



BIRLA PUBLIC SCHOOL GANGANAGAR

(A UNIT OF BIRLA EDUCATION TRUST PILANI)

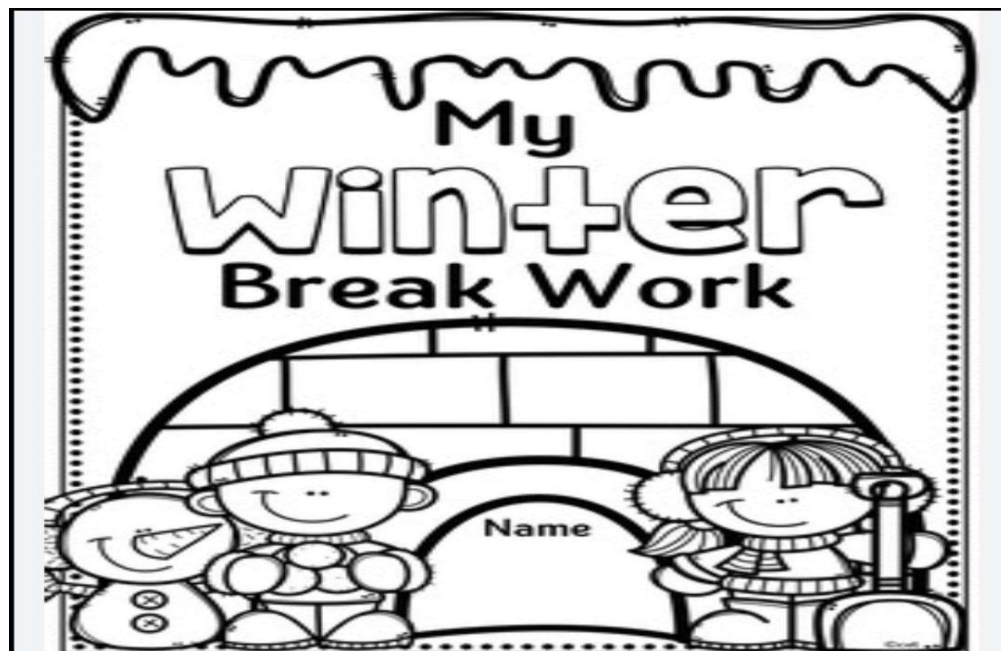


Session 2023-24

CBSE Affiliation No.- 1730974

WINTER HOLIDAYS HOMEWORK

CLASS – IV



Name:

Class:

Roll No.:

At last the much awaited summer vacation has begun. It is a time for relaxation and enjoyment.

As important as it is to rest & enjoy, it is also important to continue to learn. Strike a balance between work and play and allow yourself to grow in the process. Let vacation time be a doorway to creativity, learning, growth and joy.

We have some very interesting Holiday Homework for you this vacation. You are sure to enjoy this learning activity. The projects have been chosen with a lot of deliberation. Utmost care has been taken to ensure that you use your creativity, your innovative ideas, your imagination to shape your projects into beautiful, wonderful ‘creations’ and as well as your revision for the coming term and it will also bridge the learning gap of the previous years.

Relax, enjoy, have loads of fun and come back refreshed.

General instructions:

- Complete all the work in the space given in the sheet.
- Maintain cleanliness and avoid spelling mistakes.
- Write in good handwriting.
- Complete the work neatly with proper numbering.
- Complete the entire task with your creativity.
- Use your own creativity to make it look attractive.
- No. of pages are 13.
- Submit the entire task in a stick file/clear bag. In case a stick file/ clear bag are not available, you may use string to compile the entire task.

ENGLISH

Q1. Read and arrange the sentences in correct sequence to make a coherent story.

• The Magical Painting (Jumbled Order)

- A. In the attic, Sarah found an old painting with mysterious symbols.
- B. Each time Sarah touched the painting, she was transported to a different world.
- C. Confused, Sarah sought the help of her art teacher, Mr. Johnson.
- D. Mr. Johnson explained that the painting was a magical portal to other realms.
- E. Sarah embarked on a series of adventures, meeting fantastical creatures in each world.
- F. Determined to control the magic, Sarah studied the symbols on the painting.
- G. Finally, Sarah mastered the painting's magic and used it to bring joy to her friends.

