



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A UNIT OF BIRLA EDUCATION TRUST PILANI)

CBSE AFFILIATION NO. 1730974

## CONTINUOUS LEARNING EVALUATION-II

Session:2022-23

Class: UKG

Subject: Mother Teacher

### SCHEDULE PLANNER

Name of Teacher: Ms.Ansuya

Subject: - English

Topics/Theme for oral revision	Rubrics for Oral Revision	Topics/Theme for written revision	Rubrics for written Revision
<b>Day –Monday</b> <b>Date - 12.12.22</b>			
<b>RHYMES: -</b> 1.Itsy Bitsy monkey 2.I'm little Chicken 3.Happy naughty monkey 1.). Sound of vowels “o” 2 Gender 4.) Colours name 5.) <b>English communicative sentences</b>	<b>Listening and Speaking: -</b> i)Comprehension ii)Vocabulary iii)Pronunciation iv)Clarity, Fluency v)Recites rhymes rhythmically with appropriate actions	1.) Days of week. 2.)Months name 3.) Singular Plural 4.) Use of This; That 5.) Use of is, am, are.	<b>Reading and Writing: -</b> 1.Vocabulary 2.Relevancy 3.Phonological Awareness 4.Creative writing

Subject: – Mathematics

Topics/Theme for oral revision	Rubrics for Oral Revision	Topics/Theme for written revision	Rubrics for written Revision
<b>Day - Tuesday</b> <b>Date - 13.12.22</b>			
1. Number names 1-50 2. What comes after? (1-100 ) 3.Counting 101 to 150 4.Table of 3,4 5.What comes before? (1-100 )	1.Mental ability to guess the next and previous number. 2.Analysis 3.Spatial awareness 4.Manipulation	1. Put sign $>$ , $<$ , $=$ Compare the number (1-100) 2.Backward counting 20 to 1 3.Addition sums (one digit without carry) 4.Assending orders (Smaller to Biggest)	<b>Numbers-</b> i)Ability to identify and quantify numbers ii) Spatial awareness iii) Analysis

		<p>5. Missing counting 101 to 200</p> <p>6. Circle the greatest and smallest number. (1-100)</p> <p>6. What comes between (1-100)</p>	<p>iv) Ability to sequence number</p>
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**Subject – EVS**

<b>Topics/Theme for oral revision</b>	<b>Rubrics for Oral Revision</b>	<b>Topics/Theme for written revision</b>	<b>Rubrics for written Revision</b>
<p><b>Day- Wednesday</b></p> <p><b>Date - 13.12.22</b></p>			
<p>1.) Name healthy food</p> <p>2. Flowers name</p> <p>3. Private transport name</p> <p>4. vegetables name</p> <p>5. Safety rules on road</p>	<p><b>Aspects: -</b></p> <p>1. Spontaneous response</p> <p>2. Exploring real time tools during sessions.</p> <p>3. Environmental sensitivity</p>	<p>1. Healthy and unhealthy food.</p> <p>2. Flowers</p> <p>3. Vehicle</p> <p>4. Safety rules on road</p> <p>5. Things we get from plants</p> <p>6. Vegetables</p>	<p>1. Self awareness</p> <p>2. Environmental Awareness.</p> <p>3. Cooperation And collaboration.</p> <p>4. Adaptability</p> <p>5. Life skills</p> <p>6. Aesthetic Appreciation.</p>
	<p><b>Personal and social traits: -</b></p> <p>i) Courteousness</p> <p>ii) Confidence</p> <p>iii) Care of belongings</p> <p>iv) Neatness</p> <p>v) Regularity and Punctuality</p> <p>vi) Initiative</p> <p>vii) Sharing and Caring</p> <p>viii) Respect for others property</p> <p>viii) Self-Control</p>		



**Subject – Hindi**

Topics/Theme for oral revision	Rubrics for Oral Revision	Topics/Theme for written revision	Rubrics for written Revision
<b>कविता:-</b> 1) तारे 2.) बादल 3.) चंदा मामा 4. Reading (उ ,ऊ ,ए ,ऐ मात्रा)	<b>Listening and Speaking: -</b> i) Ability to listen and comprehend ii) Identifies sounds of matraas iii) Speaks clearly iv) Vocabulary v) Recites rhymes rhythmically with appropriate actions vi) Speaks clearly and audibly	1.) रंगों के नाम लिखिए 2.) चित्रों को देखकर लिखिए 3.) सही अक्षर पर गोला बनाए। 4.) खाली स्थान भरिए। 5. शरीर के अंगों के नाम लिखिए 6. सब्जियों के नाम लिखिए 7. फलों के नाम लिखिए	<b>Reading and Writing: -</b> i) Reads and Writes the words based on sound association ii) Identification of matraas iii) Identification of pictures.

<b>DATE/DAY</b>	12.12.22 Monday	13.12.22 Tuesday	14.12.22 Wednesday	15.12.22 Thursday				
<b>SUBJECT</b>	English	Mathematic	EVS	Hindi				

**Submitted By: Ms. Anshu Sharma**

**Date: 19-11-22**

