



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Grade VII Weekly & Monthly Planner Session 2023-24

Subject: English

Name of Teacher: Ms. Nisha & Mr. Ajay

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction and team building, next year targets discussion	To enable students to become familiar with each other and build a healthy bond among themselves.	Students are able to become familiar with each other and build a healthy bond among themselves.		
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	Textbook: Honeycomb Unit: 1 Story: Three Questions Grammar: Subject Verb Agreement	To enable students to understand and use correct subject verb agreement.	Students are able to use correct subject verb agreement.	PRC: Discussion and group activity related to Subject verb agreement.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Textbook: Honeycomb Unit: 1 Poem: The Squirrel Writing: Formal letter writing Grammar: 3 Idioms	To understand the underlying meaning of the poem. To enable students to write formal letter.	Students are able to understand the underlying meaning of the poem. Students are able to write formal letter	VIR: Watching videos related to the importance of writing letters for social change.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Textbook: An Alien Hand Unit: 1 Story: The Tiny Teacher Grammar: Simple Present, Simple Past and Simple Future Tense	To enable students to differentiate among various tenses.	Students are able to differentiate among various types of tenses.	PRC: Group activity for tense chart making.	
April	Week-5 (24 to 29)	Class Test of Unit 1 of both the textbooks Grammar: Present Continuous, Past	To strengthen their understanding of Unit 1 of both the textbooks.	Students are able to strengthen their understanding of Unit 1 of both the textbooks.		



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		Continuous and Future Continuous Tense	To use different types of tenses.	Students are able to use different types of tenses.		
May	Week-1 (01 to 06)	Textbook: Honeycomb Unit:2 Story: The Gift of Chappals Writing: Diary Writing Grammar: 3 Idioms	To enable students to write diary entry in their daily life.	Students are able to write diary entry.	PRC: Discussion on diary writing on Anne Frank	
May	Week-2 (8 to 13)	Textbook: Honeycomb Unit:2 Poem: The Rebel Grammar: Perfect Tense	To understand the story and enhance vocabulary. To enable students to understand the structure of Perfect Tense and use them appropriately.	Students are able to understand the story and enhance vocabulary. Students are able to understand the structure of Perfect Tense and use them appropriately.	VIR: Watching videos related to tenses	
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 to 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Textbook: Honeycomb Unit: 3 Story: Gopal and the Hilsa Fish	To enable students to understand active and passive voice in the sentence and convert them.	Students are able to understand active and passive voice in the sentence and convert them.	PRC: Discussion on the use of Active and Passive Voice	



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		Grammar: Active and Passive Voice				
July	Week-3 (10 to 15)	Textbook: Honeycomb Unit: 3 Poem: The Shed Grammar: Active and Passive Voice continuation	To enable students to understand active and passive voice in the sentence and convert them.	Students are able to understand active and passive voice in the sentence and convert them.	VIR: Watching videos related voice change	
July	Week-4 (17 to 22)	Textbook: An Alien Hand Unit: 3 Story: The Desert Writing: Story Completion	To enable students to complete stories and create them independently.	Students are able to complete stories and create them independently.	PRC: Story completion in oral communication form	
July	Week -5 (24 to 29)	Grammar: 3 Idioms Revision and Class Test of unit 3 of both the textbooks.	To strengthen their understanding of Unit 3 of both the textbooks. To enable students to understand the use of idioms and use them in real life situations.	Students are able to strengthen their understanding of Unit 3 of both the textbooks. Students are able to enable students to understand the use of idioms and use them in real life situations.	VIR: Different ways of completing the story	
July	Week -6 (31)	Grammar: Determiners Revision of Active and Passive Voice.	To enable students to understand the use of determiners.	Students have understood the use of determiners.		
August	Week-1 (1 to 5)	Textbook: Honeycomb Unit: 4 Story: The ashes that made trees bloom Grammar: Introduction of Sentence, Phrase and clause	To enable students to understand and differentiate between sentences, phrases, and clauses.	Students are able to understand and differentiate between sentences, phrases, and clauses.	VIR: Videos related to the structure of Sentence, Phrase and Clause	



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August	Week-2 (7 to 12)	Textbook: Honeycomb Unit: 4 Poem: Chivvy Grammar: 3 Idioms	To enable students to understand the use of 3 idioms.	Students are able to understand the use of 3 idioms.	PRC: Poem recitation by students	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Textbook: An Alien Hand Unit: 4 Story: The Cop and the Anthem Writing: Notice Writing	To enable students to write notice with correct format.	Students are able to write notice with correct format.	VIR: Discussion on the theme of Independence	
August	Week-4 (21 to 26)	Revision test of Unit 4 Grammar: Sentences, Phrases and Clauses difference and usage	To enable students to understand and differentiate between sentences, phrases, and clauses.	Students are able to understand and differentiate between sentences, phrases, and clauses.	PRC: Group activity of chart making for sentences, phrases, and clauses	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Textbook: Honeycomb Unit: 5 Story: Quality Writing: Notice (lost and found) writing	To enable students to write notice (lost and found) with correct format.	Students are able to write notice (lost and found) with correct format.	Group activity of writing notice for board	
September	Week-1 (1 to 2)	Textbook: Honeycomb Unit: 5 Poem: Trees Revision of Previous Units	To enable students to read and understand the underlying meaning of poetry.	Students are able to read and understand the underlying meaning of poetry.		
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Textbook: An Alien Hand Unit: 5 Story: Golu grows a nose Revision of Previous Units	To enable students to listen to an audiobook and comprehend the content matter.	Students are able to listen to an audiobook and comprehend the content matter.	VIR: Listening to the folktale of Assam like Golu grows a nose	
September	Week-3	Revision of Grammar and	To use creative writing while	Students are able to use creative		



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	(11 to 16)	Writing composition	composition practice.	writing while composition practice.		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Review of Mid-Term Question Paper Textbook: Honeycomb Unit: 6 Story: Expert Detectives Grammar: Noun Clause	To use preposition according to context of the sentence. To enable students to identify and write noun clause.	Students are able to use preposition according to context of the sentence. Students are able to identify and write noun clause.	Preparation for English event 'The Poetic Way'	
October	Week-2 (9 to 14)	Textbook: Honeycomb Unit: 6 Poem: Mystery of the talking fan Grammar: Adverb Clause	To enable students to identify and write adverbial clause.	Students are able to identify and write adverbial clause.	Discussion on English event 'The Poetic Way'	English Event- The Poetic Way on 12 th October 2023
October	Week-3 (16 to 21)	Textbook: An Alien Hand Unit: 6 Story: I want something in a cage Grammar: Adjective Clause	To enable students to identify and write adjectival clause.	Students are able to identify and write adjectival clause.	VIR: Videos related to clauses	
October 23/10/2023 Navami 24/10/23	Week-4 (23 to 28)	Textbook: Honeycomb Unit: 7 Story: The invention of Vita-Wonk	To enable students to write Precis writing.	Students are able to write Precis writing.	PRC: Precis writing activities on Diwali theme	



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Dussehra		Writing: Precis Writing				
October	Week-5 (30 to 31)	Textbook: Honeycomb Unit: 7 Poem: The dad and the cat and the tree Grammar: 3 idioms	To enable students to use idioms in their writing and communication.	Students are able to use idioms in their writing and communication.	Group activity of creation a picture story of the poem 'The dad and the cat and the tree'	
November	Week-1 (1 to 4)	Textbook: An Alien Hand Unit: 7 Story: Chandni Writing: Descriptive Paragraph	To enable students to write descriptive paragraph with correct format.	Students are able to write descriptive paragraph with correct format.	PRC: Listening to an audio book and discussion	
November	Week-2 (6 to 8)	Textbook: Honeycomb Unit: 8 Story: Fire: Friend and Foe Grammar: Reported Speech	To enable students to change direct speech to indirect speech.	Students are able to change direct speech to indirect speech.	VIR: Watching video related to the control of fire and how does the process go.	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 BhaiDooj	Diwali Break (November 9 to November 15, 2023)					
November	Week-3 (16 to 18)	Textbook: Honeycomb Unit: 8 Poem: Meadow Surprises Grammar: Reported	To enable students to identify the use of direct and indirect speech.	Students are able to identify the use of direct and indirect speech.	PRC: Group activity of poem creation like 'Meadow surprises'	



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		Speech Continuation				
November	Week-4 (20 to 25)	Textbook: An Alien Hand Unit: 8 Story: The Bear Story Writing: Descriptive Paragraphs	To enable students to listen to an audiobook and comprehend the content matter.	Students are able to listen to an audiobook and comprehend the content matter.	VIR: Understanding the descriptive paragraphs	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Textbook: Honeycomb Unit: 9 Story: A bicycle in good repair Grammar: 3 idiom	To enable students to use idioms in their writing and communication.	Students are able to use idioms in their writing and communication.		
December	Week-1 (1 to 2)	Textbook: Honeycomb Unit: 9 Poem: Garden snake Writing: Poster making	To enable students to make posters.	Students are able to make posters.	VIR: Watching different types of posters	
December	Week-2 (4 to 9)	Textbook: An Alien Hand Unit: 9 Story: A tiger in the house Grammar: Conditional sentences, 3 idioms	To enable students to understand the use of conditional sentences.	Students are able to understand the use of conditional sentences.	PRC: Listening to an audiobook and having discussion	
December	Week-3 (11 to 16)	Revision and organization of Periodic Test 2	To practice answer writing skills for Periodic Test.	Students are able to practice answer writing skills for Periodic Test.		
December	Week-4 (18 to 23)	Textbook: An Alien Hand Unit: 9 Story: A tiger in the house Grammar:	To enable students to understand the use of conditional sentences.	Students are able to understand the use of conditional sentences.		



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		Conditional sentences, 3 idioms					
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Textbook: Honeycomb Unit: 10 Story: The story of cricket Grammar: Transformation of sentences, Verbs (Finite, Non- Finite and Modals), 3 idioms	To enable students to develop understanding of finite, non-finite and modal verbs.	Students are able to develop understanding of finite, non-finite and modal verbs.	PRC: Discussion on their favourite sports and its importance		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Textbook: An Alien Hand Unit: 10 Story: An Alien Hand Writing: Report writing and advertisements	To enable students to write report and advertisements.	Students are able to write report and advertisements.	Group activity for making advertisement		
January	Week-5 (29 to 31)	Revision of Unit 6-7	To enable students to answer comprehension-based questions of Unit 6-7.	Students are able to answer comprehension-based questions of Unit 6-7.			
February	Week-1 (1 to 3)	Revision of Unit 8-9	To enable students to answer comprehension-based questions of Unit 8-9.	Students are able to answer comprehension-based questions of Unit 8-9.			



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February	Week-2 (5 to 10)	Revision of Unit 10	To enable students to answer comprehension-based questions of Unit 10.	Students are able to answer comprehension-based questions of Unit 10.		
February	Week-3 (12 to 17)	Revision of grammar.	To enable students to write creatively with the usage of correct grammar.	Students are able to write creatively with the usage of correct grammar.		
February	Week-4 (19 to 24)	Revision of writing and composition	To enable students to write creatively with the usage of correct grammar.	Students are able to write creatively with the usage of correct grammar.		
February	Week-5 (26 to 29)	Sample Paper and Doubt Session	To attempt the question paper to understand the pattern.	Students are able to attempt the question paper to understand the pattern.		
March	Week-1 (1 to 2)	Review of sample paper and Doubt Session	To enable students to analyse their areas of improvement.	Students are able to analyse their areas of improvement and work accordingly.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Review of sample paper and Doubt Session	To enable students to analyse their areas of improvement.	Students are able to enable students to analyse their areas of improvement and work accordingly.		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



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Subject: हिंदी

Teacher: Ms. Monika & Ms. Dipti

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	विद्यार्थियों के साथ वार्तालाप				
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	कविता हम पंछी 1 उन्मुक्त गगन के व्याकरण श्रुतिसम भिन्नार्थी शब्द रचनात्मक लेखन अनुच्छेद लेखन	श्रुतिसम भिन्नार्थी शब्द समझाना तथा आज़ादी के महत्त्व पर चर्चा करना	व्याकरणिक अशुद्धियों से अवगत होंगे आज़ादी के महत्त्व की समझ विकसित होगी	7/4/23 R) https://youtu.be/Fxl2WltZ2e0 वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	पाठ 2 -हिमालय की बेटियाँ व्याकरण विशेषण भेदों सहित रचनात्मक लेखन पत्र लेखन	भाषाई ज्ञान से अवगत करना तथा वर्णों का ज्ञान करना तथा हिमालय से निकलने वाली विभिन्न नदियों के विषय में जानकारी देना	भाषा के शुद्ध रूप का ज्ञान होगा तथा विभिन्न नदियों के उद्गम के विषय में ज्ञान विकसित होगा		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	पाठ 2 -हिमालय की बेटियाँ व्याकरण वर्ण विच्छेद विशेषण भेदों सहित रचनात्मक लेखन पत्र लेखन	भाषाई ज्ञान से अवगत करना तथा वर्णों का ज्ञान करना तथा हिमालय से निकलने वाली विभिन्न नदियों के विषय में जानकारी देना	भाषा के शुद्ध रूप का ज्ञान होगा तथा विभिन्न नदियों के उद्गम के विषय में ज्ञान विकसित होगा		
April	Week-5	कविता -3 कठपुतली	वर्ण विच्छेद समझाना एवं जीवन में	वर्ण विच्छेद समझाया जायेगा एवं	25/5/23	



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	(24 to 29)	व्याकरण वर्णविच्छेद- रचनात्मक लेखन अपठित गद्यांश	आज़ादी के महत्त्व पर प्रकाश डालना	जीवन में आज़ादी के महत्त्व पर प्रकाश डालना	IR) https://youtu.be/oMUyflsE4 वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे	
May	Week-1 (01 to 06)	कविता -3 कठपुतली व्याकरणसर्वनाम एवं - उसके भेद रचनात्मक लेखन संवाद लेखन	सर्वनाम एवं उसके भेदों को समझाना एवं जीवन में आज़ादी के महत्त्व पर प्रकाश डालना	वर्ण विच्छेद समझाया जायेगा एवं जीवन में आज़ादी के महत्त्व पर प्रकाश डालना		
May	Week-2 (8 to 13)	पाठ - 4 मिठाईवाला व्याकरणसर्वनाम एवं - उसके भेद रचनात्मक लेखन संवाद लेखन	सर्वनाम एवं उसके भेद को समझाना तथा जीवन की कड़वी वास्तविकता से अवगत करना	पठन कौशल का विकास होगा एवं जीवन में आने वाले संघर्षों का कैसे सामना करना चाहिए इसका ज्ञान होगा		
May	Week-3 (15-20)	Summer Vacation				
May	Week-4 (21-26)					
May	Week-5 (27-31)					
July	Week-1 (01)					



