



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

Class: V
Session 2023-24
Annual Curriculum

Subject: English

Name of Teacher: Ms. Neha & Ms. Nisha

Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction and team building, next year targets discussion	To enable students to become familiar with each other and build a healthy bond among themselves.	Students will be able to become familiar with each other and build a healthy bond among themselves.		
April	Week-2 (3 to 8)	Unit: 1 Poem: Ice cream man Grammar: Introduction of Sentences- Assertive and Interrogative	To enable students to read the text with proper intonation, rhyme, and stress. To understand the formation of sentences.	Students will be able to read the text with proper intonation, rhyme, and stress. Students will be able to understand the structure, formation, and types of sentences.	PRC: Quiz on types of sentences from the website Quizizz	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Unit: 1 Story: Wonderful waste Grammar: Imperative, Optative and Exclamatory Sentences.	To understand the underlying value of the story wonderful waste. To identify and use of different types of sentences.	Students will be able to understand the underlying value of the story wonderful waste and adapt it their daily life. Students will be able to identify and use different types of sentences.	VIR: Watching the story of wonderful waste	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Class Test of Unit 1 Writing: Informal letter writing Unit:2 Poem: Teamwork	To build understanding of the entire unit. To enhance writing skills through letter writing.	Students will be able to build understanding of the entire unit. Students will be able to enhance their writing skills through letter writing.	PRC: Poem recitation practices	

ESTD. 2019



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April	Week-5 (24 to 29)	Class Test of Grammar topic Types of sentences Writing: Informal letter writing	To build understanding of types of sentences. To write letters.	Students will be able to build understanding of types of sentences. Students will be able to write letters.	VIR: Screening various letters like letter written to Smt. Indira Gandhi by her father	
May	Week-1 (01 to 06)	Unit:2 Story: Flying Together Grammar: Introduction of verb Writing: Notice Writing	To strengthen the teamwork among students. To identify and use verb in a sentence.	Students will be able to strengthen the teamwork among students. Students will be able to identify and use of verb.	PRC: Activity on team building- playing games, ball workshop example	
May	Week-2 (8 to 13)	Writing: Notice Writing Grammar: Finite and Modal Verbs	To understand the story and enhance vocabulary. To write notice and develop interest towards writing.	Students will be able to understand the story and enhance vocabulary. Students will be able to write notice and develop interest towards writing	VIR: Reading of online story books from story weaver website	
May	Week-3 (15 to 20)	<div>ESTD. 2019</div> <h2>Summer Break</h2>				
May	Week-4 (22 to 27)					
May	Week-5(29 &31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Unit: 3 Story/Poem: My Shadow Grammar: Simple Tense	To understand the Simple Tense, is structure and usage.	Students will be able to understand the Simple Tense, is structure and usage.	PRC: Poem recitation activity	
July	Week-3 (10 to 15)	Unit: 3 Story/Poem: Robinson Crusoe Discovers a Footprint Grammar: Continuous Tense	To create interest among the English adaptations of novels To understand the usage of Continuous Tense.	Students will be able to create interest among the English adaptations of novels. Students will be able to understand the usage of Continuous Tense.	VIR: Movie screening for students	



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July	Week-4 (17 to 22)	Class Test of Unit 3 Writing: Story Completion	To develop competencies to write story completion.	Students will be able to develop competencies to complete and form stories.	PRC: Discussion on story completion	
July	Week -5 (24 to 29)	Class Test of Simple and Continuous Tense Writing: Story Completion	To develop competencies to complete stories.	Students will be able to develop competencies for story completion.	VIR: Watching videos related to tenses and reading stories	
July	Week -6 (31)	Revision of previous unit	To be able to write answers of comprehension-based questions.	Students will be able to write answers of comprehension-based questions.		
August	Week-1 (1 to 5)	Unit: 4 Poem: Crying Grammar: Question Tags	To develop understanding of Question Tags.	Students will be able to develop understanding of Question Tags.	VIR: Watching videos related to question tags	
August	Week-2 (7 to 12)	Unit: 4 Story: My Elder Brother Grammar: Wh/Ch/Th family words	To be able to role play of characters of the drama. To develop understanding of words and their families.	Students will be able to role play of characters of the drama. Students will be able to develop understanding of family words.	PRC: Role Play on the story My Elder Brother by Munshi Premchand	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Class Test of Unit 4 Writing: E-mail writing	To enhance creative writing in the form e-mail writing.	Students will be able to enhance creative writing in the form e-mail writing.	VIR: Writing e-mail as specimen	
August	Week-4 (21 to 26)	Unit: 5 Poem: The Lazy Frog Grammar: Direct and Indirect object	To understand the direct and indirect objects in a sentence.	Students will be able to use direct and indirect objects in their writing.	PRC: Poem recitation by students	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Unit: 5 Story: Rip Van Winkle	To understand the underlying meaning of the chapter.	Students will be able to understand the story.	VIR: Movie screening of Rip Van Winkle	
September	Week-1 (1 to 2)	Revision for Mid Term Examination				
September 07/09/2023	Week-2 (4 to 9)					



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Janmasthami		Mid Term Examination				
September	Week-3 (11 to 16)					
September	Week -4,5 (15 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Review of Mid-Term Question Paper Unit: 6 Poem: Class Discussion Grammar: Preposition	To use preposition according to context of the sentence. To develop respect for extrovert and introvert students like Jane from Class Discussion Poem.	Students will be able to use preposition according to context of the sentence. Students will be able to develop respect for extrovert and introvert students like Jane from Class Discussion Poem.	VIR: Watching video related to Preposition and making sentences with preposition using objects in the surrounding	
October	Week-2 (9 to 14)	Unit: 6 Story: The Talkative Barber Grammar: Preposition continuation	To listen to the audiobook and comprehend the underlying story.	Students will be able to listen to the audiobook and comprehend the underlying story.	PRC: Practice for English event	English Event- Dramatic Logue on 14 th October 2023
October	Week-3 (16 to 21)	Class Test of Unit 6 Writing: Report Writing for event	To write reports for organization of events.	Students will be able to write reports for organization of events.	VIR: Discussion on samples of report writing from newspaper	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Unit: 7 Poem: Topsy-Turvy Land Writing: Report writing continuation	To write reports with correct format.	Students will be able to write reports with proper format.	PRC: Drawing and discussing their ideas on Topsy-Turvy land	
October	Week-5 (30 to 31)	Unit: 7 Story: Gulliver's Travels	To understand the underlying meaning of the chapter.	Students will be able to understand the story.	VIR: Movie Screening of Gulliver's Travels for students	

ESTD. 2019



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November	Week-1 (1 to 4)	Class test of Unit 8: Poem Nobody's Friend	To enable students to write correct sentence with proper usage of grammar.	Students will be able to enable students to write correct sentence with proper usage of grammar.	PRC: Writing of movie review	
November	Week-2 (6 to 8)	Grammar: Perfect Tense	To understand the formation and usage of Perfect Tense.	Students will be able to understand the formation and usage of Perfect Tense.	VIR: Discussion on Enid Blyton and her work	
Diwali break (9 Nov-15 Nov)						
November 12/11/2023 Deepawali 13/11/2023 GovardhanPuja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Unit: 8 Story: The Little Bully	To understand the underlying meaning of the chapter.	Students will be able to understand the story.	PRC: Discussion on Diwali and writing of paragraphs.	
November	Week-4 (20 to 25)	Class Test of Unit 9 Grammar: Perfect Continuous Tense Writing: Formal letter writing	To understand the format and write formal letters	Students will be able to write formal letter.	VIR: Watching videos regarding the use and types of formal letter	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Grammar: Use of proper punctuation marks Revision of Unit-9	To strengthen the understanding of units to answer comprehension-based questions.	Students will be able to strengthen the understanding of units to answer comprehension-based questions.		
December	Week-1 (1 to 2)	Grammar: Use of proper punctuation marks	To strengthen the understanding of grammar structures to write grammatical free sentences.	Students will be able to strengthen the understanding of grammar structures to write grammatical free sentences.	VIR: Discussion and watching video related to Punctuation marks	

ESTD. 2019



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December	Week-2 (4 to 9)	Writing: Formal letter writing Grammar: Perfect Continuous Tense	To understand the format and write formal letters	Students will be able to write formal letter.		
December	Week-3 (11 to 16)	Revision of Perfect Tense Grammar: Perfect Continuous Tense	To understand the formation and usage of Perfect Continuous Tense.	Students will be able to understand the formation and usage of Perfect Continuous Tense.		
December	Week-4 (18 to 23)	Revision of Formal Letter Writing	To understand the format and write formal letters	Students will be able to write formal letter.		
December 25/12/2023 Christmas	Week-5 (24 to 30)	Winter Break				
January 01/01/2024 New Year Day	Week-1,2 (1 to 16)					
January 15/01/2024 Makar Sankranti	Week-3 (15 to 20)	Unit: 9 Poem: Sing a song of people Grammar: Adverb and its types	To develop understanding of Adverbs.	Students will be able to develop understanding of Adverbs.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Unit: 10 Poem: Malu Bhalu Writing: Diary writing	To understand the setting of Polar areas. To enable students to write diary entry with correct format.	Students will be able to understand the setting of Polar areas. Students will be able to write diary entry with correct format.	PRC: Discussion and reading of Anne Frank Diary	
January	Week-5 (29 to 31)	Unit: 10 Story: Who will be the Ningthou? Grammar: Adverb and its types	To understand the culture of Manipur, its language. To develop understanding of Adverb and its types.	Students will be able to understand the culture of Manipur, its language.	VIR: Discussion and watching video related to Adverb and its types	

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		Writing: Article writing		Students will be able to develop understanding of Adverb and its types.		
February	Week-1 (1 to 3)	Revision of Unit 6-7	To enable students to answer comprehension-based questions of Unit 6-7.	Students will be able to answer comprehension-based questions of Unit 6-7.		
February	Week-2 (5 to 10)	Revision of Unit 8-10	To enable students to answer comprehension-based questions of Unit 8-10.	Students will be able to answer comprehension-based questions of Unit 8-10.		
February	Week-3 (12 to 17)	Revision of Grammar topics	To enable students to use correct usage of grammar.	Students will be able to use correct usage of grammar.		
February	Week-4 (19 to 24)	Revision of writing and composition	To enable students to write creatively with the usage of correct grammar.	Students will be able to write creatively with the usage of correct grammar.		
February	Week-5 (26 to 29)	Sample Paper and Doubt Session	To attempt the question paper to understand the pattern.	Students will be able to attempt the question paper to understand the pattern.		
March	Week-1 (1 to 2)	Review of sample paper and Doubt Session	To enable students to analyse their areas of improvement.	Students will be able to analyse their areas of improvement and work accordingly.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Review of sample paper and Doubt Session	To enable students to analyse their areas of improvement.	To enable students to analyse their areas of improvement and work accordingly.		
March	Week-3 (11 to 16)	<h3>Annual Examination & Result Declaration</h3>				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



