



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead...)



CBSE Affiliation No. 1730974

## ANNUAL CURRICULUM

Session 2024-25

Class:UKG  
Subject:English

Book Name: Petals  
Teacher's Name: Ms. Minakshi

| Month                              | Weeks& Dates      | Chapter Name & No./ Topic                                                              | Learning Objectives                                                                       | Learning Outcomes                                                   | Detail of Practical / Activity with Date                                                      | Name of Event with Date |
|------------------------------------|-------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------|
| April                              | Week-1 (1 to 6)   | Book-1 starts-<br>Ch-2 Cursive small letters (a to z)                                  | Will be able to understand about how to write in cursive writing.                         | Can be understand about how to write cursive letters                | Recognize me                                                                                  |                         |
| April<br>11/04/2024<br>Eid-ul-Fitr | Week-2 (8 to 13)  | Ch-4-Vowels<br>Ch-1 Cursive Capital letter<br><br>Ch-3 Two letter words                | Will be able to recognize vowels.<br><br>Will be able to join two letter's sounds.        | Can tell the sounds of vowels.<br><br>Can make two letter words.    | Outline of hand to indicate 5 vowels in the notebook.(8.4.24)<br><br>Choose and fill the word |                         |
| April<br>17/04/2024<br>Ram Navami  | Week-3 (15 to 20) | Ch-5 Vowel 'a'<br>Ch-1 Cursive Capital letter<br><br>Ch-6 Three letter words with 'at' | Will be able to tell short 'a' sound words<br><br>Will be able to find 'at' family words. | Can read short 'a' sound words.<br><br>Can write 'at' family words. | Short 'a' sound train<br><br>Complete the word                                                |                         |

ESTD. 2019

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|-------------|---------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------|-------------------------|
|             |                     | Ch-6 Three letter words with 'an'                                          | Will be able to find 'an' family words.                                            | Can write 'an' family words.                                     |                                               |                         |
| April       | Week-4 (22 to 27)   | Ch-6 Three letter words with 'ad'<br><br>Ch-6 Three letter words with 'ap' | Will be able to find 'ad' family words.<br>Will be able to find 'ap' family words. | Can write 'ad' family words.<br><br>Can write 'ap' family words. | Complete the word                             |                         |
| April       | Week-5 (29 to 30)   | Ch-6 Three letter words with 'am'<br><br>Ch-6 Three letter words with 'ay' | Will be able to find 'am' family words.<br>Will be able to find 'ay' family words. | Can write 'am' family words.<br><br>Can write 'ay' family words. | Complete the word<br><br>Play with days' name |                         |
| May         | Week-1 (01 to 04)   | Revision of Ch-6 Three letter words                                        | Will be able to recapitulate the three letter words.                               | Can read and write three letter words.                           | Letters joining game.                         |                         |
| May         | Week-2 (06 to 11)   | Revision of Ch-6 Three letter words                                        | Will be able to recapitulate the three letter words.                               | Can read and write three letter words.                           | Letters joining game.                         | The Rainbow Explosion   |
| May<br>June | <b>SUMMER BREAK</b> |                                                                            |                                                                                    |                                                                  |                                               |                         |
| July        | Week-1 (1 to 6)     | Cursive Capital letter (Alphabet                                           | Will be able to understand about how to                                            | Can be understand about how to write                             | Recognize me                                  |                         |

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|-------|--------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------|
|       |                    | cusive letters-Book)<br>Revision of Book -1                 | write in upper cursive letter.                                                                                                     | upper cursive letters                                                                                    |                                          |                         |
| July  | Week-2 (8 to 13)   | BOOK-2 starts-<br>Ch-1 vowel-‘e’                            | Will be able to tell the sound of vowel ‘e’.                                                                                       | Can tell the sound of letter ‘e’                                                                         | Short ‘e’ sound train                    |                         |
| July  | Week-3 (15 to 20)  | Ch-2 Three letter words with ‘et’<br><br>‘en’ family words  | Will be able to find ‘et’ family words.<br><br>Will be able to find ‘en’ family words.                                             | Can write ‘et’ family words.<br><br>Can write ‘en’ family words.                                         | Complete the word                        |                         |
| July  | Week-4 (22 to 27)  | ‘ed’ family words<br><br>‘eg’ family words                  | Will be able to find ‘ed’ family words.<br>Will be able to find ‘eg’ family words.                                                 | Can write ‘ed’ family words.<br><br>Can write ‘eg’ family words.                                         | Complete the word                        |                         |
| July  | Week -5 (29 to 31) | Vowel-‘i’<br><br>‘ib’ family words<br><br>‘id’ family words | Will be able to tell the sound of vowel ‘i’.<br>Will be able to find ‘ib’ family words.<br>Will be able to find ‘id’ family words. | Can tell the sound of letter ‘i’<br><br>Can write ‘ib’ family words.<br><br>Can write ‘id’ family words. | Short ‘i’ sound train                    |                         |

ESTD. 2019



| Month                                    | Weeks& Dates      | Chapter Name & No./ Topic                                             | Learning Objectives                                                                                                                | Learning Outcomes                                                                                        | Detail of Practical / Activity with Date     | Name of Event with Date |
|------------------------------------------|-------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------|
| August                                   | Week-1 (1 to 3)   | 'in' family words<br><br>'it' family words<br><br>Revision of Book- 1 | Will be able to find 'in' family words.<br>Will be able to find 'it' family words.                                                 | Can write 'in' family words.<br><br>Can write 'it' family words.                                         | Complete the word                            |                         |
| August                                   | Week-2 (5 to10)   | 'ip' family words<br><br>'im' family words<br><br>Revision of Book-1  | Will be able to find 'ip' family words.<br>Will be able to find 'im' family words.                                                 | Can write 'ip' family words.<br><br>Can write 'im' family words.                                         | Complete the word                            |                         |
| August<br>15/08/2024<br>Independence Day | Week-3 (12 to 17) | Vowel-'o'<br><br>'od' family words<br><br>'og' family words           | Will be able to tell the sound of vowel 'o'.<br>Will be able to find 'od' family words.<br>Will be able to find 'og' family words. | Can tell the sound of letter 'o'<br><br>Can write 'od' family words.<br><br>Can write 'og' family words. | Mirror activity<br><br>Short 'o' sound train |                         |
| August<br>19/08/2024<br>Rakshabandhan    | Week-4 (19 to 24) | 'op' family words<br><br>'ot' family words                            | Will be able to find 'op' family words.<br>Will be able to find 'ot' family words.                                                 | Can write 'op' family words.<br><br>Can write 'ot' family words.                                         | Complete the word                            |                         |

| Month                                                     | Weeks& Dates       | Chapter Name & No./ Topic                                                                                      | Learning Objectives                                                                                                                                                           | Learning Outcomes                                                                                                                            | Detail of Practical / Activity with Date | Name of Event with Date |
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| <b>August</b><br><b>26/08/2024</b><br><b>Janmasthanmi</b> | Week -5 (26 to 31) | 'ox' family words<br><br>'oy' family words                                                                     | Will be able to find 'ox' family words.<br>Will be able to find 'oy' family words.                                                                                            | Can write 'ox' family words.<br><br>Can write 'oy' family words.                                                                             | Complete the word                        | Story symphony          |
| <b>September</b>                                          | Week-1 (2 to 7)    | Vowel-'u'<br><br>'ug' family words<br><br>'ub' family words<br><br>'un' family words<br><br>Revision of Book-2 | Will be able to tell the sound of vowel 'u'.<br>Will be able to find 'ug' family words.<br>Will be able to find 'ub' family words.<br>Will be able to find 'un' family words. | Can tell the sound of letter 'u'<br><br>Can write 'ug' family words.<br><br>Can write 'ub' family words.<br><br>Can write 'un' family words. | Short 'u' sound train                    |                         |
| <b>September</b>                                          | Week-2 (9 to 14)   | Revision of Book -2                                                                                            | Will be able to read and understand three letters.                                                                                                                            | Can read and write three letters.                                                                                                            | Complete the word                        |                         |
| <b>September</b>                                          | Week-3 (16 to 21)  | <b>Mid Term Examination</b>                                                                                    |                                                                                                                                                                               |                                                                                                                                              |                                          |                         |
| <b>September</b>                                          | Week-4 (23 to 28)  |                                                                                                                |                                                                                                                                                                               |                                                                                                                                              |                                          |                         |
| <b>September</b>                                          | Week -5 (30)       |                                                                                                                |                                                                                                                                                                               |                                                                                                                                              |                                          |                         |
| <b>October</b><br><b>02/10/2024</b>                       | Week-1 (1 to 5)    | Book-3 starts-<br>Ch-1 Use of a,an                                                                             | Will be able to understand                                                                                                                                                    | Can use article a and an.                                                                                                                    | Find vowel and consonant sound           |                         |

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| <b>Gandhi Jayanti</b>                                                              |                   |                                                                  | vowel and consonant sound.                                                                            |                                                             |                                          |                         |
| <b>October<br/>12/10/2024<br/>Dussehra</b>                                         | Week-2 (7 to 12)  | Ch-2 Use of 'in'<br><br>Ch-3 Use of 'on'                         | Will be able to understand the preposition 'in' and 'on'                                              | Can use 'in' and 'on' words.                                | Find the position.                       |                         |
| <b>October</b>                                                                     | Week-3 (14 to 19) | Ch-4 Use of 'under'<br><br>Ch-5 Use of 'This' and 'That'         | Will be able to understand the preposition 'under'.<br>Will be able to understand object near or far. | Can use word 'under'<br><br>Can use words "This' and 'That' | Find the position                        | Mini Master Chef's      |
| <b>October</b>                                                                     | Week-4 (21 to 26) | Ch-6 What is this?                                               | Will be able to answer the short questions in their words.                                            | Can tell the answer in their own words.                     | Jumbled words                            |                         |
| <b>October</b>                                                                     | Week-5 (28)       | Revision of Book-3                                               | Will be able to do the recptitulation.                                                                | Can revise the topic.                                       |                                          |                         |
| <b>October</b>                                                                     | Week 5 (29 to 31) | <div style="text-align: center;"><b>Deepavali Vacation</b></div> |                                                                                                       |                                                             |                                          |                         |
| <b>November<br/>01/11/2024<br/>Deepawali<br/>02/11/2024<br/>Govardhan<br/>Puja</b> | Week-1 (1 to 2)   |                                                                  |                                                                                                       |                                                             |                                          |                         |
| <b>November</b>                                                                    | Week-2 (4 to 9)   | Book-4 starts-<br>Ch-1 words ending with 'll'                    | Will be able to find the words                                                                        | Can read and write the words ending with 'll'.              | Complete the word                        | Sock Puppet show        |



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|                                                                  |                   |                                                                                         | ending with 'll' sound.                                                                                       |                                                                                              |                                          |                         |
| <b>November</b><br><b>15/11/2024</b><br><b>Gurunanak Jayanti</b> | Week-3 (11 to 16) | Ch-2 words with 'oo' sound<br><br>Ch-3 words with 'ee' sound                            | Will be able to find words with 'oo' sound<br>Will be able to find words with 'ee' sound                      | Can read and write the words with 'oo' sound<br>Can read and write the words with 'ee' sound | Complete the word                        |                         |
| <b>November</b>                                                  | Week-4 (18 to 23) | Ch-4 words with 'sh' sound<br><br>Ch-5 words with 'ch' sound                            | Will be able to find words with 'sh' sound<br>Will be able to find words with 'ch' sound                      | Can read and write the words with 'sh' sound<br>Can read and write the words with 'ch' sound | Complete the word                        |                         |
| <b>November</b>                                                  | Week-5 (25 to 30) | Ch-6 Use of 'These' / 'Those'<br><br>Ch-7 Use of 'Yes' / 'No'<br><br>Revision of Book-3 | Will be able to find the position of objects are near of far.<br>Will be able to tell the answer in one word. | Can use words 'These' and 'Those'.<br><br>Can use words 'Yes' / 'No'.                        | Find the position                        |                         |
| <b>December</b>                                                  | Week-1 (2 to 7)   | Ch-8 Use of 'I' and 'am' / 'He' and 'She'                                               | Will be able to use am with I.                                                                                | Can use am with I.<br><br>Can use 'He' and 'She'.                                            | Identify the gender.                     |                         |

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|                                         |                   | Ch-9 Opposites<br>Revision of Book-3            | Will be able to understand 'He' and 'She'<br>Will be able to use opposites     | Can use Opposites.                                 |                                          |                         |
| December                                | Week-2 (9 to 14)  | Ch-10 Question words<br>Ch-11 Singular / Plural | Will be able to use question words<br>Will be able to use singular and plural. | Can use question words<br>Can use Singular plural. | Answer in one word                       |                         |
| December                                | Week-3 (16 to 21) | Ch-12 Word Bank                                 | Will be able to read and write more words.                                     | Can read and write new words                       |                                          |                         |
| December<br>25/12/2024<br>Christmas     | Week-4 (23 to 28) | Ch-12 Word Bank                                 | Will be able to find new words                                                 | Can read and write new words                       |                                          |                         |
| December                                | Week-5 (30 to 31) | <b>Winter Vacation</b>                          |                                                                                |                                                    |                                          |                         |
| January<br>01/01/2025<br>New Year Day   | Week-1 (1 to 4)   |                                                 |                                                                                |                                                    |                                          |                         |
| January                                 | Week-2 (6 to 11)  |                                                 |                                                                                |                                                    |                                          |                         |
| January<br>14/01/2025<br>Makar Sakranti | Week-3 (13 to 18) | Revision of Book -4                             | Will be able to do the recptitulation.                                         | Can revise the topic.                              | Recall the topics                        |                         |
| January<br>26/01/2025<br>Republic Day   | Week-4 (20 to 25) | Ch-13 My mother                                 | Will be able to read and write about My mother.                                | Can read and write about my mother.                | Reading                                  |                         |