• The Lost Polar Bear Cub (Jumbled Order)

- A. Alex and Mia discovered a lost polar bear cub in their backyard.
- B. They decided to build a makeshift igloo to keep the cub warm.
- C. Despite their efforts, the cub seemed sad and refused to eat.
- D. The siblings searched for the cub's mother in the nearby snowy forest.
- E. With the help of a kind neighbour, they learned how to care for the cub.
- F. Eventually, the mother polar bear appeared, grateful for the siblings' kindness.
- G. The family of polar bears played happily in the snowy landscape.

• The Time-Traveling Book (Jumbled Order)

- A. While browsing in an antique bookstore, Olivia found a dusty old book.
- B. The book had the power to transport Olivia to different historical periods.

Q3. Use the correct preposition of time and complete the sentences.

- The store opens ___ 9 a.m. every weekday.
- We plan to go hiking ___ the spring.
- The business meeting is scheduled ___ Wednesday afternoon.
- The basketball game is ___ Saturday.
- The flower show is ___ April 20th.
- The gym is closed ___ Sundays.
- Let's have a barbecue ___ the weekend.
- The job interview is ___ 2:30 p.m.
- The museum exhibition runs ___ February to May.
- The summer solstice occurs ___ June 21st.
- The seminar is ___ the fall semester.
- The soccer match is ___ Sunday afternoon.
- The music festival is ___ July 15th.
- The bookstore is open ___ weekdays.
- We have a dentist appointment ___ Monday morning.
- The art class meets ___ Thursday evenings.
- The car race is ___ the first weekend of August.
- The cherry blossoms bloom ___ spring.
- The store closes ___ 8 p.m. on weekdays.
- The school trip is planned ___ March.
- The play rehearsal is ___ 4 o'clock.

- The voting polls are open ___ Election Day.
- The hiking trail is closed ___ winter.
- The marathon is ___ October 5th.
- The conference call is scheduled ___ 10 a.m.
- The summer camp begins ___ June 1st.
- The library is open ___ 10 a.m. to 6 p.m.
- We usually go on a road trip ___ the summer.
- The zoo is closed ___ Mondays.
- The graduation ceremony is ___ May 30th.

Q4. Underline the adjective and tell the degree of Comparison of each sentence.

- The dog is fast.
- The mystery is the most interesting genre.
- The rose is more beautiful than the daisy.
- The greyhound is faster than the bulldog.
- The kitten is smaller than the cat.
- The volcano is the hottest place on Earth.
- The movie is interesting.
- The orchid is the most beautiful flower.
- The desert is hotter than the beach.
- The journey is long.
- The transcontinental railway is the longest in the world.
- Mount Everest is higher than any other mountain.
- The Amazon River is the widest river in the world.
- The sun is hot.
- The mountain is high.
- The thriller is more interesting than the comedy.
- The elephant is big.

- The multiple-choice question is the easiest.
- The puzzle is easier than the riddle.
- The blue whale is the biggest mammal.
- The river is wide.
- The Amazon River is wider than the Nile.
- This is the smallest box.
- The volcano is the hottest place on Earth.
- The train is longer than the bus.
- The flower is beautiful.
- The journey is long.
- The Amazon River is wider than the Nile.
- The rose is more beautiful than the daisy.
- Mount Everest is the highest peak in the world.

Q5. Read the passage and answer the following questions.

A.

Once a cunning jackal jumped into a big tub of blue dye. “I am your king,” he said. All the animals, big and small believed him and bowed before him. The clever jackal smiled. Now he was the most powerful animal in the forest. He was proud to be a king.

Once, the jackal woke up in the middle of the night. The jackals in the forest were howling at the full moon in the sky. The blue jackal forgot he was a king. He, too, began to howl. “Hu...aah! Hu...aah!” he cried. The animals ran out to see. “He is not a king. He is just a jackal!” they shouted. They rushed to attack him. “Stop, stop! I am sorry I tricked you. Please do not kill me!” said the blue jackal. The animals forgave him, but only after giving the jackal a good beating.

1. Who jumped into a big tub of blue dye?

2. Why did the animals think that the jackal was a king?

3. How did the jackal become blue?

4. What did the animals do when they saw the blue jackal?

5. How did the animals know that the king was just a jackal?

6. When did the jackal wake up?

7. Find out opposites of the followings from the passage.

Queen -

Day -

8. Write the name of any colour mentioned in this passage.

9. Which animal is known as the 'King of the Forest'?

10. What does this story teach us?

B.

