

Weekly & Monthly Planner

Session 2023-24

Class - X

Subject: English

Teacher: Mr. Nitesh Kamra

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction of the syllabus				
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	Ch 1: A Letter to God Grammar- Subject - verb concord Composition- Formal Letter	To enable the learner to communicate effectively and appropriately in real life situation.	Students are able to communicate effectively and appropriately in real life situation.	PRC: Students will present topics of societal complaints that can be addressed to Editor.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch 1: A Triumph of Surgery Grammar- Subject - verb concord Reading Comprehension	To use English effectively for study purpose across the curriculum	Students are able to use English effectively for study purpose across the curriculum	VIR: Debate Topic: Govt job vs Corporate job. https://youtu.be/ an9K9Ky_Ds	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Poem: Dust of Snow & Fire and Ice Grammar- Subject - verb concord Composition- Formal Letter	To develop interest in and appreciation of Literature	Students are able to develop interest in and appreciation of Literature	PRC: Story narration (students will share anecdotes of their inspiration)	
April	Week-5 (24 to 29)	Chap2: Nelson Mandela: Long Walk to Freedom	To develop an ability to construct meaning by drawing	Students are able to develop an ability to construct meaning by	PRC: PPT presentation by students on poetic devices.	

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		Grammar- Tenses Composition- Analytical Paragraph	inferences and relating the texts with previous knowledge	drawing inferences and relating the texts with previous knowledge		
May	Week-1 (01 to 06)	Chap 3: Two Stories About Flying Grammar- Tenses Reading Comprehension	To develop the ability to express their thoughts effortlessly, confidently and in an organised manner	Students are able to develop the ability to express their thoughts effortlessly, confidently and in an organised manner	PRC: Notice how in a comic book, there are no speech marks when characters talk. Instead what they say is put in a speech 'bubble'. However, if we wish to repeat or report what they say, we must put it into reported speech.	
May	Week-2 (8 to 13)	Chap 2: The Thief's Story Poem 2: A Tiger in the Zoo Grammar- Tenses Composition- Analytical Paragraph	To revise and reinforce structure already learnt	Students are able to revise and reinforce structure already learnt	PRC: PPT presentation by students on poetic devices. (1/2 students in class will present)	
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)	Summer Vacation				
May	Week-5 (29 & 31)	Summer Vacation				
July	Week-2 (03 to 08)	Chap 4: From the Diary of Anne Frank Grammar- Modals Composition-	To respond to contemporary social concerns like violence against women, protection of environment, etc., think	Students are able to respond to contemporary social concerns like violence against women, protection of	Interview The making of Indian National Movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to	

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		Revision of Formal letter	critically about various issues and concerns.	environment, etc., think critically about various issues and concerns.	ask him. Act 2: Students will be asked to watch any one of the following movies and write about one of the characters that impresses them the most. <ul style="list-style-type: none"> • Mangal Pandey: The Rising • Shaheed • The legend of Bhagat Singh • Sardar Netaji Subhash Chandra Bose: The forgotten Hero	
July	Week-3 (10 to 15)	Chap 3. The Midnight Visitor Grammar- Modals Reading Comprehension	Students will be able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	Students are able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	PRC: Virtual tour presentation by students about India tourist places.	
July	Week-4 (17 to 22)	Poem 3: How to Tell Wild Animals Grammar- Modals Composition- Revision of Analytical Paragraph	To read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	Students can read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	VIR: Topic: Social Media Does More Harm than Good. Link: https://youtu.be/BJUHB14B1Do	
July	Week -5 (24 to 29)	Grammar- Reported Speech Reading	The student will be able to write English correctly and master	The student is able to write English correctly and master the	VIR: Documentary (survey) on social issues	

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		Comprehension	the Mechanics of writing.	Mechanics of writing.		
July	Week -6 (31)	Revision test				
August	Week-1 (1 to 5)	Chap 7: Glimpses of India Grammar- Reported Speech Revision test	To attain a level of proficiency in English language to meet the workplace requirements	Students are able to attain a level of proficiency in English language to meet the workplace requirements	VIR: Topic: Is 5G unsafe for Humans? Link: https://youtu.be/Z0OoXr7FoYo	
August	Week-2 (7 to 12)	Chap 5: A Question of Trust Poem 4: The Ball Poem	Students will heighten their awareness of correct usage of English grammar in writing and speaking.	Students have heightened their awareness of correct usage of English grammar in writing and speaking.	PRC: Assessment of speaking	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Chap 6: Footprints Without Feet Grammar- Reported Speech Reading Comprehension	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	PRC: Role play in the form of Idioms	
August	Week-4 (21 to 26)	Chap. Mijbil the Otter Poem 5: Amanda! Grammar- Reported Speech Revision test	To develop imagination, creativity and aesthetic sensibility, and appreciation.	Students are able to develop imagination, creativity and aesthetic sensibility, and appreciation.	VIR: Has India done justice with its rich Heritage https://youtu.be/8E-8_b3ET-s	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Chap: Madam Rides the Bus	To recite poems with proper stress and intonation.	Students are able to recite poems with proper stress and intonation.	PRC: Extempore	

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September	Week-1 (1 to 2)	Revision				
September 07/09/2023 Janmasthan i	Week-2 (4 to 9)	Revision	Revision	Revision		
September	Week-3 (11 to 16)	Revision	Revision	Revision		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Chapter: The Making of a Scientist Chapter: The Necklace Chapter: The Making of a Scientist	Students will increase their reading speed and comprehension of academic articles.	Students have got enhancement in their reading speed and comprehension of academic articles.	VIR: Debate Topic: Education in India vs Education in Abroad. https://youtu.be/4-mvb-8FHPo	
October	Week-2 (9 to 14)	Cha: The Serman at Benares Poem: Amanda	Students will improve their reading fluency skills through extensive reading.	Students have got an enhancement in their reading fluency skills through extensive reading.	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0	09/10/2023- Sonneteers & Balladeers
October	Week-3 (16 to 21)	Chap 10: Bholi Grammar-Tense (Revision) Reading Comprehension	To develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	Students are able to develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).		
October 23/10/2023	Week-4 (23 to 28)	Poem: Trees Revision test	Students will strengthen their ability	Students have strengthened their ability	Speech: Deliver a speech on the topic 'Positive attitude leads to	

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Navami 24/10/23 Dussehra			to write academic papers, essays and summaries using the process approach.	to write academic papers, essays and summaries using the process approach.	positive outcomes'.	
October	Week-5 (30 to 31)	Poem 7: Fog	Students will understand how the poems convey a deep meaning using various literary devices.	Students have understood how the poems convey a deep meaning using various literary devices.		
November	Week-1 (1 to 4)	Poem 8: The Tale of Custard the Dragon Grammar-Reported speech (Revision) Revision test	Students will review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing	Students can review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing		
November	Week-2 (6 to 9) Diwali Break (9 to 15)	Chap 11: The Book That Saved the Earth	Students will develop reading skills and reading speed.	Students can develop reading skills and reading speed.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja	Week-3 (16 to 18)	Chap 11: The Proposal (Play)	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.		

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14/11/2023 Bhai Dooj						
November	Week-4 (20 to 25)	Chap 11: The Proposal (Play)	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Poem 9: For Anne Gregory Revision and practice test	Students will summarize information from academic sources, distinguishing between main ideas and details.	Students can summarize information from academic sources, distinguishing between main ideas and details.		
December	Week-1 (1 to 2)	Revision and practice test	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text.		
December	Week-2 (4 to 9)	Revision and practice test	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Speaking	
December	Week-3 (11 to 16)	Revision and practice test	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Listening	
December	Week-4 (18 to 23)	Revision and				

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		practice test				
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
January	Week-5 (29 to 31)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt		

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			confidence to attempt any related question.	any related question.		
February	Week-1 (1 to 3)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-2 (5 to 10)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-3 (12 to 17)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-4 (19 to 24)	Revision and practice test				
February	Week-5 (26 to 29)	Revision and practice test				
March	Week-1 (1 to 2)					
March	Week-2 (4 to 9)					

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08/03/2024 Mahashivratri						
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)					

Subject: Hindi

Teacher: Ms. Dropadi Mahawar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date
April	Week-1 (1 to 2)	गद्य खंड -पाठ-1- बड़े भाई साहब			
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	काव्य खंड -पाठ -1 - कबीर की सखियाँ एकीकृत व्याकरण - रचना की दृष्टि से वाक्य के भेद	<ul style="list-style-type: none"> नैतिक मूल्यों की शिक्षा देना तथा आडम्बरों से दूर रहने की प्रेरणा देना। प्रेम के महत्त्व को बताना। 	<ul style="list-style-type: none"> नैतिक मूल्यों की शिक्षा ग्रहण करेंगे। कबीर के जीवन, भाषा- शैली एवम् रचनाओं से परिचित होंगे 	https://www.youtube.com/watch?v=Bc7f0j3ZMTk 08-04 -2023
April	Week-3 (10 to 16)	काव्य खंड -पाठ -1 -	<ul style="list-style-type: none"> नैतिक मूल्यों की शिक्षा देना 	<ul style="list-style-type: none"> नैतिक मूल्यों की शिक्षा ग्रहण 	https://www.youtube.com/watch?v=Bc7f0j3ZMTk

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14/04/2023 Ambedkar Jayanti	15)	कबीर की सखियाँ एकीकृत व्याकरण - रचना की दृष्टि से वाक्य के भेद	तथा आडम्बरों से दूर रहने की प्रेरणा देना। प्रेम के महत्त्व को बताना।	करेंगे। कबीर के जीवन, भाषा- शैली एवम् रचनाओं से परिचित होंगे	=h91OVN5VuTQ 11-4-2023
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	पाठ-1 बड़े भाई साहब - व्याकरण – पदबंध	• वर्तमान शिक्षा पद्धति की कमियों से अवगत करवाते हुए व्यवहारिक शिक्षा के महत्व को बताना।	• बड़ों का आदर करना सीखेंगे। • भाषिक कौशलों (सुनना) पढ़ना और, बोलना, का उतरोत्तर (चिंतन विकास होगा	
April	Week-5 (24 to 29)	पाठ-1 बड़े भाई साहब - व्याकरण पदबंध – रचनात्मक- लेखन सूचना लेखन	• वर्तमान शिक्षा पद्धति की कमियों से अवगत करवाते हुए व्यवहारिक शिक्षा के महत्व को बताना। व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।	• बड़ों का आदर करना सीखेंगे। • भाषिक कौशलों (सुनना) पढ़ना और चिंतन, बोलना, का उतरोत्तर विकास होगा। (अर्थपूर्ण विश्लेषण स्वतन्त्र, अभिव्यक्ति और तर्क क्षमता का विकास होगा	
May	Week-1 (01 to 06)	पाठ-1 - बड़े भाई साहब रचनात्मक- लेखन ई -मेल लेखन	• व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।	• भाषा के अमूर्त रूप को समझने की पूर्व अर्जित - क्षमताओं का उतरोत्तर विकास	
May	Week-2 (8 to 13)	पाठ – डायरी का एक पन्ना व्याकरण पदबंध	पाठ के माध्यम से स्वतंत्रता के लिए की गयी प्रयासों से अवगत करवाते हुए २६ जनवरी की घटनाओं 1930 की जानकारी देना	• भाषा के अमूर्त रूप को समझने की पूर्व अर्जित - क्षमताओं का उतरोत्तर विकास • देशभक्ति की भावना जागृत	

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		रचनात्मक- लेखन अपठित गद्यांश	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना	करना	
May	Week-3 (15 to 20)	Summer Break			
May	Week-4 (22 to 27)				
May	Week-5(29 & 31)				
July	Week-1 (1)				
July	Week-2 (03 to 08)	पद्य खंड -पाठ- मीरा के पद व्याकरण- समास रचनात्मक- लेखन लघुकथा लेखन	<ul style="list-style-type: none"> मीरा के जीवन से परिचित करवाते हुए श्री कृष्ण के प्रति उनकी भक्ति भावना से अवगत करवाना 	<ul style="list-style-type: none"> भक्ति के महत्व को समझ सकेंगे स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा 	<ul style="list-style-type: none">
July	Week-3 (10 to 15)	पद्य खंड -पाठ- मीरा के पद व्याकरण समास रचनात्मक- लेखन अनुच्छेद लेखन	<ul style="list-style-type: none"> मीरा के जीवन से परिचित करवाते हुए श्री कृष्ण के प्रति उनकी भक्ति भावना से अवगत करवाना 	<ul style="list-style-type: none"> भक्ति के महत्व को समझ सकेंगे स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा 	https://www.youtube.com/watch?v=wnR8BZBF1fk 14-07-2023
July	Week-4 (17 to 22)	गद्य खंड -पाठ- हरिहर काका	<ul style="list-style-type: none"> साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न 	<ul style="list-style-type: none"> स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति 	

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		व्याकरण रचनात्मक- लेखन पत्र लेखन	परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना ।	का विकास हो सकेगा ।	
July	Week -5 (24 to 29)	गद्य खंड हरिहर -पाठ- काका व्याकरण - मुहावरे लोकोक्तिया- रचनात्मक- लेखन लघुकथा लेखन	<ul style="list-style-type: none"> साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना । 	<ul style="list-style-type: none"> स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा । 	
August	Week-1 (1 to 5)	गद्य खंड -पाठ- ततार्रा वामिरो व्याकरण- मुहावरे लोकोक्तिया- रचनात्मक- लेखन ईमेल -लेखन	<ul style="list-style-type: none"> विद्यार्थियों के ज्ञान विवेक एवं , चरित्र का विकास करना पुरानी मान्यताओं का विरोध करने की प्रेरणा देना । 	<ul style="list-style-type: none"> अर्थपूर्ण विश्लेषण स्वतन्त्र , अभिव्यक्ति और तर्क क्षमता का विकास होगा । निस्वार्थ प्रेम के महत्व को समझ सकेंगे । 	
August	Week-2 (7 to12)	गद्य खंड ततार्रा -पाठ- वामिरो व्याकरण मुहावरे -लोकोक्तिया रचनात्मक- लेखन	<ul style="list-style-type: none"> विद्यार्थियों के ज्ञान विवेक एवं , चरित्र का विकास करना पुरानी मान्यताओं का विरोध करने की प्रेरणा देना । 	<ul style="list-style-type: none"> अर्थपूर्ण विश्लेषण स्वतन्त्र , अभिव्यक्ति और तर्क क्षमता का विकास होगा । निस्वार्थ प्रेम के महत्व को समझ सकेंगे । 	https://www.youtube.com/watch?v=S7HObW030AU <ul style="list-style-type: none"> 10-08-2023

