



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead...)



CBSE Affiliation No. 1730974

Annual Curriculum 2024-25

Class: Nursery
Subject: English

Book Name: Petals Book -1,2,3,4 and Work book 1,2
Teacher's Name: Monika Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Rhyme				
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Oral Letters A to G	Will be able to sing a song of alphabets.	Students can sing a alphabets song.	Welcome activity.	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Page no:1 to 10 Patterns	Will be able to draw slanting lines on the dots	Students can draw patterns by their own.		
April	Week-4 (22 to 27)	Page no:11 to 22 Patterns	Will be able to draw zig zag lines on the dots	Students can draw patterns by their own.	Flash cards activity.	
April	Week-5 (29 to 30)	Page no:23 to 26 Patterns	Will be able to draw curve on the dots	Students can draw patterns by their own.		
May	Week-1 (01 to 04)	Page no:27 to 34 Patterns	Will be able to draw standing lines ,sleeping lines on the dots	Students can draw patterns by their own.	Colour me activity.	
May	Week-2 (06 to 11)	Page no:35 to 46 Patterns	Will be able to draw standing lines ,sleeping	Students can draw patterns by their own.		

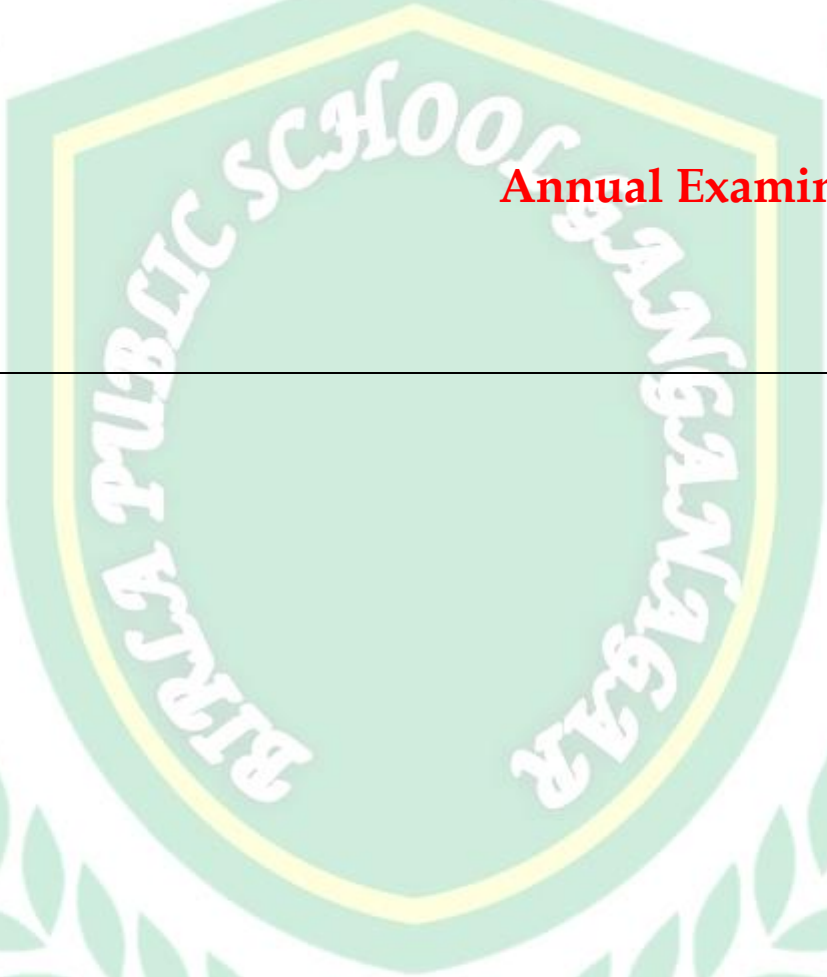
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			lines on the dots			
July	Week-1 (1 to 6)	Page no:57 to 58 Pattern	Will be able to draw standing lines ,sleeping lines on the dots	Students can draw patterns by their own.	Sand Writing.	
July	Week-2 (8 to 13)	Formation of letter A,L Page-21 to 23(Book-1)	Will be able to Write Letter A,L On dots.	Students can write letters A,L.		
July	Week-3 (15 to 20)	Formation of letter F,E Page-24 to 26(Book-1)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Letters making with clay.	Seed germination.
July	Week-4 (22 to 27)	Formation of letter L,N Page-27 to 29(Boo k-1)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
July	Week -5 (29 to 31)	Formation of letter T,Z Page-30 to 32	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Letters hunt.	
August	Week-1 (1 to 3)	Page5,6,7and 21,22 Book-2	Will be able to write letters and enhance	Students can write letters by their own in good formation.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			their writing skill.			
August	Week-2 (5 to10)	Page-8,9,10 and 23 (Book-2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Letters pops.	
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Page-8,9,10 and 24 to 27	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Page-11,12,13 and 28 to 33(Book-2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Walk on letters.	Joyful jamboree Adventure.
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	Page-14,15,16 and 34 to38(Book-2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
September	Week-1 (2 to 7)	Revision				
