



Class: IV
Session 2023-24
Annual Curriculum

Subject: English

Teacher's Name: Ms. Prasoon, Ms. Nisha & Ms. Neha

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	The learners will be able to express themselves and will be able to make connection and bond with the class.	The learners can express themselves and will be able to make connection and bond with the class.		
April	Week-2 (3 to 8)	Unit 1: Poem: Wake Up Composition: Application writing	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Spin-a-yarn Students to weave a story based on the objects provided to them.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Unit 1: Chapter: Neha's Alarm Clock Grammar – Wh-Questions	To enable the learner to communicate effectively and appropriately in real life situation.	The learner can communicate effectively and appropriately in real life situation.	PRC: Students will present their stories related to magic and showing their favorite magic.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Grammar – Wh-questions Revision of Unit 1 Composition: Application writing	To develop imagination, creativity and aesthetic sensibility, and appreciation.	Can develop imagination, creativity and aesthetic sensibility, and appreciation.	VIR: Students to watch story based in moral values and representing the story in groups.	
April	Week-5 (24 to 29)	Unit 2: Poem: Noses	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Students to present a performance	



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		Grammar: verb and it's types			based on different birds and animal sounds.		
May	Week-1 (01 to 06)	Unit 2: Chapter: The little fir tree Grammar: Verb and it's types	Students will improve their speaking ability in English both in terms of fluency and comprehensibility	Students will improve their speaking ability in English both in terms of fluency and comprehensibility	PRC: Students to make chart on punctuation marks.		
May	Week-2 (8 to 13)	Grammar: Punctuation Marks + Revision of unit 2	Students will be able to sort out their queries.	Students will be able to sort out their queries.	Students will be presented with new sentences and they will identify the punctuation marks.		
May	Week-3 (15 to 20)	Summer Break					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	Unit 3: Poem: Run! Grammar: Introduction of perfect and perfect continuous tense	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Poem Recitation		
July	Week-3 (10 to 15)	Unit 3: Chapter: Nasiruddin's Aim Grammar: Perfect Tense Composition: Picture Composition	The learners will be able to discuss the main events of the story and comprehend. The learners will be able to identify and understand the use of verbs in simple Tense.	The learners can discuss the main events of the story and comprehend. The learners can identify and understand the use of verbs in simple Tense.	PRC: Virtual tour to students of Gulliver's Island		



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July	Week-4 (17 to 22)	Grammar: Perfect Continuous Tense Composition: Picture Composition + Revision of Unit 3.	The learners will be able to identify and understand the use of verbs in simple tense.	The learners can identify and understand the use of verbs in simple tense.	VIR: Topic: Picture Composition Students to write stories and sentences based on pictures provided
July	Week -5 (24 to 29)	Revision of unit 1, Unit 2, application writing, informal letter writing, Punctuation marks and verb and it's types	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text.	PRC: Watch and Discuss Watch the following youtube videos: <ul style="list-style-type: none"> • Sea videos • Animal stories How did you feel after watching these videos? Are you fascinated by the lives of ? Do you wish to be one of them? Why or why not?
July	Week -6 (31)	Revision test	Students will be able to sort out their queries.	Students can sort out their queries.	
August	Week-1 (1 to 5)	Revision for PT-I + Grammar: Perfect Tense and Perfect Continuous Tense Reading Comprehension: Unseen Passage	Students will read for intensive information retrieval and interpretation required	Students can read for intensive information retrieval and interpretation required	PRC: Hidden Picture Pictorial Dumbsharade



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August	Week-2 (7 to12)	PT -I Examination Unit 4: <u>Poem:</u> Why? Compositi on: Notice writing	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Poem Recitation
August 15/08/2023 Independence Day	Week-3 (14 to 19)	PT -I Examination Unit 4: <u>Chapter:</u> Alice in Wonderland Grammar: Perfect Continuous tense	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	PRC :Dicto glass : First the teacher will prepare a text that contains examples of the grammatical form to be studied and then read the text to the students at normal speed while they will take notes. Then students will prepare their summary in groups and will present it.
August	Week-4 (21 to 26)	Grammar: Perfect tense and Perfect Continuous tense Revision of Unit 4	Students will be able to sort out their queries.	Students will be able to sort out their queries.	VIR: Topic: Animals in Humans life (Students to watch video and give their opinion)
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision of Unit 3, Unit 4, Picture Composition, Notice Writing	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and	PRC: Memorabilia Create a memorabilia reflecting 5 important and treasured moments of your life. Use pictures and give interesting and



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			ideas and supporting details in a reading text.	supporting details in a reading text.	relevant captions to them.		
September	Week-1 (1 to 2)	Revision of Perfect tense and Perfect Continuous tense.	Students will be able to sort out their queries.	Students will be able to sort out their queries.			
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Unit 5: Poem: Don't be afraid of the dark, Grammar: Articles Revision of literature	The learners will be able to recite the poem with proper intonation and expression.	The learners will be able to recite the poem with proper intonation and expression.	PRC: Monologue on one day of shopping		
September	Week-3 (11 to 16)	Unit 5: Chapter: Helen Keller Grammar: Articles Revision of Grammar and composition	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	VIR: Story Narration after watching video based on it.		
September	Week-4 (18 to 23)	Mid Term Examination					
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Unit 6: Poem: Hiawatha Composition: Paragraph Writing	The learners will be able to recite the poem with proper intonation and expression.	The learners will be able to recite the poem with proper intonation and expression.	PRC: Extempore		



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October	Week-2 (9 to 14)	Unit 6: Chapter: The scholar's mother tongue Grammar: Subject and Predicate	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.	PRC: Spin-a-yarn Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I thought to myself what if ____	10/10/2023 Tang your Story
October	Week-3 (16 to 21)	Grammar: subject and predicate Composition: Paragraph writing	Students will paraphrase information from outside sources effectively and accurately.	Students will paraphrase information from outside sources effectively and accurately.	PRC: Reading a story Read any other story on the theme Friendship. It has to be narrated in class by you. Every student will get 2 minutes for the same.	
October 23/10/2023-Navami 24/10/23-Dussehra	Week-4 (23 to 28)	Revision of Unit 6 and subject and predicate grammar topic	Students will be able to sort out their queries.	Students will be able to sort out their queries.		
October	Week-5 (30 to 31)	Revision Test	Students will be able to sort out their queries.	Students will be able to sort out their queries.		
November	Week-1 (1 to 4)	Unit 7: Poem: Watering Rhyme Poem : The Donkey Grammar: Degree of Adjective	The learners will be able to recite the poem with proper intonation and expression.	The learners will be able to recite the poem with proper intonation and expression.	PRC: Virtual tour presentation by students about places where they visited.	
November	Week-2 (6 to 8)	Unit 7: Chapter: A giving Tree Composition: Story sequencing	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.	VIR: Extinction of animals	



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<p>November 12/11/2023- Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj</p>	<p>Week-3 (16 to 18)</p>	<p>Grammar: Degree of adjectives Composition: Story sequencing, Paragraph writing</p>	<p>Students will paraphrase information from outside sources effectively and accurately.</p>	<p>Students will paraphrase information from outside sources effectively and accurately.</p>	<p>Missing Dialogues This is a drill conversation activity where the teacher will pair students up to practice the dialogue they show on the screen. After two rounds, the teacher will start deleting words in the dialogue and replace it with blanks. (VIR)</p>	
<p>Diwali Break From 9/11/23 to 15/11/23</p>						
<p>November</p>	<p>Week-4 (20 to 25)</p>	<p>Revision of unit 6 and unit 7 + Revision Test</p>	<p>The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.</p>	<p>The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.</p>	<p>PRC: Making Mind Map Prepare mind map on any two desert animals. Write the title on the front cover. Write the name of the animal in the center along with all the characteristics associated with it.</p>	
<p>November 27/11/2023 Gurunanak Jayanti</p>	<p>Week-5 (27 to 30)</p>	<p>Revision of subject and predicate, Degree of Adjective</p>	<p>Students will be able to sort out their queries.</p>	<p>Students will be able to sort out their queries.</p>	<p>VIR: Debate Topic: Education in India https://youtu.be/4-mvb-8FHPo</p>	
<p>December</p>	<p>Week-1 (1 to 2)</p>	<p>Revision of Story sequencing, Paragraph Writing</p>	<p>Revision will help recall the details of the topic students have studied. Revising the</p>	<p>Revision will help recall the details of the topic students have studied. Revising the</p>	<p>Listening Test Video Jug: How to Clean Your Microwave</p>	



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			topics will help students gain more confidence to attempt any related question.	topics will help students gain more confidence to attempt any related question.	with a Lemon or this interesting one on How to Stop Being Lazy. The students will listen and write the series of steps or put them in the right order.		
December	Week-2 (4 to 9)	Grammar: Subject and Predicate Composition: Paragraph Writing + Revision test	Students will paraphrase information from outside sources effectively and accurately.	Students will paraphrase information from outside sources effectively and accurately.	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0		
December	Week-3 (11 to 16)	Grammar: Degree of Adjective Composition: Story sequencing + Revision Test.	Students will paraphrase information from outside sources effectively and accurately.	Students will paraphrase information from outside sources effectively and accurately.	Speech: Deliver a speech on the topic 'Family'.		
December	Week-4 (18 to 23)	PT - II Revision of subject and predicate, Degree of Adjective	Students will be able to sort out their queries.	Students will be able to sort out their queries.	VIR: Debate Topic: Education in India https://youtu.be/4-mvb-8FHPo		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						



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<p>January 15/01/2024 Makar Sakranti</p>	<p>Week-3 (15 to 20)</p>	<p>Revision of Unit 6, 7, subject and predicate, Degree of Adjective</p>	<p>The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.</p>	<p>The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.</p>	<p>Sharing of experiences will be done by the students.</p>	
<p>January 26/01/2024 Republic Day</p>	<p>Week-4 (22 to 27)</p>	<p>Unit 8: <u>Poem:</u> Books Composition: Message writing</p>	<p>To recite poems with proper stress and intonation.</p>	<p>To recite poems with proper stress and intonation.</p>	<p>PRC: Collect information about any four methods of passing message to others. Find out the special facts associated with it. Note down in your notebook and paste the pictures some of these methods also</p>	
<p>January</p>	<p>Week-5 (29 to 31)</p>	<p>Unit 8: <u>Chapter:</u> Going to buy a book Composition: Message Writing Grammar: Preposition of time</p>	<p>The learners will be able to discuss the main events of the story and comprehend.</p>	<p>The learners will be able to discuss the main events of the story and comprehend.</p>		
<p>February</p>	<p>Week-1 (1 to 3)</p>	<p>Unit 9: <u>Poem:</u> The Naughty Boy Grammar: Preposition of place</p>	<p>To recite poems with proper stress and intonation.</p>	<p>To recite poems with proper stress and intonation.</p>		



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February	Week-2 (5 to 10)	Unit 9: Chapter: Pinocchio Grammar: Preposition of time and place	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice.	The learners will be able to discuss the main events of the story and comprehend. To read with correct pronunciation, stress, intonation, pause and articulation of voice.	VIR: Topic: Social Media Does More Harm than Good.	
February	Week-3 (12 to17)	Unit 9 Revision + Revision of Prepositions	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.		
February	Week-4 (19 to 24)	Revision of Unit 8,9 and Preposition of time and message writing	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	Speaking Test (PR) Discussions or Brainstorming: In groups, students will share ideas, ask questions or find solution to an issue or problem that teacher will give them. To make discussions work well, the teacher will assign each member a specific role such as leader, time keeper, recorder, challenger, etc.	
February	Week-5 (26 to 29)	Revision + Revision Test	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question		



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March	Week-1 (1 to 2)	Revision	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.		
March	Week-3 (11 to 16)	Annual Examination & Result declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

