



Class: III
Session 2023-24
Annual Curriculum

Subject: English

Teacher's Name: Ms. Praseon & Ms. Neha

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	The learners will be able to express themselves and will be able to make connection and bond with the class.	The learners can express themselves and will be able to make connection and bond with the class.		
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Unit 1: Poem: Good Morning Composition: Application writing	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Spin-a-yarn Students to weave a story based on the objects provided to them.	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Unit 1: Chapter: The Magic Garden Grammar - Noun and its types	To enable the learner to communicate effectively and appropriately in real life situation.	The learner can communicate effectively and appropriately in real life situation.	PRC: Students will present their stories related to magic and showing their favorite magic.	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Grammar - Noun and its types Revision of Unit 1 Composition: Application writing	To develop imagination, creativity and aesthetic sensibility, and appreciation.	Can develop imagination, creativity and aesthetic sensibility, and appreciation.	VIR: Students to watch story based in moral values and representing the story in groups.	



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April	Week-5 (24 to 29)	Unit 2: Poem: Bird Talk Revision of noun and its types	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Students to present a performance based on different birds and animal sounds.		
May	Week-1 (01 to 06)	Unit 2: Chapter: Nina and the Baby sparrow Grammar: Punctuation Marks	Students will improve their speaking ability in English both in terms of fluency and comprehensibility	Students will improve their speaking ability in English both in terms of fluency and comprehensibility	PRC: Students to make chart on punctuation marks.		
May	Week-2 (8 to 13)	Grammar: Punctuation Marks +Revision of unit 2	Students will be able to sort out their queries.	Students will be able to sort out their queries.	Students will be presented with new sentences and they will identify the punctuation marks.		
May	Week-3 (15 to 20)	<h2>Summer Break</h2>					
May	Week-4 (22 to 27)						
May	Week-5(29 & 31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)						Unit 3: Poem: Little by little Grammar: Introduction of tense
July	Week-3 (10 to 15)	Unit 3: Chapter: The Enormous Turnip Grammar: simple Tense Composition: Picture	The learners will be able to discuss the main events of the story and comprehend. The learners will be able to identify and understand the use of verbs in simple	The learners can discuss the main events of the story and comprehend. The learners can identify and understand the use of verbs in simple Tense.	PRC: Virtual tour to students of Gulliver's Island		



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		Composition	Tense.			
July	Week-4 (17 to 22)	Grammar: simple Tense Composition: Picture Composition + Revision of Unit 3.	The learners will be able to identify and understand the use of verbs in simple tense.	The learners can identify and understand the use of verbs in simple tense.	VIR: Topic: Picture Composition Students to write stories and sentences based on pictures provided	
July	Week -5 (24 to 29)	Revision of unit 1, Unit 2, application writing, informal letter writing, Punctuation marks and Noun and it's types.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text.	PRC: Watch and Discuss Watch the following youtube videos: <ul style="list-style-type: none"> ● Sea videos ● Animal stories How did you feel after watching these videos? Are you fascinated by the lives of ? Do you wish to be one of them? Why or why not?	
July	Week -6 (31)	Revision test	Students will be able to sort out their queries.	Students can sort out their queries.		
August	Week-1 (1 to 5)	Revision for PT-I + Grammar: Simple Tense Reading Comprehension: Unseen Passage	Students will read for intensive information retrieval and interpretation required	Students can read for intensive information retrieval and interpretation required	PRC: Hidden Picture Pictorial Dumbsharade	
August	Week-2 (7 to12)	PT -I Examination	The learners will be able to recite the poem with	The learners can recite the poem with proper intonation	PRC: Poem Recitation	



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		Unit 4: Poem: Sea Song Composition: Picture Composition	proper intonation and expression.	and expression.		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	PT -I Examination Unit 4: Chapter: A little Fish Story Grammar: Continuous tense	The learners will be able to discuss the main events of the story and comprehend.To understand the passage and grasp its meaning.To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	PRC :Dicto glass : First the teacher will prepare a text that contains examples of the grammatical form to be studied and then read the text to the students at normal speed while they will take notes. Then students will prepare their summary in groups and will present it.	
August	Week-4 (21 to 26)	Grammar: Continuous tense Revision of Unit 4	Students will be able to sort out their queries.	Students will be able to sort out their queries.	VIR: Topic: Animals in Humans life(Students to watch video and give their opinion)	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision of Unit 3, Unit 4, Picture Composition	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and	PRC: Memorabilia Create a memorabilia reflecting 5 important and treasured moments of your life. Use pictures and give interesting and	



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			between main ideas and supporting details in a reading text.	supporting details in a reading text.	relevant captions to them.		
September	Week-1 (1 to 2)	Revision of Simple Tense and Continuous tense	Students will be able to sort out their queries.	Students will be able to sort out their queries.			
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Unit 5: Poem: The Balloon man, Grammar: Articles Revision of literature	The learners will be able to recite the poem with proper intonation and expression.	The learners will be able to recite the poem with proper intonation and expression.	PRC: Monologue on one day of shopping		
September	Week-3 (11 to 16)	Unit 5: Chapter: The Yellow Butterfly Grammar: Articles Revision of Grammar and composition	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	VIR: Story Narration after watching video based on it.		
September	Week-4 (18 to 23)	Mid Term Examination					
September	Week -5 (25 to 30)						
October 02/10/2023	Week-1 (2 to 7)	Unit 6: Poem: Trains	The learners will be able to recite the poem with	The learners will be able to recite the poem with proper	PRC: Extempore		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Gandhi Jayanti		Composition: Paragraph Writing	proper intonation and expression.	intonation and expression.		
October	Week-2 (9 to 14)	Unit 6: Chapter: The story of the Road Grammar: Subject and Predicate	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.	PRC: Spin-a-yarn Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I thought to myself what if _____	09/10/2023 Words of wonder
October	Week-3 (16 to 21)	Grammar: subject and predicate Composition: Paragraph writing	Students will paraphrase information from outside sources effectively and accurately.	Students will paraphrase information from outside sources effectively and accurately.	PRC: Reading a story Read any other story on the theme Friendship. It has to be narrated in class by you. Every student will get 2 minutes for the same.	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Revision of Unit 6 and subject and predicate grammar topic	Students will be able to sort out their queries.	Students will be able to sort out their queries.		
October	Week-5 (30 to 31)	Revision Test	Students will be able to sort out their queries.	Students will be able to sort out their queries.		
November	Week-1 (1 to 4)	Unit 7: Poem: Puppy and I Grammar: Adjective and it's types	The learners will be able to recite the poem with proper intonation and expression.	The learners will be able to recite the poem with proper intonation and expression.	PRC: Virtual tour presentation by students about places where they visited.	
November	Week-2 (6 to 8)	Unit 7: Chapter:	The learners will be able	The learners will be able to	VIR: Extinction of	



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		little tiger, Big tiger Composition: Story sequencing	to discuss the main events of the story and comprehend.	discuss the main events of the story and comprehend.	animals	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Grammar: Adjective and it's types Composition: Story sequencing, Paragraph writing	Students will paraphrase information from outside sources effectively and accurately.	Students will paraphrase information from outside sources effectively and accurately.	Missing Dialogues This is a drill conversation activity where the teacher will pair students up to practice the dialogue they show on the screen. After two rounds, the teacher will start deleting words in the dialogue and replace it with blanks. (VIR)	
Diwali Break (From 9/11/23 to 15/11/23)						
November	Week-4 (20 to 25)	Revision of unit 6 and unit 7 + Revision Test	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	PRC: Making Mind Map Prepare mind map on any two desert animals. Write the title on the front cover. Write the name of the animal in the centre along with all the characteristics associated with it.	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Revision of subject and predicate, Adjective and it's	Students will be able to sort out their queries.	Students will be able to sort out their queries.	VIR: Debate Topic: Education in India https://youtu.be/4-mvb-8FHPo	



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		types				
December	Week-1 (1 to 2)	Revision of Story sequencing, Paragraph Writing	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Listening Test Video Jug: How to Clean Your Microwave with a Lemon or this interesting one on How to Stop Being Lazy. The students will listen and write the series of steps or put them in the right order. (VIR)	
December	Week-2 (4 to 9)	Grammar: Subject and Predicate Composition: Paragraph Writing + Revision test	Students will paraphrase information from outside sources effectively and accurately.	Students will paraphrase information from outside sources effectively and accurately.	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0	
December	Week-3 (11 to 16)	Grammar: Adjective and it's types Composition: Story sequencing + Revision Test	Students will paraphrase information from outside sources effectively and accurately.	Students will paraphrase information from outside sources effectively and accurately.	Speech: Deliver a speech on the topic 'Family'.	
December	Week-4 (18 to 23)					
December 25/12/2023 Christmas	Week-5 (24 to 30)	<h2>Winter Vacation</h2>				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					



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January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Revision of Unit 6, 7, subject and predicate, Adjective and it's types	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	Sharing of experiences will be done by the students.	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Unit 8: <u>Poem:</u> What's in the mailbox Composition: Message writing	To recite poems with proper stress and intonation.	To recite poems with proper stress and intonation.	PRC: Collect information about any four methods of passing message to others. Find out the special facts associated with it. Note down in your notebook and paste the pictures some of these methods.	
January	Week-5 (29 to 31)	Unit 8: <u>Chapter:</u> My silly sister Composition: Message Writing	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.		
February	Week-1 (1 to 3)	Unit 9: <u>Poem:</u> Don't Tell Grammar: Preposition of time	To recite poems with proper stress and intonation.	To recite poems with proper stress and intonation.		
February	Week-2 (5 to 10)	Unit 9: <u>Chapter:</u> He is my brother Grammar: Preposition of	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and	VIR: Topic: Social Media Does More Harm than Good.	



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		time	To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.		
February	Week-3 (12 to17)	Unit 10: Poem: How Creatures Move Chapter: The ship of the Desert	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.		
February	Week-4 (19 to 24)	Revision of Unit 8,9,10 and Preposition of time and message writing	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	Speaking Test Discussions or Brainstorming: In groups, students will share ideas, ask questions or find solution to an issue or problem that teacher will give them. To make discussions work well, the teacher will assign each member a specific role such as leader, time keeper, recorder, challenger, etc.(PR)	
February	Week-5 (26 to 29)	Revision + Revision Test	Revision will help recall the details of the topic students have studied. Revising the topics will	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain		



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			help students gain more confidence to attempt any related question	more confidence to attempt any related question		
March	Week-1 (1 to 2)	Revision	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.		
March	Week-3 (11 to 16)	Annual Examination & Result declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

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CBSE Affiliation No. 1730974

Subject: Hindi

Teacher's Name: Ms. Manisha & Ms. Dipti

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)					
April	Week-2 (3 to 8)	पाठ-1 कक्कू एकीकृत व्याकरण भाषा एवं उसके भेद रचनात्मक लेखन चित्र वर्णन	कविता को लय गति से पढ़ना सीखेंगे। पाठ को पढ़कर पठन कौशल को सीख पाएंगे लिखने के अभ्यास से लेखन कौशल का विकास कर पाएंगे	पाठ का सस्वर वाचन किया जाएगा, विद्यार्थी अशुद्ध शब्दों को शुद्ध करने में समर्थ होंगे और कठिन शब्दों को जान पाएंगे।		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	पाठ-2 शेखीबाज़ मक्खी एकीकृत व्याकरण भाषा एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	संकेत बिंदु के आधार पर अनुच्छेद लेखन के द्वारा रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। भाषा के भेदों के द्वारा व्याकरण ज्ञान को प्राप्त कर पाएंगे।	व्याकरण ज्ञान व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे और दैनिक जीवन में व्याकरण का उपयोग कर पायेंगे।	https://youtu.be/FxI2WltZ2e0 वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे। 12/4/23 (VIR)	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	एकीकृत व्याकरण अशुद्ध शब्दों को शुद्ध करवाना रचनात्मक लेखन चित्र वर्णन पाठ 2 में आए कठिन शब्द	व्याकरण ज्ञान पाठ लेखन कार्य अध्ययन कौशल का विकास कर पाएंगे। पाठ में आए कठिन शब्दों का अभ्यास कर पाएंगे।	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे।		
April	Week-5 (24 to 29)	एकीकृत व्याकरण भाषा एवं उसके भेद - मौखिक भाषा रचनात्मक लेखन	पाठ को पढ़ने में समर्थ होंगे। पाठ में आए कठिन शब्दों को जान पाएंगे। अशुद्ध शब्दों को शुद्ध कर पाएंगे।	व्याकरण के आधार पर विद्यार्थियों में लेखन कौशल व उत्तर सृजन कौशल का विकास होगा।		Inter House Hindi/ English Poem Recitation (29 April 2023)