ESTD. 2019



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|----------|-------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------|------------------------------------------|-------------------------|
| January  | Week-5 (27 to 31) | Story Reading - The Red Hen                                                                                           | Will be able to read the story -The Red Hen | Can read the story - The Red Hen. | Reading                                  | Friendship Fiesta       |
| February | Week-1 (1 )       | Revision of Book -4<br>Ch-1 words ending with 'll'<br><br>Ch-2 words with 'oo' sound                                  | Will be able to do the recptitulation.      | Can revise the topic.             | Recall the topics                        |                         |
| February | Week-2 (3 to 8)   | Revision of Book -4<br>Ch-3 words with 'ee' sound<br><br>Ch-4 words with 'sh' sound<br><br>Ch-5 words with 'ch' sound | Will be able to do the recptitulation.      | Can revise the topic.             | Recall the topics                        |                         |
| February | Week-3 (10 to15)  | Revision of Book -4<br>Ch-6 Use of 'These' /'Those'<br><br>Ch-7 Use of 'Yes' / 'No'                                   | Will be able to do the recptitulation.      | Can revise the topic.             | Recall the topics                        |                         |
| February | Week-4 (17 to 22) | Revision of Book -4<br>Ch-8 Use of 'I' and 'am' / 'He' and 'She'                                                      | Will be able to do the recptitulation.      | Can revise the topic.             | Recall the topics                        |                         |

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| <b>February</b><br><b>26/02/2025</b><br><b>Mahashivratri</b>                                | Week-5 (24 to 28) | Revision of Book -4<br>Ch-8 Use of 'I' and 'am' / 'He' and 'She'<br>Ch-9 Opposites | Will be able to do the recptitulation. | Can revise the topic. | Recall the topics                        |                         |
| <b>March</b>                                                                                | Week-1 (1)        | Revision of Book -4<br>Ch-10 Question words<br>Ch-11 Singular / Plural             | Will be able to do the recptitulation. | Can revise the topic. | Recall the topics                        |                         |
| <b>March</b>                                                                                | Week-2 (3 to8)    | Revision of Book -4<br>Ch-12 Word Bank<br>Ch-13 My mother                          | Will be able to do the recptitulation. | Can revise the topic. | Recall the topics                        |                         |
| <b>March</b><br><b>13/03/2025</b><br><b>HolikaDahan</b><br><b>14/03/2025</b><br><b>Holi</b> | Week-3 (10 to 15) | <div>Annual Examination</div>                                                      |                                        |                       |                                          |                         |
| <b>March</b>                                                                                | Week-4 (17 to 22) |                                                                                    |                                        |                       |                                          |                         |
| <b>March</b>                                                                                | Week-5 (24 to 29) |                                                                                    |                                        |                       |                                          |                         |
| <b>March</b>                                                                                | Week-6 (31)       |                                                                                    |                                        |                       |                                          |                         |

ESTD. 2019

Class: UKG  
Subject: Hindi

Book Name: Petals  
Teacher's Name: Ms. Minakshi

| Month                              | Weeks& Dates      | Chapter Name & No./ Topic                             | Learning Objectives                                            | Learning Outcomes                                              | Detail of Practical / Activity with Date              | Name of Event with Date |
|------------------------------------|-------------------|-------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------|-------------------------|
| April                              | Week-1 (1 to 6)   | Book -1 Starts<br>पाठ -1 सचित्र स्वर                  | विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम होंगे।          | विद्यार्थी सचित्र स्वर का वर्णन करने में सक्षम हो गए।          | चित्र देखकर सही शब्द के साथ सही स्वर के साथ मिलन करो। |                         |
| April<br>11/04/2024<br>Eid-ul-Fitr | Week-2 (8 to 13)  | पाठ -1 सचित्र स्वर<br>पाठ - 3 सचित्र व्यंजन           | विद्यार्थी सचित्र व्यंजन का वर्णन करने में सक्षम होंगे।        | विद्यार्थी सचित्र व्यंजन का वर्णन करने में सक्षम हो गए।        | चित्र देखकर सही व्यंजन शब्द के साथ मिलन करो।          |                         |
| April<br>17/04/2024<br>Ram Navami  | Week-3 (15 to 20) | पाठ - 3 सचित्र व्यंजन<br>पाठ -4 दो वर्णों के शब्द     | विद्यार्थी दो वर्णों को जोड़कर शब्द बनाने में सक्षम होंगे।     | विद्यार्थी दो वर्णों को जोड़कर शब्द बनाने में सक्षम हो गए।     | अक्षरों की रेस।                                       |                         |
| April                              | Week-4 (22 to 27) | पाठ - 3 सचित्र व्यंजन<br>पाठ -4 दो वर्णों के शब्द     | विद्यार्थी दो वर्णों को जोड़कर नए शब्द बनाने में सक्षम होंगे।  | विद्यार्थी दो वर्णों को जोड़कर नए शब्द बनाने में सक्षम हो गए।  | अक्षरों की रेस।                                       |                         |
| April                              | Week-5 (29 to 30) | पाठ- 2 स्वरों की मात्राएं<br>पाठ -4 दो वर्णों के शब्द | विद्यार्थी स्वरों की मात्रा को पहचानने में सक्षम होंगे।        | विद्यार्थी स्वरों की मात्रा को पहचानने में सक्षम हो गए।        | मात्राओं का खेल                                       |                         |
| May                                | Week-1 (01 to 04) | पाठ - 5 तीन वर्णों के शब्द                            | विद्यार्थी तीन वर्णों को जोड़कर नए शब्द बनाने में सक्षम होंगे। | विद्यार्थी तीन वर्णों को जोड़कर नए शब्द बनाने में सक्षम हो गए। | अक्षरों की रेस।                                       |                         |



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|-------------|--------------------|--------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------|-------------------------|
| May         | Week-2 (06 to 11)  | पाठ - 5 तीन वर्णों के शब्द           | विद्यार्थी तीन वर्णों को जोड़कर नए शब्द बनाने में सक्षम होंगे। | विद्यार्थी तीन वर्णों को जोड़कर नए शब्द बनाने में सक्षम हो गए।    | अक्षरों की रेस 1                         | The Rainbow Explosion   |
| May<br>June | SUMMER BREAK       |                                      |                                                                |                                                                   |                                          |                         |
| July        | Week-1 (1 to 6)    | Revision of Book- 1                  | विद्यार्थी पुनरावृत्ति करेंगे                                  | विद्यार्थी पुनरावृत्ति कर सकते हैं                                |                                          |                         |
| July        | Week-2 (8 to 13)   | BOOK-2 starts- पाठ -1 पुनरावृत्ति    | विद्यार्थी पुनरावृत्ति करेंगे                                  | विद्यार्थी पुनरावृत्ति कर सकते हैं                                |                                          |                         |
| July        | Week-3 (15 to 20)  | पाठ- 2 चार वर्णों वाले अमात्रिक शब्द | विद्यार्थी चार वर्णों वाले अमात्रिक शब्द बन सकते हैं           | विद्यार्थी चार वर्णों वाले अमात्रिक शब्दों को पढ़ और लिख सकते हैं |                                          |                         |
| July        | Week-4 (22 to 27)  | पाठ- 2 चार वर्णों वाले अमात्रिक शब्द | विद्यार्थी चार वर्णों वाले अमात्रिक शब्द बन सकते हैं           | विद्यार्थी चार वर्णों वाले अमात्रिक शब्दों को पढ़ और लिख सकते हैं |                                          |                         |
| July        | Week -5 (29 to 31) | पाठ - 3 वाक्य बनाइए                  | विद्यार्थी नए वाक्य बनाना सीखेंगे                              | विद्यार्थी नए वाक्य बना सकते हैं                                  |                                          |                         |
| August      | Week-1 (1 to 3)    | पाठ -4 आ की मात्रा                   | विद्यार्थी आ की मात्रा का शब्द बनाएंगे                         | विद्यार्थी आ की मात्रा के शब्द बन सकते हैं                        | मात्राओं का खेल                          |                         |
| August      | Week-2 (5 to 10)   | पाठ - 5 ए की मात्रा                  | विद्यार्थी ए की मात्रा का शब्द बनाएंगे                         | विद्यार्थी ए की मात्रा के शब्द बन सकते हैं                        | मात्राओं का खेल                          |                         |

| Month                                                         | Weeks& Dates       | Chapter Name & No./ Topic         | Learning Objectives                    | Learning Outcomes                          | Detail of Practical / Activity with Date | Name of Event with Date   |
|---------------------------------------------------------------|--------------------|-----------------------------------|----------------------------------------|--------------------------------------------|------------------------------------------|---------------------------|
| <b>August</b><br><b>15/08/2024</b><br><b>Independence Day</b> | Week-3 (12 to 17)  | पुनरावृत्ति                       | विद्यार्थी पुनरावृत्ति करेंगे          | विद्यार्थी पुनरावृत्ति कर सकते हैं         | मात्राओं का खेल                          |                           |
| <b>August</b><br><b>19/08/2024</b><br><b>Rakshabandhan</b>    | Week-4 (19 to 24)  | पुनरावृत्ति                       | विद्यार्थी पुनरावृत्ति करेंगे          | विद्यार्थी पुनरावृत्ति कर सकते हैं         |                                          |                           |
| <b>August</b><br><b>26/08/2024</b><br><b>Janmasthan</b>       | Week -5 (26 to 31) | पुनरावृत्ति                       | विद्यार्थी पुनरावृत्ति करेंगे          | विद्यार्थी पुनरावृत्ति कर सकते हैं         |                                          | Story symphony            |
| <b>September</b>                                              | Week-1 (2 to 7)    | पुनरावृत्ति                       | विद्यार्थी पुनरावृत्ति करेंगे          | विद्यार्थी पुनरावृत्ति कर सकते हैं         |                                          |                           |
| <b>September</b>                                              | Week-2 (9 to 14)   | पुनरावृत्ति                       | विद्यार्थी पुनरावृत्ति करेंगे          | विद्यार्थी पुनरावृत्ति कर सकते हैं         |                                          |                           |
| <b>September</b>                                              | Week-3 (16 to 21)  | <b>Mid Term Examination</b>       |                                        |                                            |                                          |                           |
| <b>September</b>                                              | Week-4 (23 to 28)  |                                   |                                        |                                            |                                          |                           |
| <b>September</b>                                              | Week -5 (30)       |                                   |                                        |                                            |                                          |                           |
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b>  | Week-1 (1 to 5)    | Book-3 starts- पाठ -1 इ की मात्रा | विद्यार्थी इ की मात्रा का शब्द बनाएंगे | विद्यार्थी इ की मात्रा के शब्द बन सकते हैं | मात्राओं का खेल                          |                           |
| <b>October</b><br><b>12/10/2024</b><br><b>Dussehra</b>        | Week-2 (7 to 12)   | पाठ -2 ई की मात्रा                | विद्यार्थी ई की मात्रा का शब्द बनाएंगे | विद्यार्थी ई की मात्रा के शब्द बन सकते हैं | मात्राओं का खेल                          |                           |
| <b>October</b>                                                | Week-3 (14 to 19)  | पाठ -3 उ की मात्रा                | विद्यार्थी उ की मात्रा का शब्द बनाएंगे | विद्यार्थी उ की मात्रा के शब्द बन सकते हैं | मात्राओं का खेल                          | <b>Mini Master Chef's</b> |
| <b>October</b>                                                | Week-4 (21 to 26)  | पाठ -4 ऊ की मात्रा                | विद्यार्थी ऊ की मात्रा का शब्द बनाएंगे | विद्यार्थी ऊ की मात्रा के शब्द बन सकते हैं | मात्राओं का खेल                          |                           |

| Month                                                               | Weeks& Dates      | Chapter Name & No./ Topic                | Learning Objectives                                                              | Learning Outcomes                                                                | Detail of Practical / Activity with Date | Name of Event with Date |
|---------------------------------------------------------------------|-------------------|------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------|-------------------------|
| October                                                             | Week-5 (28)       | पाठ -5 ऋ की मात्रा<br>पाठ -6 ए की मात्रा | विद्यार्थी ऋ की मात्रा का शब्द बनाएंगे<br>विद्यार्थी ए की मात्रा का शब्द बनाएंगे | विद्यार्थी ऋ की मात्रा का शब्द बनाएंगे<br>विद्यार्थी ए की मात्रा का शब्द बनाएंगे | मात्राओं का खेल                          |                         |
| October                                                             | Week 5 (29 to 31) | <b>Deepavali Vacation</b>                |                                                                                  |                                                                                  |                                          |                         |
| November<br>01/11/2024<br>Deepawali<br>02/11/2024<br>Govardhan Puja | Week-1 (1 to 2)   |                                          |                                                                                  |                                                                                  |                                          |                         |
| November                                                            | Week-2 (4 to 9)   | Book-4 starts-<br>पाठ -1 ऐ की मात्रा     | विद्यार्थी ऐ की मात्रा का शब्द बनाएंगे                                           | विद्यार्थी ऐ की मात्रा के शब्द बन सकते हैं                                       | मात्राओं का खेल                          | Sock puppet Show        |
| November<br>15/11/2024<br>Gurunanak Jayanti                         | Week-3 (11 to 16) | पाठ 2- ओ की मात्रा                       | विद्यार्थी ओ की मात्रा का शब्द बनाएंगे                                           | विद्यार्थी ओ की मात्रा के शब्द बन सकते हैं                                       | मात्राओं का खेल                          |                         |
| November                                                            | Week-4 (18 to 23) | पाठ -3 औ की मात्रा                       | विद्यार्थी औ की मात्रा का शब्द बनाएंगे                                           | विद्यार्थी औ की मात्रा के शब्द बन सकते हैं                                       | मात्राओं का खेल                          |                         |
| November                                                            | Week-5 (25 to 30) | पाठ -4 अं की मात्रा                      | विद्यार्थी अं की मात्रा का शब्द बनाएंगे                                          | विद्यार्थी अं की मात्रा के शब्द बन सकते हैं                                      | मात्राओं का खेल                          |                         |