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date
		अपठित गद्यांश			
August 15/08/2023 Independence Day	Week-3 (14 to 19)	गद्य खंड -पाठ-4- टोपी शुक्ला	• विद्यार्थियों के ज्ञान विवेक एवं , चरित्र का विकास करना	• साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे	
August	Week-4 (21 to 26)	गद्य खंड -पाठ-4- टोपी शुक्ला रचनात्मक लेखन – लघुकथा लेखन	• विद्यार्थियों के ज्ञान विवेक एवं , चरित्र का विकास करना	• साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे	
August 31/08/2023 Rakshabandan	Week -5 (28 to 31)	गद्य खंड -पाठ-4- तीसरी कसम के शिल्पकार शैलेन्द्र रचनात्मक- लेखन पत्र लेखन	• विद्यार्थियों के ज्ञान विवेक एवं , चरित्र का विकास करना	• साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे	
September	Week-1 (1 to 2)	Mid-Term Revision			
September 07/09/2023 Janmasthan	Week-2 (4 to 9)				
September	Week-3 (11 to 16)				
September	Week-4 (18 to 23)				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date
September	Week -5 (25 to 30)				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	गद्य खंड -पाठ-6- अब कहाँ दूसरों के दुःख से दुखी होने वाले व्याकरण समास पुनरावर्तन रचनात्मक- लेखन ईमेल -लेखन	छात्रों में चिंतन शक्ति का विकास करना परहित की भावना जागृत करना	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	
October	Week-2 (9 to 14)	गद्य खंड -पाठ-6- अब कहाँ दूसरों के दुःख से दुखी होने वाले व्याकरण समास पुनरावर्तन रचनात्मक- लेखन अपठित गद्यांश	विद्यार्थियों में परहित की भावना जागृत करना	अर्थपूर्ण विश्लेषण स्वतन्त्र , अभिव्यक्ति और तर्क क्षमता का विकास होगा	
October	Week-3 (16 to 21)	काव्य खंड -पाठ - 7 - तोप व्याकरण समास पुनरावर्तन रचनात्मक- लेखन ईमेल - लेखन	पाठ के माध्यम से विद्यार्थियों को स्वतंत्रता कालीन वस्तुओं से परिचित करवाना विद्यार्थियों में देशभक्ति की भावना जागृत करना	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	
October 23/10/2023 Navami	Week-4 (23 to 28)	पाठ-8कर चले हम - फ़िदा व्याकरण	विद्यार्थियों में देशभक्ति की भावना जागृत करना	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date
24/10/23 Dussehra		समास पुनरावर्तन रचनात्मक- लेखन लघुकथा- लेखन			
October	Week-5 (30 to 31)	पाठ-8कर चले हम - फ़िदा व्याकरण समास पुनरावर्तन रचनात्मक- लेखन संवाद लेखन	विद्यार्थियों में देशभक्ति की भावना जागृत करना	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	
November	Week-1 (1 to 4)	गद्य खंड -पाठ-4- पतझर में टूटी पत्तियां व्याकरण पदबंध पुनरावर्तन रचनात्मक- लेखन अनुच्छेद लेखन	पाठ के माध्यम से प्रकृति के माध्यम से जीवन में उत्साहित रहने की शिक्षा देना	अर्थपूर्ण विश्लेषण स्वतन्त्र , अभिव्यक्ति और तर्क क्षमता का विकास होगा	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (6 to 8)	गद्य खंड -पाठ-4- पतझर में टूटी पत्तियां व्याकरण पदबंध पुनरावर्तन रचनात्मक- लेखन अपठित गद्यांश	पाठ के माध्यम से प्रकृति के माध्यम से जीवन में उत्साहित रहने की शिक्षा देना	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा	https://www.youtube.com/watch?v=7StEW-pknIU 07-11-2023
	Week-3 (9 to 15)	Diwali Break			
	Week-3 (16 to 18)	गद्य खंड -पाठ-4- पतझर में टूटी पत्तियां	प्रकृति के माध्यम से जीवन में उत्साहित रहने की शिक्षा देना	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date
November	Week-4 (20 to 25)	संचयन- पाठ -२- सपनों के से दिन व्याकरण पदबंध पुनरावर्तन रचनात्मक- लेखन संवाद लेखन	पाठ के माध्यम से विद्यार्थी कालीन मस्तीअनुशासन कके , बारे में बताना	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा	https://www.youtube.com/watch?v=0Qs5zkeCgE 22-11-2023
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	गद्य खंड -पाठ-4- कारतूस व्याकरण पदबंध पुनरावर्तन रचनात्मक- लेखन पत्र लेखन	पाठ के माध्यम से विद्यार्थियों को देश के जाँबाज वजीर अली के कारनामों की जानकारी देकर देशभक्ति की भावना जागृत करना	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा	
December	Week-1 (1 to 2)	गद्य खंड -पाठ-4- कारतूस व्याकरण पदबंध पुनरावर्तन रचनात्मक- लेखन ईमेल -लेखन	पाठ के माध्यम से विद्यार्थियों को देश के जाँबाज वजीर अली के कारनामों की जानकारी देकर देशभक्ति की भावना जागृत करना	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा	
December	Week-2 (4 to 9)	पाठ-4कारतूस - व्याकरण मुहावरे -लोकोक्तिया रचनात्मक- लेखन संवाद लेखन	पाठ के माध्यम से विद्यार्थियों को देश के जाँबाज वजीर अली के कारनामों की जानकारी देकर देशभक्ति की भावना जागृत करना	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	https://www.youtube.com/watch?v=CkapRYiddqc 6-12-2023
December	Week-3 (11 to 16)	काव्य खंड -पाठ -9 - आत्मत्राण	देशभक्ति की भावना जागृत करना	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date
		व्याकरण मुहावरे -लोकोक्तिया रचनात्मक- लेखन अपठित गद्यांश		का विकास हो सकेगा।	
December	Week-4 (18 to 23)	काव्य खंड -पाठ -9 - आत्मत्राण व्याकरण मुहावरे -लोकोक्तिया रचनात्मक- लेखन अनुच्छेद लेखन	देशभक्ति की भावना जागृत करना।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।	
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation			
January 01/01/2024 New Year Day	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	पुनरावृत्ति	चिंतन एवं उत्तर लेखन की कला का विकास करना।	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	https://www.youtube.com/watch?v=pbaXKv4VRNY
January 26/01/2024 Republic Day	Week-4 (22 to 27)	पुनरावृत्ति	चिंतन एवं उत्तर लेखन की कला का विकास करना।	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	
January	Week-5 (29 to 31)				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date
February	Week-1 (1 to 3)	पुनरावृत्ति	चिंतन एवं उत्तर लेखन की कला का विकास करना।	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	
February	Week-2 (5 to 10)	पुनरावृत्ति	चिंतन एवं उत्तर लेखन की कला का विकास करना।	स्वतन्त्र और लिखित रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।	
February	Week-3 (12 to17)	पुनरावृत्ति	चिंतन एवं उत्तर लेखन की कला का विकास करना।	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	
February	Week-4 (19 to 24)	पुनरावृत्ति	चिंतन एवं उत्तर लेखन की कला का विकास करना। *स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।	
February	Week-5 (26 to 29)	पुनरावृत्ति	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।	शांतिपूर्ण संवाद की क्षमता का विकास होगा।	
March	Week-1 (1 to 2)	पुनरावृत्ति	चिंतन एवं उत्तर लेखन की कला का विकास करना। *छात्रों को उचित गति के साथ लिखने का अभ्यास कराना	भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का - उतरोत्तर विकास	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	पुनरावृत्ति	चिंतन एवं उत्तर लेखन की कला का विकास करना।	अर्थपूर्ण विश्लेषण स्वतन्त्र , अभिव्यक्ति और तर्क क्षमता का विकास होगा	
March	Week-3 (11 to 16)	Annual Examination			
March	Week-4 (18 to				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date
	23)				

Subject: Mathematics

Teacher: Mr. Vinod Kumar

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	CH-1 Real Number Exercise 1.1	To enable the student to understand the concept of Euclid Division lemma.	Students are able to solve the problem based upon Euclid Division lemma.		
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	CH-1 Real Number- Exercise 1.2 Exercise 1.3	To enable the student to understand the concept of HCF and LCM.	Students are able to solve the problem based upon HCF and LCM.	Practical- To find the HCF of two numbers experimentally based on Euclid Division Lemma.	
April 14/04/2023 Ambedkar	Week-3 (10 to 15)	CH-1 Real Number- Exercise	To enable the student to understand the concept Rational and Irrational	Students are able to solve the problem based upon Rational and Irrational number.	Virtual – Real number	

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Jayanti		1.3, Exercise 1.4 CH-2 Polynomials - Exercise 2.1,	number. To enable the student to understand the concept zero's of polynomial.	Students area able to solve the problem based upon zero's of polynomial.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	CH-2 Polynomials - Exercise 2.2, 2.3	To enable the student to understand the concept Relationship between zero's and coefficient of a polynomial.	Students area able to solve the problem based upon Relationship between zero's and coefficient of a polynomial.		
April	Week-5 (24 to 29)	CH-3 Pair of linear equation in two variables Exercise 3.1, 3.2	To enable the student to understand the concept of pair of linear equation.	Students area able to solve the problem based upon of pair of linear equation.	Practical- To draw the graph of a quadratic polynomial.	
May	Week-1 (01 to 06)	CH-3 Pair of linear equation int wo variables Exercise 3.3, 3.4	To enable the student to understand the concept Graphical method of solutions of pair of linear equation and solving a pair of linear equations.	Students area able to solve the problem based upon Graphical method of solutions of pair of linear equation and solving a pair of linear equations.	Pair of linear equation int two variables	
May	Week-2 (8 to 13)	CH-3 Pair of linear equation int wo variables Exercise 3.4, 3.5	To enable the student to understand the concept of Equation reducible to pair of linear equation in two variable.	Students area able to solve the problem based upon solving a pair of linear equations.	Practical- To verify the conditions of consistency/ inconsistency for a pair of linear equations in two variables by graphical method.	
May	Week-3 (15 to 20)	Summer Vacation				

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-2 (03 to 08)					
July	Week-3 (10 to 15)	CH- 4 Quadratic Equation Exercise 4.1, 4.2	To enable the student to understand the concept of quadratic equation and solution with factorization.	Students area able to solve the problem based upon of quadratic equation and solution with factorization.	Quadratic Equation	
July	Week-4 (17 to 22)	CH- 4 Quadratic Equation Exercise 4.3, 4.4	To enable the student to understand the concept of completing the square.	Students area able to solve the problem based upon of completing the square.		
July	Week -5 (24 to 29)	CH- 5 Arithmetic Progressions Exercise 5.1, 5.2	To enable the student to understand the concept of Arithmetic Progression.	Students area able to solve the problem based upon of Arithmetic Progression.	Virtual - Arithmetic Progressions	
July	Week -6 (31)	CH- 5 Arithmetic Progressions Exercise 5.3	To enable the student to understand the concept of nth term of AP.	Students area able to solve the problem based upon of nth term of AP.		
August	Week-1 (1 to 5)	CH- 6 Triangles Exercise 6.1, 6.2	To enable the student to understand the concept of similar figures.	Students area able to solve the problem based upon of similar figures.	Simillar Triangles.	
August	Week-2 (7 to12)	CH- 6 Triangles Exercise 6.2, 6.3	To enable the student to understand the concept of similarity of triangle.	Students area able to solve the problem based upon of similarity of triangle.		

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2023 Independence Day	Week-3 (14 to 19)	CH- 6 Triangles Exercise 6.4	To enable the student to understand the concept of criteria for similar triangle.	Students area able to solve the problem based upon of criteria for similar triangle.	Practical- To verify Basic Proportionality Theorem (Thales theorem)	
August	Week-4 (21 to 26)	CH- 6 Triangles Exercise 6.5 CH- 7 Coordinate Geometry Exercise 7.1	To enable the student to understand the concept of Area of similar triangles.	Students area able to solve the problem based upon of Area of similar triangles.	To verify Pythagoras theorem .	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	CH- 7 Coordinate Geometry Exercise 7.2, 7.3	To enable the student to understand the concept of Distance Formula, Section Formula and Area of Triangle.	Students area able to solve the problem based upon of Distance Formula, Section Formula and Area of Triangle.	To verify the distance formula by graphical method.	
September	Week-1 (1 to 2)	CH-8 Introduction to Trigonometry Exercise 8.1, 8.2	To enable the student to understand the concept of Trigonometric ratios and specific Angles.	Students area able to solve the problem based upon of Trigonometric ratios and specific Angles.	Trigonometry table Tables	
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Revision of Mid Term				
September	Week-3 (11 to 14)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)	CH-8 Introduction to Trigonometry				

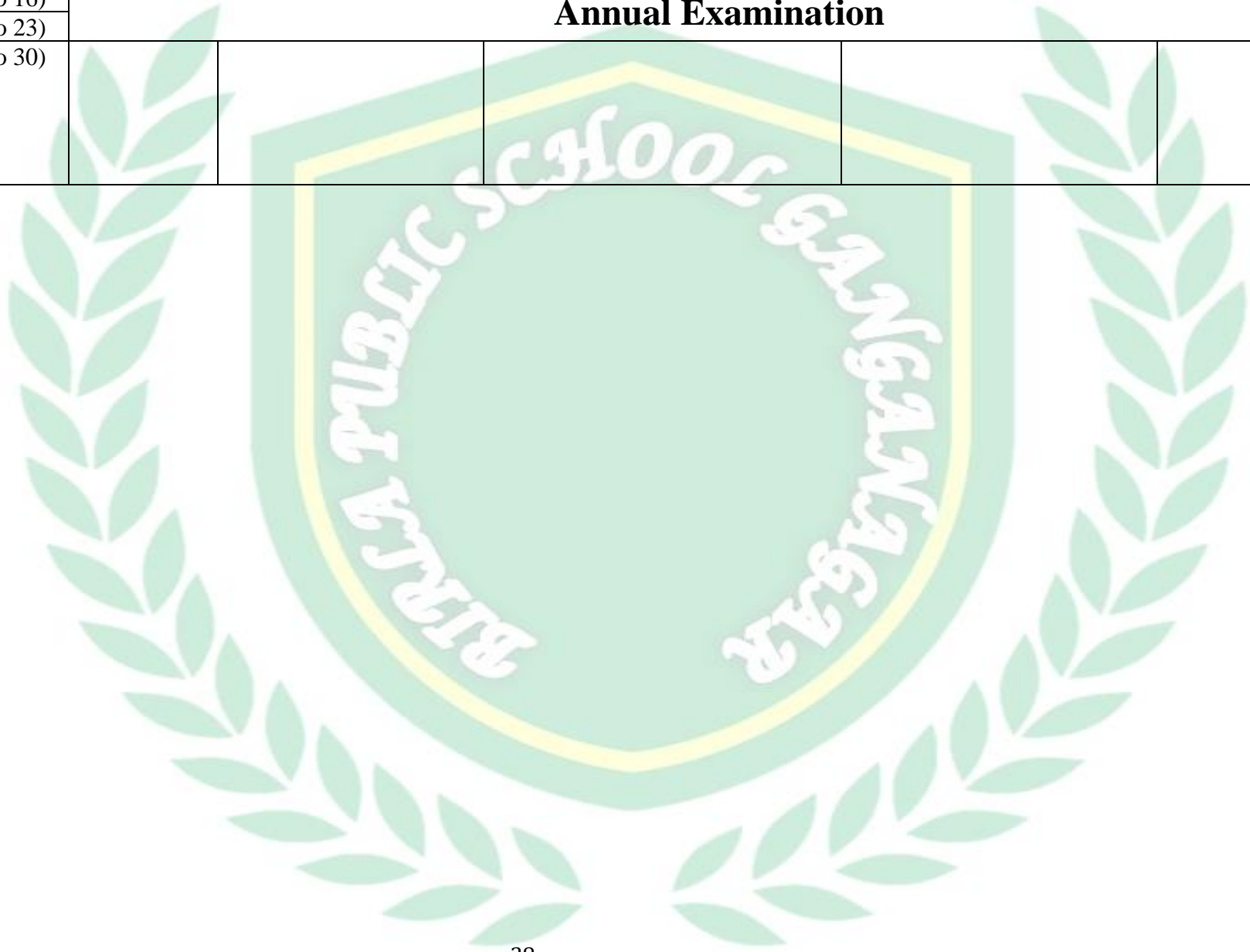
Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Exercise 8.3, 8.4				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	CH-8 Introduction to Trigonometry Exercise 8.3, 8.4	To enable the student to understand the concept of complementary angles and trigonometry identity.	Students are able to solve the problem based upon complementary angles and trigonometry identity.	Ration of side of triangle and angles.	
October	Week-2 (9 to 14)	CH- 9 Some Application of Trigonometry Exercise 9.1	To enable the student to understand the concept of application of Trigonometry.	Students are able to solve the problem based upon application of Trigonometry.	To find the height of a building using a clinometer	
October	Week-3 (16 to 21)	CH- 10 Circle Exercise 10.1,	To enable the student to understand the concept of circle.	Students are able to solve the problem based upon circle.	Construction of the circle.	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	CH- 10 Circle Exercise 10.2	To enable the student to understand the concept of tangent to a circle.	Students are able to solve the problem based upon tangent to a circle.	Tangents are at equal distance from the point outside the circle.	
October	Week-5 (30 to 31)	CH- 10 Circle Exercise 10.3	To enable the student to understand the concept of number of a tangent to a circle.	Students are able to solve the problem based upon number of a tangent to a circle.		
November	Week-1 (1 to 4)	CH- 11 Area related to circle. Exercise	To enable the student to understand the concept of perimeter and area of circle.	Students are able to solve the problem based upon perimeter and area of circle.	To obtain formula for area of a circle experimentally.	