Read the passage carefully and answer the questions:

The milkman's cow was in a bad mood. It sat in the middle of the road and refused to move. The milkman begged the cow to get up. "The children are waiting for their milk to help them grow strong. Please get up," he pleaded. He pulled and tugged and prayed. But the cow wasn't going anywhere that day.

Along came a policeman, his buttons and buckles gleaming bright.

"Humph," he said, twirling his long moustache, "I'll show you how to do it right. "The policeman and the milkman pulled and tugged and prayed. But the cow wasn't going anywhere that day.

Along came a grocer with bags of potatoes and peas. He said, "I'll move this cow with the greatest of ease." The grocer, the policeman and the milkman pulled and tugged and prayed. But the cow wasn't going

anywhere that day. Along came a wrestler, his muscles gleaming in the sun. He said, "I have the strength of ten horses, so this should be fun." The wrestler, the grocer, the policeman and the milkman pulled and tugged and prayed.

1. Who was in a bad mood?

2. Where did it sit down?

3. Why did the cow refuse to get up?

4. What did the milkman do to make the cow to move?

5. Did the milkman alone able to move the cow?

6. Who had a long moustache?

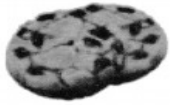
7. Who came with bags of potatoes and peas?

8. How much strength did the wrestler had?

9. Name those who tried to make the cow move?

10. Can you make the cow move? How?

C.



TEN LITTLE COOKIES

Ten little cookies, brown and crisp and fine—
Grandma gave Baby one; then there were nine.



Nine little cookies on a china plate—
Betty took a small one; then there were eight.
Eight little cookies, nice and round and even—
The butcher boy ate one; then there were seven.



Seven little cookies, much liked by chicks—
The old hen ate one, then there were six.
Six little cookies, when grandma went to drive—
Betty had another one; then there were five.



Five little cookies, placed too near the door—
The little doggie ate one; then there were four.
Four little cookies, brown as brown could be—
Grandma took one for herself, then there were three.



Three little cookies—
When grandpa said, "I too, Would like a very little one";
then there were two.



Two little cookies—fast did Betty run
To give one to her mamma; then there was one.



One little cookie—and now our story is done.
Baby Jane ate the last; then there was none.



1. How many cookies were left after the butcher boy ate one?

2. Who ate the cookie placed near the door?

3. What kind of cookie did Grandpa eat?

4. How many cookies did Betty eat in all?

5. What name you would like to give to the poem?

HINDI

- अपने अंदर छिपी रचनात्मक प्रतिभा को बाहर लाइए अधिक से अधिक रचनात्मक कार्य करने का प्रयास कीजिए ।
- सतत अध्ययन रत रहे तथा दिए गए कार्य को क्रमानुसार कीजिए ।
- अपनी पठन शैली व लेखन क्षमता का विकास कीजिए ।
- चिंतन शक्ति में व्यापकता लाइए ।
- सारा काम करने के पश्चात सारे पृष्ठों को एकत्रित कर क्लियर बैग में अथवा फाइल में रखिए। नोट- सम्पूर्ण कार्य इसी रूल शीट में कीजिए ।

प्रश्न- 1. निम्नलिखित वाक्यों में उद्देश्य और विधेय छाँटकर लिखिए -

1. मोहन हमेशा पढ़ता है ।

2. राम पार्क में खेलता है ।

3. राघव स्कूल नहीं आया।

4. गाय का दूध ताकतवर होता है ।

5. दादी जी प्रतिदिन रामायण पढ़ती हैं।

6. तरुण कंप्यूटर चलाने में कुशल है ।

7. राजा से युद्ध में जीतना कठिन है।

8. रावण तीनों लोकों का स्वामी बनना चाहता था।

9. देश के सारे नागरिक कर्तव्यनिष्ठ हैं।

10. सीता ने मेहनत की और सफल हो गई।

11. चिड़ियाँ चहकने लगीं।

प्रश्न- 2. निम्नलिखित वाक्यों गए वाक्यों में विशेषण शब्दों को रेखांकित करके उनके भेद भी लिखिए।

