



# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

### Session 2023-24

### Annual Curriculum

**Class- UKG**

**Subject: English**

**Teacher's Name: Ms. Anu Rana**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1)	Welcoming andrecapitulation session Cursiveletter Vowels and consonants in cursive writing Rhyme- Kookaburra sits on the old gumtree	Will be able to understand about how to write in cursive writing.	Can be understand about how to write cursive letters	Recognize me	
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Cursive Letter Vowels and consonants in Rhyme- Kookaburra sits on the old gumtree	Will be able to understand about how to write in cursive writing.	Can understand about howto write in cursive writing.	Handwriting activity	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Short 'a' sound,Word puzzle, Rhyme- A littlebird and I , You are my sunshine	Will be able to understand about 'sbsound words.	Can understand about 'sb sound words.	Complete the letter	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Short 'a' sound, ,Vowels and consonants cursive writing Rhyme- A little bird and I, Rhyme- Doe, aDeer	Will be able to understand about how to write in cursive capital lettersand small letter.	Can understand about howto write in cursive capital letters and small letter.	Short 'a' sound train	
April	Week-5 (24 to 29)	Short 'e' sound,writing Use of 'a' and'an', Rhyme- Doe, aDeer	Will be able to understand about use of 'a' and 'an' insentence.	Can understand about useof 'a' and 'an' in sentence.	Show and tell	Petter patter show
May	Week-1 (01 to 06)	Short 'e' sound,cursive writing Use of 'a' and 'an', Rhyme- Doe, aDeer	Will be able to understand about how to write cursive writing and use of 'a'and 'an' .	Can understand about howto write cursive writing anduse of 'a' and 'an' .	Worksheet of use of 'a' and'an'	
May	Week-2 (8 to 13)	Recap				Kiddie cloud ( arts pales)
May	Week-3 (15 to 20)	<b>SUMMER BREAK</b>				
May	Week-4 (22 to 27)	<b>SUMMER BREAK</b>				
May	Week-5(29 & 31)	<b>SUMMER BREAK</b>				
July	Week-1 (1)	<b>SUMMER BREAK</b>				



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July	Week-2 (03 to 08)	Short 'i' sound, cursive writing Positions,	Will be able to understand about 'i'sound words.	Can understand about 'i'sound words.	Letter sequence of sound word		
July	Week-3 (10 to 15)	Short 'i' sound, cursive writing Positions, Rhyme- Old Macdonald had afarm, A small boat	Will be able to understand about 'i'sound words.	Can understand about 'i'sound words.	Letter sequence of sound word	Dream Aura (happy hands)	
July	Week-4 (17 to 22)	Short 'e' sound,cursive writing Use of 'a' and 'an', Rhyme- Doe, aDeer	Will be able to understand about how to write cursive writing and use of 'a'and 'an' .	Can understand about howto write cursive writing anduse of 'a' and 'an' .	Worksheet of use of 'a' and'an'		
July	Week -5 (24 to 29)	<b>Revision for PE -1</b>					
July	Week -6 (31)	<b>Revision for PE -1</b>					
August	Week-1 (1 to 5)	<b>Practice Evaluation -1</b>					
August	Week-2 (7 to12)	<b>Practice Evaluation -1</b>					
August <b>15/08/2023 Independence Day</b>	Week-3 (14 to 19)	Short 'o' sound Phonics skill cursing writing book , Days of the week, Rhyme- The Itsy Bitsy Monkey, Days of the week	Will be able to understand aboutaction words and days of the week name.	Can understand about action words and days of the week name.	Play with days name		
August	Week-4 (21 to 26)	Short 'o' sound, cursive writing	Will be able to understand about short 'o'words andcursive writing.	Can understand about short 'o'words and cursivewriting.	Rhymes recitation	A meet up with grand parents	
August <b>31/08/2023 Rakshabandhan</b>	Week -5 (28 to 31)	Short 'o' sound, cursive writing Rhyme- The ItsyBitsy Monkey, The big yellow bus	Will be able to understand about short 'o'words andcursive writing.	Can understand about short 'o'words and cursivewriting.	Rhymes recitation		
September	Week-1 (1 to 2)	Short 'u' sound, cursive writing, One and Many Days of the weekRhyme- Days of the week	Will be able to understand about action words and oneand many.	Can understand about action words and one andmany.	Sing A Action song		



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<b>September</b> 07/09/2023 <b>Janmashthami</b>	Week-2 (4 to 9)	Short 'u' sound,cursive writing	Will be able to understand about how to write in cursive Ww, Xx.	Can understand about how to write in cursive Ww, Xx.	Hand writing competition	Play with numbers
<b>September</b>	Week-3 (11 to 16)	<b>Revision for Mid-Term</b>				
<b>September</b>	Week-4 (18 to 23)	<b>Mid-Term Evaluation</b>				
<b>September</b>	Week -5 (25 to 30)					
<b>October</b> 02/10/2023 <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	Short 'u' sound,Cursive writing Months of the year Rhyme- Little Birdie in the sky, The weathersong	Will be able to understand about action words.	Can understand about action words.		Flap your arms like a bird
<b>October</b>	Week-2 (9 to 14)	cursive writing Recap of Describing words, fruits name Rhyme- ten little fingers, Dashing through the snow	Will be able to understand about describing words.	Can understand about describing words.	Describe me how I am	
<b>October</b>	Week-3 (16 to 21)	Blends, Rhyming words, Letter 'a' sound words vegetables name Rhyme- I have a toothbrush	Will be able to understand about vegetables name, one and many.	Can understand about vegetables name, one and many.	Show vegetables and ask about them	
<b>October</b> 23/10/2023 <b>Navami</b> 24/10/23 <b>Dussehra</b>	Week-4 (23 to 28)	long 'a' sound, Is, am, are, Months of the year, Rhyme- Thenight sky	Will be able to understand about months name and long 'a' sound words.	Can understand about months name and long 'a' sound words.	Months name train	All about me
<b>October</b>	Week-5 (30 to 31)	long 'e' sound, Is, am, are, The /ee/ sound, dr/sound, Rhyme – Here we go round the mulberry bush, Rectangle is the window	Will be able to understand about months name and long 'e' sound.	Can understand about months name and long 'e' sound.	Identify the sound words	
<b>November</b>	Week-1 (1 to 4)	long 'e' sound, This and that /gr/ sound, Rhyme- Two hands to hold	Will be able to understand about use of this and that.	Can understand about use of this and that.	This and that activity with props	



