



Class: VI
Session 2023-24
Annual Curriculum

Subject: English**Name of Teacher: Mr. Ajay and Ms. Neha**

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Welcome and Interaction with Students				
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Ch 1: Who Did Patrick's Homework? Poem- A House, A Home	To enable the learner to communicate effectively and appropriately in real life situation.	Students are able to communicate effectively and appropriately in real life situation.	PRC: Dialogue Writing Suppose one day, like Patrick, you find an elf (tiny man) in your room. How would you feel on seeing the elf? What would you want to ask him? Imagine the situation and write a dialogue. You may use words like: happy, great, help, wonderful, easy, relax, best friends, comfortable, spare time etc.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch 1- A Tale of Two Birds Grammar- Tense Composition- Formal Letter	To use English effectively for study purpose across the curriculum	Students are able to use English effectively for study purpose across the curriculum	PRC: Students will present topics of societal complaints that can be addressed to Editor.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch 2: How the Dog Found Himself a New Master! Grammar- Tense	To develop interest in and appreciation of Literature	Students are able to develop interest in and appreciation of Literature	VIR: Debate Topic: Govt job vs Corporate job. https://youtu.be/ an9K9Ky_Ds	



		Composition- Formal Letter				
April	Week-5 (24 to 29)	Revision test Poem- The Kite Grammar- Parts of speech	To develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	Students are able to develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	PRC: PPT presentation by students on poetic devices.	
May	Week-1 (01 to 06)	Ch 2- The Friendly Mongoose Composition- Informal Letter	To develop the ability to express their thoughts effortlessly, confidently and in an organised manner	Students are able to develop the ability to express their thoughts effortlessly, confidently and in an organised manner	PRC: Notice how in a comic book, there are no speech marks when characters talk. Instead what they say is put in a speech 'bubble'. However, if we wish to repeat or report what they say, we must put it into reported speech.	
May	Week-2 (8 to 13)	Revision test and reading Comprehension Composition- E-mail writing	To revise and reinforce structure already learnt	Students are able to revise and reinforce structure already learnt		
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5(29 &31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					



		Notice Writing	issues and concerns.	protection of environment, etc., think critically about various issues and concerns.	describe the values of obedience and respect like the story of <i>Shravan Kumar, Lord Ram</i> . Read more such stories which will be narrated by you in one minute in class.
July	Week-3 (10 to 15)	Ch 3-The Shepherd's Treasure Grammar- Preposition Composition- Notice Writing	Students will be able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	Students are able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	PRC: Virtual tour presentation by students about India tourist places.
July	Week-4 (17 to 22)	Reading Comprehension; Grammar- Preposition Composition- Story completion	To read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	Students are able to read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	VIR: Topic: Social Media Does More Harm than Good. Link: https://youtu.be/BJUHB14B1Do
July	Week -5 (24 to 29)	Ch 4: An Indian – American Woman in Space: Kalpana Chowla Poem- Beauty	The student will be able to write English correctly and master the Mechanics of writing.	The student is able to write English correctly and master the Mechanics of writing.	PRC: Watch and write Watch the following youtube videos: <ul style="list-style-type: none"> • Kalpana Chowla story, India's daughter • Earth view from outer space • Kalpana Chowla star of India How did you feel after



					watching these videos? Are you fascinated by the lives of astronaut? Do you wish to be one of them? Why or why not?	
July	Week -6 (31)	Revision test				
August	Week-1 (1 to 5)	Ch 4-The Old-Clock Shop Grammar- Active- Passive (Introduction) Composition- Story completion	To attain a level of proficiency in English language to meet the workplace requirements	Student is able to attain a level of proficiency in English language to meet the workplace requirements	PRC: Interview The making of Indian National Movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to ask him.	
August	Week-2 (7 to12)	Ch 5: A Different Kind of School Grammar- Active- Passive Composition- Article writing	Students will heighten their awareness of correct usage of English grammar in writing and speaking.	Students have heightened their awareness of correct usage of English grammar in writing and speaking.	PRC: Designing an advertisement pamphlet Specimens of some advertisement pamphlets will be shown to the students. A brainstorming session would be taken up with them focusing on essential aspects of the pamphlet.	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Reading Comprehension; Poem- Where Do All the Teachers Go? Grammar- Conjunctions Composition- Article writing	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	PRC: Design an advertising pamphlet for an event to be organized on International day for disabled persons in your society. (You may choose the event, give it a catchy slogan, give the relevant details, add a thought provoking message)	
August	Week-4 (21 to 26)	Ch 5- Tansen	To develop imagination, creativity and aesthetic	Students are able to develop imagination,	VIR: Topic: Is 5G unsafe for Humans?	



		Grammar- Conjunctions Composition- Article writing	sensibility, and appreciation.	creativity and aesthetic sensibility, and appreciation.	Link: https://youtu.be/Z0OoXr7FoYo		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Ch 6: Who I Am	To recite poems with proper stress and intonation.	Students are able to recite poems with proper stress and intonation.	PRC: Memorabilia Create a memorabilia reflecting 5 important and treasured moments of your life. Use pictures and give interesting and relevant captions to them.		
September	Week-1 (1 to 2)	Poem- The Wonderful Words					
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Reading Comprehension Grammar- Gerund and Infinite verb Composition- Article writing	To understand the overarching values embedded in the Indian constitution like equality, social justice, equity, scientific temper; imbibe values and apply.	Students are able to understand the overarching values embedded in the Indian constitution like equality, social justice, equity, scientific temper; imbibe values and apply.	PRC: Role play in the form of Idioms		
September	Week-3 (11 to 16)	Revision of Literature Grammar- Gerund and Infinite verb Composition- Notice writing	Students will improve their speaking ability in English both in terms of fluency and comprehensibility.	Students are able to improve their speaking ability in English both in terms of fluency and comprehensibility.	VIR: Has India done justice with its rich Heritage https://youtu.be/8E-8_b3ET-s		
September	Week-4 (18 to 23)	Mid Term Examination					
September	Week -5 (25 to 30)						
October 02/10/2023	Week-1 (2 to 7)	Ch 7: Fair Play	Students will increase their reading speed and	Students are able to increase their reading	PRC: Extempore		



Gandhi Jayanti		Grammar- 3 forms of verbs Composition- Report writing	comprehension of academic articles.	speed and comprehension of academic articles.		
October	Week-2 (9 to 14)	Ch 6- The Monkey and the Crocodile Grammar- 3 forms of verbs Composition- Report writing	Students will improve their reading fluency skills through extensive reading.	Students are able to improve their reading fluency skills through extensive reading.	PRC: Spin-a-yarn Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I thought to myself what if___	13/10/2023- Rhymester
October	Week-3 (16 to 21)	Ch 8: A Game of Chance Grammar- Clauses Composition- Report writing	To develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	Students are able to develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	PRC: Reading a story Read any other story on the theme Friendship. It has to be narrated in class by you. Every student will get 2 minutes for the same.	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch 8- The Wonder Called Sleep Grammar- Clauses Composition- Report writing	Students will strengthen their ability to write academic papers, essays and summaries using the process approach.	Students have strengthened their ability to write academic papers, essays and summaries using the process approach.		
October	Week-5 (30 to 31)	Poem- Vocation				
November	Week-1 (1 to 4)	Revision of Literature Grammar- Relative Pronoun Composition- Imaginative Essay	Students will review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class	Students can review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class	VIR: Topic: Quota vs Merit: Is education all about academics excellence? Link: https://youtu.be/rj7diEBC	



			activities, homework assignments, reading of texts and writing	activities, homework assignments, reading of texts and writing	YeU	
November	Week-2 (6 to 8)	Ch 9- A Pact with the Sun	Students will develop reading skills and reading speed.	Students have developed reading skills and reading speed.	VIR: Has the political class failed to meet the aspiration of India's youth? https://youtu.be/Qv1sy6wS_2s	
Diwali Break (November 9, 2023, to November 15, 2023)						
November	Week-3 (16 to 18)	Reading Comprehension	Students will read for intensive information retrieval and interpretation required	Students can read for intensive information retrieval and interpretation required		
November	Week-4 (20 to 25)	Ch9: Desert Animals Grammar- Relative pronoun Composition- Imaginative Essay	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.	PRC: Making Mind Map Prepare mind map on any two desert animals. Write the title on the front cover. Write the name of the animal in the centre along with all the characteristics associated with it.	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Revision of Literature Grammar- Clauses Composition- Imaginative Essay	Students will summarize information from academic sources, distinguishing between main ideas and details.	Students can summarize information from academic sources, distinguishing between main ideas and details.	VIR: Debate Topic: Education in India vs Education in Abroad. https://youtu.be/4-mvb-8FHPo	
December	Week-1 (1 to 2)	Revision of Literature	The students will comprehend important information and facts that	The students can comprehend important information and facts that		



			are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text.			
December	Week-2 (4 to 9)	Reading Comprehension Grammar- Determiners Composition- Formal letter	Students will be able to sort out their queries.	Students can sort out their queries.	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0		
December	Week-3 (11 to 16)	Revision test Grammar- Determiners Composition- Report Writing	Students will be able to sort out their queries.	Students can sort out their queries.	Speech: Deliver a speech on the topic 'Positive attitude leads to positive outcomes'.		
December	Week-4 (18 to 23)	PT-II					
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Poem- What if Grammar- Reported Speech (Introduction) Composition- Imaginative Essay	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.			



January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch 10- What Happened to the Reptiles Grammar- Reported Speech Composition- Story completion	To realise the uniqueness of Indian culture, heritage and its contribution to world knowledge.	Students are able to realise the uniqueness of Indian culture, heritage and its contribution to world knowledge.	PRC: Collect information about any four desert animals. Find out the special features or certain habits associated with them that help them to live off in the deserts. Note down in your notebook and paste the pictures some of these animals also
January	Week-5 (29 to 31)	Revision test			
February	Week-1 (1 to 3)	Ch 10: The Banyan Tree	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.	PRC: Web-chart Draw a Web-chart and write down the values that you imbibe from a Banyan Tree.
February	Week-2 (5 to 10)	Ch 11- A Strange Wrestling Match Grammar- Reported Speech Composition- Article writing	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.	
February	Week-3 (12 to17)	Grammar- Gerund and Infinite verb Composition- Notice writing	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.
February	Week-4 (19 to 24)	Grammar- Determiners	Revision will help recall the details of the topic	Revision can help recall the details of the topic	



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

		Composition- E-mail writing	students have studied. Revising the topics will help students gain more confidence to attempt any related question.	students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
February	Week-5 (26 to 29)		Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
March	Week-1 (1 to 2)	Let's Recapitulate				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)					

**subject: Hindi****Name of Teacher: Ms.Monika and Ms. Dropadi**

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	अनुच्छेद लेखन	विद्यार्थी स्व चिंतन करना सीखेंगे।	विद्यार्थियों में लेखन कौशल का विकास होगा।		
April	Week-2 (3 to 8)	पाठ - 1 वहचिड़ियाजो(व्याकरण) वर्ण विच्छेद रचनात्मक लेखन अपठित गद्यांश	कविता का सस्वर वाचन एवं स्वतंत्रता के महत्त्व को समझना एवं शुद्ध उच्चारण का अभ्यास कराना।	जीवन में स्वतंत्रता के महत्त्व को समझना श्रवण एवं वाचन कौशल का विकास होगा।	8/4/23 VIR) https://youtu.be/Fxl2WltZ2e0 वर्चुअलकवितासुनाकर कविता सेसंबंधितप्रश्नपूछेजाएंगे।	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	पाठ - 2 बचपन व्याकरण विशेषण भेदों सहित रचनात्मक लेखन अनुच्छेद लेखन	बचपन में हमारी कौन-कौन सी गतिविधियाँ हैं जो हमें आज भी याद आती है। कक्षा में उन्ही के विषय में विचार किया जायेगा।	श्रवण कौशल का विकास होगा तथा बचपन की खट्टी मीठी यादों पर चर्चा होगी।	14/4/23 https://youtu.be/TlVeuoCx7bY वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछे जाएंगे	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	पाठ - 3 नादानदोस्त व्याकरण विशेषण भेदों सहित रचनात्मक लेखन संवाद लेखन	विभिन्न पक्षियों के विषय में जानकारी देना तथा भाषाई ज्ञान से अवगत करना तथा वर्णों का ज्ञान करना।	भाषा के शुद्ध रूप का ज्ञान होगा बेजुबान पक्षियों की सुरक्षा के विषय में ज्ञान विकसित होगा।	9/08/2023 https://youtu.be/wMHRXQ7eXMQ चित्रकथा बीरबल वर्चुअल कहानी दिखाकर, कहानी से	



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

					संबंधित प्रश्न पूछे जाएंगे	
April	Week-5 (24 to 29)	पाठ - 4 चाँदसेथोड़ीसीगप्पे <u>व्याकरण</u> (i) सर्वनाम भेदों सहित (ii) शब्दभंडार रचनात्मक लेखन पत्र लेखन	क्रिया के भेदों एवं शब्द भण्डार का ज्ञान कराना बच्चों की मनोस्थिति एवं उनके बाल मन को समझने का प्रयास करना	व्याकरणिक शुधियों का ज्ञान होगा तथा क्रिया के भेदों को पहचानने में सक्षम होंगे		
May	Week-1 (01 to 06)	पाठ - 4 चाँदसेथोड़ीसीगप्पे <u>व्याकरण</u> <u>सर्वनाम भेदों सहित</u> <u>रचनात्मक लेखन</u> <u>पत्र लेखन</u>	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना एवं बाल मनोस्थिति को समझने का प्रयास करना सिखाना	वाचन कौशल एवं श्रवण कौशल का विकास करना सर्वनाम एवं उसके भेद विभिन्न उदाहरणों के माध्यम से समझाए जायेंगे	5/5/23 VIR) https://youtu.be/oMUyflsE_4 वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछे जाएंगे	
May	Week-2 (08-13)	पाठ - 4 चाँदसेथोड़ीसीगप्पे <u>व्याकरण</u> <u>सर्वनाम भेदों सहित</u> <u>रचनात्मक लेखन</u> <u>पत्र लेखन</u>	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना	वाचन कौशल एवं श्रवण कौशल का विकास करना सर्वनाम एवं उसके भेद विभिन्न उदाहरणों के माध्यम से समझाए जायेंगे		
May	Week-3 (14-19)	<h2>Summer-Break</h2>				
May	Week-4 (20-25)					
May	Week-5 (26-31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					



BIRLA PUBLIC SCHOOL GANGANAGAR
(A Unit of Birla Education Trust Pilani)



(A step ahead.....)

