

**BIRLA PUBLIC SCHOOL GANGANAGAR**

**ASSESSMENT POLICY**

## **THE PRIMARY PURPOSE OF ASSESSMENT IS TO SUPPORT AND IMPROVE STUDENT LEARNING.**

As all students have different learning styles, experiences and abilities, the assessment and evaluation of their learning must be fair and demonstrate full range of the best practices. The other purpose of assessment is to inform learning and teaching. It involves gathering and analysis of information about student learning to reform teaching practice. It identifies what students know, understand and can do at different stages in the learning process.

Effective assessment that achieves this purpose provides valuable information to understand what constitutes learning and how to support it and is meaningful to all members of the learning community.

- **Students** become effective and self-regulated learners when they are actively engaged in assessment and act on constructive feedback. This helps them reflect on their progress, set goals for their learning and engages them in making decisions about what they need to do to achieve these goals.
- **Teachers** become more effective when they continually learn about what students know and can do. They reflect on their practice, adjust their teaching based on data, and offer timely, specific and well-considered feedback to better support learning.
- **Parents** or legal guardians become more informed when they understand the learning goals their child is working towards, and the progress their child is making. They extend their child's understanding and development of skills when they support learning. They contribute to their child's joy of learning and growth as a successful learner through sharing insights with the learning community.

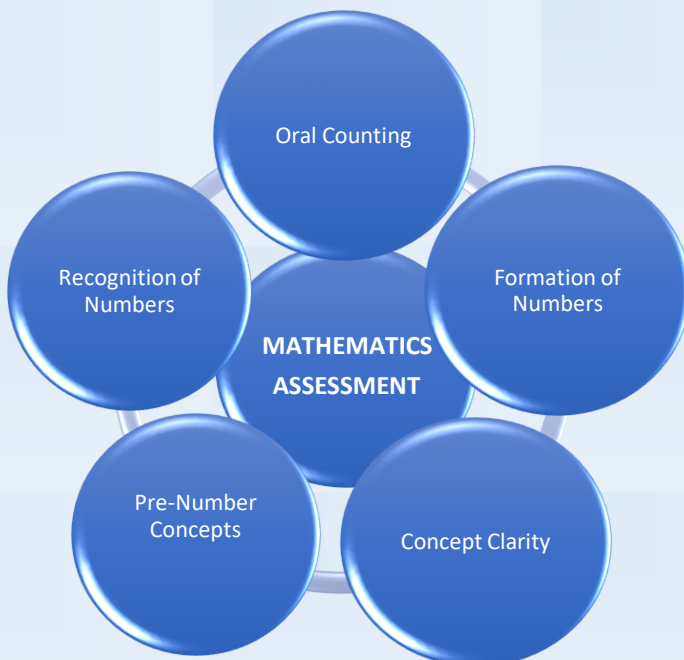
**BIRLA PUBLIC SCHOOL GANGANAGAR** strives its best to bring out the optimum all-round result in academics, emotional wellbeing and life skills. We have an established assessment policy which is in concurrence with that of Birla Education Trust. We have divided the policy under four categories;

1. Nursery, LKG & UKG
2. Classes I & II
3. Classes III -V
4. Classes VI - VIII

# NURSERY

Students of NURSERY have Periodic Assessment Reports.

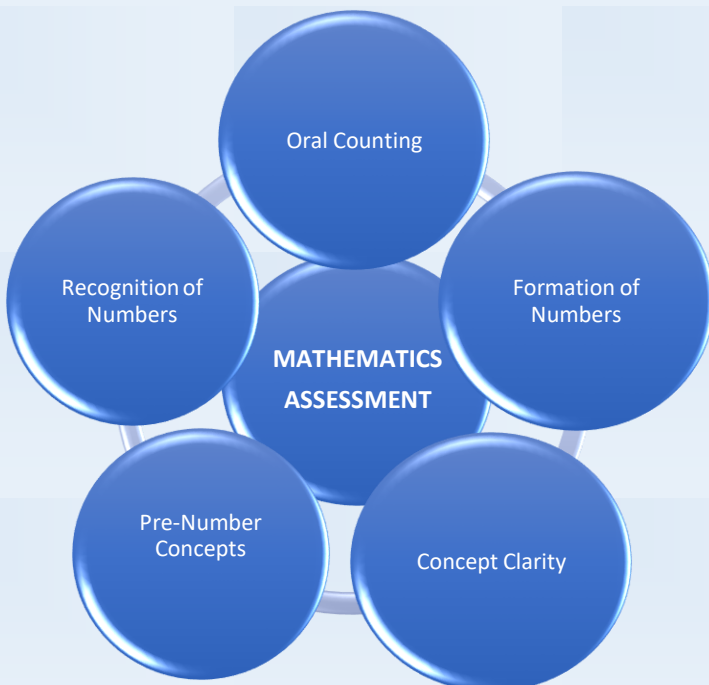
Each Assessment Report is based on the skills achieved by the students under particular subjects. A child is assessed on the following subject parameters block:



# LKG & UKG

Students of classes LKG to UKG have Periodic Assessment Reports.