September	Week-2 (9 to 14)	Revision				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Page-5 to 15 (Book-3)	Will be able to write letters and enhance	Students can write letters by their	Arrange the letters.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			their writing skill.	own in good formation.		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Page-16 to 22(Book-3)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
October	Week-3 (14 to 19)	Page-3 to 12(Work Book-2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Alphabets clothesline fine motor skill activity .	Colourful Creation carnival(15 oct)
October	Week-4 (21 to 26)	Page-13 to 21(Work Book-2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
October	Week-5 (28)	Revision				
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Formation of letter R,S,T,U	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Missing letters activity.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Formation of Letter V,W,X	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
November	Week-4 (18 to 23)	Formation of letter Y,Z	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Find my picture.	Little learner showcase.(18 Nov)
November	Week-5 (25 to 30)	Revision				
December	Week-1 (2 to 7)	Page-5 to 16 (Book-4)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
December	Week-2 (9 to 14)	Page-17 to 24(Book-4)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
December	Week-3 (16 to 21)	Revision				
December 25/12/2024 Christmas	Week-4 (23 to 28)	Revision				
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	.A to z .Missing letters	Will be able to do exercise of letters.	Students can do exercise of letters.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	.A to Z . What comes after	Will be able to do exercise of letters.	Students can do exercise of letters.		Musical marvel movements(21 Jan)
January	Week-5 (27 to 31)	.A to Z .Write first letter	Will be able to do exercise of letters.	Students can do exercise of letters.		
February	Week-1 (1)	A to Z . What comes after	Will be able to do exercise of letters.	Students can do exercise of letters.		
February	Week-2 (3 to 8)	A to z .Missing letters	Will be able to do exercise of letters.	Students can do exercise of letters.		
February	Week-3 (10 to15)	A to Z .Write first letter	Will be able to do exercise of letters.	Students can do exercise of letters.		
February	Week-4 (17 to 22)	Revision				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	A to z .Missing letters	Will be able to do exercise of letters.	Students can do exercise of letters.		
March	Week-1 (1)	A to Z . What comes after	Will be able to do exercise of letters.	Students can do exercise of letters.		
March	Week-2 (3 to 8)	A to Z .Write first letter	Will be able to do exercise of letters.	Students can do exercise of letters.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Subject: Mathematics

