



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Session 2023-24

Subject: ENGLISH

Name of Teacher: Mr. Nitesh

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction of the syllabus				
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	Ch 1: The Portrait of a Lady Grammar-Tenses Composition - Formal Letter	To enable the learner to communicate effectively and appropriately in real life situation.	Students are able to communicate effectively and appropriately in real life situation.	PRC: Students will present topics of societal complaints that can be addressed to Editor.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch 1: The Portrait of Lady Grammar-Tenses Reading Comprehension	To use English effectively for study purpose across the curriculum	Students are able to use English effectively for study purpose across the curriculum	VIR: Debate Topic: Govt job vs Corporate job. https://youtu.be/an9K9KyDs	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Poem: A Photograph Grammar-Tenses Composition - Formal Letter	To develop interest in and appreciation of Literature	Students are able to develop interest in and appreciation of Literature	PRC: Story narration (students will share anecdotes of their inspiration)	

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April	Week-5 (24 to 29)	Chap1 : The Summer of the Beautiful White Horse Grammar- Tenses Composition : Advertisements	To develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	Students are able to develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	PRC: PPT presentation by students on poetic devices.	
May	Week-1 (01 to 06)	Chap 2: We're Not Afraid to Die; If we Can all be Together Grammar- Gap filling Reading Comprehension	To develop the ability to express their thoughts effortlessly, confidently and in an organized manner	Students are able to develop the ability to express their thoughts effortlessly, confidently and in an organized manner	PRC: Notice how in a comic book, there are no speech marks when characters talk. Instead, what they say is put in a speech 'bubble'. However, if we wish to repeat or report what they say, we must put it into reported speech.	
May	Week-2 (8 to 13)	Poem 2: The Laburnum top Poem 2: A Tiger in the Zoo Grammar- Gap filling Composition - Poster making	To revise and reinforce structure already learnt	Students are able to revise and reinforce structure already learnt	PRC: PPT presentation by students on poetic devices. (1/2 students in class will present)	
May	Week-3 (15 to 20)	Summer Break	Summer Break			
May	Week-4 (22 to 27)	Summer Break	Summer Break			



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May	Week-5(29 &31)	Summer Break	Summer Break		
July	Week-1 (1)	Summer Break	Summer Break		
July	Week-2 (03 to 08)	Chap 2: The Address Grammar- Clauses Composition- Speech Writing	To respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns.	Students are able to respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns.	Interview The making of Indian National Movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to ask him. Act 2: Students will be asked to watch any one of the following movies and write about one of the characters that impresses them the most. • Mangal Pandey: The Rising • Shaheed: The legend of Bhagat Singh • Netaji Subhash Chandra Bose: The forgotten Hero
July	Week-3 (10 to 15)	Chap 3. The Address Grammar- Clauses Reading Comprehension	Students will be able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	Students are able to read aloud and recite poems/prose with proper stress, pause, tone, and intonation.	PRC: Virtual tour presentation by students about India tourist places.



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July	Week-4 (17 to 22)	Chap 3: Discovering Tut: The Saga Continues Grammar- Clauses Composition - Speech Writing	To read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	Students can read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	VIR: Topic: Social Media Does More Harm than Good. Link: https://youtu.be/BJUHB14B1Do	
July	Week -5 (24 to 29)	Chap 3: Discovering Tut: The Saga Continues Grammar- Clauses Reading Comprehension	The student will be able to write English correctly and master the Mechanics of writing.	The student is able to write English correctly and master the Mechanics of writing.	VIR: Documentary (survey) on social issues	
July	Week -6 (31)	Revision test				
August	Week-1 (1 to 5)	Chap 7: The Adventure Grammar- Transformati on of Sentences Revision test Composition :Debate	To attain a level of proficiency in English language to meet the workplace requirements	Students are able to attain a level of proficiency in English language to meet the workplace requirements	VIR: Topic: Is 5G unsafe for Humans? Link: https://youtu.be/Z0OoXr7FoYo	
August	Week-2 (7 to12)	Chap 7: The Adventure Grammar- Transformatio n of Sentences Composition	Students will heighten their awareness of correct usage of English grammar in writing and speaking.	Students haveheightened their awareness of correct usage of English grammar in writing and speaking.	PRC: Assessment of speaking	



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		: Debate				
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Chap 7: The Adventure Grammar- Transformation of Sentences Reading Comprehension	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	PRC: Role play in the form of Idioms	
August	Week-4 (21 to 26)	Poem 3: The Voice of Rain Grammar- Transformation of Sentences Revision test Composition : Debate	To develop imagination, creativity and aesthetic sensibility, and appreciation.	Students are able to develop imagination, creativity and aesthetic sensibility, and appreciation.	VIR: Has India done justice with its rich Heritage https://youtu.be/8E-8_b3ET-s	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Poem 3: The Voice of Rain	To recite poems with proper stress and intonation.	Students are able to recite poems with proper stress and intonation.	PRC: Extempore	
September	Week-1 (1 to 2)	Revision				
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Revision				
September	Week-3 (11 to 16)	Revision				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Chap 5: Silk Road Grammar- If Clause Revision test	Students will increase their reading speed and comprehension of academic articles.	Students have got enhancement in their reading speed and comprehension of academic articles.	VIR: Debate Topic: Education in India vs Education in	



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					Abroad. https://youtu.be/4-mvb-8FHPo	
October	Week-2 (9 to 14)	Chap 5: Mother's Day Grammar: If Clause Composition : Poster Making	Students will improve their reading fluency skills through extensive reading.	Students have got an enhancement in their reading fluency skills through extensive reading.	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0	09/10/2023- Sonneteers & Balladeers
October	Week-3 (16 to 21)	Poem: Father to Son Grammar- If Clause Reading Comprehension	To develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	Students are able to develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Revision test	Students will strengthen their ability to write academic papers, essays and summaries using the process approach.	Students have strengthened their ability to write academic papers, essays and summaries using the process approach.	Speech: Deliver a speech on the topic 'Positive attitude leads to positive outcomes'.	
October	Week-5 (30 to 31)	Poem: Childhood				
November	Week-1 (1 to 4)	Chap 7: Birth Grammar- Error & Omission (Revision) Revision test	Students will review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities,	Students can review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing		



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			homework assignments, reading of texts and writing			
November	Week-2 (6 to 8)	Chap 7: Birth Grammar- Error & Omission (Revision) Composition : Speech & Debate	Students will develop reading skills and reading speed.	Students can develop reading skills and reading speed.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.	
Diwali Break (November 9, 2023, to November 15, 2023)						
November	Week-3 (16 to 18)	Chap 7: Birth Grammar- Error & Omission (Revision) Composition : Speech & Debate	Students will develop reading skills and reading speed.	Students can develop reading skills and reading speed.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.	
November	Week-4 (20 to 25)	Reading Comprehension	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Revision and practice test	Students will summarize information from academic sources, distinguishing between main ideas and details.	Students can summarize information from academic sources, distinguishing between main ideas and details.		
December	Week-1 (1 to 2)	Chap 8: The Tale of the Melon City	The students will comprehend important information and facts	The students can comprehend important information and facts that are stated in a reading text. The		



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			that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	students can understand the distinction between main ideas and supporting details in a reading text.		
December	Week-2 (4 to 9)	Chap 8: The Tale of the Melon City	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Speaking	
December	Week-3 (11 to 16)	Revision and practice test	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Listening	
December	Week-4 (18 to 23)	Revision and practice test				
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January	Week-1 (1 to 6)	Winter Vacation				
January	Week-2 (8 to 13)	Winter Vacation				
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		



			confidence to attempt any related question.			
January	Week-5 (29 to 31)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-1 (1 to 3)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-2 (5 to 10)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		



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February	Week-3 (12 to17)	Revision and practice test	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-4 (19 to 24)	Revision and practice test				
February	Week-5 (26 to 29)	Revision and practice test				
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision and practice test				
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)					

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Weekly & Monthly Planner

Session 2023-24

Subject: History

Teacher's Name: Mr. Arvind Kumar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session				
April	Week-2 (3 to 8)	Timeline I (6 MYA TO 1 BCE) Theme 1 Writing and City Life Focus: Iraq, 3rd millennium BCE a. Growth of towns .	<input type="checkbox"/> To familiarize the learner with the interwoven social and cultural aspects of civilization and brief. about the connection between city life and culture of contemporary civilizations through their writings.	♣ Elucidate the interwoven social and cultural aspects of civilization in order to understand the connection between city life and culture of contemporary civilizations through their writings.	♣ To use a table to bring out the connection between city life and culture of contemporary civilizations.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Theme 1 Writing and City Life b. Nature of early urban societies c. Historians' Debate on uses of writing.	<input type="checkbox"/> To discuss whether writing is significant as a marker of civilization.	♣ Analyse the outcomes of a sustained tradition of writing. ♣ Explain the connection between the growth of human civilisation and the tradition of writing.	♣ Group discussion to discuss whether writing is significant as a marker of civilization. ♣ Using Visuals to explain	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Theme 1 Writing and City Life Focus: Iraq, 3rd millennium BCE b. Nature of early urban societies c. Historians' Debate on uses of writing.	<input type="checkbox"/> To discuss whether writing is significant as a marker of civilization.	♣ Analyse the outcomes of a sustained tradition of writing. ♣ Explain the connection between the growth of human civilisation and the tradition of writing.	♣ Using Visuals to explain	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
April	Week-5 (24 to 29)	Theme 1 Writing and City Life Focus: Iraq, 3rd millennium BCE c. Historians' Debate on uses of writing.	□ To discuss whether writing is significant as a marker of civilization.	♣ Analyse the outcomes of a sustained tradition of writing. ♣ Explain the connection between the growth of human civilisation and the tradition of writing.			
May	Week-1 (01 to 06)	Timeline II (C.100 BCE TO 1300 CE) Theme 2 An Empire across Three Continents	• To discuss the cultural transformation in that period & impact of the slavery in development of a country.	♣ Analyse the implications of Roman's contacts with the subcontinent empires and discuss about slavery.	♣ Use of maps to facilitate an easier comprehension of the changing dynamics of political history.		
May	Week-2 (8 to 13)	Theme 2 An Empire across Three Continents	• To familiarize the learner with the dynamics of the Roman Empire history of a major world empire.	♣ Explain and relate the dynamics of the Roman Empire in order to understand their polity, economy, society and culture.			
May	Week-3 (15 to 20)	Summer Vacation					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	Theme 3 NOMADIC EMPIRES	• To understand the varieties of nomadic society and their institutions.	♣ Identify the living patterns of nomadic pastoralist society.	♣ Discussion on the life of pastoralist society. ♣ Textual reading and		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> To locate the places in the map and comprehend the spread of the nomadic society. Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. Analyse socio-political and economic changes during the period of the descendants of Genghis Khan. 	<p>discussion about Genghis Khan.</p> <ul style="list-style-type: none"> Watching Genghis Khan film and distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan. 	
July	Week-3 (10 to 15)	Theme 3 NOMADIC EMPIRES	<ul style="list-style-type: none"> To understand the varieties of nomadic society and their institutions. To locate the places in the map and comprehend the spread of the nomadic society. Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan 	<ul style="list-style-type: none"> Discussion on the life of pastoralist society. Textual reading and discussion about Genghis Khan. Use case studies for deeper understanding of the socio-political and economic changes 	
July	Week-4 (17 to 22)	Theme 3 NOMADIC EMPIRES	<ul style="list-style-type: none"> To understand the varieties of nomadic society and their institutions. To locate the places in the map and comprehend the spread of the nomadic society. Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> Identify the living patterns of nomadic pastoralist society. Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. Distinguish between the Mongolian people's perspective and the world's opinion about Genghis 	<ul style="list-style-type: none"> Discussion on the life of pastoralist society. Textual reading and discussion about Genghis Khan. Use case studies for deeper understanding of the socio-political and economic changes 	



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				Khan		
July	Week -5 (24 to 29)	Theme 3 NOMADIC EMPIRES	<ul style="list-style-type: none"> To understand the varieties of nomadic society and their institutions. To locate the places in the map and comprehend the spread of the nomadic society. Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> Identify the living patterns of nomadic pastoralist society. Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. Analyse socio-political and economic changes during the period of the descendants of Genghis Khan. 	<ul style="list-style-type: none"> Discussion on the life of pastoralist society. Textual reading and discussion about Genghis Khan. Watching Genghis Khan film and distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan. 	
July	Week -6 (31)	Theme 3 NOMADIC EMPIRES	<ul style="list-style-type: none"> To understand the varieties of nomadic society and their institutions. To locate the places in the map and comprehend the spread of the nomadic society. Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> Identify the living patterns of nomadic pastoralist society. Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. Analyse socio-political and economic changes during the period of the descendants of Genghis Khan. Distinguish between the Mongolian people's perspective and the world's opinion about Genghis 	<ul style="list-style-type: none"> Discussion on the life of pastoralist society. Textual reading and discussion about Genghis Khan. Watching Genghis Khan film and distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan. Use case studies for deeper understanding of the socio-political and economic changes 	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Khan		
August	Week-1 (1 to 5)	Timeline III (C. 1300 TO 1700) Theme 4 The Three Orders	<ul style="list-style-type: none"> To understand the varieties of nomadic society and their institutions. To locate the places in the map and comprehend the spread of the nomadic society. Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> Identify the living patterns of nomadic pastoralist society. Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. Analyse socio-political and economic changes during the period of the descendants of Genghis Khan. Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan 	<ul style="list-style-type: none"> Discussion on the life of pastoralist society. Textual reading and discussion about Genghis Khan. Watching Genghis Khan film and distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan. Use case studies for deeper understanding of the socio-political and economic changes 	
August	Week-2 (7 to 12)	Theme 4 The Three Orders	<ul style="list-style-type: none"> To understand the varieties of nomadic society and their institutions. To locate the places in the map and comprehend the spread of the nomadic society. Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> Identify the living patterns of nomadic pastoralist society. Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. Analyse socio-political and economic changes during the period of the 	<ul style="list-style-type: none"> Discussion on the life of pastoralist society. Textual reading and discussion about Genghis Khan. Watching Genghis Khan film and distinguish between the Mongolian people's perspective and the world's opinion about 	



