

BIRLA PUBLIC SCHOOL GANGANAGAR



(A Unit of Birla Education Trust Pilani)

(A step ahead...)

CBSE Affiliation No. 1730974

Annual Curriculum 2024-25

Class: Nursery Subject: English Book Name: Petals Book -1,2,3,4 and Work book 1,2 Teacher's Name: Monika Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Rhyme		7		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Or <mark>al</mark> Letters A to G	Will be able to sing a song of alphabets.	Students can sing a alphabets song.	Welcome activity.	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Page no:1 to 10 Patterns	Will be able to draw slanting lines on the dots	Students can draw patterns by their own.		
April	Week-4 (22 to 27)	Page no:11 to 22 Patterns	Will be able to draw zig zag lines on the dots	Students can draw patterns by their own.	Flash cards activity.	
April	Week-5 (29 to 30)	Page no:23 to 26 Patterns	Will be able to draw curve on the dots	Students can draw patterns by their own.		
May	Week-1 (01 to 04)	Page no:27 to 34 Patterns	Will be able to draw standing lines ,sleeping lines on the dots	Students can draw patterns by their own.	Colour me acivity.	
May	Week-2 (06 to 11)	Page no:35 to 46 Patterns	Will be able to draw standing lines ,sleeping	Students can draw patterns by their own.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			lines on the dots			
July	Week-1 (1 to 6)	Page no:57 to 58 Pattern	Will be able to draw standing lines ,sleeping lines on the dots	Students can draw patterns by their own.	Sand Writing.	
July	Week-2 (8 to 13)	Formation of letter A,L Page-21 to 23(Book-1)	Will be able to Write Letter A,L On dots.	Students can write letters A,L.		
July	Week-3 (15 to 20)	Formation of letter F,E Page-24 to 26(Book-1)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Letters making with clay.	Seed germination
July	Week-4 (22 to 27)	Formation of letter L,N Page- 27 to 29(Boo k-1)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
July	Week -5 (29 to 31)	Formation of letter T,Z Page- 30 to 32	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Letters hunt.	
August	Week-1 (1 to 3)	Page5,6,7and 21,22 Book-2	Will be able to write letters and enhance	Students can write letters by their own in good formation.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			their writing skill.			
August	Week-2 (5 to10)	Page- 8,9,10 and 23 (Book- 2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Letters pops.	
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Page-8,9,10 and 24 to 27	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Page-11,12,13 and 28 to 33(Book-2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Walk on letters.	Joyful jamboree Adventure.
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Page-14,15,16 and 34 to38(Book-2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
September	Week-1 (2 to 7)	Revision	V			
September	Week-2 (9 to 14)	Revision				
September September September	Week-3 (16 to 21) Week-4 (23 to 28) Week -5 (30)		N	//id Term Exa	nination	,
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Page-5 to 15 (Book-3)	Will be able to write letters and enhance	Students can write letters by their	Arrange the letters.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			their writing	own in good		
October	Week-2 (7 to 12)	Page-16 to 22(Book-3)	skill. Will be able to write letters	formation. Students can write letters by their		
12/10/2024 Dussehra			and enhance their writing skill.	own in good formation.		
October	Week-3 (14 to 19)	Page-3 to 12(Work Book- 2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Alphabets clothesline fine motor skill activity .	Colourful Creation carnival(15 oct)
October	Week-4 (21 to 26)	Page-13 to 21(Work Book- 2)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
October	Week-5 (28)	Revision		4.0		
October November	Week 5 (29 to 31) Week-1 (1 to 2)		E	40		
01/11/2024 Deepawali 02/11/2024 Govardhan Puja				Deepavali Va	cation	
November	Week-2 (4 to 9)	Formation of letter R,S,T,U	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Missing letters activity.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Formation of Letter V,W,X	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
November	Week-4 (18 to 23)	Formation of letter Y,Z	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.	Find my picture.	Little learner showcase.(18 Nov)
November	Week-5 (25 to 30)	Revision		6		
December	Week-1 (2 to 7)	Page-5 to 16 (Book-4)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
December	Week-2 (9 to 14)	Page-17 to 24(Book-4)	Will be able to write letters and enhance their writing skill.	Students can write letters by their own in good formation.		
December	Week-3 (16 to 21)	Revision				
December 25/12/2024 Christmas	Week-4 (23 to 28)	Revision				
December	Week-5 (30 to 31)	6.11				
January 01/01/2025 New Year Day	Week-1 (1 to 4)			Winter Vac	ation	
January	Week-2 (6 to 11)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	.A to z .Missing letters	Will be able to do exercise of letters.	Students can do exercise of letters.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	.A to Z . What comes after	Will be able to do exercise of letters.	Students can do exercise of letters.		Musical marvel movements(21 Jan)
January	Week-5 (27 to 31)	.A to Z .Write first letter	Will be able to do exercise of letters.	Students can do exercise of letters.		
February	Week-1 (1)	A to Z . What comes after	Will be able to do exercise of letters.	Students can do exercise of letters.		
February	Week-2 (3 to 8)	A to z .Missing letters	Will be able to do exercise of letters.	Students can do exercise of letters.		
February	Week-3 (10 to15)	A to Z .Write first letter	Will be able to do exercise of letters.	Students can do exercise of letters.		
February	Week-4 (17 to 22)	Revision				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	A to z .Missing letters	Will be able to do exercise of letters.	Students can do exercise of letters.		
March	Week-1 (1)	A to Z . What comes after	Will be able to do exercise of letters.	Students can do exercise of letters.		
March	Week-2 (3 to 8)	A to Z .Write first letter	Will be able to do exercise of letters.	Students can do exercise of letters.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-3 (10 to 15)					
13/03/2025						
Holika Dahan			4100			
14/03/2025	4					
14/03/2025 Holi		-		Annual Evam	ination	
	Week-4 (17 to 22)			Annual Exa <mark>m</mark>	ination	
Holi	/	ر		Annual Exa <mark>m</mark>	ination	
Holi March	Week-4 (17 to 22) Week-5 (24 to 29)	يري		Annual Exam	ination	