Book Name: Petals

Teacher's Name: Monika Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Wel come activity				
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Counting 1 to 10	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Page no: 44,45 Recognition of number 1,2	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Students can recognize numbers	
April	Week-4 (22 to 27)	Page no:46,47 Recognition of number 3,4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Heavy and light	
April	Week-5 (29 to 30)	Page no:48,49 Recognition of number 5,6	To recognize the number when spoken and will be	Students can recognize numbers Students can recognize numbers		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			able to convey information themselves using numbers			
May	Week-1 (01 to 04)	Page no:50,51 Recognition of number 7,8	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Shapes	
May	Week-2 (06 to 11)	Page no: 52,53 Recognition of number 9,10	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
July	Week-1 (1 to 6)	Page no: 43,44 Practise tracing Workbook-1	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: What comes after and before ?	
July	Week-2 (8 to 13)	Page no: 45,46,47 Practise tracing	To recognize the number when spoken	Students can recognize numbers		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
		Workbook-1	and will be able to convey information themselves using numbers			
July	Week-3 (15 to 20)	Page no: 48,49,50 Practise tracing Workbook-1	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Counting objects	
July	Week-4 (22 to 27)	Page no: 51,52 Workbook-1g	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
July	Week -5 (29 to 31)	Revision		Students can recognize numbers		
August	Week-1 (1 to 3)	Revision		Students can recognize numbers		
August	Week-2 (5 to10)	Page no: 54,55,56 Workbook-1	To recognize the number when spoken and will be able to convey information	Students can recognize numbers	Activity: Inside and outside	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			themselves using numbers			
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Page no: 57,58,59 Workbook -1	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Page no:60,61,62 Workbook-1	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
August 26/08/2024 Janmasthan	Week -5 (26 to 31)	Page no:63,64,65 Work book-1	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
September	Week-1 (2 to 7)	Page no:66,67,68 Workbook-1	To recognize the number when spoken and will be able to convey	Students can recognize numbers	Activity: What comes after/before?	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			information themselves using numbers			
September	Week-2 (9 to 14)	Revision Page no:48 to 59 Book-2	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Revision Page no:41 to 50 Book-3	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Revision Page no:51 to 60 Book-3	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Jump on the numbers	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
October	Week-3 (14 to 19)	Revision Page no:51 to 60 Book-3	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
October	Week-4 (21 to 26)	Revision Page no:61 to 65 Book-3	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
October	Week-5 (28)	Revision Counting 11 to 20	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Find out the numbers	
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
November	Week-2 (4 to 9)	Page no:46,47,48 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
November 15/11/2024 Gurunank Jayanti	Week-3 (11 to 16)	Page no: 49,50,51 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Rainbow writing of number name	
November	Week-4 (18 to 23)	Page no:52,53,54 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
November	Week-5 (25 to 30)	Counting 21 to 30	To recognize the number when spoken and will be able to convey information	Students can recognize numbers	Activity: Sand pit	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			themselves using numbers			
December	Week-1 (2 to 7)	Revision				
December	Week-2 (9 to 14)	Page no:55,56,57 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Near and far	
December	Week-3 (16 to 21)	Page no:58,59,60,61 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Revision			Activity: Greatest/Smallest number	
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Page no:52,53,54 Workbook-2	To recognize the number when spoken	Students can recognize numbers	Activity: Treasure hunt	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			and will be able to convey information themselves using numbers			
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Page no:55,56,57 Workbook-2	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
January	Week-5 (27 to 31)	Page no:58,59 Workbook-2	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
February	Week-1 (1)	Missing counting Counting 1to50	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
February	Week-2 (3 to 8)	What comes after	To recognize the number	Students can recognize numbers		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
		Count and write	when spoken and will be able to convey information themselves using numbers			
February	Week-3 (10 to15)	Revision				
February	Week-4 (17 to 22)	Revision				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision				
March	Week-1 (1)	Revision				
March	Week-2 (3 to 8)	Revision				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Class: Nursery
Subject: Hindi

Book Name: Petals
Teacher's Name: Monika Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Rhymes				
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	कविता	विद्यार्थी कविता बोलने में सक्षम होंगे।	विद्यार्थी कविता बोलने में सक्षम हो गए।		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Page no:34,35 स्वर पहचान Book -1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे।	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।	स्वर पहचाने	
April	Week-4 (22 to 27)	Page no: 36,37 स्वर व चित्र का मिलान Book-1	विद्यार्थी मिलान करने में सक्षम होंगे।	विद्यार्थी मिलान करने में सक्षम हो गए।		
April	Week-5 (29 to 30)	Page no:38 सही चित्र में रंग भरिये।	विद्यार्थी चित्र में रंग भरने में सक्षम होंगे।	विद्यार्थी चित्र में रंग भरने में सक्षम हो गए।	शब्दों का खेल	
May	Week-1 (01 to 04)	Page no: 39,40 कविता I Book -1	विद्यार्थी कविता बोलने में सक्षम होंगे।	विद्यार्थी कविता बोलने में सक्षम हो गए।		

