



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Session 2023-24

## Annual Curriculum

Class: LKG

Subject: English

Teacher's Name: Ms. Monika Sharma

Book Name: Literacy Workbook, Literacy Skill book, Rhymes, Phonics Reader, English Skill book -4 and English Skill book – 5

Month	Weeks & Dates	Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
April	Week-1 (1)	<b>Introduction With Students</b>				
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	<ul style="list-style-type: none"> <li>• Sleeping Lines (pg no. 1 in Literacy Skill book)</li> <li>• Standing Lines (Pg no. 2 in Literacy Skill book)</li> <li>• Slanting Lines (Pg no.3 in Literacy Skill book)</li> <li>• Curved patterns (pg no. 4 in Literacy Skill book)</li> <li>• Tracing (pg no. 5 in Literacy Skill book)</li> <li>• Phonetics (Oral)</li> </ul> <p><b>Rhymes:</b></p> <ol style="list-style-type: none"> <li>1. In my house</li> <li>2. After a bath</li> <li>3. Are you sleeping</li> </ol>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>• Will able to trace sleeping, slanting and curved patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>• Will able to write missing letters A a- Z z in notebook.</li> <li>• Will be able to read and write three letter words.</li> </ul>		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	<ul style="list-style-type: none"> <li>• Letter A a (pg no.8 in Literacy Skill book)</li> <li>• Write the first letter of each picture (Pg no. 9 in Literacy Skill book)</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to trace and write letter 'A' along with its phonetic sound.</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills.</li> </ul>	Activity :- Sing phonetic song	



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		<b>Rhymes:</b> 1. In my house 2. After a bath 3. Are you sleeping		<ul style="list-style-type: none"> <li>Will be able to read and write three letter words.</li> </ul>		
<b>April</b> <b>22/04/2023</b> <b>Eid-ul-Fitr</b>	Week-4 (17 to 22)	<ul style="list-style-type: none"> <li>Write the letter of each picture. (pg no.8 in Literacy Skill book)</li> <li>Letter B b pg. no 11 in Literacy Skill book)</li> <li>Write the first letter of each picture. (pg no. 12)</li> <li>Letter C c pg. no 14 in Literacy Skill book)</li> <li>Write the first letter of each picture. (pg no. 15)</li> </ul> <b>Rhymes:</b> 1. In my house 2. After a bath 3. Are you sleeping	<ul style="list-style-type: none"> <li>Will able to trace and write letter 'B and C' along with its phonetic sound.</li> <li>Will able to recognize different things starting with the same letter sound.</li> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>		
<b>April</b>	Week-5 (24 to 29)	<ul style="list-style-type: none"> <li>Letter D d pg. no 17 in Literacy Skill book)</li> <li>Write the first letter of each picture. (pg no. 18)</li> <li>Recap of letters A a to D d in notebook.</li> <li>Phonetics</li> </ul> <b>rhymes:</b>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will able to trace and write letter 'A and D'</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will able to write missing letters A a- Z z in notebook.</li> </ul>		



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		<ol style="list-style-type: none"> <li>In my house</li> <li>After a bath</li> <li>Are you sleeping</li> </ol>	along with its phonetic sound.	<ul style="list-style-type: none"> <li>Will be able to read and write three letter words.</li> </ul>		
May	Week-1 (01 to 06)	<ul style="list-style-type: none"> <li>Letter E e pg. no 20 in Literacy Skill book)</li> <li>Write the first letter of each picture. (pg no. 21)</li> <li>Intro to This</li> <li>Phonetics</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>Put your left hand up</li> <li>I hear thunder</li> <li>Snowflakes,</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recognize different things starting with the same letter sound.</li> <li>Will able to use 'This' in small sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will be able to read and write three letter words.</li> </ul>	Activity :- Poem recitation in activity room.	
May	Week-2 (8 to 13)	<ul style="list-style-type: none"> <li>Letter F f pg. no 23 in Literacy Skill book</li> <li>Write the first letter of each picture. (pg no. 24) <ul style="list-style-type: none"> <li>Missing Letters</li> </ul> </li> <li>Intro to That</li> <li>Phonetics</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>Put your left hand up</li> <li>I hear thunder</li> <li>Snowflakes,</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recognize different things starting with the same letter sound.</li> <li>Will able to trace and write letter 'F' along with its phonetic sound.</li> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>		
<b>Summer Vacation</b>						



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Month	Weeks & Dates	Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
		<b>(15-05-23 to 01-07-23)</b>				
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> <li>Recap of Letters A a to H h in notebook.</li> <li>Recap of This/That</li> <li>Recap of phonetics</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>I'm a great big snowman</li> <li>Flowers</li> <li>Spring song</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will able to write missing letters A a- Z z in notebook.</li> <li>Will be able to read and write three letter words.</li> </ul>	Activity :- This/That with soft toys.	
July	Week-3 (10 to 15)	<ul style="list-style-type: none"> <li>Letter I i pg. no 32 in Literacy Skill book)</li> <li>Write the first letter of each picture.</li> <li>Letter J j pg. no 35 in Literacy Skill book</li> <li>Write the first letter of each picture. (pg no.36)</li> <li>Intro to Those</li> <li>Phonetics</li> <li><b>Rhymes:</b> There is a rainbow in the sky Leaves are falling</li> <li>Autumn song</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will be able to read and write three letter words.</li> </ul>		Will able to recite the poems with proper gesture and will develop imaginary skills
July	Week-4 (17 to 22)	<ul style="list-style-type: none"> <li>Letter K k pg. no 38 in Literacy Skill book)</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> </ul>		



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		<ul style="list-style-type: none"> <li>Write the first letter of each picture. (pg no. 39)</li> <li>Letter L l pg. no 41 in Literacy Skill book)</li> <li>Write the first letter of each picture. (pg no. 42)</li> <li>Recap of These/Those</li> <li>Phonetics</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>There is a rainbow in the sky</li> <li>Leaves are falling</li> <li>Autumn song</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>develop imaginary skills</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>		
July	Week -5(24 to 29)	<ul style="list-style-type: none"> <li>Letter M m pg. no 44 in Literacy Skill book)</li> <li>Write the first letter of each picture. (pg no. 45)</li> <li>Letter N n pg. no 49 in Literacy Skill book)</li> <li>Write the first letter of each picture. (pg no. 50)</li> <li>Missing Letters -M)</li> <li>Phonetics</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>There is a rainbow in the sky</li> <li>Leaves are falling</li> <li>Autumn song</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will write Missing Letters (A -M)</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will able to write missing letters A a- Z z in notebook.</li> <li>Will be able to read and write three letter words.</li> </ul>		



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July	Week -6 (31)	<b>Revision for Pe-1</b>				
August	Week-1 (1 to 5)					
August	Week-2 (7 to12)				<b>Periodic Evaluation-1</b>	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	<ul style="list-style-type: none"> <li>Recap of letters</li> <li>Letter “g”</li> <li>Letter “h”</li> <li>Recap of all the topics done.</li> <li>Letter “i”</li> <li>Letter “j”</li> <li>Letter “k”</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>Little seeds</li> <li>The vegetable song</li> <li>A little red apple</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will draw cursive stroke.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will be able to read and write three letter words.</li> </ul>		
August	Week-4 (21 to 26)	<ul style="list-style-type: none"> <li>Recap of letters</li> <li>Letter “l” to “p”</li> <li>Recap of all the topics done</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>Little seeds</li> <li>The vegetable song</li> <li>A little red apple</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will draw cursive stroke.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>	Activity :- Poem recitation on stage.	
August 31/08/2023 Rakshabandhan	Week-5 (28 to 31)	<ul style="list-style-type: none"> <li>Recap of letters</li> <li>Letter “q” to “v”</li> <li>Recap of all the topics done</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>Little seeds</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will write to cursive ‘a’.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will able to write missing letters A a-Z z in notebook.</li> </ul>		



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		<ul style="list-style-type: none"> <li>2. The vegetable song</li> <li>3. A little red apple</li> </ul>		<ul style="list-style-type: none"> <li>• Will be able to read and write three letter words.</li> </ul>		
<b>September</b>	Week-1 (1 to 2)	<ul style="list-style-type: none"> <li>• Letter “w” to “z”</li> <li>• Write the first letter of each picture.</li> <li>• Phonetics</li> <li>• <b>Rhymes:</b> <ol style="list-style-type: none"> <li>1. We love colors</li> <li>2. The traffic light song</li> <li>3. One, Two, Let’s visit the zoo</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>• Will write to cursive ‘a’.</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>• Will be able to read and write three letter words.</li> </ul>	Activity :- Role play on teachers day.	
<b>September</b> <b>07/09/2023</b> <b>Janmasthanmi</b>	Week-2 (4 to 9)	<ul style="list-style-type: none"> <li>• <b>Revision for Mid-Term Evaluation</b></li> </ul>				
<b>September</b>	Week-3 (11 to 16)	<ul style="list-style-type: none"> <li>• <b>Mid Term Evaluation</b></li> </ul>				
<b>September</b>	Week-4 (18 to 23)	<ul style="list-style-type: none"> <li>• <b>Mid Term Evaluation</b></li> </ul>				
<b>September</b>	Week-5 (25 to 30)	<ul style="list-style-type: none"> <li>• <b>Mid Term Evaluation</b></li> </ul>				
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	<ul style="list-style-type: none"> <li>• Cursive strokes</li> <li>• Recap of Upper letters A-Z in notebook.</li> <li>• Cursive “a” and “b”</li> <li>• Fruits name (oral)</li> <li>• Vegetables(oral)</li> <li>• Phonetics</li> <li>• <b>Rhymes:</b> <ol style="list-style-type: none"> <li>1. One, Two, Three, Four, Five</li> <li>2. The A, B, C, D song</li> <li>3. Hop a little,jump a little</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>• Will able to write cursive letters c</li> <li>• Will be able to tell various fruits and vegetables names.</li> <li>• Will able to recite days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>• Will able to write missing letters A a-Z z in notebook.</li> <li>• Will be able to read and write three letter words.</li> </ul>	Activity :- Fruit seller situation based.	
<b>October</b>	Week-2 (9 to 14)	<ul style="list-style-type: none"> <li>• Cursive “c”, “d” and “e”</li> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills.</li> </ul>		