CBSE Affiliation No. 1730974

		रचनात्मक लेखन अनुच्छेद लेखन	शुद्ध उच्चारण का अभ्यास कराना तथा विद्यार्थियों को एकता की ताकत समझाना	स्व व्याख्या करना सीखेंगे। विद्यार्थियों को एकता की ताकत को समझने में सक्षम	
July	Week-3 (10 to 15)	पाठ - 5 साथीहाथबढ़ाना क्रिया एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना तथा विद्यार्थियों को एकता की ताकत समझाना	कक्षा में कविता का सस्वर वाचन करना एवं स्व व्याख्या करना सीखेंगे। विद्यार्थियों को एकता की ताकत को समझने में सक्षम	
July	Week-4 (17 to 22)	पाठ - 6 ऐसे – ऐसे व्याकरण मुहावरे (रचना लेखन दोनों प्रकार के पत्रों का प्रारूप के अनुसार अध्ययन	एकांकी एवं नाटक के अंतर को समझने में सक्षम होंगे तथा घर में माता जी बीमारी होने पर कौन कौन से घरेलू नुक्शे देती है इस पर चर्चा करना।	एकांकी एवं नाटक के अंतर को समझने में सक्षम होंगे तथा घर में माता जी बीमारी होने पर कौन कौन से घरेलू नुक्शे देती है इस पर चर्चा करना।	19/7/23 https://youtu.be/TL CMg1Fpzu4 ईश्वरचंद्रवदद्यासागरकी वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्न पूछेजाएंगे।
July	Week -5 (24 to 29)	पाठ - 6 ऐसे – ऐसे व्याकरण - क्रिया एवं उसके भेद मुहावरे (रचनात्मक लेखन) डायरी लेखन	एकांकी एवं नाटक के अंतर को समझने में सक्षम होंगे तथा घर में माता जी बीमारी होने पर कौन कौन से घरेलू नुक्शे देती है इस पर चर्चा करना।	एकांकी एवं नाटक के अंतर को समझने में सक्षम होंगे तथा घर में माता जी बीमारी होने पर कौन कौन से घरेलू नुक्शे देती है इस पर चर्चा करना।	VR26/07/23 https://www.youtub e.com/watch?v=gG bYRMqGGsU
July	Week -6 (31)	क्रिया एवं उसके भेद	दैनिक जीवन से	विभिन्न प्रकरणों के	



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

			जोड़कर क्रिया एवं उसके भेद समझाए जायेंगे।	माध्यम से क्रिया के दोनों भेद समझने में सक्षम होंगे।		
August	Week-1 (1 to 5)	पाठ -7 टिकिट एल्बम व्याकरण –क्रिया एवं उसके भेद रचनात्मक लेखन –अनुच्छेद लेखन समसामयिक परीक्षा	पाठ का पठन-पाठन किया जाएगा तथा पाठ के माध्यम से जीवन में नैतिक गुणों का होना जरूरी है से अवगत कराया जाएगा।	पठन कौशल का विकास होगा तथा विद्यार्थियों को सीखाया जायेगा कि किसी से ईर्ष्या करना कितना बुरा साबित होता है।		
August	Week-2 (7 to12)	पाठ-7 टिकिट एल्बम व्याकरण –क्रिया एवं उसके भेद रचनात्मक लेखन –अनुच्छेद लेखन समसामयिक परीक्षा	रचनात्मक लेखन के माध्यम से अपने विचारों के प्रतुतिकरण को करना सीखेंगे।	तार्किक क्षमता का विकास होगा तथा दिए गये विषय पर अपने विचार प्रकट करना सीखेंगे।	16/8/23 https://youtu.be/vrGVNEI4nVM वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछे जाएंगे।	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	कविता-8 झाँसी की रानी अविकारी शब्द रचनात्मक लेखन अपठित गद्यांश	रचनात्मक लेखन के माध्यम से अपने विचारों के प्रतुतिकरण को करना सीखेंगे।	तार्किक क्षमता का विकास होगा तथा दिए गये विषय पर अपने विचार प्रकट करना सीखेंगे।	16/8/23 https://youtu.be/vrGVNEI4nVM वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछे जाएंगे।	

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

August	Week-4 (21 to 26)	कविता-8 झाँसी की रानी व्याकरण-अविकारी शब्द रचनात्मक लेखन विज्ञापन लेखन	पठन पाठन क्षमता का विकास करना	श्रवण कौशल का विकास होगा झाँसी की रानी के जीवन से प्रेरणा लेते हुए आज़ादी के मूल्य को समझने में सक्षम होंगे		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	पाठ-3,4,5 का पुनरावर्तन एवं सर्वनाम का पुनरावर्तन	अर्धवार्षिक परीक्षा हेतु पुनरावर्तन लिया जायेगा	अर्धवार्षिक परीक्षा हेतु पुनरावर्तन लिया जायेगा 		
September	Week-1 (1 to 2)	पाठ-5,6,7 का पुनरावर्तन	अर्धवार्षिक परीक्षा हेतु पुनरावर्तन लिया जायेगा	अर्धवार्षिक परीक्षा हेतु पुनरावर्तन लिया जायेगा 		Class VI Hindi Event (संवाद संरचना 01/09/23
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Recaptulation For Mid Term Examination				
September	Week-3 (11 to 16)	Mid Term Examination				
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	पाठ - 11 जो देखकर भी नहीं देखते रचनात्मक लेखन डायरी लेखन शब्द भण्डार (अनेकार्थी शब्द)	हेलेन केलर के प्रेरणादायक जीवन से जीवन को जीने की कला सीखना	जीवन में कितनी भी मुश्किलें क्यों न आये पर हमें जीवन को मुस्कराते हुए जीने की प्रेरणा देना		
October	Week-2 (9 to 14)	पाठ - 11 जो	व्याकरण के शुद्ध रूप का	लेखन कौशल एवं प्रश्नोत्तर		



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

		देखकर भी नहीं देखते रचनात्मक लेखन डायरी लेखन शब्द भण्डार (अनेकार्थी शब्द)	ज्ञान कराना	सृजन का विकास होगा		
October	Week-3 (16 to 21)	पाठ - 12 संसारपुस्तक है व्याकरण विराम चिन्ह एवं उसके भेद रचनात्मक लेखन पत्र लेखन	जवाहर लाल नेहरु के द्वारा लिखे इस पाठ के द्वारा संसार के इतिहास के विषय में जानकारी लेंगे	व्याकरण तथा भाषाई शुद्धता का ज्ञान उत्पन्न होगा	VR 18/10/2023 https://www.youtube.com/watch?v=2XXzYCFBiAg	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	पाठ - 12 संसारपुस्तक है व्याकरण –विराम चिन्ह एवं उसके भेद रचनात्मक लेखन पत्र लेखन	जवाहर लाल नेहरु के द्वारा लिखे इस पाठ के द्वारा संसार के इतिहास के विषय में जानकारी लेंगे	व्याकरण तथा भाषाई शुद्धता का ज्ञान उत्पन्न होगा		
October	Week-5 (30 to 31)	पाठ - 13 मैंसबसेछोटीहोऊँ व्याकरण विराम चिन्ह रचनात्मक लेखन डायरी लेखन	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना तथा एक छोटी सी बच्ची की मनो स्थिति का वर्णन करना	शुद्ध उच्चारण करना एवं भाषा के शुद्ध रूप का ज्ञान होगा तथा बाल मन को समझने की क्षमता विकसित करना		
November	Week-1 (1 to 4)	पाठ - 13 मैंसबसेछोटीहोऊँ व्याकरण विराम चिन्ह रचनात्मक लेखन	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना तथा एक छोटी सी बच्ची की मनो स्थिति का वर्णन करना	शुद्ध उच्चारण करना एवं भाषा के शुद्ध रूप का ज्ञान होगा तथा बाल मन को समझने की क्षमता विकसित करना	4/11/23 https://youtu.be/jYQA_eOln9w प्रकृतिकीवर्चुअल कहानी दिखाकर,	



		डायरी लेखन			कहानीसेसंबंधितप्रश्नपूछेजाएंगे	
November	Week-2 (6 to 08)	पाठ - 13 मैंसबसेछोटीहोऊँ व्याकरण काल एवं उसके भेद रचनात्मक लेखन डायरी लेखन	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना। तथा एक छोटी सी बच्ची की मनो स्थिति का वर्णन करना।	शुद्ध उच्चारण करना एवं भाषा के शुद्ध रूप का ज्ञान होगा तथा बाल मन को समझने की क्षमता विकसित करना।		
Diwali Break (09 November -15 November)						
November	Week-3 (16 to18)	व्याकरण काल भेदों सहित रचनात्मक लेखन डायरी लेखन	शास्त्रीय संगीत एवं लोकगीतों की विशेषताओं के विषय में बताना।	ग्रामीण जीवन एवं उससे जुड़े रोचक तथ्यों के विषय में जानकारी होगी।		
November 27/11/2023 Gurunanak Jayanti	Week-4 (20 to 25)	पाठ - 14 लोकगीत व्याकरण करक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन डायरी लेखन	शास्त्रीय संगीत एवं लोकगीतों की विशेषताओं के विषय में बताना।	गाँव वालों का जीवन कैसा होता है एवं उनके द्वारा बनाये गये लोकगीत आज भी क्यूँ गाये जाते है इसके विषय में जानने में सक्षम होंगे।		
November	Week-5 (27-30)	पाठ - 14 लोकगीत व्याकरण कारक एवं उसके विभक्ति चिन्ह	शास्त्रीय संगीत एवं लोकगीतों की विशेषताओं के विषय में बताना।	गाँव वालों का जीवन कैसा होता है एवं उनके द्वारा बनाये गये लोकगीत आज भी क्यूँ गाये जाते है इसके विषय		



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

		रचनात्मक लेखन डायरी लेखन		में जानने में सक्षम होंगे।		
December	Week-1 (1 to 2)	कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन डायरी लेखन	शास्त्रीय संगीत एवं लोकगीतों की विशेषताओं के विषय में बताना।	शास्त्रीय संगीत एवं लोकगीतों के गाने की विधि का ज्ञान होगा एवं उससे जुड़े तथ्यों की जानकारी मिलेगी।	2/12/23 https://youtu.be/6U7_cpC1HP0 वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्र श्नपूछेजाएंगे	देसी महीनो के नाम लिखिए तथा एक लोकगीत अपनी उत्तर पुस्तिका में लिखिए।
December	Week-2 (4 to 9)	पाठ - 14 लोकगीत व्याकरण काल भेदों सहित रचनात्मक लेखन पठित पद्यांश	शास्त्रीय संगीत एवं लोकगीतों की विशेषताओं के विषय में बताना।	शास्त्रीय संगीत एवं लोकगीतों के गाने की विधि का ज्ञान होगा एवं उससे जुड़े तथ्यों की जानकारी मिलेगी।	2/12/23 https://youtu.be/6U7_cpC1HP0 वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्र श्नपूछेजाएंगे	
December	Week-3 (11 to 16)	पाठ - 15 नौकर <u>व्याकरण</u> काल भेदों सहित रचनात्मक लेखन अनुच्छेद लेखन	गांधीजी के जीवन से प्रेरणा लेकर जीवन को जीने की कला सिखाई जायेगी।	गांधीजी के द्वारा बनाये गये सिद्धान्तों पर चलने एवं उनका पालन करना सिखाया जायेगा।		
December	Week-4 (11 to 16)	पाठ - 15 नौकर <u>व्याकरण</u> काल भेदों सहित रचनात्मक लेखन अपठित गद्यांश	अपने कार्यों को अपने आप करना सीखेंगे एवं दूसरों पर निर्भर होने से क्या हानियाँ होती है ये भी जानेंगे।	गांधीजी के द्वारा बनाये गये सिद्धान्तों पर चलने एवं उनका पालन करना सिखाया जायेगा।		
December	Week-5(20-23)	पाठ - 15 नौकर	पठन पाठन क्षमता का	पठन पाठन क्षमता का	VR 17/1/2023	



		व्याकरण वाक्य भेद रचनाके आधार पर रचनात्मक लेखन डायरी लेखन	विकास करना एवं वाक्य भेदों के उचित प्रयोग की विधि से अवगत कराना	विकास करना एवं रचना के आधार पर वाक्य भेदों के उचित प्रयोग की विधि का ज्ञान होगा	https://youtu.be/BAD4wvvnJkE महात्मागाँधीकीव र्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्र श्नपूछेजाएंगे		
December 24/12/2023 Christmas	Week-5 (25-30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 16)						
January 15/01/2024 MakarSakranti	Week-3 (17 to 20)	पाठ - 16 वन के मार्ग में व्याकरण वाक्य भेद रचनाके आधार पर रचनात्मक लेखन	तुलसीदास द्वारा रचित सवैये की जानकारी देना तथा स्व व्याख्या करने का विकास करना	पठन पाठन क्षमता का विकास करना एवं रचना के आधार पर वाक्य भेदों के उचित प्रयोग की विधि का ज्ञान होगा	VR 17/1/2023 https://youtu.be/BAD4wvvnJkE महात्मागाँधीकीव र्चुअलकहानी दिखाकर, कहानीसेसंबंधि तप्रश्नपूछेजाएंगे		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	पाठ - 16 वन के मार्ग में व्याकरण वाक्य भेद रचनाके आधार पर रचनात्मक लेखन संवाद लेखन	तुलसीदास द्वारा रचित सवैये की जानकारी देना तथा स्व व्याख्या करने का विकास करना	स्वय व्याख्या करने की क्षमता का विकास होगा एवं तुलसीदास के जीवन पर चर्चा की जाएगी			