| Month                                   | Weeks& Dates      | Chapter Name & No./ Topic    | Learning Objectives                         | Learning Outcomes                               | Detail of Practical / Activity with Date | Name of Event with Date |
|-----------------------------------------|-------------------|------------------------------|---------------------------------------------|-------------------------------------------------|------------------------------------------|-------------------------|
| December                                | Week-1 (2 to 7)   | पाठ -5 अ: की मात्रा          | विद्यार्थी अ: की मात्रा का शब्द बनाएंगे     | विद्यार्थी अ: की मात्रा के शब्द बन सकते हैं     | मात्राओं का खेल                          |                         |
| December                                | Week-2 (9 to 14)  | पाठ -6 अँ की मात्रा          | विद्यार्थी अँ की मात्रा का शब्द बनाएंगे     | विद्यार्थी अँ की मात्रा के शब्द बन सकते हैं     | मात्राओं का खेल                          |                         |
| December                                | Week-3 (16 to 21) | पाठ -7 र रेफ की मात्रा       | विद्यार्थी र रेफ की मात्रा का शब्द बनाएंगे  | विद्यार्थी र रेफ की मात्रा के शब्द बन सकते हैं  | मात्राओं का खेल                          |                         |
| December<br>25/12/2024<br>Christmas     | Week-4 (23 to 28) | पाठ -8 र पदेन की मात्रा      | विद्यार्थी र पदेन की मात्रा का शब्द बनाएंगे | विद्यार्थी र पदेन की मात्रा के शब्द बन सकते हैं | मात्राओं का खेल                          |                         |
| December                                | Week-5 (30 to 31) | <div>Winter Vacation</div>   |                                             |                                                 |                                          |                         |
| January<br>01/01/2025<br>New Year Day   | Week-1 (1 to 4)   |                              |                                             |                                                 |                                          |                         |
| January                                 | Week-2 (6 to 11)  |                              |                                             |                                                 |                                          |                         |
| January<br>14/01/2025<br>Makar Sakranti | Week-3 (13 to 18) | पाठ -9 आधे अक्षरों वाले शब्द | विद्यार्थी आधे अक्षरों वाले शब्द सीखेंगे    | विद्यार्थी आधे अक्षरों वाले शब्द लिख सकते हैं   |                                          |                         |
| January<br>26/01/2025<br>Republic Day   | Week-4 (20 to 25) | पाठ -10 बारहखड़ी             | विद्यार्थी 12 खड़ी सीखेंगे                  | विद्यार्थी बाराखड़ी का प्रयोग कर सकते हैं       |                                          |                         |
| January                                 | Week-5 (27 to 31) | पाठ -10 बारहखड़ी             | विद्यार्थी 12 खड़ी सीखेंगे                  | विद्यार्थी बाराखड़ी का प्रयोग कर सकते हैं       |                                          | Friendship Fiesta       |

| Month                                                    | Weeks& Dates      | Chapter Name & No./ Topic                                    | Learning Objectives               | Learning Outcomes                               | Detail of Practical / Activity with Date | Name of Event with Date |
|----------------------------------------------------------|-------------------|--------------------------------------------------------------|-----------------------------------|-------------------------------------------------|------------------------------------------|-------------------------|
| February                                                 | Week-1 (1 )       | पाठ -11<br>हिंदी की गिनती                                    | विद्यार्थी हिंदी की गिनती सीखेंगे | विद्यार्थी हिंदी की गिनती का प्रयोग कर सकते हैं |                                          |                         |
| February                                                 | Week-2 (3 to 8)   | पुनरावृत्ति                                                  | विद्यार्थी पुनरावृत्ति करेंगे     | विद्यार्थी पुनरावृत्ति कर सकते हैं              |                                          |                         |
| February                                                 | Week-3 (10 to15)  | पुनरावृत्ति                                                  | विद्यार्थी पुनरावृत्ति करेंगे     | विद्यार्थी पुनरावृत्ति कर सकते हैं              |                                          |                         |
| February                                                 | Week-4 (17 to 22) | पुनरावृत्ति                                                  | विद्यार्थी पुनरावृत्ति करेंगे     | विद्यार्थी पुनरावृत्ति कर सकते हैं              |                                          |                         |
| February<br>26/02/2025<br>Mahashivratri                  | Week-5 (24 to 28) | पुनरावृत्ति                                                  | विद्यार्थी पुनरावृत्ति करेंगे     | विद्यार्थी पुनरावृत्ति कर सकते हैं              |                                          |                         |
| March                                                    | Week-1 (1)        | पुनरावृत्ति                                                  | विद्यार्थी पुनरावृत्ति करेंगे     | विद्यार्थी पुनरावृत्ति कर सकते हैं              |                                          |                         |
| March                                                    | Week-2 (3 to8)    | पुनरावृत्ति                                                  | विद्यार्थी पुनरावृत्ति करेंगे     | विद्यार्थी पुनरावृत्ति कर सकते हैं              |                                          |                         |
| March<br>13/03/2025<br>HolikaDahan<br>14/03/2025<br>Holi | Week-3 (10 to 15) | <p style="text-align: center;"><b>Annual Examination</b></p> |                                   |                                                 |                                          |                         |
| March                                                    | Week-4 (17 to 22) |                                                              |                                   |                                                 |                                          |                         |
| March                                                    | Week-5 (24 to 29) |                                                              |                                   |                                                 |                                          |                         |
| March                                                    | Week-6 (31)       |                                                              |                                   |                                                 |                                          |                         |

ESTD. 2019

**Class: UKG**  
**Subject: Mathematics**

**Book Name: Petals**  
**Teacher's Name: Ms. Minakshi**

| Month                              | Weeks& Dates      | Chapter Name & No./ Topic                                                           | Learning Objectives                                                 | Learning Outcomes                                                                      | Detail of Practical / Activity with Date | Name of Event with Date |
|------------------------------------|-------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------|-------------------------|
| April                              | Week-1 (1 to 6)   | Book-1 starts<br>Ch-1 Review<br>Counting (1-100) forward                            | Students will understand the concept of counting forward.           | Students can understand the concept of counting forward.                               | Welcome activity                         |                         |
| April<br>11/04/2024<br>Eid-ul-Fitr | Week-2 (8 to 13)  | Ch-5 Backward<br>Counting (1-50)                                                    | Students will understand the concept of counting backward.          | Students can understand the concept of counting backward.                              | Number line jump backward                |                         |
| April<br>17/04/2024<br>Ram Navami  | Week-3 (15 to 20) | Ch- 6 Before, after and between                                                     | Students will understand the concept of before, after and between . | Students can understand the concept of before, after and between .                     | Jump on number line.                     |                         |
| April                              | Week-4 (22 to 27) | Ch-2 Relation<br>• Same and different<br>• Thick and thin<br><br>Counting (100-150) | • Students will understand the concept of thick and thin            | • Students can understand the concept of thick and thin                                | Compring lines on smart board            |                         |
| April                              | Week-5 (29 to 30) | Ch-3 Position<br>• Left and Right<br>• Top and Bottom<br>• Inside and Outside       | • Students will understand the concept of top and bottom.           | • Students can understand the concept of top bottom.<br>• Students will understand the | Game with ball and box.                  |                         |



| Month | Weeks& Dates      | Chapter Name & No./ Topic                                        | Learning Objectives                                                                                                                       | Learning Outcomes                                                                                                                       | Detail of Practical / Activity with Date | Name of Event with Date |
|-------|-------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------|
|       |                   | Counting (150-200)                                               | <ul style="list-style-type: none"> <li>Students will understand the concept of inside outside.</li> </ul>                                 | concept of inside outside.                                                                                                              |                                          |                         |
| May   | Week-1 (01 to 04) | Ch-4 Odd One Out<br><br>Ch-7 Greater than, Less than or Equal to | Students will understand the concept of same and different.<br><br>Students will understand the concept of greater than and smaller than. | Students can understand the concept of same and different.<br><br>Students can understand the concept of greater than and smaller than. | Who are big.                             |                         |
| May   | Week-2 (06 to 11) | Ch-7 Greater than, Less than or Equal to                         | Students will understand the concept of decreasing order.                                                                                 | Students can understand the concept of decreasing order.                                                                                | Arrange the number                       | The Rainbow Explosion   |
| July  | Week-1 (1 to 6)   | Revision of Book -1 Counting (200-300)                           | Will be able to do the recptitulation.                                                                                                    | Can revise the topic.                                                                                                                   | Recall the topics                        |                         |
| July  | Week-2 (8 to 13)  | Book-2 Starts Ch-1 Review-1 Missing numbers                      | Will be able to speak and write missing numbers.                                                                                          | Can write missing numbers                                                                                                               |                                          |                         |

| Month                                    | Weeks& Dates       | Chapter Name & No./ Topic   | Learning Objectives                          | Learning Outcomes                    | Detail of Practical / Activity with Date | Name of Event with Date |
|------------------------------------------|--------------------|-----------------------------|----------------------------------------------|--------------------------------------|------------------------------------------|-------------------------|
|                                          |                    | Ch-2 Number names(1-50)     | Will be able to write number names           | Can use number names.                |                                          |                         |
| July                                     | Week-3 (15 to 20)  | Ch-3 Names (51-100)         | Will be able to write number names.          | Can use number names.                |                                          |                         |
| July                                     | Week-4 (22 to 27)  | Ch-4 Trace and write        | Will be able to trace and write number names | Can read and write on the tracing.   |                                          |                         |
| July                                     | Week -5 (29 to 31) | Ch-5 Horizontal Addition    | Will be able to count the objects and add    | Can count the objects and add.       |                                          |                         |
| August                                   | Week-1 (1 to 3)    | Ch-6 Vertical Addition      | Will be able to count and add in mind        | Can count and add in mind            |                                          |                         |
| August                                   | Week-2 (5 to10)    | Ch-7 Addition using fingers | Will be able to use fingers for counting     | Can count and add on fingers         |                                          |                         |
| August<br>15/08/2024<br>Independence Day | Week-3 (12 to 17)  | Ch-8 Addition with Zero     | Will be able to add with zero.               | Can count and add numbers with zero. |                                          |                         |
| August<br>19/08/2024<br>Rakshabandhan    | Week-4 (19 to 24)  | Ch-9 Addition Tables        | Will be able to to do addition table         | Can do addition table                |                                          |                         |

ESTD. 2019

| Month                                                        | Weeks& Dates       | Chapter Name & No./ Topic   | Learning Objectives                                      | Learning Outcomes                        | Detail of Practical / Activity with Date | Name of Event with Date |
|--------------------------------------------------------------|--------------------|-----------------------------|----------------------------------------------------------|------------------------------------------|------------------------------------------|-------------------------|
| <b>August</b><br><b>26/08/2024</b><br><b>Janmasthami</b>     | Week -5 (26 to 31) | Revision of Book-2          | Will be able to do the recptitulation.                   | Can revise the topic.                    | Recall the topics                        | Story symphony          |
| <b>September</b>                                             | Week-1 (2 to 7)    | Revision of Book-2          | Will be able to do the recptitulation.                   | Can revise the topic.                    | Recall the topics                        |                         |
| <b>September</b>                                             | Week-2 (9 to 14)   | Revision of Book-2          | Will be able to do the recptitulation.                   | Can revise the topic.                    | Recall the topics                        |                         |
| <b>September</b>                                             | Week-3 (16 to 21)  | <b>Mid Term Examination</b> |                                                          |                                          |                                          |                         |
| <b>September</b>                                             | Week-4 (23 to 28)  |                             |                                                          |                                          |                                          |                         |
| <b>September</b>                                             | Week -5 (30)       |                             |                                                          |                                          |                                          |                         |
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b> | Week-1 (1 to 5)    | Book-3 starts               |                                                          |                                          | Jump on number line.                     |                         |
|                                                              |                    | Ch-1 Review-1               | Will be able to know the addition fact of 2              | Can understand the addition fact of two. |                                          |                         |
|                                                              |                    | Ch-2 Additon fact of 2      |                                                          |                                          |                                          |                         |
|                                                              |                    | Ch-3 Skip Counting by 2     | Will be able to count by skipping one number.            | Can cout by skipping one number.         |                                          |                         |
| <b>October</b><br><b>12/10/2024</b><br><b>Dussehra</b>       |                    | Table of 2                  | Will identify the table of 2.                            | Can tell and write the table of 2.       |                                          |                         |
|                                                              | Week-2 (7 to 12)   | Ch-4 Skip counting by 5     | Will be able to identify the numbers ending with 0 or 5. | Can tell the numbers ending with 0 or 5. | Jump on number line.                     |                         |



| Month                                                               | Weeks& Dates      | Chapter Name & No./ Topic                                         | Learning Objectives                                            | Learning Outcomes                                  | Detail of Practical / Activity with Date | Name of Event with Date |
|---------------------------------------------------------------------|-------------------|-------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------|------------------------------------------|-------------------------|
|                                                                     |                   | Table of 5<br><br>Ch-5 Skip counting by 10<br><br>Table of 10     | Will be able to count by 5<br><br>Will be able to count by 10. | Will be able to count by 5<br><br>Can count by 10. |                                          |                         |
| October                                                             | Week-3 (14 to 19) | Ch-8 Subtraction<br><br>Ch-9 Subtraction table                    | Will be able to count backward to do the subtraction           | Can do the subtraction                             |                                          | Mini master chef's      |
| October                                                             | Week-4 (21 to 26) | Ch-6 Counting (301-350) Oral<br><br>Ch- 7 Counting (351-400) Oral | Will be able to count upto 400                                 | Can count numbers upto 400.                        |                                          |                         |
| October                                                             | Week-5 (28)       | Revision of book -3                                               | Will be able to do the recptitulation.                         | Can revise the topic.                              | Recall the topics                        |                         |
| October                                                             | Week 5 (29 to 31) | <div>ESTD. 2019</div> <div>Deepavali Vacation</div>               |                                                                |                                                    |                                          |                         |
| November<br>01/11/2024<br>Deepawali<br>02/11/2024<br>Govardhan Puja | Week-1 (1 to 2)   |                                                                   |                                                                |                                                    |                                          |                         |
| November                                                            | Week-2 (4 to 9)   | Book-4 starts<br>Ch-1 Subtracting Zero                            | Will be able to subtract number 0.                             | Can subtract number 0                              | Jump on number line.                     | Sock puppet show        |

| Month                                                            | Weeks& Dates      | Chapter Name & No./ Topic                               | Learning Objectives                                                                                               | Learning Outcomes                                                                | Detail of Practical / Activity with Date | Name of Event with Date |
|------------------------------------------------------------------|-------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------|-------------------------|
|                                                                  |                   | Ch-2 Subtraction                                        |                                                                                                                   |                                                                                  |                                          |                         |
| <b>November</b><br><b>15/11/2024</b><br><b>Gurunanak Jayanti</b> | Week-3 (11 to 16) | Ch-3 Vertical Subtraction<br><br>Ch-4 Subtraction table | Will be able to subtract in their mind.                                                                           | Can subtract in their mind.                                                      |                                          |                         |
| <b>November</b>                                                  | Week-4 (18 to 23) | Ch-5 Count in Tens<br><br>Table of 10                   | Will be able to count in tens<br><br>Will be able to identify the table of 10                                     | Can count in tens<br><br>Can tel and write the table of 10                       | Jump on number line.                     |                         |
| <b>November</b>                                                  | Week-5 (25 to 30) | Ch-6 Ordinal Numbers<br><br>Ch-7 Days of the week       | Will be able to identify ordinal numbers<br><br>Will be able to understand the days of the week in ordinal number | Can understand the ordinal number<br><br>Can tell and write the days of the week | Train making game                        |                         |
| <b>December</b>                                                  | Week-1 (2 to 7)   | Ch-8 Time                                               | Will be able to identify time                                                                                     | Can understand the time                                                          |                                          |                         |

