



Annual Curriculum

Session 2023-24

Class: Nursery

Teacher's Name: Ms. Neti Sharma

Subject: English

Book Name: Literacy skill book, Literacy work book, Rhymes Book

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
April	Week-1 (1)Saturday	Bonding and playing with students	Build bonding with students.	Students will enjoy with the teacher.		
April	Week-2 (3 to 8)	Bonding and Playing with students, Gripping and Colouring	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will hold colours / pencils properly.	Rain with wool	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Standing lines Vocabulary (My Classroom)	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Standing lines Sleeping lines	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
April	Week-5 (24 to 29)	Sleeping lines	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
May	Week-1 (01 to 06)	Slanting lines	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.	Patterns using Sketches.	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
May	Week-2 (8 to 13)	Slanting lines Tracing	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
May	Week-3 (15 to 20)	Summer Vacation 15 May to 1 July,23				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week -1(Saturday)					
July	Week-2 (03 to 08)	Practice of strokes Formation of Circular Strokes Vocabulary (Colors Name)	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
July	Week-3 (10 to 15)	Practice of strokes Formation of Circular Strokes Vocabulary (Colors Name)	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
July	Week-4 (17 to 22)	Practice of strokes Formation of Circular Strokes Vocabulary (Colors Name)	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
July	Week -5 (24 to 29)	Alphabet Recap'T' Lit. skb – Pg 61,62,63 Lit. wkb – Pg 20 cabulary (Colours Name) yme – (Recap) Twinkle inkle	Recognize letter-sound relationships Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.	Search pictures/objec ts with T	



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			It helps boost motor skills and improves rhythm and movement.			
July	Week -6 (31)	Alphabet 'I' Recap . skb – Pg 27,28,29 Rhyme(Recap) Tinkle Twinkle	Can recognise a picture of a certain letter and vice versa. Recognize letter-sound relationships Replicate and form upper case letter. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
August (1 August to 11 August) Periodic test Pre mid term	Week-1 (1 to 5) REVISION	Recap Alphabet 'I' Lit wkb – Pg 9 vocabulary (Fruits and Vegetables Name) Use of He/She Rhyme – Roses are red	Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement. Recognize letter-sound relationships	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
August	Week-2 (7 to 12)	• Alphabet 'L' Lit. Skb – Pg 36,37,38 • Lit. wkb – Pg 12 • Use of He/She Rhyme - Roses are red	Recognize letter-sound relationships Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		



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August 15/08/2023 Independence Da	Week-3 (14 to 19)	Alpahabet 'F' Lit. skb – Pg17,18,19 . wkb – Pg vocabulary (Fruits and Vegetables Name) use of It Rhyme - Hickory, Dickory,Dock	Can recognise a picture of a certain letter and vice versa. Recognize letter-sound relationships Replicate and form upper case letter. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
August	Week-4 (21 to 26)	Alphabet 'E' Lit. skb – Pg14,15,16 . wkb – Pg 5 Use of He/She/It Rhyme - Jack and Jill,– Baa Baa Black Sheep	Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. Recognize letter-sound relationships It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.	Roll the Dice and tell the Alphabet (24/08/23) (The child will roll and dice and speak the alphabe	
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Alphabet 'H' Lit.Skb – Pg. 23, 24,25 V' Lit. skb – Pg 67,68,69 Vocabulary (Animals and Birds Name) Use of He/She/I Rhyme – Humpty Dumpt	Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement. Recognize letter-sound relationship	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
September	Week-1 (1 to 2)	Revision	Students will understand the chapter and the concept	Students will be able to answer the questions.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
September 07/09/2023 Janmasthmi	Week-2 (4 to 9)	Revision	Students will understand the chapter and the concept	Students will be able to answer the questions.		Letter Grid (04/09/23)
September	Week-3 (11 to 16)	Revision for Mid Term Evaluation				
September	Week-4 (18 to 23)	Mid Term Evaluation 15 Sept.-30 September,23				
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Alphabet 'X' Lit. skb – Pg 73,74,75 'W' Lit. skb – Pg 70,71,72 Lit. wkb – Pg 23 Use of I Vocabulary (Revision) Rhyme -Ding Dong Bell , Pussycat, Pussycat	Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement. Recognize letter-sound relationships	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.	MATCH THE ALPHABETS	Simon Says (03/10/23)
October	Week-2 (9 to 14)	Alphabet 'X' Lit. wkb – Pg 24 Use of My Vocabulary (Revision) Rhyme – Teddy Bear, Teddy Bear	Recognize letter-sound relationships Can recognise a picture of a certain letter and vice versa. Replicate and form upper case letter. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
October	Week-3 (16 to 21)	Alphabet 'Y' Lit. skb – Pg 75,76 Use of I and My	Replicate and form upper case letter.	The child will be reciting, identifying, and producing the sounds of the Alphabet		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
		Vocabulary (Revision) Rhyme – Bits of Paper	Recognize letter-sound relationships Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement.	The students will be singing the rhyme in rhythm and learn new words.		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Alphabet ‘Y’ Lit. wkb – Pg 25 Alphabet ‘M’ Lit. skb – Pg 39,40,41 Use of I and My Vocabulary (Revision) Rhyme - Traffic Lights	Can recognise a picture of a certain letter and vice versa. Replicate and form upper case letter. Recognize letter-sound relationships It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
October	Week-5 (30 to 31)	Alphabet ‘M’ Lit. wkb – Pg 13 Rhyme – Ice Cream, Ice Cream	Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement. Recognize letter-sound relationships	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		Pictionary (30/10/23)
November	Week-1 (1 to 4)	Alphabet ‘N’ Lit. skb – Pg 42,43,44 Use of You Vocabulary (Insects Name	Recognize letter-sound relationships Can recognise a picture of a certain letter and vice versa.	The child will be reciting, identifying, and producing the sounds of the Alphabet	Search the alphabets	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
		Rhyme – Clean Up Song	Replicate and form upper case letter. It helps boost motor skills and improves rhythm and movement.	The students will be singing the rhyme in rhythm and learn new words.		
November	Week-2 (6 to 8)	Alphabet ‘N’ Lit. wkb – Pg 14 Alphabet ‘K’ Lit. skb – Pg 33,34,35 Use of You Vocabulary (Insects Name) Rhyme – Popcorn, Popcorn	Replicate and form upper case letter. Recognize letter-sound relationships Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
November 9 to 15 November,23	Deepawali break					
November 15/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-3 (13 to 18)	Alphabet ‘K’ Lit. wkb – Pg 11 Alphabet ‘A’ Lit. skb – Pg 2,3,4 Lit. wkb – Pg 1 Use of Your Vocabulary (Vehicles Name) Rhyme – Yankee Doodle	Can recognise a picture of a certain letter and vice versa. Replicate and form upper case letter. Recognize letter-sound relationships It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
November	Week-4 (20 to 25)	Alphabet ‘Z’ Lit. skb – Pg 77,78,79 Lit. wkb – Pg 26	Replicate and form upper case letter.	The child will be reciting, identifying, and producing the sounds of the Alphabet		



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		Use of Your Vocabulary (Vehicles Name) Rhyme – To Market, To Market	Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement. Recognize letter-sound relationships	The students will be singing the rhyme in rhythm and learn new words.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Alphabet 'C' Lit. skb – Pg 8,9,10 Use of I Vocabulary (Insects and Vehicles Name) Rhyme – Rain, Rain Go Away	Recognize letter-sound relationships Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
December	Week-1 (1 to 2)	Alphabet 'C' Lit. wkb – Pg 3 Use of My Vocabulary (Days of the week) Rhyme – The Elephant is so big, – I can see	Can recognise a picture of a certain letter and vice versa. Recognize letter-sound relationships Replicate and form upper case letter. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
December	Week-2 (4 to 9)	Alphabet 'C' Alphabet 'O' Lit. skb – Pg 45,46,47 'O' Lit. wkb – Pg 15 Alphabet 'U' Lit. skb – Pg 64,65,66	Can recognise a picture of a certain letter and vice versa. Replicate and form upper case letter. Recognize letter-sound relationships	The child will be reciting, identifying, and producing the sounds of the Alphabet		



