



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead...)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session 2024-25

Class - VI

Subject: English

Book Name: Honeysuckle and A Pact With the Sun

Teacher's Name: Ms. Neha Kataria & Ms. Nisha

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Ch 1: Who Did Patrick's Homework? Poem- A House, A Home	To develop interest in and appreciation of Literature	Students are able to develop interest in and appreciation of Literature	PRC: Dialogue Writing Suppose one day, like Patrick, you find an elf (tiny man) in your room. How would you feel on seeing the elf? What would you want to ask him? Imagine the situation and write a dialogue. You may use words like: happy, great, help, wonderful, easy, relax, best friends, comfortable, spare time etc.	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Ch 1: Who Did Patrick's Homework? Poem- A House, A Home	To develop interest in and appreciation of Literature	Students are able to develop interest in and appreciation of Literature	PRC: Dialogue Writing Suppose one day, like Patrick, you find an elf (tiny man) in your room. How would you feel on seeing the elf? What would you want to ask him? Imagine the situation and write a dialogue. You	

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					may use words like: happy, great, help, wonderful, easy, relax, best friends, comfortable, spare time etc.	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Ch 1- A Tale of Two Birds Grammar- Present Tense Composition- Formal Letter	To enable students to write formal letter. To enable students to understand and use correct verbs according to the tense.	Students are able to write formal letter. To enable students to understand and use correct verbs according to the tense.	PRC: Students will present topics of societal complaints that can be addressed to Editor. VIR: Watching play related to tenses	
April	Week-4 (22 to 27)	Ch 2: How the Dog Found Himself a New Master! Grammar- Past Tense Composition- Formal Letter	To enable students to write formal letter. To enable students to understand and use correct verbs according to the tense.	Students are able to write formal letter. To enable students to understand and use correct verbs according to the tense.	Taking clues from the chapter 'How the Dog found himself a New Master', create dialogues between the man and the dog, when the dog meets him.	Story writing 27/4/24
April	Week-5 (29 to 30)	Revision test Poem- The Kite	To develop an ability to construct	Students are able to develop an ability to construct	Write another Poem on the same title.	

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		Grammar- The Sentence, Phrase and Clause	meaning by identifying Sentences, Phrases and Clauses.	meaning by identifying Sentences, Phrases and Clauses.		
May	Week-1 (01 to 04)	Ch 2- The Friendly Mongoose Composition- Formal Letter	To develop the ability to express their thoughts effortlessly, confidently and in an organised manner through letter	Students are able to develop the ability to express their thoughts effortlessly, confidently and in an organised manner through letter	Discuss and Debate Should hunting for sport be banned? Why? Good Friends versus Bad Friends. How can poor saints help rich kings?	
May	Week-2 (06 to 11)	Revision test and reading Comprehension Grammar- Subject and Predicate Composition- E-mail writing	To enable students to write e-mail. To enable students to understand subject and predicate.	Students are able to write e-mail. To enable students to understand subject and predicate.		
July	Week-1 (1 to 6)	Ch3: Taro's Reward The Quarrel Grammar- Nouns (both chapters from Evergreen)	To respond to contemporary social concerns like violence against women, protection of environment,	Students are able to respond to contemporary social concerns like violence against women, protection of environment, etc.,	PRC: Indian Legends 'Taro's Reward' is a story in Japanese context about the obedience of a son to his parents. Similarly, there are many Indian legends that describe the values of obedience and	

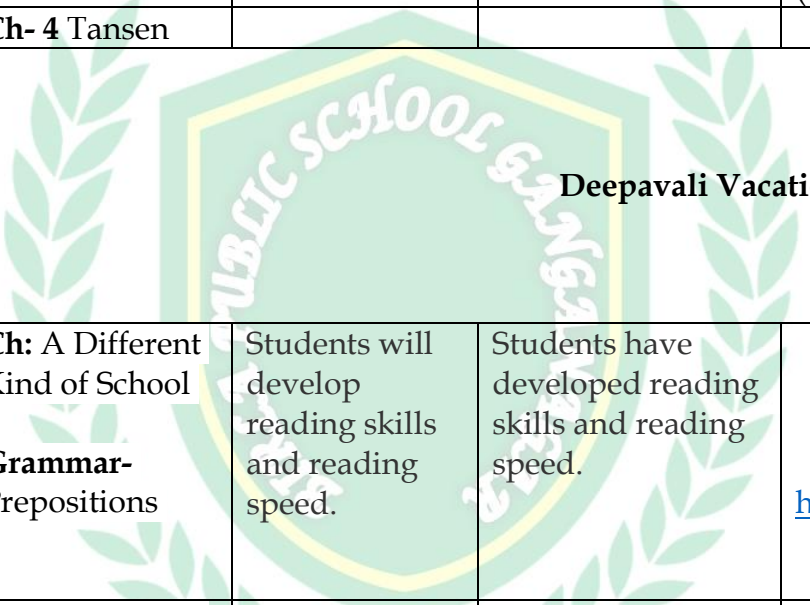
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Composition- Notice Writing	etc., think critically about various issues and concerns.	think critically about various issues and concerns.	respect like the story of <i>Shravan Kumar, Lord Ram</i> . Read more such stories which will be narrated by you in one minute in class.	
July	Week-2 (8 to 13)	Ch 3-The Shepherd's Treasure Grammar- Pronouns Composition- Notice Writing	To enable students to write notice. To enable students to understand Pronouns.	Students are able to write notice. To enable students to understand Pronouns.	PRC: Virtual tour presentation by students about India tourist places.	
July	Week-3 (15 to 20)	Reading Comprehension ; Grammar- Adjectives and Degree of Adjectives Composition- Paragraph Writing	To read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	Students are able to read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	VIR: Topic: Social Media Does More Harm than Good. Link: https://youtu.be/BJUHB14B1Do	
July	Week-4 (22 to 27)	Ch 4: An Indian - American Woman in Space: Kalpana Chawla Poem	The student will be able to write English correctly and master the	The student is able to write English correctly and master the Mechanics of writing.	PRC: Watch and write Watch the following youtube videos: Kalpana Chawla story, India's daughter	

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		Beauty	Mechanics of writing.		• Earth view from outer space • Kalpana Chawla star of India How did you feel after watching these videos? Are you fascinated by the lives of astronaut? Do you wish to be one of them? Why or why not?	
July	Week -5 (29 to 31)	Revision test				
August	Week-1 (1 to 3)	An Indian – American Woman in Space: Kalpana Chawla Grammar- Determiners Composition- Paragraph Writing	The student will be able to write English correctly and master the Mechanics of writing.	The student is able to write English correctly and master the Mechanics of writing.	PRC: Interview The making of Indian National Movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to ask him.	
August	Week-2 (5 to10)	Grammar- Determiners Composit ion- Notice	Students will heighten their awareness of correct usage of English grammar in writing and speaking.	Students have heightened their awareness of correct usage of English grammar in writing and speaking.	PRC: Designing an advertisement pamphlet Specimens of some advertisement pamphlets will be shown to the students. A brainstorming session would be taken up with them focusing on essential aspects of the pamphlet.	

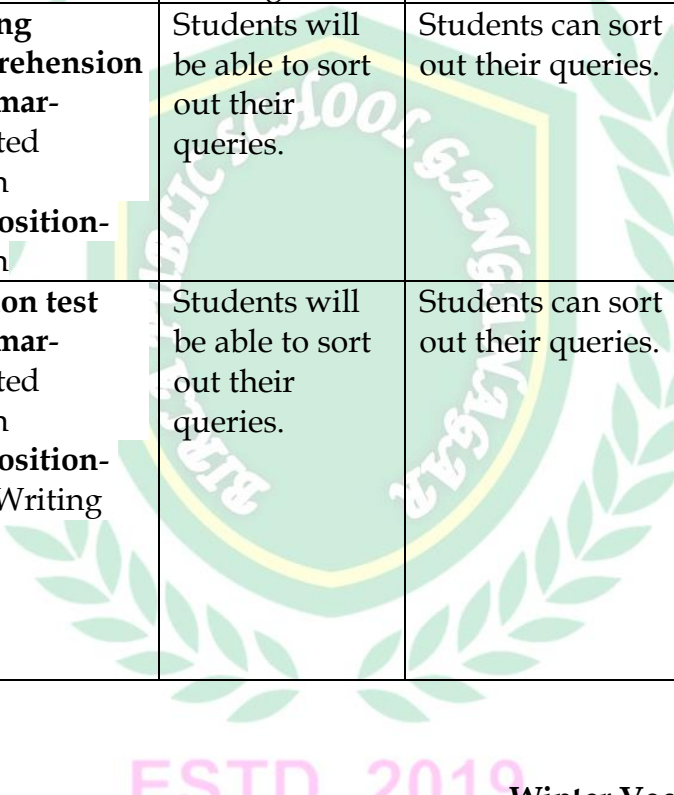
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Reading Comprehension ; Grammar- Verbs Composition- Diary Entry	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	PRC: Design an advertising pamphlet for an event to be organized on International day for disabled persons in your society. (You may choose the event, give it a catchy slogan, give the relevant details, add a thought provoking message)	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Reading Comprehension . Grammar- Verbs Composition- Diary Entry	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	PRC: Design an advertising pamphlet for an event to be organized on International day for disabled persons in your society. (You may choose the event, give it a catchy slogan, give the relevant details, add a thought provoking message)	
August 26/08/2024 Janmashami	Week -5 (26 to 31)	Composition- Diary Entry	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	VIR: Topic: Is 5G unsafe for Humans? Link: https://youtu.be/Z0OoXr7FoYo	

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September	Week-1 (2 to 7)	Reading Comprehension Grammar- G Composition- Diary Entry	To write a coherent piece undergoing various stages and processes of writing.	Students are able to write a coherent piece undergoing various stages and processes of writing.	PRC: Role play in the form of Idioms	
September	Week-2 (9 to 14)	Revision of Literature Grammar- Words and Pair of Words Composition- Notice writing	Students will improve their speaking ability in English both in terms of fluency and comprehensibility.	Students are able to improve their speaking ability in English both in terms of fluency and comprehensibility.	VIR: Has India done justice with its rich Heritage https://youtu.be/8E-8_b3ET-s	
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Ch 7: Fair Play Poem: Vocation Grammar- Future Tenses Composition- Report Writing	Students will increase their reading speed and comprehension of academic articles.	Students are able to increase their reading speed and comprehension of academic articles.	PRC: Extempore	
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Poem- Where Do All the Teachers Go? Grammar- Future Tenses	Students will improve their reading fluency skills through	Students are able to improve their reading fluency skills through extensive reading.	PRC: Spin-a-yarn Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I	Event: Tales Unveiled: A Story Telling Showdown) {October 7}

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		Composition-ReportWriting	extensive reading.		thought to myself what if___	
October	Week-3 (14 to 19)	Ch 5: The Monkey and the Crocodile Grammar-Adverbs Composition-ArticleWriting	To develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	Students are able to develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	PRC: Reading a story Read any other story on the theme Friendship. It has to be narrated in class by you. Every student will get 2 minutes for the same.	
October	Week-4 (21 to 26)	Ch 8-The Wonder Called Sleep Grammar-Prepositions Composition-ArticleWriting	Students will strengthen their ability to write academic papers, essays and summaries using the process approach.	Students have strengthened their ability to write academic papers, essays and summaries using the process approach.	Pick out 10 words from the lesson which can be used both as nouns and verbs. You may follow the examples given below: I trust (verb) my friend completely. Trust (noun) is very important in a relationship. 2. I respect (verb) my	

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					parents very much. As children, we are taught the importance of showing respect (noun) to elders.	
October	Week-5 (28)	Ch- 4 Tansen				
October	Week 5 (29 to 31)	 Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Ch: A Different Kind of School Grammar- Prepositions	Students will develop reading skills and reading speed.	Students have developed reading skills and reading speed.	VIR: Has the political class failed to meet the aspiration of India's youth? https://youtu.be/Qv1sy6wS_2s	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Ch: A Different Kind of School Grammar- Prepositions	Students will develop reading skills and reading speed.	Students have developed reading skills and reading speed.	VIR: Has the political class failed to meet the aspiration of India's youth? https://youtu.be/Qv1sy6wS_2s	
November	Week-4 (18 to 23)	Reading Comprehension Grammar- Conjunctions	Students will read for intensive information retrieval and	Students can read for intensive information retrieval and interpretation required		

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			interpretation required			
November	Week-5 (25 to 30)	Ch: Who I Am? (Part-1) Poem: The Wonderful Words Grammar- Modals	Students will paraphrase information from outside sources effectively and accurately.	Students can paraphrase information from outside sources effectively and accurately.	PRC: Making Mind Map	
December	Week-1 (2 to 7)	Ch 7: Revision of Literature Grammar- Active and Passive Voice Composition- Speech	Students will summarize information from academic sources, distinguishing between main ideas and details.	Students can summarize information from academic sources, distinguishing between main ideas and details.	VIR: Debate Topic: Education in India vs Education in Abroad. https://youtu.be/4-mvb-8FHPo	
December	Week-2 (9 to 14)	Revision of Literature Grammar- Active and Passive Voice	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and		

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			between main ideas and supporting details in a reading text.	supporting details in a reading text.		
December	Week-3 (16 to 21)	Reading Comprehension Grammar- Reported Speech Composition - Speech	Students will be able to sort out their queries.	Students can sort out their queries.	VIR : International Mother Language https://youtu.be/RVUuc4M5bB0	
December 25/12/2024 Christmas	Week-4 (23 to 28)	Revision test Grammar- Reported Speech Composition - Story Writing	Students will be able to sort out their queries.	Students can sort out their queries.	PRC : Spin-a-yarn Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I thought to myself what if____	
December						
January 01/01/2025 New Year Day						
January						
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Ch-7 A Pact With the Sun Grammar- Words	To realise the uniqueness of Indian culture, heritage and	Students are able to realise the uniqueness of Indian culture,		

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		Commonly Misspelt Composition- Story Writing	its contribution to world knowledge.	heritage and its contribution to world knowledge.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Ch-7 A Pact With the Sun Grammar- Subject-Verb Agreement Composition- Story Writing	To enable students to write story. To enable students to understand and use correct verbs according to the subject.	Students are able to write story. To enable students to understand and use correct verbs according to the subject.	Write a story on what kind of fact you would make with the sun if you get a chance.	
January	Week-5 (27 to 31)	Revision test				
February	Week-1 (1)	Ch 10: The Banyan Tree	To enable students to write informal letter. To enable students to understand and use correct verbs according to the subject.	Students are able to write informal letter. To enable students to understand and use correct verbs according to the subject.	PRC: Web-chart Draw a Web-chart and write down the values that you imbibe from a Banyan Tree.	
February	Week-2 (3 to 8)	Ch 11- The Banyan Tree Grammar- Subject-Verb Agreement	To enable students to write informal letter.	Students are able to write informal letter. To enable students to understand and	Paragraph Writing A Banyan Tree is a house to	

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		Composition- Informal Letter	To enable students to understand and use correct verbs according to the subject.	use correct verbs according to the subject.	various creatures. What if there is no Banyan Tree left on the earth? Imagine the situation and write a paragraph on it.	
February	Week-3 (10 to15)	Grammar- Subject-Verb Agreement Composition- Informal Letter	To enable students to write informal letter. To enable students to understand and use correct verbs according to the subject.	Students are able to write informal letter. To enable students to understand and use correct verbs according to the subject.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present in the class.	
February	Week-4 (17 to 22)	Grammar- Phrases and Idiomatic Expressions Composition- Revision of Writing Topics	To enable students to use idioms.	Students are able to use idioms.	PRC: Role play in the form of Idioms	
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision	<i>Revision</i> will help recall the details of the topic students have studied.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics		

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			<i>Revising</i> the topics will help students gain more confidence to attempt any related question.	can help students gain more confidence to attempt any related question.		
March	Week-1 (1)	Revision	<i>Revision</i> will help recall the details of the topic students have studied. <i>Revising</i> the topics will help students gain more confidence to attempt any related question.	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.		
March	Week-2 (3 to 8)	Revision				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	ESTD. 2019 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Book Name: वसंत & बाल राम कथा**Subject- HINDI****Teacher's Name: Ms. Monika& Ms. Dropadi**

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April	Week-1 (1 to 6)	पाठ - 1 वहचिड़ियाजो) (व्याकरण वर्ण विच्छेद रचनात्मक लेखन अनुच्छेद लेखन	कविता का सस्वर वाचन एवं स्वतंत्रता के महत्त्व को समझना एवं शुद्ध उच्चारण का अभ्यास कराना।	जीवन में स्वतंत्रता के महत्त्व को समझना श्रवण एवं वाचन कौशल का विकास होगा ।	कविता उत्तर पुस्तिका में लिखिए तथा चिड़िया का चित्र भी बनाइए ।	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	पाठ -2 बचपन व्याकरण विशेषण भेदों सहित रचनात्मक लेखन अपठित गद्यांश	बचपन में हमारी कौन -कौन सी- गतिविधियाँ हैं जो हमे आज भी याद कक्षा में । आती है उन्ही के विषय में विचार किया जाएगा ।	श्रवण कौशलका विकास होगा तथा बचपन की खट्टी मीठी यादों पर चर्चा होगी ।	https://youtu.be/TIVeuoCx7bY वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएँगे ।	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	पाठ -2 बचपन व्याकरण विशेषण भेदों सहित रचनात्मक लेखन अपठित गद्यांश	बचपन में हमारी कौन कौन सी- गतिविधियाँ हैं जो हमे आज भी याद कक्षा में । आती है उन्ही के विषय में विचार किया । जायेगा	श्रवण कौशल का विकास होगा तथा बचपन की खट्टी मीठी यादों पर चर्चा होगी ।	आप बचपन में कौन कौन से- कार्य स्वयं करते थे उनकी एक सूची बनाइए ।	

