



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead...)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session 2024-25

Class: III
Subject: English

Book Name: Marigold Class III
Teacher's Name: Ms. Prasoon & Ms. Neha Kataria

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Unit 1: Poem: Good Morning Composition: Paragraph writing	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Spin-a-yarn Students to weave a story based on the objects provided to them.	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Unit 1: Chapter: The Magic Garden Grammar - Nouns	To enable the learner to communicate effectively and appropriately in real life situation.	The learner can communicate effectively and appropriately in real life situation.	PRC: Students will present their stories related to magic and showing their favorite magic.	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Grammar - Noun and its types Revision of Unit 1 Composition: Paragraph writing	To develop imagination, creativity and aesthetic sensibility, and appreciation.	Can develop imagination, creativity and aesthetic sensibility, and appreciation.	VIR: Students to watch story based in moral values and representing the story in groups.	
April	Week-4 (22 to 27)	Unit 2: Poem: Bird Talk Grammar: Noun and gender	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Students to present a performance based on different birds and animal sounds.	

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April	Week-5 (29 to 30)	Unit 2: Chapter: Nina and the Baby sparrow Grammar: Pronouns	Students will improve their speaking ability in English both in terms of fluency and comprehensibility	Students will improve their speaking ability in English both in terms of fluency and comprehensibility	PRC: Students to make chart on punctuation marks.	
May	Week-1 (01 to 04)	Grammar: Pronouns + Revision of Unit 2	Students will be able to sort out their queries.	Students will be able to sort out their queries.	Students will be presented with new sentences and they will identify the pronouns.	
May	Week-2 (06 to 11)	Grammar: Pronouns Composition: Paragraph Writing	Students will be able to frame paragraphs with better creativity.	Creativity will be developed in paragraph writing.		
July	Week-1 (1 to 6)	Unit 3: Poem: Little by little Grammar: Singular and Plural	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Poem Recitation	
July	Week-2 (8 to 13)	Unit 3: Chapter: The Enormous Turnip Grammar: Singular and Plural	The learners will be able to discuss the main events of the story and comprehend.	The learners can discuss the main events of the story and comprehend. The learners can identify and understand the use	PRC: Virtual tour to students of Gulliver's Island	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Composition: Letter Writing	The learners will be able to identify and understand the use of singular and plural.	of singular and plural.		
July	Week-3 (15 to 20)	Grammar: Articles Composition: Letter writing + Revision of Unit 3.	The learners will be able to identify and understand the use of articles.	The learners can identify and understand the use of articles.	VIR: Topic: Picture Composition Students to write stories and sentences based on pictures provided	
July	Week-4 (22 to 27)	Grammar: Articles Composition: Letter Writing + Revision of Unit 3.	The learners will be able to identify and understand the use of articles.	The learners can identify and understand the use of articles.	PRC: Watch and Discuss Watch the following youtube videos: • Sea videos • Animal stories How did you feel after watching these videos? Are you fascinated by the lives of ? Do you wish to be one of them? Why or why not?	
July	Week -5 (29 to 31)	Revision test + Grammar: Articles	Students will be able to sort out their queries.	Students can sort out their queries.		
August	Week-1 (1 to 3)	Revision for PT-I + Grammar: Verbs	Students will read for intensive	Students can read for intensive information	PRC: Hidden Picture Pictorial Dumbsharade	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Reading Comprehension: Unseen Passage	information retrieval and interpretation required	retrieval and interpretation required		
August	Week-2 (5 to10)	PT -I Examination Unit 4: <u>Poem</u> : Sea Song Composition: Paragraph Writing Grammar: verbs	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	PRC: Poem Recitation	
August 15/08/2024 Independence Day	Week-3 (12 to 17)	PT -I Examination Unit 4: <u>Chapter</u> : A little Fish Story Grammar: Verbs	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	PRC :Dicto glass : First the teacher will prepare a text that contains examples of the grammatical form to be studied and then read the text to the students at normal speed while they will take notes. Then students will prepare their summary in groups and will present it.	

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August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Grammar: Adjectives Unit 5: Poem: The Balloon Man	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.	VIR: Topic: Animals in Humans life (Students to watch video and give their opinion)	
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Revision of Unit 3, Unit 4, and Verbs	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	PRC: Memorabilia Create a memorabilia reflecting 5 important and treasured moments of your life. Use pictures and give interesting and relevant captions to them.	
September	Week-1 (2 to 7)	Unit 5: Poem: The Balloon man, Grammar: Adjectives Composition: Letter Writing	The learners will be able to recite the poem with proper intonation and expression.	The learners can recite the poem with proper intonation and expression.		
September	Week-2 (9 to 14)	Unit 5: Chapter: The Yellow Butterfly	The students will comprehend important	The students will comprehend important information and	PRC: Monologue on one day of shopping	

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		Grammar: Adjectives Revision of literature	information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.		
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Unit 6: <u>Poem:</u> Trains Composition: Letter Writing	The learners will be able to recite the poem with proper intonation and expression.	The learners will be able to recite the poem with proper intonation and expression.	PRC: Extempore	
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Unit 6: <u>Chapter:</u> The story of the Road Grammar: Prepositions	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.	PRC: Spin-a-yarn Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I thought to myself what if ____	
October	Week-3 (14 to 19)	Grammar: Prepositions	Students will write information	Students will be writing letter and its information from	PRC: Reading a story Read any other story on the theme Friendship. It	14/10/2024

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		Composition: Letter writing	from outside sources effectively and accurately.	outside sources effectively and accurately.	has to be narrated in class by you. Every student will get 2 minutes for the same.	English Event: Story Board Presentation
October	Week-4 (21 to 26)	Revision of Unit 6 and Preposition grammar topic	Students will be able to sort out their queries.	Students will be able to sort out their queries.		
October	Week-5 (28)	Revision Test	Students will be able to sort out their queries.	Students will be able to sort out their queries.		
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Unit 7: <u>Poem:</u> Puppy and I Grammar: Tenses	The learners will be able to recite the poem with proper intonation and expression.	The learners will be able to recite the poem with proper intonation and expression.	PRC: Virtual tour presentation by students about places where they visited.	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Unit 7: <u>Chapter:</u> little tiger, Big tiger Composition: Picture Comprehension Grammar: Tenses	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.	VIR: Extinction of animals	
November	Week-4 (18 to 23)	Grammar: Tenses	Students will be able to form	Students able to frame correct	Missing Dialogues	

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		Composition: Picture Comprehension	correct tense sentences	sentences using tenses.	This is a drill conversation activity where the teacher will pair students up to practice the dialogue they show on the screen. After two rounds, the teacher will start deleting words in the dialogue and replace it with blanks. (VIR)	
November	Week-5 (25 to 30)	Revision of unit 6 and unit 7 + Revision Test	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	PRC: Making Mind Map Prepare mind map on any two desert animals. Write the title on the front cover. Write the name of the animal in the centre along with all the characteristics associated with it.	
December	Week-1 (2 to 7)	Revision of Tenses and Letter writing	Students will be able to sort out their queries.	Students will be able to sort out their queries.	VIR: Debate Topic: Education in India	

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					https://youtu.be/4-mvb-8FHPO	
December	Week-2 (9 to 14)	Unit 8: Poem: What's in the mailbox Composition: Letter writing	To recite poems with proper stress and intonation.	To recite poems with proper stress and intonation.	Listening Test Video Jug: How to Clean Your Microwave with a Lemon or this interesting one on How to Stop Being Lazy. The students will listen and write the series of steps or put them in the right order. (VIR)	
December	Week-3 (16 to 21)	Unit 8: Chapter: My silly sister Composition: Letter Writing	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0	
December 25/12/2024 Christmas	Week-4 (23 to 28)	Grammar: Conjunction Composition: Picture Comprehension	Students will imagine and will paraphrase information from outside sources effectively and accurately.	Students will imagine and will paraphrase information from outside sources effectively and accurately.	Speech: Deliver a speech on the topic 'Family'.	
December	Week-5 (30 to 31)	ESTD. 2019 Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					

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January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Revision of Unit 6, 7, 8, Tenses and Conjunction	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	Sharing of experiences will be done by the students.	
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Unit 9: Poem: Don't Tell Grammar: Conjunctions	To recite poems with proper stress and intonation.	To recite poems with proper stress and intonation.	PRC: Collect information about any four methods of passing message to others. Find out the special facts associated with it. Note down in your notebook and paste the pictures some of these methods also	
January	Week-5 (27 to 31)	Unit 9: Chapter: He is my brother Grammar: Sentences and Punctuation	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.		

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			To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.		
February	Week-1 (1)	Unit 10: Poem: How Creatures Move Chapter: The ship of the Desert	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.		
February	Week-2 (3 to 8)	Unit 10: Poem: How Creatures Move Chapter: The ship of the Desert Grammar: Sentences and Punctuation	The learners will be able to discuss the main events of the story and comprehend.	The learners will be able to discuss the main events of the story and comprehend.	VIR: Topic: Social Media Does More Harm than Good.	
February	Week-3 (10 to15)	Unit 10: Poem: How Creatures Move	The learners will be able to discuss the main events of the	The learners will be able to discuss the main events of the		

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		Chapter: The ship of the Desert Grammar: Sentences and Punctuation	story and comprehend.	story and comprehend.		
February	Week-4 (17 to 22)	Revision of Unit 7, 8,9,10 and Grammar topics	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	Speaking Test Discussions or Brainstorming: In groups, students will share ideas, ask questions or find solution to an issue or problem that teacher will give them. To make discussions work well, the teacher will assign each member a specific role such as leader, time keeper, recorder, challenger, etc. (PR)	
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision + Revision Test	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question		

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March	Week-1 (1)	Revision	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question		
March	Week-2 (3 to 8)	Revision + Revision Test	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question		
March 13/03/2025 HolikaDahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Book Name: रिमझिम

Teacher's Name: Ms. Dipti j Masih, Ms.Monika Chauhan

Subject: हिंदी

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April	Week-1 (1 to 6)	पाठ-1 कक्कू एकीकृत व्याकरण मात्रा का ज्ञान रचनात्मक लेखन- अनुच्छेद कक्षाजाँच	कविता को लयगति से पढ़ना सीखेंगे। पाठ को पढ़ कर पठन कौशल को सीख पाएंगे लिखने के अभ्यास से लेखन कौशल का विकास कर पाएंगे	पाठ का सस्वरवाचन किया जाएगा, विद्यार्थी अशुद्ध शब्दों को शुद्ध करने में समर्थ होंगे और कठिन शब्दों को जान पाएंगे।		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	पाठ-2 शेखी बाज़ मक्खी एकीकृत व्याकरण संज्ञा रचनात्मक लेखन अपठित गद्यांश	पाठ अध्ययन व्याकरण ज्ञान पाठ लेखन कार्य अध्ययन कौशल का कार्य पूर्ण करवाया जाएगा	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे।		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	पाठ - 2 का दोहरान कार्य करवाया जायेगा एकीकृत व्याकरण अशुद्ध शब्दों को शुद्ध करवाना रचनात्मक लेखन चित्रवर्णन	चित्र को देखकर रचनात्मक व्याकरण का ज्ञान प्राप्त कर पाएंगे। पाठ को पढ़ने में सक्षम होंगे। अशुद्ध शब्दों को शुद्ध कर पाने में समर्थ होंगे।	व्याकरण ज्ञान व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ापाएंगे और दैनिक जीवन में व्याकरण का उपयोग कर पायेंगे।		
April	Week-4 (22 to 27)	एकीकृत व्याकरण भाषा एवं उसके भेद - लिखित भाषा, सांकेतिक भाषा रचनात्मक लेखन अनुच्छेद	पाठ को पढ़ने में समर्थ होंगे। पाठ में आए कठिन शब्दों को जान पाएंगे। अशुद्ध शब्दों को शुद्ध कर पाएंगे।	व्याकरण के आधार पर विद्यार्थियों में लेखन कौशल व उत्तर सृजन कौशल का विकास होगा।		

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		पाठ - 2 का दोहरान कार्य करवाया जायेगा				
April	Week-5 (29 to 30)	पाठ - 2 का दोहरान कार्य करवाया जायेगा	पाठ के दोहरान कार्य द्वारा लिखने का अभ्यास अच्छे से कर पाएंगे। पाठ से अध्ययन, लेखन कौशल व कविता का पढ़ पाएंगे			
May	Week-1 (01 to 04)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन पत्र लेखन (अनौपचारिक) चित्र वर्णन पाठ - 2 का दोहरान कार्य पाठ - 3 का लेखन कार्य	पाठ के दोहरान कार्य द्वारा लिखने का अभ्यास अच्छे से कर पाएंगे। पाठ से अध्ययन, लेखन कौशल कविता को पढ़ पाएंगे	विद्यार्थी अशुद्ध शब्दों को शुद्ध करने में समर्थ होंगे और कठिन शब्दों को जान पाएंगे।		
May	Week-2 (06 to 11)	पाठ - 4 मन करता है एकीकृत व्याकरण वचन रचनात्मक लेखन चित्र वर्णन कक्षा जाँच पाठ - 3 का दोहरान कार्य द्वारा लेखन कार्य पाठ - 2 का अध्ययन मात्राओं का ज्ञान	पाठ के दोहरान कार्य द्वारा पाठ को समझ पाएंगे। दोहरान कार्य द्वारा व्याकरण ज्ञान को प्राप्त कर पाएंगे कठिन शब्दों को जान पाएंगे	विद्यार्थी पठित पाठ के दिए गए अभ्यास को स्वयं हल करके लेखन कौशल का विकास करेंगे। विद्यार्थी अशुद्ध शब्दों को शुद्ध करने में समर्थ होंगे और कठिन शब्दों को जान पाएंगे।		हिन्दी कवित वाचन प्रतियोगिता 11-5-24
July	Week-1 (1 to 6)	पाठ-5 बहादुर बित्तो एकीकृत व्याकरण संज्ञा भेदों सहित	पाठ को पढ़कर लेखन और पठन कौशल का विकास होगा।	विद्यार्थियों में लेखन कौशल व उत्तर सृजन		