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		Vocabulary (Days of the week) Use of You Rhyme – The Right Hand, The Left Hand Song	It helps boost motor skills and improves rhythm and movement.	The students will be singing the rhyme in rhythm and learn new words.		
December 10 Dec to 19 Dec	Week-3 (11 to 16)	Revision Post Mid-Term Evaluation				
December	Week-4 (18 to 23)	Winter Break				
December 25/12/2023 Christmas	Week-5 (25 to 30)					
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)	Winter Break				
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)					



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January 26/01/2024 Republic Day	Week-4 (22 to 27)	Alphabet 'D' Lit. wkb – Pg 4 Alphabet 'P' Lit. skb – Pg 48,49,50 Lit. wkb – Pg 16 Use of Is Vocabulary (Flowers Name) Rhyme – Two little Hands	Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement. Recognize letter-sound relationship	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
January	Week-5 (29 to 31)	Alphabet 'Q' Lit. skb – Pg 52,53,54 Lit. wkb – Pg 17 Use of Is Vocabulary (Flowers Name) Rhyme – One, Two, Buckle my shoe	Recognize letter-sound relationships Can recognise a picture of a certain letter and vice versa. Replicate and form upper case letter. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
February	Week-1 (1 to 3)	Alphabet 'R' Lit. skb – Pg 55,56,57 Use of Are Vocabulary (Seasons Name) Rhyme – Two little Dicky birds	Replicate and form upper case letter. Recognize letter-sound relationships Can recognise a picture of a certain letter and vice versa. It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		



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February	Week-2 (5 to 10)	Alphabet 'R' Lit. wkb – Pg 18 Alphabet 'B' Lit. skb – Pg 5,6,7 Lit. wkb – Pg 2 Use of Are Vocabulary (Seasons Name) Recap of Rhyme	Replicate and form upper case letter. Can recognise a picture of a certain letter and vice versa. Recognize letter-sound relationships It helps boost motor skills and improves rhythm and movement.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
February	Week-3 (12 to17)	Alphabet 'G' ,Lit. skb – Pg- 20,21,22 Lit. wkb – Pg 7 Alphabet 'S' Lit. skb – Pg 58,59,60 Lit. wkb – Pg 19 Use of Am Vocabulary (Seasons Name) Recap of Rhymes	Can recognise a picture of a certain letter and vice versa. Replicate and form upper case letter. It helps boost motor skills and improves rhythm and movement. Recognize letter-sound relationships	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.	Tell 3 words with a letter. (15/02/24) (The child will identify the alphabet and tell 3 words starting with it)	
February	Week-4 (19 to 24)	Recapitulation	Recall the details of the topic.	The students will be having a better grasp of concepts taught in class.		
February	Week-5 (26 to 29)	• Revision	Students will understand the chapter and the concept.	Students will be able to answer the questions.		
March	Week-1 (1 to 2)	• Revision	Students will understand the chapter and the concept.	Students will be able to answer the questions.		
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	• Revision	Students will understand the chapter and the concept.	Students will be able to answer the questions.		
March	Week-3 (11 to 16)	Annual Evaluation				



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12 March to 24 March Annual Evaluation						
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					

ESTD 2019

**Subject: Hindi****Teacher's Name: Ms.Neti Sharma****Book Name: चंचल स्वर, बाल गीत**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1)					
April	Week-2 (3 to 8)	<ul style="list-style-type: none"> Activities 	उंगली की ताकत, आँखों के हाथ का समन्वय, कलाई की गत त्थौ सकड़ की ताकत बनाएँ।	Bonding with children		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	<ul style="list-style-type: none"> Strokes (Standing lines) 	उंगली की ताकत, आँखों के हाथ का समन्वय, कलाई की गत त्थौ सकड़ की ताकत बनाएँ।	छात्र तवातत्र प्रकार का रखाआ को पहचानेंगे और बनाएंगे 1		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	<ul style="list-style-type: none"> Strokes (Sleeping lines) 	उंगली की ताकत, आँखों के हाथ का समन्वय, कलाई की गत त्थौ सकड़ की ताकत बनाएँ।	छात्र तवातत्र प्रकार का रखाआ को पहचानेंगे और बनाएंगे 1		
April	Week-5 (24 to 29)	<ul style="list-style-type: none"> Strokes (Sleeping lines) 	उंगली की ताकत, आँखों के हाथ का समन्वय, कलाई की गत त्थौ सकड़ की ताकत बनाएँ।	छात्र तवातत्र प्रकार का रखाआ को पहचानेंगे और बनाएंगे 1		
May	Week-1 (01 to 06)	<ul style="list-style-type: none"> Strokes (Slanting lines) 	उंगली की ताकत, आँखों के हाथ का समन्वय, कलाई की गत त्थौ सकड़ की ताकत बनाएँ।	छात्र तवातत्र प्रकार का रखाआ को पहचानेंगे और बनाएंगे 1		
May	Week-2 (8 to 13)	<ul style="list-style-type: none"> Strokes (Slanting lines) 	उंगली की ताकत, आँखों के हाथ का समन्वय, कलाई की गत त्थौ सकड़ की ताकत बनाएँ।	छात्र तवातत्र प्रकार का रखाआ को पहचानेंगे और बनाएंगे 1		
May 15 May to 1 July summer break	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)	Summer Vacation				



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May	Week-5(29 & 31)					
July	Week -1(Saturday)					
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> Recap of Strokes Circular Strokes 	उगली की ताकत, आँखों के हाथ का समन्वय, कलाई की ग त त्थौ सकड़ की ताकत बनाए।	छात्र तवातत्र प्रकार का रखाआ को पहचानेंगे और बनाएंगे। 1		
July	Week-3 (10 to 15)	<ul style="list-style-type: none"> Recap of Strokes Circular Strokes 	उगली की ताकत, आँखों के हाथ का समन्वय, कलाई की ग त त्थौ सकड़ की ताकत बनाए।	छात्र तवातत्र प्रकार का रखाआ को पहचानेंगे और बनाएंगे। 1		
July	Week-4 (17 to 22)	<ul style="list-style-type: none"> Circular Strokes 	उगली की ताकत, आँखों के हाथ का समन्वय, कलाई की ग त त्थौ सकड़ की ताकत बनाए।	छात्र तवातत्र प्रकार का रखाआ को पहचानेंगे और बनाएंगे। 1		
July	Week -5 (24 to 29)	<ul style="list-style-type: none"> स्वर उ कववता - सरस्वती वंदना	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शरु होने वाले तवतित्र शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।		
July	Week -6 (31)	<ul style="list-style-type: none"> स्वर उ कववता - सरस्वती वंदना	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शरु होने वाले तवतित्र शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।	Fish Decoration (31/07/23) (The children will decorate the fish with painting colours)	
August (1 August to 11 August) Periodic test Pre mid term	Week-1 (1 to 5) REVISION	<ul style="list-style-type: none"> स्वर ऊ कववता - Recap सरस्वती वंदना	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शरु होने वाले तवतित्र शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।		



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August	Week-2 (7 to 12)	<ul style="list-style-type: none"> स्वर ऊ कववता - काठ का घोड़ा	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे			
August 15/08/2023 Independence Day	Week-3 (14 to 19)	<ul style="list-style-type: none"> स्वर अ कववता - मेरा स्कूल	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।			
August	Week-4 (21 to 26)	<ul style="list-style-type: none"> स्वर अ, अं कववता - मेरा स्कूल	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।			
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	<ul style="list-style-type: none"> स्वर अं, अंः, आ, ओ क वता - - बन्दर मामा, चमडू	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।			
September	Week-1 (1 to 2)	<ul style="list-style-type: none"> पुनावृत्त 					
September 07/09/2023 Janmasthan	Week-2 (4 to 9)	<ul style="list-style-type: none"> पुनावृत्त 				Letter Grid (04/09/23)	
September	Week-3 (11 to 16)	<ul style="list-style-type: none"> पुनावृत्त 					
September	Week-4 (18 to 23)	Mid Term Evaluation					
September	Week -5 (25 to 30)						
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	<ul style="list-style-type: none"> स्वर ए, ओ, औ कववता - मोटराम	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।			