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July	Week-2 (03 to 08)	पाठ 5 पापा खो गये व्याकरण कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन पत्र लेखन	नाटक एवं एकांकी में अंतर स्पष्ट करना एवं कारक के विभक्ति चिन्हों का ज्ञान कराना	पत्र लिखने के प्रारूप को समझ सकेगे तथा शुद्ध रूप से पत्र लिखने में सक्षम होंगे	6/7/23 (R) https://youtu.be/oMUyflsE_4 वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे	
July	Week-3 (10 to 15)	पाठ 5 पापा खो गये व्याकरण – कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन विज्ञापन लेखन	नाटक एवं एकांकी के भेद को जान सकेगे तथा मंच पर नाटक प्रस्तुतीकरण पर चर्चा की जाएगी समाज में फैली बुराइयों को नाटक के माध्यम से सम	उनका उचित प्रयोग करने को प्रोत्साहन देना तथा व्याकरणिक अशुद्धियों से अवगत कराना भाषा के शुद्ध रूप का ज्ञान होगा		
July	Week-4 (17 to 22)	कविता शाम एक – किसान व्याकरण करक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन पत्र लेखन(अनौपचारिक)	शाम के प्राकृतिक दृश्य को किस प्रकार कवि ने चित्रित किया है प्रत्येक छात्र अपने स्वर में इस कविता का वाचन करेगा एवं व्याख्या कराना	शाम को किस सुंदर विधि से कवि ने समझाया है तथा विद्यार्थियों में कविता को अपने शब्दों में सुनाने की कला मुखरित होगी		
July	Week -5 (24 to 29)	पाठ-7 अपूर्व अनुभव व्याकरणरचना के - आधार पर वाक्य भेद रचनात्मक लेखन - विज्ञापन लेखन	पाठ के माध्यम से जीवन में आने वाली कठिनाईयों तथा उनका साहस के साथ सामना कैसे करना है इस से अवगत कराना	पाठ में दिखाई गयी मानवीय विशेषताओं को समझने में सक्षम होंगे		



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July	Week -6 (31)	व्याकरणरचना के - आधार पर वाक्य भेद	पठन एवं लेखन कौशल विकसित होगा।	पठन एवं लेखन कौशल विकसित होगा तथा उत्तर लिखने की कला में निपुण होंगे।		
August	Week-1 (1 to 5)	व्याकरणरचना के - आधार पर वाक्य भेद पुनरावृत्ति और सामयिक परीक्षा-1	वाक्य भेदों को समझने में सक्षम होंगे।	वाक्य के तीनों भेदों में अंतर कर्ण असीखेंगे।		
August	Week-2 (7 to12)	पाठ-8रहीम के दोहे व्याकरण –विराम चिन्ह एवं उसके भेद रचनात्मक लेखन सूचना लेखन पुनरावृत्ति और सामयिक परीक्षा-1	दोहों का सस्वर वाचन एवं जीवन की वास्तविकता से अवगत कराना।	पठन एवं लेखन कौशल का विकास होगा दोहों से हमें जीवन को जीने की प्रेरणा मिलती		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	पाठ-8रहीम के दोहे व्याकरण –विराम चिन्ह एवं उसके भेद रचनात्मक लेखन सूचना लेखन	दोहों का सस्वर वाचन एवं जीवन की वास्तविकता से अवगत कराना।	पठन एवं लेखन कौशल का विकास होगा दोहों से हमें जीवन को जीने की प्रेरणा मिलती है।		
August	Week-4 (21 to 26)	कविता -9 एक तिनका व्याकरण – क्रिया भेदों सहित रचनात्मक लेखन सूचना लेखन	सस्वर वाचन करना एवं शुद्ध भाषा उच्चारण करना सीखेंगे एवं जीवन में कभी भी घमंड न करने की सीख देना।	सस्वर वाचन करना एवं शुद्ध भाषा उच्चारण करना सीखेंगे तथा घमंड न करने की सीख लेंगे।	24/9/23 (VIR) https://youtu.be/BMFWstVYxsl कहानी दिखाकर प्रश्न सृजन के लिए	



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		व्याकरण			प्रोत्साहित करना	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	कविता -9 एक तिनका क्रिया एवं उसके भेद अर्धवार्षिक परीक्षा पुनरावर्तन	सस्वर वाचन करना एवं शुद्ध भाषा उच्चारण करना सीखेंगे एवं जीवन में कभी भी घमंड न करने की सीख देना	सस्वर वाचन करना एवं शुद्ध भाषा उच्चारण करना सीखेंगे	घमंड और स्वाभिमान में क्या अंतर हैविषय " -पर कक्षा में वाद विवाद कीजिए	
September	Week-1 (1 to 2)	अर्धवार्षिक परीक्षा पुनरावर्तन				
September 07/09/2023 Janmashami	Week-2 (4 to 9)	अर्धवार्षिक परीक्षा पुनरावर्तन				6/09/2023 Class VII- Hindi Event (दोहा एवं चौपाई गायन)
September	Week-3 (11 to 13)	अर्धवार्षिक परीक्षा पुनरावर्तन				
September	Week-4 (15 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	पाठ - 10 खान पान की बदलती तस्वीर व्याकरण अर्थ के आधार पर वाक्य के भेद	वाक्य सृजन करना एवं उनके उचित उपयोग को करना सीखेंगे एवं आजकल के खान पान के विषय में चर्चा की जाएगी	व्याकरण के विषयों का ज्ञान होगा फ़ास्ट फूड एवं पौष्टिक भोजन के विषय में समझ विकसित होगी		



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		रचनात्मक लेखन (लघु कथा लेखन)				
October	Week-2 (9 to 14)	पाठ – 10 खान पान की बदलती तस्वीर व्याकरण अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन (लघु कथा लेखन)	वाक्य सृजन करना एवं उनके उचित उपयोग को करना सीखेंगे एवं आजकल के खान पान के विषय में चर्चा की जाएगी।	व्याकरण के विषयों का ज्ञान होगा फ़ास्ट फूड एवं पौष्टिक भोजन के विषय में समझ विकसित होगी।		
October	Week-3 (16 to 21)	पाठ - 11नीलकंठ व्याकरण –काल भेदों सहित रचनात्मक लेखन विज्ञापन लेखन	पाठ के माध्यम से पशु एवं पक्षियों के प्रति सहानुभूति प्रकट करना सीखेंगे।	पशुपक्षियों के प्रति हमें कैसा - इस ? व्यवहार रखना चाहिए विमर्श किया -विषय पर विचार जाएगा तथा प्रत्येक जीव को समझने की क्षमता विकसित होगी।		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	पाठ - 11नीलकंठ व्याकरणकाल भेदों - सहित रचनात्मक लेखन विज्ञापन लेखन	पाठ के माध्यम से पशु एवं पक्षियों के प्रति सहानुभूति प्रकट करना सीखेंगे।	पशुपक्षियों के प्रति हमें कैसा - इस विषय ? व्यवहार रखना चाहिए विमर्श किया जाएगा -पर विचार तथाप्रत्येक जीव को समझने की क्षमता विकसित होगी।		
October	Week-5 (30 to 31)	अपठित गद्यांश	गद्यांश के माध्यम से अपने विचार प्रश्नोत्तर लेखन विधि जान सकेंगे।	गद्यांश के माध्यम से अपने विचार प्रस्तुत कर सकेंगे।		
November	Week-1 (1 to 4)	पाठ - 11नीलकंठ व्याकरणकाल भेदों -	पाठ के माध्यम से पशु एवं पक्षियों के प्रति सहानुभूति प्रकट करना	पशुपक्षियों के प्रति हमें कैसा - इस विषय ? व्यवहार रखना चाहिए		



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		सहित रचनात्मक लेखन विज्ञापन लेखन	सीखेंगे।	विमर्श किया जाएगा -पर विचार तथाप्रत्येक जीव को समझने की क्षमता विकसित होगी ॥		
November	Week-2 (6 to 08)	पाठ -12भोर और बरखा व्याकरण वाच्य एवं उसके भेद रचनात्मक लेखन पत्र लेखन	मीराबाई की कृष्ण के प्रति भक्ति का वर्णन करना।	कृष्णभक्त मीराबाई के जीवन से प्रेरणा लेंगे तथा लेखन एवं प्रश्नोत्तर कौशल का विकास होगा।	8/11/23 (VIR) https://youtu.be/Hshi72ZBOts वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 BhaiDooj	Diwali Break (November 9 to November 15, 2023)					
November	Week- 3 (16-18)	पाठ -12भोर और बरखा व्याकरण वाच्य एवं उसके भेद रचनात्मक लेखन पत्र लेखन	मीराबाई की कृष्ण के प्रति भक्ति का वर्णन करना।	कृष्णभक्त मीराबाई के जीवन से प्रेरणा लेंगे तथा लेखन एवं प्रश्नोत्तर कौशल का विकास होगा।		



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November	Week-4 (20 to 25)	पाठ - 13 वीरकुंवरसिंह व्याकरण उपसर्ग एवं प्रत्यय रचनात्मक लेखन अनुच्छेद लेखन	स्वतंत्रता संग्राम में भाग लेने वाले सेनानियों के विषय में जानकारी दी जाएगी।	पठन एवं लेखन कौशल का विकास होगा।		
November 27/11/2023 Gururanak Jayanti	Week-5 (27 to 30)	पाठ - 13 वीरकुंवरसिंह व्याकरण उपसर्ग एवं प्रत्यय रचनात्मक लेखन अनुच्छेद लेखन	स्वतंत्रता संग्राम में भाग लेने वाले सेनानियों के विषय में जानकारी दी जाएगी।	पठन एवं लेखन कौशल का विकास होगा।		
December	Week-1 (1 to 2)	क्रिया विशेषण एवं उसके भेद	क्रिया विशेषण के भेदों से अवगत होंगे।	क्रिया विशेषण के भेद तथा उनका प्रयोग करना सीखेंगे।		
December	Week-2 (4 to 9)	पाठ - 13 वीरकुंवरसिंह व्याकरण क्रिया विशेषण एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन पुनरावृत्ति एवं सामयिक परीक्षा- II	स्वतंत्रता संग्राम में भाग लेने वाले सेनानियों के विषय में जानकारी दी जाएगी।	पठन एवं लेखन कौशल का विकास होगा एवं जीवन में स्वतंत्रता के मूल्य को जा सकेंगे।		
December	Week-3 (11 to 16)	पाठ - 14 धनराजपिल्लै व्याकरण क्रिया विशेषण एवं उसके भेद रचनात्मक लेखन विज्ञापन लेखन	धनराज पिल्लै ने अपने जीवन में किस प्रकार से संघर्ष किया उसके विषय में जानेंगे।	साक्षात्कार कैसे लिया जाता है, तथकिस प्रकार के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा		



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		सामयिक परीक्षा- II					
December	Week-4 (18 to 23)	क्रिया विशेषण एवं उसके भेदों का अभ्यास एवं काल एवं उसके भेदों का अभ्यास	व्याकरण के विषयों का अभ्यास लिया जाएगा	व्याकरणिक अशुद्धियों से अवगत होंगे एवं उसमें संशोधन करने का प्रयत्न करेंगे			
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January Makar Sankranti	Week-2 (8 to 13)						
January	Week-3 (15-16)						
January	Week-3 (17 to 20)	पाठ - 14धनराजपिल्लै व्याकरण काल भेदों सहित रचनात्मक लेखन विज्ञापन लेखन	विद्यार्थियों में प्रश्नोत्तर विधि का विकास होगा	साक्षात्कार कैसे लिया जाता है , तथकिस प्रकार के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा	18/01/24 (VIR) https://youtu.be/iSgJtmRELFU वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे		
January	Week-4	पाठ - 14धनराजपिल्लै	विद्यार्थियों में प्रश्नोत्तर विधि का	साक्षात्कार कैसे लिया जाता है ,			



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26/01/2024 Republic Day	(22 to 27)	व्याकरण समास एवं उसके भेद रचनात्मक लेखन विज्ञापन लेखन	विकास होगा	तथा किस प्रकार के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा		
January	Week-5 (29 to 31)	पाठ -15आश्रम का अनुमानित व्यय व्याकरण समास एवं उसके भेद रचनात्मक लेखन सूचना लेखन	पठन एवं लेखन कौशल का विकास होगा तथा गांधीजी के विचार हमे किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे	लेखन एवं उत्तर लेखन का विकास होगा तथा गांधीजी के विचार हमे किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे	https://youtu.be/L7PYwyi3ATQ वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे	
February	Week-1 (1 to 3)	मुहावरे	आम बोलचाल की भाषा में मुहावरों का प्रयोग कराना	मुहावरों से भाषा में एक विशेषता आ जाती है जिसे विद्यार्थी प्रयोग करना सीखने में सक्षम होंगे		
February	Week-2 (5 to 10)	पाठ -15आश्रम का अनुमानित व्यय व्याकरण –समास एवं उसके भेद रचनात्मक लेखन सूचना लेखन	पठन एवं लेखन कौशल का विकास होगा तथा गांधीजी के विचार हमे किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे	लेखन एवं उत्तर लेखन का विकास होगा तथा गांधीजी के विचार हमे किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे		
February	Week-3 (12 to17)	पुनरावृति				
February	Week-4 (19 to 24)	पुनरावृति			23/2/24 (VIR) https://youtu.be/L7PYwyi3ATQ	



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					वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे	
February	Week-5 (26 to 29)	पुनरावृत्ति				
March	Week-1 (1 to 2)	पुनरावृत्ति				
March 08/03/2024 MahaShi vratri	Week-2 (4 to 9)	पुनरावृत्ति				
March	Week-3 (11 to 30)	Annual Examination & Result Declaration				

Subject: Mathematics

Teacher's Name: Mr. Sandeep Chauhan & Ms. Payal

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)					
April	Week-2 (3 to 8)	Ch-1 Integer <ul style="list-style-type: none"> Properties of addition and subtraction 	Ch 1: <ul style="list-style-type: none"> Understand the concept of Integers. State the properties of integers. Find the Inverse and 	Ch 1: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> Operate the multiplication and division of integers (Applying) Understand the property of 	<ul style="list-style-type: none"> To divide integers using unit squares of different colours 	



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			identity of integer number. <ul style="list-style-type: none"> Solve the problem on addition, subtraction, multiplication, and division of integers. Apply the BODMAS in 	addition, subtraction, multiplication, and division of integers (understanding) <ul style="list-style-type: none"> Apply the properties of integer in solving the complex problem (Applying) Understand the properties of zero and 1 		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Multiplication of Integer Division of integer	<ul style="list-style-type: none"> solving the complex problem 	<ul style="list-style-type: none"> Understand the properties of zero and 1 Apply the concept of BODMAS where all the basic operations are involved (Applying) 		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Division of integer Ch-2 Fraction and Decimals Multiplication of fraction	Ch 2: Understand the concept of fraction and differentiate between different types of fractions. Solve the addition and subtraction of fraction. Solve the multiplication and division of fraction. Understand the about the concept of decimal numbers and conversion of decimals into fraction and vice -versa. Solve the addition and subtraction of decimals. Understand the concept of comparison of decimal numbers.	<ul style="list-style-type: none"> Understand the concept of integers (Remembering) Differentiate between the whole number and integer (analysing) Solve four basic operations on integers (Appying) Understand the property of addition and subtraction on integers(understanding) 	To multiply a fraction by a number (say $3 \frac{4}{7}$)	
April	Week-5 (24 to 29)	Multiplication of a Fraction by a Fraction Division of fraction	Understand the about the concept of decimal numbers and conversion of decimals into fraction and vice -versa. Solve the addition and subtraction of decimals. Understand the concept of comparison of decimal numbers.	Ch 2: By the end of the lesson, students will be able to- Understand the concept of fraction and types of fractions. Solve the problem on addition, subtraction, multiplication and		



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			Convert the one unit to another. Understand the concept of multiplication of decimal numbers. Solve the division of decimals	division of fraction. Apply the concept of fraction in solving the word problem. Apply the concept of BODMAS in solving the complex questions		
May	Week-1 (01 to 06)	Division of fraction Ch-3 Data Handling	Ch 3: Understand the concept of importance of organisation of data. (Evaluate)	Ch 3: By the end of the lesson, students will be able to -	To collect data and represent it through bar graph.	
May	Week-2 (8 to 13)	Ch-3 Data Handling <ul style="list-style-type: none"> Organising Data Arithmetic Mean 	Comprehend the concept of mean, median and mode. (Understand) Differentiate between the mean, median and mode. (Evaluate)	Understand the method of presentation. (Evaluate) Comprehend the concept of mean, median and mode. (Understand) Differentiate between the bar graph and double bar graph. (Evaluate) Calculate the mean, median and mode of the ungroup data. (Apply)		
May	Week-3 (15 to 20)	<h2>Summer Vacation</h2>				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2					