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		रचनात्मक लेखन अनुच्छेद पाठ - 4 का दोहरान कार्य पाठ - 2 और 3 में मात्राओं का ज्ञान	चित्र को देखकर वाक्य लिखने में समर्थ होंगे। व्याकरण ज्ञान दोहरान कार्य द्वारा व्याकरण ज्ञान को कर पाएंगे	कौशल का विकास होगा। विद्यार्थियों में मात्राओं के ज्ञान द्वारा व्याकरण ज्ञान को बढ़ाया जायेगा। चित्र वर्णन द्वारा लिखकर लेखन कौशल कविता लेखन का होगा।		
July	Week-2 (8 to 13)	एकीकृत व्याकरण वचन (एकवचन ,बहुवचन) रचनात्मक लेखन चित्र वर्णन पाठ4और पाठ 5 का दोहरान कार्य लिंगऔर संज्ञा का कक्षा जाँच पाठ3 का लेखन कौशल	पाठ को पढ़ कर लेखन कौशल और पठन कौशल का विकास किया जाएगा। पर्यायवाची शब्दों को ज्ञान कर व्याकरण ज्ञान को बढ़ा पाएंगे लिंग के प्रकारों को कक्षा जांच द्वारा समझ पाएंगे।	व्याकरण के आधार पर विद्यार्थी सृजन कौशल को बढ़ा पाएंगेऔर दैनिक जीवन में व्याकरण का उपयोग कर पायेंगे ।		
July	Week-3 (15 to 20)	एकीकृत व्याकरण संज्ञा अशुद्ध - शुद्धशब्द रचनात्मक लेखन अनुच्छेद कक्षा जाँच पाठ 1 से 5 का दोहरान कार्य	संज्ञा और अशुद्ध और शुद्ध शब्दों का ज्ञान होगा और अनुच्छेद लेखन में सक्षम होंगे ।	विद्यार्थी में व्याकरण एवं अभ्यास कार्य करने में अपने आस -पास की वस्तुओं का ज्ञान कर पाएंगे ।		
July	Week-4 (22 to 27)	पुनरावृत्ति				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
July	Week -5 (29 to 31)	पाठ -6 हम से सब कहते एकीकृत व्याकरण क्रिया रचनात्मक लेखन चित्र वर्णन पाठ 6 के महत्वपूर्ण बिंदु लिखवाना (रचनात्मक लेखन)	पाठ्य पुस्तक का वाचन कार्य करवाया जाएगा साथ ही क्रिया और चित्र वर्णन कार्य को करने में सक्षम होंगे।	विद्यार्थी क्रिया शब्दों को पहचान कर वाक्य निर्माण कर पायेगे		
August	Week-1 (1 to 3)	पाठ -6 का दोहरान कार्य	दोहरान कार्य			
August	Week-2 (5 to 10)	एकीकृत व्याकरण अशुद्ध - शुद्ध शब्द रचनात्मक लेखन पत्र लेखन (औपचारिक) कक्षा जाँच (पाठ 5-6 का दोहरान कार्य)	समस्त व्याकरण कार्य को करने में सक्षम होंगे।	विद्यार्थी में रचनात्मक लेखन और व्याकरण का ज्ञान प्राप्त कर पायेगे।		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	पाठ -7 टिपटिपवा एकीकृत व्याकरण क्रिया रचनात्मक लेखन पत्र लेखन (अनौपचारिक) पाठ के द्वारा लेखन कार्य	पाठ का वचन कार्य करवाया जाएगा ताकि समस्त व्याकरण कार्य में सक्षम हो पाएँगे।	विद्यार्थी अपने दैनिक जीवन से व्याकरण को जोड़ने का कार्य करने में हो जायेगे।		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	पाठ 8 बंदर बाँट एकीकृत व्याकरण काल और प्रकार रचनात्मक लेखन चित्र वर्णन	काल के प्रकार और उसमें अंतर को पहचान पाएँगे साथ ही पाठ का वचन कार्य करने में सक्षम बनाया जाएगा।	विद्यार्थी कल से संबंधित वाक्य निर्माण कर पायेगे।		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	एकीकृत व्याकरण अशुद्ध - शुद्ध शब्द रचनात्मक लेखन अनुच्छेद पुनरावृत्ति पाठ 5 और 6 का दोहरान कार्य	अशुद्ध शब्द को शुद्ध शब्द में बदलने अनुच्छेद लेखन कार्य में सक्षम हो पाएंगे।	विद्यार्थी अशुद्ध शब्द को शुद्ध कर लिख सकेंगे।		
September	Week-1 (2 to 7)	पुनरावृत्ति पाठ 7 का दोहरान कार्य	पुनरावृत्ति			हर चरित्र कुछ कहता है (2- 9 -24)
September	Week-2 (9 to 14)	पुनरावृत्ति	पुनरावृत्ति			
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	पाठ - 9 कब आऊँ? एकीकृत व्याकरण पर्यायवाची शब्द रचनात्मक लेखन चित्रवर्णन पाठों द्वारा लेखन कौशल पाठ 7 में से मात्राओं का ज्ञान	पाठ का वाचन कार्य कर अभ्यास कार्य करवाया जाएगा। पर्यायवाची शब्द का अर्थ समझने में सक्षम हो जाएँगे।	पाठ से मिलने वाली सिख को अपने जीवन में उतर पाएँगे।		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन पत्र लेखन (औपचारिक) पाठ 8 का दोहरान कार्य	औपचारिक पत्र लेखन कार्य में सक्षम बनाया जाएगा।	विद्यार्थी अपने अवकाश के लिए पत्र लिखने में सक्षम होंगे।		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
		पाठ को पढ़ाकर लेखन कौशल को बढ़ाना पाठ और व्याकरण की कक्षा जाँच				
October	Week-3 (14 to 19)	एकीकृत व्याकरण पर्यायवाची शब्द रचनात्मक लेखन चित्रवर्णन पत्रलेखन (अनौपचारिक) पाठ- 8 की कक्षा जाँच	एकीकृत व्याकरण के प्रदत्त विषयों का ज्ञान करवाया जाएगा।	विद्यार्थी चित्र का वर्णन वाक्य निर्माण कर स्वयं करेंगे।		
October	Week-4 (21 to 26)	पाठ -10 क्यों जीमल और कैसे कैसे लिया एकीकृत व्याकरण पर्यायवाची शब्द रचनात्मक लेखन चित्रवर्णन पाठ 9 का दोहरान कार्य तथा कक्षा जाँच	पाठ का वाचन कार्य करवाया जाएगा।	पाठ की शिक्षा को अपने कार्यों में लाने का प्रयास करेंगे।		
October	Week-5 (28)	पाठ 9 और 10 का दोहरान कार्य				
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन	विद्यार्थी को एकीकृत व्याकरण व रचनात्मक लेखन का ज्ञान करवाया	समस्त विषयों का ज्ञान प्राप्त जाएगा।		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
		पत्र लेखन (अनौपचारिक) पाठ -10 का दोहरान कार्य पत्र लेखन की कक्षा जाँच और कठिन शब्दों को लिखना	जाएगा व सक्षम बनाया जाएगा।			
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	पाठ -11 मीरा बहन और बाघ एकीकृत व्याकरण विलोम शब्द रचनात्मक लेखन पत्र लेखन (औपचारिक) पाठ 10 की कक्षा जाँच अशुद्ध - शुद्ध शब्दों का अभ्यास पाठ का लेखन	पाठ का वाचन कार्य करवाया जाएगा एवं विलोम शब्दों को पहचानने में सक्षम होंगे।	विद्यार्थी समस्त विषयों का सम्पूर्ण ज्ञान प्राप्त कर पाएँगे।		
November	Week-4 (18 to 23)	एकीकृत व्याकरण अशुद्ध - शुद्ध शब्द रचनात्मक लेखन अनुच्छेद पाठ 11 का दोहरान कार्य	अनुच्छेद लेखन कार्य में सक्षम बनाया जाएगा।	अशुद्ध शब्दों को पहचान पाएँगे।		
November	Week-5 (25 to 30)	एकीकृत व्याकरण विलोम शब्दों का अभ्यास रचनात्मक लेखन पत्र लेखन (अनौपचारिक)	विलोम शब्द के अर्थ देते हे यह समझने में सक्षम हो पाएँगे।	विलोम शब्द का निर्माण कर पाएँगे।		
December	Week-1 (2 to 7)	एकीकृत व्याकरण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन चित्रवर्णन पाठ 11 की कक्षा जाँच पूर्व व्याकरण का दोहरान	दोहरान कार्य			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
December	Week-2 (9 to 14)	एकीकृत व्याकरण विलोम शब्दों का अभ्यास रचनात्मक लेखन पत्र लेखन (औपचारिक, अनौपचारिक) पाठ 11 का दोहरान कार्य पाठ 10 और 11 की कक्षाजाँच लेखनकार्य	दोहरान कार्य			
December	Week-3 (16 to 21)	पाठ -12 जब मुझ को साँप ने काटा एकीकृत व्याकरण सर्वनाम रचनात्मक लेखन चित्रवर्णन अनुच्छेद पाठ 12 का कक्षा जाँच पाठ 12 में से कठिन शब्दों को लिखना	पाठ का वाचन का कार्य करवाया जाएगा सर्वनाम को पहचानने सक्षम होंगे।	विद्यार्थी समस्त विषयों का ज्ञान प्राप्त कर पाएँगे।		
December 25/12/2024 Christmas	Week-4 (23 to 28)	एकीकृत व्याकरण अशुद्ध शुद्ध शब्द रचनात्मक लेखन चित्रवर्णन अपठित गद्यांश पाठ 13 का दोहरान कार्य पाठ 12 में से मात्राओं के शब्द का लेखन कार्य	दोहरान कार्य			
December	Week-5 (30 to 31)	ESTD. 2019 Winter Vacation				
January	Week-1 (1 to 4)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
01/01/2025 New Year Day						
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	पाठ13 - मिर्च का मज़ा एकीकृत व्याकरण विराम चिन्ह, (पूर्णविराम, प्रश्नवाचक) रचनात्मक लेखन पत्र लेखन (औपचारिक) पाठ 12 का दोहरान कार्य कक्षा जाँच पाठ 13 को पढ़ाना व कठिन शब्दों को लिखना	पाठ का वाचन कार्य करवाया जाएगा विराम का अर्थ और परिभाषा को बताया जाएगा	विराम चिन्ह को निशान सहित पहचान हो जाएंगी		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	एकीकृत व्याकरण अशुद्ध को शुद्ध करना रचनात्मक लेखन पत्र लेखन (अनौपचारिक) चित्र वर्णन पाठ 12,13 का लेखन कार्य पाठ में आये मात्राओं का लेखन	विद्यार्थीको दोनों पाठ का अध्ययन करवा कर सक्षम बनाया जाएगा	पाठ से मिलने वाली अच्छी आदत		
January	Week-5 (27 to 31)	एकीकृत व्याकरण विरामचिन्ह का अभ्यास रचनात्मक लेखन अनुच्छेद चित्र वर्णन पाठ 13 के महत्वपूर्ण बिन्दुओं को लिखना काल का दोहरान	दोहरान कार्य			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
February	Week-1 (1)	पाठ -14 सबसे अच्छा पेड़ एकीकृत व्याकरण विशेषण रचनात्मक लेखन पत्र लेखन (औपचारिक) कक्षा जाँच पाठ में आये कठिन शब्द और मात्राओं का ज्ञान	पाठ से मिलने वाली शिक्षा को प्राप्त करे में सक्षम हो पायेंगे।			
February	Week-2 (3 to 8)	एकीकृत व्याकरण अशुद्ध शुद्ध शब्द रचनात्मक लेखन अनुच्छेद पाठ 14 की कक्षा जाँच	दोहरान कार्य			
February	Week-3 (10 to 15)	एकीकृत व्याकरण विशेषण का अभ्यास रचनात्मक लेखन पत्र लेखन (अनौपचारिक) पाठ 14 का दोहरान कार्य पाठ 14 का कक्षा जाँच पत्र का अभ्यास	दोहरान कार्य			
February	Week-4 (17 to 22)	एकीकृत व्याकरण विशेषण अशुद्ध- शुद्ध शब्द रचनात्मक लेखन अनुच्छेद अपठित गद्यांश पाठ में आये कठिन शब्दों का अभ्यास	दोहरान कार्य			

Month	Weeks & Dates	Chapter Name & No. / Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	पुनरावृत्ति				
March	Week-1 (1)	पुनरावृत्ति				
March	Week-2 (3 to8)	पुनरावृत्ति				
March 13/03/2025 HolikaDahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