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Subject: Hindi

Name of Teacher: Ms. Manisha Nimiwal & Ms. Monika

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	अपठित गद्यांश	विद्यार्थियों में प्रश्नोत्तर सृजन क्षमता का विकास करना।	पठन कौशल तथा लेखन कौशल का विकास होगा।		
April	Week-2 (3 to 8)	पाठ -1 राख की रस्सी व्याकरण शब्द भण्डार रचनात्मक लेखन अनुच्छेद लेखन	पाठ का पठन -पाठन करना एवं विभिन्न लोककथाओं के विषय में चर्चा करना।	भाषा एवं उसके भेदों का ज्ञान होगा तथा भाषा के शुद्ध रूप का प्रयोग करने में सक्षम होंगे।		कुछ लोककथाएं याद करके कक्षा में सुनाइए।
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	पाठ - 2 फसलों के त्योहार (एकीकृत व्याकरण) विलोम शब्द रचनात्मक लेखन पत्रलेखन-(औपचारिक)	विभिन्न प्रकार के त्योहारों तथा उन्हें मनाने के तरीकों से अवगत कराना। राष्ट्रीय एवं धार्मिक त्योहारों में अंतर बताना।	हमारी संस्कृति के विषय में और शब्द भण्डार में वृद्धि तथा तार्किक क्षमता का विकास होगा।		फसलो से सम्बंधित त्योहारों की सूची उत्तर पुस्तिका में बनाइए।
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	पाठ - 2 फसलों के त्योहार (एकीकृत व्याकरण) वर्ण विच्छेद रचनात्मक लेखन अनुच्छेद लेखन	वर्णों के पूर्व ज्ञान पर आधारित वर्ण विच्छेद की जानकारी देना।	फसल के त्योहारों के विषय में जानकारी प्राप्त होगी तथा लेखन कौशल का विकास होगा।		फसलो से सम्बंधित त्योहारों की सूची उत्तर पुस्तिका में बनाइए।
April	Week-5 (24 to 29)	पाठ - 3 खिलौनेवाला (एकीकृत व्याकरण) वर्ण विच्छेद अपठित गद्यांश	आगमन-निगमन विधि के माध्यम से बच्चों के बाल मनोस्थिति से अवगत कराना।	बाल विकास में खिलौनों की क्या भूमिका है इससे अवगत कराना एवं लेखन कौशल का विकास।		अपने मनपसंद खिलौने का चित्र बनाकर उसके विषय में कुछ पंक्तियाँ लिखिए।
May	Week-1 (01 to 06)	पाठ - 3 खिलौनेवाला <u>रचनात्मक लेखन</u> <u>*पत्र लेखन</u>	आगमन-निगमन विधि के माध्यम से बच्चों के बाल मनोस्थिति से अवगत कराना।	लेखन कला का विकास एवं तार्किक क्षमता का विकास।		
May	Week-2 (8 to 13)	पाठ - 4 नन्हा फनकार (एकीकृत व्याकरण) विशेषण एवं उसके भेद रचनात्मक लेखन संवाद लेखन	जीवन में आने वाले संघर्षों एवं उनका सामना करने की प्रेरणा देना।	पाठ के माध्यम से समझाना कि कोई भी कार्य छोटा या बड़ा नहीं होता तथा संज्ञा के भेदों का ज्ञान होगा।		फ्लैश कार्ड के माध्यम से संज्ञा के भेदों की गतिविधि करवाई जाएगी।
May	Week-3 (15 to 20)					

ESTD. 2019



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May	Week-4 (22 to 27)	ग्रीष्मावकाश				
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	अपठित गद्यांश पाठ – 5 जहाँ चाह वहाँ राह व्याकरण-विशेषण एवं उसके भेद रचनात्मक लेखन- संवाद लेखन	विद्यार्थियों में प्रश्नोत्तर लेखन क्षमता विकसित करना। जीवन में आने वाली परिस्थितियों से कैसे लड़ा जा सकता है इसके विषय में समझाना। शारीरिक असमर्थता मज़बूत इरादों के सामने हार जाती है। इसकी सीख देना।	प्रश्नोत्तर सृजन एवं पठन कौशल का विकास होगा। जीवन को बिना किसी अभाव के जीना की हमारे पास इस चीज़ की कमी है। उस कमी को न देखकर हम क्या कर सकते हैं उस पर ध्यान देना सिखाया जायेगा।		
July	Week-3 (10 to 15)	पाठ 6 चिट्ठी का सफ़र (एकीकृत व्याकरण) विराम चिन्ह रचनात्मक लेखन कहानी लेखन	पठन कौशल का विकास होगा तथा विराम चिन्हों का उचित प्रयोग करना सीखेंगे।	लेखन कौशल का विकास होगा तथा विराम चिन्हों का उचित प्रयोग करना सीखेंगे व्याकरणिक अशुद्धियों से अवगत होंगे।		
July	Week-4 (17 to 22)	पाठ 6 चिट्ठी का सफ़र (एकीकृत व्याकरण) विराम चिन्ह रचनात्मक लेखन	पठन कौशल का विकास होगा तथा विराम चिन्हों का उचित प्रयोग करना सीखेंगे।	लेखन कौशल का विकास होगा तथा विराम चिन्हों का उचित प्रयोग करना सीखेंगे व्याकरणिक अशुद्धियों से अवगत होंगे।		
July	Week -5 (24 to 29)	पाठ 7 डाकिए की कहानी ,कुंवर सिंह की जुबानी (एकीकृत व्याकरण) अनेक शब्दों के लिए एक शब्द रचनात्मक लेखन अपठित गद्यांश	साक्षात्कार कैसे लिया जाता है पाठ के माध्यम से सीखेंगे तथा अनेक शब्दों के लिए एक शब्द का ज्ञान होगा।	साक्षात्कार कैसे लिया जाता है पाठ के माध्यम से सीखेंगे तथा आगमन निगमन विधि के माध्यम से क्रिया के भेदों से अवगत होंगे।		डाक घर से एक चिट्ठी लाकर अपने माता-पिता को पत्र लिखिए तथा अपनी उत्तर पुस्तिका में चिपकाइए।
July	Week -6 (31)	संवाद लेखन	संवाद लेखन का विकास कराना।	संवादों के माध्यम से लेखन एवं पठन कौशल का विकास होगा।		
August	Week-1 (1 to 5)	पाठ 7 डाकिए की कहानी ,कुंवर सिंह की जुबानी (एकीकृत व्याकरण) पर्यायवाची शब्द	साक्षात्कार कैसे लिया जाता है पाठ के माध्यम से सीखेंगे तथा पर्यायवाची शब्दों का ज्ञान होगा।	साक्षात्कार कैसे लिया जाता है पाठ के माध्यम से सीखेंगे तथा आगमन निगमन विधि के माध्यम से क्रिया के भेदों से अवगत होंगे।	5/08/2023 VR-	



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		रचनात्मक लेखन संवाद लेखन			- भारतीय डाकसेवा https://youtu.be/M52j0_dN7s4	
August	Week-2 (7 to 12)	रचनात्मक लेखन *अपठित गद्यांश *संवाद लेखन	लेखन कौशल का विकास करना।	लेखन एवं पठन कौशल का विकास होगा।	12/08/2023 VR— संवाद लेखन लिंक https://youtu.be/pMdpYOH2sGE	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	पाठ 8 वे दिन भी क्या दिन थे (एकीकृत व्याकरण) सर्वनाम भेदों सहित रचनात्मक लेखन पत्रलेखन-(औपचारिक)	पाठ के माध्यम से नवीन एवं प्राचीन शिक्षा पद्धति का तुलनात्मक अध्ययन करना।	नवीन एवं प्राचीन शिक्षा पद्धति के विषय में जानकारी लेंगे।		प्राचीन शिक्षा व्यवस्था एवं नवीन शिक्षा व्यवस्था का तुलनात्मक अध्ययन कीजिए।
August	Week-4 (21 to 26)	कविता-9 एक माँ की बेबसी (एकीकृत व्याकरण) मुहावरे रचनात्मक लेखन पत्र लेखन	विद्यार्थियों के पूर्व ज्ञान पर आधारित मुहावरे एवं उनका वाक्यों में प्रयोग सिखाया जायेगा।	आगमन-निगमन विधि के माध्यम से सर्वनाम के भेदों की जानकारी लेंगे तथा उनका उचित प्रयोग करना सीखेंगे।		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	कविता 9 एक माँ की बेबसी (एकीकृत व्याकरण) अनेकार्थीशब्द रचनात्मक लेखन पत्र लेखन	एक माँ के जीवन में उसकी संतान का क्या महत्त्व है पाठ के माध्यम से समझाना।	एक बच्चे के लिए माँ की ममता क्या होती है समझने में सक्षम होंगे तथा पत्र लेखन एवं उसके लेखन विधि से अवगत होंगे।	29/08/2023 PR वाचन कौशल का मूल्यांकन कथा, कहानी व घटना सुनना आदि	
September	Week-1 (1 to 2)	अर्धवार्षिक परीक्षा पुनरावर्तन				
September 07/09/2023 Janmashami	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
			अर्धवार्षिक परीक्षा	Mid Term Examination		

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	पाठ 10 एक दिन की बादशाहत (एकीकृत व्याकरण) क्रिया भेदों सहित अनुच्छेद लेखन	छोटे बच्चों के व्यवहार के प्रति जानकारी देना।	एक बच्चे के लिए माँ की ममता क्या होती है समझने में सक्षम होंगे तथा अनुच्छेद लेखन एवं उसके लेखन विधि से अवगत होंगे।	03/10/2023 VR- लिंक सुनकर प्रश्न पूछना https://youtu.be/_AJeB9HWeY https://www.youtube.com/watch?v=_AJeB9HWeY	एक माँ का हमारे जीवन में क्या महत्त्व है।
October	Week-2 (9 to 14)	(एकीकृत व्याकरण) क्रिया भेदों सहित रचनात्मक लेखन डायरी लेखन	क्रिया के भेदों एवं उसके प्रयोग का उचित ज्ञान कराना।	क्रिया के भेदों की जानकारी देंगे तथा लेखन कौशल का विकास होगा।		
October	Week-3 (16 to 21)	पाठ 10 एक दिन की बादशाहत क्रिया भेदों सहित रचनात्मक लेखन पत्र लेखन	पाठ का पठन पाठन किया जायेगा तथा बचपन में बच्चे किन-किन चीज़ों की जिद करते हैं पाठ के माध्यम से समझाना।	पठन एवं लेखन कौशल का विकास होगा तथा बाल मन का अद्भुत वर्णन किया जायेगा।		यदि एक दिन के लिए आपको बादशाह बना दिया जाए तो आप क्या करोगे ? अपना अनुभव कक्षा में सुनाइए।
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	पाठ 10 एक दिन की बादशाहत (एकीकृत व्याकरण) कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन पत्र लेखन (अनौपचारिक)	पाठ का पठन पाठन किया जायेगा तथा बचपन में बच्चे किन-किन चीज़ों की जिद करते हैं पाठ के माध्यम से समझाना।	पठन एवं लेखन कौशल का विकास होगा तथा बाल मन का अद्भुत वर्णन किया जायेगा।		
October	Week-5 (30 to 31)	रचनात्मक लेखन अनुच्छेद लेखन डायरी लेखन	लेखन एवं पठन कौशल का विकास होगा।	लेखन एवं पठन कौशल का विकास होगा।	26/10/2023 VR- डायरी लेखन लिंक https://youtu.be/9DHmvQKBT14	
November	Week-1 (1 to 4)	पाठ-11 चावल की रोटियाँ (एकीकृत व्याकरण) कारक एवं उसके विभक्ति चिन्ह	एकांकी एवं नाटक में अंतर समझाना । नाटक मंचन सीखने में सक्षम होंगे।	प्रस्तुत एकांकी के माध्यम से संवाद लेखन समझाया जायेगा तथा नाटक प्रस्तुतीकरण कौशल विकसित होगा।		कोई भी एकांकी से सम्बंधित कक्षा में अभिनय प्रस्तुतीकरण दीजिए।
November	Week-2 (6 to 08)	पाठ-11 चावल की रोटियाँ (एकीकृत व्याकरण)	एकांकी एवं नाटक में अंतर समझाना ।	प्रस्तुत एकांकी के माध्यम से संवाद लेखन समझाया जायेगा तथा नाटक		

