



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session 2023-24

Grade VIII

Subject: English

Name of Teacher: Mr. Nitesh Kamra & Ms. Nisha

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction of the syllabus				
April	Week-2 (3 to 8)	Ch 1: The Best Christmas Present in the World Grammar- Tense Composition- Formal letter	To enable the learner to communicate effectively and appropriately in real life situation.	Students are able to communicate effectively and appropriately in real life situation.	PRC: Students will present topics of societal complaints that can be addressed to Editor.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch 1: The Best Christmas Present in the World Grammar- Tense Composition- Formal letter	To use English effectively for study purpose across the curriculum	Students are able to use English effectively for study purpose across the curriculum	VIR: Debate Topic: Govt job vs Corporate job. https://youtu.be/ an9K9Ky _Ds	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	<i>Poem:</i> The Ant and the Cricket Ch1: How the Camel got his Hump Grammar- Sub- verb Agreement Composition- Diary entry	To develop interest in and appreciation of Literature	Students are able to develop interest in and appreciation of Literature	PRC: Story narration (students will share anecdotes of their inspiration)	
April	Week-5 (24 to 29)	Ch1: How the Camel got his Hump Grammar- Sub- verb Agreement	To develop an ability to construct meaning by drawing inferences and relating the	Students are able to develop an ability to construct meaning by drawing	PRC: PPT presentation by students on poetic devices.	



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		Composition- Diary entry	texts with previous knowledge	inferences and relating the texts with previous knowledge		
May	Week-1 (01 to 06)	Ch2: The Tsunami Grammar- Revision of Tense Composition- Story completion	To develop the ability to express their thoughts effortlessly, confidently and in an organised manner	Students are able to develop the ability to express their thoughts effortlessly, confidently and in an organised manner	PRC: Notice how in a comic book, there are no speech marks when characters talk. Instead what they say is put in a speech 'bubble'. However, if we wish to repeat or report what they say, we must put it into reported speech.	
May	Week-2 (8 to 13)	<i>Poem:</i> Geography Lesson Grammar- Revision of Sub- verb Agreement Composition- Story completion	To revise and reinforce structure already learnt	Students are able to revise and reinforce structure already learnt	PRC: PPT presentation by students on poetic devices. (1/2 students in class will present)	
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5(29 &31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Ch 3: Glimpses of the Past Grammar- Active-	To respond to contemporary social concerns like violence	Students are able to respond to contemporary social concerns like	Interview The making of Indian National Movement 1870-	



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		Passive Voice Composition - Speech Writing	against women, protection of environment, etc., think critically about various issues and concerns.	violence against women, protection of environment, etc., think critically about various issues and concerns.	1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to ask him. Act 2: Students will be asked to watch any one of the following movies and write about one of the characters that impresses them the most. <ul style="list-style-type: none"> • Mangal Pandey: The Rising • Shaheed • The legend of Bhagat Singh • Sardar Netaji Subhash Chandra Bose: The forgotten Hero 	
July	Week-3 (10 to 15)	<i>Poem:</i> Macavity -The Mystery Cat Grammar - Active-Passive Voice Composition - Speech Writing	Students will be able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	Students are able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	PRC: Virtual tour presentation by students about India tourist places.	
July	Week-4 (17 to 22)	Grammar - Active-Passive Voice Composition - Precis writing	To read with comprehension the given text/materials employing strategies like skimming, scanning,	Students are able to read with comprehension the given text/materials employing strategies like skimming, scanning,	VIR: Topic: Social Media Does More Harm than Good. Link: https://youtu.be/BJUHB14B1Do	



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			predicting, previewing, reviewing, inferring, and summarizing.	predicting, previewing, reviewing, inferring, and summarizing.		
July	Week -5 (24 to 29)	Grammar- Non-Finite Verbs Composition- Precis writing	The student will be able to write English correctly and master the Mechanics of writing.	The student is able to write English correctly and master the Mechanics of writing.	VIR: Documentary (survey) on social issues	
July	Week -6 (31)	Introduction of Ch-4 Bepin Choudhury's Lapse of Memory	To attain a level of proficiency in English language to meet the workplace requirements	Student is able to attain a level of proficiency in English language to meet the workplace requirements		
August	Week-1 (1 to 5)	Ch 4: Bepin Choudhury's Lapse of Memory <i>Poem:</i> The Last Bargain	To attain a level of proficiency in English language to meet the workplace requirements	Student is able to attain a level of proficiency in English language to meet the workplace requirements	VIR: Topic: Is 5G unsafe for Humans? Link: https://youtu.be/Z00oXr7FoYo	
August	Week-2 (7 to 12)	Ch 4: The Treasure within Grammar- Non-Finite Verbs Composition- Report writing	Students will heighten their awareness of correct usage of English grammar in writing and speaking.	Students have heightened their awareness of correct usage of English grammar in writing and speaking.	PRC: Assessment of speaking	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Grammar- Non-Finite Verbs Composition- Report writing	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	PRC: Role play in the form of Idioms	
August	Week-4 (21 to 26)	<i>Poem:</i> The School Boy	To develop imagination,	Students are able to	VIR: Has India done	



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		Grammar- Revision of Active and Passive Composition- Report writing	creativity and aesthetic sensibility, and appreciation.	develop imagination, creativity and aesthetic sensibility, and appreciation.	justice with its rich Heritage https://youtu.be/8E-8_b3ET-s	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Ch 3: The Selfish Giant Grammar- Revision of tense and sub-verb agreement. Composition- Poster Making	To recite poems with proper stress and intonation.	Students are able to recite poems with proper stress and intonation.	PRC: Extempore	
September	Week-1 (1 to 2)	Revision of Non-Finite Verbs				
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	REVISION MID TERM EXAMS				
September	Week-3 (11 to 16)	Mid Term Examination				
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	<i>Poem:</i> The Duck and the Kangaroo Grammar- Phrases and its types Composition- Advertisement	Students will increase their reading speed and comprehension of academic articles.	Students are able to increase their reading speed and comprehension of academic articles.	VIR: Debate Topic: Education in India vs Education in Abroad. https://youtu.be/4-mvb-8FHPo	
October	Week-2 (9 to 14)	Ch 6: The Fight <i>Poem:</i> When I set out for Lyonesse	Students will improve their reading fluency skills through extensive reading.	Students are able to improve their reading fluency skills through extensive reading.	VIR: International Mother Language https://youtu.be/RVUuc4	11/10/2023 - Hunt for the Avid reader



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					M5bB0	r' Story Telling
October	Week-3 (16 to 21)	Grammar- Phrases and its types Composition- Advertisement	To develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	Students are able to develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).		
October 24/10/23 Dussehra	Week-4 (23 to 28)	Ch 5: The Summit Within	Students will improve their reading fluency skills through extensive reading.	Students are able to improve their reading fluency skills through extensive reading.		
October	Week-5 (30 to 31)					
November	Week-1 (1 to 4)	Ch8: Jalebis Grammar- Phrases and its types Composition- Descriptive Paragraph	Students will review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing	Students can review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing		
November	Week-2 (6 to 8)	Ch 8: A Short Monsoon Diary <i>Poem:</i> On the Grasshopper and Cricket Grammar- Idioms (30)	Students will develop reading skills and reading speed.	Students have developed reading skills and reading speed.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.	



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Diwali Break (November 9 to November 15)						
November	Week-3 (16 to 18)	Grammar- Determiners Composition- Poster Making	To understand the overarching values embedded in the Indian constitution like equality, social justice, equity, scientific temper; imbibe values and apply.	Students are able to understand the overarching values embedded in the Indian constitution like equality, social justice, equity, scientific temper; imbibe values and apply.	VIR: Topic: Quota vs Merit: Is education all about academics excellence? Link: https://youtu.be/rj7diEBCYeU	
November	Week-4 (20 to 25)	Ch 5: Princess September Grammar- Determiners Composition- Revision of Report writing	Students will improve their speaking ability in English both in terms of fluency and comprehensibility.	Students are able to improve their speaking ability in English both in terms of fluency and comprehensibility.	VIR: Has the political class failed to meet the aspiration of India's youth? https://youtu.be/Qv1sy6wS_2s	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Grammar- Connectors Composition- Revision of Formal letter	Students will summarize information from academic sources, distinguishing between main ideas and details.	Students can summarize information from academic sources, distinguishing between main ideas and details.		
December	Week-1 (1 to 2)	Reading: Reading Comprehension.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and		



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			supporting details in a reading text.	supporting details in a reading text.		
December	Week-2 (4 to 9)	ASL and Revision of Connectors	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Speaking	
December	Week-3 (11 to 16)	ASL and Revision of Connectors	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Listening	
December	Week-4 (18 to 23)	ASL and Revision of Connectors	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Listening	
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Grammar- Conditionals Composition- Revision of Diary entry.	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch 11: Ancient Education System of India Grammar- Conditionals Composition- Revision of Speech Writing	To realise the uniqueness of Indian culture, heritage and its contribution to world knowledge.	Students are able to realise the uniqueness of Indian culture, heritage and its contribution to world knowledge.		
January	Week-5 (29 to 31)	Revision test and				



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		ASL				
February	Week-1 (1 to 3)	Grammar- Transformation of Sentences Composition- Revision of Story completion	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
February	Week-2 (5 to 10)	Revision of Ch8: Jalebis Grammar- Transformation of Sentences Composition- Precis writing	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
February	Week-3 (12 to 17)	Revision of Grammar- Conditionals	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
February	Week-4 (19 to 24)	Revision of Ch 8: A Short Monsoon Diary <i>Poem: On the Grasshopper and Cricket</i>	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision can help recall the details of the topic students have studied. Revising the topics can help students gain more confidence to attempt any related question.		
February	Week-5 (26 to 29)					



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March	Week-1 (1 to 2)	REVISION									
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)										
March	Week-3 (11 to 16)						Annual Examination				
March	Week-4 (18 to 23)										
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)										

Subject: Hindi

पुस्तक का नाम -वसंत भाग -३

Name of Teacher: Ms. Dipti and Ms. Dropadi

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April	Week-1 (1 to 2)	पाठ-1 लाख की चूड़ियाँ व्याकरण – वर्ण-विच्छेद रचनात्मक लेखन - अनुच्छेद लेखन		मशीनी युग के कारण जीवन में कैसे परिवर्तन आ सकता है इसके विषय में जानने में सक्षम होंगे।	आधुनिकीकरण के विषय में अपने विचार प्रकट करें।	वसंत पर अनेक सुंदर कविताएं हैं। कुछ कविताओं का संकलन तैयार कीजिए। 02-04-2023
April	Week-2 (3 to 8)	पाठ-1-लाख की चूड़ियाँ व्याकरण - विशेषण भेदों सहित रचनात्मक लेखन - पत्र लेखन	लेखक के मन में बदलू के लिए छिपी सहानुभूति का ज्ञान कराना।	हिंदी में दक्षता को वे अन्य भाषा -संरचनाओं की समझ विकसित करने के लिए इस्तेमाल कर सकेंगे।	https://www.youtube.com/watch?v=Bc7f0j3ZMTk 08-04 -2023	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	पाठ -2-बस की यात्रा व्याकरण - विशेषण भेदों सहित रचनात्मक लेखन - पत्र लेखन	छात्रों को भाषा की आवश्यकता और महत्त्व को समझने में सक्षम बनाना।	भाषिक कौशलों (सुनना ,बोलना ,पढ़ना और चिंतन)का उतरोत्तर विकास होगा	https://www.youtube.com/watch?v=h91OVN5VuTQ 11-4-2023	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	पाठ -2-बस की यात्रा व्याकरण - विशेषण भेदों सहित रचनात्मक लेखन - पत्र लेखन	प्रभावी ढंग से पढ़ना और शब्दावली का उपयोग करना।	भाषा -प्रयोग की बारीकियों और सावधानियों से अवगत होंगे।		
April	Week-5 (24 to 29)	कविता -3-दीवानों की हस्ती व्याकरण - श्रुतिसम भिन्नार्थी शब्द रचनात्मक लेखन -संवाद लेखन	भाषा के व्यंग्यात्मक रूप के विषय में जानकारी देना एवं परिवहन के साधनों की दयनीय स्थिति से अवगत कराना।	परिवहन के साधनों की सरकार द्वारा अनदेखी के विषय में जानकारी लेंगे एवं उनका निदान कैसे किया जा सकता है उसके उपाय		परिवहन के साधनों की सरकार द्वारा अनदेखी के विषय में वाद-विवाद कीजिए।



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				सुझायेंगे		
May	Week-1 (01 to 06)	कविता -3-दीवानों की हस्ती व्याकरण- श्रुतिसम भिन्नार्थी शब्द रचनात्मक लेखन- संवाद लेखन	आरोह व अवरोह के साथ वाचन करने की कला का ज्ञान होना	भाषा की व्यंगात्मक शैली से अवगत होंगे तथा उसका प्रयोग सीखने में सक्षम होंगे		
May	Week-2 (8 to 13)	पाठ - भगवान के डाकिए व्याकरण- अनेकार्थी शब्द रचनात्मक लेखन - पत्र लेखन	जीवन को हँसी-खुशी के साथ जीने की प्रेरणा देना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा		
May	Week-3 (14 to 15)	Summer Break				
May	Week-4 (22 to 27)					
June	Week-5 (1 to 30)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	पाठ-5 क्या निराश हुआ जाए व्याकरण- उपसर्ग प्रत्यय रचनात्मक लेखन विज्ञापन लेखन	साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा		
July	Week-3 (10 to 15)	पाठ-5 क्या निराश हुआ जाए	सृजनात्मक साहित्य के आलोचनात्मक आस्वाद	स्वाध्याय के प्रति गहरी रुचि उत्पन्न करना	https://www.youtube.com/watch?v	देश में फैले भ्रष्टाचार के विषय में आप क्या सोचते

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		व्याकरण -उपसर्ग प्रत्यय रचनात्मक लेखन विज्ञापन लेखन	की क्षमता का विकास करवाना	साहित्य की विभिन्न विधाओं के मध्य अंतर्संबंध एवं अंतर की पहचान कर सकेंगे	=wnR8BZBF1fk 14-07-2023	हैं ? अपने सहपाठियों के साथ चर्चा कीजिए
July	Week-4 (17 to 22)	कविता -6- यह सबसे कठिन समय नहीं व्याकरण समास एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	समय के अनुसार जीवन में आई परिस्थितियों से कैसे निपटा जाए इसके विषय में जानकारी देना	जीवन में आने वाली चुनौतियों का सामना कैसे किया जा सकता है ? इस विषय में ज्ञानार्जन करने में सक्षम होंगे		
July	Week -5 (24 to 29)	कविता -6- यह सबसे कठिन समय नहीं व्याकरण - समास एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना समय के अनुसार जीवन में आई परिस्थितियों से कैसे निपटा जाए इसके विषय में जानकारी देना	विचार- विमर्श की भाषा के रूप में हिंदी की विशिष्ट प्रकृति का बोध होगा		
July	Week -6 (31)	पाठ -7-कबीर की सखियाँ व्याकरण - वाक्य भेद रचना के आधार पर रचनात्मक लेखन पत्र लेखन	विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना तथा कबीर की साखियों में छिपे जीवन के रहस्य को बताना	कबीरदास जी के जैसे ही अन्य कवियों के विषय में जानकारी लेंगे एवं उनके द्वारा रचित रचनाओं के संग्रह का ज्ञानार्जन करेंगे		कबीर के जैसे अन्य कवियों के विषय में जानकारी इकट्ठी कीजिए एवं अपनी उत्तर पुस्तिका में लिखिए
August	Week-1 (1 to 5)	पाठ -7-कबीर की सखियाँ व्याकरण - वाक्य भेद रचना	विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का	साहित्य की प्रभावकारी क्षमता का उपयोग कर		



Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Details Of Practical/Virtual Lab With Date	Name Of Event With Date
	PT-1	के आधार पर रचनात्मक लेखन पत्र लेखन	विकास करना	सकेंगे		
August	Week-2 (7 to12) PT-1	पाठ-8- सुदामा चरित व्याकरण- वाच्य एवं उसके भेद समसामयिक परीक्षा-1	शुद्ध बोलने व शुद्ध लिखने का ज्ञान देना एवं सुदामा और कृष्ण की मित्रता के विषय में जानकारी देना	भाषा के अन्य रूप एवं उसे रूप से शुद्ध बोलने व शुद्ध लिखने का ज्ञान होगा	https://www.youtube.com/watch?v=S7HObW030AU 10-08-2023	
August 15/08/2023 Independence Day	Week-3 (14to19)	पाठ-8- सुदामा चरित व्याकरण- वाच्य एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	लिखने की कला उत्पन्न करना	विभिन्न भारतीय भाषाओं की संस्कृति की विविधता से परिचित होंगे		कृष्ण एवं सुदामा की मित्रता विश्व में सबसे अच्छी मित्रता का उदाहरण है क्या आपका भी ऐसा कोई मित्र है ? अपने विचार प्रकट करें
August	Week-4 (21 to 26)	पाठ -9-जहाँ पहिया है व्याकरण- वाच्य एवं उसके भेद रचनात्मक लेखन संवाद लेखन	छात्रों को उचित गति के साथ बोलने का अभ्यास कराना एवं महिला सशक्तिकरण से अवगत कराना	एक साईकिल कैसे जीवन की दिशा बदल सकती है तथा एक नारी के द्वारा किये गये संघर्ष के विषय में जानने में सक्षम होंगे		आज के समय में महिलाओं की शिक्षा कितनी आवश्यक है ? कुछ महिलाओं के नाम अपनी उत्तर पुस्तिका में लिखिए जिन्होंने अपनी एवं अन्य महिलाओं की स्वतंत्रता के लिए लड़ाई लड़ी



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Details Of Practical/Virtual Lab With Date	Name Of Event With Date
August 31/08/2023 Raksha bandhan	Week -5 (28 to 31)	पाठ -9-जहाँ पहिया है व्याकरण- ,मुहावरे रचनात्मक लेखन संवाद लेखन	छात्रों को व्यवहारिकता का ज्ञान कराना मुहावरों का भाषा में प्रयोग करना एवं महिला सशक्तिकरण से अवगत कराना	आज की नारी सशक्तिकरण के विषय में जान सकेंगे तथा प्राचीन परम्पराओं से अवगत होंगे		
September	Week-1 (1 to 2)	पुनरावर्तन				
September 07/09/2023 Janmasthami	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)	Mid Term Examination (15 Sep. to 30 Sep.)				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	पाठ-10- अकबरी लोटा व्याकरण- कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन डायरी लेखन	छात्रों में चिंतन शक्ति का विकास करना एवं लोटे की हास्यास्पद कहानी का वर्णन करना	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास होगा		
October	Week-2 (9 to 14)	पाठ-10- अकबरी लोटा व्याकरण- कारक एवं उसके विभक्ति चिन्ह	छात्रों में चिंतन शक्ति का विकास करना एवं लोटे की हास्यास्पद कहानी का	छात्रों में स्वयं प्रश्नोत्तर हल करने की क्षमता विकसित होगी		अकबरी लोटा के पात्रों का अभिनय कक्षा में कीजिए



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		रचनात्मक लेखन डायरी लेखन	वर्णन करना			
October	Week-3 (16 to 21)	पाठ-10- अकबरी लोटा व्याकरण- अविकारी शब्द रचनात्मक लेखन डायरी लेखन	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना भाषा की व्यंग्यात्मक शैली से अवगत कराना	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास होगा		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	पाठ -11-सूर के पद व्याकरण -अविकारी शब्द रचनात्मक लेखन- लघु कथा लेखन	सूरदास के विषय में बताना तथा श्रीकृष्ण भक्ति से अवगत कराना	मित्र एवं मित्रता का होना जीवन में क्यों आवश्यक है इसके विषय में जानेंगे		सूरदास के पदों को अपनी उत्तर पुस्तिका में लिखिए
October	Week-5 (30 to 31)	पाठ -11-सूर के पद व्याकरण- विराम चिन्ह भेदों सहित रचनात्मक लेखन -लघु कथा लेखन	सूरदास के विषय में बताना तथा श्रीकृष्ण भक्ति से अवगत कराना	मित्र एवं मित्रता का होना जीवन में क्यों आवश्यक है इसके विषय में जानेंगे उचित विराम चिन्हों का प्रयोग करना सीख सकेंगे		
November	Week-1 (1 to 4)	पाठ -11-सूर के पद व्याकरण- विराम चिन्ह भेदों सहित रचनात्मक लेखन -लघु कथा लेखन	सूरदास के विषय में बताना तथा श्रीकृष्ण भक्ति से अवगत कराना	मित्र एवं मित्रता का होना जीवन में क्यों आवश्यक है इसके विषय में जानेंगे उचित विराम चिन्हों का प्रयोग करना सीख सकेंगे	पाठ -11-सूर के पद व्याकरण- विराम चिन्ह भेदों सहित रचनात्मक लेखन -लघु कथा लेखन	सूरदास के विषय में बताना तथा श्रीकृष्ण भक्ति से अवगत कराना
November	Week-2 (6 to 08)	पाठ-12- पानी की कहानी व्याकरण- काल भेदों सहित रचनात्मक लेखन	पानी का जीवन में क्या महत्त्व है तथा भाषा की शुद्ध वर्तनी लेखन एवं शुद्ध उच्चारण का विकास	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा	https://www.youtube.com/watch?v=7StEW-pknIU	



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Details Of Practical/Virtual Lab With Date	Name Of Event With Date
		सूचना लेखन	करना		07-11-2023	
November	Week-3 (09 to 15)	Diwali Break				
November	Week-4 (16 to 21)	पाठ-12- पानी की कहानी व्याकरण- काल भेदों सहित रचनात्मक लेखन कथा लेखन	पानी का जीवन में क्या महत्त्व है तथा भाषा की शुद्ध वर्तनी लेखन एवं शुद्ध उच्चारण का विकास करना	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।		बाज़ और साँप एक-दूसरे के विरोधी होते हैं। क्या आप कुछ ऐसे एक दूसरे के विरोधी जानवरों के नाम बता सकते हैं ?
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	पाठ-12- पानी की कहानी व्याकरण- काल भेदों सहित रचनात्मक लेखन पत्र लेखन	पानी का जीवन में क्या महत्त्व है तथा भाषा की शुद्ध वर्तनी लेखन एवं शुद्ध उच्चारण का विकास करना	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।		बाज़ और साँप एक-दूसरे के विरोधी होते हैं। क्या आप कुछ ऐसे एक दूसरे के विरोधी जानवरों के नाम बता सकते हैं ?
December	Week-1 (1 to 2)	पाठ -13-बाज और साँप व्याकरण- अर्थ के आधार पर वाक्य भेद रचनात्मक लेखन पत्र लेखन	बाज़ और साँप की कहानी के माध्यम से विभिन्न जीव जंतुओं के विषय में जानकारी देना।	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।		
December	Week-2 (4 to 9)	पाठ -13-बाज और साँप व्याकरण- अर्थ के आधार पर वाक्य भेद रचनात्मक लेखन कथा लेखन	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास।	भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना।	https://www.youtube.com/watch?v=CkapRYiddqc 6-12-2023	
December	Week-3 (11 to 16)	पाठ -13-बाज और साँप व्याकरण- संधि एवं उसके	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित	भाषा की बुनियादी विशेषताओं और कार्यों को	https://www.youtube.com/watch?v=CkapRYiddqc	



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		भेद रचनात्मक लेखन पत्र लेखन	क्षमताओं का उतरोत्तर विकास	जानने में सक्षम बनाना	ch?v=CkapRYid_dqc 6-12-2023	
December	Week-4 (18 to 23)	पाठ -13-बाज और सांप व्याकरण – संधि एवं उसके भेद रचनात्मक लेखन सूचना लेखन	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास	भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना	https://www.youtube.com/watch?v=CkapRYid_dqc 6-12-2023	
December 24/12/2023 Christmas	Week-5 (25 to 31)		Winter Vacation			
January 01/01/2024 New Year Day	Week-1 (1 to 16)					
January 15/01/2024 Makar Sakranti						
January	Week-3 (17 to 20)	व्याकरण – पदबंध रचनात्मक लेखन लघुकथा लेखन	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना व्याकरण में पदों के प्रयोग एवं उनकी पहचान कराना	व्याकरण के नियमों से अवगत होंगे	https://www.youtube.com/watch?v=pbaXKv4VRNY	
January 26/01/2024 Republic	Week-4 (22 to 27)	व्याकरण – पदबंध रचनात्मक लेखन लघुकथा लेखन	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना	व्याकरण के नियमों से अवगत होंगे		



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Details Of Practical/Virtual Lab With Date	Name Of Event With Date
Day						
January	Week-5 (29 to 31)	व्याकरण – पदबंध रचनात्मक लेखन लघुकथा लेखन	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना	व्याकरण के नियमों से अवगत होंगे		
February	Week-1 (1 to 3)		पुनरावृत्ति			
February	Week-2 (5 to 10)					
February	Week-3 (12 to 17)					
February	Week-4 (19 to 24)					
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivr atri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)	Annual Examination & Result Declaration				
March	Week-4 (18 to 23)					
March 24/03/2024	Week-5 (25 to 30)					

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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Details Of Practical/Virtual Lab With Date	Name Of Event With Date
HolikaDahan an 25/03/2024 Holi						



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Book Name: NCERT MATHEMATICS

Subject: MATHEMATICS

Teacher's Name: Mr. Sandeep Chauhan

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)					
April	Week-2 (3 to 8)	Ch-1 Rational Number –Properties of rational number	Ch 1: <ul style="list-style-type: none"> • Defines rational numbers. • Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns. • Finds out desired number 	Ch 1: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> • Understand the concept of rational number (understanding) • Differentiate between the rational number and fraction (evaluating) • Write the rational number on 	Verifying that the addition of whole numbers is commutative.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	–Rational number between two rational number	<ul style="list-style-type: none"> • of rational numbers between two given rational numbers. • Represents rational numbers on a number line. 	<ul style="list-style-type: none"> • the number line (applying) • Compare the rational numbers (applying) 		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch-2 Linear equation in one variable	Ch 2: <ul style="list-style-type: none"> • Identifies a linear equation in one variable. • Finds solution of a linear equation in one variable. • Verifies the solution of a 	Ch 2: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> • Understand the concept of linear and 	Exploring even and odd numbers in a playful manner for whole numbers is commutative	
April	Week-5 (24 to 29)	–Solving equations having variables				



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		both side	linear equation. <ul style="list-style-type: none"> Applies concept of linear equation to deal with real life problems 	non-linear equation (understanding) <ul style="list-style-type: none"> Differentiate between the like terms and unlike terms, monomial, binomial and trinomial (analyzing) 			
May	Week-1 (01 to 06)	Ch 3– Understanding Quadrilaterals	Ch 3: Represents convex and concave polygons.	Ch 3: By the end of the lesson, students will be able -	Verifying distributive property of whole numbers.		
May	Week-2 (8 to 13)	–kinds of Quadrilaterals	Classifies polygon on the basis of its sides. Solves problems related to angles of a quadrilateral using angle-sum property.	State the types of the polygon (Remembering) Understand the concept of quadrilateral			
May	Week-3 (15 to 20)	SUMMER BREAK					
May	Week-4 (22 to 27)						
May	Week-5 (29 & 31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	Ch-4 Data Handling	Ch 4: <ul style="list-style-type: none"> Organizes the data systematically for a given piece of information. Presents a raw data through	Ch 4: By the end of the lesson, students will be able to learn about the – <ul style="list-style-type: none"> Differentiate between the group and ungroup 	Verifying that multiplication of whole numbers is commutative		



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			'grouped frequency distribution'.	frequency distribution (Analysis) • Differentiate between the bar graph and histogram (Analyzing)		
July	Week-3 (10 to 15)	Ch-4 Data Handling	<ul style="list-style-type: none"> • Draws bar graphs, double-bar graphs and pie charts. • Interprets a data using bar graphs and circle graphs. 	<ul style="list-style-type: none"> • Interpret and plot the histogram (Analysing) • Interpret and plot the pie chart (Analysing) • Analyze the data (Analysing) 	To collect data and represent this through a bar graph	
July	Week-4 (17 to 22)	–Circle graph or pie chart –Chance and Probability			To find HCF of two numbers	
July	Week -5 (24 to 29)	Ch-5 Square and Square roots	Ch 5: • Identifies a square number	Ch 5: By the end of the lesson, students will be able to -	To verify distributive property of multiplication over addition of whole numbers.	
July	Week -6 (31)	Ch-5 Square and Square roots	• Generalizes the properties of square numbers.	• Understand the concept of a perfect square and square root (understanding)		
August	Week-1 (1 to 5)		• Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11.	• State the properties of square number (remembering)		
August	Week-2 (7 to 12)		• Applies patterns in square numbers to solve puzzles.	• Find the square root a number by repeated subtraction method, prime factorization method and division method (applying)		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch-5 Estimation Method of square root	• Finds squares and square roots of numbers using different methods		To find the sum of fractions with same denominator say, $1/5 + 3/5$	



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August	Week-4 (21 to 26)	Ch-6 Cube and cube roots	Ch 6: <ul style="list-style-type: none"> Expresses cube number and explores the one's digit of cubes. of numbers ending in 2, 3, 4 etc. Generalizes interesting patterns of cube numbers. Finds cubes and cube root of numbers through prime factorization method. 	Ch 6: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> Understand the concept of a perfect cube and cube root (Understanding) State the properties of cube number (Remembering) Differentiate between the square root and cube root, square number and cube number (Analyzing) 	To construct a 4X4 magic square of magic constant 34		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	-cube roots					
September	Week-1 (1 to 2)	<div align="center"> Revision Mid Term Examination </div>					
September 07/09/2023 Janmashthami	Week-2 (4 to 9)						
September	Week-3 (11 to 16)						
September	Week-4 (18 to 23)						
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi	Week-1 (2 to 7)	Ch 7 – Comparing Quantities Finding the Increase	Ch 7: <ul style="list-style-type: none"> Classifies a polynomial as monomial, binomial or 	<ul style="list-style-type: none"> Ch 7 By the end of the lesson, students will be able to Understand the 			



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Jayanti		and decrease of percentage	trinomial.	concept of monomial binomial, trinomial and polynomial.		
October	Week-2 (9 to 14)	–Compound Interest	Ch 7:	Ch 7 By the end of the lesson, students will be able to -		
October	Week-3 (16 to 21)	Ch – 7 To be continued... Ch-8 Algebraic Expression and Identities	<ul style="list-style-type: none"> Classifies a polynomial as monomial, binomial or trinomial. Constructs as many polynomials as possible using variables. 	<ul style="list-style-type: none"> Understand the concept of monomial, binomial, trinomial and polynomial. 	To obtain the formula for the area of a circle	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	–Multiplication of polynomials –What is an identity? Of Ch-8	Ch8 <ul style="list-style-type: none"> Classifies a polynomial as monomial, binomial or trinomial. Constructs as many polynomials as possible using variables. Perform different operations such as addition, multiplication and subtraction of algebraic expressions. Uses various algebraic identities in solving problems of daily life. 	Ch 8: By the end of the lesson, students will be able to - Understand the concept of monomial, binomial, trinomial and polynomial <ul style="list-style-type: none"> Understand the concept of like terms and unlike terms (Analysing) Find the degree of the expression (Applying) Identify the terms, coefficient, and factors of an expression 	.To add two algebraic expressions using different strips of cardboard.	
October	Week-5 (30 to 31)	Ch -8 Continued ...	Ch 9: <ul style="list-style-type: none"> Recognizes 2D and 3D 	Ch 9By the end of the lesson, students will be		



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November	Week-1 (1 to 4)	Ch- 9 Mensuration	shapes. <ul style="list-style-type: none"> Recognizes different shapes in nested objects. Represents 3D shapes on a plane surface such as sheet of paper. Verifies Euler's relation through pattern Ch 9: <ul style="list-style-type: none"> Recognizes 2D and 3D shapes. Recognizes different shapes 	able to - <ul style="list-style-type: none"> Understand the concept of 2-D and 3-D shapes (understand) 1. Identify the faces, edges and faces(evaluate) <ul style="list-style-type: none"> Differentiate between the pyramid and prism. Create the map of an area having different perspective of a shapes (apply) 		
November	Week-2 (6 to 08)	Ch- 9 Mensuration	:Estimates the area of shapes like trapezium and other polygons by using square grid/ graph sheet. <ul style="list-style-type: none"> Verifies the area of trapezium and other polygons using formulae. 	Understand the concept of area and perimeter (understand) Relate between the area and perimeter(evaluate)	To verify that vertically opposite angles are equal	Maths Event Ratio Riders
November 09/11/2023 to 15/11/2023 Diwali Break	Week-3 (16 to 18)	–Area of trapezium –Area of General Quadrilateral	<ul style="list-style-type: none"> Finds the area of a polygon. Finds surface area and volume of cuboidal and cylindrical objects. 	<ul style="list-style-type: none"> Find the area and perimeter of any given polygon(apply) Formulate the area and perimeter of different polygon (create) 		
November	Week-4 (20 to 25)	–Solid Shapes Surface area and Volume	<ul style="list-style-type: none"> Applies the concept of surface area and volume to solve real life problems. 	<ul style="list-style-type: none"> Solve the problem based on area and perimeter. 	To verify that a minimum of three sides are required to construct a polygon.	