ESTD. 2019

Subject: Mathematics

Book Name: Math Magic

Teacher's Name: Ms. Kusum, Ms. Payal & Ms. Bhimakshi

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Ch-1 Where to look from Page no. 1 to 4 Workbook	To identify and view objects from different directions.	Students will be able to identify different shapes by observing objects from top, front and side views.		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Ch-1 (Where to Look From) Page no. 5 to 12 Workbook	To understand shapes, symmetries and different lines of symmetry- horizontal/vertical.	Students will be able to identify different shapes by observing objects from top, front and side views.	Rangoli Grid Pattern	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Revision of Ch-1 + Introduction of Ch 2 (Fun with Numbers) Page No. 13 to 15 Workbook	To understand the concept of number formation, place value, counting in ones and tens.	Students will be able to learn and write 3-digit numbers	How many Peanuts? Making A Mask	
April	Week-4 (22 to 27)	Ch 2 (Fun with Numbers) Page No. 13 to 28 Workbook	To use the concept of place value to demonstrate understanding of numbers.	Students will be able to understand place value and face value of 3-digit numbers. Able to compare numbers on the basis of place values	Understanding tens and one's numbers Platform- Splash learn; Tran sum; Playground Lazy Crazy Shop	
April	Week-5 (29 to 30)	Revision of Ch 2 + Introduction of Ch 3 (Give	To learn addition of two- and three-digit numbers without	Students will be able to learn addition and	Adding two one-digit numbers	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		and Take) Page no. 29 to 38 Workbook	grouping and with grouping	subtraction of the numbers	Platform- Splash learn; Transum; Playground Adding Make Easy	
May	Week-1 (01 to 04)	Ch 3 (Give and Take) Page no. 39 to 41 Workbook	To learn subtraction of two- and three-digit numbers	Students will be able to solve daily life word problems related to addition and subtraction	Ants Store Food	
May	Week-2 (06 to 11)	Ch 3 (Give and Take) Page no. 42 to 45 Workbook	To read, understand and solves problems in different situations presented through pictures	Students will be able to recapitulate all the covered topics of the chapter	Mind Bus Game	
July	Week-1 (1 to 6)	Discussion of Holidays HW+ Introduction to Ch-4 (Long and Short) Page no. 46-51 Workbook	To find length of the objects by estimation, measuring and comparing length through non-standard means	Student will be able to measure and compare the long and short things with hand span, foot and arms	Let Me Measure How Long I Am?	
July	Week-2 (8 to 13)	Ch-4 (Long and Short) Page no. 52- 59 Workbook	To give the concept and need of standard tools, units.	Students will be able to know the need of standard tools and learn the concept with word problems related to daily life.		
July	Week-3 (15 to 20)	Introduction to Ch-5 (Shapes and Designs) Workb ook	Introduction of the chapter with identification of different shapes,	Student will be able to recognize, compare, sort two- and three-dimensional shapes.	Buzz Gets a Gift Make a Clapper	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			designs, edges, and corners.			
July	Week-4 (22 to 27)	Ch-5 (Shapes and Designs) Topic-Weaving Pattern Page no. 65-72 Workbook	To learn the concept of straight and curved corners	Student will be able to recognize, compare, sort, build and draw two- and three-dimensional shapes	Weave the Pattern Corner Time	
July	Week -5 (29 to 31)	Ch-5 (Shapes and Designs) Topic-Weaving Pattern Page no. 65-72 Workbook	To learn the concept of straight and curved corners	Student will be able to recognize, compare, sort, build and draw two- and three-dimensional shapes	Weave the Pattern Corner Time	
August	Week-1 (1 to 3)	Ch-5 (Shapes and Designs) Topic-Weaving Pattern Page no. 65-72 Workbook	To learn the concept of straight and curved corners	Student will be able to recognize, compare, sort, build and draw two- and three-dimensional shapes	Making Tangram and to form different shapes using its pieces Tilling Time	
August	Week-2 (5 to 10)	Ch-5 (Shapes and Designs) Topic- Tiling Time Page no. 73-75 Workbook	To learn shapes and designs of different objects such as rugs, sarees, shawls, floor pattern and tiling patterns	Student will be able to understand and visualize the fundamental geometric concepts and spatial reasoning.	Making Tangram and to form different shapes using its pieces Tilling Time	
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Ch-6 (Fun with Give and Take) page no. 76-87	Addition and subtraction using regrouping and application of these operations in daily life	Students will be able to understand the addition and subtraction with the	Learning numbers with HALWA Recipe! A sense of grouping- "Bolo Bhai Kitne	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Workbook		help of real-life problem		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Introduction to Ch- 7 (Time Goes ON) topic- How Long does it Take? Page no. 96-112 Workbook	Concept of time including seconds, minutes, hours, days, weeks, months, years, different parts of day namely morning, evening, day, night.	Student will be able to know that seconds, minutes, hours are interrelated and leads to formation of days, months, and years.	A Birth Certificate	
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	Revision of Ch-7 Revision of Mid-Term Examinations	To revise all the covered topics of Ch 7	Students will be able to recapitulate all the covered topics of the chapter		
September	Week-1 (2 to 7)	Revision of Mid Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
September	Week-2 (9 to 14)	Mid Term Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Introduction to Ch-8 (Who is Heavier?) page no. 113-115 Workbook	To builds knowledge of units of mass/weight and concept of heavy and light things	Student will be able to know the concept of heavy and light things	Who is heavier and by how much? Let's make a weighing scale	

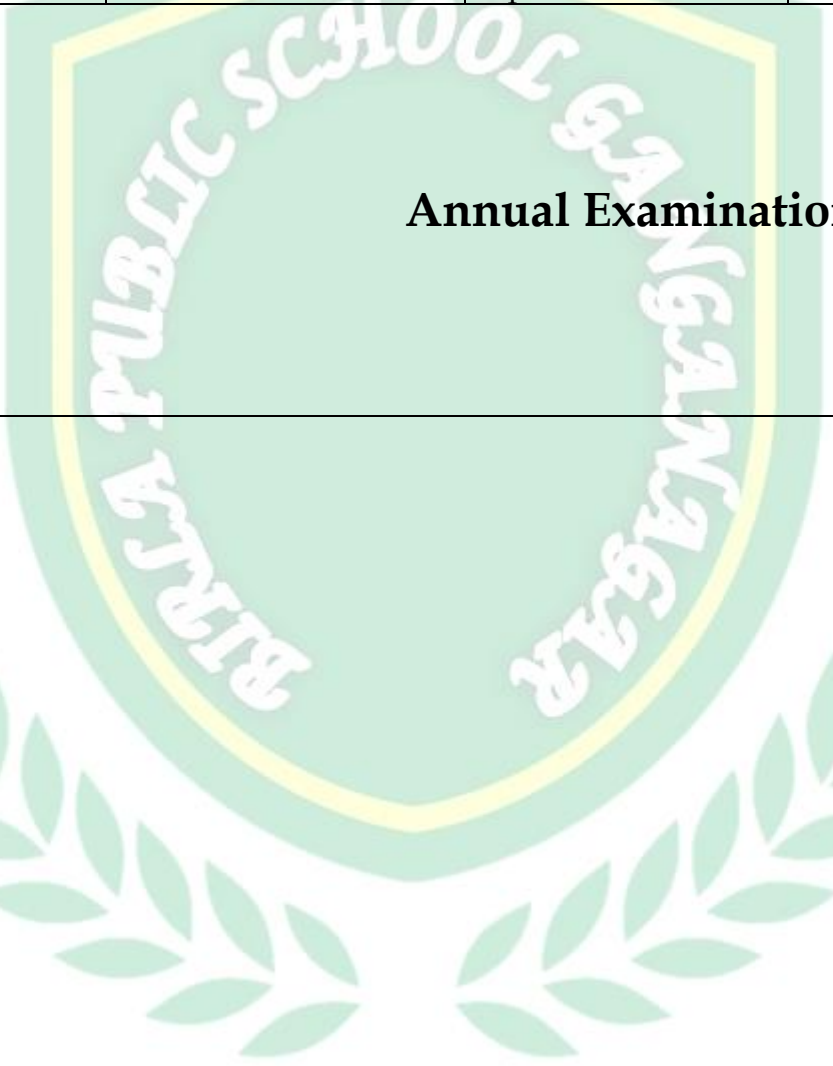
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Topic- Double her Weight and Look for Weights, Balances page no. 119-121 Workbook	Use of balance for making weights	Student will be learned to weigh things using balance	Multiplication using concrete objects Platform- Splash learn; Transum; Playground	
October	Week-3 (14 to 19)	Revision of Ch 8	To revise all the covered topics of Ch 8	Students will be able to recapitulate all the covered topics of the chapter	To learn number operation in a known context- Shopping Bills	
October	Week-4 (21 to 26)	Introduction to Ch-9 (How many Times?) page no. 121-129 Workbook	To understand concept of multiplication	Student will be able to write repeated addition as multiplication		
October	Week-5 (28)	Topic-Shopping with Tables 131-137 + revision Workbook	To complete the grid by multiplication of numbers	Student will be able to do simple calculations and solve daily life word problems	Guess the patterns	
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Introduction to Ch-10 (Play with Patterns) page no. 144-147 Workbook	To identify geometrical shapes, patterns and numbers	Student will be able to make patterns and designs from straight lines and	Growing Patterns	Maths Event - The Integer Innovators

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				other geometrical shapes		
November 15/11/2024 Gurunana k Jayanti	Week-3 (11 to 16)	Topic- Growing Patterns page no. 148-152 + Revision Workbook	To recognize the basic unit for generating patterns	Student will be able to observe and complete patterns consisting of shapes, alphabets, numbers and pictures	To measure the amount of liquid (in L or mL) using containers	
November	Week-4 (18 to 23)	Introduction to Ch-11 (Jugs and Mugs) page no. 153-156 Workbook	To build concept of litre and millilitre	Student will be able to understand and compare different containers in terms of capacity		
November	Week-5 (25 to 30)	Ch-11 (Jugs and Mugs) page no. 153-156 Workbook	To build concept of litre and milliliter	Student will be able to understand and compare different containers in terms of capacity		
December	Week-1 (2 to 7)	Ch-11 (Jugs and Mugs) Topic- Filling Pots and Potholes Page no. 157-159 Workbook	To give the concept of measurement and volume	Student will be able to get the idea of half, twice, four times filled container	Filling Pots and Potholes	
December	Week-2 (9 to 14)	Introduction to Ch-12 (Can We Share) page no. 160-165 Workbook	To give the concept of division from content of equal grouping	Students will be able to learn the terms involved in division i.e., divisor, dividend, Quotient and Remainder		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-3 (16 to 21)	Ch-12 (Can We Share) page no. 160-165 Workbook	To give the concept of division from content of equal grouping	Students will be able to learn the terms involved in division i.e., divisor, dividend, Quotient and Remainder		
December 25/12/2024 Christmas	Week-4 (23 to 28)	How Many Shelves page no. 167-176 Workbook	To divide objects equally into groups	Students will be able to solve division by one digit number	To understand division by grouping	
December	Week-5 (30 to 31)	Workbook Revision				
January 01/01/2025 New Year Day	Week-1 (1 to 4)	Winter Vacation				
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Revision of Ch 12 Workbook	To revise all the covered topics of Ch 12	Students will be able to recapitulate all the covered topics of the chapter		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Discussion of Holidays HW+ Introduction to Ch-13 (Smart Charts) page no. 177-180 Workbook	To give concept of data and use of tally marks	Students will be able to collect the data and represent it by tally marks	To fill up the empty boxes using Smart Charts	
January	Week-5 (27 to 31)	Topic-Getting Smart with Charts page no. 181-189	To builds the knowledge of pictograph and smart charts	Students will be able to learn about pictograph using different symbols		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Workbook		and to represents data in tabular form		
February	Week-1 (1)	Revision of Ch-13 Workbook	To revise all the covered topics of Ch 13	Students will be able to recapitulate all the covered topics of the chapter		
February	Week-2 (3 to 8) Workbook	Introduction to Ch-14 (Rupees and Paisa) page no. 190-193	To identify notes, coins and to put together the amount of money by addition or subtraction	Students will be able to make amounts of money by using notes of different denominations	Buzz finds a note-recognition of all types of coins and notes	
February	Week-3 (10 to15) Workbook	Topic- Find the Total Cost page no. 194-200	To make rate charts and bills	Students will be able to solve word problems related to bills	Find the TOTAL!	
February	Week-4 (17 to 22)	Revision of Ch 14	To revise all the covered topics of Ch 14	Students will be able to recapitulate all the covered topics of the chapter		
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision of Annual Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
March	Week-1 (1)	Revision of Annual Examinations	Revision of the covered topics	Students will be able to recapitulate all the covered topics		
March	Week-2 (3 to 8)	Revision of Annual Examinations	Revision of the covered topics	Students will be able to recapitulate		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				all the covered topics		
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