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		<ul style="list-style-type: none"> <li>• Fruits name (oral)</li> <li>• Vegetables(oral)</li> <li>• Phonetics</li> <li>• <b>Rhymes:</b> <ol style="list-style-type: none"> <li>1. One, Two, Three, Four, Five</li> <li>2. The A, B, C, D song</li> <li>3. Hop a little,jump a little</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>gesture and will develop imaginary skills.</li> <li>• Will able to write cursive letters d, e</li> <li>• Will be able to recognize different fruits and vegetables.</li> <li>• Will able to recite days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>• Will be able to read and write three letter words.</li> </ul>		
<b>October</b>	Week-3 (16 to 21)	<ul style="list-style-type: none"> <li>• Cursive “f”, “g” and “h”</li> <li>• Phonetics</li> <li>• Recap of previous topics done.</li> <li>• <b>Rhymes:</b> <ol style="list-style-type: none"> <li>1. One, Two, Three, Four, Five</li> <li>2. The A, B, C, D song</li> <li>3. Hop a little,jump a little</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>• Will able to write cursive letters g, h, i</li> <li>• Will able to recite days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>• Will be able to read and write three letter words.</li> <li>• Will be able read sight words.</li> </ul>		
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	<ul style="list-style-type: none"> <li>• Cursive “i”, “j” and “k”</li> <li>• Revision</li> <li>• Intro to This</li> <li>• Practice of cursive strokes in notebook.</li> <li>• Intro to cursive a in English skill book-4 on pg no. 6 (half)</li> <li>• Phonetics</li> <li>• Recap of previous topics done.</li> <li>• <b>Rhymes:</b> <ul style="list-style-type: none"> <li>• One, Two, Three, Four, Five</li> <li>• The A, B, C, D song</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>• Will able to write cursive letters j, l, m and g</li> <li>• Will able to recite days of the week.</li> <li>• Will be able to tell phonetics for all the letters</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>• Will able to write missing letters A a- Z z in notebook.</li> <li>• Will be able to read and write three letter words.</li> </ul>	Activity :- Poem recitation on stage.	





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		<ul style="list-style-type: none"> <li>Hop a little, jump a little</li> </ul>				
<b>October</b>	Week-5 (30 to 31)	<ul style="list-style-type: none"> <li>Cursive “l”, “m” and “n”</li> <li><b>Rhymes:</b></li> <li>One, Two, Three, Four, Five</li> <li>The A, B, C, D song</li> <li>Hop a little, jump a little</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will able to write cursive letters b, f, s, and t</li> <li>Will able to recite days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will be able to read and write three letter words.</li> </ul>		
<b>November</b>	Week-1 (1 to 4)	<ul style="list-style-type: none"> <li>Cursive “o”, “p” and “q”</li> <li>Days of the week(oral)</li> <li><b>Rhymes:</b></li> <li>1. Alphabet stew</li> <li>2. The manners song</li> <li>3. I’m a little tadpole</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will able to write cursive letters p, q and r.</li> <li>Will able to recite days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>	Activity :- Days of the week.	
<b>November</b>	Week-2 (6 to 8)	<ul style="list-style-type: none"> <li>Cursive “r”, “s” and “t”</li> <li>Days of the week(oral)</li> <li><b>Rhymes:</b></li> <li>1. Alphabet stew</li> <li>2. The manners song</li> <li>3. I’m a little tadpole</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will able to write cursive letters b, f, s, and t</li> <li>Will able to recite days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will able to write missing letters A a- Z z in notebook.</li> <li>Will be able to read and write three letter words.</li> </ul>		
<b>November</b> <b>Govardhan</b> <b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>						(09/11/2023 to 15/11/2023) <b>Deepawali</b>



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	Week-3(16 to 18)	<ul style="list-style-type: none"> <li>Cursive “u”, “v”</li> <li>Days of the week(oral)</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>Alphabet stew</li> <li>The manners song</li> </ol> </li> <li>I’m a little tadpole</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will able to write cursive letters u, v, w</li> <li>Will able to recite Days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will be able to read and write three letter words.</li> </ul>	Activity :- Hopscotch on letters.	
<b>November</b>	Week-4 (20 to 25)	<ul style="list-style-type: none"> <li>Cursive “w”, “x” and “y”, “z”</li> <li>Days of the week(oral)</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>Alphabet stew</li> <li>The manners song</li> <li>I’m a little tadpole</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will able to recognize different pictures.</li> <li>Will able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>		
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	<ul style="list-style-type: none"> <li>Write the missing letters(cursive)</li> <li>Cursive a to z on pg no.27 in English skill book-5</li> <li>Two letters joining (cursive) on pg no.28 in English skill book-5</li> <li>Recap of previously done topics.</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>Alphabet stew</li> <li>The manners song</li> <li>I’m a little tadpole</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will be able to write read and two letter words.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will able to write missing letters A a-Z z in notebook.</li> <li>Will be able to read and write three letter words.</li> </ul>	Activity :- Two letter joining words.	
<b>December</b>	Week-1 (1 to 2)	<ul style="list-style-type: none"> <li>Two letters joining (cursive) on pg no.28 in English skill book-5</li> <li>Practice of cursive letters a to z in notebook.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recognize different pictures.</li> <li>Will able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> </ul>		



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		<ul style="list-style-type: none"> <li>Three letters joining words (cursive) on pg no. 30.</li> <li>Colors name(oral)</li> <li>Animals' names(oral)</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>1. Three little monkeys</li> <li>2. Mary had a little lamb</li> <li>3. Incy wincy spider</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will be able to recognize different colors and animals name.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to read and write three letter words.</li> </ul>		
<b>December</b>	Week-2 (4 to 9)	<b>Revision for Periodic Evaluation -II</b>				
<b>December</b>	Week-3 (11 to 16)	<b>Periodic Evaluation -II</b>				
<b>December</b>	Week-4 (18 to 23)	<b>Winter Vacation</b>				
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)					
<b>January</b> <b>01/01/2024 New</b> <b>Year Day</b>	Week-1 (1 to 6)					
<b>January</b>	Week-2 (8 to 13)					
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (17 to 20)	<ul style="list-style-type: none"> <li>Recap of upper letters A-Z in notebook.</li> <li>Recap of lower-case a-z in notebook.</li> <li>Recap of cursive a – z in notebook.</li> <li>Recap of rhyming words (a, e, i, o, u)</li> <li>Sight words</li> <li>Flowers names(oral)</li> <li>Seasons name(oral)</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>1. The wheels on the bus</li> <li>2. Let us go</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Will be able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>	Activity :- Treasure hunt of alphabets.	



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		3. Engine, Engine, Number Nine				
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	<ul style="list-style-type: none"> <li>• Recap of upper-case A-Z, cursive a- z, lower letters a-z in notebook.</li> <li>• Recap of rhyming words. (a, e, i, o, u)</li> <li>• Sight words</li> <li>• Vehicles(oral)</li> <li>• Shapes(oral)</li> <li>• <b>Rhymes:</b> <ol style="list-style-type: none"> <li>1. The wheels on the bus.</li> <li>2. Let us go</li> <li>3. Engine, Engine, Number Nine</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>• Will be able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>• Will able to write missing letters A a- Z z in notebook.</li> <li>• Will be able to read and write three letter words.</li> </ul>		
<b>January</b>	Week-5 (29 to 31)	<ul style="list-style-type: none"> <li>• Recap of upper-case A-Z, cursive a- z, lower letters a-z in notebook.</li> <li>• Recap of rhyming words. (a, e, i, o, u)</li> <li>• Sight words</li> <li>• Recap of seasons and flowers name</li> <li>• <b>Rhymes:</b> <ol style="list-style-type: none"> <li>1. The wheels on the bus</li> <li>2. Let us go</li> <li>3. Engine, Engine, Number Nine</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>• Will be able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>• Will be able to read and write three letter words.</li> </ul>	Activity :- Find the sight words.	
<b>February</b>	Week-1 (1 to 3)	<ul style="list-style-type: none"> <li>• Recap of upper-case A-Z, cursive a- z, lower letters a-z in notebook.</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper</li> </ul>	<ul style="list-style-type: none"> <li>• Will able to recite the poems with proper gesture and will develop imaginary skills</li> </ul>		