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November 27/11/2023 Gurunana k Jayanti	Week-5 (27 to 30)	Continued Ch 9	<ul style="list-style-type: none"> Applies the concept of surface area and volume to solve real life problems Solves problems with integral exponents. Generalizes laws of exponents through simplifications. Finds the sum of very large numbers using standard form. Writes large and very small umbers using exponents. 	Solve the problem based on area and perimeter. 1. Understand the law of exponent(understand)		
December	Week-1 (1 to 2)	Ch-10 Exponent and Power		<ul style="list-style-type: none"> Understand the powers with negative exponent (Understand) Solve problems using the concept of law of exponent (Apply) Recall the law of exponent and power (remember) 		
December	Week-2 (4 to 9)					
December	Week-3 (11 to 16)	Ch-10 Exponent and Power	Writes few situations where change in one quantity leads to change in another quantity. <ul style="list-style-type: none"> Cites examples from real-life situations based on the concept of direct and inverse proportions. 	By the end of the lesson, students will be able to - Understand the concept of direct and inverse proportion (Remembering) <ul style="list-style-type: none"> Make the connection between these concepts to their day to day life(apply) 	To make medians of triangle by paper folding.	
December	Week-4 (18 to 23)	Ch-11 Direct and Inverse proportion	<ul style="list-style-type: none"> Solve problems based on direct and inverse proportions. 	<ul style="list-style-type: none"> Differentiate between the direct and inverse proportion (analyses) 		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
December 25/12/2023 Christmas	Week-5 (24 to 30)	Winter Break					
January 01/01/2024 New Year	Week-1 (1 to 6)						
January 15/01/2024 Makar Sankranti	Week-2 (8 to 16)						
January	Week-3 (17 to 20)	Ch-11 Direct and Inverse proportion	<ul style="list-style-type: none"> Ch-11 Direct and Inverse proportion Solve problems based on direct and inverse proportions. Expresses algebraic expressions as product of their factors. Factorizes algebraic expressions by the method of common factors and regrouping terms. Solves problems based on the division of one polynomial by another. Verifies the idea of inverse operation of multiplication (i.e. Division) for algebraic expressions. 	By the end of the lesson, students will be able to - <ul style="list-style-type: none"> Differentiate between the direct and inverse proportion analyses Understand the concept of factorization (Understanding) Factorize the expression (application) Factorize the expression by using the identities (Applying) 	To verify Theorem Pythagoras for any right triangle.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch-12 Factorisation					
January	Week-5 (29 to 31)	Ch-12 Factorisation					
February	Week-1 (1 to 3)	Ch-15 Introduction to graphs	Extrapolates (a graph, curve, or range of values) by inferring	By the end of the lesson, students will be able to			



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			unknown values from trends in the known data. <ul style="list-style-type: none"> Locates points on a graph sheet. Fixes a point in a Cartesian plane. Finds the coordinates of a point in a Cartesian plane. 	<ul style="list-style-type: none"> Plot the graph from a given table Interpret the information from a given graph Differentiate between the linear and the non – linear graph Plot the graph from the given coordinates 		
February	Week-2 (5 to 10)	Ch 15 Introduction to graphs	Extrapolates (a graph, curve, or range of values) by inferring unknown values from trends in the known data.	By the end of the lesson, students will be able to Plot the graph from a given table Interpret the information from a given graph		
February	Week-3 (12 to 17)	Ch 15 Introduction to graphs	Extrapolates (a graph, curve, or range of values) by inferring unknown values from trends in the known data. <ul style="list-style-type: none"> Locates points on a graph sheet. Fixes a point in a Cartesian plane. Finds the coordinates of a point in a Cartesian plane.	: By the end of the lesson, students will be able to Plot the graph from a given table <ul style="list-style-type: none"> Interpret the information from a given graph Plot the graph from the given coordinates		
February	Week-4 (19 to 24)	Revision for Final	Revision of the covered topics	Students will be able to		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	24)	Term Examinations		recapitulate all the covered topics		
February	Week-5 (26 to 29)	Revision for Final Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
March	Week-1 (1 to 2)	Revision for Final Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
March 08/03/2024 Maha shivratri	Week-2 (4 to 9)	Revision for Final Term Examinations Annual Examination				
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5(25 to 31)					



Book name- A Textbook of Science for Class-VIII

Subject- Science

Name of Teacher: Ms. Reena

Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
April	Week-1 (01 to 02)	Ch.6 (Reproduction in Animals)	<ol style="list-style-type: none"> To develop scientific attitude To explain that sexual reproduction requires two parents. To learn about the process of reproduction. 	<ol style="list-style-type: none"> Students will be able to understand the process of reproduction and its types. Will be able to learn about the contribution of parents in sexual reproduction. 		
April	Week-2 (03 to 08)	Ch.6 (Reproduction in Animals))	<ol style="list-style-type: none"> To develop scientific attitude To appreciate science around them To learn about male and female reproductive system. To learn about the stages of development of embryo. To learn various modes of reproduction in animals To develop the understanding about Infertility and IVF. 	<ol style="list-style-type: none"> Students will be able to understand functioning of reproductive systems and formation of gametes. Will be able to learn about various modes of reproduction in other animals. Will be able to know about the development of embryo. Will be able to know about the IVF and Cloning. 	<p>To study the structure and functions of male and female reproductive system.</p> <p>To study different types of asexual reproduction in animals.</p> <p>5.04.23)</p>	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.7 (Reaching The age of Adolescence)	<ol style="list-style-type: none"> To develop scientific attitude To appreciate science around them To learn about the changes taking place at the age of 	<ol style="list-style-type: none"> students will be able to understand the changes faced by them in their upcoming life. Will be able to understand the common changes taking place in their bodies and the 		



Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
			Puberty. 4 To develop the awareness about the changes seen in boys and girls at the age of puberty.	specific changes according to their gender. 3. Will be able to identify the reasons behind these changes.		
April 22/04/23 Eid-ul-Fitar	Week-4 (17 to 22)	Ch.7 (Reaching The age of Adolescence)	1. To develop scientific vocabulary and knowledge related to adolescence. 2. To develop life skills skills. 3. To understand mental, intellectual, and emotional maturity. 4.To learn about the secondary sexual characters and their development.	1. Will be able to know about the changes in their behaviour, mental stability, and brain development. 2. Will be able to primary changes and secondary sexual characters. 3. Will be able to know about the maturity of sex hormones.	. To study the different changes faced by teens at the age of puberty. (20.04.23)	
April	Week-5 (24 to 29)	Ch.7 (Reaching The age of Adolescence)	1. To develop scientific vocab 2. To develop scientific skills. 3. To understand the role of hormones in initiating the reproductive functions. 4. To develop awareness about the reproductive phase of life in human. 5. To learn about the determination of sex of unborn baby.	1. Will be able to understand about heat transfer. 2. Will be able to learn about endocrine glands and their secretion. 3. Will understand the role of hormones in reproductive phase of life. 4. Will be able to learn about the male and female sex hormones 5.will be aware about the reproductive health.	To study the various human endocrine glands with their secretion and location in our body. (26.04.23)	



Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
			6. To develop awareness about the reproductive health. 7. To understand the ill effects of drugs on body.	6. Will be able to about the sex determination of unborn baby. 7. Will be able to understand the harmful effects of Drugs.		
May	Week-1 (01 to 06)	Ch. 8 (Force and Pressure)	1. To develop scientific temperament 2. To enhance experimental skills 3. To explore different types of forces. 4.To learn about the effects of forces. 5. To learn about the contact and non-contact forces.	1. Students will be able to learn about force and effects of force. 2. Will be able to learn about the different types of forces. 3.Will be able to differentiate between the contact and non-contact forces. 4. Will be able to understand the application of force in our day today life.	1.To study about the contact and non-contact forces with the help of examples. (03.05.2023)	
May	Week-2 (8 to 13)	Ch. 8 (Force and Pressure)	1. To develop scientific temperament 2. To enhance experimental skills 3. To learn effect of force on motion. 4. To learn about the pressure and application of pressure in daily life. 5.To develop the understanding about the atmospheric pressure.	1. Will be able to differentiate between balanced and unbalanced forces. 2. Will be able to learn about the relation between force and state of motion or rest. 3. Will be able to about pressure and factors on which pressure depends. 4. Will be able to utility of pressure in our daily life. 5. Will be able to understand the effects of atmospheric pressure.	1 To show that liquid exert pressure in all directions .To show that liquid pressure increases with increase in depth. (10.05.2023)	



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May	Week-3 (15 to 20)	Summer Vacations				
May	Week-4 (22 to 27)					
May	Week-5 (29 to 31)					
July	Week-1 (1)					
July	Week-1 (03 to 08)	Ch.9 (Friction)	1. To develop scientific attitude 2. To appreciate science around them 3. To learn about Force of Friction and different types of friction. 4.To develop the understanding of factors on which friction depends, 5. To learn about the importance of friction in our daily life,	1. Will develop scientific attitude 2. Will understand about the friction and different types of friction. 3. Will understand about factors on which force of friction depends. 4 Will be able to learn about the positive role of friction in our daily life.	. To study the advantages and disadvantages of friction in our daily life. (05.07b.2023)	
July	Week-2 (10 to 15)	Ch.9 (Friction)	1. To develop scientific attitude 2. To appreciate science around them 3. To learn about the harmful effects of friction. 4.To develop logical	1. Will develop scientific attitude 2. Will understand about nutrition in animals 3. Will understand about harmful effects of fiction. 4.Will be able understand why		



Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
			thinking. 5. To learn about the methods used to increase and decrease the friction.	friction is called a Friend and foe both. 5. Will be able to know about the fluid friction and methods used to overcome fluid friction.		
July	Week-3 (17 to 22)	Ch. 3 (Coal and Petroleum)	1. To be more observant about things around them 2. To understand how to relate things with science 3. To know about the fossil fuels and their story of formation. 4. To develop experimental learning skills. 5. To learn about the different types of coal and coal. 6. To learn about the different coal products.	1. Will enhance observation skills. 2. Will be able to understand about process of formation of fossil fuels. 3. Will be able to differentiate between the different coal products formed during the process of Destructive distillation of coal. 4. Will be able to know about the uses of coal and uses of coal products as well.	To study the process of destructive distillation of coal. (07.23)	
July	Week - 4 (24 to 29)	Ch. 3 (Coal and Petroleum)	1. To be more observant about things around them 2. To understand how to relate things with science 3. To learn about the process of refining of oil. 4. To learn about the different petrochemicals. 5. To learn about the tips used to save fuel in vehicles.	1. Will enhance observation skills. 2. Will be able to understand about the process of fractional distillation. 3. Will be able to know about the different uses of petrochemicals in our daily life. 4. Will be able to that why is petroleum is called black gold. 5. Will be able to know about	1. To study fractional distillation with the help of virtual lab. (26.07.2023)	



Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
				the methods helpful in saving fossil fuels.		
August	Week-1 (01 to 05)	Ch. 5 (Conservation of Plants and Animals)	<ol style="list-style-type: none"> To be more observant about things around us. To understand importance of biotic natural resources. To inculcate social and moral values among students To about the deforestation and its effect on living organisms. 	<ol style="list-style-type: none"> Will understand about the living natural resources. Will understand about the deforestation and harmful effects of deforestation 	To study the effects of deforestation on living organisms. (03.08.2023)	
August	Week-2 (07 to 12)	Ch. 5 (Conservation of Plants and Animals)	<ol style="list-style-type: none"> To be more observant about things around them To understand how to relate things with Science. To know about the conservation of forest and wildlife. To know about the Red Data books, To know about reforestation. 	<ol style="list-style-type: none"> Students will be able to the flora and fauna of a particular place. Will be able to understand the importance of forests and wildlife and will be aware about their conservation. Will be able to know about the endangered species and their threats to be endangered. will be able to know about the Red Data Books. Will be familiar with the importance of Reforestation 	To prepare a list of endangered species of plants and animals in India in last 20 years. (09.08.2023)	
August 15/08/23 Independence Day	Week-3 (14 to 19)	Ch.2 (Microorganism: Friend and Foe)	<ol style="list-style-type: none"> To develop scientific attitude To enhance observational skills. To improve learning skills 	<ol style="list-style-type: none"> Will be able to learn about the Microbiology. Will be able to know about the types of microorganisms. Will be able to observe the 	To study about the friendly microorganisms with their importance in our life. (16.08.23)	



Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
			by activities. 4.To know about the different types of microorganisms found in our surroundings. 5.To know about the friendly microorganisms	growth of microorganisms by doing activities. 4. Will be able to know about their structures. 5. Will be able to know about the importance of microorganisms in our life		
August	Week-4 (21 to 26)	Ch.2 (Microorganism: Friend and Foe	1. To develop scientific attitude 2. To enhance their observational skills. 3. To develop the understanding of commercial use of microorganisms and Antibiotics and probiotics. 4.To develop the understanding of harmful microorganisms, disease caused by them and their mode of transmission.	1. Will be able to understand about the commercial use microorganisms on large scale. 2. Will be able to know about the medicines prepared by microorganisms to kill other harmful microorganisms. 3. Will be able to know about the disease-causing microorganisms, Disease caused by them, modes of transmission of germs and their treatments,	To study about some common disease caused by microorganisms with their symptoms and prevention, (23.08.23)	
August 31/08/23 Raksha Bandhan	Week -5 (28 to 31)	Ch.2 (Microorganism: Friend and Foe)	1. To develop scientific attitude 2. To enhance diagram representation 3. To learn about the methods of preservation of food from microorganisms. 4.To learn Nitrogen cycle in nature.	1. Students will be able to know about the different methods of preservation of food from the attack of microorganisms. 2. Will be able to know about the process of nitrogen fixation in in nature and role of bacteria In nitrogen cycle.	To study about the fixation of atmospheric nitrogen. (30.08.23)	



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September	Week-1 (01 to 02)	Revision				
September 07/09/23 Janmashtami	Week-2 (04 to 09)	Let's Recapitulate				
September	Week-3 (11 to 16)	Mid Term Examination				
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/23 Gandhi Jayanti	Week-1 (02 to 07)	Ch. 4 (Combustion and Flame)	1.To enhance their Scientific attitude. 2. To develop their curiosity related to burning of substances. 3. To understand the essential conditions for burning of any substance. 4.To increase their observational skills. (Different types of substances will be burnt) 5.To learn about ignition temperature. 6. To learn how to control fire.	1.student will be able to learn about the combustion and flame. 2.will be able to be known about the essential condition for burning of substances 3.with the help of various activities they will be able to know about different type of flames. 4.will be able to know how to control the fire.	To study the burning of burning of magnesium ribbon. To study the essential conditions for burning of any substance (04.10.23)	
October	Week-2 (09 to 14)	Ch. 4 (Combustion and Flame)	1.To enhance their Scientific attitude. 2. To develop their curiosity related to burning of	1.Will be able to know about different type of combustion. 2.will be able differentiate between flame and	To study the different parts of flame of a candle (11.10.23)	



