

Name of Teacher: Mr. Nitesh

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner Session 2023-24

Subject: ENGLISH

Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Na Virtual Lab with Date	ame of Event with Date
April	Week-1 (1 to 2)	Introduction of the syllabus	N	2	VII tuai Dao with Date	with Date
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	Ch 1: The Portrait of a Lady Grammar- Tenses Composition - Formal Letter	To enable the learner to communicate effectively and appropriately in real life situation.	Students are able to communicate effectively and appropriately in real life situation.	PRC: Students will present topics of societal complaints that can be addressed to Editor.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch 1: The Portrait of Lady Grammar- Tenses Reading Comprehens ion	To use English effectively for study purpose across the curriculum	Students are able to use English effectively for study purpose across the curriculum	VIR: Debate Topic: Govt job vs Corporate job. https://youtu.be/_an9K9 Ky_Ds	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Poem: A Photograph Grammar- Tenses Composition - Formal Letter	To develop interest in and appreciation of Literature	Students are able to develop interest in and appreciation of Literature	PRC: Story narration (students will share anecdotes of their inspiration)	



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April	Week-5 (24 to 29)	Chap1: The Summer of the Beautiful White Horse Grammar- Tenses Composition : Advertisemen ts	To develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	Students are able to develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	PRC: PPT presentation by students on poetic devices.
May	Week-1 (01 to 06)	Chap 2: We're Not Afraid to Die; If we Can all be Together Grammar- Gap filling Reading Comprehens ion	To develop the ability to express their thoughts effortlessly, confidently and in an organized manner	Students are able to develop the ability to express their thoughts effortlessly, confidently and in an organized manner	PRC: Notice how in a comic book, there are no speech marks when characters talk. Instead what they say is put in a speech 'bubble'. However, if we wish to repeat or report what they say, we must put it into reported speech.
May	Week-2 (8 to 13)	Poem 2: The Laburnum top Poem 2: A Tiger in the Zoo Grammar- Gap filling Composition - Poster making	To revise and reinforce structure already learnt	Students are able to revise and reinforce structure already learnt	PRC: PPT presentation by students on poetic devices. (1/2 students in class will present)



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May	Week-3 (15 to 20)	Summer Break	Summer Break	000	
May	Week-4 (22 to 27)	Summer Break	Summer Break	6	
May	Week-5(29 &31)	Summer Break	Summer Break	4	
July	Week-1 (1)	Summer Break	Summer Break	9	
July	Week-2 (03 to 08)	Chap 2: The Address Grammar-Clauses Composition - Speech Writing	To respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns.	Students are able to respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns.	Interview The making of Indian National Movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to ask him. Act 2: Students will be asked to watch any one of the following movies and write about one of the characters that impresses them the most. • Mangal Pandey: The Rising • Shaheed: The legend of Bhagat Singh • Netaji Subhash Chandra Bose: The forgotten Hero



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Week-3 (10 to	Chap 3. The Address Grammar- Clauses Reading Comprehens ion	Students will be able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	Students are able to read aloud and recite poems/prose with proper stress, pause, tone, and intonation.	PRC: Virtual tour presentation by students about India tourist places.
Week-4 (17 to	Chap 3: Discovering Tut: The Saga Continues Grammar- Clauses Composition - Speech Writing	To read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	Students can read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	VIR: Topic: Social Media Does More Harm than Good. Link:https://youtu.be/B JUHB14B1Do
Week -5 (24 t	to 29) Chap 3: Discovering Tut: The Saga ContinuesGr ammar- Clauses Reading Comprehens ion	The student will be able to write English correctly and master the Mechanics of writing.	The student is able to write English correctly and master the Mechanics of writing.	VIR: Documentary (survey) on social issues
July Week -6 (31)	Revision test	- 4 9 5		



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August	Week-1 (1 to 5)	Chap 7: The Adventure Grammar-Transformati on of Sentences Revision test Composition: Debate	To attain a level of proficiency in English language to meet the workplace requirements	Students are able to attain a level of proficiency in English language to meet the workplace requirements	VIR: Topic: Is 5G unsafe for Humans? Link:https://youtu.be/Z 0OoXr7FoYo
August	Week-2 (7 to12)	Chap 7: The Adventure Grammar-Transformation of Sentences Composition: Debate	Students will heighten their awareness of correct usage of English grammar in writing and speaking.	Students haveheightened their awareness of correct usage of English grammar in writing and speaking.	PRC: Assessment of speaking
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Chap 7: The Adventure Grammar- Transformati on of Sentences Reading Comprehen sion	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	PRC: Role play in the form of Idioms
August	Week-4 (21 to 26)	Poem 3: The Voice of Rain Grammar- Transformati on of Sentences Revision test Composition : Debate	To develop imagination, creativity and aesthetic sensibility, and appreciation.	Students are able to develop imagination, creativity and aesthetic sensibility, and appreciation.	VIR: Has India done justice with its rich Heritage https://youtu.be/8E-8 b3ET-s



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August 31/08/2023	Week -5 (28 to 31)	Poem 3: The Voice of Rain	To recite poems with proper stress and	Students are able to recite poems with proper stress and	PRC: Extempore	
Rakshabandhan			intonation.	intonation.		
September	Week-1 (1 to 2)	Revision				
September 07/09/2023	Week-2 (4 to 9)	Revision				
Janmasthami						
September	Week-3 (11 to 16)	Revision	. 65			
September	Week-4 (18 to 23)	/	100	(42)		l
September	Week -5 (25 to 30)			Mid Term Examin <mark>a</mark> tion		
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Chap 5: Silk Road Grammar- If Clause Revision test	Students will increase their reading speed and comprehension of academic articles.	Students have got enhancement in their reading speed and comprehension of academic articles.	VIR: Debate Topic: Education in India vs Education in Abroad. https://youtu.be/4-mvb-8FHPo	
October	Week-2 (9 to 14)	Chap 5: Mother's Day Grammar: If Clause Composition : Poster Making	Students will improve their reading fluency skills through extensive reading.	Students have got an enhancement in their reading fluency skills through extensive reading.	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0	09/10/2023- Sonneteers & Balladeers
October	Week-3 (16 to 21)	Poem: Father to Son Grammar- If Clause Reading Comprehens ion	To develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	Students are able to develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).		



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October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Revision test	Students will strengthen their ability to write academic papers, essays and summaries using the process approach.	Students have strengthened their ability to write academic papers, essays and summaries using the process approach.	Speech: Deliver a speech on the topic 'Positive attitude leads to positive outcomes'.
October	Week-5 (30 to 31)	Poem: Childhood			
November	Week-1 (1 to 4)	Chap 7:BirthGram mar- Error & Omission (Revision) Revision test	Students will review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing	Students can review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing	
November	Week-2 (6 to 8)	Chap 7:Birth Grammar- Error & Omission (Revision) Composition : Speech & Debate	Students will develop reading skills and reading speed.	Students can develop reading skills and reading speed.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.



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November	Week-3 (16 to 18)	Chap 7:Birth Grammar- Error & Omission (Revision) Composition : Speech & Debate	Students will develop reading skills and reading speed.	Students can develop reading skills and reading speed.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.
November	Week-4 (20 to 25)	Reading Comprehensi on	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Revision and practice test	Students will summarize information from academic sources, distinguishing between main ideas and details.	Students can summarize information from academic sources, distinguishing between main ideas and details.	
December	Week-1 (1 to 2)	Chap 8: The Tale of the Melon City	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text.	
December	Week-2 (4 to 9)	Chap 8: The Tale of the Melon City	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Speaking
December	Week-3 (11 to 16)	Revision and practice test	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Listening



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December	Week-4 (18 to 23)	Revision and practice test	C4000
December	Week-5 (25 to 30)		
25/12/2023			Winter Vacation
Christmas			
January	Week-1 (1 to 6)		Winter Vacation
January	Week-2 (8 to 13)		
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Revision and practice test	Revision will help recall the details of the topic students have studied. students have studied. Revising the topics will help students gain more confidence to attempt any related question. Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision and practice test	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied. Revision can help recall the details of the topic students have studied.
January	Week-5 (29 to 31)	Revision and practice test	Revision will help recall the details of the topic students have studied. students have studied. Revising the topics will help students gain more confidence to attempt any related question. Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.

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BIRLA PUBLIC SCHOOL GANGANAGAR

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February	Week-1 (1 to 3)	Revision and practice test	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
February	Week-2 (5 to 10)	Revision and practice test	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
February	Week-3 (12 to17)	Revision and practice test	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
February	Week-4 (19 to 24)	Revision and practice test				
February	Week-5 (26 to 29)	Revision and practice test				
March	Week-1 (1 to 2)			A		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision and practice test				
March	Week-3 (11 to 16)			Annual Examination		
March	Week-4 (18 to 23)			Amiuai Examination		
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)		FSTD	2019		



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Name of Teacher: Mr. Shamsher Singh

Class: XI

Subject: Accou	ntancy			Book Name	: NCERT Text Book	
Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session	Interactive Session	Interactive Session		
April 11/04/2023 Mahatma Jyotiba Phule Jayanti	Week-2 (3 to 8)	Ch 1 Introduction to accounting Basic Accounting terms	Students will be able todescribe basic accounting terms	Students are able todescribe the meaning, significance, objectives, advantages and limitations of accounting in the modem economic environment with varied types of business and non-business economic entities.		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to15)	Ch 1 Introduction to accounting Contd. Basic Accounting terms	Students will be able to identify the internal and external users of accounting	Students are able to explain that sales/purchases include both cash and credit sales/purchases relating to the accounting year.	Activity: From a list of assets and liabilities students will classify them in different types assets and liabilities.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to22)	Ch 1 Introduction to accounting Contd.	Students will be able to state the need of accounting	Students are able to state the need of accounting		
April	Week-5 (24 to 29)	Ch 1 Introduction to accounting Contd.	Students will be able to explain the objectives of accounting.	Students are able to explain the objectives of accounting and Role of Accounting	Activity: Telling a story to students and ask about different term use in story.	



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	Week-1	Ch 2	Students will be able to	Students are able to state the meaning of	PRAC. Probing
	(01 to	Theory Base	Comprehend different accounting	fundamental accounting assumptions and their	questions to the
May	06)	of Accounting	principles.	relevance in accounting.	students for
Way		Accounting			building concept of
		Principle and			assumption and
		concept			principles.
May	Week-2	Ch 2	Students will be able to describe	Students are able to explain the bases of	Activity: Case
	(8 to	Theory Base	the different basis of Accounting.	recording accounting transaction and to	Based activity on
	13)	of Accounting		appreciate that accrual basis is a better basis for	Approaches of
		Contd.		depicting the correct financial position of an	Accounting
		Basis of		enterprise.	
		Accounting			
May	Week-3				
	(15 to			2.0	
	20)				
May	Week-4				
	(22 to	- V	Sur	nmer Break	
	27)				
May	Week-				
	5(29	1			
	&31)				
July	Week-1	-			
	(1)	CL 2	G: 1 : '111 11 : 1 '1		A 4 4 G 1 4
	Week-2	Ch 3	Students will be able to describe	Students are able to develop the understanding	Activity: Students
	(03 to	Recording of Transaction-I	the nature of transaction and	of recording of transactions in journal and the	will ask to collect
	08)	Contd.	source documents, Explain the	skill of calculating GST.	different types of
July		Source	preparation of accounting vouchers, Explain the concept of		voucher and paste it in H.W.
		Document	book of original entry and		notebook.
		Accounting	recording of transactions in		HOLEOOK.
		Equation	journal.	0040	
		Lyuanon	Journal.		





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July	Week-3 (10 to 15)	Ch 3 Recording of Transaction-I Contd. Journal	Students will be able to explain the concept of book of original entry and recording of transactions in journal.	Students are able to develop the understanding of recording of transactions in journal	PRAC. Practical questions from worksheet.
July	Week-4 (17 to 22)	Ch 3 Recording of Transaction-I Contd. Goods and Service Tax	Students will be able to record journal relating to Goods and Service Tax.	Students are able to record journal relating to Goods and Service Tax.	
July 29/07/2023 Muharram	Week -5 (24 to 29)	Ch 3 Recording of Transaction-I Contd. The Ledger	Students will be able to explain the concept of ledger and posting of journal entries to the ledger accounts, Balance the ledger accounts.	Students will be able to explain the concept of ledger and posting of journal entries to the ledger accounts, Balance the ledger accounts.	
July	Week -6 (31)	Revision test	(a)		
August	Week-1 (1 to 5)	Ch 4 Recording of Transaction- II Cash Book	Students will be able to record the transactions in cash book and post them in the ledger, Prepare the petty cash book.	Students are able to explain the purpose of maintaining a Cash Book and develop the skill of preparing the format of different types of cash books and the method of recording cash transactions in Cash book.	PRAC. Showing School journal, Ledger, cash book in physical form to give them practical knowledge.
August	Week-2 (7 to12)	Ch 4 Recording of Transaction- II Contd.	Students will be able to record the transactions in cash book and post them in the ledger, Prepare the petty cash book.	Students are able to explain the purpose of maintaining a Cash Book and develop the skill of preparing the format of different types of cash books and the method of recording cash transactions in Cash book.	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch 4 Recording of Transaction- II Contd. Subsidiary Book	Students will be able to state the need for special purpose books and record the transactions in the special purpose books.	Students are able to state the need for special purpose books and record the transactions in the special purpose books.	