ESTD. 2019

Class: III
Subject: EVS

Book Name: Looking around
Teacher's Name: Ms. Tanisha & Ms Rashi

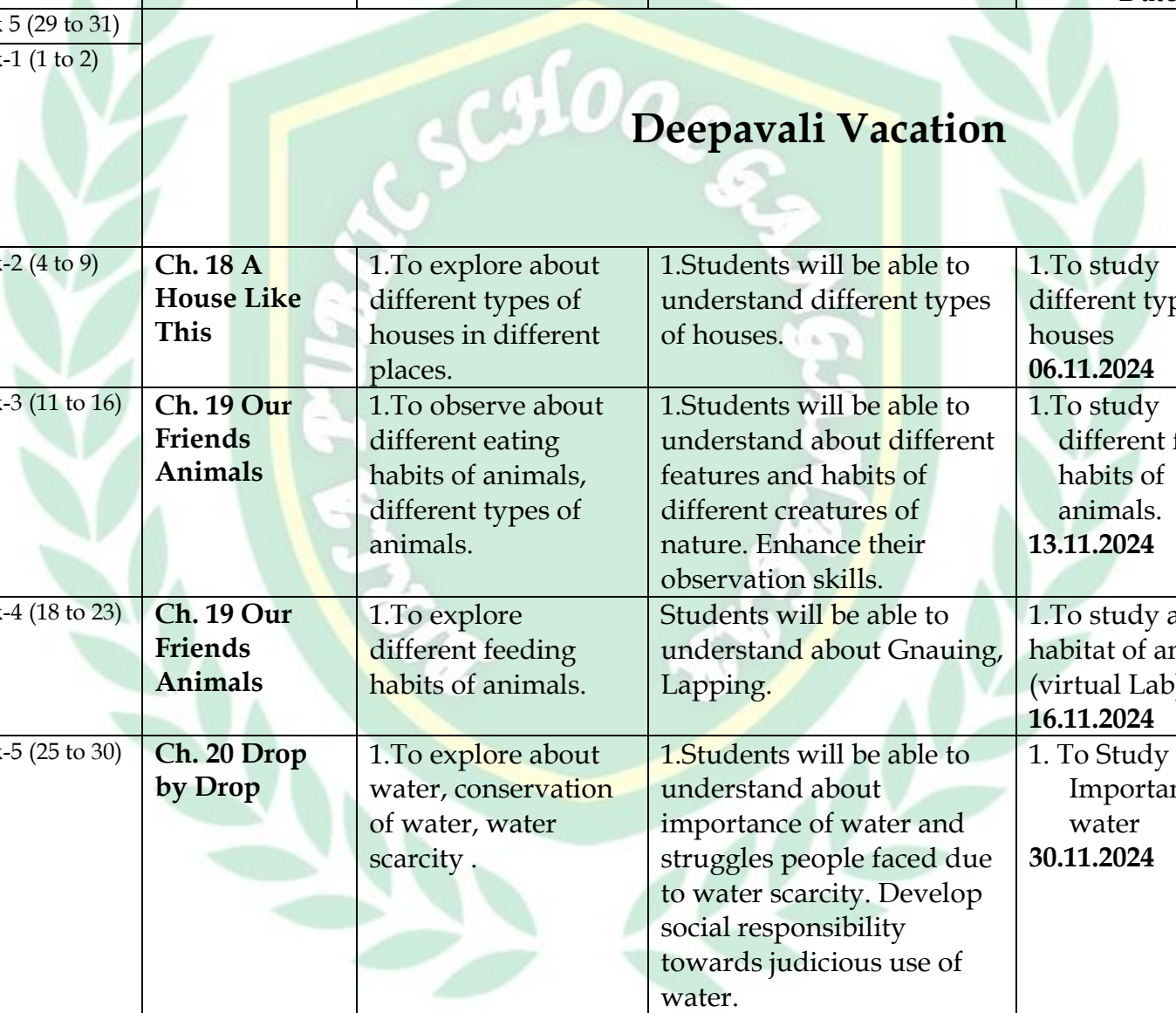
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Ch.1 Poonam's Day Out	1.To explore the immediate surroundings, i.e., home, school and neighborhood for different objects animals/birds for their concrete/ simple observable physical features	1. Students will be able to connect with surroundings and able understand different things in surroundings. Enhance Observation and representation skills increase	1. Animal's Home Virtual Lab: different types of Animals	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Ch.1 Poonam's Day Out	1 To explore different objects animals/birds for their concrete/ simple observable physical features	1.Will be able to understand about types of animals like terrestrial, aquatic, aerial.	To Study Animal's Food 10.04.2024	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Ch.1 Poonam's Day Out	1 To explore different objects animals/birds for their concrete/ simple observable physical features	1.. Students will be able to Identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings	Virtual Lab: different types of Animals 10.04.2024	
April	Week-4 (22 to 27)	Ch.2 The Plant Fairy	To explore about different types of plants in the surroundings	1.students will be able to understand about types of plants present in environment. 1.Students will be able to Identifies simple observable features (e.g.,	Virtual Lab: Tob study different types of plants (herbs, shrubs, climber, creeper) 17.04.2024	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings		
April	Week-5 (29 to 30)	Ch.3 Water O Water	1.To explore about states of water, substances dissolve in water.	1. Students will be able to understand about solubility of water, changes in state of water and judicious use and importance of water.	1.Formation of rainbow (Virtual) 2.To study soluble and insoluble substances	
May	Week-1 (01 to 04)	Ch.4 Our First School	1.To Observe and explore about schools, home and people with whom they live and share their experiences in different ways.	1 Students will be able to express their feelings and gratitude towards people and school.	1.Visit of School (Virtual) 01.05.2024	
May	Week-2 (06 to 11)	Ch.5 Chhotu's House	1.To observe different types of people living in different houses in different conditions.	1.Students will be able to understand about different situations of different people in which they are living in and different types of houses. Enhance observation skill and moral values.	Virtual lab – To study different types of Houses 08.05.2024	
July	Week-1 (1 to 6)	Ch.6 Foods We Eat	1.To explore about different nutrients in food and different types of food (body building, energy giving, protective Food), need of food	1.Students will be able to understand about different nutrients present in body and need of food for our body. And different types of food. Enhance their	1. To test the presence of starch in a sample of food. 15.05.2024	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				observation skills and experience learning.		
July	Week-2 (8 to 13)	Ch.7 Saying Without Speaking	2.To explore about braille scripts. diseases and disabilities , sign language, dance forms, mudras	2.Students will be able to understand about braille script introduced for blind people to read and write. And about different disabilities, sign language, mudras. will develop empathy	2. To study Braille system 12.07.2024	
July	Week-3 (15 to 20)	Ch. 8 Flying High	1.To explore about different features of bird and adaptations in birds	1.Students will be able to understand about birds and their features.	1. To study about ornithology. 2. To study about adaptations in birds.	
July	Week-4 (22 to 27)	Ch. 8Flying High	1.To explore about feathers and beaks of birds.	1.Students will be able to understand about Feathers, beaks, shape of birds, enhance observation skills and develop attachment to the creatures of nature.		
July	Week -5 (29 to 31)	Ch. 9 It's Raining	1.To explore about different processes occur in water cycle in environment, states and properties of water.	1.Students will be able to understand about changes happen in water cycle in environment and explore about water. Enhance observation skills and experiential learning.	1.To study about water cycle. 2. To study difference between evaporation and condensation 26.07.2024	
August	Week-1 (1 to 3)	Ch. 10 What is Cooking	1.To explore about different vessel for making food	1.Students will be able to understand about different vessels and different processes of making food.	1. To study about different ways of cooking. 03.08.2024	

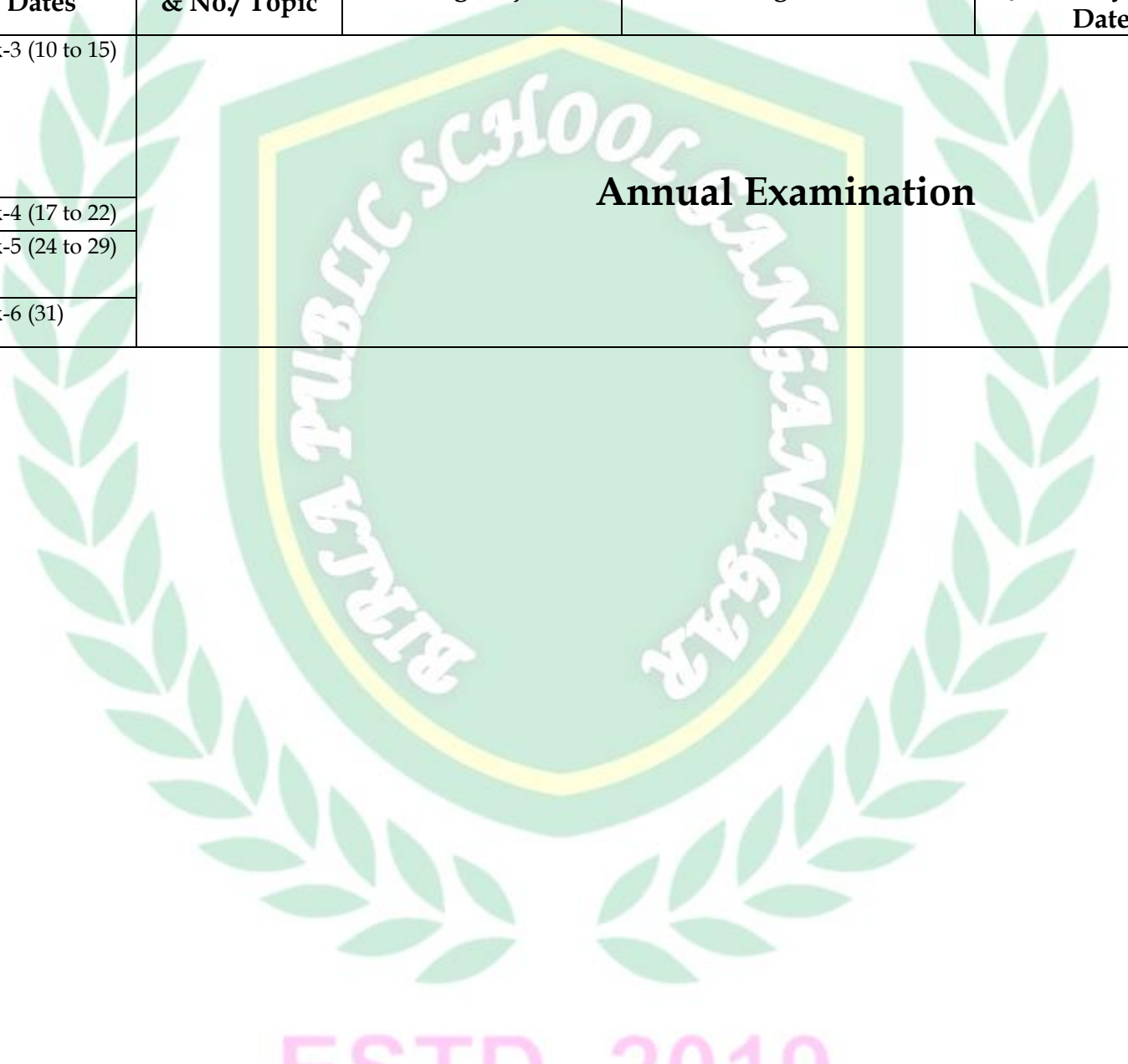
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-2 (5 to10)	Ch. 10What is Cooking.	2.To explore about different processes of making food (baking, roasting, frying)	Will develop motor skills, measurement skills and observation skills.		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Ch.11 From Here to There	1.To explore about different types of transport, Traditional transport means, importance of transport	1.Students will be able to understand about modes of transport , changing of era of transport. Observation skills will be enhanced, will able to understand different advantages and disadvantages of transport	1.Virtual lab - To study different types of occupation. 2.Importance of means of transport 09.08.2024	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Ch.12 Work We Do	1. To explore about different types of occupation and work of people.	1. Students will be able to understand about different types of occupation. Enhance their observation skills and importance of work in life.	1.Virtual lab - To study different types of occupation. 16.08.2024	
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	Ch. 13 Sharing Our Feelings	1. To explore about sharing thoughts and ideas without hesitation and different feelings.	1. Students will be able to express their feelings, increase their confidence.	1. To study Braille system 23.08.2024	
September	Week-1 (2 to 7)	Ch. 13 Sharing Our Feelings	To explore about sharing thoughts and ideas without hesitation and different feelings.	Students will be able to express their feelings, increase their confidence. Braille system, how to express with facial gester, importance of feelings, emotions.		
September	Week-2 (9 to 14)	Revision				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Ch. 14 The Story of Food	.To explore about different types of food and famous food of different states.	Students will be able to understand about importance of food and famous food of different states. Students' cultural values will be enhanced.	To study different types of nutrients in food.	
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Ch. 15 Making Pots	1.To explore about making of pots with traditional methods, use of earthen pots.	.Students will be able to understand about pot making and hands on making or decorating the pots.		
October	Week-3 (14 to 19)	Ch. 16 Games We Play	1.To explore about different modes of communication.	1.Students will be able to understand about different modes of communication and their importance.	1 Indoor and Outdoor Games. 2. Virtual lab - To study different grounds of games. 08.09.2024	
October	Week-4 (21 to 26)	Ch. 17 Here Comes a Letter	1.To explore about modern and traditional methods of communication and importance of communication.	1.Students will be able to understand about letters , stamps , traditional ways and modern ways of communication. Enhance their communication skills.	1. To study traditional and modern ways of communication. 23.10.2024	
October	Week-5 (28)	Ch. 17 Here Comes a Letter	To explore about different ways of communication.	Students will be able to understand about verbal and non verbal communication and different modes of communication.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week 5 (29 to 31)	 Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Ch. 18 A House Like This	1.To explore about different types of houses in different places.	1.Students will be able to understand different types of houses.	1.To study different types of houses 06.11.2024	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Ch. 19 Our Friends Animals	1.To observe about different eating habits of animals, different types of animals.	1.Students will be able to understand about different features and habits of different creatures of nature. Enhance their observation skills.	1.To study different feeding habits of animals. 13.11.2024	
November	Week-4 (18 to 23)	Ch. 19 Our Friends Animals	1.To explore different feeding habits of animals.	Students will be able to understand about Gnawing, Lapping.	1.To study about habitat of animals (virtual Lab) 16.11.2024	
November	Week-5 (25 to 30)	Ch. 20 Drop by Drop	1.To explore about water, conservation of water, water scarcity .	1.Students will be able to understand about importance of water and struggles people faced due to water scarcity. Develop social responsibility towards judicious use of water.	1. To Study the Importance of water 30.11.2024	
December	Week-1 (2 to 7)	Ch. 20 Drop by Drop	1.To explore about rain water harvesting.	1.Students will be able to understand about importance of water and	1.To study Rainwater	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				how to do rain water harvesting.	harvesting (Virtual Lab) 30.11.2024	
December	Week-2 (9 to 14)	Ch.21 Families Can Be Different	1.To explore about different types of family, relations of family members.	1.Students will be able to understand about different types of family and importance of family members in their life. Develop feeling of love, care and affection in them.	To study the role of family members 02.12.2024	
December	Week-3 (16 to 21)	Ch.21 Families Can Be Different	1. To explore about different types families.	1.Students will be able to understand about on what basis families are different from each other.	To study the role of family members	
December 25/12/2024 Christmas	Week-4 (23 to 28)	Ch. 22 Left Right	1.To explore about directions , sense of navigation.	1.Students will be able to understand about directions and sense of navigation.	1.To study different symbols and signs on road. 2. To study about magnets. 18.12.2024	
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Ch. 23 A Beautiful Cloth	1.To explore about different types of clothes, fabric, fiber.	1.Students will be able to understand about types of fabric and fiber.	1.To study about different types of fibers.	Magnetic Marvels 17-01.25

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Ch. 23 A Beautiful Cloth	1.To Explore about Natural and synthetic fiber and importance of clothes.	1.Students will be able to understand about importance of clothes and raw material got from nature.	2. To study weaving and dyeing of clothes. 24.01.2025	
January	Week-5 (27 to 31)	Ch. 23 A Beautiful Cloth	1. To explore about dyeing and its type and knitting.	1. Students will be able to understand from where dyes get extracted and how clothes get coloured.	2. To study weaving and dyeing of clothes.	
February	Week-1 (1)	Ch. 24 Web of Life	1.To explore about living things connected to each other.	1.Students will be able to understand about interdependence of species on each other.	1.To study about food chains	
February	Week-2 (3 to 8)	Ch. 24 Web of Life	2, To explore about food chain and food web in nature.	2.Students will be able to understand about food chains and food web and energy transfer in species.	2.To study about food web. 04.02.2025	
February	Week-3 (10 to15)	Ch. 24 Web of Life	1.To explore about living things connected to each other.	1.Students will be able to understand about interdependence of species on each other.	1.To study about food chains	
February	Week-4 (17 to 22)	Ch. 24 Web of Life	1.To explore about living things connected to each other.	1.Students will be able to understand about interdependence of species on each other.	1.To study about food chains	
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Let's Recapitulate ESTD. 2019				
March	Week-1 (1)					
March	Week-2 (3 to 8)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Subject: Computer
Book Name: IT Skill & Development Vol. 3
Teacher's Name: Mr. Bharat Mata & Mr. Neeraj Kant