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-2 (9 to 14)	<ul style="list-style-type: none"> स्वर ए, ऐ क वता - आल् किलू किलू किलू रेल गाडी	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्चे स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।		
October	Week-3 (16 to 21)	<ul style="list-style-type: none"> स्वर ऐ, इ कववता - देश चनराला	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्चे स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	<ul style="list-style-type: none"> स्वर इ कववता - हुआ सवेरा	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्चे स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।		
October	Week-5 (30 to 31)	<ul style="list-style-type: none"> स्वर इ कववता - चबचटया रानी	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्चे स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।		Pictionary (30/10/23)
November	Week-1 (1 to 4)	<ul style="list-style-type: none"> स्वर ई कववता - चबचटया रानी	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्चे स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।		
November	Week-2 (6 to 11)	<ul style="list-style-type: none"> स्वर ई, ऋ क वता - छुली, मछली रानी	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शस्कु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्चे स्वर तलखन आर चित्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।	स्वर गाडा (8/11/23) (The Child will tell the swar by seeing the picture)	
November 15/11/2023	Week-3 (13 to 18)					



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Govardhan Puja 14/11/2023 Bhai Dooj						
(09/11/2023 to 15/11/2023) Deepawali						
November	Week-4 (20 to 25)	<ul style="list-style-type: none"> स्वर ऋ कववता - डाक्टर भैया	स्वर का पहचान करना आ सन्ह तलखना और स्वर से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च स्वर तलखन आर चत्र का देखकर उसका स्वर का अनुमान लगाने में सक्षम होंगे।		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	<ul style="list-style-type: none"> व्यंज नक कववता - मेरी नैया	व्यंज नका पहचान करना आ सन्ह तलखना और व्यंजन से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च व्यंजन तलखन आर चत्र का देखकर उसका व्यंज नका अनुमान लगाने में सक्षम होंगे।		
December 10 Dec to 19 Dec	Week-1 (1 to 2) REVISION	पुनरावृत्त				
December	Week-2 (4 to 9)					
Post Mid-term						
December	Week-3 (11 to 16)	<ul style="list-style-type: none"> पुनरावृत्त 				
December	Week-4 (18 to 23)	<ul style="list-style-type: none"> पुनरावृत्त 			Roll the Dice and Tell the Swar (22/12/23) (The child will roll and dice and speak the alphabet)	
December 25/12/2023 Christmas	Week-5 (25 to 30)					
Winter Vacation						



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	<ul style="list-style-type: none"> व्यंज नक, ख, ग, घ ङ कववता - मेरी नैय्या	व्यज नका पहचान करना आ सउन्ह तलखना और व्यंजन से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च व्यंजन तलखन आर चित्र का देखकर उसका व्यंज नका अनुमान लगाने में सक्षम होंगे ।		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	<ul style="list-style-type: none"> व्यंज नक, ङि कववता - उडी पतंग कववता - चगनती गीत, गुलाब का फूल, छोटी सी मोटर	व्यज नका पहचान करना आ सउन्ह तलखना और व्यंजन से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च व्यंजन तलखन आर चित्र का देखकर उसका व्यंज नका अनुमान लगाने में सक्षम होंगे ।		
January	Week-5 (29 to 31)	<ul style="list-style-type: none"> व्यंज नक, छ कववता - उडी पतंग	व्यज नका पहचान करना आ सउन्ह तलखना और व्यंजन से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च व्यंजन तलखन आर चित्र का देखकर उसका व्यंज नका अनुमान लगाने में सक्षम होंगे ।		Roll the Dice and Tell 3 words with the Swar
February	Week-1 (1 to 3)	<ul style="list-style-type: none"> व्यंज नक, ज Recaps of Rhymes 	व्यज नका पहचान करना आ सउन्ह तलखना और व्यंजन से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च व्यंजन तलखन आर चित्र का देखकर उसका व्यंज नका अनुमान लगाने में सक्षम होंगे ।		
February	Week-2 (5 to 10)	<ul style="list-style-type: none"> व्यंज नक, झ Recaps of Rhymes 	व्यज नका पहचान करना आ सउन्ह तलखना और व्यंजन से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच्च व्यंजन तलखन आर चित्र का देखकर उसका व्यंज नका अनुमान लगाने में सक्षम होंगे ।		



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February	Week-3 (12 to 17)	<ul style="list-style-type: none"> व्यंज नझ, ञ Recaps of Rhymes 	व्यंज नका पहचान करना आ सउह तलखना और व्यंजन से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच व्यंजन तलखन आर चर का देखकर उसका व्यंज नका अनुमान लगाने में सक्षम होंगे।		
February	Week-4 (19 to 24)	<ul style="list-style-type: none"> व्यंज नञ Recaps of Rhymes 	व्यंज नका पहचान करना आ सउह तलखना और व्यंजन से शरु होने वाले तवतिन्न शब्दों के बारे में सोचना	बच व्यंजन तलखन आर चर का देखकर उसका व्यंज नका अनुमान लगाने में सक्षम होंगे।		
February	Week-5 (26 to 29)	<ul style="list-style-type: none"> पुनरावृत्त 				
March	Week-1 (1 to 2)	<ul style="list-style-type: none"> पुनरावृत्त 				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	<ul style="list-style-type: none"> पुनरावृत्त 				
March 12 March to 24 March Annual Evaluation	Week-3 (11 to 16)	Annual Evaluation				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



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Teacher's Name: Ms. Neti Sharma

Subject: Mathematics

Book Name: Numeracy Skill book, Numeracy Workbook

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
April	Week-1 (1)					
April	Week-2 (3 to 8)	<ul style="list-style-type: none"> Activities and Bonding 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Bonding with the children.		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	<ul style="list-style-type: none"> Standing lines Colouring different shapes 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	<ul style="list-style-type: none"> Sleeping lines Colouring different shapes 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
April	Week-5 (24 to 29)	<ul style="list-style-type: none"> Sleeping lines Colouring different shapes 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.	Button Grouping (26/04/24) (The child will sort the buttons on the basis of colours/size)	
May	Week-1 (01 to 06)	<ul style="list-style-type: none"> Slanting lines Colouring different shapes 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
May	Week-2 (8 to 13)	<ul style="list-style-type: none"> Slanting lines Colouring different shapes 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
May	Week-3 (15 to 20)	Summer Vacation				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week -1(Saturday)					
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> Practice of lines Formation of Circular Strokes 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
July	Week-3 (10 to 15)	<ul style="list-style-type: none"> Practice of lines Formation of Circular Strokes 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.		
July	Week-4 (17 to 22)	<ul style="list-style-type: none"> Circular Strokes Colouring different shapes 	Build finger strength, eye hand coordination, wrist movement and grip strength.	Students will identify different types of lines and develop art vocabulary.	Count the things	
July	Week -5 (24 to 29)	<ul style="list-style-type: none"> Number 1, Num. Skb –8,9 Shape - Star 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
			Identify shapes	Identify specific <i>shape</i> and recognize <i>it</i> in the environment.		
July	Week -6 (31)	<ul style="list-style-type: none"> Number 7, Num. Skb – 21,22 Big and Small 	Complete and produce patterns Recognize and print numerals Identify shapes compare two objects and use the vocabulary	Students will be counting different objects in the classroom and do a number tracing worksheet. Develop a connection between daily life contexts and mathematical thinking		
August	Week-1 (1 to 5) REVISION	<ul style="list-style-type: none"> Recap Number 7 Recap Big and Small 	Complete and produce patterns Recognize and print numerals <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet. Develop a connection between daily life contexts and mathematical thinking	Count the things	
August (1 August to11 August) Periodic test Pre mid term	Week-2 (7 to12)	<ul style="list-style-type: none"> Number 4, Num. Skb – 14,15 Recap Heavy and Light Shape – Circle 	Complete and produce patterns Recognize and print numerals Identify shapes <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet. Identify specific <i>shape</i> and recognize <i>it</i> in the environment. Develop a connection between daily life contexts and mathematical thinking		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	<ul style="list-style-type: none"> Number 3, Num. Skb – 12,13 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
		<ul style="list-style-type: none"> Recap Heavy and Light 	<i>compare two objects and use the vocabulary</i>	Develop a connection between daily life contexts and mathematical thinking		
August	Week-4 (21 to 26)	<ul style="list-style-type: none"> Number 3 Number 6, Num. Skb – 19,20 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet.	Sorting and identifying.	Roll and Dot the number (21/08/23)
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	<ul style="list-style-type: none"> Number 6, 2,8 Num. Skb – 10,11, 23,24 Shape –Square, Recap Tall and Short 	Complete and produce patterns Recognize and print numerals Identify shapes <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet. Identify specific <i>shape</i> and recognize <i>it</i> in the environment. Develop a connection between daily life contexts and mathematical thinking		
September	Week-1 (1 to 2)	<ul style="list-style-type: none"> Number 8 Num. Skb – 124 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet		
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)	Revision for Mid Term Evaluation				
September	Week-3 (11 to 16)	Mid Term Evaluation				
September Mid term test 15 Sep to 30 Sep	Week-4 (18 to 23)					