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	Week-4	Ch 5	Students will be able to state the	Students are able to develop understanding of	PRAC. Specimen				
	(21 to	Bank	meaning and need for the	preparing bank reconciliation statement and to	of Bank Pass				
August	26)	Reconciliation	preparation of bank reconciliation	reconcile both the balances	Book will be				
		Statement	statement		shown to the				
		Contd.			students.				
Angust	Week -5	Ch 5	Students will be able to identify	Students are able to develop understanding that					
August 30/08/2023	(28 to	Bank	causes of difference between bank	at times bank balance as indicated by cash					
Raksha	31)	Reconciliation	balance as per cash book and	book is different from the bank balance as					
bandhan		Statement	passbook	shown by the pass book / bank statement					
Danunan		Contd.							
September	Week-1		Revisio	n for Mid Term Exa <mark>m</mark> ination					
	(1 to 2)								
September	Week-2		Revisio	n for Mid Term Examination					
07/09/2023	(4 to 9)			2.0					
Janmasthami									
	Week-3		Revisio	n for Mid Term Examination					
September	(11 to								
	16)								
a	Week-4								
September	(18 to								
	23)		PA V	Mid Term Examination					
G	Week -5	-							
September	(25 to								
	30)	CI. C			T				
	Week-1	Ch 6	Students will be able to explain the	Students are able to appreciate that errors may					
October	(2 to 7)	Contd.	types of errors, State various	be committed during the process of accounting,					
02/10/2023			process of locating errors and	Develop the skill of identification and location					
Gandhi			identify the errors which affect the	of errors and their rectification and preparation					
Jayanti			agreement of trial balance and	of suspense account.					
·			those which do not affect the	0010					
			agreement of trial balance.						



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	Week-2	Ch 6	Students will be able to Rectify the	Students are able to rectify the errors without	PRAC. Visit to a
October	(9 to	Contd.	errors without preparing suspense	preparing suspense account, Rectify the errors	company
	14)		account, Rectify the errors with	with suspense account.	or bank to see
			suspense account.		practical accounts.
	Week-3	Ch 7	Students will be able to explain the	Students are able to explain the necessity of	
	(16 to	Depreciation	meaning of depreciation and	providing depreciation and develop the skill of	
October	21)	Provisions	Compute depreciation using	using different methods for computing	
		and Reserves	straight line and written down	depreciation.	
			value methods		
	Week-4	Ch 7	Students will be able to explain the	Students are able to explain the meaning and	Activity: Students
October	(23 to	Contd.	meaning and purpose of creating	purpose of creating provisions and reserves	will be told to
23/10/2023	28)		provisions and reserves		prepare a list of
Navami					assets surrounding
24/10/23					him on which
Dussehra					depreciation is
					charged.
	Week-5	Ch 7	Students will be able to distinguish	Students are able to distinguish between	
	(30 to	Depreciation,	between reserves and provisions	reserves and provisions, Explain the nature of	
October	31)	Provisions	and explain the nature of various	various types of provisions and reserves	
		and Reserves	types of provisions reserves	including secret reserve	
		Contd.	including secret reserve		
	Week-1	Ch 8	Students will be able to state the	Students are able to get the use of bills of	PRAC. Role play
	(1 to 4)	Bill of	meaning of bill of exchange and a	exchange on credit purchase and sale of goods.	of various parties to
		Exchange	promissory note, distinguish		a bill of exchange
November		(Note : This	between a bill of exchange and a		and effect of
Tioveniber		chapter is	promissory note.		various transactions
		excluded from			on these parties.
		CBSE			
		syllabus)			
	Week-2	Ch 8	Students will be able to record bill	Students are able to record bill of exchange	
November	(6 to 8)	Contd.	of exchange transactions in journal	transactions in journal and record transactions	
110101111001			and record transactions relating to	relating to dishonour, retirement and renewal of	
			dishonour, retirement and renewal	bill	
			of bill	2010	



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November	Diwali Break 09/11/2023 to 15/11/2023								
November	Week-3 (16 to 18) Ch 9 Financial Statement – I		Students will be able to state the nature of the financial statements and identify the various stakeholders and their information requirements	Students are able to state the meaning of financial statements and about their users.	PRAC.Practical questions from worksheet.				
November	Week-4 (20 to 25)	Ch 9 Contd.	Students will be able to Distinguish between the capital and revenue expenditure and receipts and explain the concept of trading and profit and loss account and its preparation	Students are able to state the meaning of gross profit, operating profit and net profit and develop the skill of preparing trading and profit and loss account.					
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Ch 9 Contd.	Students will be able to describe the concept of balance sheet and its preparation and explain grouping and marshalling of assets and liabilities	Students are able to explain the need for preparing balance sheet and understand the technique of grouping and marshalling of assets and liabilities.					
December	Week-1 (1 to 2)	Ch 10 Financial Statement – II	Students will be able to describe the need for adjustments while preparing the financial statements	Students are able to appreciate that there may be certain items other than those shown in trial balance which may need adjustments while preparing financial statements.	PRAC. Practical questions from worksheet.				
December	Week-2 (4 to 9)	Ch 10 Contd.	Students will be able to explain the accounting treatment of adjustments for outstanding and prepaid expenses, accrued and advance receipts of incomes.	Students are able to develop the understanding and skill to adjustments for items and their presentation in financial statements					
December	Week-3 Ch 10 Contd.		Students will be able to Discuss the adjustments to be made regarding depreciation, bad debts, provision for doubtful debts, provision for discount on debtors	Students are able to discuss the adjustments to be made regarding depreciation, bad debts, provision for doubtful debts, provision for discount on debtors					



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	Week-4	Ch 10	Students will be able to Discuss	Students are able to discuss the adjustments to	
	(18 to	Contd.	the adjustments to be made	be made regarding depreciation, bad debts,	
December	23)		regarding depreciation, bad debts,	provision for doubtful debts, provision for	
			provision for doubtful debts,	discount on debtors	
		AVA	provision for discount on debtors		
December	Week-5				
25/12/2023	(25 to				
Christmas	30)				
January	Week-1			Winter Vacation	
01/01/2024	(1 to 6)			Whitel Vacation	
New Year Day					
January	Week-2		A.		
	(8 to 13)				
January	Week-3	Ch 11	Students will be able to state the	Students are able to define the concept of	
15/01/2024	(17 to	Accounts from	meaning and features of	incomplete records and distinguish between	
Makar	20)	Incomplete	incomplete records	Double entry system and Accounts from	
Sakranti		Records		Incomplete records.	
January	Week-4	Ch 11	Students will be able to calculate	Students are able to ascertain the amount of	PRAC. Practical
26/01/2024	(22 to	Contd.	profit or loss using the statement	profit or loss using" Statement of Affairs"	questions from
Republic Day	27)		of affairs method	method and differentiate between Balance	worksheet.
Republic Day				Sheet and Statement of Affairs	
	Week-5	Ch 11	Students will be able to calculate	Students are able to ascertain the amount of	
January	(29 to	Contd.	profit or loss using the statement	profit or loss using" Statement of Affairs"	
Junuai y	31)		of affairs method	method and differentiate between Balance	
				Sheet and Statement of Affairs	
	Week-1	Revision	<i>Revision</i> will help recall the details	Revision can help recall the details of the topic	
	(1 to 3)		of the topic students have studied.	students have studied. Revising the topics can	
February			Revising the topics will help	help students gain more confidence to attempt	
			students gain more confidence to	any related question.	
			attempt any related question.		



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	Week-2	Revision	Revision will help recall the details	Revision can help recall the details of the topic				
	(5 to		of the topic students have studied.	students have studied. Revising the topics can				
February	10)		Revising the topics will help	help students gain more confidence to attempt				
			students gain more confidence to	any related question.				
		AVA	attempt any related question.	(6)				
	Week-3	Revision	Revision will help recall the details	Revision can help recall the details of the topic				
	(12		of the topic students have studied.	students have studied. <i>Revising</i> the topics can				
February	to17)		Revising the topics will help	help students gain more confidence to attempt				
			students gain more confidence to	any related question.				
			attempt any related question.					
	Week-4	Revision	Revision will help recall the details	Revision can help recall the details of the topic				
	(19 to		of the topic students have studied.	students have studied. Revising the topics can				
February	24)		Revising the topics will help	help students gain more confidence to attempt				
			students gain more confidence to	any related question.				
			attempt any related question.					
	Week-5	Revision	Revision will help recall the details	Revision can help recall the details of the topic				
	(26 to		of the topic students have studied.	students have studied. Revising the topics can				
February	29)		Revising the topics will help	help students gain more confidence to attempt				
		The second	students gain more confidence to	any related question.				
	*** 1 4	p	attempt any related question.					
March	Week-1	Revision						
3.6 1	(1 to 2)	D ::						
March	Week-2	Revision						
08/03/2024 Mahashivrati	(4 to 9)							
Manasmyrau	Week-3			441				
March	(11 to							
Mai Cii	16)							
	Week-4	+	\mathbf{A}	nnual Examination				
March	(18 to							
wai Cii	23)							
	1431	1						



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		Historia			(A step ahead)	CBSE Affiliation No. 1730974
March	Week-5					
24/03/2024	(25 to		C 71.L			
HolikaDahan	30)					
25/03/2024				.(5)		
Holi						



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CBSE Affiliation No. 1730974

(A step ahead.....)