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		11.1				
November	Week-2 (6 to 8)	CH- 11 Area related to circle. Exercise 11.2	To enable the student to understand the concept of perimeter and area related the circle.	Students area able to solve the problem based upon the perimeter and area related the circle.		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (9 to 15)	Diwali Break				
	Week-3 (16 to 18)	CH- 11 Area related to circle. Exercise 11.3	To enable the student to understand the concept area of sector and segment of the circle.	Students area able to solve the problem based upon area of sector and segment of the circle.	Area related to circle.	Trignometric Trib.
November	Week-4 (20 to 25)	CH- 11 Area related to circle. Exercise 11.4 CH- 12 Surface area and volumes Exercise 12.1	To enable the student to understand the concept of area of combination of plane figures.	Students area able to solve the problem based upon area of combination of plane figures.		
November 27/11/2023	Week-5 (27 to 30)	CH- 12 Surface area	To enable the student to understand the concept	Students area able to solve the problem based upon surface area	Surface area and volumes	

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Gurunanak Jayanti		and volumes Exercise 12.2, 12.3	of surface area of combination of solids.	of combination of solids.		
December	Week-1 (1 to 2)	CH- 12 Surface area and volumes Exercise 12.4	To enable the student to understand the concept of conversion of solid from one shape to another.	Students area able to solve the problem based upon conversion of solid from one shape to another.	To form a frustum of a cone	
December	Week-2 (4 to 9)	CH- 13 Statistics Exercise 13.1, 13.2	To enable the student to understand the concept of mean, mode and median of grouped data.	Students area able to solve the problem based upon mean, mode and median of grouped data.		
December	Week-3 (11 to 16)	CH- 13 Statistics Exercise 13.2, 13.3	To enable the student to understand the concept of graphical representation of cumulative frequency distribution.	Students area able to solve the problem based upon graphical representation of cumulative frequency distribution.	Practical- To draw a cumulative frequency curve (or an ogive) of more than type.	
December	Week-4 (18 to 23)	CH- 14 Probability Exercise 14.1	To enable the student to understand the concept of Probability.	Students area able to solve the problem based upon probability.	Practical- To determine experimental probability of 1, 2, 3, 4, 5 or 6 by throwing a die 500 times and compare them with their theoretical probabilities.	
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Revision: Ch 1 + ch 2		Lets us Recapitulate		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision: Ch 3 + ch 4		Lets us Recapitulate		
January	Week-5 (29 to 31)	Revision: Ch 5		Lets us Recapitulate		
February	Week-1 (1 to 3)	Revision: ch 6		Lets us Recapitulate		
February	Week-2 (5 to 10)	Revision: Ch 7 + ch 8		Lets us Recapitulate		
February	Week-3 (12 to17)	Revision: Ch 9 + ch 10+ ch11		Lets us Recapitulate		
February	Week-4 (19 to 24)	Revision: Ch 12 + ch13		Lets us Recapitulate		
February	Week-5 (26 to 29)	Revision: Ch 13 + ch 14.		Lets us Recapitulate		
March	Week-1 (1 to 2)	As per the requiremen t of the students				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Welcome of Students for New Session				
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Ch.4 Carbon & its compounds (Characteristics and allotropes of carbon)	<ul style="list-style-type: none"> Student will know about the characteristics of carbon, carbon bonding & allotropes of carbon. 	<ul style="list-style-type: none"> Students will be able to understand about the characteristics of carbon, carbon bonding & allotropes of carbon. 		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.4 Carbon & its compounds (Versatile nature and hydrocarbon compounds)	<ul style="list-style-type: none"> Students will know about the versatile nature of carbon-catenation and tetravalency, Hydrocarbons and their types. 	<ul style="list-style-type: none"> Students will be able to understand about the versatile nature of carbon-catenation and tetravalency, Hydrocarbons and their types. 		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch.4 Carbon & its compounds (Homologous series and functional groups)	<ul style="list-style-type: none"> Students will know about the homologous series, different types of functional groups and their homologous series. 	<ul style="list-style-type: none"> Students will be able to understand about the homologous series, different types of functional groups and their homologous series. 		
April	Week-5 (24 to 29)	Ch.4 Carbon & its compounds (Chemical properties of carbon)	<ul style="list-style-type: none"> Students will know about the nomenclature of carbon compounds and chemical properties of different carbon compounds. 	<ul style="list-style-type: none"> Students will be able to understand about the nomenclature of carbon compounds and chemical properties of different carbon compounds. 	<ul style="list-style-type: none"> (26.04.2023) Study of the following properties of acetic acid (ethanoic acid): i) Odour ii) solubility in water iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate 	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
May	Week-1 (01 to 06)	Ch.4 Carbon & its compounds (Ethanol, Ethanoic acid and Soaps & detergents)	<ul style="list-style-type: none"> Students will know about ethanol and ethanoic acid (properties and their reactions with different compounds) Students will know about soaps and detergents 	<ul style="list-style-type: none"> Students will be able to understand about ethanol and ethanoic acid (properties and their reactions with different compounds) Students will be able to understand about soaps and detergents 	<ul style="list-style-type: none"> (05.05.2023) Study of the comparative cleaning capacity of a sample of soap in soft and hard water. 		
May	Week-2 (8 to 13)	Ch.9 Light -Reflection & Refraction (Reflection and Mirrors)	<ul style="list-style-type: none"> Students will know about reflection, laws of reflection, types of reflection, mirror- plane mirror, image and types of image, characteristics of image formed by plane mirror. 	<ul style="list-style-type: none"> Students will be able to understand about reflection, laws of reflection, types of reflection, mirror- plane mirror, image and types of image, characteristics of image formed by plane mirror. 	<ul style="list-style-type: none"> (10.05.2023) Determination of the focal length of: <ul style="list-style-type: none"> Concave mirror Convex mirror 		
May	Week-3 (15 to 20)	Summer Break					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	Ch.9 Light -Reflection & Refraction (Spherical Mirrors and Numerical)	<ul style="list-style-type: none"> Students will know about the spherical mirrors, ray diagrams rules, ray diagram for concave mirror and convex mirror, uses of spherical mirror, mirror formula and numerical. 	<ul style="list-style-type: none"> Students will be able to understand about the spherical mirrors, ray diagrams rules, ray diagram for concave mirror and convex mirror, uses of spherical mirror, mirror formula and numerical. 	<ul style="list-style-type: none"> (07.07.2023) Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the 		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
					result.	
July	Week-3 (10 to 15)	Ch.9 Light -Reflection & Refraction (Refraction & refractive index)	<ul style="list-style-type: none"> Students will know about refraction, laws of refraction, refractive index, types of refractive index, rules to draw ray diagram for spherical lenses. 	<ul style="list-style-type: none"> Students will be able to understand about refraction, laws of refraction, refractive index, types of refractive index, rules to draw ray diagram for spherical lenses. 	<ul style="list-style-type: none"> (14.07.2023)Determination of the focal length of: <ul style="list-style-type: none"> Concave lens Convex lens 	
July	Week-4 (17 to 22)	Ch.9 Light -Reflection & Refraction (Spherical Lenses and numerical)	<ul style="list-style-type: none"> Students will know about the spherical lenses, terms related to spherical mirror, ray diagram for convex lens and concave lens, power of lens and lens formulae with numerical. 	<ul style="list-style-type: none"> Students will be able to understand about the spherical lenses, terms related to spherical mirror, ray diagram for convex lens and concave lens, power of lens and lens formulae with numerical. 		
July	Week -5 (24 to 29)	Ch.10 Human Eye & Colourful World (Human eye, defects of vision)	<ul style="list-style-type: none"> Students will know about the structure of human eye, functions of different parts of human eye, power of accommodation of eye lens, defects of vision. 	<ul style="list-style-type: none"> Students will be able to understand about the structure of human eye, functions of different parts of human eye, power of accommodation of eye lens, defects of vision. 		
July	Week -6 (31)	Ch.10 Human Eye & Colourful World (Refraction by	<ul style="list-style-type: none"> Students will know about the refraction of light by a glass prism and glass slab. 	<ul style="list-style-type: none"> Students will be able to understand about the refraction of light by a glass prism and glass slab. 	<ul style="list-style-type: none"> (31.07.2023)Tracing the path of the rays of light through a glass prism 	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		glass prism)				
August	Week-1 (1 to 5)	Ch.10 Human Eye & Colourful World (Atmospheric refraction and scattering of light)	<ul style="list-style-type: none"> Students will know about the rainbow formation, atmospheric refraction, twinkling of stars, early sunrise and delay sunset, colour of sky 	<ul style="list-style-type: none"> Students will be able to understand about the rainbow formation, atmospheric refraction, twinkling of stars, early sunrise and delay sunset, colour of sky 		
August	Week-2 (7 to 12)	Ch.1 Chemical Reactions & Equations	<ul style="list-style-type: none"> Students will know about the balancing a chemical equation, different types of chemical reaction, everyday life application of redox reaction. 	<ul style="list-style-type: none"> Students will be able to understand about the balancing a chemical equation, different types of chemical reaction, everyday life application of redox reaction. 	<ul style="list-style-type: none"> (09.08.2023) Performing and observing the following reactions and classifying them into: Unit-I A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions 	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch.5 Life process (Autotrophic nutrition and heterotrophic nutrition)	<ul style="list-style-type: none"> Students will know about the autotrophic nutrition in plants and heterotrophic nutrition (digestive system) in animals 	<ul style="list-style-type: none"> Students will be able to understand about the autotrophic nutrition in plants and heterotrophic nutrition (digestive system) in animals 	<ul style="list-style-type: none"> (16.08.2023) Preparing a temporary mount of a leaf peel to show stomata. (19.08.2023) Experimentally show that carbon dioxide is given out during respiration. 	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-4 (21 to 26)	Ch.5 Life process (Respiration and Transportation in animals and plants)	<ul style="list-style-type: none"> Students will know about the respiratory system and transportation in animals and plants. 	<ul style="list-style-type: none"> Students will be able to understand about the respiratory system and transportation in animals and plants. 		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Ch.5 Life process (Excretion in animals and plants)	<ul style="list-style-type: none"> Students will know about the excretion in animals and plants. 	<ul style="list-style-type: none"> Students will be able to understand about the excretion in animals and plants. 		
September	Week-1 (1 to 2)	Let's Recapitulate- Syllabus of Mid Term Examination Mid Term Examination				
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Ch.6 Control & Co-ordination- (Animals)	<ul style="list-style-type: none"> Students will know about control and coordination in animals (human beings), nervous system and its parts, protection of nervous system, endocrine system. 	<ul style="list-style-type: none"> Students will be able to understand about control and coordination in animals (human beings), nervous system and its parts, protection of nervous system, endocrine system. 		
October	Week-2 (9 to 14)	Ch.6 Control & Co-ordination- (Plants)	<ul style="list-style-type: none"> Students will know about the control and coordination in plants (tropic movements and plant hormones) 	<ul style="list-style-type: none"> Students will be able to understand about the control and coordination in plants (tropic movements and plant hormones) 		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				hormones)		
October	Week-3 (16 to 21)	Ch.7 How Do Organism Reproduce?	<ul style="list-style-type: none"> Students will know about asexual reproduction and their types 	<ul style="list-style-type: none"> Students will be able to understand about asexual reproduction and their types 	<ul style="list-style-type: none"> (18.10.2023) Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides. 	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch.7 How Do Organism Reproduce?	<ul style="list-style-type: none"> Students will know about sexual reproduction in plants and animals. 	<ul style="list-style-type: none"> Students will be able to understand about sexual reproduction in plants and animals. 	<ul style="list-style-type: none"> (25.10.2023) Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean). 	
October	Week-5 (30 to 31)	Ch.7 How Do Organism Reproduce?	<ul style="list-style-type: none"> Students will know about STD's and their preventions. 	<ul style="list-style-type: none"> Students will be able to understand about STD's and their preventions. 		
November	Week-1 (1 to 4)	Ch.8 Heredity	<ul style="list-style-type: none"> Students will know about the concept of heredity, laws of inheritance, monohybrid cross, and dihybrid cross, sex determination in human beings. 	<ul style="list-style-type: none"> Students will be able to understand about the concept of heredity, laws of inheritance, monohybrid cross, and dihybrid cross, sex determination in human beings. 		
November (Diwali Vacation: 09 th Nov to 15 th Nov.)	Week-2 (6 to 9)	Ch.2 Acid, Base & Salt	<ul style="list-style-type: none"> Students will know about properties of acids, bases and salts, chemical reaction acids with metals, metal salt, base and dilution of acids. 	<ul style="list-style-type: none"> Students will be able to understand about properties of acids, bases and salts, chemical reaction acids with metals, metal salt, base and dilution of acids. 	<ul style="list-style-type: none"> (08.11.2023) Finding the pH of the following samples by using pH paper/universal indicator: (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) 	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
					Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution • (10.11.2023) Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: a) Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate	
	Week-3 (15 to 18)	Ch.2 Acid, Base & Salt	<ul style="list-style-type: none"> • Students will know about Chlor-alkali process, different salts their properties, reaction for preparation, uses. 	<ul style="list-style-type: none"> • Students will be able to understand about Chlor-alkali process, different salts their properties, reaction for preparation, uses. 		
November	Week-4 (20 to 25)	Ch.3 Metal & Non-metal	<ul style="list-style-type: none"> • Students will know about physical properties of metals and non-metals, chemical properties of metals with respect to water, acids, oxygen, and reactivity series of metals. • Students will know about the ionic compounds and their properties. 	<ul style="list-style-type: none"> • Students will be able to understand about physical properties of metals and non-metals, chemical properties of metals with respect to water, acids, oxygen, and reactivity series of metals. • Students will be able to understand about the ionic compounds and their properties. 		
November 27/11/2023 Gurunanak	Week-5 (27 to 30)	Ch.3 Metal & Non-metal	<ul style="list-style-type: none"> • Students will know about extraction of different metals from 	<ul style="list-style-type: none"> • Students will be able to understand about extraction of different 	<ul style="list-style-type: none"> • (28.11.2023) Observing the action of Zn, Fe, Cu and Al metals on the following salt 	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Jayanti			their ores based on their reactivity series.	metals from their ores based on their reactivity series.	solutions: u) ZnSO ₄ (aq) v) FeSO ₄ (aq) vi) CuSO ₄ (aq) vii) Al ₂ (SO ₄) ₃ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result	
December	Week-1 (1 to 2)	Ch.3 Metal & Non-metal	<ul style="list-style-type: none"> Students will know about corrosion and methods to prevent corrosion. 	<ul style="list-style-type: none"> Students will be able to understand about corrosion and methods to prevent corrosion. 		
December	Week-2 (4 to 9)	Ch.11 Electricity	<ul style="list-style-type: none"> Students will know about electric current, potential difference, different electrical components, ohm's law, resistance and resistivity, resistors in series and parallel. 	<ul style="list-style-type: none"> Students will be able to understand about electric current, potential difference, different electrical components, ohm's law, resistance and resistivity, resistors in series and parallel. 	<ul style="list-style-type: none"> (06.12.2023) Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I. 	
December	Week-3 (11 to 16)	Ch.11 Electricity	<ul style="list-style-type: none"> Students will know about heating effect of electric current and its applications, fuse and commercial unit of energy. 	<ul style="list-style-type: none"> Students will be able to understand about heating effect of electric current and its applications, fuse and commercial unit of energy. 	<ul style="list-style-type: none"> (12.12.2023) Determination of the equivalent resistance of two resistors when connected in series and parallel. 	
December	Week-4 (18 to 23)	Ch.13 Our Environment	<ul style="list-style-type: none"> Students will know about environment and its components, food 	<ul style="list-style-type: none"> Students will be able to understand about environment and its 		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
			chain and its characteristics, food web, 10 % law of energy, ozone depletion.	components, food chain and its characteristics, food web, 10 % law of energy, ozone depletion.			
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Ch.12 Magnetic effect of current	<ul style="list-style-type: none"> Students will know about magnetic effect of electric current. Students will know about the factors affecting magnetic field produced in a current carrying straight conductor, circular loop and solenoid. 	<ul style="list-style-type: none"> Students will know about magnetic effect of electric current. Students will know about the factors affecting magnetic field produced in a current carrying straight conductor, circular loop and solenoid. 			
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch.12 Magnetic effect of current	<ul style="list-style-type: none"> Students will know about right hand thumb rule, Fleming's left hand rule, force acting on a current carrying conductor placed in a magnetic field, domestic circuits 	<ul style="list-style-type: none"> Students will know about right hand thumb rule, Fleming's left hand rule, force acting on a current carrying conductor placed in a magnetic field, domestic circuits 		22.01.2024 (Illusion in Life)	
January	Week-5 (29 to 31)	Let's Recapitulate					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Ch.1 (Chemical reactions and equations) & Ch.2 (Acids, Bases & Salts)			
February	Week-1 (1 to 3)			Let's Recapitulate Ch.8 (Heredity) & Ch.10 (Human Eye and the Colourful World)		
February	Week-2 (5 to 10)			Let's Recapitulate Ch.3 (Metals and Non- Metals) & Ch.4 (Carbon and its compounds)		
February	Week-3 (12 to 17)			Let's Recapitulate Ch.9 (Light) & Ch.11 (Electricity)		
February	Week-4 (19 to 24)			Let's Recapitulate Ch.5 (Life Process), Ch.6 (Control and Coordination) & Ch.7 (How Do Organisms Reproduce?)		
February	Week-5 (26 to 29)			Let's Recapitulate Ch. 12 (Magnetic Effect of Electric Current) & Ch.13 (Our Environment)		