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				<p>descendants of Genghis Khan.</p> <ul style="list-style-type: none"> ♣ Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan 	<p>Genghis Khan.</p> <ul style="list-style-type: none"> ♣ Use case studies for deeper understanding of the socio-political and economic changes 	
<p>August 15/08/2023 Independence Day</p>	Week-3 (14 to 19)	Theme 4 The Three Orders	<ul style="list-style-type: none"> • To understand the varieties of nomadic society and their institutions. • To locate the places in the map and comprehend the spread of the nomadic society. • Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> ♣ Identify the living patterns of nomadic pastoralist society. ♣ Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. ♣ Analyse socio-political and economic changes during the period of the descendants of Genghis Khan. ♣ Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan 	<ul style="list-style-type: none"> ♣ Discussion on the life of pastoralist society. ♣ Textual reading and discussion about Genghis Khan. ♣ Watching Genghis Khan film and distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan. ♣ Use case studies for deeper understanding of the socio-political and economic changes 	
August	Week-4 (21 to 26)	Theme 4 The Three Orders	<ul style="list-style-type: none"> • To understand the varieties of nomadic society and their institutions. • To locate the places in the 	<ul style="list-style-type: none"> ♣ Identify the living patterns of nomadic pastoralist society. ♣ Trace the rise and growth 	<ul style="list-style-type: none"> ♣ Discussion on the life of pastoralist society. ♣ Textual reading and discussion about Genghis 	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			map and comprehend the spread of the nomadic society. <ul style="list-style-type: none"> • Discuss whether state formation is possible in nomadic societies. 	of Genghis Khan in order to understand him as an oceanic ruler. <ul style="list-style-type: none"> ♣ Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan 	Khan. <ul style="list-style-type: none"> ♣ Watching Genghis Khan film and distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan. 	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Theme 4 The Three Orders	<ul style="list-style-type: none"> • To understand the varieties of nomadic society and their institutions. • To locate the places in the map and comprehend the spread of the nomadic society. • Discuss whether state formation is possible in nomadic societies. 	<ul style="list-style-type: none"> ♣ Identify the living patterns of nomadic pastoralist society. ♣ Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. ♣ Analyse socio-political and economic changes during the period of the descendants of Genghis Khan. ♣ Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan 	<ul style="list-style-type: none"> ♣ Discussion on the life of pastoralist society. ♣ Textual reading and discussion about Genghis Khan. ♣ Watching Genghis Khan film and distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan. ♣ Use case studies for deeper understanding of the socio-political and economic changes 	
September	Week-1 (1 to 2)	Revision for Mid-term Exam				
September	Week-2 (4 to	Revision for Mid-term				



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
07/09/2023 Janmasthami	9)	Exam				
September	Week-3 (11 to 16)	Revision for Mid-term Exam				
September	Week-4 (18 to 23)	<h3>Mid Term Examination</h3>				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Theme 5 Changing Cultural Traditions	<input type="checkbox"/> To Explore the intellectual trends and events in the period. <input type="checkbox"/> To appreciate the paintings and buildings of the period. <input type="checkbox"/> To make a comparative study on women and monuments of Renaissance periods.	<input type="checkbox"/> Analyse the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration. <input type="checkbox"/> Relate the different facets of Italian cities to understand the characteristics of Renaissance Humanism and Realism. <input type="checkbox"/> Compare and contrast the condition of women in the Renaissance period.	<ul style="list-style-type: none"> ♣ Photos and Video clippings to understand the events and its impact. ♣ Field trip and research work on architectural and literary developments. ♣ Graphic chart to compare the life of women during this period. ♣ Group work on Protestant reformation and catholic reformation and de brief. 	
October	Week-2 (9 to 14)	Theme 5 Changing Cultural Traditions	<input type="checkbox"/> To Explore the intellectual trends and events in the period. <input type="checkbox"/> To appreciate the paintings and buildings of	<input type="checkbox"/> Analyse the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of	<ul style="list-style-type: none"> ♣ Graphic chart to compare the life of women during this period. ♣ Group work on Protestant 	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			the period.	Exploration.	reformation and catholic reformation and de brief.	
October	Week-3 (16 to 21)	Theme 5 Changing Cultural Traditions	<input type="checkbox"/> To engage in a debate around the idea of ‘Renaissance’ it’s positive and negative impact. <input type="checkbox"/> To discuss the Roman Catholic Church’s response to the Protestant Reformation	<input type="checkbox"/> Compare and contrast the condition of women in the Renaissance period.	<ul style="list-style-type: none"> ♣ Graphic chart to compare the life of women during this period. ♣ Group work on Protestant reformation and catholic reformation and de brief. 	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Theme 5 Changing Cultural Traditions	<input type="checkbox"/> To make a comparative study on women and monuments of Renaissance periods. <input type="checkbox"/> To engage in a debate around the idea of ‘Renaissance’ it’s positive and negative impact. <input type="checkbox"/> To discuss the Roman Catholic Church’s response to the Protestant Reformation	<input type="checkbox"/> Compare and contrast the condition of women in the Renaissance period. <input type="checkbox"/> Recognize major influences on the architectural, artistic, and literary developments to understand the facades of Renaissance.	<ul style="list-style-type: none"> ♣ Graphic chart to compare the life of women during this period. ♣ Group work on Protestant reformation and catholic reformation and de brief. 	
October	Week-5 (30 to 31)	Theme 5 Changing Cultural Traditions	<input type="checkbox"/> To engage in a debate around the idea of ‘Renaissance’ it’s positive and negative impact. <input type="checkbox"/> To discuss the Roman Catholic Church’s response to the Protestant Reformation	<input type="checkbox"/> Critically analyse the impact on later reforms. <input type="checkbox"/> Evaluate the Roman Catholic Church’s response to the Protestant Reformation.	<ul style="list-style-type: none"> ♣ Graphic chart to compare the life of women during this period. ♣ Group work on Protestant reformation and catholic reformation and de brief. 	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-1 (1 to 4)	Timeline IV (C. 1700 TO 2000) Theme 6 Displacing Indigenous People	<input type="checkbox"/> Understand the implications of such processes for the displaced populations. <input type="checkbox"/> Reason out the causes of displaced population and its impact on society	<ul style="list-style-type: none"> ♣ To analyse the realms of settlement of Europeans in Australia and America. ♣ Compare and contrast the lives and roles of indigenous people in these continents 	<ul style="list-style-type: none"> ♣ Use of factsheets, debates and group-discussions on such issues of displacements, supported with maps. ♣ Narration of events with picture charts. 	
November	Week-2 (6 to 11)	Theme 6 Displacing Indigenous People	<input type="checkbox"/> Understand the implications of such processes for the displaced populations. <input type="checkbox"/> Reason out the causes of displaced population and its impact on society	<ul style="list-style-type: none"> ♣ To analyse the realms of settlement of Europeans in Australia and America. ♣ Compare and contrast the lives and roles of indigenous people in these continents 	<ul style="list-style-type: none"> ♣ Use of factsheets, debates and group-discussions on such issues of displacements, supported with maps. ♣ Narration of events with picture charts. 	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (9 to 11) Week-3 (14 to 15)	Deepavali Break				
November	Week-3 (16 to 18)	Theme 6 Displacing Indigenous People	<input type="checkbox"/> Sensitize students to the processes of displacements that accompanied the development of America and	<ul style="list-style-type: none"> ♣ Evaluate the process of displacements of the native people which led to the development of America and Australia to 	<ul style="list-style-type: none"> ♣ Use of factsheets, debates and group-discussions on such issues of displacements, supported with maps. 	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> <input type="checkbox"/> Understand the implications of such processes for the displaced populations. <input type="checkbox"/> Reason out the causes of displaced population and its impact on society 	<ul style="list-style-type: none"> understand their condition. ♣ Compare and contrast the lives and roles of indigenous people in these continents 	<ul style="list-style-type: none"> ♣ Narration of events with picture charts. 	
November	Week-4 (20 to 25)	Theme 6 Displacing Indigenous People	<ul style="list-style-type: none"> <input type="checkbox"/> Understand the implications of such processes for the displaced populations. <input type="checkbox"/> Reason out the causes of displaced population and its impact on society 	<ul style="list-style-type: none"> ♣ To analyse the realms of settlement of Europeans in Australia and America. ♣ Compare and contrast the lives and roles of indigenous people in these continents 	<ul style="list-style-type: none"> ♣ Use of factsheets, debates and group-discussions on such issues of displacements, supported with maps. ♣ Narration of events with picture charts. 	
November 27/11/2023 Gurunana k Jayanti	Week-5 (27 to 30)	Theme 6 Displacing Indigenous People	<ul style="list-style-type: none"> <input type="checkbox"/> Understand the implications of such processes for the displaced populations. <input type="checkbox"/> Reason out the causes of displaced population and its impact on society 	<ul style="list-style-type: none"> ♣ To analyse the realms of settlement of Europeans in Australia and America. ♣ Compare and contrast the lives and roles of indigenous people in these continents 	<ul style="list-style-type: none"> ♣ Use of factsheets, debates and group-discussions on such issues of displacements, supported with maps. ♣ Narration of events with picture charts. 	
December	Week-1 (1 to 2)	Theme 7 Paths to Modernization	<ul style="list-style-type: none"> <input type="checkbox"/> Show how notions like ‘modernization’ need to be critically assessed. <input type="checkbox"/> Make students aware that transformation in the modern world takes many different forms. 	<ul style="list-style-type: none"> ♣ Deduce the histories of China and Japan from the phase of imperialism to modernization. ♣ Explore the Japanese political, cultural and 	<ul style="list-style-type: none"> ♣ Demonstrate an understanding of the concept of modernization and its application in various forms. ♣ Research work and textual reading to 	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> <input type="checkbox"/> Discuss the domains of Japanese nationalism. <input type="checkbox"/> To understand the nationalist upsurge in China And to learn about the era of communism. 	<p>economic system prior to and after the Meiji</p> <ul style="list-style-type: none"> ♣ To analyse the Chinese path to modernization under Deng Xio Ping and Zhou en Lai in order to understand the transformation from rigid communism to liberal socialism. 	<p>comprehend the impact of modernization.</p> <ul style="list-style-type: none"> ♣ Videos to understand the upsurge in China and learn about the era. 	
December	Week-2 (4 to 9)	Theme 7 Paths to Modernization	<ul style="list-style-type: none"> <input type="checkbox"/> Show how notions like ‘modernization’ need to be critically assessed. <input type="checkbox"/> Make students aware that transformation in the modern world takes many different forms. <input type="checkbox"/> Discuss the domains of Japanese nationalism. <input type="checkbox"/> To understand the nationalist upsurge in China And to learn about the era of communism. 	<ul style="list-style-type: none"> ♣ Analyse the domains of Japanese nationalism prior and after the Second World War. ♣ Summarize the nationalist upsurge in China from Dr Sun Yet Sen to Mao Ze Dong to understand the era of communism. 	<ul style="list-style-type: none"> ♣ Demonstrate an understanding of the concept of modernization and its application in various forms. ♣ Research work and textual reading to comprehend the impact of modernization. ♣ Videos to understand the upsurge in China and learn about the era. 	
December	Week-3 (11 to 16)	Theme 7 Paths to Modernization	<ul style="list-style-type: none"> <input type="checkbox"/> Show how notions like ‘modernization’ need to be critically assessed. <input type="checkbox"/> Make students aware that transformation in the modern world takes many different forms. <input type="checkbox"/> Discuss the domains of 	<ul style="list-style-type: none"> ♣ Explore the Japanese political, cultural and economic system prior to and after the Meiji Restoration. ♣ Analyse the domains of Japanese nationalism 	<ul style="list-style-type: none"> ♣ Demonstrate an understanding of the concept of modernization and its application in various forms. ♣ Research work and textual reading to 	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
			Japanese nationalism. ☐ To understand the nationalist upsurge in China And to learn about the era of communism.	prior and after the Second World War. ♣ Summarize the nationalist upsurge in China from Dr Sun Yet Sen to Mao Ze Dong to understand the era of communism.	comprehend the impact of modernization. ♣ Videos to understand the upsurge in China and learn about the era.		
December	Week-4 (18 to 23)	Theme 7 Paths to Modernization	☐ Show how notions like ‘modernization’ need to be critically assessed. ☐ Make students aware that transformation in the modern world takes many different forms. ☐ Discuss the domains of Japanese nationalism. ☐ To understand the nationalist upsurge in China And to learn about the era of communism.	♣ Analyse the domains of Japanese nationalism prior and after the Second World War. ♣ Summarize the nationalist upsurge in China from Dr Sun Yet Sen to Mao Ze Dong to understand the era of communism.	♣ Demonstrate an understanding of the concept of modernization and its application in various forms. ♣ Research work and textual reading to comprehend the impact of modernization.		
December 25/12/2023 Christmas	Week-5 (25 to 30)	<h3>Winter Vacation Winter Vacation</h3>					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 15/01/2024 Makar Sakranti	Week-3 (15 to 16)					
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision for Annual Examination				
January	Week-5 (29 to 31)	Revision for Annual Examination				
February	Week-1 (1 to 3)	Revision for Annual Examination				
February	Week-2 (5 to 10)	Revision for Annual Examination				
February	Week-3 (12 to 17)	Revision for Annual Examination				
February	Week-4 (19 to 24)	Revision for Annual Examination				
February	Week-5 (26 to 29)	Revision for Annual Examination				
March	Week-1 (1 to 2)	Revision for Annual Examination				
March 08/03/2024 Mahashivr atri	Week-2 (4 to 9)	Revision for Annual Examination				

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March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					
March 24/03/2024 HolikaDahan an 25/03/2024 Holi	Week-5 (25 to 30)					