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		वाक्य के अंग रचनात्मक लेखन पत्र लेखन		प्रस्तुतीकरण कौशल विकसित होगा।		
Diwali-Break (09 Nov. 2023 to 15 Nov.2023)						
November 12/11/2023 Deepawali 13/11/2023 GovardhanPuja 14/11/2023 Bhai Dooj	Week-3 (13 to 18)	कविता -12 गुरु और चेला व्याकरण - वाक्य के अंग रचनात्मक लेखन *अपठित गद्यांश *विज्ञापनलेखन	लेखन एवं तार्किक शक्ति का विकास होगा।	लेखन एवं तार्किक शक्ति का विकास होगा।		
November	Week-4 (20 to 25)	कविता 12 गुरु और चेला (एकीकृत व्याकरण) काल भेदों सहित रचनात्मक लेखन अनुच्छेद लेखन	कविता का सस्वर वाचन एवं कंठस्थ करके कक्षा में सुनाना। काल एवं उसके भेदों का ज्ञान करवाना।	कविता वाचन करना तथा शुद्ध उच्चारण करने की शक्ति का विकास होगा।		गुरु और चेला का कक्षा में नाटकीय प्रस्तुतीकरण कीजिए।
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	पाठ 13 स्वामी की दादी रचनात्मक लेखन डायरी लेखन	हमारे जीवन में हमारे दादा-दादी का क्या महत्त्व है, समझने में सक्षम होंगे।	वाक्यों के माध्यम से अनेक शब्द समूह के लिए एक शब्द का प्रयोग करने में सक्षम होंगे।		फ्लैश कार्ड के माध्यम से अनेक शब्दों के लिए एक शब्द से सम्बंधित गतिविधि करवाई जाएगी।
December	Week-1 (1 to 2)	पाठ 10 एक दिन की बादशाहत (एकीकृत व्याकरण) कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन पत्र लेखन (अनौपचारिक)	पाठ का पठन पाठन किया जायेगा तथा बचपन में बच्चे किन-किन चीजों की जिद करते हैं पाठ के माध्यम से समझाना।	पठन एवं लेखन कौशल का विकास होगा तथा बाल मन का अद्भुत वर्णन किया जायेगा।		
December	Week-2 (4 to 9)	(एकीकृत व्याकरण) क्रिया भेदों सहित रचनात्मक लेखन डायरी लेखन	क्रिया के भेदों एवं उसके प्रयोग का उचित ज्ञान कराना।	क्रिया के भेदों की जानकारी देंगे तथा लेखन कौशल का विकास होगा।		
December	Week-3 (11 to 16)	पाठ 13 स्वामी की दादी (एकीकृत व्याकरण) काल भेदों सहित	विभिन्न प्रकरणों के माध्यम से काल के भेदों का ज्ञान करवाया जायेगा।	कहानी के माध्यम से अपने से बड़ों का सम्मान करने की सीख देना		



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		रचनात्मक लेखन अपठित गद्यांश		तथा काल के तीनों भेदों से अवगत कराना।		
December	Week-4 (18 to 23)	पाठ-13 स्वामी की दादी एकीकृत व्याकरण *काल भेदों सहित	पाठ को कक्षा गतिविधि के माध्यम से पढ़ाना	विद्यार्थी पाठ का अध्ययन करने में सक्षम होंगे।		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	पाठ 13 स्वामी की दादी (एकीकृत व्याकरण) श्रुति सम भिन्नार्थक शब्द रचनात्मक लेखन अनुच्छेद लेखन	विभिन्न प्रकरणों के माध्यम से श्रुतिसम भिन्नार्थक शब्दों का ज्ञान करवाया जायेगा।	कहानी के माध्यम से अपने से बड़ों का सम्मान करने की सीख देना तथा श्रुतिसम भिन्नार्थक शब्दों से अवगत कराना।		श्रुतिसम भिन्नार्थक शब्दों से सम्बंधित गतिविधि कराना।
January 26/01/2024 Republic Day	Week-4 (22 to 27)	कविता 14 बाघ आया उस रात (एकीकृत व्याकरण) श्रुतिसम भिन्नार्थक शब्द रचनात्मक लेखन डायरीलेखन पत्र लेखन (औपचारिक)	कविता का सस्वर वाचन करना सीखेंगे तथा श्रुतिसम भिन्नार्थक शब्दों का ज्ञान होगा। पशुओं के प्रति सहानुभूति प्रकट करना सीखेंगे।	मुहावरों के प्रयोग से भाषा में जो विशिष्टता आती है उसका प्रयोग करना सीखेंगे।	27/01/2024 VR- – लिंक कहानी सुनकर प्रश्न पूछना बाघ https://youtu.be/3AZEvZ8mDTs	
January	Week-5 (29 to 31)	पाठ-15 बिशन की दिलेरी (एकीकृत व्याकरण) अनेकार्थी शब्द रचनात्मक लेखन विज्ञापनलेखन	विभिन्न प्रकरणों के माध्यम से बेजुबान पशु-पक्षियों के प्रति प्रेम भावना विकसित होगी।	पशु-पक्षियों की रक्षा करना सीखेंगे तथा एक शब्द के अनेक अर्थ जानने में सक्षम होंगे।	29/01/2024 VR- – कहानी सुनकर प्रश्न पूछना https://www.youtube.com/watch?v=gjlx0dVrp4M	विभिन्न पक्षियों की सूचीउत्तर पुस्तिका में बनाइये।

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
February	Week-1 (1 to 3)	पाठ 16 पानी रे पानी (एकीकृत व्याकरण) अनेकार्थी शब्द रचनात्मक लेखन डायरी लेखन	हमारे जीवन में पानी के महत्त्व को समझने में सक्षम होंगे।	सम्पूर्ण जल चक्र प्रक्रिया के माध्यम से जल का हमारे जीवन में क्या महत्त्व है को समझेंगे तथा जल के विभिन्न स्रोतों की जानकारी लेंगे।		पानी के विभिन्न जल स्रोतों के विषय में चर्चा कीजिये।
February	Week-2 (5 to 10)	कविता 17 छोटी सी नदी हमारी (एकीकृत व्याकरण) काल भेदों सहित, रचनात्मक लेखन पत्र लेखन (औपचारिक)	कविता का सस्वर वाचन किया जायेगा तथा उच्चारण सम्बन्धी अशुद्धियाँ दूर होंगी।	कविता का सस्वर वाचन किया जायेगा तथा उच्चारण सम्बन्धी अशुद्धियाँ दूर होंगी।		हमारे देश में कौन-कौन सी नदियाँ बहती हैं उनके नाम उत्तर पुस्तिका में लिखिए।
February	Week-3 (12 to 17)	पाठ 18 चुनौती हिमालय की (एकीकृत व्याकरण) काल भेदों सहित रचनात्मक लेखन अनुच्छेद लेखन	पाठ के माध्यम से जीवन में आने वाली चुनौतियों का सामना कैसे करना है से अवगत होंगे।	पाठ के माध्यम से जीवन में आने वाली चुनौतियों का सामना कैसे करना है से अवगत होंगे तथा पठन एवं लेखन कौशल का विकास होगा।		कुछ पर्वतारोहियों के नाम उत्तरपुस्तिका में सचित्र लिखिए।
February	Week-4 (19 to 24)	<div>वार्षिक परीक्षा पुनरावर्तन</div>				
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					
		<div>Annual Examination & Result Declaration</div>				

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Subject: Mathematics

Teacher's Name: Ms. Bhimakshi & Ms. Geetu Kalra

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction of Chapter-1 The Fish Tale	To understands the formation of numbers	Students will be able to know about big numbers and their number names		
April	Week-2 (3 to 8)	Chapter-1 The Fish Tale	To understands the concept of numerals and number names	Students will be able to write numerals into number names and vice-versa		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Chapter-2 Shapes and Angles	To understands the basic concept of shapes and angles	Students will be able to develop understanding of basic concepts of shapes and its angles	To make closed shapes using matchsticks.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Chapter-2 Shapes and Angles	To analyze various types of angles like acute, obtuse, right angles through different pictures	Students will be able to solve the problems related to angles		
April	Week-5 (24 to 29)	Chapter-3 How many squares?	To understands the concept of area and perimeter	Students will be able to understands the concept of area and perimeter with suitable examples	To find the area of each part of tangram piece by counting number of complete square and half squares.	
May	Week-1 (01 to 06)	Chapter-3 How many squares?	To compute area and perimeter of closed figure with formula.	Students will be able to compute the area and perimeter of figures as square, rectangle and triangle.	To identify a Right angle, an angle less than right angle and an angle more than right angle using body postures and to draw them using stick drawings.	
May	Week-2 (8 to 13)	Chapter-4 Parts and Wholes	To understands fraction part of a whole	Students will be able to understand the fraction as a division and also		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				concept of numerator and denominator.		
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Discussion of Holiday Homework + Revision of Chapter-4 Parts and Wholes	To understands fraction part of a whole	Students will be able to understands the fraction as a division and concept of numerator and denominator		
July	Week-3 (10 to 15)	Chapter-5 Does it look the same?	To understands knowledge of different patterns	Students will be able observe and describe the different geometrical patterns		
July	Week-4 (17 to 22)	Chapter-5 Does it look the same? + Revision of PT-I	To analyze the patterns	Students will be able to understand the difference between symmetrical and asymmetrical shapes	A cross number game	
July	Week -5 (24 to 29)	Revision of PT-I syllabus	Revision of covered topics	Students will be able to recapitulate all the covered topics		
July	Week -6 (31)	PT-I + Introduction of Ch 6 (Be my multiple, I'll be your factor)	Introduction of the chapter 6 with the definition of multiples	Students will be able to know the multiples of a number		
August	Week-1 (1 to 5)	Periodic Term Examinations-I+ Ch 6 (Be my	To builds the knowledge of multiples of a number	Students will be able to find the multiples and common multiples.		