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

January	Week-5 (29 to 31)	व्याकरण –उपसर्ग प्रत्यय रचनात्मक लेखन संवाद लेखन अभ्यास	वाक्य भेदों से अवगत कराना ।	व्याकरण के शुद्ध प्रयोग का ज्ञान उत्पन्न होगा ।							
February	Week-1 (1 to 3)	व्याकरण –उपसर्ग प्रत्यय रचनात्मक लेखन –डायरी लेखन अभ्यास	विभिन्न प्रकरणों के माध्यम से उपसर्ग एवं प्रत्ययों का ज्ञान कराया जायेगा ।	उपसर्ग - प्रत्ययों एवं मूलशब्दों की पहचान करना सीख सकेंगे ।							
February	Week-2 (5 to 10)	व्याकरण –उपसर्ग प्रत्यय रचनात्मक लेखन – विज्ञापन लेखन अभ्यास	विभिन्न प्रकरणों के माध्यम से उपसर्ग एवं प्रत्ययों का ज्ञान कराया जायेगा ।	उपसर्ग - प्रत्ययों एवं मूलशब्दों की पहचान करना सीख सकेंगे ।							
February	Week-3 (12 to17)	रचनात्मक लेखन (i) पत्र लेखन (ii) अनुच्छेद लेखन (iii) विज्ञापन लेखन	विज्ञापन लेखन के द्वारा रचनात्मक लेखन क्षमता का सृजन करना ।	रचनात्मक लेखन क्षमता एवं तार्किक क्षमता का विकास होगा ।							
February	Week-4 (19 to 24)	पुनरावृत्ति									
February	Week-5 (26 to 29)										
March	Week-1 (1 to 2)										
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)										
March	Week-3 (11 to 16)										
March	Week-4 (18 to 23)										
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)						Annual Examination				

**Subject: Mathematics****Teacher's Name: Ms. Payal & Mr. Sandeep**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Chapter 1-Knowing our numbers	Comparing numbers/Greatest and Lowest numbers, ascending and Descending orders, Making numbers by using the given digits.	Creates situations around her in which she finds numbers. Understands all numbers are formed by using any of the digits 0, 1, 2,3,4,5,6,7,8 and 9	Practical - To obtain angle bisector of an angle by paper folding.	
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Chapter 1- Knowing our numbers- Exercise 1.1 & 1.2	Expanded form of a number Skill: - Understanding Creativity.	Importance of place values and the method to write a number as the sum of ones, tens, hundreds, thousands etc	Practical-To construct a 4x4 Magic square of Magic Constant	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Chapter 1- Knowing our numbers- Exercise 1.2, Exercise 1.3	Indian and international system of numeration. Addition, subtraction and Division of large numbers Skill: - Creativity Application Understanding	Difference between Indian and International system of numeration and their uses. Through situations like money transactions, measuring of height budget, etc. Child uses larger numbers and thus appreciates their use.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	REVISION OF CH-1 Chapter 2- Whole Number- Exercise 2.1	roman Numerals WHOLE NUMBERS- Predecessor And successor	Converting numbers to Roman numerals. To write the numbers coming after the given number and before the given number.	Practical- To verify that addition of whole numbers is commutative.	



April	Week-5 (24 to 29)	Chapter 2- Whole Number- Exercise 2.2, Exercise 2.3	Whole Numbers on number line, addition, subtraction and multiplication on the number line.	To draw the number line and represent the whole numbers on the number line To apply the different properties in reducing the difficulty in addition and multiplication.	-		
May	Week-1 (01 to 06)	Chapter 2- Whole Number-Exercise 2.3 & REVISION OF CH-2 Chapter 3- Playing with Numbers- Exercise 3.1	Properties of whole numbers PLAYING WITH NUMBERS: -Factors and Multiples, Prime numbers and composite numbers	Classifies numbers in various categories including even, odd, prime, composite, co-prime, etc.	Practical-To make different shapes using geoboard.		
May	Week-2 (8 to 13)	Chapter 3- Playing with Numbers- Exercise 3.2, 3.3, 3.4	Formulates divisibility rules of 2, 3, 4, 5, 10 and uses them as and when required	Child attempts to construct examples through which she demonstrates the use of divisibility rules	-		
May	Week-3 (15 to 18)	Summer break					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-1 (01)						
July	Week-2 (03 to 08)	Discussion of Holiday Homework+ Chapter 4 Basic Geometrical Ideas Exercise 4.1, 4.2	Points, Lines, Line Segments, Rays, Intersecting Lines And Parallel Lines.	Understand the basic concepts of geometry and their representations			
July	Week-3 (10 to 15)	Chapter 4 Basic Geometrical Ideas Exercise 4.3	Curves And Polygons Understand The Different Types Of Curves Such As Simple	Understand the different types of curves such as simple curve, open curve, closed curve etc.	Practical - To find the HCF of two numbers.		



			Curve, Open Curve, Closed Curve Etc.			
July	Week-4 (17 to 22)	Chapter 5 Understanding Elementary Shapes Exercise 5.1, 5.2, 5.3, 5.4	ANGLES Understand the concept of angles and the representation of angles	Understand the concept of angles and the representation of angles	Practical - To obtain areas of different geometrical figures using Geoboard.	
July	Week -5 (24 to 29)	Revision of PT-1 + chapter 5 Understanding Elementary Shapes Exercise 5.5, 5.6	To understand the concept of right angle and straight angle. Also understand the shape of each object	To understand how to name the angle by comparing with right angle and straight angle.	Practical - To make angles 90°, 60°, 45° by paper folding	
July	Week -6 (31)	PT-1 + chapter 5 Understanding Elementary Shapes Exercise 5.7, 5.8	To learn how to measure the angle by using protractor	To understand the perpendicular lines when they become the bisector of a line segment	Practical- To make a rectangle, square, parallelogram and rhombus using set-squares	
August	Week-1 (1 to 5)	PT-1 + chapter 5 Understanding Elementary Shapes Exercise 5.9 + REVISION	To understand the different types of quadrilaterals square, rectangle, parallelogram trapezium etc. Also understand the polygons like hexagon heptagon etc.	To understand the formations of three dimensional shapes or solids	Polygons - Joining more than 2 line segments	
August	Week-2 (7 to 12)	Chapter 6 Integers Exercise 6.1,	Recap all the numbers whichever they have learned Ordering of Integers	Able to draw a number line and represent integers on it	-	
August 15/08/2023 Independence	Week-3 (14 to 19)	Chapter 6 Integers Exercise 6.2 And 6.3 Revision Of Ch-6 +	Integers On Number Line Addition Subtraction Of Integers	Able to draw a number line and represent integers on it	Practical- To add integers	



Day		Revision Of Ch-6.				
August	Week-4 (21 to 26)	Revision Of Ch-6.	Introduce Additive Inverse And General Rule Of Subtraction	Able to subtract an integer from another integer without using number line	-	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision of Mid-Term Examinations	Revision of all covered topics	Students will be able to recapitulate all the covered topics		
September	Week-1 (1 to 2)	Revision of Mid-Term Examinations	Revision of all covered topics	Students will be able to recapitulate all the covered topics		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Mid Term Examination				
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)					
October	Week-2 (9 to 14)	Chapter 7 Fractions Exercise 7.2 Exercise 7.3 Exercise 7.4	Fraction On A Number Line Simple Form Of A Fraction Like And Unlike Fractions Comparing Fractions	Understand the representation of fractions on a number line	Art Integrated Activity – By Cut Paste Activity	
October	Week-3 (16 to 21)	Chapter 7 Fractions Exercise 7.5,7.6	Addition And Subtraction Of Fraction	Able to convert one form to another.		



October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Revision Of Ch-7 Chapter 8 Decimals Exercise 8.1, 8.2	Introduction: Comparing Decimals Using Decimals	Able to distinguish between the like and unlike fractions and apply them to compare two fractions	Virtual Lab – Decimal Number Place Value	
October	Week-5 (30 to 31)	Chapter 8 Decimals -8.3 Exercise 8.4	Addition Of Numbers Subtraction Of Decimals	Understand the concept of data, how the can be collected, how they can be organized, how they can be represented diagrammatically?	-	
November	Week-1 (1 to 4)	Chapter 9 Data Handling 9.1	Organization Of Data: Frequency Distribution Table	Able to organize a data in the tabular form called frequency table by using tally marks	Practical - To represent a decimals number using a grid.	
November	Week-2 (6 to 8)	Chapter 10 Mensuration Exercise 10.1	Understand the formula of finding the area of a square and able to apply it in different problems	Understand the formula of finding the area of a rectangle and able to apply it in different problems.	-	8 th Novembe r Maths Event- Maths-pi- rates
DIWALI BREAK (9-15 NOV)						
November 09/11/2023 to Deepawali 15/11/2023	Week-3 (16 to 18)	Chapter 10 Mensuration Exercise 10.1	To understand the basic concepts about perimeter and area	To understand that the perimeter is the length of the boundary of a closed region.	Perimeter of Rectangle and Square.	
November	Week-4 (20 to 25)	Chapter 10 Mensuration Exercise 10.2 Exercise 10.3	Area Area of Rectangle	Egs:- The perimeter of a rectangle is $2(l + b)$ where landb		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Chapter 11 Algebra Exercise 11.1	To understand the concepts of variables and constants through	which are varying from problem to problem and 2 is a constant. Variables are usually denoted by	To obtain perpendicular bisector of a line segment using paper	



			various examples Explain the terms variables and constants through different examples that they have already learned. Variables:- those whose value is changing (varying)	small letters of English alphabet and constants are the numbers.	folding.		
December	Week-1 (1 to 2)	Revision of Periodic Test-II syllabus	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Algebra		
December	Week-2 (4 to 9)	Chapter 12 Ratio and Proportion Exercise 12.1 Exercise 12.2	INTRODUCTION: - RATIO To understand that ratio is a type of comparison.	To understand that the ratio of two quantities means 'one how many times the other'.	Art Integrated Activity – Thread Painting Symmetry Activity		
December	Week-3 (11 to 16)	Chapter 12 Ratio and Proportion Exercise 12.3	Unitary Method	To understand how to apply unitary skills			
December	Week-4 (18 to 23)	Revision of Chapter 9 Data Handling	Questions from NCERT Exemplar	Applied skills and conceptual understanding will improve			
December 25/12/2023 Christmas	Week-5 (24 to 30)	WINTER BREAK					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January 15/01/2024 Makar Sakranti	Week-2 (8 to 16)						
January	Week-3 (17 to 20)	Revision of Chapter 9 Data Handling	Questions from NCERT Exemplar	Applied skills and conceptual understanding will improve	- To find the lines of symmetry of a		



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

					figure(say, a rectangle) by paper folding.	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision of Chapter 10 Data Handling	Questions from NCERT Exemplar	Applied skills and conceptual understanding will improve		
January	Week-5 (29 to 31)	Revision of Chapter 11 Data Handling	Questions from NCERT Exemplar	Applied skills and conceptual understanding will improve		
February	Week-1 (1 to 3)	Revision of Chapter 12 Data Handling	Questions from NCERT Exemplar	Applied skills and conceptual understanding will improve		
February	Week-2 (5 to 10)	Revision of Chapter 9 Data Handling	Questions from NCERT Exemplar	Applied skills and conceptual understanding will improve		
February	Week-3 (12 to 17)	Revision of Chapter 10 Data Handling	Questions from NCERT Exemplar	Applied skills and conceptual understanding will improve		
February	Week-4 (19 to 24)	Revision of Chapter 11 ,12 Data Handling	Questions from NCERT Exemplar	Applied skills and conceptual understanding will improve		
February	Week-5 (26 to 29)	Revision of Annual Examinations	Revision of all covered topics	Students will be able to recapitulate all the covered topics		
March	Week-1 (1 to 2)	Revision of Annual Examinations	Revision of all covered topics	Students will be able to recapitulate all the covered topics		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision of Annual Examinations	Revision of all covered topics	Students will be able to recapitulate all the covered topics		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

**Subject: Science****Name of Teacher: Ms. Rashi And Ms Reena**

Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1)	Ch.1 (Food: Where Does It Come From?)	Students will learn about various types of food items and their resources.	Students will be able to know about various types of food items, various sources of food items; will enhance students' observation skills and interpretation skills.		
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Ch.1 (Food: Where Does It Come From?)– Contd.	Students will learn about various types of food items and their resources.	Students will be able to know about various types of food, various sources of food; will enhance students' observation skills and interpretation skills.	05-04-2023 1. To study different parts of plant. 2. To test the presence of starch in food sample. 3. To study the food habits of different animals.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.2 (Components of Food)	Students will learn about various components of food, specific source and use of particular component of food, to test the presence of particular component in given food item.	Students will be able to conduct simple investigations to seek answers to queries, e.g., what are the various food nutrients present in various food items? Uses of various nutrients and their role in our body, Students' scientific temperament will be developed by enhancing their observation and reasoning skills.	12.04.2023 1. To test the presence of proteins in a food sample. 2. To test the presence of fats in a food sample. 3. To test the presence of carbohydrates in a food sample.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch.2 (Components of Food)– Contd.	Students will learn about deficiency diseases and how to avoid them by having balanced diet.	Students will be relate processes and phenomenon with cause deficiency diseases and role of balanced diet. Students' scientific temperament will be developed by enhancing their observation and reasoning skills.	19.04.2023 1. To study the factors affecting balanced diet.	