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	(03 to 08)	<ul style="list-style-type: none"> Setting up an Equation Solving an equation 	<ul style="list-style-type: none"> Understand the concept of equation and solution of equation. Set up the equation on their own. 	students will be able to -	when two lines intersect, vertically opposite angles are equal.	
July	Week-3 (10 to 15)	More Equations	<ul style="list-style-type: none"> Solve the given equations. Construct the equation from the given solution. Solve the word problem 	<ol style="list-style-type: none"> Understand the concept of Equation and Expression Differentiate between the Equation and Expression Understand the concept of like and unlike terms. Convert the statement into equation. Convert the equation into statement. Find the solution of the equation. Solve the word problems 		
July	Week-4 (17 to 22)	Application of simple equation	Ch 5: Identify the intersecting lines and parallel lines (Remembering)	Ch 5: By the end of the lesson, students will be able to -	To verify exterior angle property of a triangle.	
July	Week -5 (24 to 29)	Ch- 5 Lines and Angles	Differentiate between the transversal and parallel lines (Analyse)	Understand the concept of complementary angle and supplementary angles (Understanding)		
July	Week -6 (31)	Ch- 5 Lines and Angles	Checking for the parallel lines, evaluating the angles made by the transversal line (Evaluate) =	Understand the concept adjacent angle and linear pair (Understanding) Understand the concept of vertically opposite angle and angles made by the transversal line (Applying)		



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August	Week-1 (1 to 5)	Ch- 5 Lines and Angles	Apply the angles made by the transversal line for proving for the parallel lines. (Apply) Identify the lines, ray and line segment (Remembering) Differentiate between the line, ray and line segment (Analyse)	Find the measure of the angle using the learned concepts (Applying) Identify the angle made by the transversal line. Understand that the angles made by the transversal of parallel lines are always equal		
August	Week-2 (7 to12)	PT-1 Ch-6 The Triangle and its Properties	PT-1 • Understand the concept of median and altitude of a triangle (Remembering)	PT-1		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch-6 The Triangle and its Properties Exterior angle of triangle and its properties	Ch 6: • Understand the concept of median and altitude of a triangle (Remembering) • Differentiate between the median and altitude (Analyse) • Understand the angle sum property and sum of exterior angle (Understand) • Solve the problem based on angle sum property (Apply) • Synthesize the angle sum property for quadrilateral. (Create)	Ch 6: By the end of the lesson, students will be able to - • Understand the concept of curve and polygon (Understanding) • State the different types of the polygon (Remembering) • Understand the concept of a triangle and its six elements (Applying) • Classify the different types of a triangle on the basis of side and angle (Applying) • Understand the concept of median and altitude of a triangle (Understanding)	• To verify that in an isosceles triangle, angles opposite to equal sides are equal.	
August	Week-4 (21 to 26)	Angle sum properties Pythagoras theorem				



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			<ul style="list-style-type: none"> Understand the concept of Pythagoras theorem (Understand) Solve the problem based on Pythagoras (Apply) 	<ul style="list-style-type: none"> Differentiate between the median and altitude of a triangle (Analyzing) 		
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	<ul style="list-style-type: none"> Ch- 7 Comparing Quantities 	Ch 7: Understand the concept of ratio, proportion and percentage (Understanding) Find the ratio and proportion (Apply)	Ch 7: By the end of the lesson students will be able to – Understand the concept of Simple interest. (Understanding) Understand the concept of compound interest. (Understanding)		
September	Week-1 (1 to 2)	Revision for Mid Term Examinations				
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Revision for Mid Term Examinations				
September	Week-3 (11 to 16)	Revision for Mid Term Examinations				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	<ul style="list-style-type: none"> Ch- 7 Comparing Quantities 	Convert the ratio into percentage (Apply) Find the percentage and use it in their daily life situation (Apply) Use the concept of profit and	Ch 7: By the end of the lesson, students will be able to- Find the simple interest of a given amount (Applying) Find the compound interest of the given amount. (Applying)	<ul style="list-style-type: none"> To make medians of a triangle by paper folding 	



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			loss in their day-to-day life (Apply)	<ul style="list-style-type: none"> Understand and Check if two ratios are in proportion or not. (Applying) 		
October	Week-2 (9 to 14)	Another way of comparing of Ch-7	Ch 7: Understand the concept of ratio, proportion, and percentage (Understanding)	Ch 7: By the end of the lesson, students will be able to		
October	Week-3 (16 to 21)	Decimals and Fractions conversations of Ch-7	Find the ratio and proportion (Apply) Convert the ratio into percentage (Apply) Find the percentage and use it in their daily life situation (Apply) Use the concept of profit and loss in their day-to-day life (Apply)	Understand the concept of Simple interest. (Understanding) Understand the concept of compound interest. (Understanding) Find the simple interest of a given amount (Applying) Find the compound interest of the given amount. (Applying) Understand and Check if two ratios are in proportion or not. (Applying)		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Profit and loss with percentage Ch 8 – Rational Number	Ch 8: <ul style="list-style-type: none"> Understand the concept of rational number (Remembering) 	Ch 8: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> Understand the concept of addition and subtraction of rational number (understanding) 		
October	Week-5 (30 to 31)	Ch 8 – Rational Number	Ch 8: <ul style="list-style-type: none"> Understand the concept of rational number (Remembering) 	<ul style="list-style-type: none"> Solve problem on addition and subtraction of rational number (Applying) 		
November	Week-1 (1 to 4)	Ch 8 – Rational Number	<ul style="list-style-type: none"> Differentiate between the fraction and rational 	<ul style="list-style-type: none"> Understand the concept of multiplication and division of rational number 		
November	Week-2	Addition and			To make a rhombus	Maths



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	(6 to 08)	Multiplication of Rational Number of Ch-8	numbers(analyze) <ul style="list-style-type: none"> • Represent the rational number on the number line (Apply) • Solve the four basic operation on rational number (apply) 	(understanding) <ul style="list-style-type: none"> • Solve the problem on multiplication and division of rational numbers (Applying) • Apply the BODMAS in solving the four operations on rational number (Applying) 	by paper folding and cutting.	Event (Mathangles)
November 12/11/23 Deepawali 13/11/23 Goverdhan Puja 14/11/23 Bhai duj	Diwali Break September 09 to September 15					
November	Week-3 (16 to 18)	Ch-9 Area and Perimeter Area of square, rectangle.	Ch 9: Identifies the plane figures. Verifies the area of triangle and parallelogram. Verifies the circumference and area of a circle. <ul style="list-style-type: none"> • □ Learns how to convert the units 	<ul style="list-style-type: none"> • Ch 9: Understand about the positive and negative rational number(understanding) • Reduce the rational number in standard form (Applying) • Find the equivalent rational number of the given one (Applying) • Represent the rational number on number line (Applying) 	<ul style="list-style-type: none"> • To obtain formula for the area of parallelogram. 	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-4 (20 to 25)	Ch-9 Area and Perimeter Area of square, rectangle, parallelogram, triangle, circle	Ch 9: Identifies the plane figures. Verifies the area of triangle and parallelogram. Verifies the circumference and area of a circle. □ Learns how to convert the units	Ch 9: By the end of the lesson, students will be able to Understand the concept of area and perimeter (Remembering) Differentiate between the area and perimeter(analyze) Derive and use the formula of area and perimeter of different figure (Apply/ Analyze)		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Area of square, rectangle, parallelogram, triangle, circle of Ch 9	Solve the problem based on area and perimeter (apply)		To draw regular polygons using circles.	
December	Week-1 (1 to 2)	Ch-10 Algebraic Expression	Ch 10: • Understand the concept of monomial, binomial, and trinomial (Remembering)	Ch 10: • Represent a number in exponential form (Understanding)		
December	Week-2 (4 to 9)	Revision PT-2				
December	Week-3 (11 to 16)	Addition and subtraction of Algebraic Expression Finding the values of expression	• Identify the different types of expression (Understand) • Understand the concept of factor and identify the factors of a given terms (Understand)	• Write a number in index/ exponent form using the prime factorization method (Analyzing)	To make a square by paper folding	
December	Week-4 (18 to 23)	Ch-10 Algebraic Expression	• Solve the problem on addition, subtraction and multiplication of expression (Apply)	• State the law of exponent (Remembering) • Convert a number with negative exponent to positive exponent (Applying) • Express large numbers into standard form • Understand the concept of equation(understanding)		



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December 25/12/2023 Christmas	Week-5 (24 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 16)					
January	Week-3 (17 to 20)	Ch 11- Exponent and power	Ch 11: <ul style="list-style-type: none"> Understand the concept of exponent and power (Remembering) Identify the base and power/exponent (Understand) 	Ch 11: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> Understand the concept of exponent, power, and base (Understanding) 	<ul style="list-style-type: none"> To find the order of rotational symmetry of a given figure. 	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Usual and standard form Ch-12 Symmetry	<ul style="list-style-type: none"> Write the numbers in exponential form (Apply) State the different law of exponents (Remember) Use the law of exponent and power to solve the questions (apply) Give reasons for how the law of exponent work (evaluate) 	<ul style="list-style-type: none"> Differentiate between the exponent and power (Analyzing) Identify the base, exponent of a power of a number (Understanding) Write the number in exponential form (Applying) 	To demonstrate the side view, upper view, and front view of a solid.	
January	Week-5 (29 to 31)	Ch-12 Symmetry	Ch 12: <ul style="list-style-type: none"> Finds Symmetry in nature. 	Ch 12: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> Understand the concept of 		



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			<ul style="list-style-type: none"> Explores various symmetrical objects in the surroundings. Applies Line of Symmetry in various objects 	symmetry. <ul style="list-style-type: none"> State the types of symmetry. Understand the concept of line symmetry: horizontal and vertical symmetry 		
February	Week-1 (1 to 3)	Ch-13 Visualizing solid shapes	Ch 13: 1. Discuss and give examples to differentiate between plane figures and solid shapes 2. Examine different solid shapes in order to identify and count their number of faces, edges and vertices 3. Examine cross sections of different solid shapes. in order to interpret and visualise different planes. 4. Draw 3D objects in 2D in order to visualize solid objects from different perspectives	Ch 13: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> Understand the concept of 2-D and 3-D shapes (Remembering) Differentiate between the 2-D and 3-D shapes (analyze) Identify the faces, edges and vertices of different solid shapes (Apply/ Analyse) Make the connection between these concepts to their day-to-day life(apply) 		
February	Week-2 (5 to 10)	Revision for Final Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (12 to 17)	Revision for Final Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
February	Week-4 (19 to 24)	Revision for Final Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
February	Week-5 (26 to 29)	Revision for Final Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
March	Week-1 (1 to 2)	Revision for Final Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision for Final Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
March	Week-3 (11 to 30)	Annual Examination & Result Declaration				

Subject- Science

Name of Teacher: Mr. Bhal Singh & Ms. Reena

Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
April	Week-1 (01 to 02)	Introduction and team building, next year targets discussion	To enable students to become familiar with each other and build a healthy bond among themselves.	Students are able to become familiar with each other and build a healthy bond among themselves.		
April	Week-2 (03 to 08)	Ch.1 (Nutrition in Plants)	1. To develop scientific attitude 2. To appreciate science	1. Will be able to understand nutrition and its types 2. Will be able to learn about	1. To study different types of nutrition in plants.	



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
			around them 3. To learn about nutrition in plants 4. To learn various modes of nutrition in plants	various coloured leaves 3. Will be able to identify various pants based on mode of nutrition	2. To study about the process of photosynthesis. (06.04.23)	
April 10/04/2023 Ram Navami 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.1 (Nutrition in Plants)	1. To develop scientific attitude 2. To appreciate science around them 3. To learn about nutrition in plants 4. To learn various modes of nutrition in plants	1. Will be able to understand nutrition and its types 2. Will be able to understand about various coloured leaves 3. Will be able to identify various pants based on mode of nutrition	1. To study different modes of nutrition other than photosynthesis. (13.04.23)	
April 22/04/23 Eid-ul-Fitar	Week-4 (17 to 22)	Ch. 3 Heat	1. To develop scientific vocabulary and knowledge 2. To develop scientific skills. 3. To understand the concept of Heat and Temperature 4. Will know about various types of thermometers	1. Will be able to understand about heat and temperature 2. Will be able to understand about heat transfer 3. Will be able to use various types of thermometers	1. To study the different methods of heat transfer. (19.04.23)	
April	Week-5 (24 to 29)	Ch. 3 Heat	1. To develop scientific vocabulary and knowledge 2. To develop scientific skills. 3. To understand the concept of Heat transfer and Temperature measurement.	1. Will be able to understand about heat transfer 2. Will be able to learn about instrument of temperature measurement 3. Will understand various modes of heat transfer	2. To study the difference between laboratory and clinical thermometer. (26.04.23)	



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May	Week-1 (01 to 06)	Ch. 4 Acids, Bases, and Salts	1. To develop scientific temperament 2. To enhance experimental skills 3. To learn about acid and bases	1. Will be able to learn types of uses of acids and bases and their reactions 2. Will be able to learn about indicators and neutralization reaction.	1. To identify the acid and base. (03.05.2023)		
May	Week-2 (8 to 13)	Ch. 4 Acids, Bases, and Salts	1. To develop scientific temperament 2. To enhance experimental skills 3. To learn about acid and bases	1. Will be able to learn types of uses of acids and bases and their reactions 2. Will be able to learn about indicators and neutralization reaction.	2. Use of natural indicator present at home to identify acid and base. (10.05.2023)		
May	Week-3 (15 to 20)	Summer Vacation					
May	Week-4 (22 to 27)						
May	Week-5 (29 to 31)						
July	Week-1 (01)						
July	Week-2 (03 to 08)	Ch.2 (Nutrition in Animals)	1. To develop scientific attitude 2. To appreciate science around them 3. To learn about nutrition in animals	1. Will develop scientific attitude 2. Will understand about nutrition in animals 3. Will understand about modes of nutrition in animals	1. To study Importance of nutrients in animals and their specific role in animal body. (05.08.2023)		
July	Week-3	Ch.2 (Nutrition in	1. To develop scientific	1. Will develop scientific attitude	2. To study various		



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	(10 to 15)	Animals)	attitude 2. To appreciate science around them 3. To learn about nutrition in animals	2. Will understand about nutrition in animals 3. Will understand about modes of nutrition in animals	modes of nutrition in animals. (18.07.23)	
July	Week-4 (17 to 22)	Ch. 5 Physical and Chemical Changes	1. To be more observant about things around them 2. To understand how to relate things with science 3. Will learn about Physical and Chemical changes	1. Will enhance observation skills. 2. Will be able to understand about changes occurring in the surrounding. 3. Will be able to differentiate between Physical and Chemical changes.	1. To study the conditions necessary for rusting of iron. (19.07.23)	
July	Week -5 (24 to 29)	Ch. 5 Physical and Chemical Changes	1. To be more observant about things around them 2. To understand how to relate things with science 3. Will learn about Physical and Chemical changes	1. Will enhance observation skills. 2. Will be able to understand about changes occurring in the surrounding. 3. Will be able to differentiate between Physical and Chemical changes.	2. To study various physical and chemical changes in surroundings. (26.07.2023)	
August	Week-1 (01 to 05)	Ch. 9 Motion and Time	1. To be more observant about things around them 2. To understand how to relate things with science 3. Will learn about concept of rest and motion 4. Will learn about speed, time and measurement of time.	1. Will understand about rest and motion 2. Will understand about speed, time and measurement of time 3. Will be able to understand relative nature of motion	1. To study concept of rest and motion. (03.08.2023)	