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April	Week-4 (22 to 27)	पाठ -3 नादानदोस्त व्याकरण विशेषण भेदों सहित रचनात्मक लेखन संवाद लेखन	विभिन्न पक्षियों के विषय में जानकारी देना तथा भाषाई ज्ञान से अवगत करना तथा वर्णों का ज्ञान करना।	भाषा के शुद्ध रूप का ज्ञान होगा बेजुबान पक्षियों की सुरक्षा के विषय में ज्ञान विकसित होगा।	अध्यापिका द्वारा दिए गये कुछ पक्षियों के चित्र अपनी उत्तर पुस्तिका में बनाइये।	
April	Week-5 (29 to 30)	पाठ -3 नादानदोस्त व्याकरण विशेषण भेदों सहित रचनात्मक लेखन संवाद लेखन	विभिन्न पक्षियों के विषय में जानकारी देना तथा भाषाई ज्ञान से अवगत करना तथा वर्णों का ज्ञान करना।	भाषा के शुद्ध रूप का ज्ञान होगा बेजुबान पक्षियों की सुरक्षा के विषय में ज्ञान विकसित होगा।	https://youtu.be/wMHRXQ7eXMQ चित्रकथा बीरबल वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे।	
May	Week-1 (01 to 04)	पाठ -4 चाँदसेथोड़ी-सीगप्पे <u>व्याकरण</u> (i) सर्वनाम भेदों सहित (ii) शब्दभंडार रचनात्मक लेखन पत्र लेखन	सर्वनाम के भेदों एवं शब्द भण्डार का ज्ञान कराना। चाँद के घटने और बढ़ने के क्रम का वैज्ञानिक कारणों पर चर्चा करना।	व्याकरणिक का ज्ञान होगा तथा क्रिया के भेदों को पहचानने में सक्षम होंगे।	चाँद के घटने और बढ़ने के क्रम के विषय में कारण सहित अपनी उत्तर पुस्तिका में लिखिए।	
May	Week-2 (06 to 11)	पाठ -4 चाँदसेथोड़ीसीगप्पे <u>व्याकरण</u> (i) सर्वनाम भेदों सहित (ii) शब्दभंडार	सर्वनाम के भेदों एवं शब्द भण्डार का ज्ञान कराना। चाँद के घटने और बढ़ने के क्रम का	व्याकरणिक का ज्ञान होगा तथा क्रिया के भेदों को पहचानने में सक्षम होंगे।		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		रचनात्मक लेखन पत्र लेखन	वैज्ञानिक कारणों पर चर्चा करना।			
July	Week-1 (1 to 6)	पाठ -7 साथीहाथबढ़ाना एकीकृत व्याकरण- कहावतें रचनात्मक लेखन पत्र लेखन	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना तथा विद्यार्थियों को एकता की ताकत समझाना।	कक्षा में कविता का सस्वर वाचन करना एवं स्व व्याख्या करना सीखेंगे। विद्यार्थियों को एकता की ताकत को समझने में सक्षम	एकता में शक्ति के कुछ उदहारण देते हुए स्वयं कोई कहानी बनाकर कक्षा में सुनाइए।	अंतर्सदनीय आशु भाषण एवं कविता वाचन प्रतियोगिता (06/07/2024)
July	Week-2 (8 to 13)	पाठ -7 साथीहाथबढ़ाना एकीकृत व्याकरण - कहावतें रचनात्मक लेखन अनुच्छेद लेखन (पाठ-1 बाल रामकथा)	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना तथा विद्यार्थियों को एकता की ताकत समझाना	कक्षा में कविता का सस्वर वाचन करना एवं स्व व्याख्या करना सीखेंगे। विद्यार्थियों को एकता की ताकत को समझने में सक्षम		
July	Week-3 (15 to 20)	पाठ -8 ऐसे - ऐसेव्याकरण मुहावरे रचनात्मक लेखन) (दोनों प्रकार के पत्रों का प्रारूप के अनुसार अध्ययन	एकांकी एवं नाटक के अंतर को समझने में सक्षम होंगे तथा घर में माता जी बीमारी होने पर कौन कौन से घरेलू नुक्शे देती है इस पर चर्चा करना।	एकांकी एवं नाटक के अंतर को समझने में सक्षम होंगे तथा घर में माता जी बीमारी होने पर कौन कौन से घरेलू नुक्शे देती है इस पर चर्चा करना।	https://youtu.be/TLCMg1Fpzu4 वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे।	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-4 (22 to 27)	पाठ -8 ऐसे – ऐसेव्याकरण मुहावरे रचनात्मक लेखन) (दोनों प्रकार के पत्रों का प्रारूप के अनुसार अध्ययन (पाठ-2,3 बाल रामकथा)	एकांकी एवं नाटक के अंतर को समझने में सक्षम होंगे तथा घर में माता जी बीमारी होने पर कौन कौन से घरेलू नुक्शे देती है इस पर चर्चा करना।	एकांकी एवं नाटक के अंतर को समझने में सक्षम होंगे तथा घर में माता जी बीमारी होने पर कौन कौन से घरेलू नुक्शे देती है इस पर चर्चा करना।	https://youtu.be/TLcMg1Fpzu4 वर्चुअल कहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे जाएंगे।	
July	Week -5 (29 to 31)	पाठ -8 ऐसे – ऐसेव्याकरण क्रिया एवं उसके भेद , रचनात्मक लेखन) (दोनों प्रकार के पत्रों का प्रारूप के अनुसार अध्ययन (पाठ-2,3 बाल रामकथा)	दैनिक जीवन से जोड़कर क्रिया एवं उसके भेद समझाए जायेंगे।	विभिन्न प्रकरणों के माध्यम से क्रिया के दोनों भेद समझने में सक्षम होंगे।		
August	Week-1 (1 to 3)	पाठ –टिकट अलबम व्याकरण –क्रिया एवं उसके भेद रचनात्मक लेखन – अनुच्छेद लेखन समसामयिक परीक्षा	पाठ का पठन- पाठन किया जाएगा तथा पाठ के माध्यम से जीवन में नैतिक गुणों का होना जरूरी है से अवगत कराया । जाएगा	पठन कौशल का विकास होगा तथा विद्यार्थियों को सिखाया जाएगा कि किसी से ईर्ष्या करना कितना बुरा साबित होता है।	विभिन्न देशों की टिकट संग्रह करके अपनी उत्तर पुस्तिका में लगाइए।	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-2 (5 to10)	पाठ –टिकट अलबम व्याकरण –क्रिया एवं उसके भेद रचनात्मक लेखन – अनुच्छेद लेखन (पाठ-4,5 बाल रामकथा) समसामयिक परीक्षा	पाठ का पठन- पाठन किया जाएगा तथा पाठ के माध्यम से जीवन में नैतिक गुणों का होना जरूरी है से अवगत कराया जाएगा	पठन कौशल का विकास होगा तथा विद्यार्थियों को सिखाया जाएगा कि किसी से ईर्ष्या करना कितना बुरा साबित होता है।		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	कविता -10 झाँसी की रानी, (पाठ- 6 बाल रामकथा) अविकारी शब्द <u>रचनात्मक लेखन</u> <u>अपठित गद्यांश</u>	रचनात्मक लेखन के माध्यम से अपने विचारों के प्रतुतिकरण को करना सीखेंगे।	तार्किक क्षमता का विकास होगा तथा दिए गये विषय पर अपने विचार प्रकट करना सीखेंगे।	https://youtu.be/vrGVNEl4nVM वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे।	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	कविता-10 झाँसी की रानी अविकारी शब्द <u>रचनात्मक लेखन</u> <u>अपठित गद्यांश</u>	रचनात्मक लेखन के माध्यम से अपने विचारों के प्रतुतिकरण को करना सीखेंगे।	तार्किक क्षमता का विकास होगा तथा दिए गये विषय पर अपने विचार प्रकट करना सीखेंगे।	स्वतंत्रता संग्राम में भाग लेने वाली कुछ महिला वीरांगनाओं के चित्र लगाइए एवं उनके विषय में कुछ पंक्तियाँ भी लिखिए।	
August 26/08/2024 Janmasthan	Week -5 (26 to 31)	कविता-10 झाँसी की रानी अविकारी शब्द	रचनात्मक लेखन के माध्यम से अपने विचारों के	तार्किक क्षमता का विकास होगा तथा दिए गये विषय पर अपने	https://youtu.be/vrGVNEl4nVM	

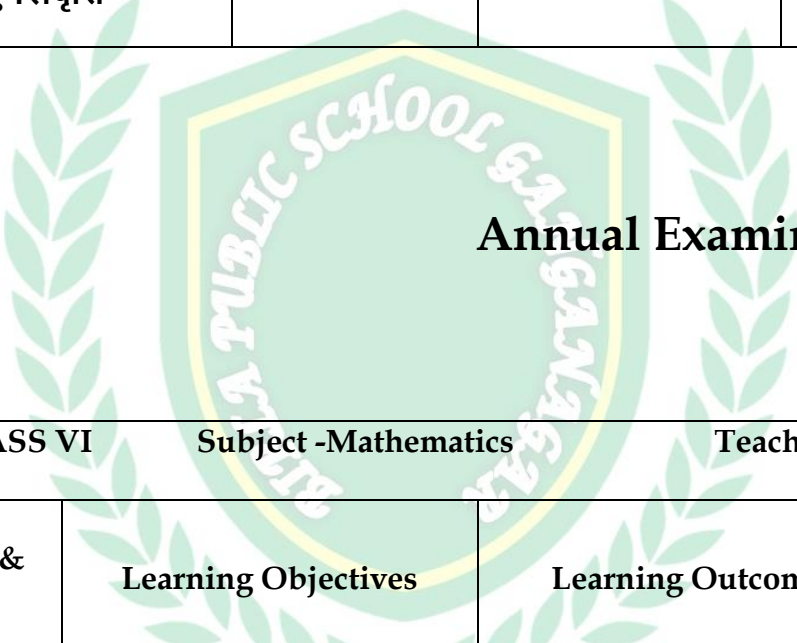
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		<u>रचनात्मक लेखन</u> <u>अपठित</u> <u>गद्यांश</u>	प्रतुतिकरण को करना सीखेंगे।	विचार प्रकट करना सीखेंगे।	वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे।	
September	Week-1 (2 to 7)	पुनरावृत्ति एवं अर्धवार्षिक परीक्षा				(हिंदी पखवाड़ा) विचारों से कलम तक 06/09/2024
September	Week-2 (9 to 14)	पुनरावृत्ति एवं अर्धवार्षिक परीक्षा				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	पाठ -11 जोदेखकरभीनहींदेखते रचनात्मक लेखन डायरी लेखन शब्द भण्डार (अनेकार्थी शब्द)	हेलेन केलर के प्रेरणादायक जीवन से जीवन को जीने की कला सीखना।	जीवन में कितनी भी मुश्किलें क्यों न आये पर हमें जीवन को मुस्कुराते हुए जीने की प्रेरणा देना।		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	पाठ -11 जोदेखकरभीनहींदेखते, (पाठ-7 बाल रामकथा) रचनात्मक लेखन डायरी लेखन शब्द भण्डार (अनेकार्थी शब्द)	हेलेन केलर के प्रेरणादायक जीवन से जीवन को जीने की कला सीखना।	जीवन में कितनी भी मुश्किलें क्यों न आये पर हमें जीवन को मुस्कुराते हुए जीने की प्रेरणा देना।		
October	Week-3 (14 to 19)	पाठ -12 संसारपुस्तकहै,	जवाहर लाल नेहरु के द्वारा लिखे इस पाठ के		VR / https://www.youtube.co	

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		(पाठ-8 बाल रामकथा) व्याकरण विराम चिन्ह एवं उसके भेद रचनात्मक लेखन पत्र लेखन	द्वारा संसार के इतिहास के विषय में जानकारी लेंगे।	व्याकरण तथा भाषाई शुद्धता का ज्ञान उत्पन्न होगा।	m/watch?v=2XXzYCfBiAg	
October	Week-4 (21 to 26)	पाठ -12 संसारपुस्तक है व्याकरण विराम चिन्ह एवं उसके भेद रचनात्मक लेखन पत्र लेखन	जवाहर लाल नेहरू के द्वारा लिखे इस पाठ के द्वारा संसार के इतिहास के विषय में जानकारी लेंगे।	व्याकरण तथा भाषाई शुद्धता का ज्ञान उत्पन्न होगा।	/10/ https://www.youtube.com/watch?v=2XXzYCfBiAg	
October	Week-5 (28)	पाठ -13 मैं सबसे छोटी होऊँ (पाठ-9 बाल रामकथा) <u>व्याकरण</u> विराम चिन्ह रचनात्मक लेखन डायरी लेखन	कविता का सस्वर वाचन करवाना एवं शुद्ध उच्चारण का अभ्यास कराना। तथा एक छोटी सी बच्ची की मनोस्थिति का वर्णन करना।	शुद्ध उच्चारण करना एवं भाषा के शुद्ध रूप का ज्ञान होगा तथा बाल मन को समझने की क्षमता विकसित करना।		
October	Week 5 (29 to 31)	ESTD. 2019 Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	पाठ -13 मैंसबसेछोटीहोऊँ	कविता का सस्वर वाचन करवाना	शुद्ध उच्चारण करना एवं भाषा के शुद्ध रूप	माँ का हमारे जीवन में क्या महत्त्व है -बचपन में माँ हमारे कौन।	

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		व्याकरण विराम चिन्ह रचनात्मक लेखन डायरी लेखन	एवं शुद्ध उच्चारण का अभ्यास कराना। तथा एक छोटी सी बच्ची की मनोस्थिति का वर्णन करना।	का ज्ञान होगा तथा बाल मन को समझने की क्षमता विकसित करना।	कौन से कार्य करती है अपने सहपाठियों के साथ कक्षा में। अपने विचार सुनाइए	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	पाठ -14 लोकगीत व्याकरण काल भेदों सहित रचनात्मक लेखन डायरी लेखन	शास्त्रीय संगीत एवं लोकगीतों की विशेषताओं के विषय में बताना।	संगीत के क्षेत्रों एवं उनका सृजन करने वालों के विषय में जान सकेंगे। काल के भेदों को पहचानने में सक्षम होंगे।		
November	Week-4 (18 to 23)	पाठ -14 लोकगीत व्याकरण काल भेदों सहित रचनात्मक लेखन डायरी लेखन	शास्त्रीय संगीत एवं लोकगीतों की विशेषताओं के विषय में बताना।	संगीत के क्षेत्रों एवं उनका सृजन करने वालों के विषय में जान सकेंगे। काल के भेदों को पहचानने में सक्षम होंगे।	देसी महीनो के नाम लिखिए तथा एक लोकगीत अपनी उत्तर पुस्तिका में लिखिए।	
November	Week-5 (25 to 30)	पाठ -14 लोकगीत(पाठ-10 बाल रामकथा) व्याकरण काल भेदों सहित रचनात्मक लेखन डायरी लेखन	शास्त्रीय संगीत एवं लोकगीतों की विशेषताओं के विषय में बताना।	संगीत के क्षेत्रों एवं उनका सृजन करने वालों के विषय में जान सकेंगे। काल के भेदों को पहचानने में सक्षम होंगे।		
December	Week-1 (2 to 7)	(पाठ-11 बाल रामकथा)	मर्यादा पुरुषोत्तम श्री राम के जीवन		वर्चुअल वीडियो के माध्यम से रामकथा का श्रवण करेंगे।	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			के विषय में समझाया जाएगा ।			
December	Week-2 (9 to 14)	पुनरावृत्ति एवं सामयिक परीक्षा-II				
December	Week-3 (16 to 21)	पुनरावृत्ति एवं सामयिक परीक्षा-II				
December 25/12/2024 Christmas	Week-4 (23 to 28)	पाठ -15 नौकर व्याकरण काल भेदों सहित रचनात्मक लेखन डायरी लेखन	पठन पाठन क्षमता का विकास करना एवं वाक्य भेदों के उचित प्रयोग की विधि से अवगत कराना ।	पठन पाठन क्षमता का विकास करना एवं रचना के आधार पर वाक्य भेदों के उचित प्रयोग की विधि का ज्ञान होगा ॥	https://youtu.be/BAD4wvpnJkE वर्चुअल वीडियो दिखाकर कहानी से सम्बंधित प्रश्न पूछे जाएंगे ।	
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	पाठ -15 नौकर व्याकरण काल भेदों सहित रचनात्मक लेखन डायरी लेखन	पठन पाठन क्षमता का विकास करना एवं वाक्य भेदों के उचित प्रयोग की विधि से अवगत कराना ।	पठन पाठन क्षमता का विकास करना एवं रचना के आधार पर वाक्य भेदों के उचित प्रयोग की विधि का ज्ञान होगा ॥	https://youtu.be/BAD4wvpnJkE वर्चुअल वीडियो दिखाकर कहानी से सम्बंधित प्रश्न पूछे जाएंगे ।	
January 26/01/2025	Week-4 (20 to 25)	पाठ -15 नौकर व्याकरण	पठन पाठन क्षमता का विकास	पठन पाठन क्षमता का विकास करना एवं		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Republic Day		काल भेदों सहित रचनात्मक लेखन डायरी लेखन	करना एवं वाक्य भेदों के उचित प्रयोग की विधि से अवगत कराना ।	रचना के आधार पर वाक्य भेदों के उचित प्रयोग की विधि का ज्ञान होगा ॥	नौकर के आधार पर उन कार्यों की सूची बनाइए जो गांधीजी स्वयं करते थे ।	
January	Week-5 (27 to 31)	पाठ -16 वन के मार्ग में व्याकरण- उपसर्ग-प्रत्यय रचनात्मक लेखन संवाद लेखन	तुलसीदास द्वारा रचित सवैये की जानकारी देना तथा स्व व्याख्या करने का विकास करना ।	स्वयं व्याख्या करने की क्षमता का विकास होगा एवं तुलसीदास के जीवन पर चर्चा की जाएगी ।		
February	Week-1 (1)	पाठ -16 वन के मार्ग में व्याकरण- उपसर्ग-प्रत्यय रचनात्मक लेखन संवाद लेखन	तुलसीदास द्वारा रचित सवैये की जानकारी देना तथा स्व व्याख्या करने का विकास करना ।	स्वयं व्याख्या करने की क्षमता का विकास होगा एवं तुलसीदास के जीवन पर चर्चा की जाएगी ।	वन के मार्ग में कौन कौन सी- कठिनाइयाँ आती है तथा कुछ	
February	Week-2 (3 to 8)	पाठ-12 (बाल रामकथा)	मर्यादा पुरुषोत्तम श्री राम के जीवन तथा उनके संघर्षों के विषय में समझाया जाएगा ।		वर्चुअल वीडियो के माध्यम से रामकथा का श्रवण करेंगे ।	
February	Week-3 (10 to15)	व्याकरण- उपसर्ग-प्रत्यय	विभिन्न उदाहरणों के माध्यम से उपसर्ग प्रत्यय का ज्ञान कराया जाएगा ।	उपसर्ग प्रत्यय की पहचान करना सीखेंगे तथा उनका प्रयोग करने का बौद्धिक विकास होगा ।		
February	Week-4 (17 to 22)	पुनरावृत्ति				

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	पुनरावृत्ति				
March	Week-1 (1)	पुनरावृत्ति				
March	Week-2 (3 to 8)	पुनरावृत्ति				
March 13/03/2025 HolikaDahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Book Name: NCERT TEXTBOOK FOR CLASS VI