Weekly & Monthly Planner

Session 2023-24 Class: XI

Subject: BUSINESS STUDIES

Name of Teacher: Mr. Shamsher Singh

April Week-2 (3 to 8) April Week-2 (3 to 8) Il/04/2023 Mahatma Jyotiba Phule Jayanti April Apr	Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
Trade and Commerce Commerce Concept, characteristics, segments and objectives of business. Concept and characteristics of activities. Concept and characteristics of activities. Concept and characteristics of business. Concept and characteristics of activities. Concept and characteristics of activities. Concept and characteristics of business. Concept and characteristics of activities. Concept and characteristics of activities. Concept and characteristics of business.	April	Week-1 (1 to 2)	7				
Commerce Characteristics, segments and objectives of business. Dusiness	April	Week-2 (3 to 8)	Ch1:Business	Students will be able to	Students are able to discuss the	PRAC. Discussion	
Jyotiba Phule Jayanti April 14/04/2023 Ambedkar Jayanti Week-4 (17 to 22) Ch1 Contd. Eid-ul-Fitr April Week-5 (24 to 29) Week-1 (01 to 06) Ch2:Forms of Business Week-1 (01 to 06) Ch2:Forms of Business Students will be able to describe the meaning and segments of commerce- trade and auxiliaries to trade. Students are able to understand the role of Commerce, trade, and auxiliaries to trade. Students are able to explain the meaning and types of industry industry. Students are able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept, types, features and causes of business risks. Students are able to understand the concept of Sole Proprietorship	11/04/2023		,Trade and	describe the concept,	concept and characteristics of	on various types	
April 14/04/2023 Ambedkar Jayanti April 22/04/2023 Eid-ul-Fitr April Week-5 (24 to 29) Week-1 (01 to 06) Ch1 Students will be able to describe the meaning and segments of commerce-trade and auxiliaries to trade. Students will be able to explain the meaning and types of industry. Students will be able to explain the meaning and types of industry. Students will be able to discuss the concept, types, features and causes of business risks. Students are able to understand the role of Commerce, trade, and auxiliaries to trade. Students are able to explain the meaning and types of industry Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept, types, features and causes of business risks. Students are able to understand the concept, types, features and causes of business risks. Students are able to understand the concept, types, features and causes of business risks. Students are able to understand the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept, types, features and causes of business risks.	Mahatma		Commerce	characteristics, segments and	business.	of Human	
April 14/04/2023 Ambedkar Jayanti April 22/04/2023 Eid-ul-Fitr April Week-5 (24 to 29) Week-1 (01 to 06) Ch1 Students will be able to describe the meaning and segments of commerce-trade and auxiliaries to trade. Students will be able to explain the meaning and types of industry. Students are able to understand the role of Commerce, trade, and auxiliaries to trade. Students will be able to explain the meaning and types of industry. Students are able to understand the role of Commerce, trade, and auxiliaries to trade. Students are able to explain the meaning and types of industry. Students are able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the role of Commerce, trade, and auxiliaries to trade. Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept, types, features and causes of business risks. Students are able to understand the concept of Sole Proprietorship	Jyotiba Phule			objectives of business.		activities.	
Ambedkar Jayanti	Jayanti						
Ambedkar Jayanti April 22/04/2023 Eid-ul-Fitr April Week-5 (24 to 29) Week-5 (24 to 29) Week-1 (01 to 06) Ch2:Forms of Business Students of commerce- trade and auxiliaries to trade. Students will be able to explain the meaning and types of industry Students are able to explain the meaning and types of industry Students are able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept of Sole Proprietorship	April	Week-3 (10 to 15)	Ch1	Students will be able to	Students are able to understand the		
April Week-4 (17 to 22) April Week-4 (17 to 22) Ch1 Students will be able to explain the meaning and types of industry. April Week-5 (24 to 29) April Week-5 (24 to 29) Ch1: Students will be able to discuss the concept, types, features and causes of business risks. Week-1 (01 to 06) Ch2:Forms of Business April Students will be able to explain the meaning and types of industry Students are able to discuss the concept, types, features and concept, types, features and concept, types, features and concept, types, features and concept of Sudents are able to understand the concept of Sole Proprietorship	14/04/2023		Contd.	describe the meaning and	role of Commerce, trade, and		
April Week-4 (17 to 22) Ch1 Students will be able to explain the meaning and types of industry. April Week-5 (24 to 29) Ch1: Students will be able to discuss the concept, types, features and causes of business risks. Week-1 (01 to 06) Ch2:Forms of Business Students will be able to explain the meaning and types of industry Students are able to explain the meaning and types of industry Students are able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept of Sole Proprietorship	Ambedkar		AVA	segments of commerce- trade	auxiliaries to trade.		
22/04/2023 Eid-ul-Fitr Week-5 (24 to 29) Ch1: Contd. Students will be able to discuss the causes of business risks. Week-1 (01 to 06) Ch2:Forms of Business Week-1 (01 to 06) Ch2:Forms of Business The meaning and types of industry meaning and types of industry Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept of Sole Proprietorship Students are able to understand the concept of Sole Proprietorship	Jayanti		A	and auxiliaries to trade.			
Eid-ul-Fitr April Week-5 (24 to 29) Ch1: Students will be able to discuss the concept, types, features and causes of business risks. Week-1 (01 to 06) Ch2:Forms of Business Students will be able to enumerate different forms of Students are able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept of Sole Proprietorship	April	Week-4 (17 to 22)	Ch1	Students will be able to explain	Students are able to explain the		
April Week-5 (24 to 29) Contd. Students will be able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Week-1 (01 to 06) Ch2:Forms of Business Students will be able to discuss the concept, types, features and causes of business risks. Students are able to discuss the concept, types, features and causes of business risks. Students are able to understand the concept of Sole Proprietorship	22/04/2023		Contd.	the meaning and types of	meaning and types of industry		
Contd. the concept, types, features and causes of business risks. considered for starting any business. Week-1 (01 to 06) Ch2:Forms of Business Students will be able to enumerate different forms of concept of Sole Proprietorship	Eid-ul-Fitr						
causes of business risks. Week-1 (01 to 06) Ch2:Forms of Business Students will be able to enumerate different forms of concept of Sole Proprietorship causes of business risks. of business risks. considered for starting any business. Students are able to understand the concept of Sole Proprietorship	April	Week-5 (24 to 29)	Ch1:	Students will be able to discuss	Students are able to discuss the	PRAC. Write down	
Week-1 (01 to 06) Ch2:Forms of Business Students will be able to enumerate different forms of concept of Sole Proprietorship			Contd.	the concept, types, features and	concept, types, features and causes	the factors to be	
Week-1 (01 to 06) Ch2:Forms of Business Students will be able to enumerate different forms of concept of Sole Proprietorship				causes of business risks.	of business risks.	considered for starting	
of Business enumerate different forms of concept of Sole Proprietorship						any business.	
		Week-1 (01 to 06)		Students will be able to	Students are able to understand the		
May Organization business organizations and discuss the concept of Hindu			of Business	enumerate different forms of	concept of Sole Proprietorship		
	May		Organization	business organizations and	discuss the concept of Hindu		
discuss the concept of Hindu Undivided Family Business.			[1]		Undivided Family Business.		
Undivided Family Business.				Undivided Family Business.			



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May Week-2 (8 to 13)	Ch2: Contd.	Students will be able to describe the meaning, features, types, merits and limitations of partnership; Explain the concept, types, merits and limitations of Cooperative Societies; Distinguish between a private company and a public company.	Students are able to list the different forms of business organization and compare various forms of business organizations	PRAC. In which form of organization is a trade agreement made by one owner binding on the others? Give reasons to support your answer.
May Week-3 (15 to 20)			ummer Break	
May Week-4 (22 to 27)	/_ 	5	diffici bicak	
May Week-5(29 &31)				
July Week-1 (1)				
July Week-2 (03 to 08)	Ch 3: Private, Public and Global Enterprises	Students will be able to Explain the features, merits and limitations of different forms of public sector enterprises	Students are able to explain the concept, features, merits and limitations of departmental undertaking, statutory corporation, govt. company	
Week-3 (10 to 15) July	Ch 3:Contd.	Students will be able to develop an understanding of meaning and features of global enterprises, joint ventures and public private partnership.	Students are able to develop understanding about global enterprises, joint ventures and public private partnership.	PRAC. Students will a list of Indian companies entering into joint ventures with foreign companies. Find out the apparent benefits derived out of such ventures.
July Week-4 (17 to 22)	Ch 4: Business Services	Students will be able to explain the concept and types of business services.	Students are able to explain the nature and types of business services	





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	Week -5 (24 to 29)	Ch 4: Contd.	Students will be able discuss the meaning and types of	Students are able to know about bank and different types of	Activity :Visit to a Bank
July			business service banking.	services provide to the public	Dank
July	Week -6 (31)	Ch 4: Contd.	Students will be able discuss the meaning of different types of insurance-life, health, fire, marine insurance.	Students are able to define insurance Activity and different types of insurance.	
August	Week-1 (1 to 5)	Ch 4: Contd.	Students will be able to understand the utility of different postal and telecom services.	Students are able to give an overview of postal and telecom services	
August	Week-2 (7 to12)	P.T. I Exam Ch 4: Contd.	Students will be able to understand the utility of different postal and telecom services.	Students are able to give an overview of postal and telecom services	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch 5: Emerging Mode of Business	Students will be able to explain the concept, scope, benefits and limitations of ebusiness and describe the concept, need and scope of outsourcing.	Students are able to describe the scope of e-business and the outsourcing services	PRAC. Students will Study any business unit/company which is using e-commerce, e-business as a way of doing business. Also find out its advantages.
August	Week-4 (21 to 26)	Ch 6: Social Responsibility of Business and Business Ethics	Students will be able appreciate the role of business in environment protection.	Students are able to Describe the responsibility of business towards owners, employees, consumers, govt., and community	



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August	Week -5 (28 to 31)	Ch 6: Contd.	Students will be able explain	Students are able to explain the		
30/08/2023			the concept of business ethics	concept of business ethics and the		
Raksha			and its elements.	role of business in environmenta	1	
bandhan				protection.		
September	Week-1 (1 to 2)		Revision for	Mid Term Examination		
September		7	Revision for	Mid Term Examination		
07/09/2023	Week-2 (4 to 9)					
Janmasthami		7	(A)			
September	Week-3 (11 to 16)		Revision for	Mid Term Examination		
September	Week-4 (18 to 23)			Mid Town Eversion		
September	Week -5 (25 to 30)	7		Mid Term Examination		
	Week-1 (2 to 7)	Ch 8: Source of	Students will be able to	Students are able to	PRAC. Students will	
October		Business	explain the concept, nature	discuss the nature and	collect information about	
02/10/2023		Finance	and importance of business	significance of business	the companies that have	
Gandhi		,	finance.	finance	issued debentures in	
Jayanti					recent years.	
•	Week-2 (9 to 14)	Ch 8:Contd.	Students will be able to	Students are able to evaluate		
0.4.1			evaluate merits and	merits and limitations of		
October		AVA '	limitations of various sources	various sources of finance.		
		A	of finance.			
	Week-3 (16 to 21)	Ch 8: Contd.	Students will be able to	Students are able to describe		
0.4.1	, , ,		describe briefly various	briefly various sources of		
October			sources of international	international finance		
		. 1	finance			
October	Week-4 (23 to 28)	Ch 8: Contd.	Students will be able to	Students are able to appreciate		
23/10/2023	,		describe briefly various	the features of international		
Navami			sources of international	sources of finance.		
24/10/23			finance			
Dussehra						
	Week-5 (30 to 31)	Ch 8:Contd.	Students will be able to	Students are able to appreciate		
0.4.1		110	describe briefly various	the features of international		
October			sources of international	sources of finance.		
			finance	UIJ		



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November	Week-1 (1 to 4)	Ch 9: MSME and Business Entrepreneursh ip	Students will be able to understand the meaning of small business as defined by MSMED Act 2006 (Micro, Small and Medium Enterprise Development Act).	Students are able to define MSMED Act, 2006		
November	Week-2 (6 to 8)	Ch 9: Contd.	Students will be able to understand the concept and process of Entrepreneurship Development. Intellectual Property Rights and Entrepreneurship.	Students are able to understand the concept of Entrepreneurship Development (ED), Intellectual Property Rights.		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja			Diwali Break 09/11/20	023 to 15/11/2023		
November	Week-3 (16 to 18)	Ch 9:Contd.	Students will be able to discuss the role of small business in India with special reference to rural areas.	Students are able to discuss the role of small business in India with special reference to rural areas.		
November	Week-4 (20 to 25)	Ch 9: Contd.	Students will be able to appreciate the various Government schemes and agencies for development of small scale industries NSIC and DIC with special reference to rural, backward area.	Students are able to appreciate the various Government schemes and agencies for development of small scale industries NSIC and DIC with special reference to rural, backward area.		





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	Hall 20 3			(A step ahead) CBSE Affiliation No. 1730974
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Ch 9:Contd.	Students will be able to appreciate the various Government schemes and agencies for development of small scale industries NSIC and DIC with special reference to rural, backward area.	Students are able to appreciate the various Government schemes and agencies for development of small scale industries NSIC and DIC with special reference to rural, backward area.	
December	Week-1 (1 to 2)	Ch10: Internal Trade	Students will be able to state the meaning and types of internal trade and appreciate the services of wholesalers and retailers.	Students are able to explain meaning and types of internal trade	PRAC. Students will identify various fixed shop retailers in their locality and classify them according to the different types you have studied.
December	Week-2 (4 to 9)	Ch 10: Internal Trade Contd.	Students will be able to discuss the meaning and features of different of types of retail-trade-itinerant and shops retailers	Students are able to appreciate the distinctive features of departmental store, chain stores and mail	
December	Week-3 (11 to 16)	Ch10: Internal Trade Contd.	Students will be able to describe the concept of GST.	Students are able to understand the concept of GST.	PRAC. Prepare a project file on the topic 'Budget'.
December	Week-4 (18 to 23)	Ch10: Internal Trade Contd.	Students will be able to describe the concept of GST.	Students are able to understand the concept of GST.	
December 25/12/2023 Christmas	Week-5 (25 to 30)				
January 01/01/2024 New Year Day	Week-1 (1 to 6) Week-2 (8 to 13)			Winter Vacation	
January	W CCK-2 (0 10 13)	1/1/1			



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	Week-3 (17 to 20)	Ch 11:	Students will be able to	Students are able to		
January		International	comprehend the concept of	discuss the benefits of		
15/01/2024		Business	international trade and	international trade		
Makar		4	discuss the scope of			
Sakranti			international trade to the	.65		
			nation and business firms.	<u> </u>		
	Week-4 (22 to 27)	Ch 11:	Students will be able to	Students are able to		
January		International	State the meaning and	understand important		
26/01/2024		Business	objectives export trade and	steps involved in		
Republic Day		Contd.	import trade.	executing export trade		
				and import trade		
	Week-5 (29 to 31)	Ch 11:	Students will be able to	Students are able to		
		International	develop an understanding	develop an understanding		
		Business	of the various documents	of the various documents		
		Contd.	used in international trade.	used in international		
January			and identify the specimen	trade and identify the		
			of the various documents	specimen of the various		
		AVA V	used in international trade.	documents used in		
	To the same of the			international trade.		
		AVA	0.50			
	Week-1 (1 to 3)	Revision	Revision will help recall	Revision can help recall	V 200	
		AA	the details of the topic	the details of the topic		
		-	students have studied.	students have studied.		
February			Revising the topics will	<i>Revising</i> the topics can		
			help students gain more	help students gain more		
			confidence to attempt any	confidence to attempt	-	
			related question.	any related question.		
February	Week-2 (5 to 10)	Revision	Revision	Revision	Revision	
rebluary						
February	Week-3 (12 to17)	Revision	Revision	Revision	Revision	
February	Week-4 (19 to 24)	Revision	Revision	Revision	Revision	





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	1000			(A step	ahead)	CBSE Affiliation No. 173097
February	Week-5 (26 to 29)	Revision	Revision	Revision	Revision	
rebruary						
March	Week-1 (1 to 2)	Revision	Revision	Revision	Revision	
March	Week-2 (4 to 9)	Revision	Revision	Revision	Revision	
08/03/2024	, VA 7		(65°			
Mahashivratri				(65)		
March	Week-3 (11 to 16)			Annual Examina	tion	
March	Week-4 (18 to 23)	7		Amiuai Examilia	111011	
March	Week-5 (25 to 30)			9		
24/03/2024						
HolikaDahan		7 A W				
25/03/2024						
Holi						





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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session 2023-24 Class: XI

Subject: MATHEMATICS

Name of Teacher: Mr. V.K. Prashar

	THENTATIOS				Name of Teacher, Wil. V.IX. Frashar		
Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
April	Week-1 (1 to 2)	Ch-1 Sets	To enable the student to understand the concept of sets, type and presentation.	Students are a able to solve the problem based upon of sets, type and presentation.			
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	Ch-1 Sets	To enable the student to understand the concept of equal set, subset and universal sets.	Students are a able to solve the problem based upon of equal set, subset and universal sets.	To find the number of subsets of a given set and verify that if a set has n number of elements, then the total number of subsets is 2 ⁿ .		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch-1 Sets	To enable the student to understand the concept of venn diagram, application of sets and compliment of the sets.	Students are a able to solve the problem based upon of venn diagram, application of sets and compliment of the sets.	To represent set theoretic operations using Venn diagrams.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch - 2 Relation and Function	To enable the student to understand the concept of relation and Cartesian product.	Students are a able to solve the problem based upon relation and Cartesian product.			
April	Week-5 (24 to 29)	Ch - 2 Relation and Function	To enable the student to understand the concept of function and types.	Students are a able to solve the problem based upon function and types.	To verify that for two sets A and B, $n(A \times B) = pq$ and the total number of relations from A to B is $2pq$, where $n(A) = p$ and $n(B) = q$.		
May	Week-1 (01 to 06)	Ch-3 Trigonometry	To enable the student to understand the concept of angles.	Students are a able to solve the problem based upon angles.			