Each Assessment Report is based on the skills achieved by the students under particular subjects. A child is assessed on the following subject parameters block:



**Grading criteria shall be as following: -**

Grading scales for scholastic areas shall be as following:

Marks range	Grade
91-100	A+
81-90	A
71-80	B+
61-70	B
51-60	C+
BELOW 50	C

Grading scales for Co-scholastic areas shall be awarded as following: -

★ ★ ★ ★ ★	Excellent	A+
★ ★ ★ ★	Very good	A
★ ★ ★	Good	B+
★ ★	Satisfactory	B

**CO-SCHOLASTIC AREA**

**COMPUTER**

- Practical Application

**MUSIC**

**SPORTS**

**ARTS**

**LIFE SKILLS**

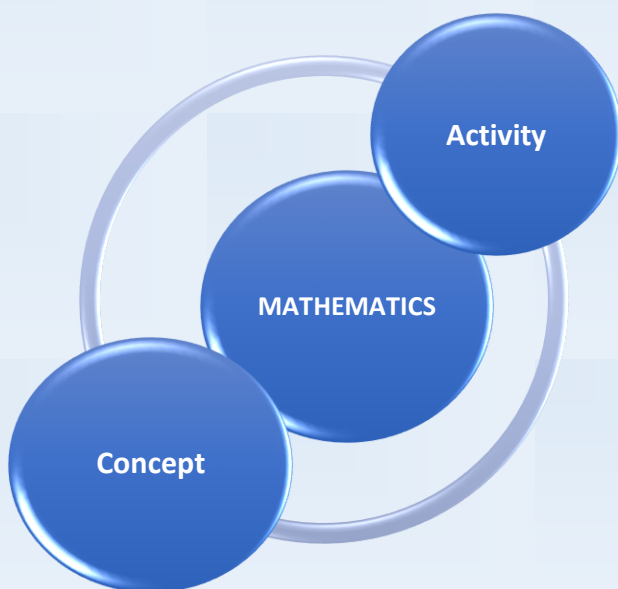
- General Awareness
- Politeness & Courtesy
- Interaction with Peers
- Uniform & Grooming
- Regularity & Punctuality

**General Remarks**

# CLASSES I & II

The academic year has one Periodic test and is divided into two terms. Each term has one examination; **Mid Term and Annual**

Children are assessed on the following Subject Parameters for different subjects:



**Grading criteria shall be as following: -**

Grading scales for scholastic areas shall be as following:

Marks range	Grade
91-100	A+
81-90	A
71-80	B+
61-70	B
51-60	C+
BELOW 50	C

Grading scales for Co-scholastic areas shall be awarded as following: -

★ ★ ★ ★ ★	Excellent	A+
★ ★ ★ ★	Very good	A
★ ★ ★	Good	B+
★ ★	Satisfactory	B

**CO-SCHOLASTIC AREA**

**COMPUTER**

- Practical Application
- Clarity of Concept

**MUSIC**

**SPORTS**

**ARTS**

**GENERAL KNOWLEDGE**

**LIFE SKILLS**

- Discipline
- Politeness & Courtesy
- Interaction with Peers
- Uniform & Grooming
- Regularity & Punctuality

**General Remarks**

# CLASSES III TO V

The academic year is divided into two terms and each term shall have one Internal Assessment & one examination. (Mid Term and Annual)

Internal assessment comprises of a Periodic test of 20 marks and 10 marks each for Reading, Speaking and Listening in the case of languages (English and Hindi). Each Periodic test will be of 1 hour.

Mid Term and Annual examinations will be of 80 marks each. Each examination will be of 3 hours.

