



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

Annual Curriculum 2024-2025

Class: L.KG.

Subject: ENGLISH

Book Name: Petals

Teacher's Name: Mrs.Neti Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Book-1 start Ch-1 Capital and small letters Rhyme: Washing day Story -The thirsty crow	Will able to recite the poems with proper gestures and will develop imaginary skills Will able to recognize different things startingwith the same letter sound.	Will able to recite the poems with proper gestures and will develop imaginary skills. Will be able to read andwrite three-letter words.	Activity: Introduction	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Do and Don't Rayem Story- The two Goats	Will be able to trace and write the letters	Will be able to read andwrite three-letter words.		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Alphabet Letter Aa, Bb colour name Rhyme: Thank you God	Will able to recite the poems with proper gestures and will develop imaginary skills. Will able to trace and write the letter 'Aa, Bb' along with its phonetic sound.	Will be able to read andwrite three-letter words. Will be able to read sight words.	Activity: Alphabet Scavenger Hunt	

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April	Week-4 (22 to 27)	Alphabet Letter Cc, Dd Rhyme: Mumma darling, papa darling	Will able to recite the poems with proper gestures and will develop imaginary skills. Will able to trace and write the letter 'Cc, Dd' along with its phonetic sound.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.	Activity: Story time with letters	
April	Week-5 (29 to 30)	Alphabet Letter Ee, Ff Rhyme: Little Miss Muffet	Will able to recite the poems with proper gestures and will develop imaginary skills. Will able to trace and write the letter 'Ee, Ff' along with its phonetic sound.	Can recognise a picture of a certain letter and vice versa. Recognize letter-sound relationships Replicate and form upper case letters. It helps boost motor skills and improves rhythm	Activity: Rhyming fun	
May	Week-1 (01 to 04)	Alphabet Letter Gg, Hh body parts Rhyme: Rock-A-Bye-Baby	Will able to recite the poems with proper gestures and will develop imaginary skills. Will able to trace and write the letter 'Gg, Hh' along with its phonetic sound.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		3 May Event-The story spinner

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May	Week-2 (06 to 11)	Alphabet Letter Ii, Jj, Kk	Will able to trace and write the letter 'Ii, Jj, Kk' along with its phonetic sound.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be in rhythm and learn new words.	Activity: Rhymes recitation	
July	Week-1 (1 to 6)	Book -2 Start Book 3 Start • Rhyme: Hot cross buns Ch-1 Capital and small letters Alphabet Letter Ll, Mm, Nn	Will able to trace and write the letter 'Ll, Mm' along with its phonetic sound.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.	Activity: Rhymes recitation	
July	Week-2 (8 to 13)	Alphabet Lette Oo, Pp, Qq Rhyme: Listen to my	Will be able to read and write three-letter words Will able to trace and write the letters 'Oo, Pp,' Qq along with its phonetic sound.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
July	Week-3 (15 to 20)	Alphabet	Will able to trace and write the letter	The child will be reciting, identifying, and producing the		

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		Letter Rr, Ss, Tt Rhyme: Red light red light	'Rr, Ss' along with its phonetic sound.	sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.		
July	Week-4 (22 to 27)	Alphabet Letter Uu, Vv, Ww	Students will understand the chapter and the concept. Will able to trace and write the letters 'Uu, Vv,' Ww along with its phonetic sound.	The child will be reciting, identifying, and producing the sounds of the Alphabet The students will be singing the rhyme in rhythm and learn new words.	Activity: Traffic light	
July	Week -5 (29 to 31)	Revision				
August	Week-1 (1 to 3)	Revision Alphabet Letter Xx, Yy, Zz	Students will understand the chapter and the concept. Will able to trace and write letters 'Xx, Yy, Zz' along with their phonetic sounds.	Recognize letter-sound relationships		
August	Week-2 (5 to10)	Ch- 3 Vowel 'a''e'	Will be able to understand 'a,e, vowel words.	Can understand about 'a,e' sound words.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Vowel 'i' 'o'	Will be able to understand 'i,o, vowel words.	Can understand about 'i,o' sound words.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Vowel 'u' Rhyme: Mary had a little lamb	Will be able to understand 'u,, vowel words.	Can understand about 'u' sound words.		
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Ch-9 Consonants Two letters word	Will be able to read andwrite two letter words	Students will understand the chapter and the concept.		Event 28 August Fusion Festivity
September	Week-1 (2 to 7)	Revision				
September	Week-2 (9 to 14)	Revision				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Book 3 Start Rhyme: Green vegetables				Event 4 October Shape Safari
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Vowel 'a,e' Recap	Will be able to read andwrite three-letter words	Students will understand the chapter and the concept.		
October	Week-3 (14 to 19)	Vowel I,o' Recap	Will be able to read andwrite three-letter words	Students will understand the chapter and the concept.		

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October	Week-4 (21 to 26)	Vowel 'u' Recap Consonants Rhyme: Aeroplane, Aeroplane	Will be able to read and write three-letter words	Students will understand the chapter and the concept.	Activity: Months name train	
October	Week-5 (28)	Two letter words	Will be able to read and write two-letter words.	Students will understand the chapter and the concept.	Activity: Two letters activity	
October	Week 5 (29 to 31)	DEEPAVALI VACATION				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Book 4 Start				
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Use of A/An Rhyme: When you are happy	Will be able to understand about use of 'a' and 'an' in sentences.	Can understand about use of 'a' and 'an' in sentences.	Activity: Worksheet of use of 'a' and 'an'	
November	Week-4 (18 to 23)	Phonics	Will be able to tell phonetics for all the letters	Students will understand the chapter and the concept.	Activity: Phonics song	Event 19 November Poetic prism
November	Week-5 (25 to 30)	Singular-Plural	Students will understand the chapter and the concept.	Can understand about one object or two object	Activity: Singular - Plural activity	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Will be able to understand about one and many.			
December	Week-1 (2 to 7)	Revision				
December	Week-2 (9 to 14)	Revision				
December	Week-3 (16 to 21)	Action words	Will be able to understand about action words	Can understand about action words	Activity: Action words	
December 25/12/2024 Christmas	Week-4 (23 to 28)	Opposites Rhyme: Pussy cat	Will be able to read and write three-letter words	Can understand opposite words	Activity: Opposite words	
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	This/That	Will be able to understand about the use of this and that. that activity with props Will be able to use 'This/That' in small sentences	Can understand about use of this and that.	Activity: This and that activity with props	
January 26/01/2025 Republic Day	Week-4 (20 to 25)	He/She Rhyme: Vegetables	Will be able to use 'He/She' in small sentences	Can understand about uses of He and She sound	Activity: He/She	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January	Week-5 (27 to 31)	Three letter words	Will be able to read and write three-letter words.	Will be able to read and write three-letter words.	Activity: These and that activity with props	
February	Week-1 (1)					
February	Week-2 (3 to 8)	Revision				
February	Week-3 (10 to 15)	Revision				
February	Week-4 (17 to 22)	Revision				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision				
March	Week-1 (1)					
March	Week-2 (3 to 8)					
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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Class: L.KG.
Subject: Hindi