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		<ul style="list-style-type: none"> <li>Recap of rhyming words. (a, e, i, o, u)</li> <li>Sight words</li> <li>My self (oral)</li> <li>Recap of shapes and vehicles</li> <li><b>Rhymes:</b> <ol style="list-style-type: none"> <li>I'm little rocket</li> <li>Engine, Engine, Number Nine</li> <li>The wheels on the bus.</li> </ol> </li> </ul>	<p>gesture and will develop imaginary skills</p> <ul style="list-style-type: none"> <li>Will be able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>		
<b>February</b>	Week-2 (5 to 10)	<ul style="list-style-type: none"> <li>Recap of upper-case A-Z, cursive a- z, lower letters a-z in notebook.</li> <li>Recap of rhyming words. (a, e, i, o, u)</li> <li>Sight words</li> <li>My self (oral)</li> <li><b>Rhymes:</b> Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will able to write missing letters A a- Z z in notebook.</li> <li>Will be able to read and write three letter words.</li> </ul>		
<b>February</b>	Week-3 (12 to17)	<ul style="list-style-type: none"> <li>Recap of upper-case A-Z, cursive a- z, lower letters a-z in notebook.</li> <li>Recap of rhyming words. (a, e, i, o, u)</li> <li>Sight words</li> <li>My self (oral)</li> <li><b>Rhymes:</b> Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will be able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> <li>Will be able to read and write three letter words.</li> </ul>	Activity :- Poem recitation on stage.	
<b>February</b>	Week-4 (19 to 24)	<ul style="list-style-type: none"> <li>Recap of upper case A-Z, cursive a- z, lower letters a-z in notebook.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recite the poems with proper gesture and will develop imaginary skills</li> </ul>		



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		<ul style="list-style-type: none"> <li>Recap of rhyming words. (a, e, i, o, u)</li> <li>Sight words</li> <li>My self (oral)</li> <li><b>Rhymes:</b> Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to read and write three letter words.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>		
<b>February</b>	Week-5 (26 to 29)	<ul style="list-style-type: none"> <li>Recap of upper case A-Z, cursive a- z, lower letters a-z in notebook.</li> <li>Recap of rhyming words. (a, e, i, o, u)</li> <li>Sight words</li> <li>My self (oral)</li> <li><b>Rhymes:</b> Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to recite the poems with proper gesture and will develop imaginary skills</li> <li>Will be able to read and write three letter words.</li> <li>Will be able read sight words.</li> </ul>			
<b>March</b>	Week-1 (1 to 2)	<ul style="list-style-type: none"> <li>Recap of missing letters upper case A-Z, cursive a- z, lower letters a-z in notebook.</li> <li>Recap of rhyming words. (a, e, i, o, u)</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to recite the poems with proper gesture and will develop imaginary skills</li> </ul>			
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	<ul style="list-style-type: none"> <li>Recap of all the topics done.</li> </ul>				
<b>March</b>	Week-3 (11 to 16)	<b>Annual Evaluation &amp; Result Declaration</b>				
<b>March</b>	Week-4 (18 to 23)					
<b>March</b> <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)					



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### Subject: Hindi

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April	Week-1 (3 to 8)	अ, आ लिखने का अभ्यास	विद्यार्थी अ, आ लिखने में सक्षम होंगे	विद्यार्थी अ, आ लिखने में सक्षम हों गए	स्वर पहचाने		
April 22/04/2023 Eid-ul-Fitr	Week-3 (17 to 22)	उ और ऊ लिखने का अभ्यास	विद्यार्थी उ और ऊ लिखने में सक्षम होंगे	विद्यार्थी उ और ऊ लिखने में सक्षम हों गए	शब्द पूरा करे	Petter patter show	
April	Week-4 (24 to 29)	ऋ लिखने का अभ्यास	विद्यार्थी ऋ लिखने में सक्षम होंगे	विद्यार्थी ऋ लिखने में सक्षम हों गए	शब्दों का खेल		
May	Week-1 (01 to 06)	ए, ऐ लिखने का अभ्यास	विद्यार्थी ए, ऐ लिखने में सक्षम होंगे	विद्यार्थी ए, ऐ लिखने में सक्षम हों गए	देखकर, पहचान लिखो	Kiddi Clouds (Arts pales)	
May	Week-2 (8 to 13)	ओ, औ लिखने का अभ्यास	विद्यार्थी ओ, औ लिखने में सक्षम होंगे	विद्यार्थी ओ, औ लिखने में सक्षम हों गए			
May	Week-3 (15 to 20)	<b>Summer vacation</b>					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	अं, अः लिखने का अभ्यास	विद्यार्थी अं, अः लिखने में सक्षम होंगे	विद्यार्थी अं, अः लिखने में सक्षम हों गए	अक्षरों की रेस		
July	Week-3 (10 to 15)	अ से अः लिखने का अभ्यास	विद्यार्थी अ से अः लिखने में सक्षम होंगे	विद्यार्थी अ से अः लिखने में सक्षम हों गए	आ की मात्रा के शब्दों को ढूंढो	Dream Aura(happy hands)	
July	Week-4 (17 to 22)	अ से अः लिखने का अभ्यास	विद्यार्थी अ से अः लिखने में सक्षम होंगे	विद्यार्थी अ से अः लिखने में सक्षम हों गए			
July	Week -5 (24 to 29)	अं, अः लिखने का अभ्यास	विद्यार्थी अं, अः लिखने में सक्षम होंगे	विद्यार्थी अं, अः लिखने में सक्षम हों गए	अक्षरों की रेस		



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July	Week -6 (31)	अ से अ: लिखने का अभ्यास	विद्यार्थी अ से अ: लिखने में सक्षम होंगे	विद्यार्थी अ से अ: लिखने में सक्षम हों गए	आ की मात्रा के शब्दों को ढूंढो		
August	Week-1 (1 to 5)	<b>Revision for PE -1</b>					
August	Week-2 (7 to12)	<b>Periodic Evaluation -1</b>					
August 15/08/2023 Independence Day	Week-3 (14 to 19)	व्यंजन क,ख, ग लिखने का अभ्यास	विद्यार्थी क,ख, ग लिखने में सक्षम होंगे	विद्यार्थी क,ख, ग लिखने में सक्षम हों गए	शब्दों का खेल		
August	Week-4 (21 to 26)	व्यंजन घ,ङ,च लिखने का अभ्यास					
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	व्यंजन छ,ज,झ लिखने का अभ्यास	विद्यार्थी छ,ज,झ लिखने में सक्षम होंगे	विद्यार्थी छ,ज,झ लिखने में सक्षम हों गए	रंग भरो	A meet up with grand parents	
September	Week-1 (1 to 2)	व्यंजन च से झ तक लिखने का अभ्यास	विद्यार्थी च से झ तक लिखने में सक्षम होंगे	विद्यार्थी च से झ तक लिखने में सक्षम हों गए	सुलेख लिखो		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	<b>Revision</b>				Play with numbers	
September	Week-3 (15to 30)	<b>Mid-term Evaluation</b>					
September	Week-4 (18 to 23)						
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	व्यंजन ट,ठ,ड लिखने का अभ्यास	विद्यार्थी ट,ठ,ड लिखने में सक्षम होंगे	विद्यार्थी ट,ठ,ड लिखने में सक्षम हों गए	मात्राओं का खेल	Flap your arms like a bird	





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October	Week-2 (9 to 14)	व्यंजन ढ, त लिखने का अभ्यास	विद्यार्थी ढ, त लिखने में सक्षम होंगे	विद्यार्थी ढ, त लिखने में सक्षम हों गए	अपना परिचय दो	
October	Week-3 (16 to 21)	व्यंजन थ, द, ध लिखने का अभ्यास	विद्यार्थी थ, द, ध लिखने में सक्षम होंगे	विद्यार्थी थ, द, ध लिखने में सक्षम हों गए	कविता वाचन	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	व्यंजन न, प, फ लिखने का अभ्यास	विद्यार्थी न, प, फ लिखने में सक्षम होंगे	विद्यार्थी न, प, फ लिखने में सक्षम हों गए		All about me
October	Week-5 (30 to 31)	व्यंजन ब, भ, म लिखने का अभ्यास	विद्यार्थी ब, भ, म मात्रा लिखने में सक्षम होंगे	विद्यार्थी ब, भ, म लिखने में सक्षम हों गए	शब्दों की रेल	
November	Week-1 (1 to 4)	व्यंजन य, र लिखने का अभ्यास	विद्यार्थी य, र लिखने में सक्षम होंगे	विद्यार्थी य, र लिखने में सक्षम हों गए	कविता वाचन	
November	Week-2 (6 to 08)	व्यंजन ल, व लिखने का अभ्यास	विद्यार्थी ल, व लिखने में सक्षम होंगे	विद्यार्थी ल, व लिखने में सक्षम हों गए	अपने प्रिय मित्र के बारे में बोलें	
November	Week-3 (16 to 18)			(09/11/2023 to 15/11/2023) Deepawali Break		
November	Week-4 (20 to 25)	व्यंजन श, ष, स लिखने का अभ्यास	विद्यार्थी श, ष, स लिखने में सक्षम होंगे	विद्यार्थी श, ष, स लिखने में सक्षम हों गए		