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August	Week-2 (07 to 12)	Ch. 9 Motion and Time	<ol style="list-style-type: none"> To be more observant about things around them To understand how to relate things with science Will learn about concept of rest and motion Will learn about concept of graph 	<ol style="list-style-type: none"> Will understand about rest and motion Will understand about speed, time and measurement of time Will be able to understand about graph and its application. 	<ol style="list-style-type: none"> To plot the graph and study the graph to express and extract the information. (09.08.2023) 	
August 15/08/23 Independence Day	Week-3 (14 to 19)	Ch. 6 Respiration in Organisms	<ol style="list-style-type: none"> To develop scientific attitude To enhance diagram representation 	<ol style="list-style-type: none"> Will be able to learn about Respiration and its types Will be able to learn about Respiration process in humans and other organisms 	<ol style="list-style-type: none"> To study the human respiratory system by using charts and models. To study the mechanism of inhalation and exhalation. (16.08.23) 	
August	Week-4 (21 to 26)	Ch. 6 Respiration in Organisms	<ol style="list-style-type: none"> To develop scientific attitude To enhance diagram representation To be able to understand process and importance of respiration. 	<ol style="list-style-type: none"> Will be able to understand about Respiration and its types Will be able to understand about Respiration process in humans and other organisms 	<ol style="list-style-type: none"> To show that during breathing carbon dioxide is released. (23.08.23) 	
August 31/08/23 Raksha Bandhan	Week -5 (28 to 31)	Ch. 6 Respiration in Organisms	<ol style="list-style-type: none"> To develop scientific attitude To enhance diagram representation To be able to understand 	<ol style="list-style-type: none"> Will be able to understand about Respiration and its types Will be able to understand about Respiration process in humans and other organisms 	<ol style="list-style-type: none"> To study interdependence of plants and animals (30.08.23) 	



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			process and importance of respiration.				
September	Week-1 (01 to 02)	Let's Recapitulate					
September 07/09/23 Janmashtami	Week-2 (04 to 09)						
September	Week-3 (11 to 16)	Mid Term Examination					
September	Week-4 (18 to 23)						
September	Week -5 (25 to 30)						
October 02/10/23 Gandhi Jayanti	Week-1 (02 to 07)	Ch. 7 Transportation in Animals and Plants	1. To appreciate human body and its functions 2. To enhance diagram representation 3. Will learn about blood and its role in transportation of gases and other substances in human 4. Will learn about excretory system	1. Will understand about blood and its role in transportation of gases and other substances in human 2. Will understand about components of blood 3. Will understand about excretory system	1. To study the circulatory system. 2. To study structure of human heart. (04.10.23)		
October	Week-2 (09 to 14)	Ch. 7 Transportation in Animals and Plants	1. To appreciate human body and its functions 2. To enhance diagram representation 3. Will learn about Xylem	1. Will be able to learn about blood and its importance and its components 2. Will be able to learn circulatory and excretory system in humans	3. To study the circulatory system in plants 4. To study about transpiration and		



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			and Phloem, their role in transportation of water and food in plants 4. Will learn about transpiration system	3. Will be able to learn about transportation process in plants	its importance (11.10.23)	
October	Week-3 (16 to 21)	Ch. 10 Electric Current and its Effects	1. To enhance experimental skills 2. To develop curiosity for things around them 3. To learn about concept of charge and current 4. To learn heating effects of current	1. Will be able to understand about electricity and its components 2. Will be able to understand about heating effects of current	1. To study the different components of an electric circuit. 2. To study the factors affecting heating effect of electric current. (18.10.23)	
October 23/10/23 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch. 10 Electric Current and its Effects	1. To enhance experimental skills 2. To develop curiosity for things around them 3. To learn magnetic effects of current	1. Will be able to learn about electricity and its components 2. Will be able to learn about magnetic effects of current	3. To study the magnetic effect of current. 4. To study making of an electromagnet. (25.10.23)	
October	Week-5 (30 to 31)	Ch. 10 Electric Current and its Effects	1. To enhance experimental skills 2. To develop curiosity for things around them 3. To learn applications of magnetic effects of current	1. Will be able to learn about electricity and its components 2. Will be able to learn about heating and magnetic effect of current	5. To study the working of an electric bell. (31.10.23)	



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
November	Week-1 (01 to 04)	Ch. 8 Reproduction in Plants	<ol style="list-style-type: none"> To develop scientific attitude in students To enhance diagram representation To learn about reproduction and its modes in plants 	<ol style="list-style-type: none"> Will be able to understand about reproduction and its modes Will be able to understand about modes of asexual reproduction, vegetative reproduction, and artificial reproduction Will be able to understand and explain about asexual reproduction in plants 	<ol style="list-style-type: none"> To study the binary fission in Amoeba. To study budding in Hydra. <p>(03.11.23)</p>	
November	Week-2 (06 to 08)	Ch. 8 Reproduction in Plants	<ol style="list-style-type: none"> To develop scientific attitude in students To enhance diagram representation To learn about reproduction and its modes in plants 	<ol style="list-style-type: none"> Will be able to understand about reproduction and its modes Will be able to understand about modes of asexual reproduction, vegetative reproduction and artificial reproduction Will be able to understand and explain about asexual reproduction in plants 	<ol style="list-style-type: none"> To study the difference between types of reproduction. <p>(08.11.23)</p>	
November 12/11/23 Deepawali 13/11/23 Goverdhan Puja 14/11/23 Bhai duj	<p>Diwali Break September 09 to September 15</p>					



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
November	Week-3 (16 to 18)	Ch. 8 Reproduction in Plants	<ol style="list-style-type: none"> To develop scientific attitude in students To enhance diagram representation To learn about reproduction and its modes in plants 	<ol style="list-style-type: none"> Will be able to understand about reproduction and its modes Will be able to understand about modes of asexual reproduction, vegetative reproduction, and artificial reproduction Will be able to understand and explain about asexual reproduction in plants 	<ol style="list-style-type: none"> To study the different parts of a bisexual flower. (15.11.23) 	
November	Week-4 (20 to 25)	Ch. 11 Light	<ol style="list-style-type: none"> To develop scientific temperament and skills To be curious and observant for things around them To learn about light, its sources, and properties 	<ol style="list-style-type: none"> Will be able to understand about light it's properties and reflection with its types Will be able to understand about Reflection and refraction of light Will be able to understand about mirror and lens 	<ol style="list-style-type: none"> To study the properties of light. To study different types of mirrors. (22.11.23) 	
November 27/11/23 Gurunanak Jayanti	Week-5 (27 to 30)	Ch. 11 Light	<ol style="list-style-type: none"> To develop scientific temperament and skills To be curious and observant for things around them To learn about light, its sources, and properties 	<ol style="list-style-type: none"> Will be able to understand about light it's properties and reflection with its types Will be able to understand about Reflection and refraction of light Will be able to understand about mirror and lens 	<ol style="list-style-type: none"> To study the properties of light. To study different types of mirrors. (29.11.23) 	
December	Week-1 (01 to 02)	Ch. 11 Light	<ol style="list-style-type: none"> To develop scientific temperament and skills To be curious and 	<ol style="list-style-type: none"> Will be able to understand about light it's properties and reflection with its types 	<ol style="list-style-type: none"> To study the laws of reflection. To study the 	



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
			observant for things around them 3. To learn about light, its sources, and properties	2. Will be able to understand about Reflection and refraction of light 3. Will be able to understand about mirror and lens	characteristics of image formed by plane. (03.12.2023)	
December	Week-2 (04 to 09)	PT – 2 Revision				
December	Week-3 (11 to 16)	Post Mid Term Examination				
December	Week-4 (18 to 23)	Ch. 11 Light	1. To develop scientific temperament and skills 2. To be curios and observant for things around them 3. To learn about light, its sources, and properties	1. Will be able to understand about light it's properties and reflection with its types 2. Will be able to understand about Reflection and refraction of light 3. Will be able to understand about mirror and lens		
December 25/12/23 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/24 New Year Day	Week-1 (01 to 06)					
January	Week-2 (08 to 16)					



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
January 15/01/24 Makar Sankranti	Week-3 (17 to 20)	Ch. 12 Forest Our Lifeline	1. To develop scientific temperament and scientific vocabulary. 2. To enhance diagram representation. 3. Awareness towards nature and its conservation.	1. Will be able to understand the role of forest for the life on the Earth. 2. Will be more sensitive towards plantations. 3. Awareness towards nature and its conservation.	1. Virtual tour to different types of forest and biodiversity (17.01.2024)	
January 26/01/24 Republic Day	Week-4 (22 to 27)	Ch. 12 Forest Our Lifeline	1. To develop scientific temperament and scientific vocabulary. 2. To enhance diagram representation. 3. Awareness towards nature and its conservation.	1. Will be able to understand the role of forest for the life on the Earth. 2. Will be more sensitive towards plantations. 3. Awareness towards nature and its conservation.	1. Virtual tour to different types of forest and biodiversity (24.01.2024)	Lens and Light (27.01.24)
January	Week-5 (29 to 31)	Ch. 12 Forest Our Lifeline	1. To develop scientific temperament and scientific vocabulary. 2. To enhance diagram representation. 3. Awareness towards social responsibility for the nature.	1. Will be able to understand the role of forest for the life on the Earth. 2. Will be more sensitive towards plantations. 3. Awareness towards nature and its conservation.	1. Virtual tour to different types of forest and biodiversity (30.01.2024)	
February	Week-1 (01 to 03)	Ch. 13 Wastewater story	1. To develop scientific temperament and scientific vocabulary. 2. To enhance diagram representation. 3. Awareness towards judicious use of water.	1. Will be able to learn about water pollution and its conservation 2. Will be able to learn about "Water for Life" campaign. 3. Will be aware about need of pure water.		
February	Week-2	Ch. 13	1. To develop scientific	1. Will be able to learn about	1. Virtual Visit of a	



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
	(05 to 10)	Wastewater story	temperament and scientific vocabulary 2. To enhance diagram representation 3. Awareness towards sanitation and its importance	water pollution and its conservation 2. Will be able to learn the whole process of Wastewater treatment	Sewage Treatment Plant. (07.02.24)	
February	Week-3 (12 to 17)	Ch. 13 Wastewater story	1. To develop scientific temperament and scientific vocabulary 2. To enhance diagram representation 3. Awareness towards public place sanitation and its need	1. Will be able to learn about water pollution and its conservation 2. Will be able to learn about "Water for Life" campaign. 3. Will be aware about social responsibility towards water conservation	1. Discussion on "Water for Life" campaign. (14.02.2024)	
February	Week-4 (19 to 24)	<p>Let's Recapitulate</p> <p>Annual Examination</p>				
February	Week-5 (26 to 29)					
March	Week-1 (01 to 02)					
March 8/03/24 Mahashivratri	Week-2 (04 to 09)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
March 24/03/24 Holika Dahan 25/03/24 Holi	Week-5 (25 to 30)			Result Declaration		

Subject: Social Science

Teacher's Name: Mr. Arvind Kumar Mr. Rajeev Bhalla

ESTD. 2019



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session				
April	Week-2 (3 to 8)	Geo. Ch-1. Environment	<ul style="list-style-type: none"> Identify the different components of environment and their elements. To understand ecosystem and surrounding. To understand effect of human activities on environment. 	KNOWLEDGE- Students will be able to – <ul style="list-style-type: none"> Enlist the components of environment. Differentiate between natural – man made components. Classify the natural environment and describe each component. 	Poster Making on Environment	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	His Ch-1. (Tracing Changes Through 1000 Years)	3 Able to know the sources used to study history of Medieval period. 4 Understand the Historical changes in the Medieval period of Indian history. 5 Emergence of new religious ideas and movements.	KNOWLEDGE- Students will know and understand: <ul style="list-style-type: none"> 1. During the period 700-1200 the Gurjara-Pratihara, Palas, Rashtrakutas and Chahmanas came up in the North India and Chola kingdom in the South India. 2. The three kingdoms – Gurjaras, Palas and Rashtrakutas were 	Tracing - Teaching resources (wordwall.net) Quiz	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Spl Ch-1. On Equality	<ul style="list-style-type: none"> The students will be able to know the meaning of equality, its importance and government initiatives to bring equality in the country. 	<ul style="list-style-type: none"> The students will develop sensitivity towards other genders. Understand and analyse various government policies like mid-day meal etc. 	Debate	
April	Week-5 (24 to 29)	His Ch-2. New Kings and Kingdoms	<ul style="list-style-type: none"> To gain the knowledge of Medieval India (Seventh-Twelfth century). To know the glory of the Chola and The Rashtrakuta architecture and sculpture. 	<ul style="list-style-type: none"> Able to know Three dynasties Gurjara-Pratihara, Rashtrakuta and Pala why they fought for control over Kanauj. How Chola dynasty emerged as the most powerful kingdom. Chola villages played an important role in 		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> To know the importance of local administration 	Administration.		
May	Week-1 (01 to 06)	Spl Ch-2 Role of the Government in Health	<ul style="list-style-type: none"> Will learn health as an important factor. Able to identify the difference between health facilities of government hospital and private hospitals. 	<ul style="list-style-type: none"> Understand that health is a state of mental and physical well-being. Providing health facilities to the public is a primary responsibility of the government. 	Role Play on Parliamentary discussion	
May	Week-2 (8 to 13)	Geo. Ch-2. Inside our Earth	<ul style="list-style-type: none"> Explain the layers of the earth Appreciate the interdependence of those layers and their importance keeping our unstable earth, a living object Inculcate in them the components of the different layers of the inside earth To make them understand the difference between minerals and rocks Enable them to learn rock cycle. 	<p>KNOWLEDGE: The Students will be able to know:</p> <ul style="list-style-type: none"> Enable the students to understand the internal structure, of the earth. Differentiate between types of rocks by referring to their properties and methods of formation. Arrange the steps involved in the formation of rock in a sequential manner. Differentiate between rocks and minerals and identify the importance to human life. Appreciate the diversity of the earth's interior and the uniqueness of the planet. 	https://www.youtube.com/watch?v=XzjldWeiDe8 Rocky Terrain	
May	Week-3 (15 to 20)	<h2>Summer Vacation</h2>				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-1 (1)					
July	Week-2 (03 to 08)	His Ch-3 The Delhi Sultan Spl Ch-3. How the state government works	<ul style="list-style-type: none"> •Students would be able to understand about Delhi Sultans how they set up their rule in Indian sub-continent. •The organization of the state government includes the Governor, the state legislature, the state council of ministers •The governor of the state is the nominal head of the executive. •The Chief Minister and other ministers have the responsibility of running various government departments. 	KNOWLEDGE- Students will know and understand. <ol style="list-style-type: none"> 1. The important dynasties of Delhi Sultans were Slave dynasty, Khalji dynasty, Tughlaq dynasty, Sayyid dynasty and Lodi dynasty. 2. The nobles were paid by grants of land called iqta. 3. Alauddin Khalji was the most important ruler of Khalji dynasty. 4. He introduced the system of market control and administrative measures in order to maintain a large standing army. 	https://www.youtube.com/watch?v=ihAmTtfUvf0 Make timeline of Presidents and Prime Minister	
July	Week-3 (10 to 15)	Spl Ch-3. How the state government works	<ul style="list-style-type: none"> •The organization of the state government includes the Governor, the state legislature, the state council of ministers 	<ul style="list-style-type: none"> • Collaborate and Know the introduction of Garrison town and Hinterland. • The President, PM, MLAs have the responsibility for the issues, area of constituency. • Role of the Opposition party is much more important for the welfare of the people in a democratic set up like India. 		
July	Week-4 (17 to 22)	Geo Ch-3 Our Changing Earth	<ul style="list-style-type: none"> • Familiarize with the basics of lithospheric plates and plate tectonics 	KNOWLEDGE- Given the content of the chapter the students will be able to: <ul style="list-style-type: none"> • Explain the terms focus, epicentre, seismic 	Lanforms made by River, Water, Wind	Class VII Social Science