Book Name:Petals Teacher's Name: Monika Sharma

Subject: Mathematics

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Wel come activity				
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Counting 1 to 10	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Page no: 44,45 Recgnition of number 1,2	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Students can recognize numbers	
April	Week-4 (22 to 27)	Page no:46,47 Recgnition of number 3,4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Heavy and light	
April	Week-5 (29 to 30)	Page no:48,49 Recgnition of number 5,6	To recognize the number when spoken and will be	Students can recognize numbers Students can recognize numbers		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			able to convey information themselves using numbers			
May	Week-1 (01 to 04)	Page no:50,51 Recgnition of number 7,8	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Shapes	
May	Week-2 (06 to 11)	Page no: 52,53 Recgnition of number 9,10	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
July	Week-1 (1 to 6)	Page no: 43,44 Practise tracing Workbook-1	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: What comes after and before ?	
July	Week-2 (8 to 13)	Page no: 45,46,47 Practise tracing	To recognize the number when spoken	Students can recognize numbers		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Workbook-1	and will be able to convey information themselves using numbers			
July	Week-3 (15 to 20)	Page no: 48,49,50 Practise tracing Workbook-1	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Counting objects	
July	Week-4 (22 to 27)	Page no: 51,52 Workb ook-1g	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
July	Week -5 (29 to 31)	Revision		Students can recognize numbers		
August	Week-1 (1 to 3)	Revision		Students can recognize numbers	V	
August	Week-2 (5 to10)	Page no: 54,55,56 Work book-1	To recognize the number when spoken and will be able to convey information	Students can recognize numbers	Activity: Inside and outside	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			themselves			
			using numbers			
	Week-3 (12 to 17)	Page no:	To recognize	Students can		
_		57,58,59	the number	recognize numbers		
August		Workbook	when spoken			
15/08/2024		-1	and will be			
Independence			able to convey	.6		
Day			information			
			themselves			
	TAT. 1. 4 (40 : 04)	D (0.61.62	using numbers	C. 1 .		
	Week-4 (19 to 24)	Page no:60,61,62	To recognize	Students can		
		Workbook-1	the number	recognize numbers		
August			when spoken	8.9		
19/08/2024			and will be			
Rakshabandhan			able to convey			
			information themselves			
	Week -5 (26 to 31)	Page no:63,64,65	using numbers	Students can		
	vveek -5 (26 to 51)	Work book-1	To recognize the number	The second secon		
		VVOIR DOOK-1		recognize numbers		
August			when spoken and will be			
26/08/2024		A TOTAL	able to convey			
Janmasthami			information			
			themselves			
			using numbers			
	Week-1 (2 to 7)	Page no:66,67,68	To recognize	Students can	Activity: What comes	
	(- 00 1)	Workbook-1	the number	recognize numbers	after/before?	
September			when spoken			
I			and will be			
		4	able to convey			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			information themselves using numbers			
September	Week-2 (9 to 14)	Revision Page no:48 to 59 Book-2	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
September	Week-3 (16 to 21)			(60)		
September	Week-4 (23 to 28)		N	Iid Term Exa n	nination	
September	Week -5 (30)	A.				
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Revision Page no:41 to 50 Book-3	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Revision Page no:51 to 60 Book-3	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Jump on the numbers	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-3 (14 to 19)	Revision Page no:51 to 60 Book-3	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
October	Week-4 (21 to 26)	Revision Page no:61 to 65 Book-3	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
October	Week-5 (28)	Revision Counting 11 to 20	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Find out the numbers	
October November	Week 5 (29 to 31) Week-1 (1 to 2)	270				
01/11/2024 Deepawali 02/11/2024 Govardhan Puja				Deepavali Va	acation	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-2 (4 to 9)	Page no:46,47,48 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Page no: 49,50,51 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Rainbow writing of number name	
November	Week-4 (18 to 23)	Page no:52,53,54 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
November	Week-5 (25 to 30)	Counting 21 to 30	To recognize the number when spoken and will be able to convey information	Students can recognize numbers	Activity: Sand pit	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			themselves using numbers			
December	Week-1 (2 to 7)	Revision				
December	Week-2 (9 to 14)	Page no:55,56,57 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers	Activity: Near and far	
December	Week-3 (16 to 21)	Page no:58,59,60,61 Book-4	To recognize the number when spoken and will be able to convey information themselves using numbers	Students can recognize numbers		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Revision	3	3	Activity: Greatest/Smallest number	
December	Week-5 (30 to 31)			A		
January 01/01/2025 New Year Day	Week-1 (1 to 4)			Winter Vac	ation	
January January 14/01/2025 Makar Sakranti	Week-2 (6 to 11) Week-3 (13 to 18)	Page no:52,53,54 Workbook-2	To recognize the number when spoken	Students can recognize numbers	Activity: Treasure hunt	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			and will be			
			able to convey			
			information			
			themselves			
			using numbers			
	Week-4 (20 to 25)	Page no:55,56,57	To recognize	Students can		
		Workbook-2	the number	recognize numbers		
Lanuary			when spoken	9		
January 26/01/2025			and will be			
Republic Day			able to convey			
		68	information			
			themselves	(65)		
			using numbers			
	Week-5 (27 to 31)	Page no:58,59	To recognize	Students can		
		Workbook-2	the number	recognize numbers		
			when spoken			
January		1 5	and will be			
junuary			able to convey			
			information			
			themselves	ALL V		
			using numbers			
	Week-1 (1)	Missing	To recognize	Students can		
		counting	the number	recognize numbers		
		Counting 1to50	when spoken	A		
February		V	and will be	ANV		
1 coldaiy		_ 40 4	able to convey	447		
		- 1 I	information			
			themselves			
			using numbers			
T-1	Week-2 (3 to 8)	What comes	To recognize	Students can		
February		after	the number	recognize numbers		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Count and write	when spoken			
			and will be			
			able to convey			
			information			
			themselves			
			using numbers			
February	Week-3 (10 to15)	Revision		E		
February	Week-4 (17 to 22)	Revision				
February	Week-5 (24 to 28)	Revision		L A		
26/02/2025		6-3				
Mahashivratri				CD		
March	Week-1 (1)	Revision		9.9		
March	Week-2 (3 to 8)	Revision		9		
March	Week-3 (10 to 15)					
13/03/2025		1 23		2.0		
Holika Dahan						
14/03/2025		CA.				
Holi				Annual Exam	ination	
March	Week-4 (17 to 22)			Tilliaal Laaili	mution	
March	Week-5 (24 to 29)			A		
March	Week-6 (31)					