Book Name: Petals
Teacher's Name: Mrs. Neti Sharma

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April	Week-1 (1 to 6)	Book-1 start Ch- 1 पुनरावर्ती	विद्यार्थी का लेखन कौशल उत्तम होगा	विद्यार्थी को व्याकरण का अच्छा ज्ञान है	स्वर पहचाने	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Ch-2 व्यंजन क व्यंजन ख व्यंजन	विद्यार्थी क, ख लिखने में सक्षम होंगे	विद्यार्थी क, ख लिखने में सक्षम हो गए		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	कविता प्रार्थना ग व्यंजन घ व्यंजन	कविता बोलना, गाना, सीखेंगे विद्यार्थी ग, घ लिखने में सक्षम होंगे	कविता बोलना, गाना, सीख गए विद्यार्थी ग, घ लिखने में सक्षम हो गए		
April	Week-4 (22 to 27)	कविता प्रार्थना ङ व्यंजन च व्यंजन छ व्यंजन	विद्यार्थी ङ, च, छ लिखने में सक्षम होंगे	विद्यार्थी ङ, च, छ लिखने में सक्षम हो गए	देखकर, पहचान कर लिखो।	
April	Week-5 (29 to 30)	ज व्यंजन झ व्यंजन	विद्यार्थी ज, झ लिखने में सक्षम होंगे	विद्यार्थी ज, झ लिखने में सक्षम हो गए	अक्षरों की रेस	
May	Week-1 (01 to 04)			विद्यार्थी अ, आ लिखने में सक्षम हो गए		3 May Event- The story spinner
May	Week-2 (06 to 11)	कविता झूम झूम हाथी आया	हाथी के बारे में संकेतेंगे	कविता बोलना, गाना, सीख गए	रंग भरों।	

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		छ व्यंजन ज व्यंजन	कविता बोलना, गाना, सीखेंगे विद्यार्थी छ, ज लिखने में सक्षम होंगे	विद्यार्थी छ, ज लिखने में सक्षम हो गए		
July	Week-1 (1 to 6)	Book -2 Start Book 3 Start कविता-विनती ञ व्यंजन ट व्यंजन सब्जियों के नाम	कविता बोलना, गाना, सीखेंगे विद्यार्थी ञ, ट लिखने में सक्षम होंगे	कविता बोलना, गाना, सीख गए विद्यार्थी ञ, ट लिखने में सक्षम हो गए	अपना परिचय बताओ ।	
July	Week-2 (8 to 13)	ठ व्यंजन ड व्यंजन	विद्यार्थी ठ, ड लिखने में सक्षम होंगे	विद्यार्थी ठ, ड लिखने में सक्षम हो गए	शब्दों की रेल	
July	Week-3 (15 to 20)	ढ व्यंजन ण व्यंजन कविता-एक-एक	विद्यार्थी ढ, ण लिखने में सक्षम होंगे कविता बोलना, गाना, सीखेंगे	विद्यार्थी ढ, ण लिखने में सक्षम हो गए	अपने मित्र के बारे में बोलिये	
July	Week-4 (22 to 27)	त व्यंजन थ व्यंजन रंगों के नाम कविता-सुनो कहानी	विद्यार्थी त, थ लिखने में सक्षम होंगे कविता बोलना, गाना, सीखेंगे	विद्यार्थी त, थ लिखने में सक्षम हो गए कविता बोलना, गाना, सीख गए		

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July	Week -5 (29 to 31)	Revision द व्यंजन ध व्यंजन	विद्यार्थी द , ध लिखने में सक्षम होंगे	विद्यार्थी द , ध लिखने में सक्षम हो गए		
August	Week-1 (1 to 3)	Revision न व्यंजन प व्यंजन	विद्यार्थी न , प लिखने में सक्षम होंगे	विद्यार्थी न , प लिखने में सक्षम हो गए		
August	Week-2 (5 to 10)	Revision फ व्यंजन ब व्यंजन	विद्यार्थी फ , ब लिखने में सक्षम होंगे	विद्यार्थी फ , ब लिखने में सक्षम हो गए		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	म, व्यंजन य व्यंजन	विद्यार्थी म , य लिखने में सक्षम होंगे	विद्यार्थी म , य लिखने में सक्षम हो गए		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	र व्यंजन ल व्यंजन	विद्यार्थी र , ल लिखने में सक्षम होंगे	विद्यार्थी र , ल लिखने में सक्षम हो गए		
August 26/08/2024 Janmasthan	Week -5 (26 to 31)	व, व्यंजन श व्यंजन अंगो के नाम	विद्यार्थी व श लिखने में सक्षम होंगे	विद्यार्थी व , श लिखने में सक्षम हो गए		Event 28 August Fusion Festivity
September	Week-1 (2 to 7)					
September	Week-2 (9 to 14)					
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					

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October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Book 3 Start पुनरावर्ती	विद्यार्थी का लेखन कौशल उत्तम होगा	विद्यार्थी को व्याकरण का अच्छा ज्ञान है		Event 4 October Shape Safari
October 12/10/2024 Dussehra	Week-2 (7 to 12)	ष व्यंजन स व्यंजन	विद्यार्थी ष, स लिखने में सक्षम होंगे	विद्यार्थी ष, स लिखने में सक्षम हो गए		
October	Week-3 (14 to 19)	कविता-बादल बन जाऊ ह व्यंजन क्ष व्यंजन	कविता बोलना, गाना, सीखेंगे विद्यार्थी ह, क्ष लिखने में सक्षम होंगे	कविता बोलना, गाना, सीख गए विद्यार्थी ह, क्ष लिखने में सक्षम हो गए		
October	Week-4 (21 to 26)	त्र, व्यंजन ज्ञ, व्यंजन	विद्यार्थी त्र, ज्ञ, लिखने में सक्षम होंगे	विद्यार्थी त्र, ज्ञ, लिखने में सक्षम हो गए	स्वयं के बारे में बोलिये	
October	Week-5 (28)	श्र, व्यंजन सप्ताह के दिनों नाम कविता-माँ तू कितनी अच्छी है	विद्यार्थी श्र, लिखने में सक्षम होंगे कविता बोलना, गाना, सीखेंगे	विद्यार्थी श्र, लिखने में सक्षम हो गए कविता बोलना, गाना, सीख गए		
October	Week 5 (29 to 31)	ESTD. 2019 Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan	Week-1 (1 to 2)					