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> Differentiate and understand between Endogenic Forces and exogenic forces Identify the structure and cause of Volcanoes and Earthquakes 	<p>waves, seismograph, and Richter scale in reference to the earthquakes.</p> <ul style="list-style-type: none"> Enlist the things one should know as a preparedness of an earthquake. Explain the terms weathering and erosion. Explain the landforms carved by the action of a river, sea waves, glacier and wind. action of the exogenic forces 		Event (Media Tek)
July	Week -5 (24 to 29)	Geo Ch-3 Our Changing Earth	<ul style="list-style-type: none"> Identify the landforms caused by the agents of denudation like, river, sea waves, glacier, and wind 	<ul style="list-style-type: none"> Creative techniques – the students will be able to create the landforms by means of diagrams, models, and presentations Collaborative learning – they will work in group to discuss the cause and effect. 		
July	Week -6 (31)	Spl Ch - 4 Growing Up as Boys and Girls	Students would be able to understand the concept of gender, values of boys and girls, necessity for equality between man and woman.	<p>KNOWLEDGE:</p> <ol style="list-style-type: none"> The students will be able to: Gender roles refer to how an individual adapts himself to the role. prescribed for his or her sex by the society. The gender roles have created disparity everywhere. Men and women are not treated equally in most of the societies. In the 19th century, changes began to take place as women also fought for their rights. Several women have broken the convention and entered areas dominated by men Poverty, early marriage, family responsibilities are some of the factors that prevent the 		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				education of women.		
August	Week-1 (1 to 5)	Geo Ch-4. Air Periodic Term-I Exam	<ul style="list-style-type: none"> • Draw the layers of atmosphere. • Differentiate between the terms weather and climate. • Identify the elements determining the weather i.e., temperatures, air pressure, winds, and rainfall. • Diagrammatically explain the pressure belts, planetary winds, and types of rainfall. 	<p>KNOWLEDGE- Given the content of the chapter, the students will be able to-</p> <ul style="list-style-type: none"> • Describe the importance of each component of the atmosphere relating to presence of life on earth- nitrogen, oxygen, carbon dioxide, water vapour and dust particles. • List the characteristics of each layer of the atmosphere troposphere, stratosphere, mesosphere, thermosphere, and exosphere. • Differentiate between the terms weather and climate, • List the major elements of weather and climate – Temperature, pressure, Winds, and rainfall. • Comprehend the factors affecting atmospheric temperature and pressure in relation to altitude, temperature, and water vapour. • Comprehend the factors affecting atmospheric temperature and pressure. 	Air Pressure PR	
August	Week-2 (7 to12)	His -Ch 4. The Mughal Empire Periodic Term-I Exam	Students would be able to understand who Mughals were and how the Mughal rule started in the Indian subcontinent and appreciate the efficient administration of Akbar.	<p>KNOWLEDGE- Students will know and understand.</p> <ul style="list-style-type: none"> • Critically establishment of new dynasty--- The Mughals from Central Asia. Babur was the first Mughal king followed by Humayun, Akbar, Jahangir, Shah Jahan, and Aurangzeb. 		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				the concept of Sulh-i-kul or Universal peace. •Collaborative work through Jahangir did not add much to the territories of Akbar and followed the systems introduced by him. •Under Aurangzeb, the Mughal Empire set the emergence of new regional powers.		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	His -Ch 4. The Mughal Empire	Students would be able to understand who Mughals were and how the Mughal rule started in the Indian subcontinent and appreciate the efficient administration of Akbar.	SKILL: Students would be able to 1. Critically Know about Mughal Empire 2. Able to answer the genealogy of Mughal Empire in collaboration. 3. Use analytical skills and critical thinking to learn new administrative policies took by Akbar.		
August	Week-4 (21 to 26)	Source based Questions				
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision for Mid-term Exam				
September	Week-1 (1 to 2)	Revision for Mid-term Exam				
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Revision for Mid-term Exam				
September	Week-3 (11 to 15)	Revision for Mid-term Exam				



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September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Geo Ch-5water	<ul style="list-style-type: none"> • Outline the characteristics of the layers of atmosphere. • Differentiate between the terms weather and climate. 	KNOWLEDGE- Given the content of the chapter, the students will be able to- <ul style="list-style-type: none"> • Describe the importance of each component of the atmosphere relating to presence of life on earth- nitrogen, oxygen, carbon dioxide water vapour and dust particles. 		
October	Week-2 (9 to 14)	Geo Ch-5water	<ul style="list-style-type: none"> • Outline the characteristics of the layers of atmosphere. • Differentiate between the terms weather and climate. • Identify the elements determining the weather i.e., temperatures, air pressure, winds, and rainfall. • Diagrammatically explain the pressure belts, planetary winds, and types of rainfall. 	KNOWLEDGE- Given the content of the chapter, the students will be able to- <ul style="list-style-type: none"> • Describe the importance of each component of the atmosphere relating to presence of life on earth- nitrogen, oxygen, carbon dioxide water vapour and dust particles. • List the characteristics of each layer of the atmosphere troposphere, stratosphere, mesosphere, thermosphere, and exosphere. • Differentiate between the terms weather and climate, • List the major elements of weather and climate – Temperature, pressure, Winds, and rainfall. • Comprehend the factors affecting 	Water pollution PR	



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				atmospheric temperature and pressure in relation to altitude, temperature, and water vapour.		
October	Week-3 (16 to 21)	MAP SKILLS	<ul style="list-style-type: none"> • Explain the purpose of maps. • List and identify the features of a map including the title, compass rose, map key, map scale, inset map, and lines of latitude and longitude. 	<ul style="list-style-type: none"> • List and identify the features of a map including the title, compass rose, map key, map scale, inset map, and lines of latitude and longitude. 		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Spl Ch - 5 Women Change the World	Students would be able to understand gender constructions in different social and economic context.	KNOWLEDGE: The students will be able to: <ul style="list-style-type: none"> • Gender roles refer to how an individual adapts himself to the role prescribed for his or her sex by the society. • The gender roles have created disparity everywhere. Men and women are not treated equally in most of the societies. • Poverty, early marriage, family responsibilities are some of the factors that prevent the education of women. 		
October	Week-5 (30 to 31)	Spl Ch - 5 Women Change the World	Students would be able to understand gender constructions in different social and economic context.	KNOWLEDGE: <ul style="list-style-type: none"> • In the 19th century, changes began to take place as women also fought for their rights. • Several women have broken the convention and entered into areas dominated by men 		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-1 (1 to 4)	His Ch - 6 Tribes, Nomads and Settled communities	Students would be able to examine considerable social changes took place in the subcontinent during this period.	KNOWLEDGE- Students will know and understand. •Critically social changes and movements of the people. And the political development in specific regions •To build character by the social changes and movements of the people. •To appreciate the usage of anthropological studies and inscriptions in writing history		
	Week-2 (6 to 8)		The interaction caused both (Varna –based society and tribal society) kind of societies to adapt and change.			
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Diwali Break September 9 to September 15					
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	His Ch – 7. Devotional paths to divine	Students would be able to examine. The difference between the history of Followers of Baba Guru Nanak and the history of the followers of the other religious figures of the Medieval centuries.	KNOWLEDGE- Students will learn about •To indicate the major religions ideas and practices that began in this Period. •To understand how saints challenged the formal traditions.		
November	Week-4 (20 to 25)	Spl Ch-6. Understanding Media	Students would be able: • to recognize the role of big business in the media Coverage of events.	KNOWLEDGE: • Outcomes The Students will be able to understand: • Media is the plural form of the word	Make a collage on Social, Political and Economic advertisement	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> Students would be able to comprehend the strong links between media. 	<p>“medium”, and it describes the various ways through which we communicate in society.</p> <ul style="list-style-type: none"> Television has enabled us to think of ourselves as member of a larger global world. 		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Spl Ch-6. Understanding Media	<p>Students would be able:</p> <ul style="list-style-type: none"> Technology and media and big business. Students would be able to identify how the media sets the agenda through Influencing our perception of issues. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> The different technologies that mass media uses are expensive. In a democracy the media plays a very important role in providing news and discussing events taking place in the country and the world An independent media means that no one should control and influence its Coverage of news. 		
December	Week-1 (1 to 2)	Spl Ch-7. Market Around Us	<ul style="list-style-type: none"> Students would be able to recognize the role of big business in the media coverage of events. Students would be able to comprehend the strong links between media and Technology and media and big business. 	<p>KNOWLEDGE:</p> <p>The students will be able to understand:</p> <ul style="list-style-type: none"> The markets around us the various problems faced by the buyers and sellers. Understand the chain of markets that is formed before goods can reach us. 	Weekly Market Enactment	
December	Week-2 (4 to 9)	Spl Ch-7. Market Around Us	<ul style="list-style-type: none"> Students would be able to identify how the media sets the agenda through. Influencing our perception of 	<p>SKILLS:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> They would be able to think critically to compare weekly market and a shopping 		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			issues.	complex on the basis of kinds of goods sold, prices of goods, as well as who are the sellers and buyers. • Students will discuss collaboratively how weekly market is different from permanent market.		
December	Week-3 (11 to 16)	His Ch - 8 The Making of Regional Cultures Revision and Periodic Term-II Exam	The students will be able to understand the making of regional cultures, connection between language and region.	KNOWLEDGE- Provide sense of development of regional cultures. Develop sense of language.	https://www.youtube.com/watch?v=hkui mX1bh6g	
December	Week-4 (18 to 23)	His Ch - 8 The Making of Regional Cultures Periodic Term-II Exam				
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	Week-3 (14 to 16)					
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	His.Ch-9 Eighteenth Century Political	Students would be able to learn about the emergence of new political groups in the subcontinent during the first half of the eighteenth century roughly from 1707, when Aurangzeb died, till the third Battle of Panipat in 1761	KNOWLEDGE- Students will learn about <ul style="list-style-type: none"> • To have an overview of independent and powerful states in the country. • To have an understanding of their expression. • To have an understanding of the organization of the Sikhs into a political community during the seventeenth century 		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Spl Ch – 9. A shirt in the market	Students would be able to know about that in the markets opportunities are highly unequal.	KNOWLEDGE- Students will know and understand: <ul style="list-style-type: none"> • To make the children understand the various problems faced by the buyers and sellers. To recognize the significance of weaver’s cooperatives.		
January	Week-5 (29 to 31)	Spl Ch – 9. A shirt in the market	They would learn about some ways such as co-operative marketing, which can provide better return to the producer students themselves would suggest more viable avenues for equitable distribution.	KNOWLEDGE- Students will know and understand: <ul style="list-style-type: none"> • To make the children understand the various problems faced by the buyers and sellers. To recognize the significance of weaver’s cooperatives.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-1 (1 to 3)	Geo Ch – 8. Human Environment Interaction- The Tropical and Subtropical Region	<ul style="list-style-type: none"> • Understand about the features of both regions. • To have a real life connect with tropical and sub-tropical regions. • Critical Thinking-Analyzing and comparing 2 tropical regions, • Citizenship- understanding diversity in world with actual regional example 	KNOWLEDGE: The students will be able to know: <ol style="list-style-type: none"> 1. About amazon basin and wildlife around that. 2. Understand lifestyle, flora and fauna, people’s occupation in and around Ganga-Brahmaputra Region. 3. Analyze how these regions are same and different from each other in different perspectives. 		
February	Week-2 (5 to 10)	Geo Ch – 8. Human Environment Interaction- The Tropical and Subtropical Region	<ol style="list-style-type: none"> 1. Understand about the features of both regions. 2. To have a real life connect with tropical and sub-tropical regions Competencies- <ul style="list-style-type: none"> • Critical Thinking-Analyzing and comparing 2 tropical regions, • Citizenship- understanding diversity in world with actual regional example 	KNOWLEDGE: The students will be able to know: <ol style="list-style-type: none"> 1. About amazon basin and wildlife around that. 2. Understand lifestyle, flora and fauna, people’s occupation in and around Ganga-Brahmaputra Region. 3. Analyze how these regions are same and different from each other in different perspectives. 		
February	Week-3 (12 to17)	Geo Ch- 9. Life in The Deserts	<ol style="list-style-type: none"> 1. Understand about the features two desert regions- The Sahara Desert of Africa and Ladakh of India. 2. To do an illustrated study of the desert region 	KNOWLEDGE: The students will be able to know: <ol style="list-style-type: none"> 1. About Sahara Desert and its features. 2. Understand lifestyle, flora and fauna, people’s occupation in and around Ladakh region. 3. Analyze how these regions are same and different from each other in 	https://www.youtube.com/watch?v=LMHfYnS65w0 Life in Sahara - Virtualtour	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				different perspectives. 4. Goods that are produced in summer Ladakh and exported all over the world.		
February	Week-4 (19 to 24)	Revision for Annual Examination				
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9) Week-3 (10 to 11)					
March	Week-3 (12 to 16)					
March	Week-4 (18 to 23)	Annual Examination				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)	Result Declaration				

Subject: Computer

Teacher's Name: Mr. Rishabh Garg

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	Learner will be able to interact	Learner will be able to interact		
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Briefing & Interactive Session	Learner will be able to understand syllabus	Learner will be able to understand syllabus		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.2- Introduction to HTML 2.1 Introduction to HTML	Learner will be able to know about HTML	Learner will be able to know about HTML	PR- Webpage creation	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	2.2 Types of Tags in HTML	Learner will be able to learn types of tags	Learner will be able to learn types of tags	PR- Webpage creation using HTML	
April	Week-5 (24 to 29)	2.3 Attributes of HTML tag Revision Ch.2	Learner will be able to learn attributes of HTML	Learner will be able to learn attributes of HTML	PR- HTML	
May	Week-1 (01 to 06)	Ch.1- Web Services 1.1 E-mail 1.2 Chat 1.3 Video Conferencing 1.4 E-learning	Learner will be able to know web services	Learner will be able to know web services	VIR/PR- Web services- e-mail, chat, VC	
May	Week-2 (8 to 13)	1.5 E-Reservation 1.6 E-	Learner will be able to know web services	Learner will be able to know web services	VIR/ PR- e-reservation & social networking	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Shopping 1.7 Social Networking 1.8 E-groups				
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Revision Ch.2	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically		
July	Week-3 (10 to 15)	Revision Ch.2	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	PR- Webpage creations	
July	Week-4 (17 to 22)	Revision Ch.2 & Ch.1	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	PR- Types of Tags in HTML with implementation on Notepad or sublime text-editor	
July	Week -5 (24 to 29)	Ch.3 HTML-II 3.1 List in HTML	Learner will be able to learn HTML	Learner will be able to learn HTML	Lists in HTML	
July	Week -6 (31)	Ch.3 HTML-II 3.1 List in HTML	Learner will be able to learn list in HTML	Learner will be able to learn list in HTML	HTML	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
August	Week-1 (1 to 5)	3.2 Images in HTML	Learner will be able to learn images in HTML	Learner will be able to learn images in HTML	PR-Image insertion		
August	Week-2 (7 to12)	3.3 Hyperlinks in HTML	Learner will be able to learn hyperlink in HTML	Learner will be able to learn hyperlink in HTML	PR- Adding Hyperlinks		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	3.4 Including audio & video files in HTML	Learner will be able to learn HTML	Learner will be able to learn HTML	PR- adding audio & video in webpage		
August	Week-4 (21 to 26)	3.4 Including audio & video files in HTML	Learner will be able to learn HTML	Learner will be able to learn HTML	PR- adding audio & video in webpage		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision Ch. 3	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	HTML revision		
September	Week-1 (1 to 2)	Revision Ch. 3	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	VIR/PR-HTML revision		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Revision Ch. 3	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	VIR/PR-HTML revision		
September	Week-3 (11 to 16)	Revision	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically			
September	Week-4 (18 to 23)	Mid Term Examination					
September	Week -5 (25 to 30)						