Subject -Mathematics

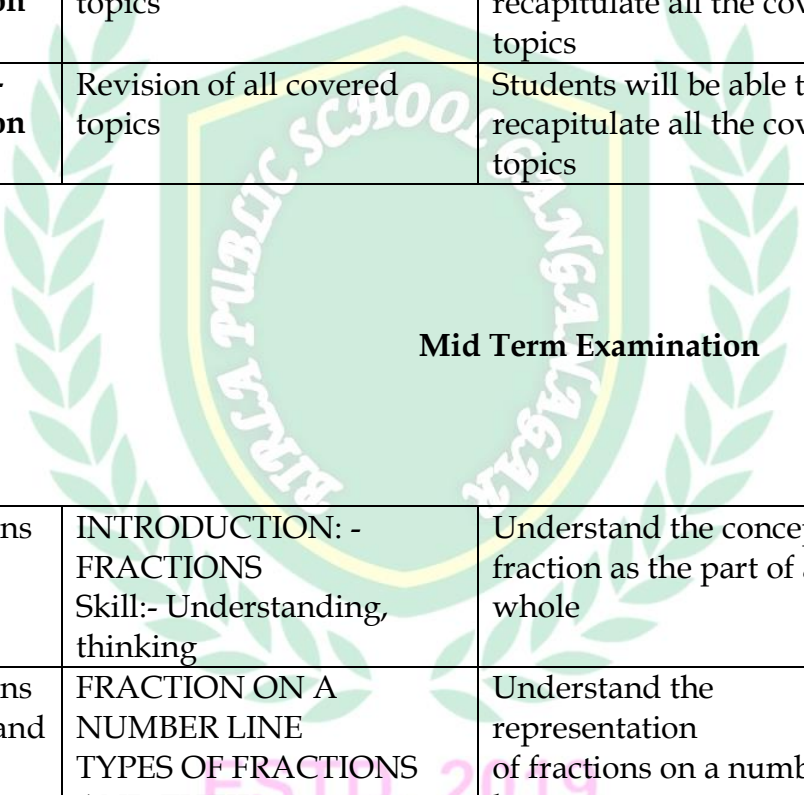
Teacher's Name: Ms. Payal & Mr. Sandeep

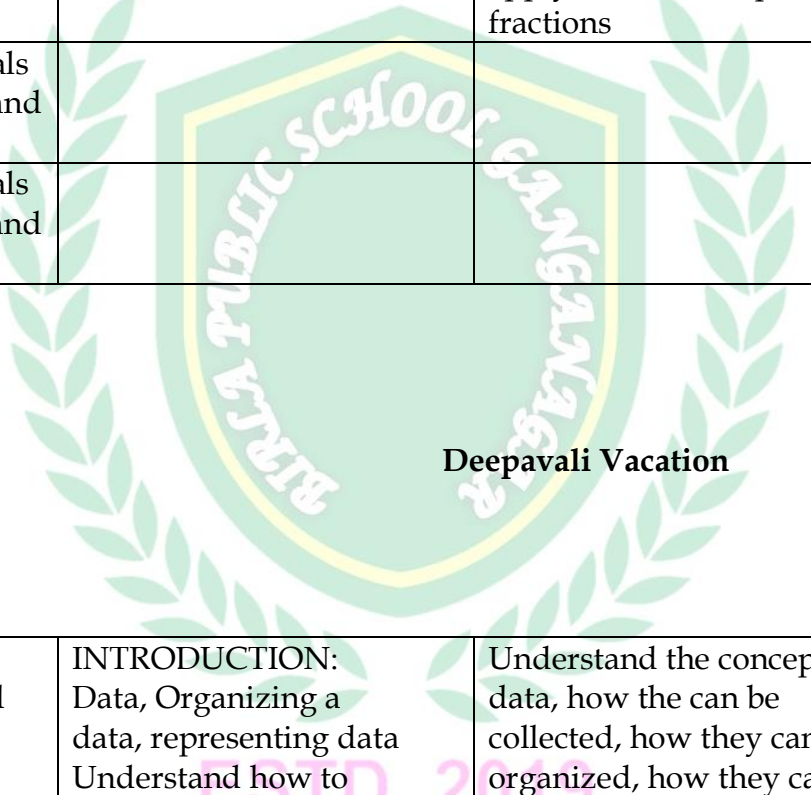
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Chapter 1-Knowing our numbers - Exercise 1.1	Comparing numbers/Greatest and Lowest numbers, ascending and Descending orders, Making numbers by using the given digits.	Understands all numbers are formed by using any of the digits 0, 1, 2,3,4,5,6,7,8 and 9		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Chapter 1- Knowing our numbers- Exercise 1.2 and REVISION	Expanded form of a number Indian and international system of numeration.	Importance of place values and the method to write a number as the sum of ones, tens, hundreds, thousands etc		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			Addition, subtraction and Division of large numbers			
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Chapter 2- Whole Numbers- Exercise 2.1 and REVISION	WHOLE NUMBERS- Predecessor And successor Whole Numbers on number line, addition, subtraction and multiplication on the number line.	To write the numbers coming after the given number and before the given number. To draw the number line and represent the whole numbers on the number line		
April	Week-4 (22 to 27)	Chapter 3- Playing with Numbers- Exercise 3.1, 3.2 and REVISION	PLAYING WITH NUMBERS: -Factors and Multiples, Prime numbers and composite numbers	Classifies numbers in various categories including even, odd, prime, composite, co-prime, etc.		
April	Week-5 (29 to 30)	Chapter 3- Playing with Numbers- Exercise 3.3	Formulates divisibility rules of 2, 3, 4, 5, 10 and uses them as and when required	Child attempts to construct examples through which the child can demonstrates the use of divisibility rules		
May	Week-1 (01 to 04)	Chapter 3- Playing with Numbers- Exercise 3.4, and REVISION	Understands the significance of HCF and LCM and finds them	applies prime factorization to find HCF and LCM of numbers.		
May	Week-2 (06 to 12)	Chapter 3- Playing with Numbers- Exercise 3.5, 3.6 and REVISION	Applies prime factorization to find HCF and LCM of numbers	Devises her/his strategies to identify appropriate situations to use the concepts of HCF and LCM.		
SUMMER VACATIONS						

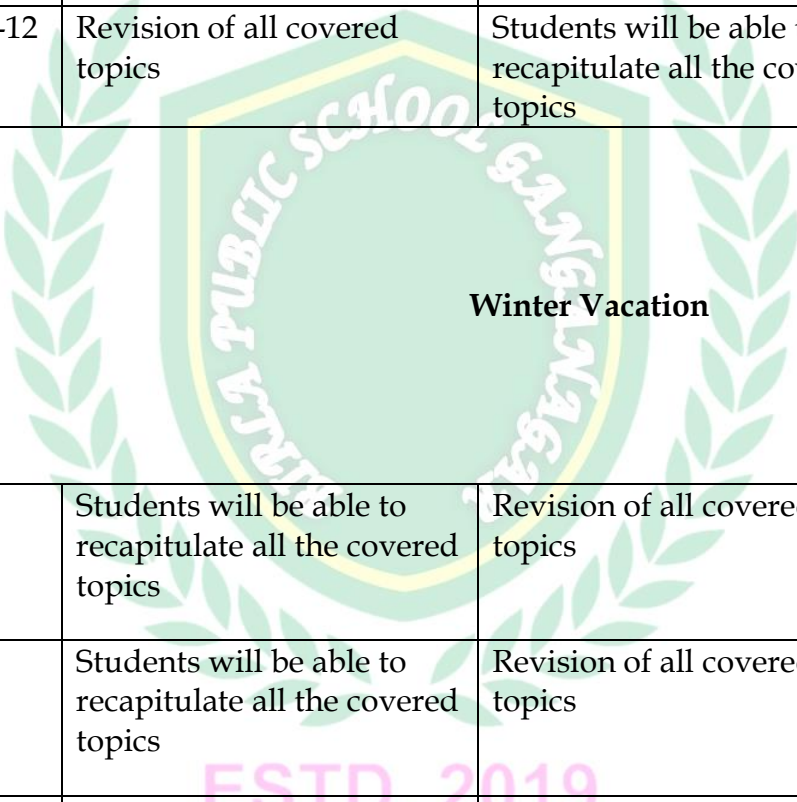
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
July	Week-1 (1 to 6)	Revision of Chapter 3- Playing with Numbers and Exercise 3.7				
July	Week-2 (8 to 13)	Chapter 4 Basic Geometrical Ideas Exercise 4.1, 4.2 and REVISION	POINTS, LINES, LINE SEGMENTS, RAYS, INTERSECTING LINES AND PARALLEL LINES.	Understand the basic concepts of geometry and their representations		
July	Week-3 (15 to 20)	Chapter 4 Basic Geometrical Ideas Exercise 4.3 and REVISION Chapter 5 Understanding Elementary Shapes Exercise 5.1	CURVES AND POLYGONS Understand the different types of curves such as simple curve, open curve, closed curve etc. What type of curve is called a polygon.	Understand the different types of curves such as simple curve, open curve, closed curve etc. What type of curve is called a polygon. The meaning of interior and exterior regions.		
July	Week-4 (22 to 27)	Chapter 5 Understanding Elementary Shapes Exercise 5.2 and REVISION	ANGLES Understand the concept of angles and the representation of angles	Understand the concept of angles and the representation of angles	Practical - To obtain areas of different geometrical figures using Geoboard.	
July	Week -5 (29 to 31)	Chapter 5 Understanding Elementary Shapes Exercise 5.3	To understand the concept of right angle and straight angle. Also understand the shape of each	To understand how to name the angle by comparing with right angle and straight angle.	Practical - To make angles 90° , 60° , 45° by paper folding	

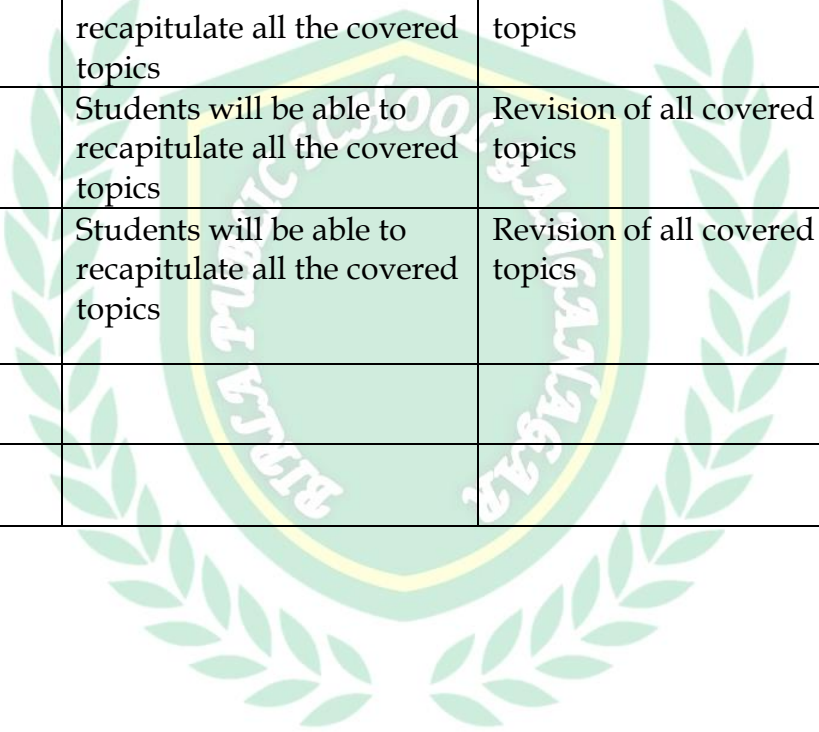
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
August	Week-1 (1 to 3)	Chapter 5 Understanding Elementary Shapes Exercise 5.4, 5.5	To learn how to measure the angle by using protractor	To understand the perpendicular lines when they become the bisector of a line segment	Practical- To make a rectangle, square, parallelogram and rhombus using set-squares	
August	Week-2 (5 to 10)	Chapter 5 Understanding Elementary Shapes Exercise 5.6, 5.7 and REVISION	To understand the different types of quadrilaterals square, rectangle, \ parallelogram trapezium etc. Also understand the polygons like hexagon heptagon etc.	To understand the formations of three dimensional shapes or solids	Polygons - Joining more than 2 line segments	
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Chapter 5 Understanding Elementary Shapes Exercise 5.8 and REVISION Chapter 6 Integers Exercise 6.1	Recap all the numbers whichever they have learned Understand how the negative integers are formed	Able to draw a number line and represent integers on it	-	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Chapter 6 Integers Exercise 6.1, 6.2 and REVISION	INTEGERS ON NUMBER LINE	Able to draw a number line and represent integers on it	Practical- To add integers	
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Chapter 6 Integers Exercise 6.3 and REVISION	INTRODUCE ADDITIVE INVERSE AND GENERAL RULE OF	Able to subtract an integer from another integer without		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			SUBTRACTION	using number line		
September	Week-1 (2 to 7)	Revision of Mid-Term Examination	Revision of all covered topics	Students will be able to recapitulate all the covered topics		
September	Week-2 (9 to 14)	Revision of Mid-Term Examination	Revision of all covered topics	Students will be able to recapitulate all the covered topics		
September	Week-3 (16 to 21)	 Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Chapter 7 Fractions Exercise 7.1, 7.2	INTRODUCTION: - FRACTIONS Skill:- Understanding, thinking	Understand the concept of a fraction as the part of a whole	Practical - To find fractions equivalent to given fractions.	
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Chapter 7 Fractions Exercise 7.3, 7.4 and REVISION	FRACTION ON A NUMBER LINE TYPES OF FRACTIONS AND THEIR CONVERSIONS Understand the different types of fractions as proper, improper and mixed fractions	Understand the representation of fractions on a number line Able to convert one form to another.	Art Integrated Activity - By Cut Paste Activity	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
October	Week-3 (14 to 19)	Chapter 7 Fractions Exercise 7.5, 7.6 and REVISION	LIKE AND UNLIKE FRACTIONS COMPARING FRACTIONS	Able to distinguish between the like and unlike fractions and apply them to compare two fractions	Virtual Lab – Decimal Number Place Value	
October	Week-4 (21 to 26)	Chapter 8 Decimals Exercise 8.1, 8.2 and REVISION				
October	Week-5 (28)	Chapter 8 Decimals Exercise 8.3, 8.4 and REVISION				
October	Week 5 (29 to 31)	 Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Chapter 9 Data Handling 9.1 and REVISION	INTRODUCTION: Data, Organizing a data, representing data Understand how to represent a data by pictograph and how to interpret a pictograph	Understand the concept of data, how the can be collected, how they can be organized, how they can be represented diagrammatically?		
November 15/11/2024 Gurunank Jayanti	Week-3 (11 to 16)	Chapter 10 Mensuration	To understand the basic concepts about perimeter and area	To understand that the perimeter is the length of	Perimeter of Rectangle and Square.	The geometric Giggiers 12/4/24

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
		Exercise 10.1 and REVISION		the boundary of a closed region.		
November	Week-4 (18 to 23)	Chapter 10 Mensuration Exercise 10.2, and REVISION	Able to derive the formula for the perimeter of a rectangle and how to use the formula in problems	Understand the formula of finding the area of a rectangle and able to apply it in different problems.	Practical - To see the shapes having equal areas may not have equal Perimeter	
November	Week-5 (25 to 30)	Chapter 10 Mensuration Exercise 10.3 and REVISION	Understand the formula of finding the area of a square and able to apply it in different problems	Understand the formula of finding the area of a rectangle and able to apply it in different problems.		
December	Week-1 (2 to 7)	Chapter 11 Algebra Exercise 11.1 and REVISION	To understand the concepts of variables and constants through various examples Explain the terms variables and constants through different examples that they have already learned. Variables:- those whose value is changing (varying)	Egs:- The perimeter of a rectangle is $2(l + b)$ where l and b are variables which are varying from problem to problem and 2 is a constant. Variables are usually denoted by small letters of English alphabet and constants are the numbers.		
December	Week-2 (9 to 14)	Chapter 12 Ratio and Proportion Exercise 12.1 and REVISION	INTRODUCTION: - RATIO To understand that ratio is a type of comparison.	To understand that the ratio of two quantities means 'one how many times the other'.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
December	Week-3 (16 to 21)	Chapter 12 Ratio and Proportion Exercise 12.2 and REVISION	EQUIVALENT RATIOS	To understand how to make equivalent ratios		
December 25/12/2024 Christmas	Week-4 (23 to 28)	REVISION of Ch-12	Revision of all covered topics	Students will be able to recapitulate all the covered topics		
December	Week-5 (30 to 31)	 Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Revision of all covered topics		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Revision of all covered topics		
January	Week-5 (27 to 31)	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Revision of all covered topics		
February	Week-1 (1)	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Revision of all covered topics		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
February	Week-2 (3 to 8)	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Revision of all covered topics		
February	Week-3 (10 to 15)	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Revision of all covered topics		
February	Week-4 (17 to 22)	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Revision of all covered topics		
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision of all covered topics	Students will be able to recapitulate all the covered topics	Revision of all covered topics		
March	Week-1 (1)					
March	Week-2 (3 to 8)					
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 ESTD. 2019				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Book Name: NCERT SCIENCE			Subject-Science		Teacher's Name: Ms. Kusum Tanwar & Mr. Sanjeev Kumar	
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Ch.1 (Components of Food)	Students will learn about various components of food, specific source and use of particular component of food, to test the presence of particular component in given food item.	Students will be able to conduct simple investigations to seek answers to queries, e.g., what are the various food nutrients present in various food items? Uses of various nutrients and their role in our body, Students' scientific temperament will be developed by enhancing their observation and reasoning skills.	1. To test the presence of proteins in a food sample. 2. To test the presence of fats in a food sample. To test the presence of carbohydrates in a food sample.	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Ch.1 (Components of Food) - Contd.	Students will learn about deficiency diseases and how to avoid them by having balanced diet.	Students will be relate processes and phenomenon with cause deficiency diseases and role of balanced diet. Students' scientific temperament will be developed by enhancing their observation and reasoning skills.	To study the factors affecting balanced diet.	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Ch.2 (Sorting of materials into group)	Students will learn about sorting of materials depending upon their particular properties.	Studentwill able to Identify and sort materials on the basis of observable features, i.e., appearance, texture, function, aroma, etc. And based on other properties, e.g., soluble, insoluble, heavy, light etc. It will enhance		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
				students' reasoning and decision-making skills.		
April	Week-4 (22 to 27)	Ch.2 (Sorting of materials into group) - Contd.	Students will learn about sorting of materials depending upon their particular properties.	Student will be able to Identify and sort materials on the basis of observable features, i.e., appearance, texture, function, aroma, etc. And based on other properties, e.g., soluble, insoluble, heavy, light etc. It will enhance students' reasoning and decision-making skills.	1.To study the difference between soluble substance and insoluble substance. 2. To study the different properties of matter.	
April	Week-5 (29 to 30)	Ch.2 (Sorting of materials into group) - Contd.	Students will learn about sorting of materials depending upon their particular properties.	Student will be able to Identify and sort materials on the basis of observable features, i.e., appearance, texture, function, aroma, etc. And based on other properties, e.g., soluble, insoluble, heavy, light etc. It will enhance students' reasoning and decision-making skills.	1.To study of classification of matter based on different properties. 2.To study the difference between transparent, translucent and opaque object.	
May	Week-1 (01 to 04)	Ch.3 (Separation of Substances)	Students will learn concept of mixture and solution and its types and components.	Students will be able to understand the concept of pure and mixture substance, will enhance the scientific temperament with enhanced observation skills, reasoning ability.	1. To study different separation process - Handpicking, Sieving, Winnowing.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
					2. separate sand or chalk powder from a mixture of muddy water.	
May	Week-2 (06 to 11)	Ch.3 (Separation of Substances) - Contd.	Students will learn concept of separation of components depending upon specific properties and its components.	Students will be able to perform various activities to separate various substances from mixtures based on their specific properties, i.e. Winnowing, filtration, sedimentation, evaporation etc.		
July	Week-1 (1 to 6)	Ch.3 (Separation of Substances) - Contd.	Students will learn to separate various components from mixture.	Students will able to perform various activities to separate various substances from mixtures based on their specific properties, i.e. Winnowing, filtration, sedimentation, evaporation etc.	1.To study the process of loading.	
July	Week-2 (8 to 13)	Ch.3 (Separation of Substances) - Contd.	Students will learn concept of separation of components depending upon specific properties and its components.	Students will be able to perform various activities to separate various substances from mixtures based on their specific properties, i.e. Winnowing, filtration, sedimentation, evaporation etc.	To separate a mixture of soil, water, and ammonium chloride.	
July	Week-3 (15 to 20)	Ch.4 (Getting to Know Plants)	Students will learn about plant and their importance	Students will able to learn about plants and how they are vital part of our life		
July	Week-4 (22 to 27)	Ch.4(Getting to Know Plants)	Students will learn about plant and its types depending upon	Students will able to differentiate plants as herbs, shrubs, trees, creeper, climbers;	1. To study different types of root system.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			specific properties i.e. herbs, shrubs, trees, creeper, climbers; movement in plants,	movements in plants; Students will also able to draw labelled diagrams / flow charts of various parts of plants i.e. leaves, flowers, etc. to enhance students' observation and motor skills.	2. To study the different parts of leaf.	
July	Week -5 (29 to 31)	Ch.4 (Getting to Know Plants) - Contd.	Students will learn about tap and fibrous roots on the basis of their properties, structure and functions.	Students will able to differentiate tap and fibrous roots on the basis of their properties, structure and functions; Students will also able to draw labelled diagrams / flow charts of various parts of plants i.e. leaves, flowers, roots etc. to enhance students' observation and motor skills.	To study the different parts of a bisexual flower.	
August	Week-1 (1 to 3)	Ch.4 (Body Movements)	Students will learn movement in animals, various types of joint in human and their specific properties.	Students will able to explain movements in animals; will able to identify various types of joints based on their structure and functions, draw labelled diagrams of parts of joints, in human and other organisms to enhance students' observation and motor skills.	1. To study different parts of skeletal system. 2. To study the locomotion of different animals	
August	Week-2 (5 to 10)	Ch.5 (Body Movements) - Contd.	Students will learn unit on movement and the human skeleton	Students will able to know the functions of the skeleton & to know some of the names of the bones of the skeleton	To study the different types of bones of the skeleton	