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<b>November</b> 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (6 to 8)	long 'i' sound, Use of These and Those, Literacy tr sound, ss sound, Different /s/ sounds, Rhyme- Miss Polly had a dolly	Will be able to understand about uses of these and those. tr sound	Can understand about uses of these and those. tr sound	These and Those activity with props	
<b>November</b>	<b>DIWALI BREAK 9/11/23 – 15/11/23</b>					
<b>November</b>	Week-3 (16 to 18)	long 'i' sound, These and Those, /cl/ sound, /ll/ sound, Rhyme- Out in the garden	Will be able to understand about long 'i' sound words.	Can understand about long 'i' sound words.	Rhymes recitation	Touch and feel
<b>November</b>	Week-4 (20 to 25)	long 'o' sound, Making pairs, The /oo/ sound, /fl/ sound, skill	Will be able to understand about long 'o' clock sound words.	Can understand about long 'o' sound words.	Where is my pair?	
<b>November</b> 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	long 'o' sound, Making pairs, The /oo/ sound, /fl/ sound, in NBRhyme- Pat-a-cake	Will be able to understand about pairing words.	Can understand about pairing words.	Letter sequence play	
<b>December</b>	Week-1 (1 to 2)	<b>Revision For Periodic Evaluation</b>				
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>				Pretty kидies
<b>December</b>	Week-3 (11 to 16)					
<b>December</b>	Week-4 (18 to 23)	long 'o' sound, Making pairs, /oo/ sound, Different /o/ sounds, use of his and her Rhyme- I am a police officer, Oranges and lemon, We wish you a merry Christmas	Students will be able to understand about long o sound word and use of his and her.	Students can understand about long o sound word and use of his and her.	Recognize me?	
<b>December</b> 25/12/2023 Christmas	Week-5 (25 to 30)	<b>Winter Vacation</b>				



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<b>January</b> <b>01/01/2024 New Year Day</b>	Week-1 (1 to 6)					
<b>January</b>	Week-2 (8 to 13)					
<b>January</b> <b>15/01/2024 Makar Sakranti</b>	Week-3 (17 to 20)	long 'o' sound, Opposites, Yesor No, use of has and have Rhyme- The traffic policeman, and Tomatoes are red	Students will be able to understand about opposite words, Yesit is or No it is not, use of has and have.	Students can able to understand about opposite words, Yes it is or No it isnot, use of has and have.	Mirror activity	
<b>January</b> <b>26/01/2024 Republic Day</b>	Week-4 (22 to 27)	Use of and, bodyparts, colour name	Students will be able to understand about colours name, body parts name.	Students can able to understand about coloursname, body parts name.	Paste body parts pictures onchart paper	
<b>January</b>	Week-5 (29 to 31)	Question words, festival's name Rhyme- The little plant, Five lovely flowers	Students will be able to understand about Question words and festival name.	Students can able to understand about Question words and festival name.	Tell something about yourself	Crazy for cacti nature warriors)
<b>February</b>	Week-1 (1 to 3)	long 'u' sound, Picture reading- Question words, ph, th and wh sound, Means oftransport, Rhyme- Mango tree, A little seed	Students will be able to understand about long u' sound words.	Students can able to understand about long u'sound words.	What coming next door?	
<b>February</b>	Week-2 (5 to 10)	Animals and their young ones, animals and their homes and sounds	Students will be able to understand about Animals and their young ones.	Students can able to understand about Animalsand their young ones.	Animal sound activity	Rhymes recitation
<b>February</b>	Week-3 (12 to 17)	Places of worship, punctuation, About myself	Students will be able to understand about places of worship and define himself .	Students can able to understand about places ofworship and define himself	Define yourself.	
<b>February</b>	Week-4 (19 to 24)	Places of worship, punctuation, About myself	Students will be able to understand about places of worship and define himself .	Students can able to understand about places ofworship and define himself	Define yourself.	



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February	Week-5 (26 to 29)	Animals and their young ones, animals and their homes and sounds	Students will be able to understand about Animals and their young ones.	Students can be able to understand about Animals and their young ones.	Animal sound activity	
March	Week-1 (1 to 2)	<b>Revision- Final Evaluation</b>				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)	<b>Annual Evaluation &amp; Result Declaration</b>				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



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## Subject- Hindi

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	वर्णमाला, कविता- पेड़ लगाओ (	विद्यार्थी ' वर्णमाला लिखने में सक्षम होंगे	विद्यार्थी ' वर्णमाला लिखने में सक्षम हों गए	स्वर पहचाने	
April 14/04/2023  Ambedkar Jayanti	Week-2 (03 to 08)	दो अक्षर वाले शब्द, कविता चिड़िया घर	विद्यार्थी दो अक्षर वाले शब्द लिखने में सक्षम होंगे	विद्यार्थी दो अक्षर वाले शब्द लिखने में सक्षम हों गए	सुलेख लिखो	
April 22/04/2023 Eid-ul-Fitr	Week-3 (10 to 15)	दो अक्षर वाले शब्द कविता चिड़िया घर, पेड़लगाओ	विद्यार्थी दो अक्षर वाले शब्द लिखने में सक्षम होंगे	विद्यार्थी दो अक्षर वाले शब्द लिखने में सक्षम हों गए	शब्द पूरा करे	
April	Week-4 (17 to 22)	तीन अक्षर वाले शब्द,	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम होंगे	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम हों गए	शब्दों का खेल	
April	Week-5 (24 to 29)	तीन अक्षर वाले शब्द,	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम होंगे	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम हों गए	शब्दों का खेल	Petter patter show
May	Week-1 (01 to 06)	तीन अक्षर वाले शब्द, कविता- प्यारी मम्मी	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम होंगे	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम हों गए	देखकर , पहचान लिखो	



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May	Week-2 (8 to 13)	चार अक्षर वाले शब्द, कविता गर्मी आई	विद्यार्थी तीन अक्षर के शब्द लिखने में सक्षम होंगे	विद्यार्थी तीन अक्षर के शब्द लिखने में सक्षम हों गए		Kiddie Clouds (Arts pales)
May	Week-3 (15 to 20)	<b>Summer Vacation</b>				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	चार अक्षर वाले शब्द कविता - तारे	विद्यार्थी चार अक्षर के शब्द लिखने में सक्षम होंगे	विद्यार्थी चार अक्षर के शब्द लिखने में सक्षम हों गए	अक्षरों की रेस	
July	Week-3 (10 to 15)	'आ' की मात्रा , कविता – रेलगाड़ी	विद्यार्थी 'आ' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'आ' मात्रा लिखने में सक्षम हों गए	आ की मात्रा के शब्दों को ढूंढो	Dream Aura(happy hands)
July	Week-4 (17 to 22)	'आ' की मात्रा कविता कठपुतली	विद्यार्थी 'आ' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'आ' मात्रा लिखने में सक्षम हों गए		
July	Week -5 (24 to 29)	<b>Revision for PE -1 Evaluation-1</b>				
July	Week -6 (31)					
August	Week-1 (1 to 5)					
August	Week-2 (7 to12)					