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		अनुच्छेद लेखन पाठ - 2 पाठ में आए अशुद्ध शुद्ध शब्द				
May	Week-1 (01 to 06)	एकीकृत व्याकरण लिंग रचनात्मक लेखन पत्र लेखन (औपचारिक) पाठ 1 के महत्वपूर्ण बिंदुओं का लेखन कार्य	पाठ के दोहरान कार्य द्वारा लिखने का अभ्यास अच्छे से कर पाएंगे। पाठ से अध्ययन लेखन कौशल का विकास कर पाएंगे	विद्यार्थी अशुद्ध शब्दों को शुद्ध करने में समर्थ होंगे और कठिन शब्दों को जान पाएंगे।	https://youtu.be/oMUyflsE_4 वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे। 05/5/23 (VIR)	
May	Week-2 (8 to 13)	एकीकृत व्याकरण अशुद्ध-शुद्ध शब्द रचनात्मक लेखन पत्र लेखन अनौपचारिक पत्र लेखन पाठ - 3 के महत्वपूर्ण बिंदुओं का लेखन कार्य	पत्र लेखन के द्वारा पत्र के औपचारिक, अनौपचारिक भाग को जान पाएंगे। पाठ को पढ़ने में समर्थ होंगे। पाठ में आए कठिन शब्दों को जान पाएंगे। अशुद्ध शब्दों को शुद्ध कर पाएंगे।	पत्र के प्रारूप को समझ कर विद्यार्थी व्याकरण ज्ञान का अध्ययन कर पाएंगे। लेखन कौशल का विकास कर पाएंगे पाठ को विद्यार्थियों द्वारा पढ़ाकर अधिगम कौशल को बढ़ाया जायेगा।		Mother's Day Celebration (Nursery to X) (10 May 2023)
May	Week-3(15 to 20)	SUMMER VACATION				
May	Week-4(22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2(03 to 08)					



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		बिंदुओं का लेखन कार्य	शुद्ध कर पाएंगे।			
July	Week-3(10 to 15)	पाठ – 4 मन करता है एकीकृत व्याकरण वचन रचनात्मक लेखन चित्र वर्णन पाठ – 3 में से लेखन कार्य और मात्राओं का ज्ञान	पाठ के दोहरान कार्य द्वारा पाठ को समझ पाएंगे। व्याकरण ज्ञान दोहरान कार्य द्वारा व्याकरण ज्ञान को कर पाएंगे कठिन शब्दों को जान पाएंगे।	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे। विद्यार्थी अशुद्ध शब्दों को शुद्ध करने में समर्थ होंगे और कठिन शब्दों को जान पाएंगे।		
July	Week-4 (17 to 22)	पाठ-5 बहादुर बित्तो एकीकृत व्याकरण संज्ञा भेदों सहित रचनात्मक लेखन चित्र वर्णन पाठ – 4 में मात्राओं का ज्ञान	पाठ को पढ़कर लेखन और पठन कौशल का विकास होगा। चित्र को देखकर वाक्य लिखने में समर्थ होंगे। व्याकरण ज्ञान दोहरान कार्य द्वारा व्याकरण ज्ञान को कर पाएंगे	विद्यार्थियों में लेखन कौशल व उत्तर सृजन कौशल का विकास होगा। विद्यार्थियों में मात्राओं के ज्ञान द्वारा व्याकरण ज्ञान को बढ़ाया जायेगा। चित्र वर्णन द्वारा लिखकर लेखन कौशल का विकास होगा।		
July	Week -5 (24 to 29)	एकीकृत व्याकरण वचन (एकवचन, बहुवचन) रचनात्मक लेखन चित्र वर्णन पाठ 5 में आए कठिन शब्दों का ज्ञान और लेखन कौशल	पाठ को पढ़कर लेखन कौशल और पठन कौशल का विकास किया जाएगा। वचन के भेदों ज्ञान प्राप्त कर व्याकरण ज्ञान को बढ़ा पाएंगे लिंग के प्रकारों को कक्षा जांच द्वारा समझ पाएंगे।	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे और दैनिक जीवन में व्याकरण का उपयोग कर पायेंगे।		
July	Week -6 (31)	एकीकृत व्याकरण संज्ञा अशुद्ध- शुद्ध शब्द रचनात्मक लेखन अनुच्छेद	अनुच्छेद लेखन के द्वारा रचनात्मक कौशल को बढ़ा पाएंगे। संज्ञा के भेदों का ज्ञान प्राप्त कर पाएंगे	अनुच्छेद द्वारा विद्यार्थी व्याकरण ज्ञान का अध्ययन कर पाएंगे। लेखन कौशल का विकास कर पाएंगे		



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		पाठ्यपुस्तक	पाठ को पढ़कर पाठ के महत्वपूर्ण बिन्दुओं को जान पाएंगे।			
August	Week-1 (1 to 5)	एकीकृत व्याकरण संज्ञा अशुद्ध- शुद्ध शब्द रचनात्मक लेखन अनुच्छेद पाठ्यपुस्तक	अनुच्छेद लेखन के द्वारा रचनात्मक कौशल को बढ़ा पाएंगे। संज्ञा के भेदों का ज्ञान प्राप्त कर पाएंगे पाठ को पढ़कर पाठ के महत्वपूर्ण बिन्दुओं को जान पाएंगे।	अनुच्छेद द्वारा विद्यार्थी व्याकरण ज्ञान का अध्ययन कर पाएंगे। लेखन कौशल का विकास कर पाएंगे		Periodic Test - Pre-Mid Term Starts (1 Aug 2023)
August	Week-2 (7 to 12)	पाठ-5 बहादुर बित्तो एकीकृत व्याकरण संज्ञा भेदों सहित रचनात्मक लेखन चित्र वर्णन पाठ - 4 में मात्राओं का ज्ञान	पाठ को पढ़कर लेखन और पठन कौशल का विकास होगा। चित्र को देखकर वाक्य लिखने में समर्थ होंगे। व्याकरण ज्ञान दोहराने का कार्य द्वारा व्याकरण ज्ञान को कर पाएंगे	विद्यार्थियों में लेखन कौशल व उत्तर सृजन कौशल का विकास होगा। विद्यार्थियों में मात्राओं के ज्ञान द्वारा व्याकरण ज्ञान को बढ़ाया जायेगा। चित्र वर्णन द्वारा लिखकर लेखन कौशल का विकास होगा।	https://youtu.be/hXayBrmlGOM वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे। 12/8/23 (VIR)	Periodic-I Ends (10 Aug 2023) Periodic Test - Pre-Mid Term Ends (11 Aug 2023)
August 15/08/2023 Independence Day	Week-3 (14 to 19)	पाठ -6 हमसे सब कहते एकीकृत व्याकरण क्रिया रचनात्मक लेखन चित्र वर्णन पाठ 6 को महत्वपूर्ण बिंदु लिखवाना	चित्र को देखकर रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। क्रिया की परिभाषा को समझ कर व्याकरण ज्ञान को बढ़ा पाएंगे। पाठ के महत्वपूर्ण बिन्दुओं को लिखकर पाठ को अच्छे से जान पाएंगे।	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे। विद्यार्थियों के चिंतन एवं वाचन कौशल का विकास होगा। विद्यार्थी लेखन एवं व्याकरणिक अशुद्धियों में सुधार करने में सक्षम होंगे।		Independence Day Celebration (Nursery to X) (14 Aug 2023)



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August	Week-4 (21 to 26)	पाठ -7 टिपटिपवा एकीकृत व्याकरण क्रिया रचनात्मक लेखन पत्र लेखन -अनौपचारिक पत्र लेखन	पत्र लेखन के द्वारा पत्र के औपचारिक भाग को जान पाएंगे। पाठ को पढ़कर पाठ के महत्वपूर्ण बिन्दुओ को जान पाएंगे	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।	https://youtu.be/wMHRXQ7eXMQ चित्रकथा बीरबल वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे 22/08/23	चरित्र चित्रण
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	पाठ 8 बंदरबाँट एकीकृत व्याकरण काल और प्रकार रचनात्मक लेखन चित्र वर्णन	काल के प्रकार में वर्तमान काल, भूतकाल, भविष्य काल के भेद को जान पाएंगे। काल की अशुद्ध शुद्ध शब्दों को जान पाएंगे। पाठ को पढ़ने में सक्षम होंगे।	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे और दैनिक जीवन में व्याकरण का उपयोग कर पायेंगे।		
September	Week-1 (1 to 2)	पाठ 8 बंदरबाँट एकीकृत व्याकरण काल और प्रकार रचनात्मक लेखन चित्र वर्णन	दोहरान कार्य			
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन अनुच्छेद लेखन	दोहरान कार्य		https://youtu.be/36Bk62MezwY संज्ञा को जानेंगे, उनसे संबंधित प्रश्न पूछे जाएंगे। 5/9/23 (VIR)	Class III-Hindi Event (शब्द सेतु) (4 Sep 2023)
September	Week-3 (11 to 16)	पुनरावृत्ति पाठ 7 का दोहरान कार्य	दोहरान कार्य			BET Hindi Essay Writing Competition (13 Sep 2023)



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						Hindi Diwas Celebration (III to X)(14 Sep 2023) Mid-Term Examinations Starts (15 Sep 2023)
September	Week-4(18 to 23)	Mid Term Examination				
September	Week-5(25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	पाठ - 9 कब आऊ? एकीकृत व्याकरण पर्यायवाची शब्द रचनात्मक लेखन चित्र वर्णन पाठों द्वारा लेखन कौशल पाठ 7 में से मात्राओं का ज्ञान	पर्यायवाची शब्दों को ज्ञान कर व्याकरण ज्ञान को बढ़ा पाएंगे पाठ को पढ़कर अच्छे से समझ पाएंगे	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।		
October	Week-2 (9 to 14)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन पत्र लेखन- अनौपचारिक पत्र लेखन पाठ को पढ़ा कर लेखन कौशल को बढ़ाना पाठ और व्याकरण	पाठ को पढ़कर और महत्वपूर्ण बिन्दुओं लिख कर पठन और लेखन कौशल को समझ पाएंगे।	विद्यार्थियों के चिंतन लेखन एवं वाचन कौशल का विकास होगा। विद्यार्थी व्याकरणिक अशुद्धियों में सुधार करने में सक्षम होंगे।		
October	Week-3 (16 to 21)	एकीकृत व्याकरण पर्यायवाची शब्द रचनात्मक लेखन चित्र वर्णन	पत्र लेखन द्वारा अनौपचारिक पत्र लिखने में समर्थ होंगे। चित्र को देखकर रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे।	पाठ के माध्यम से विद्यार्थियों की चिंतन व लेखन शक्ति का विकास होगा।		



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		पत्र लेखन –अनौपचारिक पत्र				
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	पाठ -10 क्योंजीमल और कैसेकैसलिया एकीकृत व्याकरण पर्यायवाची शब्द रचनात्मक लेखन चित्र वर्णन	पाठ को पढ़कर उसको समझने में सक्षम होंगे। पर्यायवाची शब्द द्वारा बच्चों को व्याकरण ज्ञान करवाया जाएगा। पाठ को पढ़कर अच्छे से समझ पाएंगे।	पर्यायवाची शब्दों को वाक्यों और चित्र के माध्यम से समझ पाने में समर्थ होंगे।		
October	Week-5 (30 to 31)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन पत्र लेखन (अनौपचारिक) पाठ -10 में आए कठिन शब्दों को लिखना	पत्र लेखन का अभ्यास करवाया जाएगा। पाठ में आये कठिन शब्दों को जान पाएंगे।	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे		
November	Week-1 (1 to 4)	पाठ -11 मीराबहन और बाघ एकीकृत व्याकरण विलोम शब्द रचनात्मक लेखन पत्र लेखन (औपचारिक) अशुद्ध शुद्ध शब्दों का अभ्यास पाठ10 के महत्वपूर्ण बिंदुओं का लेखन कार्य	पद्यांश में आये प्रश्नों के उत्तर ढूंढ पाएंगे। अशुद्ध शुद्ध शब्दों को जान पाएंगे। कक्षा जांच द्वारा पाठ के प्रश्नों का उत्तर दे पाएंगे।पत्र को लिखने में समर्थ होंगे।	विद्यार्थियों की परीक्षा पाठ्यक्रम से संबंधित समस्याओं का निवारण किया जायेगा। विद्यार्थी स्वयं विवेक से उत्तर देने में सक्षम होंगे। विद्यार्थी स्वयं विवेक से उत्तर देने में सक्षम होंगे।		
November	Week-2 (6 to 8)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन चित्र वर्णन पाठ 11 के प्रश्न- उत्तरों का अभ्यास	पाठ को पढ़कर पठन कौशल को बढ़ा पाएंगे। चित्र को देखकर रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। चित्र को देखकर लेखन	पाठ के महत्वपूर्ण बिंदुओं द्वारा विद्यार्थी पाठ को समझ पाएंगे। विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे	https://youtu.be/gYyJHSNpBwM वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे। 04/11/23	