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
			substances. 3. To understand different types of combustion, 4.To learn about flame and structure of flame. 5.to learn about fuel efficiency and calorific value of fuel	combustion. 3.Will be able to know about the structure of flame and colors of flame. 4. Will be able to know about the fuel efficiency and calorific value. 5.To know about the Characteristics of ideal fuel or clean fuel		
October	Week-3 (16 to 21)	Ch. 1 (Crop Production and Management)	1. To develop scientific attitude among the students, 2. To develop the skills of gardening and protection of crop. 3. To make them familiar with different agricultural practices. 4. To learn about the cropping seasons in India. 5. To learn about the different agricultural tools.	1. Students will be able to know about the crop production and management practices. 2. Will be able to know about the different agricultural tools and their uses. 3. Will be able to learn about the cropping seasons of India. 4. Will be familiar with the importance of seed banks.	To study about the different agricultural practices with the help of video. To study about the different cropping pattern. (18.10.23)	
October 23/10/23 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch. 1 (Crop Production and Management)	1.To develop scientific attitude among the students, 2.To develop the skills of gardening and protection of crop. 3. To learn about the proper use of manures and fertilizers. 4. To learn about the accurate	1.Students will be able to differentiate between the manures and fertilizers. 2.Will be able to understand the harmful effects of fertilizers. 3.Will be able to know about the different irrigation systems. 4. Will be familiar with the	To make a collection of weeds found in the nearby area. (25.10.23)	



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
			time of irrigation and types of irrigation systems in India. 5. To know about the weeds and their removal.	weeds and weedicides along with the different methods of weeding.		
October	Week-5 (30 to 31)	Ch. 1 (Crop Production and Management)	1.To develop scientific attitude among the students, 2.To develop the skills of gardening and protection of crops 3.To learn about the time and methods of harvesting of crops. 4. To learn about the different methods of storage of crop.	1. Students will be able to know about the different steps of crop harvesting and management. 2. Will be familiar with the storage of crop and protection of stored crop.	1. To study about the biotic and abiotic factors effects the storage of crop. (30.10.2023)	
November	Week-1 (01 to 04)	Ch. 10 (Sound)	1. To develop scientific attitude in students 2. To enhance diagram representation 3. To learn about the sound and the production of sound. 4.To know about the production of different sounds with the help of activities. 5.To learn about the production of sound by human beings,	1. Will be able to understand about the sound and the production of sounds. 2. Will be able to differentiate between the different types of sounds. 3. Will be able to know about the working of voice box and vocal cords in human beings. 4. Will be able to know about the change in voice in male and female,	To study the production and propagation of sound 3.11.23)	
November			1. To develop scientific	2. Will be able to understand	To study the structure and	



Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
	Week-2 (06 to 8)	Ch.10 (Sound)	attitude in students 2. To enhance diagram representation 3. To learn about the propagation of sound and range of hearing 4.To understand the structure and functioning of human ear,	about the propagation of sound in medium. 3. Will be able to know about the change in speed of sound. 4. Will be able to know about the range of hearing. 5. Will be able to know about the structure and functioning of human ear.	working of human ear. (07.11.23)	
Diwali Break (09 to 15 September)						
November Diwali Break (9 Nov to 15 Nov)	Week-3 (16 to 18)	Ch. 12 (Some Natural Phenomenon)	1. To develop scientific attitude in students 2. To explore their knowledge about the natural phenomena taking place on earth. 3.To enhance their curiosity. 4.To know about the lightning and production of lightning.	1. Will be able to understand about the natural phenomena occurring in nature. 2. Will be able to know about the production of lightning. 3. Will be able to understand about the types of charges and their interactions.	To study the production of lightning with the help of virtual lab. (17.11.23)	
November	Week-4 (20 to 25)	Ch. 12 (Some Natural Phenomenon)	1. To develop scientific temperament and skills 2. To be curios and observant for things around them 3. To learn about the transfer of charge and the story of lightning 4.To learn about the lightning safety measures.	1. Will be able to understand about transfer of charges. 2. Will be familiar about the story of lightning. 3. Will be aware about the damage caused by lightning. 4. Will be informed about the safety measures keep in mind during lightning.	To Study about the transfer of charges with the help of Electroscope. (22.11.23)	



Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date	
November 27/11/23 Gurunanak jayanti	Week-5 (27 to 30)	Ch. 12 (Some Natural Phenomenon)	<ol style="list-style-type: none"> To develop scientific temperament and skills To be curious and observant for things around them To learn about earthquake. To know about the layers of earth. To aware about the protection against earthquake. 	<ol style="list-style-type: none"> Will be able to understand about causes of earthquake. Will be familiar with the structure and layers of earth. Will be able to about the measurement of earthquake. Will be informed destructive effects of earthquake. will be aware about the protection against earthquake. 	<p>To study about the working of lightning conductors with the help of video.</p> <p>To study the measurement of earthquake by Richter Scale with help of virtual lab.</p> <p>3.11.23)</p>		
December	Week-1 (01 to 02)	Ch. 11 Chemical Effects of Electric Current	<ol style="list-style-type: none"> To develop scientific temperament and skills To be curious and observant for things around them To learn about Conduction of electricity. To develop experimental skills to observe conduction of electric current 	<ol style="list-style-type: none"> Will be able to understand about electric current and its properties. Will be able to differentiate between the conductors and insulators. Will be able to understand about the concept of conductivity. 			
December	Week-2 (04 to 09)	Ch. 11 Chemical Effects of Electric Current	<ol style="list-style-type: none"> To develop scientific temperament and skills To be curious and observant for things around them. To learn about the good and poor conductors of electricity 	<ol style="list-style-type: none"> Students will be able to know about the electrolysis of current. Will be able to know about the anode and cathodes of battery 	<p>To study the conductivity of electric current.</p> <p>5.12.2023)</p>		
December	Week-3 (11 to 16)	Post Mid Term Examination					
		Ch. 11 Chemical	<ol style="list-style-type: none"> To develop scientific temperament and skills To be curious and observant 	<ol style="list-style-type: none"> Students will be able to differentiate between the positive and negative 	<ol style="list-style-type: none"> To Study about the chemical effects of electric current. 		



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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date	
		Effects of Electric Current	for things around them. 4. To learn about the chemical effects of electric current. 5. To know about the electroplating and applications of electroplating in our daily life.	electrodes. 2. Will be able to know about the process of electroplating. 3. Will be able to familiar with the applications of electroplating in our daily life.	2. To study the process of electroplating. (12.12.2023)		
December	Week-4 (18 to 23)	Ch. 11 Chemical Effects of Electric Current	To know about the electroplating and applications of electroplating in our daily life.	Will be able to familiar with the applications of electroplating in our daily life.			
December 25/12/23 Christmas	Week-5 (25 to 30)	Winter Break					
January 01/01/24 New Year Day	Week-1 (01 to 06)						
January	Week-2 (08 to 13)						
January 15/01/24 Makar Sakranti	Week-3 (15 to 20)	Ch. 13 (Light)	1. To develop scientific temperament and scientific vocabulary. 2. To explore their knowledge related to light. 3. To know about the reflection of light and laws of reflection of light. 4. To be familiar with the types of reflection of light	1. Will be able to understand the light and the reflection of light. 2. Will be familiar with the incidence ray of light, reflected ray of light and normal. 3. Will be able to differentiate between angle of incidence and angle of reflection. 4. Will be able to differentiate between regular and diffused	To study the law of reflection of light and its verification. (16.01.2024)		



Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
				reflection.		
January 26/01/24 Republic Day	Week-4 (22 to 27)	Ch. 13 (Light)	<ol style="list-style-type: none"> To develop scientific temperament and scientific vocabulary. To enhance their curiosity To know about multiple reflection of light To learn about the formation of multiple images. 	<ol style="list-style-type: none"> Will be able to understand the phenomena of multiple reflection of light. Will be able to know about the formation of multiple images and calculation of multiple images formed by plane mirrors placed at different angles. 	To study the formation of multiple images. 23.01.2024)	Electrifying Electricity (Chemical Effects of Current) (24.01.24)
January	Week-5 (29 to 31)	Ch. 13 (Light)	<ol style="list-style-type: none"> To develop scientific temperament and scientific vocabulary. To boost their knowledge related to light. To know about the nature of light. To know about the structure of human eye. To know about the braille system. 	<ol style="list-style-type: none"> Will be able to understand the white light and sunlight. Will be able to understand the structure and functions of human eye. will be able to about the sensitivity of human eye. will be able to know about the reading system of disabled person and its pattern. 	To study about the different parts of human eye and their functions. 23.01.2024)	
February	Week-1 (01 to 03)	Let us Recapitulate.				
February	Week-2 (05 to 10)					
February	Week-3 (12 to 17)					
February	Week-4					



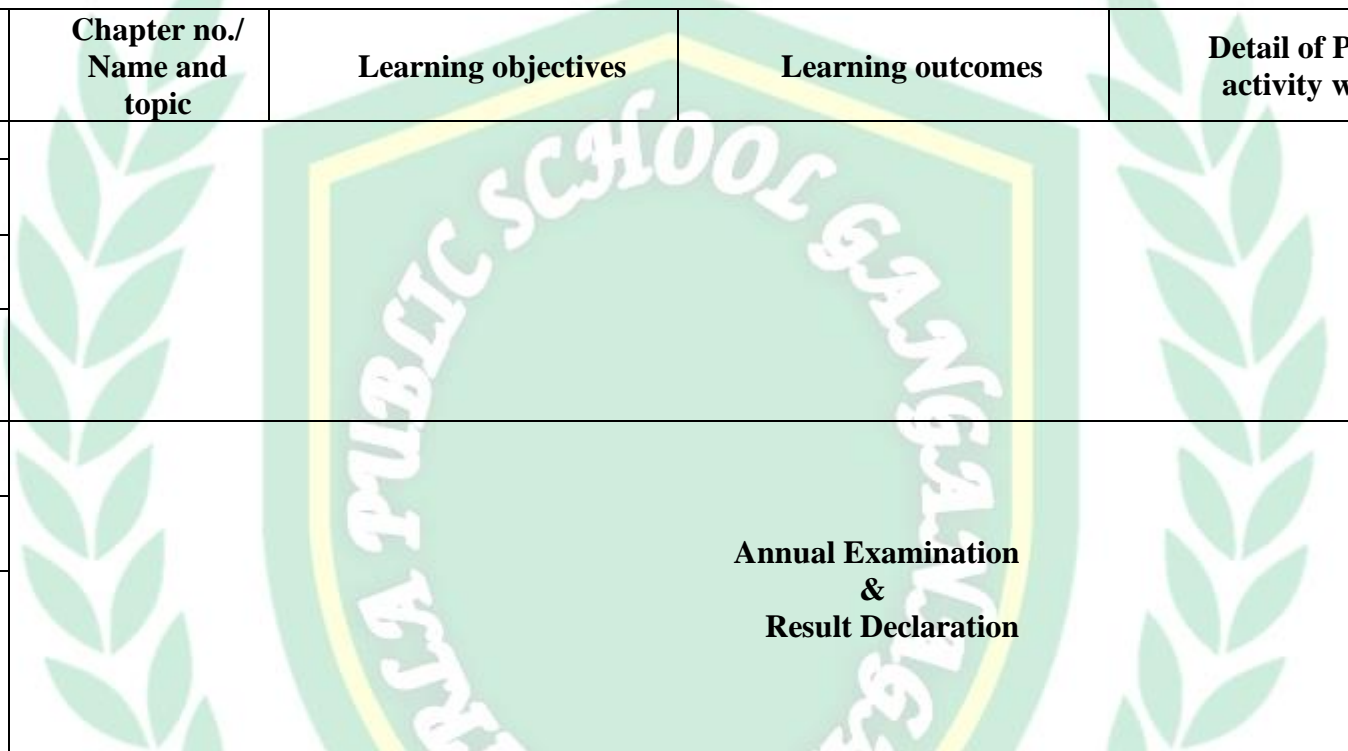
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Month	Weeks & Dates	Chapter no./ Name and topic	Learning objectives	Learning outcomes	Detail of Practical / activity with date	Name of Event with date
	(19 to 24)					
February	Week-5 (26 to 29)					
March	Week-1 (01 to 02)					
March 8/03/24 Mahashivratri	Week-2 (04 to 09)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/24 Holika Dahan 25/03/24 Holi	Week-5 (25 to 30)	Annual Examination & Result Declaration				

ESTD 2019



Book Name: NCERT
Subject: Social Science

Teacher's Name: Shruti Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interactive Session				
April	Week-2 (3 to 8)	GEO. Ch-1 The Resources	<ul style="list-style-type: none"> • Appreciating the interdependence of all the resources making our atmosphere a living object • Inculcate in them the components of the different types of resources. • To make them understand significance of conservation and sustainable Development. 	<ul style="list-style-type: none"> • Differentiate between a substance and a resource. • Classify and analyse the various types of resources. • Identify the factors that modify natural resources. • Actualize the need for conservation of resources and the significance of sustainable development. • Develop the sensitivity towards the judicious use of resources and work towards a sustainable future. 	Resource Hunt	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	HIS. Ch-1- How, When and Where	To make them understand historical sources of the modern period.	<ul style="list-style-type: none"> • Able to understand change of power from Mughal. Emperor's and the other kings to the Britishers and to the Indian people. • Develop an understanding in history about changes take place over a period. • Ability to appreciate the developmental done during any period. • About the historical sources of the modern period. 	My Timeline	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	SPL. Ch-1- The Constitution	The students will be able to <ul style="list-style-type: none"> • “Define” meaning of the Constitution • “Understand” the need for the Constitution. • “List” key features of the Constitution. • “Recognize” and “Appreciate” the fundamental rights of the citizens of India. 	The students will be able to <ul style="list-style-type: none"> • Distinct between fundamental rights and directive principles • analyse the role of the constitution and the rule of law and dissent. • critically think the making of the constitution of India and its aims and objective. 		
		HIS. Ch-2- “From Trade to Territory	To enable students to learn about the arrival of European traders to India. political system.	<ul style="list-style-type: none"> • Understand the reasons and consequences of Battle of Plassey, battle of Buxar and battle of Panipat. 	Paste famous Indian Products	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-5 (24 to 29)		<ul style="list-style-type: none"> To enable students to learn about the commodities which were exported out of India by European firms/companies. To facilitate learners to understand the modus operandi of East India Company. 	<ul style="list-style-type: none"> Understand about Mysore and Tipu Sultan. 		
May	Week-1 (01 to 06)	His Ch-2- "From Trade to Territory	<ul style="list-style-type: none"> To enable students to learn about the Company and its impact upon Indian Political system. To facilitate learners to understand the modus operandi of East India Company. 	<ul style="list-style-type: none"> Understand the Lapse doctrine and the policy of East India Company (Divide and Rule.) 		
May	Week-2 (8 to 13)	Geo Ch- 2- "Land, Soil, Water, Natural Vegetation and Wildlife Resources	<p>Inculcate in them the components of the different types of resources.</p> <ul style="list-style-type: none"> To make them understand significance of conservation and sustainable development of resources 	<ul style="list-style-type: none"> Student will be able to understand Uses and importance of Land, Conservation of Land Resources Soil, its importance how Soil formation has done, factors affecting soil formation, Degradation, and conservation of soil. 	Water pollution Science Lab Experiment for Soil Conservation	
May	Week-3 (15 to 20)	Summer Vacation				