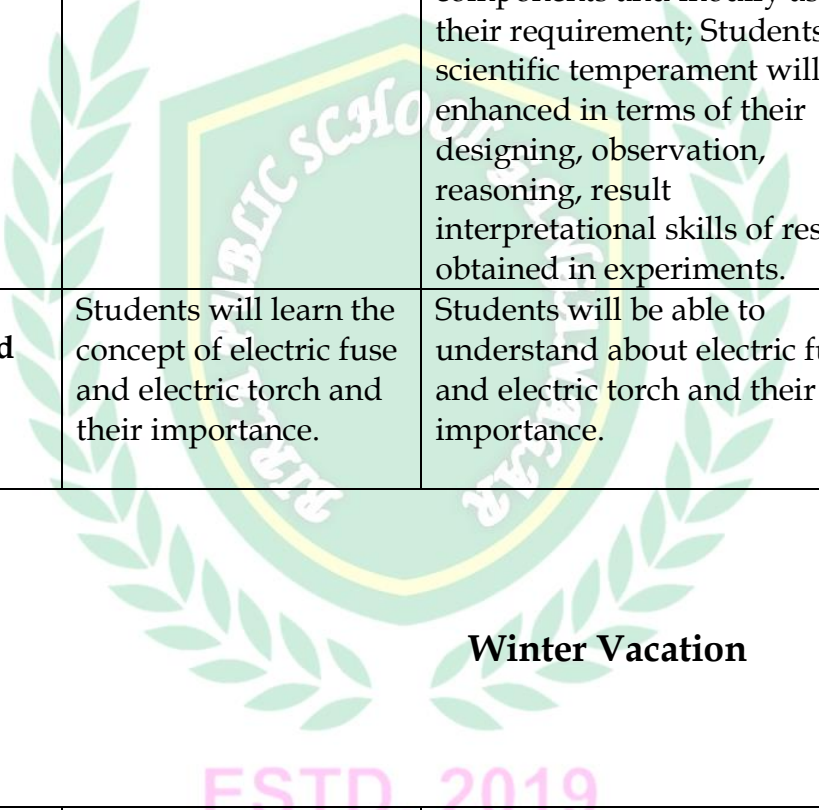
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
August 15/08/2024 Independence Day	Week-3 (12 to 17)		Students will learn movement in various animals.	Students will be able to explain movements in animals; draw labelled diagrams of parts of joints, in human and other organisms to enhance students' observation and motor skills.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)		Students will learn some more names of the bones of the skeleton -To know how the bones join together to form the skeleton	Students can name some bones in their body; Students can join the different bones together correctly.		
August 26/08/2024 Janmasthami	Week -5 (26 to 31)		Students will learn some of the names of muscles; : Having learned about skeletons and muscles, the students will carry out an investigation	Students can make a prediction and can carry out a fair test and collect results and draw conclusions.		
September	Week-1 (2 to 7)	Let's recapitulate				
September	Week-2 (9 to 14)	Let's recapitulate				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Ch.6 (The Living Organisms and Their Surroundings) - Contd.	Students will learn the concept of terrestrial habitat and aquatic habitats, adaptive features of animals in these habitats.	Students will be able to understand various habitats and adaptive features developed by various plants and animals in these habitats. Students will enhance their observation skills and reasoning ability. Students will be motivated to visit various habitats and study the characteristics features of plants present there.	To study the adaptations of living things in different climatic conditions.	
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Ch.6 (The Living Organisms and Their Surroundings) - Contd.	Students will learn the characteristics of living organisms.	Students will be able to understand differentiate between living and non-living things depending upon their specific properties. Students will enhance their observation skills and reasoning ability.	To study the adaptations of living things in different climatic conditions.	
October	Week-3 (14 to 19)	Ch.7 (Motion and Measurement of Distances)	Students will be learn about measurement and various unit of measurement of length in ancient times and in current time.	Students will be able to measure physical quantities and expresses in SI units, e.g., length; draw labelled diagrams / flow charts of various processes of measurements. Students' scientific temperament will be enhanced in terms of enhanced observation, reasoning, presentation and motor skills.	1. To study the measurement of curved line. 2. To find out the diameter of a tennis ball. 3. To measure the thickness of book.	
October	Week-4 (21 to 26)	Ch.7	Students will learn the concept of motion and	Students will be able to understand and differentiate	To study different types of	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
		(Motion and Measurement of Distances) - Contd.	various types of motion.	between various types of motion as rectilinear, circular, periodic etc.; Draw labelled diagrams / flow charts of various types of motion Students' scientific temperament will be enhanced in terms of enhanced observation, reasoning, presentation and motor skills.	motion happening around us.	
October	Week-5 (28)	Ch.7 (Motion and Measurement of Distances) - Contd.	Students will learn the concept of motion and various types of motion.	Students will be able to understand and differentiate between various types of motion as rectilinear, circular, periodic etc.; Draw labelled diagrams / flow charts of various types of motion Students' scientific temperament will be enhanced in terms of enhanced observation, reasoning, presentation and motor skills.		
October	Week 5 (29 to 31)	ESTD. 2019 Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
November	Week-2 (4 to 9)	Ch.8 (Light, Shadows and Reflections)	Students will learn about light, its sources, properties	Students will be able to understand light its properties and sources and will able to differentiate between transparent, translucent and opaque; Will enhance observation, reasoning and interpretation skills. Scientific temperament will be developed performing various activities to show properties of light.		
November 15/11/2024 Gurunank Jayanti	Week-3 (11 to 16)	Ch.8 (Light, Shadows and Reflections)	Students will learn about propagation of light, formation of shadow. Image vs shadow	Students will be able to understand and explain formation of shadows; will be able to understand propagation of light Will enhance observation, reasoning and interpretation skills. Scientific temperament will be developed performing various activities to show properties of light.		
November	Week-4 (18 to 23)	Ch.8 (Light, Shadows and Reflections) - Contd.	Students will learn about refraction and how we see the objects.	Students will be able to understand and explain the process reflection of light from plane mirror; Will enhance observation, reasoning and interpretation skills. Scientific temperament will be developed performing various activities to show properties of light.	To study the difference between real image and virtual image.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
November	Week-5 (25 to 30)	Ch.8 (Light, Shadows and Reflections) - Contd.	Students will learn about multiple reflection and use of multiple reflection in our daily life, design fun activity by using properties of light.	Students will be able to understand and explain multiple reflection and its application, Will enhance observation, reasoning and interpretation skills. Scientific temperament will be developed performing various activities to show properties of light.	1. To study about reflection. 2. To study the characteristics of image formed by plane mirror.	
December	Week-1 (2 to 7)	Ch.9 (Electricity and Circuits)	Students will learn the concept of Electricity it's sources and it's Uses.	Students will be able to understand about electric current it's sources and it's uses. Students' scientific temperament will be enhanced in terms of their designing, observation reasoning, result interpretational skills of results obtained in experiments.		
December	Week-2 (9 to 14)	Ch.9 (Electricity and Circuits)	Students will learn the concept of Electric cell and electric current.	Students will be able to understand about electric cell, electric current, and electric bulb. Students' scientific temperament will be enhanced in terms of their designing, observation, reasoning, result interpretational skills of results obtained in experiments.	To study the different components of an electric circuit.	
December	Week-3 (16 to 21)	Ch.9 (Electricity and Circuits) - Contd.	Students will learn the concept of conductor and insulator and	Students will be able to differentiate electrical conductors and insulators; on the basis of their properties,	To study working of an electric switch.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			electric circuit and its design.	structure and functions; will be able to design and draw simple electric circuits with simple components and modify as per their requirement; Students' scientific temperament will be enhanced in terms of their designing, observation, reasoning, result interpretational skills of results obtained in experiments.		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Ch.9 (Electricity and Circuits) - Contd.	Students will learn the concept of electric fuse and electric torch and their importance.	Students will be able to understand about electric fuse and electric torch and their importance.	To study the difference between conductors and insulators	
December	Week-5 (30 to 31)	 Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Ch.10 (Fun with Magnets)	Students will learn the discovery of magnet and its properties.	Students will be able to understand about discovery of magnet, properties of magnet; Students' scientific temperament will be enhanced in terms of their designing, observation, reasoning, result		Magic of Magnet - (Fun With Magnet)

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
				interpretational skills of results obtained in experiments.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Ch.10 (Fun with Magnets) - Contd.	Students will learn the concept of magnetic and non-magnetic materials, poles of magnet and various uses of magnet in daily life.	Students will be able to understand about poles of magnet, Does a freely suspended magnet align in a particular direction?, Students' scientific temperament will be enhanced in terms of their designing, observation, reasoning, result interpretational skills of results obtained in experiments.	1.To study the properties of a magnet. 2.To study attraction and repulsion of different poles of two magnets.	
January	Week-5 (27 to 31)	Ch.10 (Fun with Magnets) - Contd.	Students will learn to make their own magnet,	Students will be able to understand the concept of making their own magnet i.e. by rubbing with magnet or electromagnet.	Making your own magnet at home.	Luminous Horizons 28/01/2025
February	Week-1 (1)	Ch.11 (Air Around Us)	Students will learn about air and its properties and about atmosphere	Students will be able to understand the properties and composition of air and importance of atmosphere		
February	Week-2 (3 to 8)	Ch.11 (Air Around Us)	Students will learn about air and its various components, necessity of Oxygen for burning and respiration, Nitrogen and water vapours,	Students will be able to understand the nature of air and its components, importance of Oxygen, Nitrogen, water vapours; variations in composition of air; will be able to perform various activities to show importance of Oxygen for living organism in the form of breathing and burning.	To study that air is dissolved in water.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
February	Week-3 (10 to 15)	Ch.11 (Air Around Us)- Contd.	Students will learn about various types of pollutants present in air and how to protect our-self from them, uses of air to fulfill energy requirement.	Students will able to understand the quality of air and presence of pollutants in air, uses of air to fulfill energy requirement.	To study that air is present in soil.	
February	Week-4 (17 to 22)	Let's Recapitulate				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)					
March	Week-1 (1)					
March	Week-2 (3 to 8)					
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Annual Examination
ESTD. 2019

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Social and Political Life CH-1 Understanding diversity	The students will be able. * To understanding various forms of diversity in everyday life. * Learn different religious and Cultural backgrounds are an aspect of diversity * To think critically the importance of diversity in our lives. * Students would be able to enhance their creativity by creating mind map for entire chapter. * Develop collaboration by taking part	KNOWLEDGE- Students will know and understand Students will be able to * Different ways of doing the same things/work. * Explanation of diversity in India with the help of examples SKILLS AND COMPETENCIES- Students would be able to 1. Able to appreciate various forms of diversity in their everyday environments collaboratively 2. Critically analyze sensitivity towards pluralism and interdependence. 3. Students would be able to enhance their creativity by		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			in the discussion to understand the importance of individual contribution in promoting unity in diversity to all with 90% accuracy.	creatingmind map for entire chapter Attitudes and beliefs- Students will be able to develop citizenship. by sensitizing students to give respect to others.		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Social and Political Life CH-2 Diversity and Discrimination	Given the content (chapter) the students will be able • To understand the difference between diversity and inequality. • To comprehend how prejudice can lead to discrimination.	KNOWLEDGE- Students will know and understand. Students will be able to • Difference and prejudice • Creating stereotype • Inequality and discrimination • On being discriminated against Striving for equality` * Different ways of doing the same things/ work. * Explanation of diversity in India		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				with the help of examples SKILLS AND COMPETENCIES- Students would be able to 1. Able to appreciate the work done by our leaders to reduce discrimination in the society. Students will develop civic sense (citizenship) 2. Critically analyze the reasons of striving for equality. Answer knowledge, understanding and inquiry-based questions based on the topic.		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Social and Political Life CH-2 Diversity and Discrimination	• To develop collaboration by taking part in the discussion that the constitution	Attitudes and beliefs- Students will be able to Develop citizenship by visualizing and observing the		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			compels us to respect diversity as a duty of every individual and understand the importance of individual contribution in promoting unity in diversity to all with 90% accuracy. • Students would be able to enhance their creativity by creating mind map forentire chapter.	given story in the book topromote equality and not to be prejudiced with others		
April	Week-4 (22 to 27)	History CH 1 What, where, how,when?	* Familiarize the learner with the major developments to be studied. * Develop an understanding of the significance of geographical	KNOWLEDGE- Students will know and understand. *Why we study history? * What do we know about our past?	[1] Identify places where first crops grown by earliest men. [2] locate the places where first early men lived. [3] identify the earliest cities developed near INDUS river .	

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			terms used during the time frame. * Illustrate the sources used to reconstruct history. * Familiarize the learner with the major developments to be studied. * Student will be able to learn life of the people in the past. * Illustrate the sources used to reconstruct history. * The student s will be able to trace out the important sites of the past * Important sites where men first began to grow crops such as	* Name of lands, inscriptions and manuscripts * Sources of information for history. How do archaeological findings help? Historians in their work? Students would be able to SKILLS AND COMPETENCIES- Students would be able to 1. Critically analyze and distinguish between B.C and A.D.(Division of history) 2.Collaboratively design Creative methods (role play, mobile, ICT tools) to understand new terms, terminologies and their meaning related sources of	(4) identify the earliest cities developed near GANGA river. (5) Write the name of first kingdom.	

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			wheat, barley etc. To locate the places where men also began rearing animals.	history 3. Answer knowledge, understanding and inquiry-based questions based on the topic. Attitudes and beliefs- Students will be able to Develop citizenship by appreciating the evolution of human lifestyle and the growth of villages and cities.		
April	Week-5 (29 to 30)	Geography CH.1 The Earth and The Solar System	After this lesson, students will be able to: define key terms. demonstrate an understanding of the solar system. differentiate between stars, moons and planets	a) Know and understand the different celestial bodies. b) Know and understand the concept of galaxy, milky way, the stars and planets, various constellations and pole star, the planet Earth and its	Phases of moon explained using an orrery - YouTube VIR Moon Phases Demonstration - YouTube Planets in the Solar System - Matchup (wordwall.net) 1. The sun is commonly known as Soorya or Sooraj in Hindi, Find out its	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				natural satellite moon. c) They will be able to understand about asteroids and meteoroids.	name in different languages of our country. Take help of your friends, teachers and neighbors.	
May	Week-1 (01 to 04)	Geography CH-2 Globe - Latitude and longitude.	Students will: ☐ review what latitude and longitude are. ☐ be able to identify the latitude and longitude of a city on a map. ☐ be able to identify a city when the latitude and longitude are provided.	They will understand globe as the three-dimensional model of the Earth. They will know the advantages and disadvantages of globe. Understand the concept of latitudes and longitudes. Develop skill to determine time from prime meridian	https://www.youtube.com/watch?v=YaMUm7bFJ-o https://www.youtube.com/watch?v=e1Asj1PwxgM 1. Draw a diagram of the globe showing the earth's axis, the Equator, Tropics of Cancer and Capricorn, Arctic Circle and Antarctic Circle.	
May	Week-2 (06 to 11)	Social and Political Life CH-3 What is government?	After this lesson, students will be able to: ☐ define government.	Identifies various levels of the government local, state and union	Make timeline of Presidents and Prime Minister Read a newspaper or magazine and discuss with your teacher which articles are related to democracy.	

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	Summer Vacations					
July	Week-1 (1 to 6)	History CH-2. From hunting gathering to growing Food	*Appreciate the skills and knowledge of hunter and gatherers. *Identify stone artifacts as archaeological evidence making deductions from them. * Appreciate the diversity of early domestication. * Identify the material culture generated by people in relatively stable settlements. * Understand strategies for analyzing these.	KNOWLEDGE- Students will know and understand. The First Farmers and Herders * Implications of farming and herding. *Archaeological evidence for crops, animals, houses, tools, pottery, burials, etc. *Case study: the North-West, and North-East. SKILLS- Students would be able to 1. To enable the students to distinguish between different age (Paleolithic, Mesolithic and Neolithic). 2. To explain how Early man became Farmer and Herder.	Q1. Observe the life of a farmer and collect information about his work by asking questions. Now make a list of the activities related to his work. Explain how these activities encourage him. to stay at a place for a long time?	

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			Student will be able to understand. • Transition of farming and herding • Importance of farming, availability of food from land and animal products • Use of animals for domestication Student will be able to understand the factors that led to settled life - use of tools, making of houses, clay pots.	3. To understand the role and importance of Archaeological evidence like crops, animals, houses, tools, pottery, burials, etc. in reconstructing history. KNOWLEDGE- Students will be able to • Understand the start of settlement at one place SKILLS AND COMPETENCIES- Students would be able to • Relate the origin of farming and domestication • Critically analyze how farming and domestication have changed over a period of time		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				• Appreciate the diversity of early domestication, KNOWLEDGE- Students will be able to • Understand early man's evolution from hunter/ gatherers to the agricultural revolution. • Know about the significant agricultural development • Archaeological evidence of settlement sites. • The range of crops around 12,000 years ago and ways of storing food SKILLS AND COMPETENCIES- Students would be able to • Build character amongst themselves by		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				discussing the diverse life skills of early farmers and herders • Answer knowledge, understanding, application and skill-based questions based on the topic. • Locate the sites across the map where farming was done.		
July	Week-2 (8 to 13)	History CH-3 In the Earliest Cities	The students will be able to learn about the earliest cities, the settlement of pattern of the Harappan Civilization, unique architectural features, craft production, understanding the distinctive life in	KNOWLEDGE- Students will know and understand. Students will be able to • Discuss about the specialization of Harappan cities. • Appreciate the lifestyles in early cities like Lothal, Dholavira, Mohenj o-Daro and Mehrgarh and marking on a Map.	https://www.youtube.com/watch?v=nB48VzjkHNQ HarrapanJewellery (VIR) Virtual TourArchaeological surveys.https://youtu.be/eXsGdq rWtVg	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			cities, identify the archaeological evidence of urban centers, unique features of great bath, planning of the Indus valley people, drainage system of Harappa, difference between citadel and lower town, seals and sealings with 90% of accuracy. Student will be able to understand the difference between citadel and lower town.	• Aware of the importance of houses, drains and craft work. SKILLS AND COMPETENCIES- Students would be able to • Critically analyses reasons of downfall of Harapan civilization. • Appreciate different lifestyles of people living in the earliest cities. • Collaboratively Design Creative methods to bring a positive change in the lifestyle by understanding the kind of architecture they used in ancient time. • Built character amongst themselves by discussing	Q1. Make a list of the major sites of the Harappa civilization. and write the name of the present states of their location by the help of Atlas.	