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			कौशल का अभ्यास करेंगे			
Diwali Break (From 9/11/23 to 15/11/23)						
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 19)	एकीकृत व्याकरण विलोम शब्दों का अभ्यास रचनात्मक लेखन पत्र लेखन (अनौपचारिक)	विलोम शब्दों का अभ्यास वाक्य बना कर अभ्यास करेंगे। पत्र लेखन द्वारा अनौपचारिक पत्र लिखने में समर्थ होंगे।	विद्यार्थियों के चिंतन लेखन एवं वाचन कौशल का विकास होगा। विद्यार्थी व्याकरणिक अशुद्धियों में सुधार करने में सक्षम होंगे।	https://youtu.be/qKQBzTDABxY वर्चुअल कहानी सुनाकर कहानी से संबंधित प्रश्न पूछे जाएंगे। 18/11/23	
November	Week-4 (20 to 25)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन चित्र वर्णन पाठ 11 में आए कठिन शब्दों का अभ्यास	पाठ को पढ़कर पाठ में आये महत्वपूर्ण बिन्दुओं को समझ पाएंगे। लेखन कौशल को बढ़ा पाएंगे। पाठ में आये व्याकरण ज्ञान को जान पाएंगे।	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे।	https://youtu.be/lsLYAqGu_ZQ साँप के बारे में कहानी सुनाकर कहानी से संबंधित प्रश्न पूछे जाएंगे 22/10/23	
November 27/11/2023 Gururanak Jayanti	Week-5 (27 to 30)	एकीकृत व्याकरण विलोम शब्दों का अभ्यास रचनात्मक लेखन पत्र लेखन (औपचारिक, अनौपचारिक) पाठ 11 में आई मात्राओं का ज्ञान	प्रारूप के माध्यम से रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। विद्यार्थी विलोम शब्दों को वाक्यों के माध्यम से जान पाएंगे।	विद्यार्थी औपचारिक व अनौपचारिक पत्रों में भेद करना जान सकेंगे।		
December	Week-1 (1 to 2)	पाठ -12 जब मुझको साँप ने काटा एकीकृत व्याकरण सर्वनाम	सर्वनाम की परिभाषा को समझते हुए उसके प्रकारों को जान पाएंगे। पाठ को पढ़कर और	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे। विद्यार्थी सृजनकौशल को बढ़ा		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		रचनात्मक लेखन चित्र वर्णन	महत्वपूर्ण बिन्दुओ लिख कर पठन और लेखन कौशल को समझ पाएंगे।	पाएंगे		
December	Week-2 (4 to 9)	एकीकृत व्याकरण अशुद्ध शुद्ध शब्द रचनात्मक लेखन अपठित गद्यांश पाठ 12 में से मात्राओं के शब्द का लेखन कार्य	सर्वनाम के प्रकारों को जान कर व्याकरण ज्ञान को बढ़ा पाएंगे। अपठित गद्यांश के द्वारा रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। पाठ में कठिन शब्दों को जान पाएंगे। पद्यांश में आये प्रश्नो के उत्तर ढूँढ पाएंगे।	पाठ में से मात्राओं का ज्ञान कर पाएंगे व्याकरण ज्ञान को बढ़ा पाएंगे		
December	Week-3 (11 to 16)	एकीकृत व्याकरण अशुद्ध शुद्ध शब्द रचनात्मक लेखन अपठित गद्यांश पाठ 12 में से मात्राओं के शब्द का लेखन कार्य	अशुद्ध शुद्ध शब्द के द्वारा रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। पाठ में कठिन शब्दों को जान पाएंगे। पद्यांश में आये प्रश्नो के उत्तर ढूँढ पाएंगे।		https://youtu.be/2HgrxH7N7tE जानवरों का संरक्षण वर्चुअल कहानी सुनाकर कहानी से संबंधित प्रश्न पूछे जाएंगे 8/12/23	
December	Week-4 (18 to 23)	पाठ -12 जब मुझको साँप ने काटा एकीकृत व्याकरण सर्वनाम रचनात्मक लेखन चित्र वर्णन	सर्वनाम की परिभाषा को समझते हुए उसके प्रकारों को जान पाएंगे। पाठ को पढ़कर और महत्वपूर्ण बिन्दुओ लिख कर पठन और लेखन कौशल को समझ पाएंगे।	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे। विद्यार्थी सृजनकौशल को बढ़ा पाएंगे		
December	Week-5 (25 to					



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25/12/2023 Christmas	30)	<h2>Winter Vacation</h2>				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sankranti	Week-3 (17 to 20)	पाठ 13 - मिर्च का मज़ा एकीकृत व्याकरण विराम चिन्ह, (पूर्ण विराम, प्रश्नवाचक) रचनात्मक लेखन पत्र लेखन (औपचारिक पत्र)	विराम चिन्ह की परिभाषा को समझते हुए वाक्य लिख पाएंगे। पाठ को पढ़कर लेखन और पठन कौशल का विकास होगा। पाठ में आये कठिन शब्दों को जान पाएंगे।	विद्यार्थियों के चिंतन कौशल का विकास होगा।		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	एकीकृत व्याकरण अशुद्ध को शुद्ध करना रचनात्मक लेखन पत्र लेखन (अनौपचारिक) पाठ 12,13 का लेखन कार्य पाठ में आये मात्राओं का लेखन	अशुद्ध शब्दों को शुद्ध कर पाने में समर्थ होंगे। पत्र लेखन द्वारा अनौपचारिक पत्र लिखने में समर्थ होंगे। पाठ में आये कठिन शब्दों को जान पाएंगे और मात्राओं का ज्ञान कर पाएंगे।	विद्यार्थी व्याकरणिक अशुद्धियों में सुधार करने में सक्षम होंगे। व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे।		
January	Week-5 (29 to 31)	एकीकृत व्याकरण विराम चिन्ह का अभ्यास रचनात्मक लेखन अनुच्छेद लेखन पाठ 13 के महत्वपूर्ण बिन्दुओं को लिखना	अनुच्छेद लेखन के द्वारा किसी विषय पर लिखने में समर्थ होंगे। पाठ में आये महत्वपूर्ण बिन्दुओं को जान पाएंगे।	विद्यार्थी पाठ का दोहरान कर सकेंगे विराम चिन्ह के भेदों के बारे में जान पाएंगे। लेखन कौशल का विकास करा पाएंगे		
February	Week-1 (1 to 3)	पाठ -14 सबसे अच्छा पेड़ एकीकृत व्याकरण	विशेषण के प्रकारों का अभ्यास वाक्य बना कर	विद्यार्थी विशेषण के भेदों को जान पाएंगे		



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		विशेषण रचनात्मक लेखन पत्र लेखन (औपचारिक) पाठ में आये कठिन शब्द और मात्राओं का ज्ञान	अभ्यास करेंगे। पाठ को पढ़कर लेखन और पठन कौशल का विकास होगा। पाठ में आये कठिन शब्दों को जान पाएंगे।	लेखन कौशल को बढ़ा पायेंगे		
February	Week-2 (5 to 10)	एकीकृत व्याकरण अशुद्ध शुद्ध शब्द रचनात्मक लेखन अनुच्छेद पाठ 14 से कठिन शब्द	अशुद्ध शुद्ध शब्दों को जान पाएंगे। अनुच्छेद के द्वारा किसी भी विषय पर स्वयं विवेक से लिखने में समर्थ होंगे।	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे।		
February	Week-3 (12 to17)	एकीकृत व्याकरण विशेषण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन अनुच्छेद अपठित गद्यांश पाठ में आये कठिन शब्दों का अभ्यास	विशेषण की परिभाषा को समझते हुए वाक्य लिख पाएंगे। पाठ में आये कठिन शब्दों को जान पाएंगे। अनुच्छेद लेखन के द्वारा किसी विषय पर लिखने में समर्थ होंगे। पद्यांश में आये प्रश्नों के उत्तर ढूंढ पाएंगे।	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे।	https://youtu.be/1EIMYVIAYU8 वर्चुअल कहानी सुनाकर कहानी से संबंधित प्रश्न पूछे जाएंगे। 17/2/23 (VIR)	
February	Week-4 (19 to 24)	एकीकृत व्याकरण विशेषण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन अनुच्छेद अपठित गद्यांश पाठ में आये कठिन शब्दों का अभ्यास	विशेषण की परिभाषा को समझते हुए वाक्य लिख पाएंगे। पाठ में आये कठिन शब्दों को जान पाएंगे। अनुच्छेद लेखन के द्वारा किसी विषय पर लिखने में समर्थ होंगे।	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगे।		



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			पद्यांश में आये प्रश्नों के उत्तर ढूँढ पाएंगे।			
February	Week-5 (26 to 29)	पुनरावृत्ति		आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।		
March	Week-1 (1 to 2)	पुनरावृत्ति		आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	पुनरावृत्ति		आगामी परीक्षा की तैयारी हेतु पठित पाठ्यक्रम को मौखिक व लिखित दोहरान जिससे विद्यार्थी स्वयं का आंकलन कर सकेंगे।		
March	Week-3 (11 to 16)	Annual Examination & Result Declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

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CBSE Affiliation No. 1730974

Subject: Mathematics

Teacher's Name: Ms. Geetu Kalra & Ms. Bhimakshi

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Ch-1 Where to look from Page no. 1 to 4	To identify and view objects from different directions.	Students will be able to identify different shapes by observing objects from top, front and side views.		
April	Week-2 (3 to 8)	Ch-1 (Where to Look From) Page no. 5 to 12	To understand shapes, symmetries and different lines of symmetry-horizontal/vertical.	Students will be able to identify different shapes by observing objects from top, front and side views.	Rangoli Grid Pattern	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Revision of Ch-1 + Introduction of Ch 2 (Fun with Numbers) Page No. 13 to 15	To understand the concept of number formation, place value, counting in ones and tens.	Students will be able to learn and write 3-digit numbers	How many Peanuts? Making A Mask	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch 2 (Fun with Numbers) Page No. 13 to 28	To use the concept of place value to demonstrate understanding of numbers.	Students will be able to understand place value and face value of 3-digit numbers. Able to compare numbers on the basis of place values	Understanding tens and one's numbers Platform- Splash learn; Tran sum; Playground Lazy Crazy Shop	
April	Week-5 (24 to 29)	Revision of Ch 2 + Introduction of Ch 3 (Give and Take) Page no. 29 to 38	To learn addition of two- and three-digit numbers without grouping and with grouping	Students will be able to learn addition and subtraction of the numbers	Adding two one-digit numbers Platform- Splash learn; Transum; Playground Adding Make Easy	
May	Week-1 (01 to 06)	Ch 3 (Give and Take) Page no. 39 to 41	To learn subtraction of two- and three-digit numbers	Students will be able to solve daily life word problems related to addition and subtraction	Ants Store Food	

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-2 (8 to 13)	Ch 3 (Give and Take) Page no. 42 to 45 +	To read, understand and solves problems in different situations presented through pictures	Students will be able to recapitulate all the covered topics of the chapter	Mind Bus Game	
May	Week-3 (15 to 20)	<h1>SUMMER BREAK</h1>				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					
July	Week-2 (03 to 08)					
July	Week-3 (10 to 15)	Ch-4 (Long and Short) Page no. 52- 59	To give the concept and need of standard tools, units.	Students will be able to know the need of standard tools and learn the concept with word problems related to daily life.		
July	Week-4 (17 to 22)	Introduction to Ch-5 (Shapes and Designs)	Introduction of the chapter with identification of different shapes, designs, edges, and corners.	Student will be able to recognize, compare, sort two- and three-dimensional shapes.	Buzz Gets a Gift Make a Clapper	
July	Week -5 (24 to 29)	Revision of PT-I	Revision of the covered topics	Students will be able to recapitulate all the covered topics		



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week -6 (31)	PT-I	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
August	Week-1 (1 to 5)	Periodic Evaluation-I + Ch-5 (Shapes and Designs) Topic- Weaving Pattern Page no. 65-72	To learn the concept of straight and curved corners	Student will be able to recognize, compare, sort, build and draw two- and three-dimensional shapes	Weave the Pattern Corner Time	
August	Week-2 (7 to12)	Ch-5 (Shapes and Designs) Topic- Tiling Time Page no. 73-75	To learn shapes and designs of different objects such as rugs, sarees, shawls, floor pattern and tiling patterns	Student will be able to understand and visualize the fundamental geometric concepts and spatial reasoning.	Making Tangram and to form different shapes using its pieces Tilling Time	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch-6 (Fun with Give and Take) page no. 76-87	Addition and subtraction using regrouping and application of these operations in daily life	Students will be able to understand the addition and subtraction with the help of real-life problem	Learning numbers with HALWA Recipe! A sense of grouping- "Bolo Bhai Kitne	
August	Week-4 (21 to 26)	Introduction to Ch- 7 (Time Goes ON) topic- How Long does it Take? Page no. 96-112	Concept of time including seconds, minutes, hours, days, weeks, months, years, different parts of day namely morning, evening, day, night.	Student will be able to know that seconds, minutes, hours are interrelated and leads to formation of days, months, and years.	A Birth Certificate	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Revision (Mid Term Examinations)				
September	Week-1 (1 to 2)					
September 07/09/2023	Week-2 (4 to 9)					