Class: Nursery Subject: Hindi

Book Name:Petals Teacher's Name: Monika Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Rhymes				
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	कविता	विद्यार्थी कविता बोलने में सक्षम होंगे 1	विद्यार्थी कविता बोलने में सक्षम हो गए11		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Page no:34,35 स्वर पहचान Book -1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे 1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए1	स्वर पहचाने	
April	Week-4 (22 to 27)	Page no: 36,37 स्वर व चित्र का मिलान Book-1	विद्यार्थी मिलान करने में सक्षम होंगे 1	विद्यार्थी मिलान करने में सक्षम हो गए।		
April	Week-5 (29 to 30)	Page no:38 सही चित्र में रंग भरिये I	विद्यार्थी चित्र में रंग भरने में सक्षम होंगे 1	विद्यार्थी चित्र में रंग भरने में सक्षम हो गए1	शब्दों का खेल	
May	Week-1 (01 to 04)	Page no: 39,40 कविता I Book -1	विद्यार्थी कविता बोलने में सक्षम होंगे 1	विद्यार्थी कविता बोलने में सक्षम हो गए 1		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-2 (06 to 11)	Page no: 41,42 दोराई I Book-1	विद्यार्थी चित्र में रंग भरने में सक्षम होंगे 1	विद्यार्थी चित्र में रंग भरने में सक्षम हो गए।	अक्षरों की रेस	
July	Week-1 (1 to 6)	Page no:24 to 26 Work Book-1	विद्यार्थी चित्र में रंग भरने में सक्षम होंगे।	विद्यार्थी चित्र में रंग भरने में सक्षम हो गए।		
July	Week-2 (8 to 13)	Page no:27,28,29 Work Book-1	विद्यार्थी चित्र में रंग भरने में सक्षम होंगे 1	विद्यार्थी चित्र में रंग भरने में सक्षम हो गए।	रंग भरो	
July	Week-3 (15 to 20)	Page no:30,31,32 Work Book-1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे 1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।		
July	Week-4 (22 to 27)	Page no:33, 34,35 Work Book-1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे 1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।	अपना परिचय दो	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week -5 (29 to 31)	Page no:36,37,38 Work Book-1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे 1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।		
August	Week-1 (1 to 3)	Page no:39 to 42 Work book-1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे 1	विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।	कविता वाचन	
August	Week-2 (5 to10)	Page no:40,41 Book-2 अभ्यास अ,आ	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Page no:42,43 अभ्यास इ,ई	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	शब्दों की रेल	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Page no:44 to 46 अभ्यास उ,ऊ	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week -5 (26 to 31)	अभ्यास ऋ	विद्यार्थी स्वर	विद्यार्थी स्वर लिखने	अपने प्रिय मित्र के बारे में बोले	
26/08/2024			लिखने व बोलने	व बोलने में सक्षम		
Janmasthami			में सक्षम होंगे 1	हो गए।		
September	Week-1 (2 to 7)	दोराई I	C4101			
September	Week-2 (9 to 14)	दोरा <mark>ई</mark> I		4		
September	Week-3 (16 to 21)					
September	Week-4 (23 to 28)		N	Aid Term Ex <mark>a</mark> ı	nination	
September	Week -5 (30)		_			
October	Week-1 (1 to 5)	Page no:24 to 27				
02/10/2024 Gandhi Jayanti				æ)		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Page no:28 to 31		5		
October	Week-3 (14 to 19)	Page no:32 to 35	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
October	Week-4 (21 to 26)	Page no:36 to 39 अभ्यास ए, ऐ	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	स्वयं के बारे में बोले	
October	Week-5 (28)	दोराई I		400		
October	Week 5 (29 to 31)	400				
November	Week-1 (1 to 2)	D. 41				
01/11/2024				Deepavali Va	acation	
Deepawali				Deepavaii Vi	acation	
02/11/2024						
Govardhan Puja						

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-2 (4 to 9)	अभ्यास ओ, औ	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	अभ्यास अं, अः	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	रंग भरो	
November	Week-4 (18 to 23)	दोरा <mark>ई</mark> I		2		
November	Week-5 (25 to 30)	दोरा <mark>ई</mark> I		76		
December	Week-1 (2 to 7)	Page 26 to 29 Book -4	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
December	Week-2 (9 to 14)	Page 30 to 33 Book -4	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।	कविता वाचन	
December	Week-3 (16 to 21)	Page 34 to 38 Book -4	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
December 25/12/2024 Christmas	Week-4 (23 to 28)	दोराई I				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
December	Week-5 (30 to 31)					•
January 01/01/2025 New Year Day	Week-1 (1 to 4)		c4600	Winter Vaca	ation	
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	दोरा <mark>ई</mark> I		E		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	बाद का अक्षर लिखिए I रिक्त स्थान भरिये I	विद्यार्थी बाद का अक्षर लिखने में सक्षम होंगे 1	विद्यार्थी बाद का अक्षर लिखने में सक्षम हों गए।		
January	Week-5 (27 to 31)	अ से अ: लिखिए I सही चित्र से मिलान करिए I	विद्यार्थी स्वर लिखने व बोलने में सक्षम होंगे 1	विद्यार्थी स्वर लिखने व बोलने में सक्षम हो गए।		
February	Week-1 (1)	दोराई I	6	0		
February	Week-2 (3 to 8)	दोराई I				
February	Week-3 (10 to15)	दोराई I		TIL		
February	Week-4 (17 to 22)	दोराई I				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	दोराई I				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-1 (1)	दोराई I				
March	Week-2 (3 to 8)	दोराई I				
March 13/03/2025 Holika Dahan 14/03/2025	Week-3 (10 to 15)		CHOO			
Holi March	Week-4 (17 to 22)			Annual Exa <mark>m</mark>	ination	
March	Week-5 (24 to 29)	6		え		
	Week-6 (31)			1 4 4 70 11		