1. प्रियंका ने रंग-बिरंगा चित्र बनाया।

2. विजय ने पाँच किलो आलू खरीदे।

3. रोहित ने शानदार शतक बनाया।

4. वह बहुत बुद्धिमान है।

5. मीरा बहुत सुंदर है।

6. बूढ़ा मनुष्य बहुत लाचार हो गया है।

7. हमारे घर से चौथा घर मेरे दोस्त का है।

8. कमल के पास तीन खिलौने हैं।

9. कुछ छात्र अपना पाठ रोज़ दोहराते है।

10. माँ ने दो लीटर दूध मँगवाया।

11. यह विद्यालय बहुत प्रसिद्ध है।

5. मुझे थोड़ा सा खाना चाहिए।

6. यह लड़का कक्षा में अक्ल आया।

7. मुझे भारतीय खाना बहुत पसंद है।

8. ज्वालामुखियों की भीतरी सतह ज्यादा गरम होती है।

9. ज़िन्दगी में एक शेर की भांति निडर होना चाहिए।

10. मेरे जाने के बाद कौन यहाँ आया था ?

11. दुनिया में सात अजूबे हैं।

12. कौन है जो सबसे उत्तम है ?

13. पुस्तकालय में असंख्य पुस्तकें हैं।

14. वह आदमी व्यवहार से कुशल है।

15. कुछ विद्यार्थी अनुपस्थित हैं।

प्रश्न- 5. दिए गए चित्रों को देखकर 20-30 शब्दों में उनका वर्णन कीजिए।



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ESTD. 2019



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Subject- EVS

General Instructions:

- Complete all the work in the given spaces of the holiday homework sheet.
- Maintain cleanliness and avoid spelling mistakes.
- Write in good handwriting.
- Complete the work neatly with proper numbering.
- Draw diagrams neatly and label them.
- Write the entire task with blue/ black gel pen.
- Refer to PDF of looking around textbook class IV (NCERT).
- Use your own creativity to make it look attractive.
- Submit the entire task in a stick file/clear bag. In case a stick file /clear bag are not available, you may use string to compile the entire task.
- Project work will be roll no. wise.
- Total no. Of pages are 8.

Chapter-16 A busy month

Q1. Collect the feathers of different birds and paste on the space given. also write briefly about different types of feathers birds have. (3)

Q2. Complete the given

| Name of animal | Description of teeth | What the teeth do |
|----------------|----------------------|-------------------|
| Squirrel | | |
| Cat | | |
| Cow | | |

Snake

Q3. Find out and write the names of the birds animals described below.

- i) Bird which sleeps during the day but remains awake at night
- ii) National Bird of India
- iii) National Animal of India
- iv) A bird that cannot fly
- v) The bird with the largest egg
- vi) Smallest bird
- vii) An extinct bird
- viii) An endangered bird
- ix) Largest bird.

Q4. What is the behaviour of weaver birds when they decide to have a nest for laying eggs?(2)

Q5. Choose the correct option.

- i) Birds make nests for
 - (a) looking after their young
 - (b) hatching their eggs
 - (c) laying eggs
 - (d) All of these
- ii) The Indian robin may build its nest
 - (a) among stones on the ground
 - (b) high up on a tree
 - (c) inside a deserted house
 - (d) Any of these
- iii) The lays its eggs inside two leaves it has stitched together.
 - (a) crow (b) barbet
 - (b) koel (d) None of these
- iv) The sunbird makes a nest which.
 - (a) is inside a hole in a tree trunk.
 - (b) is inside a building.
 - (c) hangs from a bush.
 - (d) is made of wire and wood.
- v) steal bird eggs to eat them.
 - (a) Cows (b) Squirrels c
 - (b) Both (a) and (b) (d) Neither (a) nor (b) c

Chapter-18 Too much water, too little water

Q1. Select the best option.

- (i) The visitor to Suguna's house from the city refused to drink offered to him.
 - (a) the glass of water (b) the cold drink
 - (c) the glass of juice (d) None of these
- (ii) (ii) There was a big water park
 - (a) near Bazaar Gaon (b) near Suguna's house
 - (c) near Rohan's house (d) None of these
- (iii) The children in the water park were playing with



- (a) a water hose
 - (b) water rides
 - (c) a water slide
 - (d) All of these
- (iv) The first step taken for solving the water problem in Holgundi was
- (a) making a small dam on the slope
 - (b) planting trees all round it
 - (c) repairing the cracks in the tank
 - (d) cleaning the tank

Q2. What should be done if a member of our family has diarrhoea and vomiting? (2)

Q3. Write note on reverse osmosis with help of diagram. (3)

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Q4. Write the diseases its symptoms and prevention.

| Diseases | symptoms | prevention |
|----------|----------|------------|
| | | |
| | | |
| | | |

Q5 .Write difference between homogenous and heterogenous solution.(HOT) (2)

Chapter-19 Abdul in the garden

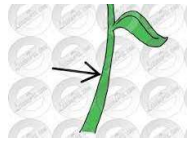
Q1 Some words are given below in jumbled form. Write the correct word against each.