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May	Week-2 (8 to 13)	Ch-3 Trigonometry	To enable the student to understand the concept of trigonometric function.	Students are a able to solve the problem based upon trigonometric function.	To verify the relation between the degree measure and the radian measure of an angle	
May	Week-3 (15 to 20)	Summer Break	Summer Break	Summer Break	Summer Break	
May	Week-4 (22 to 27)	Summer Break	Summer Break	Summer Break	Summer Break	
May	Week-5(29 & 31)	Summer Break	Summer Break	Summer Break	Summer Break	
July	Week-1 (1)	Summer Break	Summer Break	Summer Break	Summer Break	
July	Week-2 (03 to 08)	Ch-5 Complex Number	To enable the student to understand the concept of complex number and algebra of complex number.	Students are a able to solve the problem based upon complex number and algebra of complex number.		
July	Week-3 (10 to 15)	Ch-5 Complex Number	To enable the student to understand the concept of complex number and algebra of complex number.	Students are a able to solve the problem based upon complex number and algebra of complex number.		
July	Week-4 (17 to 22)	Ch-5 Complex Number	To enable the student to understand the concept of modulus and argand plan.	Students are a able to solve the problem based upon modulus and argand plan.		
July	Week -5 (24 to 29)	Ch-7 Permutation and Combination	To enable the student to understand the concept of function principle of counting.	Students are a able to solve the problem based upon function principle of counting.	To find the number of ways in which three cards can be selected from given five cards.	
	Week -6 (31)	Ch-7	To enable the student to	Students are a able to solve		

the problem based upon

permutation and

combination.

understand the concept

of permutation and

combination.

Permutation

Combination

and

July



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	Week-1 (1 to 5)	Ch-	To enable the student to	Students area able to solve	To obtain formula for the sum of
August	A	9Sequence	understand the concept	the problem based upon	squares of first n-natural
		and Series	of Sequence and Series	Sequence and Series	numbers.
	Week-2 (7 to 12)	Ch-10	To enable the student to	Students are a able to solve	To demonstrate that the
A 4	P.A.	Straight	understand the concept	the problem based upon	Arithmetic mean of two
August		Lines	of slope of a Straight	slope of a Straight Lines.	different positive numbers is
		7	Lines.		always greater than the
					Geometric mean.
August	Week-3 (14 to 19)		To enable the student to	Students are a able to solve	
15/08/2023		Ch-10	understand the concept	the problem based upon	
Independence		Straight	of equation of a line.	equation of a line.	
Day		Lines			
	Week-4 (21 to 26)		To enable the student to	Students are a able to solve	
August			understand the concept	the problem based upon	
Tugust		Ch-11 Conic	of parabola, ellipse and	parabola, ellipse and	
		Section	hyperbola.	hyperbola.	
August	Week -5 (28 to	Revision	Revision	Revision	Revision
31/08/2023	31)	AVA			
Rakshabandhan	W 1 1 (1 (2)	D	D. C.	D	D. C.
September	Week-1 (1 to 2)	Revision	Revision	Revision	Revision
September 07/09/2023	Week-2 (4 to 9)	Revision	Revision	Revision	Revision
Janmasthami					
September September	Week-3 (11 to 16)	Revision	Revision	Revision	Revision
•	Week-4 (18 to 23)	KCVISIOII	ICVISIOII	Kevision	Revision
September	Week 4 (10 to 23)				
G 4 1	Week -5 (25 to				•
September	30)			Mid Term Exam	ination
October	Week-1 (2 to 7)	Ch-12	To enable the student to	Students area able to solve	
02/10/2023		Introduction	understand the concept	the problem based upon	
		to Three	of Three Dimension	Three Dimension	
	•	1			
Gandhi Jayanti		Dimension	Geometry	Geometry	





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	H10 201			(A step	ahead)	CBSE Affiliation No. 173097
October	Week-2 (9 to 14)	Ch-13 Limits and Derivative	To enable the student to understand the concept of limits.	Students are a able to solve the problem based upon limits.		Trigonometric Trib.
October	Week-3 (16 to 21)	Ch-13 Limits and Derivative	To enable the student to understand the concept of limits of trigonometric function	Students are a able to solve the problem based upon limits of trigonometric function	N	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch-13 Limits and Derivative	To enable the student to understand the concept of derivative.	Students are a able to solve the problem based upon derivative.		
October	Week-5 (30 to 31)	Ch-15 Probability	To enable the student to understand the concept of Probability.	Students are a able to solve the problem based upon Probability	N	
November	Week-1 (1 to 4)	Ch- 16 Statistics	To enable the student to understand the concept of mean, mode and median.	Students are a able to solve the problem based upon mean, mode and median.		
November	Week-2 (6 to 8)	Ch- 16 Statistics	To enable the student to understand the concept of standard deviation.	Students are a able to solve the problem based upon of standard deviation.		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja	Week-3 (9 to 15)		Di	wali Break		
November	Week-4 (16 to 25)	Unit-1 Numbers & Quantificatio	To enable the student to understand the concept of Numbers & Ouantification.	Students area able to solve the problem based upon Numbers & Ouantification.		



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(A step ahead.....) CBSE Affiliation No. 1730974

	DID 20 4			(А мер	uneuu)	CBSE Allination No. 1730974
November	Week-5 (27 to 30)	Unit-2	To enable the student to	Students are a able to solve		
27/11/2023		Numerical	understand the concept	the problem based upon		
Gurunanak		Application	of Numerical	Numerical application.		
Jayanti			application.			
	Week-1 (1 to 2)	Logical	To enable the student to	Students are a able to solve		
December		Reasoning	understand the concept	the problem based upon		
			of Logical Reasoning.	Logical Reasoning.		
	Week-2 (4 to 9)	Data	To enable the student to	Students are a able to solve		
December		Interpretation	understand the concept	the problem based upon		
	1 1		of Data Interpretation.	Data Interpretation.		
	Week-3 (11 to 16)	Financial	To enable the student to	Students are a able to solve		
December		Mathematics	understand the concept	the problem based upon		
December			of Financial	Financial Mathematics.		
			Mathematics.			
	Week-4 (18 to 23)	Financial	To enable the student to	Students are a able to		
December		Mathematics	understand the concept	solve the problem based		
December		. W. V	of Financial	upon Financial		
		AVA 1	Mathematics.	Mathematics.		
December	Week-5 (25 to 30)					
25/12/2023		AVA				
Christmas						
January	Week-1 (1 to 6)	AV		Winter Vacat	tion	
01/01/2024						
New Year Day						
January	Week-2 (8 to 16)					
January	Week-3 (17 to 20)	Financial	To enable the student to	Students are a able to solve		
15/01/2024		Mathematics	understand the concept	the problem based upon		
Makar			of Financial	Financial Mathematics.		
Sakranti			Mathematics.			
January	Week-4 (22 to 27)	Financial	To enable the student to	Students are a able to solve		
26/01/2024		Mathematics	understand the concept	the problem based upon		
Republic Day			of Financial	Financial Mathematics.		
Acpublic Day			Mathematics.	71114		





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	H10 10 1			(A step	ahead)	CBSE Affiliation No. 1730974
January	Week-5 (29 to 31)	Financial Mathematics	To enable the student to understand the concept of Financial Mathematics.	Students are a able to solve the problem based upon Financial Mathematics.	Z	
February	Week-1 (1 to 3)		Doubt Removal session	6		
February	Week-2 (5 to 10)	Revision Ch 1+2+3+4	Revision	Revision		
February	Week-3 (12 to17)	Ch 5 +6 +7+8	Revision	Revision		
February	Week-4 (19 to 24)	Ch.9+10+11 +12	Revision	Revision		
February	Week-5 (26 to 29)	Ch 13+14+15.	Revision	Revision		
March	Week-1 (1 to 2)	As per the requirement of the students	Revision	Revision		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	As per the requirement of the students	Revision	Revision		
March	Week-3 (11 to 16)			Annual Examin	ation	
March	Week-4 (18 to 23)		7			
March	Week-5 (25 to 30)					
24/03/2024						
Holika Dahan 25/03/2024						
25/03/2024 Holi						
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(A step ahead.....)

CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session 2023-24 Class: XI

Subject: ECONOMICS					Name of Teacher: Mr. Arjun Singh		
Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
April	Week-5	Chap 1. Introduction to	To develop an ability to	Students are able to			
	(26 to 29)	Microeconomics and	construct meaning by	develop an ability to			
		related concepts	drawing	construct a practical			
			inferences and relating	meaning of different			
			the texts with practical	economical terminologies			
	Week-1	Chap 1. PPC	knowledge To develop the ability	Students will able to know			
	(01 to 06)	Chap 2. Consumer	to an idea how scare	about importance of			
3.7	(01 10 00)	Behavior and Law of	resources are put to use.	resource allocation.			
May		Diminishing marginal	Students will be able to	20	A		
		utility	understand the concept	6.4			
			of utility.		A		
May	Week-2	Chap 2. Consumer	Students will be able to	Students will be able to	PRC: PPT presentation by		
	(8 to 13)	Equilibrium	understand how	understand consumer	students		
		Cardinal Approach/	consumer will attain	behavior.			
		Ordinal Approach	max satisfaction and				
			will be in state of				
			equilibrium.				
May	Week-3	Summer Break	Summer Break				
	(15 to 20)						
May	Week-4	Summer Break	Summer Break				
	(22 to 27)						
May	Week-5	Summer Break	Summer Break	0010			
	(29 & 31)			2010			





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		Hung to A		(A step	(A step ahead) CBSE Aft	
July	Week-1	Summer Break	Summer Break			
July	(1)					
	Week-2	Chap 3-	Students will be able to	Students are able to		
	(03 to 08)	Theory of Demand-	understand the basic	respond to apply law of		
		-Meaning	concepts of Theory of	demand.		
July		- Determinants	Demand.			
		- law of Demand				
		- Demand Schedule and				
		Curve				
	Week-3	Chap 3 Cont	Students will be able to	Students are able to		
July	(10 to 15)	Theory of Demand	understand the causes	classify the goods		
July		Movement; Shifting	of movement, shifting	according to use and utility		
		- Types of goods	and types of goods.			
	Week-4	Statistics for Economics	Students will be able to	Students are able to		
	(17 to 22)	Chap 1. Introduction	understand the	analyse the meaning,		
July		Meaning, scope,	meaning, scope,	scope, functions and		
July		functions, and	functions and	importance of statistics in	A STATE OF THE STA	
		importance of statistics	importance of statistics	Economics.		
		in Economics	in Economics.			
	Week -5	Chap 2. Collection of	The student will be able	The student is able analyse	VIR:	
	(24 to 29)	data –	to uses of sources of	sources of data – primary		
			data – primary and	and secondary; how basic		
			secondary; how basic	data is collected with		
			data is collected with	concepts of Sampling;		
July			concepts of Sampling;	methods of collecting data;		
			methods of collecting data; some important	some important sources of secondary data: Census of		
			sources of secondary	India and National Sample		
			data: Census of India	Survey Organization		
			and National Sample	Survey Organization		
			Survey Organization			
	Week -6	Revision Test	2 di voj Organizacion	0040		
July	(31)		- CIII	2010		





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		1310120		(A step	o ahead) CBSE Affiliation No. 1730974
	Week-1	Organization of	To attain a level of	Students have attained a	VIR: Topic:
August	(1 to 5)	Data: Meaning and types of	proficiency in making	level of proficiency in	Link:https://youtu.be/Z0OoXr7F
		variables; Frequency	the meaning and types of	organizing the data into a	oYo
		Distribution.	variables; Frequency	manner that will help them	
			Distribution.	to study in better manner.	
August	Week-2	Presentation of Data:	Students will heighten	Students have heightened	PRC: Presentation of Data
	(7 to 12)		their awareness of	their awareness of correct	
			correct Tabular	usage of statistical tools	
			Presentation and	for study of different	
			Diagrammatic	matters.	
			Presentation of Data: (i)		
			Geometric forms (bar		
			diagrams and pie		
			diagrams), (ii)		
			Frequency diagrams		
			(histogram, polygon		
			and Ogive) and (iii)		
			Arithmetic line graphs		
			(time series graph).		
August	Week-3	Measures of Central	To enable students to	Students are able to	PRC:
15/08/2023	(14 to 19)	Tendency – Arithmetic mean.	calculate the different	calculate different	
Independence		mean.	averages on the basis of	statistical averages	
Day			different formulas.	according to the data	
	*** 1 4	M CC 1		available to them.	
August	Week-4	Measures of Central Tendency – Arithmetic	To develop students to	Students are able to	VIR:
	(21 to 26)	median.	improve their ability	improve their ability and	https://youtu.be/8E-8_b3ET-s
		moduli.	and skills in	skills in calculations of	<u>IIIIps.//youtu.0e/oE-o_03E1-s</u>
			calculations of different	different quantitative	
			quantitative numerical	numerical related to	
			related to subject	subject matter	
			matter.		