Class: Nursery Subject: Evs **Book Name:Petals** Teacher's Name: Monika Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	My Body	Will learn	Will able to know	Touch me activity.	
			body parts by	more about their		
	747 1 0 (0 (40)	0.1	their name.	body parts.		
April	Week-2 (8 to 13)	Colours	Will learn	" Assessment of the second		
11/04/2024			colours name	(6)		
Eid-ul-Fitr	TAT- 1 0 (1F (- 00)	T 't /	TA7*11 1	Cr. 1		
April	Week-3 (15 to 20)	Fru <mark>it</mark> s (page	Will learn	Students can	Short me out activity.	
17/04/2024 Ram Navami		no:58)	fruits names.	improve their		
Kam Navanii				communication		
A1	TAT1 - 4 (00 1 - 07)	A : 1 /	TA7*11 1	skill.		
April	Week-4 (22 to 27)	Animals(page	Will learn	Students can		
	TAT 1 = (20 t 20)	no:59)	animal names.	animal names.		
April	Week-5 (29 to 30)	Revision				
May	Week-1 (01 to 04)	Rev <mark>is</mark> ion				
May	Week-2 (06 to 11)	Revision		13.0	Activity :- Problem solving	
					activity.	
Taaler	Week-1 (1 to 6)	Feelings	Will learn	Students can learn	AVA	
July			feelings	feelings	NA VA	
July	Week-2 (8 to 13)	Revision	2	CIO	A	
	Week-3 (15 to 20)	Keeping clean	Will learn	Students can learn	V 2000	
July			How to keep	How to keep clean		
•			clean		V	
	Week-4 (22 to 27)	Revisi			Activity:- Help the baby	
July	,	on			animals reach their	
					parents.	
T1	Week -5 (29 to 31)	Safety at home	Will learn	Students can learn		
July	, ,		Safety rules	Safety rules		
August	Week-1 (1 to 3)	Revision				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-2 (5 to10)	Birds	Will learn Birds name	Students can learn Birds name		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Revision	cHod			
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Vegetables	Will learn Vegetables name	Students can learn Vegetables name	Activity :- Count and write the number of legs of the insect.	
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Revision		3		
September	Week-1 (2 to 7)	Games	Will learn Games name	Students can learn Games name		
September	Week-2 (9 to 14)	Revision		2	Activity: - Color the vegetables	
September September September	Week-3 (16 to 21) Week-4 (23 to 28) Week -5 (30)	13	N	Aid Term Exar	nination	
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	My home	Will learn House objects name	Students can learn House objects name		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Revision			Activity :- Paste the vegetable stickers in the correct columns.	
October	Week-3 (14 to 19)	Classroom	Will learn Classroom objects name	Students can learn Classroom objects name		
October	Week-4 (21 to 26)	Revision				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-5 (28)	Stationery	Will learn Stationery items name	Students can learn Stationery items name	Activity :- Color the fruits you eat in summer season.	
October	Week 5 (29 to 31)					
November 01/11/2024	Week-1 (1 to 2)		C3100			
Deepawali 02/11/2024 Govardhan Puja				Deepavali Va	cation	
November	Week-2 (4 to 9)	Revision		6		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Food	Will learn Food items name	Students can learn Food items name	Activity :- Tick the healthy food.	
November	Week-4 (18 to 23)	Revision		2		
November	Week-5 (25 to 30)	Clothes	Will learn Clothes names	Students can learn Clothes names		
December	Week-1 (2 to 7)	Revision			AVA	
December	Week-2 (9 to 14)	Our helper	Will learn Our helpers name	Students can learn Our helpers name	Activity :- Tick the things used by each helper	
December	Week-3 (16 to 21)	Revision				
December 25/12/2024 Christmas	Week-4 (23 to 28)	Revision				
December	Week-5 (30 to 31)	- 41				
January 01/01/2025 New Year Day	Week-1 (1 to 4)	Winter Vacation				
January	Week-2 (6 to 11)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Water animals	Will learn Water animals name	Students can learn Water animals name	Activity :- Hopscotch on letters.	
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Revision	cHoc			
January	Week-5 (27 to 31)	My family	Will learn about their family members	Students can learn about their family members	Activity: - Family tree	
February	Week-1 (1)	Revision				
February	Week-2 (3 to 8)	Revision		(65)		
February	Week-3 (10 to15)	Revision		20		
February	Week-4 (17 to 22)	Revision				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision				
March	Week-1 (1)	Revision			AVA	
March	Week-2 (3 to 8)	Revision				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)					'
March	Week-4 (17 to 22)	_ 48 4		Annual Exam	ination	
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Months	Weeks & Dates	Name of activities	Developing skills
April	Week-1 (1 to 6)	1. Swings	Improved Gross Motor skills, Enhances
		2. Zig zag race	Socialization, Encourages Physical Activity,
	Week-2 (8 to 13)		Teaches Discipline, Enhances Self-Esteem,
		1. Swings	develops vocabulary and keeps energetic.
	Week-3 (15 to 20)	1. Swings 2. Bat ball 2. Sat ball	
	Week-4 (22 to 27)	1. Swings	
		2. B <mark>at</mark> ball	
	Week-5 (29 to 30)		
		1. S <mark>w</mark> ings	
		2. Bat ball	
		1. S <mark>w</mark> ings	
		2. Bat ball	
May	Week-1 (01 to 04)	1. Nature Scavenger Hunt	Improved Gross Motor skills, Enhances
		2. Fo <mark>otb</mark> all	Socialization, Encourages Physical Activity,
	Week-2 (06 to 11)	2 5 /	Teaches Discipline, Enhances Self-Esteem,
		1. Hurdle race	develops vocabulary and keeps energetic
		2.Catch and throw the ball	
July	Week-1 (1 to 6)	1. Basketball with hula hoops.	Improved Gross Motor skills, Enhances
			Socialization, Encourages Physical Activity,
	Week-2 (8 to 13)		Teaches Discipline, Enhances Self-Esteem,
		1.Catch and throw	develops vocabulary and keeps energetic
	Week-3 (15 to 20)	2. Hurdle race	
	, ,		
	Week-4 (22 to 27)	1. Backward race	
		2. Football	

	Week -5 (29 to 31)	1.Backward race	
		2.Basketball with hula hoops.	
		1. Badminton with balloon	
		2. Hide and seek	
		1. Hopscotch	
		2.Hop race	
August	Week-1 (1 to 3)	1. Pass the ball	Improved Gross Motor skills, Enhances
(Raksha		2. Balloon Squeeze	Socialization, Encourages Physical Activity,
bandhan)	Week-2 (5 to10)		Teaches Discipline, Enhances Self-Esteem,
		1. Book Head Challenge (Kids will keep book on	develops vocabulary and keeps energetic
	Week-3 (12 to 17)	head and will try to walk without touching book))	
		2. You Spin Me Right Round with hula hoops using	
7	Week-4 (19 to 24)	different body parts.	
	TAT 1 = (0.0 + 0.4)	1. Sidewalk Chalk (doodles making on the floor)	
	Week -5 (26 to 31)	2. Ring Toss (Kids will try to put rings on different	
		objects)	
		1. Running Races	A
		2. Capture the Flag(Kids will try to put their flag in	. AV
		another teams territory and opposite team will	
		defend)	N. Contraction of the Contractio
		1. Football	
		2. Badminton with balloons	
September	Week-1 (2 to 7)	1. Basketball with balloons and hula hoops	Improved Gross Motor skills, Enhances
		2. Badminton with balloons	Socialization, Encourages Physical Activity,