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August 15/08/2023 Independence Day	Week-3 (14 to 19)	'इ,' ई 'की मात्रा कविता – बादल	विद्यार्थी इ, ई की मात्रा लिखने में सक्षम होंगे	विद्यार्थी इ, ई की मात्रा लिखने में सक्षम हों गए	शब्दों का खेल		
August	Week-4 (21 to 26)	'इ,' ई 'की मात्रा कविता – बादल	विद्यार्थी इ, ई की मात्रा लिखने में सक्षम होंगे	विद्यार्थी इ, ई की मात्रा लिखने में सक्षम हों गए	शब्दों का खेल	A meet up with grand parents	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	रंगों के नाम, शरीर के अंगों के नाम कविता- चंदा मामा	विद्यार्थी रंगों के नाम लिखने में सक्षम होंगे	विद्यार्थी रंगों के नाम लिखने में सक्षम हों गए	रंग भरो		
September	Week-1 (1 to 2)	'उ' की मात्रा, फलों के नाम, कविता पकोड़ी	विद्यार्थी उ की मात्रा लिखने में सक्षम होंगे	विद्यार्थी उ की मात्रा लिखने में सक्षम हों गए	सुलेख लिखो		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	<b>Revision for Mid-Term Mid term</b>					
September	Week-3 (11 to 16)						
September	Week-4 (18 to 23)						
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	'ऊ' की मात्रा, विलोम शब्द	विद्यार्थी 'ऊ' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'ऊ' मात्रा लिखने में सक्षम हों गए	मात्राओं का खेल	Flap your arms like a bird	



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October	Week-2 (9 to 14)	'ऋ' की मात्रा सब्जीयों के नाम	विद्यार्थी 'ऋ' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'ऋ' मात्रा लिखने में सक्षम हों गए	अपना परिचय दो	
October	Week-3 (16 to 21)	'ऋ' की मात्रा सब्जीयों के नाम	विद्यार्थी 'ऋ' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'ऋ' मात्रा लिखने में सक्षम हों गए	कविता वाचन	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	'ए' की मात्रा कविता – सूरज, गिनती	विद्यार्थी 'ए' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'ए' मात्रा लिखने में सक्षम हों गए		All about me
October	Week-5 (30 to 31)	'ए' की मात्रा कविता – सूरज, गिनती	विद्यार्थी 'ए' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'ए' मात्रा लिखने में सक्षम हों गए	शब्दों की रेल	
November	Week-1 (1 to 4)	'ऐ' की मात्रा गिनती (1-10)	विद्यार्थी 'ऐ' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'ऐ' मात्रा लिखने में सक्षम हों गए	कविता वाचन	
November	Week-2 (6 to 08)	ओ' की मात्रा सप्ताह के दिनों के नाम	विद्यार्थी 'ओ' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'ओ' मात्रा लिखने में सक्षम हों गए	अपने प्रिय मित्र के बारे में बोले	
<b>DIWALI BREAK 09/11/23 – 15/11/23</b>						
November	Week-3 (16 to 18)	औ की मात्रा	विद्यार्थी 'औ' मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'औ' मात्रा लिखने में सक्षम हों गए	रंगों को पहचानों	Touch and feel



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## Session 2023-24 Annual Curriculum

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-4 (20 to 25)	महीनों के नाम	विद्यार्थी 'महीनों के नाम लिखने में सक्षम होंगे	विद्यार्थी 'महीनों के नाम लिखने में सक्षम हों गए	महीनों के नाम का खेल	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	वचन कविता – धमाल	विद्यार्थी 'वचन बदल कर लिखने में सक्षम होंगे	विद्यार्थी 'वचन बदल कर लिखने में सक्षम हों गए	एक अनेक	
December	Week-1 (1 to 2)	<b>Revision For Periodic Exam</b>				
December	Week-2 (4 to 9)	<b>Periodic Exam-II</b>				
December	Week-3 (11 to 16)	Recapitulation				
December	Week-4 (18 to 23)	<b>Winter Vacation</b>				
January 01/01/24 New Year Day	Week-1(1 to 6)					
January	Week-2(8 to 13)					
January	Week-3 (16 to 20)	चंद्र बिन्दु की मात्रा पक्षियों के नाम व बोलियाँ skill book -8 pg 28-39)	विद्यार्थी पक्षियों के नाम लिखने में सक्षम होंगे	विद्यार्थी पक्षियों के नाम लिखने में सक्षम हों गए	आगे नया शब्द लगाओ	



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<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	अ : की मात्रा	विद्यार्थी 'अ: की मात्रा लिखने में सक्षम होंगे	विद्यार्थी 'अ: की मात्रा लिखने में सक्षम हों गए			
<b>January</b>	Week-5 (29 to 31)	त्यौहारों के नाम	विद्यार्थी त्यौहारों के नाम लिखने में सक्षम होंगे	विद्यार्थी त्यौहारों के नाम लिखने में सक्षम हों गए	चित्र बनाओ	Crazy for cactie ( nature warriors)	
<b>February</b>	Week-1 (1 to 3)	आधे अक्षर	विद्यार्थी 'आधे अक्षर लिखने में सक्षम होंगे	विद्यार्थी 'आधे अक्षर लिखने में सक्षम हों गए	अगला कौन?		
<b>February</b>	Week-2 (5 to 10)	यातायात के साधन	विद्यार्थी 'यातायात के साधनों के नाम लिखने में सक्षम होंगे	विद्यार्थी 'यातायात के साधनों के नाम लिखने में सक्षम हों गए	स्वयं के बारे में बोले	Rhymes recitation	
<b>February</b>	Week-3 (12 to17)	त्यौहारों के नाम	विद्यार्थी त्यौहारों के नाम लिखने में सक्षम होंगे	विद्यार्थी त्यौहारों के नाम लिखने में सक्षम हों गए	चित्र बनाओ		
<b>February</b>	Week-4 (19 to 24)	<b>Revision</b>					
<b>February</b>	Week-5 (26 to 29)						
<b>March</b>	Week-1 (1 to 2)						
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)						
<b>March</b>	Week-3 (11 to 16)						