April	Week-5 (24 to 29)	Ch.4 (Sorting of materials into group)	Students will learn about sorting of materials depending upon their particular properties.	Student will able to Identify and sort materials on the basis of observable features, i.e., appearance, texture, function, aroma, etc. And based on other properties, e.g., soluble, insoluble, heavy, light etc. It will enhance students' reasoning and decision making skills.			
May	Week-1 (01 to 06)	Ch.4 (Sorting of materials into group)– Contd.	Students will learn about sorting of materials depending upon their particular properties.	Student will able to Identify and sort materials on the basis of observable features, i.e., appearance, texture, function, aroma, etc. And based on other properties, e.g., soluble, insoluble, heavy, light etc. It will enhance students' reasoning and decision-making skills.	05.07.2023 1.To study the difference between soluble substance and insoluble substance. 2. To study the different properties of matter.		
May	Week-2 (8 to 13)	Ch.4 (Sorting of materials into group)– Contd.	Students will learn about sorting of materials depending upon their particular properties.	Student will able to Identify and sort materials on the basis of observable features, i.e., appearance, texture, function, aroma, etc. And based on other properties, e.g., soluble, insoluble, heavy, light etc. It will enhance students' reasoning and decision-making skills.	12.07.2023 1.To study of classification of matter based on different properties. 2.To study the difference between transparent, translucent and opaque object.		
May	Week-3 (15 to 20)	Summer Vacations					
May	Week-4 (22 to 27)						
May	Week-5(29 &31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	Ch.5 (Separation of Substances)	Students will learn concept of mixture and solution and its types and components.	Students will be able to understand the concept of pure and mixture substance, will enhance the scientific temperament with enhanced observation skills, reasoning ability.	19.07.2023 1.To study different separation process – Handpicking, Sieving, Winnowing.		



					2. separate sand or chalk powder from a mixture of muddy water.	
July	Week-3 (10 to 15)	Ch.5 (Separation of Substances)– Contd.	Students will learn concept of separation of components depending upon specific properties and its components.	Students will be able to perform various activities to separate various substances from mixtures based on their specific properties, i.e. Winnowing, filtration, sedimentation, evaporation etc.		
July	Week-4 (17 to 22)	Ch.5 (Separation of Substances)– Contd.	Students will learn to separate various components from mixture.	Students will able to perform various activities to separate various substances from mixtures based on their specific properties, i.e. Winnowing, filtration, sedimentation, evaporation etc.	29.07.2023 1.To study the process of loading.	
July	Week -5 (24 to 31)	Ch.5 (Separation of Substances)– Contd.	Students will learn concept of separation of components depending upon specific properties and its components.	Students will be able to perform various activities to separate various substances from mixtures based on their specific properties, i.e. Winnowing, filtration, sedimentation, evaporation etc.	02.08.2023 4. To separate a mixture of soil, water, and ammonium chloride.	
August	Week-1 (1 to 5)	Ch.7 (Getting to Know Plants)	Students will learn about plant and their importance	Students will able to learn about plants and how they are vital part of our life		
August	Week-2 (7 to12)	Ch.7 (Getting to Know Plants)	Students will learn about plant and its types depending upon specific properties i.e. herbs, shrubs, trees, creeper, climbers; movement in plants,	Students will able to differentiate plants as herbs, shrubs, trees, creeper, climbers; movements in plants; Students will also able to draw labelled diagrams / flow charts of various parts of plants i.e. leaves, flowers, etc. to enhance students' observation and motor skills.	09.08.2023 1.To study different types of root system. 2.To study the different parts of leaf.	



August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch.7 (Getting to Know Plants)– Contd.	Students will learn about tap and fibrous roots on the basis of their properties, structure and functions.	Students will be able to differentiate tap and fibrous roots on the basis of their properties, structure and functions; Students will also be able to draw labelled diagrams / flow charts of various parts of plants i.e. leaves, flowers, roots etc. to enhance students' observation and motor skills.	16.08.2023 3. To study the different parts of a bisexual flower.		
August	Week-4 (21 to 26)	Ch.8 (Body Movements)	Students will learn movement in animals, various types of joint in human and their specific properties.	Students will be able to explain movements in animals; will be able to identify various types of joints based on their structure and functions, draw labelled diagrams of parts of joints, in human and other organisms to enhance students' observation and motor skills.	23.08.2023 1. To study different parts of skeletal system. 2. To study the locomotion of different animals		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Ch.8 (Body Movements)– Contd.	Students will learn movement in various animals.	Students will be able to explain movements in animals; draw labelled diagrams of parts of joints, in human and other organisms to enhance students' observation and motor skills.	30.08.2023 3. To study the different types of joints.		
September	Week-1 (1 to 2)	Let's recapitulate Mid Term Examination					
September 07/09/2023 Janmasthan	Week-2 (4 to 9)						
September	Week-3 (11 to 16)						
September	Week-4 (18 to 23)						
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi Jayanti	Week-1 (3 to 7)	Ch.9 (The Living Organisms and Their Surroundings)	Students will learn the concept of living organisms, habitat and its components, and	Students will be able to understand various habitats, adaptations of animals and plants with their habitats; Components of habitat as biotic and abiotic; Students will enhance their observation skills and reasoning ability. Students will be motivated to visit	03.10.2023 1. To study the characteristics of living things and non - living things.		



			various types of habitats adaptation of various animals.	various habitats and study the characteristics features of plants present there.		
October	Week-2 (9 to 14)	Ch.9 (The Living Organisms and Their Surroundings)– Contd.	Students will learn the concept of terrestrial habitat and aquatic habitats, adaptive features of animals in these habitats.	Students will be able to understand various habitats and adaptive features developed by various plants and animals in these habitats. Students will enhance their observation skills and reasoning ability. Students will be motivated to visit various habitats and study the characteristics features of plants present there.	11.10.2023 2. To study the adaptations of living things in different climatic conditions.	
October	Week-3 (16 to 21)	Ch.9 (The Living Organisms and Their Surroundings)– Contd.	Students will learn the characteristics of living organisms.	Students will be able to understand differentiate between living and non-living things depending upon their specific properties. . Students will enhance their observation skills and reasoning ability.	18.10.2023 3. To study the adaptations of living things in different climatic conditions.	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch.10 (Motion and Measurement of Distances)	Students will be learn about measurement and various unit of measurement of length in ancient times and in current time.	Students will be able to measure physical quantities and expresses in SI units, e.g., length; draw labelled diagrams / flow charts of various processes of measurements. Students' scientific temperament will be enhanced in terms of enhanced observation, reasoning, presentation and motor skills.	25.10.2023 1. To study the measurement of curved line. 2. To find out the diameter of a tennis ball. 3. To measure the thickness of book.	
October	Week-5 (30 to 31)	Ch.10 (Motion and Measurement of Distances)– Contd.	Students will learn the concept of motion and various types of motion.	Students will be able to understand and differentiate between various types of motion as rectilinear, circular, periodic etc.; Draw labelled diagrams / flow charts of various types of motion Students' scientific temperament will	30.10.2023 1. To study different types of motion happening around us.	



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

				be enhanced in terms of enhanced observation, reasoning, presentation and motor skills.		
November	Week-1 (1 to 4)	Ch.10 (Motion and Measurement of Distances)– Contd.	Students will learn the concept of motion and various types of motion.	Students will be able to differentiate between various types of motion as rectilinear, circular, periodic etc.; Draw labelled diagrams / flow charts of various types of motion Students' scientific temperament will be enhanced in terms of enhanced observation, reasoning, presentation and motor skills.		
November	Week-2 (6 to 8)	Ch.11 (Light, Shadows and Reflections)	Students will learn about light, its sources, properties	Students will be able to understand light its properties and sources and will be able to differentiate between transparent, translucent and opaque; Will enhance observation, reasoning and interpretation skills. Scientific temperament will be developed performing various activities to show properties of light.		
Diwali break (9 Nov-15 Nov)						
November	Week-3 (16 to 18)	Ch.11 (Light, Shadows and Reflections)	Students will learn about propagation of light, formation of shadow. Image vs shadow	Students will be able to understand and explain formation of shadows; will be able to understand propagation of light Will enhance observation, reasoning and interpretation skills. Scientific temperament will be developed performing various activities to show properties of light.		
November	Week-4 (20 to 25)	Ch.11 (Light, Shadows and Reflections)– Contd.	Students will learn about reflection and how we see the objects.	Students will be able to understand and explain the process reflection of light from plane mirror; Will enhance observation, reasoning and interpretation skills. Scientific temperament will be developed	20.11.2023 1. To study the difference between real image and virtual image.	



				performing various activities to show properties of light.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Ch.11 (Light, Shadows and Reflections)– Contd.	Students will learn about multiple reflection and use of multiple reflection in our daily life, design fun activity by using properties of light.	Students will be able to understand and explain multiple reflection and its application, Will enhance observation, reasoning and interpretation skills. Scientific temperament will be developed performing various activities to show properties of light.	27.11.2023 2. To study about reflection. To study the characteristics of image formed by plane mirror.	
December	Week-1 (1 to 2)	Ch.12 (Electricity and Circuits)	Students will learn the concept of Electricity it's sources and it's Uses.	Students will be able to understand about electric current it's sources and it's uses. Students' scientific temperament will be enhanced in terms of their designing, observation reasoning, result interpretational skills of results obtained in experiments.		
December	Week-2 (4 to 9)	Ch.12 (Electricity and Circuits)	Students will learn the concept of Electric cell and electric current.	Students will be able to understand about electric cell, electric current and electric bulb. Students' scientific temperament will be enhanced in terms of their designing, observation, reasoning, result interpretational skills of results obtained in experiments.	4.12.2023 1. To study the different components of an electric circuit.	
December	Week-3 (11 to 16)	Ch.12 (Electricity and Circuits)– Contd.	Students will learn the concept of conductor and insulator and electric circuit and its design.	Students will be able to differentiate electrical conductors and insulators; on the basis of their properties, structure and functions; will able to design and draw simple electric circuits with simple components and modify as per their requirement; Students' scientific temperament will be enhanced in terms of their designing, observation, reasoning, result interpretational skills of results obtained in experiments.	11.12.2023 2. To study working of an electric switch.	



December	Week-4 (18 to 23)	Ch.12 (Electricity and Circuits)– Contd.	Students will learn the concept of electric fuse and electric torch and their importance.	Students will be able to understand about electric fuse and electric torch and their importance.	18.12.2023 3. To study the difference between conductors and insulators	
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacations				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Ch.13 (Fun with Magnets)	Students will learn the discovery of magnet and its properties.	Students will be able to understand about discovery of magnet, properties of magnet; Students' scientific temperament will be enhanced in terms of their designing, observation, reasoning, result interpretational skills of results obtained in experiments.		Magic of Magnet – (Fun With Magnet) on 20-01-2024
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch.13 (Fun with Magnets)– Contd.	Students will learn the concept of magnetic and non-magnetic materials, poles of magnet and various uses of magnet in daily life.	Students will be able to understand about poles of magnet, Does a freely suspended magnet align in a particular direction?, Students' scientific temperament will be enhanced in terms of their designing, observation, reasoning, result interpretational skills of results obtained in experiments.	22.1.2024 1.To study the properties of a magnet. 2.To study attraction and repulsion of different poles of two magnets.	
January	Week-5 (29 to 31)	Ch.13 (Fun with Magnets)– Contd.	Students will learn to make their own magnet,	Students will be able to understand the concept of making their own magnet i.e. by rubbing with magnet or electromagnet.	29.1.2024 Making your own magnet at home.	
February	Week-1 (1 to 3)	Ch.15 (Air)	Students will learn about air and its properties and about	Students will be able to understand the properties and composition of air and importance of atmosphere		



			atmosphere								
February	Week-2 (5 to 10)	Ch.15 (Air)	Students will learn about air and its various components, necessity of Oxygen for burning and respiration, Nitrogen and water vapours,	Students will able to understand the nature of air and its components, importance of Oxygen, Nitrogen, water vapours; variations in composition of air; will able to perform various activities to show importance of Oxygen for living organism in the form of breathing and burning.	5.02.2024	To study that air is dissolved in water.					
February	Week-3 (12 to17)	Ch.15 (Air)– Contd.	Students will learn about various types of pollutants present in air and how to protect our-self from them, uses of air to fulfill energy requirement.	Students will able to understand the quality of air and presence of pollutants in air, uses of air to fulfill energy requirement.	12.02.2024	To study that air is present I soil.					
February	Week-4 (19 to 24)	Let's recapitulate									
February	Week-5 (26 to 29)										
March	Week-1 (1 to 2)										
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)										
March	Week-3 (11 to 16)										
March	Week-4 (18 to 23)										
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)						Annual Examination				

**Subject: Social Science****Teacher's Name: Mr. Rajeev Kumar And Mr. Arjun**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session				
April	Week-2 (3 to 8)	Geography CH.1 The Earth and The Solar System	To understand the unique place of the earth in the solar system, which provides ideal condition for all forms of life, including human beings;	Students will be able to: define key terms. demonstrate an understanding of the solar system. differentiate between stars, moons and planets	Phasesofmoon explainedusingan orrery -YouTube VIR Moon PhasesDemonstration-YouTube PlanetsintheSolar System -Matchup (wordwall.net)	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	History CH 1 What, where, how,when?	(a) Familiarise the learner with the major developments to be studied. (b)Develop an understanding of the significance of geographical terms used during the time frame. (c)Illustrate the sources used to reconstruct history.	Students will know and understand. *Why we study history? * What do we know about our past? * Name of lands, inscriptions and manuscripts * Sources of information for history.	[1] Identify places where first crops grown by earliest men. [2] locate the places where first early men lived.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Social and Political Life CH-1 Understandingdiversity	•understand and appreciate various forms of diversity in their everyday environments, •develop a sensitivity towards pluralism and interdependence,	Students will know and understand Students will be able to * Different ways of doing the same things/work. * Explanation of diversity in India with the help of examples	Unity in diversity	
April	Week-5	Social and Political	•recognize that there are	Learning outcomes- The	To put the common	