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Weekly & Monthly Planner

Session 2023-24

Class: XI

Subject: Political Science

Teacher's Name: Mr. Arvind Kumar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session				
April	Week-2 (3 to 8)	<p><i>Part – 'A' Indian Constitution at Work</i></p> <p><u>CH 1 Constitution: Why and How?</u></p> <p>The authority of a Constitution</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mode of promulgation <input type="checkbox"/> The substantive provisions of a constitution 	<p>Familiarize students with the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Key aspects of the working of the Constitution. <input type="checkbox"/> Various Institutions of the government in the country and their relationship with each other. 	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Appreciate the need for a Constitution. <input type="checkbox"/> Understand the historical processes and the circumstances in which the Indian Constitution was drafted. 	<p>Group Discussions and Debates: What happens in an organization in the absence of a set of rules and regulations to run it?</p> <p>How far our National Movement influenced the framing of our Constitution?</p>	
<p>April</p> <p>14/04/2023</p> <p>Ambedkar Jayanti</p>	Week-3 (10 to 15)	<p><i>Part – 'A' Indian Constitution at Work</i></p> <p><u>CH 1 Constitution: Why and How?</u></p> <p>The authority of a constitution</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mode of promulgation <input type="checkbox"/> The substantive provisions of a constitution <input type="checkbox"/> Balanced institutional design <p>Familiarize</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Various Institutions of the government in the country and their relationship with each other. <input type="checkbox"/> Conditions and circumstances in which the Constitution of India was made. 	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Critically evaluate how constitutions, govern the distribution of power in society. <input type="checkbox"/> Analyze the ways in which the provisions of the Constitution have worked in real political life. 	<p>How far our National Movement influenced the framing of our Constitution?</p> <p>Timeline/Flowchart</p> <p>Question strategy</p> <p>Quiz</p>	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	<i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 1 Constitution: Why and How?</u> <input type="checkbox"/> Institutional arrangements d) Provisions adapted from Constitutions of different countries	Familiarize students with the: <input type="checkbox"/> Conditions and circumstances in which the Constitution of India was made. <input type="checkbox"/> Key features of the Indian Constitution and other Constitutions of the world.	After completion of the chapter, Students will be able to: <input type="checkbox"/> Critically evaluate how constitutions, govern the distribution of power in society. <input type="checkbox"/> Analyze the ways in which the provisions of the Constitution have worked in real political life.	Comparative analysis of different constitutions	
April	Week-5 (24 to 29)	<i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 2 Rights in the Indian Constitution</u> a) The importance of rights <input type="checkbox"/> Bill of Rights b) Fundamental rights in the Indian Constitution <input type="checkbox"/> Right to Equality <input type="checkbox"/> Right to Freedom <input type="checkbox"/> Right against Exploitation <input type="checkbox"/> Right to Freedom of Religion	Familiarize students with the: <input type="checkbox"/> Fundamental Rights enshrined in the Constitution of India <input type="checkbox"/> Manner of protection of rights <input type="checkbox"/> Role of the Judiciary in protecting and interpreting these rights	After completion of the chapter students will be able to: • Analyze the working of the Constitution in real life • Learn to respect others, think critically, and make informed decisions • Identify violations of the rights to equality and freedom in the society around them	Discussion: Rights, the type of rights, why some rights are considered as fundamental? Lecture method Comparative analysis: Rights guaranteed in India and other countries	
May	Week-1 (01 to 06)	<i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 3</u> d) Reservation of	Familiarize students with the: • Structure and functions of	After completion of the chapter, Students will be able to: • Demonstrate the innate	Group discussion: Challenges and reforms Reflective inquiry:	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
		constituencies e) Free and fair elections • Universal franchise and right to contest • Independent Election Commission f) Electoral Reforms	the Election Commission of India • Rationale of Free and Fair elections. • Need for electoral reforms.	role played by Election Commission • Compare election systems of different countries of the world	Recapitulating known facts		
May	Week-2 (8 to 13)	<i>Part – ‘B’ Political Theory</i> CH 1 Political Theory: An Introduction a) What is politics? b) What do we study in political theory??	Familiarize students with the: • Contribution of Political Thinkers • Basic questions: a. How should society be organized? b. Why do we need a government?	After completion of the chapter, Students will be able to: • Appreciate the contribution of Political Thinkers (example: Jean Jacques Rousseau)	Collecting political cartoons from various newspapers and magazines and discussing the issues raised		
May	Week-3 (15 to 20)	<h1>Summer Vacation</h1>					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	<i>Part – ‘B’ Political Theory</i> CH 2 Freedom a) The Ideal of freedom b) The sources of	Familiarize students with the: • Differentiate between the Negative and Positive	After completion of the chapter, Students will be able to: • Appreciate the ideal of freedom.	Discussion: Individual freedom Debate: Does dress code curtail individual freedom?		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Constraints-Why do we need constraints? c) The Harm Principle d) Negative and Positive liberty	liberty. • Harm Principle as advocated by J.S Mill	• Critically evaluate the dimensions of negative and positive liberty.		
July	Week-3 (10 to 15)	<i>Part – ‘B’ Political Theory</i> CH 2 Freedom a) The Ideal of freedom b) The sources of Constraints-Why do we need constraints? c) The Harm Principle d) Negative and Positive liberty	Familiarize students with the: • Importance of freedom for Individuals and the society in general. • Differentiate between the Negative and Positive liberty. • Harm Principle as advocated by J.S Mill	After completion of the chapter, Students will be able to: • Explain the ideas introduced by J.S. Mill in Harm Principle. • Assess the possible limitations on freedom resulting from the social and economic structures of society	Discussion: Individual freedom	
July	Week-4 (17 to 22)	<i>Part – ‘B’ Political Theory</i> CH 3 Equality a) Why does equality matter? • Equality of opportunities • Natural and Social Inequalities b) Three dimensions of equality c) Feminism, Socialism	Familiarize students with the: • Concept of Equality. • Different dimensions of equality—political, economic, and social • Various ideologies of Socialism, Marxism, Liberalism and Feminism. • Different methods to promote equality.	After completion of the chapter, Students will be able to: • Understand the moral and political ideals of equality. • Assess how equality is perceived through different ideologies • Recognize the means and methods to promote equality • Evaluate the possible solutions to minimize	Discussion and debate: Promotion of equality Reading the works of great thinkers. . Reflective Enquiry and Recapitulation Skit on Equality Role plant	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		d) How can we promote equality?		inequality.		
July	Week -5 (24 to 29)	Part – ‘B’ Political Theory CH 3 Equality a) Why does equality matter? • Equality of opportunities • Natural and Social Inequalities b) Three dimensions of equality c) Feminism, Socialism d) How can we promote equality?	Familiarize students with the: • Concept of Equality. • Different dimensions of equality—political, economic, and social • Various ideologies of Socialism, Marxism, Liberalism and Feminism. • Different methods to promote equality.	After completion of the chapter, Students will be able to: • Understand the moral and political ideals of equality. • Assess how equality is perceived through different ideologies • Recognize the means and methods to promote equality • Evaluate the possible solutions to minimize inequality.	Discussion and debate: Promotion of equality Reading the works of great thinkers. . Reflective Enquiry and Recapitulation Skit on Equality Role plant	
July	Week -6 (31)	Part – ‘B’ Political Theory CH 3 Equality a) Why does equality matter? • Equality of opportunities • Natural and Social Inequalities b) Three dimensions of equality c) Feminism, Socialism d) How can we promote equality?	Familiarize students with the: • Concept of Equality. • Different dimensions of equality—political, economic, and social • Various ideologies of Socialism, Marxism, Liberalism and Feminism. • Different methods to	After completion of the chapter, Students will be able to: • Understand the moral and political ideals of equality. • Assess how equality is perceived through different ideologies • Recognize the means and methods to promote equality • Evaluate the possible	Discussion and debate: Promotion of equality Reading the works of great thinkers. . Reflective Enquiry and Recapitulation Skit on Equality Role plant	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			promote equality.	solutions to minimize inequality.		
August	Week-1 (1 to 5)	<i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 4</u> Executive a) What is an executive? b) What are the different types of executives? c) Parliamentary executive in India	Familiarize students with the: <input type="checkbox"/> Meaning of Executive <input type="checkbox"/> Distinction between Parliamentary and Presidential forms of Executive <input type="checkbox"/> Importance and functioning of the administrative machinery.	After completion of the chapter the student will be able to: <input type="checkbox"/> Analyze the composition and functioning of the executive. <input type="checkbox"/> Know the significance of the administrative machinery.	Comparative Analysis: Discussion and Debate: Powers and functions of the Real and Nominal Executive Quiz	
August	Week-2 (7 to 12)	<i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 5</u> <u>Legislature</u> <input type="checkbox"/> Special Powers of Rajya Sabha d) How does the parliament make laws? e) How does the parliament control the executive?	Familiarize the students with the: <input type="checkbox"/> Instruments of parliamentary control over the executive. <input type="checkbox"/> Composition, powers and functions of the Lok Sabha and Rajya Sabha.	After completion of the chapter, Students will be able to: <input type="checkbox"/> Describe the law-making process in India. <input type="checkbox"/> Differentiate between the powers and functions of Lok Sabha and Rajya Sabha.	Comparative Analysis: Powers and functions of Lok Sabha and Rajya Sabha Passing of a Bill-Class activity/Mock Parliament Map activity: Identification of states with bicameral legislatures Cartoon Interpretation	