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Ch.4- HTML- III (Tables) 4.1 Create a tables in HTML	Learner will be able to learn creating tables	Learner will be able to learn creating tables	PR- table creation in HTML	
October	Week-2 (9 to 14)	4.1 Create a table in HTML	Learner will be able to learn creating tables	Learner will be able to learn creating tables	PR- table creation in HTML	
October	Week-3 (16 to 21)	4.2 Span cells more than one in a row	Learner will be able to know about span cells	Learner will be able to know about span cells	PR- work on cells	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	4.2 Span cells more than one in a row	Learner will be able to know about span cell	Learner will be able to know about span cell	PR- work on cells	
October	Week-5 (30 to 31)	4.3 Frames in HTML	Learner will be able to know frames in HTML	Learner will be able to know frames in HTML	PR- frames in HTML	31/10/2023 TECHNNO VATIONS
November	Week-1 (1 to 4)	Revision Ch.4	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	HTML III revision	
November	Week-2 (6 to 8)	4.3 Frames in HTML	Learner will be able to know about frames in HTML	Learner will be able to know about frames in HTML	PR- frames in HTML	
November 12/11/2023 Deepawali 13/11/2023 Govardhan	Diwali Break September 09 to September 15					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Puja 14/11/2023 Bhai Dooj						
November	Week-3 (16 to 18)	Revision Ch.4	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	HTML III revision	
November	Week-4 (20 to 25)	Revision Ch.4	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	HTML III revision	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Ch.5- JavaScript 5.1 Introduction to JavaScript Attributes in HTML	Learner will be able to know about JAVASCRIPT	Learner will be able to know about JAVASCRIPT	Javascript introduction	
December	Week-1 (1 to 2)	5.2 Client-Side JavaScript	Learner will be able to know about client side	Learner will be able to know about client side	Client side Javascript	
December	Week-2 (4 to 9)	5.3 Advantages of JavaScript 5.4 Limitations of JavaScript	Learner will be able to the advantage and limitations	Learner will be able to the advantage and limitations	PR- advantages & limitations	
December	Week-3 (11 to 16)	5.5 JavaScript Development Tools	Learner will be able to know about development tools	Learner will be able to know about development tools	PR- development tools	
December	Week-4 (18 to 23)	5.6 JavaScript-Syntax	Learner will be able to know about syntax	Learner will be able to know about syntax	PR- JavaScript Syntax	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 16)					
January 15/01/2024 Makar Sankranti	Week-3 (17 to 20)	5.7 JavaScript Placement	Learner will be able to know about placement	Learner will be able to know about placement	PR- JavaScript Placement	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	5.8 Variables	Learner will be able to know about variables	Learner will be able to know about variables	PR- variables	
January	Week-5 (29 to 31)	Revision	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	-	
February	Week-1 (1 to 3)	5.9 Operators	Learner will be able to know about operators	Learner will be able to know about operators	PR- operators	
February	Week-2 (5 to 10)	5.10 If-Else 5.11 Switch case	Learner will be able to know about switch cases	Learner will be able to know about switch cases	PR- statements	
February	Week-3 (12 to 17)	5.12 While loop Loop control Dialog Box	Learner will be able to know about loops	Learner will be able to know about loops	PR- loops	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-4 (19 to 24)	Revision Ch.4	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	PR- JavaScript revision	
February	Week-5 (26 to 29)	Revision Ch.5	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	PR- JavaScript revision	
March	Week-1 (1 to 2)	AE Revision	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	Revision for AE	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	AE Revision	Learner will be able to apply knowledge practically	Learner will be able to apply knowledge practically	Revision for AE	
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)	Result Declaration				



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Subject: SANSKRIT

Name of Teacher: Ms. Dropadi Mahawar & Ms. Dipti

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)					
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	पाठ - 1 सुभाषितानि	नैतिक मूल्य की शिक्षा देना।	नैतिक मूल्य एवम लट् लकार को समझ सकेंगे।		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	पाठ - 2 दुर्बुद्धिः विनश्यति	“ दूसरो का अहित चाहने वालो का विनाश होता है” की शिक्षा देना।	लट् लकार का ज्ञान कर सकेंगे। दूसरो की भलाई करने की शिक्षा ग्रहण कर सकेंगे।		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	पाठ - 3 स्वावलंबनं	स्वावलंबनं की शिक्षा देना।			
April	Week-5 (24 to 29)	पाठ - 5 पंडितारमाबाई	पंडितारमाबाई एवम उनके द्वारा किये गए कार्यों की जानकारी देना तथा सामाजीकरण की शिक्षा देना।	पंडितारमाबाई एवम उनके द्वारा किये गए कार्यों की जानकारी देना तथा सामाजीकरण की शिक्षा देना।		
May	Week-1 (01 to 06)	पाठ - 5 पंडितारमाबाई	*जीवन में हंसी के महत्व को समझ सकेंगे। *नपुसंगलिंग संस्कृत शब्दों का ज्ञान करवाना।	नपुसंगलिंग संस्कृत शब्दों का ज्ञान कर सकेंगे। जैसे- कमलम्, पत्रम् पुस्तकम् आदि		
May	Week-2	पाठ - 5	पंडितारमाबाई एवम उनके द्वारा	पंडितारमाबाई एवम उनके द्वारा किये गए		



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
	(8 to 13)	पंडितारमाबाई	किये गए कार्यों की जानकारी देना तथा सामाजीकरण की शिक्षा देना।	कार्यों की जानकारी देना तथा सामाजीकरण की शिक्षा देना।		
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	पाठ - 6 सदाचार:	मित्रता के महत्व को बताना।	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे।		
July	Week-3 (10 to 15)	पाठ - 6 सदाचार:	मित्रता के महत्व को बताना।	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे।		
July	Week-4 (17 to 22)	पाठ - 6 सदाचार:	मित्रता के महत्व को बताना।	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे।		
July	Week -5 (24 to 29)	पाठ - 7 संकल्प: सिद्धिदायक:	'दृढ़ संकल्प की हमेशा विजय होती है' की शिक्षा देना। शिव-पार्वती की कथा से परिचित करवाना।	लड़ लकार का ज्ञान कर सकेंगे। अपने लक्ष्य को प्राप्त करने की शिक्षा ले सकेंगे।		
July	Week -6 (31)	पाठ - 7 संकल्प: सिद्धिदायक:	'दृढ़ संकल्प की हमेशा विजय होती है' की शिक्षा देना। शिव-पार्वती की कथा से परिचित करवाना।	लड़ लकार का ज्ञान कर सकेंगे। अपने लक्ष्य को प्राप्त करने की शिक्षा ले सकेंगे।		
August	Week-1 (1 to 5)	पाठ - 8 त्रिवर्णध्वज:	तिरंगे के महत्व को बताना।	लोट लकार का ज्ञान करवाना।		
August	Week-2	पुनरावृत्ति एवं				



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
	(7 to 12)	सामयिक परीक्षा 1				
August 15/08/2023 Independence Day	Week-3 (14 to 19)	पुनरावृत्ति एवं सामयिक परीक्षा-1				
August	Week-4 (21 to 26)	पाठ - 8 त्रिवर्णध्वजः	तिरंगे के महत्व को बताना	लृट् लकार का सही प्रयोग सीख सकेंगे		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	पाठ - 8 त्रिवर्णध्वजः	तिरंगे के महत्व को बताना	लृट् लकार का सही प्रयोग सीख सकेंगे		
September	Week-1 (1 to 2)	पुनरावृत्ति एवं अर्द्धवार्षिक परीक्षा				
September 07/09/2023 Janmashami	Week-2 (4 to 9)	पुनरावृत्ति एवं अर्द्धवार्षिक परीक्षा				
September	Week-3 (11 to 16)	पुनरावृत्ति एवं अर्द्धवार्षिक परीक्षा				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi	Week-1 (2 to 7)	पाठ - 9 अहमपि विद्यालयं	लृट् लकार का सही प्रयोग करने की सीख देना	लृट् लकार का सही प्रयोग कर सकेंगे		



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
Jayanti		गमिष्यामि				
October	Week-2 (9 to 14)	पाठ - 10 विश्वबंधुत्वं	लट् लकार का सही प्रयोग करने की सीख देना।	लट् लकार का सही प्रयोग कर सकेंगे।		
October	Week-3 (16 to 21)	पाठ - 10 विश्वबंधुत्वं	लट् लकार का सही प्रयोग करने की सीख देना।	लट् लकार का सही प्रयोग कर सकेंगे।		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	पाठ - 11 समवायो हि दुर्जयः	एकता में शक्ति की शिक्षा देना।	लट् लकार का सही प्रयोग कर सकेंगे।		
October	Week-5 (30 to 31)	पाठ - 11 समवायो हि दुर्जयः	एकता में शक्ति की शिक्षा देना।	लट् लकार का सही प्रयोग कर सकेंगे।		
November	Week-1 (1 to 4)	पाठ - 11 समवायो हि दुर्जयः	एकता में शक्ति की शिक्षा देना।	लट् लकार का सही प्रयोग कर सकेंगे।		
November	Week-2 (6 to 11)	पुनरावृत्ति (सामयिक परीक्षा-II)				
November 09/11/2023 Deepawali 13/11/2023 Govardhan Puja 15/11/2023 Bhai Dooj	Diwali Break September 09 to September 15					



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
November	Week-3 (13 to 18)	पुनरावृत्ति एवं सामयिक परीक्षा-II				
November	Week-4 (20 to 25)	पुनरावृत्ति एवं सामयिक परीक्षा-II				(श्लोक गायन)
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	पुनरावृत्ति एवं सामयिक परीक्षा-II				
December	Week-1 (1 to 2)	पुनरावृत्ति एवं सामयिक परीक्षा-II				
December	Week-2 (4 to 9)	लकार ज्ञान	लोट लकार का सही प्रयोग करने की सीख देना।	लोट लकार का सही प्रयोग कर सकेंगे।		
December	Week-3 (11 to 16)	लकार ज्ञान	लोट लकार का सही प्रयोग करने की सीख देना।	लृट लकार का सही प्रयोग कर सकेंगे।		
December	Week-4 (18 to 23)	लकार ज्ञान	लोट लकार का सही प्रयोग करने की सीख देना।			
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2					



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
	(8 to 16)					
January 15/01/2024 Makar Sankranti	Week-3 (17 to 20)	पाठ - 12 विद्याधनं	विद्या के महत्व से परिचित करवाना। लट् लकार का सही प्रयोग सीख सकेंगे।	विद्या के महत्व से समझ सकेंगे। लट् लकार का सही प्रयोग सीख सकेंगे।		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	पाठ - 13 लालनगीतं	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।		
January	Week-5 (29 to 31)	पाठ - 13 लालनगीतं	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।		
February	Week-1 (1 to 3)	पाठ - 13 लालनगीतं	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।		
February	Week-2 (5 to 10)	पुनरावृत्ति एवं वार्षिक परीक्षा				
February	Week-3 (12 to 17)	पुनरावृत्ति एवं वार्षिक परीक्षा				
February	Week-4 (19 to 24)	पुनरावृत्ति एवं वार्षिक परीक्षा				
February	Week-5 (26 to 29)	पुनरावृत्ति एवं वार्षिक परीक्षा				
March	Week-1 (1 to 2)	पुनरावृत्ति एवं वार्षिक परीक्षा				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	पुनरावृत्ति एवं वार्षिक परीक्षा				



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Annual Examination

Result Declaration

Subject: Punjabi

Teacher's Name: Ms. Manpreet Kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction				
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	ਪਾਠ-1 ਸਾਡਾ ਝੰਡਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ	ਦੇਖੋ ਤੇ ਦਸੋ	
April	Week-3	ਪਾਠ-1 ਸਾਡਾ ਝੰਡਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
14/04/2023 Ambedkar Jayanti	(10 to 15)					
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	ਪਾਠ-2 ਅਨੌਖਾ ਫ਼ੈਸਲਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
April	Week-5 (24 to 29)	ਪਾਠ-2 ਅਨੌਖਾ ਫ਼ੈਸਲਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
May	Week-1 (01 to 06)	ਪਾਠ-3 ਮੱਖੀਆ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
May	Week-2 (8 to 13)	ਪਾਠ-3 ਮੱਖੀਆ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ	ਮਿਲਾਣ ਕਰੋ	
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					
July	Week-3 (10 to 15)	ਪਾਠ 4- ਬਾਗਾਂ ਦੀ ਰਾਣੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-4 (17 to 22)	ਪਾਠ 5- ਪਾਣੀ ਦਾ ਮਹੱਤਵ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹੱਤਵ ਸਮਝਿਆ		
July	Week -5 (24 to 29)	Periodic Examination- I				
July	Week -6 (31)	Periodic Examination- I				
August	Week-1 (1 to 5)	ਪਾਠ 5- ਪਾਣੀ ਦਾ ਮਹੱਤਵ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹੱਤਵ ਸਮਝਿਆ	ਪਛਾਣ ਕਰੋ	
August	Week-2 (7 to 12)	ਪਾਠ 6- ਕਿਰਤੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹੱਤਵ ਸਮਝਿਆ		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ਪਾਠ 7- ਠੰਡੀ ਛਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹੱਤਵ ਸਮਝਿਆ		
August	Week-4 (21 to 26)	ਪਾਠ 17- ਸ਼ਬਦ ਕੌਸ਼	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹੱਤਵ ਸਮਝਿਆ		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision for Mid Term Examination				
September	Week-1 (1 to 2)	Revision for Mid Term Examination				
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Revision for Mid Term Examination				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-3 (11 to 16)	Revision for Mid Term Examination				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)					
October	Week-2 (9 to 14)	ਪਾਠ 8- ਸੱਚਾ ਸੌਦਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
October	Week-3 (16 to 21)	Revision of ਪਾਠ 8- ਸੱਚਾ ਸੌਦਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	ਪਾਠ 9- ਅੱਧੀ ਛੁੱਟੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
October	Week-5 (30 to 31)	NA				
November	Week-1 (1 to 4)	ਪਾਠ 9- ਅੱਧੀ ਛੁੱਟੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
November	Week-2 (6 to 08)	Revision of ਪਾਠ 9- ਅੱਧੀ ਛੁੱਟੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
November 09/11/2023	Diwali Break September 09 to September 15					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
To 15/11/2023 Deepawali Vacation						
November	Week-3 (16 to 18)	ਪਾਠ 10- ਕਿਕਲੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
November	Week-4 (20 to 25)	ਪਾਠ 10- ਕਿਕਲੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		20/11/23 Punjabi event- (Shabdan di Antakshri) 21/11/23 Punjabi event (kavitava) 22/11/23 Punjabi event (Muhavarr on di Antakshri)
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Revision of ਪਾਠ 10- ਕਿਕਲੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
December	Week-1 (1 to 2)	Revision for Periodic Examination				
December	Week-2 (4 to 9)	Periodic Examination- II				
December	Week-3	Periodic				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	(11 to 16)	Examination-II				
December	Week-4 (18 to 23)	ਪਾਠ 11- ਮੇਰਾ ਪ੍ਰਣ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 16)					
January 15/01/2024 Makar Sankranti	Week-3 (17 to 20)	Discussion of Holiday Homework				
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ਪਾਠ 11- ਮੇਰਾ ਪ੍ਰਣ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
January	Week-5 (29 to 31)	ਪਾਠ 12- ਸੂਰਜ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
February	Week-1 (1 to 3)	ਪਾਠ 12- ਸੂਰਜ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
February	Week-2 (5 to 10)	ਪਾਠ 13- ਕਾਲੀਆਂ ਇਟਾ ਕਾਲੇ ਰੋੜ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (12 to 17)	ਪਾਠ 14- ਬੇਜੁਬਾਨ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
February	Week-4 (19 to 24)	ਪਾਠ 15- ਪੰਜਾਬ ਦੀਆਂ ਖੇਡਾਂ ਆਓ ਖੇਡੀਏ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
February	Week-5 (26 to 29)	Revision Test				
March	Week-1 (1 to 2)	Revision for Annual Examination				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision for Annual Examination				
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)	Result Declaration				