Subject: Social Science

Teacher: Ms. Shruti

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-2 (3 to 8)	Geography CH.1Resource and Development	The Students will be able to: <ul style="list-style-type: none"> ❖ Realize the types of resources ❖ Understand the reasons for land degradation ❖ Understand distribution and formation of soils. ❖ Understand the differences between renewable and non-renewable resources ❖ Focus on the need to control land degradation and soil erosion 	The Students: <ul style="list-style-type: none"> ❖ Know the importance of resources ❖ Recognise the significance of types of soils ❖ Realise the need for the resource conservation - Students will understand the need of resource ❖ Develops a planning strategy for India. 	Map Work on resources and development	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Geography CH.1Resource and Development	The Students will be able to: <ul style="list-style-type: none"> ❖ Realize the types of resources ❖ Understand the reasons for land degradation ❖ Understand distribution and formation of soils. ❖ Understand the differences between renewable and non-renewable resources ❖ Focus on the need to control land degradation and soil erosion 	The Students: <ul style="list-style-type: none"> ❖ Know the importance of resources ❖ Recognise the significance of types of soils ❖ Realise the need for the resource conservation - Students will understand the need of resource ❖ Develops a planning strategy for India. 	Map Work on resources and development	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Economics CH.1	Familiarize with concepts of macroeconomics.	The Students - <ul style="list-style-type: none"> □ Familiarize with concepts of macroeconomics. 		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Development	<ul style="list-style-type: none"> • Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income. • Understand the importance of quality of life and sustainable development. 	<ul style="list-style-type: none"> <input type="checkbox"/> Understand the importance of quality of life and sustainable development. <input type="checkbox"/> Examine that different people have different developmental goals. <input type="checkbox"/> Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income. <input type="checkbox"/> Comprehend the criterion used by World Bank to compare different countries. <input type="checkbox"/> Compare economic non-economic indicators of development. <input type="checkbox"/> Understand the various indicators used to compare HDI of different countries/states. <input type="checkbox"/> Appreciate the need for sustainable development. 		
April	Week-5 (24 to 29)	Political Science CH.1 Power Sharing	<p>Familiarize with the centrality of power sharing in a democracy.</p> <ul style="list-style-type: none"> • Understand the working of spatial and social power sharing mechanisms. 	<p>The Students:</p> <ol style="list-style-type: none"> 1) Enhance their communications skills by debuting on majortarian policies of the srilankan government leading to the civil war. 2) Develop citizenship through understanding the contribution of Belgian model to accommodations of diversity. 3) Understand the power sharing. 4) Know about the ethnic composition of Belgium and srilankan. 5) Understand the political system in 	<p>Quiz POWERSHARIN G-Quizizz</p>	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				srilanka and the rule of the majority. 6) Recognize the accommodation of different communities in the political scenario of belgium.		
May	Week-1 (01 to 06)	Economics CH.2 Sectorsof Indian economy & CH.5Consum er Rights: To be used only for Project Work	To understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soiltypes.	KNOWLEDGE 1.Students acquire knowledge to compare the three sectors and their interdependence 2. Students come to know that the rising importance of tertiary sector in production. 3.Students acquire knowledge on the workers who are under organized and unorganized as well as Public and Private sectors 4.Students gains knowledge on government helps private sector, Quality education, Infant Mortaity Rate.		
May	Week-2 (8 to 13)	Political Science CH.2 Federalism	Analyze federal provisions and institutions. • Explain decentralization in rural and urban areas.	1. The Students recognize the meaning and scope for federalism. 2. The Students know about the features of the federalism. 3. The Students understand how the federalism was practiced in India. 4. The Students analyze the powers between Union and State Government. 5. The Students assess the decentralization in India.	To understandthe conceptof Federalism(VIR)	
May	Week-3 (15 to 20)	SUMMER VACATION				
May	Week-4					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	(22 to 27)					
May	Week-5(29 & 31)					
July						
July	Week-2 (03 to 08)	History CH.2. Nationalism in India	Students would be able to Understand the basic concept of Nation and Nationalism.	KNOWLEDGE: 1. The student understands that how exploitative colonial rule united the people of India and helped for formation of modern state. 2. The student knows condition in India after the I world war. 3. The student analyzes the unique method of agitation started by Mahatma Gandhi. 4. The student understands how the sense of collective belonging and uniting methods followed by freedom fighters of India.	https://www.youtube.com/watch?v=OMqUTFPEmg(VIR)Videolinkforcreatingpatriotismfeeling . https://www.youtube.com/watch?v=IN8sUazaMSoM ap skills - 1. Indian National Congress Sessions: a. Calcutta(Sep.1920) b.Nagpur(Dec.1920) c.Madras(1927) Map skills – 2. Important Centres of Indian National Movement	
July	Week-3 (10 to 15)	Geography CH.2. ForestandWil	Students would be able to • Understand the ability and knowledge of how forest and	The students: □ Know about the importance of biodiversity in ecological system		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		dlife	wildlife conservation and management relate to the economy and environment, both currently and in the future.	<input type="checkbox"/> Recognise the categories of different species on the basis of their existence <input type="checkbox"/> Understand the causes of the depletion of flora and fauna <input type="checkbox"/> Get familiarised with various conservation strategies to protect and preserve the genetic diversity of flora and fauna <input type="checkbox"/> Become aware of the wild life sanctuaries and national parks of India <input type="checkbox"/> Realize the contribution by community in conserving forest and wild life		
July	Week-4 (17 to 22)	Geography CH.3 Water Resources	Comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation.	The Students: Define the term water scarcity. Understand the causes of water scarcity. Analyze the advantages and disadvantages of Dams. Identify various rainwater harvesting systems followed across India. Recognize their responsibilities in conserving water resources.		Class X Social Science Event (Brain Drain)
July	Week -5 (24 to 29)	Map Practice	To develop the skills of students for map	Students will be able to identify, locate, mark on the map		
July	Week -6 (31)	Source Based Questions	The students will be able to understand the source-based question	The students will be able attempt source-based question in examination.		
August	Week-1 (1 to 5)	History CH.1The Rise of Nation	Discuss the forms in which nationalism developed along with the formation of nation	Knowledge- Students have learnt forms in which nationalism developed in Europe.	To understand the concept of economic sectors	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		alism in Europe	<p>states in Europe in the post - 1830 period.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss the relationship/difference between European nationalism and anti-colonial nationalism. <input type="checkbox"/> Affective-Point to the way of the format required nation states. <input type="checkbox"/> Enhance their patriotic feelings, making of Germany and Italy. <input type="checkbox"/> Psychomotor-locate important places related with the Nationalist movement in Europe on the map of World. 	<ul style="list-style-type: none"> <input type="checkbox"/> Skills and Competencies- students would be able to collaboratively realize the idea of The Nation, and the Making of Nationalism in Europe. <input type="checkbox"/> Affective-appreciate the concept and practices of a modern state. <p>Recognizes and retrieves facts, figures and narrate processes</p>	<p>on differentbasis. (VIR)https://www.youtube.com/watch?v=dj36pNgvxn8</p>	
August	Week-2 (7 to12)	History CH.2 The Making of a Global World	<p>The student analyses the implication of Globalization for local economies. The student knows how Europe emerged as the Center of the World Trade.</p>	<ol style="list-style-type: none"> 1) The student analyzes the implication of Globalization for local economies. 2) The student knows how Europe emerged as the Center of the World Trade. 3) The student discusses the changing pattern of food production and consumption in the 19th century 4) The student summarizes the impact of the role of Technology. 5) The student examines the post war settlement and Bretton woods institutions. 6) The student understands the way globalization took place with travel of 		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				<p>knowledge, goods, food and diseases.</p> <p>7) The student understands that every major happening of one region will certainly influence the other regions of the world in the present-day society.</p> <p>Recognizes and retrieves facts, figures and narrate processes</p>		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Economics CH.3 Money and Credit	<p>Understand money as an economic concept.</p> <p>Understand the role of financial institutions from the point of view of day-to- day life.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize the importance of credit • Understand the value of money • Identify the sources of credit • Realize the necessity of savings • Recognize the role of banks • Understand the function of money • Recognize the significance of modern forms of money 	<p>(VIR)</p> <p>https://youtu.be/21qR7iXjhVo</p>	
August	Week-4 (21 to 26)	Economics CH.4 Globalization and the Indian Economy	To understand the working of the Global Economic phenomenon.	<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Differentiate various types of goods available in market, in collaboration with each other. 2. Describe the organisation of production in various countries by the MNCs. 3. Demonstrate various concepts related to this topic. 4. Contrast the production within the country and across countries. 5. Analyse the impact of Globalisation on the Indian economy. 6. Summarise in writing about the various factors contributing to globalisation 	<p>(VIR)</p> <p>https://youtu.be/ZLqrBmMdiH0</p>	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Geography CH.4 Agriculture	Students would be able to analyse Explain the importance of agriculture in national economy <ul style="list-style-type: none"> Identify various types of farming and discuss the various farming methods; describe the spatial distribution of major crops as well as understand the relationship between rainfall regimes and cropping pattern. Explain various government policies for institutional as well as technological reforms since independence. 	The Students: <ol style="list-style-type: none"> Explain various types of farming practiced in India. Describe salient features of Indian agriculture; Establish relationship of crops with the types of soil and climatic conditions. Develop the skill to locate major crop producing areas on the outline map of India. 	(VIR) https://youtu.be/YGfCWpgygTk?list=RDCMUCp1IKaxGFEy-TZ0mrW-oqXA of Agricultural production	Mapskills- a. Major areas of Rice and Wheat b. Largest / Major producer State of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute (VIR)(PR) Graphical Presentation
September	Week-1 (1 to 2)	Revision for Mid-term Exam				
September 07/09/2023 Janmashtami	Week-2 (4 to 9)	Revision for Mid-term Exam				
September	Week-3 (11 to 16)	Revision for Mid-term Exam				
September	Week-4 (18 to	Mid Term Examination				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Geography CH.5 Minerals and Energy Resources	Students would be able to analyse Identify different types of minerals and energy resources and places of their availability. • Feel the need for their judicious utilization.	The Students: <input type="checkbox"/> Know and understand uneven distribution of minerals <input type="checkbox"/> Discuss various types of minerals as well as the uneven nature of distribution and explain the need for their judicious utilization. <input type="checkbox"/> Recognize minerals are indispensable part of our life. <input type="checkbox"/> Understand why we should conserve minerals <input type="checkbox"/> Discuss various types of conventional resources and their utilization. <input type="checkbox"/> Are Aware towards use of non-conventional sources of energy instead of conventional sources of energy.	https://www.youtube.com/watch?v=YoN06_j4EJE Types of Minerals found in India-VirtualTour	Mapskills - PowerPlants- a. Thermal • Namrup • Singrauli •Ramagundam Nuclear•Narora•Kakrapara•Tarapur•Kalpakam
October	Week-2 (9 to 14)	Political Science CH.4 Gender Religion andCaste	Identify and analyze the challenges posed by communalism to Indian democracy. • Recognize the enabling and disabling effects of caste and ethnicity in politics. • Develop a gender perspective on politics.	Students will be able to: 1.Understand &analyze the challenges posed by communalism to Indian Democracy 2. Know the enabling & disabling effects of caste & ethnic politics 3. Develop a gender perspective on politics 4. Identify the causes & effects of gender inequalities 5.Understand &analyze the features of secular state		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				6. Discuss various forms of communalism 7. Recognize the different types of violence suffered by women in India 8. Determine the causes & effects of communalism 9. Know about the breaking down of the caste system in India 10. Analyze the influence of politics on caste & caste on politics		
October	Week-3 (16 to 21)	Geography CH.6 Manufacturing Industries	Bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas. • Discuss the need for a planned industrial development and debate over the role of government towards sustainable development.	The Student understands the importance of manufacturing and their contribution to national economy. <input type="checkbox"/> Classify industries on different attributes. <input type="checkbox"/> The Student understands the favourable factors responsible for the location of industries. <input type="checkbox"/> The Student understands the difference between agro based industries and mineral based industries. <input type="checkbox"/> The Student understands the unique position of textile industry in the economy. <input type="checkbox"/> The Students discuss various types of challenges faced by different industries. <input type="checkbox"/> The Student understands the difference between integrated steel plant and mini steel plant. <input type="checkbox"/> The Student identifies the location of various industries in the map of India.	(PR) https://www.youtube.com/watch?v=Gaj6dEHtXLc&t=180s (VIR) Technology Parks: a. Noida b. Gandhinagar c. Mumbai d. Pune e. Hyderabad f. Bengaluru g. Chennai h. Thiruvananthapuram.	Map skills - Cotton Textile Industries: a. Mumbai b. Indore c. Surat d. Kanpur e. Coimbatore Iron and Steel Plants: a. Durgapur b. Bokaro c. Jamshedpur d. Bhilai e. Vijaynagar f. Salem Software
October 23/10/2023	Week-4 (23 to	History CH.4 The	Students will be able to: 1. Discuss the different	The Students: 1. Recall and Recognize the different terms		