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August 15/08/2023 Independence Day	Week-3 (14 to 19)	<i>Part – ‘A’ Indian Constitution at Work</i> CH 5 <u>Legislature</u> <input type="checkbox"/> Powers of Rajya Sabha <input type="checkbox"/> Special Powers of Rajya Sabha d) How does the parliament make laws? e) How does the parliament control the executive?	Familiarize the students with the: <input type="checkbox"/> Powers and functions of the Indian Parliament <input type="checkbox"/> Law-making process and the different types of bills in India <input type="checkbox"/> Composition, powers and functions of the Lok Sabha and Rajya Sabha.	After completion of the chapter, Students will be able to: <input type="checkbox"/> Describe the law-making process in India. <input type="checkbox"/> Differentiate between the powers and functions of Lok Sabha and Rajya Sabha <input type="checkbox"/> Analyze the role of Parliamentary committees for the success of Indian democracy.	Comparative Analysis: Powers and functions of Lok Sabha and Rajya Sabha Passing of a Bill-Class activity/Mock Parliament Map activity: Identification of states with bicameral legislatures Cartoon Interpretation	
August	Week-4 (21 to 26)	<i>Part – ‘B’ Political Theory</i> CH 4 <u>Social Justice</u> a) What is Justice? ● Equal Treatment for Equals ● Proportionate Justice ● Recognition of Special Needs	Familiarize students with the: <input type="checkbox"/> Meaning of Justice <input type="checkbox"/> Principles of justice followed in different societies <input type="checkbox"/> Concept of distributive and proportionate justice	After completion of the chapter, Students will be able to: <input type="checkbox"/> Classify the different dimensions of justice. <input type="checkbox"/> Appreciate the measures taken by the government of India to secure social justice.	Debate: Free Markets versus State Intervention Quiz Comparative Analysis: Dimensions of justice	
August 31/08/2023 Rakshabandan	Week -5 (28 to 31)	<i>Part – ‘B’ Political Theory</i> CH 4 <u>Social Justice</u> b) Just distribution c) John Rawls Theory of	Familiarize students with the: <input type="checkbox"/> Arguments of John Rawls 'on fair and just	After completion of the chapter, Students will be able to: <input type="checkbox"/> Enlist the basic minimum requirements	Debate: Free Markets versus State Intervention Quiz Comparative Analysis:	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
		Justice d) Pursuing Social Justice e) Free Markets versus State Intervention	society. <input type="checkbox"/> Advantages and limitations Of free market	of people for living a healthy and productive life. <input type="checkbox"/> State John Rawls' theory of veil of ignorance.	Dimensions of justice		
September	Week-1 (1 to 2)	Revision for Mid-term Exam					
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Revision for Mid-term Exam					
September	Week-3 (11 to 14)	Revision for Mid-term Exam					
September	Week-4 (15 to 23)	Mid Term Examination					
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	<u>Part – 'B' Political Theory</u> <u>CH 5</u> <u>Rights</u> a) What are Rights? b) Where do rights come from?	Familiarize students with the: • Definition and significance of rights. • Rights as guaranteed to all the citizens	After completion of the chapter, Students will be able to: • Define rights • Identify the need for rights and its importance to mankind.	Discussion: Importance of rights Collaborative Learning- Assigning task for acquiring information on different types of rights.		
October	Week-2 (9 to 14)	<u>Part – 'B' Political Theory</u> <u>CH 5</u> <u>Rights</u> a) What are Rights? b) Where do rights come	Familiarize students with the: • Definition and significance of rights. • Rights as guaranteed	After completion of the chapter, Students will be able to: • Define rights • Identify the need for	Discussion: Importance of rights Collaborative Learning- Assigning task for acquiring information		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		from? c) Legal rights and the state d) Kinds of rights	to all the citizens • Importance of Human Rights	rights and its importance to mankind.	on different types of rights.	
October	Week-3 (16 to 21)	<i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 6</u> Judiciary a) Why do we need an independent judiciary? • Independence of Judiciary	Familiarize the students with the: • Need of an independent Judiciary. • Conflicts between Judiciary and Parliament.	After completion of the chapter, Students will be able to: • Identify the different aspects which makes the Judiciary independent • Compare and contrast the different jurisdictions • Analyze the reasons why Judiciary has become proactive. • Examine the reasons for the conflicts between the judiciary and parliament with respect to Constitutional Amendments.	Constructivist approach: The importance of India’s Judicial System. Moot Courts Discussion: Enhancing assertiveness of the Indian Judiciary. Debates: How far separation of Powers is practiced?	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	<i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 6</u> Judiciary a) Why do we need an independent judiciary? • Independence of Judiciary • Appointment of Judges	Familiarize the students with the: • Need of an independent Judiciary. • Different jurisdictions of the Supreme Court	After completion of the chapter, Students will be able to: • Identify the different aspects which makes the Judiciary independent	Constructivist approach: The importance of India’s Judicial System. Moot Courts	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		<ul style="list-style-type: none"> Removal of Judges 				
October	Week-5 (30 to 31)	<i>Part – ‘A’ Indian Constitution at Work</i> CH 6 Judiciary <ul style="list-style-type: none"> Original Jurisdiction Writ Jurisdiction Appellate Jurisdiction Advisory Jurisdiction Judicial Activism Judiciary and Rights Judiciary and Parliament 	Familiarize the students with the: <ul style="list-style-type: none"> Conflicts between Judiciary and Parliament. 	After completion of the chapter, Students will be able to: <ul style="list-style-type: none"> Analyze the reasons why Judiciary has become proactive. Examine the reasons for the conflicts between the judiciary and parliament with respect to Constitutional Amendments. 	Constructivist approach: Discussion: Enhancing assertiveness of the Indian Judiciary. Debates: How far separation of Powers is practiced?	
November	Week-1 (1 to 4)	<i>Part – ‘A’ Indian Constitution at Work</i> CH 7 Federalism <ol style="list-style-type: none"> What is Federalism? Federalism in the Indian Constitution Federalism with a strong central government <ul style="list-style-type: none"> Division of Powers 	Familiarize the students with the: <ul style="list-style-type: none"> Key ideas & basic concepts of federalism. Provisions of the Indian Constitution regarding federalism. 	After completion of the chapter Students will be able to: <ul style="list-style-type: none"> Explain the basic features of a federation. 	Cartoon interpretation Textual reading Group Discussion/Debate: Prevailing issues in Centre-state relations. Map activity	
November	Week-2 (6 to 8)	<i>Part – ‘A’ Indian Constitution at Work</i> CH 7 Federalism <ul style="list-style-type: none"> Centre-State Relations Demands for Autonomy Role of Governors and President’s Rule 	Familiarize the students with the: <ul style="list-style-type: none"> Need to have a strong central government in India owing to its diversity and 	After completion of the chapter Students will be able to: <ul style="list-style-type: none"> Discuss the various constitutional provisions that led to a strong Centre in India. 	Cartoon interpretation Textual reading Group Discussion/Debate: Prevailing issues in Centre-state relations. Map activity	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		<ul style="list-style-type: none"> • Demands for New States • Interstate Conflicts e) Special provisions • Jammu and Kashmir 	size. <ul style="list-style-type: none"> • Issues involving relations between Centre and States. 			
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (9 to 11) Week-3 (13 to 15)	Deepavali Break				
November	Week-3 (16 to 18)	<i>Part – ‘A’ Indian Constitution at Work</i> CH 8 Local Governments c) 73rd and 74th amendments d) 73rd Amendment <ul style="list-style-type: none"> • Three Tier Structure • Elections • Reservations • Transfer of Subjects • State Election Commissioners 	Familiarize the students with the: <ul style="list-style-type: none"> • Significance of the 73rd and 74th Amendments • Merits and demerits of decentralization • Challenges faced by local government bodies 	After completion of the chapter, students will be able to: <ul style="list-style-type: none"> • Justify the significance of 73rd and 74th constitutional amendments • Acknowledge and examine the significance of decentralization • Introspect and realize the need to empower local government bodies 	Recapitulation of definitions Timeline: Depicting the emergence of local government. Amendments Debate/group discussion: The merits and demerits of decentralization	
November	Week-4 (20 to 25)	<i>Part – ‘B’ Political Theory</i> CH 6 Citizenship	Familiarize students with the: <ul style="list-style-type: none"> • Debates associated 	After completion of the chapter, Students will be able to:	Discussion: Norms of granting citizenship put forth by	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		a) Introduction b) Full and equal membership c) Equal Rights d) Citizen and Nation e) Universal Citizenship f) Global Citizenship	with citizenship <ul style="list-style-type: none"> Relationship between the citizen and the nation; and different criteria of citizenship adopted by various countries. Issues about refugees or illegal migrants Concept of Global Citizenship 	<ul style="list-style-type: none"> Explain the meaning of citizenship. Contribute to meaningful discussion on ways of granting citizenship. Discuss the probable solutions or alternatives to solve citizenship issue. Analyze the problems to be surmounted to strengthen links between the people and governments 	different countries Debate: Should India grant dual citizenship? Interpretation of newspaper articles	
November 27/11/2023 Gurunana k Jayanti	Week-5 (27 to 30)	<u>Part – 'B' Political Theory</u> <u>CH 6</u> Citizenship a) Introduction b) Full and equal membership c) Equal Rights d) Citizen and Nation e) Universal Citizenship f) Global Citizenship	Familiarize students with the: <ul style="list-style-type: none"> Debates associated with citizenship Relationship between the citizen and the nation; and different criteria of citizenship adopted by various countries. 	After completion of the chapter, Students will be able to: <ul style="list-style-type: none"> Explain the meaning of citizenship. Contribute to meaningful discussion on ways of granting citizenship. 	Discussion: Norms of granting citizenship put forth by different countries Debate: Should India grant dual citizenship? Interpretation of newspaper articles	
December	Week-1 (1 to 2)	<u>Part – 'B' Political Theory</u> <u>CH 7</u> Nationalism a) Introducing Nationalism b) Nations and Nationalism	Familiarize students with the: <ul style="list-style-type: none"> Emergence and phases of nationalism 	After completion of the chapter, students will be able to: <ul style="list-style-type: none"> Understand the concepts of nation and 	Recapitulation of definitions. Group interaction: The factors that help in creating the sense of	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		<ul style="list-style-type: none"> ● Shared Beliefs ● History ● Shared National Identity c) National self-determination d) Nationalism and Pluralism 	<ul style="list-style-type: none"> ● Distinction between state, nation, and nationalism ● Concept of National self-determination ● Difference between Nationalism and Pluralism 	nationalism <ul style="list-style-type: none"> ● Assess the strengths and limitations of nationalism. ● Examine the concept of national self-determination ● Acknowledge the need to make nations more democratic and inclusive 	collective identity Textual explanation Debate: Can identity claims lead to social divisions or will it strengthen and recognize multiple identities?	
December	Week-2 (4 to 9)	<u>Part – ‘B’ Political Theory</u> <u>CH 7</u> Nationalism a) Introducing Nationalism b) Nations and Nationalism <ul style="list-style-type: none"> ● Shared Beliefs ● History ● Shared National Identity c) National self-determination d) Nationalism and Pluralism 	Familiarize students with the: <ul style="list-style-type: none"> ● Emergence and phases of nationalism ● Distinction between state, nation, and nationalism ● Concept of National self-determination ● Difference between Nationalism and Pluralism 	After completion of the chapter, students will be able to: <ul style="list-style-type: none"> ● Understand the concepts of nation and nationalism ● Assess the strengths and limitations of nationalism. ● Identify and build an understanding on the factors related to creation of collective identities ● Examine the concept of national self-determination ● Acknowledge the need to make nations more democratic and 	Recapitulation of definitions. Group interaction: The factors that help in creating the sense of collective identity Textual explanation Debate: Can identity claims lead to social divisions or will it strengthen and recognize multiple identities?	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				inclusive		
December	Week-3 (11 to 16)	<p><i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 9</u> Constitution as a Living Document</p> <p>a) Are constitutions static? b) How to amend the constitution? c) Why have there been so many amendments? d) Contents of amendments made so far</p> <ul style="list-style-type: none"> • Differing Interpretations • Amendments through Political Consensus • Controversial Amendments <p>e) Basic structure and evolution of the constitution</p>	<p>Familiarize students with the:</p> <ul style="list-style-type: none"> • Working of the Indian Constitution • Response of the Indian Constitution to the changing circumstances • Process of amending the Indian Constitution • Different types of amendments • Role of the Judiciary in protecting and interpreting the Constitution 	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> • Analyze the working of the Constitution. • Know the various amendments that have taken place and the controversies raised. • Appreciate why the Constitution is called a Living Document. 	<p>Brainstorming: To assess the achievements and drawbacks of our Constitution</p> <p>Debate: Should the Judiciary have the power to determine the validity of amendments?</p> <p>Discussion: Are the amendments in the Constitution as per the needs and circumstances or guided by the whims and fancies of the ruling party?</p>	
December	Week-4 (18 to 23)	<p><i>Part – ‘A’ Indian Constitution at Work</i> <u>CH 9</u> Constitution as a Living Document</p> <p>d) Contents of amendments made so far</p> <ul style="list-style-type: none"> • Differing Interpretations • Amendments through 	<p>Familiarize students with the:</p> <ul style="list-style-type: none"> • Process of amending the Indian Constitution • Different types of amendments • Role of the Judiciary in protecting and 	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> • Appreciate why the Constitution is called a Living Document. 	<p>Discussion: Are the amendments in the Constitution as per the needs and circumstances or guided by the whims and fancies of the ruling party?</p>	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Political Consensus • Controversial Amendments e) Basic structure and evolution of the constitution	interpreting the Constitution			
December 25/12/2023 Christmas	Week-5 (25 to 30)	<h2 style="font-size: 2em;">Winter Vacation</h2>				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sankranti	Week-3 (15 to 20)	<u>Part – ‘B’ Political Theory</u> <u>CH 8</u> Secularism a) What is Secularism? • Inter-religious Domination • Intra-religious Domination b) Secular State c) The western model of secularism d) The Indian model of secularism	Familiarize students with the: • Meaning of Secularism • Inter-religious and Intra-Religious Domination. • Characteristics of a Secular State	After completion of the chapter, student will be able to: • Define Secularism. • Differentiate between Inter-religious and Intra-Religious Domination. • Recognize the concept of a Secular State.	Discussion and Debate: On Indian Secularism Inquiry based learning Comparative Study: The Western model and the Indian model of secularism.	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	<u>Part – ‘A’ Indian Constitution at Work</u> <u>CH 10</u> The Philosophy of the Constitution	Familiarize students with the: • Meaning and need for a political philosophy	At the completion of the chapter, students will be able to: • Appreciate the philosophical vision of	Group discussion: Guiding philosophy of the Indian Constitution Question Strategy	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		a) What is meant by philosophy of the constitution? • Constitution as Means of Democratic Transformation b) Why do we need to go back to the Constituent Assembly?	approach to the Constitution. • Intentions and concerns of those who framed the Constitution. • Philosophy of Indian Constitution.	our Constitution. • Recognize the core features of the Indian Constitution. • Evaluate the strengths and limitations of the Constitution.	Quiz Reading the work of Great thinkers	
January	Week-5 (29 to 31)	<i>Part – ‘A’ Indian Constitution at Work</i> CH 10 The Philosophy of the Constitution a) What is meant by philosophy of the constitution? • Constitution as Means of Democratic Transformation b) Why do we need to go back to the Constituent Assembly? c) What is the political philosophy of our constitution?	Familiarize students with the: • Meaning and need for a political philosophy approach to the Constitution. • Intentions and concerns of those who framed the Constitution. • Philosophy of Indian Constitution. • Strengths and limitations of the Constitution.	At the completion of the chapter, students will be able to: • Appreciate the philosophical vision of our Constitution. • Recognize the core features of the Indian Constitution. • Evaluate the strengths and limitations of the Constitution.	Group discussion: Guiding philosophy of the Indian Constitution Question Strategy Quiz Reading the work of Great thinkers	
February	Week-1 (1 to 3)	Revision for Annual Examination				
February	Week-2 (5 to 10)	Revision for Annual Examination				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (12 to 17)	Revision for Annual Examination				
February	Week-4 (19 to 24)	Revision for Annual Examination				
February	Week-5 (26 to 29)	Revision for Annual Examination				
March	Week-1 (1 to 2)	Revision for Annual Examination				
March 08/03/2024 Mahashivr atri	Week-2 (4 to 9)	Revision for Annual Examination				
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Weekly & Monthly Planner

Session 2023-24

Class: XI

ESTD 2019



Subject: Geography

Teacher's Name: Shruti Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session				
April	Week-2 (3 to 8)	Book- 1 Geography As a Discipline	To define and understand the scope and nature of Geography as a discipline	At the completion of this unit students will be able to: <input type="checkbox"/> Explain the meaning geography as an integrating discipline. <input type="checkbox"/> State the fields of geography and its relation with other disciplines.		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Book- 1 Geography As a Discipline	To define and understand the scope and nature of Geography as a discipline	At the completion of this unit students will be able to: <input type="checkbox"/> Explain the meaning geography as an integrating discipline. <input type="checkbox"/> State the fields of geography and its relation with other disciplines.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book- 1 Geography As a Discipline	Geography as a discipline	<input type="checkbox"/> Explain the approaches to study geography		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-5 (24 to 29)	Book-2 India-Location	To understand the geographical location of India and its significance.	At the completion of this unit students will be able to: <input type="checkbox"/> Describe the location of India mentioning the surrounding water bodies. <input type="checkbox"/> Analyse the implications of living in a country with vast longitudinal and latitudinal extent and its impact on the standard time of India. <input type="checkbox"/> Explain the vastness of India and the diversity that comes along with it.		
May	Week-1 (01 to 06)	Book- 1 The Origin and Evolution of the Earth	To acquire knowledge about earth's origin through various theories.	At the completion of this unit students will be able to:		
May	Week-2 (8 to 13)	Book- 1 The Origin and Evolution of the Earth	<input type="checkbox"/> To understand stages in the evolution of the earth.	<input type="checkbox"/> Describe the Big Bang, Planetesimal theory, Nebular Hypothesis related to the origin of the universe.		
May	Week-3 (15 to 20)					
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-1 (1)	Summer Vacation				
July	Week-2 (03 to 08)	Book-3 Latitude Longitude and Time				
July	Week-3 (10 to 15)	Book- 1 Interior of the Earth	To understand that the configuration of the surface of the earth is largely a product of the exogenic and endogenic processes operating in the interior of the earth	At the completion of this unit students will be able to: <input type="checkbox"/> Describe direct and indirect sources of information about the interior of the earth. <input type="checkbox"/> Discuss Earthquakes—its causes and effects, define: Epicentre, Hypocentre, Earthquake waves and its propagation, Shadow zones, Measuring the intensity of Earthquakes.		
July	Week-4 (17 to 22)	Book- 1 Interior of the Earth		<input type="checkbox"/> Explain the interior structure of the earth. <input type="checkbox"/> Explain Volcanoes, its types and volcanic landforms.	Lanforms made by River, Water, Wind	
July	Week -5 (24 to 29)	Book- 3 Introduction to Maps				
July	Week -6 (31)	Revision and Periodic Term-I				



