



BIRLA PUBLIC SCHOOL GANGANAGAR

(A UNIT OF BIRLA EDUCATION TRUST PILANI)

Session 2023-24 WORKSHOP REPORT

EVENT NAME- Teamwork

DATE AND DAY- 22/08/23 and Tuesday

CLASS- VA

Objective:

- To foster stronger relationship and cohesiveness in teams.
- To ignite the spirit of achievement to achieve performance excellence.
- To learn and internalize values.
- To improve team communication effectiveness.

Participants:

- Students of class V-A
- Present- 25
- Absent- 04

Methodology:

In this workshop, the activities were planned in order to help students learn about how to be more effective with ones communication and work as a team.

Brief note about the activity:

Students got the opportunity to learn how to be composed, flexible and learn how to solve problems effectively and efficiently by working together.

Learning Outcomes:

- Learning how to work as a team.
- Understanding the benefits of interpersonal communication.
- Learning the ability to work together and come up with a solution.

Enclosure:

- 1.Circular
- 2.Poster
- 3.Activities done by students



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CBSE Affiliation No. 1730974

A WORLD CLASS AIR-CONDITIONED ENGLISH MEDIUM CO-EDUCATIONAL CBSE
SENIOR SECONDARY DAY SCHOOL, DAY BOARDING AND BOARDING SCHOOL

Workshop – Teamwork - "Collaborate for success.

Class – V

Dear Parents/Students

"Alone we can do so little, together we can do so much". Teamwork is an essential part and is crucial for achieving success. BPSG focuses in teaching how students can work effectively with their peers, communicate effectively, build trust, and achieve success together.

Objectives of the workshop

- Enhancing communication skills.
- Importance of teamwork and group cohesion.
- Developing interpersonal skills.
- Promoting Creativity.

NOTE- The workshop will be conducted in the regular counselling periods.

Regards
BPSG



TEAMWORK

"COLLABORATE FOR SUCCESS"

CLASS - V

HIGHLIGHTS OF THE WORKSHOP

- Enhancing communication skills.
- Importance of teamwork and group cohesion.
- Developing interpersonal skills.



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**Report by :
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