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<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	व्यंजन ह ,क्ष लिखने का अभ्यास	विद्यार्थी ह ,क्ष लिखने में सक्षम होंगे	विद्यार्थी ह ,क्ष लिखने में सक्षम हों गए			
<b>December</b>	Week-1 (1 to 2)	<b>Revision For Periodic Evaluation</b>					
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation-II</b>					Pretty kidies
<b>December</b>	Week-3 (11 to 16)	<b>Periodic Evaluation-II</b>					
<b>December</b>	Week-4 (18 to 23)	व्यंजन त्र ,ज्ञ लिखने का अभ्यास	विद्यार्थी त्र ,ज्ञ लिखने में सक्षम होंगे	विद्यार्थी त्र ,ज्ञ लिखने में सक्षम हों गए			
<b>December</b> <b>24/12/2023</b> <b>To</b> <b>16/01/2024</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>					
<b>January</b>	Week-1 (1 to 6)						
<b>January</b>	Week-2 (8 to 16)						
	Week-3 (17 to 20)	व्यंजन क से ज्ञ लिखने का अभ्यास	विद्यार्थी व्यंजन क से ज्ञ लिखने में सक्षम होंगे	विद्यार्थी व्यंजन क से ज्ञ लिखने में सक्षम हों गए			
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	दो अक्षर का जोड़ लिखने का अभ्यास	विद्यार्थी दो अक्षर का जोड़ लिखने में सक्षम होंगे	विद्यार्थी दो अक्षर का जोड़ लिखने में सक्षम हों गए			
<b>January</b>	Week-5 (29 to 31)	दो अक्षर का जोड़ लिखने का अभ्यास	विद्यार्थी दो अक्षर का जोड़ लिखने में सक्षम होंगे	विद्यार्थी दो अक्षर का जोड़ लिखने में सक्षम हों गए	चित्र बनाओ	Crazy for cactie ( nature warriors)	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
February	Week-1 (1 to 3)	तीन अक्षर का जोड़ लिखने का अभ्यास	विद्यार्थी तीन अक्षर का जोड़ लिखने में सक्षम होंगे	विद्यार्थी तीन अक्षर का जोड़ लिखने में सक्षम हों गए			
February	Week-2 (5 to 10)	चार अक्षर का जोड़ लिखने का अभ्यास	विद्यार्थी चार अक्षर का जोड़ लिखने में सक्षम होंगे	विद्यार्थी चार अक्षर का जोड़ लिखने में सक्षम हों गए	स्वयं के बारे में बोले	Rhymes recitation	
February	Week-3 (12 to17)	तीन अक्षर का जोड़ लिखने का अभ्यास	विद्यार्थी तीन अक्षर का जोड़ लिखने में सक्षम होंगे	विद्यार्थी तीन अक्षर का जोड़ लिखने में सक्षम हों गए			
February	Week-4 (19 to 24)	चार अक्षर का जोड़ लिखने का अभ्यास	विद्यार्थी चार अक्षर का जोड़ लिखने में सक्षम होंगे	विद्यार्थी चार अक्षर का जोड़ लिखने में सक्षम हों गए	स्वयं के बारे में बोले		
February	Week-5 (26 to 29)	तीन अक्षर का जोड़ लिखने का अभ्यास	विद्यार्थी तीन अक्षर का जोड़ लिखने में सक्षम होंगे	विद्यार्थी तीन अक्षर का जोड़ लिखने में सक्षम हों गए			
March	Week-1 (1 to 2)	<b>Revision of Final Evaluation</b>					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	<b>Revision of Final Evaluation</b>					
March	Week-3 (11 to 16)	<b>Annual Evaluation &amp; Result Declaration</b>					
March	Week-4 (18 to 23)	<b>Annual Evaluation &amp; Result Declaration</b>					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)	<b>Annual Evaluation &amp; Result Declaration</b>					



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**Book Name: Numeracy Workbook, Numeracy Skill book, Maths Skill book - 2**  
**Subject: Mathematics**

Month	Weeks & Dates	Topic	Learning Objectives	Learning outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (Saturday)	<b>Introduction with Students</b>				
April	Week-2 (3 to 8)	<ul style="list-style-type: none"> <li>• Same and Different (pg no.1 in Numeracy Skill book)</li> <li>• Same and Different (Pg no. 4 in Maths Skill book-2)</li> <li>• Same and Different (Pg no.1 in Numeracy Workbook)</li> <li>• Same and Different (Pg no.2 in Numeracy Workbook)</li> <li>• Same and Different (Pg no.3 in Numeracy Workbook)</li> <li>• Recap of counting 1 to 25</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Same and Different	
<b>April</b> <b>10/04/2023</b> <b>Ram Navami</b>  <b>14/04/2023</b> <b>Ambedkar</b> <b>Jayanti</b>	Week-3 (10 to 15)	<ul style="list-style-type: none"> <li>• Same and Different (Pg no.4 in Numeracy Workbook)</li> <li>• Big and Small (Pg no.5 in Numeracy Workbook)</li> <li>• Big and Small (Pg no.6 in Numeracy Workbook)</li> <li>• Big and Small (Pg no.5 in Maths Skill book-2)</li> <li>• Counting 21 to 30 in Maths skill book-2 on pg no. 14</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Big and small	



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Month	Weeks & Dates	Topic	Learning Objectives	Learning outcomes	Detail of Practical / Activity with Date	Name of Event with Date
<b>April</b> 22/04/2023 <b>Eid-ul-Fitr</b>	Week-4 (17 to 22)	<ul style="list-style-type: none"> <li>Tall and Short (Pg no.7 in Numeracy Workbook)</li> <li>Tall and Short (Pg no.8 in Numeracy Workbook)</li> <li>Tall and Short (Pg no.6 in Maths Skill book-2)</li> <li>Complete the series 1 to 30 in Maths skill book-2 on pg no. 15</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Tall and short	
<b>April</b>	Week-5 (24 to 29)	<ul style="list-style-type: none"> <li>Recap of the previous topics done</li> <li>Counting 1 to 30 in notebook.</li> <li>Missing numbers 1 to 30 in notebook.</li> <li>Counting 31 to 40 in Maths skill book-2 on pg no. 30</li> </ul>	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Tell the skipped number	
<b>May</b>	Week-1 (01 to 06)	<ul style="list-style-type: none"> <li>More and Less (pg no. 9 in Numeracy Workbook)</li> <li>More and Less (pg no. 10 in Numeracy Work Book)</li> <li>More and Less (pg no. 7 in Maths Skill Book-2)</li> <li>Counting 1 to 40 in notebook.</li> <li>Shape: Triangle on pg no. 15 in Numeracy Skill book.</li> </ul>	<p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concept	Activity: More and less	
<b>May</b>	Week-2 (8 to 13)	<ul style="list-style-type: none"> <li>Heavy and Light (pg no.11 Numeracy Workbook)</li> <li>Heavy and Light (pg no. 12 Numeracy Workbook)</li> </ul>	To recognize the number when spoken and will be able to convey	The child will be able to recognize and write the numbers, tell in brief about	Activity: Heavy and light	



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		<ul style="list-style-type: none"> <li>Recap of counting 1 to 40 in notebook.</li> <li>Shape: Rectangle pg no. 17 in Numeracy Skill book.</li> </ul>	information themselves using numbers.	the shapes and will be able to tell about the concepts		
<b>May</b>	Week-3 (15 to 20)	<b>Summer Vacation</b>				
<b>May</b>	Week-4	<b>(15-05-23 to 01-07-23)</b>				
<b>July</b>	Week-1 (1)	<b>Summer Vacation</b>				
<b>July</b>	Week-2 (03 to 08)	<ul style="list-style-type: none"> <li>Long and Short (pg no. 14 in Numeracy Workbook)</li> <li>Recap of counting 1 to 50 in notebook.</li> <li>Write the missing numbers 1 to 50 in Maths skill book-2 on pg no 34</li> <li>Count and write in Maths skill book-2 on pg no 35</li> <li>Shape: Square on pg no. 11 in Numeracy Skill book.</li> </ul>	To learn how to directly compare two objects using the correct words. To recognize the number when spoken and will be able to convey information themselves using numbers. Recognize shapes in the environment	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Long and short	
<b>July</b>	Week-3 (10 to 15)	<ul style="list-style-type: none"> <li>Long and Short (pg no. 6 in Numeracy skill book)</li> <li>Count and write in Maths skill book-2 on pg no 36</li> <li>Counting 1 to 50 in Maths skill book-2 on pg no 38</li> <li>Shape: Circle on pg no.13 in Numeracy Skill book.</li> </ul>	To learn how to directly compare two objects using the correct words. To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Shapes	



