



### CLASS- IX

SUBJECT: ENGLISH

NAME OF TEACHER: MR. AJAY RUHIL

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction of the syllabus				
April	Week-2 (3 to 8)	<b>Ch 1:</b> The Fun They Had <b>Grammar-</b> Sub-verb agreement <b>Composition-</b> Formal letter	To enable the learner to communicate effectively and appropriately in real life situation.	Students are able to communicate effectively and appropriately in real life situation.	<b>PRC:</b> Students will present topics of societal complaints that can be addressed to Editor.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	<b>Ch 2.</b> The Lost Child <b>Grammar-</b> Sub-verb agreement <b>Composition-</b> Formal letter	To use English effectively for study purpose across the curriculum	Students are able to use English effectively for study purpose across the curriculum	<b>VIR:</b> Debate Topic: Govt job vs Corporate job. <a href="https://youtu.be/an9K9KyDs">https://youtu.be/ an9K9Ky Ds</a>	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	<b>Poem</b> 1. The Road Not Taken <b>Grammar-</b> Sub-verb agreement <b>Composition-</b> Formal letter	To develop interest in and appreciation of Literature	Students are able to develop interest in and appreciation of Literature	<b>PRC:</b> Story narration (students will share anecdotes of their inspiration)	
April	Week-5 (24 to 29)	<b>Chap 2.</b> The Sound of Music <b>Grammar-</b> Tense (Introduction) <b>Composition-</b> Formal letter	To develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	Students are able to develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	<b>PRC:</b> PPT presentation by students on poetic devices.	
May	Week-1 (01 to 06)	<b>Chap 3.</b> The Little Girl <b>Grammar-</b> Tense <b>Composition-</b> <b>Diary</b> <b>Entry</b>	To develop the ability to express their thoughts effortlessly, confidently and in an	Students are able to develop the ability to express their thoughts effortlessly, confidently and in an	<b>PRC:</b> Notice how in a comic book, there are no speech marks	



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
			organised manner	organised manner	when characters talk. Instead what they say is put in a speech 'bubble'. However, if we wish to repeat or report what they say, we must put it into reported speech.	
May	Week-2 (8 to 13)	Chap 2. The Adventures of Toto <b>Poem 2-</b> Wind	To revise and reinforce structure already learnt	Students are able to revise and reinforce structure already learnt	<b>PRC:</b> PPT presentation by students on poetic devices. (1/2 students in class will present)	
May	Week-3 (15 to 20)	<b>SUMMER VACATION</b>				
May	Week-4 (22 to 27)					
May	Week-5(29 &31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	<b>Chap 4.</b> A Truly Beautiful Mind <b>Grammar-</b> Tense <b>Composition-Diary Entry</b>	To respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns.	Students are able to respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns.	<b>Interview</b> The making of Indian National Movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of	



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
					<p>questions that you would like to ask him.</p> <p><b>Act 2:</b> Students will be asked to watch any one of the following movies and write about one of the characters that impresses them the most.</p> <ul style="list-style-type: none"> <li>• Mangal Pandey: The Rising</li> <li>• Shaheed</li> <li>• The legend of Bhagat Singh</li> <li>• Sardar Netaji Subhash Chandra Bose: The forgotten Hero</li> </ul>	
July	Week-3 (10 to 15)	<p><b>Chap 3.</b> Iswaran the Storyteller</p> <p><b>Grammar-</b> types of sentences</p> <p><b>Composition-Article Writing</b></p>	Students will be able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	Student are able to read aloud and recites poems/prose with proper stress, pause, tone, and intonation.	<b>PRC:</b> Virtual tour presentation by students about India tourist places.	
July	Week-4 (17 to 22)	<p><b>Poem 3.</b> Rain on the Roof</p> <p><b>Grammar-</b> types of sentences</p> <p><b>Composition-Article Writing</b></p>	To read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing,	Students are able to read with comprehension the given text/materials employing strategies like skimming, scanning, predicting,	<b>VIR:</b> Topic: Social Media Does More Harm than Good. Link: <a href="https://youtu.be">https://youtu.be</a>	





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
			reviewing, inferring, and summarizing.	previewing, reviewing, inferring, and summarizing.	/BJUHB14B1Do	
July	Week -5 (24 to 29)	<b>Chap 5.</b> The Snake and the Mirror <b>Grammar- Determiners</b> <b>Composition-</b> Analytical Paragraph	The student will be able to write English correctly and master the Mechanics of writing.	The student is able to write English correctly and master the Mechanics of writing.	<b>VIR:</b> Documentary (survey) on social issues	
July	Week -6 (31)	<b>Revision Test</b>				
August	Week-1 (1 to 5)	Chap 5. The Snake and the Mirror <b>Grammar- Reading Comprehension</b>	To attain a level of proficiency in English language to meet the workplace requirements	Students have attained a level of proficiency in English language to meet the workplace requirements	<b>VIR:</b> Topic: Is 5G unsafe for Humans? Link: <a href="https://youtu.be/Z0OoXr7FoYo">https://youtu.be/Z0OoXr7FoYo</a>	
August	Week-2 (7 to 12)	<b>Chap 6.</b> My Childhood <b>Grammar-</b> Determiners <b>Composition-</b> Analytical Paragraph	Students will heighten their awareness of correct usage of English grammar in writing and speaking.	Students have heightened their awareness of correct usage of English grammar in writing and speaking.	<b>PRC:</b> Assessment of speaking	
August <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	<b>Chap 6.</b> My Childhood <b>Grammar:</b> Modals	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	<b>PRC:</b> Role play in the form of Idioms	
August	Week-4 (21 to 26)	<b>Poem 4.</b> The Lake Isle of Innisfree <b>Grammar- Reading Comprehension</b>	To develop imagination, creativity and aesthetic sensibility, and appreciation.	Students are able to develop imagination, creativity and aesthetic sensibility, and appreciation.	<b>VIR:</b> Has India done justice with its rich Heritage <a href="https://youtu.be/8E-8_b3ET-s">https://youtu.be/8E-8_b3ET-s</a>	
August <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	<b>Chap 4.</b> In the Kingdom of Fools <b>Grammar:</b> Modals revision test	To recite poems with proper stress and intonation.	Students are able to recite poems with proper stress and intonation.	<b>PRC:</b> Extempore	
September	Week-1 (1 to 2)	<b>Revision test</b>				



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
September 07/09/2023 Janmashami	Week-2 (4 to 9)	<b>Chap 4.</b> In the Kingdom of Fools <b>Grammar:</b> Modals revision test	To understand the overarching values embedded in the Indian constitution like equality, social justice, equity, scientific temper; imbibe values and apply.	Students are able to understand the overarching values embedded in the Indian constitution like equality, social justice, equity, scientific temper; imbibe values and apply.	<b>VIR:</b> Topic: Quota vs Merit: Is education all about academics excellence? Link: <a href="https://youtu.be/rj7diEBCYeU">https://youtu.be/rj7diEBCYeU</a>	
September	Week-3 (11 to 16)	<b>Chap 5.</b> The Happy Prince <b>Grammar-</b> Reading Comprehension	Students will improve their speaking ability in English both in terms of fluency and comprehensibility.	Students have improved their speaking ability in English both in terms of fluency and comprehensibility.	<b>VIR:</b> Has the political class failed to meet the aspiration of India's youth? <a href="https://youtu.be/Qv1sy6wS_2s">https://youtu.be/Qv1sy6wS_2s</a>	
September	Week-4 (18 to 23)	<b>MID TERM EXAMINATION</b>				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	<b>Chap 7.</b> Packing <b>Grammar:</b> Reported Speech <b>Composition-</b> Article Writing	Students will increase their reading speed and comprehension of academic articles.	Students have got an enhancement in their reading speed and comprehension of academic articles.	<b>VIR:</b> Debate Topic: Education in India vs Education in Abroad. <a href="https://youtu.be/4-mvb-8FHPo">https://youtu.be/4-mvb-8FHPo</a>	
October	Week-2 (9 to 14)	<b>Chap 6.</b> Weathering the Storm in Ersama <b>Grammar:</b> Reported Speech <b>Composition-</b> Descriptive paragraph	Students will improve their reading fluency skills through extensive reading.	Students have improved their reading fluency skills through extensive reading.	<b>VIR:</b> International Mother Language <a href="https://youtu.be/RVUuc4M5bB0">https://youtu.be/RVUuc4M5bB0</a>	<b>10/10/2023- Rendezvous</b>





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
October	Week-3 (16 to 21)	<b>Chap 8.</b> Reach for the Top <b>Grammar:</b> Reported Speech <b>Composition-</b> Descriptive paragraph	To develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	Students are able to develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).		
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	<b>Poem 5.</b> A Legend of the Northland <b>Reading Comprehension</b>	Students will strengthen their ability to write academic papers, essays and summaries using the process approach.	Students have strengthened their ability to write academic papers, essays and summaries using the process approach.	<b>Speech:</b> Deliver a speech on the topic 'Positive attitude leads to positive outcomes'.	
October	Week-5 (30 to 31)					
November	Week-1 (1 to 4)	<b>Chap 7.</b> The Last Leaf <b>Grammar:</b> Reported Speech <b>Composition-</b> Descriptive paragraph	Students will review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing	Students can review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing		
November	Week-2 (6 to 8)	<b>Chap 9.</b> The Bond of Love <b>Grammar-</b> Reading Comprehension	Students will develop reading skills and reading speed.	Students have developed reading skills and reading speed.	<b>Elocution</b> Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.	
<b>12/11/2023</b> <b>Deepawali</b>	<b>DIWALI VACATION</b>					



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
<b>13/11/2023</b> <b>Govardhan Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>						
<b>November</b>	Week-3 (16 to 18)	<b>Chap 9.</b> The Bond of Love <b>Grammar-</b> Reading Comprehension	Students will develop reading skills and reading speed.	Students have developed reading skills and reading speed.	<b>Elocution</b> Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.	
<b>November</b>	Week-4 (20 to 25)	<b>Chap 8.</b> A House is Not a Home <b>Grammar-</b> Active and Passive	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.		
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	<b>Poem 6.</b> No Men are Foreign <b>Grammar-</b> Reading Comprehension	Students will summarize information from academic sources, distinguishing between main ideas and details.	Students can summarize information from academic sources, distinguishing between main ideas and details.		
<b>December</b>	Week-1 (1 to 2)	<b>Chap 9.</b> The Accidental Tourist	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text.		
<b>December</b>	Week-2 (4 to 9)	<b>Chap 10.</b> Kathmandu <b>Grammar-</b> Active & passive	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Speaking	



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date	
December	Week-3 (11 to 16)	<b>Chap 10-</b> The Beggar <b>Poem 7-</b> The Duck and the Kangaroo.	Students will be able to sort out their queries.	Students can sort out their queries.	Assessment of Listening		
December	Week-4 (18 to 23)						
December 25/12/2023 Christmas	Week-5 (25 to 30)	<b>WINTER VACATION</b>					
January 01/01/2024 New Year	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)						<b>Poem 8- On Killing a Tree</b> <b>Reading Comprehension</b> <b>Grammar-</b> Active & Passive
January 26/01/2024 Republic Day	Week-4 (22 to 27)	<b>Chap 11-</b> If I were you. <b>Grammar-</b> Active & Passive	To realise the uniqueness of Indian culture, heritage and its contribution to world knowledge.	Students are able to realise the uniqueness of Indian culture, heritage and its contribution to world knowledge.			
January	Week-5 (29 to 31)	<b>Poem 9-</b> The snake trying	To recite poems with proper stress and intonation.	Students are able to recite poems with proper stress and intonation.			
February	Week-1 (1 to 3)	<b>Poem 10-</b> A Slumber did my spirit seal.	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt			





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
			any related question.	any related question.		
February	Week-2 (5 to 10)	<b>Revision</b>	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-3 (12 to 17)	<b>Grammar- Reading Comprehension</b>	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-4 (19 to 24)	<b>Revision</b>	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
February	Week-5 (26 to 29)	<b>Revision</b>	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
March	Week-1 (1 to 2)	<b>Revision</b>				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	<b>Revision</b>				
March	Week-3 (11 to					

**Annual Examination**

ESTD. 2019



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
	16')	<b>&amp; Result Declaration</b>				
March	Week-4 (18 to 23)					
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)					

**SUBJECT: HINDI**

**NAME OF TEACHER: DROPADI MAHAWAR**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	पाठ्यक्रम चर्चा	पाठ्यक्रम के बारे में जानकारी प्रदान करना।			

ESTD 2019



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-2 (3 to 8)	<b>गद्य खंड -</b> पाठ-1 दुःख का अधिकार <b>व्याकरण-</b> शब्द एवम् पद <b>रचनात्मक- लेखन</b> अनुच्छेद लेखन	* मानवता एवम् इंसानियत की शिक्षा देना   अंधविश्वास ,पाखंड से दूर रहने की प्रेरणा देना   * समाज में सबका अस्तित्व होता है की सीख देना   * भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना	* भाषा की समावेशी प्रकृति के प्रति सामाजिक नजरिये का विकास होगा। * जाति- पाँति के बंधन को न मानकर सबको समान समझेंगे	<b>गद्य खंड -</b> पाठ-1 दुःख का अधिकार <b>व्याकरण-</b> शब्द एवम् पद <b>रचनात्मक- लेखन</b> अनुच्छेद लेखन	
<b>April</b> <b>14/04/2023</b> <b>Ambedkar</b> <b>Jayanti</b>	Week-3 (10 to 15)	<b>काव्य खंड -</b> पाठ- रैदास के पद <b>व्याकरण-</b> शब्द एवम् पद <b>रचनात्मक- लेखन</b> विज्ञापन लेखन,	मानवता एवम् इंसानियत की शिक्षा देना   अंधविश्वास ,पाखंड से दूर रहने की प्रेरणा देना   * समाज में सबका अस्तित्व होता है की सीख देना   * भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना	भाषिक कौशलों (सुनना ,बोलना ,पढ़ना और चिंतन ) का उतरोत्तर विकास होगा	<a href="https://www.youtube.com/watch?v=h91OVN5VuTQ">https://www.youtube.com/watch?v=h91OVN5VuTQ</a> 11-4-2023	भक्त कवियों की कुछ रचनाओं का संकलन कर कक्षा में भित्ति पत्रिका पर लगाइए  13-04-2023
<b>April</b> <b>22/04/2023</b> <b>Eid-ul-Fitr</b>	Week-4 (17 to 22)	<b>काव्य खंड -</b> पाठ- रैदास के पद <b>व्याकरण-</b> शब्द एवम् पद <b>रचनात्मक- लेखन</b> चित्र वर्णन अभ्यास	* प्रभावी ढंग से पढ़ना और शब्दावली का उपयोग करना   रैदास की भक्ति -भावना एवम् भाषा -शैली से परिचित करवाना	* भक्ति के महत्व को समझेंगे   ईश्वर के प्रति आस्था उत्पन्न होंगी		
<b>April</b>	Week-5 (24 to 29)	<b>काव्य खंड -</b> पाठ- रैदास के पद <b>व्याकरण-</b> शब्द एवम् पद <b>रचनात्मक- लेखन</b> अनुच्छेद लेखन	* प्रभावी ढंग से पढ़ना और शब्दावली का उपयोग करना   रैदास की भक्ति -भावना एवम् भाषा -शैली से परिचित करवाना	* भक्ति के महत्व को समझेंगे   ईश्वर के प्रति आस्था उत्पन्न होंगी		
<b>May</b>	Week-1 (01 to 06)	पाठ – 2 एवरेस्ट मेरी शिखर यात्रा	हर मुश्किल पार करके भी अपने का लक्ष्य को प्राप्त करने की सीख देना	*बचेंद्री पाल के जीवन से परिचित होंगे   *साहित्य की विभिन्न विधाओं के		यदि आपने भगवाना की मां जैसी किसी दुखिया को देखा





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		<b>व्याकरण-</b> उपसर्ग -प्रत्यय <b>रचनात्मक- लेखन</b> पत्र लेखन,		मध्य अंतर्संबंध एवं अंतर की पहचान कर सकेंगे।		हैं तो उसकी कहानी लिखिए। 06-05-2023
<b>May</b>	Week-2 (8 to 13)	काव्य खंड - पाठ-7 रहीम के दोहे <b>व्याकरण-</b> उपसर्ग -प्रत्यय <b>रचनात्मक- लेखन</b> चित्र वर्णन अभ्यास	आरोह व अवरोह के साथ वाचन करने की कला का ज्ञान होना। रहीम दास की भाषा – शैली एवम् उनकी भक्ति भावना के बारे में जानकारी देना।	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा।		
<b>May</b>	Week-3 (15 to 20)	<b>SUMMER VACATION</b>				
<b>May</b>	Week-4 (22 to 27)					
<b>May</b>	Week-5(29 & 31)					
<b>July</b>	Week-1 (1)					
<b>July</b>	Week-2 (03 to 08)					
<b>July</b>	Week-3 (10 to 15)	काव्य खंड - पाठ-14- अग्निपथ <b>व्याकरण-</b> अनुस्वार अनुनासिक	जीवन एक संघर्ष है अंत : बिना थके बिना रुके निरंतर अपने लक्ष्य की ओर बढ़ने की सीख देना। *साहित्य रचना के योग्य	कर्मवीर बनने की सीख लेंगे	<a href="https://www.youtube.com/watch?v=wnR8BZBF1fk">https://www.youtube.com/watch?v=wnR8BZBF1fk</a> 14-07-2023	