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	SPL. Ch-2. Understanding Secularism	Inculcate in them the compassion towards the different religion. • To make them understand significance of secularism and why state should be separate from religion.	<ul style="list-style-type: none"> The student defines the essence of secularism. The students feel the necessity of having religious freedom. 	(VIR) https://www.youtube.com/watch?v=N-chf8GCeqY Debate- Is India a secularnation.	
July	Week-3 (10 to 15)	SPL. Ch-2. Understanding Secularism	• To make them understand significance of secularism and why state should be separate from religion.	<ul style="list-style-type: none"> The students learn to respect other religions and faith. The students promote inter religious harmony and friendship. The students stand for protection of minorities. 	(VIR) https://www.youtube.com/watch?v=N-chf8GCeqY Debate- Is India a secularnation.	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-4 (17 to 22)	SPL.Ch-3. Why Do We Need Parliament?	Explains the process of election to the Lok Sabha. Understand the reasons to the importance of parliament by explaining its functions. Discuss the need of participation in decision making and importance of universal adult Franchise to bring equality.	<ul style="list-style-type: none"> Differentiate the two houses of parliament the Lok Sabha and the Rajya Sabha. Differentiate National parties and State parties. 	(VIR) https://www.youtube.com/watch?v=7etCCCDS_eYM Virtual visit- Indian Parliament Parliament Discussion	Class VIII Social Science Event (Viarast-e-India)
July	Week -5 (24 to 29)	SPL.Ch-3. Why Do We Need Parliament?	Explains the process of election to the Lok Sabha. Understand the reasons to the importance of parliament by explaining its functions. Discuss the need of participation in decision making and importance of universal adult Franchise to bring equality.	<ul style="list-style-type: none"> Explain the role of Prime Minister and other Ministers as executives of government. Develop interest in using the Right to Vote as the future citizens. 		
	Week-6 (31)	GEO. Ch-4. Agriculture	The students will enable to know role of the government in agricultural field. Differentiate various agricultural practices. Understand the different conditions to grow different crops.	<ul style="list-style-type: none"> Identify the various economic activities – Primary, Secondary and Tertiary and understanding agriculture as a primary activity. Differentiating between 	Make a thread from cottonyarn	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Analyse the different advantages and disadvantages of green revolution.	different types of Farming • with respect to Economic output.		
August	Week-1 (1 to 5)	GEO. Ch-4. Agriculture	<ul style="list-style-type: none"> • The students will enable to know role of the government in agricultural field. • Differentiate various agricultural practices. • Understand the different conditions to grow different crops. • Analyse the different advantages and disadvantages of green revolution. 	<ul style="list-style-type: none"> • Understanding the different geographical Conditions required for the growth of major crops. • Enlisting the efforts taken by the governments to increase farm production and achieve food security. • Critically analysing the role of agriculture directly and indirectly in our daily lives with respect to the pros and cons of green revolution in India. 	Make a thread from cottonyarn	
August	Week-2 (7 to12)	HIS. Ch-3. Ruling the Countryside	<ul style="list-style-type: none"> • The Students will enable to Know about the new land revenue settlements introduced by the British. • How commercialization of agriculture impoverished the • Indian peasantry. 	<ul style="list-style-type: none"> • Analyse the new land revenue settlements introduced by the British. • Critically think how commercialization of agriculture impoverished the Indian peasantry. 		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2023 Independence Day	Week-3 (14 to 19)	HIS. Ch-3. Ruling the Countryside	<ul style="list-style-type: none"> Know about the new land revenue settlements introduced by the British. How commercialization of agriculture impoverished the Indian peasantry. Know about peasants' rebellions in different parts of India 			
		SPL. Ch-4. Understanding Laws	<p>Understand laws as evolving and subject to change.</p> <p>Understand the vision and the values of the constitution.</p>	<ul style="list-style-type: none"> Develop an understanding of the rule of law and our involvement with the law 	https://www.youtube.com/watch?v=A5afp3O7RFQ Discussions-Need of Laws	
August	Week-4 (21 to 26)	SPL. Ch-4. Understanding Laws	<p>Understand laws as evolving and subject to change.</p> <p>Understand the vision and the values of the constitution.</p>	<ul style="list-style-type: none"> Understand the constitution as the primary source of all our laws 		
		HIS. Ch-4. Tribals Dikus and Vision of a Golden Age + Revision for Midterm Exam	<ul style="list-style-type: none"> To describe the struggle of the tribals against the Dikus the achievements of Birsa Munda 	<p>The students will be able to</p> <ul style="list-style-type: none"> To list a few major Tribal groups of India and locate their areas on the map of India 	Role Play	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				material used size and ownership.	coOE(VIR) (PR)Graphical Presentationof industrial production Model Making Map skill	
October	Week-2 (9 to 14)	GEO. Ch-5- Industries	<ul style="list-style-type: none"> Explore the Comparative case studies - major centres of cotton textile, iron and steel and IT industries of India and the world. 	<ul style="list-style-type: none"> Develop the inclination towards the entrepreneurial skills among the learners. 		
October	Week-3 (16 to 21)	HIS. Ch-5. When People Rebel (1857 And after)	<ul style="list-style-type: none"> Introduce the learners to the places and leaders of the Revolt of 1857. Introduce the learners about the groups involved and their causes of involvement in the Revolt of 1857. The major factor that caused the Revolt of 1857. The places that acted as the centers of this Revolt. The leaders who participate in this revolt and strategies and approaches they adopted. The changes in colonial administration after 1857. 	<ul style="list-style-type: none"> Able to understand the contribution of the leaders of the Revolt. Locating and knowing the present-day names of those places and relating those places with present day states. Able to give reasons why the British succeeded in dominating the Revolt. Understanding the skills and methods of historical expansion. Understanding the changes occurring during the 		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				colonial rule.		
October 24/10/23 Dussehra	Week-4 (23 to 28)	HIS. Ch-5. Civilizing the Native Educating the Nation	<ul style="list-style-type: none"> About the indigenous systems of education About the British policies of education in INDIA. 	<ul style="list-style-type: none"> Analyse the British policies of education in INDIA. 		
October	Week-5 (30 to 31)	HIS. Ch-7. civilizing the Native Educating the Nation	<ul style="list-style-type: none"> About the role of enlightened Indians in spreading western scientific education. About the role of enlightened Indians in spreading western scientific education. 	<ul style="list-style-type: none"> Understand the power of the group. 		
November	Week-1 (1 to 4)	SPL. Ch-5. Judiciary	To know judiciary system, how it works and types of courts.	<ul style="list-style-type: none"> The structure and process followed by the judiciary: Trace a case from lower to higher courts indicate the rationale of the process. 	55j84V8WEs (VIR) https://youtu.be/ztxGMK7wS2g (VIR) https://youtu.be/P854MVpHGo8 (VIR)	



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November	Week-2 (6 to 8)	SPL ch-5. Judiciary	To know judiciary system, how it works and types of courts.	<ul style="list-style-type: none"> Distinguish between civil and criminal cases. Familiar with our judicial system 		
9/11/2023 To 15/11/2023	Diwali Break					
November	Week-3 (16 to 18)	SPL. Ch-7. Understanding Marginalization	<ul style="list-style-type: none"> Understand the concept of social progress and social marginalization 	<ul style="list-style-type: none"> Students will be able to explain state Marginalisation with communities in India and displacement. 		
November	Week-4 (20 to 25)	SPL. Ch-7. Understanding Marginalization	<ul style="list-style-type: none"> Know the community of India 	<ul style="list-style-type: none"> Students will be able to explain the effect of marginalized on Economy and explain the various reserve policies 		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	SPL. Ch- 8. Confronting Marginalization	<ul style="list-style-type: none"> Understand the concept of social progress and social marginalization 		https://youtu.be/WJjrZ7VTN_ZM (VIR) https://youtu.be/cit-buF05UU (VIR)Pa per Activity	



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December	Week-1 (1 to 2)	SPL. Ch- 8. Confronting Marginalization	<ul style="list-style-type: none"> Know the community of India. 				
December	Week-2 (4 to 9)	GEO Ch-6. Human Resources	<ul style="list-style-type: none"> Explain the importance of people being called as resources. Enlist the various causes that effect the size and distribution of population. 	<ul style="list-style-type: none"> Critically analysing the importance of population as an asset and realizing the role of education and health in this respect. 	Population – GraphPyramids - Data Interpretation Class Population		
December	Week-3 (11 to 16)	GEO Ch-6. Human Resources	<ul style="list-style-type: none"> To understand how population pyramid is helpful to identify birth rate, death rate, migration, sex ration of the country 	<ul style="list-style-type: none"> Develop the skill to read the population pyramids and assess the population composition of the said region 			
December	Week-4 (18 to 23)	GEO Ch-6. Human Resources	To understand how population pyramid is helpful to identify birth rate, death rate, migration, sex ration of the country	Develop the skill to read the population pyramids and assess the population composition of the said region			
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	HIS. Ch -8. Women caste and reforms	<ul style="list-style-type: none"> The students will know about the condition of women in early times How women have fought for their rights and equality 	<ul style="list-style-type: none"> The students will be able to understand the importance of equality. How women should be treated. Become sensitive towards other gender. 		
January 26/01/2024 Republic Day	Week-4 (22 to 25)	SPL. Ch-9. Public Facilities	<ul style="list-style-type: none"> About the basic public facilities About the condition of people of Chennai as far as water is concerned About water as part of the fundamental right of life About the government's role to provide the public facilities 	<ul style="list-style-type: none"> Understand the importance of water. Utilising the resources carefully. Importance of fundamental rights. 	Poster Making (VIR) https://youtu.be/xP4amMI7T-w	
January	Week-5 (29 to 31)	SPL. Ch-10. Law and Social Justice	<ul style="list-style-type: none"> About the steps taken to provide social and economic justice to all. 	<ul style="list-style-type: none"> Importance of fundamental rights. 		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-1 (1 to 3)	SPL. Ch-10. Law and Social Justice	<ul style="list-style-type: none"> About the policies to tackle the problems of poverty and unemployment. About planned economic development of India. 	To Understand the policies to tackle the problems of poverty and unemployment		
February	Week-2 (5 to 10)	HIS. Ch- 9. The making of the National movement- 1870s to 1947	<ul style="list-style-type: none"> Know about the diverse trends within the movement and different social groups involved. About the different nationalist movements like Swadeshi and Boycott Movements etc. about the political and administrative unification and economic changes. About the different trends— constitutional politics of swarajists, communal politics and finally India attained freedom. 	<ul style="list-style-type: none"> About the diverse trends within the movement and different social groups involved. About the different nationalist movements like Swadeshi and Boycott movements etc. about the political and administrative unification and economic changes. About the different trends— constitutional politics of swarajists, communal politics and finally India attained freedom. 	(VIR) https://youtu.be/tc2x8fonfgl https://youtu.be/plwHr3HC0ss https://youtu.be/tZIwebgPu0U SATYAGRAHAS (VIR) https://youtu.be/9cEAUxjA0rk JALIANWALA MASSACRE	
February	Week-3 (12 to 17)	<p>Revision for Annual Examination</p>				
February	Week-4 (19 to 24)					
February	Week-5 (26 to 29)					

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-1 (1 to 2)					
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Annual Examination & Result Declaration

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Subject: Computer

Book Name: IT Skill & Development Volume 8

Name of Teacher: Mr. Rishabh Garg

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	Learner will be able to interact	Learner will be able to interact		
April	Week-2 (3 to 8)	Briefing & Interactive Session	Learner will be able to understand syllabus	Learner will be able to understand syllabus		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Introduction to MySQL 2.1 Objectives 2.2 Characteristics of MySQL & RDBMS 2.3 Keys used in Database	Learner will be able to learn about MySQL	Learner will be able to learn about MySQL	PR- MySQL	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Revision 2.4 SQL Commands 2.5 MySQL Data Types	Learner will be able to learn about SQL commands	Learner will be able to learn about SQL commands	PR-Database handling	
April	Week-5 (24 to 29)	2.6 DDL & DML Commands	Learner will be able to learn about DDL & DML	Learner will be able to learn about DDL & DML	PR-MySQL commands	
May	Week-1 (01 to 06)	2.7 Operators used in MySQL 2.8 Condition Based on a range	Learner will be able to learn about operators in MySQL	Learner will be able to learn about operators in MySQL	PR-MySQL commands	
May	Week-2 (8 to 13)	2.9 Pattern Matching 2.10 Order By Clause	Learner will be able to learn about pattern matching	Learner will be able to learn about pattern matching		
May	Week-3 (15 to 20)	SUMMER BREAK				
May	Week-4 (22 to 27)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-5 (29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Revision Ch.2	Learner will be able to learn about MySQL	Learner will be able to learn about MySQL	PR- MySQL	
July	Week-3 (10 to 15)	2.11 Lab Exercises	Learner will be able to learn about practical part	Learner will be able to learn about practical part	PR-MySQL Lab Exercises	
July	Week-4 (17 to 22)	2.11 Lab Exercises	Learner will be able to learn about practical part	Learner will be able to learn about practical part	PR-MySQL Lab Exercises	
July	Week -5 (24 to 29)	2.11 Lab Exercises	Learner will be able to learn about practical part	Learner will be able to learn about practical part	PR-MySQL Lab Exercises	
July	Week -6 (31)	Periodic Examination- I	Learner will be able to apply their skills practically	Learner will be able to apply their skills practically	Evaluation	
August	Week-1 (1 to 5)	1. Introduction to Data Science	Learner will be able to learn about data science	Learner will be able to learn about data science	VIR- Data Science Concepts	
August	Week-2 (7 to 12)	1.1 Introduction 1.2 Data Storage Unit	Learner will be able to learn about data storage unit	Learner will be able to learn about data storage unit	VIR- Data Science Concepts	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	1.3 Types of Data	Learner will be able to learn about types of data	Learner will be able to learn about types of data		
August	Week-4 (21 to 26)	1.4 Data Science Definition, Exploration and Modelling	Learner will be able to learn about exploration and modeling	Learner will be able to learn about exploration and modeling	VIR- Data Science	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	1.5 Big Data Vs Data Science 1.6 Data Science Vs	Learner will be able to learn about AI and Big data	Learner will be able to learn about AI and Big data	VIR- showcasing AI experiments	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Artificial Intelligence				
September	Week-1 (1 to 2)	1.7 Data Science Vs Machine Learning Revision of Ch.2	Learner will be able to learn about machine learning	Learner will be able to learn about machine learning	VIR- showcasing ML experiments	
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	1.8 Data Science Ethics	Learner will be able to learn about ethics of data science	Learner will be able to learn about ethics of data science	VIR- Data Science ethics	
September	Week-3 (11 to 16)	1.8 Data Science Ethics	Learner will be able to learn about ethics	Learner will be able to learn about ethics	VIR- Data Science ethics	
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Ch.3- Artificial Intelligence	Learner will be able to learn about AI	Learner will be able to learn about AI	VIR- Artificial Intelligence Experiments	
October	Week-2 (9 to 14)	3.1 Introduction to Artificial Intelligence	Learner will be able to learn about AI	Learner will be able to learn about AI	VIR- Artificial Intelligence Experiments	
October	Week-3 (16 to 21)	Revision	Learner will be able to learn about AI	Learner will be able to learn about AI	VIR- Artificial Intelligence Experiments	
October 24/10/23 Dussehra	Week-4 (23 to 28)	3.2 Definition and goals of Artificial Intelligence	Learner will be able to learn about goals of AI	Learner will be able to learn about goals of AI	VIR- About AI	26/10/2023 PHOTOLEAP
October	Week-5 (30 to 31)	3.4 Types of Artificial Intelligence	Learner will be able to learn about types and elements of	Learner will be able to learn about types and elements of	VIR- About AI	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		3.5 Different elements of Artificial Intelligence	AI	AI		
November	Week-1 (1 to 4)	3.6 Robotics Revision	Learner will be able to learn about robotics	Learner will be able to learn about robotics	VIR- Robotics	
November	Week-2 (6 to 8)	3.7 Natural Language Processing	Learner will be able to learn about natural language processes	Learner will be able to learn about natural language processes	VIR- Language Processing	
November 9/11/2023 15/11/2023 Deepawali Beak	Week-3 (16 to 18)	3.8 Computer Vision	Learner will be able to learn about computer vision	Learner will be able to learn about computer vision	VIR- About AI	
November	Week-4 (20 to 25)	3.9 AI Project Cycle 3.10 4 W's of Problem Solving	Learner will be able to learn about AI project	Learner will be able to learn about AI project	VIR- About AI	
November 27/11/2023 Gururanak Jayanti	Week-5 (27 to 30)	3.11 Modelling Techniques	Learner will be able to learn about modeling techniques	Learner will be able to learn about modeling techniques	VIR- About AI	
December	Week-1 (1 to 2)	3.12 Neural Network	Learner will be able to learn about neural network	Learner will be able to learn about neural network	VIR- Neural Network	
December	Week-2 (4 to 9)	3.13 Ethics of Artificial Intelligence	Learner will be able to learn about ethics of AI	Learner will be able to learn about ethics of AI	VIR- About AI	
December	Week-3 (11 to 16)	3.14 Assignment & Lab Exercises	Learner will be able to learn about practical part	Learner will be able to learn about practical part	VIR/PR-AI Lab Exercises	
December	Week-4 (18 to 23)	3.14 Assignment & Lab Exercises	Learner will be able to learn about practical part	Learner will be able to learn about practical part	VIR/PR-AI Lab Exercises	
December	Week-5	Winter Vacation				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
25/12/2023 Christmas	(25 to 30)					
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Interactive Session	Learner will be able to share doubts	Learner will be able to share doubts	-	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	3.14 Assignment & Lab Exercises	Learner will be able to learn about practical part	Learner will be able to learn about practical part	VIR/PR-AI Lab Exercises	
January	Week-5 (29 to 31)	Ch.4 Coding with Python 4.1 Introduction to Python 4.2 Variables and type casting	Learner will be able to learn about coding with python	Learner will be able to learn about coding with python	PR-Python	
February	Week-1 (1 to 3)	4.3 Python Data Types	Learner will be able to learn about python data types	Learner will be able to learn about python data types	PR-Python	
February	Week-2 (5 to 10)	4.4 Python Operators	Learner will be able to learn about python operators	Learner will be able to learn about python operators	PR-Python	
February	Week-3 (12 to 17)	4.5 Python Conditional Statements	Learner will be able to learn about python Conditional Statements	Learner will be able to learn about python Conditional Statements	PR-Python	
February	Week-4 (19 to 24)	4.6 Lab Exercises	Learner will be able to learn about practical part	Learner will be able to learn about practical part	PR-Python lab Exercises	