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		Sala Cara		(A step	ahead)	CBSE Affiliation No. 1730974
August 31/08/2023 Raksha Bandhan	Week -5 (28 to 31)	Measures of Central Tendency – Arithmetic mode.	To develop students to improve their ability and skills in calculations of different quantitative numerical related to subject matter.	Students are able to improve their ability and skills in calculations of different quantitative numerical related to subject matter.	PRC:	
September	Week-1 (1 to 2)	Revision test	65	2		
September 07/09/202 Janmashtami	Week-2 (4 to 9)	Revision for Mid Term Examination Micro Economics	7		VIR: https://youtu.be/rj7di	EBCYeU_
September	Week-3 (11 to 16)	Revision for Mid Term Examination Statistics for Economics	Students will be able to revise the topics they have studied for far for their exams.	Students have improved command over the topics they have studied for far for their exams.		
September	Week-4 (18 to 23)		13.	Mid Term Examination		
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Producer Behaviour and Supply Meaning of Production Function – Short-Run and Long-Run Total Product, Average Product and Marginal Product. Returns to a Factor	Students will improve their understanding and application skills of theory of meaning of Production Function – Short-Run and Long-Run Total Product, Average Product and Marginal Product.	Students have got an enhancement in their understanding and application skills of theory of meaning of Production Function – Short-Run and Long-Run Total Product, Average Product and Marginal Product.	VIR: https://youtu.be/4-mv	b-8FHPo

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Returns to a Factor.

Returns to a Factor.



(30 to 31)

BIRLA PUBLIC SCHOOL GANGANAGAR



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		Salar Contraction	(II Clift of Birta Ed	(A stor	e wheet	
	T	#5°D 20°			p ahead) CBSE	Affiliation No. 17309
	Week-2	Cost: Short run costs –	Students will improve	Students have improved		10/10/2023-
	(9 to 14)	total cost, total fixed	their understanding and	their understanding and	VIR:	
		cost, total variable cost;	application skills of	application skills of theory	https://youtu.be/RVUuc4M5b	<u>B0</u>
		Average cost; Average	theory of Cost: Short	of Cost: Short run costs –		
		fixed cost, average	run costs – total cost,	total cost, total fixed cost,		
October		variable cost and	total fixed cost, total	total variable cost;		
October		marginal cost-meaning	variable cost; Average	Average cost; Average		
		and their relationships.	cost; Average fixed	fixed cost, average		
			cost, average variable	variable cost and marginal		
			cost and marginal cost-	cost-meaning and their		
			meaning and their	relationships		
			relationships.			
	Week-3	Revenue – total, average	To develop	Students are able		
	(16 to 21)	and marginal revenue –	understanding and	todevelop understanding		
		meaning and their	application of theoryof	and application of theoryof		
October		relationship.	Revenue – total,	Revenue – total, average		
			average and marginal	and marginal revenue –		
			revenue – meaning and	meaning and their		
			their relationship.	relationship.		
	Week-4	Producer's equilibrium-	Students will strengthen	Students have	AVA	
	(23 to 28)	meaning and its	their ability to write	strengthened their ability		
October		conditions in terms of	Producer's equilibrium-	to write Producer's		
3/10/2023		marginal revenue	meaning and its	equilibrium-meaning and	N/	
Navami		marginal cost.	conditions in terms of	its conditions in terms of		
24/10/23			marginal revenue	marginal revenue marginal		
Dussehra			marginal cost using the	cost using the process		
			process approach.	approach.		
October	Week-5	Revision				
October	(30 to 31)					



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(A step ahead.....) CBSE Affiliation No. 1730974

	Week-1	Theory of Supply and its	Students will be able to	Students will be able to		
	(1 to 4)	aggregates	understand the concepts	understand the concepts		
			of Supply, market	of Supply, market supply,		
			supply, determinants of	determinants of supply,		
			supply, supply	supply schedule, supply		
			schedule, supply curve	curve and its slope,		
November			and its slope,	movements along and		
November			movements along and	shifts in supply curve,		
			shifts in supply curve,	price elasticity of supply;		
			price elasticity of	measurement of price		
			supply; measurement of	elasticity of supply –		
			price elasticity of	percentage-change		
			supply – percentage-	method.		
			change method.			
	Week-2	Forms of Market	Students will increase	Students will increase their		
November	(6 to 9)	Perfect competition	their differentiating	differentiating skills for		
1 (0 (0111 01			skills for classification	classification of market		
			of market forms	forms		
		54 115	of market forms.	forms.		
	Week-3	Diwali Break	Deepawali	Govardhan	Bhai Dooj	
November	Week-3 (9 to 15)	Diwali Break 09/11/2023		Govardhan Puja	Bhai Dooj	
November			Deepawali	Govardhan	Bhai Dooj	
November	(9 to 15)	09/11/2023	Deepawali 13/11/2023	Govardhan Puja 14/11/2023	Bhai Dooj	
November	(9 to 15) Week-4	09/11/2023 Determination of market	Deepawali 13/11/2023 Students will	Govardhan Puja 14/11/2023 Students can paraphrase	Bhai Dooj	
	(9 to 15)	09/11/2023 Determination of market equilibrium and effects	Deepawali 13/11/2023 Students will paraphrase information	Govardhan Puja 14/11/2023 Students can paraphrase information from outside	Bhai Dooj	
November November	(9 to 15) Week-4	Determination of market equilibrium and effects of shifts in demand and	Deepawali 13/11/2023 Students will paraphrase information from outside sources	Govardhan Puja 14/11/2023 Students can paraphrase information from outside sources effectively and	Bhai Dooj	
	(9 to 15) Week-4	09/11/2023 Determination of market equilibrium and effects	Deepawali 13/11/2023 Students will paraphrase information from outside sources effectively and	Govardhan Puja 14/11/2023 Students can paraphrase information from outside	Bhai Dooj	
	(9 to 15) Week-4 (16 to 20)	Determination of market equilibrium and effects of shifts in demand and supply.	Deepawali 13/11/2023 Students will paraphrase information from outside sources effectively and accurately.	Govardhan Puja 14/11/2023 Students can paraphrase information from outside sources effectively and accurately.	Bhai Dooj	
November	(9 to 15) Week-4 (16 to 20)	Determination of market equilibrium and effects of shifts in demand and supply. Simple Applications of	Deepawali 13/11/2023 Students will paraphrase information from outside sources effectively and accurately. Students will	Govardhan Puja 14/11/2023 Students can paraphrase information from outside sources effectively and accurately. Students can summarize	Bhai Dooj	
November November	(9 to 15) Week-4 (16 to 20)	Determination of market equilibrium and effects of shifts in demand and supply. Simple Applications of Demand and Supply:	Deepawali 13/11/2023 Students will paraphrase information from outside sources effectively and accurately. Students will summarize information	Govardhan Puja 14/11/2023 Students can paraphrase information from outside sources effectively and accurately. Students can summarize information from	Bhai Dooj	
November 27/11/202	(9 to 15) Week-4 (16 to 20)	Determination of market equilibrium and effects of shifts in demand and supply. Simple Applications of	Deepawali 13/11/2023 Students will paraphrase information from outside sources effectively and accurately. Students will summarize information from academic sources,	Govardhan Puja 14/11/2023 Students can paraphrase information from outside sources effectively and accurately. Students can summarize information from academic sources,	Bhai Dooj	
November 27/11/202 3	(9 to 15) Week-4 (16 to 20)	Determination of market equilibrium and effects of shifts in demand and supply. Simple Applications of Demand and Supply:	Deepawali 13/11/2023 Students will paraphrase information from outside sources effectively and accurately. Students will summarize information from academic sources, distinguishing between	Govardhan Puja 14/11/2023 Students can paraphrase information from outside sources effectively and accurately. Students can summarize information from academic sources, distinguishing between	Bhai Dooj	
November 27/11/202 3 Gurunanak	(9 to 15) Week-4 (16 to 20)	Determination of market equilibrium and effects of shifts in demand and supply. Simple Applications of Demand and Supply:	Deepawali 13/11/2023 Students will paraphrase information from outside sources effectively and accurately. Students will summarize information from academic sources,	Govardhan Puja 14/11/2023 Students can paraphrase information from outside sources effectively and accurately. Students can summarize information from academic sources,	Bhai Dooj	
November 27/11/202 3	(9 to 15) Week-4 (16 to 20)	Determination of market equilibrium and effects of shifts in demand and supply. Simple Applications of Demand and Supply:	Deepawali 13/11/2023 Students will paraphrase information from outside sources effectively and accurately. Students will summarize information from academic sources, distinguishing between	Govardhan Puja 14/11/2023 Students can paraphrase information from outside sources effectively and accurately. Students can summarize information from academic sources, distinguishing between	Bhai Dooj	





		HSTD 20 9		(A step ahead.)	CBSE Affiliation No. 1730974
	Week-1	Correlation – meaning	The students will	The students can comprehend		
	(1 to 2)	and properties, scatter	comprehend important	important information and facts	A.VA	
		diagram; Measures of	information and facts that	that are stated in a reading text.		
		correlation –.	are stated in a reading text.	The students can understand the		
December			The students will	distinction between main ideas		
			understand the distinction	and supporting details in a		
			between main ideas and	reading text.		
			supporting details in a			
			reading text.			
	Week-2	Karl Pearson's method	Students will be able to	Students will be able to		
	(4 to 9)	(two variables ungrouped	calculate the different	calculate the different values of		
December		data) Spearman's rank	values of Karl Pearson's	Karl Pearson's method (two		
		correlation	method (two variables	variables ungrouped data)		
			ungrouped data)			
	Week-3	Spearman's rank	Students will be able to	Students will be able to		
December	(11 to 16)	correlation	understand the concept of	understand the concept of		
Becomser			Spearman's rank	Spearman's rank correlation		
			correlation			
	Week-4	Spearman's rank	Students will be able to	Students will be able to		
December	(18 to 23)	correlation	calculate the different	calculate the different values of		
			values of Spearman's rank	Spearman's rank correlation		
	*** 1 5		correlation			
December	Week-5					
-	(24 to 30)			Winter Vacation		
January	Week-1			25/12/2023 Christmas		
	(1 to 6)		01	/01/2024 New Year Day		
January	Week-2					
	(8 to 16)					
-	Week-3	Introduction to Index	Students will be able to	Students can paraphrase		
January	(17 to 22)	Numbers – meaning,	understand the meaning	information from outside		
		types	and uses of Index Number.	sources effectively and		
				accurately.		



		H1 0 20 4		(A step	o ahead)	CBSE Affiliation No. 1730974
January	Week-4	Introduction to Index	Students will be able to	Students will be able to		
26/01/2024	(23 to 28)	Numbers – wholesale	calculate the different	calculate the different		
Republic		price index, consumer	indices of wholesale	indices of wholesale price		
Day		price index	price index, consumer	index, consumer price		
Day			price index	index		
	Week-5	Introduction to Index	Students will be able to	Students will be able to		
	(29 to 31)	Numbers –index of	calculate the different	calculate the different		
		industrial production,	indices of index of	indices of index of		
January		uses of index numbers;	industrial production,	industrial production, uses		
		Inflation and index	uses of index numbers;	of index numbers;		
		numbers.	Inflation and index	Inflation and index		
			numbers.	numbers		
	Week-1	D :: (CL 1 2 1	Revision will help recall	Revision can help recall		
	(1 to 3)	Revision (Ch 1, 2 and	the details of the topic	the details of the topic		
		3)	students have studied.	students have studied.		
February			<i>Revising</i> the topics will	Revising the topics can		
			help students gain more	help students gain more		
			confidence to attempt	confidence to attempt any		
			any related question.	related question.		
	Week-2	Revision (Ch 4, 5 and	Revision will help recall	Revision can help recall	AVA	
	(5 to 10)	6)	the details of the topic	the details of the topic		
			students have studied.	students have studied.		
February			Revising the topics will	Revising the topics can		
			help students gain more	help students gain more		
			confidence to attempt	confidence to attempt any		
			any related question.	related question.		
	Week-3	Revision(Ch 7, 8 and	Revision will help recall	Revision can help recall		
	(12 to 17)	9)	the details of the topic	the details of the topic		
			students have studied.	students have studied.		
February			Revising the topics will	Revising the topics can		
			help students gain more	help students gain more		
			confidence to attempt	confidence to attempt any		
			any related question.	related question.		