ESTD 2019



Subject: Hindi

Teacher's Name: Ms. Manisha Nimiwal & Ms. Dipti

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab	Name of Event with Date
April	Week-1 (1 to 2)	Welcome of Students				
April	Week-2 (3 to 8)	पाठ - 1 मन के भोले भाले बादल एकीकृत व्याकरण भाषा एवं उसके भेद रचनात्मक लेखन चित्र वर्णन	कविता को लय गति से पढ़ना सीखेंगे। भाषा एवं उसके भेद जान पाएंगे। पाठ को पढ़कर पठन कौशल को सीख पाएंगे। लिखने के अभ्यास से लेखन कौशल का विकास कर पाएंगे।	पाठ का सस्वर वाचन किया जाएगा। विद्यार्थी अशुद्ध शब्दों को शुद्ध करने में समर्थ होंगे और कठिन शब्दों को जान पाएंगे। चित्र को देखकर वाक्य लिखने में सक्षम होंगे।		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	पाठ - 2 जैसा सवाल वैसा जवाब एकीकृत व्याकरण भाषा एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन पाठ - 2 में आए कठिन शब्दों का अभ्यास	संकेत बिंदुओं के द्वारा रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। लेखन कौशल का अभ्यास करेंगे। पाठ को पढ़ने में सक्षम होंगे।	विद्यार्थी व्याकरण ज्ञान का अध्ययन कर पाएंगे। लेखन कौशल का विकास कर पाएंगे। दैनिक जीवन में व्याकरण का उपयोग कर पायेंगे।	https://youtu.be/Fxl2WltZ2e0 वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे। 12/4/23(VIR)	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	एकीकृत व्याकरण पर्यायवाची शब्द रचनात्मक लेखन चित्र वर्णन पाठ - 2 के महत्वपूर्ण बिंदुओं का लेखन	पाठ को पढ़कर उसकी कहानी को जान पाएंगे। पर्यायवाची शब्दों को लिख कर विपरीत शब्दों को जान पाएंगे और लेखन कौशल का विकास कर पाएंगे।	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे।	कक्षा में विद्यार्थियों को अभिनय द्वारा पढ़ाना	
April	Week-5 (24 to 29)	एकीकृत व्याकरण भाषा एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन पाठ 1 में आए अशुद्ध -शुद्ध शब्द	भाषा के भेदों को समझ पाएंगे। अशुद्ध शब्दों को शुद्ध कर पाने में समर्थ होंगे। पाठको पढ़ कर अध्थन कौशल को बढ़ा पाएंगे	भाषा के भेदों को जान पाएंगे। संकेत बिंदुओं से विद्यार्थी अनुच्छेद लिख पाएंगे।		Inter House Hindi/ English Poem Recitation (29 April 2023)



May	Week-1 (01 to 06)	पाठ - 3 किरमिच की गेंद एकीकृत व्याकरण विलोम शब्द रचनात्मक लेखन चित्र वर्णन पत्र लेखन (औपचारिक) पाठ के महत्वपूर्ण बिन्दुओं को लिखवाना पाठ 2	विलोम शब्दों का अभ्यास कर अभ्यास करेंगे। पाठ को पढ़कर लेखन और अधुन कौशल का विकास कर पाठ के महत्वपूर्ण बिन्दुओं को समझ पाएंगे अशुद्ध शुद्ध शब्दों को जान पाएंगे।	विद्यार्थी स्वयं विवेक से उत्तर देने में सक्षम होंगे। विद्यार्थियों की परीक्षा पाठ्यक्रम से संबंधित समस्याओं का निवारण किया जायेगा।	पाठों के पात्रों को विद्यार्थियों द्वारा अभिनय द्वारा पढ़ाना।	
May	Week-2 (8 to 13)	एकीकृत व्याकरण शुद्ध अशुद्ध शब्द रचनात्मक लेखन पत्र लेखन (अनौपचारिक) पाठ - 3 में आए कठिन शब्दों को लिखना	पत्र लेखन द्वारा अनौपचारिक पत्र लिखने में समर्थ होंगे। पाठ में आये कठिन शब्दों को जान पाएंगे	विद्यार्थियों के चिंतन लेखन एवं वाचन कौशल का विकास होगा। विद्यार्थी व्याकरणिक अशुद्धियों में सुधार करने में सक्षम होंगे।	चित्रों के द्वारा विद्यार्थियों को पहचान करवाना	Mother's Day Celebration (Nursery to X) (10 May 2023)
May	Week-3 (15 to 20)	Summer vacation				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					
July	Week-3 (10 to 15)	पाठ - 4 पापा जब बच्चे थे एकीकृत व्याकरण संज्ञा भेदों सहित रचनात्मक लेखन पाठ - 2 का अध्ययन मात्राओं का ज्ञान	संज्ञा की परिभाषा को समझ कर व्याकरण ज्ञान को बढ़ा पाएंगे। पाठ में आयी शिक्षा को जान पाएंगे पाठ को पढ़कर पाठ के महत्वपूर्ण बिन्दुओं को जान पाएंगे	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे।	https://youtu.be/o_MUyflsE_4 वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे। 12/7/23 (VIR)	



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July	Week-4 (17 to 22)	एकीकृत व्याकरण संज्ञा रचनात्मक लेखन अनुच्छेद लेखन पाठ 4 पाठ में आये कठिन शब्दों को लिखना	अनुच्छेद लेखन के द्वारा किसी विषय पर लिखने में समर्थ होंगे। पाठ को पढ़ने में समर्थ होंगे। पाठ में आये कठिन शब्दों को जान पाएंगे। अशुद्ध शब्दों को शुद्ध कर पाएंगे।	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे।	बोर्ड पर विद्यार्थियों द्वारा अशुद्ध शब्दों को शुद्ध करवाना	
July	Week -5 (24 to 29)	एकीकृत व्याकरण संज्ञा के भेद रचनात्मक लेखन संवाद लेखन पुनरावृत्त पाठ 4 के महत्वपूर्ण बिन्दुओं का लेखन कार्य	पाठ के महत्वपूर्ण बिन्दुओं को लिखकर लेखन कौशल को बढ़ा पाएंगे। पाठ में आये कठिन शब्दों को जान पाएंगे। कक्षा गतिविधि से संवाद को समझना।	प्रकरण के माध्यम से विद्यार्थियों के स्मरण कौशल का विकास होगा। विद्यार्थी संवाद लेखन को सीख पाएंगे।	चित्रों द्वारा विद्यार्थियों से पहचान करवाना	
July	Week -6 (31)	एकीकृत व्याकरण अनेकार्थी शब्द रचनात्मक लेखन चित्र वर्णन पाठ 4 में आई मात्राओं का ज्ञान	संज्ञा की परिभाषा को समझ कर व्याकरण ज्ञान को बढ़ा पाएंगे। पाठ से अध्ययन, लेखन कौशल का विकास कर पाएंगे। अनेकार्थी शब्दों को जानकर व्याकरण ज्ञान को प्राप्त कर चित्र को देखकर रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे।	विद्यार्थी स्वयं विवेक से उत्तर देने में सक्षम होंगे। व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे।	विद्यार्थियों को अंताक्षरी द्वारा अनेकार्थी शब्द पढ़ाना	
August	Week-1 (1 to 5)	पुनरावृत्ति और सामयिक परीक्षा-1		विद्यार्थियों की परीक्षा पाठ्यक्रम से संबंधित समस्याओं का निवारण किया जायेगा।		
August	Week-2 (7 to 12)	पुनरावृत्ति और सामयिक परीक्षा-1		प्रकरण के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	पाठ - 5 दोस्त की पोशाक एकीकृत व्याकरण सर्वनाम एवं उसके भेद	पाठ के महत्वपूर्ण बिन्दुओं को लिखकर लेखन कौशल को बढ़ा पाएंगे।	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे।	https://youtu.be/TLCMg1Fpzu4 ईश्वर चंद्र ववद्यासागर की वर्चुअल कहानी दिखाकर,	Independence Day Celebration (Nursery to X) (14 Aug 2023)



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		<p>रचनात्मक लेखन पत्र लेखन औपचारिक पत्र पाठ - 2 और 3 में मात्राओं का ज्ञान कठिन शब्दों को लिखवाना</p>	<p>सर्वनाम की परिभाषा एवं उसके भेद को समझते हुए व्याकरण ज्ञान को बढ़ा पाएंगे। कठिन शब्दों को जान पाएंगे पत्र लेखन के द्वारा पत्र के औपचारिक भाग को जान पाएंगे।</p>		<p>कहानी से संबंधित प्रश्न पूछे जाएंगे। 17/8/23</p>	
August	Week-4 (21 to 26)	<p>पाठ - 6 नाव बनाओ नाव बनाओ एकीकृत व्याकरण सर्वनाम रचनात्मक लेखन अनुच्छेद लेखन पाठ 6 को महत्वपूर्ण बिंदु लिखवाना पाठ 5 पाठ में आये कठिन शब्दों और मात्राओं का ज्ञान</p>	<p>कविता को लय गति द्वारा जान पाएंगे। पाठ के महत्वपूर्ण बिंदुओं को लिखकर पाठ को अच्छे से जान पाएंगे। सर्वनाम के भेदों को ज्ञान कर व्याकरण ज्ञान को बढ़ा पाएंगे</p>	<p>विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे।</p>	<p>कविता गायन द्वारा पाठ को लय से पढ़ाना</p>	<p>शब्दों की अंताक्षरी लेखन कार्य दोहरान कार्य</p>
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	<p>एकीकृत व्याकरण सर्वनाम रचनात्मक लेखन पत्र लेखन (अनौपचारिक) अनुच्छेद मात्राओं का ज्ञान और कठिन शब्दों को लिखना</p>	<p>पाठ के महत्वपूर्ण बिंदुओं को लिखकर लेखन कौशलको बढ़ा पाएंगे और पाठ में आये प्रश्नों को हल कर पाएंगे। अनुच्छेद लेखन के द्वारा किसी विषय पर लिखने में समर्थ होंगे।</p>	<p>पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।</p>	<p>बोर्ड पर विद्यार्थियों से कठिन शब्दों को लिखवाना</p>	
September	<p>Week-1 (1 to 2)</p> <p>Week 2 (4 to 9)</p>	<p>पाठ - 7 दान का हिसाब एकीकृत व्याकरण संज्ञा भेदों सहित रचनात्मक लेखन चित्र वर्णन</p> <p>पाठ - 8 कौन? एकीकृत व्याकरण अशुद्ध शुद्ध शब्द रचनात्मक लेखन संवाद लेखन</p>	<p>पाठ को पढ़कर अच्छे से समझ पाएंगे। मात्राओं का ज्ञान कर पाएंगे अशुद्ध शब्दों को शुद्ध कर पाने में समर्थ होंगे। चित्र को देखकर लेखन कौशल का अभ्यास करेंगे पाठ में आए प्रश्नों का अभ्यास कर पाएंगे। संवाद के द्वारा कक्षा में गतिविधि कर पाएंगे।</p>	<p>पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।</p> <p>पाठ को समझकर उसके प्रश्नों के उत्तर लिखने में समर्थ होंगे।</p>	<p>पाठ लेखन कार्य व्याकरण शब्दों का ज्ञान</p>	



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		पाठ 8 में से लेखन कार्य पाठ में आये कठिन शब्दों को लिखना और मात्राओं का ज्ञान				
September 07/09/2023 Janmasthanmi		पुनरावृत्ति		आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।	https://youtu.be/vrGVNEI4nVM वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे	Class IV Hindi Event (कविता लेखन) (8 Sep. 2023)
September	Week-3 (11 to 16)	एकीकृत व्याकरण संज्ञा रचनात्मक लेखन संवाद पाठ 1 से 8 पूर्व व्याकरण बिन्दुओं का दोहरान कार्य मात्राओं का ज्ञान कठिन शब्दों अभ्यास	दोहरान कार्य	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे और दैनिक जीवन में व्याकरण का उपयोग कर पायेंगे।		BET Hindi Essay Writing Competition (11 Sep. 2023) Hindi Diwas Celebration (III to X)
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	पाठ 9 स्वतंत्रता की ओर एकीकृत व्याकरण लिंग की परिभाषा रचनात्मक लेखन चित्र वर्णन पाठ का लेखन कार्य	लिंग को पढ़कर स्त्रीलिंग और पुल्लिंग में भेद जान पाएंगे। पाठ को पढ़कर समझ पाएंगे। गद्यांश में से प्रश्नों के उत्तर ढूंढने में समर्थ होंगे चित्र को देखकर वाक्य लिखने में समर्थ होंगे। पत्र लेखन के द्वारा पत्र के औपचारिक भाग को जान पाएंगे।	विद्यार्थियों की परीक्षा पाठ्यक्रम से संबंधित समस्याओं का निवारण किया जायेगा। विद्यार्थी स्वयं विवेक से उत्तर देने में सक्षम होंगे।	वाक्यों के उदहारण द्वारा विद्यार्थियों को समझाना	
October	Week-2 (9 to 14)	पाठ -10 थप्प रोटी थप्प दाल एकीकृत व्याकरण वचन रचनात्मक लेखन अनुच्छेद	पाठ में आये महत्वपूर्ण बिन्दुओं को लिखकर जान पाएंगे। पाठ में कठिन शब्दों को जान पाएंगे।	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।	पाठ लेखन व्याकरण ज्ञान	