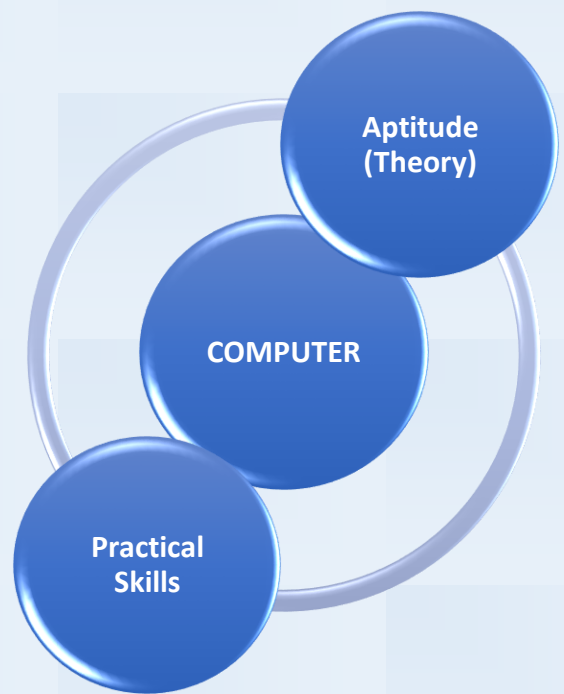
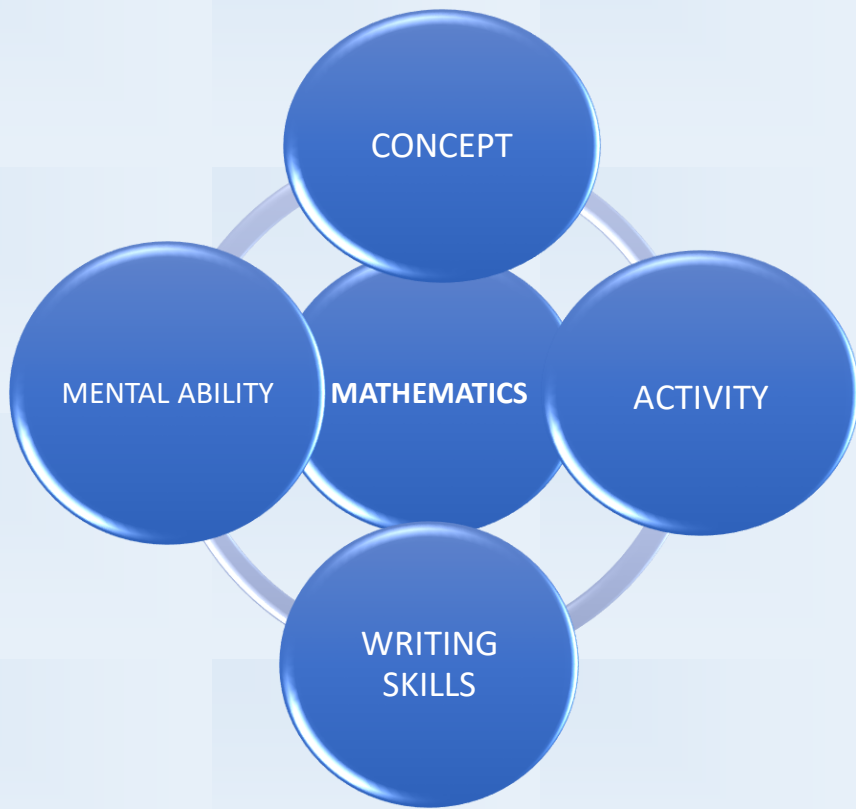
The weightage of each term is given below: -

	TERM 1	TERM 2
Periodic Tests	20 %	20 %
Internal Assessment	30 %	30 %
Term end examinations	50 %	50 %
Total	100 %	100 %

**For classes 3 to 5,** Children's are assessed on the following Subject Parameters for different subjects:







**Grading criteria shall be as following: -**

Grading scales for scholastic areas shall be on 8- point grading scale as following:

Marks range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E

Grading scales for Co-scholastic areas shall be awarded on 3- point grading scale as following: -

Grade	Remarks
A	Excellent
B	Very good
C	Good

**CO-SCHOLASTIC AREA**

**MUSIC**

**SPORTS**

**ARTS**

**GENERAL KNOWLEDGE**

**PERSONAL AND  
SOCIAL TRAITS**

- CONFIDENCE
- SENSE OF BELONGINGNESS
- NEATNESS
- INITIATIVE
- SPIRIT OF SERVICE
- RESPECT FOR OTHERS' PROPERTY
- REGULARITY & PUNCTUALITY
- SELF CONTROL
- COURTEOUSNESS