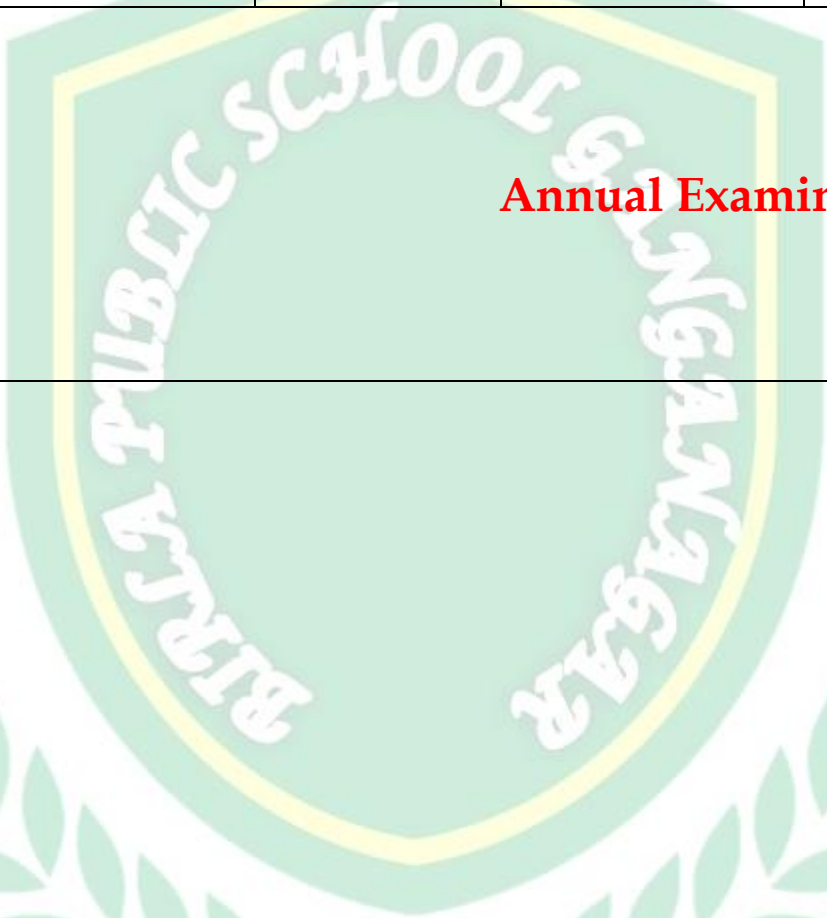
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
May	Week-2 (06 to 11)	Page no: 41,42 दोराई I Book-1	विद्यार्थी चित्र में रंग भरने में सक्षम होंगे।	विद्यार्थी चित्र में रंग भरने में सक्षम हो गए।	अक्षरों की रेस	
July	Week-1 (1 to 6)	Page no:24 to 26 Work Book-1	विद्यार्थी चित्र में रंग भरने में सक्षम होंगे।	विद्यार्थी चित्र में रंग भरने में सक्षम हो गए।		
July	Week-2 (8 to 13)	Page no:27,28,29 Work Book-1	विद्यार्थी चित्र में रंग भरने में सक्षम होंगे।	विद्यार्थी चित्र में रंग भरने में सक्षम हो गए।	रंग भरो	
July	Week-3 (15 to 20)	Page no:30,31,32 Work Book-1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे।	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।		
July	Week-4 (22 to 27)	Page no:33, 34,35 Work Book-1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे।	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।	अपना परिचय दो	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
July	Week -5 (29 to 31)	Page no:36,37,38 Work Book-1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे।	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।		
August	Week-1 (1 to 3)	Page no:39 to 42 Work book-1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे।	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।	कविता वाचन	
August	Week-2 (5 to 10)	Page no:40,41 Book-2 अभ्यास अ,आ	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Page no:42,43 अभ्यास इ,ई	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	शब्दों की रेल	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Page no:44 to 46 अभ्यास उ,ऊ	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		

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August 26/08/2024 Janmasthanmi	Week -5 (26 to 31)	अभ्यास ३	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	अपने प्रिय मित्र के बारे में बोले	
September	Week-1 (2 to 7)	दोराई I				
September	Week-2 (9 to 14)	दोराई I				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Page no:24 to 27				
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Page no:28 to 31				
October	Week-3 (14 to 19)	Page no:32 to 35	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
October	Week-4 (21 to 26)	Page no:36 to 39 अभ्यास ए, ऐ	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	स्वयं के बारे में बोले	
October	Week-5 (28)	दोराई I				
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
November	Week-2 (4 to 9)	अभ्यास ओ, औ	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	अभ्यास अं, अः	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	रंग भरो	
November	Week-4 (18 to 23)	दोराई I				
November	Week-5 (25 to 30)	दोराई I				
December	Week-1 (2 to 7)	Page 26 to 29 Book -4	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
December	Week-2 (9 to 14)	Page 30 to 33 Book -4	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	कविता वाचन	
December	Week-3 (16 to 21)	Page 34 to 38 Book -4	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे।	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
December 25/12/2024 Christmas	Week-4 (23 to 28)	दोराई I				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	दोराई I				
January 26/01/2025 Republic Day	Week-4 (20 to 25)	बाद का अक्षर लिखिए I रिक्त स्थान भरिये I	विद्यार्थी बाद का अक्षर लिखने में सक्षम होंगे I	विद्यार्थी बाद का अक्षर लिखने में सक्षम हों गए I		
January	Week-5 (27 to 31)	अ से अ : लिखिए I सही चित्र से मिलान करिए I	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे I	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए I		
February	Week-1 (1)	दोराई I				
February	Week-2 (3 to 8)	दोराई I				
February	Week-3 (10 to 15)	दोराई I				
February	Week-4 (17 to 22)	दोराई I				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	दोराई I				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
March	Week-1 (1)	दोराई I				
March	Week-2 (3 to 8)	दोराई I				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Class: Nursery
Subject: Evs