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		पाठ 10 को महत्वपूर्ण बिंदु लिखवाना वचन का अभ्यास वाक्य द्वारा पाठ में कठिन शब्दों का लेखन कार्य ,मात्राओं का ज्ञान	वचन के प्रकारों के प्रकारों को जान कर व्याकरण ज्ञान को बढ़ा पाएंगे।		
October	Week-3 (16 to 21)	एकीकृत व्याकरण लिंग रचनात्मक लेखन पत्र लेखन (औपचारिक),पाठ 9 पाठ के कठिन शब्दों को लिखना	लिंग के प्रकारों को समझ पाएंगे। पत्र का प्रारूप समझ कर पत्र को लिखने में सक्षम होंगे।	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे।	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	एकीकृत व्याकरण वचन रचनात्मक लेखन पत्र लेखन (अनौपचारिक) वचन की परिभाषा और उसके प्रकारों को समझना। वचन का कक्षा जाँच पाठ में आये कठिन शब्दों को लिखना मात्राओं का अभ्यास	पाठ को पढ़कर और महत्वपूर्ण बिन्दुओं लिखकर पठन और लेखन कौशल को समझ पाएंगे। वचन को समझ कर व्याकरण ज्ञान को बढ़ा पाएंगे मात्राओं का ज्ञान कर पाएंगे।	पाठ के द्वारा विद्यार्थी लेखन कौशल को सीख पाएंगे पाठ में आये व्याकरण ज्ञान को सीख पाएंगे।	पाठ लेखन कार्य व्याकरण
October	Week-5 (30 to 31)	एकीकृत व्याकरण वचन रचनात्मक लेखन चित्र वर्णन पाठ 10 के कठिन शब्दों को लिखना मात्राओं का ज्ञान	पाठ को पढ़कर दोहरान कार्य कर पाएंगे। पाठ में आये कठिन शब्दों को जान पाएंगे। वचन की परिभाषा को जान पाएंगे।	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।	पाठ में आये पात्रों को अभिनय द्वारा सिखाया जाएगा
November	Week-1 (1 to 4)	पाठ - 11 पढ़कू की सूझ एकीकृत व्याकरण क्रिया भेदों सहित रचनात्मक लेखन चित्र वर्णन।	पाठ को पढ़कर पठन कौशल को बढ़ा पाएंगे। क्रिया की परिभाषा को समझ कर व्याकरण ज्ञान को बढ़ा पाएंगे। चित्र को देखकर लेखन कौशल का अभ्यास करेंगे	विद्यार्थियों के चिंतन लेखन एवं वाचन कौशल का विकास होगा। विद्यार्थी व्याकरणिक अशुद्धियों में सुधार करने में सक्षम होंगे।	वाक्यों के द्वारा विद्यार्थियों को समझाया ज्ञान



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November	Week-2 (6 to 11)	एकीकृत व्याकरण मुहावरे रचनात्मक लेखन अनुच्छेद पाठ - 11 पढ़कू की सूझ के महत्वपूर्ण बिन्दुओं को लिखना	पाठ के महत्वपूर्ण बिन्दुओं को जान पाएंगे। मुहावरो को समझ कर व्याकरण ज्ञान को बढ़ा पाएंगे। पाठ में आये कठिन शब्दों को जान पाएंगे।	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।	https://youtu.be/BAD4wvvnJkE महात्मा गाँधी की वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे। 12/11/23
November		DIWALI BREAK From 09-11-23 TO 15-11-23			
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (13 to 18)	एकीकृत व्याकरण क्रिया का अभ्यास रचनात्मक लेखन संवाद पाठ 11 पाठ में आये कठिन शब्दों का अभ्यास	पाठ में आये कठिन शब्दों को जान पाएंगे। क्रिया की परिभाषा को समझ कर व्याकरण ज्ञान को बढ़ा पाएंगे। संवाद लेखन के द्वारा किसी विषय पर लिखने में समर्थ होंगे।	संवाद लेखन द्वारा विद्यार्थी व्याकरण ज्ञान का अध्ययन कर पाएंगे। लेखन कौशल का विकास कर पाएंगे।	एनीमेशन वीडियो द्वारा पाठ की कविता को दिखाना
November	Week-4 (20 to 25)	एकीकृत व्याकरण मुहावरे रचनात्मक लेखन संवाद का लेखन पाठ 11 के महत्वपूर्ण बिंदु का अभ्यास	मुहावरो को समझ कर व्याकरण ज्ञान को बढ़ा पाएंगे। व्याकरण ज्ञान को बढ़ा पाएंगे। लेखन कौशल को बढ़ा पाएंगे। संवाद के द्वारा कक्षा में गतिविधि कर पाएंगे।	संवाद द्वारा विद्यार्थी व्याकरण ज्ञान का अध्ययन कर पाएंगे। लेखन कौशल का विकास कर पाएंगे। विद्यार्थी व्याकरणिक अशुद्धियों में सुधार करने में सक्षम होंगे।	https://youtu.be/TIVeuoCx7bY वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे 25/11/23
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	एकीकृत व्याकरण मुहावरे रचनात्मक लेखन अपठित गद्यांश पाठ 10 में आए महत्वपूर्ण बिंदुओं को लिखना	पद्यांश में आये प्रश्नों के उत्तर ढूँढ पाएंगे। मुहावरो के अभ्यास के द्वारा याद कर पाएंगे।	विद्यार्थियों में लेखन कौशल व उत्तर सृजन कौशल का विकास होगा स्वयं करके सीखने की क्षमता का विकास होगा।	पाठ कक्षा जांच व्याकरण लेखन कार्य
December	Week-1 (1 to 2)	पाठ - 12 सुनीता की पहिया कुर्सी एकीकृत व्याकरण काल भेदों सहित रचनात्मक लेखन	पाठ को पढ़कर पाठ में आये महत्वपूर्ण बिन्दुओं को समझ पाएंगे। लेखन कौशल को बढ़ा पाएंगे।	आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।	



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		पत्र लेखन (औपचारिक, अनौपचारिक) पाठ 12 के महत्वपूर्ण बिन्दुओं का लेखन कार्य पाठ में आये कठिन शब्दों का अभ्यास	काल के प्रकार में वर्तमान काल, भूतकाल, भविष्य काल के भेद को जान पाएंगे। पत्र लेखन के द्वारा पत्र के औपचारिक, अनौपचारिक भाग को जान पाएंगे।		
December	Week-2 (4 to 9)	पुनरावृत्ति एवं सामयिक परीक्षा-2	आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।	आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।	https://youtu.be/6U7_cpC1HP0 वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे 12/7/23
December	Week-3 (11 to 16)	सामयिक परीक्षा-2 एकीकृत व्याकरण मुहावरे रचनात्मक लेखन अपठित गद्यांश पाठ 10 में आए महत्वपूर्ण बिंदुओं को लिखना	पद्यांश में आये प्रश्नों के उत्तर ढूँढ पाएंगे। मुहावरो के अभ्यास के द्वारा याद कर पाएंगे।	विद्यार्थियों में लेखन कौशल व उत्तर सृजन कौशल का विकास होगा स्वयं करके सीखने की क्षमता का विकास होगा।	पाठ कक्षा जांच व्याकरण लेखन कार्य
December	Week-4 (18 to 23)	Periodic Examinations-II पाठ - 12 सुनीता की पहिया कुर्सी एकीकृत व्याकरण काल भेदों सहित रचनात्मक लेखन पत्र लेखन (औपचारिक, अनौपचारिक) पाठ 12 के महत्वपूर्ण बिन्दुओं का लेखन कार्य पाठ में आये कठिन शब्दों का अभ्यास	पाठ को पढ़कर पाठ में आये महत्वपूर्ण बिन्दुओं को समझ पाएंगे। लेखन कौशल को बढ़ा पाएंगे। काल के प्रकार में वर्तमान काल, भूतकाल, भविष्य काल के भेद को जान पाएंगे। पत्र लेखन के द्वारा पत्र के औपचारिक, अनौपचारिक भाग को जान पाएंगे।	आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।	
December	Week-5 (25 to 30)				



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25/12/2023 Christmas						
January 01/01/2024 New Year Day	Week-1 (1 to 6)	Winter Vacation				
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	पाठ - 13 हुदहुद एकीकृत व्याकरण विराम चिन्ह, (पूर्ण विराम, प्रश्नवाचक) रचनात्मक लेखन चित्र वर्णन पाठ 13 के महत्वपूर्ण बिन्दुओं का लेखन कार्य	विराम चिन्ह की परिभाषा को समझते हुए वाक्य लिख पाएंगे। पाठ को पढ़कर पाठ में आये महत्वपूर्ण बिन्दुओं को समझ पाएंगे। लेखन कौशल को बढ़ा पाएंगे। अशुद्ध शुद्ध शब्दों को जान पाएंगे।	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।	https://youtu.be/hzChr14uJf4 साहस की वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे 18/01/24	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	एकीकृत व्याकरण सर्वनाम रचनात्मक लेखन पत्र (औपचारिक पत्र) पाठ 13 में आए अशुद्ध - शुद्ध शब्द	पाठ को पढ़ाकर लेखन कौशल और पठन कौशल का विकास किया जाएगा। सर्वनाम की परिभाषा को उधरणों द्वारा समझ पाएंगे। व्याकरण ज्ञान को बढ़ा पाएंगे	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे। पाठों के दोहराने कार्य द्वारा विद्यार्थी पाठ को अच्छे से समझ पाएंगे। विद्यार्थी का चिंतन कौशल का विकास कर पाएंगे।	पाठ में आये कठिन शब्दों का अंताक्षरी द्वारा अभ्यास	
January	Week-5 (29 to 31)	एकीकृत व्याकरण विराम चिन्ह, (अल्प विराम, विस्मयादिबोधक चिह्न, योजक चिह्न) अशुद्ध शुद्ध शब्द रचनात्मक लेखन चित्र वर्णन, पाठ 13, कठिन शब्द	चित्र को देखकर रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। पाठ को पढ़ाकर लेखन और पठन कौशल का विकास कर पाएंगे।	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा। पाठ को पढ़ने में विद्यार्थी सफल होंगे	विद्यार्थी की कक्षा गतिविधि द्वारा काल को समझ पाएंगे	
February	Week-1 (1 to 3)	पाठ - 14 मुफ्त ही मुफ्त एकीकृत व्याकरण विशेषण रचनात्मक लेखन पत्र (औपचारिक पत्र)	विशेषण के प्रकारों का अभ्यास वाक्य बना कर अभ्यास करेंगे। पाठ को पढ़ाकर लेखन और पठन कौशल का विकास कर पाएंगे।	प्रकरण के माध्यम से विशेषण का सही प्रयोग करने में सफल होंगे। काल के भेदों को विद्यार्थी समझ पाएंगे। पाठ में आए कठिन शब्दों को विद्यार्थी जान पाएंगे।	विद्यार्थी कक्षा गतिविधि द्वारा कठिन शब्दों को जान पाएंगे	



		पाठ 14 के महत्वपूर्ण बिन्दुओं को पूरा करवाया ज्ञान पाठ में आये कठिन शब्दों को लिखाना अशुद्ध शुद्ध शब्दों का अभ्यास	अशुद्ध शुद्ध शब्दों को जान पाएंगे।		
February	Week-2 (5 to 10)	एकीकृत व्याकरण अनेक शब्दों के लिए एक शब्द रचनात्मक लेखन पत्र (औपचारिक पत्र) पाठ 14 मुफ्त ही मुफ्त के महत्वपूर्ण बिंदु	विद्यार्थी अनेक शब्दों के लिए एक शब्द जान पाएंगे पाठ को पढ़कर लेखन और पठन कौशल का विकास होगा। चित्र को देखकर रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। पत्र के अनौपचारिक भाग को जान पाएंगे	विद्यार्थियों के चिंतन कौशल का विकास होगा। विद्यार्थी पाठ को समझ पाएंगे पत्र का प्रारूप समझ पायेंगे	https://youtu.be/jYQA_eOln9w प्रकृति की वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे
February	Week-3 (12 to 17)	एकीकृत व्याकरण विशेषण की परिभाषा ओर उसके प्रकारों रचनात्मक लेखन पत्र (अनौपचारिक) पाठ - 14 मुफ्त ही मुफ्त के महत्वपूर्ण बिन्दुओं को पूरा करना पाठ में आये कठिन शब्दों का अभ्यास	पाठ में आये महत्वपूर्ण बिन्दुओं को जान पाएंगे। पाठ में आये कठिन शब्दों को जान पाएंगे। वाक्यों द्वारा विशेषण के भेदों को जान पाएंगे।	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।	https://youtu.be/iv8Mtj2k5Yk कंजूस की वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे 15/02/24
February	Week-4 (19 to 24)	एकीकृत व्याकरण अनेक शब्दों के लिए एक शब्द रचनात्मक लेखन अपठित गद्यांश	गद्यांश में से प्रश्न के उत्तर ढूंढने में समर्थ होंगे। कक्षा गतिविधि द्वारा अनेक शब्दों के लिए एक शब्द समझ पाएंगे।	विद्यार्थियों में लेखन कौशल व उत्तर सृजन कौशल का विकास होगा स्वान करके सीखने की क्षमता का विकास होगा।	कक्षा गतिविधि द्वारा विद्यार्थियों को व्याकरण ज्ञान करवाया जाएगा
February	Week-5 (26 to 29)	एकीकृत व्याकरण विशेषण रचनात्मक लेखन संवाद	विशेषण के प्रकारों का अभ्यास वाक्य बना कर अभ्यास करेंगे। पाठ में आये व्याकरण ज्ञान को जान पाएंगे।	संवाद लेखन द्वारा विद्यार्थी व्याकरण ज्ञान का अध्ययन कर पाएंगे। लेखन कौशल का विकास कर पाएंगे विद्यार्थी पाठ का दोहरान करके और अच्छे से समझ पाएंगे	कक्षा गतिविधि द्वारा विद्यार्थियों को संवाद का अभ्यास