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		multiple, I'll be your factor)				
August	Week-2 (7 to 12)	Chapter-6 Be my multiple, I'll be your factor	To builds understanding of concept with problems related to multiples	Students will be able to solve the problems related to the concept		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Chapter-6 Be my multiple, I'll be your factor	To builds the knowledge of factor of a number	Students will be able to find the factor and common factor	To find the factor of given number (say 20) (vrtl)	
August	Week-4 (21 to 26)	Introduction of Chapter-7 Can you see the Patterns?	To see different patterns using shapes moving clockwise or anti-clockwise	Students will be able continue the patterns by clockwise or anti-clockwise turns	To complete the pyramid by observing the pattern	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	<div>Revision of Mid-Term Examinations</div>				
September	Week-1 (1 to 2)					
September 07/09/2023 Janmashthami	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)	<div>Mid Term Examinations</div>				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Chapter-7 Can you see the Patterns?	To make pattern by using calendar, number patterns, half and quarter rotation of the patterns	Students will be able to compute different number patterns and calendar patterns.		
October	Week-2 (9 to 14)	Chapter-8 Mapping your Way	To builds the knowledge of scale and school map, cities map and other maps	Students will be able to read the map and understands the need of a scale in a map		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-3 (16 to 21)	Chapter-8 Mapping your Way	To develop problem solving ability to solve map and scale problems	Students will be able to develop the concept of area in the map and to solve word problems related to scale of a map		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Chapter-9 Boxes and Sketches	To know the use of 2D and 3D shapes and to visualize 3 dimensional shapes	Students will be able to make deep drawing of a cube and layout plans and to visualize the net of box	Making a paper cube To identify 2D shapes in 3 D objects	
October	Week-5 (30 to 31)	Chapter-9 Boxes and Sketches	To represent 3D shapes on paper	Students will be able to see the difference between deep drawing and layout plans.	To find the line of symmetry in the following shapes by paper folding. (i) Square (ii) Rectangle	
November	Week-1 (1 to 4)	Chapter-10 Tenth and Hundredth	To convert fractions into decimals and vice-versa	Students will be able to convert different units into decimals		
November	Week-2 (6 to 8)	Chapter-10 Tenth and Hundredth	To know the currency of different countries and their values in Indian currency with the help of word problems	Students will be able to compute word problems related to money transaction	To fill the empty box(vrtl)	7 th Nov. Maths Event- Journey of Numbers
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	<p style="text-align: center;">DIWALI BREAK FROM 09/11/23 TO 15/11/23</p>					
November	Week-3 (16 to 19)	Chapter-11 Area and its Boundary	To determine the perimeter of simple geometrical figures	Students will be able to understand the concept of perimeter of different geometrical figures such		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-4 (20 to 25)	Chapter-11 Area and its Boundary	To determine the perimeter of simple geometrical figures	Students will be able to understand the concept of perimeter of different geometrical figures such as square and rectangles		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Chapter-11 Area and its Boundary	To determine the perimeter of simple geometrical figures	Students will be able to solve word problems related to the topic		
December	Week-1 (1 to 2)	Chapter-11 Area and its Boundary	To determine the perimeter of simple geometrical figures	Students will be able to solve word problems related to the topic		
December	Week-2 (4 to 9)	Chapter-12 Smart Charts	To build concept of data and tally marks	Students will be able to gain knowledge of data and tally marks		
December	Week-3 (11 to 16)	Chapter-12 Smart Charts	To build concept of data and tally marks	Students will be able to gain knowledge of data and tally marks		
December	Week-4 (18 to 23)	Revision of Chapter-11 & 12 Area and its Boundary, Smart Charts	To solve all the problems based on perimeter and area. To build concept of data and tally marks	Students will be able to solve word problems related to the chapter Students will be able to gain knowledge of data and tally marks		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sankranti	Week-3 (15 to 20)	Chapter-12 Smart Charts	To build concept of data and tally marks	Students will be able to gain knowledge of data and tally marks	Hot and cold charts	

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Chapter-13 Ways to Multiply and Divide	To enhances the knowledge of multiplication and division	Students will be able to recapitulate multiplication and division		
January	Week-5 (29 to 31)	Chapter-13 Ways to Multiply and Divide	To understands the word problems related to multiplication and division	Students will be able to solve word problems related to the topics		
February	Week-1 (1 to 3)	Chapter-13 Ways to Multiply and Divide	To understands the word problems related to multiplication and division	Students will be able to solve word problems related to the topics		
February	Week-2 (5 to 10)	Chapter-14 How Big? How Heavy?	To find the volume of a cube and cuboid with the word problems related to volume	Students will be able to recognize the units of volume and to derive the formulae for volume of cube or cuboid		
February	Week-3 (12 to17)	Chapter-14 How Big? How Heavy?	To understands the concept and unit of volume and mass	Students will be able to learn the concept of volume and to compare the volume of different things		
February	Week-4 (19 to 24)	<div>Revision of Annual Examinations</div>				
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)	<div>Annual Examination & Result Declaration</div>				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

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CBSE Affiliation No. 1730974

Subject- EVS

Teacher's Name- Ms. Rashi & Ms. Kusum

Month	Weeks & Dates	Chapter name/ no. and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of event with date
April	Week-1 (to 2)	Ch. 1 The super senses	1. To develop scientific attitude 2. To make them aware importance of super senses 3. To develop Diagram representation	1. Will be able to understand the working of all the sense organs 2. Will be able to learn about different mechanisms of senses in organisms		
April	Week-2 (3 to 8)	Ch. 1 Continue			How our senses work (virtual) Working of human eye (5.04.23)	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch. 2 A snake charmer story	1. To develop curiosity to learn about different culture and traditions 2. To develop scientific attitude	1. Will be able to learn about snakes and various myths and traditions related with them 2. Will be able to learn about culture of kalbeliya	What happens to the blood if a snake bites (virtual) (12.04.23)	
April 22/04/2023 Eid-ul-fitar	Week-4 (17 to 22)	Ch. 2 Continue Ch. 3 From tasting to digesting	1. To develop understanding about digestion process in humans 2. To develop Diagram representation 3. To develop curiosity regarding body functions	1. Will be able to learn about the whole process of digestion in humans and it's Importance	Showing the process of digestion (virtual) (19.04.23)	
April	Week-5 (24 to 29)	Ch. 3 Continue				
May	Week-1 (1 to 6)	Ch. 4 Mangoes round the year Ch. 5 Seeds and seeds	1. To develop understanding about spoiling of food 2. To make them appreciate nature and it's gift	1. Will be able to learn about food spoilage it's causes and prevention 2. Will be able to learn about the whole process of aam papad making	Process of Food spoilage (3.05.23)	



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Month	Weeks & Dates	Chapter name/ no. and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of event with date
May	Week-2 (8 to 13)	Ch. 5 Continue	1. To develop scientific attitude 2. To make them aware about germination of seeds, types of seeds and it's Structure	1. Will be able to learn about germination and it's requirements 2. Will be able to learn about monocots and dicots	Process of Germination (10.05.23)	
May	Week-3 (15 to 20)	Summer Vacations				
May	Week-4 (22 to 27)					
May	Week-5 (29 to 31)					
July	Week-1 (1)					
July	Week-2 (3 to 8)	Ch. 6 Every drop counts	1. To enhance environmental awareness	1. Will. Be able to learn about water it's wastage and water conservation		
July	Week-3 (10 to 15)	Ch. 6 Every drop counts	1. To sensitize students With global environment issues	1. Will be able to learn about different water saving techniques and rainwater harvesting	Water Conservation & it's techniques (Virtual) (12.07.23)	
July	Week-4 (17 to 22)	Ch. 7 Experiments with Water	1. To develop scientific attitude 2. To develop curiosity about water and it's properties	1. Will be able to learn about properties of water 2. Will be able learn about solubility, evaporation, condensation 3. Will be able to learn about salt formation	Experiments with water (19.07.23)	
July	Week-5 (24 to 29)	Ch. 7 Continue Ch. 8 A treat for mosquitoes			Blood test and it's procedure (virtual) (26.07.23)	
July	Week-6 (31)	Ch. 8 Continue	1. To make students aware about health and hygiene and diseases 2. To develop scientific temperament	1. Will be able to learn about malaria it's causes, symptoms and prevention 2. Will be able to learn about blood and its components		



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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter name/ no. and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of event with date
August	Week-1 (1 to 5)	Ch. 9 Up you go	1. To make them appreciate nature 2. To encourage them how to be goal oriented and dedicated	1. Will be able to learn about mountain climbing and problems related to it 2. Will be able to learn about adventure sports		
August	Week-2 (7 to 12)	Ch. 9 Up you go			Everest climbing a Journey (virtual) (19.08.23)	
August 15/08/23 Independence Day	Week-3 (14 to 19)	Ch. 10 Walls tells stories	1. To make students appreciate Indian history and heritage	1. Will be able to learn about history of Golconda fort 2. Will be able to learn about monuments	History of Golconda Fort (virtual) (16.08.23)	
August	Week-4 (21 to 26)	Ch. 11 Sunita in Space	1. To develop scientific attitude	1. Will be able to learn about solar system and it's components		
August 31/08/2023 Raksha Bandhan	Week -5 (28 to 31)	Ch. 11 Continue	1. To make them curious about space and solar system	1. Will be able to learn about satellites	Differences between environment in space and moon To study about solar system (30.08.23)	
September	Week-1 (1 to 2)	<div>Let's Recapitulate</div> <div>Mid-Term Examination</div>				
September 07/09/2023 Janmashtami	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2022 Gandhi Jayanti	Week-1 (3 to 7)	Ch. 12 What if it finishes?	1. To sensitize students with environmental concerns	1. Will be able to learn about resources and it's types		

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter name/ no. and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of event with date
			2. To make them aware about role and responsibilities of humans towards nature	2. Will be able to learn about petrol diesel and need of energy conservation		
October	Week-2 (9 to 14)	Ch. 12 Continue Ch. 13 A Shelter so high			Importance of resources (11.10.23)	
October	Week-3 (16 to 21)	Ch. 13 Continue	1. To make them appreciate nature and beauty of the nature around India 2. To be curious to learn about new things	1. Will be able to learn about different kinds of houses in different geographical locations 2. Will be able to learn about culture, houses, food of ladakh and Srinagar	Life in Ladakh (virtual) (18.10.23)	
October 23/10/2023 Navami 24/10/2023 Dussehra	Week-4 (23 to 28)	Ch. 14 When the earth shook	1. To develop scientific temperament in students 2. To be aware and have knowledge of natural calamities	1. Will be able to learn about natural calamities and about the causes and prevention of earthquake 2. Will be able to learn about food drought etc	Working of Seismograph (25.10.23)	
October	Week-5 (30 to 31)	Ch. 14 Continue				
November 01/11/23	Week-1 (1 to 4)	Ch. 15 Blow hot Blow cold	1. To make students more observant 2. To develop scientific attitude	1. Will be able to learn about heat and temperature 2. Will be able to understand by heat transfer		
November	Week-2 (6 to 8)	Ch. 15 Continue			Process of conduction and convection (8.11.23)	
Diwali break (9 Nov-15 Nov)						