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-1 (1 to 5)	Exam Revision and Periodic Term-I Exam Book-2 Structure and Physiography Periodic Term-I Exam	To understand the evolution of different geological structures in India. <input type="checkbox"/> To acquire knowledge about physiographic divisions and their subdivisions.	At the completion of this unit students will be able to: <input type="checkbox"/> Explain the evolution of various geological structures in different parts of the country. <input type="checkbox"/> Describe major physiographic divisions and the processes of their formation. <input type="checkbox"/> Locate the major physical features on the map of India		
August	Week-2 (7 to12)	Periodic Term-I Exam Book- 1 Distribution of oceans and continents	<input type="checkbox"/> To describe the theory of continental drift proposed by Alfred Wegner. <input type="checkbox"/> To understand the present configuration of continents and oceans through plate tectonics theory.	At the completion of this unit students will be able to: Provide evidences in support of continental drift and force for drifting. <input type="checkbox"/> Explain Post drift studies, Convectonal current theory, Mapping of the ocean floor, Ocean floor configuration, Concept of sea-floor spreading, <input type="checkbox"/> Describe theory of plate tectonics and different types of plate boundaries. <input type="checkbox"/> Trace the movements of Indian Plate.		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Book- 3 Map Scale Book- 1 Distribution of oceans and continents				
August	Week-4 (21 to 26)	Book- 1 • Geomorphic Processes • Landform and their evolution	- To understand various exogenic and endogenic processes responsible to bring changes in the configuration of the surface of the earth. -To understand the nature of different erosional and depositional agents and landforms made by them	At the completion of this unit students will be able to: <input type="checkbox"/> Differentiate between geomorphic processes and geomorphic agents. <input type="checkbox"/> Describe factors that affect soil formation. <input type="checkbox"/> Define the following terms: Exfoliation, Denudation, Weathering etc At the completion of this unit students will be able to: <input type="checkbox"/> Describe and draw various erosional and depositional landforms created by different agents. <input type="checkbox"/> Students will be able to compare and analyse various landforms <input type="checkbox"/> Locate different landforms (mountains,		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				plateaus, plains) on the outline map of the world		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision for Mid-term Exam				
September	Week-1 (1 to 2)	Revision for Mid-term Exam				
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	Revision for Mid-term Exam				
September	Week-3 (11 to 15)	Revision for Mid-term Exam				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Book- 2 Drainage System	<input type="checkbox"/> To understand the drainage system and drainage patterns of Indian rivers. <input type="checkbox"/> To understand the extent of use ability of river water and the problems associated with it.	At the completion of this unit students will be able to: <input type="checkbox"/> Understand the major drainage systems of India. <input type="checkbox"/> Analyse the causes of river water pollution. <input type="checkbox"/> Differentiate between Himalayan and Peninsular rivers.		
October	Week-2 (9 to 14)	Book- 2 Climate	To understand Indian monsoon: and its mechanism. <input type="checkbox"/> To list the weather conditions that prevail during different seasons. <input type="checkbox"/> To analyse the variation in	At the completion of this unit students will be able to: <input type="checkbox"/> Discuss the factors affecting climate of the country and its effect on country's economic life. <input type="checkbox"/> Understand the annual cycle of four main seasons	Water pollution PR	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			distribution of rainfall in India	in India. <input type="checkbox"/> Able to realise the causes and problems of climate changes. <input type="checkbox"/> Able to understand the concept of Global Warming.		
October	Week-3 (16 to 21)	Book- 1 Composition and Structure of Atmosphere	To understand the composition and structure atmosphere	students will be able to: <input type="checkbox"/> Describe the composition and characteristics of different layers of atmosphere		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Book- 1 Composition and Structure of Atmosphere		Correlate climate change with Sustainable Development Goals13: Climate Action.		
October	Week-5 (30 to 31)	MAP SKILL				
November	Week-1 (1 to 4) Week-2 (6 to 8)	Book- 1 Solar Radiation, Heat balance and Temperature	To understand the heating and cooling of the atmosphere and the resultant temperature distribution over the surface of the earth.	At the completion of this unit students will be able to: <input type="checkbox"/> Differentiate between solar radiation and terrestrial radiation. <input type="checkbox"/> Give reasons for variability of insolation at the surface of the earth. <input type="checkbox"/> Explain the heat budget of		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				<ul style="list-style-type: none"> the planet earth. <input type="checkbox"/> Describe factors controlling temperature distribution. <input type="checkbox"/> Explain inversion of temperature 		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 Week-3 9 Nov-15 Nov			Deepavali Break		
November	Week-3 (16 to 18)	Book- 1 Atmospheric Circulations and Weather Systems	<ul style="list-style-type: none"> <input type="checkbox"/> To understand the general atmospheric circulation and the forces that control the circulation. <input type="checkbox"/> To understand the meaning of various terms related to the topic. <input type="checkbox"/> To know the causes and consequences of air circulation 	<ul style="list-style-type: none"> At the completion of this unit students will be able to: <input type="checkbox"/> Describe the permanent pressure belts and the prevailing winds. <input type="checkbox"/> Explain different types of winds. <input type="checkbox"/> Differentiate between tropical and extra tropical cyclones Realize how global warming is result of atmospheric pollution and how it can be minimised if not prevented 		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-4 (20 to 25)	Book- 1 Atmospheric Circulations and Weather Systems				
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Book- 1 Water in the Atmosphere	To understand continuous exchange of water between the atmosphere, the oceans and the continents through the processes of evaporation, transpiration, condensation and precipitation	At the completion of this unit students will be able to: <input type="checkbox"/> Explain the process of precipitation and its different forms. <input type="checkbox"/> Analyse the variation in the distribution of rainfall in the world		
December	Week-1 (1 to 2)	Book-2 Natural Vegetation	To understand the relationship between vegetation belts and the climate.	At the completion of this topic the students will be able to: <input type="checkbox"/> The students will be able to recognise the importance of forest cover in the country and its spatial distribution. <input type="checkbox"/> They will learn about number of species of plants and animals in India. <input type="checkbox"/> They will appreciate the efforts in conservation of forests and wild life.		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-2 (4 to 9)	Book- 2 Natural Vegetation				
December	Week-3 (11 to 16)	Book- 1 Water (Oceans) Revision and Periodic Term-II Exam	To explain water cycle and summarize how an increase in demand for water leads to a water crisis. <input type="checkbox"/> To Illustrate major and minor ocean floor features. (midoceanic ridges, seamounts, submarine canyons, guyots, and atolls) <input type="checkbox"/> To describe horizontal and vertical distribution of oceanic temperature. <input type="checkbox"/> To evaluate the factors affecting the salinity of ocean waters.	At the completion of this unit students will be able to: <input type="checkbox"/> Describe the basic processes involved in hydrological cycle with the help of a well labelled diagram. <input type="checkbox"/> Describe the relief features of the ocean floor. <input type="checkbox"/> Explain the process of heating and cooling of oceanic water and factors that affect temperature <input type="checkbox"/> distribution in the ocean <input type="checkbox"/> Describe the salinity of ocean waters.		
December	Week-4 (18 to 23)	Revision and Periodic Term-II Exam				
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13) Week-3 (14 to 16)					
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Book- 1 Movements of Ocean Water	To define and differentiate between tides and currents. To describe the formation of sea waves. <input type="checkbox"/> To analyse the importance of tides. <input type="checkbox"/> To classify and describe major ocean currents and its effects.	At the completion of this unit students will be able to: <input type="checkbox"/> Explain tides, currents and waves. Economic significance of tides. <input type="checkbox"/> Describe ocean currents and the forces that influence them. <input type="checkbox"/> Distinguish between cold and warm ocean currents		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Book- 3 Map Projections	To learn various methods to project earth on plain sheet of paper	understand which type of projections are best suited for showing different types places and parts of the earth		
January	Week-5 (29 to 31)	Book- 3 Topographic al Maps	To read various symbols	Need to use these symbols and how we can use them to show various types of features.		
February	Week-1 (1 to 3)	Book- 3 Topographic				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		al Maps				
February	Week-2 (5 to 10)	Book- 3 Introduction to Remote Sensing	Spectrum, remote sensing, and its techniques	Importance of remote sensing, Classify the various bands to sense different features on earth		
February	Week-3 (12 to17)	Book- 3 Introduction to Remote Sensing				
February	Week-4 (19 to 24)	Revision for Annual Examination				
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9) Week-3 (10 to 11)					
March	Week-3 (12 to 16)					
March	Week-4 (18 to 23)	Annual Examination				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



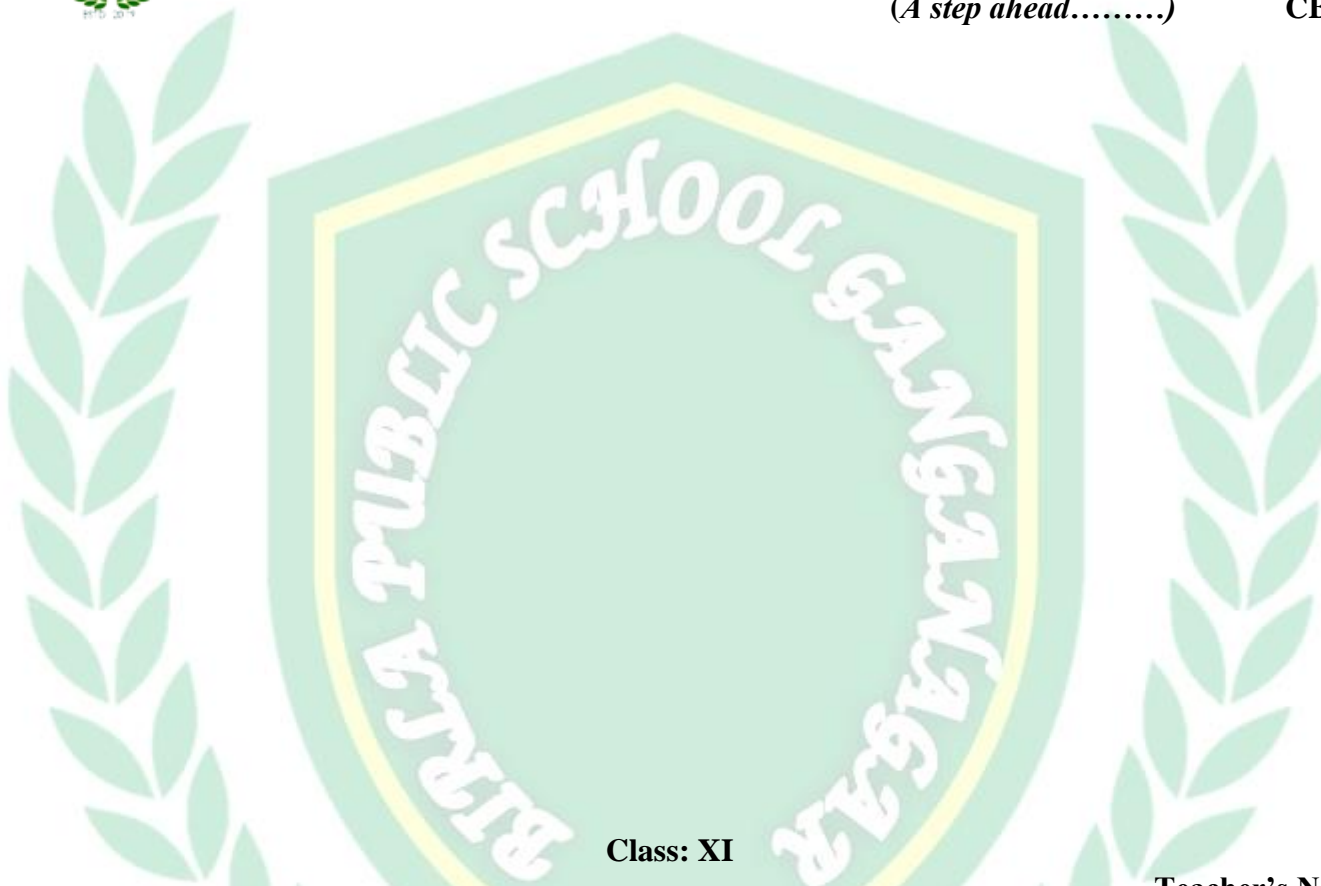
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Class: XI

Teacher's Name: Ms. Disha Paliwal

Subject: Painting (049)

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Interactive Session		
April	Week-2 (3 to 8)	Chapter – 1, PREHISTORIC ROCK PAINTINGS	Students will apply knowledge of rock characteristics to classify rocks as igneous, sedimentary, or metamorphic.	Students will be able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare
April	Week-3 (10 to 15)	Chapter – 1,	Students will apply	Students will be able to draw good still life drawing. The students are able to memorize