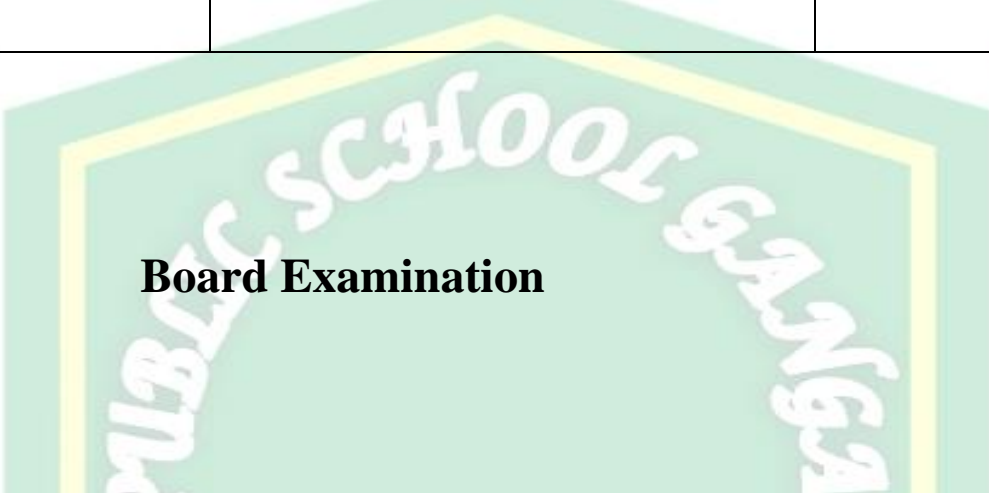
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Navami 24/10/23 Dussehra	28)	Age of Industrialization	<p>patterns of Industrialization – One in imperial country and another within the colony</p> <p>2. Understand the different terms and concepts</p> <p>3. Establish relationship between different sectors of production</p> <p>4. Familiarize with great personalities and their inventions responsible For the modernization of industries.</p>	<p>and concepts</p> <p>2. Explains the concept of proto-industrialization and industrialization</p> <p>3. Understand the early process of production and marketing</p> <p>4. Identifies the great personalities and their inventions and assess the contribution in respect of social and economic transformation of society.</p> <p>5. Critically analyze the idea of inventions for the mass production of goods by industrial Countries for the economic prosperity.</p> <p>6. Critically analyze how industrialization affected on the lively hood of workers, labourers, Weavers, merchants and small-scale industries.</p>		
October	Week-5 (30 to 31)	History CH.4The Age of Industrialization	<p>5. Acquire knowledge about the impact of industrialization on livelihood of the workers and small scale industries especially cotton weavers.</p> <p>6. Identify the industrial locations and international marketing (trade centres) places on world map</p> <p>7. Critically analyze how the industrialization responsible for the globalization ,urbanization and</p>	<p>7. Identify and locate the industrial cities and trade route on the world map before industrialization and after.</p> <p>8. Compare and contrast the industrial goods produced in imperial countries with that of Colonies.</p> <p>9. Identify the various factors responsible for the beginning of industrialization in England.</p> <p>10. Appreciate the role played by the Indian merchants emerged as industrialists.</p>		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			environmental degradation.			
November	Week-1 (1 to 4)	Geography CH.7 Life Lines of National Economy	Students would be able to Understand the Explain the importance of transport and communication in the ever-shrinking world.	The Students: <input type="checkbox"/> Get sensitized about types of roads found in India. <input type="checkbox"/> Get familiarized about organisation who construct and maintain them. <input type="checkbox"/> Identify important roads of India. <input type="checkbox"/> Appreciate the tourism industry of India. <input type="checkbox"/> Ponder over the problem of damaging public property like transport. <input type="checkbox"/> Understand about the lifelines of national economy. <input type="checkbox"/> Describe the importance of roadways, railways, airways, waterways and pipelines. <input type="checkbox"/> Explain the importance of transport and communication in the ever shrinking world. <input type="checkbox"/> Describe the role of trade in the world economic development of a country.	https://www.youtube.com/watch?v=NyzAgVK2kpI Transportandcommunication-Discussion	Map skills - Major Ports: a.Kandlab.Mumbaic .Marmagaod.NewM angaloree.Kochif.T uticoring.Chennai h. Vishakhapatnam i. Paradip j.Haldia
November 9/11/2023 To 15/11/2023	Week-2 (6 to 8)	Political Science CH.5 Political Parties	Students will be able to understand and Analyze party systems in democracies. Introduction to major political parties, challenges faced by them and reforms in the country.	The Students: 1. Understand how political parties impact the electorate and the government. 2. Analyzes the role of opposition party 3. Examine the functions of Ruling Party. 4. Identify with the party and supports the party organization and its candidates 5. Examine the role of Political Parties in Democracy 6. Compares democratic and non-democratic governments	(PR) https://youtu.be/HIQVPaLNZ8s	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
DIWALI VACATION						
November	Week-3 (16 to 18)	Political Science CH.7 Outcomes of Democracy	Students would be able to analyses and Evaluate the functioning of democracies in comparison to alternative forms of governments. <ul style="list-style-type: none"> • Understand the causes for continuation of democracy in India. • Distinguish between sources of strengths and weaknesses of Indian democracy. 	KNOWLEDGE- Students will learn about <ul style="list-style-type: none"> • Parliament • Political executives • The Judiciary • How is major policy decision taken? 	Debate	
November	Week-4 (20 to 25)	History CH.5 Print Culture and the Modern World	Students will be able to. <ul style="list-style-type: none"> <input type="checkbox"/> Understand the history of development of print in Europe. <input type="checkbox"/> Get familiarized with the role and impact of print revolution. 	The Students: <ul style="list-style-type: none"> <input type="checkbox"/> Describe the print revolution and its impact. <input type="checkbox"/> Explain how print technology spread in Europe. <input type="checkbox"/> Familiarize with new forms of publication <input type="checkbox"/> Analyze the leaps in mass literacy in Europe. 		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	History CH.5 Print Culture and the Modern World	Students will be able to. <ul style="list-style-type: none"> <input type="checkbox"/> Establish the link between print culture and circulation of ideas. 	The Students: <ul style="list-style-type: none"> <input type="checkbox"/> Explain relationship between print culture, public debate and politics. 		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-1 (1 to 2)	Practice of MCQS and Cartoon, Source Based Questions	The students will be able to understand the source-based question	The students will be able attempt source-based question in examination.		
December	Week-2 (4 to 9)	Revision for Board Examination				
December	Week-3 (11 to 16)					
December	Week-4 (18 to 23)					
December 25/12/2023 Christmas 01/01/2024 New Year Day	Week-5 (25 to 30)	Winter Vacation				
January	Week-1 (1 to 6)	Winter Vacation				
January	Week-2 (8 to 13)					
January 15/01/2024 Makar	Week-3 (15 to 20)	Revision for Board Examination				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Sakranti						
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision for Board Examination				
January	Week-5 (29 to 31)	Revision for Board Examination				
February	Week-1 (1 to 3)	Revision for Board Examination				
February	Week-2 (5 to 10)	Revision for Board Examination				
February	Week-3 (12 to 17)	Revision for Board Examination				
February	Week-4 (19 to 24)	Revision for Board Examination				
February	Week-5 (26 to 29)	Revision for Board Examination				
March	Week-1 (1 to 2)	Revision for Board Examination				
March 08/03/2024 Mahashivr	Week-2 (4 to 9)	Revision for Board Examination				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
atri							
March	Week-3 (11 to 16)	 Board Examination					
March	Week-4 (18 to 23)						
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)						

Subject: Information Technology

Teacher: Mr. Rishabh

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	Learner will be able to interact	Learner will be able to interact		
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Briefing & Interactive Session	Learner will be able to understand syllabus	Learner will be able to understand syllabus		
April	Week-3 (10 to 15)	Part B- Unit 1-	Learner will be able	Learner will be able to learn	PR – Create Header/Footer,	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
14/04/2023 Ambedkar Jayanti		Digital Documentation (Advanced) -open, close, save word document - Header/Footers - Spell Check - Format Text	to learn about digital Documentation	about digital Documentation	Check Spell Check, Formatting Text	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Part B- Unit 1- Digital Documentation (Advanced) •Create and Apply Styles in the document	Learner will be able to learn about creating and applying styles	Learner will be able to learn about creating and applying styles	PR – Create Styles, Update Styles, Format Styles	
April	Week-5 (24 to 29)	Part B- Unit 1- Digital Documentation (Advanced) •Insert and use images and objects in document . Create and use of template	Learner will be able to learn about Inserting images	Learner will be able to learn about Inserting images	PR- Add images, Add Objects, Grouping Objects, Ungrouping Objects, Add template	
May	Week-1 (01 to 06)	Part B- Unit 1- Digital	Learner will be able to learn about	Learner will be able to learn about customization of	PR- Create and Update Table of Contents	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
		Documentation (Advanced) •Create and customize table of contents •Update and formatting table of contents	customization of tables	tables			
May	Week-2 (8 to 13)	Part B- Unit 1- Digital Documentation (Advanced) - Implementing Mail Merge	Learner will be able to learn about implementing mail merge	Learner will be able to learn about implementing mail merge	PR – Creating Mail Merge		
May	Week-3 (15 to 20)	Summer Vacation					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-2 (03 to 08)	Part B- Unit 2- Electronic Spreadsheet (Advanced) • Analyse data using scenarios and goal seek. - Use consolidating data - Subtotal	Learner will be able to learn about electronic Spreadsheet	Learner will be able to learn about electronic Spreadsheet	PR- Use consolidating data, Subtotal		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-3 (10 to 15)	Part B- Unit 2- Electronic Spreadsheet (Advanced) <ul style="list-style-type: none"> Analyse data using scenarios and goal seek. <ul style="list-style-type: none"> What-If Scenarios 	Learner will be able to learn about analyzing data	Learner will be able to learn about analyzing data	PR- create What-If Scenarios	
July	Week-4 (17 to 22)	Part B- Unit 2- Electronic Spreadsheet (Advanced) <ul style="list-style-type: none"> Analyse data using scenarios and goal seek. <ul style="list-style-type: none"> What-If Scenarios 	Learner will be able to learn about analyzing data	Learner will be able to learn about analyzing data	PR- create What-If Scenarios	
July	Week -5 (24 to 29)	Revision PT-I	Learner will be able to learn about practical questions	Learner will be able to learn about practical questions	Word Processing	
July	Week -6 (31)	Revision Test	Learner will be able to ask doubts	Learner will be able to ask doubts		
August	Week-1 (1 to 5)	Periodic Examination - I	Learner will be able to apply the learning	Learner will be able to apply the learning	Word Processing and Self - Management Skills	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-2 (7 to12)	Periodic Examination – I, Part B- Unit 2- Electronic Spreadsheet (Advanced) - Goal seek & Solver Linking Data and spreadsheets	Learner will be able to learn about linking data and spreadsheet	Learner will be able to learn about linking data and spreadsheet	PR- Use Goal Seek & Solver, Link Spreadsheets	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Part B- Unit 2- Electronic Spreadsheet (Advanced) Share and Review a spreadsheet	Learner will be able to learn about share and review spreadsheet	Learner will be able to learn about share and review spreadsheet	PR- Sharing worksheets, Add comments, Merge and compare worksheets	
August	Week-4 (21 to 26)	Part B- Unit 2- Electronic Spreadsheet (Advanced) Create and use of macros	Learner will be able to learn about use of macros	Learner will be able to learn about use of macros	PR- Create Macros, Run Macros, pass argument to a macro	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision	Learner will be able to learn about practical questions	Learner will be able to learn about practical questions	PR- Electronic Spreadsheet (Advanced)	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
September	Week-1 (1 to 2)	Revision	Learner will be able to recall points.	Learner will be able to recall points.	PR- Electronic Spreadsheet (Advanced)		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Part B- Unit 3 - Database Management System <ul style="list-style-type: none"> Appreciate the concept of Database Management System Create and edit tables using wizard and SQL commands 	Learner will be able to learn about database management system	Learner will be able to learn about database management system	PR- Introduction to DBMS, concept of Data Base, RDBMS, Keys of Data Base, SQL, Data Types & Commands		
September	Week-3 (11 to 16)	Revision	Learner will be able to ask queries	Learner will be able to ask queries	Part B- Unit 3 - Database Management System		
September	Week-4 (18 to 23)	Mid Term Examination					
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Part B- Unit 3 - Database Management System <ul style="list-style-type: none"> Perform operations on table Retrieve data 	Learner will be able to learn about database management system	Learner will be able to learn about database management system	PR- Insert data in the table, Edit records in the table, Delete records from table, Sort data in the table. Prepare a query for given criteria, <ul style="list-style-type: none"> Demonstrate to create query using wizard, and using design view, Edit a query. 		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		using query				
October	Week-2 (9 to 14)	Part B- Unit 3 - Database Management System <ul style="list-style-type: none"> Create Forms and Reports using wizard 	Learner will be able to learn about creating reports using wizard	Learner will be able to learn about creating reports using wizard	PR- Illustrate the various steps to create Form using Form Wizard, Enter or remove data from Forms, , <ul style="list-style-type: none"> Search and insert record using Form, Form View, Illustrate the various steps to create Report using Report Wizard, 	
October	Week-3 (16 to 21)	PART – B UNIT 4: Web Applications and Security <ol style="list-style-type: none"> Working with Accessibility Options. Understand Networking Fundamentals 	Learner will be able to learn about web application and security.	Learner will be able to learn about web application and security.	PR- Illustrate use of various options under Computer Accessibility like Keyboard, mouse, sound, display setting serial keys, cursor options, use of toggle keys, filter keys, sticky keys, sound sentry, show sounds etc. Identify applications of Internet <ul style="list-style-type: none"> comparing various internet technologies identifying types of networks and selecting internet 	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	PART – B UNIT 4: Web Applications and Security <ol style="list-style-type: none"> Introduction to Instant Messaging Chatting with a Contact – 	Learner will be able to learn about instant messaging	Learner will be able to learn about instant messaging	PR- Illustrate steps to create instant messaging account. Illustrate chat with a contact and send messages Illustrate Blog Creation and setting various parameters in it	25/10/2023 DOCUDRAMA