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Puja						
November	Week-2 (4 to 9)	Book 4 Start दो वर्णों के शब्द कविता-बिस्कुट का पेड़	नए शब्दों की जानकारी लेंगे कविता बोलना, गाना, सीखेंगे	नए शब्दों तलख सकेंगे • आत्मतवशवास के सार्थ कहानी का पाठन कर सकेंगे कविता बोलना, गाना, सीख गए	चित्र बनाओ	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	दो वर्णों के शब्द	नए शब्दों की जानकारी लेंगे	विद्यार्थी दो अक्षर वाले शब्द लिखने में सक्षम हों गए	शब्द पूरा करिए	
November	Week-4 (18 to 23)	दो वर्णों के शब्द गिनती १ से १० तक कविता-रंग बिरंगे गुब्बारे	नए शब्दों की जानकारी लेंगे कविता बोलना, गाना, सीखेंगे	विद्यार्थी दो अक्षर वाले शब्द लिखने में सक्षम हों गए कविता बोलना, गाना, सीख गए	शब्द पूरा करिए	Event 19 November Poetic prism
November	Week-5 (25 to 30)	पुनरावर्ती कविता- कौआ आया	कविता बोलना, गाना, सीखेंगे	कविता बोलना, गाना, सीख गए		
December	Week-1 (2 to 7)	Revision	नए शब्दों की जानकारी लेंगे	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम हों गए	शब्दों का खेल	
December	Week-2 (9 to 14)	Revision तीन वर्णों के शब्द	नए शब्दों की जानकारी लेंगे	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम हों गए	शब्दों का खेल	

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December	Week-3 (16 to 21)	तीन वर्णों के शब्द महीनों के नाम	नए शब्दों की जानकारी लेंगे	विद्यार्थी तीन अक्षर वाले शब्द लिखने में सक्षम हों गए	देख कर पहचान कर लिखो	
December 25/12/2024 Christmas	Week-4 (23 to 28)	पुनरावर्ती	विद्यार्थी का लेखन कौशल उत्तम होगा	विद्यार्थी को व्याकरण का अच्छा ज्ञान है		
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	यातायात के साधन पुनरावर्ती	विद्यार्थी का लेखन कौशल उत्तम होगा	विद्यार्थी को व्याकरण का अच्छा ज्ञान है		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	पुनरावर्ती	विद्यार्थी का लेखन कौशल उत्तम होगा	विद्यार्थी को व्याकरण का अच्छा ज्ञान है		
January	Week-5 (27 to 31)	पुनरावर्ती	विद्यार्थी का लेखन कौशल उत्तम होगा	विद्यार्थी को व्याकरण का अच्छा ज्ञान है		
February	Week-1 (1)	पुनरावर्ती	विद्यार्थी का लेखन कौशल उत्तम होगा	विद्यार्थी को व्याकरण का अच्छा ज्ञान है		

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February	Week-2 (3 to 8)	Revision
February	Week-3 (10 to 15)	
February	Week-4 (17 to 22)	
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	
March	Week-1 (1)	
March	Week-2 (3 to 8)	Annual Examination
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	
March	Week-4 (17 to 22)	
March	Week-5 (24 to 29)	
March	Week-6 (31)	

Subject: Mathematics

Book Name-Petals

Teacher's Name: Mrs.Neti Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Book-1 start Review- 1(Numbers 1 to 50)	To recognize the number when spoken and will be able to convey information themselves using numbers	.Can recognize the number when spoken and can be able to convey information themselves using numbers	Activity- Count the objects	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Ch- 2 (Numbers 51 to 60)	To recognize the number when spoken and will be able to convey information themselves using numbers	Can recognize the number when spoken and can be able to convey information themselves using numbers		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Ch- 3 Comparison Big and small	To recognize the number when spoken and will be able to convey information themselves using numbers. To recognize the number when spoken and will be able to convey information themselves using numbers.	Can learn how to directly compare two objects using the correct words. Students will be counting different objects in the classroom and doing a number tracing worksheet. Develop a connection between daily life	Activity-Big and small	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
				contexts and mathematical thinking		
April	Week-4 (22 to 27)	Ch-4 (Numbers 61to70)	To recognize the numberwhen spoken and will beable to convey information themselves using numbers	The child will be able to recognize and write the numbers, tell in brief aboutthe shapes and will be ableto tell about the concepts		
April	Week-5 (29 to 30)	Ch-5 Comparison Long and short	Complete and produce patterns Recognize and print numerals Identify shapes compare two objects and use the vocabulary	The child will be able to recognize and write the numbers, tell in brief aboutthe shapes and will be ableto tell about the concepts	Activity-Long and short	
May	Week-1 (01 to 04)	Tall and short	Students will understand the concept of Tall and Short compare two objects and use the vocabulary	The child will be able to recognize and write the numbers, tell in brief aboutthe shapes and will be ableto tell about the concepts	Activity-Tall and short	3 May Event- The story spinner

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
May	Week-2 (06 to 11)	Ch-6 Review-2	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
July	Week-1 (1 to 6)	Book -2 Start Ch-1 Review-1 Table of 0,1	To recognize the number when spoken and will be able to convey information themselves using numbers. To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
July	Week-2 (8 to 13)	Ch-2 Numbers 71 to 80 (Trace and write)	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-3 (15 to 20)	Ch- 3 Trace and write Numbers 81 to 90	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
July	Week-4 (22 to 27)	Ch- 4 Comparison Heavy and light	Complete and produce patterns Recognize and print numerals Identify shapes compare two objects and use the vocabulary	Identify specific shapes and recognize them in the environment	Activity-Heavy and light	
July	Week -5 (29 to 31)	Revision Far and near	Students will understand the concepts	The child will be able to understand the concept of more and less	Activity-More and less	
August	Week-1 (1 to 3)	More and less	Students will understand the concept of more and less	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
August	Week-2 (5 to 10)	Review -2	Students will understand the concepts	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Ch- 5 Numbers 91 to 100	To recognize the number when spoken and will be able to convey information themselves using numbers. To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Ch-6 Before, Between, After	To recognize the number when spoken and will be able to convey information themselves using numbers.	the problems.	Activity-Before, Between, After	
August 26/08/2024 Janmashtami	Week -5 (26 to 31)	Review- 3	Students will understand the concepts	Students will understand the concepts		Event 28 August Fusion Festivity