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Janmasthanmi						
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Introduction to Ch-8 (Who is Heavier?) page no. 113-115	To builds knowledge of units of mass/weight and concept of heavy and light things	Student will be able to know the concept of heavy and light things	Who is heavier and by how much? Let's make a weighing scale	
October	Week-2 (9 to 14)	Topic- Double her Weight and Look for Weights, Balances page no. 119-121	Use of balance for making weights	Student will be learned to weigh things using balance	Multiplication using concrete objects Platform- Splash learn; Transum; Playground	
October	Week-3 (16 to 21)	Revision of Ch 8	To revise all the covered topics of Ch 8	Students will be able to recapitulate all the covered topics of the chapter	To learn number operation in a known context- Shopping Bills	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Introduction to Ch-9 (How many Times?) page no. 121-129	To understand concept of multiplication	Student will be able to write repeated addition as multiplication		
October	Week-5 (30 to 31)	Topic-Shopping with Tables 131-137 + revision	To complete the grid by multiplication of numbers	Student will be able to do simple calculations and solve daily life word problems	Guess the patterns	
November	Week-1 (1 to 4)	Introduction to Ch-10 (Play with Patterns) page no. 144-147	To identify geometrical shapes, patterns and numbers	Student will be able to make patterns and designs from	Growing Patterns	Maths Event-



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				straight lines and other geometrical shapes		Symmetric Symbols
November	Week-2 (6 to 8)	Topic- Growing Patterns page no. 148-152 + Revision	To recognize the basic unit for generating patterns	Student will be able to observe and complete patterns consisting of shapes, alphabets, numbers and pictures	To measure the amount of liquid (in L or mL) using containers	
Diwali Break (9/11/2023 – 15 /11/ 2023)						
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Topic- Growing Patterns page no. 148-152 + Revision	To recognize the basic unit for generating patterns	Student will be able to observe and complete patterns consisting of shapes, alphabets, numbers and pictures	To measure the amount of liquid (in L or mL) using containers	
November	Week-4 (20 to 25)	Introduction to Ch-11 (Jugs and Mugs) page no. 153-156	To build concept of litre and milliliter	Student will be able to understand and compare different containers in terms of capacity		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Ch-11 (Jugs and Mugs) Topic- Filling Pots and Potholes Page no. 157-159	To give the concept of measurement and volume	Student will be able to get the idea of half, twice, four times filled container	Filling Pots and Potholes	
December	Week-1 (1 to 2)	Revision of Ch-10+ Revision of Periodic Examinations-II	To revise all the covered topics of Ch 10	Students will be able to recapitulate all the covered topics of the chapter		
December	Week-2 (4 to 9)	Introduction to Ch-12 (Can We Share) + Revision of Periodic	Revision of the covered topics	Students will be able to recapitulate all the covered topics		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
		Examinations-II syllabus					
December	Week-3 (11 to 16)	Periodic Examinations-II + Ch-12 (Can We Share)	To give the concept of division from content of equal grouping	Students will be able to learn the terms involved in division i.e., divisor, dividend, Quotient and Remainder			
December	Week-4 (18 to 23)	Periodic Examinations-II + Topic- How Many Shelves page no. 167-176	To divide objects equally into groups	Students will be able to solve division by one digit number	To understand division by grouping		
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER BREAK					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Revision of Ch 12	To revise all the covered topics of Ch 12	Students will be able to recapitulate all the covered topics of the chapter			
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Discussion of Holidays HW+ Introduction to Ch-13 (Smart Charts) page no. 177-180	To give concept of data and use of tally marks	Students will be able to collect the data and represent it by tally marks	To fill up the empty boxes using Smart Charts		
January	Week-5 (29 to 31)	Topic-Getting Smart with Charts page no. 181-189	To builds the knowledge of pictograph and smart charts	Students will be be able to learn about pictograph using different symbols and to represents data in tabular form			



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
February	Week-1 (1 to 3)	Revision of Ch-13	To revise all the covered topics of Ch 13	Students will be able to recapitulate all the covered topics of the chapter			
February	Week-2 (5 to 10)	Introduction to Ch-14 (Rupees and Paisa) page no. 190-193	To identify notes, coins and to put together the amount of money by addition or subtraction	Students will be able to make amounts of money by using notes of different denominations	Buzz finds a note-recognition of all types of coins and notes		
February	Week-3 (12 to 17)	Topic- Find the Total Cost page no. 194-200	To make rate charts and bills	Students will be able to solve word problems related to bills	Find the TOTAL!		
February	Week-4 (19 to 24)	<p>Revision of Annual Examination</p> <p>Annual Examination & Result Declaration</p>					
February	Week-5 (26 to 29)						
March	Week-1 (1 to 2)						
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)						
March	Week-3 (11 to 16)						
March	Week-4 (18 to 23)						
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)						



Subject: EVS

Name of Teacher: Ms. Tanisha & Ms. Rashi

Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
April	Week-1 (1)	Ch.1 Poonam's Day Out	1.To explore the immediate surroundings, i.e., home, school and neighborhood for different objects animals/birds for their concrete/ simple observable physical features	1.Students will be able to connect with surroundings and able understand different things in surroundings. Enhance Observation and representation skills increase	1. Animal's Home Virtual Lab: different types of Animals	
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Ch.1 Poonam's Day Out	1 To explore different objects animals/birds for their concrete/ simple observable physical features	1.Will be able to understand about types of animals like terrestrial, aquatic, aerial.	To Study Animal's Food 05.04.2023	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.1 Poonam's Day Out	1.To explore about different types of plants in the surroundings	1.. Students will be able to Identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings	Virtual Lab: different types of Animals 13.04.2023	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Ch.2 The Plant Fairy		1.students will be able to understand about types of plants present in environment.	Virtual Lab: Tob study different types of plants (herbs, shrubs, climber, creeper) 19.04.2023	
April	Week-5 (24 to 29)	Ch.3 Water O Water	1.To explore about states of water, substances dissolve in water.	1. Students will be able to understand about solubility of water, changes in state of water and judicious use and importance of water.	1.Formation of rainbow (Virtual) 2.To study soluble and insoluble substances	
May	Week-1 (01 to 06)	Ch.4 Our First School	1.To Observe and explore about schools, home and people with whom they live and share	1 Students will be able to express their feelings and gratitude towards people and school.	1.Visit of School (Virtual) 05.05.2023	



Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date	
			their experiences in different ways.				
May	Week-2 (8 to 13)	Ch.5 Chhotu's House	1.To observe different types of people living in different houses in different conditions.	1.Students will be able to understand about different situations of different people in which they are living in and different types of houses. Enhance observation skill and moral values.	Virtual lab – To study different types of Houses 09.05.2023		
May	Week-3 (15 to 20)	Summer vacation					
May	Week-4 (22 to 27)						
May	Week-5(29 &31)						
July	Week-1 (1)						
July	Week-2 (03 to 08)	Ch.6 Foods We Eat	1.To explore about different nutrients in food and different types of food (body building, energy giving, protective Food), need of food	1.Students will be able to understand about different nutrients present in body and need of food for our body. And different types of food. Enhance their observation skills and experience learning.	1. To test the presence of starch in a sample of food. 2.To study about sprouts. 12.05.2023		
July	Week-3 (10 to 15)	Ch.7 Saying Without Speaking	2.To explore about braille scripts.	2.Students will be able to understand about braille script introduced for blind people to read and write.	2. To study Braille system 26.07.2023		
July	Week-4 (17 to 22)	Ch. 8 Flying High	1.To explore about feathers and beaks of birds.	1. Students will be able to understand about Feathers, beaks, shape of birds, enhance observation skills and develop attachment to the creatures of nature.			



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
July	Week -5 (24 to 29)	Ch. 9 It's Raining	1.To explore about different processes occur in water cycle in environment, states and properties of water.	1.Students will be able to understand about changes happen in water cycle in environment and explore about water. Enhance observation skills and experiential learning.	1.To study about water cycle. 2. To study difference between evaporation and condensation 26.07.2023	
July	Week -6 (31)	Ch. 10 What is Cooking	1.To explore about different vessel for making food 2.To explore about different processes of making food (baking, roasting, frying)	1.Students will be able to understand different vessels and different processes of making food. Will develop motor skills, measurement skills and observation skills.	1. To study about different ways of cooking. 2.Importance of means of transport 03.08.2023	
August	Week-1 (1 to 5)					
August	Week-2 (7 to12)	Ch.11 From Here to There	1.To explore about different types of transport, Traditional transport means, importance of transport	1.Students will be able to understand about modes of transport , changing of era of transport. Observation skills will be enhanced, will be able to understand different advantages and disadvantages of transport	1.Virtual lab – to study different types of occupation. 2.. Importance of means of transport 09.08.2023	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Ch.12 Work We Do	1. To explore about different types of occupation and work of people.	1. Students will be able to understand about different types of occupation. Enhance their observation skills and importance of work in life.	1.Virtual lab – to study different types of occupation. 16.08.2023	
August	Week-4 (21 to 26)	Ch. 13 Sharing Our Feelings	1.To explore about sharing thoughts and ideas without hesitation and different feelings.	1.Students will be able to express their feelings, increase their confidence.	1. To study Braille system 23.08.2023	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)					



Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
September	Week-1 (1 to 2)	<h2 style="color: red;">Revision (Mid Term Examinations)</h2> <h2 style="color: red;">Mid Term Examination</h2>				
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Ch. 14 The Story of Food	.To explore about different types of food and famous food of different states.	Students will be able to understand about importance of food and famous food of different states. Students' cultural values will be enhanced.	To study different types of nutrients in food.	
October	Week-2 (9 to 14)	Ch. 15 Making Pots	1.To explore about making of pots with traditional methods, use of earthen pots.	.Students will be able to understand about pot making and hands on making or decorating the pots.		
October	Week-3 (16 to 21)	Ch. 16 Games We Play	1.To explore about different modes of communication.	1.Students will be able to understand about different modes of communication and their importance.	1 Indoor and Outdoor Games 07.09.2023	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ch. 17 Here Comes a Letter	To explore about modern and traditional methods of communication and importance of communication.	Students will be able to understand letters, stamps, traditional ways and modern ways of communication. Enhance their communication skills.	1. To study traditional and modern ways of communication. 25.10.2023	
October	Week-5 (30 to 31)	Ch. 17 Here Comes a Letter	To explore about modern and traditional methods of communication and importance of communication.	Students will be able to understand letters, stamps, traditional ways and modern ways of communication.	1. To study traditional and modern ways of communication.	



Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date
				Enhance their communication skills.		
November	Week-1 (1 to 4)	Ch. 18 A House Like This	1.To explore about different types of houses in different places.	1.Students will be able to understand different types of houses.	1.To study different types of houses 02.11.2023	
November	Week-2 (6 to 8)	Ch. 18 A House Like This	1.To explore about different types of houses in different places and special houses.	1.Students will be able to understand different types of houses.		
Diwali Break (9/11/2023 – 15/11/2023)						
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Ch. 19 Our Friends Animals	1.To observe about different eating habits of animals, different types of animals.	1.Students will be able to understand about different features and habits of different creatures of nature. Enhance their observation skills.	1.To study about habitat of animals (virtual Lab) 16.11.2023	
November	Week-4 (20 to 25)	Ch. 20 Drop by Drop	1. To explore about water, conservation of water, water scarcity.	1. Students will be able to understand the importance of water. Develop social responsibility towards judicious use of water.	1. To Study the Importance of water 30.11.2023	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Ch. 20 Drop by Drop	1. To explore about water, conservation of water, water scarcity.	1. Students will be able to understand the importance of water and struggles people faced due to water scarcity. Develop social responsibility towards judicious use of water.	1. To study Rainwater harvesting (Virtual Lab) 2. 30.11.2023	



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Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date	
December	Week-1 (1 to 2)	Ch.21 Families Can Be Different	1. To explore about different types of family, relations of family members.	1. Students will be able to understand about different types of family and importance of family members in their life. Develop feeling of love, care and affection in them.	To study the role of family members. 02.12.2023 To study the role of family members		
December	Week-2 (4 to 9)						
December	Week-3 (11 to 16)	Ch. 22 Left Right	1.To explore about directions, sense of navigation.	1. Students will be able to understand about directions and sense of navigation.	1.To study different symbols and signs on road 19.12.2023		
December	Week-4 (18 to 23)	Ch. 22 Left Right	1.To explore about directions , sense of navigation.	1.Students will be able to understand about directions and sense of navigation.	1.To study different symbols and signs on road 19.12.2023		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						
January 15/01/2024 Makar Sakranti	Week-3 (17 to 20)	Ch. 23 A Beautiful Cloth	1.To explore about different types of clothes, fabric, fiber.	1.Students will be able to understand about types of fabric and fiber.	1.To study about different types of fibers.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch. 23 A Beautiful Cloth	1.To Explore about Natural and synthetic fiber and importance of clothes.	1.Students will be able to understand about importance of clothes and raw material got from nature.	2. To study weaving and dyeing of clothes.24.01.2024	Class III- EVS Event (Moving Through Water) – 22/1/24	
January	Week-5 (29 to 31)						