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-5 (26 to 29)	4.6 Lab Exercises	Learner will be able to learn about practical part	Learner will be able to learn about practical part	PR-Python lab Exercises	
March	Week-1 (1 to 2)	Revision	Learner will be able to revise about practical part	Learner will be able to learn about practical part	PR-Python lab Exercises	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	AE Revision	Learner will be able to revise about python	Learner will be able to learn about python	Revision	
March	Week-3 (11 to 16)	Annual Examination & Result Declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Subject: SANSKRIT

Name of Teacher: DROPADI MAHAWAR

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	प्रथम:पाठ: सुभाषितानि	सुभाषित का जीवन में उसके मूल्य को पाठ के आधार पर समझाना।	छात्रों के द्वारा सुभाषित शब्द का अर्थ और भाव ग्रहण कर पाना।		



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-2 (3 to 8)	प्रथम:पाठ: सुभाषितानि	सुभाषित का जीवन में उसके मूल्य को पाठ के आधार पर समझाना।	छात्रों के द्वारा सुभाषित शब्द का अर्थ और भाव ग्रहण कर पाना।		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	प्रथम:पाठ: सुभाषितानि	सुभाषित का जीवन में उसके मूल्य को पाठ के आधार पर समझाना।	छात्रों के द्वारा सुभाषित शब्द का अर्थ और भाव ग्रहण कर पाना।		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	द्वितीय:पाठ: बिलास्य वाणी न कदापि मे श्रुता	अनजान व्यक्ति पर विश्वास नही करने की शिक्षा प्रदान करना	विद्यार्थी धूर्त लोगों से दूर रहने की शिक्षा लेगे।		
April	Week-5 (24 to 29)	द्वितीय: पाठ: बिलस्य वाणी न कदापि मे श्रुता	अनजान व्यक्ति पर विश्वास नही करने की शिक्षा प्रदान करना	विद्यार्थी धूर्त लोगों से दूर रहने की शिक्षा लेगे।		
May	Week-1 (01 to 06)	द्वितीय: पाठ: बिलस्य वाणी न कदापि मे श्रुता	अनजान व्यक्ति पर विश्वास नही करने की शिक्षा प्रदान करना ।	विद्यार्थी धूर्त लोगों से दूर रहने की शिक्षा लेगे।		
May	Week-2 (8 to 13)	तृतीय:पाठ: डीजीभारतम	आधुनिक डिजिटल भारत से परिचित करवाना।	छात्र भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान प्राप्त कर सकेगे।		



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Discussion of holiday homework	Discussion of holiday homework			
July	Week-3 (10 to 15)	पुनरावर्तन				
July	Week-4 (17 to 22)	तृतीयः पाठः डीजीभारतम	आधुनिक डिजिटल भारत से परिचित करवाना।	छात्र भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान प्राप्त कर सकेंगे।		
July	Week -5 (24 to 29)	तृतीयःपाठः डीजीभारतम	आधुनिक डिजिटल भारत से परिचित करवाना।	छात्र भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान प्राप्त कर सकेंगे।		
July	Week -6 (31)	पुनरावर्तन				
August	Week-1 (1 to 5)	चतुर्थः पाठः सदैव पुरतो निधेहि चरणम्	छात्रों में देश प्रेम की भावना का जागृत करना।	छात्रों में राष्ट्रभक्ति की भावना जागृत होगी और अपने कर्तव्यों का अहसास होना।		



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
August	Week 2 (7 to 12)	चतुर्थः पाठः सदैव पुरतो निधेहि चरणम्	छात्रों में देश प्रेम की भावना का जागरण करना।	छात्रों में राष्ट्रभक्ति की भावना जागरत होना। और अपने कर्तव्यों का अहसास होगा।		
August	Week3 (14 to19)	पंचमः पाठः कंठकेनेव कंठकम	प्रतिकूल परिस्थिति में चतुराई दिखाते हुए उसका सामना करना।	छात्र विपरीत परिस्थिति का सामना करने में सक्षम होंगे।		
August	Week-4 (21 to 26)	पंचमः पाठः कंठकेनेव कंठकम	प्रतिकूल परिस्थिति में चतुराई दिखाते हुए उसका सामना करना।	छात्र विपरीत परिस्थिति का सामना करने में सक्षम होंगे।		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	षष्ठः पाठ गृहम शून्य सुता विना	पाठ में कन्याओं की हत्या पर रोक और उनकी शिक्षा सुनिश्चित करने की प्रेरणा मिलती है।	बालिका शिक्षा के महत्व को समझ सकेंगे।		
September	Week-1 (1 to 2)	सप्तमः पाठः भारतजनताऽहम्	भारतीय जनता के विविध कौशलों का ज्ञान करवाना।	छात्रों को भारतीय जनता की विविध विशेषताओं का ज्ञान प्राप्त होता है।		
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	सप्तमः पाठः भारतजनताऽहम्	भारतीय जनता के विविध कौशलों का ज्ञान करवाना।	छात्रों को भारतीय जनता की विविध विशेषताओं का ज्ञान प्राप्त होता है।		
September	Week-3 (11 to 16)	MID TERM EXAMINATION (15 SEP. to 30 SEP.)				



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)					
October	Week-2 (9 to 14)	अष्टमः पाठः संसारसागरस्य नायकः	छात्रों में विलुप्त होती जा रही कौशल एवं शिल्पो का ज्ञान कराना ।	छात्र विलुप्त हो रही कौशल एवं शिल्प कला के बारे जानकारी प्राप्त कर सकेगे ।		
October	Week-3 (16 to 21)	अष्टमः पाठः संसारसागरस्य नायकः	छात्रों में विलुप्त होती जा रही कौशल एवं शिल्पो का ज्ञान करवाना ।	छात्र विलुप्त हो रही कौशल एवं शिल्प कला के बारे जानकारी प्राप्त कर सकेगे ।		
October 24/10/23 Dussehra	Week-4 (23 to 28)	नवमः पाठः सप्तभगिन्यः	छात्रों को उत्तर पूर्वी क्षेत्र के विशेष , प्राकृतिक सौंदर्य तथा संस्कृति और समाज के बारे में ज्ञान करवाना ।	छात्रों को उत्तर पूर्वी राज्यों की भौगोलिक स्थिति का ज्ञान प्राप्त होगा ।		
October	Week-5 (30 to 31)	दशमः पाठः नीतिनवनितम	छात्रों को नैतिक मूल्यों की शिक्षा देना ।	छात्रों में बड़ों का आदर कर सकेगे । एवं शिष्टाचार के गुणों का ज्ञान प्राप्त करेगे ।		
November	Week-1 (1 to 4)	एकादशःपाठः	छात्रों को यह ज्ञान देना कि समाज	छात्रों में सावित्रीबाई फुले की		(संस्कृत गीत गायन)



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		सावित्री बाई फुले	में सभी समुदाय के लिए शिक्षा का समान अधिकार है।	तरह बनने के भाव जागृत होंगे।		
November	Week-2 (6 to 11)	द्वादश: पाठ: क: रक्षिति क: रक्षत:	स्वच्छता तथा पर्यावरण सुधार को ध्यान में रखकर वातावरण को किस प्रकार स्वच्छ बनाए रखें यह ज्ञान प्रदान करना।	अपने आसपास के वातावरण को स्वच्छ बनाए रखने, अपनी नदियों को प्रदूषित होने से बचाने और वृक्षों को ना काटने अथवा अधिक से अधिक वृक्ष लगाने की इच्छा जागरूक होंगे।		
November Deepawali Break 9/11/2023 to 15/11/2023	Week-3 (16 to 18)	द्वादश: पाठ: क: रक्षिति क: रक्षत:	स्वच्छता तथा पर्यावरण सुधार को ध्यान में रखकर वातावरण को किस प्रकार स्वच्छ बनाए रखें। यह ज्ञान प्रदान करना।	अपने आसपास के वातावरण को स्वच्छ बनाए रखने, अपनी नदियों को प्रदूषित होने से बचाने और वृक्षों को ना काटने अथवा अधिक से अधिक वृक्ष लगाने की इच्छा जागरूक होंगे।		
November	Week-4 (20 to 25)	त्रयोदश: पाठ: क्षितो राजते भरतस्वर्ण भूमि:	हमारे देश की संपन्नता कल अनुराग प्राविधिक प्रवीणता वन एवं सामरिक शक्ति की का ज्ञान करवाना।	हमारे देश की प्राचीन परंपरा, संस्कृति, आधुनिक मिसाइल क्षमता एवं परमाणु शक्ति, संपन्नता के गीत द्वारा देश की समृद्धि का गुण अनुवाद विद्यार्थी गौरव के		



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				साथ समझ पाएँगे।		
November 27/11/2023 Gururanak Jayanti	Week-5 (27 to 30)	त्रयोदशः पाठः क्षितो राजते भरतस्वर्ण भूमिः	हमारे देश की संपन्नता कल अनुराग प्राविधिक प्रवीणता वन एवं सामरिक शक्ति की का ज्ञान करवाना ।	हमारे देश की प्राचीन परंपरा, संस्कृति, आधुनिक मिसाइल क्षमता एवं परमाणु शक्ति, संपन्नता के गीत द्वारा देश की समृद्धि का गुण अनुवाद विद्यार्थी गौरव के साथ समझ पाएँगे।		
December	Week-1 (1 to 2)	चतुर्दशः पाठः आर्यभटः	भारतवर्ष की अमूल्य निधि है ज्ञान विज्ञान की सुधीर परंपरा इन्हीं मनीषियों में अग्रगण्य थे आर्यभट्ट उन्हीं की जीवन शैली और गणितीय गणना पद्धति का ज्ञान छात्रों को देना।	दशमलव पद्धति के द्वारा गणितीय गणना एवं आकाशीय पिंडों की गति का प्रवचन करने वाले प्रथम आचार्य आर्यभट्ट की जानकारी प्राप्त कर सकेगे।		
December	Week-2 (4 to 9)	चतुर्दशः पाठः आर्यभटः	भारतवर्ष की अमूल्य निधि है ज्ञान विज्ञान की सुधीर परंपरा इन्हीं मनीषियों में अग्रगण्य थे आर्यभट्ट उन्हीं की जीवन शैली और गणितीय गणना पद्धति का	दशमलव पद्धति के द्वारा गणितीय गणना एवं आकाशीय पिंडों की गति का प्रवचन करने वाले प्रथम आचार्य आर्यभट्ट की जानकारी प्राप्त कर सकेगे।		



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			ज्ञान छात्रों को करवाया जायेगा			
December	Week-3 (11 to 16)	चतुर्दशः पाठः आर्यभटः	भारतवर्ष की अमूल्य निधि है ज्ञान विज्ञान की सुधीर परंपरा इन्हीं मनीषियों में अग्रगण्य थे आर्यभट्ट उन्हीं की जीवन शैली और गणितीय गणना पद्धति का ज्ञान छात्रों को करवाया जायेगा	दशमलव पद्धति के द्वारा गणितीय गणना एवं आकाशीय पिंडों की गति का प्रवचन करने वाले प्रथम आचार्य आर्यभट्ट की जानकारी प्राप्त कर सकेगे।।		
December	Week-4 (18 to 23)	चतुर्दशः पाठः आर्यभटः	भारतवर्ष की अमूल्य निधि है ज्ञान विज्ञान की सुधीर परंपरा इन्हीं मनीषियों में अग्रगण्य थे आर्यभट्ट उन्हीं की जीवन शैली और गणितीय गणना पद्धति का ज्ञान छात्रों को करवाया जायेगा	दशमलव पद्धति के द्वारा गणितीय गणना एवं आकाशीय पिंडों की गति का प्रवचन करने वाले प्रथम आचार्य आर्यभट्ट की जानकारी देना।		
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER VACTION				



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)					
January 26/01/2024 Republic Day	Week-4 (22 to 27)					
January	Week-5 (29 to 31)					
February	Week-1 (1 to 3)					
February	Week-2 (5 to 10)					
February	Week-3 (12 to 17)					
February	Week-4 (19 to 24)					
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					

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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)				Annual Examination & Result Declaration	
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Book Name: ਨਿਰਮੇਲਕ ਪੰਜਾਬੀ ਪਾਠ ਮਾਲਾ

Subject: Punjabi

Teacher's Name: Manpreet Kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction				
April	Week-2 (3 to 8)	ਪਾਠ-1 ਆਓ ਕਸਮਾਂ ਖਾਈਏ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ	ਦੇਖੋ ਤੇ ਦਸੋ	

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	ਪਾਠ-1 ਆਉ ਕਸਮਾਂ ਖਾਈਏ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	ਪਾਠ-2 ਨਾਇਕ ਅਰਜੁਨ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
April	Week-5 (24 to 29)	ਪਾਠ-2 ਨਾਇਕ ਅਰਜੁਨ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
May	Week-1 (01 to 06)	ਪਾਠ-3 ਮੋਰ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
May	Week-2 (8 to 13)	ਪਾਠ-3 ਮੋਰ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ	ਮਿਲਾਣ ਕਰੋ	
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)	Summer Break				
May	Week-5 (29 & 31)	Summer Break				
July	Week-1 (1)	Summer Break				
July	Week-2 (03 to 08)	Discussion of Holiday Homework				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-3 (10 to 15)	ਪਾਠ 4- ਰੱਬੀ ਅਵਤਾਰ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
July	Week-4 (17 to 22)	ਪਾਠ 4- ਰੱਬੀ ਅਵਤਾਰ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
July	Week -5 (24 to 29)	Revision for Periodic Examination- I				
July	Week -6 (31)	NA				
August	Week-1 (1 to 5)	Periodic Examination- I ਪਾਠ 5- ਇੱਕ ਬੂਟਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ	ਪਛਾਣ ਕਰੋ	
August	Week-2 (7 to12)	Periodic Examination- I	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ਪਾਠ 6- ਨਿਕੀ ਗਲਤੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
August	Week-4 (21 to 26)	ਪਾਠ 7- ਭਾਰਤ ਦੀ ਕੋਇਲ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
August 31/08/2023 Rakshabandh	Week -5 (28 to 31)	NA				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
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September	Week-1 (1 to 2)	ਪਾਠ 9- ਸਰਵਣ ਪੁਤਰ				
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	ਪਾਠ 9- ਸਰਵਣ ਪੁਤਰ				
September	Week-3 (11 to 16)	Revision of ਪਾਠ 9- ਸਰਵਣ ਪੁਤਰ				
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	ਪਾਠ 10- ਗੁਦਗੁਦੇ ਖਿੜੇਏ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
October	Week-2 (9 to 14)	NA				
October	Week-3 (16 to 21)	ਪਾਠ 10- ਗੁਦਗੁਦੇ ਖਿੜੇਏ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
October 24/10/23 Dussehra	Week-4 (23 to 28)	Revision of ਪਾਠ// 10- ਗੁਦਗੁਦੇ ਖਿੜੇਏ				
October	Week-5 (30 to 31)	NA				