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		65.D 50 A		(A step	ahead)	CBSE Affiliation No. 1730974
	Week-4	Revision (Ch 1, 2 and	Revision will help recall	Revision can help recall		
	(19 to 24)	3) Statistics	the details of the topic	the details of the topic		
			students have studied.	students have studied.		
February			Revising the topics will	Revising the topics can		
			help students gain more	help students gain more		
			confidence to attempt	confidence to attempt any		,
			any related question.	related question.		4
	Week-5	Revision(Ch 4, 5 and	Revision will help recall	Revision can help recall		
	(26 to 29)	6) Statistics	the details of the topic	the details of the topic		7
February			students have studied.	students have studied.		
			<i>Revising</i> the topics will	Revising the topics can		1
			help students gain more	help students gain more		7.
			confidence to attempt	confidence to attempt any		,
			any related question.	related question.		
March	Week-1	Revision(Ch 7, 8 and	(5)			
1,141,011	(1 to 2)	9)Statistics			7	
March	Week-2	Revision(Ch 10 and		X3\ //	A STATE OF THE STA	
08/03/2024	(4 to 9)	11)Statistics				
Mahashivratri					A	
	Week-3				AVA	1
March	(11 to 16)			1.5		
3.6 1	Week-4		A	Annual <mark>Ex</mark> aminatio	n	
March	(18 to 23)					
March	Week-5					
24/03/2024	(25 to 30)			. 4		
HolikaDahan			_ 4 8 6			
25/03/2024						
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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session 2023-24 Class: XI

Subject: Computer Science

Name of Teacher: Mr. Rishabh Garg

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes Detail of Practical / Activity with Date		Name of Event with Date
April	Week-1 (1 to 2)	Introduction with	Learner will be able	Learner will be able to		
		activity	to interact	interact		
April	Week-2 (3 to 8)	Briefing &	Learner will be able	Learner will be able to		
10/04/2023		Interactive	to know about	know about syllabus		
Ram Navami		Session	syllabus			
April	Week-3 (10 to 15)		Learner will be able	Learner will be able to	Word Processing	
14/04/2023		Ch – 2Data	to know about Data	know about Data	PR-Identify and list the various	
Ambedkar		Representation	Representation	Representation	Data representation	
Jayanti		and Boolean				
		Logic	GA.			
	1	- Introduction				
April	Week-4 (17 to 22)	Ch – 2 Data	Learner will be able	Learner will be able to	PR-List the different types of	
22/04/2023		Representation	to know about	know about various number	number system in computer	
Eid-ul-Fitr		and Boolean	Number System	system.		
		Logic		A		
		- Number				
		System				
April	Week-5 (24 to 29)	Ch – 2 Data	Learner will be able	Learner will be able to	PR- Usage of different types	
		Representation	to know about	know about conversions	of number system	
		and Boolean	conversions between	between number system	conversions	
		Logic	number system			
		Conversions				
		between number				
		system				





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	Salah CC		(A Unit of Birla Educ		hoad CDSE Affiliation No. 17
May	Week-1 (01 to 06) Week-2 (8 to 13)	Ch – 1 Computer System Organization Introduction Ch – 1 Computer System Organization Introduction	Learner will be able to know about computer system Learner will be able to know about various input/output devices, memory		PR – draw the structure of computer system in word. PR- List the different input/output devices in word.
May May	Week-3 (15 to 20) Week-4 (22 to 27)	Input/output Devices, memory	Sı	ımmer Break	
May	Week-5(29 & 31)		4		
July	Week-1 (1)		. 3		
July	Week-2 (03 to 08)	Ch – 9 Society Law & Ethics Introduction Digital Footprints Data protection	Learner will be able to know about Society Law.	Learner will be able to know about Society Law	PR- List the various Society Law in tabular form in word.
July	Week-3 (10 to 15)	Ch – 9 Society Law & Ethics IPR, Cybercrime	Learner will be able to know about IPR, Cybercrime	Learner will be able to know about IPR, Cybercrime	PR- List the various cybercrime in word.
July	Week-4 (17 to 22)	Ch – 9 Society Law & Ethics Preventing Cybercrime	Learner will be able to know about prevention from cybercrime	Learner will be able to know about prevention from cybercrime	PR- List some points for prevention from cybercrime.
July	Week -5 (24 to 29)	Ch – 9 Society Law & Ethics Cyber Safety	Learner will be able to know about cyber safety	Learner will be able to know about cyber safety.	PR- Working on cyber safety on MS word.
July	Week -6 (31)	Revision Test	Learner will be able to know about	Learner will be able to know about practical	

question

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Rakshabandhan

BIRLA PUBLIC SCHOOL GANGANAGAR



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	esto polis			(A step a	head) CBSE Affiliation No. 1	1730974
	Week-1 (1 to 5)		Learner will be able	Learner will be able to	Ch – 2 Data Representation	
Amount	A	Periodic	to apply their skills	apply their skills practically	and Boolean Logic	
August		Examination-I	practically		Ch 1- Computer System	
					Organisation	
	Week-2 (7 to12)	Periodic	Learner will be able	Learner will be able to	PR-Python Interface.	
		Examination-I	to know about	know about features of		
		Ch 3 -	features of python	python		
		Computational	N .			
August		Thinking and	(3)			
		Getting Started	2/	(6.5)		
		with Python				
		Understand				
		features of a				
		Python				
	Week-3 (14 to 19)	Ch 3 -	Learner will be able	Learner will be able to	PR-working on python IDLE.	
A		Computational	to know about	know about python shell		
August 15/08/2023		Thinking and	python shell			
		Getting Started	CA			
Independence	The same of the sa	with Python		400		
Day		Interaction with	000	Cold Cold		
		python				
	Week-4 (21 to 26)	Ch-3	Learner will be able	Learner will be able to	PR-List various advantages and	
		Computational	to know about	know about various	disadvantage of python on	
		Thinking and	various advantages	advantages and	word.	
Angust		Getting Started	and disadvantages of	disadvantages of python.		
August		with Python	python.		P)	
		Advantages/Disa	4 4 4			
		dvantages of				
		python				
August	Week -5 (28 to 31)		Learner will be able	Learner will be able to		
31/08/2023		Revision Test	to know about	know about practical	Revision Test	

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statement

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	esto por v			(A step	o ahead) CBSE Affiliation No. 173097				
	Week-1 (1 to 2)		Learner will be able	Learner will be able to	PR- python IDLE				
September		REVISION	to know about	know about practical					
			practical question	question					
September	Week-2 (4 to 9)		Learner will be able	Learner will be able to	PR- Python IDLE				
07/09/2023		REVISION	to know about	know about practical					
Janmasthami			practical question	question					
	Week-3 (11 to 16)		Learner will be able	Learner will be able to	PR- Python IDLE				
September		REVISION	to know about	know about practical					
			practical question	question					
September	Week-4 (18 to 23)		Mid Term Examination						
September	Week -5 (25 to 30)		Mid Term Examination						
	Week-1 (2 to 7)	Ch-5	Learner will be able	Learner will be able to					
October		Conditional and	to know about	know about conditional	PR - Demonstrate the				
02/10/2023		Looping	conditional	statement.	conditional statement on python				
Gandhi		Constructs	statement		IDLE.				
Jayanti		Conditional	A Part of the last	X	A P				
		Statement							
	Week-2 (9 to 14)	_	Learner will be able	Learner will be able to	PR- Python IDLE.				
October		REVISION	to know about	know about doubts					
			doubts						
	Week-3 (16 to 21)	Ch – 5	Learner will be able	Learner will be able to	VIR- Demonstrate the looping				
		Conditional and	to know about	know about looping	statement on python IDLE.				
October		Looping	Looping statement	statement					
October		Constructs		4 1 1					
		Looping	4 10 1						





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	BS10-20-9			(A step ahead	d) CBSE Affiliation No. 1730974
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch – 5 Conditional and Looping Constructs Revision Test	Learner will be able to know about doubts	Learner will be able to know about doubts	PR- Python IDLE.
October	Week-5 (30 to 31)	REVISION	Learner will be able to know about doubts	Learner will be able to know about doubts	PR- Python IDLE.
November	Week-1 (1 to 4)	Ch- 6 String in python Introduction	Learner will be able to know about string	Learner will be able to know about string	PR- Usage of string in python
November	Week-2 (6 to 8)	Ch- 6 String in python Creating string	Learner will be able to know about creating string	Learner will be able to know about creating string	PR – Demonstrate the use of string in python
November	Week-3 (16 to 18)	Ch- 6 String in python Traversing string	Learner will be able to know about traversing string	Learner will be able to know about traversing string	VIR- Demonstrate the traversing the string in python.
		Div	wali Break From 9/11	/23 to 15/11/23	
November	Week-4 (20 to 25)	Ch- 6 String in python String operation	Learner will be able to know about string operations	Learner will be able to know about string operation	PR- Demonstrate the use of string operations in python
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	REVISION	Learner will be able to know about doubts	Learner will be able to know about doubts	PR- Python IDLE.
December	Week-1 (1 to 2)	Ch – 7 List in python Introduction	Learner will be able to know about list	Learner will be able to know about list	PR- Usage of list in python
December	Week-2 (4 to 9)	Ch – 7 List in python Creating list	Learner will be able to know about creating and traversing list	Learner will be able to know about creating and traversing list	PR – Demonstrate the use of list in python



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	Hs10 20 V				(A step ahead)	CBSE Affiliation	No. 1730974
December	Week-3 (11 to 16)	Ch – 7 List in python (contd.) Introduction	Learner will be able to know about list		ner will be able to about list	PR- Usage of	f list in python	
December	Week-4 (18 to 23)	Ch – 7 List in python (contd.) Creating list List traversing	Learner will be able to know about creating and traversing list	know		PR – Demon list in python	strate the use of	
December 25/12/2023 Christmas	Week-5 (25 to 30)			**	E C	V		
January 01/01/2024 New Year Day	Week-1 (1 to 6)	1 6		W	inter Vacation			
January	Week-2 (8 to 13)							
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Ch-8 Tuples and Dictionary Introduction tuples	Learner will be able to know about tuples		Learner will be able to know about tuples	PR- Usa python	age of list in	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision	Learner will be able to know about doubts	n	Learner will be able to know about doubts	PR- Lis	t in python	
January	Week-5 (29 to 31)	Ch-8 Tuples and Dictionary Tuple operations	Learner will be able to know about tuple operations		Learner will be able to know about tuple operati	on use o	monstrate the of tuple ations in python	
February	Week-1 (1 to 3)	REVISION	Learner will be able to know about practical question		Learner will be able to know about practical question		CT SKILLS	
February	Week-2 (5 to 10)	Ch-8 Tuples and Dictionary Introduction Dictionary	Learner will be able to know about dictionary		Learner will be able to know about dictionary	in pytho	age of dictionary on	
February	Week-3 (12 to17)	Ch-8 Tuples and Dictionary Dictionary operations	Learner will be able to ke about dictionary operation		Learner will be able to kno about dictionary operation		nonstrate the use mary operations in	





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	Week-4 (19 to 24)	Revision test	Learner will be able	Learner will be able to		
February			to know about	know about practical		
			practical question	question		
	Week-5 (26 to 29)		Learner will be able	Learner will be able to		
February	P.44		to know about theory	know about theory Question		
		Revision for AE	Question			
	Week-1 (1 to 2)	7	Learner will be able	Learner will be able to		
March			to know about	know about practical		
		Revision for AE	practical question	question		
March	Week-2 (4 to 9)		Learner will be able	Learner will be able to		
08/03/2024			to know about theory	know about theory Question		
Mahashivratri		Revision for AE	Question			
March	Week-3 (11 to 16)			Annual Examinat	ion	
March	Week-4 (18 to 23)			Annual Examinat	1011	
March	Week-5 (25 to 30)					
24/03/2024						
HolikaDahan						
25/03/2024			(3)			
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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session 2023-24 Class: XI

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	ART: City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April	Week-2 (3 to 8)	ART: City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April	Week-5 (24 to 29)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
May	Week-1 (01 to 06)	CRAFT: Card making	Students will explore and demonstrate their creativity by designing and crafting unique and personalized greeting cards.	Students design personalized greeting cards, conveying emotions and messages with creativity.
May	Week-2 (8 to 13)	ART: Madhubani painting	Students will employ traditional techniques, such as using natural pigments and brushes made from twigs or nib pens, to create Madhubani art.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.