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Google 4. Creating and Publishing Web Pages – Blog				
October	Week-5 (30 to 31)	PART – B UNIT 4: Web Applications and Security 6: Using Offline Blog Editors 7: Online Transaction 8: Internet Security	Learner will be able to learn about internet security	Learner will be able to learn about internet security	PR- Demonstration on how to create blogs using a blog application. Illustration of online Shopping using various ecommerce sites, offline. cyber security tips.	
November	Week-1 (1 to 4)	PART – B UNIT 4: Web Applications and Security 9: Maintain workplace safety 10: Prevent Accidents and emergencies 11. Protect Health and Safety at work	Learner will be able to learn about precautions from internet	Learner will be able to learn about precautions from internet	PR- , Practice to follow basic safety rules at workplace., Illustrate to handle accidents at workplace, Identify hazards	
November	Week-2 (6 to 8)	REVISION	Learner will be able to learn about	Learner will be able to learn about practical questions	PR- Web Application and Security	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			practical questions			
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	PART – A, UNIT 3 ICT SKILLS - II 1. Operating System 2. Viruses Care and maintenance of computer	Learner will be able to learn about ICT skills	Learner will be able to learn about ICT skills	PR- Identification of task bar, icons, menu etc., practicing of creating, renaming and deleting files and folder, care and maintain the hardware and software,	
DIWALI BREAK FROM 09/11/23 TO 15/11/23						
November	Week-4 (20 to 25)	PART – A , UNIT 4 Entrepreneurial Skills -II 1. Function of entrepreneur . Role and importance of an entrepreneur	Learner will be able to learn about entrepreneur skills	Learner will be able to learn about entrepreneur skills	PR- Write a note on entrepreneurship as career option, collecting success stories of first generation and local entrepreneurs.	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	PART – A , UNIT 4 Entrepreneurial Skills -II 2. Myth about	Learner will be able to learn about entrepreneur skills	Learner will be able to learn about entrepreneur skills	PR- Group Discussion of self – qualities that students feel are needed to become successful entrepreneur. Make a plan in team for	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		entrepreneurship 3. Entrepreneurship as a career option			setting up a business.	
December	Week-1 (1 to 2)	PART – A , UNIT 5 Green Skills -II Demonstrate the knowledge of importance, problems and solutions related to sustainable development.	Learner will be able to learn about green skills	Learner will be able to learn about green skills	Identify the problem related to sustainable development in the community. Discussion on the responsibilities and benefits of environmental citizenship.	
December	Week-2 (4 to 9)	PART – A , UNIT 2 Self - Management Skills -II 1. Apply Stress Management Techniques. Demonstrate the ability to work independently.	Learner will be able to learn about self management skills	Learner will be able to learn about self management skills	PR- Exercises on stress management techniques. Demonstration on working independently goals. Planning of an activity Demonstrate on the qualities required for working independently.	
December	Week-3 (11 to 16)	Revision Periodic Examination -II	Learner will be able to apply the learning	Learner will be able to apply the learning	Web Application and Spreadsheet	
December	Week-4 (18 to 23)	Periodic	Learner will be able	Learner will be able to learn	Web Application and	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Examination -II PART – A UNIT 1 - Communication Skills -II 1. Methods of Communication	to learn about communication skills	about communication skills	Spreadsheet, PR- Writing pros and cons of written, verbal and nonverbal communication.	
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	PART – A, UNIT 1 - Communication Skills -II 2.Descriptive and specific feedback Steps in Base and Access	Learner will be able to learn about communication skills	Learner will be able to learn about communication skills	PR- Constructing sentences for providing descriptive and specific feedback.	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	PART – A, UNIT 1 - Communication Skills -II 3. Apply measures to overcome barriers in	Learner will be able to learn about measures from barriers in communication	Learner will be able to learn about measures from barriers in communication	PR- Enlisting barriers to effective communication. Applying measures to overcome barriers in communication.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		communication.				
January	Week-5 (29 to 31)	PART – A, UNIT 1- Communication Skills -II 3. Principles of communication Basic writing Skills	Learner will be able to learn about principles of communication	Learner will be able to learn about principles of communication	PR- Exercises and games on applying 7Cs of effective communication. Demonstration and practice of writing sentences and paragraphs on topics related to the subject.	
February	Week-1 (1 to 3)	AE Revision Practice of Sample Question Papers	Learner will be able to solve Sample paper	Learner will be able to solve Sample paper	PR- Electronic Spreadsheet (Advanced)	
February	Week-2 (5 to 10)	AE Revision Practice of Sample Question Papers	Learner will be able to solve Sample paper	Learner will be able to solve Sample paper	PR-Digital Documentation (Advanced)	
February	Week-3 (12 to17)	AE Revision Practice of Sample Question Papers	Learner will be able to solve Sample paper	Learner will be able to solve Sample paper	VIR- DBMS	
February	Week-4 (19 to 24)	AE Revision Practice of Sample Question Papers	Learner will be able to solve Sample paper	Learner will be able to solve Sample paper	VIR- Web Security	
February	Week-5 (26 to 29)	AE Revision	Learner will be able to solve queries	Learner will be able to solve queries		
March	Week-1 (1 to 2)	AE Revision	Learner will be able to recall .	Learner will be able to recall .		
March	Week-2 (4 to 9)	AE Revision	Learner will be able	Learner will be able to learn		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
08/03/2024 Mahashivratri			to learn about their own progress.	about their own progress.		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Subject: ART AND CRAFT**Teacher: Ms. DISHA PALIWAL**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	ART: City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April	Week-2 (3 to 8)	ART: City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April	Week-5 (24 to 29)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
May	Week-1 (01 to 06)	CRAFT: Card making	students will explore and demonstrate their creativity by designing and crafting unique and personalized greeting cards.	students design personalized greeting cards, conveying emotions and messages with creativity.
May	Week-2 (8 to 13)	ART: Madhubani painting	Students will employ traditional techniques, such as using natural pigments and brushes made from twigs or nib pens, to create Madhubani art.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
May	(15 to 31)	Summer Break		
July	Week-2 (03 to 08)	ART: Poster making Topic- World Population Day	Students will effectively convey a specific message or theme through the visual elements and text incorporated in the poster.	students design thought-provoking posters, raising awareness about population-related issues.
July	Week-3 (10 to 15)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week-4 (17 to 22)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week -5 (24 to 29)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week -6 (31)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
August	Week-1 (1 to 5)	ART: Rainy Season	Students will practice painting techniques like blending, layering, and brush strokes to depict the changing hues of the sky during monsoon.	Students create expressive rainy season artwork, capturing the essence of rainfall and nature.
August	Week-2 (7 to 12)	CRAFT: Independence Day	Students will experiment with geometric shapes and patterns to create	Students design impactful posters, commemorating India's freedom struggle on Independence Day.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Mandala Art	balanced and symmetrical Mandala designs.	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ART: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to create balanced and symmetrical Mandala designs.	Students design impactful posters, commemorating India's freedom struggle on Independence Day.
August	Week-4 (21 to 26)	ART: Raksha Bandhan Drawing	Students will learn about the cultural and emotional significance of the Rakshabandhan festival, including the bond between siblings and the act of protection.	Create a meaningful drawing capturing the essence of the festival and sibling bond.
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	ART: Raksha Bandhan Drawing	Students will learn about the cultural and emotional significance of the Raksha Bandhan festival, including the bond between siblings and the act of protection.	Create a meaningful drawing capturing the essence of the festival and sibling bond.
September	Week-1 (1 to 2)	CRAFT: Teacher's day pop-up card making	students will explore and demonstrate their creativity by designing and crafting unique and personalized greeting cards.	students design personalized greeting cards, conveying emotions and messages with creativity.
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	ART: Krishna Art Madhubani	Students will identify and replicate typical Madhubani motifs and themes, such as nature, religious symbols, and daily life depictions.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
September	Week-3 (11 to 14)	ART: Krishna Art Madhubani	Students will identify and replicate typical Madhubani motifs and themes, such as nature, religious symbols, and daily life depictions.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
September	Week-4 (15 to 30)	Mid Term Examination		
October 02/10/2023 Gandhi	Week-1 (2 to 7)	ART: Beautiful and simple Landscape	Students will be able to create a captivating landscape painting that demonstrates an understanding of	Students create captivating landscape paintings, portraying natural scenery convincingly.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Jayanti			composition, perspective, color harmony, and atmospheric effects to depict natural scenery convincingly and expressively.	
October	Week-2 (9 to 14)	ART: Draw a Dussehra fair	Create a vibrant artwork capturing the essence of Dussehra and its symbolism.	Students create meaningful Dussehra-themed artwork, depicting the victory of good over evil.
October	Week-3 (16 to 21)	CRAFT: Draw a Navratri Madhubani art	Design an eye-catching artwork representing the spirit of Navratri and its cultural significance.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
October	Week-5 (30 to 31)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
November	Week-1 (1 to 4)	ART: Glass painting	Master glass painting techniques for creating translucent and visually appealing art on glass surfaces.	Students master glass painting techniques, creating aesthetically pleasing artworks on glass surfaces.
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (6 to 8)	ART: Draw a Diwali scene	To create a festive Diwali-themed artwork with traditional symbols and vibrant colors.	Students design festive Diwali-themed artwork, capturing the spirit and cultural significance of the festival.
	Week-3 (16 to 18)	ART: Free hand drawing	Improve freehand drawing skills to create realistic and expressive artwork without aids or stencils.	Proficiently create realistic and expressive artwork without aids.
November	Week-4 (20 to 25)	ART: Pencil drawing	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional	Students refine pencil shading skills, creating realistic and three-dimensional drawings.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			drawings with varying tones and values.	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	ART: Pencil drawing	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
December	Week-1 (1 to 2)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December	Week-2 (4 to 9)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as under painting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December	Week-3 (11 to 16)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December	Week-4 (18 to 23)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December 25/12/2023 Christmas	Week-5 (25 to 30)			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
January 01/01/2024 New Year	Week-1 (1 to 6)	WINTER VACATION		
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	ART: Draw a Warli art	Students will gain an understanding of the history, origins, and cultural significance of Warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ART: Draw a Republic Day	To Create a vibrant artwork capturing the essence of Dussehra and its symbolism.	Students create patriotic posters, celebrating India's diversity and unity on Republic Day.
January	Week-5 (29 to 31)	ART: Warli art	Students will gain an understanding of the history, origins, and cultural significance of warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
February	Week-1 (1 to 3)	CRAFT: Yarn art	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.
February	Week-2 (5 to 10)	ART: Draw a Basant Panchami	Students will create an artwork inspired by Basant Panchami, incorporating elements like spring flowers, goddess Saraswati, or vibrant colors, to celebrate the arrival of spring and express the cultural significance of the festival.	students produce artwork reflecting the festive spirit and significance of Basant Panchami.
February	Week-3 (12 to 17)	ART: Pencil shading	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
February	Week-4 (19 to 24)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
				perspective to create the illusion of depth and form
February	Week-5 (26 to 29)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March	Week-1 (1 to 2)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March	Week-3 (11 to 16)	EXAM		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

Subject: Sports**Teacher: Ms. Divya Rajendran**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
APRIL 2023 10/04/2023 Ram Navami 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills	Throw ball Table tennis Volleyball Athletic		
July	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility	Throw ball Table tennis Volleyball Athletic		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			All games skills			
July	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills	Throw ball Table tennis Volleyball Athletic		
July	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills	Throw ball Table tennis Volleyball Athletic		
July	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills	Throw ball Table tennis Volleyball Athletic		
May 2023	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills	Throw ball Table tennis Volleyball Athletic		
August	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength	Throw ball Table tennis Volleyball Athletic		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Endurance Flexibility All games skills			
	Summer Breaks					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
July	Week-3 (10 to 15)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
July	Week-4 (17 to 22)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
July	Week -5 (24 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Strength Endurance Flexibility All games skills		
July	Week -6 (31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
August	Week-1 (1 to 5)	Throw ball				
August	Week-2 (7 to12)	Miner games Table tennis Volleyball Athletic Throw ball Miner games Table tennis Volleyball Athletic				
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
August	Week-4 (21 to 26)	Throw ball Miner games Table tennis Volleyball	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Athletic		Strength Endurance Flexibility All games skills		
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
September	Week-1 (1 to 2)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		Table tennis 05-09-2023
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)	Throw ball Table tennis Volleyball				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Athletic				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
October	Week-2 (9 to 14)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		Table tennis 10-10-2023
October	Week-3 (16 to 21)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
October	Week-5 (30 to 31)	Throw ball Table tennis Volleyball	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Athletic		Strength Endurance Flexibility All games skills		
November	Week-1 (1 to 4)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
November	Week-2 (6 to 9)	Throw ball Table tennis Volleyball	Athletic Throw ball Table tennis	Volleyball Athletic	Throw ball Table tennis	Volleyball Athletic
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (15 to 18)					
November	Week-4 (20 to 25)					
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)					
December	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Flexibility All games skills		
December	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		100-Run 05-12-2023
December	Week-3 (11 to 16)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
December	Week-4 (18 to 23)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
December 25/12/2023 Christmas	Week-5 (25 to 30)					
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength		Table tennis 21-01-2024