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		पाठ 14 में आये व्याकरण का ज्ञान	संवाद के द्वारा कक्षा में गतिविधि कर पाएंगे।	व्याकरण ज्ञान को जान पायेंगे		
March	Week-1 (1 to 2)	पुनरावृति एवं वार्षिक परीक्षा	आगामी परीक्षा की तैयारी हेतु दोहरान कार्य करवाया जाएगा।।	आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।	कक्षा जांच द्वारा दोहरान करवाया जाएगा	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	पुनरावृति	आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।	आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।		
March	Week-3 (11 to 16)	Annual Examination & Result Declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

ESTD 2019

**Subject: Mathematics****Teacher's Name: Ms. Bhimakshi & Ms. Geetu Kalra**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Chapter 1- Building with Bricks	To understand different shapes and spatial knowledge	Students will be able to identify the difference between 2D and 3D shapes like square, rectangle, cube and cuboid		
April	Week-2 (3 to 8)	Chapter 1- Building with Bricks	To learn and draw patterns of walls, floors	Students will be able to understand different patterns of walls and floors	6-04-2023 Virtual- Brick patterns	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Chapter 1- Building with Bricks+ Chapter 2- Long and Short	Word problems related to the chapter	Students will be able to solve word problems related to the chapter	13-04-23 Practical- To identify 2-D shapes in 3-D objects	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Chapter 2- Long and Short	To understand the basic concepts of measuring length	Students will be able to observe the shortest and longest things	20-04-23 Activity - Measurement of length	
April	Week-5 (24 to 29)	Chapter 2- Long and Short	To estimate and compare the length of different things and figures	Students will be able to learn the difference between the length of the things and conversion of units	27-04-23 Virtual- Long and shorts	
May	Week-1 (01 to 06)	Chapter 3- A trip to Bhopal	To build knowledge of basic operations such as sum, difference, product and division	Students will be able to understand the properties of addition, subtraction, multiplication and division	4-5-2023 Practical- To convert expanded form of a number into its usual form	
May	Week-2 (8 to 13)	Chapter 3- A trip to Bhopal	To enhance knowledge of smallest and largest things	Students will be able to identify smallest and largest number from the given numbers		
May	Week-3 (15 to 20)					



Summer Break

May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Chapter 4 Tick-Tick-Tick	To introduce the concept of 12 hours clock, 24 hours clock and word problems related to time	Students will be able to know the concept of AM and PM and to know the difference between normal clock and 24 hours clock	Practical- To explore even and odd numbers in a playful manner	
July	Week-3 (10 to 15)	Revision for Periodic Exams	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
July	Week-4 (17 to 22)	Revision for Periodic Exams	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
July	Week -5 (24 to 29)	Revision of Periodic Evaluation-I	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
July	Week -6 (31)	Periodic Evaluation-I+ Introduction of Chapter 5 The way the world looks	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
August	Week-1 (1 to 5)	Periodic Test-I + Chapter 5 The way the world looks	To understands front, side and top view of different objects	Students will be able to visualize objects from different angles		
August	Week-2 (7 to12)	Periodic Test-I + Chapter 5 The way the world looks	To analyze route map and directions. To builds the knowledge of shapes of cube and cuboids	Students will be able to get the idea of map and to make shapes of cube and cuboids using nets	Practical- To make a tangram and to form different shapes using its pieces	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Chapter 6 The Junk Seller	To builds knowledge of addition, subtraction of money and conversion of rupees into paise	Students will be able to solve the basic operations on money		



August	Week-4 (21 to 26)	Chapter 6 The Junk Seller	To builds concept of loan, profit and loss with the help of daily life word problems	Students will be able to aware about loan, profit, loss and to solve word problems related to money transactions	Practical- To form 3-digit numbers using digits	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision of Mid-Term Examinations +Chapter 7 Jugs and Mugs	To understands and measure the capacity of a given liquids using containers marked with standard units	Students will be able to understands and compare the capacity of different containers		
September	Week-1 (1 to 2)	Revision (Mid Term Examinations)				
September 07/09/2023 Janmashami	Week-2 (4 to 9)					
September	Week-3 (11 to 16)	Revision (Mid Term Examinations)	Revision of the covered topics	Students will be able to recapitulate all the covered topics of the chapter		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Chapter 7 Jugs and Mugs	To solve puzzles related to capacity	Students will be able to solve word problems related to the topic	Jugs & Mugs	
October	Week-2 (9 to 14)	Chapter 8 Carts and wheels	To builds shapes and spatial understanding	Students will be able to identify the circular objects	To find centre without compass	
October	Week-3 (16 to 21)	Chapter 8 Carts and wheels	To identify the centre, radius and diameter of the circle	Students will be able to learn to draw the circles of different sizes	Activity-To show parts of circle by Paper Folding	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Revision of chapter 8 + Chapter 9 Halves and Quarters	To introduce half and quarter part of the shapes	Students will be able to learn half and quarter parts of any shapes	Practical-To Understand division by grouping.	



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October	Week-5 (30 to 31)	Chapter 9 Halves and Quarters	To builds knowledge of fractions such as halves and quarters	Students will be able to understand the part or a fraction of the whole		
November	Week-1 (1 to 4)	Chapter 9 Halves and Quarters	To identify the types of fractions and ability to draw half part of the pictures	Students will be able to learn the type of fractions such as like/unlike fractions and word problems related to daily life problems	Art Integrated Activity of Fractions	
November	Week-2 (6 to 8)	Chapter 10 Play with patterns	To recognize rules and identify geometrical patterns based on symmetry	Students will be able to realize the rule of creativity in a pattern and to know about symmetrical and non-symmetrical shapes, letters, alphabets and numbers	Practical- To complete the pyramids by observing the pattern	Maths Event- Number Ninjas
November	Diwali Break (9 Nov to 15 Nov.)					
November	Week-3 (16 to 19)	Chapter 10 Play with patterns	To make patterns and designs	Students will be able to compute the pattern and rule of the different patterns	Ready for some magic with patterns	
November	Week-4 (20 to 25)	Chapter 10 Play with patterns	To make patterns and designs from straight lines and other geometrical shapes	Students will be able to compute the pattern and rule of the different patterns	Ready for some magic with patterns	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Chapter 11 Tables and Shares	To multiply and divide using different ways	Students will be able to understands the properties of multiplication and division	Practical- To find the multiples of numbers 2,3,4,5,...9	
December	Week-1 (1 to 2)	Chapter 11 Tables and Shares	To do daily life calculations based on multiplication and division	Students will be able to solve word problems related to the chapter		
December	Week-2 (4 to 9)	Revision of Periodic Test-II syllabus +	To builds concept of unit of measurement and conversion of units	Students will be able to convert units of grams into kilograms and vice-versa	Teach Mass & Measurement	



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		Chapter 12 How Heavy? How light ?									
December	Week-3 (11 to 16)	Chapter 12 How Heavy? How light ?	To know the concept of measurement and weights in our daily lives	Students will be able to read and compare the weights of different objects	Practical- To Understand tens and ones.						
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Chapter 13 Field and Fence	To builds knowledge of the fence required for a field	Students will be able to calculate the wire required to fence the field with the help of word problems	Practical- To collect, display and interpret data						
January	Week-5 (29 to 31)	Chapter 14 Smart Charts	To collect and interpret the data	Students will be able to collect data based on daily activities like watching TV							
February	Week-1 (1 to 3)	Chapter 14 Smart Charts	To represent the data graphically such as bar graph, pictographs	Students will be able to show the data on bar graph							
February	Week-2 (5 to 10)	Chapter 14 Smart Charts	To represent the data graphically by Chapati chart	Students will be able to represent the data in Chapati chart and to give the answers for the data							
February	Week-3 (12 to17)	Revision for Annual Examination									
February	Week-4 (19 to 24)										
February	Week-5 (26 to 29)										
March	Week-1 (1 to 2)										
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)										
March	Week-3 (11 to 16)										
March	Week-4 (18 to 23)										
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)						Annual Examination & Result Declaration				



Subject: EVS

Name of Teacher: Ms. Tanisha and Ms. Kusum

Month	Weeks & Dates	Chapter no & Name	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1)	Ch. 1 Going to School	To explore and observe the surroundings i.e school, home, neighbourhood.	Student will be able to express about surroundings and will become more familiar to school, family and neighbour.	1. Habits we learn from school	
April	Week-2 (3 to 8)	Ch. 1 Going to School	To Explore And Observe The School.		1.Virtual lab visit to school (05.04.23)	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch. 2 Ear to Ear	To explore about different animals and their hearing abilities.	Student will be able to understand about animals and their hearing abilities. enhance observation skills.	Virtual Lab: different types of Animals 1. To study different parts of human ear. 2. To study the difference between oviparous and viviparous animals (12.04.23)	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch. 3 A Day with Nandu	To explore about different features of elephants their adaptations.	Students will understand about different features of elephants, herd of different animals.	Virtual Lab: To study the adaptations of elephants. (19.04.23)	
April	Week-5 (24 to 29)	Ch. 4 The Story of Amrita	To explore and observe about plants their importance. Parts of plants.	Students will be able to understand about plants and their parts, importance of plants. Students will be able to connect with nature.	1.Importance of education (Virtual)	
May	Week-1 (01 to 06)	Ch. 4 The Story of Amrita	To Explore about the movement started to protect plants i.e Chipko movement	Students will be able to understand about the efforts done by people for nature to protect them.	1.To study the importance of trees.(3.05.23) 2.To study Chipko moment (virtual)	



May	Week-2 (8 to 13)	Ch. 5 Anita and Honeybees	To explore about Rights of education, importance of education and explore about flowers and honeybees, commercial use of honey.	Students will be able to understand about RTE act, importance of education and explore about honey and honeybees.	1. To study about apiculture. 2. To study the importance of honey for body.(10.05.23)
May	Week-3 (15 to 20)	SUMMER VACATION			
May	Week-4 (22 to 27)				
May	Week-5(29 &31)				
July	Week-1 (1)				
July	Week-2 (03 to 08)	Ch. 6 Omana's Journey	To explore about different modes of transport and importance of transport.	Students will be able to understand about different modes of transport and importance of transport. Enhance observation skills.	1. To study the importance of family (5.07.23)
July	Week-3 (10 to 15)	Ch. 7 From the window	To explore about Air its composition.	Students will be able to understand about Air and its composition. About Air pollution.	1. To study the importance of togetherness and travel. 2. To study process of digestion
July	Week-4 (17 to 22)	Ch. 8 Reachig Grandmother Home	To explore about water transport and Change of time , share experiences with elders.	Students will be able to understand about water transport and travelling different places.	1. Difference between village and city. 2. To Study the types of changes in family. (19.07.23)
July	Week -5 (24 to 29)	Ch. 9 Changing Families	To explore about different types of families, bonds in family members.	Students will be able to understand about changes in family with time and different family members.	1. To study about different types of families.(26.07.23) 2. To study about different types of families.
July	Week -6 (31)				
August	Week-1 (1 to 5)	Ch. 10 Hu Tu Tu, Hu Tu Tu	To explore about outdoor games and indoor games and importance of games.	Students will be able to understand about different games and it enhance their motor skills.	1. To study the importance of games. 2. Indoor and outdoor games in ground.