Book Name: Petals
Teacher's Name: Monika Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	My Body	Will learn body parts by their name.	Will able to know more about their body parts.	Touch me activity.	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Colours	Will learn colours name			
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Fruits (page no:58)	Will learn fruits names.	Students can improve their communication skill.	Short me out activity.	
April	Week-4 (22 to 27)	Animals(page no:59)	Will learn animal names.	Students can animal names.		
April	Week-5 (29 to 30)	Revision				
May	Week-1 (01 to 04)	Revision				
May	Week-2 (06 to 11)	Revision			Activity :- Problem solving activity.	
July	Week-1 (1 to 6)	Feelings	Will learn feelings	Students can learn feelings		
July	Week-2 (8 to 13)	Revision				
July	Week-3 (15 to 20)	Keeping clean	Will learn How to keep clean	Students can learn How to keep clean		
July	Week-4 (22 to 27)	Revisi on			Activity:- Help the baby animals reach their parents.	
July	Week -5 (29 to 31)	Safety at home	Will learn Safety rules	Students can learn Safety rules		
August	Week-1 (1 to 3)	Revision				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
August	Week-2 (5 to 10)	Birds	Will learn Birds name	Students can learn Birds name		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Revision				
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Vegetables	Will learn Vegetables name	Students can learn Vegetables name	Activity :- Count and write the number of legs of the insect.	
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Revision				
September	Week-1 (2 to 7)	Games	Will learn Games name	Students can learn Games name		
September	Week-2 (9 to 14)	Revision			Activity: - Color the vegetables	
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	My home	Will learn House objects name	Students can learn House objects name		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Revision			Activity :- Paste the vegetable stickers in the correct columns.	
October	Week-3 (14 to 19)	Classroom	Will learn Classroom objects name	Students can learn Classroom objects name		
October	Week-4 (21 to 26)	Revision				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-5 (28)	Stationery	Will learn Stationery items name	Students can learn Stationery items name	Activity :- Color the fruits you eat in summer season.	
October	Week 5 (29 to 31)					
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Revision				
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Food	Will learn Food items name	Students can learn Food items name	Activity :- Tick the healthy food.	
November	Week-4 (18 to 23)	Revision				
November	Week-5 (25 to 30)	Clothes	Will learn Clothes names	Students can learn Clothes names		
December	Week-1 (2 to 7)	Revision				
December	Week-2 (9 to 14)	Our helper	Will learn Our helpers name	Students can learn Our helpers name	Activity :- Tick the things used by each helper	
December	Week-3 (16 to 21)	Revision				
December 25/12/2024 Christmas	Week-4 (23 to 28)	Revision				
December	Week-5 (30 to 31)					
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Water animals	Will learn Water animals name	Students can learn Water animals name	Activity :- Hopscotch on letters.	
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Revision				
January	Week-5 (27 to 31)	My family	Will learn about their family members	Students can learn about their family members	Activity: - Family tree	
February	Week-1 (1)	Revision				
February	Week-2 (3 to 8)	Revision				
February	Week-3 (10 to 15)	Revision				
February	Week-4 (17 to 22)	Revision				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision				
March	Week-1 (1)	Revision				
March	Week-2 (3 to 8)	Revision				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Months	Weeks & Dates	Name of activities	Developing skills
April	Week-1 (1 to 6)	1. Swings 2. Zig zag race	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic.
	Week-2 (8 to 13)	1. Swings 2. Bat ball	
	Week-3 (15 to 20)	1. Swings 2. Bat ball	
	Week-4 (22 to 27)	1. Swings 2. Bat ball	
	Week-5 (29 to 30)	1. Swings 2. Bat ball	
May	Week-1 (01 to 04)	1. Nature Scavenger Hunt 2. Football	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic
	Week-2 (06 to 11)	1. Hurdle race 2. Catch and throw the ball	
July	Week-1 (1 to 6)	1. Basketball with hula hoops.	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic
	Week-2 (8 to 13)	1. Catch and throw 2. Hurdle race	
	Week-3 (15 to 20)	1. Backward race 2. Football	
	Week-4 (22 to 27)	1. Backward race 2. Football	