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		रचनात्मक- लेखन विज्ञापन लेखन	बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना।			
July	Week-4 (17 to 22)	गद्य खंड -पाठ-4- तुम कब जाओगे अतिथि <b>व्याकरण-</b> संधि रचनात्मक- लेखन पत्र -लेखन	* मेहमान एवम् मेजबान के सम्बन्धों की जानकारी देना। * विद्यार्थियों के ज्ञान, विवेक एवं चरित्र का विकास करना।	साहित्य विभिन्न विधाओं के बारे में जनकर उनके विषय में लेखन के लिए प्रभावकारी क्षमता का उपयोग कर सकेंगे।		
July	Week -5 (24 to 29)	गद्य खंड -पाठ-3- एवरेस्ट मेरी शिखर यात्रा <b>व्याकरण-</b> अनुस्वार अनुनासिक रचनात्मक- लेखन अपठित गद्यांश	* महादेवी वर्मा के बारे में जानकारी प्राप्त करेंगे। * विद्यार्थियों के ज्ञान, विवेक एवं चरित्र का विकास करना।	* पशु -पक्षियों के प्रति सहानुभूति एवम् उनके संरक्षण की भावना उत्पन्न होंगी। * साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे।		
July	Week -6 (31)					
August	Week-1 (1 to 5)	गद्य खंड -पाठ-3- एवरेस्ट मेरी शिखर यात्रा <b>व्याकरण-</b> अनुस्वार अनुनासिक रचनात्मक- लेखन चित्र वर्णन	बालसुलभ क्रीडाओं से परिचित करवाना।	सहपाठियों के साथ की जाने वाली से सबक ले सकेंगे।		विद्यार्थी अपने घर आए अतिथियों के सत्कार का अनुभव कक्षा में सुनाएं। 05-08-2023
August	Week-2 (7 to 12)	गद्य खंड -पाठ-3- एवरेस्ट मेरी शिखर यात्रा <b>व्याकरण-</b> अनुस्वार अनुनासिक रचनात्मक- लेखन	बालसुलभ क्रीडाओं से परिचित करवाना।	सहपाठियों के साथ की जाने वाली से सबक ले सकेंगे।	<a href="https://www.youtube.com/watch?v=S7HObW030AU">https://www.youtube.com/watch?v=S7HObW030AU</a> 10-08-2023	



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		अपठित गद्यांश चित्र वर्णन				
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	<b>व्याकरण-</b>	बालसुलभ क्रीडाओ से परिचित करवाना।	सहपाठियों के साथ की जाने वाली से सबक ले सकेगें।		
<b>August</b>	Week-4 (21 to 26)	पाठ – स्मृति <b>व्याकरण-</b> संधि <b>रचनात्मक- लेखन</b> पत्र – लेखन	* विज्ञान के विभिन्न प्रयोगों के बारे में जानकारी देना। *छात्रों को उचित गति के साथ लिखने का अभ्यास कराना	संचार माध्यमों में प्रयुक्त हिंदी की प्रकृति से अवगत होंगे।		भारत के प्रमुख वैज्ञानिकों की सूची उनके कार्यों/योगदानों के साथ बनाइए। 25-8 -2023
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	पाठ – स्मृति <b>व्याकरण-</b> संधि <b>रचनात्मक- लेखन</b> अपठित गद्यांश	* विज्ञान के विभिन्न प्रयोगों के बारे में जानकारी देना। *छात्रों को उचित गति के साथ लिखने का अभ्यास कराना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा।		
<b>September</b>	Week-1 (1 to 2)	पाठ – स्मृति <b>व्याकरण-</b> संधि <b>रचनात्मक- लेखन</b> लघुकथा – लेखन	* विज्ञान के विभिन्न प्रयोगों के बारे में जानकारी देना। *छात्रों को उचित गति के साथ लिखने का अभ्यास कराना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा।		
<b>September</b> <b>07/09/2023</b> <b>Janmasthanmi</b>	Week-2 (4 to 9)	पाठ – वैज्ञानिक चेतना के वाहक- चन्द्रशेखर <b>व्याकरण-</b> विराम चिह्न <b>रचनात्मक- लेखन</b> संवाद – लेखन	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा।		
<b>September</b>	Week-3 (11 to 16)	पाठ – वैज्ञानिक चेतना के वाहक- चन्द्रशेखर	जीवन में सब कुछ परिवर्तन शील है अंत : निराश नहीं	जीवन में सब खुच परिवर्तन शील है अंत : निराश नहीं		वाद-विवाद 08-09-2023





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		<b>व्याकरण-</b> विराम चिह्न, <b>रचनात्मक- लेखन</b> अनुच्छेद - लेखन	होकर आगे बढ़ने की सीख देना	होकर आगे बढ़ने की सीख देना		
<b>September</b>	Week-4 (18 to 23)	<b>MID TERM EXAMINATION</b>				
<b>September</b>	Week -5 (25 to 30)					
<b>October</b> <b>02/10/2023</b> <b>Gandhi</b> <b>Jayanti</b>	Week-1 (2 to 7)	काव्य खंड - पाठ-15- नए इलाके में <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद <b>रचनात्मक- लेखन</b>	जीवन में सब कुछ परिवर्तन शील है अंत : निराश नहीं होकर आगे बढ़ने की सीख देना व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना ।	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा ।		
<b>October</b>	Week-2 (9 to 14)	काव्य खंड - पाठ-15- नए इलाके में <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद, <b>रचनात्मक- लेखन</b> पत्र लेखन	जीवन में सब कुछ परिवर्तन शील है अंत : निराश नहीं होकर आगे बढ़ने की सीख देना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा ।		
<b>October</b>	Week-3 (16 to 21)	काव्य खंड - पाठ-15- खुशबू रचते हैं हाथ <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद <b>रचनात्मक- लेखन</b> पत्र -लेखन अभ्यास	* मजदूरों ,गरीबों, कारीगरों की अवस्था से अवगत करवाना तथा उनके प्रति सहानुभूति रखने की सीख देना । *व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना । *पत्र -लेखन की कला उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास ।		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	काव्य खंड - पाठ-15- नए इलाके में <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद <b>रचनात्मक- लेखन</b> अपठित गद्यांश	जीवन में सब कुछ परिवर्तन शील है अंत : निराश नहीं होकर आगे बढ़ने की सीख देना	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास		
<b>October</b>	Week-5 (30 to 31)	काव्य खंड - पाठ-15- नए इलाके में <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद, <b>रचनात्मक- लेखन</b> पत्र लेखन	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना			
<b>November</b>	Week-1 (1 to 4)	काव्य खंड - पाठ-15- खुशबू रचते हैं हाथ <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद <b>रचनात्मक- लेखन</b> अपठित गद्यांश	भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा		
<b>November</b>	Week-2 (6 to 8)	काव्य खंड - पाठ-15- खुशबू रचते हैं हाथ <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद <b>रचनात्मक- लेखन</b>	<b>**भाषा की बुनियादी</b> विशेषताओं और कार्यों को जानने में सक्षम बनाना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा	<a href="https://www.youtube.com/watch?v=7StEW-pknlU">https://www.youtube.com/watch?v=7StEW-pknlU</a> 07-11-2023	



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		संवाद -लेखन				
<b>12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj</b>		<b>DIWALI VACATION</b>				
<b>November</b>	Week-3 (16 to 18)	गद्य खंड -पाठ-6- कीचड़ का काव्य <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद, <b>रचनात्मक- लेखन</b> लघुकथा लेखन अभ्यास	*कीचड़ के महत्व को बताकर किसी को भी तुच्छ नहीं समझने की सीख देना   *भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा		
<b>November</b>	Week-4 (20 to 25)	गद्य खंड -पाठ-6- कीचड़ का काव्य <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद <b>रचनात्मक- लेखन</b> अनुच्छेद -लेखन अभ्यास	*कीचड़ के महत्व को बताकर किसी को भी तुच्छ नहीं समझने की सीख देना   *भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा	<a href="https://www.youtube.com/watch?v=0Qs5zkeCgE">https://www.youtube.com/watch?v=0Qs5zkeCgE</a> 22-11-2023	
<b>November 27/11/2023 Gurunanak Jayanti</b>	Week-5 (27 to 30)	पाठ 3-कल्लू कुम्हार की उनकोटी <b>व्याकरण-</b> संधि -पुनरावर्तन <b>रचनात्मक- लेखन</b> चित्र वर्णन	छात्रों को उचित गति के साथ लिखने का अभ्यास कराना व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा		

ESTD 2019





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
December	Week-1 (1 to 2)	गद्य खंड -पाठ-5 शुक्रतारे के सामान <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद, <b>रचनात्मक- लेखन</b> पत्र -लेखन अभ्यास	भारत के विभिन्न पर्वतीय प्रदेशों के बारे में जानकारी देना	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास		
December	Week-2 (4 to 9)	गद्य खंड -पाठ-5 शुक्रतारे के सामान <b>व्याकरण-</b> अर्थ की दृष्टि से वाक्य के भेद, <b>रचनात्मक- लेखन</b> संवाद -लेखन अभ्यास	* गाँधी जी के निजी सचिव महादेव भाई देसाई की बेजोड़ प्रतिभा और व्यस्त दिनचर्या के बारे में जानकारी देना। *भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास	<a href="https://www.youtube.com/watch?v=CkapRYiddqc">https://www.youtube.com/watch?v=CkapRYiddqc</a> 6-12 2023	
December	Week-3 (11 to 16)	3-कल्लू कुम्हार की उनकोटी <b>व्याकरण-</b> <b>संधि -पुनरावर्तन</b> <b>रचनात्मक- लेखन</b> चित्र वर्णन	भारत के विभिन्न पर्वतीय प्रदेशों के बारे में जानकारी देना   आरोह व अवरोह के साथ वाचन करने की कला का ज्ञान होना   रहीम दास की भाषा – शैली एवम् उनकी भक्ति भावना के बारे में जानकारी देना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा		
December	Week-4 (18 to 23)	3-कल्लू कुम्हार की उनकोटी <b>व्याकरण-</b> <b>संधि -पुनरावर्तन</b>	आरोह व अवरोह के साथ वाचन करने की कला का ज्ञान होना   रहीम दास की भाषा – शैली	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		रचनात्मक- लेखन विज्ञापन लेखन	एवम् उनकी भक्ति भावना के बारे में जानकारी देना।			
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>WINTER VACATION</b>				
<b>January</b> <b>01/01/2024</b> <b>New Year</b>	Week-1 (1 to 6)					
<b>January</b>	Week-2 (8 to 13)					
<b>January</b> <b>15/01/2024</b> <b>Makar</b> <b>Sakranti</b>	Week-3 (17 to 20)	संचयन -पाठ 4-मेरा छोटा - सा निजी पुस्तकालय <b>व्याकरण</b> <b>विराम चिन्ह पुनरावर्तन</b> रचनात्मक- लेखन संवाद -लेखन अभ्यास	पाठ के माध्यम से छात्रों में पढ़ने की रूचि जागृत करना तथा पुस्तकों के संग्रह के लिए प्रेरित करना	छात्र अपना छोटा-सा पुस्तकालय बनाने के लिए प्रेरित होंगे।	<a href="https://www.youtube.com/watch?v=pbaXKv4VRNY">https://www.youtube.com/watch?v=pbaXKv4VRNY</a>	पुस्तकालय का हमारे जीवन में क्या महत्त्व है? कक्षा में अपने विचार व्यक्त कीजिए। 19-01-2024
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	संचयन -पाठ 4-मेरा छोटा -सा निजी पुस्तकालय <b>व्याकरण</b> <b>विराम चिन्ह पुनरावर्तन</b> रचनात्मक- लेखन विज्ञापन लेखन	पाठ के माध्यम से छात्रों में पढ़ने की रूचि जागृत करना तथा पुस्तकों के संग्रह के लिए प्रेरित करना	छात्र अपना छोटा-सा पुस्तकालय बनाने के लिए प्रेरित होंगे।		
<b>January</b>	Week-5 (29 to 31)	संचयन -पाठ 4-मेरा छोटा - सा निजी पुस्तकालय <b>व्याकरण</b> <b>विराम चिन्ह पुनरावर्तन</b> रचनात्मक- लेखन अनुच्छेद -लेखन अभ्यास	पाठ के माध्यम से छात्रों में पढ़ने की रूचि जागृत करना तथा पुस्तकों के संग्रह के लिए प्रेरित करना	छात्र अपना छोटा-सा पुस्तकालय बनाने के लिए प्रेरित होंगे।		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
February	Week-1 (1 to 3)	पुनरावृत्ति	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास।		
February	Week-2 (5 to 10)	पुनरावृत्ति	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास।		
February	Week-3 (12 to17)	पुनरावृत्ति	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास।		
February	Week-4 (19 to 24)	पुनरावृत्ति	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	स्वतन्त्र और लिखित रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।		
February	Week-5 (26 to 29)	पुनरावृत्ति	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास।		
March	Week-1 (1 to 2)	पुनरावृत्ति	छात्रों को उचित गति के साथ लिखने का अभ्यास कराना	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास।		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	पुनरावृत्ति	छात्रों को उचित गति के साथ लिखने का अभ्यास कराना	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास।		





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)					

**Annual Examination  
&  
Result Declaration**

**SUBJECT: MATHEMATICS**

**NAME OF TEACHER: V.K. PRASHAR**

**ESTD 2019**



# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction to <b>(Real Numbers)</b>	To enable the students to understand the concept of the of number system.	Students are able to solve the problem based upon number system.	Construct a root spiral <b>(LAB)</b>	
April	Week-2 (3 to 8)	Ch-1 <b>(Real Numbers)</b> Ch-1.1 Ch-1.2 Ch1.3	To enable the students to understand the concept of the ration and irrational number.	Students are able to solve the problem based upon ration and irrational number	Represent some irrational number on a number line <b>(VIR)</b>	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch-1 <b>(Real Numbers)</b> Ch-1.4 Ch- 1.5	To enable the students to understand the concept of representation of number-on-number line and laws of exponent.	Students are able to solve the problem based upon number-on-number line and laws of exponent.	Practical- To draw the graph of a quadratic polynomial	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch-2 <b>Polynomial</b> Ex: 2.1,2.2, 2.3, 2.4,	To enable the students to understand the concept of the polynomial, Zero of Polynomial and Remainder Theorem.	Students are able to solve the problem based upon polynomial, Zero of Polynomial and Remainder Theorem.		
April	Week-5 (24 to 29)	Ch-2.5 <b>(Polynomial)</b> Introduction of <b>Ch-3 (Coordinate Geometry) + Revision</b>	To enable the students to understand the concept of the factorization of polynomial and Coordinate System.	Students are able to solve the problem based upon factorization of polynomial and Coordinate System.	Plot points on Abscissa and Ordinate <b>(VIR)</b> Find a hidden picture by plotting abscissa and ordinate points on the graph <b>(LAB)</b>	
May	Week-1 (01 to 06)	Ch 4 (Linear Equations in Two Variables)	To enable the students to understand the concept of the Linear Equation in two variable.	Students are able to solve the problem based upon the Linear Equation in two variable.		
May	Week-2 (8 to 13)	Revision of Ch 4 + Introduction of Ch	To enable the students to understand the concept of the	Students are able to solve the problem based upon the basic	To verify experimentally that if	



Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
		6 ( <b>Lines and Angles</b> ) with Ex-6.1,6.2 and 6.3	basic terms of Lines and angle.	terms of Lines and angle.	two lines intersect, then (i) the vertically opposite angles are equal (ii) the sum of two adjacent angles is 180° (iii) the sum of all the four angles is 360° <b>(VIR)</b>	
<b>May</b>	Week-3 (15 to 20)	<b>SUMMER VACATION</b>				
<b>May</b>	Week-4 (22 to 27)					
<b>May</b>	Week-5(29 & 31)					
<b>July</b>	Week-1 (1)					
<b>July</b>	Week-2 (03 to 08)	Discussion of Summer holidays homework + introduction of Ch 7 ( <b>Triangles</b> ) with Ex-7.1	To enable the students to understand the concept of types of Triangles.	Students are able to solve the problem based upon the concept of types of Triangles.	Explore the various criterion of congruence of Triangles <b>(LAB)</b>	
<b>July</b>	Week-3 (10 to 15)	Ch 7 ( <b>Triangles</b> ) with Ex-7.2 and Ex-7.3	To enable the students to understand the concept of the Congruence of Triangles.	Students are able to solve the problem based upon Congruence of Triangles.	Verify that the sum of angles in a triangle is 180° <b>(LAB)</b>	
<b>July</b>	<b>Week-4 (17 to 22)</b>	Ch 7 ( <b>Triangles</b> ) with Ex-7.4 + Revision of Ch7	To enable the students to understand the concept of the some property of Triangles.	Students are able to solve the problem based upon some property of Triangles.	To verify experimentally the different criteria for congruence of triangles using triangle cut-outs. Platform-OLabs; Phet, Geogebra <b>(VIR)</b>	





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)



(A step ahead.....)

CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
July	Week -5 (24 to 29)	Revision of Periodic Evaluation-I	<b>Revision</b>	<b>Revision</b>		
July	Week -6 (31)	Periodic Evaluation-I + Introduction of <b>Ch -5 Euclid Geometry</b>	To enable the students to understand the concept of the Euclid Geometry.	Students are able to solve the problem based upon Euclid Geometry.		
August	Week-1 (1 to 5)	Periodic Evaluation-I + Ch 10 ( <b>Heron's Formula</b> ) with Ex-10.1	To enable the students to understand the concept of the Application of Herons formula.	Students are able to solve the problem based upon Application of Herons formula.	Finding out the area of a scalene triangle by using Heron's Formula ( <b>VIR</b> ) Platform-OLabs; Phet, Geogebra ( <b>VIR</b> )	
August	Week-2 (7 to 12)	Revision of Ch10 + Introduction of Ch 12 ( <b>Statistics</b> )	To enable the students to understand the concept of the Statistic.	Students are able to solve the problem based upon Statistic.		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch 12 ( <b>Statistics</b> )	To enable the students to understand the concept of the Statistic.	Students are able to solve the problem based upon Statistic.	To draw histograms for classes of equal widths and varying widths. Platform-OLabs; Phet, Geogebra ( <b>VIR</b> )	
August	Week-4 (21 to 26)	Revision of Ch-12	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision of Ch 2 and MID TERM EXAMINATION				
September	Week-1 (1 to 2)	Revision of MID TERM EXAMINATION				
September 07/09/2023	Week-2 (4 to 9)	Revision of MID TERM				

ESTD 2019



Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
<b>Janmasthanmi</b>		EXAMINATION				
<b>September</b>	Week-3 (11 to 16)	<b>MID TERM EXAMINATION</b>				
<b>September</b>	Week-4 (18 to 23)					
<b>September</b>	Week -5 (25 to 30)	Introduction of Ch 2 ( <b>Polynomials</b> ) with Ex-2.1				
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	Introduction of <b>Ch-8 (Quadrilaterals)</b>	To enable the students to understand the concept of the angle sum property and properties of parallelogram.	Students are able to solve the problem based upon the angle sum property and properties of parallelogram.	Mid-point theorem.	
<b>October</b>	Week-2 (9 to 14)	Ch-8 ( <b>Quadrilaterals</b> ) <b>With revision.</b> <b>Ex. 9.1, 9.2</b>	To enable the students to understand the concept of condition and mid-point theorem.	Students are able to solve the problem based upon concept of condition and mid-point theorem.	Triangle and parallelogram on the same base and between same parallels.	
<b>October</b>	Week-3 (16 to 21)	Ch 9 ( <b>Areas of Parallelograms and Triangles</b> ) <b>Ex 9.3 + Revision.</b>	To enable the students to understand the concept of the Triangle on the same base and between parallels.	Students are able to solve the problem based upon same base and between parallels.		
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Introduction of Ch 9 ( <b>Circles</b> ) with Ex 9.1 and 9.2, Ex 9.3	To enable the students to understand the concept of the circle, angle subtended by chord at a point and Perpendicular from centre to the circle.	Students are able to solve the problem based upon angle subtended by chord at a point and Perpendicular from centre to the circle	Equal chord of a circle subtends equal angle at the centre.	
<b>October</b>	Week-5 (30 to 31)	Ch 9 ( <b>Circles</b> ) with Ex 9.4 and 9.5 + Revision	To enable the students to understand the concept of the Equal chord and their	Students are able to solve the problem based upon concept of the Equal chord and their	Chord equal distance from the centre of a circle are equal in	



# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date	
			distance from the centre.	distance from the centre.	length.		
November	Week-1 (1 to 4)	Introduction to Ch-11 ( <b>Surface Area and Volume</b> ) with Ex-11.1,	To enable the students to understand the concept of the surface area of cuboid, cube, Right circular cylinder.	Students are able to solve the problem based upon he concept of the surface area of cuboid, cube, Right circular cylinder		Vertex followship.	
November	Week-2 (6 to 8)	Introduction to Ch-11 ( <b>Surface Area and Volume</b> ) with 11.2	To enable the students to understand the concept of the surface area of cuboid, cube, Right circular cylinder.	Students are able to solve the problem based upon he concept of the surface area of cuboid, cube, Right circular cylinder	To form a cone from a sector of a circle and to find the formula for its curved surface area. Platform-OLabs; Phet, Geogebra ( <b>VIR</b> )		
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b> <b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>	Week-3 (9 to 15)	<b>DIWALI VACATION</b>					
	Week-(16 to 18)	Introduction to Ch-11 ( <b>Surface Area and Volume</b> ) with Ex,11.2 and 11.3	To enable the students to understand the concept of the surface area of cuboid, cube, right circular cylinder.	Students are able to solve the problem based upon he concept of the surface area of cuboid, cube, Right circular cylinder	To form a cone from a sector of a circle and to find the formula for its curved surface area. Platform-OLabs; Phet, Geogebra ( <b>VIR</b> )		
November	Week-4 (20 to 25)	Ch-11 ( <b>Surface Area and Volume</b> ) with Ex-11.3, 11.4 and Revision	To enable the students to understand the concept of the surface area of sphere, Volume of cylinder, right circular cylinder cone and volume of sphere.	Students are able to solve the problem based upon the concept of the surface area of sphere, Volume of cylinder, right circular cylinder cone and volume of sphere.	To find a formula for the curved surface area of a right circular cylinder, experimentally.		





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
					atform-OLabs; Phet, Geogebra ( <b>VIR</b> )	
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	<b>Revision of Periodic Examinations-II syllabus</b>				
<b>December</b>	Week-1 (1 to 2)					
<b>December</b>	Week-2 (4 to 9)					
<b>December</b>	Week-3 (11 to 16)	Periodic Examinations-II	To enable the students to understand the concept of the Periodic Examination -II	Students are able to solve the problem based upon		
<b>December</b>	Week-4 (18 to 23)	Periodic Examinations-II	To enable the students to understand the concept of the To enable the students to understand the concept of the Periodic Examination -II	Students are able to solve the problem based upon		
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>WINTER VACATION</b>				
<b>January</b> <b>01/01/2024</b> <b>New Year</b>	Week-1 (1 to 6)					
<b>January</b>	Week-2 (8 to 13)	Discussion of Holidays HW + Revision of Ch 10 with Ex 10.4 and Ex 10.5				
<b>January</b> <b>15/01/2024</b> <b>MakarSakranti</b>	Week-3 (17 to 20)	<b>Revision:</b> <b>Ch 1 + ch 2</b>	<b>Lets us recapitulate</b>			

ESTD 2019



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Revision: Ch 3 + ch 4		Lets us recapitulate		
January	Week-5 (29 to 31)	Revision: Ch 5 + ch 6		Lets us recapitulate		
February	Week-1 (1 to 3)	Revision: Ch 7		Lets us recapitulate		
February	Week-2 (5 to 10)	Revision: Ch 8 + ch 9		Lets us recapitulate		
February	Week-3 (12 to 17)	Revision: Ch 10 + ch 11		Lets us recapitulate		
February	Week-4 (19 to 24)	Revision: Ch 12		Lets us recapitulate		
February	Week-5 (26 to 29)	Revision: Ch 12		Lets us recapitulate		
March	Week-1 (1 to 2)			Lets us recapitulate		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

**Annual Examination  
&  
Result Declaration**

ESTD 2019



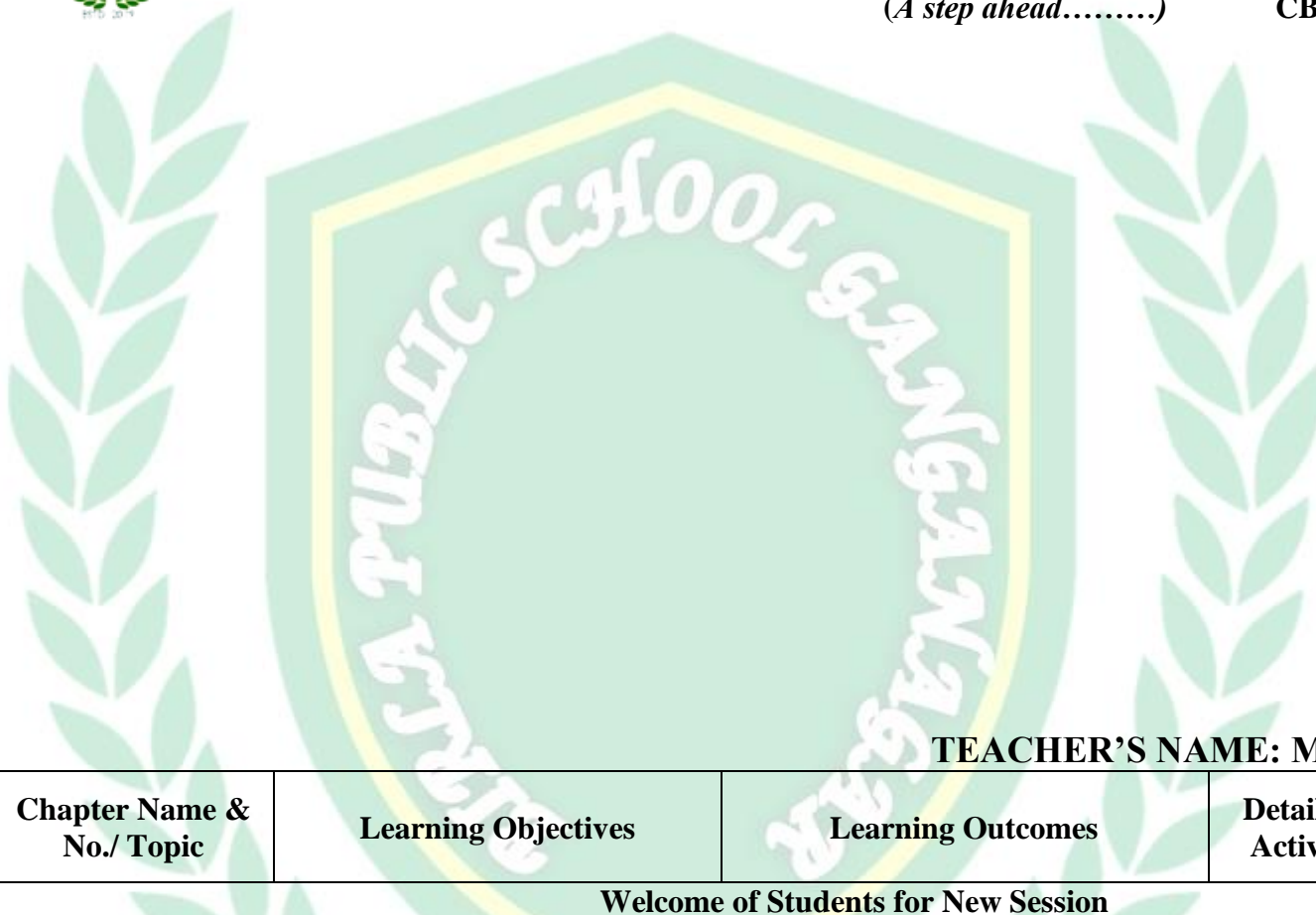
# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974



**SUBJECT: SCIENCE**

**TEACHER'S NAME: MR. SANJEEV KUMAR**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	<b>Welcome of Students for New Session</b>				
April	Week-2 (3 to 8)	<b>Ch. 7 Motion</b>	<ul style="list-style-type: none"> <li>• Students will learn about the concept of position and motion. Uniform and non-uniform motion.</li> <li>• Students will learn about the concept uniformly and non-uniformly accelerated motion</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about position, distance, displacement, vector and scalar quantity; differentiate and identify between uniform and non-uniform motion and able to solve problems based on these concepts.</li> <li>• Students will be able to understand about uniformly and non-uniformly accelerated motion and able to solve</li> </ul>	07.04.2023 <b>Activity:</b> To show that motion is a relative term.	

ESTD 2019





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				problems based on these concepts.		
<b>April</b> <b>14/04/2023</b> <b>Ambedkar Jayanti</b>	<b>Week-3 (10 to 15)</b>	<b>Ch. 7 Motion</b>	<ul style="list-style-type: none"> <li>Students will learn about graph and its importance and interpretation.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand and draw labelled diagrams and graphs.</li> </ul>	14.04.2023 <b>Activity:</b> To show inertial property of object	
<b>April</b> <b>22/04/2023</b> <b>Eid-ul-Fitr</b>	<b>Week-4 (17 to 22)</b>	<b>Ch. 1 Matter in our surrounding</b>	<ul style="list-style-type: none"> <li>Students will learn about concept of matter, its properties.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand concept of matter, and enhance the reasoning and observation skills.</li> </ul>		
<b>April</b>	<b>Week-5 (24 to 29)</b>	<b>Ch. 1 Matter in our surrounding</b>	<ul style="list-style-type: none"> <li>Students will learn about various form of matter and change in various states depending on temperature and pressure.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand concept of inter-conversion of various states of matter, effect of temperature and pressure on various states of matter.</li> </ul>	24.04.2023 <b>Activity:</b> Various form of matter and their inter-conversion.	
<b>May</b>	<b>Week-1 (01 to 06)</b>	<b>Ch. 1 Matter in our surrounding</b>	<ul style="list-style-type: none"> <li>Students will learn the concept of latent heat, heat capacity of various states of matter.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand concept of latent heat, heat capacity of various states of matter, will able to enhance the problem-solving skills.</li> </ul>	04.05.2023 <b>Activity:</b> Concept of latent heat and its various form.	
<b>May</b>	<b>Week-2 (8 to 13)</b>	<b>Ch. 1 Matter in our surrounding</b>	<ul style="list-style-type: none"> <li>Students will learn about the concept of evaporation and factors affecting evaporation</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand about the concept of evaporation and factors affecting evaporation.</li> <li>Students will be able to know about practical applications of evaporation.</li> </ul>		
<b>May</b>	<b>Week-3 (15 to 20)</b>	<b>SUMMER VACATION</b>				
<b>May</b>	<b>Week-4 (22 to 27)</b>					
<b>May</b>	<b>Week-5(29 &amp; 31)</b>					



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-1 (1)					
July	Week-2 (03 to 08)	Ch.5 The Fundamental Unit of Life	<ul style="list-style-type: none"> <li>Students will learn concept of Cell: fundamental unit of life, various processes involved in the functioning of cell.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of fundamental unit of life – Cell, various processes involved in the functioning of cell.</li> </ul>	06.07.2023 <b>Activity:</b> <ul style="list-style-type: none"> <li>To study the plant cell</li> <li>Difference between plant cell &amp; animal cell</li> </ul>	
July	Week-3 (10 to 15)	Ch.5 The Fundamental Unit of Life	<ul style="list-style-type: none"> <li>Students will learn concept of various cell organelles present in cell and their specific roles.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of various cell organelles: construction and functioning.</li> </ul>	11.07.2023 <b>Activity:</b> <ul style="list-style-type: none"> <li>To study the human cheek cell.</li> </ul>	
July	Week-4 (17 to 22)	Ch.5 The Fundamental Unit of Life	<ul style="list-style-type: none"> <li>Students will learn concept of cell division and its role in living organism.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand and differentiate the concept of various types of cell division and their specific roles.</li> </ul>		
July	Week -5 (24 to 29)	Ch. 6 Tissues	<ul style="list-style-type: none"> <li>Students will learn concept of plant tissue and its various types.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand and differentiate the concept of plant Tissue, and its types.</li> </ul>	25.07.2023 <b>Activity:</b> To study various types of plant tissue and animal tissue.	
July	Week -6 (31)	Ch. 6 Tissues	<ul style="list-style-type: none"> <li>Students will learn concept of complex permanent plant tissue and its types.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of Tissue, complex permanent plant tissue and its types.</li> </ul>	31.07.2023 <b>Practical:</b> Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants	
August	Week-1 (1 to 5)	Ch. 6 Tissues	<ul style="list-style-type: none"> <li>Students will learn concept of animal tissue and its types (Connective Tissue and Muscular</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of animal tissue and its types.</li> </ul>	01-08-2023 <b>Practical:</b> Identification of striped,	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			tissue)		smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides.	
August	Week-2 (7 to 12)	Ch. 6 Tissues	<ul style="list-style-type: none"> <li>Students will learn concept of animal tissue and its types (Epithelial tissue and nervous tissue)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of animal tissue and its types.</li> </ul>		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch. 2 Is matter around us pure	<ul style="list-style-type: none"> <li>Students will learn concept of pure and impure substance, types of mixtures: Homogeneous and Non-homogenous</li> <li>Students will learn about solution, suspension and colloidal sol.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand and differentiate pure and compound substance, types of mixtures: Homogeneous and Non-homogenous.</li> <li>Students will be able to understand concept of Solution and its types: Pure, Colloidal and Suspension.</li> </ul>	16.08.2023 <b>Practical:</b> <ul style="list-style-type: none"> <li>Observe the characteristics of solution, colloidal sol and suspension.</li> <li>Difference between compound and mixture.</li> </ul>	
August	Week-4 (21 to 26)	Ch. 8 Force and Laws of Motion	<ul style="list-style-type: none"> <li>Students will learn about concept of force and its significance, Newton's three laws of motion.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand force and its types, three laws of motion and their physical significance, to apply learnt concepts for solving problems.</li> </ul>	23.08.2023 <ul style="list-style-type: none"> <li><b>Activity:</b> To prove law of Inertia.</li> <li><b>Activity:</b> To show force applied is directly proportional to acceleration produced.</li> </ul>	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Ch. 8 Force and Laws of Motion	<ul style="list-style-type: none"> <li>Students will do the practice of numerical based on laws of motion</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the numerical based on laws of motion.</li> </ul>		
September	Week-1 (1 to 2)	<b>RECAPITULATION FORMID TERM EXAMINATION</b>				