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July	Week-4 (17 to 22)	<ul style="list-style-type: none"> <li>• What comes after? on pg no 16 in Maths skill book-2</li> <li>• What comes after? In notebook.</li> <li>• What comes before? on pg no 16 in Maths skill book-2</li> <li>• What comes before? In notebook.</li> <li>• Shape: Oval on pg no. 19 in Numeracy Skill book.</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: What comes after and before ?	
July	Week -5(24 to 29)	<ul style="list-style-type: none"> <li>• What comes between? on pg no 17 in Maths skill book-2</li> <li>• Counting 1 to 50 in notebook.</li> <li>• Recap of all the shapes done on pg no 23 in Numeracy workbook.</li> <li>• Color the shapes on pg no 24 in Numeracy workbook.</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Shapes	
July	Week -6 (31)	<ul style="list-style-type: none"> <li>• Trace and draw the shapes on pg no 26 in Numeracy workbook.</li> </ul>	<p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
August	Week-1 (1 to 5)	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Greatest and smallest number</li> <li>• Backward counting (10 to 1)</li> <li>• Adding zero</li> <li>• Quick sums</li> <li>• Count and add</li> <li>• Count and write</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Inside and outside	



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			information themselves using numbers.			
<b>August</b>	Week-2 (7 to12)	<b>Periodic Evaluation-1</b>				
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	<ul style="list-style-type: none"> <li>• Number 11 on pg no. 41 in Numeracy Skill book.</li> <li>• Number 12 on pg no. 42 in Numeracy Skill book.</li> <li>• Number 13 on pg no. 43 in Numeracy Skill book</li> <li>• Number 14 on pg no. 44 in Numeracy Skill book</li> <li>• Recap of previously done topics.</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p> <p>Recognize shapes in the environment</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: What comes after/before?	
<b>August</b>	Week-4 (21 to 26)	<ul style="list-style-type: none"> <li>• Recap of previously done topics.</li> <li>• Number 21 on pg no. 53 in Numeracy Skill book.</li> <li>• Number 23 on pg no. 58 in Numeracy Skill book.</li> <li>• Number 25 on pg no. 61 in Numeracy Skill book.</li> <li>• Number 27 on pg no. 65 in Numeracy Skill book.</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p> <p>Recognize shapes in the environment</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: What comes after/before?	
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week-5 (28 to 31)	<ul style="list-style-type: none"> <li>• Number 29 on pg no. 69 in Numeracy Skill book</li> <li>• Number 31 on pg no. 75 in Numeracy Skill book</li> </ul>	To recognize the number when spoken and will be able to convey	The child will be able to recognize and write the numbers, tell in brief about	Activity: Jump on the numbers	





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		<ul style="list-style-type: none"> <li>Number 33 on pg no. 79 in Numeracy Skill book</li> <li>Number 35 on pg no. 83 in Numeracy Skill book</li> <li>Number 37 on pg no. 87 in Numeracy Skill book</li> <li>Number 39 on pg no. 91 in Numeracy Skill book.</li> </ul>	information themselves using numbers.	the shapes and will be able to tell about the concepts		
September	Week-1 (1)	<ul style="list-style-type: none"> <li>Number 41 on pg no. 96 in Numeracy Skill book.</li> <li>Number 43 on pg no. 100 in Numeracy Skill book</li> <li>Number 45 on pg no. 104 in Numeracy Skill book</li> <li>Number 47 on pg no. 108 in Numeracy Skill book.</li> <li>Number 50 on pg no. 114 in Numeracy Skill book.</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Find out the numbers	
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	<b>Revision for Mid Term Evaluation</b>				
September	Week-3 (11 to 16)	<b>(15 September to 30 September) Mid Term Evaluation</b>				
September	Week-4 (18 to 23)					
September	Week-5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	<ul style="list-style-type: none"> <li>Adding zero</li> <li>Quick sums</li> <li>Count and add</li> </ul>	To recognize the number when spoken and will be able to convey	The child will be able to recognize and write the numbers, tell in brief about	Activity: Rainbow writing of number name	



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		Cross and subtract	information themselves using numbers.	the shapes and will be able to tell about the concepts		
<b>October</b>	Week-2 (9 to 14)	<ul style="list-style-type: none"> <li>• Full and Empty on pg no 19 in Numeracy Workbook.</li> <li>• Write 51 to 60 in Skill book-2 on pg no 39</li> <li>• Number name of 2 in notebook</li> </ul>	To learn how to directly compare two objects using the correct words. To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Sand pit	
<b>October</b>	Week-3 (16 to 21)	<ul style="list-style-type: none"> <li>• Near and far on pg no 21 in Numeracy workbook.</li> <li>• Write 61 to 70 in Maths skill book-2 on pg no 40.</li> <li>• Number name of 3 in notebook.</li> </ul>	To learn how to directly compare two objects using the correct words. To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Near and far	
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	<ul style="list-style-type: none"> <li>• Backward counting (20 to 1)</li> <li>• Subtract zero</li> <li>• One less than one more</li> </ul>	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Backward counting	
<b>October</b>	Week-5 (30 to 31)	<ul style="list-style-type: none"> <li>• Counting 1 to 70 in notebook.</li> <li>• Number name of 5 in notebook</li> <li>• Recap of number name</li> </ul>	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Backward counting	



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November	Week-1 (1 to 4)	<ul style="list-style-type: none"> <li>Recap of counting 1 to 70 in notebook.</li> <li>Greatest/smallest number</li> <li>Expanded form</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Greatest/Smallest number	
November	Week-2 (6 to 11)	<ul style="list-style-type: none"> <li>Number name 7 in notebook.</li> <li>Backward counting 20-1 in Maths skill book on pg no 24</li> <li>Greater than less than</li> </ul>	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts	Activity: Treasure hunt	
November	Week -3(9 to 15)	<b>(09/11/2023 to 15/11/2023)</b> <b>Deepawali</b>				
November	Week-3 (16 to 18)	<ul style="list-style-type: none"> <li>Number name 8 in notebook.</li> <li>Write 61 to 80 on pg no.41 Maths skill book-2</li> <li>Number name 9,10</li> <li>Table of o</li> </ul>	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
November	Week-4 (20 to 25)	<ul style="list-style-type: none"> <li>Number name 9 in notebook.</li> <li>Write 81 to 90 on pg no.75 Maths skill book-2</li> <li>Adding 0 on pg no 51 in maths skill book-2</li> </ul>	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		



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<b>November</b> <b>27/11/2023</b> <b>Gururanak Jayanti</b>	Week-5 (27 to 30)	<ul style="list-style-type: none"> <li>Number name 10 in notebook.</li> <li>Write 91 to 100 on pg no.76 Maths skill book-2.</li> <li>Number name 1 to 10 on pg no.26 Maths skill book-2.</li> <li>Table of 0 and 1</li> </ul>	<p>To learn how to directly compare two objects using the correct words.</p> <p>To recognize the number when spoken and will be able to convey information themselves using numbers.</p>	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
<b>December</b>	Week-1 (1)	<ul style="list-style-type: none"> <li>Match the numbers with their number names on pg no. 27 Maths skill book-2</li> </ul>	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
<b>December</b>	Week-2 (4 to 9)	<b>Revision</b>				
<b>December</b>	Week-3 (11 to 16)	<b>Periodic Evaluation II</b>				
<b>December</b>	Week-4 (18 to 23)	Recapitulation				
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>				
<b>January</b> <b>01/01/2024 New Year Day</b>	Week-1 (1 to 6)					
<b>January</b>	Week-2 (8 to 13)					



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Month	Weeks & Dates	Topic	Learning Objectives	Learning outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 15/01/2024 Makar Sankranti	Week-3 (15 to 20)	<ul style="list-style-type: none"> <li>Add on pg no.57 in Maths skill book-2</li> <li>Addition practice in notebook</li> <li>Table of 3</li> <li>Subtraction by crossing on pg no 61 in maths skill book-2</li> <li>One less than on pg no 62 in maths skill book-2</li> </ul>	be able to represent numbers and show putting together	The child will be able to recognize and write the numbers, te The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	<ul style="list-style-type: none"> <li>One more than on pg no 61 in maths skill book-2</li> <li>Table of 3</li> <li>Counting 1 to 100 in notebook</li> <li>Ascending order on pg no 72 in Maths skill book-2</li> </ul>	To learn how to directly compare two objects using the correct words. To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
January	Week-5 (29 to 31)	<ul style="list-style-type: none"> <li>Descending order on pg no 73 in Maths skill book-2</li> <li>Count and add on pg no 74 in Maths skill book-2</li> <li>Recap</li> </ul>	To learn how to directly compare two objects using the correct words. To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
February	Week-1 (1 to 3)	<b>Revision for Annual Evaluation</b>				
February	Week-2 (5 to 10)					



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Month	Weeks & Dates	Topic	Learning Objectives	Learning outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (12 to17)					
February	Week-4 (19 to 24)					
February	Week-5 (26 to 30)					
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