	Week-2 (9 to 14)	1. Catch and throw the ball.	Teaches Discipline, Enhances Self-Esteem,
		2. Throw the ball in the bucket.	develops vocabulary and keeps energetic
	Week-3 (16 to 21)		
		1. Hurdle race	
	Week-3 (16 to 21)	2. Thread the beads	
	Week -5 (30)	1. Running race	
		2. Frog race	
		1. Collect the objects (students will clear the surface	
		within the given time limit)	
October	Week-1 (1 to 5)	2. 1. Hurdle race	Improved Gross Motor skills, Enhances
(Dussehra)	week-1 (1 to 5)		Socialization, Encourages Physical Activity,
(Dussellia)	TATe als 0 (7 to 10)	2.Zig zag race	Teaches Discipline, Enhances Self-Esteem,
	Week-2 (7 to 12)	1. Catch the buddy	develops vocabulary and keeps energetic
	TAT. 1. 0 (4.4 x 4.0)	2. Hide and seek	develops vocabulary and keeps energetic
	Week-3 (14 to 19)	2. Thue and seek	
	TAT1 4 (01 1 - 06)	1. Badminton with balloons	
	Week-4 (21 to 26)	2. Hide and seek	
	TAT 1 F (00 1 01)		4
	Week-5 (28 to 31)	1. Swings	
		2. Catch and pass the ball.	
		1. Swings	
		2. Football	
November	Week-1 (1 to 2)	1. Kick the ball	Improved Gross Motor skills, Enhances
(Diwali)			Socialization, Encourages Physical Activity,
	Week-2 (4 to 9)		Teaches Discipline, Enhances Self-Esteem,
	, ,	1. Balloon Badminton	develops vocabulary and keeps energetic

	Week-3 (11 to 16)	2. Ball Bowling	
	Week-4 (18 to 23)	1. Hopscotch	
		2. Musical Chairs	
	Week-5 (25 to 30)		
	A Section	1. Hide and Seek	
		2. Jump Rope	
December	Week-1 (2 to 7)	1. Swings	Improved Gross Motor skills, Enhances
(Christmas)		2. Zig zag race	Socialization, Encourages Physical Activity,
	Week-2 (9 to 14)		Teaches Discipline, Enhances Self-Esteem,
		1. Swings	develops vocabulary and keeps energetic
	Week-3 (16 to 21)	2. Hurdle race	
	Week-4 (23 to 28)	 Swings Backward race Swings hurdle race 	
January	Week-1 (1 to 4)	1. Swings 2. Bat ball	Improved Gross Motor skills, Enhances Socialization, Encourages Physical Activity,
	Week-2 (6 to 11)	1. Swings	Teaches Discipline, Enhances Self-Esteem, develops vocabulary and keeps energetic
	Week-3 (13 to 18)	2. Kho-kho	
	Week-4 (20 to 25)	1. Swings	
	Week-5 (27 to 31)	2. Kho-kho	

February	Week-1 (1)	1. Swings	Improved Gross Motor skills, Enhances
		2. Badminton with balloons.	Socialization, Encourages Physical Activity,
	Week-2 (3 to 8)		Teaches Discipline, Enhances Self-Esteem,
	(6 00 0)	1. Swings	Develops vocabulary and Keeps energetic
	Manta 2 (10 to 15)	2. Pass and pass	Beverops vocas analy and receps chergene
	Week-3 (10 to15)	2. Tubb and pubb	
		1. Swings	
	Week-4 (17 to 22)		
		2. zig zag race	
	Week-5 (24 to 28)		
		1. Swings	
		2. Hula hoops using different body parts	
		1. Swings	
		2.Drag the ball with the hula hoops.	
March	Week-1 (1)	6.	
	Week-2 (3 to 8)		
	()	100	
	Week-3 (10 to 15)		
	Week-3 (10 to 13)	Revision	
		Revision	4
	Week-4 (17 to 22)		
	Week-5 (24 to 29)		
	Week-6 (31)		
	(

Months		Name of activities	Developing skills
April	Week-1 (1 to 6)	Good morning song	It helps the brain to develop, relieves stress,
	Week-2 (8 to 13)	Revision	teaches focus, self-expression, social skills, self-confidence
	Week-3 (15 to 20)	ca(00	
	Week-4 (22 to 27)	503100c	
	Week-5 (29 to 30)	\$ Z	
May	Week-1 (01 to 04)	My beautiful mommy song	It helps the brain to develop, relieves stress,
		3 7:	teaches focus, self-expression, social skills, self-
	Week-2 (06 to 11)		confidence
July	Week-1 (1 to 6)	Gayt <mark>ri</mark> mantar	It helps the brain to develop, relieves stress,
			teaches focus, self-expression, social skills, self-
	Week-2 (8 to 13)		confidence
	Week-3 (15 to 20)		
	Week-4 (22 to 27)		
	Week -5 (29 to 31)		

August	Week-1 (1 to 3)	We shall overcome	It helps the brain to develop, relieves stress,
(Raksha			teaches focus, self-expression, social skills, se
bandhan)	Week-2 (5 to10)		confidence
	Week-3 (12 to 17)		
	Week-4 (19 to 24)	CSCHOOLES.	
	Week -5 (26 to 31)		
September	Week-1 (2 to 7)	Thank you God	It helps the brain to develop, relieves stress,
	Week-2 (9 to 14)	5	teaches focus, self-expression, social skills, se confidence
	Week-3 (16 to 21)	5	
	Week-3 (16 to 21)		
	Week -5 (30)		
October	Week-1 (1 to 5)	Bingo song	It helps the brain to develop, relieves stress,
(Dussehra)			teaches focus, self-expression, social skills, se
	Week-2 (7 to 12)		confidence
	Week-3 (14 to 19)		

	Week-4 (21 to 26)		
	Week-5 (28 to 31)		
November	Week-1 (1 to 2)	Happy Diwali song	It helps the brain to develop, relieves stress,
(Diwali)	Week-2 (4 to 9)	CHOOL	teaches focus, self-expression, social skills, self-confidence
	Week-3 (11 to 16)		
	Week-4 (18 to 23)	2	
	Week-5 (25 to 30)	3 8	
December	Week-1 (2 to 7)	Christmas carol	It helps the brain to develop, relieves stress,
(Christmas)	Week-2 (9 to 14)	15	teaches focus, self-expression, social skills, sel confidence
	Week-3 (16 to 21)		
	Week-4 (23 to 28)		
January	Week-1 (1 to 4)	All things bright and beautiful	It helps the brain to develop, relieves stress,
	Week-2 (6 to 11)		teaches focus, self-expression, social skills, sel confidence
	Week-3 (13 to 18)		