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter name/ no. and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of event with date
November	Week-3 (16 to 18)	Ch. 16 Who will do this work	1. To sensitize students regarding social evils 2. To make students more compassionate	1. Will be able to learn about sanitation and hygiene and it's importance 2. Will be able to learn about untouchability it's Causes and prevention	Untouchability (virtual) (15.11.23)	
November	Week-4 (20 to 25)	Ch. 16 Continue				
November 27/11/23 Gurunanak jayanti	Week-5 (27 to 30)	Ch. 17 Across the wall	1. To make students socially aware and responsible	1. Will be able to learn about gender disparity it's causes and problems related to it	To study the importance of games (29.11.23)	
December	Week-1 (1 to 2)	Ch. 17 Continue				
December	Week-2 (4 to 9)	Ch. 18 No place for us	1. To make students aware about problems of labour grade people 2. To make them aware students regarding social evils	1. Will be able to learn about migration it's causes and impacts 2. Will be able to learn about problems of migratory people	Migration and it's causes (virtual) (6.12.23)	
December	Week-3 (11 to 16)	Ch. 19 A seed tells a farmer story	1. To develop scientific attitude	1. Will be able to learn about farming crops and it's types	Plant plantation (13.12.23)	
December	Week-4 (18 to 23)	Ch.19 Continue	1. To make students appreciate nature and it's gifts	1. Will be able to learn about different agricultural practices	Vermicomposting (18.12.23)	
December 25/12/23 Christmas	Week-5 (25 to 31)	<div style="text-align: center;"> <h2>Winter Vacations</h2> </div>				
January 01/01/23 New Year	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter name/ no. and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of event with date
January 15/1/2024 Makar Sankranti	Week-3 (17 to 20)	Ch. 20 Whose forests	1. To sensitize students towards nature and environment	1. Will be able to learn about forests and their importance		
January 26/01/24 Republic Day	Week-4 (22 to 27)	Ch. 20 Continue	1. To be more compassionate and responsible	1. Will be able to learn about forest dwellers and different acts and movement for forest and nature	Forest and their role (virtual) (24.01.24)	Willow Wonders (27.01.24)
January	Week-5 (29 to 31)	Ch. 21 Like father like daughter	1. To develop scientific temperament 2. To be curious and observant	1. Will be able to learn about inheritance and variation & traits and twins	Role of heredity and environment on growth (31.01.24)	
February	Week-1 (1 to 3)					
February	Week-2 (5 to 10)	Ch. 22 On the move again	1. To enhance compassion and responsible 2. To make them aware about problems of rural people	1. Will be able to learn about farming and types of farmers & problems of farmers & government role	Farmer's and their life (virtual) (7.02.24)	
February	Week-3 (12 to 17)	Ch. 22 Continue				
February	Week-4 (19 to 24)	<div>Let's Recapitulate</div> <div>Annual Examination & Result Declaration</div>				
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					
March 08/03/24 Maha Shivaratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/3/24 Holika Dahan 25/3/24 Holi	Week-5 (25 to 30)					



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CBSE Affiliation No. 1730974

Subject: Computer

Teacher's Name: Mr. Rishabh Garg

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	Learner will be able to interact	Learner will be able to interact		
April	Week-2 (3 to 8)	Briefing & Interactive Session	Learner will be able to understand syllabus	Learner will be able to understand syllabus		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.2- Working with Windows-10 2.1 Windows Explorer & multiple application screen 2.2 Desktop personalization	Learner will be able to work on windows	Learner will be able to work on windows	PR-Windows 10 features	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	2.3 File & Folder handling 2.4 Programs with Run Command 2.5 Control Panel:	Learner will be able to work on windows	Learner will be able to work on windows	PR- MS Powerpoint animation	
April	Week-5 (24 to 29)	Revision Ch.2	Learner will be able to work on doubts	Learner will be able to work on doubts	PR- Windows 10 features use	
May	Week-1 (01 to 06)	Ch.4- Animation & Presentation PowerPoint 4.1 Applying animation effects. 4.2 Reorder of animation 4.3 Themes, variants and format background	Learner will be able to work on PowerPoint	Learner will be able to work on PowerPoint	PR- Animation effects in PPT	
May	Week-2 (8 to 13)	4.4 Adding Transition effects 4.5 Inserting Picture & Videos 4.6 Presentation views Revision Ch.4	Learner will be able to Insert in PowerPoint	Learner will be able to Insert in PowerPoint	PR- Transition effects in PPT PR- PowerPoint	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-3 (15 to 20)	Summer Breaks				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Interactive Session post Summer Break Ch.4- Animation & Presentation PowerPoint Revision	Learner will be able to recall the points	Learner will be able to recall the points	PR- Animation & Transition effects in PPT	
July	Week-3 (10 to 15)	Ch.4- Animation & Presentation PowerPoint	Learner will be able to recall the points	Learner will be able to recall the points		
July	Week-4 (17 to 22)	Ch.1- Microsoft Forms (Advanced)- Office 365 1.1 Introduction to Microsoft Forms 1.2 Open Microsoft Forms 1.3 Creating a New Quiz	Learner will be able to work on office 365	Learner will be able to work on office 365	Practical PE I Evaluation	
July	Week -5 (24 to 29)	1.4 Add Questions 1.5 Preview your quiz Practical PE I Evaluation	Learner will be able to add and preview in office 365 word	Learner will be able to add and preview in office 365 word	VIR/PR- Microsoft Forms	
July	Week -6 (31)	1.6 Select & Collect Responses 1.7 View Response summary information for your quiz 1.8 Post your scores	Learner will be able to collect Information in word	Learner will be able to collect Information in word	VIR/PR- Collect Responses in Forms	
August	Week-1 (1 to 5)	1.9 Select Post Scores 1.10 Analyze your quiz results Revision Ch.4	Learner will be able to analyze scores	Learner will be able to analyze scores	VIR/PR- Post Scores	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-2 (7 to 12)	Ch.3- Design & Blocks in Scratch 3.1 Flashback to Getting started scratch 3.2 Online working and sharing	Learner will be able to design in scratch	Learner will be able to design in scratch	PR- Animation	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	3.3 Design elements (backdrops and sprites) 3.4 Block Types and their usage	Learner will be able to design and block in scratch	Learner will be able to design and block in scratch	PR- Animation-Scratch	
August	Week-4 (21 to 26)	Revision Ch.3 Ch.6- Page Setting & Printing in Word 6.1 Page layout 6.2 Header & Footer 6.3 Page Break & Symbols	Learner will be able to work on page settings in word	Learner will be able to work on page settings in word	PR- Animation-Scratch PR- MS Word page set up	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	6.4 Finding & Replacing 6.5 Superscript & Subscript 6.6 Format Painter 6.7 Printing document	Learner will be able to work on printing page in word	Learner will be able to work on printing page in word	PR- MS Word page set up	
September	Week-1 (1 to 2)	Revision Test	Learner will be able to recall points	Learner will be able to recall points		
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Revision Ch.3 Ch.6- Page Setting & Printing in Word 6.1 Page layout 6.2 Header & Footer 6.3 Page Break & Symbols	Learner will be able to work on page settings in word	Learner will be able to work on page settings in word	PR- Animation-Scratch PR- MS Word page set up	
September	Week-3 (11 to 16)	6.4 Finding & Replacing 6.5 Superscript & Subscript	Learner will be able to work on printing page in word	Learner will be able to work on printing page in word	PR- MS Word page set up	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		6.6 Format Painter 6.7 Printing document				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Ch.5- Music Mixing with Audacity 5.1 Introduction to Audacity 5.2 Working of Audacity	Learner will be able to work on Audacity	Learner will be able to work on Audacity	PR- music editing in audacity	
October	Week-2 (9 to 14)	5.3 Importing sound files 5.4 Cutting and mixing audio	Learner will be able to edit sounds in Audacity	Learner will be able to edit sounds in Audacity	PR- Trimming and exporting audio	
October	Week-3 (16 to 21)	5.5 Increasing and Decreasing Volume	Learner will be able to change volume level in Audacity	Learner will be able to change volume level in Audacity	PR- exporting audio	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	5.6 Exporting in Audio Track	Learner will be able to export audio	Learner will be able to export audio	PR- exporting audio	28/10/2023 Presentors
October	Week-5 (30 to 31)	Ch.5- Music Mixing with Audacity Revision	Learner will be able to ask doubts	Learner will be able to ask doubts	PR- Music editing in audacity	
November	Week-1 (1 to 4)	Ch.7- Welcome to Excel (Office 365) 7.1 Intro to worksheet	Learner will be able to work on excel	Learner will be able to work on excel	PR- MS Excel	
November	Week-2 (6 to 8)	7.2 Cell, References	Learner will be able to work on cell in excel	Learner will be able to work on cell in excel	PR- MS Excel	
November 12/11/2023 Deepawali	DIWALI BREAK FROM 09/11/23 TO 15/11/23					



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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
13/11/2023 GovardhanPuja 14/11/2023 Bhai Dooj						
November	Week-3 (16 to 18)	7.3 Ranges and Naming Ranges 7.4 Worksheet and Data Insertion	Learner will be able to edit in excel	Learner will be able to edit in excel	PR- MS Excel	
November	Week-4 (20 to 25)	Ch.7- Welcome to Excel (Office 365) Revision	Learner will be able to apply skills	Learner will be able to apply skills	PR- working on worksheets in excel	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	7.5 Simple Calculation	Learner will be able to do calculations	Learner will be able to do calculations	PR- calculation in excel	
December	Week-1 (1 to 2)	7.6 Autofill and Sorting Revision Ch.5, Ch.7	Learner will be able to	Learner will be able to	PR- autofill and sort PR- calculation in excel	
December	Week-2 (4 to 9)	Ch.7- Welcome to Excel (Office 365) Revision	Learner will be able to recall points	Learner will be able to recall points	PR- calculation in excel	
December	Week-3 (11 to 16)	Ch.8- Working with Charts in Excel 8.1 Introduction to Charts 8.2 Chart Components 8.3 Creating a chart & formatting	Learner will be able to work on charts in excel	Learner will be able to work on charts in excel	PR- Charts in excel	



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-4 (18 to 23)	Revision Ch.8	Learner will be able to ask queries	Learner will be able to ask queries		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sankranti	Week-3 (15 to 20)	Interactive Session	Learner will be able to interact	Learner will be able to interact	-	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision Ch.8	Learner will be able to apply practically	Learner will be able to apply practically	PR- Charts in excel	
January	Week-5 (29 to 31)	MS Excel charts	Learner will be able to work on excel charts	Learner will be able to work on excel charts	PR- Charts in excel	
February	Week-1 (1 to 3)	8.4 Commonly used chart types 8.5 Funnel and Waterfall chart	Learner will be able to use different excel tools for chart	Learner will be able to use different excel tools for chart	PR- Charts in excel	
February	Week-2 (5 to 10)	Revision	Learner will be able to ask questions	Learner will be able to ask questions	PR- Charts in excel	
February	Week-3 (12 to 17)	Ch.9- Safe Surfing with Internet 9.1 Internet facilities 9.2 Using different explorers 9.3 Searching content	Learner will be able to surf on Internet	Learner will be able to surf on Internet	VIR/PR-access links safely	
February	Week-4 (19 to 24)					

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BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-5 (26 to 29)	Revision for Annual Examination				
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Annual Examination & Result Declaration				
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

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CBSE Affiliation No. 1730974

Subject: Art And Craft

Teacher's Name: Disha Paliwal

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Art: Earth Day Drawing	Students will learn to draw various types of lines and basic shapes, such as circles, squares, triangles, and rectangles, developing fundamental drawing skills.	Students will learn to recognize and name different types of lines, such as straight, curved, horizontal, vertical, and diagonal
April	Week-2 (3 to 8)	Art Building In One Point Perspective	Students will create a paper fish craft, enhancing their fine motor skills and learning basic crafting techniques.	Students will develop their drawing skills and learn to represent a cityscape realistically, incorporating architectural features and urban elements.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Art Lamp Drawing	Students will draw a row house, developing their observational and drawing abilities to depict architectural elements accurately	Students will showcase their creativity and artistry by drawing whimsical and imaginative snail or fruit houses
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Art Beach Side Scene	Students will craft a house using cardboard and magazines, fostering creativity and understanding of three-dimensional art.	Students will practice following instructions while developing their drawing abilities to create a realistic panda artwork.
April	Week-5 (24 to 29)	Paper Lady Bug	Students will follow step-by-step instructions to draw a panda, enhancing their drawing skills and attention to detail.	Students will practice following instructions while developing their drawing abilities to create a realistic panda artwork.
May	Week-1 (01 to 06)	Draw a landscape	Students will create a paper ice-cream craft, exploring artistic creativity and learning paper crafting techniques	Students will design and create heartfelt Mother's Day cards, improving their crafting skills and understanding the importance of expressing gratitude.
May	Week-2 (8 to 13)	Draw a landscape	Students will draw a Russian building, demonstrating their understanding of architectural features and cultural elements	Students will enhance their understanding of the solar system and planetary characteristics while creating accurate planet drawings.