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

## MID TERM EXAMINATION

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Ch.9 Gravitation	<ul style="list-style-type: none"> <li>Students will learn about the concept of Gravitation and its universal nature, factors on which Gravitational force depend.</li> <li>Students will learn about the concept of mass and weight, variation mass depending upon its location.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of Gravitation, universal nature of Gravitational force, factors on which Gravitational force depend, able to solve problem based on gravitation.</li> <li>Students will be able to understand the concept of able to differentiate between mass and weight, variation of weight on various location.</li> </ul>	05.10.2023 <b>Practical:</b> Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.	
October	Week-2 (9 to 14)	Ch.9 Gravitation	<ul style="list-style-type: none"> <li>Students will learn about the concept of Pressure and Buoyancy, Archimedes'' principle.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of Pressure and Buoyancy, Archimedes'' principle, able to solve various problems related to learnt concept.</li> </ul>	12.10.2023 <b>Practical:</b> Establishing the relation between the losses in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.	
October	Week-3 (16 to	Ch. 10	<ul style="list-style-type: none"> <li>Students will learn about concept</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand</li> </ul>	18.10.2023	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	21)	Work and Energy	of work and various types of work and their scientific approach.	concept of work, and negative, positive and zero work, able to solve numerical by critical analysis.	<b>Activity:</b> To show the concept of Negative, Zero and Positive work	
<b>October</b> 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch. 10 Work and Energy	<ul style="list-style-type: none"> <li>Students will learn about concept of energy and its types, conservation of energy and its inter-conversion in various types.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand concept of energy, different types of energy, conservation of energy; solve the numerical and enhance the problem-solving skills.</li> </ul>	24.10.2023 <b>Activity:</b> To show conversion of K.E. into P.E. and vice versa.	
<b>October</b>	Week-5 (30 to 31)	Ch. 10 Work and Energy	<ul style="list-style-type: none"> <li>Students will learn about concept of power and commercial unit of energy.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand concept of power and commercial unit of energy and its use to calculate the energy expense at home.</li> </ul>	30.10.2023 <b>Activity:</b> To show Law of conservation of Energy.	
<b>November</b>	Week-1 (1 to 4)	Ch.3 Atoms and Molecules	<ul style="list-style-type: none"> <li>Students will learn about atoms and molecules, types of atoms and molecules.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand and differentiate between atoms and molecules and their types.</li> </ul>	03-11-2023 <b>Activity:</b> Study the structure of atom	
<b>November</b> 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (6 to 11)	Ch.3 Atoms and Molecules	Students will learn about various terms associated with atoms and molecules, Ions and types of ion.	Students will be able to understand and use various terms associated with atoms and molecules and their uses in problem solving.		
<b>DIWALI VACATION</b>						
	Week-3 (13 to 18)	Ch.3 Atoms and Molecules	<ul style="list-style-type: none"> <li>Students will learn about mole concept and molar mass</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand mole concept and its application in problem solving.</li> </ul>	12-11-2023 <b>Activity:</b> Making of different shape of molecule	
<b>November</b>	Week-4 (20 to 25)	Ch.4 Structure of an atom	<ul style="list-style-type: none"> <li>Students will learn about the structure of atom, Thomson's</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand Rutherford atomic Model and</li> </ul>	22-11-2023 <b>Activity:</b>	





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			and Rutherford's atomic model.	Thomson atomic model and their comparative analysis.	Study of structure of atom	
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	<b>Week-5 (27 to 30)</b>	<b>Ch.4 Structure of an atom</b>	<ul style="list-style-type: none"> <li>Students will learn about the postulates and drawback of Rutherford's atomic model, Neil Bohr's atomic model.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand Rutherford atomic Model and Neil Bohr's atomic model and their critical analysis.</li> </ul>	28-11-2023 <b>Activity:</b> Study of structure of atom	
<b>December</b>	<b>Week-1 (1 to 2)</b>	<b>Ch.4 Structure of an atom</b>	<ul style="list-style-type: none"> <li>Students will learn about various atomic model and their comparative analysis, valency.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand and differentiate between various atomic model and drawback of various atomic models, valency and filling of various orbitals.</li> </ul>	02-12-2023 <b>Activity:</b> Rutherford scattering experiment	
<b>December</b>	<b>Week-2 (4 to 9)</b>	<b>Ch.4 Structure of an atom</b>	<ul style="list-style-type: none"> <li>Students will learn about atomic mass and mass number, isotopes and isobars.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand concept of atomic mass, mass number, isotopes and isobars and able to differentiate between them.</li> </ul>	06-12-2023 <b>Activity:</b> Making of atomic structure with balls	
<b>December</b>	<b>Week-3 (11 to 16)</b>	<b>Ch.11 Sound</b>	<ul style="list-style-type: none"> <li>Students will be familiar with Sound, Production of sound, Nature of sound, Characteristics of sound</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the concept of Sound, production of sound, mechanical nature of sound wave and various characteristics associated with sound and solve the problem associated with these phenomenon.</li> </ul>	10-12-2023 <b>Activity:</b> Sound needs a medium to travel.	
<b>December</b>	<b>Week-4 (18 to 23)</b>	<b>Ch.11 Sound</b>	<ul style="list-style-type: none"> <li>Students will learn about various phenomenon associated with sound, various types of sound and their uses.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to explain functioning of various phenomenon associated with sound, various types of sound and their applications; able to apply learnt concept in day to day life.</li> </ul>	20-12-2023 <b>Activity:</b> Velocity with slinky	
<b>December</b> <b>25/12/2023</b>	<b>Week-5 (25 to 30)</b>	<b>WINTER VACATION</b>				





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
<b>Christmas</b>						
<b>January</b> <b>01/01/2024</b> <b>New Year</b>	Week-1 (1 to 6)					
<b>January</b>	Week-2 (8 to 13)					
<b>January</b> <b>15/01/2024</b> <b>Makar</b> <b>Sakranti</b>	Week-3 (17 to 20)	<b>Ch.12</b> <b>Improvement in food Resources</b>	<ul style="list-style-type: none"> <li>Students will learn about various types of food resources, various processes involved in production of crops.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand role of agriculture and cattle farming in our day to life and the processes involved in farming and animal rearing.</li> </ul>		
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	<b>Ch. 12</b> <b>Improvement in food Resources</b>	<ul style="list-style-type: none"> <li>Students will learn about cattle farming and their management (Poultry farming and fish production)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand poultry farming and fish production.</li> </ul>		
<b>January</b>	Week-5 (29 to 31)	<b>Ch. 12</b> <b>Improvement in food Resources</b>	<ul style="list-style-type: none"> <li>Students will learn about cattle farming and their management (Bee Keeping)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand role of bee keeping.</li> </ul>		
<b>February</b>	Week-1 (1 to 3)	<b>Let's Recapitulate</b> <b>Ch.1 (Matter in Our Surroundings) &amp; Ch.2 (Is Matter Around Us Pure)</b>				
<b>February</b>	Week-2 (5 to 10)	<b>Let's Recapitulate</b> <b>Ch.3 (Atoms and Molecules) &amp; Ch.4 (Structure of Atom)</b>				
<b>February</b>	Week-3 (12 to 17)	<b>Let's Recapitulate</b> <b>Ch.5 (The Fundamental Unit of Life) &amp; Ch.6 (Tissues)</b>				
<b>February</b>	Week-4 (19 to 24)	<b>Let's Recapitulate</b> <b>Ch.7 (Motion) &amp; Ch.8 (Force and Laws of Motion)</b>				
<b>February</b>	Week-5 (26 to 29)	<b>Let's Recapitulate</b> <b>Ch.9 (Gravitation) &amp; Ch.10 (Work and Energy)</b>				
<b>March</b>	Week-1 (1 to	<b>Let's Recapitulate</b>				



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
	2)		<b>Ch.11 (Sound) &amp; Ch.12 (Improvement In Food Resources)</b>			
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)		<b>Annual Examination &amp; Result Declaration</b>			

**SUBJECT: SOCIAL SCIENCE****TEACHER'S NAME: MS. SHRUTI SHARMA**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
<b>April</b>	Week-1 (1 to 2)	Interactive Session				
<b>April</b>	Week-2 (3 to 8)	<b>Geography</b> CH.1 India size and location	Students will be able to <ul style="list-style-type: none"> <li>Understand the location and size of India.</li> </ul>	<b>KNOWLEDGE-</b> Students will be able to <ul style="list-style-type: none"> <li>understand the relation between longitude and time and latitude and amount of radiation received by the earth.</li> <li>They will be able to understand the position of India and their relationship with neighboring countries.</li> </ul>	Art Integration	
<b>April</b> <b>14/04/2023</b> <b>Ambedkar Jayanti</b>	Week-3 (10 to 15)	<b>Geography</b> CH.1 India size and location	They will understand the meaning of relative and absolute location	<b>SKILLS-</b> Will be able to Locate neighboring countries and standard meridian, latitudinal and longitudinal extent of India.		
<b>April</b> <b>22/04/2023</b> <b>Eid-ul-Fitr</b>	Week-4 (17 to 22)	<b>Economics</b> CH.1 The story of village Palampur	Students would be able to Understand the basic concept of production and its organization.	<b>KNOWLEDGE:</b> The students will be able to: 1.Familiarize themselves with the basic concepts like factors of production, Yield, surplus 2. Classify main occupation in a village in to farming and non-farming activities.	Factors of production	
<b>April</b>	Week-5 (24 to 29)	<b>Economics</b> CH.1 The story of village Palampur	Students would be able to Understand the basic concept of production and its organization.	<b>SKILLS:</b> 1. Students would be able to enhance their creativity by writing a report on their finding about the farming methods used by farmers. 2. Students will think critically while comparing the distribution of cultivated land and farmers with the help of pie chart.		





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-1 (01 to 06)	<b>Democratic Politics</b> CH.1 What is democracy? Why democracy?	Students would be able to list the difference between democratic and non-democratic governments.	<b>KNOWLEDGE-</b> <input type="checkbox"/> The following terms are to be explained by the students-censorship, coalition, colony, communist state, coup, martial law, referendum, strike, trade union and veto. <input type="checkbox"/> List merits and demerits of democracy.	<a href="https://www.youtube.com/watch?v=5X06oK9QWsQ">https://www.youtube.com/watch?v=5X06oK9QWsQ</a> Class room Discussion-Democracy	
May	Week-2 (8 to 13)	<b>History</b> CH.1 French Revolution (cont.)	<ul style="list-style-type: none"> <li>• Familiarize with the names of people involved, the different types of ideas that inspired the revolution,</li> <li>• the wider forces that shaped it</li> <li>• Know the use of written, oral and visual material to recover the history of revolutions</li> </ul>	<b>KNOWLEDGE-</b> Students will learn about Cause and effect of any revolution and can be able to compare the other countries where such revolutions took place.		
May	Week-3 (15 to 20)	<b>SUMMER VACATION</b>				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)	<b>Geography</b> CH.2 Physical features of India	To understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature	<b>SKILLS-</b> • Students would be able to mark all the physical features of India on the physical map.		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			of soil types.			
July	Week-3 (10 to 15)	<b>Geography</b> CH.2 Physical features of India	To understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types.	Like: Himalayan mountains, deccan plateau, Northern plains, deserts, islands, coastal plains.		
July	Week-4 (17 to 22)	<b>Economics</b> CH.2. People as Resource	Students would be able to Understand the basic concept of Human capital and investment in human capital.	<b>KNOWLEDGE:</b> The students will be able to: 1. Familiarize themselves with the basic concepts like human capital, Gross National product. 2. Classify the activities in to three sectors of economy. 3. Understand the economic activities performed by men and women. 4. Understand two parts of economic activities. 5. Understand how to build up quality population. 6. Understand types of population.	<a href="https://www.youtube.com/watch?v=gI9tibkul9A">https://www.youtube.com/watch?v=gI9tibkul9A</a> <a href="https://www.youtube.com/watch?v=Sq3Bh3RSUkA">https://www.youtube.com/watch?v=Sq3Bh3RSUkA</a> Quiz competition Google forms Graphical presentation (Bar diagram, line diagram pie chart) <a href="https://www.youtube.com/watch?v=6spA_XWCxiU">https://www.youtube.com/watch?v=6spA_XWCxiU</a> Self-note preparation	Class IX Social Science Event (Youth Parliament)
July	Week -5 (24 to 29)	<b>Economics</b> CH.2. People as Resource	About market and non-market activities. <input type="checkbox"/> About health and education and how they play important role in building up quality	<b>SKILLS:</b> 1. Students would be able to enhance their creativity by writing their views on how health and education build up quality population. 2. Students will think critically while	Population as an asset or liability	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			population.	comparing the sectors under economic activities. 3. Students would be able to enhance their communication skills by presenting their views in front of class about how health and education builds up quality population		
July	Week -6 (31)	<b>Democratic Politics</b> CH.2 Constitutional Design	Students would be able to develop an understanding of the introduction and appreciation of the Fundamental Rights and recognition of the ways in which these rights are exercised and denied in real life situations.	<b>KNOWLEDGE-</b> Students will learn about 1. Develop a citizen's awareness of their rights. 2. Introduction to and appreciation of the Fundamental Rights 3. Recognition of the ways in which these rights are exercised 4. Introduction of the Judicial laws	<a href="https://www.youtube.com/watch?v=dJfahPoL3HQ">https://www.youtube.com/watch?v=dJfahPoL3HQ</a> Self-note preparation from video Design your Constitution for class	
August	Week-1 (1 to 5)	<b>Democratic Politics</b> CH.2 Constitutional Design <b>Map Practice</b>	To develop the skills of students for map	Enhance their knowledge with the six Fundamental Rights and importance of them in the life of citizens as well in the country.		
August	Week-2 (7 to 12)	<b>History</b> CH.2 Socialism in Europe and the Russian Revolution	Students should be able to do the following: <input type="checkbox"/> Link the revolution of 1905 with the founding of the Duma <input type="checkbox"/> See how war led to the February and October Revolutions	Recognizes and retrieves facts, figures and narrate processes	<a href="https://www.youtube.com/watch?v=IPbzWJNmndY">https://www.youtube.com/watch?v=IPbzWJNmndY</a> Virtual tour Germany	





