



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A UNIT OF BIRLA EDUCATION TRUST PILANI)

CONTINUOUS LEARNING EVALUATION-II

CBSE AFFILIATION NO. 1730974

Session:2022-23

Name of Teacher: Ms. Anu Rana

Class: LKG

## SCHEDULE PLANNER

DATE/DAY	12/12/22 MONDAY	13/12/22 TUESDAY	14/12/22 WEDNESDAY	15/12/22 THURSDAY	16/12/22 FRIDAY
SUBJECT	English	Mathematics oral/Mathematics	Hindi oral/Hindi	EVS oral	English oral

### Subject: - English

Topics/Theme for oral revision	Rubrics for Oral Revision	Topics/Theme for written revision	Rubrics for written Revision
<b>RHYMES: -</b> 1.) Little seeds.	<b>Listening and Speaking: -</b> i)Ability to listen and comprehend ii)Identifies sounds of letters iii)Speaks clearly iv)Vocabulary v)Recites rhymes rhythmically with appropriate actions. vi)Gestures vii)Usage of same letters with different objects viii)Communicative and Interactive skills	1.) Formation of alphabets: A-Z, a-z.	<b>Reading and Writing: -</b> i)Reads and Writes the letters based on sound association ii)Identification of letters. iii)Formation iv)Ability to identify the pictures. v)Ability to reflect
2.) The vegetable song.		2.) Write the missing letter for each picture.	
3.) We love colours.		3.) Write the missing letters. (A-Z / a-z)	
4.) Phonetics		4.) Match the pictures with words. (Kindly refer pg. no 9 of Phonics skill book.)	
5.) Words with /a/ sound words (pg. no. 6 and 7 of Phonics Skill book.)		5.) Fill in the boxes with the correct missing letters. (Kindly refer pg. no 106 of Literacy Skill book.)	

### Subject: – Mathematics

Topics/Theme for oral revision	Rubrics for Oral Revision	Topics/Theme for written revision	Rubrics for written Revision
1.) Numbers 1-50	i)Mental ability to guess the next and previous number. ii)Ability to count the objects. iii)Ability to reflect iv)Spontaneous response v)Ability to identify objects as long and short.	1.) Numbers 1-50	<b>Numbers-</b> i)Ability to identify and quantify numbers ii)Number writing iii) Ability to match, pair and sort
2.) What comes after? (1-20)		2.) Missing numbers 1-50	
3.) What comes before? (1-20)		3.) Count and write	
		4.) Count and match	
		5.) Count and circle the correct number	

<p>vi) Ability to identify tall and short.</p> <p>vii) Understanding spatial positions- inside/outside, before/after.</p>	<p>6.) What come after? (1 to 20)</p> <p>7.) What comes before? (1 to 20)</p> <p>9.) Backward counting 10-1</p>		<p>iv) Ability to sequence objects</p> <p>v) Ability to write Backward counting.</p>
<p>4.) Count and tell the real time objects. (School bags in the class, students in the class, tables in the class, etc)</p>			
<p>5.) <b>Pre-maths concept:</b></p> <p>i) Tall/Short</p> <p>ii) Long/Short</p> <p>iii) Inside/Outside</p> <p>iv) Before/After</p>			

### Subject – EVS

Topics/Theme for oral revision	Rubrics for Oral Revision	Topics/Theme for written revision	Rubrics for written Revision
<p>1.) Insects (pg. no. 26 of Awareness skill book)</p>	<p><b>Aspects: -</b></p> <p>i) Recognition of pictures</p> <p>ii) Spontaneous response</p> <p>iii) Exploring real time tools during sessions</p> <p>iv) Environmental sensitivity</p>		
<p>2.) Plants (pg. no. 30,32 and 33)</p>			
<p>3.) Flowers (pg. no. 35 and 36 of Awareness skill book)</p>	<p><b>Personal and social traits: -</b></p> <p>i) Courteousness</p> <p>ii) Confidence</p> <p>iii) Care of belongings</p> <p>iv) Neatness</p>	<p style="text-align: center;">NA</p>	<p style="text-align: center;">NA</p>
<p>5.) Vegetables (pg. no. 38 ,39 and 40 Awareness skill book)</p>			
<p>6.) Fruits (pg. no. 42 and 43 of</p>			

Awareness skill book)	v)Regularity and Punctuality vi)Initiative vii)Sharing and Caring viii)Respect for others property viii) Self-Control		
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### Subject – Hindi

Topics/Theme for oral revision	Rubrics for Oral Revision	Topics/Theme for written revision	Rubrics for written Revision
<b>कविता: -</b>	<b>Listening and Speaking: -</b>	1.) क से ब तक	<b>Reading and Writing: -</b>
1) गोल - गोल	i)Ability to listen and comprehend	2.) चित्रों को देखकर उसके शब्द का पहला अक्षर लिखिए।	i)Reads and Writes the letters based on sound association
2.) झटपट- झटपट	ii)Identifies sounds of letters	3.) सही अक्षर पर गोला बनाए।	ii)Identification of letters
3.) आम की टोकरी	iii)Speaks clearly	4.) खाली स्थान भरिए।	iii)Identification of pictures.
4.) सड़क	iv)Vocabulary v)Recites rhymes rhythmically with appropriate actions vi)Speaks clearly and audibly. vii)Gestures		

**NOTE: There will be no marking for the assessments.**

**Submitted By: Ms. Anu Rana**

**Date: 18-11-22**