	(24 to 29)	Life CH-2 Diversity and Discrimination	multiple identities within ourselves that we use in different contexts and that these can come into conflict with each other, •understand that the Constitution compels us to respect diversity.	students will be able to evaluate the different stereotypes seen in the society.	stereotypes in the correct place.		
May	Week-1 (01 to 06)	Geography CH-2 Globe - Latitude and longitude.	Students will: <input type="checkbox"/> review what latitude and longitude are. <input type="checkbox"/> be able to identify the latitude and longitude of a city on a map. <input type="checkbox"/> be able to identify a city when the latitude and longitude are provided.	They will understand globe as the three-dimensional model of the Earth. They will know the advantages and disadvantages of globe. Understand the concept of latitudes and longitudes. Develop skill to determine time from prime meridian	1. Draw a diagram of the globe showing the earth's axis, the Equator, Tropics of Cancer and Capricorn, Arctic Circle and Antarctic Circle.		
May	Week-2 (8 to 13)	Geography CH-2 Globe - Latitude and longitude.	Students will: <input type="checkbox"/> review what latitude and longitude are. <input type="checkbox"/> be able to identify the latitude and longitude of a city on a map. <input type="checkbox"/> be able to identify a city when the latitude and longitude are provided.	They will understand globe as the three-dimensional model of the Earth. They will know the advantages and disadvantages of globe. Understand the concept of latitudes and longitudes. Develop skill to determine time from prime meridian			
May	Week-3 (14-19)	<h1>Summer Break</h1>					
May	Week-4 (20-25)						
May	Week-5 (26-31)						
July	Week-2 (03 to 08)	Geography CH-4Maps	To develop basic skills of map reading;	enable the students to differentiate between sketch and plan			



				To develop basic skills of map reading Critically analyse various types of maps.		
July	Week-3 (10 to 15)	Social and Political Life CH-3 What is government?	To enable students to: •gain a sense of why government is required, •recognise the need for universal adult franchise,	Identifies various levels of the government local, state and union	Read a newspaper or magazine and discuss with your teacher which articles are related to democracy	
July	Week-4 (17 to 22)	Social and Political Life CH-3 What is government?	•appreciate need to make decisions with collective sanction, •understand key elements that influence the functioning of democracy.	Identifies various levels of the government local, state and union	Make timeline of Presidents and Prime Minister	
July	Week -5 (24 to 29)	History CH-2. From hunting gathering to growing Food	(a) Appreciate the skills and knowledge of huntergatherers. (b) Identify stone artefacts as archaeological evidence, making deductions from them.	Students will know and understand. The First Farmers and Herders * Implications of farming and herding. *Archaeological evidence for crops, animals, houses, tools, pottery, burials, etc.		
August	Week-1 (1 to 5)	History CH-3 In the Earliest Cities Revision and Periodic Term-I Exam	(a) Appreciate the diversity of early domestication. (b) Identify the material culture generated by people in relatively stable settlements. (c) Understand strategies for analysing these.	Students will know and understand. Students will be able to • Discuss about the specialization of Harappan cities.	https://www.youtube.com/watch?v=nB48VzjkHNQ Harrapan Jewellery (VIR) Virtual Tour Archaeological surveys.	Revision and Periodic Term-I Exam
August	Week-2 (7 to 12)	Geography CH 3 Motion of The Earth	To understand two motions of the earth and their effects	Demonstrates day and night; and seasons through oral discussions /in writing /through models and other formats	Activity: Day and Night formation Things required: globes and torches	



August 15/08/2023 Independence Day	Week-3 (14 to 19)	Geography CH 3 Motion of The Earth	To understand two motions of the earth and their effects	Demonstrates day and night; and seasons through oral discussions /in writing /through models and other formats		Class VI Social Science Event (Local Administration)
August	Week-4 (21 to 26)	History CH-4 What books and burial tells.	a) Appreciate the distinctive life in cities. (b) Identify the archaeological evidence of urban centres. (c) Understand how this is used to reconstruct processes such as craft production.	Students will know and understand. Different Ways of Life * The Vedas and what they tell us. * A contemporary chalcolithic settlement.		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Social and Political Life CH-5 Panchayati Raj	•Description of panchayat including electoral process, decision making, implementation of decisions •Role of a gram sabha •Women and the panchayat	Students will be able to learn about the features and functions of the Panchayat.	Write the names of Sarpanch and ward members your area.	
		History CH-5 Kingdoms, kings, and early republic	(a) Introduce the concept of the state and its varieties. (b) Understand the use of textual sources in this context.			
September	Week-1 (1 to 2)	Revision for Mid-term Exam				
September 07/09/2023 Janmasthan	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4					



Mid Term Examination

	(18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	History CH-6 New questions and ideas	(a) Outline the basic tenets of these systems of thought, and the context in which they developed and flourished.	Students will know and understand. Students will be able to • Discuss the importance of teachings of Buddha		
October	Week-2 (9 to 14)	History CH-6 New questions and ideas	(b) Introduce excerpts from sources relating to these traditions.	Students would be able to • Built Character and citizenship to discussing /communicating the importance of Buddha s teachings.	Meditate for 20 minutes every day. What do you feel after meditating? Share your experience with your friends and teachers	
October	Week-3 (16 to 21)	Social and Political Life CH-6 Rural administration	• Focus on a land dispute and show the role of local police and patwari. • On land records and role of patwari. • On the new inheritance law.	Describes the functioning of rural local government body in sectors like health and education	Make a list on different public services in the village collect information	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Social and Political Life CH-6 Rural administration	• Focus on a land dispute and show the role of local police and patwari. • On land records and role of patwari. • On the new inheritance law.	Describes the functioning of rural local government body in sectors like health and education	Make a list on different public services in the village collect information	
October	Week-5 (30 to 31)	History CH-7 From A Kingdom To An Empire	(a) Introduce the concept of empire. (b) Show how inscriptions are used as sources.	Students will know and understand. Students will be able to • Discuss about the kingdom and empire. • Appreciate the lifestyles of Ashoka and Kalinga war.		



November	Week-1 (1 to 4)	History CH-7 From A Kingdom To An Empire	(a)Introduce the concept of empire. (b)Show how inscriptions are used as sources.	Students will know and understand. Students will be able to • Discuss about the kingdom and empire. • Appreciate the lifestyles of Ashoka and Kalinga war.	<input type="checkbox"/> Look at an Indian rupee note and make a list of things you see on it. Then talk to your family or teachers and find out the meanings of those symbols	https://www.youtube.com/watch?v=v46dQhm9FbM
November	Week-2 (6 to 8)	Geography CH-5 Major Domains of The Earth	To understand interrelationship of the realms of the earth To understand major landforms of the earth	Learning outcome: the students will be able to create the sketch of their locality.	Types of maps (Paste map of all types)	
November	Week-2 (9 to 15)	Deepawali Break				
November	Week-3 (16 to 18)	Social and Political Life CH-7Urbanadministration	1 students will be able to understand the problems faced by the people living in urban areas.	students will learn about 1. Role and responsibilities of ward councilor and mayor 2. Elected and administrative staff of Municipal Corporation.	Role play as ward councilor	
November 27/11/2023 Gurunanak Jayanti	Week-4 (20 to 25)	Social and Political Life CH-7Urbanadministration	How urban administration help in solving the issues of people living in urban areas.	Students will be able to understand the need of different level of government in the country		
November	Week-4 (28 to 30)	History CH-8 Villages, Towns And Trade	(a)Demonstrate the variety of early urban centers— coastal towns, capitals, religious centers.	Outlines India’s significant contributions in culture and science viz. astronomy, medicine, mathematics, and knowledge of metals, etc.		
December	Week-1 (1 to 2)	History CH-8 Villages, Towns And Trade	(b)Illustrate the use of archaeological material including coins, sculpture, as well as textual sources to	Students would be able to understand the use of archaeological material including coins, sculpture, as		



			reconstruct social and economic histories.	well as textual sources to reconstruct social and economic histories.		
December	Week-2 (4 to 9)	Social and Political Life CH-8Rurallivelihoods + Revision and Periodic Term-II Exam	•Various types of livelihoods prevalent in a village. •Different types of farmers: middle farmer, landless labourers and large farmers.	1 Students would be able to know the circumstances under which poor workers have to take loans. 2. Critically think to suggest some measures to improve the conditions of landless farmers like Tulasi.		
December	Week-3 (11 to 19)	Periodic Term-II Exam + Social and Political Life CH-8Rurallivelihoods	Various types of livelihoods prevalent in a village. •Different types of farmers: middle farmer, landless labourers and large farmers.	Critically think to suggest some measures to improve the conditions of landless farmers like Tulasi.		
December 25/12/2023 Christmas	Week-4 (25 to 30)	<h1>Winter Vacation</h1>				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 16)					
January	Week-3 (17 to 20)					



			domestic servant, garment worker and bank employee.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Geography CH-7 Our country India	To comprehend broad physiographic divisions of India; To describe the influence of land, climate, vegetation and wildlife on human life; To appreciate the need for conserving natural vegetation and wild life.		ACTIVITIES <input type="checkbox"/> On the physical map of India identify the physical features of India <input type="checkbox"/> Find out who were the first people to climb Mount Everest and also the first Indians to climb it <input type="checkbox"/> Gather information on Bachendri Pal
January	Week-5 (29 to 31)	History CH-8 Villages, Towns And Trade	(a) Introduce the idea of different contexts of contact between distant lands, and the motivating forces (including conquest). (b) Examine the implications of journeys within the subcontinent.	- Students would be able to learn about *The Sangam texts and long distance exchange. Suggested regions: the Tamil region, extending to south east Asia and the west.	VIR) https://www.youtube.com/watch?v=jqspey1RhE
February	Week-1 (1 to 3)	History CH-8 Villages, Towns And Trade	Illustrate the use of textual and visual material for reconstructing the histories of such contacts.	*Conquerors from distant lands: north western and western India. *The spread of Buddhism: north India to Central Asia *The introduction of bhakti.	
February	Week-2 (5 to 10)	History CH-9 New empire and kingdoms	(a) Introduce the idea that strategies of expansion, and their logic, Objectives (b) Explain the development of different administrative systems. (c) Understand how		



			prasastis and caritas are used to reconstruct political history.		
February	Week-3 (12 to17)	History CH-10 Buildings, paintings and Books	(a)Develop a sense of appreciation of textual and visual traditions of the period. (b)Introduce excerpts from texts and visual material for analysis and appreciation.	Students will know and understand. Students will be able to <ul style="list-style-type: none"> • Discuss and compare between the different types of religious buildings, • Compare Buddhist stupas, the Vedic temples and caves • understand the social lives of the ancient people. 	Teacher will ask the students one week prior to choose any one story from any epic for the role play activity.
February	Week-4 (19 to 24)	<p>Revision for Annual Examination</p> <p>Annual Examination & Result Declaration</p>			
February	Week-5 (26 to 29)				
March	Week-1 (1 to 2)				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)				
March	Week-3 (11 to 16)				
March	Week-4 (18 to 23)				
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)				

**Subject: Computer****Teacher's Name: Mr. Rishabh Garg**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	Learner will be able to Interact	Learner will be able to Interact		
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Briefing & Interactive Session	Learner will be able to understand syllabus	Learner will be able to understand syllabus		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.1- Digital Literacy & Technicalities of Cyberspace	Learner will be able to know digital Literacy	Learner will be able to know digital Literacy	VIR-Mentimeter	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	1.1 World Wide Web 1.2 Web Servers Web Site	Learner will be able to know websites	Learner will be able to know websites	PR- Cyberspace	
April	Week-5 (24 to 29)	1.3 Web Page Blogs	Learner will be able to know web page blogs	Learner will be able to know web page blogs	PR- WWW & Web	
May	Week-1 (01 to 06)	1.4 URL 1.8 Types of Protocols	Learner will be able to know types of protocols	Learner will be able to know types of protocols	PR- Blogging	
May	Week-2 (8 to 13)	Ch.3- Introduction to GIMP 3.1 Image Editing Tools- Introduction 3.2 List of commonly used image editing tools 3.3 GIMP 3.4 Understanding GIMP window	Learner will be able to know editing tools	Learner will be able to know editing tools	PR- URL	



May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)	Revision	Learner will be able to recall	Learner will be able to recall		
July	Week-2 (03 to 08)	Ch.3- Introduction to GIMP 3.3 GIMP 3.4 Understanding GIMP window	Learner will be able to know GIMP	Learner will be able to know GIMP	PR- GIMP image editing	
July	Week-3 (10 to 15)	Interactive Session after Summer Vacation 3.5 Menus of GIMP Window	Learner will be able to know GIMP windows	Learner will be able to know GIMP windows	PR- GIMP image editing	
July	Week-4 (17 to 22)	Revision	Learner will be able to ask doubts	Learner will be able to ask doubts	PR- GIMP image editing	
July	Week -5 (24 to 29)	3.6 Editing the images	Learner will be able to edit images	Learner will be able to edit images	PR- GIMP image editing	
July	Week -6 (31)	3.6 Editing the images	Learner will be able to edit images	Learner will be able to edit images	PR- GIMP image editing	
August	Week-1 (1 to 5)	3.7 Layer	Learner will be able to know about layers	Learner will be able to know about layers	VIR/PR- Web services- e-mail, chat, VC	
August	Week-2 (7 to12)	Revision of GIMP	Learner will be able to recall	Learner will be able to recall	VIR- VC	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch.1- Web Services 1.1 E-mail 1.2 Chat	Learner will be able to understand email	Learner will be able to understand email	VIR/PR- Web services	
August	Week-4 (21 to 26)	1.3 Video Conferencing	Learner will be able to know video conference	Learner will be able to know video conference	VIR/ PR- e-reservation &	