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2023 Independence Day	Week-3 (14 to 19)	<b>History</b> CH.2 Socialism in Europe and the Russian Revolution	<input type="checkbox"/> Link the exit of the Russians from World War I to the chaos going on in Russia itself during that period	Recognizes and retrieves facts, figures and narrate processes	<a href="https://www.youtube.com/watch?v=IPbzWJNmndY">https://www.youtube.com/watch?v=IPbzWJNmndY</a> Virtual tour Germany	
August	Week-4 (21 to 26)	<b>Geography</b> CH-3 Drainage	To understand the river systems of the country and explain the role of rivers in the evolution of human society. Students would be able to divide Indian river system into two major groups and will be able to analyse the difference between them The Himalayan rivers, The peninsular rivers	<b>KNOWLEDGE-</b> Students will learn about <ul style="list-style-type: none"> <li>• How climate, topography, slope affect the river, three major stages of the river system and various erosional and depositional landforms created by the river.</li> <li>• Major river systems of India</li> <li>• Importance of rivers in our daily life</li> </ul>	<a href="https://www.youtube.com/watch?v=cIcmIr7kRRk">https://www.youtube.com/watch?v=cIcmIr7kRRk</a> Map activity <a href="https://www.youtube.com/watch?v=Ny99p2fWkpU">https://www.youtube.com/watch?v=Ny99p2fWkpU</a> Virtual visit	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	<b>Democratic Politics</b> CH-3 Electoral Politics Revision for MID TERM EXAMINATION	Students would be able to analyse why elections are necessary.  Distinguish between an election and nomination.  Students would be able to recognize the significance of Election Commission	<b>KNOWLEDGE-</b> Students will learn about <ul style="list-style-type: none"> <li><input type="checkbox"/> Representative democracy</li> <li><input type="checkbox"/> Difference between democratic and non-democratic elections</li> <li><input type="checkbox"/> Role of Election Commission in ensuring free and fair elections</li> </ul> <b>SKILLS-</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students will critically think about the Conditions that make Elections democratic</li> <li><input type="checkbox"/> Students will develop citizenship through an appreciation of citizen's increased participation in electoral</li> </ul>	<a href="https://www.youtube.com/watch?v=mNEXo_DJXYk">https://www.youtube.com/watch?v=mNEXo_DJXYk</a> Online Quiz	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				politics.		
<b>September</b>	Week-1 (1 to 2)	<b>RECAPITULATION FOR MID TERM EXAMINATION</b>				
<b>September</b> <b>07/09/2023</b> <b>Janmasthami</b>	Week-2 (4 to 9)					
<b>September</b>	Week-3 (11 to 16)					
<b>September</b>	Week-4 (18 to 23)					
<b>September</b>	Week -5 (25 to 30)					
<b>MID TERM EXAMINATION</b>						
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	<b>Geography</b> CH.4 Climate	Students would be able to analyses wide range of topics related to climate of India and why do we have pressure belts on the surface of the earth and how does it affect the direction of the winds	<b>KNOWLEDGE-</b> Students will learn about <ul style="list-style-type: none"> <li>• To identify the various factors influencing the climate</li> <li>• The climatic variation of our country and its impact on the life of the people.</li> <li>• They will examine the physical factors which shape the climate of a place.</li> <li>• They will also understand the uniformity of laws of atmospheric science and at the same time unique results of such combination.</li> </ul>		
<b>October</b>	Week-2 (9 to 14)	<b>Geography</b> CH.5 Natural	To find out the nature of diverse flora and fauna as	<b>KNOWLEDGE-</b> Students will learn about	<a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a>	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		vegetation and wildlife	well as their distribution To develop concern about the need to protect the biodiversity of our country.	<ul style="list-style-type: none"> <li>• They will learn about number of species of plants and animals in India.</li> <li>• How climate, topography, slope affect the growth of natural vegetation and wildlife</li> <li>• Importance of ecosystem</li> </ul>	<a href="https://www.youtube.com/watch?v=mGfQKiLHo">h?v=u_mGfQKiLHo</a> Discussion <a href="https://www.youtube.com/watch?v=MRKfIN9BaO4">https://www.youtube.com/watch?v=MRKfIN9BaO4</a> Importance of forest – Online Quiz	
<b>October</b>	Week-3 (16 to 21)	<b>Geography</b> CH.5 Natural vegetation and wildlife	They will be able to understand the different species of plants and animals in India	<b>COMPETENCIES</b> Students would be able to differentiate various types of forests, in collaboration with each other.		
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	<b>History</b> CH.3 Nazism and the rise of Hitler	<input type="checkbox"/> In each of the themes in this unit students would be familiar with extracts of speeches, political declarations, as well as the politics of caricatures, posters and engravings.	<b>KNOWLEDGE-</b> Students will know and understand <ul style="list-style-type: none"> <li>• The growing power of Germany.</li> <li>• The role of Hitler as a dictator in Germany</li> <li>• About the Nazi ideology</li> <li>• About the rise of Nazism</li> <li>• Birth of Weimar Republic</li> <li>• Hitler’s Rise to Power</li> <li>• The Destruction of democracy</li> <li>• The Nazi Worldview</li> <li>• Steps to Death</li> <li>• Youth in Nazi Germany</li> <li>• Ordinary people and the Crimes Against Humanity</li> </ul>		
<b>October</b>	Week-5 (30 to 31)	<b>History</b> CH.3 Nazism and the rise of Hitler	<ul style="list-style-type: none"> <li>• Students would learn how to interpret these kinds of historical evidence.</li> </ul>	<ul style="list-style-type: none"> <li>• To express their views on Dictatorship.</li> <li>• To be able to express their views on Hitler’s idea to establish as a World power.</li> </ul>		





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> <li>Familiarize students with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.</li> </ul>			
November	Week-1 (1 to 4)	<b>Economics</b> CH.3 Poverty as a challenge	Students would be able to Understand the basic concept of poverty, social exclusion, vulnerability, causes of poverty and poverty measures.	<b>KNOWLEDGE:</b> The students will be able to: 1.Familiarize themselves with the basic concepts like poverty, social exclusion, vulnerability, causes of poverty and poverty measures. 2. analyses the poverty estimates of the country and even globally.	<a href="https://www.youtube.com/watch?v=MRKfIN9BaO4">https://www.youtube.com/watch?v=MRKfIN9BaO4</a> Importance of forest – Online Quiz	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (6 to 8)	<b>Economics</b> CH.3 Poverty as a challenge	Students will be able to understand the poverty as seen by social scientists.	Students will be able to make a division of social groups who all are vulnerable to poverty.		
	<b>DIWALI VACATION</b>					
	Week-3 (16 to 18)	<b>Democratic Politics</b> CH.4 Working of Institutions	Students would be able to analyses the parliamentary system of executive accountability to the legislature.	<b>KNOWLEDGE-</b> Students will learn about <ul style="list-style-type: none"> <li>Parliament</li> <li>Political executives</li> <li>The Judiciary</li> <li>How is major policy decision taken?</li> </ul>	<a href="https://www.youtube.com/watch?v=manx6PY9BJM">https://www.youtube.com/watch?v=manx6PY9BJM</a> Class room Debate	
November	Week-4 (20 to 25)	<b>Democratic Politic</b> CH.4 Working of Institutions		<ul style="list-style-type: none"> <li>Students would be able to enhance their creativity by creating mind map for entire chapter.</li> <li>Students would be able to enhance their</li> </ul>		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				communication skills by debating about the reason as to why we have chosen this system of division of powers		
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	<b>Practice of MCQS and Cartoon, Source Based Questions</b>	The students will be able to understand the source based question	The students will be able attempt source based question in examination.		
<b>December</b>	Week-1 (1 to 2)	<b>Geography</b> CH.6 Population	<ol style="list-style-type: none"> <li>1. Explain the meaning of population, population density, birth rate, Death rate and Migration differentiate between population changes.</li> <li>2.To analyses the uneven nature of population distribution and show concern about the large size of our population</li> <li>3. To understand the various occupations of the people and explain various factors of population changes.</li> <li>4. To explain various dimension of National Policy and understand the needs of adolescents as underserved group.</li> </ol>	<b>KNOWLEDGE:</b> The Students will be able to know: After competition on the topic, the students will be able to: <input type="checkbox"/> Understand the need of population control. <input type="checkbox"/> Develop an attitude of Gender Equality.	Comparative study Population Pyramid	
<b>December</b>	Week-2 (4 to 9)	<b>Economics</b> CH.3 Poverty as a challenge	Students would be able to Understand the basic concept of poverty, social	<ol style="list-style-type: none"> <li>3. Understand the causes of poverty.</li> <li>4. Understand the role of government of India in removing poverty.</li> </ol>	<a href="https://www.youtube.com/watch?v=MRKfIN9BaO4">https://www.youtube.com/watch?v=MRKfIN9BaO4</a>	



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			exclusion, vulnerability, causes of poverty and poverty measures.		Importance of forest – Online Quiz	
<b>December</b>	Week-3 (11 to 16)	<b>Economics CH.4</b> Food security in India	Students would be able to Understand the basic concept of Food security in India, Public Distribution system in India and role of cooperatives in food security.	3. Understand the importance of public distribution system, buffer stock, Food cooperation of India and cooperatives for food security in India. 4. Understand the role of government of India in food security in India.		
<b>December</b>	Week-4 (18 to 23)	<b>Economics CH.4</b> Food security in India	Students would be able to Understand the basic concept of Food security in India, Public Distribution system in India and role of cooperatives in food security.	<b>KNOWLEDGE:</b> The students will be able to: 1. Familiarize themselves with the basic concepts like famine, dimensions of food security, Buffer stock, public distribution system, cooperatives. 2. Analyses how food security effected during a calamity.		
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>WINTER VACATION</b>				
<b>January</b> <b>01/01/2024</b> <b>New Year</b>	Week-1 (1 to 6)					
<b>January</b>	Week-2 (8 to 13)					
<b>January</b> <b>15/01/2024</b> <b>Makar</b> <b>Sakranti</b>	Week-3 (17 to 20)	<b>Democratic Politics CH.5</b> Democratic Rights	Students would be able to develop an understanding of the introduction and appreciation of the Fundamental Rights and	<b>KNOWLEDGE-</b> Students will learn about 1. Develop a citizen’s awareness of their rights. 2. Introduction to and appreciation of the		





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			recognition of the ways in which these rights are exercised and denied in real life situations.	Fundamental Rights 3. Recognition of the ways in which these rights are exercised 4. Introduction of the Judicial laws		
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	<b>Geography</b> CH.4 Forest Society and Colonialism	Students would be able to develop an understanding of the introduction and	<b>KNOWLEDGE-</b> 1. Students will develop citizenship through the role of the constitution in determining the authority/legitimacy of the rights.		
<b>January</b>	Week-5 (29 to 31)	<b>Geography</b> CH.4 Forest Society and Colonialism	Appreciation of the Fundamental Rights and recognition of the ways in which these rights are exercised and denied in real life situations	2. Students would be able to enhance their creativity by idealizing the importance of rights not only for the citizens benefits but also for the smooth functioning of the country.		
<b>February</b>	Week-1 (1 to 3)	<b>History</b> CH.5 Pastoralist in The Modern World	Students will learn to - Know the pastoral communities in the mountains, plains, plateaus, deserts in India and also the pastoralist in Africa especially the Maasais. - Understand their nature of movements - Know and understand the impact colonial rule on the life of pastoralists.	<input type="checkbox"/> Pastoralism, a way of life and livelihood and an economic activity undertaken by many poor and backward people in different parts of India and the outer world. <input type="checkbox"/> The life and movement of nomadic pastoralist in India: in the mountains, the plateaus, planes and deserts. <input type="checkbox"/> The changes in pastoral life due to colonial rule.		
<b>February</b>	Week-2 (5 to 10)	<b>History</b> CH.5 Pastoralist in The Modern World	India and Africa. - Compare and contrast the life of pastoralist in India	<input type="checkbox"/> Acquiring knowledge on pastoralism, a way of life and livelihood for some people in India and Africa.		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			and Africa - Identify and locate the places of their movement on an outline map of India & also, Africa.	<input type="checkbox"/> Knowing the pastoralist in India in various reasons and understanding their movements and nature of activities. <input type="checkbox"/> Critically analyzing the colonial rule in India affecting the pastoral life and their livelihood. <input type="checkbox"/> Knowing the Maasai Pastoralists in Africa with special reference to their life and society before and after the colonial rule.		
<b>February</b>	Week-3 (12 to 17)	<b>Revision for Annual Examination</b>				
<b>February</b>	Week-4 (19 to 24)					
<b>February</b>	Week-5 (26 to 29)					
<b>March</b>	Week-1 (1 to 2)					
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)					
<b>March</b>	Week-3 (11 to 16)					
<b>March</b>	Week-4 (18 to 23)					
<b>March</b> <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)					



### SUBJECT: INFORMATION TECHNOLOGY

TEACHER'S NAME: MR. RISHABH GARG

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	Learner will be able to interact	Learner will be able to interact		
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Briefing & Interactive Session	Learner will be able to know about syllabus	Learner will be able to know about syllabus		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	<b>Part – B Unit – 1 Introduction to IT &amp; ITeS industry</b> • Introduction to IT and ITeS BPO services	Learner will be able to know about IT and ITeS industry	Learner will be able to know about IT and ITeS industry	<b>Word Processing</b> PR-Identify and list the various IT enabled services.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	<b>Part – B Unit – 1 Introduction to IT &amp; ITeS industry</b> More on IT Applications	Learner will be able to know about IT and ITeS industry	Learner will be able to know about IT and ITeS industry	PR- Observe the application of IT in various areas.	
April	Week-5 (24 to 29)	<b>Part – A Unit. 3- Digital Documentation</b> 1. Getting Started with a Word Processor 2. Edit and Save a document Identify Elements of User Interface and Format a Document– Bold, Italics and Underline	Learner will be able to know about digital Documentation	Learner will be able to know about digital Documentation	PR- Working with MS word, open, close, save and format text in document.	
May	Week-1 (01 to	<b>Part – A Unit. 3- Digital</b>	Learner will be able to	Learner will be able to	PR – Check Grammar	





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
	06)	<b>Documentation</b> 3. Check Spelling 4. Checking Grammar and Using Thesaurus 5. Copy - Paste and Cut - Paste 6. Find and Replace Text Create List of Items Using Bullets and Numbering	know about checking spelling in digital documentation	know about checking spelling in digital Documentation	and spelling mistakes, cut, copy & paste option, use find and replace feature in word, Create list and bullets.		
May	Week-2 (8 to 13)	<b>Part – A Unit. 3- Digital Documentation</b> 7. Format Font Style and tables 8. Aligning the Text 9. Views of a Document Print a Document	Learner will be able to know about editing in digital Documentation	Learner will be able to know about editing in digital Documentation	PR- document preparation in Word and table formatting		
May	Week-3 (15 to 20)	<b>SUMMER VACATION</b>					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	<b>Part – A Unit. 3- Digital Documentation</b>	Learner will be able to know about creating and	Learner will be able to know about creating and	PR- Working with Tables, Create and format table, convert text		



# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		10. Create a Table 11. Format a Table 12. Convert Text to Table and Table to Text	formatting	formatting	to table and table to text	
July	Week-3 (10 to 15)	<b>Part – A Unit. 3- Digital Documentation</b> 13. Create a Table 14. Format a Table 15. Convert Text to Table and Table to Text	Learner will be able to know about creation and formation	Learner will be able to know about creation and formation	PR- Working with Tables, Create and format table, convert text to table and table to text	
July	Week-4 (17 to 22)	<b>Part – A Unit. 3- Digital Documentation</b> 16. Add Borders to Pages, Paragraphs and Text 17. Add Shadings to Pages Paragraphs and Text 18. Preview a Document, Adjust its Margins and Orientation	Learner will be able to know about adding and preview in digital Documentation	Learner will be able to know about adding and preview in digital Documentation	PR- Working with Tables, add borders, shading, page setup.	
July	Week -5 (24 to 29)	Revision of Ch. <b>Part – B Unit – 1 Introduction to IT &amp; ITeS industry</b> And Ch. <b>Unit. 3- Digital Documentation</b>	Learner will be able to know about practical part of unit 1 and 3	Learner will be able to know about practical part of unit 1 and 3	PR-Working on MS word.	
July	Week -6 (31)	<b>Revision Test</b>	Learner will be able to	Learner will be able to		



# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			know about practical question	know about practical question		
August	Week-1 (1 to 5)	<b>Periodic Examination-I</b>	Learner will be able to apply their skills practically	Learner will be able to apply their skills practically	<b>Word Processing, Introduction to IT &amp; ITeS industry</b>	
August	Week-2 (7 to12)	<b>Periodic Examination-I PART – B Unit.5- Digital Presentation</b> 1. Understand features of an effective presentation 2. Create a presentation	Learner will be able to know about digital presentations	Learner will be able to know about digital presentations	PR- Identify and list the elements of presentation, Start the presentation application, various components of main Impress window Observe the different workspace views. Demonstrate to insert a new slide and duplicate slide in a presentation	
August <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	<b>Part – B Unit.5- Digital Presentation</b> 3. Work with slides 4. Inserting new slides, 5. Slide layout,	Learner will be able to know about slides in digital presentations	Learner will be able to know about slides in digital presentations	PR- Identify and list the elements of presentation, Start the presentation application, various components of main Impress window Observe the different workspace views. Demonstrate to insert a new slide and duplicate slide in a presentation	





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-4 (21 to 26)	<b>PART – B</b> <b>Unit.5- Digital Presentation</b> 6. Copying and moving slides, 7. Deleting and renaming slides 8. Copying, moving and deleting contents of slide 9. View a presentation	Learner will be able to know about copy and delete in digital presentations	Learner will be able to know about copy and delete in digital presentations	PR- Identify and list the elements of presentation, Start the presentation application, various components of main Impress window Observe the different workspace views. Demonstrate to insert a new slide and duplicate slide in a presentation	
August <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	<b>PART – B</b> <b>Unit.5- Digital Presentation</b> 10. Format text and apply animations 11. Create and use tables Insert and format image in presentation	Learner will be able to know about format and create in digital presentations	Learner will be able to know about format and create in digital presentations	PR- Apply the appropriate formatting option, Insert table in presentation, Assign table borders and Background, Demonstrate to insert an image from file, gallery in presentation, Apply formatting options of Image toolbar.	
September	Week-1 (1 to 2)	<b>REVISION</b>	Learner will be able to know about practical question	Learner will be able to know about practical question	PR- Digital Presentation	



# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September <b>07/09/2023</b> <b>Janmashami</b>	Week-2 (4 to 9)	<b>PART – B</b> <b>Unit.4 ELECTRONIC SPREADSHEET</b>  1. Create a Spreadsheet 2. Apply formula and functions in spreadsheet 3. Simple calculations using values and operators 4. Formulae with cell addresses and operators	Learner will be able to know about electronic spreadsheet	Learner will be able to know about electronic spreadsheet	PR- Start the spreadsheet, Identify the rows number, column number, cell address, Demonstrate to enter the text, numeric data in a cell., Construct the formula using mathematical operators	
September	Week-3 (11 to 16)	<b>MID TERM EXAMINATION</b>				
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	<b>PART – B</b> <b>Unit.4 ELECTRONIC SPREADSHEET</b>  1. Format data in the spreadsheet 2. Create and insert different types of charts in a spreadsheet.	Learner will be able to know about create and format in electronic spreadsheet	Learner will be able to know about create and format in electronic spreadsheet	PR - Demonstrate to use of dialog boxes to format values. Copy formula by dragging the Formula using fill handle. Create different types of charts supported by a spreadsheet	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Understand and apply referencing				
October	Week-2 (9 to 14)	REVISION	Learner will be able to know about doubts	Learner will be able to know about doubts	PR- Electronic Spreadsheet	
October	Week-3 (16 to 21)	<b>PART A - Unit. 3- ICT SKILLS - I</b> 2. Introduction to ICT 3. Parts of Computer System	Learner will be able to know about ICT Skills	Learner will be able to know about ICT Skills	VIR- computer fundamentals	
October <b>23/10/2023 Navami</b> <b>24/10/23 Dussehra</b>	Week-4 (23 to 28)	<b>PART A - Unit. 3- ICT SKILLS - I</b> 4. Computer Fundamentals 5. Computer Operating System	Learner will be able to know about ICT Skills	Learner will be able to know about ICT Skills	VIR- computer fundamentals	27/10/2023 TECHVIDO O
October	Week-5 (30 to 31)	<b>PART A - Unit. 3- ICT SKILLS - I</b> 6. The Internet 7. The WWW	Learner will be able to know about internet	Learner will be able to know about internet	VIR- computer fundamentals	
November	Week-1 (1 to 4)	<b>PART A - Unit. 3- ICT SKILLS - I</b> 8. Introduction To Email 9. Creating an E-mail Account with Outlook.com and	Learner will be able to know about E-mail	Learner will be able to know about E-mail	PR- Create an email account using Gmail.	