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November	Week-1 (1 to 4)	ਪਾਠ 10- ਗੁਦਗੁਦੇ ਖਿੜੋਣੇ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
November	Week-2 (6 to 08)	Revision of ਪਾਠ 10- ਗੁਦਗੁਦੇ ਖਿੜੋਣੇ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
November 09/11/2023 To 15/11/2023 Deepawali Vacation	Week-3 (16 to 18)	ਪਾਠ 11- ਧਰਮ ਦੀ ਮਾਂ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
November	Week-4 (20 to 25)	ਪਾਠ 11- ਧਰਮ ਦੀ ਮਾਂ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		20/11/23 Punjabi event- (Shabdan di Antakshri) 21/11/23 Punjabi event(kavitava) 22/11/23 Punjabi event(Muhavarr on di Antakshri)
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	ਪਾਠ 12- ਸੂਰਜ ਅਤੇ ਰਵਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
December	Week-1 (1 to 2)	Revision for Periodic Examination II				
December	Week-2 (4 to 9)	Periodic Examination- II				



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December	Week-3 (11 to 16)	Periodic Examination- II				
December	Week-4 (18 to 23)	ਪਾਠ 12- ਸੂਰਜ ਅਤੇ ਹਵਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Discussion of Holiday Homework				
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ਪਾਠ 13- ਰੰਗ ਅਤੇ ਜਾਨਵਰ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
January	Week-5 (29 to 31)	ਪਾਠ 13- ਰੰਗ ਅਤੇ ਜਾਨਵਰ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
February	Week-1 (1 to 3)	ਪਾਠ 14- ਰੁੱਖ ਲਗਾਓ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
February	Week-2 (5 to 10)	ਪਾਠ 14- ਰੁੱਖ ਲਗਾਓ	ਪਾਠ ਦਾ ਉਦੇਸ਼	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			ਦਸਿਆ			
February	Week-3 (12 to17)	ਪਾਠ 15- ਜਾਦੂ ਭਰੀ ਸਿਆਹੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
February	Week-4 (19 to 24)	ਪਾਠ 17- ਸ਼ਬਦ ਕੋਸ਼	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਦਸਿਆ	ਪਾਠ ਦਾ ਮਹਤਵ ਸਮਝਿਆ		
February	Week-5 (26 to 29)	Revision for Annual Examination				
March	Week-1 (1 to 2)	Revision for Annual Examination				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Annual Examination				
March	Week-3 (11 to 16)	Annual Examination & Result Declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



Weekly & Monthly Planner Session 2023-24

Class: VIII

Subject: Counselling

Teacher's Name: Ms. Manisha Rathore

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Interaction				
April	Week-2 (3 to 8)	Positive Thinking and Perception	Developing a positive thinking.	Developing a positive thinking and perception mindset to cultivate optimism, resilience, and personal growth.		
April 14/04/2023 Ambedkar Jayanti	Week -3 (10 to 15)	Smart and Hard work	Developing Smart work with hard work for achieving success.	Developing the ability to balance smart work with hard work for achieving success.		
April	Week-4	Effective Communication	Developing	Developing effective communication		



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22/04/2023 Eid-ul-Fitr	(17 to 22)		effective communication skills	skills to improve relationships, understanding and achieve goals.		
April	Week-5 (24 to 29)	-Think, pair and share -Venting or expressing oneself				
May	Week-1 (01 to 06)	Overcoming Procrastination	Developing strategies achieve goals.	developing strategies to overcome procrastination and achieve goals.		
May	Week-2 (8 to 13)	Cont. Schedule to overcome it				
May	Week-3(15 to 20)	Summer Vacation				
May	Week-4(22 to 27)					
May	Week-5 (29-31)					
July	Week-1(1)					
July	Week-2 (03 to 08)	Concentration building	mindfulness	By practicing mindfulness and improving focus, one can develop their ability to concentrate and be more productive.		
July	Week-3 (10 to 15)	Constructive and productive thinking	Developing constructive and productive thinking	Developing constructive and productive thinking can help individuals make better decisions, improve problem-solving abilities, and increase creativity.		
July	Week-4 (17 to 22)	Maintaining a cooperative nature with the peer group	Developing skills to maintain a cooperative nature	Developing skills to maintain a cooperative nature with peers for effective teamwork and collaboration.		
July	Week -5 (24 to 29)	-Think, pair and share -Venting or expressing oneself				



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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week -6 (31)	Think, pair and share -Venting or expressing oneself				
August	Week-1 (1 to 5)	Appropriateness of language	To understand the importance of appropriate language and learn effective communication skills	To understand the importance of appropriate language and learn effective communication skills to express oneself in a respectful and clear manner in different contexts. To understand the importance of appropriate language and learn effective communication skills to express oneself in a respectful and clear manner in different contexts.		
August	Week-2 (7 to12)	Self-Discipline	Developing self-discipline	Developing self-discipline leads to improved self-control, time management, and decision-making abilities.		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Peer influence	Developing the ability to make independent decisions	Developing the ability to make independent decisions and resist negative peer pressure.		
August	Week-4 (21 to 26)	-Think, pair and share -Venting or expressing oneself				
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Think, pair and share -Venting or expressing oneself				
September	Week-1 (1 to 2)	Respecting all body forms (Body Image)	Promote a positive body image and self-esteem.	Develop an understanding of and respect for all body types to promote a positive body image and self-esteem.		

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CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Inculcating and building Tolerance	Developing empathy	Developing empathy and respect towards diverse cultures and viewpoints, while recognizing and valuing differences.		
September	Week-3 (11 to 14)	Inculcating and building Tolerance	Developing empathy	Developing empathy and respect towards diverse cultures and viewpoints, while recognizing and valuing differences.		
September	Week-4 (15 to 23)	MID- TERM EXAMINATION				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Social Well-being	Developing an understanding of the importance of social connections	Developing an understanding of the importance of social connections and building skills to establish and maintain positive relationships for overall well-being.		
October	Week-2 (9 to 14)	Team-work	collaborate and communication	Students will be able to effectively collaborate and communicate with team members, manage conflicts, and achieve common goals through team-work.		Workshop – self -esteem
October	Week-3 (16 to 21)	Overcoming Stage Fear	Develop strategies to manage anxiety	Develop strategies to manage anxiety and enhance performance when speaking in front of an audience.		
October 24/10/23 Dussehra	Week-4 (23 to 28)	-Think, pair and share -Venting or expressing oneself				
October	Week-5 (30 to 31)	Think, pair and share -Venting or expressing oneself				
November	Week-1 (1 to 4)	Importance of Mnemonics and Chunking	importance of mnemonics	By learning the importance of mnemonics and chunking, you can		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				improve your memory and recall of important information.		
November	Week-2 (6 to 8)	Learning Pattern and Learning Style	Understanding one's learning pattern	Understanding one's learning pattern and style can help optimize the learning experience and make it more effective.		
November	Week-2 (9 to 11) Week-3 (13 to 15)	Deepavali Break				
November	Week-3 (16 to 18)	Avoid Distractions and accept changes	Stay focused and adaptable	Stay focused and adaptable by minimizing distractions and embracing change.		
November	Week-4 (20 to 25)	Personality Development	Continuously work on improving personality	Continuously work on improving and developing your personality to become the best version of yourself.		Workshop- Leadership skills.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	-Think, pair and share -Venting or expressing oneself	Continuously work on improving personality	Continuously work on improving and developing your personality to become the best version of yourself.		
December	Week-1 (1 to 2)	Managing mind and time	Effectively manage your mind and time	Effectively manage your mind and time by prioritizing tasks, minimizing distractions, and practicing mindfulness.		
December	Week-2 (4 to 9)	Planning Effectively and overcoming anxiety or nervousness	overcome anxiety relaxation techniques.	Learn to plan effectively and overcome anxiety or nervousness by setting realistic goals, breaking down tasks, and practicing relaxation techniques.		
December	Week-3 (11 to 16)	-Think, pair and share -Venting or expressing oneself				
December	Week-4 (18 to	-Think, pair and share				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	23)	-Venting or expressing oneself				
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	INTERACTIVE SESSION ON TIME MANAGEMENT	How to manage time effectively	Using time efficiently.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	INTERACTIVE SESSION ON STRESS MANAGEMENT	How to manage time effectively	Using time efficiently.		
January	Week-5 (29 to 31)	INTERACTIVE SESSION ON STRESS MANAGEMENT	How to manage time effectively	Using time efficiently.		
February	Week-1 (1 to 3)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-2 (5 to 10)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-3 (12 to 17)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-4 (19 to 24)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
February	Week-5 (26 to 29)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of	
					Activity with Date	with Date
March	Week-1 (1 to 2)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
March	Week-3 (11 to 16)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.		
March	Week-4 (18 to 23)	Annual Examination & Result Declaration				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



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CBSE Affiliation No. 1730974

Subject: ART AND CRAFT

Teacher's Name: DISHA PALIWAL

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April	Week-2 (3 to 8)	City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April	Week-5 (24 to 29)	Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
May	Week-1 (01 to 06)	CRAFT: Card making	Students will explore and demonstrate their creativity by designing and crafting unique and personalized greeting cards.	Students design personalized greeting cards, conveying emotions and messages with creativity.
May	Week-2 (8 to 13)	ART: Madhubani	Students will employ traditional techniques to create authentic Madhubani paintings.	Students create authentic Madhubani paintings, incorporating traditional motifs and colors.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
	to 13)	Madhubani painting	techniques, such as using natural pigments and brushes made from twigs or nib pens, to create Madhubani art.	motifs and themes.
May	May15 to July 1st)	SUMMER BREAK		
July	Week-2 (03 to 08)	ART: Poster making Topic- World Population Day	Students will effectively convey a specific message or theme through the visual elements and text incorporated in the poster.	Students design thought-provoking posters, raising awareness about population-related issues.
July	Week-3 (10 to 15)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week-4 (17 to 22)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week -5 (24 to 29)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week -6 (31)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
August	Week-1 (1 to 5)	ART: Rainy Season	Students will practice painting techniques like blending, layering, and brush strokes to depict the changing	Students create expressive rainy season artwork, capturing the essence of rainfall and nature.



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			hues of the sky during monsoon.	
August	Week-2 (7 to 12)	CRAFT: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to create balanced and symmetrical Mandala designs.	Students design impactful posters, commemorating India's freedom struggle on Independence Day.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ART: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to create balanced and symmetrical Mandala designs.	Students design impactful posters, commemorating India's freedom struggle on Independence Day.
August	Week-4 (21 to 26)	ART: Raksha Bandhan Drawing	Students will learn about the cultural and emotional significance of the Rakshabandhan festival, including the bond between siblings and the act of protection.	Create a meaningful drawing capturing the essence of the festival and sibling bond.
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	ART: Raksha Bandhan Drawing	Students will learn about the cultural and emotional significance of the Rakshabandhan festival, including the bond between siblings and the act of protection.	Create a meaningful drawing capturing the essence of the festival and sibling bond.
September	Week-1 (1 to 2)	CRAFT: Teacher's day pop-up card making	Students will explore and demonstrate their creativity by designing and crafting unique and personalized greeting cards.	Students design personalized greeting cards, conveying emotions and messages with creativity.
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	ART: Krishna Art Madhubani	Students will identify and replicate typical Madhubani motifs and themes, such as nature, religious symbols, and daily life depictions.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week-3 (11 to 14)	ART: Beautiful and simple Landscape	Students will be able to create a captivating landscape painting that demonstrates an understanding of composition, perspective, color harmony, and atmospheric effects to depict natural scenery convincingly and expressively.	Students create captivating landscape paintings, portraying natural scenery convincingly.
September	(15 to 30)	Mid Term Examination		
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	ART: Beautiful and simple Landscape	Students will be able to create a captivating landscape painting that demonstrates an understanding of composition, perspective, color harmony, and atmospheric effects to depict natural scenery convincingly and expressively.	Students create captivating landscape paintings, portraying natural scenery convincingly.
October	Week-2 (9 to 14)	ART: Draw a Dussehra fair	Create a vibrant artwork capturing the essence of Dussehra and its symbolism.	Students create meaningful Dussehra-themed artwork, depicting the victory of good over evil.
October	Week-3 (16 to 21)	CRAFT: Draw a Navratri Madhubani art	Design an eye-catching artwork representing the spirit of Navratri and its cultural significance.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October	Week-5 (30 to 31)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
November	Week-1 (1 to 4)	ART: Glass painting	Master glass painting techniques for creating translucent and visually appealing art on glass surfaces.	Students master glass painting techniques, creating aesthetically pleasing artworks on glass surfaces.
November	Week-2 (6 to 8)	ART: Draw a Diwali scene	To create a festive Diwali-themed artwork with traditional symbols and vibrant colors.	Students design festive Diwali-themed artwork, capturing the spirit and cultural significance of the festival.
November	9-15	Diwali Break		
November	Week-3 (16 to 18)	ART: Free hand drawing	Improve freehand drawing skills to create realistic and expressive artwork without aids or stencils.	Proficiently create realistic and expressive artwork without aids.
November	Week-4 (20 to 25)	ART: Pencil drawing	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
November 27/11/2023 Gurunana k Jayanti	Week-5 (27 to 30)	ART: Pencil drawing	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
December	Week-1 (1 to 2)	ART: Canvas	Students will apply fundamental canvas painting techniques, such as	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		painting	underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	
December	Week-2 (4 to 9)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as under painting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December	Week-3 (11 to 16)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December	Week-4 (18 to 23)	ART: Canvas painting	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
December 25/12/2023 - Jan 15			Winter Vacation	
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	ART: Draw a Warli art	Students will gain an understanding of the history, origins, and cultural significance of warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
January	Week-4 (22	ART:	To Create a vibrant artwork capturing	Students create patriotic posters, celebrating India's diversity and unity on



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
26/01/2024 Republic Day	to 27)	Draw a Republic Day	the essence of Dussehra and its symbolism.	Republic Day.
January	Week-5 (29 to 31)	ART: Warli art	Students will gain an understanding of the history, origins, and cultural significance of warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
February	Week-1 (1 to 3)	CRAFT: Yarn art	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.
February	Week-2 (5 to 10)	ART: Draw a Basant Panchami	Students will create an artwork inspired by Basant Panchami, incorporating elements like spring flowers, goddess Saraswati, or vibrant colors, to celebrate the arrival of spring and express the cultural significance of the festival.	Students produce artwork reflecting the festive spirit and significance of Basant Panchami.
February	Week-3 (12 to 17)	ART: Pencil shading	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings
February	Week-4 (19 to 24)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form.
February	Week-5 (26 to 29)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
March	Week-1 (1 to 2)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March 08/03/2024 Mahashivr atri	Week-2 (4 to 9)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March	11-30	Annual Examination		

ESTD 2019

**Subject: Music****Teacher's Name: Dinesh Singh**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Alankar in Raga Ashavari	To make the students understand about Raga Todi Alankar	Explain Svara and Tala in general.
April	Week-2 (3 to 8)	Alankar in Raga Asawari	To make the students understand about Raga Todi Alankar	Explain Svara and Tala in general.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Raga Asavari Alankar written work and practice	To make the students understand about basic knowledge of leading Instrument.	Exhibit good posture, grade-appropriate diction, and breath control.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Basic knowledge of rhythm instruments	To make the students understand about basic knowledge of leading Instrument.	Exhibit good posture, grade-appropriate diction, and breath control.
April	Week-5 (24 to 29)	Basic knowledge of leading Instruments	basic knowledge of leading Instrument	Explain the formation of Instruments
May	Week-1 (01 to 06)	Raga Bageshri Sargam Notation practice	basic knowledge of raga	Explain the formation of
May	Week-2 (8 to 13)	Raga Bageshri Sargam Notation practice	basic knowledge of Raga	Explain the formation of



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
May - July	15-1	Summer Break		
July	Week-2 (03 to 08)	Raga Bageshri Sargam practice on	Students will be able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week-3 (10 to 15)	Raga Bageshri Sargam practice on	Students will be able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week-4 (17 to 22)	Sargam	Students will be able to learn how to play the sargam of Raga	Explain the formation of Raga
July	Week -5 (24 to 29)	Sargam	how to play the sargam of Raga	Explain the formation of Raga
July	Week -6 (31)	Sargam	how to play the sargam of Raga	how to play the sargam of Raga
August	Week-1 (1 to 5)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August	Week-2 (7 to 12)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
August	Week-4 (21 to 26)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic song practice with rhythm	understand about patriotic song	Explain the formation of patriotic song
September	Week-1 (1 to 2)	Devotional song practice	To make the students understand about devotional	Explain Svara and Tala in general.