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

					social networking	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	1.4 E-learning	Learner will be able to E- learn	Learner will be able to E-learn	VIR/PR- E-shopping	
September	Week-1 (1 to 2)	1.5 E-Reservation	Learner will be able to E-reserve	Learner will be able to E-reserve		
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	1.6 E-Shopping	Learner will be able to do E-Shopping	Learner will be able to do E-Shopping		
September	Week-3 (11 to 16)	Revision	Learner will be able to recall	Learner will be able to recall		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Revision	Learner will be able to recall	Learner will be able to recall		
October	Week-2 (9 to 14)	Revision	Learner will be able to recall	Learner will be able to recall	VIR/PR- Web services	
October	Week-3 (16 to 21)	1.7 Social Networking	Learner will be able to understand social networking	Learner will be able to understand social networking	VIR/PR- Web services	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	1.8 E-groups	Learner will be able to know E-groups	Learner will be able to know E-groups	VIR/ PR- e-reservation & social networking	
October	Week-5 (30 to 31)	Revision Ch.1	Learner will be able to ask doubts	Learner will be able to ask doubts	VIR/ PR- e-reservation & social networking	30/10/2023 SCRATCH -MATCH
November	Week-1 (1 to 4)	GIMP image editing revision	Learner will be able to do image editing	Learner will be able to do image editing	VIR/PR- CyberSpace	
November	Week-2 (6 to 8)	Ch.4- Advanced	Learner will be able to	Learner will be able to	PR- GIMP	



		GIMP	understand GIMP	understand GIMP	image editing	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	4.1 Review of GIMP covered in Ch.3	Learner will be able to apply practically	Learner will be able to apply practically	PR- image editing in GIMP	
DIWALI BREAK FROM 09/11/23 TO 15/11/23						
November	Week-4 (20 to 25)	Use of tool box	Learner will be able to use tool box	Learner will be able to use tool box	PR- image editing in GIMP	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Use of tools	Learner will be able to use tool box	Learner will be able to use tool box	PR- use of tools	
December	Week-1 (1 to 2)	Layers	Learner will be able to use layers	Learner will be able to use layers	PR- use of tools	
December	Week-2 (4 to 9)	Masking	Learner will be able to understand masking	Learner will be able to understand masking	PR- Layers	
December	Week-3 (11 to 16)	Revision of topics	Learner will be able to ask doubts	Learner will be able to ask doubts	PR-Masking	
December	Week-4 (18 to 23)	PT-II	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New	Week-1 (1 to 6)					



Year Day						
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	4.4 Layers	Learner will be able to understand layers	Learner will be able to understand layers		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision Ch.4- Advanced GIMP	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	PR- image editing in GIMP	
January	Week-5 (29 to 31)	Revision 4.1 Review of GIMP covered in Ch.3	Learner will be able to edit images	Learner will be able to edit images	PR- image editing in GIMP	
February	Week-1 (1 to 3)	4.2 Tool box 4.3 Use of tools	Learner will be able to use tool box	Learner will be able to use tool box	PR- Work on tools	
February	Week-2 (5 to 10)	4.4 Layers	Learner will be able to understand layers	Learner will be able to understand layers	PR- Work on layers	
February	Week-3 (12 to 17)	Revision	Learner will be able to recall	Learner will be able to recall	PR- image editing in GIMP	
February	Week-4 (19 to 24)	4.5 Masking	Learner will be able to understand masking	Learner will be able to understand masking	PR- masking in GIMP	
February	Week-5 (26 to 29)	Revision Ch.4	Learner will be able to revise	Learner will be able to revise	PR- image editing in GIMP	
March	Week-1 (1 to 2)	Revision for AE	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	PR- image editing in GIMP	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision for AE	Learner will be able to ask doubts	Learner will be able to ask doubts	revision	
March	Week-3 (11 to 16)	<h1 style="color: red;">Annual Examination</h1>				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

**Subject: Punjabi****Teacher's Name: Manpreet**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸੀਖੀ	ਸਹੀਚੋਣ ਚੁਣੋ	
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸੀਖੀ		
April 14/04/2023 Ambedkar.Jayanti	Week-3 (10 to 15)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸੀਖੀ		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸੀਖੀ		
April	Week-5 (24 to 29)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸੀਖੀ		
May	Week-1 (01 to 06)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ				
May	Week-2 (8 to 13)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ				
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					
July	Week-3 (10 to 15)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ				
July	Week-4 (17 to 22)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ				
July	Week -5 (24 to 29)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ (Revision)				



July	Week -6 (31)	ਪਾਠ 1- ਗੁਰਮੁਖੀ ਅੱਖਰ ਮਾਲਾ (Revision)				
August	Week-1 (1 to 5)	Periodic Examination- I				
August	Week-2 (7 to12)					
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ਪਾਠ 2- ਮੁਕਤਾ ਪਾਠ 3- ਕੰਨਾ	ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮਾਤਰਾ ਪਹਿਚਾਨ ਕੀਤਾ ਗਿਆ	ਦੇਖੋਦੇਸੋ	
August	Week-4 (21 to 26)	ਪਾਠ 4- ਸਿਹਾਰੀ ਪਾਠ 5- ਸਿਹਾਰੀ	ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮਾਤਰਾ ਪਹਿਚਾਨ ਕੀਤਾ ਗਿਆ		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	ਪਾਠ6-ਐਕੰਡ ਪਾਠ 7- ਦੁਲੈਕੜ	ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮਾਤਰਾ ਪਹਿਚਾਨ ਕੀਤਾ ਗਿਆ		
September	Week-1 (1 to 2)	ਪਾਠ 8- ਲਾਂ ਪਾਠ 9- ਦੁਲਾਵਾਂ	ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮਾਤਰਾ ਪਹਿਚਾਨ ਕੀਤਾ ਗਿਆ		
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	ਪਾਠ 10- ਹੋੜਾ Revision for Mid Term Examination				
September	Week-3 (11 to 16)	Mid Term Examination				
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	ਪਾਠ 11- ਕਨੇੜਾ	ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮਾਤਰਾ ਪਹਿਚਾਨ ਕੀਤਾ ਗਿਆ		
October	Week-2 (9 to 14)	ਪਾਠ12-ਬਿੰਦੀ				
October	Week-3 (16 to 21)	Revision Test of ਪਾਠ 11- ਕਨੇੜਾ	ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮਾਤਰਾ ਪਹਿਚਾਨ ਕੀਤਾ ਗਿਆ	ਪਛਾਣਕਰੋ	
October	Week-4 (23 to 28)	ਪਾਠ 13- ਟਿੱਪੀ	ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮਾਤਰਾ ਪਹਿਚਾਨ ਕੀਤਾ ਗਿਆ		



23/10/2023 Navami 24/10/23 Dussehra						
October	Week-5 (30 to 31)	Na				
November	Week-1 (1 to 4)	Revision Test of ਪਾਠ 13- ਟਿੱਪੀ	ਟਿੱਪੀ ਕਿਥੇ ਲਗਦੀ ਹੈ ਜਾਣਿਆ	ਟਿੱਪੀ ਬਾਰੇ ਜਾਨਕਾਰੀ		
November	Week-2 (6 to 08))	ਪਾਠ 14- ਅੱਧਕ	ਅੱਧਕ ਦੀ ਪਹਿਚਾਨ	ਪਹਿਚਾਨ ਕਰਨੀ ਸਿੱਖੀ	ਮਿਲਾਣਕਰੋ	
DIWALI BREAK (9-15 NOV)						
November	Week-4 (20 to 25)	ਪਾਠ 15- ਦੁਤਅੱਖਰ	ਅੱਖਰਾਂ ਬਾਰੇ ਦਸਿਆ	ਅੱਖਰਾਂ ਨੂੰ ਜਾਣਿਆ		20/11/23 Punjabi event- (Shabdan di Antakshri) 21/11/23 Punjabi event(kavitava) 22/11/23 Punjabi event(Muhavarr on di Antakshri)
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Revision Test of ਪਾਠ- ਦੁਤਅੱਖਰ				
December	Week-1 (1 to 2)	Revision for Periodic ExaminationII				
December	Week-2 (4 to 9)	Periodic Examination- II				
December	Week-3 (11 to 16)	Periodic Examination- II				
December	Week-4 (18 to 23)	ਪਾਠ-16 ਸਬਜੀ ਵਾਲਾ ਭਾਈ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ		
December	Week-5 (25 to 30)					



25/12/2023 Christmas		Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 MakarSakranti	Week-3 (15 to 20)	Discussion of Holiday Homework				
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ਪਾਠ 16- ਸਬਜੀਵਾਲਾ ਭਾਈ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ		
January	Week-5 (29 to 31)	ਪਾਠ 17- ਸੇਵਾ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ		
February	Week-1 (1 to 3)	ਪਾਠ 18- ਸਾਡੇਧਰਮ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ		
February	Week-2 (5 to 10)	ਪਾਠ-19 ਆਓ ਸਾਡੀਏ ਆਪਣੀ ਵਿਰਾਸਤ ਨੂੰ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ	ਪਾਠ ਬਾਰੇ ਜਾਨਕਾਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ		
February	Week-3 (12 to17)	ਪਾਠ 20- ਗਿਣਤੀ (1-50)	ਗਿਣਤੀ ਸਿਖਾਈ	ਗਿਣਤੀ ਸਿੱਖੀ		
February	Week-4 (19 to 24)	ਪਾਠ 20- ਗਿਣਤੀ(51-100)	ਗਿਣਤੀ ਸਿਖਾਈ	ਗਿਣਤੀ ਸਿੱਖੀ		
February	Week-5 (26 to 29)	ਪਾਠ 20- ਗਿਣਤੀ (51-100)	ਗਿਣਤੀ ਸਿਖਾਈ	ਗਿਣਤੀ ਸਿੱਖੀ		
March	Week-1 (1 to 2)	Revision for Annual Examination				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)					
Annual Examination						



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Subject: Sanskrit

Name of Teacher: Ms. Dropadi Mahowar

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	WELCOME AND INTERACTION WITH STUDENTS				
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	पाठ - 1 शब्दपरिचय -१	संस्कृत शब्दों का ज्ञान करवाना ।	अकारांत पुलिङ्ग संस्कृत शब्दों का ज्ञान कर सकेंगे । जैसे- शुकः, गजः, नरः, वानरः, हंसः, बालकः, रामः आदि		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	पाठ - 2 शब्दपरिचय -२	आकारांत स्त्रीलिंग संस्कृत शब्दों का ज्ञान करवाना ।	आकारांत स्त्रीलिंग संस्कृत शब्दों का ज्ञान कर सकेंगे । जैसे- बालिका, लता, रमा, आदि		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	पाठ - 2 शब्दपरिचय -२	आकारांत स्त्रीलिंग संस्कृत शब्दों का ज्ञान करवाना ।	आकारांत स्त्रीलिंग संस्कृत शब्दों का ज्ञान कर सकेंगे । जैसे- बालिका, लता, रमा, आदि		
April	Week-5 (24 to 29)	पाठ - 3 शब्दपरिचय - ३	नपुसंगलिंग संस्कृत शब्दों का ज्ञान करवाना ।	नपुसंगलिंग संस्कृत शब्दों का ज्ञान कर सकेंगे । जैसे- कमलम्, पत्रम्, पुस्तकम् आदि		
May	Week-1 (01 to 06)	पाठ - 3 शब्दपरिचय - ३	नपुसंगलिंग संस्कृत शब्दों का ज्ञान करवाना ।	नपुसंगलिंग संस्कृत शब्दों का ज्ञान कर सकेंगे । जैसे- कमलम्, पत्रम्, पुस्तकम् आदि		
May	Week-2 (8 to 13)	पाठ - 4 विद्यालयः	विद्यालय के महत्व एवम् लट् लकार को बताना ।	विद्यालय के महत्व एवम् लट् लकार को समझ सकेंगे ।		
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

July	Week-3 (10 to 15)	पाठ - 5 वृक्षा:	पेड़ों के महत्व को बताना	पेड़ों के महत्व को समझ सकेंगे		
July	Week-4 (17 to 22)	पाठ - 6 समुद्रतट:	भारत के विभिन्न समुद्र तटों के बारे में जानकारी प्रदान करना।	भारत के विभिन्न समुद्र तटों के बारे में जानकारी प्राप्त कर सकेंगे		
July	Week -5 (24 to 29)	पाठ - 6 समुद्रतट:	भारत के विभिन्न समुद्र तटों के बारे में जानकारी प्रदान करना।	भारत के विभिन्न समुद्र तटों के बारे में जानकारी प्राप्त कर सकेंगे		
July	Week -6 (31)	पाठ - 7 बकस्यप्रतिकार:	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे		
August	Week-1 (1 to 5)	पाठ - 7 बकस्यप्रतिकार:	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे		
August	Week-2 (7 to12)	<h2>पुनरावृत्ति एवं अर्द्धवार्षिक परीक्षा</h2>				
August 15/08/2023 Independence Day	Week-3 (14 to 19)					
August	Week-4 (21 to 26)					
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)					
September	Week-1 (1 to 2)					
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	पाठ - 9 क्रीडास्पर्धा:	लट् लकार का सही प्रयोग सीख सकेंगे	लट् लकार का सही प्रयोग सीख सकेंगे		
September	Week-3 (11 to 16)	पाठ - 9 क्रीडास्पर्धा:	लट् लकार का सही प्रयोग सीख सकेंगे	लट् लकार का सही प्रयोग सीख सकेंगे		
September	Week-4 (18 to 23)	<h2>MID TERM EXAMINATION</h2>				
September	Week -5 (25 to 30)					
October	Week-1 (2 to 7)	पाठ - 10 कृषिकाकर्मवीरा:	लट् लकार का सही प्रयोग	लट् लकार का सही प्रयोग सीख		



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

02/10/2023 Gandhi Jayanti			सीख सकेंगे।	सकेंगे।		
October	Week-2 (9 to 14)	पाठ - 10 कृषिकाकर्मवीरा:	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।		
October	Week-3 (16 to 21)	पाठ - 10 कृषिकाकर्मवीरा:	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	पाठ - 10 कृषिकाकर्मवीरा:	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।		
October	Week-5 (30 to 31)	पाठ - 10 कृषिकाकर्मवीरा:	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।		
November	Week-1 (1 to 4)	पुनरावृत्ति (सामयिक परीक्षा-II)				
November	Week-2 (6 to 8)					
DIWALI BREAK (9-15 NOV)						
November	Week-4 (20 to 25)	पुनरावृत्ति (सामयिक परीक्षा-II)				
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)					
December	Week-1 (1 to 2)					
December	Week-2 (4 to 9)					
December	Week-3 (11 to 16)					
December	Week-4 (18 to 23)	पाठ - 11 दशम: त्वंसि	संख्या का ज्ञान करवाना	संस्कृत में संख्या का ज्ञान कर सकेंगे।		
December 25/12/2023	Week-5 (25 to 30)	WINTER VACATION				