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
September	Week-1 (2 to 7)	Revision				
September	Week-2 (9 to 14)	Revision				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Book 3 Start Review-1 Ch-1 Ascending order Table of 2	Students will understand the concept of skip counting.	Students can understand the concept of skip-counting		Event 4 October Shape Safari
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Ch-2 Descending order	Students will understand the concept of descending	Students can understand the concept of descending		
October	Week-3 (14 to 19)	Ch-3 Shapes	Students will understand the concept of shapes.	Students can understand the concept of increasing order		
October	Week-4 (21 to 26)	Ch-5 Bigger number	Students will understand the concepts of big, bigger and biggest	Students can understand the concept of big, bigger and biggest	Activity- Arrange me	
October	Week-5 (28)	Ch-6 Smaller number	Students will understand the concepts of big, bigger and biggest	Students can understand the concept of big, bigger and biggest	Activity-	
October	Week 5 (29 to 31)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)	Deepavali Vacation				
November	Week-2 (4 to 9)	Book 4 Start Number names	Should know the Numbers in details and be able to answer any Number Name	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Greater, less	Should know the Numbers in detail and be able to answer any Number Name	Understood the Number with its name and which is smaller and bigger than the other	Activity- Arrange me	
November	Week-4 (18 to 23)	Equal to	Should know the Numbers in detail and be able to answer any Number Name	Understanding the Number with its name and which is smaller and bigger than the other will be able to tell about the concepts	Activity-Equal	Event 19 November Poetic prism
November	Week-5 (25 to 30)	Count by tens	Should know the Numbers in detail and be able to answer any Number Name	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
				able to tell about the concepts		
December	Week-1 (2 to 7)	Revision	Students will understand the concepts	Students will understand the concepts		
December	Week-2 (9 to 14)	Revision Counting 101-150 (Oral)	To recognize the number when spoken and will be able to convey information themselves using numbers	The child will be able to recognize and write the numbers, tell in brief about the concept		
December	Week-3 (16 to 21)	Addition	Students will understand the concept of addition	Students can understand the concept of addition word problems.	Activity-Addition	
December 25/12/2024 Christmas	Week-4 (23 to 28)	Addition fact of '0'	Students will understand the concepts	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Addition fact of '1'	To recognize the number when spoken and will be able to convey information themselves using numbers.	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Addition tables	Students will understand the concepts	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
January	Week-5 (27 to 31)	Subtraction	Students will understand the concept of subtraction in the number line.	Students can understand the concept of subtraction in number line	Activity- Subtraction	
February	Week-1 (1)	Revision of Book -4 Counting 151 -200 (Oral)	Students will understand the concepts	The child will be able to recognize and write the numbers, tell in brief about the shapes and will be able to tell about the concepts		
February	Week-2 (3 to 8)	Revision				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
February	Week-3 (10 to15)	Revision				
February	Week-4 (17 to 22)					
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)					
March	Week-1 (1)					
March	Week-2 (3 to 8)					
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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Class: L.KG.
Subject: EVS

Book Name: Book1, Book2, Book3, Book4, Workbook 1,
Teacher's Name: Mrs.Neti Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Book-1 start Introduction Recap of all the concepts.	To recognize and state their name, age, and perhaps some basic personal details such	Will be able to express oneself clearly and confidently to peers and adults	Activity: Introduction	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	My family (Book 1 pg no.64)	will be able to know about different relations.	Will able to know more about the firstrelations	Activity family song	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Recap of all the concepts.	Recall the details of the topic.	The students will have a better grasp of the concepts taught in class.	Activity:-Air powered flying toy	
April	Week-4 (22 to 27)	Types of family (Book 1 pg no.65)	Will be able to know about types of family	Will be able to identify different types of families:	Activity-Family tree	
April	Week-5 (29 to 30)	Recap of all the concepts.	Recall the details of the topic.	The students will have a better grasp of the concepts taught in class.		
May	Week-1 (01 to 04)	Transport (Book 1 pg no.65)	Will able to enhance their imaginary skills	Will be able to tell aboutvehicles when going somewhere	Activity- The Wheels on the Bus song	
May	Week-2 (06 to 11)	Water animals (Book 1 pg no.65)	Will able to recognise different water animals.	Will be able to identify and classify various water animals	Activity-Handprint Ocean animals craft	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-1 (1 to 6)	Book -2 Start Recap My family (Book 1 pg no.64) Cleanliness (Book 2 page no. 55)	Identify family members using appropriate vocabulary	Will able to know more about the firstrelations	Activity-Hand wash activity	
July	Week-2 (8 to 13)	Recap Types of family (Book 1 pg no.65) Cleanliness (Book 2 page no. 55)	Will be able to know about types of family	Will be able to identify different types of families:		
July	Week-3 (15 to 20)	Recap Water animals (Book 1 pg no.65)	Will able to recognise different water animals.	Students can identify and classify various water animals		
July	Week-4 (22 to 27)	Types of family (Book 1 pg no.65)	Will be able to know about types of family	Students can able to identify different types of families:		
July	Week -5 (29 to 31)	Revision Cleanliness (Book 2 page no. 55)	will understand the importance of personal hygiene practices such as handwashing, dental hygiene, and bathing for preventing the spread of germs	Will be able to understand the importance of personal hygiene practices, including regular handwashing, bathing, oral care, and grooming, for		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			and maintaining overall health.	maintaining health and preventing the spread of diseases.		
August	Week-1 (1 to 3)	Revision Cleanliness (Book 2 page no. 55)	will understand the importance of personal hygiene practices such as handwashing, dental hygiene, and bathing for preventing the spread of germs and maintaining overall health.	Students can understand the importance of personal hygiene practices, including regular handwashing, bathing, oral care, and grooming, for maintaining health and preventing the spread of diseases.		
August	Week-2 (5 to 10)	Good manners (Book 2 pg no.56)	will be able to know basic manners and polite behaviour, including greetings, saying "please" and "thank you," showing consideration for others, and using appropriate table manners.	Students can develop essential social skills necessary for positive interactions with others, including greetings, showing appreciation, and expressing gratitude	Activity-Good manner song	
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Safety on roads (Book 2 pg no. 57)	Will be able to demonstrate an understanding of traffic laws,	can demonstrate an understanding of traffic laws, regulations, and	Activity-Traffic light	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			regulations, and road signs, including pedestrian signals, speed limits, and rules of right-of-way.	road signs, including pedestrian signals, speed limits, and rules of right-of-way.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Safety on roads (Book 2 pg no. 57)		can demonstrate an understanding of traffic laws, regulations, and road signs, including pedestrian signals, speed limits, and rules of right-of-way.		
August 26/08/2024 Janmashtami	Week -5 (26 to 31)	Days of the week (Book 2 pg no.58)	Will be able to learn to recognize and correctly name each day of the week, Students can learn to recognize and correctly name each day of the week,	Students can identify and correctly label each day of the week in the correct sequence	Activity-Days of the week song	
September	Week-1 (2 to 7)	Revision of Mid Term Evaluations				
September	Week-2 (9 to 14)					
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Book 3 Start Use of water (Book 2 pg no. 68)	students will be able to understand the importance of responsible water usage and demonstrate the ability to identify practical strategies for conserving water in everyday life.	Students can Understand the fundamental importance of water as a finite resource necessary for sustaining life.	Activity-Save water activity	
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Use of water (Book 2 pg no. 68)	students will be able to understand the importance of responsible water usage and demonstrate the ability to identify practical strategies for conserving water in everyday life.	Students can Understand the fundamental importance of water as a finite resource necessary for sustaining life.		
October	Week-3 (14 to 19)	Use of water (Book 2 pg no. 68)	students will be able to understand the importance of responsible water usage and demonstrate the	Students can Understand the fundamental importance of water as a finite resource necessary for sustaining life.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			ability to identify practical strategies for conserving water in everyday life.			
October	Week-4 (21 to 26)	Recap of all the concepts.	Recall the details of the topic.	The students will have a better grasp of the concepts taught in class.		
October	Week-5 (28)	Deepavali Celebration				
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Season and weather (Book 2 pg no. 69)	Identify the names of different seasons and their specialities.	The child will be able to tell the names of different seasons.	Activity-Season and weather activity	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Season and weather (Book 2 pg no. 69)	Identify the names of different seasons and their specialities.	The child will be able to tell the names of different seasons.		
November	Week-4 (18 to 23)	Season and weather (Book 2 pg no. 69)	Identify the names of different seasons and their specialities.	The child will be able to tell the names of different seasons.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-5 (25 to 30)	Revision	Recall the details of the topic.	The students will have a better grasp of the concepts taught in class.		
December	Week-1 (2 to 7)	Revision	Students will be able to determine which months fall under each season.	The child will be able to tell the names of different seasons.		
December	Week-2 (9 to 14)	Recap of all the concepts.	Recall the details of the topic.	The students will have a better grasp of the concepts taught in class.		
December	Week-3 (16 to 21)	Recap of all the concepts.	Recall the details of the topic.	The students will have a better grasp of the concepts taught in class.		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Our body	Will know different parts of the body and sense organs.	The child will be able to tell different types of body movements. body parts.	Activity-My body part activity	
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025	Week-3 (13 to 18)	Our body	Will know different parts of	The child will be able to tell		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Makar Sankranti			the body and sense organs.	different types of body movements. body parts.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Our body	Will know different parts of the body and sense organs.	The child will be able to tell different types of body movements. body parts.		
January	Week-5 (27 to 31)	Animals and their homes	will be able to identify different types of animal habitats and homes."	will gain knowledge about different types of animals and the various habitats they inhabit.	Activity- Animals and their homes activity	
February	Week-1 (1)	Animals and their homes	will be able to identify different types of animal habitats and homes."	will gain knowledge about different types of animals and the various habitats they inhabit.		
February	Week-2 (3 to 8)	Animals and their homes	will be able to identify different types of animal habitats and homes."	will gain knowledge about different types of animals and the various habitats they inhabit.		
February	Week-3 (10 to15)	Recap of all the concepts.	Recall the details of the topic.	The students will have a better grasp of the concepts taught in class.		
February	Week-4 (17 to 22)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision for Annual Evaluation				
March	Week-1 (1)					
March	Week-2 (3 to 8)					
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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Class: L.KG.