August	Week-2 (7 to12)	Ch. 11 Valley of Flowers	To explore more about flowers and their parts.	Students will be able to understand about Flowers an observe different parts of flowers.	1. To study about different parts of a plant. 2. To study different parts of a flower. (16.08.23)		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch. 11 Valley of Flowers	To explore about pollination in flowers and parts of plant for pollination. And share experience from daily routine observation of growing of plants	Students will be able to understand about pollination process in flowers.	3.To study self and cross pollination.		
August	Week-4 (21 to 26)	Ch. 12 Changing Times	To explore about experience of elders, family members about changing of time. And observe the difference in life.	Students will be able to understand about changes in life and surrounding and connect with their elders.	1. To study the difficulties faced by villagers. (22.08.23)		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Ch. 13 A River's Tale	To explore about rivers and water pollution.	Students will be able to understand about water pollution and about rivers.	1. To study about water pollution. (Virtual) 2. To study about soluble and insoluble substances. (30.08.23)		
September	Week-1 (1 to 2)	Recapitulation					
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)						
September	Week-3 (11 to 16)						
September	Week-4 (18 to 23)						
September	Week -5 (25 to 30)						
Mid Term Examination							
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Ch. 14 Basva's Farm	To explore about different rivers and different resources.	Students will be able to understand about resources of water, different river of india.	3. To study about sedimentation, Decantation, and filtration.		



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October	Week-2 (9 to 14)	Ch. 14 Basva's Farm	To explore about agriculture, agricultural practices and tool.	Students will be able to understand about different tools used in agriculture and different crops grown in different climate.	1.Importance of soil for the growth of plants. 2. To study leguminous plant. 3. To study the process of germination (11.10.23)
October	Week-3 (16 to 21)	Ch. 15 From Market to Home	To explore about different types of market, occupation.	Students will be able to understand about different occupation of different people.	1. Uses of green vegetables for body.(18.10.23)
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch. 15 From Market to Home	To develop knowledge about different types of work at home and in different places.	Students will be able to understand about different work of different people and abilities to do different work.	
October	Week-5 (30 to 31)	Ch. 16 A Busy Month	To develop knowledge about birds and their characteristics.	Students will be able to understand about different birds and their habits and characters.	1.To study how birds make their nest. 25.10.23)
November	Week-1 (1 to 4)	Ch. 17 Nandita in Mumbai	Students will be able to understand about water scarcity and use of water and situation of people facing water scarcity.	Students will be able to understand water and know about judical use of water and develop social responsibility towards the use of resources of nature.	2. To study the growth of a plant
November	Week-2 (6 to 8)	Ch. 17 Nandita in Mumbai	Students will be able to understand about water scarcity and use of water and situation of people facing water scarcity.	Students will be able to understand water and know about judical use of water and develop social responsibility towards the use of resources of nature.	1.To study about scarcity of water. 2. To study about water borne diseases (8.11.23)
November	Week-2 (9 to 15)	DIWALI BREAK (09-11-23 TO 15-11-23)			
November 12/11/2023 Deepawali 13/11/2023	Week-3 (16 to 18)	Ch. 18 Too Much Water Too Little Water	To explore about different methods to save water and observe	Students will be able to understand about rainwater harvesting and other resources of nature.	1.To study about the properties of water.



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Govardhan Puja 14/11/2023 Bhai Dooj			different resources of nature and their use.		2.To study about different ways to purify water. (14.11.23)	
November	Week-4 (20 to 25)	Ch. 19 Abdul in Garden	To explore about different types of plants and explore about roots and leaves of plants.	Students will be able to understand about different types of plants and explore about roots and leaves of plants.	1.To study different types of forests.	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Ch. 19 Abdul in Garden	To explore about harvesting festivals bihu and mid-day meal.	Students will be able to understand about different harvested festivals.	2. To study about different types of animals. (29.11.23)	
December	Week-1 (1 to 2)	Ch. 20 Eating Together	To explore about harvesting festivals bihu and mid-day meal.	Students will be able to understand about different harvested festivals and about mis day meal and develop social equality skill.	1.Precautions to be taken before cooking food. (Virtual Lab)	
December	Week-2 (4 to 9)	Ch. 21 Food and Fun	To explore about community meal, different types of school.	Students will be able to understand about different types of school, develop social involvement skills.	1.To study mid-day meal.	
December	Week-3 (11 to 16)	Periodic Test 11.12.2023 to 19.12.2023				
December	Week-4 (18 to 23)	Ch.22 The World in My Home	To explore about different situations of life, different moral values of life.	Students will be able to understand about Discrimination, stereotype and different moral values. Enhance moral values in students.	1. To study difference between Abu Dhabi and Our Place (14.12.23)	
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					



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January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Ch. 23 Pochampalli	To explore about different patterns and types of cloth and sources of fabric.	Students will be able to understand about different types of fabric and patterns of cloth.							
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch. 24 Home and Abroad	To explore about different places in world and their culture, food.	Students will be able to understand about different culture, different environment in different places.		Class IV- EVS Event (U – Turn the recycling) 23/1/24					
January	Week-5 (29 to 31)	Ch. 25 Spicy Riddles	To explore about different spices by touching, smelling use of different senses.	Students will be able to understand about different senses.	1. To study the importance of spices. 2. (30.01.24)						
February	Week-1 (1 to 3)	Ch. 26 Defence Officer - Wahida	To explore about famous women and their achievement and explore about life of defense Officer: Wahida.	Students will be able to understand about famous women and their achievement and explore about life of defence officer: Wahida	1.Virtual lab – Famous women personalities (2.02.24)						
February	Week-2 (5 to 10)	Ch. 27 Chuskit Goes to School	To explore about universe, sky and surroundings.	Students will be able to familiar about universe and develop scientific skills	1. To study about the types of disabilities.						
February	Week-3 (12 to17)	Let's Recapitulate									
February	Week-4 (19 to 24)										
February	Week-5 (26 to 29)										
March	Week-1 (1 to 2)										
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)										
March	Week-3 (11 to 16)										
March	Week-4 (18 to 23)										
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)						Annual Examination & Result Declaration				



Subject: Computer

Teacher's Name: Mr. Rishabh Garg

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	Learner will be able to interact	Learner will be able to interact		
April	Week-2 (3 to 8)	Briefing & Interactive Session	Learner will be able to understand syllabus	Learner will be able to understand syllabus		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.1- Flash Back to Previous Class 1.1 Windows-7 1.2 Tux-Paint	Learner will be able to recap of windows	Learner will be able to recap of windows	PR- MS Word A-Auto Draw	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Revision	Learner will be able to ask questions	Learner will be able to ask questions	PR- MS Word A-Auto Draw	
April	Week-5 (24 to 29)	Ch.1- Flash Back to Previous Class 1.3 Word Introduction 1.4 Word Login and File Creation & Saving	Learner will be able to take recap of word.	Learner will be able to take recap of word.	VIR/ PR- File/folder operations	
May	Week-1 (01 to 06)	Revision- Ch.1	Learner will be able to ask doubts	Learner will be able to ask doubts	VIR/PR- MS Word A-Auto Draw	
May	Week-2 (8 to 13)	Ch.3- Introduction to Scratch 3.0 3.1 How to start Scratch 3.2 How to program in Scratch 3.3 Motion blocks	Learner will be able to learn Scratch 3.0	Learner will be able to learn Scratch 3.0	VIR/PR-Scratch interactive story	
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					



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July	Week-1 (1)					
July	Week-2 (03 to 08)	Interactive session post Summer Revision Ch. 1	Learner will be able to bring questions	Learner will be able to bring questions	VIR/PR- MS Word	
July	Week-3 (10 to 15)	Revision Ch.3	Learner will be able to analyze their knowledge	Learner will be able to analyze their knowledge	VIR/PR-Scratch story	
July	Week-4 (17 to 22)	Practical Evaluation-1 Scratch	Learner will be able to practice Scratch	Learner will be able to practice Scratch	VIR/PR-Scratch story	
July	Week -5 (24 to 29)	Ch.2- Microsoft Form (Basic)- Office 365 2.1 Introduction to Microsoft Forms 2.2 Open Microsoft Forms	Learner will be able to work on Microsoft	Learner will be able to work on Microsoft	VIR- Microsoft Forms	
July	Week -6 (31)	2.3 Create a New Form 2.4 Preview your form	Learner will be able to create new form	Learner will be able to create new form	VIR- Creating Forms	
August	Week-1 (1 to 5)	2.5 Send form to collect responses 2.6 View result of your forms	Learner will be able to send, collect and view responses	Learner will be able to send, collect and view responses	VIR- Send forms to collect responses	
August	Week-2 (7 to12)	Revision	Learner will be able to analyze practical Skills	Learner will be able to analyze practical Skills	VIR- Microsoft Forms	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch.4- Step ahead to Word (Office 365) 4.1 Login with ID & password 4.2 Inserting SmartArt and WordArt	Learner will be able to work on word	Learner will be able to work on word	PR- MS Word	
August	Week-4 (21 to 26)	4.3 Inserting Shapes and Objects 4.4 Inserting Pictures from online	Learner will be able to work on tools	Learner will be able to work on tools	PR- Insert shapes in document	



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		4.5 Sharing with students and others					
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision Ch.5- Advance Editing and Formatting in Word 5.1 Change case, find & replace 5.2 Bullets and numbering, symbols	Learner will be able to edit and format in word	Learner will be able to edit and format in word	PR- Insert pictures in document PR- Editing and formatting in document		
September	Week-1 (1 to 2)	Revision Test	Learner will be able to analyze the skills	Learner will be able to analyze the skills			
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	4.3 Inserting Shapes and Objects 4.4 Inserting Pictures from online 4.5 Sharing with students and others	Learner will be able to insert images	Learner will be able to insert images	PR- Insert shapes in document		
September	Week-3 (11 to 16)	Revision Ch.5- Advance Editing and Formatting in Word 5.1 Change case, find & replace 5.2 Bullets and numbering, symbols	Learner will be able to edit and format in word	Learner will be able to edit and format in word	PR- Insert pictures in document PR- Editing and formatting in document		
September	Week-4 (18 to 23)	Mid Term Examination					
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	5.3 Creating tables in Word 5.4 Creating, modifying and formatting a table	Learner will be able to create tables in word	Learner will be able to create tables in word	PR- Editing and formatting in document		
October	Week-2 (9 to 14)	5.5 Spelling & Grammar, Thesaurus	Learner will be able to work on language	Learner will be able to work on language	PR- Editing and formatting in document		



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October	Week-3 (16 to 21)	Ch.8- Python Turtle 8.1 Introduction to Python Turtle 8.2 Getting Started with Python Turtle	Learner will be able to work on python turtle	Learner will be able to work on python turtle	VIR/PR-Python Turtle Animation	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	8.3 Moving the Turtle 8.4 Drawing a Shape 8.5 Drawing Preset Figures	Learner will be able to work on python turtle	Learner will be able to work on python turtle	PR- Move Turtle	27-10-23 SPECTRUM
October	Week-5 (30 to 31)	8.6 Changing the Screen Color 8.7 Changing the Screen Title	Learner will be able to change colour and title screen	Learner will be able to change colour and title screen	PR- Changing elements of the platform	
November	Week-1 (1 to 4)	8.8 Changing the Turtle Size	Learner will be able to change Turtle size	Learner will be able to change Turtle size	-	
November	Week-2 (6 to 8)	8.9 Changing the Turtle & pen Color 8.10 Filling an image	Learner will be able to edit turtle	Learner will be able to edit turtle	PR- Python Turtle	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Ch.10- Internet 10.1 Basic requirement for Internet 10.2 Internet terms	Learner will be able to learn about internet	Learner will be able to learn about internet	PR- Access educational links safely	
DIWALI BREAK FROM 09/11/23 TO 15/11/23						
November	Week-4 (20 to 25)	10.3 Starting Net 10.4 Search Engines	Learner will be able to work on internet	Learner will be able to work on internet	PR- Surf through internet	
November 27/11/2023 Gurunanak	Week-5 (27 to 30)	Ch.6- Getting Started with PowerPoint (Office 365) 6.1 Login with ID & password	Learner will be able to work on powerpoint	Learner will be able to work on powerpoint	PR- MS Powerpoint	