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
14/04/2023 Ambedkar Jayanti		PREHISTORIC ROCK PAINTINGS	knowledge of rock characteristics to classify rocks as igneous, sedimentary, or metamorphic.	geometrical and natural shapes. It can help them to calculate area in Maths and compare
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	2D or 3D concept with other shapes.		
April	Week-5 (24 to 29)	Chapter – 1, PREHISTORIC ROCK PAINTINGS	Students will apply knowledge of rock characteristics to classify rocks as igneous, sedimentary, or metamorphic.	Students will able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help
May	Week-1 (01 to 06)	Chapter – 1, PREHISTORIC ROCKPAINTINGS	Students will apply knowledge of rock characteristics to classify rocks as igneous, sedimentary, or metamorphic.	Students will able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.
May	Week-2 (8 to 13)	Chapter -2 ARTS OF THE INDUS VALLEY	Students will be able to analyze the culture, geography, history, and daily life of the Indus River Civilizations. They will also be able to describe how the physical characteristics of river valleys	Students will able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			supported permanent settlements and the rise of early civilizations.	
		Units – 1 (Practical) Nature and Objects study.	Nature study is a process that involves seeing the things that one looks at and drawing proper conclusions from what one sees. Its purpose is to educate the child in terms of their environment, to the end that their life may be fuller and richer	Students will able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.
May	Week-3 (15 to 20)			
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Chapter -2 ARTS OF THE INDUS VALLEY Units – 1 (Practical) Nature and Objects study	Nature study is not the study of a science, as of botany, entomology, geology, and the like. It takes the things at hand and endeavors to understand them, without reference primarily to the systematic order or relationships of	Students will able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Chapter -2 ARTS OF THE INDUS VALLEY Units – 1 (Practical) Nature and Objects study	objects. Students will be able to analyze the culture, geography, history, and daily life of the Indus River Civilizations. They will also be able to describe how the physical characteristics of river valleys supported permanent settlements and the rise of early civilizations.	Students will able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.
July	Week-3 (10 to 15)	Chapter -2 ARTS OF THE INDUS VALLEY Units – 1 (Practical) Nature and Objects study	Nature study provides the foundation for formal science studies. It helps children to develop an interest in science and to understand scientific concepts.	Students will able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.
July	Week-4 (17 to 22)	Chapter -3 ARTS OF THE MAURYAN PERIOD Units – 1 (Practical) Nature and Objects study	To understand the various art and architecture of the Mauryan period Students will be able to describe the various art and architecture of the	The students are able to memorize social aspects. students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			Mauryan period, such as stupas, pillars, caves, palaces, and pottery.	
July	Week -5 (24 to 29)	Chapter -3 ARTS OF THE MAURYAN PERIOD Units – 1 (Practical) Nature and Objects study	To study the importance and role of the Mauryan Empire in unifying India Students will be able to describe the various art and architecture of the Mauryan period, such as stupas, pillars, caves, palaces, and pottery.	The students are able to memorize social aspects. students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.
July	Week -6 (31)	Chapter -3 ARTS OF THE MAURYAN PERIOD Units – 1 (Practical) Nature and Objects study	Students will be able to identify the three great emperors of the Mauryan Empire and explain the government, economy, and society during this period	Students will be able to draw good still life drawing. The students are able to memorize geometrical and natural shapes. It can help them to calculate area in Maths and compare 2D or 3D concept with other shapes.
August	Week-1 (1 to 5)	Chapter -3 ARTS OF THE MAURYAN PERIOD	Students will be able to identify the three great emperors of the Mauryan Empire and explain the	The students are able to memorize social aspects The students are able to sketches & realized thereproportion , perspective colours.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Unit – 2 (Practical) Painting Composition.	government, economy, and society during this period Define composition in the visual arts	
August	Week-2 (7 to12)	Chapter - 4 POST-MAURYAN TRENDS IN INDIANART AND ARCHITECTURE Unit – 2 (Practical) Painting Composition.	The post-Mauryan period in Indian art and architecture saw the emergence of various trends and styles. Here are some objective outcomes of the post-Mauryan trends in Indian art and architecture:	The students are able to memorize social aspects The students are able to sketches & realized thereproportion , perspective colours.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Chapter - 4 POST-MAURYAN TRENDS IN INDIANART AND ARCHITECTURE Unit – 2 (Practical) Painting Composition.	The post-Mauryan period in Indian art and architecture saw the emergence of various trends and styles. Here are some objective outcomes of the post-Mauryan trends in Indian art and architecture:	The students are able to memorize social aspects The students are able to sketches & realized there proportion, perspective colours.
August	Week-4 (21 to 26)	Chapter - 4 POST-MAURYAN	Mathura School: Known for its local sculptural tradition,	The students are able to memorize social aspects The students are able to sketches & realized thereproportion2, perspective colours.



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		TRENDS IN INDIAN ART AND ARCHITECTURE Unit – 2 (Practical) Painting Composition.	which became influential in other regions as well. It focused on the representation of deities, especially the Buddha. Define composition in the visual arts	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Chapter - 4 POST-MAURYAN TRENDS IN INDIAN ART AND ARCHITECTURE	These objective outcomes highlight the diversity and richness of Indian art and architecture during the post-Mauryan period. The regional schools, cave traditions, architectural sites, and cross-cultural influences contribute to the vibrant artistic heritage of India.	The students are able to memorize social aspects The students are able to sketches & realized thereproportion, perspective
September	Week-1 (1 to 2)	Revision for Mid-term Exam		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Revision for Mid-term Exam		
September	Week-3 (11 to 15)	Revision for Mid-term Exam		
Sep	16-30	Mid Term Exam		
October	Week-1 (2 to 7)	Chapter –	Studio Art objectives	The students are able to memorize social aspects The students are able to sketches &



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
02/10/2023 Gandhi Jayanti		5 LATER MURAL TRADITIONS Unit – 2 (Practical) Painting Composition.	include developing technical skills, organizing visual elements, and using materials effectively. Students will also create artworks, write critiques, and host lectures by visiting artists, curators, and critics. Define composition in the visual arts	realized thereproportion , perspective colours.
October	Week-2 (9 to 14)	Unit – 2 (Practical) Painting Composition.	Identify elements of the composition in a variety of art works.	The students are able to memorize social aspects The students are able to sketches & realized there proportion , perspective colours.
October	Week-3 (16 to 21)	Unit – 2 (Practical) Painting Composition.	Explain how the artist's composition contributes to the meaning and impact of the work.	The students are able to memorize social aspects The students are able to sketches & realized thereproportion , perspective colours.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Unit – 2 (Practical)	Painting composition refers to the way in which a painting is composed and the way in which the painting's elements work together to form a coherent whole.	he students are able to memorize social aspects The students are able to sketches & realized thereproportion , perspective



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October	Week-5 (30 to 31)	Chapter – 5 LATER MURAL TRADITIONS	Studio Art objectives include developing technical skills, organizing visual elements, and using materials effectively. Students will also create artworks, write critiques, and host lectures by visiting artists, curators, and critics	The students are able to memorize social aspects
November	Week-1 (1 to 4) Week-2 (6 to 8)	Chapter – 6 TEMPLE	The objectives and learning outcomes of the module on Indian Temple at SOAS include critically analyzing sculpture, architecture, and urban landscapes from South Asia using appropriate vocabulary.	an artistic composition made of various materials glued on
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023	Week-2 Week-3 9 Nov-15 Nov	Diwali Break		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Bhai Dooj				
November	Week-3 (16 to 18)	Chapter –6 TEMPE ARCHITECTURE AND	The objectives and learning outcomes of the module on Indian Temple at SOAS include critically analyzing sculpture, architecture, and urban landscapes from South Asia using appropriate vocabulary	An artistic composition made of various materials glued on surface.
November	Week-4 (20 to 25)	Chapter – 6 TEMPL E ARCHITECTURE AND SCULPTURE	The course on Introduction to Temple Architecture by Indica Courses provides a historical and cultural overview of Hindu temples with a special emphasis on art and architecture	An artistic composition made of various materials glued on a surface.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Chapter – 6 TEML E ARCHITECTU RE AND SCULPTURE Unit – 3) Portfolio	The objectives and learning outcomes of the module on Indian Temple at SOAS include critically analyzing sculpture, architecture, and urban landscapes from South Asia	An artistic composition made of various materials glued on a surface. Students will be able to draw Vegetables, tree and birds, they never forget those drawing.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Assessment.	using appropriate vocabulary	
December	Week-1 (1 to 2)	Chapter -7 INDIAN BRONZE SCULPTURE Unit – 3) Portfolio Assessment.	Indian sculptors had mastered the bronze medium and the casting process as much as they had mastered terracotta sculpture and carving in stone.	An artistic composition made of various materials glued on a surface. Students will be able to draw Vegetables, tree and birds, they never forget those drawings.
December	Week-2 (4 to 9)	Chapter -7 INDIAN BRONZE SCULPTURE Unit – 3) Portfolio Assessment.	Bronze sculptures and statuettes of various icons of Hinduism, Buddhism, and Jainism have been found from various parts of India dating from the 2nd century BC to the medieval period	An artistic composition made of various materials glued on a surface. Students will be able to draw Vegetables, tree and birds, they never forget those drawings.
December	Week-3 (11 to 16)	Unit – 3) Portfolio Assessment.		An artistic composition made of various materials glued on a surface. Students will be able to draw Vegetables, tree and birds, they never forget those drawings.
December	Week-4 (18 to 23)	Chapter -7 INDIAN BRONZE	The oldest group of bronze sculptures in India is from the Indus Valley Civilization, dating back to the 3rd millennium BCE	An artistic composition made of various materials
December -	25 dec - 15 jan	Winter Break		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
January				
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Chapter -8 SOME ASPECTS OF INDO- ISLAMIC ARCHITECT URE Unit – 3) Portfolio Assessment.	During building, the mortar was utilized as a cementing agent	An artistic composition made of various materials glued on a surface. Students will be able to draw Vegetables, tree and birds, they never forget those drawings.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Chapter -8 SOME ASPECTS OF INDO-ISLAMIC ARCHITECTURE	Indo-Islamic architecture is the architecture of the Indian subcontinent produced by and for Islamic patrons and purposes	An artistic composition made of various materials glued on a surface
January	Week-5 (29 to 31)		To read various symbols	Students will be able to draw Vegetables, tree and birds, they never forget those
February	Week-1 (1 to 3)	Unit – 3) Portfolio		drawing.
February	Week-2 (5 to 10)	Assessment.	Spectrum, remote sensing, and its techniques	
February	Week-3 (12 to 17)	Revision of Chapter – 5 to 6 Unit – 3) Portfolio Assessment.		Students will have proper revision for final exam and they will feel confident about subject.
February	19-26	Let us Recapitulate		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
March	1-30	Final Examination		