Subject: Art and Craft

Book Name: : Wings of Art

Teacher's Name: Mrs.Neti Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 6)	Book-1 start Colour the dolphin on pg. no. 81 in book 1 Colour the football in wings of Art pg no.3	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Colour the flower on pg. no. 82 in book 1 Fun with shapes in wings of Art pg no.4	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Colour the cap on pg. no. 83 in book 1 Ice cream stick pasting in wings of Art pg no.5	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
April	Week-4 (22 to 27)	Color the Aeroplane on pg.no. 84 in book 1 Tearing and pasting pg no. 15 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development Recognize shapes in the environment	Creative thinking Visual literacy Resilience
April	Week-5 (29 to 30)	Colour in the trees in Wings of Art pg no.7	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
May	Week-1 (01 to 04)	Mothers day pg no. 9 in Wings of Art	To develop visual-spatial processing To build memory and self-control	Creative thinking Visual literacy Resilience

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			Contributing to fine motor skill development	
May	Week-2 (06 to 11)	Stickers painting pg no. 18 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
May	Week-3 (13 to 18)	Summer Break		
July	Week-1 (1 to 6)	Book -2 Start Colour the butterfly in Book 2 pg. 73 Paste the matchsticks pg no. 8 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
July	Week-2 (8 to 13)	Colour the mushrooms in Book 2 pg. 74	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
July	Week-3 (15 to 20)	Colour the house in Book 2 pg no. 75	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
July	Week-4 (22 to 27)	Colour the pear in Book 2 pg. 76	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
July	Week -5 (29 to 31)	Colour the Brinjal pg no. 12 in Wings of Art	To develop visual-spatial processing To build memory and self-control	Creative thinking Visual literacy Resilience

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			Contributing to fine motor skill development	
August	Week-1 (1 to 3)	Colour the banana pg no. 13 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
August	Week-2 (5 to 10)	Colour the Hen pg no. 14 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Tearing and pasting pg no. 10 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Janmashtami activity pg no. 11 in Wings of Art Rakhi making pg no. 22 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
August 26/08/2024 Janmashtami	Week -5 (26 to 31)	Colour the Hen and Egg pg no. 16 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
September	Week-1 (2 to 7)	Glitter painting pg no. 17 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
September	Week-2 (9 to 14)	Bindi pasting activity pg no. 20 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
September	Week-3 (16 to 21)	Mid Term Examination		
September	Week-4 (23 to 28)			
September	Week -5 (30)			
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Book 3 Start Colour the tree in Book 3 pg. 82	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Colour the Air balloon in Book 3 pg 83	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
October	Week-3 (14 to 19)	Colour the Butterfly pg no. 21 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
October	Week-4 (21 to 26)	Colour the Owl in Book 3 pg no. 84	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
October	Week-5 (28)	Dushera activity pg no. 24 in Wings of Art	To develop visual-spatial processing To build memory and self-control	Creative thinking Visual literacy Resilience

