

BIRLA PUBLIC SCHOOL GANGANAGAR

CONTINUOUS LEARNING EVALUATION - I

Session 2022-23

Class - Nursery

Dear Parents

It has been advised that evaluation can be done by taking all the aspects of a child into consideration rather than evaluating them from academic aspects as per NEP 2020. BPSG is emphasising that the word 'examination' should not be in the minds of young children and to eliminate that we solely focus on the activity based integrated learning for the holistic development of each student. Hence, this is the time to recapitulate/revise before moving further but in a joyful manner through learning by doing methodology. The assessment of the child will be based on different parameters: Listening, Speaking, Reading and Writing skills during regular classes for the continuous development of cognitive, conative and affective domains of the students.

Sr. No.	Subject	Syllabus
1.	English	Alphabet- I, L, T concept- inside/ outside, close/ open, Match the same letter, Match the with picture
2.	Hindi	स्वर उ, अ चित्र का स्वर से मिलान ,स्वर का स्वर से मिलान , कविता - बन्दरमामा ,काठकाघोड़ा ,मिट्टराम, मेरास्कूल
3.	Mathematics	Number 1,7,4 pre concept- big/ small , tall/ short , long/ short, same & different
4.	EVS	Introduction, My body parts, colour name, fruits name , vegetables name , Action words (clap ,jump ,sit ,stand ,roll your hands ,wave your hands)

Note: - There is no particular date/day as it is a continuous process in routine classes. Let your child enjoy his/her childhood and learning.

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Continuous Learning Evaluation Planner Term

Date	Day	Subject	Rubrics	Skills to be Evaluated	Topics
01-08-22	Monday	Mathematics (Oral)	Spatial awareness	Reading, speaking & listening	The students will be taken to activity room, soft toy room for the activities and teacher will ask concepts from them by organizing a game for them like treasure hunt, find the letter, paint standing and sleeping lines to evaluate the students.
			Analysis with numbers		
			Sequencing of numbers		
			Pre-mathematical conceptual knowledge		
			Shapes Identification		
02-08-22	Tuesday	EVS (Oral)	Gets involved in interaction	Reading, Speaking, listening and understanding skills	The teacher will take students to the park to evaluate the concepts. She will use trolley to take structure of body from science lab. She will then be using activity and soft toy room equipment to ask fruits and vegetables names. She will ask them about the colours of the objects. This will be a fun and joyful learning.
			Spontaneous response		
			Exploring real time tools during sessions		
			Optimistic towards situations		
			Accuracy while delivering thoughts		
			Self-awareness		
			Environmental Awareness		
			Cooperation & Collaboration		
			Adaptability		
			Life skills		
			Analysis		
03-08-22	Wednesday	Hindi (Oral)	General Vocabulary	Reading, speaking & listening	Teacher will take this session by using flashcards and games. She will show some cards which needs to be identifies by the students. They have to show the formation of that swar in air writing and with finger painting. Then they will recite and act rhymes.
			Gestures		
			Reading(Identification) and listening skills		
			Pronunciation		
			Rhymes		
			Picture recognition		
			Swar identification		
			Expressions/Voice Modulation		
			Relativity/ Accuracy		
			Ability to Reflect		
			Clarity		
Telling diversity of objects (same swar)					
04-08-22	Thursday	English (Oral)	Pronunciation	Reading, speaking & listening	Students will be taken to the activity room, classroom and park. They will be asked about the concept of inside/outside, close/open by giving them real time situations. They will then be asked for the letters which has been concealed by the teacher. Students will tell phonics sound and its letters accordingly.
			Spontaneous response		
			Clarity		
			General Vocabulary		
			Ability to Reflect		
			Expressions		
			Relativity/ Accuracy		
			Phonological awareness		
			Gestures		
Reciting rhymes					
05-08-22	Friday	Mathematics (Written)	Concept clarity	Writing, reading and analytical skills	Number 1,7,4 pre concept- big/ small , tall/ short , long/ short, same & different
			Formation of numbers		
			Sense of value		
			Counting and writing beads using equipments		
			Pre-Mathematical Concepts		
Missing numbers					

			Analysis		
			Recreation		
08-08-22	Monday	English (Written)	Phonological awareness	Writing and reading	Alphabet- I, L, T Match the same letter, Match the with picture
			Sequential rhyming		
			Formation of letters		
			Creative Expressions		
			Ability to Reflect		
			Phrasal Awareness		
			Accuracy in alphabet building		
09-08-22	Tuesday	Hindi (Written)	Formation of Swar	Writing and reading	स्वरउ, अ चित्र का स्वर से मिलान ,स्वर का स्वर से मिलान , कविता – बन्दर मामा ,काठ का घोड़ा ,मिट्टू राम, मेरा स्कूल
			Accuracy in forming Swar		
			Phonological Awareness		
			General Vocabulary		
			Phrasal Awareness		
			Creative Expressions		
			Comprehension		
			Spontaneous response		
			Manners and Etiquettes		
			Analytical thinking skills		
			Cooperation & Collaboration		
			Adaptability		
			Life skills		