ESTD 2019



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
May	Week-3 (15 to 20)	SUMMER BREAK		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	CRAFT: Paper face mask	Students will make a paper butterfly craft, improving their cutting and crafting skills while creating a visually appealing artwork.	Students will create realistic paper Face mask, improving their paper crafting techniques and achieving aesthetically pleasing results
July	Week-3 (10 to 15)	ART: Sunset Painting	Students will learn to mix watercolors to create different shades and tones, gaining mastery over watercolor painting techniques.	Students will demonstrate their mastery of color blending and create a visually striking sunset painting.
July	Week-4 (17 to 22)	ART: Sunset Painting	Students will create a sunset painting, developing skills in color blending, brushwork, and depicting atmospheric effects.	Students will demonstrate their mastery of color blending and create a visually striking sunset painting.
July	Week -5 (24 to 29)	ART: Sunset Painting	Students will create a sunset painting, developing skills in color blending, brushwork, and depicting atmospheric effects.	Students will demonstrate their mastery of color blending and create a visually striking sunset painting.
July	Week -6 (31)	ART: Sunset Painting	Students will create a sunset painting, developing skills in color blending, brushwork, and depicting atmospheric effects.	Students will demonstrate their mastery of color blending and create a visually striking sunset painting.
August	Week-1 (1 to 5)	ART: Rainy Season	Students will draw rain boots, refining their drawing skills and attention to detail in depicting everyday objects.	Students will portray the mood and essence of the rainy season through their artwork, using colors and textures effectively.
August	Week-2 (7 to12)	CRAFT: Independence Day Bulletin Board paper	Students will craft a paper calla lily flower, improving their paper crafting abilities and artistic expression.	Students will demonstrate their patriotism and creativity by crafting Independence Day-themed paper crafts.



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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		craft		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ART: Independence Day drawing	Students will create a drawing on Independence Day, representing patriotic themes and celebrating the spirit of freedom.	Students will demonstrate their patriotism and creativity by crafting Independence Day-themed paper crafts.
August	Week-4 (21 to 26)	ART: Raksha Bandhan Drawing	Students will draw a Raksha Bandhan-themed artwork, capturing the emotional bond between siblings and the essence of the festival	Students will capture the emotional essence of Raksha Bandhan through their drawings, depicting the bond between siblings.
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	ART: Raksha Bandhan Drawing	Students will draw a Raksha Bandhan-themed artwork, capturing the emotional bond between siblings and the essence of the festival	Students will capture the emotional essence of Raksha Bandhan through their drawings, depicting the bond between siblings.
September	Week-1 (1 to 2)	CRAFT: Teacher's day card making		Students will show their appreciation for teachers by creating heartfelt Teacher's Day cards, improving their crafting abilities.
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	ART: Krishna Art		Students will express their understanding of Hindu mythology and showcase their artistic skills by drawing Lord Krishna
September	Week-3 (11 to 14)	ART: Beautiful & simple Landscape	Students will draw a beautiful and simple landscape, focusing on composition, perspective, and capturing the essence of nature.	Students will create aesthetically pleasing landscape drawings, demonstrating their understanding of composition and perspective
September	Week-4 (15 to 23)	MID-TERM EXAM 2023		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	ART: Beautiful and simple Landscape	Students will draw a beautiful and simple landscape, focusing on composition, perspective, and capturing the essence of nature.	Students will create aesthetically pleasing landscape drawings, demonstrating their understanding of composition and perspective



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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October	Week-2 (9 to 14)	ART: Draw a dussehra	Students will draw a depiction of Dussehra's Ravan, showcasing their creativity and understanding of the festival's significance.	Students will demonstrate their creativity and cultural awareness by crafting Dussehra Ravan effigies.
October	Week-3 (16 to 21)	CRAFT: Paper Dandiya Sticks	Students will draw human figures performing Dandiya dance, honing their figure drawing skills and portraying dynamic poses.	Students will improve their figure drawing skills and capture the energy and movement of Dandiya dance.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	ART: Draw a city	Students will draw a fruit basket, improving their still-life drawing skills and representation of objects.	Students will enhance their ability to draw still-life objects accurately, such as a city life.
October	Week-5 (30 to 31)	ART: Draw a city	Students will draw a fruit basket, improving their still-life drawing skills and representation of objects.	Students will enhance their ability to draw still-life objects accurately, such as a city life
November	Week-1 (1 to 4)	CRAFT: Paper lamp	Students will craft a paper diya, exploring cultural elements and fine-tuning their paper crafting techniques.	Students will design visually appealing wall hangings, showcasing their creativity and craftsmanship.
November	Week-2 (6 to 8)	ART: Draw a Diwali scene	Students will draw a Diwali scene, expressing the festive spirit and cultural significance through their artwork.	Students will capture the essence of Diwali through their drawings, depicting festive elements and cultural traditions
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	DIWALI BREAK FROM 09/11/23 TO 15/11/23			
November	Week-3 (16 to 18)	ART: Free hand drawing	Students will practice freehand drawing, refining their ability to draw without the use of aids or stencils.	Students will enhance their ability to draw still-life objects accurately, such as pencil drawing.

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
November	Week-4 (20 to 25)	ART: Pencil drawing	Students will practice freehand drawing, refining their ability to draw without the use of aids or stencils.	Students will enhance their ability to draw still-life objects accurately, such as a pencil drawing
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Pencil drawing	Students will draw a bell with mistletoe, showcasing their attention to detail and capturing holiday-themed elements	Students will enhance their ability to draw still-life objects accurately, such as pencil drawing
December	Week-1 (1 to 2)	ART: Draw a Bell with Mistletoe	Students will craft easy paper snowflakes, fostering creativity and learning basic paper cutting techniques.	Add leaves coming off the oval shape, starting with larger leaves at the bottom and gradually making them smaller as you move up.
December	Week-2 (4 to 9)	CRAFT: Christmas Paper tree	Students will create word art, exploring typography and design to convey meaningful messages through art.	Folding and cutting paper to create snowflakes can help improve hand-eye coordination and fine motor skills in children.
December	Week-3 (11 to 16)	ART: Draw a words art	Students will create word art, exploring typography and design to convey meaningful messages through art.	These learning outcomes are based on the objectives and goals of various art programs and courses, as well as the benefits of art education for early childhood development.
December	Week-4 (18 to 23)	ART: Draw a words art	Students will create drawings using pencils, mastering shading, texture, and rendering techniques	They include developing skills in visual literacy, problem-solving, and art theory, as well as creating original works of art and reflecting on art experiences.
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	ART: Draw a winter scene	Students will create word art, exploring typography and design to convey meaningful messages through art.	he subjects aims to develop students' skills in visualizing and representing objects and scenes through freehand drawing



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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ART: Draw a Republic Day	Students will draw a Republic Day-themed artwork, symbolizing national pride and celebration.	Drawing Republic Day images can help children develop their artistic skills
January	Week-5 (29 to 31)	ART: Doodle Art	Students will draw a village scene, depicting rural life and incorporating elements of nature and architecture	Drawing Republic Day images can help children develop their artistic skills. Doodling allows children to explore and practice the elements of design, such as color, line, shape, form, and texture.
February	Week-1 (1 to 3)	ART: Draw a Basant Panchami	Students will draw a scene of Basant Panchami	students can learn to draw Saraswati Veena. & Saraswati Devi.
February	Week-2 (5 to 10)	ART: Draw a Basant Panchami	Students will draw a scene of Basant Panchami	Students can learn to draw Saraswati Veena. & Saraswati Devi.
February	Week-3 (12 to 17)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, & blending, to create realistic and 3D drawings with varying tones & values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings
February	Week-4 (19 to 24)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form.
February	Week-5 (26 to 29)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form.
March	Week-1 (1 to 2)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form.



BIRLA PUBLIC SCHOOL GANGANAGAR

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(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal.
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

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BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Subject: Origami

Teacher's Name: Mr. Sarthak

Month	Weeks & Dates	Topic	Learning Objective	Learning Outcomes
APRIL 2023 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week - 1 (1 to 2)	Origami Paper ladybug	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (3 to 8)	Origami Paper ladybug	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week- 3(10 to 15)	Origami Paper ladybug	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Origami hen	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week -5 (24 to 29)	Origami Origami hen	Hand eye coordination, patience	Build Creativity, strengthen brain memory
May 2023	Week - 1(1 to 6)	Craft Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (8 to 13)	Craft Bird	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week-3 (15 to 20)	Summer Break		
	Week-4 (22 to 27)			
	Week-5(29 & 31)			
July 2023	Week-1 (1)			
	Week - 2	Origami	Hand eye coordination, patience	Build Creativity, strengthen brain memory



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

	(3 to 8)	Flower		
	Week - 3 (10 to 15)	Origami Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Fortune Teller	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (24 to 31)	Folk Art Warli Art	Lines fluency, know about culture	Folk art Knowledge, creativity, uses of basic shapes in creative style
August 2023 15/08/2023 Independence Day 31/08/2023 Raksha Bandhan	Week – 1 (1 to 5)	Drawing Landscape	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 2 (7 to 12)	Painting Colour in landscape	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week - 3 (14 to 19)	Origami Kasudama Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (21 to 26)	Origami Kasudama flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week – 5 (28 to 31)	Origami Flying bird	Hand eye coordination, patience	Build Creativity, strengthen brain memory
September 2023 07/09/2023 Janmasthan	Week – 1 (1 to 9)	Origami Flying bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (11 to 14)	Origami Swan	Hand eye coordination, patience	Build Creativity, strengthen brain memory

ESTD 2019



	Mid-Term Test (15/09/23 - 30/09/23)			
October 2023 02/10/2023 Gandhi Jayanti	Week - 1 (1 to 7)	Origami Hen	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (9 to 14)	Origami Hen	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (16 to 21)	Origami Lotus Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (23 to 28)	Origami Lotus Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (30 to 31)	Origami Lotus Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
November 2023 09/11/2023 to 15/11/23 Diwali Vacations 27/11/23 Gururanak Jayanti	Week - 1 (1 to 4)	Texture	To know about the rough and smooth surface of object	Use of creativity in creating different form or composition using textures
	Week - 2 (6 to 8)	Texture	To know about the rough and smooth surface of object	Use of creativity in creating different form or composition using textures
	Week - 3 (16 to 18)	Drawing Landscape	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 4 (20 to 25)	Painting Colour in landscape	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week - 5 (27 to 30)	Painting Colour in landscape	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue



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CBSE Affiliation No. 1730974

December 2023 25/12/23 Christmas	Week - 1 (1 to 2)	Origami Ninja Star	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (4 to 9)	Origami Ninja Star	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (11 to 16)	Origami Flapping Bird	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (18 to 23)	Origami Flapping Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (25 to 30)	Winter vacation		
January 2024	Week - 1 (1 to 6)			
	Week - 2 (8 to 13)			
	Week - 3 (15 to 20)	Origami Turtle	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (22 to 27)	Origami Turtle	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (29 to 31)	Origami Turtle	Hand eye coordination, patience	Build Creativity, strengthen brain memory
February 2024	Week - 1 (1 to 3)	Shading Shading in basic shapes	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 2 (5 to 10)	Shading Shading in basic shapes	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