	Week-4 (20 to 25)		
	Week-5 (27 to 31)		
February	Week-1 (1)	Revision	It helps the brain to develop, relieves stress,
	Week-2 (3 to 8)	10000	teaches focus, self-expression, social skills, sel confidence
	Week-3 (10 to15)		
	Week-4 (17 to 22)	8	
	Week-5 (24 to 28)		
March	Week-1 (1)	Revision	It helps the brain to develop, relieves stress,
	Week-2 (3 to 8)		teaches focus, self-expression, social skills, self-expression, self-expre
	Week-3 (10 to 15)	The state of the s	
	Week-4 (17 to 22)		
	Week-5 (24 to 29)		
	Week-6 (31)		

Subject: Actitivy

Months		Name of activities	Developing skills
April	Week-1 (1 to 6)	Caterpiller with shapes	Develops readiness for LSRW skills, Logical
			thinking, Vocabulary building, Visual
	Week-2 (8 to 13)	Lady bug with paper	discrimination, Motor development and
	A L		Creative development.
	Week-3 (15 to 20)	Shapes colouring	
	Week-4 (22 to 27)		
	Week-5 (29 to 30)	2	
May	Week-1 (01 to 04)	Mo <mark>th</mark> er's day card	Develops readiness for LSRW skills, Logical
			thinking, Vocabulary building, Visual
	Week-2 (06 to 11)	Tear and paste	discrimination, Motor development and
			Creative development.
July	Week-1 (1 to 6)	Hand print drawing	Develops readiness for LSRW skills, Logical
			thinking, Vocabulary building, Visual
	Week-2 (8 to 13)	Vegetable printing	discrimination, Motor development and
	,		Creative development.
	Week-3 (15 to 20)	Paper fplding	
	Week-4 (22 to 27)	Drawing file	
	Week -5 (29 to 31)	Drawing file	

August	Week-1 (1 to 3)	Flag tear and paste	Develops readiness for LSRW skills, Logical
(Raksha			thinking, Vocabulary building, Visual
bandhan)	Week-2 (5 to10)	Drawing file	discrimination, Motor development and
	A .	= 111	Creative development.
	Week-3 (12 to 17)	Rakhi making	
	Week-4 (19 to 24)	Drawing file	
	Week -5 (26 to 31)	Doodling anything	
September	Week-1 (2 to 7)	Draw shapes in drawing files.	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual
	Week-2 (9 to 14)	Fish making with socks.	discrimination, Motor development and
			Creative development.
	Week-3 (16 to 21)	100	
	Week-3 (16 to 21)		
	Week -5 (30)	The state of the s	
October	Week-1 (1 to 5)	Draw sun with circle shape in Drawing file.	Develops readiness for LSRW skills, Logical
Dussehra)			thinking, Vocabulary building, Visual
	Week-2 (7 to 12)	Cotton pasting	discrimination, Motor development and
	Week-3 (14 to 19)	Ravana making	Creative development.
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

	Week-4 (21 to 26)	Drawing file	
	Week-5 (28 to 31)		
November (Diwali)	Week-1 (1 to 2)	Diya decoration.	Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual
,	Week-2 (4 to 9)	Draw mountains with triangle shape	discrimination, Motor development and Creative development.
	Week-3 (11 to 16)	Drawing file	
	Week-4 (18 to 23)	Paper craft	
	Week-5 (25 to 30)	Drawing file	
December	Week-1 (2 to 7)	Paper duck	Develops readiness for LSRW skills, Logical
(Christmas)			thinking, Vocabulary building, Visual
	Week-2 (9 to 14)	Drawing file	discrimination, Motor development and Creative development.
	Week-3 (16 to 21)	Drawing file	
	Week-4 (23 to 28)	Santa making	
January	Week-1 (1 to 4)		Develops readiness for LSRW skills, Logical thinking, Vocabulary building, Visual
	Week-2 (6 to 11)		discrimination, Motor development and Creative development.
	Week-3 (13 to 18)	Colour me activity	•
		Doodling anything	

	Week-4 (20 to 25)	Drawing file	
	Week-5 (27 to 31)		
February	Week-1 (1)	Folk print tulips in drawing file.	Develops readiness for LSRW skills, Logica
	Week-2 (3 to 8)	Icecream stick activity	thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-3 (10 to15)	Drawing file	Creative development.
	Week-4 (17 to 22)	Colour me activity	
	Week-5 (24 to 28)	Drawing file	
March	Week-1 (1)	Revision	Develops readiness for LSRW skills, Logical
	Week-2 (3 to 8)		thinking, Vocabulary building, Visual discrimination, Motor development and Creative development.
	Week-3 (10 to 15)		
	Week-4 (17 to 22)		
	Week-5 (24 to 29)		
	Week-6 (31)		