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March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					<b>Annual Evaluation &amp; Result Declaration</b>



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### Subject: - Mathematics

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	<ul style="list-style-type: none"> <li>Welcoming and recapitulation session</li> <li>Fun Time and data handling</li> </ul>	Students will understand the concept of data handling.	Students can understand the concept of data handling.	Welcome activity	
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	<ul style="list-style-type: none"> <li>Full, half and empty, left and right,</li> <li>Numbers 1-50</li> </ul>	Students will understand the concept of full half and empty and number names.	Students can understand the concept of full half and empty and number names.	Name the thing	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	<ul style="list-style-type: none"> <li>Open and close</li> <li>Numbers 1-100</li> </ul>	Students will understand the concept of open and close	Students can understand the concept of open and close	Fill the color	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	<ul style="list-style-type: none"> <li>Up and down, Numbers 1-100</li> <li>Table of 2 in NB</li> </ul>	Students will understand the concept of up and down and table of 2	Students can understand the concept of up and down and table of 2	Game of up and down	
April	Week-5 (24 to 29)	<ul style="list-style-type: none"> <li>Light and heavy</li> <li>Numbers 1-100</li> </ul>	Students will understand the concept	Students can understand the concept of light and heavy		Petter patter show
May	Week-1 (01 to 06)	<ul style="list-style-type: none"> <li>More and less</li> <li>Numbers 1-100 and number names 11-15 in NB</li> </ul>	Students will understand the concept of more and less	Students can understand the concept of more and less	Part of plants	
May	Week-2 (8 to 13)	Recap				Kiddie cloud (arts pales)



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-3 (15 to 20)	<b>Summer Vacation</b>				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> <li>•Same and different</li> <li>•Numbers 1-100</li> </ul>	Students will understand the concept of same and different.	Students can understand the concept of same and different.	Play with numbers	
July	Week-3 (10 to 15)	<ul style="list-style-type: none"> <li>•Hot and cold,</li> <li>•Numbers 1-100 and number names - 11 to 15</li> </ul>	Students will understand the concept of hot and cold and	Students can understand the concept of hot and cold and.	Who came first ?	Dream Aura(happy hands)
July	Week-4 (17 to 22)	<ul style="list-style-type: none"> <li>•Same and different</li> <li>•Numbers 1-100</li> </ul>	Students will understand the concept of same and different.	Students can understand the concept of same and different.	Play with numbers	
July	Week -5 (24 to 29)	<ul style="list-style-type: none"> <li>•Hot and cold,</li> <li>•Numbers 1-100 and number names - 11 to 15</li> </ul>	Students will understand the concept of hot and cold and	Students can understand the concept of hot and cold and.	Who came first ?	
July	Week -6 (31)	<ul style="list-style-type: none"> <li>•Thick and thin</li> <li>Table of 3</li> </ul>	Students will understand the concept of thick and thin	Students can understand the concept of thick and thin		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-1 (1 to 5)	Practice Evaluation -1				
August	Week-2 (7 to 12)	<b>Periodic Evaluation-1</b>				
August 15/08/2023 Independence Day	Week-3 (14 to 19)	<ul style="list-style-type: none"> <li>High and low</li> <li>number names 16 to 20,</li> <li>Numbers 51 to 100, Table of 3 in NB</li> </ul>	Students will understand the concept of high and low and table of -3.	Students can understand the concept of high and low and table of -3.	Race in ground	
August	Week-4 (21 to 26)	<ul style="list-style-type: none"> <li>Big, bigger, biggest</li> <li>number names 16 to 20,</li> <li>Numbers 101 to 120,</li> <li>before numbers,</li> <li>Table of 3 in NB</li> </ul>	Students will understand the concept of big, bigger and biggest	Students can understand the concept of big, bigger and biggest	Arrange me	A meet up with grandparents
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	<ul style="list-style-type: none"> <li>Tall, taller, tallest</li> <li>Numbers 51-100 ,</li> <li>before numbers</li> <li>addition</li> <li>Table of -4 in NB</li> </ul>	Students will understand the concept of tall taller and tallest. Table of 4.	Students can understand the concept of tall taller and tallest. Table of 4	Table recitation	
September	Week-1 (1 to 2)	Recapitulation of Time Recap of tables 2 -4	Students will understand the concept of tall taller and tallest. Table of 4.	Students can understand the concept of tall taller and tallest. Table of 4	Table recitation	
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Recapitulation of Time				Play with numbers





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September	Week-3 (11 to 16)	Recap of tables 2-4				
September	Week-4 (18 to 23)	<b>Mid Term Evaluation</b>				
September	Week -5 (25 to 30)					
<b>October</b> <b>02/10/2023</b> <b>Gandhi</b> <b>Jayanti</b>	Week-1 (2 to 7)	<ul style="list-style-type: none"> <li>Long, longer, longest,</li> <li>after numbers,</li> </ul> Addition Table of 5	Students will understand the concept of long longer and longest.	Students can understand the concept of long longer and longest.		Flap your arms like a bird
<b>October</b>	Week-2 (9 to 14)	<ul style="list-style-type: none"> <li>Groups, after numbers, with number line</li> </ul> Table of 5	Students will understand the concept of after number and addition with number line..	Students can understand the concept of after number and addition with number line..	Who came after	
<b>October</b>	Week-3 (16 to 21)	<ul style="list-style-type: none"> <li>Between numbers,</li> <li>shapes</li> <li>Adding zero</li> </ul> Table of 5	Students will understand the concept of between number and shapes.	Students can understand the concept of between number and shapes.	Play with numbers	
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	<ul style="list-style-type: none"> <li>Between numbers, in NB</li> <li>Addition – word problems,</li> </ul> Table of 5	Students will understand the concept of addition	Students can understand the concept of addition word problem.	Add me	All about me
<b>October</b>	Week-5 (30 to 31)	<ul style="list-style-type: none"> <li>Increasing order subtraction</li> </ul> Table of 5	Students will understand the concept of increasing	Students can understand the concept of increasing order	Arrange the number	