		1	SUMMER BREA	K	
July	Week-2 (03 to 8)	ART: Poster making Topic- World Population Day	Students will effectively convey a specific message or theme through the visual elements and text incorporated in the poster. students design thought-provoking posters, raising awareness about population-related issues.		
July	Week-3 (10 to 15)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.	
July	Week-4 (17 to 22)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.	
July	Week -5 (24 to 29)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.	
July	Week -6 (31)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.	
August	Week-1 (1 to 5)	ART: Rainy Season	Students will practice painting techniques like blending, layering, and brush strokes to depict the changing hues of the sky during mansoon.	Students create expressive rainy season artwork, capturing the essence of rainfall and nature.	
August	Week-2 (7 to12)	CRAFT: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to creat balanced and symmetrical Mandala designs.		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ART: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to creat balanced and symmetrical Mandala designs.	Students design impactful posters, commemorating India's freedom struggle on Independence Day.	

September	Week-3 (11 to 14)	ART: Beautiful and simple Landscape		tudents create cap atural scenery con	ptivating landscape paintings, portraying nvincingly.
September	15-30		Mid Term Exami	ination	
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	ART: Beautiful and simple Landscape	Students will be able to create a captivating painting that demonstrates an understanding composition, perspective, color harmony, ar effects to depict natural scenery convincingle expressively.	g of nd atmospheric	Students create captivating landscape paintings, portraying natural scenery convincingly.
October	Week-2 (9 to 14)	ART: Draw a Dussehra fair	Create a vibrant artwork capturing the essence of Dussehra and its symbolism.		Students create meaningful Dussehra- themed artwork, depicting the victory of good over evil.
October	Week-3 (16 to 21)	CRAFT: Draw a NavratriMadhubani art	Design an eye-catching artwork representing the spirit of Navratri and its cultural significance.		Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.		Students refine pencil shading skills, creating realistic and three-dimensional drawings.
October	Week-5 (30 to 31)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.		Students refine pencil shading skills, creating realistic and three-dimensional drawings.
November	Week-1 (1 to 4)	ART: Glass painting	Master glass painting techniques for creating translucent and visually appealing art on glass surfaces.		Students master glass painting techniques, creating aesthetically pleasing artworks on glass surfaces.
November	Week-2 (6 to 8)	ART: Draw a Diwali scene	To create a festive Diwali-themed artwork v symbols and vibrant colors.	with traditional	Students design festive Diwali-themed artwork, capturing the spirit and cultural significance of the festival.

November			Diwali Break 09/11/2023 to 15/11/2023			
November	Week-3 (16 to 18)	ART: Free hand drawing	Improve freehand drawing skills to create realistic and expressive artwork without aids or stencils.	Proficiently create realistic and expressive artwork without aids.		
November	Week-4 (20 to 25)	ART: Pencil drawing	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	ART: Pencil drawing	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.		
December	Week-1 (1 to 2)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.		
December	Week-2 (4 to 9)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.		
December	Week-3 (11 to 16)	ART: Canvas painting PT 2 Exam	Students will apply fundamental canvas painting techniques, such as under painting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.		
December	Week-4 (18 to 23)	ART: Canvas painting PT 2 Exam	Students will apply fundamental canvas painting techniques, such as under painting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.		
December 25/12/2023 - January		Winter Break				
13/01/2024			ESTD 2010			

January 15/01/2024 MakarSakranti	Week-3 (17 to 20)	ART: Draw a Warli art	Students will gain an understanding of the history, origins, and cultural significance of warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ART: Draw a Republic Day	To Create a vibrant artwork capturing the essence of Dussehra and its symbolism.	Students create patriotic posters, celebrating India's diversity and unity on Republic Day.
January	Week-5 (29 to 31)	ART: Warli art	Students will gain an understanding of the history, origins, and cultural significance of warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
February	Week-1 (1 to 3)	CRAFT: Yarn art	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.
February	Week-2 (5 to 10)	ART: Draw a Basant Panchami	Students will create an artwork inspired by Basant Panchami, incorporating elements like spring flowers, goddess Saraswati, or vibrant colors, to celebrate the arrival of spring and express the cultural significance of the festival.	students produce artwork reflecting the festive spirit and significance of BasantPanchami.
February	Week-3 (12 to17)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending.	Students refine pencil shading skills, creating realistic and three-dimensional drawings
February	Week-4 (19 to 24)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form.
February	Week-5 (26 to 29)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March	Week-1 (1 to 2)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form

	Week-2	ART:	Developing skills in freehand drawing techniques, such as	Students learn the most important techniques
March	(4 to 9)	Free hand drawing	using pencils, pens, and other tools	used in the basics of freehand drawing, such as
08/03/2024				pencils, pens, and charcoal. They also learn how
Mahashivratri				to use shading and perspective to create the
				illusion of depth and form
March	11-23		Annual Examination	
	Week-5			
24/03/2024	(25to30)			
Holika Dahan 25/03/2024				





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Weekly & Monthly Planner

Session 2023-24 Class: XI

Subject-Sports

Name of T	eacher: Ms. Divya	a Kajendran
	Detail of	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	Week – 1 (1 to 2)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
April 10/04/2023 Ram Navami 15/04/2023	Week – 2 (3 to 8)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
Ambedkar Jayanti 22/04/2023 Eid-Ul-Fitar	Week – 3 (10 to 15)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	Build Creativity, strengthen brain memory		
	Week – 4 (17 to 22)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		



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	Week-5 (24 to 29)	Throw ball Shuttle run	Students will know the rules and regulations	To develop motor ability Agility Speed; Strength; Endurance; Flexibility
April		Table tennis Volleyball Athletic	of the game	All games skills
	Week – 1 (1 to 6)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills
May 2023	Week – 2 (8 to 13)	Throw ball Shuttle run Table tennis Volleyball Athletic	Students will know the rules and regulations of the game.	Build Creativity, strengthen brain memory
	Week-3 (15 to 20) Week-4 (22 to 27) Week-5 (29 & 31)		Su	mmer Break
July	Week-1 (1)			
July	Week-2 (03 to 08)	Throw ball Table tennis Volleyball Athletic	about the rules and	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills
July	Week-3 (10 to 15)	Throw ball Table tennis Volleyball Athletic	about the rules and	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills



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July	Week-4 (17 to 22)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
July	Week -5 (24 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
July	Week -6 (31)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
August	Week-1 (1 to 5)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
August	Week-2 (7 to12)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	Volleyball 07-08-2023
August	Week-2 (14 to19)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	





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August	Week-4 (21 to 26)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
September	Week-1 (1 to 2)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility; Speed; Strength Endurance; Flexibility All games skills	Table tennis 04-09-2023
September	Week-3 (11 to 16)	Volleyball Athletic	Students will know about the rules.	To develop motor ability And flexibility	
September	Week-4 (18 to 23)				
September	Week -5 (25 to 30)	3		Mid Term Examination	
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	





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October	Week-2 (9 to 14)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		Table tennis 09-10-2023
October	Week-3 (16 to 21)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
October	Week-5 (30 to 31)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
November	Week-1 (1 to 4)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		
November	Week-2 (6 to 8)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		Volleyball 06-11-2023
November	Diwali Break 09/11/2023 to 15/11/2023					
November	Week-3 (16 to 18)	Throwball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills		





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November	Week-4 (20 to 25)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
December	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed; Strength; Endurance; Flexibility All games skills	
December	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills	100-Run 04-12-2023
December	Week-3 (11 to 16)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills	7
December	Week-4 (18 to 23)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills	
December 25/12/2023 Christmas January	Week-5 (25 to 30) Week-1 (1 to 6)				
01/01/2024 New Year Day January	Week-2 (8 to 13)		ESTD	Winter Break	





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Tomasoner	Week-3 (17 to 20)	Throw ball	Students will know	To develop motor ability Agility	
January 15/01/2024		Table tennis	about the rules and	Speed; Strength; Endurance;	
MakarSakranti		Volleyball	regulations of the	Flexibility All games skills	
Wakai Saki aliu		Athletic	game		
January	Week-4 (22 to 27)	Throw ball	Students will know	To develop motor ability Agility	Table tennis
26/01/2024		Table tennis	about the rules and	Speed; Strength; Endurance;	22-01-2024
Republic Day		Volleyball	regulations of the	Flexibility All games skills	
Republic Day		Athletic	game		
	Week-5 (29 to 31)	Throw ball	Students will know	To develop motor ability	
_		Table tennis	about the rules and	Agility; Speed; Strength	
January		Volleyball	regulations of the	Endurance; Flexibility	
		Athletic	game	All games skills	
	Week-1 (1 to 3)	Throw ball	Students will know	To develop motor ability Agility	
Eshansanı		Table tennis	about the rules and	Speed; Strength; Endurance;	
February		Volleyball	regulations of the	Flexibility All games skills	
		Athletic	game		
	Week-2 (5 to 10)	Throw ball	Students will know	To develop motor ability Agility	Volleyball
February		Table tennis	about the rules and	Speed; Strength; Endurance;	
rebruary		Volleyball	regulations of the	Flexibility All games skills	05-02-2024
		Athletic	game		
	Week-3 (12 to 17)	Throw ball	Students will know	To develop motor ability Agility	
February		Table tennis	about the rules and	Speed; Strength; Endurance;	
rebruary		Volleyball	regulations of the	Flexibility	
		Athletic	game	All games skills	
	Week-4 (19 to 24)	Throw ball	Students will know	To develop motor ability	
February		Table tennis	about the rules and	Agility; Speed, Strength	
i coi uai y		Volleyball	regulations of the	Endurance; Flexibility	
		Athletic	game	All games skills	



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	Week-5 (26 to 29)	Throw ball	Students will know	To develop motor ability
F. 1		Table tennis	about the rules and	Agility; Speed; Strength
February		Volleyball	regulations of the	Endurance; Flexibility
		Athletic	game	All games skills
	Week-1 (1 to 2)	Throw ball	Students will know	To develop motor ability
March		Table tennis	about the rules and	Agility; Speed; Strength;
March		Volleyball	regulations of the	Endurance; Flexibility
		Athletic	game	All games skills
March	Week-2 (4 to 9)	Throw ball	Students will know	To develop motor ability
08/03/2024		Table tennis	about the rules and	Agility; Speed; Strength;
Mahashivratri		Volleyball -	regulations of the	Endurance; Flexibility
Manasmyrauri		Athletic	game	All games skills
March	Week-3 (11 to 16)			Annual Examination
March	Week-4 (18 to 23)			Alliuai Exallilliauoli
March	Week-5 (25 to 30)			
24/03/2024			The American	
HolikaDahan			6	
25/03/2024				
Holi				



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Weekly & Monthly Planner

Session 2023-24 Class: XI

Subject- Sports

Name of Teacher - Mandeep kaur

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Basketball	Students will know about to	To develop motor ability		
	(1 to 2)		understand rules and regulations of the game	Students will able to understand rules and regulations of the game		
April	Week-2	Football	Students will know about to	To develop motor ability		
11/04/2023	(3 to 8)	Handball	understand rules and regulations of	Students will able to understand rules and		
Mahatma			the game	regulations of the game		
Jyotiba Phule			10.5	2.5		
Jayanti	XX 1 0		G. I	m 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
April 14/04/2023	Week-3	Football	Students will know about to	To develop motor ability		
	(10	Basketball	understand rules and regulations of	Students will able to understand rules and		
Ambedkar Jayanti	to15)		the game	regulations of the game		
April	Week-4	Football	Students will know about to	To develop motor ability		
22/04/2023	(17	Basketball	understand rules and regulations of	Students will able to understand rules and		
Eid-ul-Fitr	to22)		the game	regulations of the game		
April	Week-5	Basketball	Students will know about to	To develop motor ability		
	(24 to	Football	understand rules and regulations of	Students will able to understand rules and		
	29)		the game	regulations of the game		
	Week-1	Football	Students will know about to	To develop motor ability		
May	(01 to		understand rules and regulations of	Students will able to understand rules and		
	06)		the game	regulations of the game		





		Salar Caraga		(A step ahead)	CBSE Affiliation No. 1730974
May	Week-2 (8 to	Basketball	Students will know about to understand rules and regulations of	To develop motor ability Students will able to understand rules and	
	13)		the ga <mark>me</mark>	regulations of the game	
May	Week-3 (15 to 20)	Y		The second second	
May	Week-4 (22 to 27)		Sum	mer Break	
May	Week- 5(29 &31)		E		
July	Week-1 (1)		5		
July	Week-2 (03 to	Football Handball	Students will know about to understand rules and regulations of	To develop motor ability Students will able to understand rules and	
<i>J</i>	08)		the game	regulations of the game	
T. I.	Week-3 (10 to	Basketball Football	Students will know about to understand rules and regulations of	To develop motor ability Students will able to understand rules and	
July	15)	Football	the game	regulations of the game	
	Week-4	Basketball	Students will know about to	To develop motor ability	
July	(17 to	Handball	understand rules and regulations of	Students will able to understand rules and	
	22)	2	the game	regulations of the game	
July	Week -5	Football	Students will know about to	To develop motor ability	
29/07/2023	(24 to	Basketball	understand rules and regulations of	Students will able to understand rules and	
Muharram	29)		the game	regulations of the game	
	Week -6		Students will know about to	To develop motor ability	
July	(31)	Football	understand rules and regulations of the game	Students will able to understand rules and	
	*** 1 4	D 1 1 11	_	regulations of the game	
A 4	Week-1	Basketball	Students will know about to	To develop motor ability	
August	(1 to 5)	Football	understand rules and regulations of the game	Students will able to understand rules and	
			the game	regulations of the game	