Class: Nursery

Subject: Sports

Week-2 (8 to 13) Week-3 (15 to 20) 1. Recap of footsteps. 2. Recap of footsteps. Week-4 (22 to 27) 1. Intro to hand actions. 2. Intro to hand actions. Week-5 (29 to 30) 1. Recap of hand movements. Recap of hand movements. Recap of hand movements. Week-2 (06 to 11) Week-2 (06 to 11) July Week-1 (1 to 6) 1. Balancing the body. Week-2 (8 to 13) 1. Freeze dance Week-3 (15 to 20) Vonder-1 (10 to 04) 1. Breeze dance Week-3 (15 to 20) Lecap of hand movements. It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posturand neurological health It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posturand neurological health Lecap of hand movements. It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posturand neurological health	Months		Name of activities	Developing skills
Week-3 (15 to 20) 1. Recap of footsteps. 2. Recap of footsteps. 3. Recap of footsteps. 4. Intro to hand actions. 5. Intro to hand actions. 6. Intro to hand actions. 7. Recap of hand movements. 8. Recap of hand movements. 9. Shake, swing, twist, wiggle 9. S	April	Week-1 (1 to 6)	1 1	It helps the brain to develop, relieves stress,
1. Recap of footsteps. 2. Recap of footsteps. 3. Intro to hand actions. 4. Intro to hand actions. 5. Intro to hand actions. 6. Intro to hand movements. 7. Recap of hand movements. 8. Recap of hand movements. 8. Recap of hand movements. 8. It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posturand neurological health 1. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wigg			2. Warm up with footsteps.	teaches focus, self-expression, social skills, self-
Week-3 (15 to 20) 2. Recap of footsteps. Tange of motion, balance, muscle tone, posturand neurological health 1. Intro to hand actions. 2. Intro to hand actions. Week-5 (29 to 30) 1. Recap of hand movements. Recap of hand movements. May Week-1 (01 to 04) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing		Week-2 (8 to 13)		confidence. Dance can raise their heart beat,
Week-4 (22 to 27) 1. Intro to hand actions. 2. Intro to hand actions. Week-5 (29 to 30) 1. Recap of hand movements. Recap of hand movements. May Week-1 (01 to 04) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, tw				improve their flexibility, strength, stamina,
Week-4 (22 to 27) 1. Intro to hand actions. 2. Intro to hand actions. Week-5 (29 to 30) 1. Recap of hand movements. Recap of hand movements. May Week-1 (01 to 04) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle Week-2 (06 to 11) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle		Week-3 (15 to 20)	2. Recap of footsteps.	range of motion, balance, muscle tone, posture,
2. Intro to hand actions. Week-5 (29 to 30) 1. Recap of hand movements. Recap of hand movements. May Week-1 (01 to 04) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle 1. Balancing the body. 1. Balancing the body. 1. Balancing the body. 1. Freeze dance 1. Freeze dance 1. Freeze dance 2. Freeze dance 3. It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, seconfidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility.			مران دارا ع	and neurological health
2. Intro to hand actions. Week-5 (29 to 30) 1. Recap of hand movements. Recap of hand movements. May Week-1 (01 to 04) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle		Week-4 (22 to 27)	1. Intro to hand actions.	
1. Recap of hand movements. Recap of hand movements. May Week-1 (01 to 04) 1. Shake, swing, twist, wiggle Week-2 (06 to 11) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle 1. Balancing the body. 1. Balancing the body. 1. Balancing the body. 1. Freeze dance 1. Freeze dance 1. Freeze dance 2. Freeze dance 3. Freeze dance 4. It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, seconfidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility improve their f			2. Intro to hand actions.	
1. Recap of hand movements. Recap of hand movements. May Week-1 (01 to 04) 1. Shake, swing, twist, wiggle Week-2 (06 to 11) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle 1. Balancing the body. 1. Balancing the body. 1. Balancing the body. 1. Freeze dance 1. Freeze dance 1. Freeze dance 2. Freeze dance 3. Freeze dance 4. It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, seconfidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture improve their flexibility improve their f		Week-5 (29 to 30)		
May Week-1 (01 to 04) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Shake, swing, twist, wiggle 7. Shake, swing, twist, wiggle 8. Shake, swing, twist, wiggle 9. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. Shake, swing, twist, wiggle 5. Shake, swing, twist, wiggle 6. Confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture to the posture of motion, balance, muscle tone, posture to the posture of motion, balance, muscle tone, posture their flexibility, strength, stamina, range of motion, balance, muscle tone, posture their flexibility.		(2) to 50)	1. Recap of hand movements.	
2. Shake, swing, twist, wiggle teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posturand neurological health July Week-1 (1 to 6) 1. Balancing the body. 2. Balancing the body. Week-2 (8 to 13) 1. Freeze dance Week-3 (15 to 20) 2. Shake, swing, twist, wiggle 1. Balancing the body. 2. Balancing the body. The leps the brain to develop, relieves stress, teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture tone, posture the posture of motion, balance, muscle tone, posture of motion, balance, mu			Recap of hand movements.	
Week-2 (06 to 11) 1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Balancing the body. 4. Balancing the body. 5. Balancing the body. 6. Balancing the body. 7. Balancing the body. 7. Balancing the body. 8. Week-2 (8 to 13) 8. Confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture and neurological health It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, seconfidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posture to the posture of motion, balance, muscle tone, posture to t	May	Week-1 (01 to 04)	1. Shake, swing, twist, wiggle	It helps the brain to develop, relieves stress,
July Week-1 (1 to 6) 1. Balancing the body. 2. Balancing the body. Week-2 (8 to 13) 1. Freeze dance Week-3 (15 to 20) improve their flexibility, strength, stamina, range of motion, balance, muscle tone, postural and neurological health It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, seconfidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posturation.			2. Shake, swing, twist, wiggle	teaches focus, self-expression, social skills, self-
1. Shake, swing, twist, wiggle 2. Shake, swing, twist, wiggle 3. Shake, swing, twist, wiggle 4. It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, seconfidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posturated and neurological health 1. Balancing the body. 2. Balancing the body. 3. Freeze dance 4. It helps the brain to develop, relieves stress, teaches focus, self-expression, social skills, seconfidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, posturated and neurological health		Week-2 (06 to 11)		confidence. Dance can raise their heart beat,
2. Shake, swing, twist, wiggle Tuly Week-1 (1 to 6) 1. Balancing the body. 2. Balancing the body. Week-2 (8 to 13) 1. Freeze dance Week-3 (15 to 20) 2. Shake, swing, twist, wiggle 1. Balancing the body. 1. Balancing the body. 1. Freeze dance 1. Freeze dance 1. Freeze dance 2. Freeze dance 2. Freeze dance 1. Freeze dance 2. Freeze dance 3. Freeze dance 4. Tange of motion, balance, muscle tone, postu				improve their flexibility, strength, stamina,
July Week-1 (1 to 6) 1. Balancing the body. 2. Balancing the body. Week-2 (8 to 13) 1. Freeze dance Week-3 (15 to 20) 1. Balancing the body. 1. Balancing the body. 1. Balancing the body. 1. The body. 1. Freeze dance 1. Freeze dance 1. Freeze dance 2. Freeze dance 1. Freeze dance 1. Freeze dance 1. Freeze dance 2. Freeze dance 3. Freeze dance 4. The brain to develop, relieves stress, teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, postu				range of motion, balance, muscle tone, posture,
2. Balancing the body. Week-2 (8 to 13) 1. Freeze dance Week-3 (15 to 20) 2. Balancing the body. teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, postu			2. Shake, swing, twist, wiggle	and neurological health
2. Balancing the body. Week-2 (8 to 13) 1. Freeze dance Week-3 (15 to 20) 2. Balancing the body. teaches focus, self-expression, social skills, se confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, postu				
Week-2 (8 to 13) 1. Freeze dance Week-3 (15 to 20) confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina, range of motion, balance, muscle tone, postu	July	Week-1 (1 to 6)		1
1. Freeze dance improve their flexibility, strength, stamina, range of motion, balance, muscle tone, postu			2. Balan <mark>cing</mark> the body.	A
Week-3 (15 to 20) 2. Freeze dance range of motion, balance, muscle tone, postu		Week-2 (8 to 13)		
7. cent 5 (25 to 20)				, ,
and neurological health		Week-3 (15 to 20)	2. Freeze dance	
				and neurological health
Week-4 (22 to 27) 1. Bunny Hop-: Start off with right foot		Week-4 (22 to 27)		
forward, right foot back, left foot forward, left			8	
Week -5 (29 to 31) foot back, jump forward, jump back, jump,		Week -5 (29 to 31)	, , , , , , , , , , , , , , , , , , , ,	
jump, jump.		, ,	jump, jump.	