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		gmail 10. Link Email Address to Email Application				
November	Week-2 (6 to 8)	<b>PART – A Unit. 4- Entrepreneurial Skills - I</b> 1. Introduction to self management 2. Types of Business based on their activity	Learner will be able to know about entrepreneur skills	Learner will be able to know about entrepreneur skills	PR – Listing the types of businesses based on their activity. Listing the types of business entities in India based on their Ownership.	
<b>DIWALI VACATION</b>						
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	<b>PART – A Unit. 4- Entrepreneurial Skills - I</b> 3. Development of Entrepreneurship 4. Roles and Rewards of Entrepreneurship.	Learner will be able to know about roles and rewards of entrepreneurship	Learner will be able to know about roles and rewards of entrepreneurship	VIR- Group discussion of self – qualities that students feel are needed to become successful entrepreneur.	
November	Week-4 (20 to 25)	<b>PART – A Unit. 5- Green Skills - I</b> 1. Introduction to Environment 2. Introduction to Ecosystem	Learner will be able to know about Green skills	Learner will be able to know about Green skills	VIR - Identify the problem related to sustainable development in the community.	



# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		3. Types of Environments 4. Types of Ecosystems Factors of influence Ecosystems				
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	<b>PART – A</b> <b>Unit. 5- Green Skills - I</b> 5. Introduction to Green Economy Introduction to Green Skills	Learner will be able to know about green economy	Learner will be able to know about green economy	PR- Discussion about the career options in environment sectors.	
<b>December</b>	Week-1 (1 to 2)	<b>PART – A</b> <b>Unit. 2- Self Management Skills – I</b> 1. Meaning and importance of Self Management	Learner will be able to know about self management skills	Learner will be able to know about self management skills	VIR- Self Management Skills	
<b>December</b>	Week-2 (4 to 9)	<b>PART – A</b> <b>Unit.2 - Self Management Skills – I</b> Factors that help self confidence	Learner will be able to know about factors of self management skills	Learner will be able to know about factors of self management skills	VIR- Self Management Skills	
<b>December</b>	Week-3 (11 to 16)	Revision	Learner will be able to know about practical question	Learner will be able to know about practical question	VIR- entrepreneurial skills	
<b>December</b>	Week-4 (18 to 23)		Learner will be able to know about practical part	Learner will be able to know about practical part	<b>Spread Sheet and Fundamental of</b>	



# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
					Computer		
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>WINTER VACATION</b>					
<b>January</b> <b>01/01/2024</b> <b>New Year</b>	Week-1 (1 to 6)						
<b>January</b>	Week-2 (8 to 13)						
<b>January</b> <b>15/01/2024</b> <b>Makar</b> <b>Sakranti</b>	Week-3 (17 to 20)	<b>PART – B</b> <b>Unit. 2- Data Entry &amp; Keyboarding Skills</b> 1. Use keyboard and mouse for data entry 2. Types of keys on keyboard, Numeric keypad 3. Home keys, Guide keys Positioning of fingers on the keyboard	Learner will be able to know about data entry	Learner will be able to know about data entry	PR- Rapid Typing Software Identify the keys and its use on the keyboard, Demonstrate to use various keys on the keyboard ,Practice to place fingers on correct key in four different row of keyboard		
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	Revision	Learner will be able to know about doubts	Learner will be able to know about doubts	PR- Electronic Spreadsheet		
<b>January</b>	Week-5 (29 to 31)	4. Pointing device – Mouse operations. 5. User interface of Typing Tutor 6. Working with lesson	Learner will be able to know about Keyboarding Skills	Learner will be able to know about Keyboarding Skills	PR- typing tutor, Practice to work in lesson editor, Practice to improve typing, Using typing tutor software.		





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		editor 7. Calculating typing speed				
February	Week-1 (1 to 3)	<b>REVISION</b>	Learner will be able to know about practical question	Learner will be able to know about practical question	VIR- ICT SKILLS	
February	Week-2 (5 to 10)	<b>Part - A</b> <b>Unit.1- Communication Skills</b> 1. Meaning of Communication and the elements of the communication cycle. 2. Method of Communication	Learner will be able to know about communication skills	Learner will be able to know about communication skills	VIR- Writing Pros and cons of written, verbal and nonverbal communication.	
February	Week-3 (12 to17)	<b>Part - A</b> <b>Unit.1- Communication Skills</b> 3.Perspectives in Communication Writing Skills	Learner will be able to know about communication skills	Learner will be able to know about communication skills	VIR- Practice of Writing sentences.	
February	Week-4 (19 to 24)	Revision test	Learner will be able to know about practical question	Learner will be able to know about practical question		
February	Week-5 (26 to 29)	Revision for AE	Learner will be able to know about theory Question	Learner will be able to know about theory Question		
March	Week-1 (1 to 2)	Revision for AE	Learner will be able to	Learner will be able to		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			know about practical question	know about practical question		
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	Revision for AE	Learner will be able to know about theory Question	Learner will be able to know about theory Question		
<b>March</b>	Week-3 (11 to 16)	<b>Annual Examination &amp; Result Declaration</b>				
<b>March</b>	Week-4 (18 to 30)					
<b>March</b> <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)					

SUBJECT- SPORTS					TEACHER'S NAME: MS. DIVYA	
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
APRIL 2023  <b>14/04/2023</b> <b>Ambedkar</b>	Week – 1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

<b>Jayanti</b> 22/04/2023 <b>Eid-ul-Fitr</b>	Week – 2 (3 to 8)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
	Week – 3 (10 to 15)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
	Week - 4 (17 to 22)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
	Week - 5 (24 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>May</b> <b>2023</b>	Week – 1 (1 to 6)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
	Week – 2 (8 to 13)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>SUMMER VACATION</b>						
<b>July</b>	Week-1 (1)					
<b>July</b>	Week-2 (03 to 08)	Throw ball Table tennis	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

		Volleyball Athletic				
<b>July</b>	Week-3 (10 to 15)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>July</b>	Week-4 (17 to 22)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>July</b>	Week -5 (24 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>July</b>	Week -6 (31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>August</b>	Week-1 (1 to 5)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>August</b>	Week-2 (7 to 12)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		Volleyball 11-08-2023
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	Throw ball Miner games Table tennis  Volleyball	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

		Athletic				
<b>August</b>	Week-4 (21 to 26)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>August</b> <b>30/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>September</b>	Week-1 (1 to 2)	Throw ball Miner games Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>September</b> <b>07/09/2023</b> <b>Janmasthanmi</b>	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		Table tennis 08-09-2023
<b>September</b>	Week-3 (11 to 16)	<b>MID TERM EXAMINATION</b>				
<b>September</b>	Week-4 (18 to 23)					
<b>September</b>	Week -5 (25 to 30)					
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>October</b>	Week-2 (9 to 14)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		Table tennis 13-10-2023



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

<b>October</b>	Week-3 (16 to 21)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>October</b>	Week-5 (30 to 31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>November</b>	Week-1 (1 to 4)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>November</b>	Week-2 (6 to 11)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		Volleyball 10-11-2023
<b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b> <b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>	<b>DIWALI VACATION</b>					
<b>November</b>	Week-3 (13 to 18)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>November</b>	Week-4 (20 to 25)	Throw ball Table tennis	Students will know about the rules and regulations of	To develop motor ability		





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

		Volleyball Athletic	the game	Agility, Speed, Strength, Endurance, Flexibility		
<b>November</b> <b>27/11/2023</b> <b>Gurunanak</b> <b>Jayanti</b>	Week-5 (27 to 30)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
<b>December</b>	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>December</b>	Week-2 (4 to 9)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		100-Run 08-12-2023
<b>December</b>	Week-3 (11 to 16)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
<b>December</b>	Week-4 (18 to 23)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability All games skills		
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)	<b>WINTER VACATION</b>				
<b>January</b> <b>01/01/2024</b> <b>New Year Day</b>	Week-1 (1 to 6)					
<b>January</b>	Week-2 (8 to 13)					
<b>January</b> <b>15/01/2024</b> <b>Makar</b> <b>Sakranti</b>	Week-3 (16 to 20)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

<b>January</b> 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		Table tennis 26-01-2024
<b>January</b>	Week-5 (29 to 31)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>February</b>	Week-1 (1 to 3)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>February</b>	Week-2 (5 to 10)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		Volleyball 09-02-2024
<b>February</b>	Week-3 (12 to 17)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>February</b>	Week-4 (19 to 24)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>February</b>	Week-5 (26 to 29)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>March</b>	Week-1 (1 to 2)	Throw ball Table tennis Volleyball Athletic	Students will know about the rules and regulations of the game	To develop motor ability Agility, Speed, Strength, Endurance, Flexibility		
<b>March</b>	Week-2 (4 to 9)	Throw ball	Students will know about	To develop motor ability		



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

SU  
BJ  
EC  
T:  
DA  
NC  
E

<b>08/03/2024</b> <b>Mahashivratri</b>		Table tennis Volleyball Athletic	the rules and regulations of the game	Agility, Speed, Strength, Endurance, Flexibility		
<b>March</b>	Week-3 (11 to 16)	<b>Annual Examination &amp; Result Declaration</b>				
<b>March</b>	Week-4 (18 to 23)					
<b>March</b> <b>24/03/2024</b> <b>Holika Dahan</b> <b>25/03/2024</b> <b>Holi</b>	Week-5 (25 to 30)					

## TEACHER NAME: MS. PRAGYA

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>July</b>	Week-1 (1)			
<b>July</b>	Week-2 (03 to 08)	<b>Classical dance</b>	Perform movement from different dance techniques with attention to alignment, style, quality, weight and rhythm	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
<b>July</b>	Week-3 (10 to	<b>Classical dance</b>	Students supports each other in	The students will effectively learn how to imitate and explore new





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
	15)		challenging or risk-taking activity.	steps.
July	Week-4 (17 to 22)	<b>Classical dance</b>	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections...
July	Week -5 (24 to 29)	<b>Classical dance</b>	Developing body awareness provide somatic experience information and opportunities.	Can helps them to endurance their strengthen your heart rate
July	Week -6 (31)	<b>Classical dance</b>	Students supports each other in challenging or risk-taking activity.	Students will able to express their emotions and connections.
August	Week-1 (1 to 5)	<b>Vande mataram</b>	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> <li>• Explore the joy of moving.</li> </ul>
August	Week-2 (7 to12)	<b>Vande mataram</b>	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> <li>• Explore the joy of moving.</li> </ul>
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	<b>Vande mataram</b>	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> <li>• Explore the joy of moving.</li> </ul>
August	Week-4 (21 to 26)	<b>Vande mataram</b>	Teacher can enhance the learning environment of self esteem and self efficiency.	<ul style="list-style-type: none"> <li>• Explore the joy of moving.</li> </ul>
<b>August</b> <b>30/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	<b>Vande mataram</b>	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> <li>• Explore the joy of moving.</li> </ul>
September	Week-1 (1 to 2)	<b>Rajasthani dance</b>	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
<b>September</b> <b>07/09/2023</b> <b>Janmashthami</b>	Week-2 (4 to 9)	<b>Rajasthani dance</b>	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week-3 (11 to 30)		<b>Mid Term Examination</b>	
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	<b>Classical thumri</b>	All support each other in challenging or risk taking activity.	The Students will able to express their emotion and connections.
<b>October</b>	Week-2 (9 to 14)	<b>Classical thumri</b>	All support each other in challenging or risk-taking activity.	The students will able to express their emotion and connections.
<b>October</b>	Week-3 (16 to 21)	<b>Classical thumri</b>	All support each other in challenging or risk-taking activity.	The students will able to express their emotion and connections.
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	<b>Classical thumri</b>	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections.
<b>October</b>	Week-5 (30 to 31)	<b>Classical thumri</b>	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections.
<b>November</b>	Week-1 (1 to 4)	<b>Classical song</b>	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections.
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>	Week-2 (6 to 11)	<b>Classical song</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
	Week-3 (13 to 18)	<b>Classical song</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
<b>November</b>	Week-4 (20 to 25)	<b>Classical song</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
<b>November</b> <b>27/11/2023</b>	Week-5 (27 to 30)	<b>Classical song</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Gurunanak Jayanti</b>				
<b>December</b>	Week-1 (1 to 2)	<b>Punjabi dance</b>	Developing body awareness provides somatic experience, information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
<b>December</b>	Week-2 (4 to 9)	<b>Punjabi dance</b>	Developing body awareness provides somatic experience, information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
<b>December</b>	Week-3 (11 to 16)	<b>Punjabi dance</b>	Developing body awareness provides somatic experience, information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
<b>December</b>	Week-4 (18 to 23)	<b>Punjabi dance</b>	Developing body awareness provides somatic experience, information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
<b>December 25/12/2023</b> - <b>January 14/01/2024</b>			<b>Winter Break</b>	
<b>January 15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (17 to 20)	<b>Hum hung na hone denge patriotic song</b>	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
<b>January 26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	<b>Hum hung na hone denge patriotic song</b>	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
<b>January</b>	Week-5 (29 to 31)	<b>Hum hung na hone denge patriotic song</b>	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
<b>February</b>	Week-1 (1 to 3)	<b>Hum hung na hone denge patriotic</b>	Developing body awareness provide somatic experience information and	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		song	opportunities.	
February	Week-2 (5 to 10)	<b>Hum hung na hone denge patriotic song</b>	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
February	Week-3 (12 to17)	<b>Saraswati Vandana</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-4 (19 to 24)	<b>Saraswati Vandana</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-5 (26 to 29)	<b>Saraswati Vandana</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-1 (1 to 2)	<b>Saraswati Vandana</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	<b>Saraswati Vandana</b>	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-3 (11 to 16)	<b>EXAM</b>		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

**SUBJECT: MUSIC**

**TEACHER'S NAME: DINESH SINGH**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Alankar in Raga Bharvi	To make the students understand about Raga Bharvi Alankar	Students are able to understand of Raga Alankar.
April 10/04/2023	Week-2 (3 to 8)	Alankar in Raga Bharvi	To make the students understand about Raga Todi Alankar	Students are able to understand of Raga Alankar.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Ram Navami</b>				
<b>April</b> <b>14/04/2023</b> <b>Ambedkar</b> <b>Jayanti</b>	Week-3 (10 to 15)	Raga Todi Alankar written work and practice	To make the students understand about basic knowledge of leading Instrument.	Students are able to understand of basic knowledge of Instruments.
<b>April</b> <b>22/04/2023</b> <b>Eid-ul-Fitr</b>	Week-4 (17 to 22)	Basic knowledge of rhythm instruments	To make the students understand about basic knowledge of leading Instrument.	Students are able to understand of leading instruments
<b>April</b>	Week-5 (24 to 29)	Basic knowledge of leading Instruments	basic knowledge of leading Instrument	Students are able to understand of Instruments.
<b>May</b>	Week-1 (01 to 06)	Raga Bageshri Sargam Notation practice	basic knowledge of raga	Students are able to understand Raga.
<b>May</b>	Week-2 (8 to 13)	Raga Bageshri Sargam Notation practice	basic knowledge of Raga	Students are able to understand of knowledge of Raga.
<b>May - July</b>	14 May to 1 july)	<b>Summer Break</b>		
<b>July</b>	Week-2 (03 to 08)	Raga Bageshri Sargam practice on	Students will able to learn how to play the sargam of Raga	Students are able to understand sargam of Raga.
<b>July</b>	Week-3 (10 to 15)	Raga Bageshri Sargam practice on	Students will able to learn how to play the sargam of Raga	Students are able to understand Raga sargam.
<b>July</b>	Week-4 (17 to 22)	Sargam	Students will able to learn how to play the sargam of Raga	Students are able to understand of leading Raga
<b>July</b>	Week -5 (24 to 29)	Sargam	how to play the sargam of Raga	Students are able to understand of
<b>July</b>	Week -6 (31)	Sargam	how to play the sargam of Raga	how to play the sargam of Raga