Month	Weeks & Dates	Academic Planner	Learning Objectives	Learning Outcomes	Detail of Practical / Virtual Lab with Date	Name of Event with Date	
					3. To study weaving and dyeing of clothes.		
February	Week-1 (1 to 3)	Ch. 24 Web of Life	1. To explore about living things connected to each other.	1. Students will be able to understand about interdependence of species on each other.	1.To study about food chains		
February	Week-2 (5 to 10)	Ch. 24 Web of Life	2, To explore about food chain and food web in nature.	2. Students will be able to understand about food chains and food web and energy transfer in species.	2.To study about food web. 04.02.2024		
February	Week-3 (12 to 17)	<p>Let's Recapitulate</p> <p>Annual Examination & Result Declaration</p>					
February	Week-4 (19 to 24)						
February	Week-5 (26 to 29)						
March	Week-1 (1 to 2)						
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)						
March	Week-3 (11 to 16)						
March	Week-4 (18 to 23)						
March 24/03/2024 HolikaDahan 25/03/2024 Holi	Week-5 (25 to 30)						



Subject: Computer

Teacher's Name: Mr. Rishabh Garg

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 2)	Introduction with activity	Learner will be able to interact	Learner will interact through activity.		
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Briefing & Interactive Session	Learner will be able to know the syllabus	Learner is able to know the syllabus		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Ch.1- An Overview of Computer Fundamentals 1.1 Function of Computer (IPO)	Learner will be able to understand fundamentals of computer	Learner is able to understand fundamentals of computer	VIR- Features on Jamboard	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	1.2 Makes a computer powerful Revision Ch.1	Learner will be able to function of computer	Learner will be able to function of computer	PR- Showcasing Computer features with use of apps	
April	Week-5 (24 to 29)	Ch.5- MS-Paint 5.1 Opening MS-Paint 5.2 Opening Existing file	Learner will be able to open files	Learner will be able to open files	VIR - Digital Drawing (Auto Draw)	
May	Week-1 (01 to 06)	5.3 Use of view tab (ruler, gridlines, status bar) Revision Ch.5	Learner will be able to work on functions	Learner will be able to work on functions	PR- Drawing on Tux Paint	
May	Week-2 (8 to 13)	5.4 Use of Zoom in & Zoom out 5.5 Rotation and Resize of image 5.6 Brush styles and size Summer Break Task discussion & Revision Ch. 1 & Ch.5	Learner will be able to understand zooming process and rotation of sizes Learner will be able to understand brush styles	Learner will be able to understand zooming process and rotation of sizes Learner will be able to understand brush styles	PR- Drawing on MS Paint PR- Drawing on MS Paint	
May	Week-3 (15 to 20)	SUMMER BREAK				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week-1 (1)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-2 (03 to 08)	Interactive Session Revision of Ch.1 & ch.5 Ch.2- Hardware & Software 2.1 Input / output / storage device	Learner will be able to understand devices	Learner will be able to understand devices	VIR/PR- Hardware, software, and devices	
July	Week-3 (10 to 15)	Revision for PE I	Learner will be able to ask queries	Learner will be able to ask queries	VIR- AI Experiments with Google	
July	Week-4 (17 to 22)	Practical PE I Evaluation	Learner will be able to apply the skills	Learner will be able to apply the skills	VIR/PR- Hardware and Software	
July	Week -5 (24 to 29)	2.2 Software - System & application 2.3 Inside CPU	Learner will be able to understand CPU functions	Learner will be able to understand CPU functions	VIR/PR- Hardware and Software	
July	Week -6 (31)	2.4 Memory & storage devices Revision	Learner will be able to know storage devices	Learner will be able to know storage devices	VIR/PR- Hardware and Software	
August	Week-1 (1 to 5)	Ch.3- Typing Master 3.1 Alphabet bubble games 3.2 Word bubble games 3.3 Cloud fill word games	Learner will be able to do typing	Learner will be able to do typing	PR- Typing Master/Rapid Typing	
August	Week-2 (7 to 12)	Revision Ch.3 Ch.7- Familiarization with Word (office 365) 7.1 Introduction to Word 7.2 Login with ID & password 7.3 Components of Word	Learner will be able to know about word.	Learner will be able to know about word.	PR- Typing Master/Rapid Typing PR- Prepare document using features of MS word	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	7.4 Uses of different tools 7.5 Word processing in word 7.6 Saving file on One Drive	Learner will be able to use different tools of word	Learner will be able to use different tools of word	PR- MS Word document	
August	Week-4 (21 to 26)	Revision Ch. 7 Ch.4- Introduction to Window-7	Learner will be able to work on windows	Learner will be able to work on windows	PR- Revise MS Word PR- Windows OS & its features	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		4.1 Operating system 4.2 Features of windows 7 4.3 Starting windows 7				
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	4.4 Desktop, Icons, Taskbar arrangement 4.5 Starting of programs	Learner will be able to learn tools.	Learner will be able to learn tools.	PR- Windows operating system	
September	Week-1 (1 to 2)	Revision Test	Learner will be able to ask queries	Learner will be able to ask queries		
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Revision Ch. 7 Ch.4- Introduction to Window-7 4.1 Operating system 4.2 Features of windows 7 4.3 Starting windows 7	Learner will be able to work on windows	Learner will be able to work on windows	PR- Revise MS Word PR- Windows OS & its features	
September	Week-3 (11 to 16)	4.4 Desktop, Icons, Taskbar arrangement 4.5 Starting of programs	Learner will be able to learn tools.	Learner will be able to learn tools.	PR- Windows operating system	
September	Week-4 (18 to 23)	Mid Term Examination				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Ch.6- AutoDraw 6.1 Introduction to AutoDraw	Learner will be able to work on autodraw	Learner will be able to work on autodraw		
October	Week-2 (9 to 14)	6.2 Open AutoDraw	Learner will be able to edit photos	Learner will be able to edit photos		
October	Week-3 (16 to 21)	6.3 Tools in AutoDraw	Learner will be able to learn tools	Learner will be able to learn tools	VIR/PR- Auto Draw tools	
October 23/10/2023	Week-4 (23 to 28)	Revision	Learner will be able to revise topics	Learner will be able to revise topics	VIR/PR- Auto Draw	26/10/2023 E-Paint



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Navami 24/10/23 Dussehra						
October	Week-5 (30 to 31)	6.4 Save/Download your drawing 6.5 Share your drawing	Learner will be able to learn saving of drawing	Learner will be able to learn saving of drawing	VIR/PR- Auto Draw	
November	Week-1 (1 to 4)	Keyboard Shortcuts in AutoDraw	Learner will be able to learn shortcuts	Learner will be able to learn shortcuts	VIR- Quick Draw Competition: AI Experiments with Google	
November	Week-2 (6 to 8)	Revision Ch.6	Learner will be able to ask questions	Learner will be able to ask questions	VIR/PR- Auto Draw	
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Ch.10-Education Via Internet 10.1 Educational links	Learner will be able to learn educational links	Learner will be able to learn educational links	VIR-Access educational links	
DIWALI BREAK FROM : 09/11/23 TO 15/11/23						
November	Week-4 (20 to 25)	10.2 Clicking on links 10.3 Use of link	Learner will be able to learn use of links	Learner will be able to learn use of links	VIR-Access educational links	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	10.3.1 Online Word, Quiz & Puzzles Games 10.3.2 Learning Rhymes and Poems	Learner will be able to learn online links	Learner will be able to learn online links	VIR-Access educational links	
December	Week-1 (1 to 2)	10.3.3 Learning Phonics sounds	Learner will be able to learn sounds online	Learner will be able to learn sounds online	VIR- Session on Computer Ethics,	



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
					Safety & Do's & Don'ts in the Computer World		
December	Week-2 (4 to 9)	10.3.4 Online Number Games	Learner will be able to learn online number games	Learner will be able to learn online games	VIR-Access educational links		
December	Week-3 (11 to 16)	10.3.5 Online Picture Games	Learner will be able to learn online picture games	Learner will be able to learn online games	VIR- Session on Computer Ethics, Safety & Do's & Don'ts in the Computer World		
December	Week-4 (18 to 23)	Practical PE 2 Evaluation Winter Vacation Task discussion & Ch.8 Introduction	Learner will be able to apply skills.	Learner will be able to apply skills.	PR- Practical Evaluation PE2		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation					
January 01/01/2024 New Year Day	Week-1 (1 to 6)						
January	Week-2 (8 to 13)						
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Interaction after Winter Vacation					
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Ch.8- Editing & Formatting in Word 8.1 Opening, exiting and deleting 8.2 Text Style, Size & Colour	Learner will be able to edit and format in word.	Learner will be able to edit and format in word.	PR- Editing & Formatting in Word		
January	Week-5 (29 to 31)	Revision	Learner will be able to ask queries	Learner will be able to ask queries	PR- MS Word editing		
February	Week-1 (1 to 3)	8.3 Text Copy, Cut & Paste	Learner will be able to use tools of word	Learner will be able to use tools of word	PR- Text formatting in Word		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		8.4 Text effect & style with Format 8.5 Text Bold, Italics & Underline				
February	Week-2 (5 to 10)	Ch.9- ScratchJr 9.1 Introduction to ScratchJr 9.2 Interface Guide 9.3 Paint Editor Guide	Learner will be able to learn ScratchJr	Learner will be able to learn ScratchJr	VIRPR- Scratch Animation	
February	Week-3 (12 to 17)	9.4 Block Descriptions Activity- Throw a Dance Party	Learner will be able to learn block descriptions	Learner will be able to learn block descriptions	VIR/PR- Scratch story creation	
February	Week-4 (19 to 24)	9.5 Save your project 9.6 Undoing & Redoing	Learner will be able to learn undoing and Redoing.	Learner will be able to learn undoing and Redoing.	PR- Scratch Animation	
February	Week-5 (26 to 29)	9.7 Deleting Objects 9.8 Deleting Blocks	Learner will be able to learn deleting blocks and objects	Learner will be able to learn deleting blocks and objects	PR- Scratch Animation	
March	Week-1 (1 to 2)	Revision Ch.10 Revision for Annual	Learner will be able to ask questions	Learner will be able to ask questions	-	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision for AE	Learner will be able to ask questions	Learner will be able to ask questions		
March	Week-3 (11 to 16)	Annual Examination & Result Declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

ESTD 2019



Subject: Art & Craft

Teacher's Name: Ms. Disha Paliwal

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	ART: Draw lines and basics shape	Students will learn to draw various types of lines and basic shapes, such as circles, squares, triangles, and rectangles, developing fundamental drawing skills.	Students will learn to recognize and name different types of lines, such as straight, curved, horizontal, vertical, and diagonal
April	Week-2 (3 to 8)	CRAFT Paper fish	Students will create a paper fish craft, enhancing their fine motor skills and learning basic crafting techniques.	Students will learn about the different parts of a fish, such as fins, scales, and gills
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	ART Draw Row house	Students will draw a row house, developing their observational and drawing abilities to depict architectural elements accurately	<input type="checkbox"/> Start by drawing a horizontal line for the ground and a vertical line for the side of the house. <input type="checkbox"/> Draw a rectangle for the main part of the house, and add a triangle on top for the roof. <input type="checkbox"/> Add a rectangle on the side for the garage, and a smaller rectangle on top for the second floor.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	CRAFT Cardboard Magazine House Craft	Students will craft a house using cardboard and magazines, fostering creativity and understanding of three-dimensional art.	Paper crafts involve activities such as drawing, tearing, gluing, and painting, which promote dexterity and develop fine motor skills in children.
April	Week-5 (24 to 29)	ART Step by step panda Drawing	Students will follow step-by-step instructions to draw a panda, enhancing their drawing skills and attention to detail.	Start by drawing the basic shapes of the panda's head and body, using simple circles and ovals.
May	Week-1 (01 to 06)	CRAFT Paper Ice-cream Craft	Students will create a paper ice-cream craft, exploring artistic creativity and learning paper crafting techniques	Cutting, folding, and gluing paper to create the ice-cream craft can help develop fine motor skills
May	Week-2 (8 to 13)	ART Draw a Russian building	Students will draw a Russian building, demonstrating their understanding of architectural features and cultural elements	Identify and describe key features of Russian architecture, including the use of onion domes and bright colors.
May	Week-3 (15 to 20)			



SUMMER BREAK

May	Week-4 (22 to 27)	SUMMER BREAK		
May	Week-5(29 & 31)			
July	Week- (1)			
July	Week-2 (03 to 08)	ART: Poster making Topic- World Population Day	Students will design a poster on World Population Day, raising awareness about population-related issues through art and visual communication.	Making a poster is a great opportunity for students to develop their creativity and artistic skills. They can use colors, images, and text to convey their message and engage their audience.
July	Week-3 (10 to 15)	ART: WaterColor mixing	Students will learn to mix watercolors to create different shades and tones, gaining mastery over watercolor painting techniques.	Children can learn about primary colors (red, yellow, and blue) and secondary colors (green, orange, and purple) by mixing them together. They can use food coloring and water to create different colors. They can also use paint to mix colors and observe what happens when they are mixing.
July	Week-4 (17 to 22)	ART: Sunset Painting	Students will create a sunset painting, developing skills in color blending, brushwork, and depicting atmospheric effects.	Students will identify and use colors commonly found in a sunset, such as red, orange, and yellow.
July	Week -5 (24 to 29)	ART: Sunset Painting	Students will create a sunset painting, developing skills in color blending, brushwork, and depicting atmospheric effects.	Students will learn about composition and make choices to create a balanced and visually pleasing artwork.
July	Week -6 (31)	ART: Sunset Painting	Students will create a sunset painting, developing skills in color blending, brushwork, and depicting atmospheric effects.	Students will learn about the concept of a silhouette and how to create a silhouette of objects against a sunset background.
August	Week-1 (1 to 5)	ART: Rain boots	Students will draw rain boots, refining their drawing skills and attention to detail in depicting everyday objects.	Students will learn how to draw a simple boat shape using basic geometric shapes such as rectangles and triangles.