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
September	Week -5 (25 to 30)					
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	<ul style="list-style-type: none"> Number-5, Num. Skb – 16,17,18 Shape – Triangle 	Complete and produce patterns Recognize and print numerals Identify shapes <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet. Identify specific <i>shape</i> and recognize <i>it</i> in the environment. Develop a connection between daily life contexts and mathematical thinking		
October	Week-2 (9 to 14)	<ul style="list-style-type: none"> Number 9, Num. Skb – 25,26 Different and Same 	Complete and produce patterns Recognize and print numerals <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet. Develop a connection between daily life contexts and mathematical thinking		
October	Week-3 (16 to 21)	<ul style="list-style-type: none"> Number 10, Num. Skb – 29,30 Shape – Rectangle 	Complete and produce patterns Recognize and print numerals Identify shapes	Students will be counting different objects in the classroom and do a number tracing worksheet. Identify specific <i>shape</i> and recognize <i>it</i> in the environment.		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	<ul style="list-style-type: none"> Number 11, Num. Skb – 38 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet.	Number Telephone (25/10/23)	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
		<ul style="list-style-type: none"> Different and Same 	<i>compare two objects and use the vocabulary</i>	Develop a connection between daily life contexts and mathematical thinking	(The child will identify the numbers made on the telephone prop)	
October	Week-5 (30 to 31)	<ul style="list-style-type: none"> Revision of Numbers Shape – Rectangle Different and Same 	Complete and produce patterns Recognize and print numerals Identify shapes <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet. Identify specific <i>shape</i> and recognize <i>it</i> in the environment. Develop a connection between daily life contexts and mathematical thinking		
November	Week-1 (1 to 4)	<ul style="list-style-type: none"> Number 12, Num. Skb – 39 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet.		
November	Week-2 (6 to 8)	<ul style="list-style-type: none"> Number 12 Shape – Oval 	Complete and produce patterns Recognize and print numerals Identify shapes	Students will be counting different objects in the classroom and do a number tracing worksheet. Identify specific <i>shape</i> and recognize <i>it</i> in the environment.		Shape Walk (06/11/23)
November	Diwali Break					
November 13/11/2023 Govardhan Puja 14/11/2023	Week-3 (16 to 18)	<ul style="list-style-type: none"> Number 13, Num. Skb – 40 More and Less 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
Bhai Dooj			<i>compare two objects and use the vocabulary</i>	Develop a connection between daily life contexts and mathematical thinking		
November	Week-4 (20 to 25)	<ul style="list-style-type: none"> Number 13 Recap More and Less 	Complete and produce patterns Recognize and print numerals <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet. Develop a connection between daily life contexts and mathematical thinking		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	<ul style="list-style-type: none"> Number 14, Num. Skb – 41 Recap More and Less Shape – Oval 	Complete and produce patterns Recognize and print numerals Identify shapes <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet. Identify specific <i>shape</i> and recognize <i>it</i> in the environment. Develop a connection between daily life contexts and mathematical thinking		
December	Week-1 (1 to 2)	<ul style="list-style-type: none"> Number 14,15 Skb – 42 Revision of Shapes Recap of Concepts 	Complete and produce patterns Recognize and print numerals Identify shapes <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet.		
December	Week-2 (4 to 9)					
December	Week-3 (11 to 16)					
December	Week-4 (18 to 23)					

Post mid term

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
(REVISION)						
December 10 Dec to 19 Dec 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January 01/01/2024 New Year Day	Week-1 (1 to 6)					
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	<ul style="list-style-type: none"> Recap of Numbers Revision of Shapes Recap of Concepts 	Complete and produce patterns Recognize and print numerals Identify shapes <i>compare two objects and use the vocabulary</i>	The students will be having a better grasp of concepts taught in class.	Pair the Shape (18/01/24) (The child will pair the shape with the box)	
January 26/01/2024 Republic Day	Week-4 (22 to 27)	<ul style="list-style-type: none"> Number 16, Num. Skb – 43 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet.		
January	Week-5 (29 to 31)	<ul style="list-style-type: none"> Number 17, Num. Skb – 44 Revision of Shapes Recap of Concepts 	Complete and produce patterns Recognize and print numerals Identify shapes <i>compare two objects and use the vocabulary</i>	Students will be counting different objects in the classroom and do a number tracing worksheet.		What Sinks, What Floats (30/01/24)



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
February	Week-1 (1 to 3)	<ul style="list-style-type: none"> Number 18, Num. Skb – 45 	Complete and produce patterns Recognize and print numerals	Students will be counting different objects in the classroom and do a number tracing worksheet.		
February	Week-2 (5 to 10)	<ul style="list-style-type: none"> Number 19, 20 Num. Skb – 46,47 	Complete and produce patterns Recognize and print numerals Identify shapes	Students will be counting different objects in the classroom and do a number tracing worksheet.		Coins Sorting (05/02/23)
February	Week-3 (12 to 17)	Revision for Annual Evaluation				
February	Week-4 (19 to 24)	Annual Evaluation				
February	Week-5 (26 to 29)					
March	Week-1 (1 to 2)					
March	Week-2 (4 to 9)					
March	Week-3 (11 to 16)					
March	Week-4 (18 to 23)					
March	Week-5 (25 to 30)					
March	Week-5 (25 to 30)					



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CBSE Affiliation No. 1730974

Teacher's Name: Ms. Neti Sharma

Subject: E.V.S.

Book Name: Awareness Skillbook

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
April	Week-1 (Saturday)					
April	Week-2 (3 to 8)	Bonding and Playing Concept - Myself	to know about your identity and other essential things related to you.	The child will be able to tell about himself.		
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	Concept - Myself	to know about your identity and other essential things related to you.	The child will be able to tell about himself.		
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	Concept – Myself Skb-1	to know about your identity and other essential things related to you.	The child will be able to tell about himself.		Nature Hunt (18/04/23)
April	Week-5 (24 to 29)	Concept – My Body	<i>Able to identify some common body parts.</i> allows them to start developing a sense of body awareness.	The child will be able to tell the names of different body parts.		
May	Week-1 (01 to 06)	Concept – My Body	<i>able to identify some common body parts.</i> allows them to start developing a sense of body awareness.	The child will be able to tell about body parts.		
May	Week-2 (8 to 13)	Concept – My Body Skb- 2,3	<i>able to identify some common body parts.</i>	The child will be able to tell about body parts.	Guess the body part (10/05/23)	



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
			allows them to start developing a sense of body awareness.			
May	Week-3 (15 to 20)	Summer break				
May	Week-4 (22 to 27)					
May	Week-5(29 & 31)					
July	Week -1(Saturday)					
July	Week-2 (03 to 08)	Recap of concepts				
July	Week-3 (10 to 15)	Recap of concepts Concept – Body Movement	Gain a basic understanding og different bady parts and its use.	The child will be able to tell different types of body movements. body parts.		The Scent of Smell
July	Week-4 (17 to 22)	Concept – Body Movement	Gain a basic understanding og different bady parts and its use	The child will be able to tell different types of body movements. body parts.		
July	Week -5 (24 to 29)	Concept – Body Movement Skb- 7	Gain a basic understanding og different bady parts and its use	The child will be able to tell different types of body movements. body parts.	Show Movements	
July	Week -6 (31)	Concept – Feelings	Interacts both verbally and non verbally such as through smiles, waving, and other appropriate gestures.	The child will be able to express their feelings.		
August (1 August to11 August) Periodic test Pre mid term	Week-1 (1 to 5) REVISION	Recap Concept – Feelings	Interacts both verbally and non verbally such as through smiles, waving, and other appropriate gestures.	The child will be able to express their feelings.		