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			order.			
<b>November</b>	Week-1 (1 to 4)	<ul style="list-style-type: none"> <li>Greater than and less than number</li> </ul> Table of 6	Students will understand the concept of greater than and smaller than.	Students can understand the concept of greater than and smaller than.	Who are big.	
<b>November</b>	Week-2 (6 to 8)	Decreasing order Recap of Tables 2-6	Students will understand the concept of decreasing order.	Students can understand the concept of decreasing order.	Adding activity	
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b> <b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>	Week-3 (16 to 18)	Recap of previously done topics	Students will understand the concept of forward and backward counting.	Students can understand the concept of forward and backward counting.	Look forward	Touch and feel
<b>November</b>	Week-4 (20 to 25)	<ul style="list-style-type: none"> <li>Expanded form and Short form</li> </ul> Table of 6	Students will understand the concept of expanded form.	Students can understand the concept of expanded form.	Expanded form activity	
<b>November</b> <b>27/11/2023</b> <b>Gurunanak</b> <b>Jayanti</b>	Week-5 (27 to 30)	<ul style="list-style-type: none"> <li>Subtraction on number line</li> </ul> Table of 6	Students will understand the concept of subtraction in number line.	Students can understand the concept of subtraction in number line.		
<b>December</b>	Week-1 (1 to 2)	<b>Revision For Periodic Evaluation</b>				
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>				Pretty kiddies



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December	Week-3 (11 to 16)						
December	Week-4 (18 to 23)	• Subtraction on numberline Table of 6	Students will understand the concept of subtraction in numberline.	Students can understand the concept of subtraction in number line.			
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>					
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)						
<b>January</b>	Week-2 (8 to 13)						
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (15 to 20)	• Counting by 2's, skipcounting by 2's, Addition in NB Recap of tables 2 -6	Students will understand the concept of skip counting.	Students can understand the concept of skip counting.	Jump on 2		
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	• Counting by 3's, skipcounting by 3's, Addition Recap of tables 2 -6	Students will understand the concept of skip counting	Students can understand the concept of skip counting	Jump on 5		
<b>January</b>	Week-5 (29 to 31)	• Counting by 5's skipcounting by 5 Recap of tables 2 -6	Students will understand the concept of skip counting by 5.	Students can understand the concept of skip counting by 5.	Jump on 5	Crazy for cacti( nature warrior)	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-1 (1 to 3)	•Counting by 10s, skip counting by 10 Subtraction in N B Recap of tables 2 -6	Students will understand the concept of skip counting by 10	Students can understand the concept of skip counting by 10		
February	Week-2 (5 to 10)	•Time Recap of tables 2 -6	Students will understand the concept of time.	Students can understand the concept of time.	Telling time	Rhymes recitation
February	Week-3 (12 to 17)	Indian currency Recap of tables 2 -6	Students will understand the concept of Indian currency.	Students can understand the concept of Indian currency.	Recognize the currency	
February	Week-4 (19 to 24)	<b>Revision</b>				
February	Week-5 (26 to 29)	<b>Revision</b>				
March	Week-1 (1 to 2)	<b>Revision</b>				
March <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	<b>Revision</b>				
March	Week-3 (11 to 16)	<b>Annual Evaluation &amp; Result Declaration</b>				
March	Week-4 (18 to 23)					
March <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)					



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### Subject: Environmental Studies

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April	Week-1 (1 to 2)	Welcoming and recapitulation sessions	Will be able to understand about environment	Can be understand about environment	Recognize me	
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	About me (Awareness skill)	Will be able to understand about himself/herself	Can understand about himself	Say something about you	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	My Body, Sense organs, (Awareness skillbook)	Will be able to understand about My body, sense organs	Can understand about my sense organs	Paste body parts	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Keeping Clean, My Family (Awareness skillbook)	Will be able to understand about keeping clean	Can understand about keeping clean	Cleaning activity	
April	Week-5 (24 to 29)	My House, Parts of a House (Awareness skill book)	Will be able to understand about My house and part of house	Can understand about My house	Colour the house	Petter patterns show
May	Week-1 (01 to 06)	Types of Houses, Fun Time (Awareness skill book)	Will be able to understand about Types of house	Can understand about types of house		
May	Week-2 (8 to 13)	Recap				Kiddie cloud (arts pales)
May	Week-3 (15 to 20)	<b>Summer Vacations</b>				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					



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July	Week-2 (03 to 08)	My computer, Uses of acomputer	Will be able to understand about Mycomputer	Can understand about My computer	Recognize Computer parts		
July	Week-3 (10 to 15)	My school, goodmanner in school, My friends (Awareness skill book)	Will be able to understand about My school, good manner	Can understand about My school , good manner	Letter sequence of thing wesee in school	Dream aura	
July	Week-4 (17 to 22)	<b>Revision for PE -1</b>					
July	Week -5 (24 to 29)	<b>Practice Evaluation -1</b>					
July	Week -6 (31)						
August	Week-1 (1 to 5)	Animals living in a very cold regions, Animalsliving on trees (Awareness skillbook)	Will be able to understand aboutAnimals	Can understand about Animals	Animals story		
August	Week-2 (7 to12)	Animals living in and around water, Sounds of animals, Plants	Will be able to understand about sounds of animals	Can understand aboutsound of animals	Recognize the animal soundand tell		
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	Animals living in a very cold regions, Animalsliving on trees (Awareness skillbook)	Will be able to understand aboutAnimals	Can understand about Animals	Animals story		
August	Week-4 (21 to 26)	Animals living in and around water, Sounds of animals, Plants	Will be able to understand about sounds of animals	Can understand aboutsound of animals	Recognize the animal soundand tell	A meet up with grand parents	
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	(Awareness skillbook)	Will be able to understand about Plants	Can understand aboutPlants	Sing Action song		
September	Week-1 (1 to 2)	Different trees, Vegetables (Awareness skillbook)	Will be able to understand about different tress	Can understand aboutdifferent trees	Handwriting competition		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
<b>September</b> <b>07/09/2023</b> <b>Janmashthami</b>	Week-2 (4 to 9)	<b>Revision for Mid-Term Evaluation</b>				
<b>September</b>	Week-3 (11 to 16)	<b>Mid Term Evaluation</b>				
<b>September</b>	Week-4 (18 to 23)					
<b>September</b>	Week -5 (25 to 30)					
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	Fruits (Awareness skillbook)	Will be able to understand about fruits	Can understand aboutfruits		Flap your arms like a bird
<b>October</b>	Week-2 (9 to 14)	Flowers, Thingswe make from flowers (Awareness skillbook)	Will be able to understand about flowers	Can understand aboutflowers	Describe me who I am	
<b>October</b>	Week-3 (16 to 21)	Food, Healthy food, Unhealthyfood (Awareness skillbook)	Will be able to understand about food, healthy food	Can understand about food , healthy food	Show vegetables and askabout them	
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Vehicles, Public transport, Privatetransport (Awareness skillbook)	Will be able to understand about vehicles	Can understand aboutvehicles	Tell something about yourfavourite vehicle	All about me
<b>October</b>	Week-5 (30 to 31)	Road safety, Traffic light (Awareness skillbook)	Will be able to understand about Road safety	Can understand aboutRoad safety	Rules on the road	
<b>November</b>	Week-1 (1 to 4)	Our Helpers, Good Habits (Awareness skillbook)	Will be able to understand about Our helpers	Can understand about Our helpers		
<b>November</b>	Week-2 (6 to 8)	Good habits andMagic words (Awareness skillbook)	Will be able to understand about Good habits	Can understand about Good habits		