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August	Week-2 (7 to12)	CRAFT: Paper calla lily flower	Students will craft a paper calla lily flower, improving their paper crafting abilities and artistic expression.	Learn how to make a paper calla lily flower using craft paper and a template Develop fine motor skills by cutting and gluing paper to create the flower Practice following instructions by using a step-by-step tutorial to make the flower Explore creativity by choosing colors and patterns for the craft paper used to make the flower.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	ART: Independence Day drawing	Students will create a drawing on Independence Day, representing patriotic themes and celebrating the spirit of freedom.	Independence Day drawing lesson for kids that teaches them how to draw patriotic symbols related to India's freedom from British rule.
August	Week-4 (21 to 26)	ART: Raksha Bandhan Drawing	Students will draw a Raksha Bandhan-themed artwork, capturing the emotional bond between siblings and the essence of the festival	Drawing Raksha Bandhan helps children learn about and appreciate Indian culture and traditions
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	ART: Raksha Bandhan Drawing	Students will draw a Raksha Bandhan-themed artwork, capturing the emotional bond between siblings and the essence of the festival	Drawing requires precise hand movements and control, which helps develop fine motor skills in children.
September	Week-1 (1 to 2)	ART: River Scenery	Students will be able to identify different types of lines and use them to create a landscape painting	subjects aim to develop students' skills in visualizing and representing objects and scenes through freehand drawing
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	ART: Beautiful and simple Landscape	Students will be able to identify different types of lines and use them to create a landscape painting.	Subjects aim to develop students' skills in visualizing and representing objects and scenes through freehand drawing.
September	Week-3 (11 to 14)	ART: Poster making Topic: Gandhi Jayanti	Students will design a poster on Gandhi Jayanti Day, raising awareness about population-related issues through art and visual communication.	Making a poster is a great opportunity for students to develop their creativity and artistic skills. They can use colors, images, and text to convey their message and engage their audience.
September	Week-4 (18 to 23)	Mid Term Examination		



September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	ART: Beautiful and simple Landscape	Students will be able to identify different types of lines and use them to create a landscape painting.	subjects aim to develop students' skills in visualizing and representing objects and scenes through freehand drawing
October	Week-2 (9 to 14)	CRAFT: Dussehra Ravan	: Students will draw a depiction of Dussehra's Ravan, showcasing their creativity and understanding of the festival's significance.	Making a Ravana craft can help develop dexterity in kids
October	Week-3 (16 to 21)	ART: Dandiya dance human figures drawing	Students will draw human figures performing Dandiya dance, honing their figure drawing skills and portraying dynamic poses.	Learning to draw human figures for Dandiya dance involves practicing various artistic techniques, such as shading, line work, and composition.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	ART: Draw a Fruit basket	Students will draw a beautiful and simple landscape, focusing on composition, perspective, and capturing the essence of nature.	Start by sketching the shape of the basket. Draw a wide, horizontal oval to represent the opening at the top of the basket, then a half-circle shape underneath for the body of the basket. Add a ring at the bottom of the basket for the base, and draw a smaller oval inside the top oval to give the basket a rim and make it look more three-dimensional.
October	Week-5 (30 to 31)	ART: Draw a Fruit basket	Students will draw a fruit basket, improving their still-life drawing skills and representation of objects.	Start by sketching the shape of the basket. Draw a wide, horizontal oval to represent the opening at the top of the basket, then a half-circle shape underneath for the body of the basket. Add a ring at the bottom of the basket for the base, and draw a smaller oval inside the top oval to give the basket a rim and make it look more three-dimensional.
November	Week-1 (1 to 4)	CRAFT: Paper diya	Students will draw human figures performing Dandiya dance, honing their figure drawing skills and portraying dynamic poses.	Paper crafts encourage children to draw, tear, glue, and paint, along with several other exercises that promote fine motor skills.



November	Week-2 (6 to 8)	ART: Draw a Diwali scene	Students will draw a Diwali scene, expressing the festive spirit and cultural significance through their artwork.	<input type="checkbox"/> Start by drawing a horizon line to indicate the ground and sky. You can use a blue colour for the sky and a green colour for the ground. <input type="checkbox"/> Draw a few buildings in the background. You can use different colours for the buildings to make them look more vibrant.
November	Week-2 (9 to 11) Week-3 (13 to 15)	Diwali Break (09/11/23 – 15/11/23)		
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	ART: Free hand drawing	Students will craft a paper diya, exploring cultural elements and fine-tuning their paper crafting techniques.	Students learn important techniques used in the basics of freehand drawing, such as using pencils, pens, colored pencils, and ink
November	Week-4 (20 to 25)	ART: Pencil drawing	Students will be able to identify different types of lines and use them to create a landscape painting.	subjects aims to develop students' skills in visualizing and representing objects and scenes through freehand drawing
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	ART: Draw a Bell with Mistletoe	Students will draw a bell with mistletoe, showcasing their attention to detail and capturing holiday-themed elements	Add leaves coming off the oval shape, starting with larger leaves at the bottom and gradually making them smaller as you move up.
December	Week-1 (1 to 2)	CRAFT: Paper easy snowflakes	Students will practice freehand drawing, refining their ability to draw without the use of aids or stencils.	Folding and cutting paper to create snowflakes can help improve hand-eye coordination and fine motor skills in children.
December	Week-2 (4 to 9)	ART: Draw a words art	Students will practice freehand drawing, refining their ability to draw without the use of aids or stencils.	These learning outcomes are based on the objectives and goals of various art programs and courses, as well as the benefits of art education for early childhood development.



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WINTER VACATION

December	Week-3 (11 to 16)	ART: Draw a words art	Students will draw a bell with mistletoe, showcasing their attention to detail and capturing holiday-themed elements	They include developing skills in visual literacy, problem-solving, and art theory, as well as creating original works of art and reflecting on art experiences.
December	Week-4 (18 to 23)	ART: Pencil drawing	Students will craft easy paper snowflakes, fostering creativity and learning basic paper cutting techniques.	he subjects aims to develop students' skills in visualizing and representing objects and scenes through freehand drawing
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER VACATION		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)			
January 26/01/2024 Republic Day	Week-4 (22 to 27)	ART: Draw a Republic Day	Students will draw a Republic Day-themed artwork, symbolizing national pride and celebration.	Drawing Republic Day images can help children develop their artistic skills.
January	Week-5 (29 to 31)	ART: Draw a village scene	Students will draw a village scene, depicting rural life and incorporating elements of nature and architecture	Start by sketching the horizon line and the basic shapes of the buildings in the village.
February	Week-1 (1 to 3)	ART: Draw a Basant Panchami	Learn the basic shapes and lines: Before starting the drawing, it is important to learn the basic shapes and lines that are used in the drawing. This includes circles, triangles, and straight lines.	Students can learn to draw Saraswati Veena. Students can learn to draw Saraswati Devi.
February	Week-2 (5 to 10)	ART: Draw a Basant Panchami	Learn the basic shapes and lines: Before starting the drawing, it is important to learn the basic shapes and lines that are	students can learn to draw Saraswati Veena. Students can learn to draw Saraswati Devi.



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			used in the drawing. This includes circles, triangles, and straight lines.	
February	Week-3 (12 to17)	ART: Draw a table lamp	Start by drawing a vertical line for the lamp's base.	A kids light table can be a versatile teaching and learning tool that can be used for open play, academic learning, sensory integration, and scientific discovery
February	Week-4 (19 to 24)	ART: Draw a table lamp	Draw a horizontal line at the top of the base to create a flat surface for the lamp to sit on.	A kids light table can be a versatile teaching and learning tool that can be used for open play, academic learning, sensory integration, and scientific discovery
February	Week-5 (26 to 29)	ART: Draw a waterfall hill	Start by drawing a curved line at the bottom of the scene. This will be the outline of the pond or river	Overall, the Waterfall model can be a useful framework for managing projects with long, detailed plans that require a single timeline, but it may not be the best fit for all projects
March	Week-1 (1 to 2)	ART: Draw a waterfall hill	Start by drawing a curved line at the bottom of the scene. This will be the outline of the pond or river	Overall, the Waterfall model can be a useful framework for managing projects with long, detailed plans that require a single timeline, but it may not be the best fit for all projects
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	ART: Draw a waterfall hill	Start by drawing a curved line at the bottom of the scene. This will be the outline of the pond or river	Overall, the Waterfall model can be a useful framework for managing projects with long, detailed plans that require a single timeline, but it may not be the best fit for all projects.
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



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Subject: Origami

Teacher'- Mr. Sarthak Varshney

Month	Weeks & Dates	Topic	Learning Objective	Learning Outcomes
APRIL 2023 10/04/2023 Ram Navami 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week – 1 (1 to 2)	Origami Fish	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (3 to 8)	Origami Butterfly	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (10 to 15)	Origami Paper fish	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Bookmark	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (24 to 29)	Origami Envelope	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
May 2023	Week – 1 (1 to 6)	Origami Simple Tulip Flower	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (8 to 13)	Origami Simple Stem	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Summer Break			



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July 2023	Week – 2 (3 to 8)	Colour wheel Primary & Secondary colours	Knowledge of colour,	How to mix colour To form new shades
	Week - 3 (10 to 15)	Origami Fish with some design	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (17 to 22)	Origami Fortune Teller	Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (24 to 31)	Origami Colour on Fortune teller	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
August 2023 15/08/2023 Independence Day 31/08/2023 Raksha Bandhan	Week – 1 (1 to 5)	Drawing Basic of hut	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 2 (7 to 12)	Painting Colour in 3D Hut (perspective)	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week - 3 (14 to 19)	Origami Tulip flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (21 to 26)	Origami Tulip Flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week – 5 (28 to 31)	Origami Folds of origami	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
September 2023 07/09/2023 Janmashthami	Week – 1 (1 to 9)	Drawing Landscape	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 2 (11 to 14)	Painting Colour in landscape	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Mid-Term Examination (15/09/23 - 30/09/23)			



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October 2023 02/10/2023 Gandhi Jayanti	Week – 1 (1 to 7)	Origami Butterfly	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (9 to 14)	Origami Butterfly With colours	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (16 to 21)	Origami Kasudama flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (23 to 28)	Origami Kasudama flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week – 5 (30 to 31)	Origami Kasudama flower	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
November 2023 09/11/2023 to 15/11/23 Diwali Vacations 27/11/23 Gururanak Jayanti	Week – 1 (1 to 4)	Origami Rabbit	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (6 to 8)	Origami Rabbit with colour	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (16 to 18)	Origami Star with colour	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (20 to 25)	Origami Blinking Eye	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week – 5 (27 to 30)	Origami Blinking Eye	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory



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December 2023 25/12/23 Christmas	Week – 1 (1 to 2)	Origami Colour on blinking eye	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (4 to 9)	Origami Christmas Tree	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (11 to 16)	Origami Colour on Christmas Tree	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (18 to 23)	Origami Colour on Christmas Tree	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 5 (25 to 30)	Winter vacation		
Week - 1 (1 to 6)				
Week - 2 (8 to 13)				
January 2024	Week - 3 (15 to 20)	Drawing Creative Drawing	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week - 4 (22 to 27)	Painting Creative Painting	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
	Week - 5 (29 to 31)	Painting Creative Painting	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue



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February 2024	Week – 1 (1 to 3)	Origami Rocket	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 2 (5 to 10)	Origami Rocket	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 3 (12 to 17)	Origami Decoration on rocket	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week - 4 (19 to 24)	Drawing Village scene	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades
	Week – 5 (26 to 29)	Painting Village scene	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue
March 2024 08/03/2024 Mahashivratri 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-1 (1 to 2)	Origami Pencil	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week-2 (4 to 9)	Origami Colour on pencil	To handle colour and design, Hand eye coordination, patience	Build Creativity, strengthen brain memory
	Week-3 (11 to 16)	ANNUAL EXAMINATION & RESULT DECLARATION		
	Week-4 (18 to 23)			
	Week-5 (25 to 30)			