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
August	Week-2 (7 to 12)	Recap Concept – Feelings Skb- 10	Interacts both verbally and non verbally such as through smiles, waving, and other appropriate gestures.	The child will be able to express their feelings.		
August 15/08/2023 Independence Day	Week-3 (14 to 19)	Concept – Family Members Skb- 13	Identify family members using appropriate vocabulary Draw a picture of their families.	The child will be able to tell the names of different family members.		
August	Week-4 (21 to 26)	Concept My Home Skb- 14	Identify family members using appropriate vocabulary Draw a picture of their families.	The child will be able to tell the names of different family members.		
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	Concept – My School	able to tell about his school.	The child will be able to tell about his school.	Tell 5 things you love from our class.	
September	Week-1 (1 to 2)	Revision for Mid Term Evaluation				
September 07/09/2023 Janmasthanmi	Week-2 (4 to 9)					
September	Week-3 (11 to 16)					
September	Week-4 (18 to 23)					
September	Week -5 (25 to 30)					
October 02/10/2023	Week-1 (2 to 7)	Concept – Wild Animals	Know the name of different wild animals	The child will be able to tell the names of different wild animals.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
Gandhi Jayanti						
October	Week-2 (9 to 14)	Concept – Wild Animals Skb- 17,18	Know the name of different wild animals	The child will be able to tell the names of different wild animals.		
October	Week-3 (16 to 21)	Concept – Domestic Animals	Know the name of different domestic animals	The child will be able to tell the names of different domestic animals.		
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Concept – Domestic Animals Skb- 19,20 Concept – Pet Animals	Know the name of different domestic and pet animals	The child will be able to tell the names of different domestic and pet animals.		
October	Week-5 (30 to 31)	Concept – Pet Animals Skb- 21	Know the name of different pet animals	The child will be able to tell the names of different pet animals.	Identity animal ad their babies.	
November	Week-1 (1 to 4)	Concept – Water Animals	Know the name of different water animals	The child will be able to tell the names of different water animals.		
November	Week-2 (6 to 11)	Concept – Water Animals Skb- 22,23	Know the name of different water animals	The child will be able to tell the names of different water animals.		
November	Deepawali Break 9/11/23 – 15/11/23					
November 13/11/2023 Govardhan Puja	Week-3 (13 to 18)	Concept – Insects	Know the name of different insects.	The child will be able to tell the names of different insects.		Moon Art with Foil Paper (17/11/23)



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
14/11/2023 Bhai Dooj						
November	Week-4 (20 to 25)	Concept – Insects Skb- 27,28 Concept – Birds	Know the name of different birds and insects,	The child will be able to tell the names of different insects and birds.		
November 27/11/2023 Gurunanak Jayanti	Week-5 (27 to 30)	Concept – Birds Skb- 25,26	Know the name of different birds.	The child will be able to tell the names of different birds.	Zoo World (28/11/23) (The children will do a role play and will act like different animals and birds)	
December 10 Dec to 19 Dec Periodic test Pre mid term	Week-1 (1 to 2) REVISION	Concept – Colours (Blue, Red, Green, Yellow) Skb- 29,30,31,32,33,34,35,36	Know the name of different colours	The child will be able to tell the names of colours.		
December	Week-2 (4 to 9)	– Clean Habits and Good Habits Skb-37,38,39	Practices self-care and maintenance tasks such as brushing teeth, combing hair, getting dressed, etc..	The child will be able to tell the names of colours. The child will be able to tell about good and clean habits		Make your own Wrapping Paper (04/12/23)
December	Week-3 (11 to 16)	Revision				
December	Week-4 (18 to 23)	Revision				
December 25/12/2023 Christmas	Week-5 (25 to 30)	Winter Vacation				
January	Week-1 (1 to 6)	Winter Vacation				



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
01/01/2024 New Year Day						
January	Week-2 (8 to 13)					
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Recap of all the concepts Concept – Trees and Flowers , Skb- 42,43,44	identify the name of the fruits	The child will be able to tell the names of different flowers and parts of trees.		
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Concept – Trees and Flowers Concept – Fruits and Vegetables Skb- 45,46	identify the name of the fruits and vegetables.	The child will be able to tell the names of different flowers, parts of trees, fruits and vegetables.		
January	Week-5 (29 to 31)	Concept – Fruits and Vegetables Skb- 47,48	identify the name of the fruits and vegetables.	The child will be able to tell the names of different fruits and vegetables.	Fruit Tree (30/01/24)	
February	Week-1 (1 to 3)	Concept – Vehicles Skb- 50,51,52	identify different modes of transportation and the <i>vehicles</i> used for each mode.	The child will be able to tell the names of different vehicles.		
February	Week-2 (5 to 10)	Concept – Vehicles – Seasons (Summer, Winter, Rainy) Skb- 53, 54,55,56, 57,58	identify different modes of transportation and the <i>vehicles</i> used for each mode. Identify the names of different seasons and their specialties.	The child will be able to tell the names of different vehicles. The child will be able to tell the names of different seasons.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity	Name of Event with Date
February	Week-3 (12 to17)	Revision for Annual Evaluation				
February	Week-4 (19 to 24)	Revision for Annual Evaluation				
February	Week-5 (26 to 29)	Revision			Finger Puppet (29/02/24) (The child will make finger puppets based on the seasons)	
March	Week-1 (1 to 2)	Revision for Annual Evaluation				
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)	Revision for Annual Evaluation				
March 12 March to 24 March Annual Evaluation	Week-3 (11 to 16)	Annual Evaluation & Result Declaration				
March	Week-4 (18 to 23)					
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)					



Subject: - ART & CRAFT

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1)	Bonding Session		Creative thinking Visual literacy Resilience Grit Growth mindset
April 10/04/2023 Ram Navami	Week-2 (3 to 8)	<ul style="list-style-type: none"> Cloud Colouring Teddy with Lines 	To build memory and self-control Contributing to fine motor skill development	
April 14/04/2023 Ambedkar Jayanti	Week-3 (10 to 15)	<ul style="list-style-type: none"> Alphabet Colouring Art and Craft SB – Pg 1 	To develop visual-spatial processing To build memory and self-control	Creative thinking
April 22/04/2023 Eid-ul-Fitr	Week-4 (17 to 22)	<ul style="list-style-type: none"> Origami Boat Art and Craft SB – Pg 2 	To develop visual-spatial processing Contributing to fine motor skill development	Visual literacy
April	Week-5 (24 to 29)	<ul style="list-style-type: none"> Cotton Pasting Art and Craft SB – Pg 3 	To develop visual-spatial processing Contributing to fine motor skill development	Visual literacy
May	Week-1 (01 to 06)	<ul style="list-style-type: none"> Origami Puppy Art and Craft SB – Pg 4 	To develop visual-spatial processing	Grit
May	Week-2 (8 to 13)	<ul style="list-style-type: none"> Ice – cream stick fish Art and Craft SB – Pg 5 	To build memory and self-control Contributing to fine motor skill development	Growth mindset
May	Week-3 (15 to 20)	Summer Vacation		
May	Week-4 (22 to 27)			
May	Week-5 (29 & 31)			
July	Week-1 (1)			
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> Thumb Painting Art and Craft SB – Pg 6 	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
July	Week-3 (10 to 15)	<ul style="list-style-type: none"> Ice-Cream with cotton Balls Art and Craft SB – Pg 7	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
July	Week-4 (17 to 22)	<ul style="list-style-type: none"> Origami fan Art and Craft SB – Pg 8	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy
July	Week -5 (24 to 29)	Art and Craft SB – Pg 9	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking
July	Week -6 (31)		To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking
August	Week-1 (1 to 5)	Practice Evaluation -1		
August	Week-2 (7 to 12)			
August 15/08/2023 Independence Day	Week-3 (14 to 19)	<ul style="list-style-type: none"> Duck with Hand Print Art and Craft SB – Pg 10	To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy
August	Week-4 (21 to 26)	Flag Band Making	To develop visual-spatial processing	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
August 31/08/2023 Rakshabandhan	Week -5 (28 to 31)	<ul style="list-style-type: none"> Paper plate Art Art and Craft SB – Pg 11	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
September	Week-1 (1 to 2)	<ul style="list-style-type: none"> Origami Doll Art and Craft SB – Pg 12	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
September 07/09/2023 Janmashthami	Week-2 (4 to 9)	Art and Craft SB – Pg 13	To develop visual-spatial processing Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy
September	Week-3 (11 to 16)	<ul style="list-style-type: none"> Origami fish Art and Craft SB – Pg 15	To build memory and self-control Contributing to fine motor skill development	Creative thinking