ESTD. 2019

| Month                                   | Weeks& Dates      | Chapter Name & No./ Topic                                                         | Learning Objectives                      | Learning Outcomes                | Detail of Practical / Activity with Date | Name of Event with Date |
|-----------------------------------------|-------------------|-----------------------------------------------------------------------------------|------------------------------------------|----------------------------------|------------------------------------------|-------------------------|
| December                                | Week-2 (9 to 14)  | Ch-9 Multiplication Tables                                                        | Will be able to do multiplication tables | Can do the multiplication tables |                                          |                         |
| December                                | Week-3 (16 to 21) | Ch-9 Multiplication Tables                                                        | Will be able to do multiplication tables | Can do the multiplication tables |                                          |                         |
| December<br>25/12/2024<br>Christmas     | Week-4 (23 to 28) | Ch-10 Counting (401-450)<br><br>Ch-10 (Counting (450-500))                        | Will be able to count numbers upto 500   | Can count numbers upto 500       |                                          |                         |
| December                                | Week-5 (30 to 31) | <div>Winter Vacation</div>                                                        |                                          |                                  |                                          |                         |
| January<br>01/01/2025<br>New Year Day   | Week-1 (1 to 4)   |                                                                                   |                                          |                                  |                                          |                         |
| January                                 | Week-2 (6 to 11)  |                                                                                   |                                          |                                  |                                          |                         |
| January<br>14/01/2025<br>Makar Sakranti | Week-3 (13 to 18) | Revision of Book -4<br>Ch-10 Counting (401-450)<br><br>Ch-10 (Counting (450-500)) | Will be able to do the recptitulation.   | Can revise the topic.            | Recall the topics                        |                         |
| January<br>26/01/2025<br>Republic Day   | Week-4 (20 to 25) | Revision of Book -4                                                               | Will be able to do the recptitulation.   | Can revise the topic.            | Recall the topics                        |                         |



| Month                                   | Weeks& Dates      | Chapter Name & No./ Topic                                                                  | Learning Objectives                          | Learning Outcomes        | Detail of Practical / Activity with Date | Name of Event with Date |
|-----------------------------------------|-------------------|--------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------|------------------------------------------|-------------------------|
|                                         |                   | Ch-9<br>Multiplication<br>Tables                                                           |                                              |                          |                                          |                         |
| January                                 | Week-5 (27 to 31) | Revision of<br>Book -4<br>Ch-8 Time                                                        | Will be able to<br>do the<br>recptitulation. | Can revise the<br>topic. | Recall the topics                        | Friendship<br>Fiesta    |
| February                                | Week-1 (1 )       | Revision of<br>Book -4<br>Ch-7 Days of<br>the week                                         | Will be able to<br>do the<br>recptitulation. | Can revise the<br>topic. | Recall the topics                        |                         |
| February                                | Week-2 (3 to 8)   | Revision of<br>Book -4<br>Ch-6 Ordinal<br>Numbers                                          | Will be able to<br>do the<br>recptitulation. | Can revise the<br>topic. | Recall the topics                        |                         |
| February                                | Week-3 (10 to15)  | Revision of<br>Book -4<br>Ch-5 Count in<br>Tens<br><br>Table of 10                         | Will be able to<br>do the<br>recptitulation. | Can revise the<br>topic. | Recall the topics                        |                         |
| February                                | Week-4 (17 to 22) | Revision of<br>Book -4<br>Ch-3 Vertical<br>Subtraction<br><br>Ch-4<br>Subtraction<br>table | Will be able to<br>do the<br>recptitulation. | Can revise the<br>topic. | Recall the topics                        |                         |
| February<br>26/02/2025<br>Mahashivratri | Week-5 (24 to 28) | Revision of<br>Book -4                                                                     | Will be able to<br>do the<br>recptitulation. | Can revise the<br>topic. | Recall the topics                        |                         |

| Month                                                    | Weeks& Dates      | Chapter Name & No./ Topic                          | Learning Objectives                    | Learning Outcomes     | Detail of Practical / Activity with Date | Name of Event with Date |
|----------------------------------------------------------|-------------------|----------------------------------------------------|----------------------------------------|-----------------------|------------------------------------------|-------------------------|
|                                                          |                   | Ch-1<br>Subtracting<br>Zero<br>Ch-2<br>Subtraction |                                        |                       |                                          |                         |
| March                                                    | Week-1 (1)        | Revision of Book -4                                | Will be able to do the recptitulation. | Can revise the topic. | Recall the topics                        |                         |
| March                                                    | Week-2 (3 to8)    | Revision of Book -4                                | Will be able to do the recptitulation. | Can revise the topic. | Recall the topics                        |                         |
| March<br>13/03/2025<br>HolikaDahan<br>14/03/2025<br>Holi | Week-3 (10 to 15) | <div>Annual Examination</div>                      |                                        |                       |                                          |                         |
| March                                                    | Week-4 (17 to 22) |                                                    |                                        |                       |                                          |                         |
| March                                                    | Week-5 (24 to 29) |                                                    |                                        |                       |                                          |                         |
| March                                                    | Week-6 (31)       |                                                    |                                        |                       |                                          |                         |

ESTD. 2019

Class: UKG

Subject: General Awareness

Book Name: Petals

Teacher's Name: Ms. Minakshi

| Month                              | Weeks& Dates      | Chapter Name & No./ Topic                                                                                                                        | Learning Objectives                                       | Learning Outcomes                      | Detail of Practical / Activity with Date | Name of Event with Date |
|------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------|------------------------------------------|-------------------------|
| April                              | Week-1 (1 to 6)   | Welcome Song<br>Shapes song                                                                                                                      | Will be able to understand about himself/herself          | Can understand about himself           | Say something about you                  |                         |
| April<br>11/04/2024<br>Eid-ul-Fitr | Week-2 (8 to 13)  | Ch-2 Eng Rhyme-<br>Teddy Bear<br>Ch-3 Hindi Rhyme-<br>Doctor Bhiya                                                                               | Will be able to enhance their vocabulay                   | Can recite the poem.                   | Rhymes recitation                        |                         |
| April<br>17/04/2024<br>Ram Navami  | Week-3 (15 to 20) | Ch-4 English Story time<br><ul style="list-style-type: none"><li>The farmer and his lazy sons</li></ul> Ch-2 Eng Rhyme-<br>The wheels on the bus | Will be able to understand about the moral of the story.  | Can understand the strength of unity.  | Story telling                            |                         |
| April                              | Week-4 (22 to 27) | Ch-4 English Story time<br><ul style="list-style-type: none"><li>Shravan Kumar</li></ul> Ch-1 General Awareness                                  | Will be able to understand about the moral of the story.  | Can understand the values.             | Story telling                            |                         |
| April                              | Week-5 (29 to 30) | Ch-1 General Awareness                                                                                                                           | Will be able to understand about animals and their homes. | Can tell about animals and their homes | Recognise the animal's sound and tell    |                         |



| Month | Weeks& Dates      | Chapter Name & No./ Topic                                                              | Learning Objectives                                | Learning Outcomes                         | Detail of Practical / Activity with Date | Name of Event with Date |
|-------|-------------------|----------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------|------------------------------------------|-------------------------|
|       |                   |                                                                                        | Will be able to understand about sounds of animals | Can understand about sound of animals     |                                          |                         |
| May   | Week-1 (01 to 04) | Ch-2 Eng Rhyme- Pretty Balloons<br>Ch-3 Hindi Rhyme- sabji                             | Will be able to enhance their vocabulay            | Can recite the poem.                      | Rhymes recitation                        |                         |
| May   | Week-2 (06 to 11) | Ch-7 Fun with colours                                                                  | Will be able to learn about mixing colours.        | Can make new colours.                     | Mixing of colours                        | The rainbow Explosion   |
| July  | Week-1 (1 to 6)   | Ch-5 Moral education<br>• Kindness<br>Ch-6 Conversation - At the playground            | Will be able to use new sentences.                 | Can use new sentences at the playground   | Tell something about any kind act.       |                         |
| July  | Week-2 (8 to 13)  | Ch-5 Moral education<br>• Bravery<br>Ch-6 Conversation - My Room                       | Will be able to create sentences.                  | Can describe about their room.            | Tell something about any brave act.      |                         |
| July  | Week-3 (15 to 20) | Book -2 starts<br>Ch-1 General awareness<br>• Insects<br>• Food and Drink<br>• Colours | Will be able to enhance their vocabulary.          | Can tell about insects, food and colours. |                                          |                         |

| Month                                    | Weeks& Dates       | Chapter Name & No./ Topic                                                                               | Learning Objectives                         | Learning Outcomes      | Detail of Practical / Activity with Date | Name of Event with Date |
|------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------|------------------------------------------|-------------------------|
| July                                     | Week-4 (22 to 27)  | Ch-4 English Story Time<br>• The capseller and the Monkey<br>Ch-2 English Rhymes<br>• Incy Wincy Spider | Will be able to narrate the story.          | Can narrate the story. | Rhymes recitation                        |                         |
| July                                     | Week -5 (29 to 31) | Ch-4 English Story Time<br>• Habits Die hard<br>Ch-2 English Rhymes<br>• Two little hands               | Will be able to narrate the story.          | Can narrate the story. | Rhymes recitation                        |                         |
| August                                   | Week-1 (1 to 3)    | Ch-2 English Rhymes<br>• One two Buckle my shoe<br>Ch-5 Moral Education<br>• Giant Turnip               | Will be able to learn values.               | Can use values.        |                                          |                         |
| August                                   | Week-2 (5 to 10)   | Ch-3 Hindi Rhymes<br>• Gudiya Rani                                                                      | Will be able to recite the poem.            | Can recite the poem.   |                                          |                         |
| August<br>15/08/2024<br>Independence Day | Week-3 (12 to 17)  | Ch-3 Hindi Rhymes<br>• Janam Diwas pr ped lagao                                                         | Will be able to improve their conversation. | Can use new sentences. | Rhymes recitation                        |                         |

| Month                                   | Weeks& Dates       | Chapter Name & No./ Topic                                                                                                                                                                                          | Learning Objectives                         | Learning Outcomes            | Detail of Practical / Activity with Date | Name of Event with Date |
|-----------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------|------------------------------------------|-------------------------|
|                                         |                    | Ch-6 Conversation <ul style="list-style-type: none"> <li>At the garden</li> </ul>                                                                                                                                  |                                             |                              |                                          |                         |
| August<br>19/08/2024<br>Rakshabandhan   | Week-4 (19 to 24)  | Ch-5 Moral Education <ul style="list-style-type: none"> <li>The Tree and the Brush</li> </ul> Ch-7 Fun with colours <ul style="list-style-type: none"> <li>Primary colours</li> <li>Hut</li> <li>Shapes</li> </ul> | Will be able to learn values.               | Can use values.              |                                          |                         |
| August<br>26/08/2024<br>Janmasthanmi    | Week -5 (26 to 31) | Ch-6 Conversation <ul style="list-style-type: none"> <li>Plan for the week</li> </ul>                                                                                                                              | Will be able to improve their conversation. | Can use new sentences.       |                                          | Story symphony          |
| September                               | Week-1 (2 to 7)    | Revision of Book 2                                                                                                                                                                                                 | Will be able to do the recapitulation.      | Can recap the topics.        |                                          |                         |
| September                               | Week-2 (9 to 14)   | Revision of Book 2                                                                                                                                                                                                 | Will be able to do the recapitulation.      | Can recap the topics.        |                                          |                         |
| September                               | Week-3 (16 to 21)  | <div>Mid Term Examination</div>                                                                                                                                                                                    |                                             |                              |                                          |                         |
| September                               | Week-4 (23 to 28)  |                                                                                                                                                                                                                    |                                             |                              |                                          |                         |
| September                               | Week -5 (30)       |                                                                                                                                                                                                                    |                                             |                              |                                          |                         |
| October<br>02/10/2024<br>Gandhi Jayanti | Week-1 (1 to 5)    | Book -3 starts<br>Ch-2 English Rhyme                                                                                                                                                                               | Will be able to understand sense organs.    | Can tell about sense organs. | Rhymes recitation                        |                         |



| Month                             | Weeks& Dates      | Chapter Name & No./ Topic                                                                                                                                                                               | Learning Objectives                       | Learning Outcomes                     | Detail of Practical / Activity with Date | Name of Event with Date |
|-----------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------------|------------------------------------------|-------------------------|
|                                   |                   | <ul style="list-style-type: none"> <li>Old mother hubbard</li> <li>Ch-1 General awareness</li> <li>Sense Organs</li> </ul>                                                                              |                                           |                                       |                                          |                         |
| October<br>12/10/2024<br>Dussehra | Week-2 (7 to 12)  | Ch-2 English Rhyme <ul style="list-style-type: none"> <li>A Tisket, A Tisket</li> </ul> Ch-1 General awareness <ul style="list-style-type: none"> <li>Parts of the body</li> </ul>                      | Will be able to learn parts of the body.  | Can tell about the parts of the body. |                                          |                         |
| October                           | Week-3 (14 to 19) | Ch-2 English Rhyme <ul style="list-style-type: none"> <li>Lemon drops and Lollipops</li> </ul> Ch-1 General awareness <ul style="list-style-type: none"> <li>Traffic Rules</li> </ul> Ch-4 Essay on cow | Will be able to understand traffic rules. | Can use/tell traffic rules.           |                                          | Mini Master chef's      |
| October                           | Week-4 (21 to 26) | Ch-2 English Rhyme <ul style="list-style-type: none"> <li>Just Me</li> </ul> Ch-5 English Story time <ul style="list-style-type: none"> <li>An honest Woodcutter</li> </ul>                             | Will be able to narrate the story.        | Can narrate the story.                | Rhymes recitation                        |                         |
| October                           | Week-5 (28)       | Ch-3 Hindi Rhymes <ul style="list-style-type: none"> <li>Baadal</li> </ul> Ch-5 English Story time                                                                                                      | Will be able to narrate the story.        | Can narrate the story.                | Story telling                            |                         |