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				/communicating the importance of early cities and their lifestyles. • Answer knowledge, understanding and inquiry-based questions based on the topic.		
July	Week-3 (15 to 20)	Geography CH-3 Motion of The Earth	- Recall that the earth gets light and heat from the sun. - Recall that the earth spins on its own on axis and revolve around the sun in an elliptical orbit. - Describe how the motions of the earth cause days, nights and seasons. - Understands why we have a leap year once	Demonstrates day and night; and seasons through oral discussions /in writing /through models and other formats	Cycle of season changing. Activity: Day and Night formation Things required: globes and torches	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			in every four years. - Recall the advantages of map over globe, map as representation of the earth a flat surface - Understand the three components of the map - symbols, direction and scale of the map - Know the types of maps and symbols of maps			
July	Week-4 (22 to 27)	Geography CH-3 Motion of the Earth	To impart knowledge of the motions of the earth. To impart knowledge of circle of illumination. To make them familiar with the term's			Class VI Social Science Event (Local Administration) 8/07/2024

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			rotation and revolution. To make them understand the leap year. To create interest in knowing more about rotation and revolution.			
July	Week -5 (29 to 31)	Map Practice	To develop the skills of students for map			
August	Week-1 (1 to 3)	History CH-4 What books and burial tells.	• Appreciate that different developments were taking place in different parts of the subcontinent simultaneously. • Introduce simple strategies of textual analysis.	KNOWLEDGE- Students will know and understand. Different Ways of Life * The Vedas and what they tell us. * A contemporary chalcolithic settlement. * Case studies: the North-West and the Deccan. SKILLS- Students would be able to		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			• Reinforce the skills of archaeological analysis already developed. Student will be able to understand the • growth and composition of early Sanskrit literature like the Vedas • importance of the Vedic rituals on social and religious life of people.	1. To enable the students to explain the summary of all Vedas. 2. To enable the students to explain the importance of chalcolithic age.		
August	Week-2 (5 to10)	History CH-4Whatbooksand burial tells.	• Appreciate that different developments were taking place in different parts of the subcontinent simultaneously.	KNOWLEDGE- Students will know and understand. • Different types of occupations of that time • People of that time had sense of arithmetical calculation / geometrical		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			• Introduce simple strategies of textual analysis. • Reinforce the skills of archaeological analysis already developed. Student will be able to understand the • growth and composition of early Sanskrit literature like the Vedas • importance of the Vedic rituals on social and religious life of people.	design of the body • Kinds of animals that were hunted by people for food • Kinds of crops, fruits, grains that were used as food • the beliefs, rituals of Brahmins that existed during that period		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Social and Political Life CH-5 PanchayatiRaj	Objective Given the content (chapter) the students will be able	KNOWLEDGE- Students will be able to learn about the features and functions of the Panchayat.	Write the names of Sarpanch and ward members your area.	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			1. Students will develop collaboration by taking part in the discussion regarding levels of the government function Panchayati Raj and its functioning 2. The working of Gram Sabha under the Sarpanch relationship with the Gram Panchayat 3. To understand the responsibilities & the sources of income for the Gram Panchayat. 4. To enable the students to understand	SKILLS AND COMPETENCIES- Students would be able to Critically analyze various issues of rural areas Appreciate the importance of right to equality amongst people in Panchayat Develop civic responsibility amongst themselves by discussing. /Communicating the importance of Panchayat to express individual's opinion.		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			how the three levels of government coordinates for the smooth functioning of the government. Understand the importance of individual contribution in Panchayat in promoting equality to all with 90% accuracy			
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	History CH-5 Kingdoms, king s, and early republic	The students will be able to explain. • the system of formation of early kingdom • Compare between the present-day system of government with that of Jana padas and Mahajan Padas.	KNOWLEDGE- Students will be able to • Know the Taxation system and formation of government in those times. • Discuss and compare between the present-day system of government and taxation to the period of Jana		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Student will be able to understand and appreciate the freedom to choose. rulers of today and how the system differed in those times. Given the content (topic) the students will be able to understand various political. and religious conflicts with respect to ruler of those times and current times	padas and Mahajan padas. SKILLS AND COMPETENCIES- Students would be able to • Critically analyses various yajnas performed by the king in those times. • Appreciate the importance of right to vote in the country collaboratively • Collaboratively discuss the administrative features of Magadha and vajji. • Different taxes levied by the rulers.		
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	History CH-5 Kingdoms,king s,and early republic	The students will be able to explain. • the system of formation of early kingdom	KNOWLEDGE- Students will be able to • Know the Taxation system and formation of		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Compare between the present-day system of government with that of Jana padas and Mahajan Padas. Student will be able to understand and appreciate the freedom to choose. rulers of today and how the system differed in those times. Given the content (topic) the students will be able to understand various political. and religious conflicts with respect to ruler of those times	government in those times. - Discuss and compare between the present-day system of government and taxation to the period of Jana padas and Mahajan padas. SKILLS AND COMPETENCIES- Students would be able to - Critically analyses various yajnas performed by the king in those times. - Appreciate the importance of right to vote in the country collaboratively - Collaboratively discuss the administrative features of Magadha and vajji.		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			and current times	• Different taxes levied by the rulers.		
September	Week-1 (2 to 7)	Let's Recapitulate				
September	Week-2 (9 to 14)	Let's Recapitulate				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Geography CH-4Maps	To impart Knowledge of the advantages of maps over globe. To impart knowledge about the symbol's directions and scale of the map and different types of maps. To make them familiar with the cardinal directions	Draws a neighborhood map showing scale, direction, and features with the help of conventional symbols	Types of maps (Past maps of all types) ACTIVITY: SKETCH OF A LOCALITY Learning outcome: the students will be able to create the sketch of their locality. Things required :colour pencils, scale and eraser	

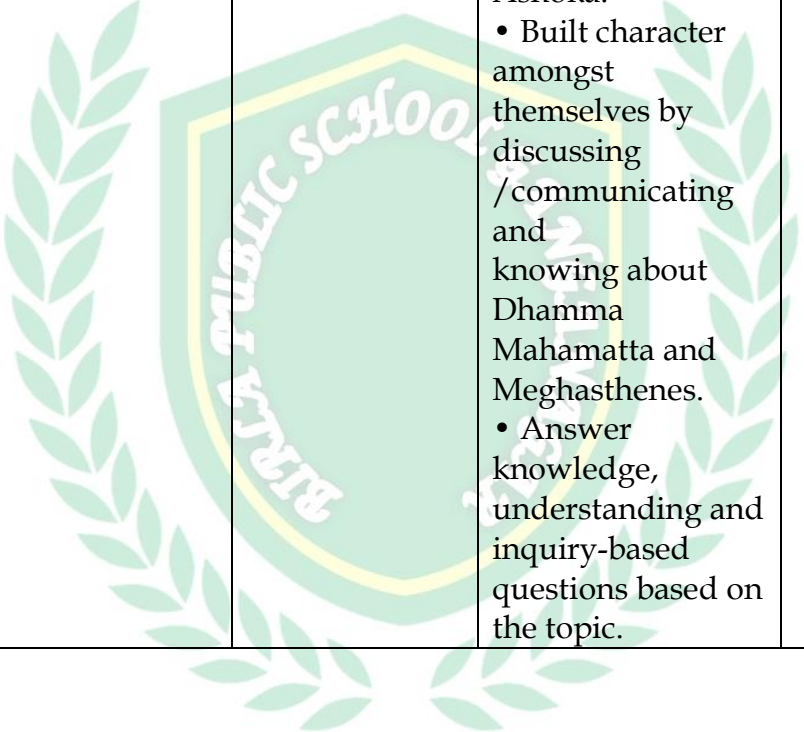
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			To enable the students to differentiate between sketch and plan To develop basic skills of map reading Critically analyse various types of maps.			
October 12/10/2024 Dussehra	Week-2 (7 to 12)	History CH-6 New Questions and ideas	* To know about the growth of different religions and the basic tenets of these religions and the context in which they developed and flourished. *to know about sangha, Ashrams and monasteries	*Upanishads and their philosophy *Buddhism, its concept, life of Buddha*Attainment of enlightenment *Language in which Buddha taught his teachings KNOWLEDGE- Students will know and understand. Students will be able to	Make a multimedia project on Similarities and Differences In Buddhism And Jainism. ☐ Meditate for 20 minutes every day. What do you feel after meditating? Share your experience with your friends and teachers.	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				• Discuss the importance of teachings of Buddha SKILLS AND COMPETENCIES- Students would be able to • Built Character and citizenship to discussing /communicating the importance of Buddha s teachings.		
October	Week-3 (14 to 19)	Social and Political Life CH-6 Rural administration	Understand the functioning and responsibility of police circles and the officials responsible for a peaceful environment at all levels.	Describes the functioning of rural local government body in sectors like health and education	Will enhance their creativity and knowledge. Make a list on different public services in the village collect information	
October	Week-4 (21 to 26)	History CH-7 From a kingdom to an Empire	Given the content (chapter) the students will	KNOWLEDGE- Students will know and understand.	https://www.youtube.com/watch?v=v46dQhm9FbM	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			be able to learn about the difference between kingdom and empire, dynasty, a unique ruler Ashoka, important Mauryan rulers, how the tribute was collected, administration and concept of Dhamma, significance of Ashoka pillar, social welfare and how the inscriptions are used as sources. Student will be able to understand and appreciate the freedom to choose. rulers of today and how the	Students will be able to • Discuss about the kingdom and empire. • Appreciate the lifestyles of Ashoka and Kalinga war. • Knowing about the Mughal empire and Mauryan officials • Collecting the tribute from the people. • Inscriptions describing the Kalinga war. SKILLS AND COMPETENCIES- Students would be able to • Critically analyses the functioning of empires and kingdoms • Appreciate the important rulers of Mauryan dynasty	☐ Look at an Indian rupee note and make a list of things you see on it. Then talk to yourfamily or teachers and find out the meanings of those symbols. ☐ Imagine that you have just come up with a new idea or thought. How will you spread it among the people in your city?	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			system differed in those times.	• Collaboratively Design Creative methods to bring a positive change in the life style by understanding the history and life of Ashoka. • Built character amongst themselves by discussing /communicating and knowing about Dhamma Mahamatta and Meghasthenes. • Answer knowledge, understanding and inquiry-based questions based on the topic.		
October	Week-5 (28)	History CH-7 From a kingdom to an Empire	Given the content (chapter) the students will be able to learn about the difference.	KNOWLEDGE- Students will know and understand. Students will be able to	https://www.youtube.com/watch?v=v46dQhm9FbM ☐ Look at an Indian rupee note and make a list of things you see on it. Then talk to yourfamily or	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			between kingdom and empire, dynasty, a unique ruler Ashoka, important Mauryan rulers, how the tribute was collected, administration and concept of Dhamma, significance of Ashoka pillar, social welfare and how the inscriptions are used as sources. Student will be able to understand and appreciate the freedom to choose. rulers of today and how the system differed in those times.	• Discuss about the kingdom and empire. • Appreciate the lifestyles of Ashoka and Kalinga war. • Knowing about the Mughal empire and Mauryan officials • Collecting the tribute from the people. • Inscriptions describing the Kalinga war. SKILLS AND COMPETENCIES- Students would be able to • Critically analyses the functioning of empires and kingdoms • Appreciate the important rulers of Mauryan dynasty • Collaboratively Design Creative methods to bring a	teachers and find out the meanings of those symbols. □ Imagine that you have just come up with a new idea or thought. How will you spread it among the people in your city?	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				positive change in the life style by understanding the history and life of Ashoka. • Built character amongst themselves by discussing /communicating and knowing about Dhamma Mahamatta and Meghasthenes. • Answer knowledge, understanding and inquiry-based questions based on the topic.		
October	Week 5 (29 to 31)	 ESTD. 2019				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Geography CH-5 Major Domains of The Earth	Able to collect the information about oceans and they are	Draws and understands diagrams in order to understand lithosphere,		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			the major part of the hydrosphere Draws and understands diagrams in order to understand lithosphere, hydrosphere, atmosphere and biosphere. Atmosphere Biosphere Critical analysis of the layers of atmosphere. Know about water cycle. Understand about global warming. The Sense of Collective Belonging Locates directions on the flat surface; and continents and oceans on the world map	hydrosphere, atmosphere and biosphere. Locates directions on the flat surface, and continents and oceans on the world map. Draws and understands diagrams in order to understand lithosphere, hydrosphere, atmosphere and biosphere.		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Enhance their communication skills by discussing on different continents in the world. Various dimensions of learning like critical thinking, analytical, comparative, creative etc. will develop habits of mind an ultimate and essential life skill			
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Social and Political Life CH-7Urbanadministration	1. Students will be able to understand the problems faced by the people living in urban areas. 2. Functions performed by Municipal Corporation.	students will learn about 1. Role and responsibilities of ward councilor and mayor 2. Elected and administrative staff of Municipal Corporation. 3. Students will be able to understand	Roleplayaswardcouncilor	

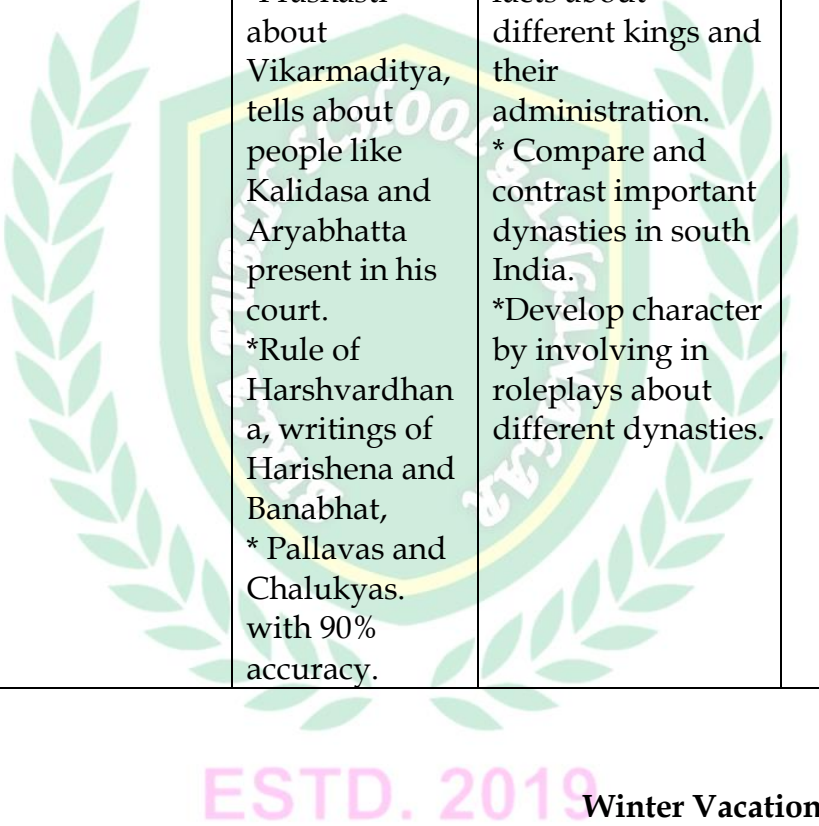
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			3. Election of ward councilor and mayor by the citizens. 4. How urban administration help in solving the issues of people living in urban areas.	the need of different level of government in the country. 4. Students will learn civic sense.		
November	Week-4 (18 to 23)	History CH-8 Villages Towns and Trade	Explain the increased use of iron tools for the benefit of agriculture Students will be able to: 1) discuss the benefit of iron tools 2) Analyze the methods adopted by people to increase agricultural production	Outlines India's significant contributions in culture and science viz. astronomy, medicine, mathematics, and knowledge of metals, etc.	(VIR) https://www.youtube.com/watch?v=1qpHm6_nspU Virtual Tour - PilgrimcentresofIndia Students will be divided into four groups and each group will do any. one craft of their choice like jewelry - making, loom - bands, tattoo - making and quelling.	
November	Week-5 (25 to 30)	History	Explain the increased use of iron tools	Outlines India's significant contributions in	(VIR) https://www.youtube.com/watch?v=1qpHm6_nspU	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		CH-8 Villages Towns and Trade	for the benefit of agriculture Students will be able to: 1) discuss the benefit of iron tools 2) Analyze the methods adopted by people to increase agricultural production	culture and science viz. astronomy, medicine, mathematics, and knowledge of metals, etc.	Virtual Tour – PilgrimcentresofIndia Students will be divided into four groups and each group will do any. one craft of their choice like jewelry - making, loom - bands, tattoo - making and quelling.	
December	Week-1 (2 to 7)	Social and Political Life CH-8Rurallivelihoods	Students will develop collaboration by taking part in the discussion understand various types of occupation prevailing in rural areas. 1. Difference between farm and non-farm activities. 2. The miserable conditions of	1 Students would be able to know the circumstances under which poor workers have to take loans. 2. Critically think to suggest some measures to improve the conditions of landless farmers like Tulasi.	https://www.youtube.com/watch?v=ajQUY74iL64 Virtual tour – Mycountry Art-Intergration	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			farmers when they are caught in debt trap. 3. working conditions of landless farmers like Tulasi. 4. working conditions of small farmer like Shekar 5. working conditions of large-scale farmers like Ramalingam.			
December	Week-2 (9 to 14)	Social and Political Life CH9UrbanLivelihoods	Students would be able to Collaboratively understand various type of occupation prevailing in urban areas. Develop collaboration by taking part in the discussion	KNOWLEDGE- students will know and understand the condition that underline and impact life strategies of urban people. SKILL- students would be able to 1 To enable the students to distinguish between rural		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			on difference between permanent and temporary job. Challenges faced by the street hawker in the city.	livelihoods and urban. livelihoods. 2. To analyses that the condition and opportunities for making a living are not equally available to all.		
December	Week-3 (16 to 21)	History CH-9 Newempireand kingdoms	Learners will be able to Introduce the idea ofdifferent Political Developments *Gupta Empire, important Gupta rulersSamdudr agupta'sprash asti speaks of greatness of this ruler as a warrior, administrator and a great ruler. *Prashasti about	KNOWLEDGE- Students will know and understand. *Define Prashasti * Explain their findings from prashasti about different kings SKILLS- Students would be able to learn about *Explain Geneology of Gupta dynasty *Critically analyse the Importance of prashastis in reconstruction of facts about		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Vikarmaditya, tells about people like Kalidasa and Aryabhatta present in his court. *Rule of Harshvardhan a, writings of Harishena and Banabhat, * Pallavas and Chalukyas. with 90% accuracy.	different kings and their administration. * Compare and contrast important dynasties in south India. *Develop character by involving in roleplays about different dynasties.		
December 25/12/2024 Christmas	Week-4 (23 to 28)	History CH-9 Newempireand kingdoms	Learners will be able to Introduce the idea ofdifferent Political Developments *Gupta Empire, important Gupta rulersSamdudr agupta'sprash asti speaks of greatness of this ruler as a	KNOWLEDGE- Students will know and understand. *Define Prashasti * Explain their findings from prashasti about different kings SKILLS- Students would be able to learn about *Explain Geneology of Gupta dynasty		