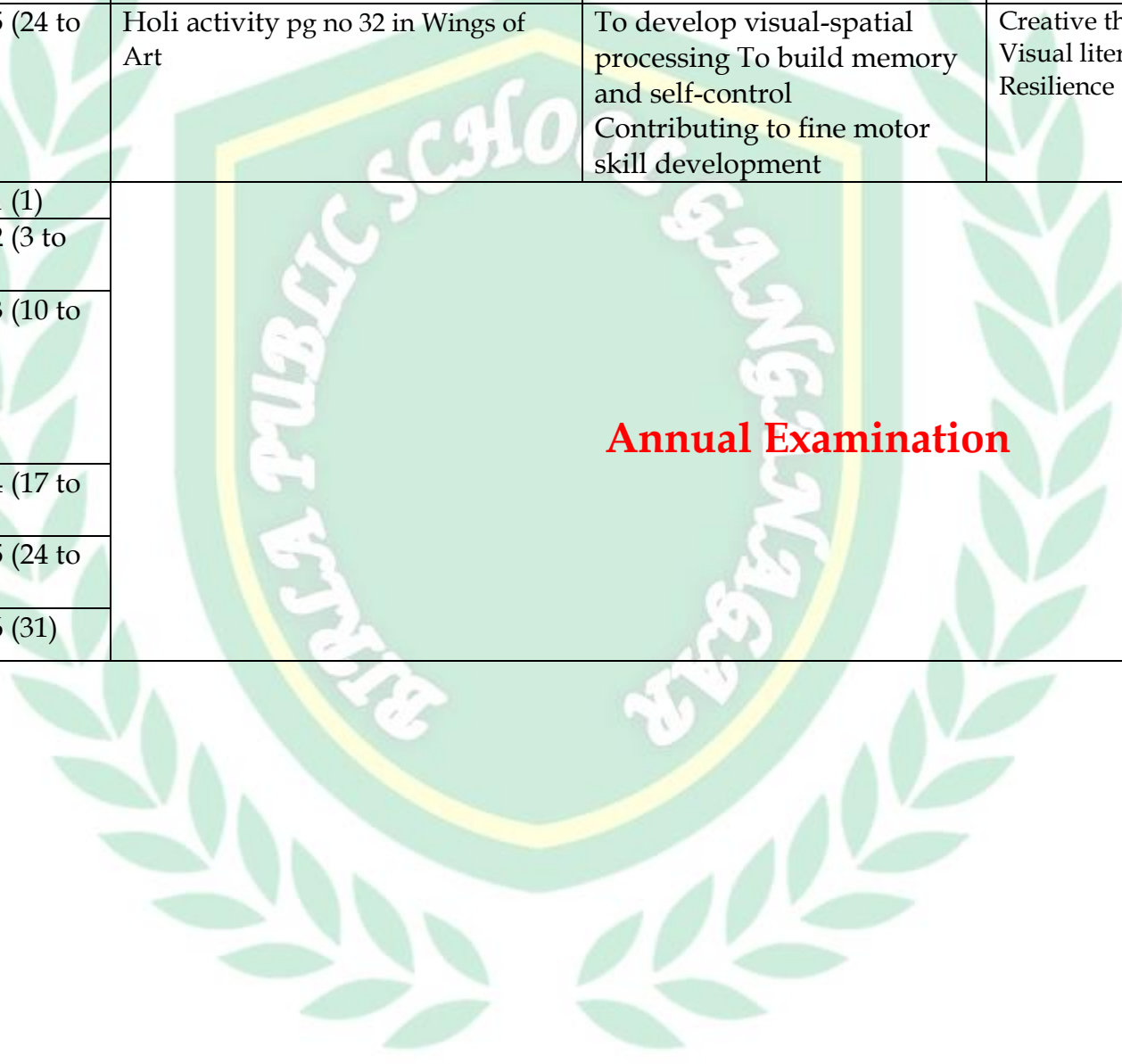
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
		Diwali activity pg no. 26 in Wings of Art	Contributing to fine motor skill development	
October	Week 5 (29 to 31)	Deepavali Vacation		
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)			
November	Week-2 (4 to 9)	Book 4 Start	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Colour the aeroplane pg no. 19 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
November	Week-4 (18 to 23)	Colour the tree in Book 3 pg. 82	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
November	Week-5 (25 to 30)	Tearing and pasting scenery pg no. 23 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
December	Week-1 (2 to 7)	Draw the cat in the Drawing file	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
December	Week-2 (9 to 14)	Colour the Mickey Mouse pg no. 27 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
December	Week-3 (16 to 21)	Draw the shape hut in a Drawing file	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
December 25/12/2024 Christmas	Week-4 (23 to 28)	Christmas Activity pg no. 27 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
December	Week-5 (30 to 31)	Winter Vacation		
January 01/01/2025 New Year Day	Week-1 (1 to 4)			
January	Week-2 (6 to 11)			
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Paper plate activity pg no31 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Republic day activity pg no30in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
January	Week-5 (27 to 31)	Draw shapes in the Drawing file	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
February	Week-1 (1)	Colour the tree in Book 3 pg. 75	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
February	Week-2 (3 to 8)	Ice-cream pasting pg no. 25 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
February	Week-3 (10 to15)	Colour the ball in Book 4 pg. 76	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
February	Week-4 (17 to 22)	Colour the Mushroom pg no. 29 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Holi activity pg no 32 in Wings of Art	To develop visual-spatial processing To build memory and self-control Contributing to fine motor skill development	Creative thinking Visual literacy Resilience
March	Week-1 (1)	 Annual Examination		
March	Week-2 (3 to 8)			
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)			
March	Week-4 (17 to 22)			
March	Week-5 (24 to 29)			
March	Week-6 (31)			

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Class: L.KG.
Subject: Dance

Teacher's Name: Mrs. Neti Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 6)	Introduction to Basic Movement	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Improves coordination of body organs
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Facial expressions	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Animal-themed Dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Improved coordination
April	Week-4 (22 to 27)	Nature-inspired Dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Will be able to identify different types of families:
April	Week-5 (29 to 30)	Dance Party	Will be able to recognise different water animals.	Will be able to tell the names of water animals.
May	Week-1 (01 to 04)	Basic coordination	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Enhances respiratory system
May	Week-2 (06 to 11)	Mother day dance	Will be able to express love and gratitude towards their	Understand the importance of expressing affection towards their mothers. Creativity and Imagination:
May	Week-3 (13 to 18)	• Classical moves	To promote neurological development by stimulating the brain with music and rhythms.	Boosts muscular strength

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			To keep fit by improving their endurance, stamina, and energy	
July	Week-1 (1 to 6)	•ballet (basic)	To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength
July	Week-2 (8 to 13)	ballet (basic)	To promote neurological development by stimulatingthe brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy	Enhances respiratory system
July	Week-3 (15 to 20)	Freeze dance	To promote neurological development by stimulatingthe brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week-4 (22 to 27)	Patriotic dance	To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
July	Week -5 (29 to 31)	Patriotic dance	To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
August	Week-1 (1 to 3)	Ballet Dance basics	To promote neurological development by stimulatingthe brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
August	Week-2 (5 to10)	Ballet Dance basics	To promote neurological development by stimulatingthe brain with music and rhythms. To keep fit by improving their endurance, stamina,and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Dance on BumBum Bole	To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Dance on Bum Bum Bole	To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Dance on Bum Bum Bole	To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
September	Week-1 (2 to 7)			
September	Week-2 (9 to 14)	Revision of Mid Term		
September	Week-3 (16 to 21)	Mid Term Examination		
September	Week-4 (23 to 28)			
September	Week -5 (30)			
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Basics of aerobics	To promote neurological development by stimulatingthe brain with music and rhythms	Boosts muscular strength Enhances respiratory systemImproves coordination of body organs
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Aerobics	To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.	Boosts muscular strength Enhances respiratory systemImproves coordination of body organs