Class: XI**Subject: PSYCHOLOGY (037)****Teacher's Name: Ms. Manisha Rathore**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session				
April	Week-2 (3 to 8)	Ch-1, What is Psychology? 1. Introduction 2. What is Psychology? Psychology as a Discipline	- Building self-reflective practice - Building Self-awareness skill developing critical thinking	1. Understanding about the nature and role of psychology.	Subject Enrichment Activities 1. Identification of psychological processes involved in different situation.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch-1, What is Psychology? 3. Introduction 4. What is Psychology? Psychology as a Discipline	- Building self-reflective practice - Building Self-awareness skill Developing critical thinking	2. Understanding about the nature and role of psychology. 3. Understanding the concepts of mind and behaviour.	Subject Enrichment Activities 2. Identification of psychological processes involved in	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				4. Knowledge about growth of the discipline.	different situation. Oral Quiz : Important Landmark in the Evolution of Modern Psychology	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch-1, What is Psychology? (CONT.) • Psychology as a Natural Science • Psychology as a Social Science 3. Understanding Mind and Behaviour 4. Popular Notions about the Discipline of Psychology Evolution of Psychology	- Building self-reflective practice - Building Self-awareness skill Developing critical thinking	5. Understanding about the nature and role of psychology. 6. Understanding the concepts of mind and behaviour. 7. Knowledge about growth of the discipline.	Subject Enrichment Activities 3. Identification of psychological processes involved in different situation. Oral Quiz : Important Landmark in the Evolution of Modern Psychology	
April	Week-5 (24 to 29)	Ch-1, What is Psychology? (CONT.) 6. Development of Psychology in India Branches of Psychology	To understand the geographical location of India and its significance.	At the completion of this unit students will be able to: <input type="checkbox"/> Describe the location of India mentioning the surrounding water bodies. <input type="checkbox"/> Analyse the implications of living in a country with vast longitudinal and latitudinal extent and its impact on the standard time of India.		
May	Week-1 (01 to 06)	Ch-1, What is Psychology?	To acquire	<input type="checkbox"/> Analyse the implications of living in a country with vast		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		(CONT.) 7. Branches of Psychology	knowledge about earth's origin through various theories. To understand stages in the evolution of the earth.	longitudinal and latitudinal extent and its impact on the standard time of India.		
May	Week-2 (8 to 13)	Ch-1, What is Psychology? (CONT.) 8. Psychology and Other Disciplines 9. Psychology in Everyday Life	To acquire knowledge about earth's origin through various theories. <input type="checkbox"/> To understand stages in the evolution of the earth.	<input type="checkbox"/> Analyse the implications of living in a country with vast longitudinal and latitudinal extent and its impact on the standard time of India.		
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-3 (10 to 15)	Ch-2, Methods of Enquiry in Psychology (CONT.) 2. Goals of Psychological Enquiry • Steps in Conducting Scientific Research Alternative Paradigms of Research	To understand that the configuration of the surface of the earth is largely a product of the exogenic and endogenic processes operating in the interior of the earth	At the completion of this unit students will be able to: <input type="checkbox"/> Describe direct and indirect sources of information about the interior of the earth.		
July	Week-4 (17 to 22)	Ch-2, Methods of Enquiry in Psychology (CONT.) 3. Nature of Psychological Data 4. Some Important Methods in Psychology Observational Method	To understand that the configuration of the surface of the earth is largely a product of the exogenic and endogenic processes operating in the interior of the earth	At the completion of this unit students will be able to: <input type="checkbox"/> Describe direct and indirect sources of information about the interior of the earth.	Landforms made by River, Water, Wind	
July	Week -5 (24 to 29)	Ch-2, Methods of Enquiry in Psychology (CONT.) 5. Analysis of Data • Quantitative Method • Qualitative Method 6. Limitations of Psychological Enquiry Ethical Issues	To understand that the configuration of the surface of the earth is largely a product of the exogenic and endogenic processes operating in the interior of the earth	At the completion of this unit students will be able to: <input type="checkbox"/> Describe direct and indirect sources of information about the interior of the earth.	Project: Describing the methods of Psychological Enquiry D. Practical: Conducting a structured interview of two individuals and analyzing the results.	
July	Week -6 (31)	Ethical Issues	The learner will be able to describe the nature of human motivation and	1. Ability to describe the meaning and process of development,	Subject Enrichment Activities 1: Group	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			crucial motives. - They will also be able to explain the physiological basis.	2. Ability to explain the influence of heredity, environment and context on human development,	Discussion : Topic Actual actions often contradict the hierarchy of needs.	
August	Week-1 (1 to 5)	Ch-9, Motivation and Emotion 1. Introduction 2. Nature of Motivation 3. Types of Motives • Biological Motives Psychosocial Motives	To understand the evolution of different geological structures in India. <input type="checkbox"/> To acquire knowledge about physiographic divisions and their subdivisions.	At the completion of this unit students will be able to: <input type="checkbox"/> Explain the evolution of various geological structures in different parts of the country.		
August	Week-2 (7 to 12)	Ch-9. Motivation and Emotion(CON.) • Maslow's Hierarchy of Needs • Nature of Emotions • Expression of Emotions • Culture and Emotional Expression • Culture and Emotional Labelling • Managing Negative Emotions Enhancing Positive Emotions	<input type="checkbox"/> To describe the theory of continental drift proposed by Alfred Wegner.	At the completion of this unit students will be able to: Provide evidences in support of continental drift and force for drifting.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
<p>August 15/08/2023 Independence Day</p>	Week-3 (14 to 19)	<p>Ch-4, Human Development</p> <ol style="list-style-type: none"> 1. Introduction 4. Meaning of Development <ul style="list-style-type: none"> • Life-Span Perspective on Development <ol style="list-style-type: none"> 3. Factors Influencing Development 	<ul style="list-style-type: none"> - Self-awareness [one's own developmental stage], - Self-reflection, <p>Know how to deal with people differently who are at various developmental stages.</p>	<ol style="list-style-type: none"> 1. Clear understanding about the nature of human motivation. 2. Ability to describe the nature of important motives. 3. Ability to describe the nature of emotional expression. <p>Understanding about the relationship between culture emotion.</p> <p>Learning about strategies to manage emotion .</p>	<p>A. Subject Enrichment Activities</p> <ol style="list-style-type: none"> 1. Group Discussion : Topic: Development of a child in a society deprived of basic amenities 2. Activity to observe the perception of individuals during childhood using different types of glasses. 3. Group Discussion /Debate: Topic: Mercy Killing during Old Age . <p>B. Additional Knowledge Sharing</p> <ol style="list-style-type: none"> 1. Difference between Growth , Maturation Development and Evolution with examples. 	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-4 (21 to 26)	Ch-4, Human Development (CONT.) 4. Context of Development 5. Overview of Developmental Stages • Prenatal Stage • Infancy • Childhood • Challenges of Adolescence • Adulthood and Old Age	- To understand various exogenic and endogenic processes responsible to bring changes in the configuration of the surface of the earth.	At the completion of this unit students will be able to: <input type="checkbox"/> Differentiate between geomorphic processes and geomorphic agents. <input type="checkbox"/> Describe factors that affect soil formation.		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Practical (Knowledge of results)				
September	Week-1 (1 to 2)	Revision for Mid-term Exam				
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Revision for Mid-term Exam				
September	Week-3 (11 to 15)	Revision for Mid-term Exam				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October	Week-1 (2 to 7)	Ch-5, Sensory,	- Self- awareness,	1.Detailed understanding about		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
02/10/2023 Gandhi Jayanti		Attentional and Perceptual Processes 1. Introduction Knowing the world	- Reflection, Observation, appreciating bigger picture and details.	the nature of sensory processes.		
October	Week-2 (9 to 14)	3. Nature and varieties of Stimulus		2. Ability to explain the processes and types of attention.	Perceived importance of Senses B. Additional Knowledge Sharing 1. Other Human Senses 2. Divided Attention 3. Span of Attention	
October	Week-3 (16 to 21)	Ch-5, Sensory, Attentional and Perceptual Processes (CONT.) 5. Attentional Processes • Selective Attention • Sustained Attention 6. Perceptual Processes Processing Approaches in Perception	- Self- awareness, - Reflection, Observation, appreciating bigger picture and details.			
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch-5, Sensory, Attentional and Perceptual Processes (CONT.) 7. The Perceiver 8. Principles of Perceptual Organisation	- Self- awareness, - Reflection, Observation, appreciating bigger picture and details.			



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		9. Perception of Space, Depth and Distance Monocular Cues and Binocular Cues				
October	Week-5 (30 to 31)	Ch-5, Sensory, Attentional and Perceptual Processes (CONT.) 10. Perceptual Constancies				
November	Week-1 (1 to 4) Week-2 (6 to 8)	Determinants of Classical Conditioning	learning, and enumerate various psychological processes that occur during learning	In depth understanding about various psychological processes that occur during learning and influence its course.		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 Week-3 9 Nov-15 Nov	Deepavali Break				
November	Week-3 (16 to 18)	Ch-6, Learning (CONT.) Operant/Instrumental Conditioning • Key Learning Processes Observational Learning Cognitive Learning	To understand continuous exchange of water between the atmosphere, the oceans and the continents through the processes of evaporation, transpiration,	At the completion of this unit students will be able to: <input type="checkbox"/> Explain the process of precipitation and its different forms. <input type="checkbox"/> Analyse the variation in the distribution of rainfall in the world		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			condensation and precipitation			
November	Week-4 (20 to 25)	Ch-6, Learning (CONT.) Verbal Learning Skill Learning Factors Facilitating Learning	To understand continuous exchange of water between the atmosphere, the oceans and the continents through the processes of evaporation, transpiration, condensation and precipitation	At the completion of this unit students will be able to: <input type="checkbox"/> Explain the process of precipitation and its different forms. <input type="checkbox"/> Analyse the variation in the distribution of rainfall in the world		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Ch-6, Learning (CONT.) 11.Learning Disabilities	To understand continuous exchange of water between the atmosphere, the oceans and the continents through the processes of evaporation, transpiration, condensation and precipitation	At the completion of this unit students will be able to: <input type="checkbox"/> Explain the process of precipitation and its different forms. <input type="checkbox"/> Analyse the variation in the distribution of rainfall in the world		
December	Week-1 (1 to 2)	Ch-7, Human Memory 1. Introduction 2. Nature of memory Information Processing Approach: The Stage Model	The learner will be able to explain the nature of memory and distinguishes different types of memory, and describe the nature	1. Detailed understand the nature of memory. Ability to distinguish between different types of memory.	A. Subject Enrichment Activities 1. Activity to demonstrate chunking	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
			and causes of forgetting and		Activity of depicting events based upon		
December	Week-2 (4 to 9)	Ch-7, Human Memory (CONT.)					
December	Week-3 (11 to 16)	Ch-6, Learning (CONT.) 5. Operant/Instrumental Conditioning • Key Learning Processes 6. Observational Learning Cognitive Learning					
December	Week-4 (18 to 23)	4. Memory Systems : Sensory, Short-term and Long-term Memories 5. Levels of Processing 6. Types of Long-term Memory Declarative and Procedural; Episodic and Semantic	the strategies for improving memory.	3. Ability to explain how the contents of long-term memory are represented and organised,	different types of memory. B. Additional Knowledge Sharing 1 Working Memory 2 Modern Classifications of Long Term Memory		
December 25/12/2023 Christmas	Week-5 (25 to 30)	<h2>Winter Vacation</h2>					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13) Week-3 (14 to 16)						
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)						Ch-8, Thinking 1. Introduction 2. Nature of Thinking • Building Blocks of



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Thought 3. The Processes of Thinking	some cognitive processes involved in creativity, problem solving and decision-making. They will also be able to differentiate between language and thought.	understanding of some cognitive processes involved in problem solving and decision making.	Activity to explain	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch-8, Thinking(CONT.) 4. Problem Solving 5. Reasoning 6. Decision-making 7. Nature and Process of Creative Thinking • Nature of Creative Thinking Process of Creative Thinking	To learn various methods to project earth on plain sheet of paper	to understand which type of projections are best suited for showing different types places and parts of the earth		
January	Week-5 (29 to 31)	Ch-8, Thinking(CONT.) 8. Thought and Language Development of Language and Language Use		5. Understanding about the relationship between language and thought. 6. Ability to describe the process of language development and its use.	B. Additional Content Sharing 1. Culture and Thinking 2. Mental Operations involved in solving a problem.	
February	Week-1 (1 to 3)	Revision for Annual Examination				
February	Week-2 (5 to 10)	Revision for Annual Examination				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (12 to 17)	Revision for Annual Examination				
February	Week-4 (19 to 24)	Revision for Annual Examination				
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					
March	Week-2 (4 to 9)					
08/03/2024 Mahashivratri	Week-3 (10 to 11)					
March	Week-3 (12 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March	Week-5 (25 to 30)					
24/03/2024 Holika Dahan						
25/03/2024 Holi						

ESTD 2019



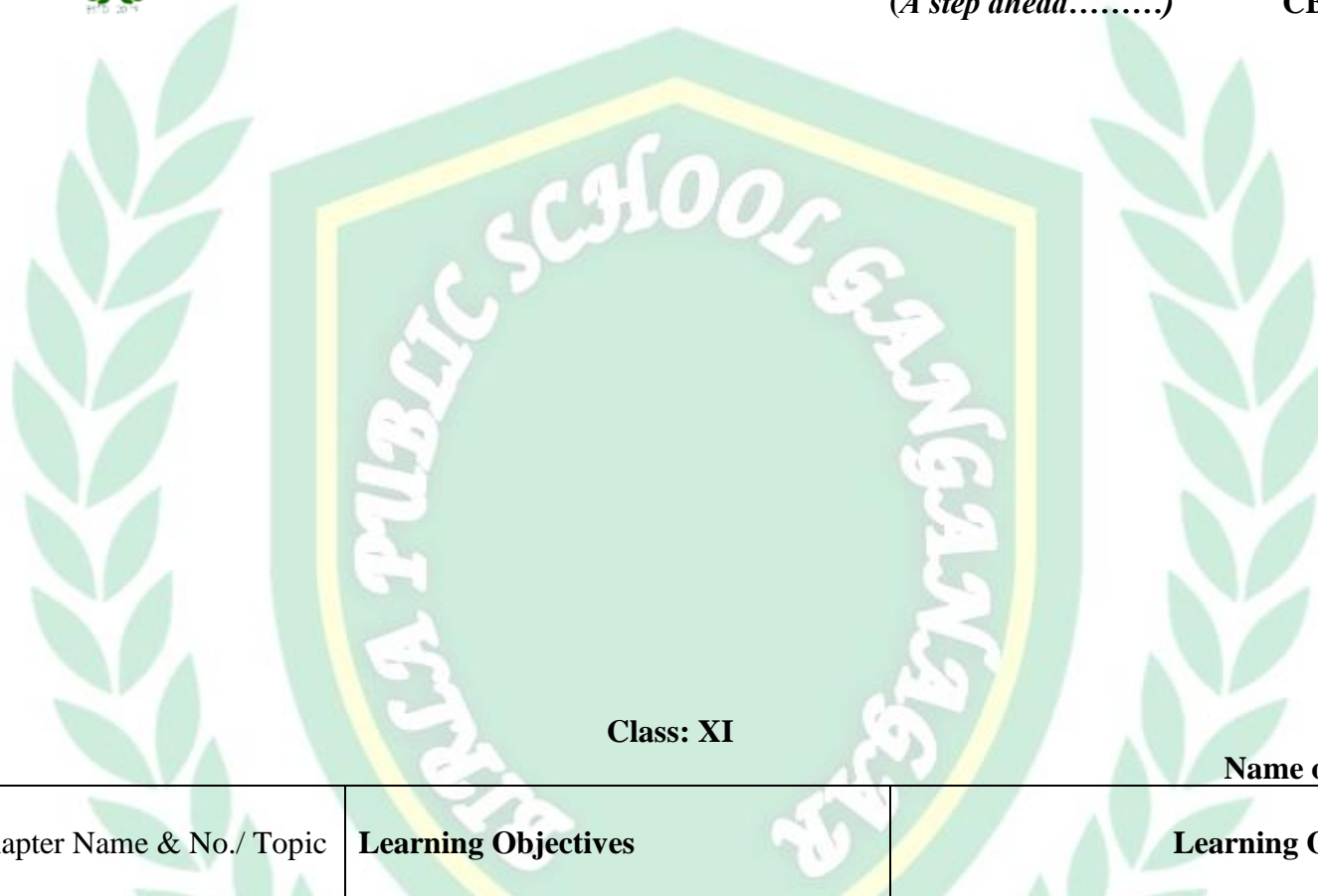
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CBSE Affiliation No. 1730974



Class: XI

Subject: ART AND CRAFT

Name of Teacher: Ms. Disha

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	ART: City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April	Week-2 (3 to 8)	ART: City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April 14/04/2023 Ambedkar	Week-3 (10 to 15)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Jayanti				
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April	Week-5 (24 to 29)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
May	Week-1 (01 to 06)	CRAFT: Card making	Students will explore and demonstrate their creativity by designing and crafting unique and personalized greeting cards.	Students design personalized greeting cards, conveying emotions and messages with creativity.
May	Week-2 (8 to 13)	ART: Madhubani painting	Students will employ traditional techniques, such as using natural pigments and brushes made from twigs or nib pens, to create Madhubani art.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.