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Ch.1- An Overview of Computer Fundamentals 1.1 Function of Computer (IPO)	Learner will be able to understand fundamentals of computer	Learner is able to understand fundamentals of computer		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	1.2 Makes a computer powerful	Learner will be able to function of computer	Learner will be able to function of computer		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Revision Ch.1 Revision Test				
April	Week-4 (22 to 27)	Ch.2- Hardware & Software 2.1 Input / output / storage device	Learner will be able to understand devices	Learner will be able to understand devices		
April	Week-5 (29 to 30)	2.2 Software - System & application 2.3 Inside CPU	Learner will be able to understand CPU functions	Learner will be able to understand CPU functions	VIR/PR- Hardware and Software	
May	Week-1 (01 to 04)	2.4 Memory & storage devices Revision	Learner will be able to know storage devices	Learner will be able to know storage devices	VIR/PR- Hardware and Software	
May	Week-2 (06 to 11)	Revision Ch.2 Revision Test				
July	Week-1 (1 to 6)	Ch.3- Typing Master 3.1 Alphabet bubble games	Learner will be able to do typing	Learner will be able to do typing	PR- Typing Master/Rapid Typing	
July	Week-2 (8 to 13)	Ch.3- Typing Master 3.2 Word bubble games	Learner will be able to do typing	Learner will be able to do typing	PR- Typing Master/Rapid Typing	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		3.3 Cloud fill word games				
July	Week-3 (15 to 20)	Revision Ch.3 Revision Test				
July	Week-4 (22 to 27)	Ch.4- Introduction to Window-7 4.1 Operating system 4.2 Features of windows 7 4.3 Starting windows 7	Learner will be able to work on windows	Learner will be able to work on windows	PR- Revise MS Word PR- Windows OS & its features	
July	Week -5 (29 to 31)	4.4 Desktop, Icons, Taskbar arrangement 4.5 Starting of programs	Learner will be able to learn tools.	Learner will be able to learn tools.	PR- Windows operating system	
August	Week-1 (1 to 3)	Revision Ch. 4 Revision Test	Learner will be able to ask queries	Learner will be able to ask queries		
August	Week-2 (5 to 10)	Ch.5- MS-Paint 5.1 Opening MS-Paint 5.2 Opening Existing file	Learner will be able to open files	Learner will be able to open files	VIR - Digital Drawing (Auto Draw)	
August 15/08/2024 Independence Day	Week-3 (12 to 17)	5.3 Use of view tab (ruler, gridlines, status bar)	Learner will be able to work on functions	Learner will be able to work on functions	PR- Drawing on Tux Paint	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	5.4 Use of Zoom in & Zoom out 5.5 Rotation and Resize of image	Learner will be able to understand zooming process and rotation of sizes	Learner will be able to understand zooming process and rotation of sizes	PR- Drawing on MS Paint	
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	5.6 Brush styles and size Summer Break Task discussion	Learner will be able to understand brush styles	Learner will be able to	PR- Drawing on MS Paint	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				understand brush styles		
September	Week-1 (2 to 7)	Revision for Mid Term Examination				
September	Week-2 (9 to 14)	Revision for Mid Term Examination				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Ch.6- AutoDraw 6.1 Introduction to AutoDraw 6.2 Open AutoDraw	Learner will be able to work on autodraw	Learner will be able to work on autodraw		
October 12/10/24 Dussehra	Week-2 (7 to 12)	6.3 Tools in AutoDraw	Learner will be able to learn tools	Learner will be able to learn tools	VIR/PR- Auto Draw tools	
October	Week-3 (14 to 19)	6.4 Save/Download your drawing 6.5 Share your drawing	Learner will be able to learn saving of drawing	Learner will be able to learn saving of drawing	VIR/PR- Auto Draw	
October	Week-4 (21 to 26)	6.6 Keyboard Shortcuts in AutoDraw	Learner will be able to learn shortcuts	Learner will be able to learn shortcuts	VIR- Quick Draw Competition: AI Experiments with Google	
October	Week-5 (28)	Revision Ch. 6 Revision Test				
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan	Week-1 (1 to 2)					

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Puja						
November	Week-2 (4 to 9)	Ch.7- Familiarization with Word(office 365) 7.1Introduction to Word 7.2Login with ID & password 7.3Components of Word	Learner will be able to know about word.	Learner will be able to know about word.	PR- Typing Master/Rapid Typing PR- Prepare document using features of MS word	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	7.4Uses of different tools 7.5Word processing in word 7.6 Saving file on One Drive	Learner will be able to use different tools of word	Learner will be able to use different tools of word	PR- MS Word document	
November	Week-4 (18 to 23)	Revision Ch. 7 Revision Test				
November	Week-5 (25 to 30)	Ch.8- Editing & Formatting in Word 8.1 Opening, exiting and deleting 8.2Text Style, Size&Colour	Learner will be able to edit and format in word.	Learner will be able to edit and format in word.	PR- Editing & Formatting in Word	
December	Week-1 (2 to 7)	8.3 Text Copy, Cut & Paste 8.4 Text effect & style with Format 8.5Text Bold, Italics & Underline	Learner will be able to use tools of word	Learner will be able to use tools of word	PR- Text formatting in Word	Draw with AI
December	Week-2 (9 to 14)	Revision Ch. 7 Revision Test				
December	Week-3 (16 to 21)	Ch.9- ScratchJr 9.1 Introduction to ScratchJr 9.2 Interface Guide	Learner will be able to learn ScratchJr	Learner will be able to learn ScratchJr	VIRPR- Scratch Animation	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		9.3 Paint Editor Guide				
December 25/12/2024 Christmas	Week-4 (23 to 28)	9.4 Block Descriptions Activity- Throw a Dance Party	Learner will be able to learn block descriptions	Learner will be able to learn block descriptions	VIR/PR- Scratch story creation	
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	9.5 Save your project 9.6 Undoing & Redoing	Learner will be able to learn undoing and Redoing.	Learner will be able to learn undoing and Redoing.	PR- Scratch Animation	
January 26/01/2025 Republic Day	Week-4 (20 to 25)	9.7 Deleting Objects 9.8 Deleting Blocks	Learner will be able to learn deleting blocks and objects	Learner will be able to learn deleting blocks and objects	PR- Scratch Animation	
January	Week-5 (27 to 31)	Revision Ch. 9 Revision Test				
February	Week-1 (1)	Revision Ch. 9 Revision Test				
February	Week-2 (3 to 8)	Ch.10-Education Via Internet 10.1 Educational links	Learner will be able to learn educational links	Learner will be able to learn educational links	VIR-Access educational links	
February	Week-3 (10 to15)	10.2 Clicking on links 10.3 Use of link:	Learner will be able to learn use of links	Learner will be able to learn use of links	VIR-Access educational links	

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Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-4 (17 to 22)	10.3.1 Online Word, Quiz & Puzzles Games 10.3.2 Learning Rhymes and Poems	Learner will be able to learn online links	Learner will be able to learn online links	VIR-Access educational links	
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	10.3.3 Learning Phonics sounds 10.3.4 Online Number Games 10.3.5 Online Picture Games	Learner will be able to learn online sound and games	Learner will be able to learn sounds online	VIR- Session on Computer Ethics, Safety & Do's & Don'ts in the Computer World	
March	Week-1 (1)	Revision for Annual Examination				
March	Week-2 (3 to 8)	Revision for Annual Examination				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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Subject: Art & Craft**Teacher's Name: Ms. DishaPaliwal**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail Of Practical / Activity With Date	Name Of Event With Date
April	Week-1 (1 To 6)	Step By Step A Cat Drawing	Develop sequential thinking and fine motor skills through step-by-step instructional drawing activities.	By following step-by-step instructions, students will successfully replicate the drawing and gain confidence in their abilities.		
April 11/04/2024 Eid-UI-Fitr	Week-2 (8 To 13)	Step By Step A Parrot Drawing	Enhance drawing skills and attention to detail through a guided step-by-step approach to drawing a parrot.	Following step-by-step instructions, students will create a parrot drawing, paying attention to details like feathers and beak.		
April 17/04/2024 Ram Navami	Week-3 (15 To 20)	Craft Pencil Shaving Activity	Explore creativity and resourcefulness by repurposing pencil shavings into art through a craft activity.	Students will transform pencil shavings into artwork, demonstrating creativity and environmental awareness.		
April	Week-4 (22 To 27)	Earth Day Drawing	Promote environmental awareness and artistic expression through the creation of Earth Day-themed drawings.	Students will create drawings that convey messages of environmental conservation and celebrate the beauty of nature.		
April	Week-5 (29 To 30)	Craft Mother's Day Card	Foster appreciation and creativity by crafting personalized Mother's Day cards for loved ones.	Students will design and create Mother's Day cards with unique and heartfelt messages, showcasing their creativity and care.		
May	Week-1 (01 To 04)	Draw A Russian Building	Explore architectural drawing and cultural awareness by depicting a Russian building in a drawing.	Students will draw a Russian building, paying attention to architectural details and cultural significance.		
May	Week-2 (06 To 11)	Step By Step A Panda	Improve drawing skills and accuracy by following step-by-	Following sequential steps, students will create a panda		Art Club

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail Of Practical/ Activity With Date	Name Of Event With Date
		Drawing	step instructions to draw a panda.	drawing with realistic proportions and features.		Event Best Out Of Wastes Diy Craft On Wednesday
May 2024 Summer Vacation 12th May,2024 To 29th June,2024						
July	Week-1 (1 To 6)	Poster Making World Population Day	Develop awareness about global issues and visual communication skills through the creation of a poster.	Students will design and create posters that effectively convey messages related to World Population Day, raising awareness in their community.		
July	Week-2 (8 To 13)	Draw A Panda Drawing	Improve observational skills and proficiency in drawing through the creation of a panda illustration.	Students will produce a detailed and accurate panda drawing, capturing the unique characteristics of the animal with precision.		
July	Week-3 (15 To 20)	Draw A Ladybug	Enhance fine motor skills and attention to detail by drawing a ladybug, focusing on its distinctive features.	Students will create a realistic depiction of a ladybug, paying attention to its body structure, spots, and antennae.		
July	Week-4 (22 To 27)	Draw A Row House	Explore architectural drawing and perspective while illustrating a row house with proper proportions.	Students will draw a row house with accurate proportions and details, demonstrating an understanding of architectural elements.		
July	Week -5 (29 To 31)	Newspaper Craft	Foster creativity and environmental awareness by repurposing newspaper into various craft projects.	Students will create unique and innovative craft items using newspaper, promoting sustainability and resourcefulness.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail Of Practical / Activity With Date	Name Of Event With Date
August	Week-1 (1 To 3)	Draw A Butterfly	Develop drawing skills and appreciation for natural beauty through the creation of a butterfly illustration.	Students will produce a visually appealing butterfly drawing, showcasing their ability to depict delicate wings and intricate patterns.		
August	Week-2 (5 To10)	Independence Day Drawing	Celebrate national pride and heritage by creating artwork inspired by Independence Day themes.	Students will create drawings that symbolize the spirit of Independence Day, incorporating national symbols and colors.		
August 15/08/2024 Independence Day	Week-3 (12 To 17)	Raksha Bandhan Drawing	Explore cultural traditions and familial bonds by illustrating themes related to RakshaBandhan.	Students will depict the essence of RakshaBandhan through their drawings, capturing the relationship between siblings with emotion.		
August 19/08/2024 Rakshabandhan	Week-4 (19 To 24)	Krishna Painting	Learn about Hindu mythology and artistic expression by painting images of Lord Krishna and related motifs.	Students will paint vibrant and expressive depictions of Lord Krishna, showcasing their understanding of Hindu mythology and artistry.		
August 26/08/2024 Janmasthmi	Week -5 (26 To 31)	Beautiful And Simple Landscape	Develop landscape drawing skills by creating a serene and visually pleasing landscape scene.	Students will draw landscapes with simple yet captivating compositions, demonstrating their ability to depict natural scenery effectively.		
September	Week-1 (2 To 7)	Draw A Coconut Drawing	Explore texture and form through the creation of a realistic coconut illustration.	Students will draw a coconut with attention to its texture and shape, capturing its distinctive husk and inner details convincingly.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail Of Practical / Activity With Date	Name Of Event With Date
September	Week-2 (9 To 14)	Beautiful And Simple Landscape	Enhance landscape drawing skills by creating another visually appealing and serene landscape scene.	Students will apply their knowledge of composition and perspective to create another captivating landscape drawing.		
September	Week-3 (16 To 21)	Mid Term Examination				
September	Week-4 (23 To 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 To 5)	Poster Making Swachh Bharat Abhiyan Drawing	Promote awareness about cleanliness and hygiene while honing drawing skills through artwork related to the campaign.	Students will create drawings that depict the importance of Swachh Bharat Abhiyan, conveying messages of cleanliness and sanitation.		
October 12/10/2024 Dussehra	Week-2 (7 To 12)	Paper Ravan Mask	Foster creativity and fine motor skills by crafting Ravan masks from paper, celebrating the cultural significance.	Students will craft paper Ravan masks with intricate details, showcasing their creativity and understanding of the mythological figure.		
October	Week-3 (14 To 19)	Beautiful And Simple Landscape	Develop landscape drawing skills and appreciation for natural beauty through the creation of serene landscape scenes.	Students will draw landscapes with simple yet captivating compositions, demonstrating their ability to depict natural scenery effectively.		
October	Week-4 (21 To 26)	Draw A Fruit Basket	Enhance observational skills and composition techniques by drawing a variety of fruits arranged in a basket.	Students will create a detailed and visually appealing fruit basket drawing, accurately depicting different fruits and their arrangements.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail Of Practical / Activity With Date	Name Of Event With Date
October	Week-5 (28)	DiyaPanitina	Celebrate the festival of lights, Diwali, by decorating traditional earthen lamps (diyas) with vibrant colors and designs.	Students will paint diyas with intricate patterns and motifs, reflecting the spirit of Diwali and showcasing their artistic skills.		
October	Week 5 (29 To 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 To 2)					
November	Week-2 (4 To 9)	Draw A Fruit Basket	Enhance observational skills and composition techniques by drawing a variety of fruits arranged in a basket.	Students will create a detailed and visually appealing fruit basket drawing, accurately depicting different fruits and their arrangements.		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 To 16)	Free Hand Drawing	Foster creativity and self-expression through spontaneous drawing without the use of references or guidelines.	Students will produce unique and imaginative drawings, showcasing their individual artistic style and expression.		
November	Week-4 (18 To 23)	Free Hand Drawing	Foster creativity and self-expression through spontaneous drawing without the use of references or guidelines.	Students will produce unique and imaginative drawings, showcasing their individual artistic style and expression.		
November	Week-5 (25 To 30)	Simple Bamboo House On	Explore architectural drawing and landscape composition by	Students will draw a bamboo house and river scene with attention to perspective and		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail Of Practical / Activity With Date	Name Of Event With Date
		River Drawing	illustrating a bamboo house situated by a river.	detail, creating a serene and picturesque setting.		
December	Week-1 (2 To 7)	Simple Bamboo House On River Drawing	Explore architectural drawing and landscape composition by illustrating a bamboo house situated by a river.	Students will draw a bamboo house and river scene with attention to perspective and detail, creating a serene and picturesque setting.		
December	Week-2 (9 To 14)	Simple Bamboo House On River Drawing	Explore architectural drawing and landscape composition by illustrating a bamboo house situated by a river.	Students will draw a bamboo house and river scene with attention to perspective and detail, creating a serene and picturesque setting.		
December	Week-3 (16 To 21)	Paper Snowflakes	Develop fine motor skills and precision through the intricate folding and cutting required to create paper snowflakes.	Students will craft paper snowflakes with intricate designs and patterns, demonstrating proficiency in paper folding and cutting.		
December 25/12/2024 Christmas	Week-4 (23 To 28)	Draw A Bell With Mistletoe	Enhance drawing skills and holiday-themed illustration techniques by drawing a bell adorned with mistletoe.	Students will draw a festive bell with mistletoe, incorporating holiday elements and demonstrating attention to detail and proportion.		
December	Week-5 (30 To 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 To 4)					
January	Week-2 (6 To 11)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail Of Practical / Activity With Date	Name Of Event With Date
January 14/01/2025 MakarSakra nti	Week-3 (13 To 18)	Tricolour Flower	Explore color theory and symmetry through the creation of tricolor flowers representing national pride.	Students will create tricolor flowers with balanced color distribution, symbolizing unity and patriotism.		
January 26/01/2025 Republic Day	Week-4 (20 To 25)	Tricolour Flower	Explore color theory and symmetry through the creation of tricolor flowers representing national pride.	Students will create tricolor flowers with balanced color distribution, symbolizing unity and patriotism.		
January	Week-5 (27 To 31)	Mosaic Painting	Develop fine motor skills and creativity by assembling small pieces of colored paper or tiles into a mosaic.	Students will create mosaic paintings with intricate designs and patterns, demonstrating precision and artistic expression.		
February	Week-1 (1)	Mosaic Painting	Develop fine motor skills and creativity by assembling small pieces of colored paper or tiles into a mosaic.	Students will create mosaic paintings with intricate designs and patterns, demonstrating precision and artistic expression.		
February	Week-2 (3 To 8)	Mosaic Painting	Develop fine motor skills and creativity by assembling small pieces of colored paper or tiles into a mosaic.	Students will create mosaic paintings with intricate designs and patterns, demonstrating precision and artistic expression.		
February	Week-3 (10 To15)	Paper Angle Craft	Enhance spatial awareness and creativity by folding and assembling paper to create geometric angle crafts.	Students will craft paper angles with precision, exploring various folding techniques and geometric shapes.		
February	Week-4 (17 To 22)	Paper Angle Craft	Enhance spatial awareness and creativity by folding and assembling paper to create geometric angle crafts.	Students will craft paper angles with precision, exploring various folding techniques and geometric shapes.		
February 26/02/2025	Week-5 (24 To 28)	Balloon Seller Drawing	Improve observational skills and storytelling abilities by	Students will create a detailed drawing of a balloon seller, capturing the character's		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail Of Practical / Activity With Date	Name Of Event With Date
Mahashivratri			drawing a scene depicting a balloon seller.	expression and the bustling atmosphere.		
March	Week-1 (1)	Balloon Seller Drawing	Improve observational skills and storytelling abilities by drawing a scene depicting a balloon seller.	Students will create a detailed drawing of a balloon seller, capturing the character's expression and the bustling atmosphere.		
March	Week-2 (3 To 8)	Cloth Painting	Experiment with different textures and techniques while painting on cloth, exploring fabric as a canvas.	Students will paint on cloth using various brush strokes and colors, creating vibrant and textured artwork.		
March 13/03/2025 HolikaDahan 14/03/2025 Holi	Week-3 (10 To 15)	Annual Examination				
March	Week-4 (17 To 22)					
March	Week-5 (24 To 29)					
March	Week-6 (31)					

