

BIRLA PUBLIC SCHOOL GANGANAGAR

CBSE affiliation no.1730974

(A UNIT OF BIRLA EDUCATION TRUST PILANI)

A WORLD-CLASS AIR-CONDITIONED ENGLISH MEDIUM CO-EDUCATIONAL SENIOR SECONDARY SCHOOL AFFILIATED TO CBSE, NEW DELHI

Session: 2025-26

Inter-House Debate Competition Event Report

Day & Date: 03/09/2025 (Wednesday)

Event Name: Inter-House English Debate Competition

Venue: AV Room

The Objective of the Activity

- To provide a vibrant platform for students to showcase their oratory and critical thinking skills.
- To encourage creativity, logical reasoning, and persuasive communication across diverse themes.
 - To promote teamwork, confidence, and healthy competition among students.
 - To nurture holistic growth by blending academics with co-curricular excellence.

A Brief Note about the Activity

- The Inter-House English Debate Competition was organized with grandeur and enthusiasm, featuring powerful arguments, sharp rebuttals, and thought-provoking perspectives. The event witnessed students confidently voicing their opinions on socially and academically relevant topics.
- Bravery House secured the first position with exceptional contributions from Dilnaaz Kaur Brar (VI-A), Sanvi khurana (VI-B) & Damneetkaur Jakhar(VI-B) (secured the first position, followed by Victory House (Devansh Pratap Singh Daal 6C, Pulkit Goyal 7A & Divik Kataria 8B) in second place and Wisdom House (Vivaan Bihani 8B, Garvit Jakhar 8B, Jagjot Singh 8B) in third. In Category 2, Bravery House (Akshit Aggarwal 9A & Avani Soni 9A) once again claimed the first position, while Wisdom House (Yuvraj Tantia 9B & Ayansh Arora 9A) stood second and Honesty House (Sirat Kaur 9B & Sarah Sharma 9A) third. logical reasoning, convincing delivery, and strong teamwork impressed the judges and audience alike.
- Wisdom House claimed the second position with impactful presentations and well-structured arguments, while Victory House came third, showcasing creativity, spontaneity, and clarity of thought.
- The audience admired the confidence, research, and enthusiasm of the participants, making the event both engaging and intellectually stimulating. The competition was seamlessly coordinated under the guidance of teachers, ensuring fairness and discipline throughout.

The Outcome of the Activity

- Students gained confidence in public speaking, critical thinking, and persuasive expression.
- The debate enhanced research skills, analytical reasoning, and the ability to respect and counter diverse opinions.
 - The event provided practical exposure to structured argumentation and teamwork.
- Teachers' guidance and the Principal's encouragement fostered a spirit of healthy competition and intellectual curiosity.
 - The competition concluded with resounding applause, leaving behind cherished

CHAK 3HH, SURATGARH ROAD, SRI GANGANAGAR (RAJ.)

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memories of youthful energy, eloquence, and academic excellence.

Event Poster and Circular:





-A Step Ahead...

CIRCULAR

Rhetoric Realm

Inter-House English Debate Competition

Ref. No: Dear Parents & Students,

Greetings!

We are pleased to announce the upcoming Inter-House English Debate Competition (Rhetoric Realm), designed to enhance the critical thinking and public speaking skills of our students. The competition will be held on <u>September 3, 2025</u>, and we invite all houses to participate in this exciting event. Kindly find the following structure of the debate Categories

- 1. Classes VI to VIII
- 2. Classes IX to XII

Number of Participants

- 1. Category 1: Classes VI to VIII
 - Team Composition: Each house can send one team comprising three students.
 - One participant will speak in favor of the topic.
 - One participant will speak against the topic.
 - One participant will handle the rebuttal.
- 2. Category 2: Classes IX to XII
 - > Team Composition: Each house can send one team comprising two students who will participate in the turncoat debate. Both of these participants should choose different topics from the recommended list of topics.

Topics

- · Category 1: Classes VI to VIII
 - Should government jobs have no reservation system?
- Category 2: Classes IX to XII
 - Is India's economic growth benefitting only the rich?
 - ➤ Is India ready for One Nation, One Election?
 - Parenting education should be mandatory
 - Is India's membership in BRICS more important than ties with the USA?
 - Should India prioritize space missions (like Chandrayaan & Gaganyaan) over poverty eradication?

Category 2: There are five topics, out of which each speaker needs to present on any one

We request you to go through the general guidelines along with rules and procedures for further clarification of the details Regards,

General Rules And Guidelines

Eligibility:

- Open to students from Classes VI to XII.
- Each house can send one team per category.

Team Composition:

- · Category 1: Three students (one for the motion, one against, one for rebuttal).
- · Category 2: Two students participating in Turncoat debate

Debate Format:

- Category 1 (Classes VI to VIII):
- Speaker 1 (For the Motion): 3 minutes
- Speaker 2 (Against the Motion): 3 minutes Rebuttal Speaker: 1 minute 30 seconds
- 30 Seconds for the rebuttal to frame and ask question. (Only 1 question)
- 1 minute for the speaker to answer the question put forward by the rebuttal

Category 2 (Classes IX to XII):

- Turncoat debate: Each speaker will switch sides (for and against the motion) as the chair's instructions.
- Speaker 1: 3 minutes
- Speaker 2: 3 minutes

Preparation Time:

Category 1 & 2: No additional preparation time

- Content and Argumentation
- Delivery and Clarity
- ➤ Rebuttal and Responsiveness
- Adherence to the Topic and Rules
- Body language

Use of Gadgets: Use of any electronic devices is not allowed.

Prizes and Awards

Certificates will be given to FIRST, SECOND and THIRD, in each category.

We request you to go through these general guidelines and rules for further clarification

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Submitted by - Bravery House (House on Duty)

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