| Month                                                                                                  | Weeks& Dates      | Chapter Name & No./ Topic                                                                                                                              | Learning Objectives                         | Learning Outcomes      | Detail of Practical / Activity with Date | Name of Event with Date |
|--------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------|------------------------------------------|-------------------------|
|                                                                                                        |                   | <ul style="list-style-type: none"> <li>The Ugly Duckling</li> </ul>                                                                                    |                                             |                        |                                          |                         |
| <b>October</b>                                                                                         | Week 5 (29 to 31) | <p style="text-align: center;"><b>Deepavali Vacation</b></p>                                                                                           |                                             |                        |                                          |                         |
| <b>November</b><br><b>01/11/2024</b><br><b>Deepawali</b><br><b>02/11/2024</b><br><b>Govardhan Puja</b> | Week-1 (1 to 2)   |                                                                                                                                                        |                                             |                        |                                          |                         |
| <b>November</b>                                                                                        | Week-2 (4 to 9)   | Ch-7 Conversation <ul style="list-style-type: none"> <li>Vacation Time</li> </ul> Ch-8 Fun with colours<br>Caterpillar<br>Umbrella<br>Tedy Bear<br>Cat | Will be able to improve their conversation. | Can use new sentences. |                                          | Sock puppet show        |
| <b>November</b><br><b>15/11/2024</b><br><b>Gurunanak Jayanti</b>                                       | Week-3 (11 to 16) | Ch-8 Fun with colours<br>Tedy Bear<br>Cat<br>Ch-7 Conversation <ul style="list-style-type: none"> <li>On the Road</li> </ul>                           | Will be able to improve their conversation. | Can use new sentences. |                                          |                         |
| <b>November</b>                                                                                        | Week-4 (18 to 23) | Ch-3 Hindi Rhymes <ul style="list-style-type: none"> <li>Dhobi aaya</li> </ul> Ch-6 Moral Education - Hamid                                            | Will be able to learn values.               | Can use values.        | Rhymes recitation                        |                         |
| <b>November</b>                                                                                        | Week-5 (25 to 30) | Ch-3 Hindi Rhymes <ul style="list-style-type: none"> <li>Patang</li> </ul>                                                                             | Will be able to learn values.               | Can use values.        | Rhymes recitation                        |                         |

| Month                                   | Weeks& Dates      | Chapter Name & No./ Topic                                                                                     | Learning Objectives                          | Learning Outcomes          | Detail of Practical / Activity with Date | Name of Event with Date |
|-----------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------|------------------------------------------|-------------------------|
|                                         |                   | Ch-6 Moral Education –Anu goes Shopping                                                                       |                                              |                            |                                          |                         |
| December                                | Week-1 (2 to 7)   | Book -4 starts-Ch-1 General Awareness <ul style="list-style-type: none"> <li>•Our National Symbols</li> </ul> | Will be able to understand national Symbols  | Can tell national symbols  |                                          |                         |
| December                                | Week-2 (9 to 14)  | Ch-1 General Awareness <ul style="list-style-type: none"> <li>•Months of the year</li> </ul>                  | Will be able to understand moths of the year | Can use months of the year |                                          |                         |
| December                                | Week-3 (16 to 21) | Ch-1 General Awareness <ul style="list-style-type: none"> <li>• Important Days</li> </ul>                     | Will be able to understand important days    | Can tell important days    |                                          |                         |
| December<br>25/12/2024<br>Christmas     | Week-4 (23 to 28) | Revision Of book 4                                                                                            | Will be able to do the recapitulation.       | Can recap the topics.      |                                          |                         |
| December                                | Week-5 (30 to 31) | <div>Winter Vacation</div>                                                                                    |                                              |                            |                                          |                         |
| January<br>01/01/2025<br>New Year Day   | Week-1 (1 to 4)   |                                                                                                               |                                              |                            |                                          |                         |
| January                                 | Week-2 (6 to 11)  |                                                                                                               |                                              |                            |                                          |                         |
| January<br>14/01/2025<br>Makar Sakranti | Week-3 (13 to 18) | Ch-7 Fun with colours <ul style="list-style-type: none"> <li>• Unicorn</li> <li>• Bird</li> </ul>             | Will be able to recite the poem.             | Can recite the poem.       | Rhymes recitation                        |                         |



| Month                                                      | Weeks& Dates      | Chapter Name & No./ Topic                                                          | Learning Objectives                                                       | Learning Outcomes                                  | Detail of Practical / Activity with Date | Name of Event with Date |
|------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------|-------------------------|
|                                                            |                   | Ch-2 English Rhyme                                                                 |                                                                           |                                                    |                                          |                         |
| <b>January</b><br><b>26/01/2025</b><br><b>Republic Day</b> | Week-4 (20 to 25) | Ch-2 English Rhyme<br>Ch-4 English story time<br>•Ghoose that laid the golden eggs | Will be able to recite the poem<br><br>Will be able to narrate the story. | Can recite the poem.<br><br>Can narrate the story. | Story telling                            |                         |
| <b>January</b>                                             | Week-5 (27 to 31) | Ch-2 English Rhyme<br>Ch-4 English story time<br>•The Clever Rabbit                | Will be able to recite the poem<br><br>Will be able to narrate the story. | Can recite the poem.<br><br>Can narrate the story. | Story telling                            | Friendship Fiesta       |
| <b>February</b>                                            | Week-1 (1 )       | Ch-3 Hindi Rhymes<br>Ch-5 Moral Education<br>•I want happiness                     | Will be able to recite the poem<br><br>Will be able to learn values       | Can recite the poem.<br><br>Can use values         | Rhymes recitation                        |                         |
| <b>February</b>                                            | Week-2 (3 to 8)   | Ch-3 Hindi Rhymes<br>Ch-5 Moral Education<br>• Rahul and his little seed           | Will be able to recite the poem<br><br>Will be able to learn values       | Can recite the poem.<br><br>Can use values         | Rhymes recitation                        |                         |
| <b>February</b>                                            | Week-3 (10 to15)  | Ch-6 Conversation<br>• Shopping Time                                               | Will be able to improve their conversation.                               | Can use new sentences.                             |                                          |                         |

| Month                                                    | Weeks& Dates      | Chapter Name & No./ Topic                                                          | Learning Objectives                         | Learning Outcomes      | Detail of Practical / Activity with Date | Name of Event with Date |
|----------------------------------------------------------|-------------------|------------------------------------------------------------------------------------|---------------------------------------------|------------------------|------------------------------------------|-------------------------|
| February                                                 | Week-4 (17 to 22) | Ch-6 Conversation <ul style="list-style-type: none"> <li>At the Airport</li> </ul> | Will be able to improve their conversation. | Can use new sentences. |                                          |                         |
| February<br>26/02/2025<br>Mahashivratri                  | Week-5 (24 to 28) | Revision of book 4                                                                 | Will be able to do the recapitulation.      | Can recap the topics.  |                                          |                         |
| March                                                    | Week-1 (1)        | Revision of book 4                                                                 | Will be able to do the recapitulation.      | Can recap the topics.  |                                          |                         |
| March                                                    | Week-2 (3 to8)    | Revision of book 4                                                                 | Will be able to do the recapitulation.      | Can recap the topics.  |                                          |                         |
| March<br>13/03/2025<br>HolikaDahan<br>14/03/2025<br>Holi | Week-3 (10 to 15) | <div>Annual Examination</div>                                                      |                                             |                        |                                          |                         |
| March                                                    | Week-4 (17 to 22) |                                                                                    |                                             |                        |                                          |                         |
| March                                                    | Week-5 (24 to 29) |                                                                                    |                                             |                        |                                          |                         |
| March                                                    | Week-6 (31)       |                                                                                    |                                             |                        |                                          |                         |

ESTD. 2019

**Subject: Art and Craft**

| Month                              | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                                                                      | Learning Outcomes                                                                                                              |
|------------------------------------|-------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| April                              | Week-1 (1 to 6)   | Toy car                   | To develop visual-spatial processing<br>To build memory and self-control                                                 | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>                                   |
| April<br>11/04/2024<br>Eid-ul-Fitr | Week-2 (8 to 13)  | Fun with shape            | To build memory and self-control<br>Contributing to fine motor skill development                                         | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>                                   |
| April<br>17/04/2024<br>Ram Navami  | Week-3 (15 to 20) | Lotus                     | To develop visual-spatial processing<br>To build memory and self-control                                                 | Creative thinking                                                                                                              |
| April                              | Week-4 (22 to 27) | Helicopter                | To develop visual-spatial processing<br>Contributing to fine motor skill development                                     | Visual literacy                                                                                                                |
| April                              | Week-5 (29 to 30) | Cow                       | To develop visual-spatial processing<br>Contributing to fine motor skill development                                     | Visual literacy                                                                                                                |
| May                                | Week-1 (01 to 04) | Butterfly                 | To develop visual-spatial processing                                                                                     | Grit                                                                                                                           |
| May                                | Week-2 (06 to 11) | fish                      | To build memory and self-control<br>Contributing to fine motor skill development                                         | Growth mindset                                                                                                                 |
| May                                | Week-3 (13 to 18) | Ladybug                   | To build memory and self-control<br>Contributing to fine motor skill development                                         | Growth mindset                                                                                                                 |
| July                               | Week-1 (1 to 6)   | Ship                      | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul> |
| July                               | Week-2 (8 to 13)  | Beet root                 | To develop visual-spatial processing<br>To build memory                                                                  | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>                                   |



| Month                                    | Weeks& Dates       | Chapter Name & No./ Topic | Learning Objectives                                                                                                      | Learning Outcomes                                                                                                                      |
|------------------------------------------|--------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|                                          |                    |                           | Contributing to fine motor skill development and self-control                                                            |                                                                                                                                        |
| July                                     | Week-3 (15 to 20)  | ice cream                 | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> </ul>                                       |
| July                                     | Week-4 (22 to 27)  | beach scene               | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>• Creative thinking</li> </ul>                                                                  |
| July                                     | Week -5 (29 to 31) | chota bheem               | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | Creative thinking                                                                                                                      |
| August                                   | Week-1 (1 to 3)    | Crocodile                 | To build memory and self-control<br>Contributing to fine motor skill development                                         | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> </ul>                                       |
| August                                   | Week-2 (5 to 10)   | little rat                | To develop visual-spatial processing                                                                                     | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| August<br>15/08/2024<br>Independence Day | Week-3 (12 to 17)  | Happy independence day    | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| August<br>19/08/2024                     | Week-4 (19 to 24)  | Rakhi                     | To develop visual-spatial processing<br>To                                                                               | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |

| Month                                                        | Weeks& Dates       | Chapter Name & No./ Topic   | Learning Objectives                                                                                                      | Learning Outcomes                                                                                                              |
|--------------------------------------------------------------|--------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>Rakshabandhan</b>                                         |                    |                             | build memory and self-control<br>Contributing to fine motor skill development                                            |                                                                                                                                |
| <b>August</b><br><b>26/08/2024</b><br><b>Janmashtami</b>     | Week -5 (26 to 31) | Janmashtmi                  | To develop visual-spatial processing<br>Contributing to fine motor skill development                                     | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> </ul>                                   |
| <b>September</b>                                             | Week-1 (2 to 7)    | Happy teachers day          | To build memory and self-control<br>Contributing to fine motor skill development                                         | Creative thinking                                                                                                              |
| <b>September</b>                                             | Week-2 (9 to 14)   | Lion                        | To develop visual-spatial processing<br>Contributing to fine motor skill development                                     | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul> |
| <b>September</b>                                             | Week-3 (16 to 21)  | <b>Mid Term Examination</b> |                                                                                                                          |                                                                                                                                |
| <b>September</b>                                             | Week-4 (23 to 28)  |                             |                                                                                                                          |                                                                                                                                |
| <b>September</b>                                             | Week -5 (30)       |                             |                                                                                                                          |                                                                                                                                |
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b> | Week-1 (1 to 5)    | Fish pot                    | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul> |
| <b>October</b><br><b>12/10/2024</b><br><b>Dussehra</b>       | Week-2 (7 to 12)   | Park scene                  | To develop visual-spatial processing<br>To build memory and self-control                                                 | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul> |
| <b>October</b>                                               | Week-3 (14 to 19)  | Flying bird                 | To develop visual-spatial processing                                                                                     | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul> |
| <b>October</b>                                               | Week-4 (21 to 26)  | Insects                     | Contributing to fine motor skill development                                                                             | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul> |
| <b>October</b>                                               | Week-5 (28)        | happy diwali                | To develop visual-spatial processing                                                                                     | Creative thinking                                                                                                              |

| Month                                                                                                            | Weeks& Dates      | Chapter Name & No./ Topic                                                                                        | Learning Objectives                                                                                                      | Learning Outcomes                                                                                   |
|------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|                                                                                                                  |                   |                                                                                                                  |                                                                                                                          | <ul style="list-style-type: none"> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul> |
| <b>October</b>                                                                                                   | Week 5 (29 to 31) | <br><b>Deepavali Vacation</b> |                                                                                                                          |                                                                                                     |
| <b>November</b><br><b>01/11/2024</b><br><b>Deepawali</b><br><b>02/11/2024</b><br><b>Govardhan</b><br><b>Puja</b> | Week-1 (1 to 2)   |                                                                                                                  |                                                                                                                          |                                                                                                     |
| <b>November</b>                                                                                                  | Week-2 (4 to 9)   | grapes                                                                                                           | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | Creative thinking<br>Visual literacy<br>Resilience<br>Grit                                          |
| <b>November</b><br><b>15/11/2024</b><br><b>Gurunanak</b><br><b>Jayanti</b>                                       | Week-3 (11 to 16) | pumpkin                                                                                                          | To develop visual-spatial processing<br>Contributing to fine motor skill development                                     | Creative thinking<br>Visual literacy<br>Resilience<br>Grit                                          |
| <b>November</b>                                                                                                  | Week-4 (18 to 23) | train                                                                                                            | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | Creative thinking<br>Visual literacy<br>Resilience<br>Grit                                          |
| <b>November</b>                                                                                                  | Week-5 (25 to 30) | Toy car                                                                                                          | To develop visual-spatial processing<br>To build memory and self-control<br>Contributing to fine motor skill development | Creative thinking<br>Visual literacy<br>Resilience<br>Grit                                          |
| <b>December</b>                                                                                                  | Week-1 (2 to 7)   | Fun with shape                                                                                                   | To develop visual-spatial processing<br>To                                                                               | Creative thinking<br>Visual literacy<br>Resilience<br>Grit                                          |