- (i) SABELTEGEV
- (ii) EEDRST AKO
- (iii) AGGHNIN OORST
- (v) DIRHSA
- (vi) OOTTNC OOLW

Q2. Find out and write the names of animals given below.

- (i) The biggest mammal
- (ii) The tallest animal
- (iii) One of the loudest shouting mammals
- (iv) Fastest land animal
- (v) Smallest bird

Q3. Give three examples of edible parts of a plant.



| Flower | Seed | Stem | Leaves | Roots |
|--------|------|------|--------|-------|
| | | | | |
| | | | | |
| | | | | |

Q4. Observe at least five plants in your garden/park.

Write their names and features in the space given below

| Name of the plant Length of the plant | Name of the plant Length of the plant | Name of the plant Length of the plant | Name of the plant Length of the plant |
|--|--|--|--|
| | | | |
| | | | |

Q5. Draw the stages of germination of seeds.. (3)



Chapter-20 Eating together

Q1. Name the harvest festival celebrated in the following states.

- (i) Assam
- (ii) Odisha
- (iii) Maharashtra
- (iv) Punjab
- (v) Tamil Nadu _____

Q2. Name the special food item prepared during these festivals.

- (i) Onam
- (ii) Christmas
- (iii) Eid
- (iv) Bihu
- (v) Pongal

Q3. Write a short note on:

- (i) Bhela Ghar

- (ii) Mid-day meal

Q4. Draw any two utensils used for cooking food for a large number of people (1)



Q5. Describe and Paste two pictures each of national and religious festivals. (3)



Q6. Describe the contributions the people make for preparation of the feast celebrating



the Bihu festival.

***Project Work:-**

- Roll no.1 to 15- Make a bird's nest with waste material.
- Roll no. 16 to 30- Make model show irrigation.

***Art integration project*-.**

Make a scrap book to show difference in crop, vegetation of Assam and rajasthan.

| SUBJECT | MATHEMATICS |
|--|---|
|  | <ul style="list-style-type: none">• PART A is the project work.• PART B is the revision sheet, which is just the recapitulation of whatever has been done so far.• Total number of pages is 8. |
|  | <p><u>General Guidelines for Students</u></p> <ul style="list-style-type: none">• Do the homework in the PT notebook.• Presentation carries marks.• Number the questions in serial order.• Draw neat diagrams wherever necessary and label the parts neatly and clearly.• Project to be done in a separate project file.• Your project file needs to have a cover, introduction, aim, content and conclusion. |

“We wish you enjoy your holidays but at the same time also keep in touch with mathematics by revising and completing some interesting activities. Your holiday home work has two parts Part A and Part B.

Part A consists of projects and Part B consists of revision of what you had studied.”

Part A

1. Solve the given puzzle.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | 1 | 9 | | | 5 | 4 | 6 | 3 |
| 5 | | 6 | 4 | 1 | | 2 | 8 | |
| | 7 | 2 | 8 | 6 | | | 1 | 9 |
| | 6 | | | 4 | 8 | | 2 | 1 |
| 2 | 8 | 7 | 3 | | 1 | | 9 | 4 |
| 9 | 4 | 1 | | 2 | | 8 | 3 | |
| | 5 | 8 | 1 | | 2 | 9 | 4 | |
| 1 | | 4 | | 8 | 6 | | | 2 |
| 6 | 2 | | | 9 | 4 | 1 | 7 | 8 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 2 | | 3 | | | 8 | | 7 | 1 |
| 9 | | 8 | 3 | | 2 | | | 6 |
| 6 | | 1 | | 9 | 7 | | 8 | 3 |
| | | 7 | | 5 | | 3 | 1 | |
| | 3 | 5 | | 8 | 6 | 7 | 2 | 9 |
| | 2 | 9 | 7 | 3 | | 6 | | 8 |
| 7 | 8 | | 9 | 2 | 3 | | 6 | |
| 3 | | 6 | | 7 | | 4 | 9 | 2 |
| 5 | | 2 | 1 | 6 | | 8 | 3 | |