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Christmas					
January 01/01/2024 New Year Day	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	पाठ - 12 विमानयानं रचयाम	विमान की रचना की जानकारी प्रदान करना	विमान की रचना की जानकारी प्राप्त कर सकेंगे।	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	पाठ - 13 अहहआ: च	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।	
January	Week-5 (29 to 31)	पाठ - 13 अहहआ: च	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।	
February	Week-1 (1 to 3)	पुनरावृत्ति एवं वार्षिक परीक्षा			
February	Week-2 (5 to 10)				
February	Week-3 (12 to 17)				
February	Week-4 (19 to 24)				
February	Week-5 (26 to 29)				
March	Week-1 (1 to 2)	वार्षिक परीक्षा			
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)				
March	Week-3 (11 to 16)				
March	Week-4 (18 to 23)				
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)				

**Subject: Art & Origami****Teacher Name: Mr. Sarthak and Ms. Disha**

Month	Weeks & Dates	Topic	Learning Objective	Learning Outcomes
APRIL 2023 10/04/2023 Ram Navami 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Origami Basic of Origami	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (3 to 8)	Origami Basic of Origami	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (10 to 15)	Origami Bookmark	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Paper flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (24 to 29)	Nature Study	Study of light How colour changes due to light	Knowledge of colours present in nature
May 2023	Week – 1 (1 to 6)	Texture Butterfly	Knowledge of different textures rough and smooth	Builds creativity, use of different materials
	Week - 2 (8 to 13)	Golden Gate Bridge	Architecture, Study of light, How colour changes due to light	Builds creativity, use of different materials
	Summer Break			
	Week - 3 (10 to 15)	Origami Flapping Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Art Landscape Painting	Knowledge of Various colours present in nature, Lines uses	Use of space to paint a 3d painting on a 2d surface.



	Week - 5 (24 to 31)	Perspective Landscape Painting	Knowledge of types of perspective Knowledge of Various colours present in nature	Feeling of three dimensional form on a two dimensional surface
August 2023 15/08/2023 Independence Day 31/08/2023 Raksha Bandhan	Week – 1 (1 to 5)	Painting Rainy Season	Colour shades to create contrast	Creativity, tint and shades using different colours and hue
	Week - 2 (7 to 12)	Art Tricolour Paper flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (14 to 19)	Art Independence Day drawing	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 4 (21 to 26)	Colour Theory Types of colours	Knowledge of colour,	How to mix colour, To form new shades
	Week – 5 (28 to 31)	Painting Raksha Bandhan	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
September 2023 07/09/2023 Janmashami	Week – 1 (1to 9)	Origami Lotus Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (11 to 14)	Art Krishna Art	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
Mid-Term Test (15/09/23 - 30/09/23)				
October 2023 02/10/2023	Week – 1 (1 to 7)	Art Cityscape	Knowledge of perspectives Architecture knowledge	Creativity, lines and perspective
	Week - 2 (9 to 14)	Art Draw a dussehra fair	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity



Gandhi Jayanti	Week - 3 (16 to 21)	Origami Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (23 to 28)	Art Pencil shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 5 (30 to 31)	Art Pencil shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
November 2023 09/11/2023 to 15/11/23 Diwali Vacations 27/11/23 Gurunanak Jayanti	Week - 1 (1 to 4)	Art Diwali composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 2 (6 to 8)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week - 3 (16 to 18)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week - 4 (20 to 25)	Art Pencil drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week - 5 (27 to 30)	Art Pencil drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
December 2023 25/12/23 Christmas	Week - 1 (1 to 2)	Origami Elephant	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (4 to 9)	Art Draw a words art	Use of word in creating different forms	Creativity with words
	Week - 3 (11 to 16)	3D letters Alphabets in 3D	Use of word in creating different forms	Creativity with words, knowledge of 3D
	Week - 4 (18 to 23)	3D letters Alphabets in 3D	Use of word in creating different forms	Creativity with words, knowledge of 3D
	Week - 5 (25 to 30)	Winter vacation		



January 2024	Week - 1 (1 to 6)			
	Week - 2 (8 to 13)			
	Week - 3 (15 to 20)	Art Republic Day composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 4 (22 to 27)	Design Motif Design	Knowledge of design	Design are used to create different patterns
	Week - 5 (29 to 31)	Design Motif Design	Knowledge of design	Design are used to create different patterns
February 2024	Week – 1 (1 to 3)	Art Basant Panchami composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 2 (5 to 10)	Art Basant Panchami composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 3 (12 to 17)	Art Draw a Plants	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week - 4 (19 to 24)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week – 5 (26 to 29)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
March 2024	Week – 1	Art Holi Composition	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week - 2	Art Holi composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Subject:-Dance

Teacher's Name:- Ms. Pragya

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-1 (1)			
July	Week-2 (03 to 08)	steps of western dance	Perform movement from different dance techniques with attention to alignment, style, quality , weight and rhythm	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
July	Week-3 (10 to 15)	steps of western dance	Students supports each other in challenging or risk taking activity .	The students will effectively learn how to imitate and explore new steps.
July	Week-4 (17 to 22)	Dance kabhoot song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..
July	Week -5 (24 to 29)	Dance kabhoot song	Developing body awareness provide somatic experience information and opportunities .	Can helps them to endurance their strengthen your heart rate
July	Week -6 (31)	Dance kabhootsong	Students supports each other in challenging or risk taking activity.	Students will able to express there emotions and connections.
August	Week-1 (1 to 5)	Patriotic mashup song	Teacher can enhance the learning environment of self steem and self efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.
August	Week-2 (7 to12)	Patriotic Rajasthanighoomarsong	Teacher can enhance the learning environment of self steem and self efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic RajasthanGhoomar isong	Teacher can enhance the learning environment of self steem and self efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.
August	Week-4 (21 to 26)	Patriotic Rajasthanighoomar song	Teacher can enhance the learning environment of self steem and self efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic RajasthaniGhoomar song	Teacher can enhance the learning environment of self steem and self efficiency.	<ul style="list-style-type: none"> Explore the joy of moving.
September	Week-1 (1 to 2)	Ganesh vandan song	All are given equal opportunity to learn and develop their dance skills.	Students will ill be able to express their emotions and connections.
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Ganesh vandan song	All are given equal opportunity to learn and develop their dance skills.	Students will ill be able to express their emotions and connections.
September	Week-3 (11 to 16)	MID TERM EXAMINATION		
September	Week-4 (18 to 23)			
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Punjabi dance	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October	Week-2 (9 to 14)	Punjabi dance	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October	Week-3 (16 to 21)	Punjabi dance	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Punjabi dance	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..
October	Week-5 (30 to 31)	Punjabi dance	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..
November	Week-1 (1 to 4)	Ghar more par desiya song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..
November	Week-2 (6 to 8)	Ghar more par desiya song	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions

DIWALI BREAK (9-15 NOV)



November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 BhaiDooj	Week-3 (15 to 18)	Ghar more par desiya song	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November	Week-4 (20 to 25)	Ghar more par desiya song	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)			
December	Week-1 (1 to 2)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-2 (4 to 9)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-3 (11 to 16)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-4 (18 to 23)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December 25/12/2023 Christmas	Week-5 (25 to 30)			
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

January 15/01/2024 MakarSakranti	Week-3 (16 to 20)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January	Week-5 (29 to 31)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
February	Week-1 (1 to 3)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-2 (5 to 10)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-3 (12 to17)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-4 (19 to 24)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-5 (26 to 29)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-1 (1 to 2)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-3 (11 to 16)			
March	Week-4 (18 to 23)			
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)			



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Subject: Music

Teacher's Name: Dinesh Singh

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Alankar in Raga Kafi	To make the students understand about Raga Kafi Alankar	Explain Svara and Tala in general.
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Alankar in Raga Kafi	To make the students understand about Raga kafi Alankar	Explain Svara and Tala in general.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Raga Notation written work	To make the students understand about basic knowledge of leading Instrument.	Exhibit good posture, grade-appropriate diction, and breath control.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Basic knowledge of rhythm instruments	To make the students understand about basic knowledge of leading Instrument.	Exhibit good posture, grade-appropriate diction, and breath control.
April	Week-5 (24 to 29)	Basic knowledge of leading Instruments	basic knowledge of leading Instrument	Explain the formation of Instruments
May	Week-1 (01 to 06)	Raga kafi Sargam Notation practice	basic knowledge of raga	Explain the formation of
May	Week-2 (8 to 13)	Raga Kafi Sargam Notation practice	basic knowledge of Raga	Explain the formation of
May	Week-3 (15 to 20)	SUMMER BREAK		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)	Raga Kafi Sargam practice on	Students will able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week-2 (03 to 08)	Raga Kafi Sargam practice on	Students will able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week-3 (10 to 15)	Raga Kafi Sargam practice on	Students will able to learn how to play the sargam of Raga	Explain the formation of Raga



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

July	Week-4 (17 to 22)	Sargam	Students will able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week -5 (24 to 29)	Sargam	how to play the sargam of Raga	Explain the formation of Raga
July	Week -6 (31)	Sargam	how to play the sargam of Raga	how to play the sargam of Raga
August	Week-1 (1 to 5)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August	Week-2 (7 to12)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August	Week-4 (21 to 26)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song
September	Week-1 (1 to 2)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.
September	Week-3 (11 to 16)	Devotional song practice	To make the students understand about devotional song	Explain Svara and Tala in general.
September	Week-4 (18 to 23)	Mid Term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October	Week-2 (9 to 14)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

October	Week-3 (16 to 21)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	One folk song practice with beats	To make the students understand about folk song	Explain the formation of Folk song
October	Week-5 (30 to 31)	One folk song practice beats	To make the students understand about folk song	Explain the formation of Folk song
November	Week-1 (1 to 4)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
November	Week-2 (6 to 8)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
DIWALI BREAK (9-15 NOV)				
November	Week-4 (20 to 25)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
December	Week-1 (1 to 2)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-2 (4 to 9)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-3 (11 to 16)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-4 (18 to 23)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January	Week-5 (29 to 31)	Patriotic song practice	Students understand about patriotic song	Explain the formation of patriotic song
February	Week-1 (1 to 3)	Leading Instrument practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-2 (5 to 10)	practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-3 (12 to 17)	practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-4 (19 to 24)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
February	Week-5 (26 to 29)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March	Week-1 (1 to 2)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March	Week-3 (11 to 16)			
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

Annual Examination

ESTD 2019

**Subject: Library****Teacher's Name: Mrs. Suman**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)			
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe Themselves and their surroundings
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book Reading by students	Reading Skills development	Student will be able for Read
April	Week-5 (24 to 29)	About Book: Black Beauty Written by Anna Sewell	Sympathy, Respect and kindness toward animals and welfare of animals.	Sympathy, kindness And respect to wards animals in Student's heart.
May	Week-1 (01 to 06)	Review of Black Beauty by Students	Understanding and Learning Skills	Student will be able to speak the story in Short
May	Week-2 (8 to 13)	Review of by Students	Listening, Thinking and Imagination Skill Development	Students will be able to give small review of the story
May	Week-3 (15 to 20)	Summer Vacation		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Poem reading	Imagination and listening skill	Explaining the poem summary
July	Week-3 (10 to 15)	Counting And Arrange book according to the number	Thinking Skill Enhancement	Students will be able arrange things by indexing
July	Week-4 (17 to 22)	Activity Make Sticky Notes on your Favorite	Listening Skills development.	Student will be able Summarize the Text they read



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

		book/ story	Thinking process development Creativity Skill Development	
July	Week -5 (24 to 29)	Story telling pictures	Critical thinking and Imagination development	Student will be able to describe the scene according to his thinking
July	Week -6 (31)			
August	Week-1 (1 to 5)	Story Telling of Author Munchi Premchand	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of story.
August	Week-2 (7 to12)	Riddles in Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Magazine Reading (Asperstudents' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture.
August	Week-4 (21 to 26)	Show Videos of libraries	Critical thinking and Imagination development	Student will be able to read text and understand the picture.
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Activity: Write 10to 15 Sentences on your School Library	Imagination and listening skill	Students will be able to explain the visit place.
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
September	Week-3 (11 to 16)	Newspaper reading	Reading Skill Development	Student will be able to read and understand the text.
September	Week-4 (18 to 23)			
September	Week -5 (25 to 30)			
October	Week-1 (2 to 7)	Poem reading	Imagination and listening skill	Explaining the poem summary



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

02/10/2023 Gandhi Jayanti				
October	Week-2 (9 to 14)	Counting And Arrange book according to the number	Thinking development	Students will be able arrange things by indexing
October	Week-3 (16 to 21)	English Story Telling The Emperor and the Nightingale	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of the story.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
October	Week-5 (30 to 31)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
November	Week-1 (1 to 4)	Biography of Dr. APJ Abdul Kalam	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and enhance the knowledge of The Great Indian Scientist
November	Week-2 (6 to 8)	Riddles in English	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
November	Week-2 (9 to 11) Week-3 (14 to 15)	Deepavali Break		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Magazine Reading (As Per Students 'Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture.



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

November	Week-4 (20 to 25)	Show Panchatantra Stories Videos	Critical thinking and Imagination development	Student will be able to enhance the knowledge and moral.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Poem reading	Imagination and listening skill	Imagination and listening skill
December	Week-1 (1 to 2)	English Story Telling of Author Munshi Premchand	Listening Skills development. Thinking process development	Student will be able know the Hindi Author Munshi Premchand
December	Week-2 (4 to 9)			
December	Week-3 (11 to 16)	Poem in English	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios in the poem
December	Week-4 (18 to 23)	Magazine Reading (Champak)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 16)			
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Story telling by students	Critical thinking and Imagination development	Student will be able to describe the scene According to his thinking.



