

Assessment Policy

1. Pre-Nursery to V

Students of classes Nursery to V will be assessed as per NEP policy. There will be three assessment and each assessment report will be based on the continuous observation through class activities, worksheets, oral & written assignments throughout the year.

Star Indicators shall be awarded to students of classes Nursery to V as mentioned below:-

*****	Outstanding	A+
****	Excellent	A
***	Very Good	B+
**	Good	B
*	Satisfactory	C+
	Scope of Improvement	C

Grading scales for scholastic areas shall be Grading scales for co- scholastic areas shall be awarded on 8-point grading scale as follows:

Awarded on 3-point grading scale as follows:-

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E

Grade	Remarks
A	Excellent
B	Very Good
C	Good

4. Classes VI to VIII

The academic year is divided into two terms and each term shall have one Internal Assessment & one examination (Half yearly and Annual) Each Periodic test will be of 1 hour. Half Yearly and Annual examinations will be of 80 marks each. Each examination will be of 3 hours.

The weightage of each term is as under:

Subjects	Term 1 (100 Marks) (1 st Half of the session) 20 marks Internal Assessment +80 marks Half Yearly Examination		Term 2 (100 Marks) (2 nd Half of the session) 20 marks Internal Assessment +80 marks Half Yearly Examination	
	Language 1 Language 2 Language 3 Mathematics Science Social Science Any other Subject	Internal Assessment 20 Marks Periodic test - 10 marks Notebook Submission 5 marks Subject Enrichment Activities 5 marks	Half Yearly Exam Written exam for 80 marks with syllabus covered till the Half yearly exam date.	Internal Assessment 20 Marks Periodic test - 10 marks Notebook Submission 5 marks Subject Enrichment Activities 5 marks

5. Classes IX to X

As per the guidelines issued by the CBSE, assessment structure for class IX-X will be as under

Subjects	Term (100 Marks) 20 marks Internal Assessment + 80 marks Annual Examination	
	Language 1 Language 2	Internal Assessment 20 Marks

Language 3 Mathematics Science Social Science Any other Subject	Periodic Test Half Yearly Examination Multiple Assessment Portfolio Subject Enrichment Activity	The Question paper will be descriptive examination including thinking, conceptual clarity, application of knowledge & competency based type questions.
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Internal Assessment

(1) Periodic Test (5 Marks)

The school shall conduct three periodic written tests in the academic year and the average of the best two will be taken for final marks submission.

(ii) Multiple Assessment (5 Marks)

The subject teacher shall use multiple and diverse techniques to assess learners like: Observation, Oral Tests, Individual or group work, Class discussion, Field work, Concept maps, Graphic organizers, Visual representation.

(iii) Portfolio (5 Marks)

Five Marks will be awarded for organization-Neatness and Visual Appeal, Completion of guided work focused on specific curricular objectives, Evidence of student's growth, Inclusion of all relevant work (Completeness, regularity, assignment completion and upkeep of note books).

(iv) Subject Enrichment Activities (5 Marks)

These are subject specific application activities aimed at enrichment of the understanding and skill development as under:

For Languages: Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science: The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

The internal assessment comprising 20 marks (10+10) entails objectivity and a structured approach and the teacher will make it an effective tool for ensuring regularity and punctuality in assignment completion, and attentiveness and participation in classroom activities and seriousness in examinations.

For Class XI - XII:

The examination will cover the entire syllabus of Class XI & XII as per syllabus for each subject. Grades shall be awarded on the basis of 9-point grading system in each elective subject. For awarding the grades, the Board will put all the passed students in a rank order and will award the grades as follows:

A-1	Top 1/8th of the passed candidate
A-2	Top 1/8th of the passed candidate
B-1	Top 1/8th of the passed candidate
B-2	Top 1/8th of the passed candidate
C-1	Top 1/8th of the passed candidate
C-2	Top 1/8th of the passed candidate
D-1	Top 1/8th of the passed candidate
D-2	Top 1/8th of the passed candidate
E	*Essential Repeat

Grading Scale for Elective Areas (Class-XI)	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	*Essential Repeat

Internal Assessment:

Internal Assessment in different subjects will be as per details given in the syllabus for each subject.

Assessment of Compulsory Areas:

Assessment of compulsory Areas may be continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data, after interpretation, should be reflected in the Report Card of the children in the form of grades.

In the existing scheme of assessment, these activities will be graded on a 8-point grading scale (A1 to E) for classes XI -XII and will have no descriptive indicators. The students

shall be assessed on three areas i.e., **Health and Physical Education with Work Experience and General Studies. Work Experience is subsumed in the Health and Physical Education.** No up scaling of grades will be done.

The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assign grades.