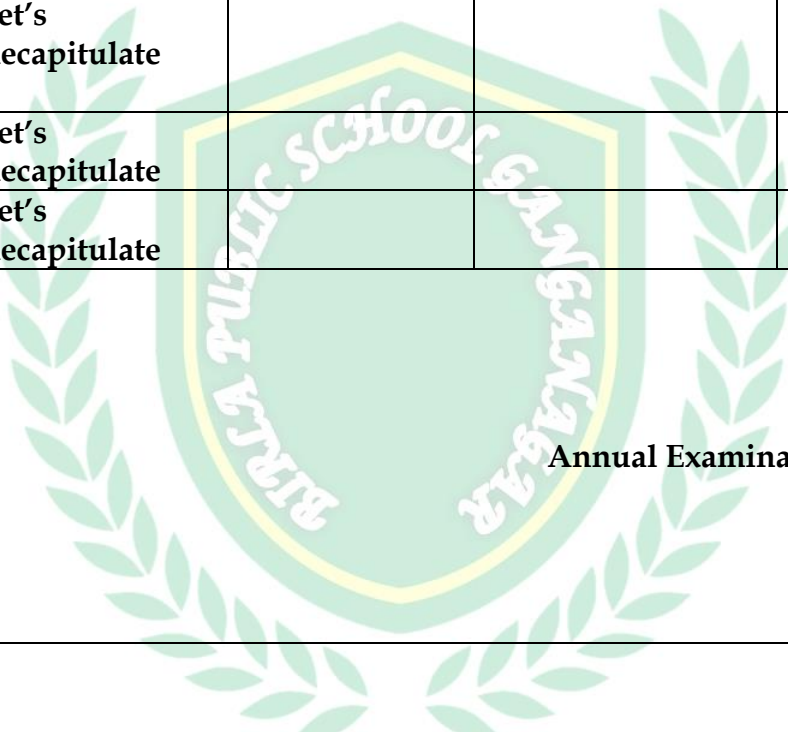
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			warrior, administrator and a great ruler. *Prashasti about Vikarmaditya, tells about people like Kalidasa and Aryabhatta present in his court. *Rule of Harshvardhan a, writings of Harishena and Banabhat, * Pallavas and Chalukyas. with 90% accuracy.	*Critically analyse the Importance of prashastis in reconstruction of facts about different kings and their administration. * Compare and contrast important dynasties in south India. *Develop character by involving in roleplays about different dynasties.		
December	Week-5 (30 to 31)					
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	History CH-10 Buildings,	The students will be able to explain	KNOWLEDGE- Students will know and understand.	Teacher will ask the students one week prior to choose any	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		paintings and Books	• Types of religious buildings: the Buddhist stupas, the Vedic temples and caves that belong to the Vedic religion. • Ancient literature of the Indian sub-continent. • To indicate the remarkable features of Iron Pillar • To appreciate the craftsmanship and to understand the architectural style of different buildings	Students will be able to • Discuss and compare between the different types of religious buildings, • Compare Buddhist stupas, the Vedic temples and caves • understand the social lives of the ancient people. SKILLS AND COMPETENCIES- Students would be able to • Critically analyze that Buildings and Paintings are an important medium to understand the social lives of the ancient people. • Appreciate the importance of famous building, architecture and paintings collaboratively	one story from any epic for the role play activity. Teacher will divide the students into 5 groups of 8 students each. Students will give the name of the story they are going to present to avoid repetition.	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				• Built character amongst themselves by discussing /communicating the importance of ancient literature which relates them to the Indian culture. • Answer knowledge, understanding and inquiry-based questions based on the topic.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	History CH-10 Buildings, paintings and Books	The students will be able to explain • Types of religious buildings: the Buddhist stupas, the Vedic temples and caves that belong to the Vedic religion. • Ancient literature of	KNOWLEDGE- Students will know and understand. Students will be able to • Discuss and compare between the different types of religious buildings, • Compare Buddhist stupas, the Vedic temples and caves	Teacher will ask the students one week prior to choose any one story from any epic for the role play activity. Teacher will divide the students into 5 groups of 8 students each. Students will give the name of the story they are going to present to avoid repetition.	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			the Indian sub-continent. • To indicate the remarkable features of Iron Pillar • To appreciate the craftsmanship and to understand the architectural style of different buildings	• understand the social lives of the ancient people. SKILLS AND COMPETENCIES- Students would be able to • Critically analyze that Buildings and Paintings are an important medium to understand the social lives of the ancient people. • Appreciate the importance of famous building, architecture and paintings collaboratively • Built character amongst themselves by discussing /communicating the importance of ancient literature which relates them to the Indian culture.		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				• Answer knowledge, understanding and inquiry-based questions based on the topic.		
January	Week-5 (27 to 31)	Geography CH-7 Our country India	Students would be able to understand the Locational setting of India in world, the political divisions of India, etc.	Pupil will understand the Locational setting of India in world. ☐ Pupil will get to know about the neighboring countries of India. ☐ Pupil will understand the political physical. and administrative divisions of India.	(VIR) https://www.youtube.com/watch?v=ocLy4-4dLgw https://www.youtube.com/watch?v=jp2XZtRiWmc ACTIVITIES ☐ On the physical map of India identify the physical features of India ☐ Find out who were the first people to climb Mount Everest and also the first Indians to climb it ☐ Gather information on Bachendri Pal	
February	Week-1 (1)	Map Practice	To develop the skills of students for map			
February	Week-2 (3 to 8)					

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (10 to15)	Let's Recapitulate				
February	Week-4 (17 to 22)	Let's Recapitulate				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Let's Recapitulate				
March	Week-1 (1)	Let's Recapitulate				
March	Week-2 (3 to 8)	Let's Recapitulate				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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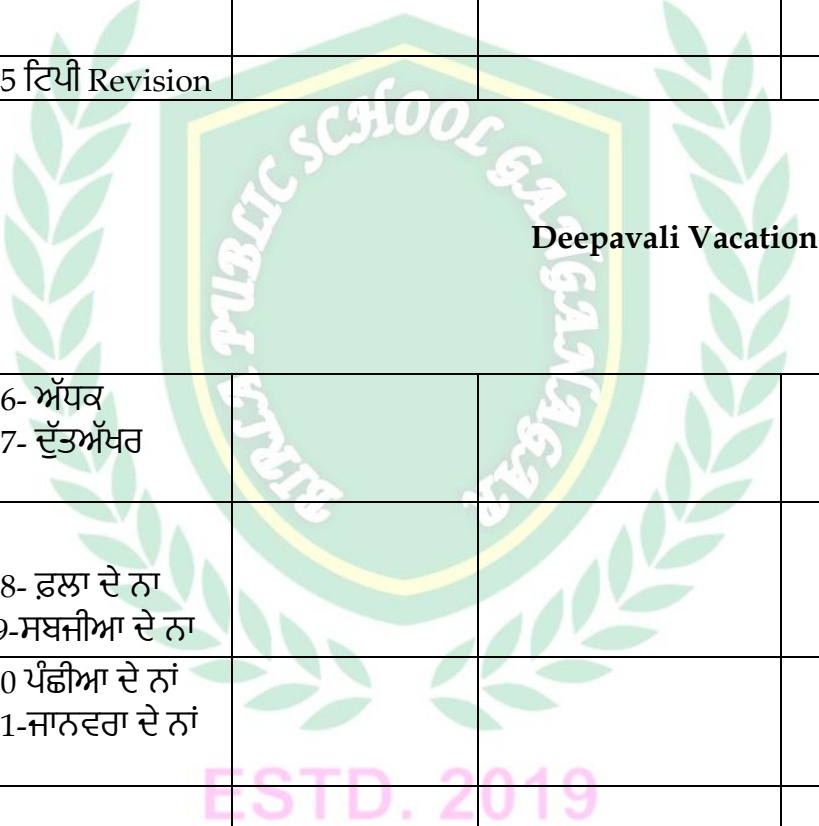
Book Name: ਨਵੀਨੁਹਾਰ

Subject - Punjabi

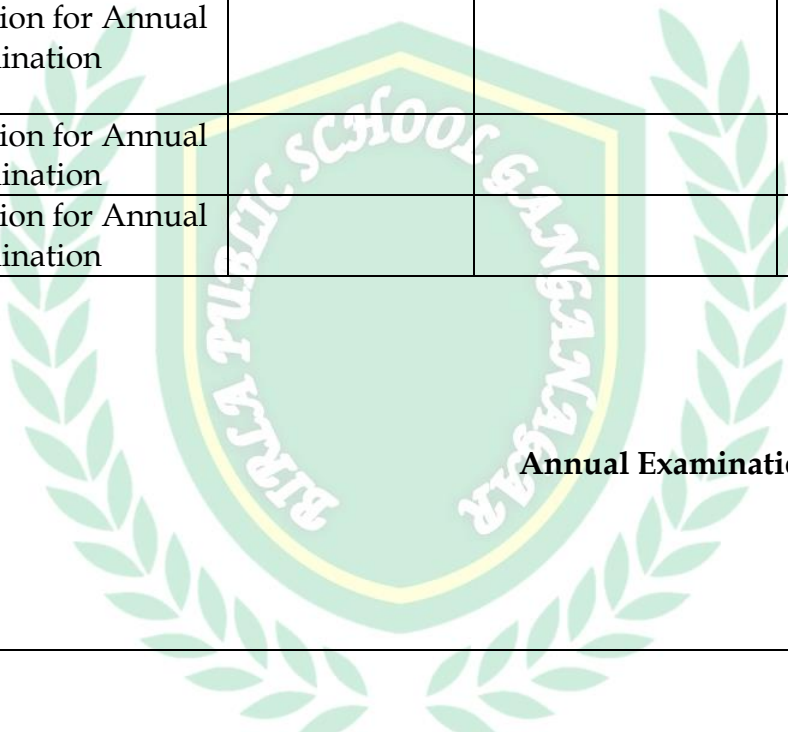
Teacher's Name: Manpreet Kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Introduction				
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	ਪਾਠ-1 ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ	ਅਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਕਰਵਾਈ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸਿਖੀ	ਪਹਿਚਾਨ ਕਰੋ	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	ਪਾਠ-1 ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ				
April	Week-4 (22 to 27)	ਪਾਠ-1 ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ				
April	Week-5 (29 to 30)	ਪਾਠ-1 ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ				
May	Week-1 (01 to 04)	ਪਾਠ-1 ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ				
May	Week-2 (06 to 11)	ਪਾਠ-1 ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ				
July	Week-1 (1 to 6)	ਪਾਠ-2 ਅੱਖਰ ਜੋੜ		ਅਖਰਾਂ ਦੀ ਪਹਿਚਾਨ		
July	Week-2 (8 to 13)	ਪਾਠ-2 ਅੱਖਰ ਜੋੜ		ਅਖਰਾਂ ਦੀ ਪਹਿਚਾਨ		
July	Week-3 (15 to 20)	ਪਾਠ-2 ਅੱਖਰ ਜੋੜ				
July	Week-4 (22 to 27)	ਪਾਠ-1 revision ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ				
July	Week -5 (29 to 31)	Periodic Examination- I				
August	Week-1 (1 to 3)	Periodic Examination- I				
August	Week-2 (5 to 10)	Periodic Examination- I				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2024 Independence Day	Week-3 (12 to 17)	ਪਾਠ 3- ਮੁਕਤਾ , ਪਾਠ 4 ਮੁਕਤਾ ਪਾਠ 5- ਕੰਨਾ	ਸ਼ਬਦਾਂ ਦੀ ਪਹਿਚਾਨ			
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	ਪਾਠ 3- ਮੁਕਤਾ , ਪਾਠ 4 ਮੁਕਤਾ ਪਾਠ 5- ਕੰਨਾ	ਕਨਾ ਮਾਤਰਾ ਦੀ ਪਹਿਚਾਨ		ਦੇਖੋ ਅਤੇ ਦਸੋ	
August 26/08/2024 Janmsthmi	Week -5 (26 to 31)	ਪਾਠ 6- ਸਿਹਾਰੀ ਪਾਠ 7- ਬਿਹਾਰੀ			ਪਹਿਚਾਨ ਕਰੋ	
September	Week-1 (2 to 7)	ਪਾਠ 8- ਔਕੜ ਪਾਠ 9- ਦੁਲੈਂਕੜ				
September	Week-2 (9 to 14)	ਪਾਠ 10- ਲਾਂ ਪਾਠ 11- ਦੁਲਾਵਾਂ				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	ਪਾਠ 12- ਹੋੜਾ ਪਾਠ-13 ਕਨੌੜਾ				
October 12/10/2024 Dussehra	Week-2 (7 to 12)	ਪਾਠ 14- ਬਿੰਦੀ				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-3 (14 to 19)	ਪਾਠ -14 ਬਿੰਦੀ Revision				
October	Week-4 (21 to 26)	ਪਾਠ-15 ਟਿਪੀ				ਸ਼ਬਦਾ ਦੀ ਅੰਤਾਖਸ਼ਰੀ 22/10/2024
October	Week-5 (28)	ਪਾਠ 15 ਟਿਪੀ Revision				
October	Week 5 (29 to 31)	 Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	ਪਾਠ 16- ਅੱਧਕ ਪਾਠ 17- ਦੁੱਤਅੱਖਰ				
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	ਪਾਠ 18- ਫ਼ਲਾ ਦੇ ਨਾ ਪਾਠ19-ਸਬਜੀਆ ਦੇ ਨਾ				
November	Week-4 (18 to 23)	ਪਾਠ 20 ਪੰਛੀਆ ਦੇ ਨਾਂ ਪਾਠ 21-ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ				
November	Week-5 (25 to 30)	ਪਾਠ 22- ਰੰਗਾਂ ਦੇ ਨਾ ਪਾਠ-23 ਮਿੱਠੇ ਬੋਲ				
December	Week-1 (2 to 7)	ਪਾਠ 24 ਮਹੀਨਿਆ ਦੇ ਗੀਤ				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		ਪਾਠ 25 ਬੱਚਪਨ				
December	Week-2 (9 to 14)	ਪਾਠ 26 ਨਵਾਂ ਮਿੱਤਰ ਪਾਠ-27 ਗੁੱਡੇ- ਗੁੱਡੀ ਦਾ ਵਿਆਹ				
December	Week-3 (16 to 21)	ਪਾਠ 28 ਕੀਟਾਣੂਆ ਦੀ ਫੈਕਟਰੀ				
December 25/12/2024 Christmas	Week-4 (23 to 28)	ਪਾਠ-29 ਆਉ ਸਾਭੀਏ ਆਪਣੀ ਵਿਰਾਸਤ ਨੂੰ				
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	ਪਾਠ-29 ਆਉ ਸਾਭੀਏ ਆਪਣੀ ਵਿਰਾਸਤ ਨੂੰ				
January 26/01/2025 Republic Day	Week-4 (20 to 25)	ਪਾਠ 30 ਗਿਣਤੀ (1-50)				
January	Week-5 (27 to 31)	ਪਾਠ 30 ਗਿਣਤੀ (1-50)				
February	Week-1 (1)	ਪਾਠ 30 ਗਿਣਤੀ (51-100)				
February	Week-2 (3 to 8)	ਪਾਠ 30 ਗਿਣਤੀ (51-100)				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-3 (10 to15)	Revision for Annual Examination				
February	Week-4 (17 to 22)	Revision for Annual Examination				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision for Annual Examination				
March	Week-1 (1)	Revision for Annual Examination				
March	Week-2 (3 to 8)	Revision for Annual Examination				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

ESTD. 2019

Book Name: रुचिरा प्रथमोभाग :

Subject - Sanskrit

Teacher's Name: Dropadi mahawar

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	संस्कृत का सामान्य परिचय	संस्कृतशब्दोंकाज्ञानकरवाना।	पुर्लिंग संस्कृत, शब्दों का ज्ञान करसकेंगे। जैसे:शुक -,गज :, नर:, वानर:, हंस:, बालक:, राम आदि:		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	पाठ-1 शब्दपरिचय -1	संस्कृत शब्दों का ज्ञान करवाना।	अकारांतपुर्लिंग संस्कृत शब्दों का ज्ञान करसकेंगे। जैसे:शुक -,गज :, नर:, वानर:, हंस:, बालक:, राम आदि:		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	पाठ - 2 शब्दपरिचय -२	आकारांत स्त्रीलिंगसंस्कृत शब्दों का ज्ञान करवाना।	आकारांत स्त्रीलिंग संस्कृत शब्दों का ज्ञान कर सकेंगे। जैसेलता, बालिका -, रमा , आदि		
April	Week-4 (22 to 27)	पाठ - 3 शब्दपरिचय - ३	नपुसंगलिंग संस्कृत शब्दों का ज्ञान करवाना।	नपुसंगलिंग संस्कृत शब्दों का ज्ञान कर सकेंगे। जैसेकमलम् -, पत्रम् पुस्तकम् आदि		
April	Week-5 (29 to 30)	पाठ - 3 शब्दपरिचय - ३	नपुसंगलिंग संस्कृत शब्दों का ज्ञान करवाना।	नपुसंगलिंग संस्कृत शब्दों का ज्ञान कर सकेंगे। जैसेकमलम् -, पत्रम् पुस्तकम् आदि		
May	Week-1 (01 to 04)	पाठ - 4 विद्यालय:	विद्यालय के महत्व एवम् लट् लकार को बताना।	विद्यालय के महत्व एवम् लट् लकार को समझ सकेंगे।		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
May	Week-2 (06 to 11)	पाठ - 4 विद्यालय:	विद्यालय के महत्व एवम् लट् लकार को बताना	विद्यालय के महत्व एवम् लट् लकार को समझ सकेंगे		
ग्रीष्मावकाश						
July	Week-1 (1 to 6)	पाठ - 5 वृक्षा:	पेड़ों के महत्व को बताना	पेड़ों के महत्व को समझ सकेंगे		
July	Week-2 (8 to 13)	पुनरावृत्ति सामयिक परीक्षा				
July	Week-3 (15 to 20)	सामयिक परीक्षा-1				
July	Week-4 (22 to 27)	पुनरावृत्ति सामयिक परीक्षा				
July	Week -5 (29 to 31)	पाठ - 6 समुद्रतट:	विभिन्न समुद्र तटों की जानकारी देना	पेड़ों के महत्व को समझ सकेंगे	:	
August	Week-1 (1 to 3)	पाठ - 6 समुद्रतट:	विभिन्न समुद्र तटों की जानकारी देना	पेड़ों के महत्व को समझ सकेंगे		
August	Week-2 (5 to 10)	पाठ - 7 बकस्यप्रतिकार:	मित्र को धोखा नहीं देने की शिक्षा देना	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे	:	
August 15/08/2024 Independence Day	Week-3 (12 to 17)	पाठ - 7 बकस्यप्रतिकार:	मित्र को धोखा नहीं देने की शिक्षा देना	मित्र को धोखा नहीं देने की शिक्षा ले सकेंगे	:	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	पुनरावृत्ति अर्द्धवार्षिक परीक्षा				
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	पुनरावृत्ति एवं अर्द्धवार्षिक परीक्षा				