| Month                               | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                                                                     | Learning Outcomes                                                                                                                      |
|-------------------------------------|-------------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|                                     |                   |                           | build memory and self-control<br>Contributing to fine motor skill development                                           |                                                                                                                                        |
| December                            | Week-2 (9 to 14)  | Helicopter                | To develop visual-spatial processingTo<br>build memory and self-control<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| December                            | Week-3 (16 to 21) | cow                       | To develop visual-spatial processingTo<br>build memory and self-control<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| December<br>25/12/2024<br>Christmas | Week-4 (23 to 28) | Ladybug                   | To develop visual-spatial processingTo<br>build memory and self-control<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| December                            | Week-5 (30 to 31) |                           |                                                                                                                         |                                                                                                                                        |

| Month                                                         | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                                  | Learning Outcomes                                                                                                                      |
|---------------------------------------------------------------|-------------------|---------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>January</b><br><b>01/01/2025</b><br><b>New Year Day</b>    | Week-1 (1 to 4)   | <b>Winter Vacation</b>    |                                                                                      |                                                                                                                                        |
| <b>January</b>                                                | Week-2 (6 to 11)  |                           |                                                                                      |                                                                                                                                        |
| <b>January</b><br><b>14/01/2025</b><br><b>Makar Sankranti</b> | Week-3 (13 to 18) | Ship                      | To build memory and self-control<br>Contributing to fine motor skill development     | <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Grit</li> </ul>                                                         |
| <b>January</b><br><b>26/01/2025</b><br><b>Republic Day</b>    | Week-4 (20 to 25) | Republic day              | To develop visual-spatial processing                                                 | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| <b>January</b>                                                | Week-5 (27 to 31) | ice cream                 | To develop visual-spatial processing<br>To build memory and self-control             | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| <b>February</b>                                               | Week-1 (1 )       | Flying bird               | To build memory and self-control<br>Contributing to fine motor skill development     | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| <b>February</b>                                               | Week-2 (3 to 8)   | train                     | To develop visual-spatial processing<br>Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| <b>February</b>                                               | Week-3 (10 to15)  | Grapes                    | To develop visual-spatial processing<br>To build memory and self-control             | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |
| <b>February</b>                                               | Week-4 (17 to 22) | Park scene                | To develop visual-spatial processing<br>To build memory and self-control             | <ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Visual literacy</li> <li>• Resilience</li> <li>• Grit</li> </ul> |

| Month                                                                                        | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                           | Learning Outcomes                                                                                                              |
|----------------------------------------------------------------------------------------------|-------------------|---------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>February</b><br><b>26/02/2025</b><br><b>Mahashivratri</b>                                 | Week-5 (24 to 28) | holi                      | To build memory and self-control Contributing to fine motor skill development | <ul style="list-style-type: none"> <li>Creative thinking</li> <li>Visual literacy</li> <li>Resilience</li> <li>Grit</li> </ul> |
| <b>March</b>                                                                                 | Week-1 (1)        | Revision                  |                                                                               |                                                                                                                                |
| <b>March</b>                                                                                 | Week-2 (3 to 8)   | <b>Revision</b>           |                                                                               |                                                                                                                                |
| <b>March</b><br><b>13/03/2025</b><br><b>Holika Dahan</b><br><b>14/03/2025</b><br><b>Holi</b> | Week-3 (10 to 15) |                           |                                                                               |                                                                                                                                |
| <b>March</b>                                                                                 | Week-4 (17 to 22) | <b>Annual Examination</b> |                                                                               |                                                                                                                                |
| <b>March</b>                                                                                 | Week-5 (24 to 29) |                           |                                                                               |                                                                                                                                |
| <b>March</b>                                                                                 | Week-6 (31)       |                           |                                                                               |                                                                                                                                |

ESTD. 2019



**Subject: Dance**

| Month                              | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                                                                                                    | Learning Outcomes                                                                               |
|------------------------------------|-------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| April                              | Week-1 (1 to 6)   | •Classical moves          | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Boosts muscular strength                                                                        |
| April<br>11/04/2024<br>Eid-ul-Fitr | Week-2 (8 to 13)  | Basic coordination        | To improve flexibility, especially for styles like ballet.<br>Dancing also has a positive impact on children's mental and emotional health.            | Enhances respiratory system                                                                     |
| April<br>17/04/2024<br>Ram Navami  | Week-3 (15 to 20) | warm up steps             | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Improves coordination of body organs                                                            |
| April                              | Week-4 (22 to 27) | •ballet (basic            | To improve flexibility, especially for styles like ballet.<br>Dancing also has a positive impact on children's mental and emotional health.            | Boosts muscular strength                                                                        |
| April                              | Week-5 (29 to 30) | •ballet (basic            | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Enhances respiratory system                                                                     |
| May                                | Week-1 (01 to 04) | Facial expressions        | To improve flexibility, especially for styles like ballet.<br>Dancing also has a positive impact on children's mental and emotional health.            | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |

| Month | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                                                                                               | Learning Outcomes                                                                         |
|-------|-------------------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| May   | Week-2 (06 to 11) | Facial expressions        | To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.            | Boosts muscular strength Enhances respiratory system Improves coordination of body organs |
| May   | Week-3 (13 to 18) | Freeze dance              | To promote neurological development by stimulatingthe brain with music and rhythms. To keep fit by improving their endurance, stamina,and energy. | Improves coordination of body organs                                                      |
| July  | Week-1 (1 to 6)   | Patriotic dance           | To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.            | Boosts muscular strength Enhances respiratory system Improves coordination of body organs |
| July  | Week-2 (8 to 13)  | Patrioticdance            | To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.            | Improves coordination of body organs                                                      |
| July  | Week-3 (15 to 20) | Patriotic dance           | To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.            | Boosts muscular strength Enhances respiratory system Improves coordination of body organs |

ESTD. 2019

| Month                                    | Weeks& Dates       | Chapter Name & No./ Topic | Learning Objectives                                                                                                                                 | Learning Outcomes                    |
|------------------------------------------|--------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| July                                     | Week-4 (22 to 27)  | Steps coordination        | To promote neurological development by stimulating the brain with music and rhythms.                                                                | Boosts muscular strength             |
| July                                     | Week -5 (29 to 31) | Patriotic dance           | To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.            | Boosts muscular strength             |
| August                                   | Week-1 (1 to 3)    |                           |                                                                                                                                                     |                                      |
| August                                   | Week-2 (5 to 10)   | Patriotic dance           | To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.            | Boosts muscular strength             |
| August<br>15/08/2024<br>Independence Day | Week-3 (12 to 17)  | Patriotic dance           | To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.            | Boosts muscular strength             |
| August<br>19/08/2024<br>Rakshabandhan    | Week-4 (19 to 24)  | Ballet Dance Basics       | To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health.            | Enhances respiratory system          |
| August<br>26/08/2024<br>Janmashtami      | Week -5 (26 to 31) | Ballet Dance basics       | To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy. | Improves coordination of body organs |
| September                                | Week-1 (2 to 7)    | Dance on Bum Bum Bole     | To promote neurological development by stimulating the brain with music and rhythms. To keep fit by improving their endurance, stamina, and energy. | Improves coordination of body organs |



| Month                                   | Weeks& Dates      | Chapter Name & No./ Topic   | Learning Objectives                                                                                                                               | Learning Outcomes                                                                         |
|-----------------------------------------|-------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| September                               | Week-2 (9 to 14)  | Dance on BumBum Bole        | To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.            | Boosts muscular strength Enhances respiratory system Improves coordination of body organs |
| September                               | Week-3 (16 to 21) | <b>Mid Term Examination</b> |                                                                                                                                                   |                                                                                           |
| September                               | Week-4 (23 to 28) |                             |                                                                                                                                                   |                                                                                           |
| September                               | Week -5 (30)      |                             |                                                                                                                                                   |                                                                                           |
| October<br>02/10/2024<br>Gandhi Jayanti | Week-1 (1 to 5)   | Basics of aerobics          | To promote neurological development by stimulatingthe brain with music and rhythms                                                                | Boosts muscular                                                                           |
| October<br>12/10/2024<br>Dussehra       | Week-2 (7 to 12)  | Aerobics                    | To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.            | Boosts muscular strength Enhances respiratory system Improves coordination of body organs |
| October                                 | Week-3 (14 to 19) | Aerobics                    | To promote neurological development by stimulatingthe brain with music and rhythms. To keep fit by improving their endurance, stamina,and energy. | Improves coordination of body organs                                                      |
| October                                 | Week-4 (21 to 26) | Aerobics                    | To improve flexibility, especially for styles likeballet. Dancing also has a positive impact on children'smental and emotional health.            | Boosts muscular strength Enhances respiratory systemImproves coordination of body organs  |
| October                                 | Week-5 (28)       | Aerobics                    | To improve flexibility, especially for styles likeballet.                                                                                         |                                                                                           |

| Month                                                                                                            | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                                                                                                    | Learning Outcomes                                                                         |
|------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                                                                                                                  |                   |                           | Dancing also has a positive impact on children's mental and emotional health.                                                                          | Boosts muscular strength Enhances respiratory system Improves coordination of body organs |
| <b>October</b>                                                                                                   | Week 5 (29 to 31) | <b>Deepavali Vacation</b> |                                                                                                                                                        |                                                                                           |
| <b>November</b><br><b>01/11/2024</b><br><b>Deepawali</b><br><b>02/11/2024</b><br><b>Govardhan</b><br><b>Puja</b> | Week-1 (1 to 2)   |                           |                                                                                                                                                        |                                                                                           |
| <b>November</b>                                                                                                  | Week-2 (4 to 9)   | Skip dance                | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Improves coordination of body organs                                                      |
| <b>November</b><br><b>15/11/2024</b><br><b>Gurunanak</b><br><b>Jayanti</b>                                       | Week-3 (11 to 16) | Skip dance                | To improve flexibility, especially for styles like ballet.                                                                                             | Boosts muscular strength Enhances respiratory system Improves coordination of body organs |
| <b>November</b>                                                                                                  | Week-4 (18 to 23) | Skip dance                | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Improves coordination of body organs                                                      |
| <b>November</b>                                                                                                  | Week-5 (25 to 30) | Skip dance                | To promote neurological development by stimulating the brain with music and rhythms.                                                                   | Improves coordination of body organs                                                      |

| Month                                       | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                                                                                                    | Learning Outcomes                                                                               |
|---------------------------------------------|-------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                             |                   |                           | To keep fit by improving their endurance, stamina, and energy.                                                                                         |                                                                                                 |
| December                                    | Week-1 (2 to 7)   | Skip dance                | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Improves coordination of body organs                                                            |
| December                                    | Week-2 (9 to 14)  | Christmas song            | To improve flexibility, especially for styles like ballet.<br>Dancing also has a positive impact on children's mental and emotional health.            | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |
| December                                    | Week-3 (16 to 21) | Christmas song            | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |
| December<br>25/12/2024<br>Christmas         | Week-4 (23 to 28) | Christmas song            | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |
| December                                    | Week-5 (30 to 31) | <b>Winter Vacation</b>    |                                                                                                                                                        |                                                                                                 |
| January<br>01/01/2025<br>New Year Day       | Week-1 (1 to 4)   |                           |                                                                                                                                                        |                                                                                                 |
| January                                     | Week-2 (6 to 11)  |                           |                                                                                                                                                        |                                                                                                 |
| January<br>14/01/2025<br>Makar<br>Sankranti | Week-3 (13 to 18) | Cha cha slide song        | Dancing also has a positive impact on children's mental and emotional health.                                                                          | Improves coordination of body organs                                                            |



| Month                                                      | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                                                                                                    | Learning Outcomes                                                                               |
|------------------------------------------------------------|-------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>January</b><br><b>26/01/2025</b><br><b>Republic Day</b> | Week-4 (20 to 25) | Cha cha slidesong         | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |
| <b>January</b>                                             | Week-5 (27 to 31) | Skip dance                | To improve flexibility, especially for styles like ballet.<br>Dancing also has a positive impact on children's mental and emotional health.            | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |
| <b>February</b>                                            | Week-1 (1 )       | Aerobics                  | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |
| <b>February</b>                                            | Week-2 (3 to 8)   | Freeze dance              | To improve flexibility, especially for styles like ballet.<br>Dancing also has a positive impact on children's mental and emotional health.            | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |
| <b>February</b>                                            | Week-3 (10 to 15) | Free dance                | To promote neurological development by stimulating the brain with music and rhythms.<br>To keep fit by improving their endurance, stamina, and energy. | Boosts muscular strength<br>Enhances respiratory system<br>Improves coordination of body organs |
| <b>February</b>                                            | Week-4 (17 to 22) | Free dance                | To improve flexibility, especially for styles like ballet.                                                                                             | Boosts muscular strength<br>Enhances respiratory system                                         |

| Month                                                                                        | Weeks& Dates      | Chapter Name & No./ Topic                                    | Learning Objectives                                                                                                                      | Learning Outcomes                                                                         |
|----------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                                                                                              |                   |                                                              | Dancing also has a positive impact on children's mental and emotional health.                                                            | Improves coordination of body organs                                                      |
| <b>February</b><br><b>26/02/2025</b><br><b>Mahashivratri</b>                                 | Week-5 (24 to 28) | Free dance                                                   | To improve flexibility, especially for styles like ballet. Dancing also has a positive impact on children's mental and emotional health. | Boosts muscular strength Enhances respiratory system Improves coordination of body organs |
| <b>March</b>                                                                                 | Week-1 (1)        | <p style="text-align: center;"><b>Annual Examination</b></p> |                                                                                                                                          |                                                                                           |
| <b>March</b>                                                                                 | Week-2 (3 to 8)   |                                                              |                                                                                                                                          |                                                                                           |
| <b>March</b><br><b>13/03/2025</b><br><b>Holika Dahan</b><br><b>14/03/2025</b><br><b>Holi</b> | Week-3 (10 to 15) |                                                              |                                                                                                                                          |                                                                                           |
| <b>March</b>                                                                                 | Week-4 (17 to 22) |                                                              |                                                                                                                                          |                                                                                           |
| <b>March</b>                                                                                 | Week-5 (24 to 29) |                                                              |                                                                                                                                          |                                                                                           |
| <b>March</b>                                                                                 | Week-6 (31)       |                                                              |                                                                                                                                          |                                                                                           |