**General Remarks**

## CLASSES VI TO VIII

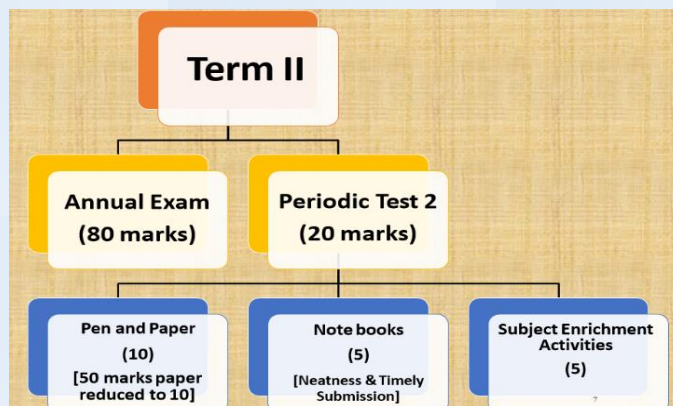
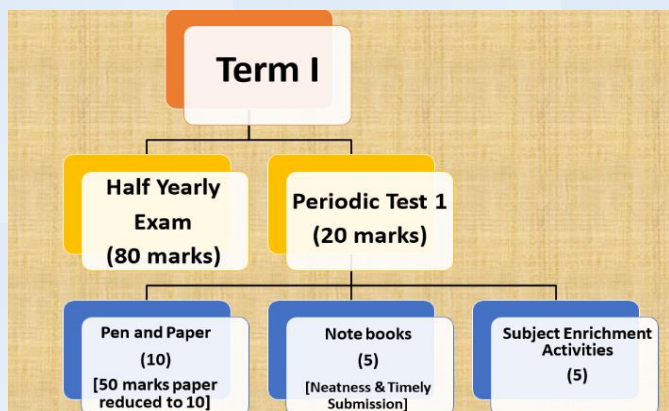
The academic year is divided into two terms and each term has one Periodic Exam, One Internal Assessment and Term examination. (Mid Term and Annual)

Each Periodic test will be of 1 hour for 20 Marks. Mid Term and Annual examinations will be of 80 marks each. Each examination will be of 3 hours.

Subjects	Term 1 (100 Marks) (1 <sup>st</sup> half of the session) 10 marks from Periodic Exam I + 10 marks from Internal Assessment + 80 marks of Mid Term Exam	Term 2 (100 marks) (2 <sup>nd</sup> half of the session) 10 marks from Periodic Exam I + 10 marks from Internal Assessment + 80 marks of Annual Exam	
Language 1	<b>Periodic Exam I + Internal Assessment- 20 Marks</b> <ul style="list-style-type: none"> <li>Periodic test – 10 marks</li> <li>Notebook submission – 5 marks</li> <li>Subject Enrichment Activities- 5 marks</li> </ul>	<b>Mid Term Exam 80 Marks</b> <ul style="list-style-type: none"> <li>Written exam for 80 marks with syllabus covered at the announcement of Mid Term exam date</li> </ul>	<b>Periodic Exam II + Internal Assessment- 20 Marks</b> <ul style="list-style-type: none"> <li>Periodic test – 10 marks</li> <li>Notebook submission – 5 marks</li> <li>Subject Enrichment Activities- 5 marks</li> </ul>
Language 2			
Language 3			
Mathematics			
Science			
Social Science			
Any other subject			
			<b>Annual Exam 80 Marks</b> <ul style="list-style-type: none"> <li>Written exam for 80 marks with syllabus coverage as below:</li> <li>Class VI- 10 % of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term.</li> <li>Class VII- 20 % of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term.</li> <li>Class VIII- 30 % of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term.</li> </ul>

## CLASSES – VI to VIII

Student is assessed based on the following parameters:



### SCHOLASTIC AREA:

ENGLISH

HINDI

MATHEMATICS

SCIENCE

SOCIAL STUDIES

COMPUTER

SANSKRIT/PUNJABI

### Grading criteria shall be as following: -

Grading scales for scholastic areas shall be on 8- point grading scale as following:

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E

Grading scales for Co-scholastic areas shall be awarded on 3- point grading scale as following: -

Grade	Remarks
A	Excellent
B	Very good
C	Good

### CO-SCHOLASTIC AREA

MUSIC

SPORTS

ARTS

GENERAL KNOWLEDGE

General Remarks