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Amount	Week-2	Basketball	Students will know about to	To develop motor ability
August	(7 to 12)	Football	understand rules and regulations of	Students will able to understand rules and
			the game	regulations of the game
August	Week-3	Football	Students will know about to	To develop motor ability
15/08/2023	(14 to	Basketball	understand rules and regulations of	Students will able to understand rules and
Independence	19)		the game	regulations of the game
Day				
	Week-4	Basketball	Studen <mark>ts</mark> will know about to	To develop motor ability
August	(21 to	Football	understand rules and regulations of	Students will able to understand rules and
	26)		the game	regulations of the game
August	Week -5	Basketball	Studen <mark>ts</mark> will know about to	To develop motor ability
30/08/2023	(28 to	Handball	understand rules and regulations of	Students will able to understand rules and
Raksha	31)		the game	regulations of the game
Bandhan				
	Week-1	Basketball	Students will know about to	To develop motor ability
September	(1 to 2)	Football	understand rules and regulations of	Students will be able to understand rules and
			the game	regulations of the ga <mark>me</mark>
September	Week-2	Basketball	Students will know about to	Students will know about to understand rules
07/09/2023	(4 to 9)	Football	understand rules and regulations of	and regulations of the game
Janmasthami			the game	
	Week-3	Basketball	Students will know about to	Students will know about to understand rules
September	(11 to	Handball	understand rules and regulations of	and regulations of the game
	16)		the game	
	Week-4			
September	(18 to			
	23)			Mid Term Examination
	Week -5			VIIU TOTIII EAAIIIIIIAUUII
September	(25 to			
	30)			
October	Week-1		Students will know about to	To develop motor ability
02/10/2023	(2 to 7)		understand rules and regulations of	Students will able to understand rules and
Gandhi			the game	regulations of the game
Jayanti				2010





		على دود		(A step ahead)	CBSE Affiliation No. 1730974
October	Week-2 (9 to 14)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	Football 19-10-2023-
October	Week-3 (16 to 21)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
October	Week-5 (30 to 31)	Football Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
November	Week-1 (1 to 4)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
November	Week-2 (6 to 8)	Kabbadi Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	Basketball 23-11-2023
November		4	Diwali Break 09/1	1/2023 to 15/11/2023	
November	Week-3 (16 to 18)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
November	Week-4 (20 to 25)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	Football 30-11-2023



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	L				
November	Week-5	Football	Students will know about to	To develop motor ability	
27/11/2023	(27 to	Basketball	understand rules and regulations of	Students will able to understand rules and	
Gurunanak	30)		the game	regulations of the game	
Jayanti					
.	Week-1	Handball	Students will know about to	To develop motor ability	Handball
December	(1 to 2)	Basketball	understand rules and regulations of the game	Students will able to understand rules and	08-12-2023
	Week-2	Football	Students will know about to	regulations of the game To develop motor ability	
December	(4 to 9)	Basketball	understand rules and regulations of	Students will able to understand rules and	
December	(4 10 9)	Dasketball	the game	regulations of the game	
	Week-3	Basketball	Students will know about to	To develop motor ability	
December	(11 to	Football	understand rules and regulations of	Students will able to understand rules and	
	16)	2 0000 411	the game	regulations of the game	
	Week-4	Basketball	Students will know about to	To develop motor ability	
December	(18 to		understand rules and regulations of	Students will able to understand rules and	
	23)		the game	regulations of the game	
December	Week-5				
25/12/2023	(25 to			Winter Vacation	
Christmas	30)				
January	Week-1				
01/01/2024	(1 to 6)				
New Year Day		_			
January	Week-2 (8 to 13)				
January	Week-3	Basketball	Students will know about to	To develop motor ability	Badminton
15/01/2024	(17 to	Handball	understand rules and regulations of	Agility, speed, Strength, endurance, flexibility.	20-01-2024
Makar	20)		the game		
Sakranti					
January	Week-4	Football	Students will know about to	To develop motor ability	
Juliumi	(22 to	Basketball	understand rules and regulations of	Agility, speed, Strength, endurance, flexibility.	
26/01/2024					
26/01/2024 Republic Day	27)		the game	0040	





		Hs/15 20 %		(A step ahead)	CBSE Affiliation No. 1730974
	Week-5	Football	Students will know about to	To develop motor ability	
January	(29 to	Handball	understand rules and regulations of	Agility, speed, Strength, endurance, flexibility.	
Januar y	31)		the game		
	Week-1	Basketball	Students will know about to	To develop motor ability	
February	(1 to 3)	Football	understand rules and regulations of the game	Agility, speed, Strength, endurance, flexibility.	
	Week-2	Kabaddi	Students will know about to	To develop motor ability	
February	(5 to	Basketball	understand rules and regulations of	Agility, speed, Strength, endurance, flexibility.	
	10)	D14111	the game Students will know about to	To develop make a little	
Eshwaser	Week-3 (12	Basketball Football	understand rules and regulations of	To develop motor ability	
February	to17)	rootball	the game	Agility, speed, Strength, endurance, flexibility.	
	Week-4	Handball	Students will know about to	To develop motor ability	
February	(19 to	Basketball	understand rules and regulations of	Agility, speed, Strength, endurance, flexibility.	
•	24)		the game		
	Week-5	Basketball	Students will know about to	To develop motor ability	
February	(26 to	Football	understand rules and regulations of	Agility, speed, Strength, endurance, flexibility.	
	29)		the game		
	Week-1	Basketball	Students will know about to	To develop motor ability	
March	(1 to 2)	Football	understand rules and regulations of the game	Agility, speed, Strength, endurance, flexibility.	
March	Week-2	Basketball	Students will know about to	To develop motor ability	
08/03/2024	(4 to 9)	Football	understand rules and regulations of	Agility, speed, Strength, endurance, flexibility.	
Mahashivrati	, ,		the game		
March	Week-3		- 1 P		
	(11 to 16) Week-4	-	Annı	ual Examination	
March	(18 to 23)				
March	Week-5				
24/03/2024	(25 to				
HolikaDahan 25/03/2024	30)			0010	
Holi			FSTN	2010	



BIRLA PUBLIC SCHOOL GANGANAGAR (A Unit of Birla Education Trust Pilani)

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(A step ahead.....)

CBSE Affiliation No. 1730974

Name of Teacher: Ms. Suman

Weekly & Monthly Planner

Session 2023-24 Class: XI

Subject: Library

Month	Weeks & Dates	Chapter Na <mark>m</mark> e & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)		Y	
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will able to follow and explain the rules of library
April 14/04/2023 Ambedkar Jayanti April 22/04/2023	Week-3 (10 to 15) Week-4 (17 to 22)	Introduce yourself Book Reading by students	Student's self- confidence building Speaking skills development Reading Skills development	Students will be able to describe Themselves and their surroundings Student will be able for Reading Skills development
Eid-ul-Fitr April	Week-5 (24 to 29)	Searching content for Making a Magazine* by the students	Research Skills Development	Research and Development Skills will be enhanced.
May	Week-1 (01 to 06)	Selecting Title, Designing ,Drafting, Editorial, Writing Content Pasting pictures and Finishing the Magazine	Writing, Creativity, Designing, Crafting skills development and enhancement	Students will be able to Publish their own magazine which will boost the confidence of the students.





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May	Week-2 (8 to 13)	Selecting Title	Writing, Creativity,	Students will be able to Publish their own magazine which will the
		,Designing	Designing, Crafting	confidence of the students.
		,Drafting, Editorial,	skills development	
		Writing Content	and enhancement	
		Pasting pictures and Finishing the		
		Magazine		
May	Week-3 (15 to 20)	Magazine	Y	
May	Week-4 (22 to 27)		N/	
May	Week-5(29 & 31)			
July	Week-1 (1)			
	Week-2 (03 to 08)	English Book	Reading Skill	Learning new words and framing sentences According to the choice
July		Reading According	Enhancement	
		to the choice		
	Week-3 (10 to 15)	English Book	Review about text	Students will be able to speak publicly
July		Review read last	read	
	W. 1 4 (17 + 22)	week	D 11 01 111	
July	Week-4 (17 to 22)	Hindi Book reading	Reading Skill	Learning new words and framing sentences
	W. 1. 5 (24 : 20)	TT: 1: D 1 D .	Enhancement	
July	Week -5 (24 to 29)	Hindi Book Review	Review about text	Students will be able to speak publicly
	Week 6 (21)	read last week	read	
July	Week -6 (31)			
August	Week-1 (1 to 5)	About Dr R S	Writing Skills	Students will be able to write in their own words
August		Ranganazn	Development	
August	Week-2 (7 to12)	Activity – Poster	Creativity Skills	Students will be able to make Posters and describe with the help of
August		Making on the	development	picture
		Topic: Library		
August	Week-3 (14 to 19)	Book	Reading Skill	Learning new words
15/08/2023		Reading	Enhancement	And framing sentences
Independence				
Day				





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CBSE Affiliation No. 1730974

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August	Week-4 (21 to 26)	Magazine Reading (Sport star)	Reading Skills with understanding the pictures	About Current Affairs about Sports
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Issuing Novel and reading	Reading Long Stories	Students will Know the story of the Novel
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September	Week-3 (11 to 15)	English Newspaper reading	Reading Skill Development	Student will able to read and understand.
September	Week-4 (16 to 23)		GA.	
September	Week -5 (25 to 30)		IV	AID TERM EXAM
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Biography of Mahatma Gandhi	Knowing the great Personality	Students will know about the Great freedom fighter Mahatma Gandhi
October	Week-2 (9 to 14)	Hindi Newspaper reading	Reading Skill Development	Student will able to read and understanding the text
October	Week-3 (16 to 21)	About A book (More Mystery Stories—Three Stories in one book	Listening Skills development.	Student will be able answer the questionnaire and also the moral of the stories



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October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Poem reading from textbook	Imagination and reading skill development	Explaining the poem summary
October	Week-5 (30 to 31)	Poem reading from textbook	Imagination and reading skill development	Explaining the poem summary
November	Week-1 (1 to 4)	Biography of Dr. APJ Abdul Kalam	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and also enhance the knowledge of The great person
November	Week-2 (6 to 8)	Biography of Dr. APJ Abdul Kalam	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and also enhance the knowledge of The great person
November	9-15		I	DIWAI BREAK
November	Week-3 (16 to 18)	Magazine Reading(As Per Students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand
November	Week-4 (20 to 25)	Activity - Sticky Notes on Dr APJ Abdul Kalam	Imagination development and Creativity Skill Enhancement	Student will be able to summarize the text
November 27/11/2023 Guru Jayanti	Week-5 (27 to 30)	Book Reading	Imagination and Reading Skills	Students will be Able to learn new words



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CBSE Affiliation No. 1730974

Tr.	10.0 10.			(A Step aneua) CBSE Affiliation No. 17309
December	Week-1 (1 to 2)	Activity – Make Bookmark	Thinking process development Creativity Skill Development	Student will be able to know the use and importance of bookmark
December	Week-2 (4 to 9)	Book Reading	Reading Skills Development	Student will be able to Know new words
December	Week-3 (11 to 16)	Poem in English and Hindi	Thinking Skill and Imagination Skill	Student will able to listen and think about the Scenarios in the poem
December	Week-4 (18 to 23)	Magazine Reading About current affairs	Current affair General Knowledge Enhancement	Student will be able to update the GK
December	Week-5 (25 to 30)			
25/12/2023 Christmas				
January 01/01/2024 New Year Day	Week-1 (1 to 6)		Ż.	
January	Week-2 (8 to 13) Week-3 (14 to 16)		18	8
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Story telling about Guru Govind Singh	Listening Skills development. Thinking process development	Student will be able know and explain about the Sikh Guru, Guru Govind Singh
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Book Reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read
January	Week-5 (29 to 31)	Tell the Review of a Movie they have Seen	Thinking Skill Development Speaking Skill Development	Students will be able to learn to speaking Public



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February	Week-1 (1 to 3)	Hindi book reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read
February	Week-2 (5 to 10)	Quiz	Thinking Skill	Students will be able learn about the quiz topic
February	Week-3 (12 to17)	Novel reading	Thinking process development Reading Skills development	Student will be able to learn a new story and Long story reading
February	Week-4 (19 to 24)	Novel reading	Thinking process development Reading Skills development	Student will be able to learn a new story and Long story reading
February	Week-5 (26 to 29)	Activity-Extempore	Critical thinking and Imagination development	Student will be able to think and deliver topic on the spot.
March	Week-1 (1 to 2)	Quiz (Book and Authors)	Knowledge about Books and authors	Students will be able to Know about Books and authors
March 08/03/2024 Mahashivratri	Week-2 (4 to 9) Week-3 (10 to 11)	Tell about your Favourite book	Listening Skills development. Thinking process development	Student will be able describe the text they read
March	12-30	-	FINA	L EXAMINATION
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			