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October	Week-3 (14 to 19)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
October	Week-4 (21 to 26)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
October	Week-5 (28)	Basics of aerobics	To promote neurological development by stimulating the brain with music and rhythms	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
October	Week 5 (29 to 31)			
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)			
November	Week-2 (4 to 9)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
November	Week-4 (18 to 23)	Skip dance	To promote neurological development by stimulating the brain with music and rhythms.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
			To keep fit by improving their endurance, stamina, and energy.	
November	Week-5 (25 to 30)	Skip dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
December	Week-1 (2 to 7)	Skip dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
December	Week-2 (9 to 14)	Christmas song	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
December	Week-3 (16 to 21)	Christmas song	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
December 25/12/2024 Christmas	Week-4 (23 to 28)	Christmas song	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
December	Week-5 (30 to 31)	ESTD. 2019 Winter Vacation		
January 01/01/2025 New Year Day	Week-1 (1 to 4)			
January	Week-2 (6 to 11)			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Cha cha slidesong	Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Cha cha slidesong	Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
January	Week-5 (27 to 31)	Cha cha slidesong	Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February	Week-1 (1)	Cha cha slidesong	Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February	Week-2 (3 to 8)	Skip dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February	Week-3 (10 to 15)	Freeze dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February	Week-4 (17 to 22)	Freeze dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Free dance	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health	Boosts muscular strength Enhances respiratory system Improves coordination of body organs

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
March	Week-1 (1)	Aerobics	To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
March	Week-2 (3 to 8)	Skip dance	To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy.	Boosts muscular strength Enhances respiratory system Improves coordination of body organs
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination		
March	Week-4 (17 to 22)			
March	Week-5 (24 to 29)			
March	Week-6 (31)			

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Class: L.KG.
Subject: Sports

Teacher's Name: Mrs.Neti Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 6)	Warm-up Activities	warm-up activities are to prepare participants physically, mentally, and emotionally	Learn the importance of warming up before physical activities.
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Balancing the ball	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Hurdle race Catch and throw the ball	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
April	Week-4 (22 to 27)	Ball pickin'	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
April	Week-5 (29 to 30)	Throw and catch the ball	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
May	Week-1 (01 to 04)	Balancing game	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
May	Week-2 (06 to 11)	Common races	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
May	Week-3 (13 to 18)	Running	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
				coordination and control of large muscles in the body
July	Week-1 (1 to 6)	Kick the ball	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
July	Week-2 (8 to 13)	Balloon Badminton Ball Bowling	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
July	Week-3 (15 to 20)	Hopscotch Musical Chairs	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
July	Week-4 (22 to 27)	Hide and Seek Jump Rope	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
July	Week -5 (29 to 31)	1. Nature Scavenger 2. Hunt Football	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
August	Week-1 (1 to 3)	Hurdle race Catch and throw the ball	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
August	Week-2 (5 to 10)	Obstacle race	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Balance beam	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Obstacle race	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	Balance beam	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
September	Week-1 (2 to 7)	Revision of Mid Term Evaluations		
September	Week-2 (9 to 14)			
September	Week-3 (16 to 21)	Mid Term Examination		
September	Week-4 (23 to 28)			
September	Week -5 (30)			
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Throw and catch the ball	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Balancing game	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
October	Week-3 (14 to 19)	Musical chairs	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
October	Week-4 (21 to 26)	Common races	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
October	Week-5 (28)	skipping	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October	Week 5 (29 to 31)	Deepavali Celebration		
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)	Deepavali Vacation		
November	Week-2 (4 to 9)	Ball games	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
November 15/11/2024 Gurunank Jayanti	Week-3 (11 to 16)	Tag game	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
November	Week-4 (18 to 23)	Obstacle race	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
November	Week-5 (25 to 30)	Zig-zag race	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
December	Week-1 (2 to 7)	Hopscotch	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
December	Week-2 (9 to 14)	Climb therope	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
December	Week-3 (16 to 21)	Yoga	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
December 25/12/2024 Christmas	Week-4 (23 to 28)	Tug of war	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
December	Week-5 (30 to 31)	Winter Vacation		
January 01/01/2025 New Year Day	Week-1 (1 to 4)			
January	Week-2 (6 to 11)			
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Skipping	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Skipping	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
January	Week-5 (27 to 31)	Climb therope	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
February	Week-1 (1)	Climb therope	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
February	Week-2 (3 to 8)	Common races	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
February	Week-3 (10 to 15)	Tug of war	Students will know about to understand the rules and regulations of the game	Sports activities help students to develop their gross motor skills which include the coordination and control of large muscles in the body
February	Week-4 (17 to 22)			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)		Revision for Annual Evaluation	
March	Week-1 (1)			
March	Week-2 (3 to 8)			
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)		Annual Examination	
March	Week-4 (17 to 22)			
March	Week-5 (24 to 29)			
March	Week-6 (31)			