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<b>DIWALI BREAK 9/11/23- 15/11/23</b>						
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b> <b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>	Week-3 (16 to 18)	Water, Saving water, forms of water (Awareness skill book)	Will be able to understand about water	Can understand about water	Rhymes recitation	Touch and feel
<b>November</b>	Week-4 (20 to 25)	Save the environment. (Awareness skillbook)	Will be able to understand about save environment	Can understand about save environment	Where is my pair?	
<b>November</b> <b>27/11/2023</b> <b>Gurunanak</b> <b>Jayanti</b>	Week-5 (27 to 30)	Seasons (Awareness skill book)	Will be able to understand about seasons	Can understand about seasons	Letter sequence play	
<b>December</b>	Week-1 (1 to 2)	<b>Revision For Periodic Evaluation</b>				
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>				
<b>December</b>	Week-3 (11 to 16)	<b>Periodic Evaluation -II</b>				
<b>December</b>	Week-4 (18 to 23)	Living and non- living things (Awareness skillbook)	Students will be able to understand about living things and nonliving things	Students can understand about living things and nonliving things	Recognize me?	
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>				
<b>January</b> <b>01/01/2024</b> <b>New Year</b> <b>Day</b>	Week-1 (1 to 6)	<b>Winter Vacation</b>				





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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Day and night, Colours (Awareness skill book)	Students will be able to understand about day and night	Students can able to understand about day and night	Mirror activity	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Places in our neighbourhood (Awareness skill)	Students will be able to understand about places in our neighbourhood	Students can able to understand about places in our neighbourhood	Past body part pictures on chart paper	
January	Week-5 (29 to 31)	Games, musical instruments (Awareness skillbook)	Students will be able to understand about games	Students can able to understand about games	Tell something about yourself	Crazy for cacti (nature warriors)
February	Week-1 (1 to 3)	Planets of the solar system, Our country India (Awareness skillbook)	Students will be able to understand about planets	Students can able to understand about planets	What coming next door?	
February	Week-2 (5 to 10)	Our national symbol, some people of India (Awareness skill book)	Students will be able to understand about our national symbol	Students can able to understand about our national symbol	Animal sound activity	Rhymes recitation
February	Week-3 (12 to 17)	Some dances of India, Festivals (Awareness skillbook)	Students will be able to understand about dances of India	Students can able to understand about dances of India	Define yourself.	
February	Week-4 (19 to 24)	Important days (Awareness skillbook)	Students will be able to understand about important days	Students can able to understand about important days		
February	Week-5 (26 to 29)	Important days (Awareness skillbook)	Students will be able to understand about important days	Students can able to understand about important days		
March	Week-1 (1 to 2)	<b>Revision- Evaluation ( Final)</b>				
March 08/03/2024	Week-2 (4 to 9)					



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<b>Mahashivratri</b>						
<b>March</b>	Week-3 (11 to 16)	<b>Annual Evaluation &amp; Result Declaration</b>				
<b>March</b>	Week-4 (18 to 23)					
<b>March</b> <b>24/03/2024</b> <b>Holika</b> <b>Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)					



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## Subject: - ART & CRAFT

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	•cut and paste color wheel flowers	To develop visual-spatial processing To build memory and self-control	Creative thinking Visual literacy Resilience Grit Growth mindset
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	•build a dino	To build memory and self-control Contributing to fine motor skill development	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	•paper boat, aero plane	To develop visual-spatial processing To build memory and self-control	Creative thinking
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	•Draw a doodle	To develop visual-spatial processing Contributing to fine motor skill development	Visual literacy
April	Week-5 (24 to 29)	•Draw a doodle	To develop visual-spatial processing Contributing to fine motor skill development	Visual literacy
May	Week-1 (01 to 06)	•Draw a hut with tree	To develop visual-spatial processing	Grit
May	Week-2 (8 to 13)	•Make a fish and colour it	To build memory and self-control Contributing to fine motor skill development	Growth mindset
May	Week-3 (15 to 20)	<b>Summer Vacation</b>		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Ice cream stick pasting	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul>
July	Week-3 (10 to 15)	Draw a doodle	To develop visual-spatial processing To build memory and self-control	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> </ul>



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Resilience</li> <li>Grit</li> </ul>
July	Week-4 (17 to 22)	Draw a doodle	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>
July	Week -5 (24 to 29)	Cut and paste- Tricolour	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> </ul>
July	Week -6 (31)	Cut and paste- Tricolour	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking
August	Week-1 (1 to 5)	<b>Practice Evaluation -1</b>		
August	Week-2 (7 to 12)			
August 15/08/2023 Independence Day	Week-3 (14 to 19)	paper chain making	To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>
August	Week-4 (21 to 26)	•birthday hat	To develop visual-spatial processing	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Draw a doodle	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
September	Week-1 (1 to 2)	•Paper doll making	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	•Paper bag puppets	To develop visual-spatial processing Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>
September	Week-3 (11 to 16)	•Greeting card making	To build memory and self-control Contributing to fine motor skill development	Creative thinking



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September	Week-4 (18 to 23)	<b>Mid-Term Evaluation</b>		
September	Week -5 (25 to 30)			
<b>October</b> 02/10/2023 <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	•Hand print art	To develop visual-spatial processing Contributing to fine motor skill development	Creative thinking • Visual literacy • Resilience • Grit
<b>October</b>	Week-2 (9 to 14)	•Play dough moulding	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking • Visual literacy • Resilience • Grit
<b>October</b>	Week-3 (16 to 21)	•Nature collage	To develop visual-spatial processing To build memory and self-control	Creative thinking • Visual literacy • Resilience • Grit
<b>October</b> 23/10/2023 <b>Navami</b> 24/10/23 <b>Dussehra</b>	Week-4 (23 to 28)	•Painting with water colours	To develop visual-spatial processing	Creative thinking • Visual literacy • Resilience • Grit
<b>October</b>	Week-5 (30 to 31)	Draw a doodle	Contributing to fine motor skill development	Creative thinking • Visual literacy • Resilience • Grit
<b>November</b>	Week-1 (1 to 4)	• Plate mask making	To develop visual-spatial processing	Creative thinking • Visual literacy • Resilience • Grit
<b>November</b> 12/11/2023 <b>Deepawali</b> 13/11/2023 <b>Govardhan</b> <b>Puja</b> 14/11/2023 <b>Bhai Dooj</b>	Week-2 (6 to 8)	• Finger painting	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking • Visual literacy • Resilience • Grit