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

January	Week-5 (29 to 31)	English Story Telling Peter and the wolf	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of the story
February	Week-1 (1 to 3)	Poem reading	Imagination and listening skill development	Explaining the poem summary
February	Week-2 (5 to 10)	Poem reading	Imagination and listening skill development	Explaining the poem summary
February	Week-3 (12 to 17)	Activity – Arranging Cards for making Words	Thinking Skill and word formation	Students will be able arrange letters and make words
February	Week-4 (19 to 24)	Hindi Story Reading by students 'one by one	Listening Skills development. Thinking process development	Student will be able to learn new words
February	Week-5 (26 to 29)	Hindi Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
March	Week-1 (1 to 2)	Poem reading	Imagination and listening skill	Explaining the poem summary
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Activity – Arranging Cards for making number name	Thinking Skill and word formation	Students will be able arrange letters and make Number Name
March	Week-3 (11 to 16)	Annual Examination		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

**Subject- Sports****Teacher - Divya Rajendra**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
APRIL 2023 10/04/2023 Ram Navami 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
	Week - 2 (3 to 8)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
	Week – 3 (10 to 15)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
	Week - 4 (17 to 22)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
	Week - 5 (24 to 29)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
May 2023	Week – 1 (1 to 6)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
	Week – 2 (8 to 13)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
15th May 2023 to 01st July 2023	Summer Break				
July	Week-2 (03 to 08)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
July	Week-3 (10 to 15)	Throwball, Minor games	Students will know about the rules	To develop motor ability	



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

		Table tennis, Volleyball Athletic	and regulations of the game	Student will be able to understand rules and regulations of the game	
July	Week-4 (17 to 22)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
July	Week -5 (24 to 29)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
July	Week -6 (31)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
August	Week-1 (1 to 5)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
August	Week-2 (7 to12)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Volleyball 12-08-2023
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
August	Week-4 (21 to 26)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
September	Week-1 (1 to 2)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game.	
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Table tennis 09-09-2023



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

September	Week-3 (11 to 16)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Table tennis 09-09-2023
September	Week-4 (18 to 23)	MID TERM EXAMINATION			
September	Week -5 (25 to 30)				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)				
October	Week-2 (9 to 14)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Table tennis 14-10-2023
October	Week-3 (16 to 21)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
October	Week-5 (30 to 31)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
November	Week-1 (1 to 4)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
November	Week-2 (6 to 8)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Volleyball 11-11-2023

DIWALI BREAK
(09 Nov 2023-15 Nov 2023)

ESTD 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

November	Week-4 (20 to 25)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
December	Week-1 (1 to 2)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
December	Week-2 (4 to 9)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	100-Run 09-12-2023
December	Week-3 (11 to 16)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
December	Week-4 (18 to 23)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter-Vacation			
January 01/01/2024 New Year Day	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 MakarSakranti	Week-3 (16 to 20)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Table tennis 21-01-2024



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

January	Week-5 (29 to 31)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
February	Week-1 (1 to 3)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
February	Week-2 (5 to 10)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	Volleyball 05-02-2024
February	Week-3 (12 to17)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
February	Week-4 (19 to 24)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
February	Week-5 (26 to 29)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
March	Week-1 (1 to 2)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Throwball, Minor games Table tennis, Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game	
March	Week-3 (11 to 16)	ANNUAL EXAMINATION			
March	Week-4 (18 to 23)				
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)				



Subject: Sports

Teacher's Name: Ms. Mandeep Kaur

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Name of Event with Date
April	Week-1 (1 to 2)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
April 11/04/2023 Mahatma Jyotiba Phule Jayanti	Week-2 (3 to 8)	Football Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
April	Week-5 (24 to 29)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
May	Week-1 (01 to 06)	football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
May	Week-2 (8 to 13)	basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
May	Week-3 (15 to 20)	<h2>Summer Break</h2>			
May	Week-4 (22 to 27)				
May	Week-5 (29 & 31)				
July	Week-1 (1)				



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)



(A step ahead.....)

CBSE Affiliation No. 1730974

Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Name of Event with Date
July	Week-2 (03 to 08)	Football hanball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
July	Week-3 (10 to 15)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
July	Week-4 (17 to 22)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
July 29/07/2023 Muharram	Week -5 (24 to 29)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
July	Week -6 (31)	Handball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
August	Week-1 (1 to 5)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
August	Week-2 (7 to12)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
August	Week-4 (21 to 26)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
August 30/08/2023	Week -5 (28 to 31)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules	



Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Name of Event with Date
Raksha bandhan				and regulations of the game	
September	Week-1 (1 to 2)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game	
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Basketball football	Students will know about to understand rules and regulations of the game	Students will know about to understand rules and regulations of the game	
September	Week-3 (11 to 16)	Basketball handball	Students will know about to understand rules and regulations of the game	Students will know about to understand rules and regulations of the game	
September	Week-4 (18 to 23)	Mid Term Examination			
September	Week -5 (25 to 30)				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)		Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
October	Week-2 (9 to 14)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	Football 10-10-2023
October	Week-3 (16 to 21)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
October	Week-5 (30 to 31)	Football Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	



Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Name of Event with Date
November	Week-1 (1 to 4)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	Basketball 07-11-2023
November	Week-2 (6 to 8)	Kabaddi Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability. Students will able to understand rules and regulations of the game	
November	Diwali Break 09/11/2023 to 15/11/2023				
November	Week-3 (16 to 18)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
November	Week-4 (20 to 25)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	Football 30-11-2023
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
December	Week-1 (1 to 2)	Handball Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
December	Week-2 (4 to 9)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	Handball 05-12-2023
December	Week-3 (11 to 16)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	



Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Name of Event with Date
December	Week-4 (18 to 23)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game	
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation			
January 01/01/2024 New Year Day	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	Football 23-01-2024
January	Week-5 (29 to 31)	Football Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	
February	Week-1 (1 to 3)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	
February	Week-2 (5 to 10)	Kabaddi	Students will know about to understand	To develop motor ability	Basketball



Month	Weeks& Dates	Academic Planner	Learning Objectives	Learning Outcomes	Name of Event with Date
		Basketball	rules and regulations of the game	Agility, speed, Strength, endurance, flexibility.	06-02-2024
February	Week-3 (12 to17)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	
February	Week-4 (19 to 24)	Handball Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	
February	Week-5 (26 to 29)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	
March	Week-1 (1 to 2)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	
March 08/03/2024 Mahashivrati	Week-2 (4 to 9)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, speed, Strength, endurance, flexibility.	
March	Week-3 (11 to 16)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability	
March	Week-4 (18 to 23)	Football	Students will know about to understand rules and regulations of the game	Agility, speed, Strength, endurance, flexibility.	

**Subject: Counselling****Teacher's Name: Ms. Manisha Rathore**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Interaction		
April	Week-2 (3 to 8)	Effective Communication	Developing effective communication skills.	Developing effective communication skills can improve personal and professional relationships, increase productivity, and promote a more collaborative and inclusive society.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Public speaking (REDUCING STAGE-FEAR)	Developing public speaking skills	Developing public speaking skills can increase confidence, reduce stage-fear, and enable individuals to effectively communicate their ideas and perspectives to a wider audience.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Etiquettes	Understanding and practicing etiquette	Understanding and practicing etiquette can enhance social interactions, build stronger relationships, and promote mutual respect and civility in diverse settings.
April	Week-5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
May	Week-1 (01 to 06)	Compassion	Cultivating compassion	Cultivating compassion can promote emotional resilience, enhance interpersonal relationships, and contribute to a more empathetic and supportive global community.
May	Week-2 (8 to 13)	Discipline in life	Developing discipline in life	Developing discipline in life can increase productivity, improve time-management skills, and promote personal and professional success.
May	Week-3 (15 to 20)	Summer Vacation		
May	Week-5 (29 & 31)			
July	Week-2 (03 to 08)	The Anxiety Wave	Understanding the anxiety	Understanding the anxiety wave can improve self-awareness, promote emotional regulation, and enable individuals to better cope with anxiety-provoking situations.
July	Week-3 (10 to 15)	Embracing Oneself	Embracing oneself	Embracing oneself can improve self-esteem, promote self-acceptance, and enable individuals to cultivate a more positive and fulfilling life.
July	Week-4 (17 to 22)	Confidence and Determination	Cultivating confidence and	Cultivating confidence and determination can increase resilience, improve self-efficacy, and enable individuals to overcome obstacles



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

			determination	and achieve personal and professional goals.
July	Week -5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
July	Week -6 (31)	-Think, pair and share -Venting or expressing oneself		
August	Week-1 (1 to 5)	Forgiveness- A Divine Quality	Cultivating forgiveness	Cultivating forgiveness can promote emotional healing, reduce stress, and enable individuals to let go of grudges and resentments, leading to a more peaceful and fulfilling life.
August	Week-2 (7 to12)	Gratitude and Appreciation	Practicing gratitude	Practicing gratitude and appreciation can improve overall well-being, increase happiness, and foster stronger relationships with others.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	The importance of Peer group	Understanding the importance of peer groups.	Understanding the importance of peer groups can promote social support, improve interpersonal skills, and enable individuals to develop a sense of identity and belonging.
August	Week-4 (21 to 26)	-Think, pair and share -Venting or expressing oneself		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Think, pair and share -Venting or expressing oneself		
September	Week-1 (1 to 2)	Being Responsible	Being responsible	Being responsible can improve decision-making skills, promote accountability, and enable individuals to contribute to a better world by making positive choices and taking ownership of their actions.
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Improving Team spirit and cohesion	Improving team spirit	Improving team spirit and cohesion can increase productivity, improve communication and collaboration, and enable teams to achieve shared goals more effectively.
September	Week-3 (11 to 14)	Making decisions in different contexts	Developing effective decision-making skills.	Developing effective decision-making skills in different contexts can improve problem-solving abilities, increase confidence, and enable individuals to make informed and sound choices that align with their goals and values.



September	Week-4 (15 to 23)	MID- TERM EXAMINATION		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Building Leadership Skills	Building leadership skills	Building leadership skills can improve communication, inspire others, and enable individuals to empower and motivate teams to achieve shared goals and solve complex challenges.
October	Week-2 (9 to 14)	Body-Image- Positive Self-Esteem	Developing a positive body image	Developing a positive body image and self-esteem can enhance mental health, promote self-acceptance, and foster healthy relationships with oneself and others.
October	Week-3 (16 to 21)	Peer Pressure (Appropriate Responses)	Learning to respond appropriately	Learning to respond appropriately to peer pressure can improve decision-making skills, increase self-confidence, and enable individuals to stay true to their values and beliefs while maintaining positive relationships with peers.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Bullying	Understanding the impact of bullying and learning appropriate ways to address	Understanding the impact of bullying and learning appropriate ways to address and prevent it can promote a safe and supportive environment, improve mental health and well-being, and foster positive social relationships.
October	Week-5 (30 to 31)	Think, pair and share -Venting or expressing oneself		
November	Week-1 (1 to 4)	Conflict and Meditation	Learning conflict resolution	Learning conflict resolution and mediation skills can improve communication, reduce tension and hostility, and promote collaboration and understanding among individuals and groups.
November	Week-2 (6 to 8)	Acceptance of Self	Accepting oneself outlook on life.	Accepting oneself leads to improved self-esteem, self-confidence, and overall well-being, which in turn can foster healthy relationships and a positive outlook on life.
November	Week-2 (9 to 11) Week-3 (13 to 15)	Deepavali Break		
November 12/11/2023 DIWALI 13/11/202 Govardhan	Week-3 (16 to 18)	Think, pair and share -Venting or expressing oneself		



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Puja 14/11/2023 Bhai Dooj				
November	Week-4 (20 to 25)	Appropriate Responses	Learning to respond appropriately.	Learning to respond appropriately to peer pressure can improve decision-making skills, increase self-confidence, and enable individuals to stay true to their values and beliefs while maintaining positive relationships with peers.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Think, pair and share -Venting or expressing oneself		
December	Week-1 (1 to 2)	Self-management skills	effective self-management skills	By the end of this topic, learners will be able to identify and apply effective self-management skills to improve their productivity and overall well-being.
December	Week-2 (4 to 9)	Managing Responsibilities	Acquiring skills	Acquiring skills and strategies to manage multiple responsibilities effectively.
December	Week-3 (11 to 16)	-Think, pair and share -Venting or expressing oneself		
December	Week-4 (18 to 23)	Think, pair and share -Venting or expressing oneself		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Interactive Sessions Time Management (Ace Your Exams)	How To Manage Time Effectively	Using time efficiently.
January	Week-4 (22 to 27)	Interactive Sessions	How To Manage	Using time efficiently.



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

26/01/2024 Republic Day		On Mind And Time Management(Ace Your Exams)	Time Effectively	
January	Week-5 (29 to 31)	Interactive Sessions On Mind And Time Management	How To Manage Time Effectively	Using time efficiently.
February	Week-1 (1 to 3)	Mindful Visualization For Goal Setting.	Smart Goals Setting.	Setting and achieving goals.
February	Week-2 (5 to 10)	Mindful Visualization For Goal Setting.	Smart Goals Setting.	Setting and achieving goals.
February	Week-3 (12 to17)	Mindful Visualization For Goal Setting.	Smart Goals Setting.	Setting and achieving goals.
February	Week-4 (19 to 24)	Mindful Visualization For Goal Setting.	Smart Goals Setting.	Setting and achieving goals.
February	Week-5 (26 to 29)	Mindful Visualization for Goal Setting.	Smart Goals Setting.	Setting and achieving goals.
March	Week-1 (1 to 2)	Mindful Visualization for Goal Setting.	Smart Goals Setting.	Setting and achieving goals.
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Mindful Visualization for Goal Setting.	SMART Goals Setting.	Setting and achieving goals.
March	Week-3 (11 to 16)			
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

Annual Examination