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week-4 (18 to 23)	Mid-Term Evaluation		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi Jayanti	Week-1 (2 to 7)	Art and Craft SB – Pg 16	To develop visual-spatial processing Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
October	Week-2 (9 to 14)	<ul style="list-style-type: none"> Paste Bindi on Ladybug Art and Craft SB – Pg 17	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
October	Week-3 (16 to 21)	Disposable Cup Man Art and Craft SB – Pg 18	To develop visual-spatial processing To build memory and self-control	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
October 23/10/2023 Navami 24/10/23 Dussehra	Week-4 (23 to 28)	Origami caterpillar	To develop visual-spatial processing	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
October	Week-5 (30 to 31)	Art and Craft – Pg 19	Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
November	Week-1 (1 to 4)	Diya Decoration	To develop visual-spatial processing	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
November 12/11/2023 Deepawali 13/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj	Week-2 (6 to 8)	Art and Craft SB – Pg 20	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
November	DIWALI BREAK 9/11/23 – 15/11/23			<ul style="list-style-type: none"> Art a



Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
November	Week-3 (16 to 18)	Foil Art Art and Craft SB – Pg 21	To develop visual-spatial processing Contributing to fine motor skill development	<ul style="list-style-type: none"> • Creative thinking • Visual literacy • Resilience • Grit
November	Week-4 (20 to 25)	Origami donut Art and Craft SB – Pg 22	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> • Creative thinking • Visual literacy • Resilience • Grit
November 27/11/2023 Gurunank Jayanti	Week-5 (27 to 30)	Hand Print - Giraffe Art and Craft SB – Pg 23	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> • Creative thinking • Visual literacy • Resilience • Grit
December	Week-1 (1 to 2)	Tear and Paste Art and Craft SB – Pg 24	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> • Creative thinking • Visual literacy • Resilience • Grit
December	Week-2 (4 to 9)	Periodic Evaluation -II		
December	Week-3 (11 to 16)	<ul style="list-style-type: none"> • Emoji Making 		
December	Week-4 (18 to 23)			
December 25/12/2023 Christmas	Week-5 (25 to 30)	WINTER VACATION		
January 01/01/2024 New Year Day	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti	Week-3 (15 to 20)	Thread Painting	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> • Creative thinking • Visual literacy • Resilience • Grit



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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
January 26/01/2024 Republic Day	Week-4 (22 to 27)	Snowman Making with Socks	To develop visual-spatial processing	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
January	Week-5 (29 to 31)	<ul style="list-style-type: none"> Origami house Art and Craft SB – Pg 26	To develop visual-spatial processing To build memory and self-control	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
February	Week-1 (1 to 3)	<ul style="list-style-type: none"> Finger painting Art and Craft SB – Pg 27	To build memory and self-control Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
February	Week-2 (5 to 10)	<ul style="list-style-type: none"> Origami aeroplane Art and Craft SB – Pg 28	To develop visual-spatial processing Contributing to fine motor skill development	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
February	Week-3 (12 to 17)	<ul style="list-style-type: none"> Hand Puppet Colouring	To develop visual-spatial processing To build memory and self-control	<ul style="list-style-type: none"> Creative thinking Visual literacy Resilience Grit
February	Week-4 (19 to 24)	REvision		
February	Week-5 (26 to 29)			
March	Week-1 (1 to 2)			
March 08/03/2024 Mahashivratri	Week-2 (4 to 9)			
March	Week-3 (11 to 16)			
March	Week-4 (18 to 23)	Annual Evaluation & Result Declaration		
March 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-5 (25 to 30)			



Subject- DANCE

Month	Weeks & Dates	Topic	Learning Objectives	Learning Outcomes
April 14/04/2023 Ambedkar Jayanti	Week-2 (3 to 8)	<ul style="list-style-type: none"> Kicks and Clap Dance Drum Beat Dance 	Increase one's flexibility, strength, and control throughout the body.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
	Week-3 (10 to 15)	<ul style="list-style-type: none"> Cooling Down Dance Baby Shark Dance 	Warm up with footsteps Recap of footsteps. Recap of footsteps.	It helps the brain to develop.
	Week-4 (17 to 22)	<ul style="list-style-type: none"> Freeze dance Kicks and clap dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-5 (24 to 29)	<ul style="list-style-type: none"> Frog dance Drum beat dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the relieves stress, teaches focus, self-expression, social skills, self- confidence.
May 15 May to 1 July summer break	Week-1 (01 to 06)	<ul style="list-style-type: none"> Zumba dance (Banana dance) 	Increase one's flexibility.	Dance can raise their heart beat, improve their flexibility.
	Week-2 (8 to 13)	<ul style="list-style-type: none"> Animal FUN dance Baby shark dance 	Increase one's, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-3 (15 to 20)	Summer vacation		
	Week-4 (22 to 27)			
	Week-5(29 & 31)			
Week-1 (1)				
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> Zumba dance (Banana dance) 	Increase one's and control throughout the body.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
	Week-3 (10 to 15)	<ul style="list-style-type: none"> Animal FUN dance Baby shark dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the brain to develop.



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	Week-4 (17 to 22)	<ul style="list-style-type: none"> Mirror Dance 	Increase one's and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week -5 (24 to 29)	<ul style="list-style-type: none"> Hula Hoops dance 	Increase one's control throughout the body.	It helps the relieves stress, teaches focus, self-expression, social skills, self- confidence.
	Week -6 (31)	<ul style="list-style-type: none"> Free Style Dance 	Increase one's flexibility, strength, and control throughout the body.	Dance can raise their heart beat, improve their flexibility.
August (Raksha bandhan) (1 August to11 August) Periodic test Pre mid term	Week-1 (1 to 5)	<ul style="list-style-type: none"> Patriotic Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (7 to12)	Periodic Evaluation-I		
	Week-3 (14 to 19)	<ul style="list-style-type: none"> Kicks and Clap Dance Newspaper Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the brain to develop.
	Week-4 (21 to 26)	<ul style="list-style-type: none"> Drum Beat Dance Hula Hoops dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week -5 (28 to 31)	<ul style="list-style-type: none"> Cooling Down Dance Square Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the relieves stress, teaches focus, self-expression, social skills, self- confidence.
September	Week-1 (1to 2)	<ul style="list-style-type: none"> Kicks and Clap Dance Newspaper Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the brain to develop.
September	Week-2 (4 to 9)	<ul style="list-style-type: none"> Drum Beat Dance Hula Hoops dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
September	Week-3 (11 to 16)	<ul style="list-style-type: none"> Cooling Down Dance Square Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the relieves stress, teaches focus, self-expression, social skills, self- confidence.
September	Week-4 (18 to 23)	Mid-Term Evaluation		
September	Week -5 (25 to 30)			



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October (Dussehra)	Week-1 (2 to 7)	<ul style="list-style-type: none"> Frog dance Drum beat dance 	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
	Week-2 (9 to 14)	<ul style="list-style-type: none"> Square Dance Mirror Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the brain to develop.
	Week-3 (16 to 21)	<ul style="list-style-type: none"> Exercise with dance Free Style Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-4 (23 to 28)	<ul style="list-style-type: none"> Freeze dance Kicks and clap dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the relieves stress, teaches focus, self-expression, social skills, self- confidence.
	Week-5 (30 to 31)	<ul style="list-style-type: none"> Kicks and Clap Dance Drum Beat Dance 	Increase one's flexibility, strength, and control throughout the body.	Dance can raise their heart beat, improve their flexibility.
November 09 to 15 Deepawali break 15/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj 27/11/2023 Gurunanak Jayanti	Week-1 (1 to 4)	<ul style="list-style-type: none"> Newspaper Dance Hula Hoops dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (6 to 8)	<ul style="list-style-type: none"> Frog dance Drum beat dance 	Increase one's flexibility, strength, and control throughout the body.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
	Week-3 (16 to 18)	<ul style="list-style-type: none"> Drum beat dance 	Increase one's flexibility, strength, and control throughout the body.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
	Week-4 (20 to 25)	<ul style="list-style-type: none"> Kicks and Clap Dance Drum Beat Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-5 (27 to 30)	<ul style="list-style-type: none"> Cooling Down Dance Square Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the relieves stress, teaches focus, self-expression, social skills, self- confidence.
December (Christmas)	Week-1 (1 to 2)	<ul style="list-style-type: none"> Frog dance 	Increase one's flexibility, strength, and control throughout the body.	Dance can raise their heart beat, improve their flexibility.