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Class: L.KG.
Subject: MUSIC

Teacher's Name: Mrs. Neti Sharma

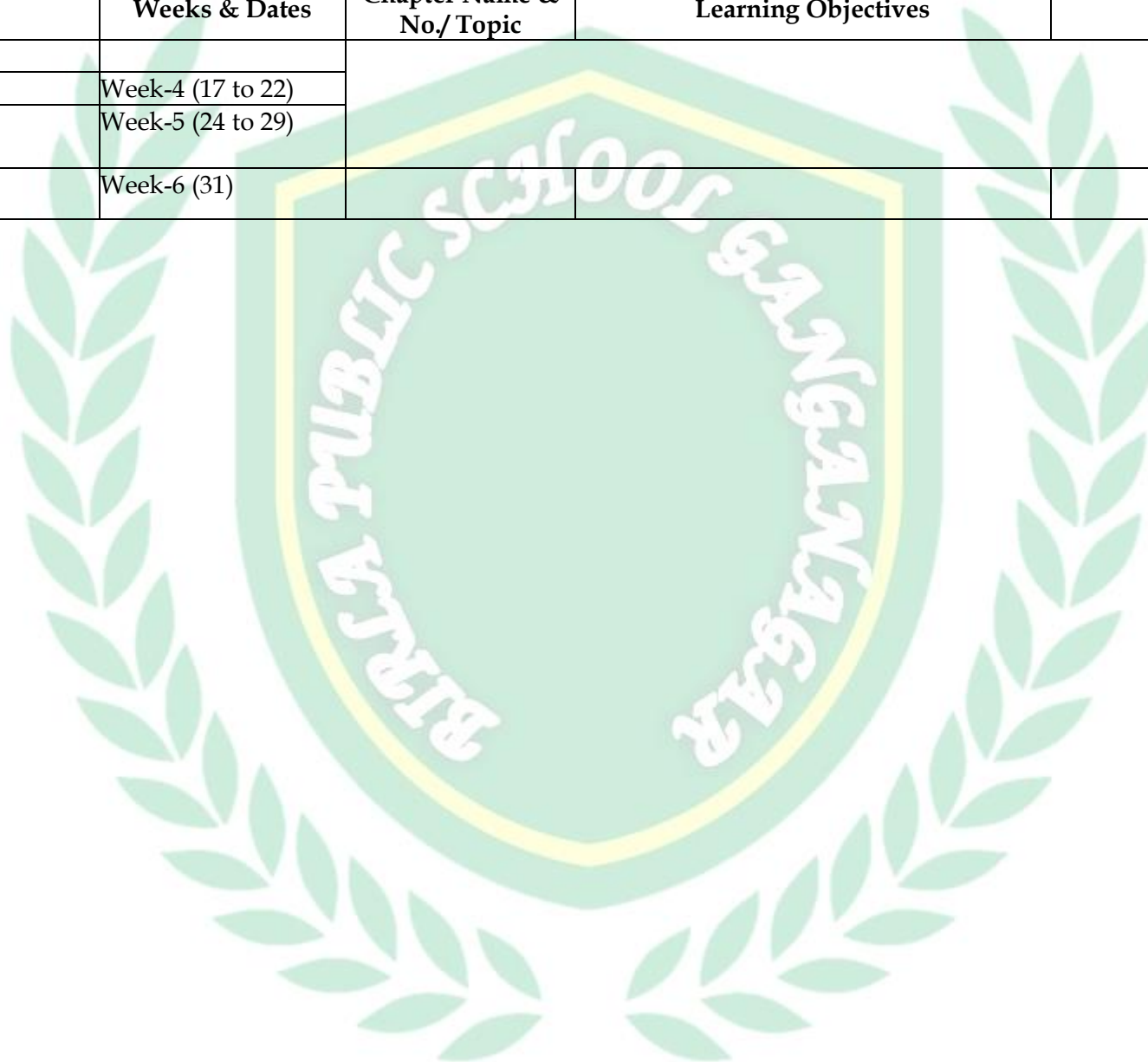
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
April	Week-1 (1 to 6)	National Anthem	To aware students of the importance of the National Anthem.	Students will be able to understand the lyrics.
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	National Anthem	To aware students of the importance of the National Anthem.	Students will be able to understand the lyrics.
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Basic melodies	To bring students in one tone.	Students will learn to match their tone with others.
April	Week-4 (22 to 27)	National anthem	To aware students of the importance of the National Anthem.	Students will be able to understand the lyrics.
April	Week-5 (29 to 30)	National anthem	To aware students of the importance of the National Anthem.	Students will be able to understand the lyrics.
May	Week-1 (01 to 04)	Gayatri Mantar	To make the students understand about devotional Gayatri Mantar	Students will be able to understand the meaning of the Gayatri Mantar
May	Week-2 (06 to 11)	Gayatri Mantar	To make the students understand about devotional Gayatri Mantar	Students will be able to understand the meaning of the Gayatri Mantar
May	Week-3 (13 to 18)	Saraswati Mantra	To make the students understand about devotional Saraswati Mantra	Students will be able to understand the meaning of the Saraswati Mantra
July	Week-1 (1 to 6)	Saraswati Mantra	To make the students understand about devotional Saraswati Mantra	Students will be able to understand the meaning of the Saraswati Mantra
July	Week-2 (8 to 13)	Saraswati Mantra	To make the students understand about devotional Saraswati Mantra	Students will be able to understand the meaning of the Saraswati Mantra
July	Week-3 (15 to 20)	Budham sharnam gachami	To make the students understand about devotional	Students will be able to understand the lyrics.
July	Week-4 (22 to 27)	Budham sharnam gachami	To make the students understand about devotional	Students will be able to understand the lyrics.
July	Week -5 (29 to 31)	Budham sharnam gachami	To make the students understand about devotional	Students will be able to understand the lyrics.
August	Week-1 (1 to 3)	Sa, re, ga, masur	To make the students understand about the song	Students will be able to understand the song

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
August	Week-2 (5 to10)	Roar song byKatty Parry	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Uptown Funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	UptownFunk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
August 26/08/2024 Janmashtami	Week -5 (26 to 31)	Uptownfunk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
September	Week-1 (2 to 7)	Up Town Funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
September	Week-2 (9 to 14)	Up Town Funk by Pharrell Williams	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
September	Week-3 (16 to 21)	Mid Term Examination		
September	Week-4 (23 to 28)			
September	Week -5 (30)			
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Lakdi ki Kathi	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Lakdi ki Kathi	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
October	Week-3 (14 to 19)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
October	Week-4 (21 to 26)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
October	Week-5 (28)	Diwali song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
October	Week 5 (29 to 31)	Deepavali Vacation		
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)			
November	Week-2 (4 to 9)	Nani Teri Morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Nani Teri Morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
November	Week-4 (18 to 23)	Nani Teri Morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
November	Week-5 (25 to 30)	Nani Teri Morni ko	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
December	Week-1 (2 to 7)	Patriotic song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
December	Week-2 (9 to 14)	Patriotic song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
December	Week-3 (16 to 21)	Patriotic song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
December 25/12/2024 Christmas	Week-4 (23 to 28)	Patriotic song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
December	Week-5 (30 to 31)	Winter Vacation		
January 01/01/2025	Week-1 (1 to 4)			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
New Year Day				
January	Week-2 (6 to 11)			
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Saraswati Mantra	To make the students understand about devotional Saraswati Mantar	Students will be able to understand of sing songs.
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Patriotic song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
January	Week-5 (27 to 31)	Patriotic song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
February	Week-1 (1)	Saraswati Mantra	To make the students understand about devotional Saraswati Mantar	Students will be able to understand of sing songs.
February	Week-2 (3 to 8)	Recapitulation	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
February	Week-3 (10 to15)	Saraswati Mantra	To make the students understand about devotional Saraswati Mantar	Students will be able to understand of sing songs.
February	Week-4 (17 to 22)	Saraswati Mantra	To make the students understand about devotional Saraswati Mantar	Students will be able to understand of sing songs.
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Patriotic song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
March	Week-1 (1)	Recapitulation	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
March	Week-2 (3 to 8)	Patriotic song	To make the students understand the lyrics of the song	Students will be able to understand of sing songs.
March 13/03/2025 Holika Dahan 14/03/2025	Week-3 (10 to 15)	Annual Examination		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes
Holi				
March	Week-4 (17 to 22)			
March	Week-5 (24 to 29)			
March	Week-6 (31)			



ESTD. 2019