Subject: Art & Origami

Teacher's Name: Mr. Sarthak Varshney

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Origami Fish	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Origami Butterfly	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Origami Paper fish	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
April	Week-4 (22 to 27)	Origami Bookmark	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
April	Week-5 (29 to 30)	Origami Envelope	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
May	Week-1 (01 to 04)	Origami Simple Tulip Flower	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-2 (06 to 11)	Origami Simple Stem	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
July	Week-1 (1 to 6)	Colour wheel Primary & Secondary colours	Identify colors. Mix colors.	Name primary, secondary, and tertiary colors. Recognize complementary and analogous colors.		
July	Week-2 (8 to 13)	Origami Fish with some design	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
July	Week-3 (15 to 20)	Origami Fortune Teller	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
July	Week-4 (22 to 27)	Origami Colour on Fortune teller	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
July	Week -5 (29 to 31)	Drawing Basic of hut	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades		
August	Week-1 (1 to 3)	Painting Colour in 3D Hut (perspective)	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-2 (5 to 10)	Origami Tulip flower	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Origami Tulip Flower	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Origami Bird finger puppet	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	Origami Decorating Bird finger puppet	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
September	Week-1 (2 to 7)	Drawing Landscape	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades		
September	Week-2 (9 to 14)	Painting Colour in landscape	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue		
September	Week-3 (16 to 21)	ESTD. 2019 Mid Term Examination				
September	Week-4 (23 to 28)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Origami Butterfly	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Origami Butterfly With colours	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
October	Week-3 (14 to 19)	Origami Kasudama flower	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
October	Week-4 (21 to 26)	Origami Kasudama flower	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
October	Week-5 (28)	Origami Kasudama flower	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
October	Week 5 (29 to 31)	Deepavali Vacation				

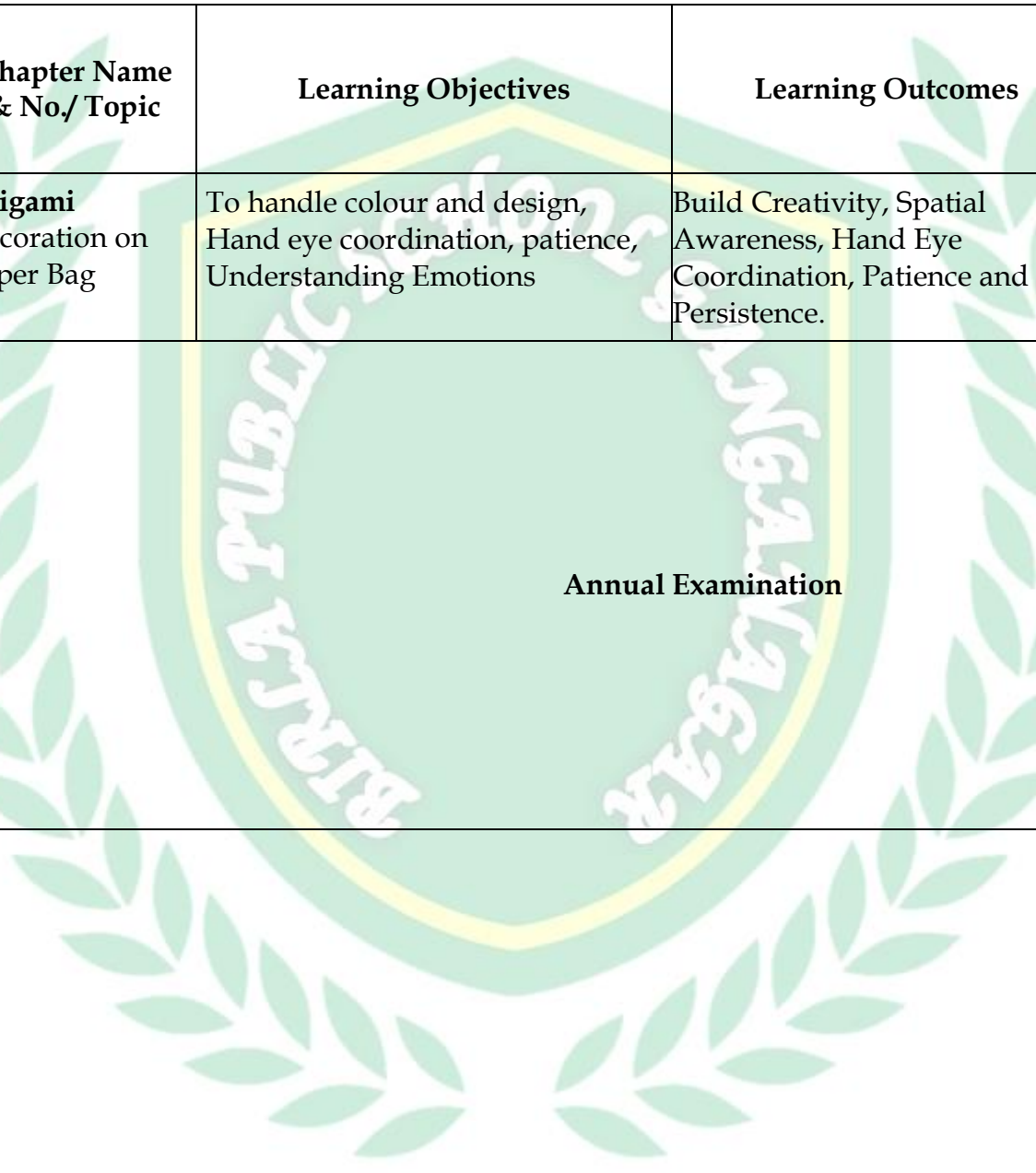
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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Origami Rabbit	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
November 15/11/2024 Gurunank Jayanti	Week-3 (11 to 16)	Origami Rabbit with colour	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
November	Week-4 (18 to 23)	Origami Ring	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
November	Week-5 (25 to 30)	Origami Decorations on Ring	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
December	Week-1 (2 to 7)	Origami Blinking Eye	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-2 (9 to 14)	Origami Colour on blinking eye	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
December	Week-3 (16 to 21)	Origami Christmas Tree	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Origami Colour on Christmas Tree	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Drawing Creative Drawing	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Painting Creative Painting	Explore Materials Develop Skills Express Creatively	Use Various Media Apply Techniques Communicate Emotions		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January	Week-5 (27 to 31)	Painting Creative Painting	Explore Materials Develop Skills Express Creatively	Use Various Media Apply Techniques Communicate Emotions		
February	Week-1 (1)	Origami Rocket	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
February	Week-2 (3 to 8)	Origami Decoration on rocket	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
February	Week-3 (10 to15)	Origami Crab	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
February	Week-4 (17 to 22)	Drawing Village scene	Lines smoothness Rhythm in lines	Creativity, tones of pencil to create shades		
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Painting Village scene	Colour shades to create contrast	Creativity, tint and shades using different colours and difference in hue		
March	Week-1 (1)	Origami Paper Bag	Understanding Basic Origami Folds, Developing Fine Motor Skills, Applying Symmetry, Encouraging attention to Details.	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-2 (3 to 8)	Origami Decoration on Paper Bag	To handle colour and design, Hand eye coordination, patience, Understanding Emotions	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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Subject: Dance**Teacher's Name: Ms Pragya Sharma**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Punjabi dance	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Bum Bum Bole song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Bum Bum Bole song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
April	Week-4 (22 to 27)	Punjabi Dance	Students supports each other in challenging or risk taking activity .	The students will effectively learn how to imitate and explore new steps.		
April	Week-5 (29 to 30)	Punjabi Dance	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
May	Week-1 (01 to 04)	Mothers Day Special Dance	Teacher can enhance the learning environment of self steem and self efficiency.	Explore the joy of moving.		
May	Week-2 (06 to 11)	Mothers Day Special Dance	Teacher can enhance the learning environment of self steem and self efficiency.	Explore the joy of moving.		
May	Week-3 (13 to 18)	Mothers Day Special Dance	Teacher can enhance the learning environment of	Explore the joy of moving.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			self esteem and self efficiency.			
July	Week-1 (1 to 6)	Western dance	Teacher can enhance the learn name environment of self esteem and self efficiency .	Listen to signals and respond to movement directions.		
July	Week-2 (8 to 13)	Punjabi Dance	Students supports each other in challenging or risk taking activity .	The students will effectively learn how to imitate and explore new steps.		
July	Week-3 (15 to 20)	Punjabi Dance	Students supports each other in challenging or risk taking activity .	The students will effectively learn how to imitate and explore new steps.		
July	Week-4 (22 to 27)	Bum Bum Bole song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
July	Week -5 (29 to 31)	Patriotic mashup song	Students supports each other in challenging or risk taking activity.	Students will able to express there emotions and connections.		
August	Week-1 (1 to 3)	Patriotic mashup song	Teacher can enhance the learning environment of self esteem and self efficiency.	Explore the joy of moving.		
August	Week-2 (5 to 10)	Patriotic mashup song	Teacher can enhance the learning environment of self esteem and self efficiency.	Explore the joy of moving.		
August 15/08/2024	Week-3 (12 to 17)	Patriotic mashup song	Teacher can enhance the learning environment of	Explore the joy of moving.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Independence Day			self esteem and self efficiency.			
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Krishna Janmashtmi Song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Krishna Janmashtmi Song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
September	Week-1 (2 to 7)	Western dance	Teacher can enhance the learn name environment of self esteem and self efficiency .	Listen to signals and respond to movement directions.		
September	Week-2 (9 to 14)	Western dance	Teacher can enhance the learn name environment of self esteem and self efficiency .	Listen to signals and respond to movement directions.		
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Gurjarti garba song steps	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Gurjarti garba song steps	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-3 (14 to 19)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
October	Week-4 (21 to 26)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
October	Week-5 (28)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Rajasthani Folk dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Rajasthani Folk dance	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Rajasthani Folk dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Rajasthani Folk dance	
November	Week-4 (18 to 23)	Rajasthani Folk dance	Developing body awareness provides	Students will effectively learn how	Rajasthani Folk dance	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			somatic experience ,information and opportunities	imitate and explore new steps and face expressions.		
November	Week-5 (25 to 30)	Rajasthani Folk dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Rajasthani Folk dance	
December	Week-1 (2 to 7)	Christmas Song	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Christmas song	
December	Week-2 (9 to 14)	Christmas Song	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Christmas Song	
December	Week-3 (16 to 21)	Christmas Song	Developing body awareness provides somatic experience , information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Christmas Song	
December 25/12/2024 Christmas	Week-4 (23 to 28)	Christmas Song	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Christmas Song	
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025	Week-1 (1 to 4)					