SUMMER BREAK

July	Week-2 (03 to 8)	ART: Poster making Topic- World Population Day	Students will effectively convey a specific message or theme through the visual elements and text incorporated in the poster.	students design thought-provoking posters, raising awareness about population-related issues.
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July	Week-3 (10 to 15)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
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July	Week-4 (17 to 22)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week -5 (24 to 29)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week -6 (31)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
August	Week-1 (1 to 5)	ART: Rainy Season	Students will practice painting techniques like blending, layering, and brush strokes to depict the changing hues of the sky during monsoon.	Students create expressive rainy season artwork, capturing the essence of rainfall and nature.
August	Week-2 (7 to 12)	CRAFT: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to create balanced and symmetrical Mandala designs.	Students design impactful posters, commemorating India's freedom struggle on Independence Day.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ART: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to create balanced and symmetrical Mandala designs.	Students design impactful posters, commemorating India's freedom struggle on Independence Day.
September	Week-3 (11 to 14)	ART: Beautiful and simple Landscape	Students will be able to create a captivating landscape painting that demonstrates an understanding of composition.	Students create captivating landscape paintings, portraying natural scenery convincingly.
September	15-30	Mid Term Examination		
October 02/10/2023	Week-1 (2 to 7)	ART: Beautiful and simple	Students will be able to create a captivating landscape painting that demonstrates an understanding of	Students create captivating landscape paintings, portraying natural scenery



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Gandhi Jayanti		Landscape	composition, perspective, color harmony, and atmospheric effects to depict natural scenery convincingly and expressively.	convincingly.
October	Week-2 (9 to 14)	ART: Draw a Dussehra fair	Create a vibrant artwork capturing the essence of Dussehra and its symbolism.	Students create meaningful Dussehra-themed artwork, depicting the victory of good over evil.
October	Week-3 (16 to 21)	CRAFT: Draw a NavratriMadhubani art	Design an eye-catching artwork representing the spirit of Navratri and its cultural significance.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
October	Week-5 (30 to 31)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.

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November	Week-1 (1 to 4)	ART: Glass painting	Master glass painting techniques for creating translucent and visually appealing art on glass surfaces.	Students master glass painting techniques, creating aesthetically pleasing artworks on glass surfaces.
November	Week-2 (6 to 8)	ART: Draw a Diwali scene	To create a festive Diwali-themed artwork with traditional symbols and vibrant colors.	Students design festive Diwali-themed artwork, capturing the spirit and cultural significance of the festival.
November	Diwali Break 09/11/2023 to 15/11/2023			
November	Week-3 (16 to 18)	ART: Free hand drawing	Improve freehand drawing skills to create realistic and expressive artwork without aids or stencils.	Proficiently create realistic and expressive artwork without aids.
November	Week-4 (20 to 25)	ART: Pencil drawing	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	ART: Pencil drawing	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.

December	Week-1 (1 to 2)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December	Week-2 (4 to 9)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.



			underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	
December	Week-3 (11 to 16)	ART: Canvas painting PT 2 Exam	Students will apply fundamental canvas painting techniques, such as under painting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December	Week-4 (18 to 23)	ART: Canvas painting PT 2 Exam	Students will apply fundamental canvas painting techniques, such as under painting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December 25/12/2023 - January 13/01/2024		Winter Break		
January 15/01/2024 MakarSakranti	Week-3 (17 to 20)	ART: Draw a Warli art	Students will gain an understanding of the history, origins, and cultural significance of warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ART: Draw a Republic Day	To Create a vibrant artwork capturing the essence of Dussehra and its symbolism.	Students create patriotic posters, celebrating India's diversity and unity on Republic Day.
January	Week-5 (29 to 31)	ART: Warli art	Students will gain an understanding of the history, origins, and cultural significance of warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
February	Week-1 (1 to 3)	CRAFT: Yarn art	Students will learn and apply various yarn art techniques, such as yarn	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and



			painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.	textured artworks using yarn as the primary medium.
February	Week-2 (5 to 10)	ART: Draw a Basant Panchami	Students will create an artwork inspired by Basant Panchami, incorporating elements like spring flowers, goddess Saraswati, or vibrant colors, to celebrate the arrival of spring and express the cultural significance of the festival.	students produce artwork reflecting the festive spirit and significance of BasantPanchami.
February	Week-3 (12 to17)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending.	Students refine pencil shading skills, creating realistic and three-dimensional drawings
February	Week-4 (19 to 24)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form.
February	Week-5 (26 to 29)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March	Week-1 (1 to 2)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March	11-23	Annual Examination		
March 24/03/2024 Holika Dahan 25/03/2024	Week-5 (25to30)			



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CBSE Affiliation No. 1730974

Class: XI

Subject- Sports

Name of Teacher: Ms. Divya Rajendran

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April April 10/04/2022 Ram Navami April 14/04/2023 Ambedkar Jayanti	Week-1 (1 to 2)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
	Week-2 (3 to 8)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
	Week-3 (10 to 15)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	Build Creativity, strengthen brain memory		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Throw ball Shuttle run Table tennis Volleyba Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		



April	Week-5 (24 to 29)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
May	Week-1 (01 to 06) Week-2 (8 to 13)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	Build Creativity, strengthen brain memory		
	Week-3 (15 to 20)	Summer Break				
	Week-4 (22 to 27)					
	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
July	Week-3 (10 to 15)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
July	Week-4 (17 to 22)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		



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July	Week -5 (24 to 29)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
July	Week -6 (31)		Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
August	Week-1 (1 to 5)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
August	Week-2 (7 to12)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		Volleyball 07-08-2023



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August	Week-4 (21 to 26)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
September	Week-1 (1 to 2)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility; Speed; Strength Endurance; Flexibility All games skills		Table tennis 04-09-2023
September	Week-3 (11 to 16)	Volleyball Athletic	Students will know about the rules.	To develop motor ability And flexibility		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		



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October	Week-2 (9 to 14)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		Table tennis 09-10-2023
October	Week-3 (16 to 21)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
October	Week-5 (30 to 31)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
November	Week-1 (1 to 4)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
November	Week-2 (6 to 8)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		Volleyball 06-11-2023
November	Diwali Break 09/11/2023 to 15/11/2023					
November	Week-3 (16 to 18)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		



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November	Week-4 (20 to 25)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
December	Week-1 (1 to 2)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
December	Week-2 (4 to 9)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		100-Run 04-12-2023
December	Week-3 (11 to 16)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
December	Week-4 (18 to 23)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Break				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					



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January 15/01/2024 MakarSakranti	Week-3 (17 to 20)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		Table tennis 22-01-2024
January	Week-5 (29 to 31)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility; Speed; Strength Endurance; Flexibility All games skills		
February	Week-1 (1 to 3)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
February	Week-2 (5 to 10)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		Volleyball 05-02-2024
February	Week-3 (12 to17)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
February	Week-4 (19 to 24)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility; Speed, Strength Endurance; Flexibility All games skills		
February	Week-5 (26 to 29)	Throw ball Table tennis	Students will know about the rules and	To develop motor ability Agility; Speed; Strength		



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		Volleyball Athletic	regulations of the game	Endurance; Flexibility All games skills		
March	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility; Speed; Strength; Endurance; Flexibility All games skills		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility; Speed; Strength; Endurance; Flexibility All games skills		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)					



Weekly & Monthly Planner

Session 2023-24

Class: XI

Subject- Sports

Name of Teacher - Mandeep Kaur

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
April 11/04/2023 Mahatma Jyotiba Phule Jayanti	Week-2 (3 to 8)	Football Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to15)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to22)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
April	Week-5 (24 to 29)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
May	Week-1 (01 to 06)	Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		



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May	Week-2 (8 to 13)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Football Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
July	Week-3 (10 to 15)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
July	Week-4 (17 to 22)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
July 29/07/2023 Muharram	Week -5 (24 to 29)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
July	Week -6 (31)	Handball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
August	Week-1 (1 to 5)	Basketball Football	Students will know about to understand rules and regulations of	To develop motor ability Students will able to understand rules and		



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			the game	regulations of the game		
August	Week-2 (7 to 12)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
August	Week-4 (21 to 26)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
August 30/08/2023 Raksha bandhan	Week -5 (28 to 31)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
September	Week-1 (1 to 2)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Basketball Football	Students will know about to understand rules and regulations of the game	Students will know about to understand rules and regulations of the game		
September	Week-3 (11 to 16)	Basketball Handball	Students will know about to understand rules and regulations of the game	Students will know about to understand rules and regulations of the game		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023	Week-1 (2 to 7)		Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and		



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Gandhi Jayanti				regulations of the game		
October	Week-2 (9 to 14)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		Football 19-10-2023-
October	Week-3 (16 to 21)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
October	Week-5 (30 to 31)	Football Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
November	Week-1 (1 to 4)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
November	Week-2 (6 to 8)	Kabbadi Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		Basketball 23-11-2023
November	Diwali Break 09/11/2023 to 15/11/2023					
November	Week-3 (16 to 18)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		



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November	Week-4 (20 to 25)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		Football 30-11-2023
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
December	Week-1 (1 to 2)	Handball Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		Handball 08-12-2023
December	Week-2 (4 to 9)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
December	Week-3 (11 to 16)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
December	Week-4 (18 to 23)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		Badminton 20-01-2024
January	Week-4	Football	Students will know about to	To develop motor ability		



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26/01/2024 Republic Day	(22 to 27)	Basketball	understand rules and regulations of the game	Agility, speed, Strength, endurance, flexibility.		
January	Week-5 (29 to 31)	Football Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		
February	Week-1 (1 to 3)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		
February	Week-2 (5 to 10)	Kabaddi Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		
February	Week-3 (12 to 17)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		
February	Week-4 (19 to 24)	Handball Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		
February	Week-5 (26 to 29)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		
March	Week-1 (1 to 2)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		
March 08/03/2024 Mahashivrati	Week-2 (4 to 9)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.		
March	Week-3 (11 to 16)	<h2>Annual Examination</h2>				
March	Week-4					

ESTD 2019



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	(18 to 23)				
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)				

ESTD 2019

**Class: XI****Subject: Library****Name of Teacher: Ms. Suman**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)			
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe Themselves and their surroundings
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book Reading by students	Reading Skills development	Student will be able for Reading Skills development
April	Week-5 (24 to 29)	Searching content for Making a Magazine* by the students	Research Skills Development	Research and Development Skills will be enhanced.
May	Week-1 (01 to 06)	Selecting Title, Designing, Drafting, Editorial, Writing Content Pasting pictures and Finishing the Magazine	Writing, Creativity, Designing, Crafting skills development and enhancement	Students will be able to Publish their own magazine which will boost the confidence of the students.



May	Week-2 (8 to 13)	Selecting Title, Designing, Drafting, Editorial, Writing Content Pasting pictures and Finishing the Magazine	Writing, Creativity, Designing, Crafting skills development and enhancement	Students will be able to Publish their own magazine which will the confidence of the students.
May	15 may to 01 June.	Summer Vacation		
July	Week-2 (03 to 08)	English Book Reading According to the choice	Reading Skill Enhancement	Learning new words and framing sentences According to the choice
July	Week-3 (10 to 15)	English Book Review read last week	Review about text read	Students will be able to speak publicly
July	Week-4 (17 to 22)	Hindi Book reading	Reading Skill Enhancement	Learning new words and framing sentences
July	Week -5 (24 to 29)	Hindi Book Review read last week	Review about text read	Students will be able to speak publicly
July	Week -6 (31)			
August	Week-1 (1 to 5)	About Dr R S Ranganazn	Writing Skills Development	Students will be able to write in their own words
August	Week-2 (7 to12)	Activity – Poster Making on the Topic: Library	Creativity Skills development	Students will be able to make Posters and describe with the help of picture
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Book Reading	Reading Skill Enhancement	Learning new words And framing sentences
August	Week-4 (21 to 26)	Magazine Reading	Reading Skills with	About Current Affairs about Sports



		(Sport star)	understanding the pictures	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Issuing Novel and reading	Reading Long Stories	Students will Know the story of the Novel
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September	Week-3 (11 to 15)	English Newspaper reading	Reading Skill Development	Student will able to read and understand.
September	16 to 30	Mid Term Examination		
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Biography of Mahatma Gandhi	Knowing the great Personality	Students will know about the Great freedom fighter Mahatma Gandhi
October	Week-2 (9 to 14)	Hindi Newspaper reading	Reading Skill Development	Student will able to read and understanding the text
October	Week-3 (16 to 21)	About A book (More Mystery Stories– Three Stories in one book	Listening Skills development.	Student will be able answer the questionnaire and also the moral of the stories



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December	Week-1 (1 to 2)	Activity – Make Bookmark	Thinking process development Creativity Skill Development	Student will be able to know the use and importance of bookmark
December	Week-2 (4 to 9)	Book Reading	Reading Skills Development	Student will be able to Know new words
December	Week-3 (11 to 16)	Poem in English and Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the Scenarios in the poem
December	Week-4 (18 to 23)	Magazine Reading About current affairs	Current affair General Knowledge Enhancement	Student will be able to update the GK
December 25/12/2023 - January 15/01/2024	Winter Vacations			
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Story telling about Guru Govind Singh	Listening Skills development. Thinking process development	Student will be able know and explain about the Sikh Guru, Guru Govind Singh
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Book Reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read
January	Week-5 (29 to 31)	Tell the Review of a Movie they have Seen	Thinking Skill Development Speaking Skill Development	Students will be able to learn to speaking Public



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February	Week-1 (1 to 3)	Hindi book reading	Reading Skill Development	Student will be able to Learn new Words and lineup of the story they read
February	Week-2 (5 to 10)	Quiz	Thinking Skill	Students will be able learn about the quiz topic
February	Week-3 (12 to17)	Novel reading	Thinking process development Reading Skills development	Student will be able to learn a new story and Long story reading
February	Week-4 (19 to 24)	Novel reading	Thinking process development Reading Skills development	Student will be able to learn a new story and Long story reading
February	Week-5 (26 to 29)	Activity-Extempore	Critical thinking and Imagination development	Student will be able to think and deliver topic on the spot.
March	Week-1 (1 to 2)	Quiz (Book and Authors)	Knowledge about Books and authors	Students will be able to Know about Books and authors
March 08/03/2024 Mahashivratri	Week-2 (4 to 9) Week-3 (10 to 11)	Tell about your Favourite book	Listening Skills development. Thinking process development	Student will be able describe the text they read
March	12-23	Annual Examination		
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			