Subject: Music

Teacher's Name: Dinesh Singh

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Alankar in Raga Belawal	To make the students understand about Raga Bhupali Alankar	Students are able to understand of Tala in general.
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Alankar in Raga Belawal	To make the students understand about Raga Bhupali Alankar	Students are able to Svara and Tala in general.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Raga Alankar written work and practice	To make the students understand about basic knowledge of leading Instrument.	Students are able to understand Raga Alankar.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Basic knowledge of rhythm instruments	To make the students understand about basic knowledge of leading Instrument.	Students are able to understand bhupal alankar.
April	Week-5 (24 to 29)	Basic knowledge of leading Instruments	basic knowledge of leading Instrument	Students are able to understand formation of Instruments
May	Week-1 (01 to 06)	Raga Belawal Sargam Notation practice	basic knowledge of raga	Students are able to understand of sargam
May	Week-2 (8 to 13)	Raga Belawal Sargam Notation practice	basic knowledge of Raga	Students are able to understand bhupali saragm
May	Week-3 (15 to 20)	SUMMER BREAK		
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	Raga Belawal practice	Students will able to learn how to play the sargam of Raga	Students are able to understand formation of Raga
July	Week-3 (10 to 15)	Raga Belawal Sargam practice on Instru..	Students will able to learn how to play the sargam of Raga	Students are able to formation of Raga



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July	Week-4 (17 to 22)	Sargam	Students will able to learn haw to play the sargam of Raga	Students are able to understand formation of Raga
July	Week -5 (24 to 29)	Sargam	haw to play the sargam of Raga	Explain the formation of Raga
July	Week -6 (31)	Sargam	haw to play the sargam of Raga	How to play the sargam of Raga
August	Week-1 (1 to 5)	Patriotic song practice	To make the students understand about patriotic song	Students are able to understand of patriotic song
August	Week-2 (7 to12)	Patriotic song practice	To make the students understand about patriotic song	Students are able to understand formation of patriotic song
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic song practice	To make the students understand about patriotic song	Students are able to understand formation of patriotic song
August	Week-4 (21 to 26)	Patriotic song practice with rhythm	understand about patriotic song	Students are able to understand formation of patriotic song
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic song practice with rhythm	understand about patriotic song	Students are able to understand formation of patriotic song
September	Week-1 (1 to 2)	Devotional song practice	To make the students understand about devotional song	Students are able to understand of Svara and Tala in general.
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Devotional song practice	To make the students understand about devotional song	Students are able to understand Svara and Tala in general.
September	Week-3 (11 to 16)	Devotional song practice	To make the students understand about devotional song	Students are able to understand of Svara and Tala in general.
September	Week-4 (18 to 23)	Mid Term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023	Week-1 (2 to 7)	One folk song practice	To make the students understand about folk song	Students are able to understand of Folk song



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Gandhi Jayanti				
October	Week-2 (9 to 14)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October	Week-3 (16 to 21)	One folk song practice	To make the students understand about folk song	Explain the formation of Folk song
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	One folk song practice with beats	To make the students understand about folk song	Students are able to understand of formation of Folk song
October	Week-5 (30 to 31)	One folk song practice beats	To make the students understand about folk song	Students are able to understand formation of Folk song
November	Week-1 (1 to 4)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Explain the formation of beats
November	Week-2 (6 to 8)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Students are able to understand formation of beats
DIWALI BREAK (9/11/2023 – 15/11/2023)				
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (16 to 18)	Taal Teen taal and Beats practice	To make the students understand about Teen taal	Students are able to understand formation of beats
November	Week-4 (20 to 25)	To make the students understand about taal	To make the students understand beats	Students are able to understand ormination of beats
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	To make the students understand about taal	To make the students understand beats	Explain the formation of beats
December	Week-1 (1 to 2)	Leading Instrument practice	To be familiar with leading Instrument	Students are able to understand of leading Instrument



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December	Week-2 (4 to 9)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-3 (11 to 16)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December	Week-4 (18 to 23)	Leading Instrument practice	To be familiar with leading Instrument	Explain the formation of leading Instrument
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Patriotic song practice	To make the students understand about patriotic song	Explain the formation of patriotic song
January	Week-5 (29 to 31)	Patriotic song practice	Students understand about patriotic song	Explain the formation of patriotic song
February	Week-1 (1 to 3)	Leading Instrument practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-2 (5 to 10)	practice with rhythm instrumentS	Develop the skills and imagination	Explain the formation of rhythm
February	Week-3 (12 to17)	practice with rhythm instruments	Develop the skills and imagination	Explain the formation of rhythm
February	Week-4 (19 to 24)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm



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February	Week-5 (26 to 29)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March	Week-1 (1 to 2)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	practice with rhythm	Develop the skills and imagination	Explain the formation of rhythm
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

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Subject-Dance

Teacher's Name: Ms. Pragya Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-2 (03 to 08)	Basic steps of western dance	Perform movement from different dance techniques with attention to alignment, style, quality , weight and rhythm	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
July	Week-3 (10 to 15)	Basic steps of western dance	Students supports each other in challenging or risk taking activity.	The students will effectively learn how to imitate and explore new steps.
July	Week-4 (17 to 22)	Dance ka bhoot song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express their emotion and connections..
July	Week -5 (24 to 29)	Dance ka bhoot song	Developing body awareness provide somatic experience information and opportunities.	Can helps them to endurance their strengthen your heart rate
July	Week -6 (31)	Dance ka bhoot song	Students supports each other in challenging or risk taking activity.	Students will able to express their emotions and connections.
August	Week-1 (1 to 5)	Patriotic mashup song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> ● Explore the joy of moving.
August	Week-2 (7 to12)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> ● Explore the joy of moving.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> ● Explore the joy of moving.
August	Week-4 (21 to 26)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> ● Explore the joy of moving.
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Patriotic Rajasthani song	Teacher can enhance the learning environment of self-esteem and self-efficiency.	<ul style="list-style-type: none"> ● Explore the joy of moving.



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September	Week-1 (1 to 2)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September	Week-3 (11 to 16)	Radha Krishna song	All are given equal opportunity to learn and develop their dance skills.	Students will be able to express their emotions and connections.
September	Week-4 (18 to 23)	Mid-term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will be able to express their emotion and connections.
October	Week-2 (9 to 14)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will be able to express their emotion and connections.
October	Week-3 (16 to 21)	Gujrati garba	All support each other in challenging or risk taking activity.	The Students will be able to express their emotion and connections.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
October	Week-5 (30 to 31)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
November	Week-1 (1 to 4)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will be able to express their emotion and connections.
November	Week-2 (6 to 8)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
Diwali Break (09/11/23 – 15/11/23)				
November 12/11/2023	Week-3 (16 to 18)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions



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Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj				
November	Week-4 (20 to 25)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
December	Week-1 (1 to 2)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-2 (4 to 9)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-3 (11 to 16)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December	Week-4 (18 to 23)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			



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January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
January	Week-5 (29 to 31)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
February	Week-1 (1 to 3)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-2 (5 to 10)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-3 (12 to17)	Western Dance	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
February	Week-4 (19 to 24)	Classical Dance Teen taal foot work	Developing body awareness provide somatic experience information and opportunities.	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.
February	Week-5 (26 to 29)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March	Week-1 (1 to 2)	Classical Dance Teen taal foot work	All will be given equal opportunities to develop their dance skills	Listen to signals and respond to movements and directions
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Classical basic steps Dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

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**Subject: Library****Teacher's Name: Mrs. Suman**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)			
April	Week-2 (3 to 8)	Visit to Library and Library rules	Students will know the library location. Students will understand Library rules.	Students will be able to follow and explain the rules of library.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe Themselves and their surroundings
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Book Reading by students	Reading skills development	Student will be able for Read
April	Week-5 (24 to 29)	About Book: Black Beauty Written by Anna Sewell	Sympathy, Respect and kindness toward animals and welfare of animals.	Sympathy, kindness And respect to wards animals in Student's heart.
May	Week-1 (01 to 06)	Review of Black Beauty by Students	Understanding and Learning Skills	Student will be able to speak the story in short
May	Week-2 (8 to 13)	Student will be able to speak the story in Short	Listening, Thinking and Imagination Skill Development	Students will be able to give small review of the story
May	Week-3 (15 to 20)	Summer Vacation		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)			
July	Week-3 (10 to 15)	Counting And Arrange book according to the number	Thinking Skill Enhancement	Students will be able arrange things by indexing



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July	Week-4 (17 to 22)	Activity Make Sticky Notes on your Favourite book/ story	Listening Skills development. Thinking process development Creativity Skill Development	Student will be able Summarize the Text they read.
July	Week -5 (24 to 29)	Story telling pictures	Critical thinking and Imagination development	Student will be able to describe the scene according to his thinking
July	Week -6 (31)			
August	Week-1 (1 to 5)	Story Telling of Author Munshi Pramchand	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of story.
August	Week-2 (7 to12)	Riddles in Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Magazine Reading (Asper students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and Understand the picture.
August	Week-4 (21 to 26)	Show Videos of libraries	Critical thinking and Imagination development	Student will be able to read text and Understand the picture.
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Activity: Write 10to 15 Sentences on your School Library	Imagination and listening skill	Students will be able to explain the visit place.
September	Week-1 (1 to 2)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	Book Reading as per choice	Thinking skills development by looking pictures and reading	Student will be able to read text and understand.
September	Week-3 (11 to 16)	Newspaper reading	Reading Skill Development	Student will be able to read and understand the text.
September	Week-4 (18 to 23)	Mid Term Examination		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Poem reading	Imagination and listening skill	Explaining the poem summary
October	Week-2 (9 to 14)	Counting And Arrange book according to the number	Thinking development	Students will be able arrange things by indexing



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October	Week-3 (16 to 21)	English Story Telling The Emperor and the Nightingale	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and the moral of the story.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
October	Week-5 (30 to 31)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.
November	Week-1 (1 to 4)	Biography of Dr. APJ Abdul Kalam	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and enhance the knowledge of The Great Indian Scientist
November	Week-2 (6 to 8)	Riddles in English	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
Diwali Break (09/11/23 – 15/11/23)				
November	Week-3 (16 to 18)	Magazine Reading (As Per Students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the picture.
November	Week-4 (20 to 25)	Show Panchatantra Stories Videos	Critical thinking and Imagination development	Student will be able to enhance the knowledge and moral.
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Poem reading	Imagination and listening skill	Imagination and listening skill
December	Week-1 (1 to 2)	English Story Telling of Author Munshi Premchand	Listening Skills development. Thinking process development	Student will be able know the Hindi Author Munshi Premchand
December	Week-2 (4 to 9)	Riddles in English	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios
December	Week-3 (11 to 16)	Poem in English	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios in the poem
December	Week-4 (18 to 23)	Magazine Reading (Champak)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures



December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 16)			
January 26/01/2024 Republic Day	Week-4 (22 to 27)	English Story telling by students	Critical thinking and Imagination development	Student will be able to describe the scene according to this thinking.
January	Week-5 (29 to 31)	English Story Telling Peter and the wolf	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and also the moral of the story
February	Week-1 (1 to 3)	Poem reading	Imagination and listening skill	Explaining the poem summary
February	Week-2 (5 to 10)	Poem reading	Imagination and listening skill	Explaining the poem summary
February	Week-3 (12 to 17)	Activity – Arranging Cards for making Words	Thinking Skill and word formation	Students will be able arrange letters and make words
February	Week-4 (19 to 24)	Hindi Story Reading by students 'one by one	Listening Skills development. Thinking process development	Student will be able to learn new words
February	Week-5 (26 to 29)	Hindi Story telling by Students	Critical thinking	Student will be able to describe their own spoken stories.
March	Week-1 (1 to 2)	Poem reading	Imagination and listening skill	Explaining the poem summary
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Activity – Arranging Cards for making number name	Thinking Skill and word formation	Students will be able arrange letters and make Number Name
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



Subject: Counselling

Teacher's Name: Ms. Manisha Rathore

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 2)	Interaction		
April	Week-2 (3 to 8)	Me and Myself	Developing self-awareness	Me and Myself: Developing self-awareness, self-acceptance, and a positive self-concept to enhance personal growth and well-being.
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Interpersonal and Intrapersonal communication	Understanding and improving communication skills	Understanding and improving communication skills with oneself (intrapersonal) and others (interpersonal) for better relationships and personal growth.
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Effective Communication	Effective communication	By studying effective communication, learners can develop skills to clearly convey their thoughts, listen actively, and build stronger relationships with others.
April	Week-5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
May	Week-1 (01 to 06)	Personality development skills	Develop an understanding of oneself	Develop an understanding of oneself, enhance self-awareness and interpersonal skills to improve personal and professional relationships.
May	Week-2 (8 to 13)	Value of Motivation	Understanding the significance of motivation	Understanding the significance of motivation and its impact on personal and professional growth.
May	Week-3 (15 to 20)	<h2>Summer Vacation</h2>		
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)			
July	Week-3 (10 to 15)	Keep balloon up in the air (Critical thinking)	Developing critical thinking skills	Developing critical thinking skills through fun and engaging activities.
July	Week-4 (17 to 22)	Assertiveness	Learning to communicate your needs	Learning to communicate your needs and boundaries effectively without being passive or aggressive.