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November	<b>DIWALI BREAK 9/11/23 – 15/11/23</b>			
November	Week-3 (16 to 18)	Draw a doodle	To develop visual-spatial processing Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
November	Week-4 (20 to 25)	Draw a doodle	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Bubble painting	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
December	Week-1 (1 to 2)	Finger painting	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
December	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>		
December	Week-3 (11 to 16)			
December	Week-4 (18 to 23)	Blow painting	To develop visual-spatial processing  To build memory and self-control  Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
December 25/12/2023 Christmas	Week-5 (25 to 30)	<b>WINTER VACATION</b>		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024	Week-3 (15 to 20)	flag making	To develop visual-spatial processing	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Makar Sakranti</b>			To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Resilience</li> <li>Grit</li> </ul>
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	origami kite making	To develop visual-spatial processing	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>January</b>	Week-5 (29 to 31)	Card making	To develop visual-spatial processing To build memory and self-control	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>February</b>	Week-1 (1 to 3)	Paper dog	To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>February</b>	Week-2 (5 to 10)	Roll up paper snail	To develop visual-spatial processing Contributing to fine motor skill development	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>February</b>	Week-3 (12 to 17)	Draw a doodle	To develop visual-spatial processing To build memory and self-control	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul>
<b>February</b>	Week-4 (19 to 24)	<b>Revision</b>		
<b>February</b>	Week-5 (26 to 29)			
<b>March</b>	Week-1 (1 to 2)			
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)			
<b>March</b>	Week-3 (11 to 16)			
<b>March</b>	Week-4 (18 to 23)			
<b>March</b> <b>24/03/2024</b>	Week-5 (25 to 30)	<b>Annual Evaluation &amp; Result Declaration</b>		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>				





### Session 2023-24 Annual Curriculum

#### Subject: - Dance

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	•Classical moves	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Basic coordination	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Enhances respiratory system
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	warm up steps	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Improves coordination of body organs
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	•ballet (basic	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength
April	Week-5 (24 to 29)	•ballet (basic	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Enhances respiratory system
May	Week-1 (01 to 06)	Facial expressions	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
May	Week-2 (8 to 13)	<b>Summer Vacation</b>		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
May	Week-3 (15 to 20)			
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Freeze dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week-3 (10 to 15)	Patriotic dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week-4 (17 to 22)	Patriotic dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week -5 (24 to 29)	Patriotic dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week -6 (31)	<b>Practice Evaluation -1</b>		
August	Week-1 (1 to 5)			
August	Week-2 (7 to 12)	Steps coordination	To promote neurological development by stimulating the brain with music and rhythms.	Boosts muscular strength



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			To keep fit by improving their endurance, stamina, and energy.	
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	Patriotic dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength
<b>August</b>	Week-4 (21 to 26)	Ballet Dance Basics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Enhances respiratory system
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	Ballet Dance basics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>September</b>	Week-1 (1 to 2)	Dance on Bum Bum Bole	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>September</b> <b>07/09/2023</b> <b>Janmashami</b>	Week-2 (4 to 9)	Dance on Bum Bum Bole	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>September</b>	Week-3 (11 to 16)	Dance on Bum Bum Bole	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>September</b>	Week-4 (18 to 23)			



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September	Week -5 (25 to 30)	<b>Mid-Term Evaluation</b>		
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	Basics of aerobics	To promote neurological development by stimulating the brain with music and rhythms	Boosts muscular strength Enhances respiratory system
<b>October</b>	Week-2 (9 to 14)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>October</b>	Week-3 (16 to 21)	Aerobics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>October</b>	Week-5 (30 to 31)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>November</b>	Week-1 (1 to 4)	Skip dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>November</b>	Week-2 (6 to 8)	Skip dance	To improve flexibility, especially for styles like ballet.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			Dancing also has a positive impact on children's mental and emotional health.	
<b>November</b>	<b>DIWALI BREAK 9/11/23- 15/11 23</b>			
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b> <b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>	Week-3 (16 to 18)	Skip dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>November</b>	Week-4 (20 to 25)	Christmas song	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>November</b> <b>27/11/2023</b> <b>Gurunanak</b> <b>Jayanti</b>	Week-5 (27 to 30)	Christmas song	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>December</b>	Week-1 (1 to 2)	Christmas song	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>		
<b>December</b>	Week-3 (11 to 16)	<b>Periodic Evaluation -II</b>		
<b>December</b>	Week-4 (18 to 23)	Cha cha slide song	Dancing also has a positive impact on children's mental and emotional health.	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)		<b>Winter Vacation</b>	
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)			
<b>January</b>	Week-2 (8 to 13)			
<b>January</b> <b>15/01/2024</b> <b>Makar</b> <b>Sakranti</b>	Week-3 (15 to 20)	Cha cha slide song	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	Skip dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>January</b>	Week-5 (29 to 31)	Aerobics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>February</b>	Week-1 (1 to 3)	Freeze dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
<b>February</b>	Week-2 (5 to 10)	Free dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
February	Week-3 (12 to17)	Free dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February	Week-4 (19 to 24)	Skip dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February	Week-5 (26 to 29)	Aerobics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
March	Week-1 (1 to 2)	Skip dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system. Improves coordination of body organs
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Aerobics	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
March	Week-3 (11 to 16)	<b>ANNUAL EVALUATION &amp; RESULT DECLARATION</b>		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



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### Subject:- Sports

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Warm up	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Simple race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Cone race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Hula hoop moves	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
April	Week-5 (24 to 29)	Back race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
May	Week-1 (01 to 06)	Frog race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
May	Week-2 (8 to 13)	<b>Summer vacation</b>		
May	Week-3 (15 to 20)			
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Obstacle race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body





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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-3 (10 to 15)	Balance beam	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
July	Week-4 (17 to 22)	Obstacle race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
July	Week -5 (24 to 29)	Balance beam	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
July	Week -6 (31)	<b>Practice Evaluation -1</b>		
August	Week-1 (1 to 5)			
August	Week-2 (7 to12)	Ball pickig	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Jumping jacks	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
August	Week-4 (21 to 26)	Throw and catch the ball	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Balancing game	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
September	Week-1 (1 to 2)	Musical chairs	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	Common races	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
September	Week-3 (11 to 16)	skipping	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
September	Week-4 (18 to 23)			