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10 Dec to 19 Dec Periodic test Pre mid term	Week-2 (4 to 9)	<ul style="list-style-type: none"> Animal FUN dance Baby shark dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-3 (11 to 16)	Periodic Evaluation-II		
December	Week-4 (18 to 23)	<ul style="list-style-type: none"> Drum beat dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the brain to develop.
December 25/12/2023 Christmas	Week-5	Winter vacation		
January 25/12/2023 Christmas	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January 15/01/2024 Makar Sakranti 26/01/2024 Republic Day	Week-3 (17 to 20)	<ul style="list-style-type: none"> Happy and you know dance Zumba dance (Banana dance) 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-4 (22 to 27)	<ul style="list-style-type: none"> Freeze dance 	Increase one's flexibility, strength, and control throughout the body.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
	Week-5 (29 to 31)	<ul style="list-style-type: none"> Kicks and clap dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the brain to develop.
February	Week-1 (1 to 3)	<ul style="list-style-type: none"> Frog dance Drum beat dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (5 to 10)	<ul style="list-style-type: none"> Exercise with dance Free Style Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the relieves stress, teaches focus, self-expression, social skills, self- confidence.
	Week-3 (12 to 17)	<ul style="list-style-type: none"> Square Dance Mirror Dance 	Increase one's flexibility, strength, and control throughout the body.	Dance can raise their heart beat, improve their flexibility.
	Week-4 (19 to 24)	<ul style="list-style-type: none"> Square Dance Mirror Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health



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March 08/03/2024 Mahashivratri 12 March to 24 March	Week-5 (26 to 29)	<ul style="list-style-type: none"> Kicks and clap dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the brain to develop.
	Week-1 (1 to 2)	<ul style="list-style-type: none"> Frog dance Drum beat dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (4 to 9)	<ul style="list-style-type: none"> Exercise with dance Free Style Dance 	Increase one's flexibility, strength, and control throughout the body.	It helps the relieves stress, teaches focus, self-expression, social skills, self- confidence.
	Week-3 (11 to 16)	Annual Evaluation & Result Declaration		
	Week-4 (18 to 23)			
	Week-5 (25 to 30)			



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Subject- SPORTS

Month	Weeks & Dates	Topic	Learning Objectives	Learning Outcomes
April 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week-2 (3 to 8)	<ul style="list-style-type: none"> Swings Pass the ball 	improvement of various components of physical and skills	
	Week-3 (10 to 15)	<ul style="list-style-type: none"> Swings Walk on zig zag line 	improvement of various components of physical and skills	Through play, children learn about the world and themselves.
	Week-4 (17 to 22)	<ul style="list-style-type: none"> Jump race Swings 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	They can learn essential skills for study, work and themselves.
	Week-5 (24 to 29)	<ul style="list-style-type: none"> Balance and Catch the Ball Swings 	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, and keeps energetic.	Through play, children learn about the world and themselves. They also learn essential skills for study, work and themselves.
	May	Week-1 (01 to 06)	<ul style="list-style-type: none"> Frog jump Swings 	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
Week-2 (8 to 13)		<ul style="list-style-type: none"> Hula hoop Swings 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	
May	Week-3 (15 to 20)	Summer vacation		
May	Week-4 (22 to 27)			



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May	Week-5(29 & 31)			
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> Swings Aim the balls 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	They can learn essential skills for study, work and themselves.
	Week-3 (10 to 15)	<ul style="list-style-type: none"> Hop race Swings 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	
	Week-4 (17 to 22)	<ul style="list-style-type: none"> Lemon race Aim the balls 	Activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body	They can learn essential skills for study, work and themselves.
	Week -5 (24 to 29)	<ul style="list-style-type: none"> Swings 	Activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body	Through play, children learn about the world and themselves.
	Week -6 (31)	<ul style="list-style-type: none"> Hold the cone and run 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Through play, children learn about the world and themselves.
August (1 August to 11 August) Periodic test Pre mid term 15/08/2023 Independence Day 31/08/2023 Rakshabandhan	Week-1 (1 to 5)	<ul style="list-style-type: none"> Swings Put the rings in cone 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	They also learn essential skills for study, work and themselves.
	Week-2 (7 to 12)	<ul style="list-style-type: none"> Swings Animal race 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Through play, children learn about the world and themselves
	Week-3 (14 to 19)	<ul style="list-style-type: none"> Swings Jump race 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
	Week-4 (21 to 26)	<ul style="list-style-type: none"> Walk on zig zag line Swings 	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body	They can learn essential skills for study, work and themselves



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	Week -5 (28 to 31)	<ul style="list-style-type: none"> Swings Hula hoop race 	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body	Through play, children learn about the world and themselves.
September 07/09/2023 Janmasthami	Week-1 (1 to 2)	<ul style="list-style-type: none"> Swings Run and Chase 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
	Week-2 (4 to 9)	<ul style="list-style-type: none"> Dodge Ball Swings 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Through play, children learn about the world and themselves. They also learn essential skills for study, work and themselves.
	Week-3 (11 to 16)	Mid Term Evaluation		
	Week-4 (18 to 23)	Mid Term Evaluation		
	Week -5 (25 to 30)	Mid Term Evaluation		
October 02/10/2023 Gandhi Jayanti 23/10/2023 Navami 24/10/23 Dussehra	Week-1 (2 to 7)	<ul style="list-style-type: none"> Swings Aim the balls 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
	Week-2 (9 to 14)	<ul style="list-style-type: none"> Swings Hold the cone and run 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sport improves the cognitive, physical, social and emotional well-being of
	Week-3 (16 to 21)	<ul style="list-style-type: none"> Swings Hurdle Race 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Through play, children learn about the world and themselves.
	Week-4 (23 to 28)	<ul style="list-style-type: none"> Swings Balance the ball 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
	Week-5 (30 to 31)	<ul style="list-style-type: none"> Balance and Catch the Ball 	Sports activities help students to develop their gross motor skills which includes the	Through play, children learn about the world and themselves.



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		<ul style="list-style-type: none"> Swings 	coordination and control of large muscles in the body	
November 15/11/2023 Govardhan Puja 14/11/2023 Bhai Dooj 27/11/2023 Gurunanak Jayanti	Week-1 (1 to 4)	<ul style="list-style-type: none"> Swings Animal Race 	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body	Through play, children learn about the world and themselves.
	Week-2 (6 to 8)	<ul style="list-style-type: none"> Swings Animal Race 	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body	Through play, children learn about the world and themselves.
		Diwali Break 9/11/23- 15/11/23		
	Week-3 (16 to 18)	<ul style="list-style-type: none"> Balance and Catch the Ball Swings 	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body	Through play, children learn about the world and themselves.
	Week-4 (20 to 25)	<ul style="list-style-type: none"> Swings Run and Chase 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
	Week-5 (27 to 30)			
December 10 Dec to 19 Dec Periodic test Pre mid term	Week-1 (1 to 2)	<ul style="list-style-type: none"> Swings Hurdle Race 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Through play, children learn about the world and themselves.
	Week-2 (4 to 9)	<ul style="list-style-type: none"> Swings Dodge Ball 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Through play, children learn about the world and themselves.
	Week-3 (11 to 16)	<ul style="list-style-type: none"> Swings 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body



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	Week-4 (18 to 23)	<ul style="list-style-type: none"> Balance the ball 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Through play, children learn about the world and themselves.
	Week-5 (25 to 30)	Winter Vacation		
January	Week-3 (17 to 20)	<ul style="list-style-type: none"> Swings Aim the balls 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
	Week-4 (22 to 27)	<ul style="list-style-type: none"> Swings Dodge Ball 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility.	Through play, children learn about the world and themselves.
	Week-5 (29 to 31)	<ul style="list-style-type: none"> Swings Dodge Ball 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility.	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
February	Week-1 (1 to 3)	<ul style="list-style-type: none"> Swings Hold the cone and run 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Through play, children learn about the world and themselves.
	Week-2 (5 to 10)	<ul style="list-style-type: none"> Swings Animal race 	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body	Through play, children learn about the world and themselves.
	Week-3 (12 to 17)	<ul style="list-style-type: none"> Hold the ball and run Swings 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
	Week-4 (19 to 24)	<ul style="list-style-type: none"> Swings Animal race 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance, and flexibility.	They can learn essential skills for study, work and themselves
	Week-5 (26 to 29)	<ul style="list-style-type: none"> Swings Jump race 	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity,	Sports activities help students to develop their gross motor skills which includes the