	Week -5 (29 to 31)	1.Backward race 2.Basketball with hula hoops. 1. Badminton with balloon 2. Hide and seek 1. Hopscotch 2.Hop race	
August (Raksha bandhan)	Week-1 (1 to 3) Week-2 (5 to10) Week-3 (12 to 17) Week-4 (19 to 24) Week -5 (26 to 31)	1. Pass the ball 2. Balloon Squeeze 1. Book Head Challenge (Kids will keep book on head and will try to walk without touching book)) 2. You Spin Me Right Round with hula hoops using different body parts. 1. Sidewalk Chalk (doodles making on the floor) 2. Ring Toss (Kids will try to put rings on different objects) 1. Running Races 2. Capture the Flag(Kids will try to put their flag in another teams territory and opposite team will defend) 1. Football 2. Badminton with balloons	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic
September	Week-1 (2 to 7)	1. Basketball with balloons and hula hoops 2. Badminton with balloons	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity,

	Week-2 (9 to 14) Week-3 (16 to 21) Week-3 (16 to 21) Week -5 (30)	1. Catch and throw the ball. 2. Throw the ball in the bucket. 1. Hurdle race 2. Thread the beads 1. Running race 2. Frog race 1. Collect the objects (students will clear the surface within the given time limit) 2.	Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic
October (Dussehra)	Week-1 (1 to 5) Week-2 (7 to 12) Week-3 (14 to 19) Week-4 (21 to 26) Week-5 (28 to 31)	1. Hurdle race 2. Zig zag race 1. Catch the buddy 2. Hide and seek 1. Badminton with balloons 2. Hide and seek 1. Swings 2. Catch and pass the ball. 1. Swings 2. Football	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic
November (Diwali)	Week-1 (1 to 2) Week-2 (4 to 9)	1. Kick the ball 1. Balloon Badminton	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic

	Week-3 (11 to 16) Week-4 (18 to 23) Week-5 (25 to 30)	2. Ball Bowling 1. Hopscotch 2. Musical Chairs 1. Hide and Seek 2. Jump Rope	
December (Christmas)	Week-1 (2 to 7) Week-2 (9 to 14) Week-3 (16 to 21) Week-4 (23 to 28)	1. Swings 2. Zig zag race 1. Swings 2. Hurdle race 1. Swings 2. Backward race 1. Swings 2. hurdle race	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic
January	Week-1 (1 to 4) Week-2 (6 to 11) Week-3 (13 to 18) Week-4 (20 to 25) Week-5 (27 to 31)	1. Swings 2. Bat ball 1. Swings 2. Kho-kho 1. Swings 2. Kho-kho	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic

February	Week-1 (1)	1. Swings 2. Badminton with balloons.	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity, Teaches Discipline, Enhances Self-Esteem, Develops vocabulary and Keeps energetic
	Week-2 (3 to 8)	1. Swings 2. Pass and pass	
	Week-3 (10 to15)	1. Swings 2. zig zag race	
	Week-4 (17 to 22)	1. Swings 2. Hula hoops using different body parts	
	Week-5 (24 to 28)	1. Swings 2. Drag the ball with the hula hoops.	
March	Week-1 (1)	Revision	
	Week-2 (3 to 8)		
	Week-3 (10 to 15)		
	Week-4 (17 to 22)		
	Week-5 (24 to 29)		
	Week-6 (31)		

Months		Name of activities	Developing skills
April	Week-1 (1 to 6)	Good morning song	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence
	Week-2 (8 to 13)	Revision	
	Week-3 (15 to 20)		
	Week-4 (22 to 27)		
	Week-5 (29 to 30)		
May	Week-1 (01 to 04)	My beautiful mommy song	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence
	Week-2 (06 to 11)		
July	Week-1 (1 to 6)	Gaytri mantar	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence
	Week-2 (8 to 13)		
	Week-3 (15 to 20)		
	Week-4 (22 to 27)		
	Week -5 (29 to 31)		