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-1 (2 to 7)	पुनरावृत्ति एवं अर्द्धवार्षिक परीक्षा				
September	Week-2 (9 to 14)	पुनरावृत्ति एवं अर्द्धवार्षिक परीक्षा				
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	पाठ - 8 सूक्तिस्तबक :	लट् लकार का ज्ञान करवाना ।	लट् लकार का सही प्रयोग सीख सकेंगे।		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	पाठ - 8 सूक्तिस्तबक :	लट् लकार का सही प्रयोग सीख सकेंगे।	लट् लकार का सही प्रयोग सीख सकेंगे।		
October	Week-3 (14 to 19)	पाठ - 9 क्रीडा स्पर्धा :	लट् लकार का ज्ञान करवाना ।	लट् लकार का सही प्रयोग सीख सकेंगे।		
October	Week-4 (21 to 26)	पाठ - 9 क्रीडा स्पर्धा :	लट् लकार का ज्ञान करवाना ।	लट् लकार का सही प्रयोग सीख सकेंगे।		श्लोक वाचन 26/10/2024
October	Week-5 (28)	पुनरावृत्ति सामयिक परीक्षा) -II				
October	Week 5 (29 to 31)	ESTD. 2019				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	पुनरावृत्ति सामयिक परीक्षा) -II				
November 15/11/2024 Gurunanak	Week-3 (11 to 16)	पुनरावृत्ति एवं सामयिक परीक्षा-II				

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Jayanti						
November	Week-4 (18 to 23)	पुनरावृत्ति एवं सामयिक परीक्षा-II				
November	Week-5 (25 to 30)	पुनरावृत्ति एवं सामयिक परीक्षा-II	पुनरावृत्ति एवं सामयिक परीक्षा-II	पुनरावृत्ति एवं सामयिक परीक्षा-II		
December	Week-1 (2 to 7)	पुनरावृत्ति एवं सामयिक परीक्षा-II	पुनरावृत्ति एवं सामयिक परीक्षा-II	पुनरावृत्ति एवं सामयिक परीक्षा-II		
December	Week-2 (9 to 14)	पाठ - 10 कृषिकाकर्मवीराः	लट् लकार का ज्ञान करवाना ॥	लट् लकार का सही प्रयोग सीख सकेंगे।		
December	Week-3 (16 to 21)	पाठ - 10 कृषिकाकर्मवीराः	लट् लकार का ज्ञान करवाना ॥	लट् लकार का सही प्रयोग सीख सकेंगे।		
December 25/12/2024 Christmas	Week-4 (23 to 28)	पाठ - 11 दशमः त्वंसि	संख्या का ज्ञान करवाना ।	संस्कृत में संख्या का ज्ञान कर सकेंगे ।		
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	पाठ - 11 दशमः त्वंसि	संख्या का ज्ञान करवाना ।	संस्कृत में संख्या का ज्ञान कर सकेंगे ।		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	पाठ - 12 विमानयानरचयामः	विशेषण का ज्ञान करवाना ॥	विशेषण का सही प्रयोग सीख सकेंगे।		
January	Week-5 (27 to 31)	पाठ - 13 अहहआः च	लट् लकार का ज्ञान करवाना ॥	लट् लकार का सही प्रयोग सीख सकेंगे।		

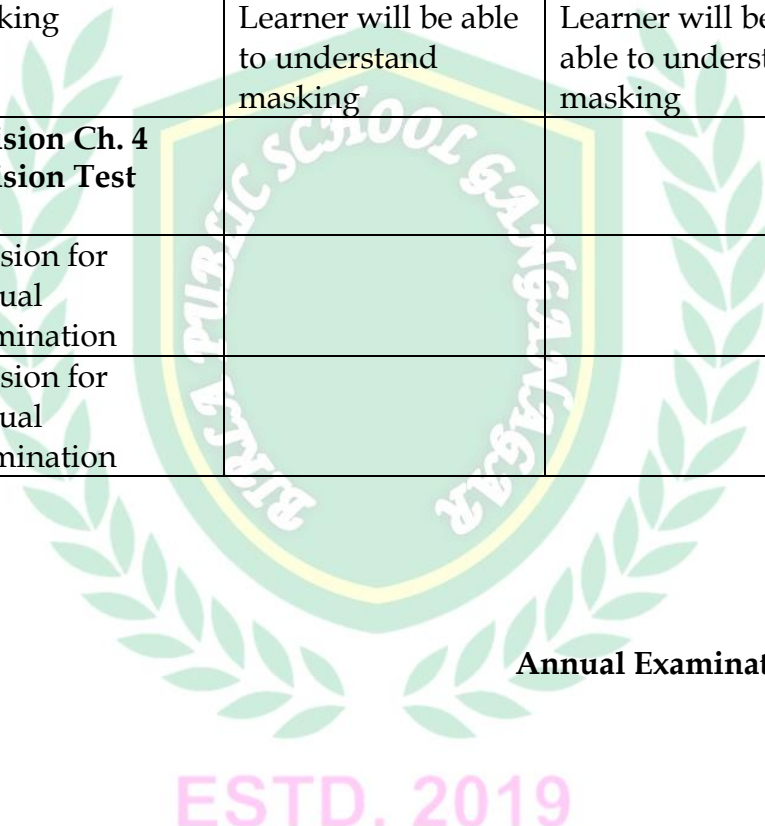
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-1 (1)	पाठ - 13 अहहआ: च	लट् लकार का ज्ञान करवाना	लट् लकार का सही प्रयोग सीख सकेंगे।		
February	Week-2 (3 to 8)	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा		
February	Week-3 (10 to15)	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा		
February	Week-4 (17 to 22)	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा		
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा		
March	Week-1 (1)	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा	पुनरावृत्ति वार्षिक परीक्षा		
March	Week-2 (3 to 8)					
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)					
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Briefing & Interactive Session	Learner will be able to understand syllabus	Learner will be able to understand syllabus		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Ch.1- Digital Literacy & Technicalities of Cyberspace	Learner will be able to know digital Literacy	Learner will be able to know digital Literacy	VIR-Mentimeter	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	1.1 World Wide Web 1.2 Web Servers	Learner will be able to know websites	Learner will be able to know websites	PR- Cyberspace	
April	Week-4 (22 to 27)	1.3 Web Site	Learner will be able to know web page blogs	Learner will be able to know web page blogs	PR- WWW & Web	
April	Week-5 (29 to 30)	1.4 Web Page 1.5 Construction of Website	Learner will be able to know types of domain and hosting	Learner will be able to know types of domain and hosting	PR- Blogging	
May	Week-1 (01 to 04)	1.6 Blog 1.7 URL 1.8 Types of Protocols	Learner will be able to know types of protocols	Learner will be able to know types of protocols	PR- Blogging	
May	Week-2 (06 to 11)	Revision Ch. 1 Revision Test				
July	Week-1 (1 to 6)	Revision	Learner will be able to recall	Learner will be able to recall		
July	Week-2 (8 to 13)	Ch.3- Introduction to GIMP 3.1 GIMP 3.2 Understanding GIMP window	Learner will be able to know GIMP	Learner will be able to know GIMP	PR- GIMP image editing	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
July	Week-3 (15 to 20)	Ch.3- Introduction to GIMP 3.2 Understanding GIMP window	Learner will be able to know GIMP	Learner will be able to know GIMP	PR- GIMP image editing	
July	Week-4 (22 to 27)	3.3 Features of GIMP	Learner will be able to know GIMP	Learner will be able to know GIMP		
July	Week -5 (29 to 31)	3.4 Tools of GIMP	Learner will be able to know GIMP	Learner will be able to know GIMP		
August	Week-1 (1 to 3)	3.4 Tools of GIMP	Learner will be able to know GIMP	Learner will be able to know GIMP		
August	Week-2 (5 to10)	Revision Ch. 3 upto 3.4 Revision Test				
August 15/08/2024 Independence Day	Week-3 (12 to 17)	3.5 Editing the images	Learner will be able to edit images	Learner will be able to edit images	PR- GIMP image editing	
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	3.5 Editing the images	Learner will be able to edit images	Learner will be able to edit images	PR- GIMP image editing	
August 26/08/2024 Janmasthanmi	Week -5 (26 to 31)	3.6 Layer	Learner will be able to know about layers	Learner will be able to know about layers	VIR/PR- Web services- e-mail, chat, VC	
September	Week-1 (2 to 7)	Revision Ch. 3 Revision Test				
September	Week-2 (9 to 14)	Revision for Mid Term Exam				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Ch.2- Web Services 2.1 E-mail 2.2 Chat	Learner will be able to understand email	Learner will be able to understand email	VIR/PR- Web services	
October 12/10/24 Dussehra	Week-2 (7 to 12)	2.3 Video Conferencing	Learner will be able to know video conference	Learner will be able to know video conference	VIR/ PR- e-reservation & social networking	
October	Week-3 (14 to 19)	2.4 E-learning	Learner will be able to E- learn	Learner will be able to E- learn	VIR/PR- E-shopping	
October	Week-4 (21 to 26)	2.5 E-Reservation	Learner will be able to E-reserve	Learner will be able to E-reserve		
October	Week-5 (28 to 31)	2.6 E-Shopping	Learner will be able to do E-Shopping	Learner will be able to do E-Shopping		
October	Week 5 (29 to 31)	Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	2.7 Social Networking	Learner will be able to understand social networking	Learner will be able to understand social networking	VIR/PR- Web services	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	2.8 E-groups	Learner will be able to know E-groups	Learner will be able to know E-groups	VIR/ PR- e-reservation & social networking	
November	Week-4 (18 to 23)	Revision of Ch. 2 Revision Test				Mirror ART

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-5 (25 to 30)	Revision of Ch. 3 3.4 Tools of GIMP	Learner will be able to know GIMP	Learner will be able to know GIMP		
December	Week-1 (2 to 7)	Revision of Ch. 3 3.5 Editing the images	Learner will be able to edit images	Learner will be able to edit images	PR- GIMP image editing	
December	Week-2 (9 to 14)	Revision of Ch. 3 3.6 Layer	Learner will be able to know about layers	Learner will be able to know about layers		
December	Week-3 (16 to 21)	Revision of Ch. 3 3.6 Layer	Learner will be able to know about layers	Learner will be able to know about layers		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Revision of Ch. 3 Revision Test				
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Ch.4- Advanced GIMP	Learner will be able to understand GIMP	Learner will be able to understand GIMP	PR- GIMP image editing	
January 26/01/2025 Republic Day	Week-4 (20 to 25)	4.1 Review of GIMP covered in Ch.3	Learner will be able to apply practically	Learner will be able to apply practically	PR- image editing in GIMP	
January	Week-5 (27 to 31)	Use of tool box	Learner will be able to use tool box	Learner will be able to use tool box	PR- image editing in GIMP	
February	Week-1 (1)	Use of tools	Learner will be able to use tool box	Learner will be able to use tool box	PR- use of tools	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-2 (3 to 8)	Use of tools	Learner will be able to use tool box	Learner will be able to use tool box	PR- use of tools	
February	Week-3 (10 to 15)	Layers	Learner will be able to use layers	Learner will be able to use layers	PR- use of tools	
February	Week-4 (17 to 22)	Masking	Learner will be able to understand masking	Learner will be able to understand masking	PR- Layers	
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Revision Ch. 4 Revision Test				
March	Week-1 (1)	Revision for Annual Examination				
March	Week-2 (3 to 8)	Revision for Annual Examination				
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					



Subject : Counselling**Teacher's Name: Ms. Manisha Rathore**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Interaction				
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Effective Communication	Developing effective communication skills.	Developing effective communication skills can improve personal and professional relationships, increase productivity, and promote a more collaborative and inclusive society.		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Public speaking (REDUCING STAGE-FEAR)	Developing public speaking skills	Developing public speaking skills can increase confidence, reduce stage-fear, and enable individuals to effectively communicate their ideas and perspectives to a wider audience.		
April	Week-4 (22 to 27)	Etiquettes	Understanding and practicing etiquette	Understanding and practicing etiquette can enhance social interactions, build stronger relationships, and promote mutual respect and civility in diverse settings.		
April	Week-5 (29 to 30)	-Think, pair and share -Venting or expressing oneself				
May	Week-1 (01 to 04)	Compassion	Cultivating compassion	Cultivating compassion can promote emotional resilience, enhance interpersonal		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				relationships, and contribute to a more empathetic and supportive global community.		
May	Week-2 (06 to 11)	Discipline in life	Developing discipline in life	Developing discipline in life can increase productivity, improve time-management skills, and promote personal and professional success.		
SUMMER VACATION						
July	Week-1 (1 to 6)	The Anxiety Wave	Understanding the anxiety	Understanding the anxiety wave can improve self-awareness, promote emotional regulation, and enable individuals to better cope with anxiety-provoking situations.		
July	Week-2 (8 to 13)	Embracing Oneself	Embracing oneself	Embracing oneself can improve self-esteem, promote self-acceptance, and enable individuals to cultivate a more positive and fulfilling life.		

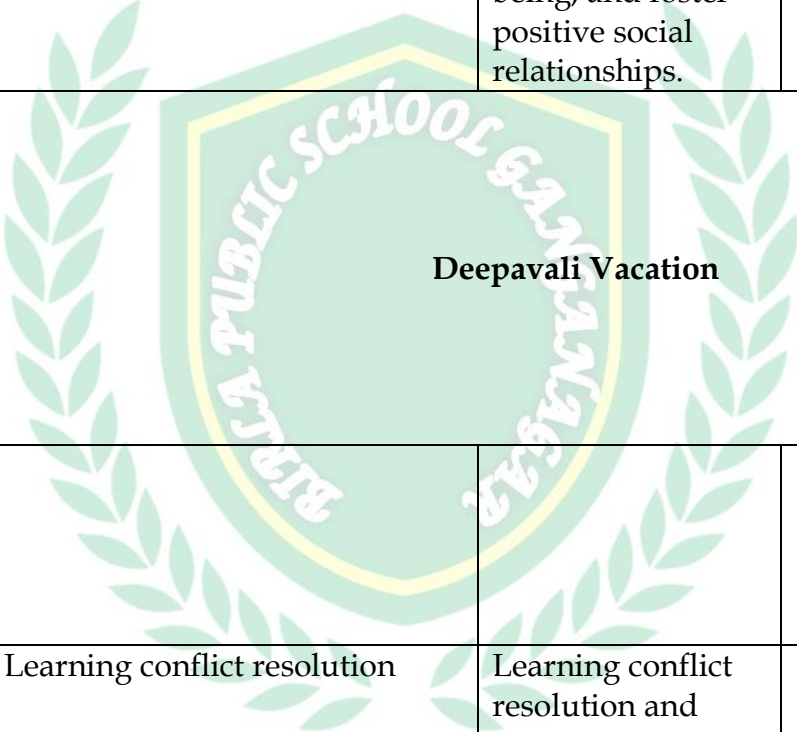
Month		Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-3 (15 to 20)	Confidence and Determination	Cultivating confidence and determination	Cultivating confidence and determination can increase resilience, improve self-efficacy, and enable individuals to overcome obstacles and achieve personal and professional goals.			
July	Week-4 (22 to 27)	-Think, pair and share Venting or express oneself					
July	Week -5 (29 to 31)	-Think, pair and share -Venting or expressing oneself					
August	Week-1 (1 to 3)	Forgiveness- A Divine Quality	Cultivating forgiveness	Cultivating forgiveness can promote emotional healing, reduce stress, and enable individuals to let go of grudges and resentments, leading to a more			

Month		Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
					peaceful and fulfilling life.		
August	Week-2 (5 to10)	Gratitude and Appreciation	Practicing gratitude		Practicing gratitude and appreciation can improve overall well-being, increase happiness, and foster stronger relationships with others.		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	The importance of Peer group	Understanding the importance of peer groups.		Understanding the importance of peer groups can promote social support, improve interpersonal skills, and enable individuals to develop a sense of identity and belonging.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	-Think, pair and share -Venting or expressing oneself					
August 26/08/2024	Week -5 (26 to 31)	Think, pair and share					

Month		Weeks & Dates		Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Janmasthami		-Venting or expressing oneself						
September	Week-1 (2 to 7)	Being Responsible	Being responsible		Being responsible can improve decision-making skills, promote accountability, and enable individuals to contribute to a better world by making positive choices and taking ownership of their actions.			
	Week-2 (9 to 14)	Improving Team spirit and cohesion	Improving team spirit		Improving team spirit and cohesion can increase productivity, improve communication and collaboration, and enable teams to achieve shared goals more effectively.			
September	Week-3 (16 to 21)	Mid Term Examination						

Month		Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-4 (23 to 28)						
September	Week -5 (30)						
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Making decisions in different contexts	Developing effective decision-making skills.	Developing effective decision-making skills in different contexts can improve problem-solving abilities, increase confidence, and enable individuals to make informed and sound choices that align with their goals and values.			
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Building Leadership Skills	Building leadership skills	Building leadership skills can improve communication, inspire others, and enable individuals to empower and motivate teams to achieve shared goals and solve complex challenges.			