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			song	
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Devotional song practice	To make the students understand about devotional song	Explain Svvara and Tala in general.
September	Week-3 (11 to 16)	Devotional song practice	To make the students understand about devotional song	Explain Svvara and Tala in general.
September	Week-4 (18 to 30)	Mid Term Examination		
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October	Week-2 (9 to 14)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October	Week-3 (16 to 21)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October 24/10/23 Dussehra	Week-4 (23 to 28)	One folk song practice with beats	To make the students understand about folk song	Explain the formation of Folk song
October	Week-5 (30 to 31)	One folk song practice beat	To make the students understand about folk song	Explain the formation of Folk song
November	Week-1 (1 to 4)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
November	Week-2 (6 to 8)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
November 9/11/2023 to 15/11/2023 Deepawali	Week-3 (13 to 18)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Break				
November	Week-4 (20 to 25)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
December	Week-1 (1 to 2)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-2 (4 to 9)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-3 (11 to 16)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-4 (18 to 23)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December 25/12/2023 - January 14/01/2024		Winter Vacation		
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January	Week-5 (29 to 31)	Patriotic song practice	Students understand about patriotic song	Explain the formation of patriotic song
February	Week-1 (1 to 3)	Leading Instrument practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		instruments		
February	Week-2 (5 to 10)	practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-3 (12 to 17)	practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-4 (19 to 24)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
February	Week-5 (26 to 29)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March	Week-1 (1 to 2)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March	3-30	Annual Examination		

Subject Dance

Teacher's Name : Ms. Pragya Sharma

	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-1 (1)			
July	Week-2 (03 to 08)	western dance	Perform movement from different dance techniques with attention to	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.



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	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			alignment, style, quality, weight, and rhythm	
July	Week-3 (10 to 15)	western dance	Students supports each other in challenging or risk-taking activity.	The students will effectively learn how to imitate and explore new steps.
July	Week-4 (17 to 22)	western dance	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
July	Week -5 (24 to 29)	western dance	Developing body awareness provide somatic experience information and opportunities.	Can helps them to endurance their strengthen your heart rate
July	Week -6 (31)	Western dance	Students supports each other in challenging or risk-taking activity.	Students will be able to express their emotions and connections.
August	Week-1 (1 to 5)	Patriotic mashup song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.
August	Week-2 (7 to12)	Patriotic mashup song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic mashup song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.
August	Week-4 (21 to 26)	Patriotic mashup song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.
August 30/08/2023 Rakshaban	Week -5 (28 to 31)	Patriotic mashup song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> • Explore the joy of moving.



	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
dhan				
September	Week-1 (1 to 2)	Ganesha vandana	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Ganesha vandana	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September	Week-3 (11 to 16)	Ganesha vandana		
September	18-30	Mid Term Exam		
October 02/10/2023 Gandhi Jayanti	Week-2 (2 to 7)	Gujrati garba	All support each other in challenging or risk-taking activity.	The students will be able to express their emotion and connections.
October	Week-2 (9 to 14)	Gujrati garba	All support each other in challenging or risk-taking activity.	The students will be able to express their emotion and connections.
October	Week-3 (16 to 21)	Gujrati garba	All support each other in challenging or risk-taking activity.	The students will be able to express their emotion and connections.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
October	Week-5 (30 to 31)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
November	Week-1 (1 to 4)	Western Dance (Bhool Bhulaiya)	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.



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	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
November	Week-2 (6 to 11)	Western Dance (Bhool Bhulaiya)	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions.
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (13 to 18)	Western Dance (Bhool Bhulaiya)	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November	Week-4 (20 to 25)	Western Dance (Bhool Bhulaiya)	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November 27/11/2023 Gurunanak Jayanti	Week- (27 to 30)			
December	Week-1 (1 to 2)	English song	Developing body awareness provides somatic experience, information, and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-2 (4 to 9)	English song	Developing body awareness provides somatic experience, information, and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-3 (11 to 16)	English song	Developing body awareness provides somatic experience, information, and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-4 (18 to 23)	English song	Developing body awareness provides somatic experience, information, and	Students will effectively learn how imitate and explore new steps and face expressions.

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	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			opportunities	
December 25/12/2023 - January 13/01/2024			Winter Break	
January 15/01/2024 Makar Sankranti	Week-3 (16 to 20)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January	Week-5 (29 to 31)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
February	Week-1 (1 to 3)	Classical Dance Teen taal hastak	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-2 (5 to 10)	Classical Dance Teen taal hastak	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-3 (12 to 17)	Classical Dance Teen taal hastak	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-4 (19 to 24)	Classical Dance Teen taal	All will be given equal opportunities to develop their dance skills	
February	Week-5 (26 to 29)	Classical Dance Teen	All will be given equal opportunities to develop their dance skills	



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	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		taal hastak		
March	Week-1 (1 to 2)	Classical Dance Teen taal hastak	All will be given equal opportunities to develop their dance skills	
March 08/03/2024 Mahashivr atri	Week-2 (4 to 9)	Classical Dance Teen taal hastak	All will be given equal opportunities to develop their dance skills	
March	Week-3 (11 to 30)	Final Examination		
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

Subject- Sports

Teacher - Divya Rajendran

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/Activity With Date	Name of Event with Date
April	Week-1 (1 to 2)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
April	Week - 2	Throw ball Miner games	Students will know about the rules and	To develop motor ability, Agility, Speed, Strength,		



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	(3 to 8)	Table tennis Volleyball Athletic	regulations of the game	Endurance, Flexibility, And games skills.		
	Week - 3 (10 to 15)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
April	Week - 4 (17 to 22)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
April	Week - 5 (24 to 29)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
May	Week - 1 (1 to 6)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
May	Week - 2 (8 to 13)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
May	Week - 3 (15-20)	Summer Break				
May	Week					



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	– 4 (22-27)					
May	Week – 5 (29-31)					
June	Week – 2 (8 to 13)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
July	Week-3 (10 to 15)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
July	Week-4 (17 to 22)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
July	Week -5 (24 to 29)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
July	Week -6 (31)	Throw ball Miner games Table tennis Volleyball	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		



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		Athletic				
August	Week-1 (1 to 5)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
August	Week-2 (7 to12)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		Volleyball 10-08-2023
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
August	Week-4 (21 to 26)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
September	Week-1 (1 to 2)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Throw ball Table tennis Volleyball	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility,		Table tennis 07-09-2023



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		Athletic		And games skills.		
September	Week-3 (11 to 16)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (3 to 7)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
October	Week-2 (9 to 14)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		Table tennis 12-10-2023
October	Week-3 (16 to 21)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
October 24/10/23 Dussehra	Week-4 (23 to 28)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
October	Week-5 (30 to 31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
November	Week-1 (1 to 4)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
November	Week-2 (6 to 8)	Throw ball Table tennis	Students will know about the rules and	To develop motor ability, Agility, Speed, Strength,		Volleyball 09-11-2023



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		Volleyball Athletic	regulations of the game	Endurance, Flexibility, And games skills.		
November 9/11/2023 to 15/11/2023 Deepawali Break	Week-3 (17 to 18)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
November	Week-4 (20 to 25)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)					
December	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
December	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		100-Run 05-12-2023
December	Week-3 (11 to 16)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
December	Week-4 (18 to 23)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
December	Week-5 (25 to 30)	WINTER BREAK				



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25/12/2023 Christmas						
January 01/01/2024 New Year	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sankranti	Week-3 (16 to 20)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		Table tennis 19-01-2024
January	Week-5 (29 to 31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
February	Week-1 (1 to 3)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
February	Week-2 (5 to 10)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		Volleyball 08-02-2024
February	Week-3 (12 to 17)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
February	Week-4 (19 to 24)	Throw ball Table tennis Volleyball	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility,		



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		Athletic		And games skills.		
February	Week-5 (26 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
March	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
March	Week-3 (11 to 16)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
March	Week-3 (11 to 16)	Annual Examination & Result Declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

Subject- Sports

Teacher - Mandeep Kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Basketball	Students will know about	To develop motor ability		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			to understand rules and regulations of the game	Students will be able to understand rules and regulations of the game		
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Handball Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
April	Week-5 (24 to 29)	Handball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
May	Week-1 (01 to 06)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
May	Week-2 (8 to 13)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will be able to understand rules and regulations of the game		
May	Week-3 (15 to 20)	Summer Break				
May	Week-4 (22 to 27)					
May	Week-5 (29 & 31)					
June	Week-1 to 4 (1 to 30)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-1 (1)					
July	Week-2 (03 to 08)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		Football 26-8-2023
July	Week-3 (10 to 15)	Football Basketball	. Students will know about to understand rules and regulations of the game	To develop motor ability Student will know about to understand rules and regulations of the game.		
July	Week-4 (17 to 22)	Handball Basketball	Students will know about to understand rules and regulations of game	To develop motor ability Student will be able to understand rules and regulations of the game		
July	Week -5 (24 to 29)	Throw ball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
July	Week -6 (31)	Handball Basketball	Students will know about to rules and regulations	To develop motor ability Student will be able to understand rules and regulations of the game		
August	Week-1 (1 to 5)	Throw ball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
August	Week-2 (7 to 12)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
August 15/08/2023 Independence	Week-3 (14 to 19)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Day						
August	Week-4 (21 to 26)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
September	Week-1 (1 to 2)	Football handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
September	Week-3 (11 to 16)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
September	Week-4 (18 to 23)	MID TERM EXAMINATION				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-2 (9 to 14)	Basketball handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		Basketball 17-10-2023
October	Week-3 (16 to 21)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Basketball handball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
October	Week-5 (30 to 31)	Dodgeball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
November	Week-1 (1 to 4)	Basketball football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		Football 21-11-2023
November	Week-2 (6 to 11)	Throw ball dodgeball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (13 to 18)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		



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Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-4 (20 to 25)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December	Week-1 (1 to 2)	Basketball dodgeball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December	Week-2 (4 to 9)	football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December	Week-3 (11 to 16)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December	Week-4 (18 to 23)	Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability Student will be able to understand rules and regulations of the game		
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER BREAK				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar	Week-3 (16 to 20)	Handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility,		



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CBSE Affiliation No. 1730974

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Sankranti				And games skills.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		Football 29-01-2024
January	Week-5 (29 to 31)	Football basketball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
February	Week-1 (1 to 3)	Basketball handball basketball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
February	Week-2 (5 to 10)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		Basketball 08-02-2024
February	Week-3 (12 to 17)	Basketball Handball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
February	Week-4 (19 to 24)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
February	Week-5 (26 to 29)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
March	Week-1 (1 to 2)	Football	Students will know about	To develop motor ability, Agility,		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Basketball	to understand rules and regulations of the game	Speed, Strength, Endurance, Flexibility, And games skills.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Football Basketball	Students will know about to understand rules and regulations of the game	To develop motor ability, Agility, Speed, Strength, Endurance, Flexibility, And games skills.		
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			Annual Examination & Result Declaration		

Subject: Library

Teacher's Name :Suman

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)			
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
April 14/04/2023 Ambedkar	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building, Speaking skills development	Students will be able to describe Themselves and their surroundings

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Jayanti				
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book Reading by students	Reading Skills development	Student will be able for Read
April	Week-5 (24 to 29)	Searching content for Making a Magazine* by the students	Research Skills Development	Research and Development Skills will be enhanced.
May	Week-1 (01 to 06)	Selecting Title, Designing, Drafting, Editorial, Writing Content Pasting pictures and Finishing the Magazine	Writing, Creativity, Designing, Crafting skills development and enhancement	Students will be able to Publish their own magazine which will boost the confidence of the students.
May	Week-2 (8 to 13)	Selecting Title, Designing, Drafting, Editorial, Writing Content Pasting pictures and Finishing the Magazine	Writing, Creativity, Designing, Crafting skills development and enhancement	Students will be able to Publish their own magazine which will boost the confidence of the students.
May- July	15 May to 1 st July	Summer Vacation		
July	Week-2 (03 to 08)	Poem reading	Imagination and listening skill	Explaining the poem summary
July	Week-3 (10 to 15)	Activity - Book arrange according to the list of Author Name	Thinking Skill and Indexing skills, Time Management	Students will be able arrange things by indexing
July	Week-4 (17 to 22)	Activity Make Sticky Notes on your Favorite BOOK / STORY	Listening Skills development. Thinking process development. Creativity Skill Development	Student will be able Summarize the Text they read



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week -5 (24 to 29)	Storytelling by students'	Critical thinking and Imagination development	Student will be able to describe the scene according their thinking
July	Week -6 (31)			
August	Week-1 (1 to 5)	Kabir ke dohe and meaning	Listening Skills development. Thinking process development Understanding skill	Student will be able learn about the poet and the poem
August	Week-2 (7 to12)	Riddles in Hindi	Thinking Skill and Imagination Skill	Student will able to listen and think about the scenarios
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Malgudi Ki kahaniyan	Thinking skills development by reading	Student will be able to read and listen text and understand
August	Week-4 (21 to 26)	Show Videos of libraries	Critical thinking and Imagination development	Student will be able to enhance the knowledge about Libraries
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Activity: Write 15to 20 Sentences on your School Library	Imagination and listening skill	Students will be able to explain the visit place.
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	English Newspaper reading	Reading Skill Development	Student will be able to read and understand the text.
September	Week-3 (11 to 15)	Hindi Story Book reading	Story Reading	Student will be able to understand the motivational story
September	Week-4 (18 to 30)	Mid Term Examination		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Poem reading	Imagination and listening skill	Explaining the poem summary
October	Week-2 (9 to 14)	Hindi Newspaper reading	Reading Skill Development	Student will be able to read and understand it.
October	Week-3 (16 to 21)	English Story Telling The Emperor and the Nightingale	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and also the moral of the story.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ramayana Explanation in short	Knowledge about our old Scripts and Literature	Student will be able to Know about the Characters.
October	Week-5 (30 to 31)	Ramayana Explanation in short	Knowledge about our old Scripts and Literature	Student will be able to Know about the Characters.
November	Week-1 (1 to 4) Week-2 (6 to 8)	Biography of Dr. APJ Abdul Kalam	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and enhance the knowledge of The Great Indian Scientist
November	9-15	Deepavali Break		
November	Week-3 (16 to 18)	Magazine Reading (As Per Students 'Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture.
November	Week-4 (20 to 25)	Show Videos about Ramayana	Critical thinking and Imagination development	Student will be able to enhance
November 27/11/2023	Week-5 (27 to 30)	Book Reading	Imagination and Reading Skills	Student will be able to read text and understand.



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Gurunanak Jayanti				
December	Week-1 (1 to 2)	Activity – Make Bookmark	Thinking process development Creativity Skill Development	Student will be able know the use and importance of bookmark
December	Week-2 (4 to 9)	Book Reading	Reading Skills Development	Student will be able to read text and understand.
December	Week-3 (11 to 16)	Poem in English and Hindi	Thinking Skill and Imagination Skill	Student will able to listen and think about the Scenarios in the poem
December	Week-4 (18 to 23)	Magazine Reading	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures
December 25/12/2023 - January 14/01/2024		Winter Vacation		
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Story Telling about Guru Govind Singh	Listening Skills development. Thinking process development	Student will be able know and explain about the Sikh Guru, Guru Govind Singh
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Book Reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read
January	Week-5 (29 to 31)	English Book Reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read
February	Week-1 (1 to 3)	Hindi book reading	Reading Skill Development	Student will be able to Learn new Words and line up Of the story they read
February	Week-2 (5 to 10)	Activity – Arranging Cards for making	Thinking Skill and word	Students will be able arrange letters and make words



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Words	formation	
February	Week-3 (12 to17)	Hindi Story Reading by students' one by one	Listening Skills development.	Student will be able to learn new words
February	Week-4 (19 to24)	Hindi Story Reading by students' one by one	Listening Skills development. Thinking process development	Student will be able to learn new words
February	Week-5 (26 to 29)	Hindi Story Reading by students' one by one	Listening Skills development. Thinking process development	Student will be able to learn new words
March	Week-1 (1 to 2)	Hindi Story Reading by students' one by one	Listening Skills development. Thinking process development	Student will be able to learn new words
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Hindi Story Reading by students' one by one	Listening Skills development. Thinking process development	Student will be able to learn new words
March	12-30	Annual Examination & Result Declaration		