			Teaches Discipline, Enhances Self-Esteem, Develops vocabulary and Keeps energetic	coordination and control of large muscles in the body
March 12 March to 24 March 08/03/2024 Mahashivratri 24/03/2024 Holika Dahan 25/03/2024 Holi	Week-1 (1 to 2)	<ul style="list-style-type: none"> • Swings • Animal race 	improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance, and flexibility.	They can learn essential skills for study, work and themselves
	Week-2 (4 to 9)	<ul style="list-style-type: none"> • Swings • Jump race • 	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, Develops vocabulary and Keeps energetic	Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body
	Week-3 (11 to 16)	Annual Evaluation & Result Declaration		
	Week-4 (18 to 23)			
	Week-5 (25 to 30)			



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Subject- Music

Month	Weeks & Dates	Topic	Learning Objectives	Learning Outcomes
April 14/04/2023 Ambedkar Jayanti 22/04/2023 Eid-ul-Fitr	Week-2 (3 to 8)	<ul style="list-style-type: none"> Aalu Kachalu Beta 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children great for developing early literacy skills like repetition.
	Week-3 (10 to 15)	<ul style="list-style-type: none"> Aalu Kachalu Beta 	It help to children short, nursery rhymes help young children learn language formation.	It help to children listening for syllables.
	Week-4 (17 to 22)	<ul style="list-style-type: none"> Aalu Kachalu Beta 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
	Week-5 (24 to 29)	<ul style="list-style-type: none"> Wheels on the Bus Song 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children great for developing early literacy skills like repetition.
May 15 May to 1 July summer break	Week-1 (01 to 06)	<ul style="list-style-type: none"> Wheels on the Bus Song 	It helps to children enable and enhance a child's cognitive development, especially when used with movement and music.	It help to children listening for syllables.
	Week-2 (8 to 13)	<ul style="list-style-type: none"> Wheels on the Bus Song 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
May	Week-3 (15 to 20)	Summer Vacation		
May	Week-4 (22 to 27)			
May	Week-5(29 & 31)			
July				
July	Week-2 (03 to 08)	<ul style="list-style-type: none"> Walking in the Jungle 	Students will learn to recognize sets of rhyming words in songs, speech, and poetry.	It help to children listening for syllables.
	Week-3 (10 to 15)	<ul style="list-style-type: none"> Walking in the Jungle 	Nursery rhymes also serve the purpose of teaching moral values to children.	It help to children identifying homophones, and defining and identifying rhyming.



	Week-4 (17 to 22)	<ul style="list-style-type: none"> Walking in the Jungle 	Students will Participating in a group.	It help to children identifying homophones, and defining and identifying rhyming.
July	Week -5 (24 to 29)	<ul style="list-style-type: none"> Walking in the Jungle 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
July	Week -6 (31)	<ul style="list-style-type: none"> Walking in the Jungle 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
August (1 August to 11 August) Periodic test Pre mid term	Week-1 (1 to 5)	<ul style="list-style-type: none"> Sare Jahan se Accha Hindustan Humara 	Students will learn Social skills. Express emotions.	It help to children identifying homophones, and defining and identifying rhyming.
	Week-2 (7 to 12)	<ul style="list-style-type: none"> Sare Jahan se Accha Hindustan Humara 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children listening for syllables.
	Week-3 (14 to 19)	<ul style="list-style-type: none"> Sare Jahan se Accha Hindustan Humara 	it help to improve balance, coordination and rhythm through dance and movement activities	It help to children identifying homophones, and defining and identifying rhyming.
	Week-4 (21 to 26)	<ul style="list-style-type: none"> Govinda Aaya (Janmashtami Song) 	Students will indicate rhyme recognition by responding with a physical movement.	It help to children identifying homophones, and defining and identifying rhyming.
	Week -5 (28 to 31)	<ul style="list-style-type: none"> Govinda Aaya (Janmashtami Song) 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
15/08/2023 Independence Day				
31/08/2023 Rakshabandhan				
September	Week-1 (1 to 2)	<ul style="list-style-type: none"> Govinda Aaya (Janmashtami Song) 	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while



07/09/2023 Janmashami	Week-2 (4 to 9)	<ul style="list-style-type: none"> If you are Happy and you Know Clap your Hands 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It helps to children listening for syllables.
	Week-3 (11 to 16)	If you are Happy and you Know Clap your Hands	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children listening for syllables.
September	Week-4 (18 to 23)	Mid-Term Evaluation		
September	Week -5 (25 to 30)			
October 02/10/2023 Gandhi	Week-1 (2 to 7)	<ul style="list-style-type: none"> If you are Happy and you Know Clap your Hands 	it help to improve balance, coordination and rhythm through dance and movement activities	It help to children identifying homophones, and defining and identifying rhyming.
	Week-2 (9 to 14)	<ul style="list-style-type: none"> If you are Happy and you Know Clap your Hands 	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
	Week-3 (16 to 21)	<ul style="list-style-type: none"> Row, Row, Row your Boat 	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
	Week-4 (23 to 28)	<ul style="list-style-type: none"> Row, Row, Row your Boat 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
	Week-5 (30 to 31)	<ul style="list-style-type: none"> Row, Row, Row your Boat 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
Jayanti 23/10/2023 Navami 24/10/23 Dussehra				
November Govardhan	Week-1 (1 to 4)	<ul style="list-style-type: none"> Lakdi ki Kathi 	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while



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Puja 14/11/2023 Bhai Dooj 27/11/2023 Gurunanak Jayanti	Week-2 (6 to 8)	• Lakdi ki Kathi	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children listening for syllables.
	Week-3 (16 to 18)	• Lakdi ki Kathi	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
	Week-4 (20 to 25)	• Froggy Song	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children listening for syllables.
	Week-5 (27 to 30)	• Froggy Song	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
December 10 Dec to 19 Dec Periodic test	Week-1 (1 to 3)	• Christmas with my Friends Song	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
	Week-2 (5 to 10)	• Christmas with my Friends Song	ignites intellectual, social-emotional, motor, language, and overall literacy.	It helps to children identifying homophones, and defining and identifying rhyming.
	Week-3 (12 to 17)	Periodic Evaluation-II		
December	Week-4 (19 to 24)	• Christmas with my Friends Song	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
25/12/2023 Christmas	Week-5 (26 to 29)	Winter vacation		
January	Week-1 (1 to 6)			
January	Week-2 (8 to 13)			
January	Week-3 (15 to 20)	• Natkhat Chuha	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
	Week-4 (22 to 27)	• Natkhat Chuha	ignites intellectual, social-emotional, motor, language, and overall literacy.	It helps to children identifying homophones, and defining and identifying rhyming.
February	Week-5 (29 to 31)	• Ten in the bed, the little one said	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
	Week-1 (1 to 3)	• Ten in the bed, the little one said	it helps to improve balance, coordination and rhythm through dance and movement activities	It helps to children listening for syllables.



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	Week-2 (5 to 10)	<ul style="list-style-type: none"> Walking in the Jungle 	ignites intellectual, social-emotional, motor, language, and overall literacy.	Students will learn dancing to music helps children build motor skills while
	Week-3 (12 to 17)	<ul style="list-style-type: none"> Walking in the Jungle 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It helps to children identifying homophones, and defining and identifying rhyming.
	Week-4 (19 to 24)	<ul style="list-style-type: none"> Walking in the Jungle 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It helps to children identifying homophones, and defining and identifying rhyming.
	Week-5 (26 to 29)	<ul style="list-style-type: none"> Walking in the Jungle 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It helps to children listening for syllables.
March 08/03/2024 Mahashivratri	Week-1 (1 to 2)	<ul style="list-style-type: none"> Ayi Holi 	It help to children to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics in order to lay the foundation for their future learning	It help to children identifying homophones, and defining and identifying rhyming.
	Week-2 (4 to 9)	<ul style="list-style-type: none"> Ayi Holi 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
March	Week-3 (11 to 16)	<ul style="list-style-type: none"> Ayi Holi 	ignites intellectual, social-emotional, motor, language, and overall literacy.	It help to children identifying homophones, and defining and identifying rhyming.
March	Week-4 (18 to 23)	Annual Evaluation & Result Declaration		
March	Week-5 (25 to 30)			