August (Raksha bandhan)	Week-1 (1 to 3) Week-2 (5 to 10) Week-3 (12 to 17) Week-4 (19 to 24) Week -5 (26 to 31)	We shall overcome	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence
September	Week-1 (2 to 7) Week-2 (9 to 14) Week-3 (16 to 21) Week-3 (16 to 21) Week -5 (30)	Thank you God	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence
October (Dussehra)	Week-1 (1 to 5) Week-2 (7 to 12) Week-3 (14 to 19)	Bingo song	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence

	Week-4 (21 to 26) Week-5 (28 to 31)		
November (Diwali)	Week-1 (1 to 2) Week-2 (4 to 9) Week-3 (11 to 16) Week-4 (18 to 23) Week-5 (25 to 30)	Happy Diwali song	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence
December (Christmas)	Week-1 (2 to 7) Week-2 (9 to 14) Week-3 (16 to 21) Week-4 (23 to 28)	Christmas carol	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence
January	Week-1 (1 to 4) Week-2 (6 to 11) Week-3 (13 to 18)	All things bright and beautiful	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence

	Week-4 (20 to 25) Week-5 (27 to 31)		
February	Week-1 (1) Week-2 (3 to 8) Week-3 (10 to15) Week-4 (17 to 22) Week-5 (24 to 28)	Revision	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence
March	Week-1 (1) Week-2 (3 to 8) Week-3 (10 to 15) Week-4 (17 to 22) Week-5 (24 to 29) Week-6 (31)	Revision	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence

Subject: Actitivity

Months		Name of activities	Developing skills
April	Week-1 (1 to 6)	Caterpillar with shapes	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (8 to 13)	Lady bug with paper	
	Week-3 (15 to 20)	Shapes colouring	
	Week-4 (22 to 27)		
	Week-5 (29 to 30)		
May	Week-1 (01 to 04)	Mother's day card	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (06 to 11)	Tear and paste	
July	Week-1 (1 to 6)	Hand print drawing	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (8 to 13)	Vegetable printing	
	Week-3 (15 to 20)	Paper fplding	
	Week-4 (22 to 27)	Drawing file	
	Week -5 (29 to 31)	Drawing file	

August (Raksha bandhan)	Week-1 (1 to 3)	Flag tear and paste	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (5 to 10)	Drawing file	
	Week-3 (12 to 17)	Rakhi making	
	Week-4 (19 to 24)	Drawing file	
	Week -5 (26 to 31)	Doodling anything	
September	Week-1 (2 to 7)	Draw shapes in drawing files.	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (9 to 14)	Fish making with socks.	
	Week-3 (16 to 21)		
	Week-3 (16 to 21)		
	Week -5 (30)		
October (Dussehra)	Week-1 (1 to 5)	Draw sun with circle shape in Drawing file.	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (7 to 12)	Cotton pasting	
	Week-3 (14 to 19)	Ravana making	

	Week-4 (21 to 26)	Drawing file	
	Week-5 (28 to 31)		
November (Diwali)	Week-1 (1 to 2)	Diya decoration.	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (4 to 9)	Draw mountains with triangle shape	
	Week-3 (11 to 16)	Drawing file	
	Week-4 (18 to 23)	Paper craft	
	Week-5 (25 to 30)	Drawing file	
December (Christmas)	Week-1 (2 to 7)	Paper duck	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (9 to 14)	Drawing file	
	Week-3 (16 to 21)	Drawing file	
	Week-4 (23 to 28)	Santa making	
January	Week-1 (1 to 4)		Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-2 (6 to 11)		
	Week-3 (13 to 18)	Colour me activity Doodling anything	

	Week-4 (20 to 25) Week-5 (27 to 31)	Drawing file	
February	Week-1 (1) Week-2 (3 to 8) Week-3 (10 to15) Week-4 (17 to 22) Week-5 (24 to 28)	Folk print tulips in drawing file. Icecream stick activity Drawing file Colour me activity Drawing file	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
March	Week-1 (1) Week-2 (3 to 8) Week-3 (10 to 15) Week-4 (17 to 22) Week-5 (24 to 29) Week-6 (31)	Revision	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.