	Week - 3 (12 to 17)	Colour wheel Primary & Secondary colours	Knowledge of colour,	How to mix colour To form new shades
	Week - 4 (19 to 24)	Drawing Creative Drawing	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 5 (26 to 29)	Painting Creative Painting	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
March 2024 08/03/2024 Mahashivratri 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-1 (1 to 2)	Origami Frog	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week-2 (4 to 9)	Origami Frog Family	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week-3 (11 to 16)	Annual Examination & Result Declaration		
	Week-4 (18 to 23)			
	Week-5 (25 to 30)			

ESTD 2019



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CBSE Affiliation No. 1730974

Subject: Music

Teacher's Name: Mr. Dinesh Singh

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Alankar in Raga Bhupali	To make the students understand about Raga Bhupali Alankar	Explain Svara and Tala in general.
April	Week-2 (3 to 8)	Alankar in Raga Bhupali	To make the students understand about Raga Bhupali Alankar	Explain Svara and Tala in general.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Raga Todi Alankar written work and practice	To make the students understand about basic knowledge of leading Instrument.	Exhibit good posture, grade-appropriate diction, and breathe control.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Basic knowledge of rhythm instruments	To make the students understand about basic knowledge of leading Instrument.	Exhibit good posture, grade-appropriate diction, and breathe control.
April	Week-5 (24 to 29)	Basic knowledge of leading Instruments	basic knowledge of leading Instrument	Explain the formation of Instruments
May	Week-1 (01 to 06)	Raga Bhupali Sargam Notation practice	basic knowledge of raga	Explain the formation of Raga
May	Week-2 (8 to 13)	Raga Bhupali Sargam Notation practice	basic knowledge of Raga	Explain the formation of Raga
May	Week-3 (15 to 20)	Summer Vacations		
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Raga Bageshri practice	Students will be able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week-3 (10 to 15)	Raga Bageshri Sargam practice on Instru..	Students will be able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week-4 (17 to 22)	Sargam	Students will be able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week -5 (24 to 29)	Sargam	how to play the sargam of Raga	Explain the formation of Raga



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
August	Week-1 (1 to 5)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August	Week-2 (7 to 12)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August	Week-4 (21 to 26)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song
September	Week-1 (1 to 2)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.
September	Week-3 (11 to 16)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.
September	Week-4 (18 to 23)	Mid Term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October	Week-2 (9 to 14)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October	Week-3 (16 to 21)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October 23/10/2023	Week-4 (23 to 28)	One folk song practice with beats	To make the students understand about folk song	Explain the formation of Folk song



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Navami 24/10/23 Dussehra				
October	Week-5 (30 to 31)	One folk song practice beats	To make the students understand about folk song	Explain the formation of Folk song
November	Week-1 (1 to 4)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
November	Week-2 (6 to 8)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
November 12/11/2023 Deepawali 13/11/2023 GovardhanPuja 14/11/2023 Bhai Dooj	<p style="text-align: center;">DIWALI BREAK FROM 09/11/23 TO 15/11/23</p>			
November	Week-3 (16 to 18)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
November	Week-4 (20 to 25)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
December	Week-1 (1 to 2)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-2 (4 to 9)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-3 (11 to 16)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-4 (18 to 23)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-5 (25 to 30)			

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BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
25/12/2023 Christmas		Winter Vacation		
January 01/01/2024 New Year	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January	Week-5 (29 to 31)	Patriotic song practice	Students understand about patriotic song	Explain the formation of patriotic song
February	Week-1 (1 to 3)	Leading Instrument practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-2 (5 to 10)	Practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-3 (12 to 17)	Practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-4 (19 to 24)	Practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-5 (26 to 29)	Practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
March	Week-1 (1 to 2)	Practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

ESTD 2019



Subject: Dance

Teacher's Name: Ms. Pragya

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-2 (03 to 08)	Basic steps of western dance	Perform movement from different dance techniques with attention to alignment, style, quality , weight and rhythm	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
July	Week-3 (10 to 15)	Basic steps of western dance	Students supports each other in challenging or risk-taking activity.	The students will effectively learn how to imitate and explore new steps.
July	Week-4 (17 to 22)	Dance ka bhoot song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections.
July	Week -5 (24 to 29)	Dance ka bhoot song	Developing body awareness provide somatic experience information and opportunities.	Can helps them to endurance their strengthen your heart rate
July	Week -6 (31)	Dance ka bhoot song	Students supports each other in challenging or risk taking activity.	Students will able to express their emotions and connections.
August	Week-1 (1 to 5)	Patriotic mashup song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	• Explore the joy of moving.
August	Week-2 (7 to 12)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	• Explore the joy of moving.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	• Explore the joy of moving.
August	Week-4 (21 to 26)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	• Explore the joy of moving.
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	• Explore the joy of moving.
September	Week-1 (1 to 2)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September	Week-3 (11 to 16)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September	Week-4 (18 to 23)	Mid Term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October	Week-2 (9 to 14)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October	Week-3 (16 to 21)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
October	Week-5 (30 to 31)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
November	Week-1 (1 to 4)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
November	Week-2 (6 to 8)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	DIWALI BREAK FROM 09/11/23 TO 15/11/23			



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
November	Week-3 (16 to 18)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November	Week-4 (20 to 25)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
December	Week-1 (1 to 2)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-2 (4 to 9)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-3 (11 to 16)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-4 (18 to 23)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter vacations		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January	Week-5 (29 to 31)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
February	Week-1 (1 to 3)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-2 (5 to 10)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-3 (12 to 17)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-4 (19 to 24)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-5 (26 to 29)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-1 (1 to 2)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Subject: Library

Teacher's Name: Ms. Suman

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe themselves and their surroundings
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book Reading by students	Reading Skills development	Student will be able for Read
April	Week-5 (24 to 29)	About Book: Black Beauty Written by Anna Sewell	Sympathy, Respect and kindness toward animals and welfare of animals.	Sympathy, kindness And respect to wards animals in Student's heart.
May	Week-1 (01 to 06)	Review of Black Beauty by Students	Understanding and Learning Skills	Student will be able to speak the story in short
May	Week-2 (8 to 13)	Student will be able to speak the story in Short	Listening, Thinking and Imagination Skill Development	Students will be able to give small review of the story
May	Week-3 (15 to 20)	Summer Vacation		
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Poem reading	Imagination and listening skill	Explaining the poem summary
July	Week-3 (10 to 15)	Counting And Arrange book according to the number	Thinking Skill Enhancement	Students will be able arrange things by indexing

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BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-4 (17 to 22)	Activity Make Sticky Notes on your Favorite book/ story	ListeningSkillsdevelopment. Thinkingprocessdevelopment CreativitySkillDevelopment	Student will be Able summarize the Text they read
July	Week -5 (24 to 29)	Story telling pictures	Critical thinking and Imagination development	Student will be able to describe the scene according to their thinking
July	Week -6 (31)	Story telling pictures	Critical thinking and Imagination development	Student will be able to describe the scene according to their thinking
August	Week-1 (1 to 5)	Story Telling of Author Munchi Premchand	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of story.
August	Week-2 (7 to 12)	Riddles in Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Magazine Reading (As per students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture.
August	Week-4 (21 to 26)	Show Videos of libraries	Critical thinking and Imagination development	Student will be able to read text and understand the picture.
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Activity: Write 10to 15 Sentences on your School Library	Imagination and listening skill	Students will be able to explain the visit place.
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Newspaper reading	Reading Skill Development	Student will be able to read and understand the text.
September	Week-3 (11 to 16)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September	Week-4 (18 to 23)	Mid Term Examination		
September	Week -5 (25 to 30)			



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Poem reading	Imagination and listening skill	Explaining the poem summary
October	Week-2 (9 to 14)	Counting And Arrange book according to the number	Thinking development	Students will be able arrange things by indexing
October	Week-3 (16 to 21)	English Story Telling The Emperor and the Nightingale	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of the story.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
October	Week-5 (30 to 31)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
November	Week-1 (1 to 4)	Biography of Dr. APJ Abdul Kalam	Listening Skills development .Thinking process development	Student will be able to answer the questionnaire and also enhance the knowledge of The Great Indian Scientist
November	Week-2 (6 to 11)	Riddles in English	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	<p style="text-align: center;">DIWALI BREAK FROM 09/11/23 TO 15/11/23</p>			
November	Week-3 (16 to 18)	Magazine Reading(As Per Students 'Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture.
November	Week-4 (20 to 25)	Show Panchatantra Stories Videos	Critical thinking and Imagination development	Student will be able to enhance the knowledge and moral.
November	Week-5 (27 to 30)	Poem reading	Imagination and listening skill	Imagination and listening skill



BIRLA PUBLIC SCHOOL GANGANAGAR

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(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
27/11/2023 Gurunanak Jayanti				
December	Week-1 (1 to 2)	English Story Telling of Author Munshi Premchand	Listening Skills development. Thinking process development	Student will be able know the Hindi Author Munshi Premchand
December	Week-2 (4 to 9)	Poem in English	Thinking Skill and Imagination Skill	Student will able to listen and think about the scenarios in the poem
December	Week-3 (11 to 16)	Poem in English	Thinking Skill and Imagination Skill	Student will able to listen and think about the scenarios in the poem
December	Week-4 (18 to 23)	Magazine Reading(Champak)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 16)			
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Story telling by students	Critical thinking and Imagination development	Student will be able to describe the scene according to their thinking.
January	Week-5 (29 to 31)	English Story telling Peter and the wolf	Listening Skills development. Thinking process development	Student will be able answer the question and the moral of the story
February	Week-1 (1 to 3)	Poem reading	Imagination and listening skill	Explaining the poem summary
February	Week-2 (5 to 10)	Poem reading	Imagination and listening skill	Explaining the poem summary



BIRLA PUBLIC SCHOOL GANGANAGAR

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(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
February	Week-3 (12 to 17)	Activity – Arranging Cards for making words	Thinking Skill and word formation	Students will be able to arrange letters and make words
February	Week-4 (19 to 24)	Hindi Story Reading by students 'one by one'	Listening Skills development. Thinking process development	Student will be able to learn new words
February	Week-5 (26 to 29)	Hindi Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
March	Week-1 (1 to 2)	Poem reading	Imagination and listening skill	Explaining the poem summary
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Activity – Arranging Cards for making number name	Thinking Skill and word formation	Students will be able to arrange letters and make Number Name
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March	Week-5 (25 to 30)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi				

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Subject: Counselling

Teacher's Name: Ms. Manisha Rathore

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Interaction		
April	Week-2 (3 to 8)	Self-awareness	Self-awareness	Self-awareness is a key component of emotional intelligence that enables individuals to understand their own thoughts, feelings, and behaviours, leading to greater self-acceptance, personal growth, and improved relationships with others.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Growth mindset	Adopting a growth mindset.	Adopting a growth mindset, where challenges are viewed as opportunities for growth and learning, can lead to increased resilience, creativity, and achievement in both personal and professional contexts.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Discovering strengths	Discovering strengths	Discovering and leveraging one's strengths is crucial for personal and professional development, allowing individuals to maximize their potential, increase their confidence, and achieve their goals with greater ease.
April	Week-5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
May	Week-1 (01 to 06)	Social Awareness	Social awareness	Social awareness is an important aspect of emotional intelligence that enables individuals to understand and empathize with others' perspectives, promoting effective communication, collaboration, and positive relationships.
May	Week-2 (8 to 13)	Flexibility in different context	Developing flexibility in thinking	Developing flexibility in thinking and behavior across different contexts can enhance problem-solving abilities, increase adaptability to change, and foster creativity and innovation.
May	Week-3 (15 to 20)	Summer Vacation		
July	Week-1 (01)			
July	Week-2 (03 to 08)	Mastering Self-Discipline	Mastering self-discipline	Mastering self-discipline can lead to increased productivity, improved time-management skills, and greater personal achievement and success in various areas of life.