		2. Bunny Hop-: Start off with right foot
1		forward, right foot back, Left foot forward,
		left foot back, jump forward, jump back,
		jump, jump.
		1. Bunny Hop-: Start off with right foot
		forward, right foot back, Left foot forward,
		left foot back, jump forward, jump back,
		jump, jump,
		2. Recap of all previously done steps.
		1. Chicken dance
		2. Chicken dance
		1. Chicken dance
		Chicken dance
August	Week-1 (1 to 3)	1. Dance Like Me- Students will learn to It helps the brain to develop, relieves stress,
(Raksha		appreciate and imitate a variety of dancing teaches focus, self-expression, social skills, sel
bandhan)		movements. confidence. Dance can raise their heart beat,
		2. Dance Like Me- Students will learn to improve their flexibility, strength, stamina,
		appreciate and imitate a variety of dancing range of motion, balance, muscle tone, postur
		movements. and neurological health
		1. Hula hoops dance
	Week-2 (5 to10)	2. Hula hoops dance
		1. Hula hoops dance
ļ	Week-3 (12 to 17)	2. Hula hoops dance
ļ		2. Truia noops dance
ļ		

	Week-4 (19 to 24)	1. Hula hoops dance	
	(19 to 21)	2. Hula hoops dance	
		1. Hula hoops dance	
	Week -5 (26 to 31)	2. Hula hoops dance	
September	Week-1 (2 to 7)	1. Itti c hassi dance performance	It helps the brain to develop, relieves stress,
		2. Itti c hassi dance performance	teaches focus, self-expression, social skills, self-
	Week-2 (9 to 14)		confidence. Dance can raise their heart beat,
		1. Itti c hassi dance performance	improve their flexibility, strength, stamina,
	Week-3 (16 to 21)	2. Itti c hassi dance performance	range of motion, balance, muscle tone, posture,
			and neurological health
	Week-3 (16 to 21)	Itti c hassi dance performance	
		2. Itti c hassi dance performance	
	Week -5 (30)	2. Itte hassi dance performance	
		1. Practice of Itti c hassi dance performance	
		2. Practice of Itti c hassi dance performance	
		1. Practice of Itti c hassi dance performance	
Oataban	TA71-1 (1 (- F)	Practice of Itti c hassi dance performance	T(1 1 (1 1 ' (1 1 1 1')
October (Dussahus)	Week-1 (1 to 5)	1. Ram ji aye, Ram ji aye dance performance	It helps the brain to develop, relieves stress,
(Dussehra)	TAT. 1.0 (T. 4.0)	2. Ram ji aye, Ram ji aye dance performance	teaches focus, self-expression, social skills, self- confidence. Dance can raise their heart beat,
	Week-2 (7 to 12)	1. Ram ji aye, Ram ji aye dance performance	
		2. Ram ji aye, Ram ji aye dance performance	improve their flexibility, strength, stamina,
	Week-3 (14 to 19)	2. Total je dy coming a dy comine p erretinance	range of motion, balance, muscle tone, posture,
		1. Ram ji aye, Ram ji aye dance performance	and neurological health
	Week-4 (21 to 26)	2. Ram ji aye, Ram ji aye dance performance	
		1. Ram ji aye, Ram ji aye dance performance	

	Week-5 (28 to 31)	Ram ji aye, Ram ji aye dance performance	
November	Week-1 (1 to 2)	1. Happy Diwali song	It helps the brain to develop, relieves stress,
(Diwali)		2. Happy Diwali song	teaches focus, self-expression, social skills, self-
	Week-2 (4 to 9)	1. Happy Diwali song	confidence. Dance can raise their heart beat, improve their flexibility, strength, stamina,
	Week-3 (11 to 16)	2. Happy Diwali song	range of motion, balance, muscle tone, posture, and neurological health
	Week-4 (18 to 23)	1. Happy Diwali song2. Happy Diwali song	and nearological nearth
	Week-5 (25 to 30)	1. Happy Diwali song 2. Happy Diwali song	
		1. Practice 2. Final performance	
December	Week-1 (2 to 7)	1. Christmas carols	It helps the brain to develop, relieves stress,
(Christmas)		2. Christmas carols	teaches focus, self-expression, social skills, self-
,	Week-2 (9 to 14)		confidence. Dance can raise their heart beat,
		1. Christmas carols	improve their flexibility, strength, stamina,
	Week-3 (16 to 21)	2. Christmas carols	range of motion, balance, muscle tone, posture,
	. reen 5 (15 to 21)		and neurological health
	Week-4 (23 to 28)	1. Christmas carols	
	WEEK 4 (25 to 26)	2. Christmas carols	
		1. Practice	
		2. Final performance	
January	Week-1 (1 to 4)	1. Boogie woogie song	It helps the brain to develop, relieves stress,
-		2. Boogie woogie song	teaches focus, self-expression, social skills, self-
			confidence. Dance can raise their heart beat,

	Week-2 (6 to 11)	1. Boogie woogie song	improve their flexibility, strength, stamina,
		2. Boogie woogie song	range of motion, balance, muscle tone, posture,
	Week-3 (13 to 18)		and neurological health
		1. Boogie woogie song	
	Week-4 (20 to 25)	2. Boogie woogie song	
	Week-5 (27 to 31)	CHOOL	
February	Week-1 (1)	1. B <mark>o</mark> ogie woogie song	It helps the brain to develop, relieves stress,
		2. B <mark>o</mark> ogie woogie song	teaches focus, self-expression, social skills, self-
	Week-2 (3 to 8)	Y	confidence. Dance can raise their heart beat,
		1. Practice	improve their flexibility, strength, stamina,
	Week-3 (10 to15)	2. Final performance	range of motion, balance, muscle tone, posture,
		Donnikalation	and neurological health
	Week-4 (17 to 22)	Recapitulation	
	Week-5 (24 to 28)	Recapitulation	
		(A)	
		Recapitulation	