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
August	Week-1 (1 to 5)	Patriotic song practice	To make the students understand about patriotic song	Students are able to understand of patriotic song
August	Week-2 (7 to12)	Patriotic song	To make the students understand about patriotic song	Students are able to understand of patriotic song
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic song practice	To make the students understand about patriotic song	Students are able to understand of patriotic song
August	Week-4 (21 to 26)	Patriotic song practice with rhythm	understand about patriotic song	Students are able to understand of patriotic song
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic song practice with rhythm	understand about patriotic song	Students are able to understand of patriotic song
September	Week-1 (1 to 2)	Devotional song practice	To make the students understand about devotional song	Students are able to understand of devotional song.
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Devotional song practice	To make the students understand about devotional song	Students are able to understand of devotional.
September	Week-3 (11 to 16)	Devotional song practice	To make the students understand about devotional song	Students are able to understand of song.
September	Week-4 (18 to 30)	<b>Mid Term Examination</b>		
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	One folk song practice	To make the students understand about folk song	Students are able to understand of Folk song
October	Week-2 (9 to 14)	One folk song practice	To make the students understand about folk song	Students are able to understand of Folk song
October	Week-3 (16 to 21)	One folk song practice	To make the students understand about folk song	Students are able to understand of Folk song





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>October</b> 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	One folk song practice with beats	To make the students understand about folk song	Students are able to understand of Folk song
<b>October</b>	Week-5 (30 to 31)	One folk song practice beats	To make the students understand about folk song	Students are able to understand of Folk song
<b>November</b>	Week-1 (1 to 4)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Students are able to understand of beats
<b>November</b> 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (6 to 8)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Students are able to understand of beats
	Week-3 (16 to 18)	To make the students understand about taal	To make the students understand beats	Students are able to understand of beats
<b>November</b>	Week-4 (20 to 25)	To make the students understand about taal	To make the students understand beats	Students are able to understand of beats
<b>November</b> 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	To make the students Understand about taal	To make the students understand beats	Students are able to understand of beats
<b>December</b>	Week-1 (1 to 2)	Leading Instrument practice	To be familiar with leading Instrument	Students are able to understand of leading Instrument
<b>December</b>	Week-2 (4 to 9)	Leading Instrument practice	To be familiar with leading Instrument	Students are able to understand of leading Instrument
<b>December</b>	Week-3 (11 to	Leading	To be familiar with leading	Students are able to understand of leading Instrument



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
	16)	Instrument practice	Instrument	
<b>December</b>	Week-4 (18 to 23)	Leading Instrument practice	To be familiar with leading Instrument	Students are able to understand of leading Instrument
<b>December 25/12/2023</b> - <b>January 15/01/2024</b>		<b>Winter Break</b>		
<b>January 16/01/2024</b>	Week-3 (17 to 20)	Patriotic song practice	To make the students understand about patriotic song	Students are able to understand of patriotic song
<b>January 26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	Patriotic song practice	To make the students understand about patriotic song	Students are able to understand of patriotic song
<b>January</b>	Week-5 (29 to 31)	Patriotic song practice	Students understand about patriotic song	Students are able to understand of patriotic song
<b>February</b>	Week-1 (1 to 3)	Leading Instrument practice with rhythm instruments	Develop the skills and imagination	Students are able to understand of rhythm
<b>February</b>	Week-2 (5 to 10)	Practice with rhythm instruments	Develop the skills and imagination	Students are able to understand of rhythm
<b>February</b>	Week-3 (12 to 17)	Practice with rhythm instruments	Develop the skills and imagination	Students are able to understand of rhythm
<b>February</b>	Week-4 (19 to 24)	Practice with rhythm	Develop the skills and imagination	Students are able to understand of rhythm
<b>February</b>	Week-5 (26 to	Practice with	Develop the skills and	Students are able to of rhythm



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
	29)	rhythm	imagination	
March	Week-1 (1 to 2)	Practice with rhythm	Develop the skills and imagination	Students are able to understand of rhythm
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Practice with rhythm	Develop the skills and imagination	Students are able to understand of rhythm
March	Week-3 (11 to 16)	EXAM		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			





**SUBJECT: ART AND CRAFT**

**TEACHER'S NAME: DISHA PALIWAL**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	ART: City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April	Week-2 (3 to 8)	ART: City Light Scene	Students will be introduced to different art styles like abstract, impressionism, and realism, as well as techniques like collage, shading, and stippling.	Students create captivating city light scenes, showcasing perspective, light effects, and urban elements.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
April	Week-5 (24 to 29)	ART: Geometric Art	Encourage students to think creatively and express their ideas through their artwork, fostering imaginative thinking.	Students produce striking geometric art, displaying precision and creativity with shapes and symmetry.
May	Week-1 (01 to 06)	CRAFT:	students will explore and demonstrate their creativity by designing and crafting	students design personalized greeting cards, conveying emotions and messages with creativity.



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Card making	unique and personalized greeting cards.	
May	Week-2 (8 to 13)	ART: Madhubani painting	Students will employ traditional techniques, such as using natural pigments and brushes made from twigs or nib pens, to create Madhubani art.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
May	(15 to 31)	<b>Summer Break</b>		
July	Week-2 (03 to 08)	ART: Poster making World Population Day	Students will effectively convey a specific message or theme through the visual elements and text incorporated in the poster.	students design thought-provoking posters, raising awareness about population-related issues.
July	Week-3 (10 to 15)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week-4 (17 to 22)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week -5 (24 to 29)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
July	Week -6 (31)	ART: Sunset Painting	Students will learn to identify and blend different colors to create a realistic and visually appealing sunset scene.	Produce aesthetically pleasing artwork on canvas using diverse techniques.
August	Week-1 (1 to 5)	ART: Rainy Season	Students will practice painting techniques like blending, layering, and brush strokes to depict the changing hues of the sky during monsoon.	Students create expressive rainy season artwork, capturing the essence of rainfall and nature.
August	Week-2 (7 to 12)	CRAFT: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to create balanced and symmetrical Mandala designs.	Students design impactful posters, commemorating India's freedom struggle on Independence Day.
August 15/08/2023 Independence	Week-3 (14 to 19)	ART: Independence Day Mandala Art	Students will experiment with geometric shapes and patterns to create balanced and symmetrical Mandala designs.	Students design impactful posters, commemorating India's freedom struggle on Independence Day.





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Day</b>				
<b>August</b>	Week-4 (21 to 26)	<b>ART: Raksha Bandhan Drawing</b>	Students will learn about the cultural and emotional significance of the Rakshabandhan festival, including the bond between siblings and the act of protection.	Create a meaningful drawing capturing the essence of the festival and sibling bond.
<b>August 31/08/2023 Rakshabandhan</b>	Week -5 (28 to 31)	<b>ART: Raksha Bandhan Drawing</b>	Students will learn about the cultural and emotional significance of the Raksha Bandhan festival, including the bond between siblings and the act of protection.	Create a meaningful drawing capturing the essence of the festival and sibling bond.
<b>September</b>	Week-1 (1 to 2)	<b>CRAFT: Teacher's day pop-up card making</b>	students will explore and demonstrate their creativity by designing and crafting unique and personalized greeting cards.	students design personalized greeting cards, conveying emotions and messages with creativity.
<b>September 07/09/2023 Janmashthami</b>	Week-2 (4 to 9)	<b>ART: Krishna Art Madhubani</b>	Students will identify and replicate typical Madhubani motifs and themes, such as nature, religious symbols, and daily life depictions.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
<b>September</b>	Week-3 (11 to 14)	<b>ART: Krishna Art Madhubani</b>	Students will identify and replicate typical Madhubani motifs and themes, such as nature, religious symbols, and daily life depictions.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
<b>September</b>	Week-4 (15 to 23)			
<b>September</b>	Week -5 (25 to 30)			
<b>October 02/10/2023 Gandhi Jayanti</b>	Week-1 (2 to 7)	<b>ART: Beautiful and simple Landscape</b>	Students will be able to create a captivating landscape painting that demonstrates an understanding of composition, perspective, color harmony, and atmospheric effects to depict natural scenery convincingly and expressively.	Students create captivating landscape paintings, portraying natural scenery convincingly.
<b>October</b>	Week-2 (9	<b>ART:</b>	Create a vibrant artwork capturing the essence	Students create meaningful Dussehra-themed artwork,





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
	to 14)	<b>Draw a Dussehra fair</b>	of Dussehra and its symbolism.	depicting the victory of good over evil.
<b>October</b>	Week-3 (16 to 21)	<b>CRAFT: Draw a Navratri Madhubani art</b>	Design an eye-catching artwork representing the spirit of Navratri and its cultural significance.	Students create authentic Madhubani paintings, incorporating traditional motifs and themes.
<b>October</b> <b>23/10/2023 Navami</b> <b>24/10/23 Dussehra</b>	Week-4 (23 to 28)	<b>ART: Pencil shading</b>	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
<b>October</b>	Week-5 (30 to 31)	<b>ART: Pencil shading</b>	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
<b>November</b>	Week-1 (1 to 4)	<b>ART: Glass painting</b>	Master glass painting techniques for creating translucent and visually appealing art on glass surfaces.	Students master glass painting techniques, creating aesthetically pleasing artworks on glass surfaces.
<b>November</b> <b>12/11/2023 Deepawali</b> <b>13/11/2023 Govardhan Puja</b> <b>14/11/2023 Bhai Dooj</b>	Week-2 (6 to 8)	<b>ART: Draw a Diwali scene</b>	To create a festive Diwali-themed artwork with traditional symbols and vibrant colors.	Students design festive Diwali-themed artwork, capturing the spirit and cultural significance of the festival.
	Week-3 (16 to 18)	<b>ART: Free hand drawing</b>	Improve freehand drawing skills to create realistic and expressive artwork without aids or stencils.	Proficiently create realistic and expressive artwork without aids.
<b>November</b>	Week-4 (20 to 25)	<b>ART: Pencil drawing</b>	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	<b>ART:</b> <b>Pencil drawing</b>	Students will develop proficiency in pencil shading techniques, including hatching, cross-hatching, and blending, to create realistic and three-dimensional drawings with varying tones and values.	Students refine pencil shading skills, creating realistic and three-dimensional drawings.
<b>December</b>	Week-1 (1 to 2)	<b>ART:</b> <b>Canvas painting</b>	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
<b>December</b>	Week-2 (4 to 9)	<b>ART:</b> <b>Canvas painting</b>	Students will apply fundamental canvas painting techniques, such as under painting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
<b>December</b>	Week-3 (11 to 16)	<b>ART:</b> <b>Canvas painting</b>	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
<b>December</b>	Week-4 (18 to 23)	<b>ART:</b> <b>Canvas painting</b>	Students will apply fundamental canvas painting techniques, such as underpainting, layering, and blending, to produce a cohesive and aesthetically pleasing artwork on a canvas surface.	Demonstrate skill in various canvas painting techniques and Use canvas painting to communicate thoughts and emotions.
<b>December</b> <b>25/12/2023</b> <b>Christmas</b>	Week-5 (25 to 30)			





### WINTER VACATION

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>January</b> <b>01/01/2024</b> <b>New Year</b>	Week-1 (1 to 6)	<b>WINTER VACATION</b>		
<b>January</b>	Week-2 (8 to 13)			
<b>January</b> <b>15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (16 to 20)	<b>ART:</b> <b>Draw a Warli art</b>	Students will gain an understanding of the history, origins, and cultural significance of Warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	<b>ART:</b> <b>Draw a Republic Day</b>	To Create a vibrant artwork capturing the essence of Dussehra and its symbolism.	Students create patriotic posters, celebrating India's diversity and unity on Republic Day.
<b>January</b>	Week-5 (29 to 31)	<b>ART:</b> <b>Warli art</b>	Students will gain an understanding of the history, origins, and cultural significance of warli art in India.	Students produce authentic Warli paintings, reflecting the cultural heritage of the Warli community.
<b>February</b>	Week-1 (1 to 3)	<b>CRAFT:</b> <b>Yarn art</b>	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.	Students will learn and apply various yarn art techniques, such as yarn painting, weaving, or macramé, to create intricate and textured artworks using yarn as the primary medium.
<b>February</b>	Week-2 (5 to 10)	<b>ART:</b> <b>Draw a Basant Panchami</b>	Students will create an artwork inspired by Basant Panchami, incorporating elements like spring flowers, goddess Saraswati, or vibrant colors, to celebrate the arrival of spring and express the cultural significance of the festival.	students produce artwork reflecting the festive spirit and significance of Basant Panchami.
<b>February</b>	Week-3 (12 to 17)	<b>ART:</b> <b>Pencil shading</b>	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
<b>February</b>	Week-4 (19 to 24)	<b>ART:</b> <b>Free hand drawing</b>	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
				perspective to create the illusion of depth and form
February	Week-5 (26 to 29)	<b>ART:</b> <b>Free hand drawing</b>	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March	Week-1 (1 to 2)	<b>ART:</b> <b>Free hand drawing</b>	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	ART: Free hand drawing	Developing skills in freehand drawing techniques, such as using pencils, pens, and other tools	Students learn the most important techniques used in the basics of freehand drawing, such as pencils, pens, and charcoal. They also learn how to use shading and perspective to create the illusion of depth and form
March	Week-3 (11 to 16)	<b>EXAM</b>		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

**SUBJECT: ORIGAMI**

**TEACHER'S NAME: SARTHAK VARSHNEY**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
-------	---------------	---------------------------	---------------------	-------------------



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

<b>APRIL 2023</b> 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Origami Basic origami shapes	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (3 to 8)	Origami Basic origami shapes	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (10 to 15)	Origami Basic origami shapes	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Gift Bag	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (24 to 29)	Origami Decoration on Gift Bag	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
<b>May 2023</b>	Week – 1 (1 to 6)	Origami Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (8 to 13)	Origami Stem	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	<b>SUMMER VACATION</b>			
<b>July 2023</b>	Week – 2 (3 to 8)	Still Life Shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 3 (10 to 15)	Still Life Shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades

ESTD 2019



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

<b>August 2023</b>  <b>15/08/2023 Independence Day</b> <b>31/08/2023 Raksha Bandhan</b>	Week - 4 (17 to 22)	Origami Kasudama Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (24 to 31)	Origami Kasudama Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 1 (1 to 5)	Nature Study Pencil shading	Study of light How colour changes due to light	Knowledge of colours present in nature
	Week - 2 (7 to 12)	Nature Study Pencil shading	Study of light How colour changes due to light	Knowledge of colours present in nature
	Week - 3 (14 to 19)	Art Independence Day drawing	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 4 (21 to 26)	Origami Lotus Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (28 to 31)	Origami Lotus Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
<b>September 2023</b>  <b>07/09/2023 Janmashthami</b>	Week - 1 (1 to 9)	Origami Lily Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (11 to 14)	Origami Lily Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
<b>October 2023</b>  <b>02/10/2023</b>	Week - 1 (1 to 7)	Colour Theory Types of colours	Knowledge of colour	How to mix colour To form new shades
	Week - 2 (9 to 14)	Colour Theory Types of colours	Knowledge of colour	How to mix colour To form new shades





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

<b>Gandhi Jayanti</b>	Week - 3 (16 to 21)	Origami Crane Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (23 to 28)	Origami Crane Bird	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (30 to 31)	Origami Crane Bird	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
<b>November 2023</b> <b>12/11/2023 Deepawali</b> <b>13/11/2023 Govardhan Puja</b> <b>14/11/2023 Bhai Dooj</b>	Week - 1 (1 to 4)	Art Diwali composition	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
	Week - 2 (6 to 8)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week - 3 (16 to 18)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight
	Week - 4 (20 to 25)	Shading Still life shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 5 (27 to 30)	Shading Still life shading	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 1 (1 to 2)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface
	Week - 2 (4 to 9)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface

ESTD 2019



	Week - 3 (11 to 16)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface
	Week - 4 (18 to 23)	Painting Canvas Painting	Uses of full hand movement in drawing	To handle different medium, drawing on big surface
<b>January</b>	Week - 5 (25 Dec to 15 Jan)	<b>Winter Break</b>		
	Week - 3 (16 to 20)	Design Motif Design	Fine Skills Motor Skills	Drawing File, Pencil, Eraser, Ruler, brush pen/wax color
	Week - 4 (22 to 27)	Design Motif Design	Fine Skills Motor Skills	Drawing File, Pencil, Eraser, Ruler, brush pen/wax color
	Week - 5 (29 to 31)	Op Art Optical illusion art	To create illusion using black and white vector	Illusion to create new form and creativity
<b>February 2024</b>	Week - 1 (1 to 3)	Op Art Optical illusion art	To create illusion using black and white vector	Illusion to create new form and creativity
	Week - 2 (5 to 10)	Nature Study Shading by observing light	Study of light How colour changes due to light	Knowledge of colours present in nature
	Week - 3 (12 to 17)	Word Art Compose from word	Use of word in creating different forms	Creativity with words, knowledge of 3D
	Week - 4 (19 to 24)	Art Free hand drawing	Fluency of lines Strokes knowledge	Developed lines rhythm, depth and highlight



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

	Week – 5 (26 to 29)	Art Free hand drawing	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
<b>March</b> <b>March</b> <b>08/03/2024</b> <b>Mahashivrati</b>	Week-1 (1 to 2)	Art <b>Holi</b> <b>Composition</b>	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week-2 (4 to 9)	Art Free hand drawing	Uses of lines, know about the aesthetic of festival	Human drawing anatomy knowledge, creativity
<b>March</b>		<b>Final Examination</b>		

**SUBJECT: COUNSELLING**

**TEACHER'S NAME: MS. MANISHA RATHORE**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>April</b>	Week-1 (1 to 2)	Interaction		
<b>April</b>	Week-2 (3 to 8)	Self-Introspection	self-introspection	Engage in regular self-introspection to gain self-awareness, identify areas for personal growth, and foster a deeper understanding of oneself.
<b>April</b> <b>14/04/2023</b>	Week-3 (10 to 15)	Command on Language	Develop a strong command of language	Develop a strong command of language by consistently practicing, expanding vocabulary, and refining communication skills.





# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Ambedkar Jayanti</b>				
<b>April</b> <b>22/04/2023</b> <b>Eid-ul-Fitr</b>	Week-4 (17 to 22)	Resilience	Cultivate resilience	Cultivate resilience by embracing challenges, learning from failures, and developing a positive mindset.
<b>April</b>	Week-5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
<b>May</b>	Week-1 (01 to 06)	Creative thinking and critical thinking	Enhance problem-solving abilities	Enhance problem-solving abilities by developing a balance of creative and critical thinking skills through brainstorming, analysis, and evaluation.
<b>May</b>	Week-2 (8 to 13)	Cont. Critical thinking		
<b>May</b>	Week-3 (15 to 20)	<b>SUMMER VACATION</b>		
<b>May</b>	Week-4 (22 to 27)			
<b>May</b>	Week-5(29 & 31)			
<b>July</b>	Week-1 (1)			
<b>July</b>	Week-2 (03 to 08)			
<b>July</b>	Week-3 (10 to 15)	Classroom decorum and Cooperation	Promote a conducive learning environment	Promote a conducive learning environment through positive classroom decorum and cooperation by respecting others, actively participating, and fostering a sense of community.
<b>July</b>	Week-4 (17 to 22)	Mindfulness	Cultivate mindfulness	Cultivate mindfulness by practicing present-moment awareness, non-judgment, and self-reflection for improved focus, clarity, and emotional regulation.
<b>July</b>	Week -5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
<b>July</b>	Week -6 (31)	-Think, pair and share -Venting or expressing oneself		
<b>August</b>	Week-1 (1 to	Learning how to be self-reliant	Develop self-reliance	Develop self-reliance by taking responsibility for one's actions, being



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
	5)			resourceful, and developing a growth mindset to achieve personal goals.
<b>August</b>	Week-2 (7 to 12)	Focusing on one's ability and potential	Maximize personal growth	Maximize personal growth by focusing on one's abilities and potential, setting realistic goals, and adopting a growth mindset to overcome challenges and obstacles.
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	Building Leadership Traits	Develop strong leadership skills	Develop strong leadership skills by cultivating self-awareness, building effective communication, fostering teamwork, and leading by example.
<b>August</b>	Week-4 (21 to 26)	-Think, pair and share -Venting or expressing oneself		
<b>August</b> <b>31/08/2023</b> <b>Rakshabandan</b>	Week -5 (28 to 31)	Think, pair and share -Venting or expressing oneself		
<b>September</b>	Week-1 (1 to 2)	Psychological and social Well-being	Promote psychological and social well-being	Promote psychological and social well-being by prioritizing self-care, practicing stress-management techniques, cultivating healthy relationships, and seeking support when needed.
<b>September</b> <b>07/09/2023</b> <b>Janmashthami</b>	Week-2 (4 to 9)	Attitude And Behavior	Develop a positive attitude and behavior	Develop a positive attitude and behavior by practicing gratitude, empathy, kindness, and self-reflection for personal and interpersonal growth.
<b>September</b>	Week-3 (11 to 14)	FOCUS- Goal Setting	Achieve personal and success	Achieve personal and professional success by setting clear, measurable, and achievable goals with a focus on action planning, accountability, and perseverance.
<b>September</b>	Week-4 (15 to 23)	<b>MID TERM EXAM</b>		
<b>September</b>	Week -5 (25 to 30)	<b>MID TERM EXAM</b>		
<b>October</b> <b>02/10/2023</b>	Week-1 (2 to 7)	Life-Satisfaction Scale	Improve overall life satisfaction	Improve overall life satisfaction by evaluating personal values, strengths, and areas for growth to cultivate a fulfilling and purposeful life.



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Gandhi Jayanti</b>				
<b>October</b>	Week-2 (9 to 14)	Dealing with emotions	Develop emotional intelligence	Develop emotional intelligence by identifying, managing, and expressing emotions in a healthy and productive manner for personal and interpersonal growth.
<b>October</b>	Week-3 (16 to 21)	Expressing oneself	Enhance self-expression	Enhance self-expression by developing effective communication skills, self-confidence, and authenticity to convey ideas and emotions clearly and effectively.
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Working as a Team (COORDINATION)	Build effective teamwork skills	Build effective teamwork skills by cultivating trust, communication, collaboration, and accountability to achieve shared goals and success.
<b>October</b>	Week-5 (30 to 31)	-Think, pair and share -Venting or expressing oneself		
<b>November</b>	Week-1 (1 to 4)	Peer influence	Develop self-awareness	Develop self-awareness and critical thinking skills to make positive decisions and resist negative peer influence for personal and social growth.
<b>November</b>	Week-2 (6 to 8)	Personal and Social Responsibility	Personal and social responsibility	Take personal and social responsibility by recognizing the impact of individual actions on the community and environment, and actively engaging in ethical and sustainable practices.
<b>November</b> <b>12/11/2023</b> <b>Deepawali</b> <b>13/11/2023</b> <b>Govardhan</b> <b>n</b> <b>Puja</b> <b>14/11/2023</b> <b>Bhai Dooj</b>	Week-2 (9 to 11) Week-3 (13 to 15)	<b>DIWALI BREAK</b>		
<b>November</b>	Week-3 (16 to 18)	Importance of Patience and Politeness	Cultivate Patience	Cultivate patience and politeness by practicing empathy, active listening, and respectful communication for improved relationships and positive





# BIRLA PUBLIC SCHOOL GANGANAGAR

## (A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
				social interactions.
November	Week-4 (20 to 25)	Classroom Behavior	Foster a positive and respectful classroom environment	Foster a positive and respectful classroom environment by practicing responsible behaviour, empathy, and active participation in the learning process.
November 27/11/2023 Gurunana k Jayanti	Week-5 (27 to 30)	-Think, pair and share -Venting or expressing oneself	Promote personal growth	
December	Week-1 (1 to 2)	Development of Personality	Promote personal growth	Promote personal growth and development of personality by identifying strengths, areas for improvement, and implementing positive changes through self-reflection and self-awareness.
December	Week-2 (4 to 9)	Cont. Personality Development	Promote personal growth	Promote personal growth and development of personality by identifying strengths, areas for improvement, and implementing positive changes through self-reflection and self-awareness.
December	Week-3 (11 to 16)	-Think, pair and share -Venting or expressing oneself		
December	Week-4 (18 to 23)	Think, pair and share -Venting or expressing oneself		
December 25/12/2023 Christmas	Week-5 (25 to 30)			
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024	Week-3 (16 to 20)	INTERACTIVE SESSION ON TIME MANAGEMENT	How to manage time effectively.	Use time efficiently.

**WINTER BREAK**



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Makar Sakranti</b>				
<b>January</b> <b>26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	INTERACTIVE SESSION ON STRESS MANAGEMENT	How to manage time effectively.	Use time efficiently.
<b>January</b>	Week-5 (29 to 31)	Ignite your motivation	Discovering strategies to stay motivated.	Intrinsic and extrinsic motivation.
<b>February</b>	Week-1 (1 to 3)	Ignite your motivation	Discovering strategies to stay motivated.	Intrinsic and extrinsic motivation.
<b>February</b>	Week-2 (5 to 10)	Ignite your motivation	Discovering strategies to stay motivated.	Intrinsic and extrinsic motivation.
<b>February</b>	Week-3 (12 to 17)	Ignite your motivation	Discovering strategies to stay motivated.	Intrinsic and extrinsic motivation.
<b>February</b>	Week-4 (19 to 24)	Mindful visualization for goal setting.	SMART Goals setting.	Setting goals and achieving it.
<b>February</b>	Week-5 (26 to 29)	Mindful visualization for goal setting.	SMART Goals setting.	Setting goals and achieving it.
<b>March</b>	Week-1 (1 to 2)	Mindful visualization for goal setting.	SMART Goals setting.	Setting goals and achieving it.
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9)	Mindful visualization for goal setting.	SMART Goals setting.	Setting goals and achieving it.
<b>March</b>	Week-3 (11 to 16)	<b>EXAM</b>		
<b>March</b>	Week-4 (18 to 23)			
<b>March</b> <b>24/03/2024</b> <b>Holika</b>	Week-5 (25 to 30)			

ESTD 2019



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>Dahan</b> <b>25/03/2024</b>				

**SUBJECT: LIBRARY**

**TEACHER'S NAME: SUMAN**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>April</b>	Week-1 (1 to 2)			
<b>April</b>	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library
<b>April</b> <b>14/04/2023</b> <b>Ambedkar</b> <b>Jayanti</b>	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe Themselves and their surroundings
<b>April</b> <b>22/04/2023</b> <b>Eid-ul-Fitr</b>	Week-4 (17 to 22)	Book Reading by students	Reading Skills development	Student will be able for Read
<b>April</b>	Week-5 (24 to 29)	Searching content for Making a Magazine* by the students	Research Skills Development	Research and Development Skills will be enhanced.
<b>May</b>	Week-1 (01 to 06)	Selecting Title, Designing, Drafting, Editorial, Writing Content Pasting pictures and Finishing the	Writing, Creativity, Designing, Crafting skills development and enhancement	Students will be able to Publish their own magazine which will boost the confidence of the students.

ESTD 2019





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Magazine		
<b>May</b>	Week-2 (8 to 13)	Selecting Title, Designing, Drafting, Editorial, Writing Content Pasting pictures and Finishing the Magazine	Writing, Creativity, Designing, Crafting skills development and enhancement	Students will be able to Publish their own magazine which will the confidence of the students.
<b>May</b>	Week-3 (15 to 20)	<b>SUMMER BREAK</b>		
<b>May</b>	Week-4 (22 to 27)			
<b>May</b>	Week-5(29 & 31)			
<b>July</b>	Week-1 (1)			
<b>July</b>	Week-2 (03 to 08)			
<b>July</b>	Week-3 (10 to 15)	English Book Review read last week	Review about text read	Students will be able to speakpublicly
<b>July</b>	Week-4 (17 to 22)	Hindi Book reading	Reading Skill Enhancement	Learning new words and framing sentences
<b>July</b>	Week -5 (24 to 29)	Hindi Book Review readlast week	Review about text read	Students will be able to speakpublicly
<b>July</b>	Week -6 (31)			
<b>August</b>	Week-1 (1 to 5)	About Dr R S Ramanan	Writing Skills Development	Students will be able to write in their own words
<b>August</b>	Week-2 (7 to 12)	Activity - Poster Making on the Topic: Library	Creativity Skills development	Students will be able to make Posters anddescribe with the help of picture



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>August</b> <b>15/08/2023</b> <b>Independence Day</b>	Week-3 (14 to 19)	Book Reading	Reading Skill Enhancement	Learning new words And framing sentences
<b>August</b>	Week-4 (21 to 26)	Magazine Reading(Sport star)	Reading Skills with understanding the pictures	About Current Affairs about Sports
<b>August</b> <b>31/08/2023</b> <b>Rakshabandhan</b>	Week -5 (28 to 31)	Issuing Novel andreading	Reading Long Stories	Students will Know the story of the Novel
<b>September</b>	Week-1 (1 to 2)	Book Reading as perchoice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
<b>September</b> <b>07/09/2023</b> <b>Janmasthan</b>	Week-2 (4 to 9)	Book Reading as perchoice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
<b>September</b>	Week-3 (11 to 16)	English Newspaper reading	Reading Skill Development	Student will be able to read text and understand.
<b>September</b>	Week-4 (18 to 23)	<b>Mid Term Examination</b>		
<b>September</b>	Week -5 (25 to 30)			
<b>October</b> <b>02/10/2023</b> <b>Gandhi Jayanti</b>	Week-1 (2 to 7)	Biography of Mahatma Gandhi	Knowing the great Personality	Students will know about the Great freedom fighter Mahatma Gandhi
<b>October</b>	Week-2 (9 to 14)	Hindi Newspaper	Reading Skill Development	Student will be able to read and understanding the text



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		errreading		
<b>October</b>	Week-3 (16 to 21)	About A book (More Mystery Stories – Three Stories in one book	Listening Skills development.	Student will be able answer the questionnaire and the moral of the stories
<b>October</b> <b>23/10/2023</b> <b>Navami</b> <b>24/10/23</b> <b>Dussehra</b>	Week-4 (23 to 28)	Poem reading from textbok	Imagination and reading skill development	Explaining the poem summary
<b>October</b>	Week-5 (30 to 31)			
<b>November</b>	Week-1 (1 to 4) Week-2 (6 to 8)	Biography of Dr. APJ Abdul Kalam	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and enhance the knowledge of the grate person.
<b>November</b>	9-15	<b>Diwali Break</b>		
<b>November</b>	Week-3 (16 to 18)	Magazine Reading (As Per Students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand
<b>November</b>	Week-4 (20 to 25)	Activity - Sticky Notes on Dr APJ Abdul Kalam	Imagination development and Creativity Skill Enhancement	Student will be able to summarize the text
<b>November</b> <b>27/11/2023</b> <b>Gurunanak Jayanti</b>	Week-5 (27 to 30)	Book Reading	Imagination and Reading Skills	Students will be able to learn new words





Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
<b>December</b>	Week-1 (1 to 2)	Activity – Make Bookmark	Thinking process development Creativity Skill Development	Student will be able know the use and importance ofbookmark
<b>December</b>	Week-2 (4 to 9)	Book Reading	Reading Skills Development	Know new words
<b>December</b>	Week-3 (11 to 16)	Poem in English and Hindi	Thinking Skill and ImaginationSkill	Student will be ableto listen and think aboutthe scenarios in thepoem
<b>December</b>	Week-4 (18 to 23)	Magazine Reading About current affairs	Current affair General Knowledge Enhancement	Student will be able to update the GK
<b>December 25/12/2023</b> - <b>JANUARY 14/01/2024</b>	<b>WINTER BREAK</b>			
<b>January 15/01/2024</b> <b>Makar Sakranti</b>	Week-3 (15 to 20)	Story telling about Guru Govind Singh	Listening Skills development. Thinking process development	Student will be able know and explain about theSikh Guru, Guru Govind Singh
<b>January 26/01/2024</b> <b>Republic Day</b>	Week-4 (22 to 27)	English Book Reading	Reading Skill Development	Student will be able to Learn new Words and line up of the story they read
<b>January</b>	Week-5 (29 to 31)	Tell the Review of a Movie they have Seen	Thinking Skill Development Speaking Skill Development	Students will be able to learn to speak in Public
<b>February</b>	Week-1 (1 to 3)	Hindi book	Reading Skill	Student will be able to Learn new Words and line up of the story they read



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead.....)



CBSE Affiliation No. 1730974

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		reading	Development	
<b>February</b>	Week-2 (5 to 10)	Quiz	Thinking Skill	Students will be able learn about the quiz topic
<b>February</b>	Week-3 (12 to17)	Novel reading	Thinking process development Reading Skills development	Student will be able to learn a new story andlong story reading
<b>February</b>	Week-4 (19 to 24)	Novel reading	Thinking process development Reading Skills development	Student will be able to learn a new story andlong story reading
<b>February</b>	Week-5 (26 to 29)	Activity - Extempore	Critical thinking and Imagination development	Student will be able to think and deliver a topic onthe spot.
<b>March</b>	Week-1 (1 to 2)	Quiz (Book and Authors)	Knowledge about Books andauthors	Students will be able to Knowabout Books andauthors
<b>March</b> <b>08/03/2024</b> <b>Mahashivratri</b>	Week-2 (4 to 9) Week-3 (10 to 30)		<b>Final Examination</b>	