2. Draw working model on the following topic- according to the Roll Numbers.

| Sr. No. | Roll No. | Topic |
|---------|----------|--|
| 1. | 1-5 | Multiplication Table Wheel |
| 2. | 6-10 | Measurement Projects (on any measuring unit) |
| 3. | 11-15 | Fractions |
| 4. | 16-20 | Pictorial representation of data |






PART - B



Revision Sheet

Holiday is a time to explore the world beyond textbooks and mundane theories...there is a mathematician within you. Application of the concept so taught can be done in an enjoyable manner. Open your wings and explore the world unknown, unseen and undiscovered...all the best!

1. Learn and write Tables 2-20 (twice in A4 sheet)
2. Think!! And solve the given problem-based questions.

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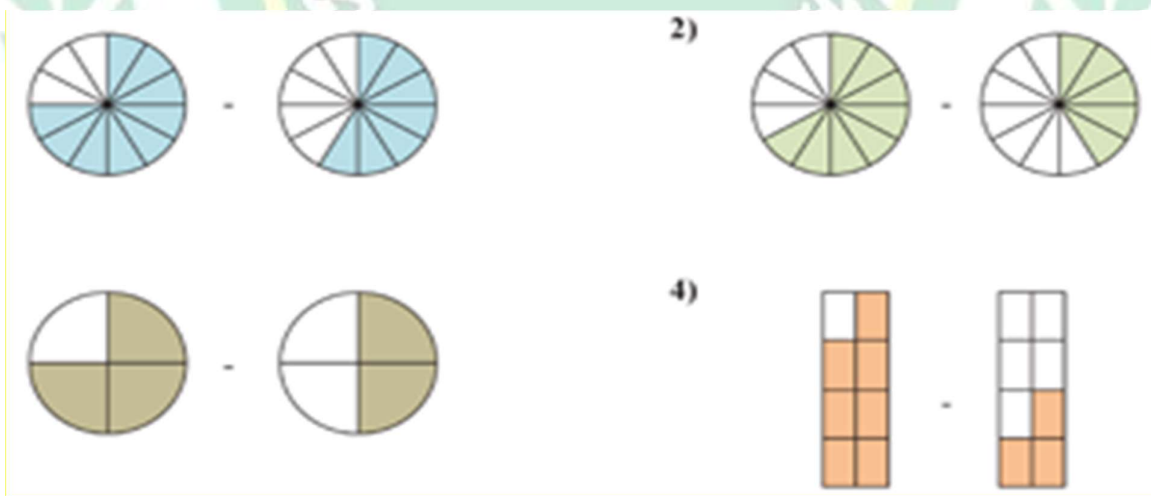
| | | |
|--|--|---|
| <p>1) Divide 65 children into teams of 5. How many teams?</p> | |  |
| <p>2) Share out 52 playing cards between 4 people. How many cards each?</p> | |  |
| <p>3) Divide 42 eggs into boxes of 6 eggs. How many boxes can I fill?</p> | |  |
| <p>4) Share 64 chocolates between 4 children. How many chocolates each?</p> | |  |
| <p>5) Divide 72 pencils into packs of 8. How many packets will I make?</p> | |  |
| <p>6) Share out 42 bones between 3 dogs. How many bones will each dog get?</p> | |  |

| | | |
|--|--|---|
| <p>1) Divide 135 calculators into packs of 9. How many packs?</p> | |  |
| <p>2) Share out 92 snails between 4 salamanders. How many snails does each salamander get?</p> | |  |

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| | | |
|--|--|---|
| 3) How many weeks in 84 days? | |  |
| 4) How many years in 72 months? | | |
| 5) Pens come in packs of 6. I need 78 pens. How many packs should I buy? | |  |
| 6) Sally needs to buy 132 cards for her friends. They come in packs of 6. How many packs does she need to buy? | |  |

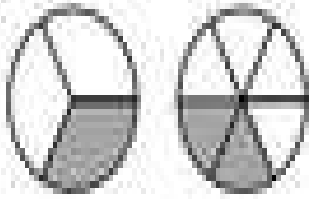
3. Determine difference between the two fractions.