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Jayanti		6.2 Opening the application					
December	Week-1 (1 to 2)	6.3 Components of PowerPoint 6.4 Creating new presentation	Learner will be able to work on PowerPoint	Learner will be able to work on PowerPoint	PR- MS Powerpoint		
December	Week-2 (4 to 9)	Revision MS PowerPoint	Learner will be able to work on PowerPoint	Learner will be able to work on PowerPoint	PR- MS PowerPoint		
December	Week-3 (11 to 16)	6.5 Adding text into a placeholder 6.6 Adding new slides, picture & title content	Learner will be able to add content	Learner will be able to add content	PR- add slides, pictures in PPT		
December	Week-4 (18 to 23)	6.7 Saving in one drive 6.8 Exiting & Opening files	Learner will be able to save and open files	Learner will be able to save and open files	PR- Ms Powerpoint saving and sharing		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Interactive Session	Learner will be able to interact	Learner will be able to interact	VIR/PR- Mentimeter		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch.7- Editing & formatting in PowerPoint 7.1 Parts & tools of PowerPoint window 7.2 Inserting Text Box, formatting Text	Learner will be able to edit and format in PowerPoint	Learner will be able to edit and format in PowerPoint	PR- MS Word		
January	Week-5 (29 to 31)	7.3 Changing alignment	Learner will be able to change alignment	Learner will be able to change alignment	-		



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February	Week-1 (1 to 3)	Revision	Learner will be able to analyze skill	Learner will be able to analyze skill	PR- Editing and formatting in powerpoint		
February	Week-2 (5 to 10)	7.4 Checking spelling & grammar 7.5 Creating Bulleted & Numbered List 7.6 Sharing as project work	Learner will be able to edit in PowerPoint	Learner will be able to edit in PowerPoint	PR- lists in PPT		
February	Week-3 (12 to17)	Revision	Learner will be able to ask questions	Learner will be able to ask questions	PR- MS PPT editing		
February	Week-4 (19 to 24)	- Ch.9- AutoCollage 9.1 Opening application 9.2 Selecting Images and quantity	Learner will be able to work on autocollage	Learner will be able to work on autocollage	PR- Collage making		
February	Week-5 (26 to 29)	- Ch.9- AutoCollage 9.1 Opening application 9.2 Selecting Images and quantity	Learner will be able to work on Autocollage	Learner will be able to work on Autocollage	-		
March	Week-1 (1 to 2)	9.3 Setting of Image size 9.4 Run Collage 9.5 Export and Saving the Collage	Learner will be able to learn tools of Autocollage	Learner will be able to learn tools of Autocollage			
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision	Learner will be able to apply knowledge	Learner will be able to apply knowledge	PR- Revision		
March	Week-3 (11 to 16)	Annual Examination & Result Declaration					
March	Week-4 (18 to 23)						
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)						

ESTD 2019



Subject: Art & Craft

Teacher's Name: Ms. Disha Paliwal

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Art: Earth Day Drawing	Students will create an Earth Day drawing, expressing their understanding of environmental themes and promoting awareness of Earth's conservation.	Students will demonstrate their creativity and understanding of environmental issues by creating a visually appealing and meaningful Earth Day drawing.
April	Week-2 (3 to 8)	Art Draw City Scene	Students will draw a city scene, showcasing their ability to depict urban elements and architecture with attention to detail and perspective.	Students will develop their drawing skills and learn to represent a cityscape realistically, incorporating architectural features and urban elements.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Art Snail/Fruit House Drawing	Students will draw a creative snail or fruit-inspired house, demonstrating imaginative thinking and artistic representation.	Students will showcase their creativity and artistry by drawing whimsical and imaginative snail or fruit houses
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Step by step panda Drawing	Students will follow step-by-step instructions to draw a panda, refining their drawing skills and attention to detail.	Students will practice following instructions while developing their drawing abilities to create a realistic panda artwork.
April	Week-5 (24 to 29)	Step by step panda Drawing	Students will follow step-by-step instructions to draw a panda, refining their drawing skills and attention to detail.	Students will practice following instructions while developing their drawing abilities to create a realistic panda artwork.
May	Week-1 (01 to 06)	CRAFT: Card making Mother's day	Students will craft Mother's Day cards, expressing love and appreciation for mothers while enhancing their fine motor and crafting abilities.	Students will design and create heartfelt Mother's Day cards, improving their crafting skills and understanding the importance of expressing gratitude.
May	Week-2 (8 to 13)	ART: Draw a planets	Students will draw planets in the solar system, demonstrating their knowledge of celestial bodies and space elements.	Students will enhance their understanding of the solar system and planetary characteristics while creating accurate planet drawings.
May	Week-3 (15 to 20)	SUMMER VACATION		
May	Week-4 (22 to 27)			



May	Week-5(29 & 31)			
July				
July	Week-2 (03 to 08)	CRAFT: Paper Hyacinth Flowers	Students will craft paper hyacinth flowers, honing their paper crafting skills and creating beautiful floral artwork.	Students will create realistic paper hyacinth flowers, improving their paper crafting techniques and achieving aesthetically pleasing results
July	Week-3 (10 to 15)	ART: Sunset Painting	Students will paint a sunset scene, exploring color blending and atmospheric effects to capture the beauty of a setting sun.	Students will demonstrate their mastery of color blending and create a visually striking sunset painting.
July	Week-4 (17 to 22)	ART: Sunset Painting	Students will paint a sunset scene, exploring color blending and atmospheric effects to capture the beauty of a setting sun.	Students will demonstrate their mastery of color blending and create a visually striking sunset painting.
July	Week -5 (24 to 31)	ART: Sunset Painting	Students will paint a sunset scene, exploring color blending and atmospheric effects to capture the beauty of a setting sun.	Students will demonstrate their mastery of color blending and create a visually striking sunset painting.
August	Week-1 (1 to 5)	ART: Rainy Season	Students will create artwork depicting the rainy season, using colors and textures to express the mood and ambiance of rainfall.	Students will portray the mood and essence of the rainy season through their artwork, using colors and textures effectively.
August	Week-2 (7 to 12)	CRAFT: Independence Day paper craft	Students will create Independence Day-themed paper crafts, fostering patriotism and celebrating India's freedom.	students will demonstrate their patriotism and creativity by crafting Independence Day-themed paper crafts.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ART: Independence Day drawing	Students will create Independence Day-themed paper crafts, fostering patriotism and celebrating India's freedom.	students will demonstrate their patriotism and creativity by crafting Independence Day-themed paper crafts.



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August	Week-4 (21 to 26)	ART: Raksha Bandhan Drawing	Students will draw Raksha Bandhan-themed artwork, portraying the emotional bond between siblings and the significance of the festival.	Students will capture the emotional essence of Raksha Bandhan through their drawings, depicting the bond between siblings.
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	ART: Raksha Bandhan Drawing	Students will draw Raksha Bandhan-themed artwork, portraying the emotional bond between siblings and the significance of the festival.	Students will capture the emotional essence of Raksha Bandhan through their drawings, depicting the bond between siblings.
September	Week-1 (1 to 2)	CRAFT: Teacher's day card making	Students will craft Teacher's Day cards, expressing gratitude and respect for their teachers while enhancing their artistic skills.	Students will show their appreciation for teachers by creating heartfelt Teacher's Day cards, improving their crafting abilities.
September 07/09/2023 Janmashami	Week-2 (4 to 9)	ART: Krishna Art	Students will create artwork depicting Lord Krishna, showcasing their understanding of Hindu mythology and artistic expression.	Students will express their understanding of Hindu mythology and showcase their artistic skills by drawing Lord Krishna
September	Week-3 (11 to 14)	ART: Krishna Art	Students will create artwork depicting Lord Krishna, showcasing their understanding of Hindu mythology and artistic expression.	Students will express their understanding of Hindu mythology and showcase their artistic skills by drawing Lord Krishna
September	Week-4 (15 to 23)	MID-TERM EXAM 2023		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	ART: Beautiful and simple Landscape	Students will draw a beautiful and simple landscape, focusing on composition, perspective, and capturing the essence of nature.	Students will create aesthetically pleasing landscape drawings, demonstrating their understanding of composition and perspective
October	Week-2 (9 to 14)	CRAFT: Dussehra Ravan	Students will craft Dussehra-themed Ravan effigies, showcasing their creativity and understanding of the festival.	Students will demonstrate their creativity and cultural awareness by crafting Dussehra Ravan effigies.
October	Week-3 (16 to 21)	ART:	Students will draw human figures performing Dandiya dance, honing their	Students will improve their figure drawing skills and capture the energy and movement of Dandiya dance.



		Dandiya dance human figures drawing	figure drawing skills and capturing dynamic poses.	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	ART: Draw a Vegetables basket	Students will draw a basket of vegetables, improving their still-life drawing skills and representation of objects	Students will enhance their ability to draw still-life objects accurately, such as a basket of vegetables.
October	Week-5 (30 to 31)	ART: Draw a Vegetables basket	Students will draw a basket of vegetables, improving their still-life drawing skills and representation of objects	Students will enhance their ability to draw still-life objects accurately, such as a basket of vegetables.
November	Week-1 (1 to 4)	CRAFT: Wall hanging	Students will create decorative wall hangings, enhancing their crafting skills and expressing their creativity.	Students will design visually appealing wall hangings, showcasing their creativity and craftsmanship.
November	Week-2 (6 to 8)	ART: Draw a Diwali scene	Students will draw a Diwali scene, expressing the festive spirit and cultural significance through their artwork.	Students will capture the essence of Diwali through their drawings, depicting festive elements and cultural traditions
November	Week-2 (9 to 11) Week-3 (13 to 15)	DIWALI BREAK		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	ART: Free hand drawing	Students will draw a city scene, showcasing their ability to depict urban elements and architecture with attention to detail and perspective.	Students will enhance their ability to draw still-life objects accurately, such as pencil drawing.
November	Week-4 (20 to 25)	ART: Pencil drawing	Students will draw a row house, developing their observational and drawing abilities to depict architectural elements accurately.	Students will enhance their ability to draw still-life objects accurately, such as a pencil drawing



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November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	ART: Pencil drawing	Students will draw a row house, developing their observational and drawing abilities to depict architectural elements accurately.	Students will enhance their ability to draw still-life objects accurately, such as pencil drawing
December	Week-1 (1 to 2)	ART: Draw a Bell with Mistletoe	Students will craft easy paper snowflakes, fostering creativity and learning basic paper cutting techniques.	Add leaves coming off the oval shape, starting with larger leaves at the bottom and gradually making them smaller as you move up.
December	Week-2 (4 to 9)	CRAFT: Wool hat/ Christmas hat	Students will create word art, exploring typography and design to convey meaningful messages through art.	Folding and cutting paper to create snowflakes can help improve hand-eye coordination and fine motor skills in children.
December	Week-3 (11 to 16)	ART: Draw a words art	Students will create word art, exploring typography and design to convey meaningful messages through art.	These learning outcomes are based on the objectives and goals of various art programs and courses, as well as the benefits of art education for early childhood development.
December	Week-4 (18 to 23)	ART: Draw a words art	Students will create drawings using pencils, mastering shading, texture, and rendering techniques	They include developing skills in visual literacy, problem-solving, and art theory, as well as creating original works of art and reflecting on art experiences.
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sankranti	Week-3 (15 to 20)	ART: Draw a winter scene	Students will create word art, exploring typography and design to convey meaningful messages through art.	The subject aims to develop students' skills in visualizing and representing objects and scenes through freehand drawing
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ART: Draw a Republic Day	Students will draw a Republic Day-themed artwork, symbolizing national pride and celebration.	Drawing Republic Day images can help children develop their artistic skills.
January	Week-5 (29 to 31)	ART: Doodle Art	Students will draw a village scene, depicting rural life and incorporating elements of nature and architecture	Doodling allows children to explore and practice the elements of design, such as color, line, shape, form, and texture.