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CBSE Affiliation No. 1730974

Subject: Music

Teacher's Name: Dinesh Singh

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Alankar in Raga Yaman	To make the students understand about Raga Todi Alankar	Students will be able to understand the Tala in general.		
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Alankar in Raga Yaman	To make the students understand about Raga Todi Alankar	Students will be able to understand the Tala in general.		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Raga Yaman Alankar written work	To make the students understand about basic knowledge of leading Instrument.	Students will be able to understand about the instruments.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Basic knowledge of rhythm instruments	To make the students understand about basic knowledge of leading Instrument.	Students will be able to understand about the instruments.		
April	Week-5 (24 to 29)	Basic knowledge of leading Instruments	Basic knowledge of leading Instrument	Students will be able to understand about the instruments.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-1 (01 to 06)	Raga Bageshri Sargam Notation practice	Basic knowledge of raga	Students will be able to understand the Tala in general.		
May	Week-2 (8 to 13)	Raga Bageshri Sargam Notation practice	Basic knowledge of Raga	Students will be able to understand the Tala in general.		
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					
July	Week-3 (10 to 15)	Raga Bageshri Sargam practice on	Students will be able to learn how to play the sargam of Raga	Students will be able to understand the Raga in general.		
July	Week-4 (17 to 22)	Sargam	Students will be able to learn how to play the sargam of Raga	Students will be able to understand the Raga in general.		
July	Week -5 (24 to 29)	Sargam	How to play the sargam of Raga	Students will be able to understand the Raga in general.		
July	Week -6 (31)	Sargam	How to play the sargam of Raga	Students will be able to understand the Raga in general.	haw to play the sargam of Raga	
August	Week-1	Patriotic song	To make the students understand	Students will be able to understand the		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	(1 to 5)	practice	about patriotic song	formation and sing of patriotic song.		
August	Week-2 (7 to12)	Patriotic song practice	To make the students understand about patriotic song	Students will be able to understand the formation and sing of patriotic song.		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic song practice	To make the students understand about patriotic song	Students will be able to understand the formation and sing of patriotic song.		
August	Week-4 (21 to 26)	Patriotic song practice with rhythm	Understand about patriotic song	Students will be able to understand the formation and sing of patriotic song.		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic song practice with rhythm	Understand about patriotic song	Students will be able to understand the formation and sing of patriotic song.		
September	Week-1 (1 to 2)	Devotional song practice	To make the students understand about devotional song	Students will be able to understand the formation of Svara and Tala in general.		
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Devotional song practice	To make the students understand about devotional song	Students will be able to understand the formation of Svara and Tala in general.		
September	Week-3 (11 to 16)	Devotional song practice	To make the students understand about devotional song	Students will be able to understand the formation of Svara and Tala in general.		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi	Week-1 (2 to 7)	One folk song practice	To make the students understand about folk song	Students will be able to understand the formation of Folk song		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Jayanti						
October	Week-2 (9 to 14)	One folk song practice	To make the students understand about folk song	Students will be able to understand the formation of Folk song		
October	Week-3 (16 to 21)	One folk song practice	To make the students understand about folk song	Students will be able to understand the formation of Folk song		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	One folk song practice with beats	To make the students understand about folk song.	Students will be able to understand the formation of Folk song		
October	Week-5 (30 to 31)	One folk song practice beat	To make the students understand about folk song	Students will be able to understand the formation of Folk song		
November	Week-1 (1 to 4)	Taal Teen taal and Beats practice	To make the students understand about teen taal	Students will be able to understand the formation of beats		
November	Week-2 (6 to 8)	Taal Teen taal and Beats practice	To make the students understand about teen taal	Students will be able to understand the formation of beats		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Diwali Break September 09 to September 15					
November	Week-3 (16 to 18)	Taal Teen taal and Beats practice	To make the students understand about teen taal	Students will be able to understand the formation of beats		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-4 (20 to 25)	To make the students understand about taal	To make the students understand beats	Students will be able to understand the formation of beats		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	To make the students understand about taal	To make the students understand beats	Students will be able to understand the formation of beats		
December	Week-1 (1 to 2)	Leading Instrument practice	To be familiar with leading Instrument	Students will be able to understand the functioning of leading Instrument		
December	Week-2 (4 to 9)	Leading Instrument practice	To be familiar with leading Instrument	Students will be able to understand the functioning of leading Instrument		
December	Week-3 (11 to 16)	Leading Instrument practice	To be familiar with leading Instrument	Students will be able to understand the functioning of leading Instrument		
December	Week-4 (18 to 23)	Leading Instrument practice	To be familiar with leading Instrument	Students will be able to understand the functioning of leading Instrument		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 15/01/2024 Makar Sankranti	Week-3 (15 to 20)	Patriotic song practice	To make the students understand about patriotic song	Students will be able to understand the formation and sing patriotic song.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Patriotic song practice	To make the students understand about patriotic song	Students will be able to understand the formation and sing patriotic song.		
January	Week-5 (29 to 31)	Patriotic song practice	Students understand about patriotic song	Students will be able to understand the formation and sing patriotic song.		
February	Week-1 (1 to 3)	Leading Instrument practice with rhythm instruments	Develop the skills and imagination	Students will be able to understand the formation of rhythm.		
February	Week-2 (5 to 10)	practice with rhythm instruments	Develop the skills and imagination.	Students will be able to understand the formation of rhythm.		
February	Week-3 (12 to 17)	practice with rhythm instruments	Develop the skills and imagination	Students will be able to understand the formation of rhythm.		
February	Week-4 (19 to 24)	practice with rhythm	Develop the skills and imagination	Students will be able to understand the formation of rhythm.		
February	Week-5 (26 to 29)	practice with rhythm	Develop the skills and imagination	Students will be able to understand the formation of rhythm.		
March	Week-1 (1 to 2)	practice with rhythm	Develop the skills and imagination	Students will be able to understand the formation of rhythm.		
March 08/03/2024	Week-2 (4 to 9)	practice with rhythm	Develop the skills and imagination	Students will be able to understand the formation of rhythm.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Mahashivratri						
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Subject: Dance

Name of Teacher: Ms. Pragya

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-1 (1)					
July	Week-2 (03 to 08)	Punjabi basic steps	Perform movement from different dance techniques with attention to alignment, style, quality, weight, and rhythm	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		
July	Week-3 (10 to 15)	Punjabi basic steps	Students supports each other in challenging or risk-taking activity.	The students will effectively learn how to imitate and explore new steps.		
July	Week-4 (17 to 22)	Punjabi basic steps	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week -5 (24 to 29)	Punjabi basic steps	Developing body awareness provide somatic experience information and opportunities.	Can helps them to endurance their strengthen your heart rate.		
July	Week -6 (31)	Punjabi basic steps	Students supports each other in challenging or risk-taking activity.	Students will be able to express their emotions and connections.		
August	Week-1 (1 to 5)	Classical song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> Explore the joy of moving. 		
August	Week-2 (7 to12)	Classical song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> Explore the joy of moving. 		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Classical song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> Explore the joy of moving. 		
August	Week-4 (21 to 26)	Classical song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> Explore the joy of moving. 		
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Classical song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> Explore the joy of moving. 		
September	Week-1 (1 to 2)	Ganesh Vandana ek dantay Vakratundaya	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.		
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Ganesh Vandana ek dantay Vakratundaya	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Classical thumri	All support each other in challenging or risk-taking activity.	The students will be able to express their emotion and connections.		
October	Week-2 (9 to 14)	Classical thumri	All support each other in challenging or risk-taking activity.	The students will be able to express their emotion and connections.		
October	Week-3 (16 to 21)	Classical thumri	All support each other in challenging or risk-taking activity.	The students will be able to express their emotion and connections.		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Classical thumri	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.		
October	Week-5 (30 to 31)	Classical thumri	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.		
November	Week-1 (1 to 4)	Western Dance	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.		
November	Week-2 (6 to 8)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Diwali Break September 09 to September 15					
November	Week-3 (16 to 18)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
November	Week-4 (20 to 25)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
December	Week-1 (1 to 2)	Classical Dance	Developing body awareness provides somatic experience, information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
December	Week-2 (4 to 9)	Classical Dance	Developing body awareness provides somatic experience, information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
December	Week-3 (11 to 16)	Classical Dance	Developing body awareness provides somatic experience, information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
December	Week-4 (18 to 23)	Classical Dance	Developing body awareness provides somatic experience,	Students will effectively learn how imitate and explore new steps and face expressions.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			information and opportunities			
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Classical Patriotic	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Classical Patriotic	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		Colour of India
January	Week-5 (29 to 31)	Classical Patriotic	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		
February	Week-1 (1 to 3)	Classical Patriotic	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
February	Week-2 (5 to 10)	Classical Patriotic	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (12 to 17)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
February	Week-4 (19 to 24)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
February	Week-5 (26 to 29)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
March	Week-1 (1 to 2)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Saraswati Vandana	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)	Result Declaration				



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CBSE Affiliation No. 1730974

Subject: Art & Origami

Teacher Name: Mr. Sarthak & Disha

Month	Weeks & Dates	Topic	Learning Objective	Learning Outcomes	Detail of practical/ Activity with date	Name of event with date
APRIL 2023 10/04/2023 Ram Navami 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Origami Bookmark	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory		
	Week - 2 (3 to 8)	Origami Bookmark	Hand eye coordination, patience	Build Creativity, strengthen brain memory		
	Week - 3 (10 to 15)	Origami Hen	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory		
	Week - 4 (17 to 22)	City Scape Drawing	Knowledge of perspectives Architecture knowledge	Creativity, lines and perspective		
	Week - 4 (24 to 29)	Geometric Art	Knowledge of basic shapes	Uses of basic shapes to create new forms		Urban art quest
May 2023	Week – 1 (1 to 6)	Card Making	To enhance craftsmanship and crafting	Development of techniques to change the paper in new form		
	Week - 2 (8 to 13)	Madhubani Painting	Lines fluency, know about culture	Folk art Knowledge, creativity, uses of basic shapes in creative style		
Summer Break						



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July 2023	Week – 2 (3 to 8)	Art Landscape Painting	Knowledge of Various colours present in nature, Lines uses	Use of space to paint a 3d painting on a 2d surface.		
	Week - 3 (10 to 15)	Perspective Landscape Painting	Knowledge of types of perspective Knowledge of Various colours present in nature	Feeling of three-dimensional form on a two dimensional surface		
	Week - 4 (17 to 22)	Poster making Topic- World Population Day	Knowledge of advertisement Colour psychology	Uses of poster Colours uses according to colour psychology		
	Week - 5 (24 to 31)	Origami Flapping Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory		
August 2023 15/08/2023 Independence Day 31/08/2023 Raksha Bandhan	Week – 1 (1 to 5)	Painting Rainy Season	Colour shades to create contrast	Creativity, tint, and shades using different colours and hue		
	Week - 2 (7 to 12)	Art Tricolour Paper flower	Fine Skills Motor Skills	A4 color sheets (orange, green, blue, white) -1 each fevicol/glue		
	Week - 3 (14 to 19)	Art Independence Day drawing	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		
	Week - 4 (21 to 26)	Colour Theory Types of colours	Fine Skills Motor Skills	Drawing File, Pencil, Eraser, Ruler, Poster color, Brush, color bowl, color plate		
	Week – 5 (28 to 31)	Painting Raksha Bandhan Drawing	Creativity Skill, Motor Skills	Drawing File, Pencil, Eraser, Ruler, Poster color, Brush, color bowl, color plate		



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September 2023	Week – 1 (1 to 9)	Origami Lotus Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory		
	Week - 2 (11 to 14)	Art Krishna Art	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		
07/09/2023 Janmasthami	Mid Term Examination					
October 2023	Week – 1 (1 to 7)	Art Cityscape	Knowledge of perspectives Architecture knowledge	Creativity, lines and perspective		
	Week - 2 (9 to 14)	Art Draw a Dussehra fair	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		
	Week - 3 (16 to 21)	Origami Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory		Creative canvas
	Week - 4 (23 to 28)	Art Pencil shading	Fluency of lines Strokes knowledge	Developed lines rhythm, depth, and highlight		
	Week – 5 (30 to 31)	Art Pencil shading	Fluency of lines Strokes knowledge	Developed lines rhythm, depth, and highlight		
November 2023	Week – 1 (1 to 4)	Art Diwali composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		
	Week - 2 (6 to 8)	Art Diwali composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		



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Vacations 27/11/23 Gurunanak Jayanti	Week - 3 (16 to 18)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth, and highlight		
	Week - 4 (20 to 25)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth, and highlight		
	Week - 5 (27 to 30)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth, and highlight		
December 2023 25/12/23 Christmas	Week - 1 (1 to 2)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface		
	Week - 2 (4 to 9)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface		Mandala flair
	Week - 3 (11 to 16)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface		
	Week - 4 (18 to 23)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface		
	Week - 5 (25 to 30)	Winter vacation				
January 2024	Week - 1 (1 to 6)					



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	Week - 2 (8 to 13)					
	Week - 3 (17 to 20)	Art Republic Day composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		
	Week - 4 (22 to 27)	Design Motif Design	Knowledge of design	Design is used to create different patterns		
	Week - 5 (29 to 31)	Design Motif Design	Knowledge of design	Design is used to create different patterns		
February 2024	Week – 1 (1 to 3)	Art Basant Panchami composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		
	Week - 2 (5 to 10)	Art Basant Panchami composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		Tract of land
	Week - 3 (12 to 17)	Art Draw a Plants	Fluency of lines Strokes knowledge	Developed lines rhythm, depth, and highlight		
	Week - 4 (19 to 24)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth, and highlight		
	Week – 5 (26 to 29)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth, and highlight		



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March 2024	Week – 1	Art Holi Composition	Colour shades to create contrast	Creativity, tint, and shades using different colours and difference in hue		
	Week - 2	Art Holi composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity		
	Week-3 (11 to 16)	Annual Examination				
Week-4 (18 to 23)						
Week-5 (25 to 30)	Result Declaration					



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CBSE Affiliation No. 1730974

Subject: Sports

Teacher's Name: Divya Rajendran

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week - 1 (1 to 2)	Interaction With Students				
April	(3 to 8)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
April	(10 to 15)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
April		Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	(17 to 22)			All games skills		
April	(24 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
May	Week - 1 (1 to 6)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
May	(8 to 13)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week - 3 (15 to 20)	Summer Vacation				
May	Week - 4 (22 to 27)					
May	Week - (29 to 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
July	Week-3 (10 to 15)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
July	Week-4 (17 to 22)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				All games skills		
July	Week -5 (24 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
July	Week -6 (31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
August	Week-1 (1 to 5)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
August	Week-2 (7 to 12)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		Volleyball 10-08-2023