**Annual Evaluation & Result Declaration**



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### Annual Curriculum

**Book Name: Awareness skill book, Book of wellness**

**Subject: EVS**

Month	Weeks & Dates	Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
April	Week-1 (Saturday)	<b>Introduction with Students</b>				
April	Week-2 (3 to 8)	<ul style="list-style-type: none"> <li>Parts of body on pg no 2 in awareness skill book.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to identify and working of the different body parts.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to identify and working of the different body parts.</li> <li>Will be able to learn new words.</li> </ul>		
April <b>14/04/2023 Ambedkar Jayanti</b>	Week-3 (10 to 15)	<ul style="list-style-type: none"> <li>Feelings on pg no 2 in book of wellness.</li> <li>Recap of body parts.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to identify the feelings through different expressions.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to identify the feelings through different expressions.</li> </ul>	Activity :- Match the body parts.	
April <b>22/04/2023 Eid-ul-Fitr</b>	Week-4 (17 to 22)	<ul style="list-style-type: none"> <li>My senses on pg no 5 in awareness skill book.</li> <li>Keeping clean on pg no 7 in awareness skill book.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to talk about various sense organs and its uses.</li> <li>Will able to learn how to keep body clean.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to talk about various sense organs and its uses.</li> <li>Will able to learn how to keep body clean.</li> </ul>		
April	Week-5 (24 to 29)	<ul style="list-style-type: none"> <li>My house on pg no 8 in awareness skill book.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to tell various room at home</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to tell various room at home</li> </ul>		



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Month	Weeks & Dates	Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
		<ul style="list-style-type: none"> <li>Respecting difference on pg no 6 and 7 in book of wellness.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to understand that everybody is different with different choices.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to understand that everybody is different with different choices.</li> </ul>		
May	Week-1 (01 to 06)	<ul style="list-style-type: none"> <li>Safety at home on pg no 10 in awareness skill book.</li> <li>Being organised on pg no 8 and 9 in book of wellness.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to adopt safety measures at home.</li> <li>Will able to organise his/her material on it accurate place.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to use new words.</li> <li>Will be able to become independent.</li> </ul>	Activity :- Match the things with the correct rooms.	
May	Week-2 (8 to 13)	<ul style="list-style-type: none"> <li>My Family on pg no 11 in awareness skill book.</li> <li>Recap of previously done topics.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to know about different relations.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to know more about the first relations.</li> </ul>		
May	Week-3 (15 to 20)	<b>Summer Vacation</b> <b>(15-05-23 to 01-07-23)</b>				
July	Week-1 (1)					
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> <li>Recap of previously done topics</li> <li>Keeping safe on pg no 15 in book of wellness.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn about various safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to resolve his/her small issues with peers.</li> </ul>	Activity :- Problem solving activity.	
July	Week-3 (10 to 15)	<ul style="list-style-type: none"> <li>Animals and their young ones on pg no.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recognize</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn new vocab.</li> </ul>		





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Month	Weeks & Dates	Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
		16 and 17 in awareness skill book. • Animal homes on pg no. 19 in awareness skill book.	different animals and their young ones. • Will be able to tell about habitats of various animals.			
<b>July</b>	Week-4 (17 to 22)	• Recap • Recap	• Will able to recall all the topics done.	• Will able to memorize the previously done concepts.	Activity:- Help the baby animals reach their parents.	
<b>July</b>	Week -5(24 to 29)	• Water animals on pg no. 21 in awareness skill book. • Match the correct shadow on pg no.22 in awareness skill books	• Will able to recognise different water animals.	• Will able to tell the names of water animals.		
<b>July</b>	Week -6 (31)	• Birds on pg no.23 in awareness skill book. • Recap	• Will able to tell about flight and flightless birds.	• Will able to differentiate between different types of birds.	Activity:- Help the animals reach their homes	
<b>August</b>	Week-1 (1 to 5)	• Insect on pg no.26 in awareness skill book. • Growing up on pg no 20 in book of wellness.	• Will be able to know about various insects and what are insects.	• Will tell about insects. • Will learn new vocabulary.		



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August	Week-2 (7 to12)	<b>Periodic Evaluation-II</b>				
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	<ul style="list-style-type: none"> <li>Things we get from plants on pg no.33 in awareness skill book.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn new things about plants</li> </ul>	<ul style="list-style-type: none"> <li>Will able to use new words enhancing vocabulary</li> </ul>		
<b>August</b>	Week-4 (21 to 26)	<ul style="list-style-type: none"> <li>Flowers on pg no. 35 and 36 in awareness skill book.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn various things about flowers</li> </ul>	<ul style="list-style-type: none"> <li>Will able to use new words and it will also enhance its knowledge</li> </ul>	Activity: - Color the things we get from trees.	
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week-5 (28 to 31)	<ul style="list-style-type: none"> <li>Vegetables on pg no. 38, 39 and 40 in awareness skill book.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn more about vegetables</li> </ul>	<ul style="list-style-type: none"> <li>Will able to use new words and will know about vegetables more</li> </ul>		
<b>September</b>	Week-1 (1 to 2)	<ul style="list-style-type: none"> <li>Fruits on pg no. 42- 46 in awareness skill book.</li> <li>Circle the things that are made from fruits on pg no.48in awareness skill book.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn more different kinds of fruits</li> </ul>	<ul style="list-style-type: none"> <li>Will able to differentiate different kinds of fruits</li> </ul>	Activity :- Paste the vegetable stickers in the correct columns.	
<b>September</b> <b>07/09/2023</b> <b>Janmasthanmi</b>	Week-2 (4 to 9)	<ul style="list-style-type: none"> <li>Vehicles on pg no. 49- 50 in awareness skill book.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to enhance their imaginary skills.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to tell about vehicles when going somewhere</li> </ul>		
<b>September</b>	Week-3 (11 to 16)	<ul style="list-style-type: none"> <li>Safety on road on pg no.54 in awareness skill book.</li> <li>Seasons on pg no.56 in awareness skill book.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn more about safety rules when on road</li> </ul>	<ul style="list-style-type: none"> <li>Will be more aware when going on the road</li> </ul>	Activity: -Color the vehicle that flies in the sky.	
<b>September</b>	Week-4 (18 to 23)	<b>• Mid Term Evaluation</b>				
<b>September</b>	Week-5 (25 to 30)					



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<b>October</b> 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	<ul style="list-style-type: none"> <li>Recap of previously done topics.</li> <li>Good habits on pg no. 61-63 in awareness skill book.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to remember all the previous topics and learn about good habits.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn benefits of good habits.</li> </ul>	Activity :- Color the fruits you eat in summer season.	
<b>October</b>	Week-2 (9 to 14)	<ul style="list-style-type: none"> <li>Water on pg no. 64-65 in awareness skill book.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn about the importance of water in our lives.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to tell about uses of water in our day-to-day life.</li> </ul>		
<b>October</b>	Week-3 (16 to 21)	<ul style="list-style-type: none"> <li>Our helpers on pg no. 69 and 70 in awareness skill book.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recognize our helpers and will also able to tell their duties.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to talk about various society helpers.</li> </ul>	Activity :- Cross the pictures that show wastage of water.	
<b>October</b> 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	<ul style="list-style-type: none"> <li>Places in our neighbourhood on pg no. 73 and 74 in awareness skill book.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to know about important places near our neighbourhood.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to tell about the importance of neighbourhood.</li> </ul>	Activity :- Tick the things used by each helper.	
<b>October</b>	Week-5 (30 to 31)	<ul style="list-style-type: none"> <li>Recapitulation of previously done all the topics.</li> <li>Days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to tell days of the week</li> </ul>	<ul style="list-style-type: none"> <li>Will able to know the number of days</li> </ul>		
<b>November</b>	Week-1 (1 to 4)	<ul style="list-style-type: none"> <li>Recapitulation of previously done all the topics</li> <li>Days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to remember previous work</li> </ul>	<ul style="list-style-type: none"> <li>Will able to remember all the work</li> </ul>	Activity :- Days of the week.	
<b>November</b>	Week-2 (6 to 8)	<ul style="list-style-type: none"> <li>Recapitulation of previously done all the topics</li> <li>Days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to tell days of the week</li> </ul>	<ul style="list-style-type: none"> <li>Will able to remember days of week</li> </ul>		
<b>Diwali Break 9/11/23 – 15/11/23</b>						



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<b>November</b> <b>09/11/2023</b> <b>Deepawali</b> <b>15/11/2023</b> <b>Govardhan</b> <b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>	Week-3 (16 to 18)	<ul style="list-style-type: none"> <li>Physical activities</li> <li>Months of the year.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to do physical activities and remember the months of year</li> </ul>	<ul style="list-style-type: none"> <li>Will able to do various physical activities and tell about the months of year</li> </ul>	Activity :- Hopscotch on letters.		
<b>November</b>	Week-4 (20 to 25)	<ul style="list-style-type: none"> <li>physical activities</li> <li>Months of the year.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to do physical activities and remember the months of year</li> </ul>	<ul style="list-style-type: none"> <li>Will able to do various physical activities and tell about the months of year</li> </ul>			
<b>November</b> <b>27/11/2023</b> <b>Gurunanak</b> <b>Jayanti</b>	Week-5 (27 to 30)	<ul style="list-style-type: none"> <li>Recapitulation of the previously done topics.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to remember previously done topics</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>	Activity: - Two letter joining words.		
<b>December</b>	Week-1 (1 to 2)	<ul style="list-style-type: none"> <li>Recap</li> <li>Physical activities</li> </ul>	<ul style="list-style-type: none"> <li>Will able to learn more about physical activities</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>			
<b>December</b>	Week-2 (4 to 9)	<b>Revision of</b> <b>Periodic Evaluations-II</b> <b>Periodic Evaluations-II</b>					
<b>December</b>	Week-3 (11 to 16)						
<b>December</b>	Week-4 (18 to 23)						
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Break</b>					
<b>January</b> <b>01/01/2024 New</b> <b>Year Day</b>	Week-1 (1 to 6)						
<b>January</b>	Week-2 (8 to 13)						