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February	Week-1 (1 to 3)	CRAFT: Paper photo Frame	To create a handmade picture frame to help showcase precious memories	This technique involves gluing paper cutouts onto a wooden or cardboard frame using Mod Podge.
February	Week-2 (5 to 10)	ART: Draw a Basant Panchami	Students will draw a scene of Basant Panchami	Students can learn to draw Saraswati Veena. Students can learn to draw Saraswati Devi.
February	Week-3 (12 to 17)	ART: Draw a Plants	Students will be able to identify and describe the basic parts of a plant, such as roots, stem, leaves, and flowers	Students will be able to recognize and label the different parts of a plant, such as roots, stem, leaves, and flowers
February	Week-4 (19 to 24)	ART: Draw a Plants	Students will be able to identify and describe the basic parts of a plant, such as roots, stem, leaves, and flowers	Students will be able to recognize and label the different parts of a plant, such as roots, stem, leaves, and flowers
February	Week-5 (26 to 29)	ART: Draw a waterfall hill	When drawing reflections in water, it's important to follow the rules of perspective	Drawing courses may also help students develop their ability to analyze and critique artwork, both their own and that of others. This could involve discussing and evaluating different artistic techniques, concepts, and ideas.
March	Week-1 (1 to 2)	ART: Draw a Krishna Playing with pichakari	Students will create artwork depicting Lord Krishna, showcasing their understanding of Hindu mythology and artistic expression	Students will express their understanding of Hindu mythology and showcase their artistic skills by drawing Lord Krishna
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	ART: Draw a Krishna Playing with pichakari	Students will create artwork depicting Lord Krishna, showcasing their understanding of Hindu mythology and artistic expression	Students will express their understanding of Hindu mythology and showcase their artistic skills by drawing Lord Krishna
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



Subject: Origami

Teacher Name: Mr. Sarthak Varshney

Month	Weeks & Dates	Topic	Learning Objective	Learning Outcomes
APRIL 2023 10/04/2023 Ram Navami 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Origami Butterfly	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (3 to 8)	Origami Butterfly	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (10 to 15)	Basic folds of Origami	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Bookmark	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (24 to 29)	Origami Blinking Eye	Hand eye coordination, patience	Build Creativity, strengthen brain memory
May 2023	Week – 1 (1 to 6)	Origami Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (8 to 13)	Origami Bird	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week 3 to Week 5 of May July (1)	SUMMER VACATION		
July 2023	Week – 2 (3 to 8)	Origami Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory



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	Week - 3 (10 to 15)	Origami Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Fortune Teller	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (24 to 31)	Folk Art Warli Art	Lines fluency, know about culture	Folk art Knowledge, creativity, uses of basic shapes in creative style
August 2023 15/08/2023 Independence Day 31/08/2023 Raksha Bandhan	Week – 1 (1 to 5)	Drawing Landscape	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 2 (7 to 12)	Painting Colour in landscape	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week - 3 (14 to 19)	Origami Kasudama Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (21 to 26)	Origami Kasudama flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week – 5 (28 to 31)	Origami Flying bird	Hand eye coordination, patience	Build Creativity, strengthen brain memory
September 2023 07/09/2023 Janmashthami	Week – 1 (1to 9)	Origami Flying bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (11 to 14)	Origami Swan	Hand eye coordination, patience	Build Creativity, strengthen brain memory
Mid-Term Examination (15/09/23 - 30/09/23)				



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October 2023 02/10/2023 Gandhi Jayanti	Week – 1 (1 to 7)	Origami Hen	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (9 to 14)	Origami Hen	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (16 to 21)	Origami Lotus Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (23 to 28)	Origami Lotus Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week – 5 (30 to 31)	Origami Lotus Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
November 2023 09/11/2023 to 15/11/23 Diwali Vacations 27/11/23 Gurunanak Jayanti	Week – 1 (1 to 4)	Texture Textures of different materials	Fine Skills Motor Skills	Colour pencil, Drawing file.
	Week - 2 (6 to 8)	Texture Textures of different materials	Creativity Thinking Skills	Colour pencil, Drawing file.
	Week - 3 (16 to 18)	Drawing Landscape	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 4 (20 to 25)	Painting Colour in landscape	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week – 5 (27 to 30)	Painting Colour in landscape	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
December 2023	Week – 1 (1 to 2)	Origami Ninja Star	Hand eye coordination, patience	Build Creativity, strengthen brain memory



25/12/23 Christmas	Week - 2 (4 to 9)	Origami Ninja Star	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory			
	Week - 3 (11 to 16)	Origami Flapping Bird	Hand eye coordination, patience	Build Creativity, strengthen brain memory			
	Week - 4 (18 to 23)	Origami Flapping Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory			
	Week - 5 (25 to 30)	Winter vacation					
Week - 1 (1 to 6)							
Week - 2 (8 to 13)							
January 2024	Week - 3 (15 to 20)				Origami Turtle	Hand eye coordination, patience	Build Creativity, strengthen brain memory
Week - 4 (22 to 27)	Origami Turtle				To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory	
Week - 5 (29 to 31)	Origami Turtle	Hand eye coordination, patience	Build Creativity, strengthen brain memory				
February 2024	Week - 1 (1 to 3)	Shading Shading in basic shapes	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades			
	Week - 2 (5 to 10)	Shading Shading in basic shapes	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades			



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	Week - 3 (12 to 17)	Colour wheel Primary & Secondary colours	Knowledge of colour,	How to mix colour To form new shades
	Week - 4 (19 to 24)	Drawing Creative Drawing	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week – 5 (26 to 29)	Painting: Creative Painting	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
March 08/03/2024 Mahashivratri 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-1 (1 to 2)	Origami: Frog	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week-2 (4 to 9)	Origami Frog Family	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week-3 (11 to 16)	Annual Examination & Result Declaration		
	Week-4 (18 to 23)			
	Week-5 (25 to 30)			

ESTD 2019



Subject: Music

Teacher's Name: Mr. Dinesh Singh

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Alankar in Raga Bhairav	To make the students understand about Raga Bhairav Alankar	Stufents are able to understand Svara and Tala in general.
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Alankar in Raga bhairav	To make the students understand about Raga Bhairav Alankar	Students are able to understand and Tala in general.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Raga Notation written work	To make the students understand about basic knowledge of leading Instrument.	Students are able to understand leading instruments
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Basic knowledge of rhythm instruments	To make the students understand about basic knowledge of leading I	Students are able to understand of rhythm
April	Week-5 (24 to 29)	Basic knowledge of leading Instruments	basic knowledge of leading Instrument	Students are able to understand formation of Instruments
May	Week-1 (01 to 06)	Raga kafi Sargam Notation practice	basic knowledge of raga	Students are able to understand formation of sargam
May	Week-2 (8 to 13)	Raga Bhairav Sargam Notation practice	basic knowledge of Raga	Students are able to understand Raga
May	Week-3 (15 to 20)	SUMMER BREAK		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)	Raga Bhairav Sargam practice on	Students will able to learn haw to play the sargam of Raga	Explain the formation of Raga



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July	Week-2 (03 to 08)	Raga Bhairav Sargam practice on	Students will able to learn haw to play the sargam of Raga	Explain the formation of Raga
July	Week-3 (10 to 15)	Raga Bhairav Sargam practice on	Students will able to learn haw to play the sargam of Raga	Explain the formation of Raga
July	Week-4 (17 to 22)	Sargam	Students will able to learn haw to play the sargam of Raga	Explain the formation of Raga
July	Week -5 (24 to 29)	Sargam	haw to play the sargam of Raga	Explain the formation of Raga
July	Week -6 (31)	Sargam	haw to play the sargam of Raga	haw to play the sargam of Raga
August	Week-1 (1 to 5)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August	Week-2 (7 to12)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August	Week-4 (21 to 26)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song
September	Week-1 (1 to 2)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.
September 07/09/2023 Janmsthmi	Week-2 (4 to 9)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.



September	Week-3 (11 to 16)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.
September	Week-4 (18 to 23)	Mid Term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)			
October	Week-2 (9 to 14)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October	Week-3 (16 to 21)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	One folk song practice with beats	To make the students understand about folk song	Explain the formation of Folk song
October	Week-5 (30 to 31)	One folk song practice beats	To make the students understand about folk song	Explain the formation of Folk song
November	Week-1 (1 to 4)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
November	Week-2 (6 to 11)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
November 12/11/2023 Deepawali 13/11/2023 Govardhan	Week-3 (13 to 18)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats



Puja 14/11/2023 Bhai Dooj				
November	Week-4 (20 to 25)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
December	Week-1 (1 to 2)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-2 (4 to 9)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-3 (11 to 16)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-4 (18 to 23)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January	Week-5 (29 to 31)	Patriotic song practice	Students understand about patriotic song	Explain the formation of patriotic song



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February	Week-1 (1 to 3)	Leading Instrument practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-2 (5 to 10)	Practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
February	Week-3 (12 to 17)	Practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
February	Week-4 (19 to 24)	Practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
February	Week-5 (26 to 29)	Practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March	Week-1 (1 to 2)	Practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

**Subject: - Dance****Teacher Name: Ms. Pragya**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-2 (03 to 08)	Basic steps of western dance	Perform movement from different dance techniques with attention to alignment, style, quality , weight and rhythm	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
July	Week-3 (10 to 15)	Basic steps of western dance	Students supports each other in challenging or risk taking activity.	The students will effectively learn how to imitate and explore new steps.
July	Week-4 (17 to 22)	Dance ka bhoot song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections..
July	Week -5 (24 to 29)	Dance ka bhoot song	Developing body awareness provide somatic experience information and opportunities	Can helps them to endurance their strengthen your heart rate
July	Week -6 (31)	Dance ka bhoot song	Students supports each other in challenging or risk taking activity.	Students will able to express their emotions and connections.
August	Week-1 (1 to 5)	Patriotic mashup song	Teacher can enhance the learning environment of self-esteem and self-efficiency	<ul style="list-style-type: none"> • Explore the joy of moving.
August	Week-2 (7 to12)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency	<ul style="list-style-type: none"> • Explore the joy of moving.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency	<ul style="list-style-type: none"> • Explore the joy of moving.
August	Week-4 (21 to 26)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency	<ul style="list-style-type: none"> • Explore the joy of moving.



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August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency	<ul style="list-style-type: none"> Explore the joy of moving.
September	Week-1 (1 to 2)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will ill be able to express their emotions and connections.
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will ill be able to express their emotions and connections.
September	Week-3 (11 to 16)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will ill be able to express their emotions and connections.
September	Week-4 (18 to 23)	MID TERM EXAMINATION		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October	Week-2 (9 to 14)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October	Week-3 (16 to 21)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections.
October	Week-5 (30 to 31)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections.
November	Week-1 (1 to 4)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections.
November	Week-2 (6 to 11)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions



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November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (13 to 18)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November	Week-4 (20 to 25)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
December	Week-1 (1 to 2)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-2 (4 to 9)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-3 (11 to 16)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-4 (18 to 23)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER BREAK		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			

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January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January	Week-5 (29 to 31)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
February	Week-1 (1 to 3)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-2 (5 to 10)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-3 (12 to 17)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-4 (19 to 24)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
February	Week-5 (26 to 29)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-1 (1 to 2)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			

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Subject: Library

Teacher's Name: Mrs. Suman

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe themselves and their surroundings
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book Reading by students	Reading Skills development	Student will be able for Read
April	Week-5 (24 to 29)	About Book: Black Beauty Written by Anna Sewell	Sympathy, Respect and kindness toward animals and welfare of animals.	Sympathy, kindness And respect to wards animals in Student's heart.
May	Week-1 (01 to 06)	Review of Black Beauty by Students	Understanding and Learning Skills	Student will be able to speak the story in short
May	Week-2 (8 to 13)	Student will be able to speak the story in Short	Listening, Thinking and Imagination Skill Development	Students will be able to give small review of the story
May	Week-3 (15 to 20)	<h2>Summer Vacation</h2>		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)			
July	Week-3 (10 to 15)	Counting And Arrange book according to the number	Thinking Skill Enhancement	Students will be able arrange things by indexing
July	Week-4 (17 to 22)	Activity Make Sticky Notes on your Favorite book/ story	ListeningSkillsdevelopment.Thinkingproce ssdevelopmentCreativitySkillDevelopment	Student will be Able summarize the Text they read
July	Week -5 (24 to 29)	Story telling pictures	Critical thinking and Imagination development	Student will be able to describe the scene according to their thinking



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July	Week -6 (31)	Story telling pictures	Critical thinking and Imagination development	Student will be able to describe the scene according to their thinking
August	Week-1 (1 to 5)	Story Telling of Author Munchi Premchand	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of story.
August	Week-2 (7 to12)	Riddles in Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Magazine Reading (As per students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture.
August	Week-4 (21 to 26)	Show Videos of libraries	Critical thinking and Imagination development	Student will be able to read text and understand the picture.
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Activity: Write 10to 15 Sentences on your School Library	Imagination and listening skill	Students will be able to explain the visit place.
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	Newspaper reading	Reading Skill Development	Student will be able to read and understand the text.
September	Week-3 (11 to 16)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September	Week-4 (18 to 23)	Mid Term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Poem reading	Imagination and listening skill	Explaining the poem summary
October	Week-2 (9 to 14)	Counting And Arrange book according to the number	Thinking development	Students will be able arrange things by indexing
October	Week-3 (16 to 21)	English Story Telling The Emperor and the Nightingale	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of the story.
October 23/10/2023 Navami	Week-4 (23 to 28)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.