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Endurance Flexibility All games skills		
January	Week-5 (29 to 31)	Throw ball Table tennis				
February	Week-1 (1 to 3)	Volleyball Athletic Throw ball Table tennis Volleyball Athletic				
February	Week-2 (5 to 10)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		Volleyball 06-02-2024

Subject: Sports

Teacher: Ms. Mandeep

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)					
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 14/04/2023 AmbedkarJayanti	Week-3 (10 to 15)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
April	Week-5 (24 to 29)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
May	Week-1 (01 to 06)	Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
May	Week-2 (8 to 13)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
May	Week-3 (15 to 20)	Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
May	Week-4 (22 to 27)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
May	Week-5(29 &31)	Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-1 (1)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
September	Week-1 (1 to 2)	Football handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
September	Week-3 (11 to 16)			To develop motor ability Students will be able to understand rules and regulations of the game		
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-2 (9 to 14)	Basketball handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
October	Week-3 (16 to 21)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		Basketball 12-10-2023
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Basketball handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
October	Week-5 (30 to 31)	Dodgeball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
November	Week-1 (1 to 4)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		Football 16-10-2023
November	Week-2 (6 to 9)	Throwball dodgeball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
Diwali Holidays						

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 BhaiDooj	Week-3 (15 to 18)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
November	Week-4 (20 to 25)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		Football 23-11-2024
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)					
December	Week-1 (1 to 2)	Basketball dodgeball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		Handball 27-11-2023
December	Week-2 (4 to 9)	football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
December	Week-3 (11 to 16)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
December	Week-4 (18 to 23)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
December	Week-5 (25 to 30)					

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
25/12/2023 Christmas						
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 MakarSakranti	Week-3 (16 to 20)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flaxibility		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flaxibility		Football 11-12-2023
January	Week-5 (29 to 31)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Strength Endurance Flexibility		
February	Week-1 (1 to 3)	Basketball handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		
February	Week-2 (5 to 10)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		Basketball 20-01-2024

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (12 to17)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability <ul style="list-style-type: none"> • Agility • Speed • Strength • Endurance • Flexibility 		
February	Week-4 (19 to 24)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability <ul style="list-style-type: none"> • Agility • Speed • Strength • Endurance • Flexibility 		
February	Week-5 (26 to 29)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability <ul style="list-style-type: none"> • Agility • Speed • Strength • Endurance • Flexibility 		
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 HolikaDahan 25/03/2024	Week-5 (25 to 30)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Holi						

Subject: Library

Teacher: Ms. Suman

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)					
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library.		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe Themselves and their surroundings		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book Reading by students	Reading Skills development	Student will be able for Read and understand it.		
April	Week-5 (24 to 29)	Searching content for Making a Magazine* by the students	Research Skills Development	Research and Development Skills will be enhanced.		
May	Week-1 (01 to 06)	Selecting Title, Designing, Drafting, Editorial, Writing Content Pasting pictures and Finishing the Magazine	Writing, Creativity, Designing, Craftingskills development and enhancement	Students will be able to Publish their own magazine which will boost the confidence of the students.		
May	Week-2 (8 to 13)	Selecting Title, Designing, Drafting, Editorial, Writing Content Pasting pictures and Finishing the Magazine	Writing, Creativity, Designing, Crafting skills development and enhancement	Students will be able to Publish their own magazine which will the confidence of the students.		
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	English Book Reading	Reading Skill Enhancement	Learning new words and framing sentences according to the choice		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		According to the choice				
July	Week-3 (10 to 15)	English Book Review read last week	Review about text read	Students will be able to speak publicly		
July	Week-4 (17 to 22)	Hindi Book reading	Reading Skill Enhancement	Learning new words and framing sentences		
July	Week -5 (24 to 29)	Hindi Book Review read last week	Review about text read	Students will be able to speak publicly		
July	Week -6 (31)					
August	Week-1 (1 to 5)	About Dr R S Ranga na	Writing Skills Development	Students will be able to write in their own words		
August	Week-2 (7 to 12)	Activity - Poster Making on the Topic: Library	Creativity Skills development	Students will be able to make Posters and describe with the help of picture		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Book Reading	Reading Skill Enhancement	Learning new words and framing sentences		
August	Week-4 (21 to 26)	Magazine	Reading Skills	About Current Affairs about Sports		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Reading(Sport star)	with understanding the pictures			
August 31/08/2023 Rakshabandan	Week -5 (28 to 31)	Issuing Novel and reading	Reading Long Stories	Students will know the story of the Novel		
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand		
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand		
September	Week-3 (11 to 16)	English Newspaper reading	Reading Skill Development	Student will be able to read and know about current affairs.		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Biography of Mahatma Gandhi	Knowing the great Personality	Students will know about the Great freedom fighter Mahatma Gandhi		
October	Week-2 (9 to 14)	Hindi Newspaper	Reading Skill Development	Student will be able to read and understand the text		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		ading				
October	Week-3 (16 to 21)	About Abook (MoreMyster y Stories– ThreeStoriesi none book	ListeningSkillsdevelo pment.	Studentwillbeableanswerthe questionnaire and the moral of the stories		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Poem reading from textbook	Imaginationandr eadingskillevel opment	Explainingthepoem summary		
October	Week-5 (30 to 31)					
November	Week-1 (1 to 4) Week-2 (6 to 8)	Biograph y of Dr. APJAbdul Kalam	Listening Skills development.Thin kingprocessdevelo pment	Studentwillbeableanswerthequestionnairea nd alsoenhancethe knowledgeofthe grate person		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week -3(9to15)	Deepavali Break				
November	Week-3 (16to 18)	Magazi ne Reading (As Per	Thinking skills development bylookingpictures	Studentwillbeabletoreadtextandunderstand		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Student s'Choice)	and reading			
November	Week-4 (20 to 25)	Activity - Sticky Notes on Dr A P J Abdul Kalam	Imagination development and Creativity Skill Enhancement	Student will be able to summarize the text		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Book Reading	Imagination and Reading Skills	Students will be able to learn new words		
December	Week-1 (1 to 2)	Activity - Make Book mark	Thinking process development Creativity Skill Development	Student will be able to know the use and importance of bookmark		
December	Week-2 (4 to 9)	Book Reading	Reading Skills Development	Know new words		
December	Week-3 (11 to 16)	Poem in English and Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios in the poem		
December	Week-4 (18 to 23)	Magazine Reading About current affairs	Current affair General Knowledge Enhancement	Student will be able to update the GK		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December 25/12/2023 Christmas	Week-5 (25 to 30)	 Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Story telling about Guru Govind Singh	Listening Skills development. Thinking process development	Student will be able to know and explain about the Sikh Guru, Guru Govind Singh		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Book Reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read		
January	Week-5 (29 to 31)	Tell the Review of a Movie they have Seen	Thinking Skill Development Speaking and Skill Development	Students will be able to learn to speak in Public		
February	Week-1 (1 to 3)	Hindi book reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read		
February	Week-2 (5 to 10)	Quiz	Thinking Skill development	Students will be able to learn about the quiz topic		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (12 to 17)	Novel reading	Thinking process development Reading Skills development	Student will be able to learn a new story and long story reading		
February	Week-4 (19 to 24)	Novel reading	Thinking process development Reading Skills development	Student will be able to learn a new story and long story reading		
February	Week-5 (26 to 29)	Activity-Extempore	Critical thinking and Imagination development	Student will be able to think and deliver a topic in the spot.		
March	Week-1 (1 to 2)	Quiz (Book and Authors)	Knowledge about Books and authors	Students will be able to know about Books and authors		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Tell about your Favorite book	Listening Skills development. Thinking process development	Student will be able to describe the text they read		
March	Week-3 (11 to 16)	Annual Examination				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Subject: Music

Teacher: Mr. Dinesh

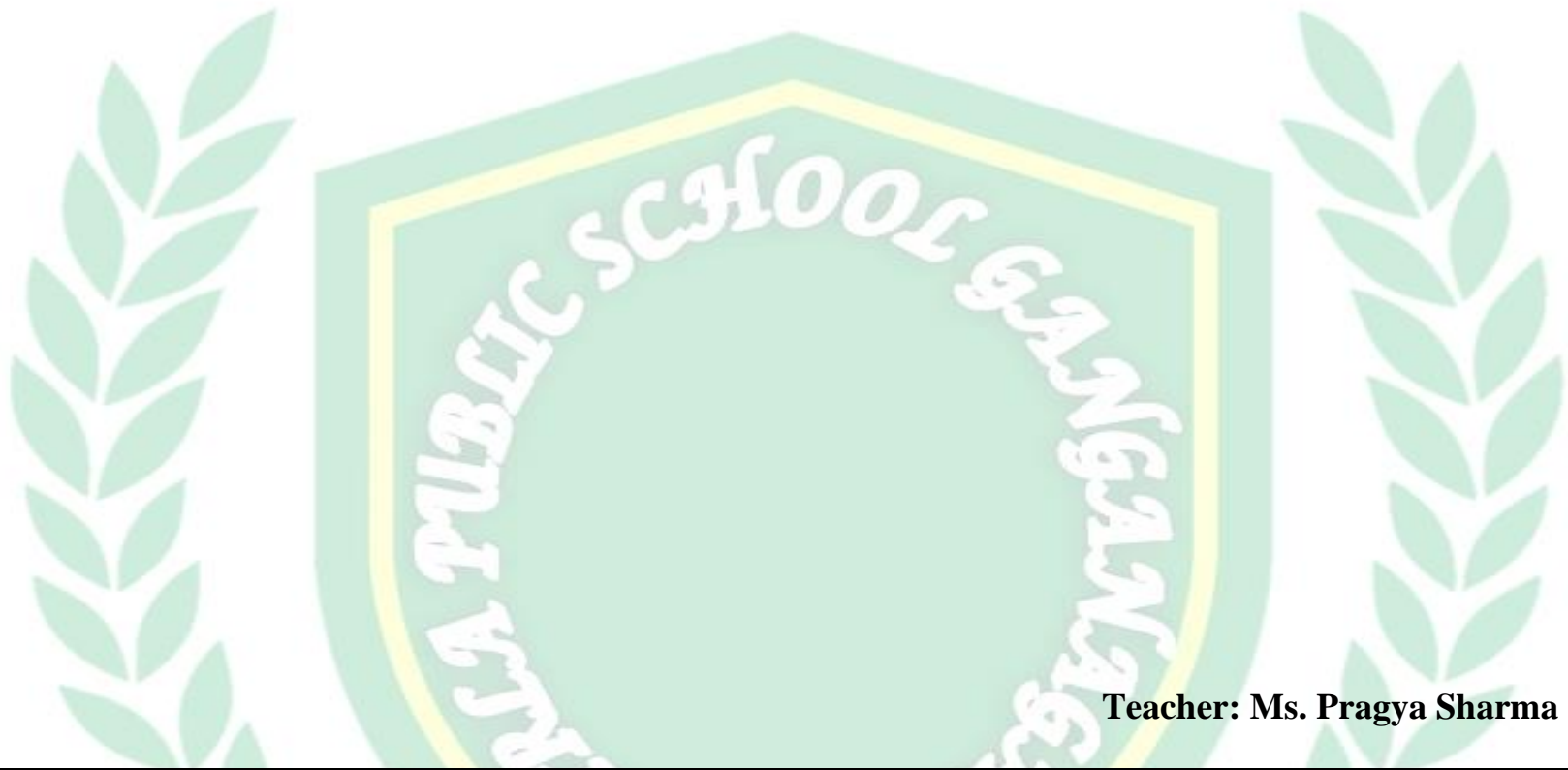
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Alankar in Raga Todi	To make the students understand about Raga Todi Alankar	Students are able to play Raga Todi Alankar
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Alankar in Raga Todi	To make the students understand about Raga Todi Alankar	Students are able to play Raga Todi Alankar
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Raga Todi Alankar written work and practice	To make the students understand about basic knowledge of leading Instrument.	Exhibit good posture, grade-appropriate diction, and breath control.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Basic knowledge of rhythm instruments	To make the students understand about basic knowledge of leading Instrument.	Exhibit good posture, grade-appropriate diction, and breath control.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-5 (24 to 29)	Basic knowledge of leading Instruments	basic knowledge of leading Instrument	Students have inculcated the knowledge of leading instruments.
May	Week-1 (01 to 06)	Raga Bageshri Sargam Notation practice	basic knowledge of raga	Students have inculcated the knowledge of leading raga
May	Week-2 (8 to 13)	Raga Bageshri Sargam Notation practice	basic knowledge of Raga	Students have inculcated the knowledge of leading raga
May	Week-3 (15 to 20)			
May	Week-4 (22 to 27)			
May	Week-5(29 &31)			
July	Week-1 (1)	Raga Bageshri Sargam practice on	Students will able to learn how to play the sargam of Raga	Students are able to play Sargam of Ragas
July	Week-2 (03 to 08)	Raga Bageshri Sargam practice on	Students will able to learn haw to play the sargam of Raga	Students are able to play Sargam of Ragas
July	Week-3 (10 to 15)	Raga Bageshri Sargam practice on	Students will able to learn haw to play the sargam of Raga	Students are able to play Sargam of Ragas
July	Week-4 (17 to 22)	Sargam	Students will able to learn haw to play the sargam of Raga	Students are able to play Sargam of Ragas
July	Week -5 (24 to 29)	Sargam	haw to play the sargam of Raga	Students are able to play Sargam of Ragas
July	Week -6 (31)	Sargam	haw to play the sargam of Raga	Students are able to play Sargam of Ragas
August	Week-1 (1 to 5)	Patriotic song practice	To make the students understand about patriotic song	Students are able to sing patriotic songs
August	Week-2 (7 to12)	Patriotic song practice	To make the students understand about patriotic song	Students are able to sing patriotic songs
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic song practice	To make the students understand about patriotic song	Students are able to sing patriotic songs
August	Week-4 (21 to 26)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic song practice with rhythm	understand about patriotic song	Students are able to sing patriotic songs
September	Week-1 (1 to 2)	Devotional song practice	To make the students understand about devotional song	Students are able to sing patriotic songs
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Devotional song practice	To make the students understand about devotional song	Students are able to sing devotional songs
September	Week-3 (11 to 16)	Devotional song practice	To make the students understand about devotional song	Students are able to sing devotional songs
September	Week-4 (18 to 23)	Mid term examination		
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	One folk song practice	To make the students understand about folk song	Students are able to sing folk songs
October	Week-2 (9 to 14)	One folk song practice	To make the students understand about folk song	Students are able to sing folk songs
October	Week-3 (16 to 21)	One folk song practice	To make the students understand about folk song	Students are able to sing folk songs
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	One folk song practice with beats	To make the students understand about folk song	Students are able to sing folk songs
October	Week-5 (30 to 31)	One folk song practice beats	To make the students understand about folk song	Students have understood the teen taal
November	Week-1 (1 to 4)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Students have understood the teen taal
November	Week-2 (6 to 19)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	E Students have understood the teen taal
November	Week-3 (9 to 15)	Diwali Break		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj				
November	Week-4 (20 to 25)	To make the students understand about taal	To make the students understand beats	Students are able to catch the beats
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	To make the students understand about taal	To make the students understand beats	Students are able to catch the beats
December	Week-1 (1 to 2)	Leading Instrument practice	To be familiar with leading Instrument	Students are able to play the leading instruments
December	Week-2 (4 to 9)	Leading Instrument practice	To be familiar with leading Instrument	Students are able to play the leading instruments
December	Week-3 (11 to 16)	Leading Instrument practice	To be familiar with leading Instrument	Students are able to play the leading instruments
December	Week-4 (18 to 23)	Leading Instrument practice	To be familiar with leading Instrument	Students are able to play the leading instruments
December 25/12/2023 - January 15/01/2024		Winter Break		
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Patriotic song practice	To make the students understand about patriotic song	Students are able to sing patriotic songs.
January	Week-4 (22 to 27)	Patriotic song practice	To make the students understand about	Students are able to sing patriotic songs.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
26/01/2024 Republic Day			patriotic song	
January	Week-5 (29 to 31)	Patriotic song practice	Students understand about patriotic song	Students are able to sing patriotic songs.
February	Week-1 (1 to 3)	Leading Instrument practice with rhythm instruments	Develop the skills and imagination	Students are able to practice the rhythm with instruments.
February	Week-2 (5 to 10)	practice with rhythm instruments	Develop the skills and imagination	Students are able to practice the rhythm with instruments.
February	Week-3 (12 to 17)	practice with rhythm instruments	Develop the skills and imagination	Students are able to practice the rhythm with instruments.
February	Week-4 (19 to 24)	practice with rhythm	Develop the skills and imagination	Students are able to practice the rhythm with instruments.
February	Week-5 (26 to 29)	practice with rhythm	Develop the skills and imagination	Students are able to practice the rhythm with instruments.
March	Week-1 (1 to 2)	practice with rhythm	Develop the skills and imagination	Students are able to practice the rhythm with instruments.
March 08/03/2024 Mahashivratri	Week-2 (3 to 23)	Final Examination		
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