ESTD. 2019

**Subject: Sports**

| Month                                                   | Weeks & Dates     | Chapter Name & No./ Topic | Learning Objectives                                                      | Learning Outcomes                                                                                                                            |
|---------------------------------------------------------|-------------------|---------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>April</b>                                            | Week-1 (1 to 6)   | Warm up                   | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>April</b><br><b>11/04/2024</b><br><b>Eid-ul-Fitr</b> | Week-2 (8 to 13)  | Simple race               | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>April</b><br><b>17/04/2024</b><br><b>Ram Navami</b>  | Week-3 (15 to 20) | Cone race                 | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>April</b>                                            | Week-4 (22 to 27) | Hula hoop moves           | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>April</b>                                            | Week-5 (29 to 30) | Back race                 | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>May</b>                                              | Week-1 (01 to 04) | Frog race                 | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>May</b>                                              | Week-2 (06 to 11) | Frog race                 | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>May</b>                                              | Week-3 (13 to 18) |                           |                                                                          |                                                                                                                                              |
| <b>July</b>                                             | Week-1 (1 to 6)   | Obstacle race             | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>July</b>                                             | Week-2 (8 to 13)  | Balance beam              | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the                                                       |



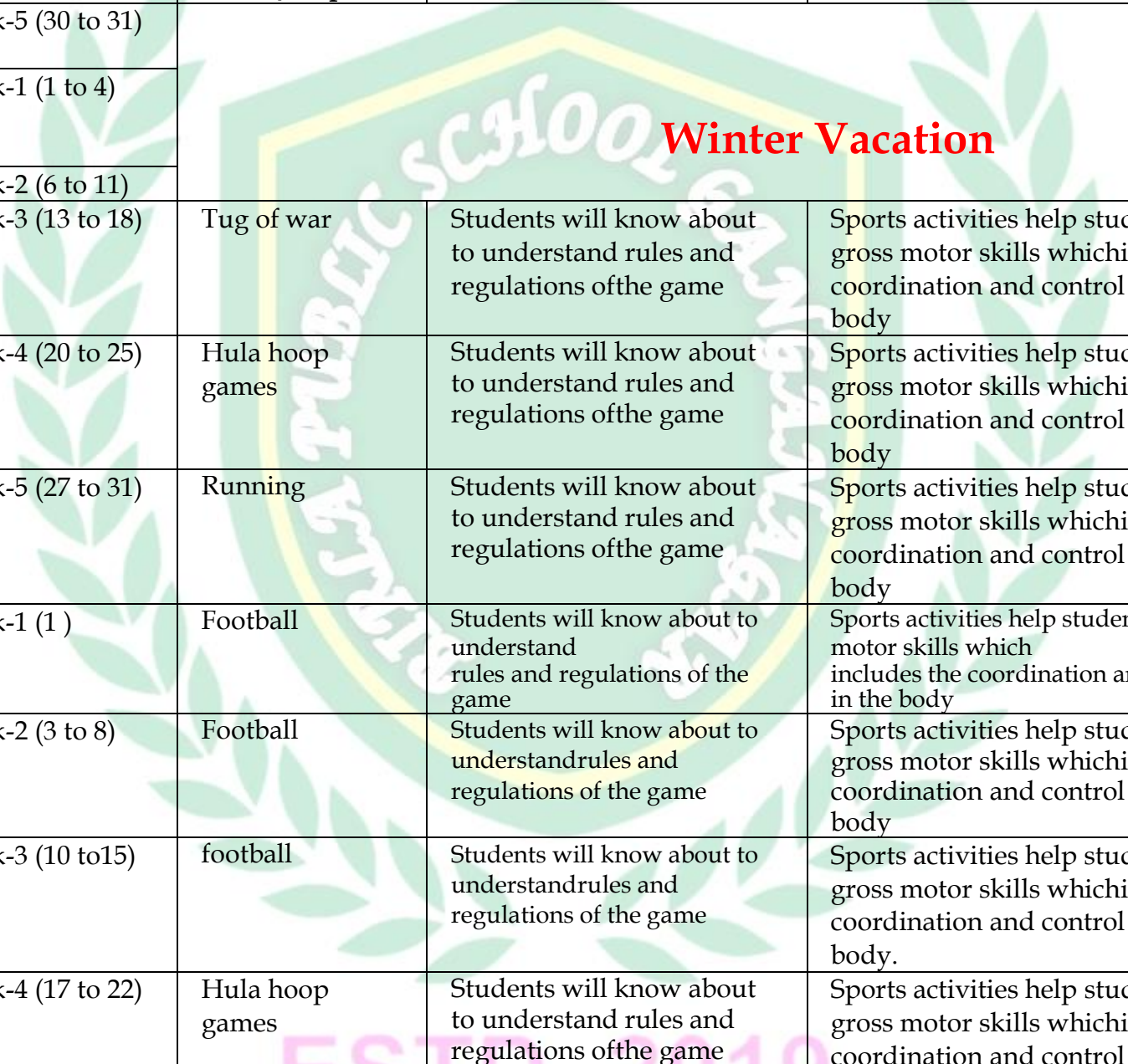
| Month                                    | Weeks& Dates       | Chapter Name & No./ Topic | Learning Objectives                                                     | Learning Outcomes                                                                                                                           |
|------------------------------------------|--------------------|---------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|                                          |                    |                           |                                                                         | coordination and control of large muscles in the body                                                                                       |
| July                                     | Week-3 (15 to 20)  | Obstacle race             | Students will know about to understandrules and regulations of the game | Sports activities help students to develop their gross motor skills whichincludes the coordination and control of large muscles in the body |
| July                                     | Week-4 (22 to 27)  | Balance beam              | Students will know about to understandrules and regulations of the game | Sports activities help students to develop their gross motor skills whichincludes the coordination and control of large muscles in the body |
| July                                     | Week -5 (29 to 31) | Ball pickig               | Students will know about to understandrules and regulations of the game | Sports activities help students to develop their gross motor skills whichincludes the coordination and control of large muscles in the body |
| August                                   | Week-1 (1 to 3)    | Jumping jacks             | Students will know about to understandrules and regulations of the game | Sports activities help students to develop their gross motor skills whichincludes the coordination and control of large muscles in the body |
| August                                   | Week-2 (5 to10)    | Throw and catch the ball  | Students will know about to understandrules and regulations of the game | Sports activities help students to develop their gross motor skills whichincludes the coordination and control of large muscles in the body |
| August<br>15/08/2024<br>Independence Day | Week-3 (12 to 17)  | Balancing game            | Students will know about to understandrules and regulations of the game | Sports activities help students to develop their gross motor skills whichincludes the coordination and control of large muscles in the body |
| August<br>19/08/2024<br>Rakshabandhan    | Week-4 (19 to 24)  | Musical chairs            | Students will know about to understandrules and regulations of the game | Sports activities help students to develop their gross motor skills whichincludes the coordination and control of large muscles in the body |
| August<br>26/08/2024<br>Janmashtami      | Week -5 (26 to 31) | Common races              | Students will know about to understandrules and regulations of the game | Sports activities help students to develop their gross motor skills whichincludes the coordination and control of large muscles in the body |

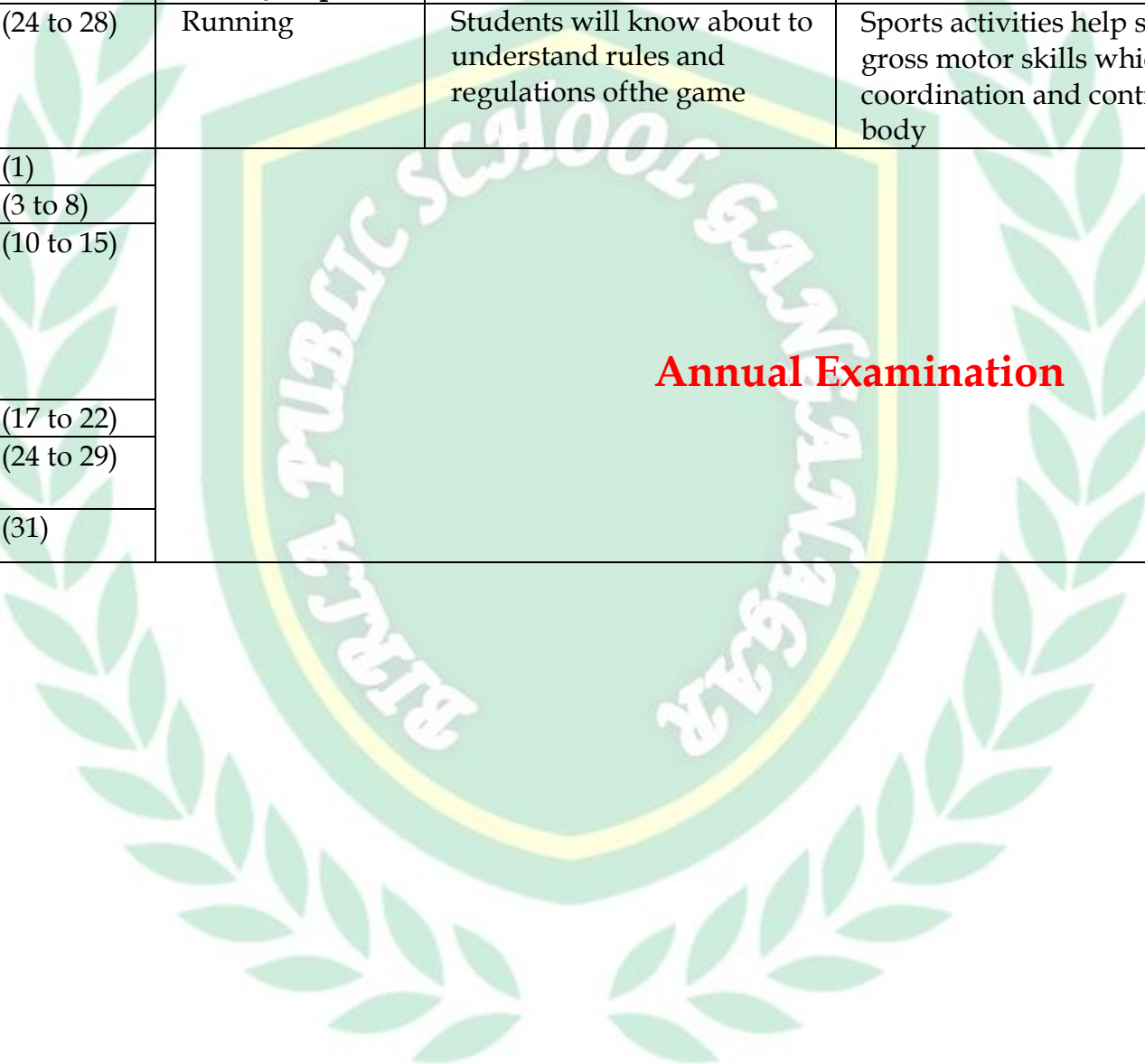
| Month                                             | Weeks& Dates      | Chapter Name & No./ Topic                | Learning Objectives                                                      | Learning Outcomes                                                                                                                            |
|---------------------------------------------------|-------------------|------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| September                                         | Week-1 (2 to 7)   | skipping                                 | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| September                                         | Week-2 (9 to 14)  | skipping                                 | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| September                                         | Week-3 (16 to 21) | <b>Mid Term Examination</b>              |                                                                          |                                                                                                                                              |
| September                                         | Week-4 (23 to 28) |                                          |                                                                          |                                                                                                                                              |
| September                                         | Week -5 (30)      |                                          |                                                                          |                                                                                                                                              |
| October<br>02/10/2024<br>Gandhi Jayanti           | Week-1 (1 to 5)   | Ball games                               | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| October<br>12/10/2024<br>Dussehra                 | Week-2 (7 to 12)  | Tag games                                | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| October                                           | Week-3 (14 to 19) | Obstacle race                            | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| October                                           | Week-4 (21 to 26) | Zig-zag race                             | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| October                                           | Week-5 (28)       | Hopscotch                                | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| October                                           | Week 5 (29 to 31) | <b>ESTD. 2013<br/>Deepavali Vacation</b> |                                                                          |                                                                                                                                              |
| November<br>01/11/2024<br>Deepawali<br>02/11/2024 | Week-1 (1 to 2)   |                                          |                                                                          |                                                                                                                                              |



| Month                                        | Weeks& Dates      | Chapter Name & No./ Topic | Learning Objectives                                                      | Learning Outcomes                                                                                                                            |
|----------------------------------------------|-------------------|---------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Govardhan Puja</b>                        |                   |                           |                                                                          |                                                                                                                                              |
| <b>November</b>                              | Week-2 (4 to 9)   | Climb the rope            | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>November 15/11/2024 Gurunanak Jayanti</b> | Week-3 (11 to 16) | Yoga                      | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>November</b>                              | Week-4 (18 to 23) | Tug of war                | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>November</b>                              | Week-5 (25 to 30) | Skipping                  | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>December</b>                              | Week-1 (2 to 7)   | skipping                  | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>December</b>                              | Week-2 (9 to 14)  | Climb the rope            | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>December</b>                              | Week-3 (16 to 21) | Common races              | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>December 25/12/2024 Christmas</b>         | Week-4 (23 to 28) | Common races              | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |