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July	Week -5 (24 to 29)	-Think, pair and share -Venting or expressing oneself		
July	Week -6 (31)	-Think, pair and share -Venting or expressing oneself		
August	Week-1 (1 to 5)	The Creative Solution Finders	creative solution	By studying the topic of creative solution finding, learners will be able to develop innovative problem-solving techniques and increase their creativity and productivity in both personal and professional settings.
August	Week-2 (7 to 12)	Overcoming Hesitation and active participation	Learning techniques to overcome hesitation.	By learning techniques to overcome hesitation and actively participate, individuals can increase their confidence and communication skills.
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Respecting oneself and others	Developing an understanding of self-worth	Developing an understanding of self-worth and empathy towards others to establish respectful relationships.
August	Week-4 (21 to 26)	-Think, pair and share -Venting or expressing oneself		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Think, pair and share -Venting or expressing oneself		
September	Week-1 (1 to 2)	Building skill (Empathy)	Empathy as a skill	Empathy as a skill, which involves being able to understand and share the feelings of others, and use it to build stronger relationships and communicate effectively.
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Building skill (Altruism)	Altruism	Individuals can improve their ability to think beyond their own needs and desires, and become more attuned to the needs and concerns of others, leading to a greater sense of purpose and fulfilment in life.
September	Week-3 (11 to 14)	Building skill (Courage)	Building skill -Courage	Building skill (Courage): Developing the ability to face fears, overcome obstacles and take bold actions.
September	Week-4 (15 to 23)	MID- TERM EXAMINATION		
September	Week -5 (25 to 30)			



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October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Building skill(Self- Regulation)	self-regulation skills, including self-control, self-awareness	Participants will be able to develop self-regulation skills, including self-control, self-awareness, and self-reflection, to better manage their emotions, thoughts, and behaviours in different situations.
October	Week-2 (9 to 14)	Well-being and Body-Image	Well-being.	Well-being and Body-Image: Understanding the importance of a positive body image and the impact it has on overall well-being.
October	Week-3 (16 to 21)	Team building and Team-work	Effective techniques for building and maintaining a strong, team	Participants will learn effective techniques for building and maintaining a strong, cohesive team that is capable of achieving its goals through effective communication, collaboration, and conflict resolution.
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	The Relaxation response (Situation-based learning)	Relaxation response in various situations to reduce stress and improve well-being.	Participants will learn how to activate the relaxation response in various situations to reduce stress and improve well-being.
October	Week-5 (30 to 31)	-Think, pair and share -Venting or expressing oneself		
November	Week-1 (1 to 4)	A Better Me!!	Personal growth mind-set	To develop a personal growth mindset and improve oneself in various areas of life.
November	Week-2 (6 to 8)	Enhancing Memory	Memory techniques and strategies	Learn effective memory techniques and strategies to improve memory retention and recall.
November	Week-2 (9 to 11) Week-3 (13 to 15)	Deepavali Break		
November	Week-3 (16 to 18)	Think, pair and share -Venting or expressing oneself		
November	Week-4 (20 to 25)	Self- management	Develop self-regulation skills.	Participants will be able to develop self-regulation skills, including self-control, self-awareness, and self-reflection, to better manage their emotions, thoughts, and behaviours in different situations.
November 27/11/2023 Gurunanak	Week-5 (27 to 30)	Think, pair and share -Venting or expressing oneself		



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Jayanti				
December	Week-1 (1 to 2)	Morals and Values	Understanding the importance of morals	Understanding the importance of morals and values in life and their impact on one's behaviour and decision-making.
December	Week-2 (4 to 9)	Character and Personality Development	fostering positive traits	Developing character and personality by fostering positive traits and habits to enhance personal growth and well-being.
December	Week-3 (11 to 16)	-Think, pair and share -Venting or expressing oneself		
December	Week-4 (18 to 23)	Think, pair and share -Venting or expressing oneself		
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation		
January	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	How to be Adaptable to Situations	Developing the ability to adapt	Developing the ability to adapt to changing situations and circumstances to achieve personal and professional success.
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Overcoming Anxiety	Strategies to overcome anxiety	Strategies to overcome anxiety and develop coping mechanisms.
January	Week-5 (29 to 31)	-Think, pair and share -Venting or expressing oneself	Breathing and relaxation techniques	It will help in positive visualization.
February	Week-1 (1 to 3)	Mindfulness and relaxation techniques	Breathing and relaxation techniques	It will help in positive visualization.
February	Week-2 (5 to 10)	Mindfulness and relaxation techniques	Breathing and relaxation techniques	It will help in positive visualization.
February	Week-3 (12 to 17)	Mindfulness and relaxation techniques	Breathing and relaxation techniques	It will help in positive visualization.



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February	Week-4 (19 to 24)	Mindfulness and relaxation techniques	Breathing and relaxation techniques	It will help in positive visualization.
February	Week-5 (26 to 29)	Mindfulness and relaxation techniques	Breathing and relaxation techniques	It will help in positive visualization.
March	Week-1 (1 to 2)	Mindfulness and relaxation techniques	Breathing and relaxation techniques	It will help in positive visualization.
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Mindfulness and relaxation techniques	Breathing and relaxation techniques	It will help in positive visualization.
March	Week-3 (11 to 16)	Annual Examination & Result Declaration		
March	Week-4 (18 to 23)			
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			

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Subject- Sports

Teacher - Divya Rajendran

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
April	Week-1 (1 to 2)				
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game	To develop motor ability Table tennis skills	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game	To develop motor ability Table tennis skills	
April 22/04/2023 Eid-ul-Fitr	Week4- (17to 22)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game	To develop motor ability Table tennis skills	
April	Week-5(24to 29)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game	To develop motor ability Table tennis skills	
April	Week-1 (1 to 6)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game	To develop motor ability Table tennis skills	
May	Week-(8to 13)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game	To develop motor ability Table tennis skills	
May	Week-3 ,(10 to 15)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game	To develop motor ability Table tennis skills	
May	Week-4,5,6(15to 31)	Summer Break			
July	Week-1 (1)				
July	Week-2 (03 to 08)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Table tennis skills	
July	Week-3 (10 to 15)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Table tennis skills	



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July	Week-4 (17 to 22)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength, Endurance Flexibility, Table tennis skills	
July	Week -5 (24 to 29)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
July	Week -6 (31)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
August	Week-1 (1 to 5)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
August	Week-2 (7 to12)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Throw ball 08-08-2023 10-08-2023
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
August	Week-4 (21 to 26)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
September	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
September 07/09/2023 Janmashami	Week-2 (4 to 9)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Shuttle run 04-09-2023 06-09-2023



Mid Term Examination

September	Week-3 (11 to 16)	Mid Term Examination			
September	Week-4 (18 to 23)				
September	Week -5 (25 to 30)				
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
October	Week-2 (9 to 14)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Table tennis 09-10-2023 11-10-2023
October	Week-3 (16 to 21)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
October	Week-5 (30 to 31)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
November	Week-1 (1 to 4)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
November	Week-2 (6 to 8)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Minor games 06-11-2023 08-11-2023
Diwali Break (09/11/23 – 15/11/23)					
November 12/11/2023 Deepawali 13/11/2023	Week-3 (16 to 18)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	



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Govardhan Puja 14/11/2023 Bhai Dooj					
November	Week-4 (20 to 25)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
December	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
December	Week-2 (4 to 9)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Table tennis skills	Table tennis 04-12-2023 06-12-2023
December	Week-3 (11 to 16)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Table tennis skills	
December	Week-4 (18 to 23)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Table tennis skills	
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER BREAK			
January 01/01/2024 New Year Day	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
January 26/01/2024	Week-4 (22 to 27)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability	Shuttle run 22-01-2024



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Republic Day				Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	24-01-2024
January	Week-5 (29 to 31)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-1 (1 to 3)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-2 (5 to 10)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	Table tennis 06-02-2024 08-02-2024
February	Week-3 (12 to17)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-4 (19 to 24)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
February	Week-5 (26 to 29)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
March	Week-1 (1 to 2)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Throw ball, Shuttle run, Minor games ,Table tennis	Students will know the rules and regulations of the game.	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
March	Week-3 (11 to 16)	Annual Examination & Result Declaration			
March	Week-4 (18 to 23)				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)				



Subject- Sports

Teacher - Mandeep Kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
April	Week-1 (1 to 2)	Shuttle run Throw ball	Students will know about to understand rules and regulations	To develop motor ability Student will able to understand rules and regulations of game	
April 10/04/2022 Ram Navami	Week-2 (3 to 8)	Football Dodgeball	Students will know about to understand rules and regulations	To develop motor ability Student will able to understand rules and regulations of game	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Basketball Football	Students will know about to understand rules and regulations	To develop motor ability Student will able to understand rules and regulations of game	
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Football Dodgeball	Students will know about to understand rules and regulations	To develop motor ability Student will able to understand rules and regulations of game	
April	Week-5 (24 to 29)	Football Basketball	Students will know about to understand rules and regulations	To develop motor ability Student will able to understand rules and regulations of game	
May	Week-1 (01 to 06)	Football Dodgeball	Students will know about to understand rules and regulations	To develop motor ability Student will able to understand rules and regulations of game	
May	Week-2 (8 to 13)	Dodgeball Football	Students will know about to understand rules and regulations	To develop motor ability Student will able to understand rules and regulations of game	
May	Week-3 (15 to 20)	<h2>Summer Break</h2>			
May	Week-4 (22 to 27)				
May	Week-5(29 & 31)				
July	Week-1 (1)				
July	Week-2 (03 to 08)				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
				Student will able to understand rules and regulations of game	
July	Week-3 (10 to 15)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
July	Week-4 (17 to 22)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
July	Week -5 (24 to 29)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
July	Week -6 (31)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
August	Week-1 (1 to 5)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
August	Week-2 (7 to12)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
August	Week-4 (21 to 26)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	50 meter race 16-8-2023
August 30/08/2023 Rakshabandhan	Week -5 (28 to 31)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date	
September	Week-1 (1 to 2)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game		
September 07/09/2023 Janmasthami	Week-2 (4 to 9)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Shuttle run 05-09-2023	
September	Week-3 (11 to 16)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability Students will able to understand rules and regulations of the game		
September	Week-4 (18 to 23)	MID- TERM EXAMINATION				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game		
October	Week-2 (9 to 14)	Throw ball Shuttle run minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Throw ball 10-10-2023	
October	Week-3 (16 to 21)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Throw ball Shuttle run Minor games	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game		
October	Week-5 (30 to 31)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game		
November	Week-1 (1 to 4)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	Minor games 07-11-2023	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
November	Week-2 (6 to 11)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
Diwali Break (09/11/23 – 15/11/23)					
November	Week-3 (13 to 18)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules	
November	Week-4 (20 to 25)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability	
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Student will able to understand rules and regulations of game	
December	Week-1 (1 to 2)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability	Throw ball 05-12-2023
December	Week-2 (4 to 9)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability	
December	Week-3 (11 to 16)	Throw ball Shuttle run	Students will be able to understand rules and regulations of the game	To develop motor ability	
December	Week-4 (18 to 23)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability	
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER BREAK			
January 01/01/2024 New Year Day	Week-1 (1 to 6)				
January	Week-2 (8 to 13)				
January 15/01/2024 Makar Sakranti	Week-3 (16 to 20)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Name of Event with Date
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength Endurance, Flexibility, Table tennis skills	Shuttle run 23-01-2024
January	Week-5 (29 to 31)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance,	
February	Week-1 (1 to 3)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance	
February	Week-2 (5 to 10)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance	Shuttle run 06-02-2024
February	Week-3 (12 to17)	Throw ball Shuttle run	Students will know about to understand rules and regulations of the game	To develop motor ability Agility, Speed, Strength ,Endurance,	
February	Week-4 (19 to 24)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability	
February	Week-5 (26 to 29)	Football Basketball	Students will know about to understand rules and regulations	Agility, Speed, Strength ,Endurance, Flexibility, Table tennis skills	
March	Week-1 (1 to 2)	Basketball Football	Students will know about to understand rules and regulations of the game	To develop motor ability	
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Football Basketball	Students will know about to understand rules and regulations	Agility, Speed, Strength ,Endurance,	
March	Week-3 (11 to 16)	<h2>Annual Examination & Result Declaration</h2>			
March	Week-4 (18 to 23)				
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)				