Subject: Dance

Teacher: Ms. Pragya Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-1 (1)			
July	Week-2 (03 to 08)	Classical dance	Perform movement from different dance techniques with attention to alignment, style, quality , weight and rhythm	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
July	Week-3 (10 to 15)	Classical dance	Students supports each other in challenging or risk taking activity .	The students will effectively learn how to imitate and explore new steps.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-4 (17 to 22)	Classical dance	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections..
July	Week -5 (24 to 29)	Classical dance	Developing body awareness provide somatic experience information and opportunities .	Can help them to endure their strength your heart rate
July	Week -6 (31)	Classical dance	Students support each other in challenging or risk taking activity.	Students will be able to express their emotions and connections.
August	Week-1 (1 to 5)	Vande mataram	Teacher can enhance the learning environment of self esteem and self efficiency.	<ul style="list-style-type: none"> Explore the joy of moving.
August	Week-2 (7 to 12)	Vande mataram	Teacher can enhance the learning environment of self esteem and self efficiency.	<ul style="list-style-type: none"> Explore the joy of moving.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Vande mataram	Teacher can enhance the learning environment of self esteem and self efficiency.	<ul style="list-style-type: none"> Explore the joy of moving.
August	Week-4 (21 to 26)	Vande mataram	Teacher can enhance the learning environment of self esteem and self efficiency.	<ul style="list-style-type: none"> Explore the joy of moving.
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Vande mataram	Teacher can enhance the learning environment of self esteem and self efficiency.	<ul style="list-style-type: none"> Explore the joy of moving.
September	Week-1 (1 to 2)	Rajasthani dance	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Rajasthani dance	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September	Week-3 (11 to 14)	Rajasthani dance	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week-4 (15 to 30)	Mid Term Examination		
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Classical thumri	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October	Week-2 (9 to 14)	Classical thumri	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October	Week-3 (16 to 21)	Classical thumri	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Classical thumri	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..
October	Week-5 (30 to 31)	Classical thumri	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..
November	Week-1 (1 to 4)	Classical song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..
November	Week-2 (6 to 11)	Classical song	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (13 to 18)	Classical song	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
November	Week-4 (20 to 25)	Classical song	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)			
December	Week-1 (1 to 2)	Punjabi dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-2 (4 to 9)	Punjabi dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-3 (11 to 16)	Punjabi dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-4 (18 to 23)	Punjabi dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December 25/12/2023 - January 15/01/2024		Winter Vacation		
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Hum hung na hone denge patriotic song	Developing body awareness provide somatic experience information and opportunities .	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Hum hung na hone denge patriotic song	Developing body awareness provide somatic experience information and opportunities .	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January	Week-5 (29 to 31)	Hum hung na	Developing body awareness provide somatic	Teacher will encourage students to accept responsible

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		hone denge patriotic song	experience information and opportunities .	challenges and to take risks with teacher support.
February	Week-1 (1 to 3)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-2 (5 to 10)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-3 (12 to17)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-4 (19 to 24)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-5 (26 to 29)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-1 (1 to 2)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	(11 to 23)	Final Examination		

Subject: Counselling

Teacher: Ms. Manisha

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interaction				
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Self-Introspection	Develop essential softskills.	Develop essential softskillssuchascommunication,teamwork, problem-solving,andadaptability To improve employabilityand career success.		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Learningthesoft skills	Engage in regular self-introspection	Engage in regular self-introspection to gain self-awareness, identify areasfor personal growth, andfoster adeeper Understandingofoneself.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	As I think 'I am'- Discover Yourself	Discover your trueself	Discover your true self byembracingyourstrengths,v alues, and passions, andaligning them withpersonal goals for afulfillingandpurposeful Life.		
April	Week-5 (24 to 29)	- Think,pairandshare - Ventingorexpressingoneself				
May	Week-1 (01 to 06)	Creative thinking(Metaphor icallySpe	Develop creativethink ingskills	Developcreativethinkingski llsbyexploringnew perspectives,generating innovative ideas,		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		aking)		and using metaphors as a tool for problem-solving and Self-expression.		
May	Week-2 (8 to 13)	Self-Discipline in life	Develop self-discipline	Develop self-discipline by setting clear goals, practicing consistency, and cultivating healthy habits for personal and Professional success.		
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	MyD3 (Dear Decision Diary)	Develop decision-making skills	Develop decision-making skills by using reflective journaling to analyse past decisions, evaluate options, and make informed choices for personal and professional Growth.		
July	Week-3 (10 to 15)	Why we decide on what we decide? The Deciding Factor	Understand the factors that influence decision-making	Understand the factors that influence decision-making by exploring cognitive biases, emotions, and values to make more rational and Effective choices.		
July	Week-4 (17 to 22)	Decision making	Develop effective decision-	Develop effective decision-making skills		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			making skills.	by using a systematic approach to evaluate		
July	Week -5 (24 to 29)	- Think, pair and share - Venting or expressing oneself				
July	Week -6 (31)	Think, pair and share - Venting or expressing oneself				
August	Week-1 (1 to 5)	Appropriate use of Language	Cultivate effective communication skills	Cultivate effective communication skills by using appropriate language, tone, and style for different audiences and contexts, and avoiding language that perpetuates stereotypes and Discrimination.		
August	Week-2 (7 to 12)	Conflict management	Develop conflict management skills	Develop conflict management skills by practicing effective communication, active listening, and empathy to identify and address sources of conflict, and negotiate win-		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				winsolutionsforpositive Outcomes.		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	AngerManagement	Develop angermanagement skills	Develop angermanagement skills byidentifying triggers,regulating emotions, andpracticing healthy copingstrategiesforpersonal and Interpersonalgrowth.		
August	Week-4 (21 to 26)	- Think,pairandshare - Ventingorexpressingoneself				
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Think,pairandshare - Ventingorexpressingoneself				
September	Week-1 (1 to 2)	Effectivecommunication	Develop effectivecommunicationskills	Develop effectivecommunication skills bypracticing active listening,clear expression, andempathy to buildmeaningful relationships,resolve conflicts, andachievepersonal and Professionalgoals.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Inculcating and building Tolerance	Developing empathy	Developing empathy		
September	Week-3 (11 to 16)	Pair share activity				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Assertiveness in communication	Develop assertive communication skills	Develop assertive communication skills by expressing oneself clearly, standing up for one's rights and beliefs, and respecting the rights of others for confident and respectful communication.		
October	Week-2 (9 to 14)	Verbal and non-verbal communication	Understand the nuances of verbal and non-verbal communication.	Understand the nuances of verbal and non-verbal communication, and develop skills to interpret and use them effectively for successful interactions in personal and professional settings.		
October	Week-3 (16 to 21)	Overcoming miscommunication	Develop skills to overcome miscommunication	Develop skills to overcome miscommunication by identifying communication barriers, practicing active listening and asking clarifying questions,		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				and using effective language and tone for clear and Concise communication.		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	- Think, pair and share - Venting or expressing on self				
October	Week-5 (30 to 31)	Peer pressure and its influence	Develop awareness and strategies to manage peer pressure	Develop awareness and strategies to manage peer pressure and make independent decisions while maintaining positive relationships and self-respect.		
November	Week-1 (1 to 4)	Civic Responsibility	Understand the importance of civic responsibility	Understand the importance of civic responsibility and develop a sense of duty to actively participate in the		
November	Week-2 (6 to 19)	Think, pair and share - Venting or expressing on self				
November 12/11/2023 Deepawali 13/11/2023 Govardhan	Week-3 (9 to 15)					

Diwali Holidays

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Puja 14/11/2023 Bhai Dooj						
November	Week-4 (20 to 25)	Managing and handling emotions	Learn to manage and handle emotions	Learn to manage and handle emotions by developing self-awareness.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Unexpressed emotions and importance of mental health	Understand the importance of mental health improve overall well-being.	Understand the importance of mental health and the negative impact of unexpressed emotions		
December	Week-1 (1 to 2)	- Think, pair and share - Venting or expressing on self				
December	Week-2 (4 to 9)	Eustress and stress	Developing an understanding of the difference between Eustress and distress.	Developing an understanding of the difference between eustress and distress, and learning effective strategies to manage stress in a healthy and productive way.		
December	Week-3 (11 to 16)	Coping with Stress	various stress management techniques	Students will be able to identify and apply various Stress management techniques to effectively manage their stress levels.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-4 (18 to 23)	Think, pair and share - Venting oneself.				
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Setting SMART goals and reducing examination anxiety	SMART goals	Students will be able to set SMART goals and apply strategies to reduce examination anxiety.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Mind and time-management	Developing skills to prioritize tasks	Developing skills to prioritize tasks, manage time efficiently, and achieve work-life		
January	Week-5 (29 to 31)	Interactive session on stress	How to manage time effectively	Using time efficiently.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		management.				
February	Week-1 (1 to 3)	Ignite your motivation	Discovering strategies to stay motivated.	Intrinsic and extrinsic motivation.		
February	Week-2 (5 to 10)	Ignite your motivation	Discovering strategies to stay motivated.	Intrinsic and extrinsic motivation.		
February	Week-3 (12 to17)	Ignite your motivation	Discovering strategies to stay motivated.	Intrinsic and extrinsic motivation.		
February	Week-4 (19 to 24)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-5 (26 to 29)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
March	Week-1 (1 to 2)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					

Subject: Origami**Teacher: Mr. Sarthak**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
APRIL 2023 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Origami Basic origami shapes	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (3 to 8)	Origami Basic origami shapes	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (10 to 15)	Origami Basic origami shapes	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Gift Bag	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (24 to 29)	Origami Decoration on Gift Bag	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory

May 2023	Week – 1 (1 to 6)	Origami Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (8 to 13)	Origami Stem	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	SUMMER VACATION			
July 2023	Week – 2 (3 to 8)	Still Life Shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 3 (10 to 15)	Still Life Shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 4 (17 to 22)	Origami Kasudama Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (24 to 31)	Origami Kasudama Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
August 2023 15/08/2023 Independence Day 31/08/2023 Raksha Bandhan	Week – 1 (1 to 5)	Nature Study Pencil shading	Study of light How colour changes due to light	Knowledge of colours present in nature
	Week - 2 (7 to 12)	Nature Study Pencil shading	Study of light How colour changes due to light	Knowledge of colours present in nature
	Week - 3 (14 to 19)	Art Independence Day drawing	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 4 (21 to 26)	Origami Lotus Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory

	Week – 5 (28 to 31)	Origami Lotus Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
September 2023 07/09/2023 Janmasthanmi	Week – 1 (1 to 9)	Origami Lily Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (11 to 14)	Origami Lily Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
October 2023 02/10/2023 Gandhi Jayanti	Week – 1 (1 to 7)	Colour Theory Types of colours	Knowledge of colour	How to mix colour To form new shades
	Week - 2 (9 to 14)	Colour Theory Types of colours	Knowledge of colour	How to mix colour To form new shades
	Week - 3 (16 to 21)	Origami Crane Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (23 to 28)	Origami Crane Bird	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week – 5 (30 to 31)	Origami Crane Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
November 2023 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week – 1 (1 to 4)	Art Diwali composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 2 (6 to 8)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight

	Week - 3 (16 to 18)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week - 4 (20 to 25)	Shading Still life shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 5 (27 to 30)	Shading Still life shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
December 2023 25/12/23 Christmas	Week - 1 (1 to 2)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface
	Week - 2 (4 to 9)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface
	Week - 3 (11 to 16)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface
	Week - 4 (18 to 23)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface
January	Week - 5 (25 Dec to 15 Jan)	Winter Break		
	Week - 3 (16 to 20)	Design Motif Design	Fine Skills Motor Skills	Drawing File, Pencil, Eraser, Ruler, brush pen/wax color
	Week - 4 (22 to 27)	Design Motif Design	Fine Skills Motor Skills	Drawing File, Pencil, Eraser, Ruler, brush pen/wax color
	Week - 5 (29 to 31)	Op Art Optical illusion art	To create illusion using black and white vector	Illusion to create new form and creativity

February 2024	Week – 1 (1 to 3)	Op Art Optical illusion art	To create illusion using black and white vector	Illusion to create new form and creativity
	Week - 2 (5 to 10)	Nature Study Shading by observing light	Study of light How colour changes due to light	Knowledge of colours present in nature
	Week - 3 (12 to 17)	Word Art Compose from word	Use of word in creating different forms	Creativity with words, knowledge of 3D
	Week - 4 (19 to 24)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week – 5 (26 to 29)	Art Free hand drawing	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
March March 08/03/2024 Mahashivratri	Week-1 (1 to 2)	Art Holi Composition	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week-2 (4 to 9)	Art Free hand drawing	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
March		Final Examination		