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24/10/23 Dussehra				
October	Week-5 (30 to 31)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
November	Week-1 (1 to 4)	Biography of Dr. APJ Abdul Kalam	Listening Skills development .Thinking process development	Student will be able to answer the questionnaire and also enhance the knowledge of The Great Indian Scientist
November	Week-2 (6 to 11)	Riddles in English	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
DIWALI BREAK (09/11/23 TO 15/11/23)				
November	Week-3 (16 to 18)	Magazine Reading(As Per Students 'Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture.
November	Week-4 (20 to 25)	Show Panchatantra Stories Videos	Critical thinking and Imagination development	Student will be able to enhance the knowledge and moral.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Poem reading	Imagination and listening skill	Imagination and listening skill
December	Week-1 (1 to 2)	English Story Telling of Author Munshi Premchand	Listening Skills development. Thinking process development	Student will be able know the Hindi Author Munshi Premchand
December	Week-2 (4 to 9)	Poem in English	Thinking Skill and Imagination Skill	Student will able to listen and think about the scenarios in the poem
December	Week-3 (11 to 16)	Poem in English	Thinking Skill and Imagination Skill	Student will able to listen and think about the scenarios in the poem
December	Week-4 (18 to 23)	Magazine Reading(Champak)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			



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January 15/01/2024 Makar Sakranti	Week-3 (15 to 16)			
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Story telling by students	Critical thinking and Imagination development	Student will be able to describe the scene according to their thinking.
January	Week-5 (29 to 31)	English Story telling Peter and the wolf	Listening Skills development. Thinking process development	Student will be able answer the question and the moral of the story
February	Week-1 (1 to 3)	Poem reading	Imagination and listening skill	Explaining the poem summary
February	Week-2 (5 to 10)	Poem reading	Imagination and listening skill	Explaining the poem summary
February	Week-3 (12 to17)	Activity – Arranging Cards for making words	Thinking Skill and word formation	Students will be able arrange letters and make words
February	Week-4 (19 to 24)	Hindi Story Reading by students 'one by one	Listening Skills development. Thinking process development	Student will be able to learn new words
February	Week-5 (26 to 29)	Hindi Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
March	Week-1 (1 to 2)	Poem reading	Imagination and listening skill	Explaining the poem summary
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Activity – Arranging Cards for making number name	Thinking Skill and word formation	Students will be able arrange letters and make Number Name
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



Subject: Counselling

Teacher's Name: Ms. Manisha Rathore

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Interaction		
April	Week-2 (3 to 8)	How unique am I.	Understanding and appreciating	Understanding and appreciating one's individuality and uniqueness as a person.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Feeling good about myself.	Developing positive self-esteem	Developing positive self-esteem and self-image through various techniques and strategies.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Self-Discipline	ability to regulate	Develop students' ability to regulate their behavior and emotions, and to stay focused on their goals.
April	Week-5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
May	Week-1 (01 to 06)	Attributions	Understanding how people explain and interpret of behavior.	Understanding how people explain and interpret the causes of behavior and events, and how it influences their attitudes and behavior towards others.
May	Week-2 (8 to 13)	Self-Affirmation	Learning how to boost self-worth	Learning how to boost self-worth and reduce defensive responses by focusing on personal values and positive attributes.
May	Week-3 (15 to 20)	Summer Vacation		
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-2 (03 to 08)	Punctuality and regularity	Being punctual	Being punctual can demonstrate respect for others' time, establish a sense of responsibility and reliability.
July	Week-3 (10 to 15)	Self-awareness	Developing an understanding of one's own thoughts,.	Developing an understanding of one's own thoughts, emotions, and behaviors to improve personal growth and relationships with others.
July	Week-4 (17 to 22)	Being Obedient	Understanding the role and importance of obedience	Understanding the role and importance of obedience in different contexts and how it impacts social interactions and personal development.



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July	Week -5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
July	Week -6 (31)	-Think, pair and share -Venting or expressing oneself		
August	Week-1 (1 to 5)	Kindness	Developing empathy, compassion	Developing empathy, compassion, and pro-social behavior towards others to promote personal and societal well-being.
August	Week-2 (7 to 12)	Knowing one's strength and working on one's weakness	Enhancing self-awareness	Enhancing self-awareness and personal growth by identifying strengths and weaknesses, and creating a plan to develop and utilize them effectively.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Spread Peace	promote peace	Learning how to cultivate a peaceful mindset and promote peace in personal, interpersonal, and community contexts through nonviolent communication, conflict resolution, and empathy-building activities.
August	Week-4 (21 to 26)	-Think, pair and share -Venting or expressing oneself		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Think, pair and share -Venting or expressing oneself		
September	Week-1 (1 to 2)	Perseverance	Developing resilience, determination	Developing resilience, determination, and the ability to persist in the face of challenges and obstacles to achieve personal and professional goals.
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Teamwork	Enhancing collaboration	Enhancing collaboration, communication, and leadership skills to work effectively with others towards achieving a common goal.
September	Week-3 (11 to 14)	Cooperation and support	Understanding the importance of mutual cooperation	Understanding the importance of mutual cooperation, active listening, and emotional support in building positive relationships, resolving conflicts, and achieving shared goals.



September	Week-4 (15 to 23)	MID- TERM EXAMINATION		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Importance of Empathy	Understanding and developing the ability to empathize	Understanding and developing the ability to empathize with others to build positive relationships, resolve conflicts, and promote social harmony.
October	Week-2 (9 to 14)	Naming your emotion	recognizing and labeling one's own emotions	Developing emotional intelligence by recognizing and labeling one's own emotions to manage them effectively and communicate them to others.
October	Week-3 (16 to 21)	Making connections and taking on challenges.	Developing social and emotional skills personal strengths and resources.	Developing social and emotional skills to build relationships, collaborate with others, and tackle challenges effectively by leveraging personal strengths and resources.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	-Think, pair and share -Venting or expressing oneself		
October	Week-5 (30 to 31)	-Think, pair and share -Venting or expressing oneself		
November	Week-1 (1 to 4)	Focus and Self-Control	Enhancing skills	Enhancing cognitive and emotional regulation skills to improve attention, productivity, and decision-making, and reduce impulsivity and distraction.
November	Week-2 (6 to 8)	Gratitude(Sense of gratefulness)	Developing a positive mindset	Developing a positive mindset by recognizing and appreciating the good things in life, which can lead to greater happiness, resilience, and pro-social behavior.
DIWALI BREAK				
November	Week-3 (16 to 18)	Patience	Developing patience.	Developing patience.



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November	Week-4 (20 to 25)	Think, pair and share -Venting or expressing oneself		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Think, pair and share -Venting or expressing oneself		
December	Week-1 (1 to 2)	Self-management and regulation.	Developing the ability to regulate one's emotions.	Developing the ability to regulate one's emotions, thoughts, and behaviours to cope with stress, manage conflicts, and achieve personal and professional goals.
December	Week-2 (4 to 9)	Balance and harmony	Developing the skills to balance priorities.	Developing the skills to balance competing priorities, manage stress, and maintain well-being to achieve a sense of harmony in personal and professional life.
December	Week-3 (11 to 16)	-Think, pair and share -Venting or expressing oneself		
December	Week-4 (18 to 23)	Think, pair and share -Venting or expressing oneself		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Interactive Sessions On Mind And Time Management	How to manage time effectively	Using time efficiently.



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January 26/01/2024 Republic Day	Week-4 (22 to 27)	Interactive Sessions On Mind And Time Management	How to manage time effectively	Using time efficiently.
January	Week-5 (29 to 31)	Interactive Sessions On Mind And Time Management	How to manage time effectively	Using time efficiently.
February	Week-1 (1 to 3)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
February	Week-2 (5 to 10)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
February	Week-3 (12 to17)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
February	Week-4 (19 to 24)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
February	Week-5 (26 to 29)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
March	Week-1 (1 to 2)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Mindful breathing and visualization.	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

**Subject- Sports****Teacher – Ms. Divya Rajendran**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
APRIL 2023 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
	Week - 2 (3 to 8)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
	Week – 3 (10 to 15)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
	Week - 4 (17 to 22)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
	Week - 5 (24 to 29)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
May 2023	Week – 1 (1 to 6)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.		



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	Week – 2 (8 to 13)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.		
Summer Break					
July					
July	Week-2 (03 to 08)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
July	Week-3 (10 to 15)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
July	Week-4 (17 to 22)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
July	Week -5 (24 to 29)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
July	Week -6 (31)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
August	Week-1 (1 to 5)	Throw ball, Shuttle run, Minor games, Table	Students will know the rules and regulations of the game	To develop motor ability	



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		tennis, Volleyball, Athletic		Agility, Speed, Strength, Endurance, Flexibility, Table tennis skills	
August	Week-2 (7 to 12)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, Table tennis skills	Throw ball 07-08-2023 09-08-2023
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, Table tennis skills	
August	Week-4 (21 to 26)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, Table tennis skills	
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, Table tennis skills	
September	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, Table tennis skills	
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, Table tennis skills	Shuttle run 03-09-2023 05-09-2023
September	Week-3 (11 to 16)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility, Table tennis skills	



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September	Week-4 (18 to 23)	MID TERM EXAMINATION			
September	Week -5 (25 to 30)				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
October	Week-2 (9 to 14)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Table tennis 09-10-2023 12-10-2023
October	Week-3 (16 to 21)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
October	Week-5 (30 to 31)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
November	Week-1 (1 to 4)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	



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November	Week-2 (6 to 11)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Miner games 05-11-2023 07-11-2023
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj (DEWALI BREAK FROM 9/11/23 TO 15/11/23)	Week-3 (13 to 18)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
November	Week-4 (20 to 25)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
December	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
December	Week-2 (4 to 9)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Table tennis 03-12-2023 05-12-2023



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December	Week-3 (11 to 16)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
December	Week-4 (18 to 23)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will be able to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER VACATION			
January 01/01/2024 New Year Day	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Shuttle run 21-01-2024 23-01-2024
January	Week-5 (29 to 31)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-1 (1 to 3)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	



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February	Week-2 (5 to 10)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Table tennis 05-02-2024 07-02-2024
February	Week-3 (12 to17)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-4 (19 to 24)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-5 (26 to 29)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
March	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games, Table tennis, Volleyball, Athletic	Students will know the rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Annual Examination & Result Declaration			
March	Week-3 (11 to 16)				
March	Week-4 (18 to 23)				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)				



Subject- Sports

Teacher – Ms. Mandeep Kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
APRIL 2023 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
	Week – 2 (3 to 8)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
	Week – 3 (10 to 15)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
	Week - 4 (17 to 22)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
	Week - 5 (24 to 29)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
May 2023	Week – 1 (1 to 6)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
	Week – 2 (8 to 13)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
July	Summer Break				
July	Week-2 (03 to 08)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	



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July	Week-3 (10 to 15)	Football Basketball	. Student will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
July	Week-4 (17 to 22)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
July	Week -5 (24 to 29)	Throw ball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
July	Week -6 (31)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
August	Week-1 (1 to 5)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
August	Week-2 (7 to12)	Throw ball Basketball Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throw ball Basketball Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Football 14-8-2023
August	Week-4 (21 to 26)	Throw ball Basketball Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Frog race 25-8-2023



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August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball Ball race Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
September	Week-1 (1 to 2)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	Basketball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Shuttle run 05-09-2023
September	Week-3 (11 to 16)	Basketball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
September	Week-4 (18 to 23)	MID TERM EXAMINATION			
September	Week -5 (25 to 30)				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball football Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
October	Week-2 (9 to 14)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Throw ball 10-10-2023
October	Week-3 (16 to 21)	Basketball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	



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October	Week-5 (30 to 31)	Dodgeball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
November	Week-1 (1 to 4)	Basketball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Miner games 07-11-2023
November	Week-2 (6 to 11)	Throw ball dodgeball Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (13 to 18)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
November	Week-4 (20 to 25)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Basketball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
December	Week-1 (1 to 2)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Throw ball 05-12-2023
December	Week-2 (4 to 9)	Throw ball football Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
December	Week-3 (11 to 16)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	



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December	Week-4 (18 to 23)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER BREAK			
January 01/01/2024 New Year Day	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball basketball Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
January	Week-5 (29 to 31)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-1 (1 to 3)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-2 (5 to 10)	Football Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-3 (12 to 17)	Basketball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability	



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		Miner games		Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-4 (19 to 24)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-5 (26 to 29)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
March	Week-1 (1 to 2)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Throw ball Shuttle run Miner games	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
March	Week-3 (11 to 16)	Annual Examination & Result Declaration			
March	Week-4 (18 to 23)				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)				