4. Write Equivalent Fractions to the given.

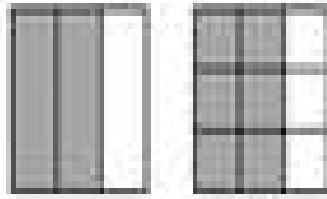
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①



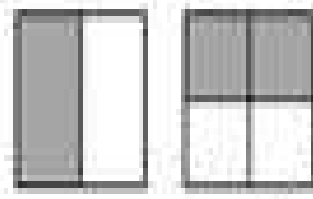
$$\frac{2}{3} = \frac{\square}{\square}$$

②



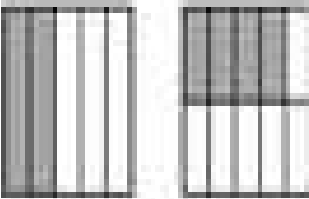
$$\frac{2}{2} = \frac{\square}{\square}$$

③



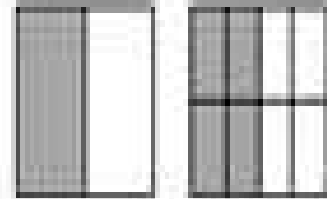
$$\frac{1}{2} = \frac{\square}{\square}$$

④



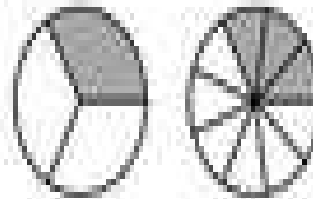
$$\frac{2}{5} = \frac{\square}{\square}$$

⑤



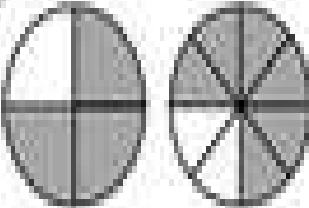
$$\frac{1}{2} = \frac{\square}{\square}$$

⑥



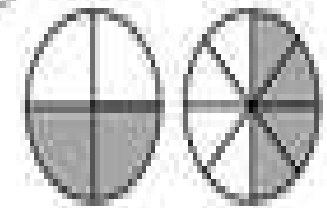
$$\frac{1}{3} = \frac{\square}{\square}$$

⑦



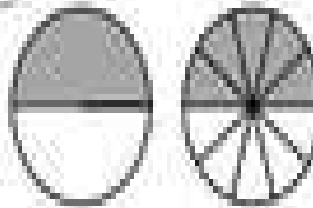
$$\frac{3}{4} = \frac{\square}{\square}$$