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-3 (10 to 15)	The Real Pearls (SINCERITY)	Cultivating sincerity	Cultivating sincerity in our words and actions can lead to more meaningful relationships, build trust, and enhance personal and professional integrity.
July	Week-4 (17 to 22)	Around the world (Appreciation of cultural values of others).	Appreciating the cultural values	Appreciating the cultural values of others from around the world can broaden perspectives, foster respect and understanding, and promote inclusivity and harmony in a diverse global community.
July	Week -5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
July	Week -6 (31)	-Think, pair and share -Venting or expressing oneself		
August	Week-1 (1 to 5)	Let's ask why (CURIOSITY)	Embracing curiosity	Embracing curiosity can lead to increased learning, creativity, and innovation by encouraging individuals to ask questions, explore new ideas, and challenge existing assumptions.
August	Week-2 (7 to 12)	A peaceful painting (Peace)	Fostering a mindset of peace	Fostering a mindset of peace can cultivate emotional balance, improve mental health, and promote harmonious relationships, ultimately contributing to a more peaceful world.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	The importance of Team-Spirit	Understanding the importance of team spirit and work	Understanding the importance of team spirit can enhance collaboration, build trust, and improve communication skills, resulting in more effective teamwork and increased success in achieving shared goals.
August	Week-4 (21 to 26)	-Think, pair and share -Venting or expressing oneself		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Think, pair and share -Venting or expressing oneself		
September	Week-1 (1 to 2)	Honesty	Embracing honesty	Embracing honesty as a core value can promote trust, improve communication, and foster stronger relationships in both personal and professional contexts.

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Integrity	Maintaining integrity	Maintaining integrity in our thoughts, words, and actions can lead to greater self-respect, earn the trust of others, and foster a sense of personal and professional accountability.
September	Week-3 (11 to 14)	A Helping Hand	Offering a helping hand to others.	Offering a helping hand to others can cultivate empathy, build stronger relationships, and promote a sense of personal fulfillment and well-being.
September	Week-4 (15 to 23)	Mid- Term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Kindness	Practicing kindness	Practicing kindness can promote compassion, build stronger relationships, and contribute to a more positive and empathetic society.
October	Week-2 (9 to 14)	Compassion	Cultivating compassion	Cultivating compassion can promote emotional resilience, enhance interpersonal relationships, and contribute to a more empathetic and supportive global community.
October	Week-3 (16 to 21)	Forgiveness	Learning to forgive	Learning to forgive can lead to emotional healing, improve relationships, and promote personal growth and well-being.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	-Think, pair and share -Venting or expressing oneself		
October	Week-5 (30 to 31)	Taking Initiatives	Taking initiative	Taking initiative can lead to increased confidence, greater personal and professional growth, and improved problem-solving skills.
November	Week-1 (1 to 4)	Understanding and Perception	Developing an understanding of different perspectives	Developing an understanding of different perspectives and perceptions can lead to better communication, improved relationships, and a more inclusive and tolerant society.
November	Week-2 (6 to 8)	-Think, pair and share -Venting or expressing oneself		



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
November	Week-2 (9 to 11) Week-3 (13 to 15)	Deepawali Break		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Think, pair and share -Venting or expressing oneself		
November	Week-4 (20 to 25)	Be good and achieve happiness	Leading a life focused on doing good.	Leading a life focused on doing good can promote personal happiness, foster meaningful relationships, and contribute to the betterment of society.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	-Think, pair and share -Venting or expressing oneself		
December	Week-1 (1 to 2)	Trustworthiness and Loyalty	Cultivating trustworthiness	Cultivating trustworthiness and loyalty can enhance personal and professional relationships, foster a sense of mutual respect and support, and contribute to a positive and fulfilling life.
December	Week-2 (4 to 9)	Self-management	Mastering self-management	Mastering self-management can improve personal effectiveness, increase productivity, and foster a sense of personal fulfillment and well-being.
December	Week-3 (11 to 16)	-Think, pair and share -Venting or expressing oneself		
December	Week-4 (18 to 23)	Think, pair and share -Venting or expressing oneself		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January	Week-1 (1 to 6)			

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
01/01/2024 New Year				
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Interactive Sessions Time Management (Ace Your Exams)	How to manage time effectively	Using time efficiently.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Interactive Sessions On Mind And Time Management(Ace Your Exams)	How to manage time effectively	Using time efficiently.
January	Week-5 (29 to 31)	Interactive Sessions On Mind And Time Management	How to manage time effectively	Using time efficiently.
February	Week-1 (1 to 3)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
February	Week-2 (5 to 10)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
February	Week-3 (12 to 17)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
February	Week-4 (19 to 24)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
February	Week-5 (26 to 29)			
March	Week-1 (1 to 2)			
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)			
March	Week-3 (11 to 16)			
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)	Annual Examination & Result Declaration		

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Subject- Sports

Teacher's Name - Divya Rajendra

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
April	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
April	Week-2 (3 to 8)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
April	Week-5 (24 to 29)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
May	Week-1 (01 to 06)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
May	Week-2 (8 to 13)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
May	Week-3 (15 to 20)	Summer Vacation			
May	Week-4 (22 to 27)				

ESTD 2019



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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
May	Week-5(29 & 31)				
July	Week-1 (1)				
July	Week-2 (03 to 08)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
July	Week-3 (10 to 15)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
July	Week-4 (17 to 22)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
July	Week -5 (24 to 29)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
July	Week -6 (31)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
August	Week-1 (1 to 5)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
August	Week-2 (7 to 12)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	Throw ball 07-08-2023
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	

ESTD 2019



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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
August	Week-4 (21 to 26)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	Students will know about the rules and regulations of the game	
September	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	Students will know about the rules and regulations of the game	
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	Students will know about the rules and regulations of the game	Shuttle run 03-09-2023
September	Week-3 (11 to 16)	MID- TERM EXAMINATION			
September	Week-4 (18 to 23)				
September	Week -5 (25 to 30)				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	Students will know about the rules and regulations of the game	
October	Week-2 (9 to 14)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	Students will know about the rules and regulations of the game	Table tennis 09-10-2023
October	Week-3 (16 to 21)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	Students will know about the rules and regulations of the game	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	Students will know about the rules and regulations of the game	

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
October	Week-5 (30 to 31)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	Students will know about the rules and regulations of the game	
November	Week-1 (1 to 4)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
November	Week-2 (6 to 8)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	Volleyball 05-11-2023
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	<p style="text-align: center;">DIWALI BREAK FROM 09/11/23 TO 15/11/23</p>				
November	Week-3 (16 to 18)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
November	Week-4 (20 to 25)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
November 27/11/2023 Gururanak Jayanti	Week-5 (27 to 30)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic		To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
December	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
December	Week-2 (4 to 9)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	100-Run 03-12-2023
December	Week-3 (11 to 16)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
December	Week-4 (18 to 23)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER BREAK			
January 01/01/2024 New Year	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	Table tennis 21-01-2024
January	Week-5 (29 to 31)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability	



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
				Agility, Speed, Strength, Endurance, Flexibility, All games skills	
February	Week-1 (1 to 3)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
February	Week-2 (5 to 10)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	Volleyball 05-02-2024
February	Week-3 (12 to 17)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
February	Week-4 (19 to 24)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, All games skills	
February	Week-5 (26 to 29)				
March	Week-1 (1 to 2)				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)				
March	Week-3 (11 to 16)	Annual Examination & Result Declaration			
March	Week-4 (18 to 23)				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)				



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Subject- Sports

Teacher - Mandeep Kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
April	Week-1 (1 to 2)	Football Dodgeball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
April 10/04/2022	Week-2 (3 to 8)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
April	Week-5 (24 to 29)	Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
May	Week-1 (01 to 06)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
May	Week-2 (8 to 13)	Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
May	Week-3 (15 to 20)	Summer Vacation			
May	Week-4 (22 to 27)				
May	Week-5 (29 & 31)				
July	Week-1 (1)				
July	Week-2 (03 to 08)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Football 01-082023



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
July	Week-3 (10 to 15)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will know about to understand rules and regulations of the game.	
July	Week-4 (17 to 22)	Throw ball Basketball	Students will know about to understand rules and regulations of game	To develop motor ability Student will be able to understand rules and regulations of the game	
July	Week -5 (24 to 29)	Throw ball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
July	Week -6 (31)	Handball Basketball	Students will know about to rules and regulations	To develop motor ability Student will be able to understand rules and regulations of the game	
August	Week-1 (1 to 5)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
August	Week-2 (7 to12)	Throw ball Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
August	Week-4 (21 to 26)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
September	Week-1 (1 to 2)	Football Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability	



BIRLA PUBLIC SCHOOL GANGANAGAR

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(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
				Student will be able to understand rules and regulations of the game	
September 07/09/2023 Janmasthmi	Week-2 (4 to 9)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Shuttle run 05-09-2023
September	Week-3 (11 to 16)	Throw ball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
September	Week-4 (18 to 23)	MID- TERM EXAMINATION			
September	Week -5 (25 to 30)				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
October	Week-2 (9 to 14)	Basketball handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Throw ball 10-10-2023
October	Week-3 (16 to 21)	Football Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Basketball Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
October	Week-5 (30 to 31)	Dodgeball Football Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
November	Week-1 (1 to 4)	Basketball shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Miner games 07-11-2023



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
November	Week-2 (6 to 8)	Throw ball dodgeball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	DIWALI BREAK FROM 09/11/23 TO 15/11/23				
November	Week-3 (16 to 18)	Basketball Football Minor Games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
November	Week-4 (20 to 25)	Handball Minor Games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Handball Minor Games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
December	Week-1 (1 to 2)	Basketball Dodgeball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Throw ball 05-12-2023
December	Week-2 (4 to 9)	Football Minor Games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
December	Week-3 (11 to 16)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
December	Week-4 (18 to 23)	Basketball Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER BREAK			
January 01/01/2024 New Year	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance & Flexibility	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance & Flexibility	Shuttle run 23-01-2024
January	Week-5 (29 to 31)	Football Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance & Flexibility	
February	Week-1 (1 to 3)	Basketball handball Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance & Flexibility	
February	Week-2 (5 to 10)	Football Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance	Shuttle run 06-02-2024
February	Week-3 (12 to 17)	Basketball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance & Flexibility	
February	Week-4 (19 to 24)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance	



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
February	Week-5 (26 to 29)	Throw ball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance	
March	Week-1 (1 to 2)	Football Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Basketball handball Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance	
March	Week-3 (11 to 16)	Annual Examination & Result Declaration			
March	Week-4 (18 to 23)				
March 24/03/2024 Holika Dahan	Week-5 (25 to 30)				
25/03/2024 Holi					

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