Class: Nursery

Subject: Sports

Months		Name of activities	Developing skills
April	Week-1 (1 to 6)	1. Warm up with footsteps 2. Warm up with footsteps.	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (8 to 13)	1. Recap of footsteps. 2. Recap of footsteps.	
	Week-3 (15 to 20)	1. Intro to hand actions. 2. Intro to hand actions.	
	Week-4 (22 to 27)	1. Recap of hand movements. 2. Recap of hand movements.	
	Week-5 (29 to 30)	1. Recap of hand movements. Recap of hand movements.	
May	Week-1 (01 to 04)	1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (06 to 11)	1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle	
July	Week-1 (1 to 6)	1. Balancing the body. 2. Balancing the body.	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (8 to 13)	1. Freeze dance 2. Freeze dance	
	Week-3 (15 to 20)	1. Freeze dance 2. Freeze dance	
	Week-4 (22 to 27)	1. Bunny Hop-: Start off with right foot forward, right foot back, left foot forward, left foot back, jump forward, jump back, jump, jump, jump.	
	Week -5 (29 to 31)	1. Bunny Hop-: Start off with right foot forward, right foot back, left foot forward, left foot back, jump forward, jump back, jump, jump, jump.	

		2. Bunny Hop- : Start off with right foot forward, right foot back, Left foot forward, left foot back, jump forward, jump back, jump, jump, jump. 1. Bunny Hop- : Start off with right foot forward, right foot back, Left foot forward, left foot back, jump forward, jump back, jump, jump, jump. 2. Recap of all previously done steps. 1. Chicken dance 2. Chicken dance 1. Chicken dance Chicken dance	
August (Raksha bandhan)	Week-1 (1 to 3) Week-2 (5 to10) Week-3 (12 to 17)	1. Dance Like Me- Students will learn to appreciate and imitate a variety of dancing movements. 2. Dance Like Me- Students will learn to appreciate and imitate a variety of dancing movements. 1. Hula hoops dance 2. Hula hoops dance 1. Hula hoops dance 2. Hula hoops dance	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health

	Week-4 (19 to 24)	1. Hula hoops dance 2. Hula hoops dance	
	Week -5 (26 to 31)	1. Hula hoops dance 2. Hula hoops dance	
September	Week-1 (2 to 7) Week-2 (9 to 14) Week-3 (16 to 21) Week-3 (16 to 21) Week -5 (30)	1. Itti c hassi dance performance 2. Itti c hassi dance performance 1. Itti c hassi dance performance 2. Itti c hassi dance performance 1. Itti c hassi dance performance 2. Itti c hassi dance performance 1. Practice of Itti c hassi dance performance 2. Practice of Itti c hassi dance performance 1. Practice of Itti c hassi dance performance Practice of Itti c hassi dance performance	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
October (Dussehra)	Week-1 (1 to 5) Week-2 (7 to 12) Week-3 (14 to 19) Week-4 (21 to 26)	1. Ram ji aye, Ram ji aye dance performance 2. Ram ji aye, Ram ji aye dance performance 1. Ram ji aye, Ram ji aye dance performance 2. Ram ji aye, Ram ji aye dance performance 1. Ram ji aye, Ram ji aye dance performance 2. Ram ji aye, Ram ji aye dance performance 1. Ram ji aye, Ram ji aye dance performance	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health

	Week-5 (28 to 31)	Ram ji aye, Ram ji aye dance performance	
November (Diwali)	Week-1 (1 to 2)	1. Happy Diwali song 2. Happy Diwali song	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (4 to 9)	1. Happy Diwali song 2. Happy Diwali song	
	Week-3 (11 to 16)	1. Happy Diwali song 2. Happy Diwali song	
	Week-4 (18 to 23)	1. Happy Diwali song 2. Happy Diwali song	
	Week-5 (25 to 30)	1. Happy Diwali song 2. Happy Diwali song 1. Practice 2. Final performance	
December (Christmas)	Week-1 (2 to 7)	1. Christmas carols 2. Christmas carols	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
	Week-2 (9 to 14)	1. Christmas carols 2. Christmas carols	
	Week-3 (16 to 21)	1. Christmas carols 2. Christmas carols	
	Week-4 (23 to 28)	1. Christmas carols 2. Christmas carols 1. Practice 2. Final performance	
January	Week-1 (1 to 4)	1. Boogie woogie song 2. Boogie woogie song	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self-confidence. Dance can raise their heart beat,

	Week-2 (6 to 11) Week-3 (13 to 18) Week-4 (20 to 25) Week-5 (27 to 31)	1. Boogie woogie song 2. Boogie woogie song 1. Boogie woogie song 2. Boogie woogie song	improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health
February	Week-1 (1) Week-2 (3 to 8) Week-3 (10 to15) Week-4 (17 to 22) Week-5 (24 to 28)	1. Boogie woogie song 2. Boogie woogie song 1. Practice 2. Final performance Recapitulation Recapitulation Recapitulation	It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, self- confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture, and neurological health