⑧



$$\frac{2}{4} = \frac{\square}{\square}$$

⑨



$$\frac{1}{2} = \frac{\square}{\square}$$

5. Let's do some division sums.

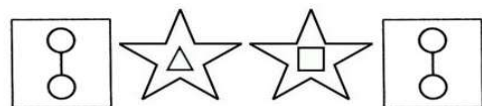
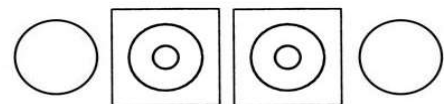
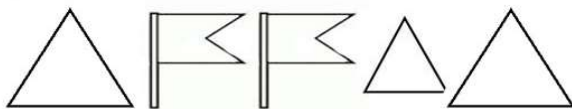
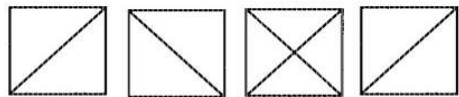
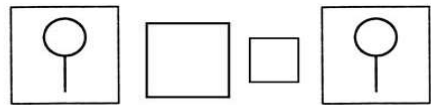
$$\begin{array}{l} 3600 \div 4 = \underline{\hspace{2cm}} \\ 2700 \div 3 = \underline{\hspace{2cm}} \\ 4500 \div 9 = \underline{\hspace{2cm}} \\ 2100 \div 7 = \underline{\hspace{2cm}} \\ 8100 \div 9 = \underline{\hspace{2cm}} \\ 4800 \div 6 = \underline{\hspace{2cm}} \\ 2500 \div 5 = \underline{\hspace{2cm}} \\ 3200 \div 8 = \underline{\hspace{2cm}} \\ 1800 \div 2 = \underline{\hspace{2cm}} \\ 1600 \div 8 = \underline{\hspace{2cm}} \\ 4200 \div 70 = \underline{\hspace{2cm}} \\ 5400 \div 90 = \underline{\hspace{2cm}} \\ 900 \div 30 = \underline{\hspace{2cm}} \\ 3600 \div 40 = \underline{\hspace{2cm}} \\ 2000 \div 50 = \underline{\hspace{2cm}} \\ 1400 \div 700 = \underline{\hspace{2cm}} \\ 4500 \div 900 = \underline{\hspace{2cm}} \\ 1800 \div 600 = \underline{\hspace{2cm}} \\ 2100 \div 300 = \underline{\hspace{2cm}} \\ 800 \div 100 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{l} 21) \quad 1200 \div 600 = \underline{\hspace{2cm}} \\ 22) \quad 2400 \div 40 = \underline{\hspace{2cm}} \\ 23) \quad 3600 \div 900 = \underline{\hspace{2cm}} \\ 24) \quad 3600 \div 60 = \underline{\hspace{2cm}} \\ 25) \quad 3500 \div 700 = \underline{\hspace{2cm}} \\ 26) \quad 4900 \div 7 = \underline{\hspace{2cm}} \\ 27) \quad 900 \div 3 = \underline{\hspace{2cm}} \\ 28) \quad 5600 \div 80 = \underline{\hspace{2cm}} \\ 29) \quad 4000 \div 40 = \underline{\hspace{2cm}} \\ 30) \quad 7200 \div 800 = \underline{\hspace{2cm}} \\ 31) \quad 2400 \div 300 = \underline{\hspace{2cm}} \\ 32) \quad 1800 \div 90 = \underline{\hspace{2cm}} \\ 33) \quad 4800 \div 600 = \underline{\hspace{2cm}} \\ 34) \quad 900 \div 9 = \underline{\hspace{2cm}} \\ 35) \quad 4200 \div 600 = \underline{\hspace{2cm}} \\ 36) \quad 4500 \div 90 = \underline{\hspace{2cm}} \\ 37) \quad 1600 \div 400 = \underline{\hspace{2cm}} \\ 38) \quad 6400 \div 8 = \underline{\hspace{2cm}} \\ 39) \quad 5600 \div 700 = \underline{\hspace{2cm}} \\ 40) \quad 3500 \div 50 = \underline{\hspace{2cm}} \end{array}$$

6. Complete given pattern (Number Series)

| | | | | | |
|----|----|----|----|----|----|
| 2 | 4 | 6 | 8 | | 12 |
| 3 | 5 | 7 | | | 13 |
| 8 | 11 | | 17 | 20 | |
| 18 | 15 | | | 6 | 3 |
| 75 | 72 | | | 63 | 60 |
| 88 | 77 | 66 | | | 33 |
| 9 | 13 | 9 | | 9 | 13 |

7. Complete the given pattern.



It's time to Solve some time PUZZLES 😊

MATH
Crossword Puzzle

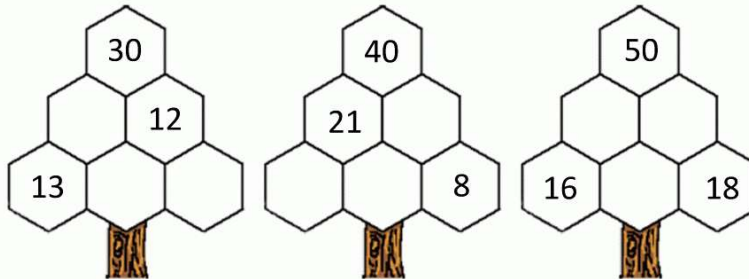


Fill in the blanks of each crossword puzzle to make the multiplication equations true.

| | | | | | | | | | |
|---|---|----|---|---|---|---|---|---|----|
| 2 | x | | = | 6 | | x | 5 | = | 30 |
| | | | x | | x | | | | |
| | x | 1 | = | | 8 | x | 4 | = | |
| | | | = | | = | | | | |
| | x | 24 | = | | | | | | |

| | | | | | | | | | |
|----|---|---|----|--|---|---|----|---|----|
| | x | 7 | = | | 3 | x | 12 | = | |
| x | | | x | | x | | | | |
| 11 | | 5 | x | | = | | | | |
| = | | | = | | = | | | | |
| 22 | | | 42 | | | x | | = | 90 |

1. Tree Counting:



Computer Holidays H.W

1. During winter vacation gather the information related to smart device which is used in your daily life in your family.
2. Make scrapbook, write summary of each device, and paste the photo of device.
3. Add doodles, sketches, or small captions to personalize your scrapbook and make it visually appealing.

HAPPY NEW YEAR