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<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (15 to 20)	<ul style="list-style-type: none"> <li>Fruits names</li> <li>Vegetables name</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recall vegetables and fruits name.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>	Activity: - Treasure hunt of alphabets.	
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	<ul style="list-style-type: none"> <li>Parts of plants</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to tell about various parts of plants.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>		
<b>January</b>	Week-5 (29 to 31)	<ul style="list-style-type: none"> <li>Types of vehicles</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recognize the types of vehicles.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>	Activity: - Traffic lights	
<b>February</b>	Week-1 (1 to 3)	<ul style="list-style-type: none"> <li>Importance of trees in our lives</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to know about the importance of trees.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>		
<b>February</b>	Week-2 (5 to 10)	<ul style="list-style-type: none"> <li>Safety on road</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to know about various road safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to follow the road safety rules.</li> </ul>		
<b>February</b>	Week-3 (12 to 17)	<ul style="list-style-type: none"> <li>Seasons and its clothing</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recall the names of four seasons.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>	Activity: - Color the children doing different physical activities.	
<b>February</b>	Week-4 (19 to 24)	<ul style="list-style-type: none"> <li>Good habits at home and school.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recall all the good habits.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>		
<b>February</b>	Week-5 (26 to 29)	<ul style="list-style-type: none"> <li>Parts of body and sense organs.</li> <li>Recap</li> </ul>	<ul style="list-style-type: none"> <li>Will able to tell about parts of body.</li> </ul>	<ul style="list-style-type: none"> <li>Will able to memorize the topics.</li> </ul>		
<b>March</b>	Week-1 (1 to 2)	<ul style="list-style-type: none"> <li>Recapitulation of all the topics done</li> </ul>	<ul style="list-style-type: none"> <li>Will able to recall all the topics already done.</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to memorize the topics.</li> </ul>		
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	<ul style="list-style-type: none"> <li>Recap of all the topics done.</li> </ul>				
<b>March</b>	Week-3 (11 to 16)					



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March	Week-4 (18 to 23)
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)



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### Annual Curriculum

## Subject- Art & Craft

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Color the dog on pg.no. 1 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Color the Monkey on pg.no. 2 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Paint and Print-Bubble wrap printing on pg.no. 3 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Paint and Print-Palm Printing on pg.no. 7 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
April	Week-5 (24 to 29)	Trace and color- Grid Drawing on pg.no. 11 in art and craft skill book	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
May	Week-1 (01 to 06)	Trace and color- Grid Drawing on pg.no. 11 in art and craft skill book	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
May	Week-2 (8 to 13)	Paint and Print-Bubble wrap printing on pg.no. 3 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
May	Week-3 (15 to 20)	<ul style="list-style-type: none"> <li><b>Summer vacation</b></li> </ul>		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
May	Week-5(29 & 31)			



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-1 (1)			
July	Week-2 (03 to 08)	Paint and Print-Palm Printing on pg.no. 9 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
July	Week-3 (10 to 15)	Paint and Print-Palm Printing on pg.no. 10 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
July	Week-4 (17 to 22)	Paint and Print-Palm Printing in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
July	Week -5 (24 to 29)	Trace and color	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
July	Week -6 (31)	Paint and Print-Bubble wrap printing	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>
August	Week-1 (1 to 5)	<b>Periodic Evaluation -1</b>		
August	Week-2 (7 to 12)			
August <b>15/08/2023 Independence Day</b>	Week-3 (14 to 19)	1. Doodle anything you like on pg.no. 4 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
August	Week-4 (21 to 26)	Rakhi Making	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>





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				<ul style="list-style-type: none"> <li>Grit</li> </ul>
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	Draw shapes in drawing files.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>September</b>	Week-1 (1 to 2)	Doodle anything you like on pg.no. 8 in art and craft skill book	To develop visual-spatial processing	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>
<b>September</b> <b>07/09/2023</b> <b>Janmashami</b>	Week-2 (4 to 9)	Paint and print- Sponge printing	To develop visual-spatial processing  To build memory and self-control  Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>September</b>	Week-3 (11 to 16)	<b>Mid-Term Evaluation</b>		
<b>September</b>	Week-4 (18 to 23)			
<b>September</b>	Week -5 (25 to 30)			
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	1. Cotton pasting on pg.no. 23 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>October</b>	Week-2 (9 to 14)	Doodle anything you like on pg.no. 10 in art and craft skill book.	To develop visual-spatial processing	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>October</b>	Week-3 (16 to 21)	Draw shapes in Drawing file.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>October</b> 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Draw shapes in Drawing file.	To develop visual-spatial processing	<ul style="list-style-type: none"> <li>Grit</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>October</b>	Week-5 (30 to 31)	Draw shapes in Drawing file	To develop visual-spatial processing Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>November</b>	Week-1 (1 to 4)	Draw shapes in Drawing file	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>
<b>November</b> 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (6 to 8)	Draw shapes in Drawing file	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>Diwali Break 9/11/23 – 15/11 23</b>				
<b>November</b>	Week-3 (16 to 18)	Draw mountains with triangle	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Visual literacy</li> <li>Resilience</li> </ul>
<b>November</b>	Week-4 (20 to 25)	shape in drawing file.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>November</b>	Week-5 (27 to 30)	Wall hanging with bangles.	To develop visual-spatial processing	Creative thinking



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>27/11/2023</b> <b>Gurunanak Jayanti</b>			To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul>
<b>December</b>	Week-1 (1 to 2)	Wall hanging with bangles.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul>
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>		
<b>December</b>	Week-3 (11 to 16)	<b>Periodic Evaluation -II</b>		
<b>December</b>	Week-4 (18 to 23)	Blow painting	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul>
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>		
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)	<b>Winter Vacation</b>		
<b>January</b>	Week-2 (8 to 13)	<b>Winter Vacation</b>		
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (17 to 20)	1. Doodle anything you like on pg.no. 20 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul>
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	1. Doodle anything you like on pg.no. 20 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> </ul>



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
				<ul style="list-style-type: none"> <li>Grit</li> </ul>
January	Week-5 (29 to 31)	1.Doodle anything in drawing file.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
February	Week-1 (1 to 3)	Paper dog	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
February	Week-2 (5 to 10)	Doodle anything you like on pg.no. 24 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
February	Week-3 (12 to17)	Jewellery making with plastic spoons.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
February	Week-4 (19 to 24)	Paper dog	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
February	Week-5 (26 to 29)	Doodle anything you like on pg.no. 24 in art and craft skill book.	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
March	Week-1 (1 to 2)	Jewellery making with plastic spoons.	To develop visual-spatial processing To build memory and self-control	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> </ul>



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision		
March	Week-3 (11 to 16)	<b>Annual Evaluation &amp; Result Declaration</b>		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



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### Annual Curriculum

### Subject: - Dance

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	•Classical moves	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Basic coordination	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Enhances respiratory system
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	warm up steps	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Improves coordination of body organs
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	•ballet (basic	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength
April	Week-5 (24 to 29)	•ballet (basic	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Enhances respiratory system
May	Week-1 (01 to 06)	Facial expressions	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
May	Week-2 (8 to 13)	<b>Summer Vacation</b>		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
May	Week-3 (15 to 20)			
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Freeze dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week-3 (10 to 15)	Patriotic dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week-4 (17 to 22)	Patriotic dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week -5 (24 to 29)	Patriotic dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week -6 (31)	<b>Practice Evaluation -1</b>		
August	Week-1 (1 to 5)			
August	Week-2 (7 to 12)	Steps coordination	To promote neurological development by stimulating the brain with music and rhythms.	Boosts muscular strength



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			To keep fit by improving their endurance, stamina, and energy.	
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	Patriotic dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength
<b>August</b>	Week-4 (21 to 26)	Ballet Dance Basics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Enhances respiratory system
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	Ballet Dance basics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>September</b>	Week-1 (1 to 2)	Dance on Bum Bum Bole	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>September</b> <b>07/09/2023</b> <b>Janmashthami</b>	Week-2 (4 to 9)	Dance on Bum Bum Bole	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>September</b>	Week-3 (11 to 16)	Dance on Bum Bum Bole	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>September</b>	Week-4 (18 to 23)			