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				All games skills		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
August	Week-4 (21 to 26)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
August 30/08/2023 Raksha Bandhan	Week -5 (28 to 31)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
September	Week-1 (1 to 2)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Flexibility All games skills		
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		Table tennis 07-09-2023
September	Week-3 (11 to 16)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
October	Week-2	Throw ball	Students will know about the rules	To develop motor ability		Table tennis



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	(9 to 14)	Table tennis Volleyball Athletic	and regulations of the game	Agility Speed Strength Endurance Flexibility All games skills		12-10-2023
October	Week-3 (16 to 21)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
October	Week-5 (30 to 31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-1 (1 to 4)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
November	Week-2 (6 to 8)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Diwali Break September 09 to September 15					
November	Week-3 (16 to 18)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				All games skills		
November	Week-4 (20 to 25)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
December	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
December	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		100-Run 05-12-2023
December	Week-3	Throw ball	Students will know about the rules	To develop motor ability		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	(11 to 16)	Table tennis Volleyball Athletic	and regulations of the game	All games skills		
December	Week-4 (18 to 23)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance		Table tennis 19-01-2024



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Flexibility All games skills		
January	Week-5 (29 to 31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
February	Week-1 (1 to 3)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
February	Week-2 (5 to 10)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		Volleyball 08-02-2024
February	Week-3 (12 to 17)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Endurance Flexibility All games skills		
February	Week-4 (19 to 24)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
February	Week-5 (26 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
March	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility All games skills		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility Speed Strength		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Endurance Flexibility All games skills		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

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CBSE Affiliation No. 1730974

Subject- Sports

Teacher - Mandeep Kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week - 1 (1 to 2)	Interaction With Students				
April	Week - 2 (3 to 8)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
April	Week - 3 (10 to 15)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will know about to understand rules and regulations of the game.		
April	Week - 4 (17 to 22)	Handball Basketball	Students will know about to understand rules and regulations of game	To develop motor ability Student will be able to understand rules and regulations of the game		
April	Week - 4 (24 to 29)	Throw ball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
May	Week - 1 (1 to 6)	Handball Basketball	Students will know about to rules and regulations	To develop motor ability Student will be able to understand rules and regulations of the game		
May	Week - 2 (8 to 13)	Throw ball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
May	Week - 3 (15 to 20)	Summer Vacation				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week - 4 (22 to 27)					
May	Week - (29 to 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		Football 29-7-2023
July	Week-3 (10 to 15)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will know about to understand rules and regulations of the game.		
July	Week-4 (17 to 22)	Handball Basketball	Students will know about to understand rules and regulations of game	To develop motor ability Student will be able to understand rules and regulations of the game		
July	Week -5 (24 to 29)	Throw ball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
July	Week -6 (31)	Handball Basketball	Students will know about to rules and regulations	To develop motor ability Student will be able to understand rules and regulations of the game		
August	Week-1 (1 to 5)	Throw ball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
August	Week-2 (7 to12)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
August	Week-4 (21 to 26)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
September	Week-1 (1 to 2)	Football handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
September	Week-3 (11 to 16)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-2 (9 to 14)	Basketball handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		Football 16-10-2023
October	Week-3 (16 to 21)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
October	Week-5 (30 to 31)	Dodgeball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
November	Week-1 (1 to 4)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		Basketball 07-11-2023
November	Week-2 (6 to 8)	Throw ball Dodge ball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Diwali Break September 09 to September 15					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-3 (16 to 18)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
November	Week-4 (20 to 25)	Hand ball Basket ball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Hand ball Basket ball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December	Week-1 (1 to 2)	Basketball Dodgeball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		Handball 04-12-2023
December	Week-2 (4 to 9)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December	Week-3 (11 to 16)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December	Week-4 (18 to 23)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		Football 29-01-2024
January	Week-5 (29 to 31)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		
February	Week-1 (1 to 3)	Basketball handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-2 (5 to 10)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		Basketball 08-02-2024
February	Week-3 (12 to17)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		
February	Week-4 (19 to 24)	Basketball handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		
February	Week-5 (26 to 29)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		
March	Week-1 (1 to 2)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				Endurance Flexibility		
March 08/03/2024 Maha Shivratri	Week-2 (4 to 9)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Agility Speed Strength Endurance Flexibility		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)	Result Declaration				



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CBSE Affiliation No. 1730974

Subject: Library

Teacher's Name: Mrs. Suman

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)			
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building, Speaking skills development	Students will be able to describe themselves and their surroundings
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book Reading by students	Reading Skills development	Student will be able for Read
April	Week-5 (24 to 29)	About Book: A Tale of two Cities Written by Charles Dickens On French Revolution	Interests of students develop for the Historical event.	Student will come to know about and there as of French Revolution.
May	Week-1 (01 to 06)	Write 10 to 15 Sentences on My School Library	Writing Skill development	Students will be able to know their library and write about library.
May	Week-2 (8 to 13)	About Book: Black Beauty Written by Anna	Sympathy, Respect and kindness toward animals and welfare of animals.	Sympathy, kindness, and respect to wards animals in Student's heart.



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Sewell		
May-July	15 May to I July)	Summer Vacation		
July	Week-2 (03 to 08)	Poem reading	Imagination and listening skill	Explaining the poem summary
July	Week-3 (10 to 15)	Activity - Book arrange according to the list of Author Name	Thinking Skill and Indexing skills, Time Management	Students will be able arrange things by indexing
July	Week-4 (17 to 22)	Activity Make Sticky Notes on your Favorite book / story	Listening Skills development. Thinking process development. Creativity Skill Development	Student will be able Summarize the Text they read
July	Week -5 (24 to 29)	Storytelling by students'	Critical thinking and Imagination development	Student will be able to describe the scene according to their thinking.
July	Week -6 (31)	Storytelling by students'	Critical thinking and Imagination development	Student will be able to describe the scene according to their thinking.
August	Week-1 (1 to 5)	Kabir ke dohe and meaning	Listening Skills development. Thinking process development understanding skill	Student will be able learn about the poet and the poem
August	Week-2 (7 to12)	Riddles in Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Malgudi Ki Kahaniyan	Thinking skills development by reading	Student will be able to read and listen text and understand
August	Week-4 (21 to 26)	Show Videos of libraries	Critical thinking and Imagination development	Student will be able to enhance the knowledge about Libraries
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Activity: Write 15 to 20 Sentences on your School Library	Imagination and listening skill	Students will be able to explain the visit place.
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September	Week-3 (11 to 14)	English Newspaper reading	Reading Skill Development	Student will be able to read and understand the text
September	(15 to 30)	Mid Term Examination		
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Poem reading	Imagination and listening skill	Explaining the poem summary



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October	Week-2 (9 to 14)	Hindi Newspaper reading	Reading Skill Development	Student will be able to read and understand the Hindi text
October	Week-3 (16 to 21)	English Story Telling The Emperor and the Nightingale	Listening Skills development Thinking process development	Students will be able answer the questionnaire and the moral of the story.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ramayana Explanation in short	Knowledge about our old Scripts and Literature	Student will be able to Know aboutthe Characters.
October	Week-5 (30 to 31)	Ramayana Explanation in short	Knowledge about our old Scripts and Literature	Student will be able to Know aboutthe Characters.
November	Week-1 (1 to 4)	Biography of Dr. APJ Abdul Kalam	Listening Skills development. Thinking process development	Student will be able to answer the questionnaire and also enhance the knowledge of The Great Indian Scientist
November	Week-2 (6 to 8)	Riddles in English	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
November 12/11/2023 Deepawali 13/11/2023 Govardhan		Diwali Break September 09 to September 15		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Puja 14/11/2023 Bhai Dooj				
November	Week-3 (16 to 18)	Magazine Reading (As Per Students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture
November	Week-4 (20 to 25)	Show Videos about Ramayana	Critical thinking and Imagination development	Student will be able to enhance the knowledge and moral development.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Book Reading	Imagination and Reading Skills	Students will be able to learn new words.
December	Week-1 (1 to 2)	Activity – Make Bookmark	Thinking process development Creativity Skill	Student will be able know the use and importance of bookmark.
December	Week-2 (4 to 9)	Book Reading	Development Reading Skills	Reading skill development
December	Week-3 (11 to 16)	Poem in English and Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the Scenarios in the poem
December	Week-4 (18 to 23)	Magazine Reading	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
December 25/12/2023 - January 15/01/2024	Week-2 (8 to 13)	Winter Vacation		
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Story Telling Guru Govind Singh	Listening Skills development. Thinking process development	Student will be able know and explain about the Sikh Guru, Guru Govind Singh
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Book Reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read
January	Week-5 (29 to 31)	English Book Reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read
February	Week-1 (1 to 3)	Hindi book reading	Reading Skill Development	Student will be able to Learn new Words and lineup of the story they read
February	Week-2 (5 to 10)	Hindi book reading	Reading Skill Development	Student will be able to Learn new Words and lineup of the story they read
February	Week-3 (12 to 17)	Activity - Arranging Cards for making Words	Thinking Skill and word formation	Students will be able arrange letters and make words
February	Week-4 (19 to 24)	Hindi Story Reading by students' one by one	Listening Skills development. Thinking process development	Student will be able to learn new words



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
February	Week-5 (26 to 29)	Hindi Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
March	Week-1 (1 to 2)	Quiz (Book and Authors)	Knowledge about Books and authors	Students will be able to Know about
March 08/03/2024 Maha Shivratri	Week-2 (4 to 9)	Tell about your Favorite book	Listening Skills development. Thinking process development	Student will be able describe the text they read
March	(11 to 23)	Annual Examination		

Subject: Counselling

Teacher's Name: Ms. Manisha Rathore

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interaction				
April	Week-2 (3 to 8)	Me and Myself	Developing self-awareness	Me and Myself: Developing self-awareness, self-acceptance, and a positive self-concept to enhance personal growth and well-being.		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Interpersonal and Intrapersonal communication	Understanding and improving communication skills	Understanding and improving communication skills with oneself (intrapersonal) and others (interpersonal) for better relationships and personal growth.		
April	Week-4	Effective	effective communication	By studying effective communication,		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
22/04/2023 Eid-ul-Fitr	(17 to 22)	Communication		learners can develop skills to clearly convey their thoughts, listen actively, and build stronger relationships with others.		
April	Week-5 (24 to 29)	-Think, pair, and share -Venting or expressing oneself				Workshop- Decision making.
May	Week-1 (01 to 06)	Personality development skills	Develop an understanding of oneself	Develop an understanding of oneself, enhance self-awareness and interpersonal skills to improve personal and professional relationships.		
May	Week-2 (8 to 13)	Value of Motivation	Understanding the significance of motivation	Understanding the significance of motivation and its impact on personal and professional growth.		
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					
July	Week-3 (10 to 15)	Keep balloon up in the air	Developing critical thinking skills	Developing critical thinking skills through fun and engaging activities.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		(Critical thinking)				
July	Week-4 (17 to 22)	Assertiveness	Learning to communicate your needs	Learning to communicate your needs and boundaries effectively without being passive or aggressive.		
July	Week -5 (24 to 29)	-Think, pair, and share -Venting or expressing oneself				
July	Week -6 (31)	-Think, pair, and share -Venting or expressing oneself				
August	Week-1 (1 to 5)	The Creative Solution Finders	creative solution	By studying the topic of creative solution finding, learners will be able to develop innovative problem-solving techniques and increase their creativity and productivity in both personal and professional settings.		
August	Week-2 (7 to 12)	Overcoming Hesitation and active participation	Learning techniques to overcome hesitation.	By learning techniques to overcome hesitation and actively participate, individuals can increase their confidence and communication skills.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Respecting oneself and others	Developing an understanding of self-worth	Developing an understanding of self-worth and empathy towards others to establish respectful relationships.		
August	Week-4 (21 to 26)	-Think, pair, and share -Venting or expressing oneself				
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Think, pair, and share -Venting or expressing oneself				
September	Week-1 (1 to 2)	Building skill (Empathy)	empathy as a skill	empathy as a skill, which involves being able to understand and share the feelings of others and use it to build stronger relationships and communicate effectively.		
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Building skill (Altruism)	altruism	individuals can improve their ability to think beyond their own needs and desires and become more attuned to the needs and concerns of others, leading to a greater sense of purpose and fulfillment in life.		
September	Week-3 (11 to 14)	Building skill (Courage)	Building skill -Courage	Building skill (Courage): Developing the ability to face fears, overcome obstacles and take bold actions.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-4 (15 to 23)	Mid- Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Building skill (Self-Regulation)	self-regulation skills, including self-control, self-awareness	Participants will be able to develop self-regulation skills, including self-control, self-awareness, and self-reflection, to better manage their emotions, thoughts, and behaviors in different situations.		
October	Week-2 (9 to 14)	Well-being and Body-Image	Well-being.	Well-being and Body-Image: Understanding the importance of a positive body image and the impact it has on overall well-being.		Workshop-Goal setting.
October	Week-3 (16 to 21)	Team building and Teamwork	effective techniques for building and maintaining a strong, team	Participants will learn effective techniques for building and maintaining a strong, cohesive team that can achieve its goals through effective communication, collaboration, and conflict resolution.		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	The Relaxation response (Situation-based learning)	relaxation response in various situations to reduce stress and improve well-being.	Participants will learn how to activate the relaxation response in various situations to reduce stress and improve well-being.		
October	Week-5 (30 to 31)	-Think, pair, and share -Venting or expressing oneself				



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November	Week-1 (1 to 4)	A Better Me!!	personal growth mindset	To develop a personal growth mindset and improve oneself in various areas of life.		
November	Week-2 (6 to 8)	Enhancing Memory	memory techniques and strategies	Learn effective memory techniques and strategies to improve memory retention and recall.		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Diwali Break September 09 to September 15					
November	Week-3 (16 to 18)	Think, pair, and share -Venting or expressing oneself				
November	Week-4 (20 to 25)	Self-management	Develop self-regulation skills.	Participants will be able to develop self-regulation skills, including self-control, self-awareness, and self-reflection, to better manage their emotions, thoughts, and behaviors in different situations.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Think, pair, and share -Venting or expressing oneself				



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December	Week-1 (1 to 2)	Morals and Values	Understanding the importance of morals	Understanding the importance of morals and values in life and their impact on one's behavior and decision-making.		
December	Week-2 (4 to 9)	Character and Personality Development	fostering positive traits	Developing character and personality by fostering positive traits and habits to enhance personal growth and well-being.		
December	Week-3 (11 to 16)	-Think, pair, and share -Venting or expressing oneself				
December	Week-4 (18 to 23)	Think, pair, and share -Venting or expressing oneself				
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	How to be Adaptable to Situations	Developing the ability to adapt	Developing the ability to adapt to changing situations and circumstances to achieve personal and professional success.		



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January 26/01/2024 Republic Day	Week-4 (22 to 27)	Overcoming Anxiety	Strategies to overcome anxiety	Strategies to overcome anxiety and develop coping mechanisms.		
January	Week-5 (29 to 31)	-Think, pair, and share -Venting or expressing oneself				
February	Week-1 (1 to 3)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-2 (5 to 10)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-3 (12 to 17)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-4 (19 to 24)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-5 (26 to 29)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-1 (1 to 2)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
March 08/03/2024 Maha Shivratri	Week-2 (4 to 9)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
March	Week-3 (11 to 16)	Annual Examination				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)	Result Declaration				