| Month                                       | Weeks& Dates      | Chapter Name & No./ Topic                                                                                  | Learning Objectives                                                      | Learning Outcomes                                                                                                                             |
|---------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| December                                    | Week-5 (30 to 31) |  <b>Winter Vacation</b> |                                                                          |                                                                                                                                               |
| January<br>01/01/2025<br>New Year Day       | Week-1 (1 to 4)   |                                                                                                            |                                                                          |                                                                                                                                               |
| January                                     | Week-2 (6 to 11)  |                                                                                                            |                                                                          |                                                                                                                                               |
| January<br>14/01/2025<br>Makar<br>Sankranti | Week-3 (13 to 18) | Tug of war                                                                                                 | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body  |
| January<br>26/01/2025<br>Republic Day       | Week-4 (20 to 25) | Hula hoop games                                                                                            | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body  |
| January                                     | Week-5 (27 to 31) | Running                                                                                                    | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body  |
| February                                    | Week-1 (1 )       | Football                                                                                                   | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body  |
| February                                    | Week-2 (3 to 8)   | Football                                                                                                   | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body  |
| February                                    | Week-3 (10 to 15) | football                                                                                                   | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body. |
| February                                    | Week-4 (17 to 22) | Hula hoop games                                                                                            | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body  |

| Month                                                                                        | Weeks& Dates      | Chapter Name & No./ Topic                                                                                            | Learning Objectives                                                      | Learning Outcomes                                                                                                                            |
|----------------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>February</b><br><b>26/02/2025</b><br><b>Mahashivratri</b>                                 | Week-5 (24 to 28) | Running                                                                                                              | Students will know about to understand rules and regulations of the game | Sports activities help students to develop their gross motor skills which includes the coordination and control of large muscles in the body |
| <b>March</b>                                                                                 | Week-1 (1)        |  <p><b>Annual Examination</b></p> |                                                                          |                                                                                                                                              |
| <b>March</b>                                                                                 | Week-2 (3 to 8)   |                                                                                                                      |                                                                          |                                                                                                                                              |
| <b>March</b><br><b>13/03/2025</b><br><b>Holika Dahan</b><br><b>14/03/2025</b><br><b>Holi</b> | Week-3 (10 to 15) |                                                                                                                      |                                                                          |                                                                                                                                              |
| <b>March</b>                                                                                 | Week-4 (17 to 22) |                                                                                                                      |                                                                          |                                                                                                                                              |
| <b>March</b>                                                                                 | Week-5 (24 to 29) |                                                                                                                      |                                                                          |                                                                                                                                              |
| <b>March</b>                                                                                 | Week-6 (31)       |                                                                                                                      |                                                                          |                                                                                                                                              |

**ESTD. 2019**

**Subject: Music**

| Month                              | Weeks&<br>Dates   | Chapter Name & No./ Topic | Learning Objectives                                        | Learning Outcomes                                       |
|------------------------------------|-------------------|---------------------------|------------------------------------------------------------|---------------------------------------------------------|
| April                              | Week-1 (1 to 6)   | National Anthem           | To aware students about importance of the National Anthem. | Students will be able to understand lyrics.             |
| April<br>11/04/2024<br>Eid-ul-Fitr | Week-2 (8 to 13)  | National Anthem           | To aware students about importance of the National Anthem. | Students will be able to understand lyrics.             |
| April<br>17/04/2024<br>Ram Navami  | Week-3 (15 to 20) | Basic melodies            | To bring students in one tone.                             | Students will learn to match their tone with others.    |
| April                              | Week-4 (22 to 27) | National anthem           | To aware students about importance of the National Anthem. | Students will be able to understand lyrics.             |
| April                              | Week-5 (29 to 30) | National anthem           | To aware students about importance of the National Anthem. | Students will be able to understand lyrics.             |
| May                                | Week-1 (01 to 04) | Shlok                     | To make the students understand about devotional shlok     | Students will be able to understand meaning of theshlok |
| May                                | Week-2 (06 to 11) | Shlok                     | To make the students understand about devotional shlok     | Students will be able to understand meaning of theshlok |
| May                                | Week-3 (13 to 18) |                           |                                                            |                                                         |
| July                               | Week-1 (1 to 6)   | Roar song byKatty Parry   | To make the students understand about sur song             | Students will be able to understand of sur song         |
| July                               | Week-2 (8 to 13)  | Roar song byKatty Parry   | To make the students understand the lyrics of the song     | Students will be able to understand of sing song.       |
| July                               | Week-3 (15 to 20) | Sa, re, ga, masur         | To make the students understand about sur song             | Students will be able to understand of sur song         |
| July                               | Week-4 (22 to 27) | Roar song byKatty Parry   | To make the students understand the lyrics of the song     | Students will be able to understand of sing song.       |

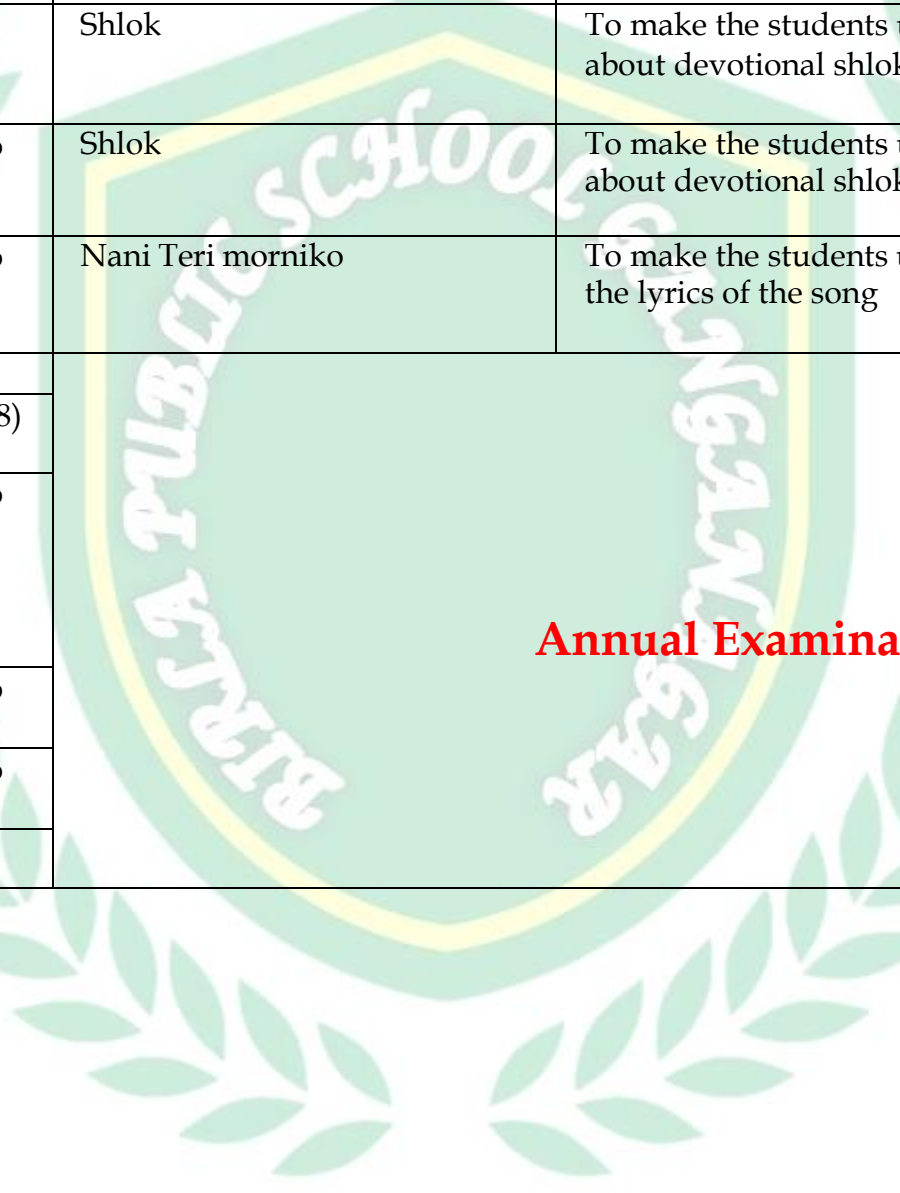


| Month                                    | Weeks&<br>Dates    | Chapter Name & No./ Topic        | Learning Objectives                                    | Learning Outcomes                                 |
|------------------------------------------|--------------------|----------------------------------|--------------------------------------------------------|---------------------------------------------------|
| July                                     | Week -5 (29 to 31) | Up townfunk by Pharrell Williams | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| August                                   | Week-1 (1 to 3)    | Up town funk by PharrellWilliams | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| August                                   | Week-2 (5 to10)    | Lakdi ki kathi                   | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| August<br>15/08/2024<br>Independence Day | Week-3 (12 to 17)  | Lakdi ki kathi                   | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| August<br>19/08/2024<br>Rakshabandhan    | Week-4 (19 to 24)  | Happy song byPharrell Williams   | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| August<br>26/08/2024<br>Janmashtami      | Week -5 (26 to 31) | Happy song byPharrell Williams   | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| September                                | Week-1 (2 to 7)    | Nani Teri morniko                | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| September                                | Week-2 (9 to 14)   | Nani Teri morniko                | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| September                                | Week-3 (16 to 21)  | <b>Mid Term Examination</b>      |                                                        |                                                   |
| September                                | Week-4 (23 to 28)  |                                  |                                                        |                                                   |
| September                                | Week -5 (30)       |                                  |                                                        |                                                   |
| October<br>02/10/2024<br>Gandhi Jayanti  | Week-1 (1 to 5)    | Nani Teri morniko                | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |

| Month                                                                                                            | Weeks&<br>Dates   | Chapter Name & No./ Topic        | Learning Objectives                                    | Learning Outcomes                                 |
|------------------------------------------------------------------------------------------------------------------|-------------------|----------------------------------|--------------------------------------------------------|---------------------------------------------------|
| <b>October</b><br><b>12/10/2024</b><br><b>Dussehra</b>                                                           | Week-2 (7 to 12)  | Nani Teri morniko                | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| <b>October</b>                                                                                                   | Week-3 (14 to 19) | Nani Teri morniko                | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| <b>October</b>                                                                                                   | Week-4 (21 to 26) | Diwali song                      | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| <b>October</b>                                                                                                   | Week-5 (28)       | Diwali song                      | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| <b>October</b>                                                                                                   | Week 5 (29 to 31) | <b>Deepavali Vacation</b>        |                                                        |                                                   |
| <b>November</b><br><b>01/11/2024</b><br><b>Deepawali</b><br><b>02/11/2024</b><br><b>Govardhan</b><br><b>Puja</b> | Week-1 (1 to 2)   |                                  |                                                        |                                                   |
| <b>November</b>                                                                                                  | Week-2 (4 to 9)   | Up town funkby Pharrell Williams | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| <b>November</b><br><b>15/11/2024</b><br><b>Gurunanak</b><br><b>Jayanti</b>                                       | Week-3 (11 to 16) | Lakdi ki kathi                   | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| <b>November</b>                                                                                                  | Week-4 (18 to 23) | Diwali song                      | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |
| <b>November</b>                                                                                                  | Week-5 (25 to 30) | Nani Teri morniko                | To make the students understand the lyrics of the song | Students will be able to understand of sing song. |

| Month                                    | Weeks & Dates     | Chapter Name & No./ Topic | Learning Objectives                                    | Learning Outcomes                                           |
|------------------------------------------|-------------------|---------------------------|--------------------------------------------------------|-------------------------------------------------------------|
| December                                 | Week-1 (2 to 7)   | Christmas song            | To make the students understand the lyrics of the song | Students will be able to understand of sing song.           |
| December                                 | Week-2 (9 to 14)  | Christmas song            | To make the students understand the lyrics of the song | Students will be able to understand of sing song.           |
| December                                 | Week-3 (16 to 21) | Christmas song            | To make the students understand the lyrics of the song | Students will be able to understand of sing song.           |
| December<br>25/12/2024 Christmas         | Week-4 (23 to 28) | Christmas song            | To make the students understand the lyrics of the song | Students will be able to understand of sing song.           |
| December                                 | Week-5 (30 to 31) | <b>Winter Vacation</b>    |                                                        |                                                             |
| January<br>01/01/2025<br>New Year Day    | Week-1 (1 to 4)   |                           |                                                        |                                                             |
| January                                  | Week-2 (6 to 11)  |                           |                                                        |                                                             |
| January<br>14/01/2025<br>Makar Sankranti | Week-3 (13 to 18) | Patriotic song            | To make the students understand about patriotic song   | Students will be able to understand of patrioticsong        |
| January<br>26/01/2025<br>Republic Day    | Week-4 (20 to 25) | Patriotic song            | To make the students understand about patriotic song   | <b>Students will be able to understand of patrioticsong</b> |
| January                                  | Week-5 (27 to 31) | Patriotic song            | To make the students understand about patriotic song   | <b>Students will be able to understand of patrioticsong</b> |
| February                                 | Week-1 (1 )       | Shlok                     | To make the students understand about devotional shlok | Students will be able to understand meaning of theshlok     |
| February                                 | Week-2 (3 to 8)   | Shlok                     | To make the students understand about devotional shlok | Students will be able to understand meaning of theshlok     |



| Month                                                     | Weeks&<br>Dates   | Chapter Name & No./ Topic                                                                                            | Learning Objectives                                    | Learning Outcomes                                       |
|-----------------------------------------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------|
| February                                                  | Week-3 (10 to15)  | Shlok                                                                                                                | To make the students understand about devotional shlok | Students will be able to understand meaning of theshlok |
| February                                                  | Week-4 (17 to 22) | Shlok                                                                                                                | To make the students understand about devotional shlok | Students will be able to understand meaning of theshlok |
| February<br>26/02/2025<br>Mahashivratri                   | Week-5 (24 to 28) | Nani Teri morniko                                                                                                    | To make the students understand the lyrics of the song | Students will be able to understand of sing song.       |
| March                                                     | Week-1 (1)        |  <p><b>Annual Examination</b></p> |                                                        |                                                         |
| March                                                     | Week-2 (3 to 8)   |                                                                                                                      |                                                        |                                                         |
| March<br>13/03/2025<br>Holika Dahan<br>14/03/2025<br>Holi | Week-3 (10 to 15) |                                                                                                                      |                                                        |                                                         |
| March                                                     | Week-4 (17 to 22) |                                                                                                                      |                                                        |                                                         |
| March                                                     | Week-5 (24 to 29) |                                                                                                                      |                                                        |                                                         |
| March                                                     | Week-6 (31)       |                                                                                                                      |                                                        |                                                         |

ESTD. 2019