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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week -5 (25 to 30)	<b>Mid-Term Evaluation</b>		
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	Basics of aerobics	To promote neurological development by stimulating the brain with music and rhythms	Boosts muscular strength Enhances respiratory system
<b>October</b>	Week-2 (9 to 14)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>October</b>	Week-3 (16 to 21)	Aerobics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>October</b>	Week-5 (30 to 31)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>November</b>	Week-1 (1 to 4)	Skip dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>November</b>	Week-2 (6 to 8)	Skip dance	To improve flexibility, especially for styles like ballet.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			Dancing also has a positive impact on children's mental and emotional health.	
<b>November</b>	<b>DIWALI BREAK 9/11/23- 15/11 23</b>			
<b>November</b> 12/11/2023 <b>Deepawali</b> 13/11/2023 <b>Govardhan Puja</b> 14/11/2023 <b>Bhai Dooj</b>	Week-3 (16 to 18)	Skip dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>November</b>	Week-4 (20 to 25)	Christmas song	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>November</b> 27/11/2023 <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	Christmas song	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>December</b>	Week-1 (1 to 2)	Christmas song	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>		
<b>December</b>	Week-3 (11 to 16)	<b>Periodic Evaluation -II</b>		
<b>December</b>	Week-4 (18 to 23)	Cha cha slide song	Dancing also has a positive impact on children's mental and emotional health.	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>		
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)			
<b>January</b>	Week-2 (8 to 13)			
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (15 to 20)	Cha cha slide song	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	Skip dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>January</b>	Week-5 (29 to 31)	Aerobics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>February</b>	Week-1 (1 to 3)	Freeze dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>February</b>	Week-2 (5 to 10)	Free dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
February	Week-3 (12 to17)	Free dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February	Week-4 (19 to 24)	Skip dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February	Week-5 (26 to 29)	Aerobics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
March	Week-1 (1 to 2)	Skip dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system. Improves coordination of body organs
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Aerobics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
March	Week-3 (11 to 16)	<b>ANNUAL EVALUATION &amp; RESULT DECLARATION</b>		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



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Annual Curriculum

### Subject:- Sports

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	1. Kick the ball	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	1. Balloon Badminton 2. Ball Bowling	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	1. Hopscotch 2. Musical Chairs	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	1. Hide and Seek 2. Jump Rope	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
April	Week-5 (24 to 29)	1. Nature Scavenger Hunt 2. Football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
May	Week-1 (01 to 06)	1. Hurdle race 2. Catch and throw the ball	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
May	Week-2 (8 to 13)	<b>Summer Vacation</b>		
May	Week-3 (15 to 20)			
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			



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CBSE Affiliation No. 1730974

### Session 2023-24

### Annual Curriculum

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-2 (03 to 08)	Obstacle race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
July	Week-3 (10 to 15)	Balance beam	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
July	Week-4 (17 to 22)	Obstacle race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
July	Week -5 (24 to 29)	Balance beam	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
July	Week -6 (31)	<b>Periodic Evaluation -1</b>		
August	Week-1 (1 to 5)			
August	Week-2 (7 to12)	Ball pickin	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Jumping jacks	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
August	Week-4 (21 to 26)	Throw and catch the ball	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Balancing game	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
September	Week-1 (1 to 2)	Musical chairs	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Common races	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
September	Week-3 (11 to 16)	skipping	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body



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### Annual Curriculum

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week-4 (18 to 23)	<b>Mid- Term Evaluation</b>		
September	Week -5 (25 to 30)			
<b>October</b> <b>02/10/2023</b> <b>Gandhi</b> <b>Jayanti</b>	Week-1 (2 to 7)	Ball games	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>October</b>	Week-2 (9 to 14)	Tag games	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>October</b>	Week-3 (16 to 21)	Obstacle race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Zig-zag race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>October</b>	Week-5 (30 to 31)	Hopscotch	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>November</b>	Week-1 (1 to 4)	Climb the rope	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>November</b>	Week-2 (6 to 8)	Yoga	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>November</b>	<b>Diwali Break 9/11/23 – 15/11/23</b>			
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b>	Week-3 (16 to 18)	Tug of war	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body



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### Session 2023-24

### Annual Curriculum

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>				
<b>November</b>	Week-4 (20 to 25)	Skipping	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	skipping	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>December</b>	Week-1 (1 to 2)	Climb the rope	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>		
<b>December</b>	Week-3 (11 to 16)			
<b>December</b>	Week-4 (18 to 23)	Common races	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>		
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)			
<b>January</b>	Week-2 (8 to 13)			
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (15 to 20)	Tug of war	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body





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### Annual Curriculum

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	Hula hoop games	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>January</b>	Week-5 (29 to 31)	Running	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>February</b>	Week-1 (1 to 3)	Football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>February</b>	Week-2 (5 to 10)	Football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>February</b>	Week-3 (12 to17)	football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body.
<b>February</b>	Week-4 (19 to 24)	Hula hoop games	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>February</b>	Week-5 (26 to 29)	Running	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>March</b>	Week-1 (1 to 2)	Football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	Tug of war	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>March</b>	Week-3 (11 to 16)	Tug of war	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>March</b>	Week-4 (18 to 23)	<b>Annual Evaluation &amp; Result Declaration</b>		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>March</b> <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)			



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### Subject: - Music

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	National Anthem	To aware students about importance of the National Anthem.	Students will be able to understand lyrics.
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	National Anthem	To aware students about importance of the National Anthem.	Students will be able to understand lyrics.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Basic melodies	To bring students in one tone.	Students will learn to match their tone with others.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	National anthem	To aware students about importance of the National Anthem.	Students will be able to understand lyrics.
April	Week-5 (24 to 29)	National anthem	To aware students about importance of the National Anthem.	Students will be able to understand lyrics.
May	Week-1 (01 to 06)	Gayatri Mantra	To make the students understand about devotional Gayatri Mantra	Students will be able to understand meaning of the Gayatri Mantra
May	Week-2 (8 to 13)	Gayatri Mantra	To make the students understand about devotional Gayatri Mantra	Students will be able to understand meaning of the Gayatri Mantra
May	Week-3 (15 to 20)	<b>Summer Vacation</b>		
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-2 (03 to 08)	Sa, re, ga, ma sur	To make the students understand about sur song	Students will be able to understand of sur song
July	Week-3 (10 to 15)	Roar song by Katty Parry	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
July	Week-4 (17 to 22)	Sa, re, ga, ma sur	To make the students understand about sur song	Students will be able to understand of sur song
July	Week -5 (24 to 29)	Roar song by Katty Parry	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
July	Week -6 (31)	<b>Recapitulation</b>		
August	Week-1 (1 to 5)	<b>Periodic Evaluation-I</b>		
August	Week-2 (7 to 12)			
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	Up town funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>August</b>	Week-4 (21 to 26)	Up town funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	Lakdi ki kathi	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>September</b>	Week-1 (1 to 2)	Lakdi ki kathi	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>September</b> <b>07/09/2023</b> <b>Janmashthami</b>	Week-2 (4 to 9)	Happy song by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>September</b>	Week-3 (11 to 16)	Happy song by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week-4 (18 to 23)	<b>Mid- Term Evaluation</b>		
September	Week -5 (25 to 30)			
<b>October</b> <b>02/10/2023</b> <b>Gandhi</b> <b>Jayanti</b>	Week-1 (2 to 7)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>October</b>	Week-2 (9 to 14)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>October</b>	Week-3 (16 to 21)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>October</b>	Week-5 (30 to 31)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>November</b>	Week-1 (1 to 4)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>November</b>	Week-2 (6 to 8)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>November</b>	<b>Diwali Break 9/11/23 – 15/11/23</b>			
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b> <b>Puja</b>	Week-3 (16 to 18)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.



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### Annual Curriculum

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>14/11/2023</b> <b>Bhai Dooj</b>				
<b>November</b>	Week-4 (20 to 25)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b>	Week-1 (1 to 2)	Up town funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b>	Week-2 (4 to 9)	Lakdi ki kathi	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b>	Week-3 (11 to 16)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b>	Week-4 (18 to 23)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>		
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)			
<b>January</b>	Week-2 (8 to 13)			
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (15 to 20)	Patriotic song	To make the students understand about patriotic song	Students will be able to understand of patriotic song



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### Annual Curriculum

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	Patriotic song	To make the students understand about patriotic song	<b>Students will be able to understand of</b> patriotic song
<b>January</b>	Week-5 (29 to 31)	Patriotic song	To make the students understand about patriotic song	<b>Students will be able to understand of</b> patriotic song
<b>February</b>	Week-1 (1 to 3)	Gayatri Mantra	To make the students understand about devotional Gayatri Mantra	Students will be able to understand meaning of the Gayatri Mantra
<b>February</b>	Week-2 (5 to 10)	Gayatri Mantra	To make the students understand about devotional Gayatri Mantra	Students will be able to understand meaning of the Gayatri Mantra
<b>February</b>	Week-3 (12 to 17)	Gayatri Mantra	To make the students understand about devotional Gayatri Mantra	Students will be able to understand meaning of the Gayatri Mantra
<b>February</b>	Week-4 (19 to 24)	Patriotic song	To make the students understand about patriotic song	<b>Students will be able to understand of</b> patriotic song
<b>February</b>	Week-5 (26 to 29)	Gayatri Mantra	To make the students understand about devotional Gayatri Mantra	Students will be able to understand meaning of the Gayatri Mantra
<b>March</b>	Week-1 (1 to 2)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	Patriotic song	To make the students understand about patriotic song	<b>Students will be able to understand of</b> patriotic song
<b>March</b>	Week-3 (11 to 16)	<b>Annual Evaluation &amp; Result Declaration</b>		
<b>March</b>	Week-4 (18 to 23)			
<b>March</b> <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)			



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**ESTD. 2019**