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
New Year Day						
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Patriotic Dance	Developing body awareness provide somatic experience information and opportunities .	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Patriotic Dance	Developing body awareness provide somatic experience information and opportunities .	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		
January	Week-5 (27 to 31)	Patriotic Dance	Developing body awareness provide somatic experience information and opportunities .	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		
February	Week-1 (1)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
February	Week-2 (3 to 8)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (10 to 15)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
February	Week-4 (17 to 22)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
March	Week-1 (1)	Clasical dance	Teacher can enhance the learn name environment of self steem and self efficiency .	Listen to signals and respond to movement directions.		
March	Week-2 (3 to 8)					
March 13/03/2025 HolikaDahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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Subject: Sports**Teacher's Name: Mandeep Kaur**

Month	Weeks& Dates	Game	Learning objective	Learning Outcomes/skills	Detail of Practical/Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Warm up exercise +basketball	Accurately pass a ball to a partner using a bounce pass.	Agility ,balance,		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Warm up +basketball	Catch a bounce pass from a partner 50% of the time.	coordination,speed		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Warm up + basketball	dribble a basketball with the fingertips maintaining basic control.	Power ,running		
April	Week-4 (22 to 27)	Warm up exercise +basketball	Accurately pass a ball to a partner using both the bounce and the chest pass .	Catching ,jumping		
April	Week-5 (29 to 30)	Warm up exercise +basketball	Catch a bounce pass from a partner 60% of the time and a chest pass 50% of the time.	Movement ,dribbling		
May	Week-1 (01 to 04)	Warm up exercise +basketball	Dribble a ball using the fingertips maintaining basic control.	Control ,balance		

Month	Weeks& Dates	Game	Learning objective	Learning Outcomes/skills	Detail of Practical/Activity with Date	Name of Event with Date
May	Week-2 (06 to 11)	Warm up exercise +basketball	Pass a ball to a partner using both the bounce and chest pass	ABC' movement body shape ,technique		
May	Week-3 (13 to 18)	Warm up exercise +basketball	Bounce pass from a partner 70% and chest pass 60% of the time.	Receiving dribbling ,shooting		
July	Week-1 (1 to 6)	Warm up exercise +basketball	Maintain goal control of a dribble while moving	Increase stamina ,increase cardiovascular health		
July	Week-2 (8 to 13)	Warm up exercise +basketball	Dribbling and pass a ball to a partner an overhead motion	Reduce body fat, Improve muscle strength and tone		
July	Week-3 (15 to 20)	Warm up + football	Football game technical terms,rules and regulation	Improve strength and power		
July	Week-4 (22 to 27)	Warm up exercise + dodge b-all	Demonstration of Dodgeball game technical terms,ruls and regulations	Improving body coordination Team spirit,		
July	Week -5 (29 to 31)	Warm up exercise Basket ball	Demonstration of basketball how to do dribbling/chest pass bounce pass	Increase in blood flow and metabolism,		
August	Week-1 (1 to 3)	Warm up exercise+basket ball	Student must be able to do	Increase in body temperature ,		

Month	Weeks& Dates	Game	Learning objective	Learning Outcomes/skills	Detail of Practical/Activity with Date	Name of Event with Date
			basketball overhead pass	optimized ability to perform .		
August	Week-2 (5 to10)	Warm up exercise + football	Football game technical terms,ruls and regulations	Increase stamina ,reduce body fat , Improve muscle strength and tone .		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Warm up + exercise back race	Demonstration of back race how to do	Improve flexibility , Promotes weight loss,		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Warm up exercise +basketball	Student must be able to Perform the basic skills needed in playing basketball	Improve strength training ,increase stamina ,		
August 26/08/2024 Janmasthanmi	Week -5 (26 to 31)	Warm up exercise+ basketball	Student must be able to perform the play basketball with students	Reduce body fat ,stress reliever,increase agility and balance		
September	Week-1 (2 to 7)	Warm up exercise +football	Student must be able to show to dribbling how to control the ball	Improve cardiovascular health		
September	Week-2 (9 to 14)	Mid Term Examination				
September	Week-3 (16 to 21)					
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Warm up exercise + football	Student must be able to how to kick a football	Improve muscle strength and tone,muscle power is increased		

Month	Weeks& Dates	Game	Learning objective	Learning Outcomes/skills	Detail of Practical/Activity with Date	Name of Event with Date
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Warm up exercise +football	Student must be able how to stop a fast running football	Stress reliever ,develops fast reflexes		
October	Week-3 (14 to 19)	Warm up exercise +basketball	Student must be able to pass accurately passing and receiving	Develop strength , Improve hand eye coordination		
October	Week-4 (21 to 26)	Warm up exercise+basket ball	Student must be able to understand defence and attack -to play in a team	Reduce body fat ,stress reliever,increase agility and balance		
October	Week-5 (28)	Warm up exercise+basket ball	Student must be able how to do running pass.	Improve muscle strength and tone,muscle power is increased		
October	Week 5 (29 to 31)	Deepawali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Warm up exercise +football	Student must be able how to do practice in a circle with football	stress reliever,increase agility and balance		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Warm up exercise+ basketball	Student must be able to perform the play basketball with students	Improve strength and power		

Month	Weeks& Dates	Game	Learning objective	Learning Outcomes/skills	Detail of Practical/Activity with Date	Name of Event with Date
November	Week-4 (18 to 23)	Warm up exercise+ basketball	Student must be able to show to dribbling how to control the ball	Increase heart rate and burn fat, co-ordination		
November	Week-5 (25 to 30)	Warm up exercise +football	Student must be able how to do practice in a circle with football	Improve flexibility		
December	Week-1 (2 to 7)	Warm up exercise + dodgeball	Student must be able how to do practice in a circle with basketball.	Improve muscle strength		
December	Week-2 (9 to 14)	Warm up exercise+ basket ball	Student must be able to Perform the basic skills needed in playing basketball	Increase in blood flow and metabolism		
December	Week-3 (16 to 21)	Warm up exercise+ basketball	Student must be able to do basketball overhead pass	Willingness to exercise is intensified		
December 25/12/2024Christmas	Week-4 (23 to 28)	Warm up exercise+ basketball	Student must be able to do basketball overhead pass/chest pass/sude pass.	Improveing blood circulation		
December	Week-5 (30 to 31)	ESTD. 2019 Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					

Month	Weeks& Dates	Game	Learning objective	Learning Outcomes/skills	Detail of Practical/Activity with Date	Name of Event with Date
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Warm up exercise + 100 meter race	Student must be able to do 100 meter race rules and regulations	Burn calories		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Warm up exercise+ football	Students must be able to do football practice rules and regulations .	Increase bone strength		
January	Week-5 (27 to 31)	Warm up exercise+ basketball	Student must be able to do basketball dribbling overhead pass/chest pass/side pass.	Promotes weight loss, Develops fast reflexes .		
February	Week-1 (1)	Warm up exercise + basketball	Student must be able to do basketball overhead pass	Control of arm movements		
February	Week-2 (3 to 8)	warm up exercise+ basketball	Dribbling and pass a ball to a partner an overhead motion	Increase stamina, reduce body fat		
February	Week-3 (10 to 15)	Warm up exercise +football	Student must be able how to do practice with partner.	Improve cardiovascular health		
February	Week-4 (17 to 22)	Warm up exercise +basketball	Accurately pass a ball to a partner using a bounce pass.	Increase bone strength		

Month	Weeks& Dates	Game	Learning objective	Learning Outcomes/skills	Detail of Practical/Activity with Date	Name of Event with Date
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Warm up exercise + basketball	Dribble a ball using the fingertips maintaining basic control.	Improve co-ordination ,burn calories ,		
March	Week-1 (1)	Warm up exercise+ basketball	Catch a bounce pass from a partner 60% of the time and a chest pass 50% of the time.	Develops fast reflexes promotes weight loss		
March	Week-2 (3 to 8)	Warm up exercise +basketball	Dribble a ball using the fingertips maintaining basic control.	improve hand- eye coordination		
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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Subject: SPORTS**Teacher's Name: Divya Rajendran**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participan	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
April	Week-4 (22 to 27)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participan	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
April	Week-5 (29 to 30)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing	Measurable skills, abilities, knowledge or values that students should be able to demonstrate		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			enjoyment to participants	as a result of a completing a course.		
May	Week-1 (01 to 04)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
May	Week-2 (06 to 11)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
May	Week-3 (13 to 18)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
July	Week-1 (1 to 6)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
July	Week-2 (8 to 13)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing	Measurable skills, abilities, knowledge or values that students should be able to demonstrate		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			enjoyment to participants	as a result of a completing a course.		
July	Week-3 (15 to 20)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
July	Week-4 (22 to 27)	Volley Ball Table Tannis sAt hlet ics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
July	Week -5 (29 to 31)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
August	Week-1 (1 to 3)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
August	Week-2 (5 to10)	Volley Ball Table Tannis Athleti cs	Maintain, or improve physical ability and skills while providing	Measurable skills, abilities, knowledge or values that students should be able to demonstrate		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			enjoyment to participants	as a result of a completing a course.		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		Inter House Competition 31/08/2024 Chess (III-V) Foot Ball(VI-VIII) Basket Ball(XI-XII)
September	Week-1 (2 to 7)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		BET Inter-School Volley Ball Competition 07/09/2024
September	Week-2 (9 to 14)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing	Measurable skills, abilities, knowledge or values that students should be able to demonstrate		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			enjoyment to participants	as a result of a completing a course.		
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
October	Week-3 (14 to 19)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		Annual Sports Meet
October	Week-4 (21 to 26)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
October	Week-5 (28)	Volley Ball Table Tannis	Maintain, or improve physical	Measurable skills, abilities, knowledge		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Athletics	ability and skills while providing enjoyment to participants	or values that students should be able to demonstrate as a result of a completing a course.		
October	Week 5 (29 to 31)	Deepawali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		04/11/2024 BET Inter-School Basket Ball Competition
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		16/11/2024 BET Athletic Meet U/19 (Boys/Girls)
November	Week-4 (18 to 23)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
November	Week-5 (25 to 30)	Volley Ball Table Tannis	Maintain, or improve physical	Measurable skills, abilities, knowledge		23/11/2024

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Athletics	ability and skills while providing enjoyment to participants	or values that students should be able to demonstrate as a result of a completing a course.		Inter-House Competition Foot Ball (III-VI) Cricket (VII-XII)
December	Week-1 (2 to 7)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
December	Week-2 (9 to 14)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
December	Week-3 (16 to 21)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-5 (30 to 31)	 Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participant.	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		25/01/2025 Inter- House Competition Badminton(III-VI) Hand Ball(VII-XII)
January	Week-5 (27 to 31)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
February	Week-1 (1)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-2 (3 to 8)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		BET Inter-School Lawn Tennis Competition
February	Week-3 (10 to 15)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
February	Week-4 (17 to 22)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
March	Week-1 (1)	Volley Ball Table Tennis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-2 (3 to 8)	Volley Ball Table Tannis Athletics	Maintain, or improve physical ability and skills while providing enjoyment to participants	Measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course.		
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