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week -5 (25 to 30)	<b>Mid- Term Evaluation</b>		
<b>October</b> <b>02/10/2023</b> <b>Gandhi</b> <b>Jayanti</b>	Week-1 (2 to 7)	Ball games	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>October</b>	Week-2 (9 to 14)	Tag games	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>October</b>	Week-3 (16 to 21)	Obstacle race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Zig-zag race	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>October</b>	Week-5 (30 to 31)	Hopscotch	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>November</b>	Week-1 (1 to 4)	Climb the rope	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>November</b>	Week-2 (6 to 8)	Yoga	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>November</b>	<b>Diwali Break 9/11/23 – 15/11/23</b>			
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b> <b>Puja</b>	Week-3 (16 to 18)	Tug of war	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body



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<b>14/11/2023</b> <b>Bhai Dooj</b>				
<b>November</b>	Week-4 (20 to 25)	Skipping	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	skipping	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>December</b>	Week-1 (1 to 2)	Climb the rope	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>December</b>	Week-2 (4 to 9)	<b>Periodic Evaluation -II</b>		
<b>December</b>	Week-3 (11 to 16)			
<b>December</b>	Week-4 (18 to 23)	Common races	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>		
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)			
<b>January</b>	Week-2 (8 to 13)			
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (15 to 20)	Tug of war	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	Hula hoop games	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>January</b>	Week-5 (29 to 31)	Running	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>February</b>	Week-1 (1 to 3)	Football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>February</b>	Week-2 (5 to 10)	Football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>February</b>	Week-3 (12 to17)	football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body.
<b>February</b>	Week-4 (19 to 24)	Hula hoop games	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>February</b>	Week-5 (26 to 29)	Running	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>March</b>	Week-1 (1 to 2)	Football	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	Tug of war	Students will know about to understand rules and regulations of the game	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
<b>March</b>	Week-3 (11 to 16)			
<b>March</b>	Week-4 (18 to 23)	<b>Annual Evaluation &amp; Result Declaration</b>		
<b>March</b> <b>24/03/2024</b>	Week-5 (25 to 30)			



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<b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>				



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#### Subject: - Music

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	National Anthem	To aware students about importance of the National Anthem.	Students will be able to understand lyrics.
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	National Anthem	To aware students about importance of the National Anthem.	Students will be able to understand lyrics.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Basic melodies	To bring students in one tone.	Students will learn to match their tone with others.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	National anthem	To aware students about importance of the National Anthem.	Students will be able to understand lyrics.
April	Week-5 (24 to 29)	National anthem	To aware students about importance of the National Anthem.	Students will be able to understand lyrics.
May	Week-1 (01 to 06)	Shlok	To make the students understand about devotional shlok	Students will be able to understand meaning of the shlok
May	Week-2 (8 to 13)	Shlok	To make the students understand about devotional shlok	Students will be able to understand meaning of the shlok
May	Week-3 (15 to 20)	<b>Summer Vacation</b>		
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-2 (03 to 08)	Sa, re, ga, ma sur	To make the students understand about sur song	Students will be able to understand of sur song
July	Week-3 (10 to 15)	Roar song by Katty Parry	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
July	Week-4 (17 to 22)	Sa, re, ga, ma sur	To make the students understand about sur song	Students will be able to understand of sur song
July	Week -5 (24 to 29)	Roar song by Katty Parry	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
July	Week -6 (31)	<b>Recapitulation</b>		
August	Week-1 (1 to 5)	<b>PT-I</b>		
August	Week-2 (7 to 12)			
August <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	Up town funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
August	Week-4 (21 to 26)	Up town funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
August <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	Lakdi ki kathi	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
September	Week-1 (1 to 2)	Lakdi ki kathi	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
September <b>07/09/2023</b> <b>Janmashthami</b>	Week-2 (4 to 9)	Happy song by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
September	Week-3 (11 to 16)	Happy song by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week-4 (18 to 23)	<b>Mid- Term Evaluation</b>		
September	Week -5 (25 to 30)			
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>October</b>	Week-2 (9 to 14)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>October</b>	Week-3 (16 to 21)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>October</b>	Week-5 (30 to 31)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>November</b>	Week-1 (1 to 4)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>November</b>	Week-2 (6 to 8)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>November</b>	<b>Diwali Break 9/11/23 – 15/11/23</b>			
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b>	Week-3 (16 to 18)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.





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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>				
<b>November</b>	Week-4 (20 to 25)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b>	Week-1 (1 to 2)	Up town funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b>	Week-2 (4 to 9)	Lakdi ki kathi	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b>	Week-3 (11 to 16)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b>	Week-4 (18 to 23)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>Winter Vacation</b>		
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)			
<b>January</b>	Week-2 (8 to 13)			
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (15 to 20)	Patriotic song	To make the students understand about patriotic song	Students will be able to understand of patriotic song



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<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	Patriotic song	To make the students understand about patriotic song	<b>Students will be able to understand of</b> patriotic song
<b>January</b>	Week-5 (29 to 31)	Patriotic song	To make the students understand about patriotic song	<b>Students will be able to understand of</b> patriotic song
<b>February</b>	Week-1 (1 to 3)	Shlok	To make the students understand about devotional shlok	Students will be able to understand meaning of the shlok
<b>February</b>	Week-2 (5 to 10)	Shlok	To make the students understand about devotional shlok	Students will be able to understand meaning of the shlok
<b>February</b>	Week-3 (12 to 17)	Shlok	To make the students understand about devotional shlok	Students will be able to understand meaning of the shlok
<b>February</b>	Week-4 (19 to 24)	Patriotic song	To make the students understand about patriotic song	<b>Students will be able to understand of</b> patriotic song
<b>February</b>	Week-5 (26 to 29)	Shlok	To make the students understand about devotional shlok	Students will be able to understand meaning of the shlok
<b>March</b>	Week-1 (1 to 2)	Nani Teri morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing song.
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	Patriotic song	To make the students understand about patriotic song	<b>Students will be able to understand of</b> patriotic song
<b>March</b>	Week-3 (11 to 16)	<b>Annual Evaluation &amp; Result Declaration</b>		
<b>March</b>	Week-4 (18 to 23)			
<b>March</b> <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b>	Week-5 (25 to 30)			



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<b>Holi</b>				