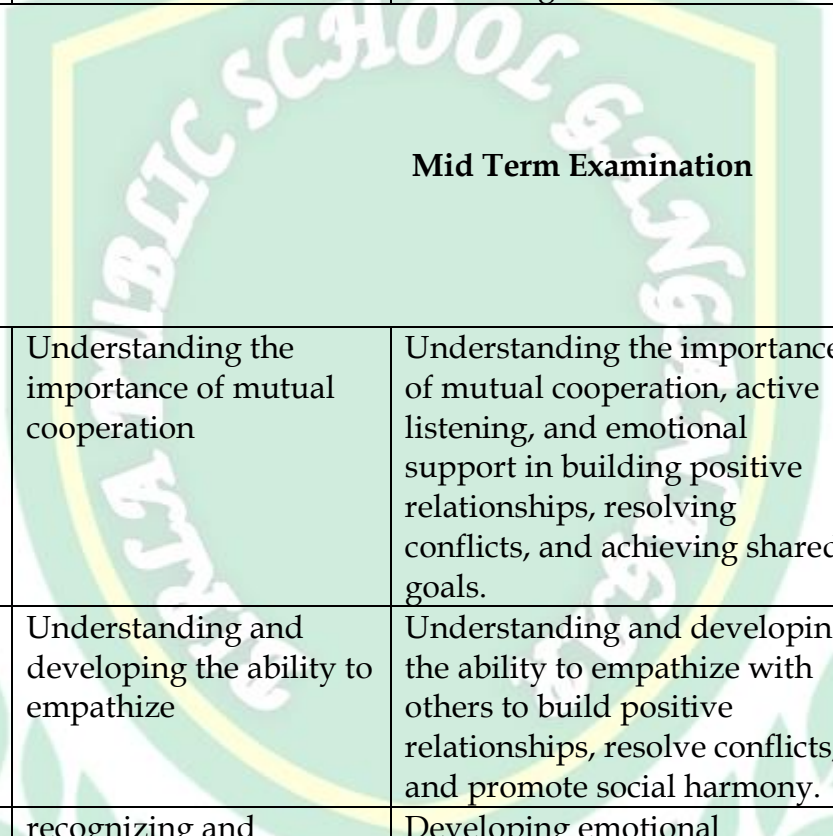
ESTD. 2019

Subject: Counselling**Teacher's Name: Ms. Manisha Rathore**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Interaction				
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	How unique am I.	Understanding and appreciating	Understanding and appreciating one's individuality and uniqueness as a person.		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Feeling good about myself.	Developing positive self-esteem	Developing positive self-esteem and self-image through various techniques and strategies.		
April	Week-4 (22 to 27)	Self-Discipline	ability to regulate	Develop students' ability to regulate their behavior and emotions, and to stay focused on their goals.		
April	Week-5 (29 to 30)	-Think, pair and share -Venting or expressing oneself				
May	Week-1 (01 to 04)	Attributions	Understanding how people explain and interpret of behavior.	Understanding how people explain and interpret the causes of behavior and events, and how it influences their attitudes and behavior towards others.		
May	Week-2 (06 to 11)	Self-Affirmation	Learning how to boost self-worth	Learning how to boost self-worth and reduce defensive responses by focusing on personal values and positive attributes.		
MAY 2024 SUMMER VACATION 12th MAY,2024 TO 29th JUNE,2024						
July	Week-1 (1 to 6)	Punctuality and regularity	Being punctual	Being punctual can demonstrate respect for others' time,		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				establish a sense of responsibility and reliability.		
July	Week-2 (8 to 13)	Self-awareness	Developing an understanding of one's own thoughts,.	Developing an understanding of one's own thoughts, emotions, and behaviors to improve personal growth and relationships with others.		12 th July Workshop: Building Positive habits (Happy Habits, Happy Life)
July	Week-3 (15 to 20)	Being Obedient	Understanding the role and importance of obedience	Understanding the role and importance of obedience in different contexts and how it impacts social interactions and personal development.		
July	Week-4 (22 to 27)	-Think, pair and share -Venting or expressing oneself				
July	Week -5 (29 to 31)	-Think, pair and share -Venting or expressing oneself				
August	Week-1 (1 to 3)	Kindness	Developing empathy, compassion	Developing empathy, compassion, and pro-social behavior towards others to promote personal and societal well-being.		
August	Week-2 (5 to 10)	Knowing one's	Enhancing self-awareness	Enhancing self-awareness and personal growth by identifying		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		strength and working on one's weakness		strengths and weaknesses, and creating a plan to develop and utilize them effectively.		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Spread Peace	promote peace	Learning how to cultivate a peaceful mindset and promote peace in personal, interpersonal, and community contexts through nonviolent communication, conflict resolution, and empathy-building activities.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	-Think, pair and share -Venting or expressing oneself				
August 26/08/2024 Janmashtami	Week -5 (26 to 31)	Think, pair and share -Venting or expressing oneself				
September	Week-1 (2 to 7)	Perseverance	Developing resilience, determination	Developing resilience, determination, and the ability to persist in the face of challenges and obstacles to achieve personal and professional goals.		
September	Week-2 (9 to 14)	Teamwork	Enhancing collaboration	Enhancing collaboration, communication, and leadership skills to work effectively with		

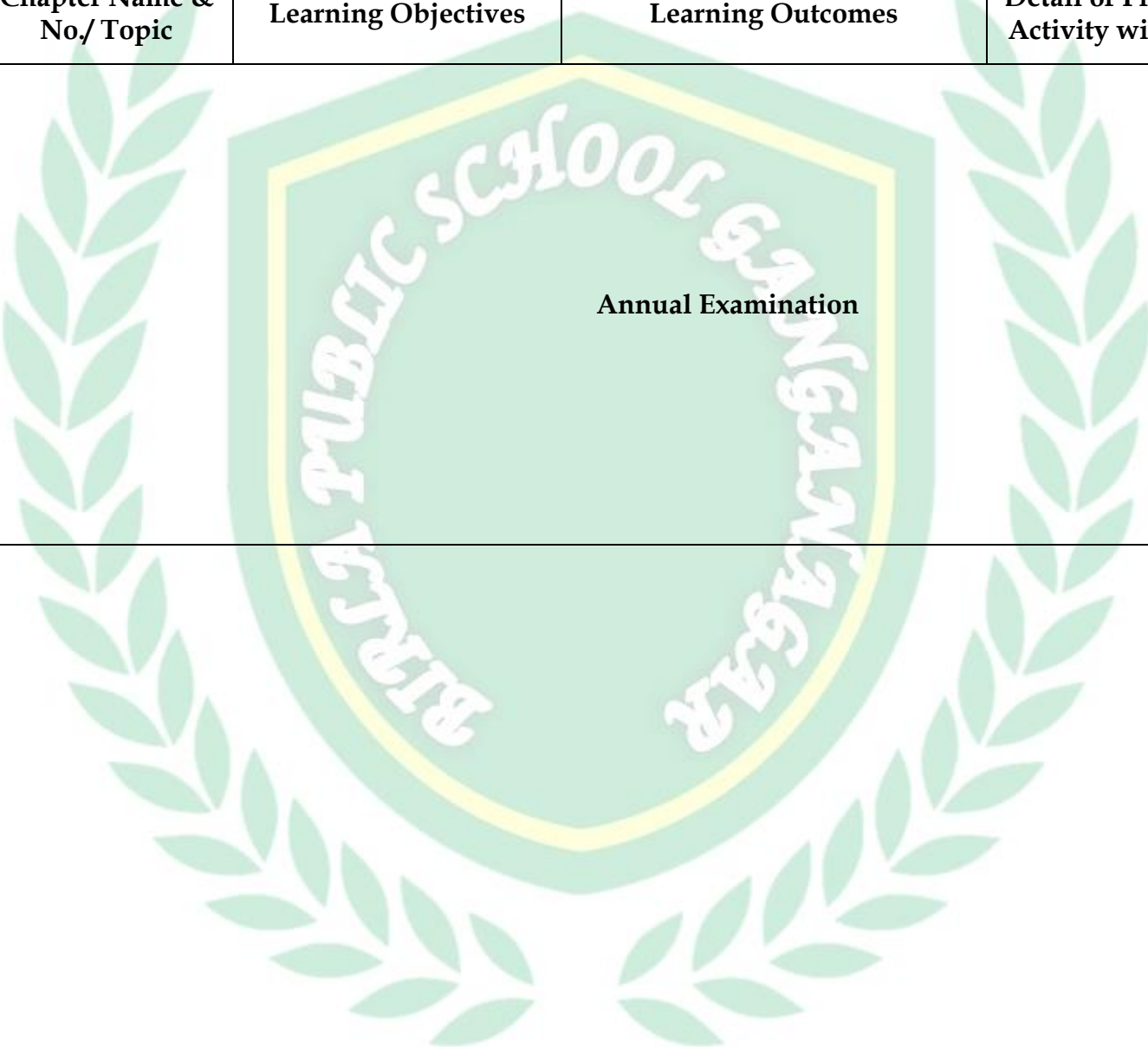
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				others towards achieving a common goal.		
September	Week-3 (16 to 21)	 Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Cooperation and support	Understanding the importance of mutual cooperation	Understanding the importance of mutual cooperation, active listening, and emotional support in building positive relationships, resolving conflicts, and achieving shared goals.		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Importance of Empathy	Understanding and developing the ability to empathize	Understanding and developing the ability to empathize with others to build positive relationships, resolve conflicts, and promote social harmony.		
October	Week-3 (14 to 19)	Naming your emotion	recognizing and labeling one's own emotions	Developing emotional intelligence by recognizing and labeling one's own emotions to manage them effectively and communicate them to others.		
October	Week-4 (21 to 26)	Making connections and taking on challenges.	Developing social and emotional skills personal strengths and resources.	Developing social and emotional skills to build relationships, collaborate with others, and tackle challenges effectively by leveraging		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				personal strengths and resources.		
October	Week-5 (28)	-Think, pair and share -Venting or expressing oneself				
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Focus and Self-Control	Enhancing skills	Enhancing cognitive and emotional regulation skills to improve attention, productivity, and decision-making, and reduce impulsivity and distraction.		
November 15/11/2024 Gurunana k Jayanti	Week-3 (11 to 16)	Gratitude (Sense of gratefulness)	Developing a positive mindset	Developing a positive mindset by recognizing and appreciating the good things in life, which can lead to greater happiness, resilience, and pro-social behavior.		
November	Week-4 (18 to 23)	Patience	Developing patience.	Developing patience.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-5 (25 to 30)	Think, pair and share Venting or expressing oneself				
December	Week-1 (2 to 7)	Self-management and regulation.	Developing the ability to regulate one's emotions.	Developing the ability to regulate one's emotions, thoughts, and behaviors to cope with stress, manage conflicts, and achieve personal and professional goals.		
December	Week-2 (9 to 14)	Balance and harmony	Developing the skills to balance priorities.	Developing the skills to balance competing priorities, manage stress, and maintain well-being to achieve a sense of harmony in personal and professional life.		
December	Week-3 (16 to 21)	-Think, pair and share -Venting or expressing oneself				
December 25/12/2024 Christmas	Week-4 (23 to 28)	-Think, pair and share -Venting or expressing oneself				
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 14/01/2025 MakarSakr anti	Week-3 (13 to 18)	Interactive sessions on mind and time management	How to manage time effectively	Using time efficiently.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Interactive sessions on mind and time management	How to manage time effectively	Using time efficiently.		
January	Week-5 (27 to 31)	Interactive sessions on mind and time management	How to manage time effectively	Using time efficiently.		
February	Week-1 (1)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.		
February	Week-2 (3 to 8)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.		
February	Week-3 (10 to15)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.		
February	Week-4 (17 to 22)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.		
February 26/02/2025 Mahashivra tri	Week-5 (24 to 28)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.		
March	Week-1 (1)	Mindful breathing and visualization	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.		
March	Week-2 (3 to 8)	Mindful breathing and visualization.	To overcome anxiety.	Practicing mindfulness and reducing anxiousness.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Subject: Library**Teacher's Name: Ms SUMAN**

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe themselves and their surroundings		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Book Reading by students	Reading Skills development	Student will be able Read		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	About Book: Black Beauty Written by Anna Sewell	Sympathy, Respect and kindness toward animals and welfare of animals.	Sympathy, kindness and respect towards animals in Student's heart.		
April	Week-4 (22 to 27)	Review of Black Beauty by Students	Understanding and Learning Skills	Student will be able to speak the story in short	Sticky Notes Making on the Novel Black Beauty	
April	Week-5 (29 to 30)	Story Telling Three Goats and Gruff	Listening, Thinking and Imagination Skill Development	Students will be able to give small review of the story		
May	Week-1 (01 to 04)	Poem reading	Imagination and listening skill	Explaining the poem summary		
May	Week-2 (06 to 11)	Counting And Arrange book according to the number	Thinking Skill Enhancement	Students will be able arrange things by indexing		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-3 (13 to 18)	Activity Make Sticky Notes on you Favourite Book/Story	Listening Skills development. Thinking process development Creativity Skill Development	Student will be able Summarize the Text they read		
July	Week-1 (1 to 6)	Poem reading	Imagination and listening skill	Explaining the poem summary		
July	Week-2 (8 to 13)	Counting And Arrange book according to the number	Thinking Skill Enhancement	Students will be able arrange things by indexing		
July	Week-3 (15 to 20)	Activity write book review on you Favourite Book/Story	Listening Skills development. Thinking process development Creativity Skill Development	Student will be able Summarize the Text they read		
July	Week-4 (22 to 27)	Story telling pictures	Critical thinking and Imagination development	Student will be able to describe the scene according his thinking.		
July	Week -5 (29 to 31)	Story Telling of Author Munchi Prem Chand	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and also the moral of the story		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-1 (1 to 3)	Riddles in Hindi	Thinking Skill and Imagination Skill	Student will be able to listen and think about the scenarios		
August	Week-2 (5 to 10)	Magazine Reading (As per students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Show Videos of libraries	Critical thinking and Imagination development	Student will be able to enhance the knowledge about Libraries		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Activity : Write 10 to 15 Sentences on your School Library	Imagination and listening skill	Students will be able to explain the visit place.		
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Review on your favourite book by Students	Understanding and Learning Skills	Student will be able to speak the story in short		
September	Week-1 (2 to 7)	Story Telling Panchtanter	Listening, Thinking and Imagination Skill Development	Students will be able to give small review of the story		
September	Week-2 (9 to 14)	Magazine Reading (As per students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Poem reading	Imagination and listening skill	Explaining the poem summary		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Counting And Arrange book according to the number	Thinking	Students will be able arrange things by indexing		
October	Week-3 (14 to 19)	English Story Telling The Emperor and the Nightingale	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and also the moral of the story		
October	Week-4 (21 to 26)	Story telling by Students	Critical thinking and Imagination development	Student will be able to describe their own spoken stories.		
October	Week-5 (28)	Magazine Reading (As per students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures		
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-2 (4 to 9)	Biography of Dr. APJ Abdul Kalam	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and also enhance the knowledge of The Great Indian Scientist		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Riddles in English	Thinking Skill and Imagination Skill	Student will able to listen and think about the scenarios		
November	Week-4 (18 to 23)	Magazine Reading (As Per Students' Choice)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures		
November	Week-5 (25 to 30)	Show Panchatantra Stories Videos	Critical thinking and Imagination development	Student will be able to enhance the knowledge and moral development		
December	Week-1 (2 to 7)	Poem reading	Imagination and listening skill	Explaining the poem summary		
December	Week-2 (9 to 14)	English Story Telling of Author Munshi Premchand	Listening Skills development. Thinking process development	Student will be able know the Hindi Author Munshi Premchand		
December	Week-3 (16 to 21)	Poem in English	Thinking Skill and Imagination Skill	Student will able to listen and think about the		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				scenarios in the poem		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Magazine Reading (Champak)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures		
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Poem reading	Imagination and listening skill	Explaining the poem summary		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Counting And Arrange book according to the number	Thinking Skill Development	Students will be able arrange things by indexing		
January	Week-5 (27 to 31)	English Story Telling Panchtanter	Listening Skills development. Thinking process development	Student will be able answer the questionnaire and also the moral of the story		
February	Week-1 (1)	English Story telling by students	Critical thinking and Imagination development	Student will be able to describe the scene according his thinking.		
February	Week-2 (3 to 8)	Magazine Reading (Sportstar)	Thinking skills development by	Student will be able to read text		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			looking pictures and reading	and understand the pictures		
February	Week-3 (10 to15)	Poem reading	Imagination and listening skill	Explaining the poem summary		
February	Week-4 (17 to 22)	Activity - Arranging Cards for making number name	Thinking Skill and word formation	Students will be able arrange letters and make Number Name		
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Tell about your Favourite book	Listening Skills development. Thinking process development	Student will be able describe the text they read		
March	Week-1 (1)	Activity Arranging Cards for making English Words given by teacher	Critical thinking and Imagination development	Students will be able arrange letters and make words		
March	Week-2 (3 to8)	Magazine Reading (Sportstar)	Thinking skills development by looking pictures and reading	Student will be able to read text and understand the pictures		
March 13/03/2025 HolikaDahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					