Month		Weeks & Dates		Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-3 (14 to 19)	Body-Image-Positive Self-Esteem	Developing a positive body image	Developing a positive body image and self-esteem can enhance mental health, promote self-acceptance, and foster healthy relationships with oneself and others.				
October	Week-4 (21 to 26)	Peer Pressure (Appropriate Responses)	Learning to respond appropriately	Learning to respond appropriately to peer pressure can improve decision-making skills, increase self-confidence, and enable individuals to stay true to their values and beliefs while maintaining positive relationships with peers.				
October	Week-5 (28)	Bullying	Understanding the impact of bullying and learning appropriate ways to address	Understanding the impact of bullying and learning appropriate ways to address and prevent it can promote a safe and				

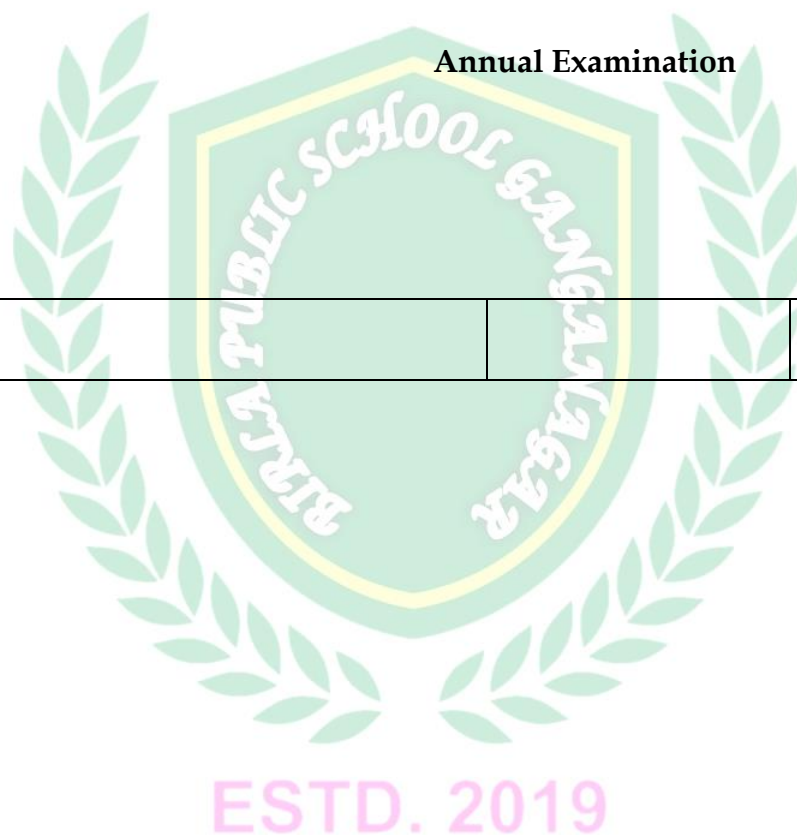
Month		Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
					supportive environment, improve mental health and well-being, and foster positive social relationships.		
October	Week 5 (29 to 31)	 Deepavali Vacation					
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)						
November	Week-2 (4 to 9)	Think, pair and share -Venting or expressing oneself					
November 15/11/2024 Gurunana k Jayanti	Week-3 (11 to 16)	Conflict And Meditation	Learning conflict resolution	Learning conflict resolution and mediation skills can improve communication, reduce tension and hostility, and promote collaboration and understanding			

Month		Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
					among individuals and groups.		
November	Week-4 (18 to 23)	Acceptance of Self	Accepting oneself outlook on life.		Accepting oneself leads to improved self-esteem, self-confidence, and overall well-being, which in turn can foster healthy relationships and a positive outlook on life.		
November	Week-5 (25 to 30)	Think, pair and share -Venting or expressing oneself					
December	Week-1 (2 to 7)	Appropriate Responses	Learning to respond appropriately.		Learning to respond appropriately to peer pressure can improve decision-making skills, increase self-confidence, and enable individuals to stay true to their values and beliefs while maintaining positive relationships with peers.		6 th December WORKSH OP: The mobile mindset- Responsibl e use of mobile phone. 06/12/202 4

Month		Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-2 (9 to 14)	Think, pair and share -Venting or expressing oneself					
December	Week-3 (16 to 21)	Self-management skills	effective self-management skills	By the end of this topic, learners will be able to identify and apply effective self-management skills to improve their productivity and overall well-being.			
December 25/12/2024 Christmas	Week-4 (23 to 28)	Managing Responsibilities	Acquiring skills	Acquiring skills and strategies to manage multiple responsibilities effectively.			
December	Week-5 (30 to 31)						
January 01/01/2025 New Year Day	Week-1 (1 to 4)						
January	Week-2 (6 to 11)						

Month		Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	INTERACTIVE SESSIONS TIME MANAGEMENT (ACE YOUR EXAMS)	How to manage time effectively	Using time efficiently.			
January 26/01/2025 Republic Day	Week-4 (20 to 25)	INTERACTIVE SESSIONS ON MIND AND TIME MANAGEMENT(ACE YOUR EXAMS)	How to manage time effectively	Using time efficiently.			
January	Week-5 (27 to 31)	INTERACTIVE SESSIONS ON MIND AND TIME MANAGEMENT	How to manage time effectively	Using time efficiently.			
February	Week-1 (1)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.			
February	Week-2 (3 to 8)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.			
February	Week-3 (10 to15)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.			
February	Week-4 (17 to 22)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.			
February 26/02/2025 Mahashivra tri	Week-5 (24 to 28)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.			
March	Week-1 (1)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.			
March	Week-2 (3 to 8)	Mindful visualization for goal setting.	SMART Goals setting.	Setting and achieving goals.			

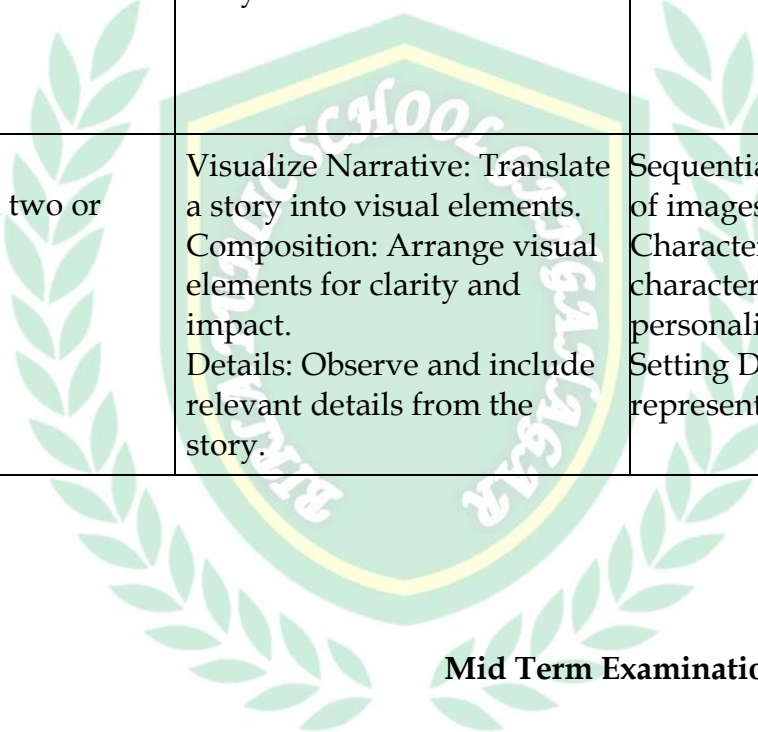
Month		Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	13/03/2025	Week-3 (10 to 15)	Annual Examination				
March	14/03/2025	Week-4 (17 to 22)					
March		Week-5 (24 to 29)					
March		Week-6 (31)					



Subject-Art				Teacher's Name: Mr. Sarthak Varshney & Ms Disha		
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Drawing Landscape	Understand elements. Apply perspective. Create depth & atmosphere	Identify foreground, middle-ground and background. Use one/two-point perspective. Variation of color/value.		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Painting Colour Wheel	Identify colors. Mix colors.	Name primary, secondary, and tertiary colors. Recognize complementary and analogous colors.		Artistry jamboree 13/4/2024
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Nature Study Draw and colour leaves	Observe Leaf Structure. Analyze Leaf Parts.	Identify Key Features. Draw Detailed Observations.		
April	Week-4 (22 to 27)	Nature Study Draw and colour leaves	Observe Leaf Structure. Analyze Leaf Parts.	Identify Key Features. Draw Detailed Observations.		
April	Week-5 (29 to 30)	Craft Texture Butterfly	Create a 3D form (butterfly). Develop paper manipulation skills (cutting, folding).	Develop motor skills (cutting, assembling) Explore texture (visual effects) Create art (recycled materials)		
May	Week-1 (01 to 04)	Craft Texture Butterfly	Create a 3D form (butterfly). Develop paper manipulation skills (cutting, folding).	Develop motor skills (cutting, assembling) Explore texture (visual effects) Create art (recycled materials)		
May	Week-2 (06 to 11)	Tint & Shade	Identify tints & shades. Mix to create tints & shades.	Understand lighter/darker tones. Create color variations.		Best out of west DIY Craft

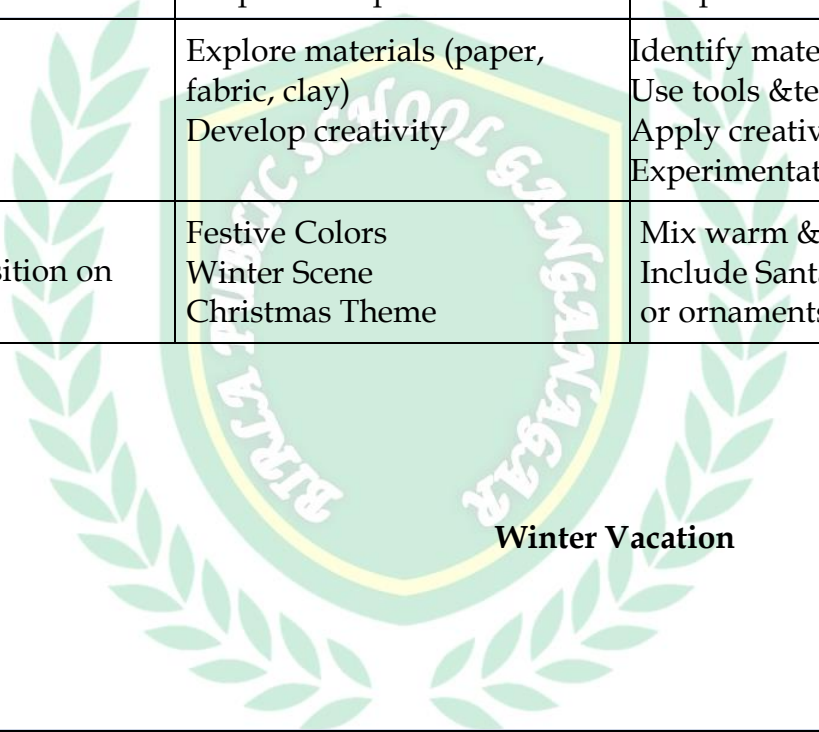
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
						08/05/2024
	Summer Vacations					
July	Week-1 (1 to 6)	Poster making	Design (Use composition & layout) Visuals (Select & integrate images) Message (Craft clear & concise communication)	Clarity (Effectively conveys the intended message) Impact (Grabs attention & engages the viewer)		
July	Week-2 (8 to 13)	Origami Flapping Bird	Fold accurately Assemble precisely Create movement	Follows steps Creates a bird form Achieves flapping motion		
July	Week-3 (15 to 20)	Object Drawing Draw objects from Life	Observations Record their Drawing Analyze the structure	Draw basic shapes accurately Use light & shadow for depth Understand proportion & perspective		
July	Week-4 (22 to 27)	Figure Sketching Sketch Each Other	Observations Proportion of figure Anatomy of Figure	Draw basic shapes Capture accurate proportions Understand basic figure anatomy		
July	Week -5 (29 to 31)	Painting Rainy Season	Capture rainy mood (atmosphere) Use cool colors	Paintings that evoke a feeling of rainy weather. Experimenting with a limited cool color palette.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-1 (1 to 3)	Tricolour Paper flower	Create tricolour flower. Assemble layers.	Understand layering Visual interest		
August	Week-2 (5 to 10)	Art Independence Day drawing	Patriotic Composition: Indian Independence Day. Symbolic Elements: Use symbols related with Indian independence.	Students Depict: A scene or symbol related to Independence Day. Cultural Significance: Incorporate elements with cultural significance in their artwork.		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Painting Raksha Bandhan	Create Raksha Bandhan theme (or composition) Explore decorative patterns	Depict Raksha Bandhan symbols (or imagery) Enhance artwork with patterns (or borders)		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Painting Raksha Bandhan	Create Raksha Bandhan theme (or composition) Explore decorative patterns	Depict Raksha Bandhan symbols (or imagery) Enhance artwork with patterns (or borders)		
August 26/08/2024 Janmasthami	Week -5 (26 to 31)	Art Krishna Art	Celebrate Krishna (visual) Explore Indian art styles	Create Janmashtami theme painting Learn about traditional art forms		
September	Week-1 (2 to 7)	Story Drawing Draw a story in two or four panels	Visualize Narrative: Translate a story into visual elements. Composition: Arrange visual elements for clarity and impact.	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Details: Observe and include relevant details from the story.	Setting Depiction: Visually represent the story's setting.		
September	Week-2 (9 to 14)	Story Drawing Draw a story in two or four panels	Visualize Narrative: Translate a story into visual elements. Composition: Arrange visual elements for clarity and impact. Details: Observe and include relevant details from the story.	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
September	Week-3 (16 to 21)	 Mid Term Examination ESTD. 2019				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Origami Desk organiser	Fold accurately Assemble precisely Create movement	Follows steps Creates a desk organiser Achieves to and fro motion		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Drawing Draw a Dussehrafair	Depict scene Use symbolism	Visually represent story Incorporate symbolic elements (e.g., Ravana's heads, Rama & bow)		
October	Week-3 (14 to 19)	Craft Diya Decorations	Explore materials (paper, fabric, clay) Develop creativity	Identify materials Use tools & techniques Apply creativity (design) Experimentation		
October	Week-4 (21 to 26)	Painting Diwali composition	Understand and appreciate the cultural significance of Diwali. Explore the symbolism and traditions associated with Diwali.	Analyze the meaning of rituals and symbols in Diwali. Communication: Paint a visual composition about Diwali.		
October	Week-5 (28)	Painting Diwali composition	Understand and appreciate the cultural significance of Diwali. Explore the symbolism and traditions associated with Diwali.	Analyze the meaning of rituals and symbols in Diwali. Communication: Paint a visual composition about Diwali.		
October	Week 5 (29 to 31)	ESTD. 2019 Deepavali Vacation				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Op Art Optical illusion Art	Explore illusion & perception Create visual illusions	Understand Op Art principles Utilize geometric shapes & patterns		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Post Impressionism Paint like Van Gogh	Analyze Techniques (Brushwork, Color) Identify Key Artists (Van Gogh) Inspiration (Nature, Symbolism)	Explain Post-Impressionist style Differentiate between artists' works Connect art to its cultural context		
November	Week-4 (18 to 23)	Post Impressionism Paint like Van Gogh	Analyze Techniques (Brushwork, Color) Identify Key Artists (Van Gogh) Inspiration (Nature, Symbolism)	Explain Post-Impressionist style Differentiate between artists' works Connect art to its cultural context		
November	Week-5 (25 to 30)	Art Draw a words art	Visualize Words Compose Meaning Experiment Design	Use typography & imagery Convey ideas visually Create unique compositions		
December	Week-1 (2 to 7)	3D letters Alphabets in 3D	Visualize Words Compose Meaning Experiment Design	Use typography & imagery Convey ideas visually Create unique compositions		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-2 (9 to 14)	Origami Elephant	Fold accurately Create creases Shape the elephant	Follow instructions Make precise folds Complete the model		
December	Week-3 (16 to 21)	Craft Star/christmas	Explore materials (paper, fabric, clay) Develop creativity	Identify materials Use tools & techniques Apply creativity (design) Experimentation		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Painting Draw a composition on Christmas	Festive Colors Winter Scene Christmas Theme	Mix warm & cool colors Include Santa, reindeer, snow, or ornaments		
December	Week-5 (30 to 31)	 Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sankranti	Week-3 (13 to 18)	Craft Tri-colour craft	Explore materials (paper, fabric, clay) Develop creativity	Identify materials Use tools & techniques Apply creativity (design) Experimentation		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Art Republic Day composition	Significance of Republic Day. Constitution: Recognise the role of the Constitution in shaping India. Culture & Diversity.	Significance of Republic Day and its connection with Indian Constitution Identify elements of Indian culture and traditions showcased during Republic Day celebrations.		
January	Week-5 (27 to 31)	Design Motif Design	Identify elements (shapes, lines) Understand roles (cultural meaning)	Recognize motifs Analyze function (purpose) Create simple motif		
February	Week-1 (1)	Art Basant Panchamicomposition	Explore Spring Festival Traditions Understand Significance of Colors	Identify key elements of Basant Panchmi celebrations Explain the meaning behind colors used in the festival		
February	Week-2 (3 to 8)	Art Basant Panchamicomposition	Explore Spring Festival Traditions Understand Significance of Colors	Identify key elements of Basant Panchmi celebrations Explain the meaning behind colors used in the festival		
February	Week-3 (10 to15)	Still Life Draw objects from your angle	Observe Form Render Shading Compose Still Life	Draw accurate shapes Create light & shadow effects Arrange objects effectively		
February	Week-4 (17 to 22)	Blind Contour Drawing	Observe Record Don't lift pencil	Develop observation Develop recording Develop focus		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Blind Contour Drawing Colour in the drawing	Observe Record Don't lift pencil	Develop observation Develop recording Develop focus		
March	Week-1 (1)	Art Holi Composition	Explore colors (vibrant) Create festive compositions	Experiment with Holi colors Depict elements of Holi celebrations		
March	Week-2 (3 to 8)	Art Holi composition	Explore colors (vibrant) Create festive compositions	Experiment with Holi colors Depict elements of Holi celebrations		
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination ESTD. 2019				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Subject -Library
Teacher's Name: Ms SUMAN

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Introduce yourself	Student's self-confidence building Speaking skills development	Students will be able to describe themselves and their surroundings		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Novel Reading	- Develop empathy and understanding of characters - Analyze plot structures and themes - Expand vocabulary and language skills - Gain insight into different cultures and societies	- Enhanced empathy and understanding of diverse perspectives - Improved critical thinking and analytical skills - Increased vocabulary and language skills - Cultural insight and awareness - Stress reduction and mental relaxation - Moral and ethical reflection - Entertainment and enjoyment		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			- Enhance critical thinking and interpretation skills - Experience emotional engagement and immersion in narratives - Enjoyment and entertainment through storytelling			
April	Week-4 (22 to 27)	Magazine Reading	The learning objectives of reading magazines can include: Current Affairs Knowledge, Specialized Knowledge, Critical Thinking, Vocabulary Enhancement, Cultural Awareness, Analytical Skills, Professional Development, Entertainment	The learning outcomes of reading magazines can include: Increased Knowledge, Improved Reading Skills, Enhanced Critical Thinking, Cultural Awareness, Current Affairs Awareness, Professional Development, Creative Inspiration, Entertainment, Social Awareness		
April	Week-5 (29 to 30)	Fiction Reading	Analytical Skills Interpretation Vocabulary Expansion Cultural Understanding Empathy Development Creative Thinking, Critical Thinking, Personal	Empathy and understanding, critical thinking, culture awareness, language skills, creativity and imagination, stress reduction, morality and ethics, entertainment		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Growth ,Enjoyment and Entertainment*			
May	Week-1 (01 to 04)	C	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
May	Week-2 (06 to 11)	Biography Reading	Understand the life experiences of notable individuals Gain insight into historical and cultural contexts Develop empathy and understanding of diverse perspectives Appreciate personal struggles and achievements	Gain insight into the lives of notable individuals Understand historical and cultural contexts Develop empathy and understanding of different life experiences Appreciate personal struggles and achievements Inspire personal growth and self-reflection		
	Summer Vacations					
July	Week-1 (1 to 6)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Cultural Understanding Empathy Reflection Communication	Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
July	Week-2 (8 to 13)	Magazine Reading	The learning objectives of reading magazines can include: Current Affairs Knowledge,Specialized Knowledge,Critical Thinking,Vocabulary Enhancement ,Cultural Awareness ,Analytical Skills,Professional Development,Entertainment	The learning outcomes of reading magazines can include: Increased Knowledge, provImproved Reading Skills,Enhanced Critical Thinking,Cultural Awareness,Current Affairs Awareness ,Professional Development ,Creative Inspiration ,Entertainment,Social Awareness		
July	Week-3 (15 to 20)	Fiction Reading	Analytical Skills Interpretation Vocabulary Expansion Cultural Understanding Empathy Development Creative Thinking, Critical Thinking, Personal Growth ,Enjoyment and Entertainment*	Empathy and understanding,critical thinking,culture awareness, languages skills,critivity and imagination,stress reduction, morality and ethics,entertainment		
July	Week-4 (22 to 27)	Book Reading	Comprehension Analysis Interpretation Critical Thinking	Improved comprehension skills Enhanced analytical abilities		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
July	Week -5 (29 to 31)	Novel Reading	- Develop empathy and understanding of characters - Analyze plot structures and themes - Expand vocabulary and language skills - Gain insight into different cultures and societies - Enhance critical thinking and interpretation skills - Experience emotional engagement and immersion in narratives - Enjoyment and entertainment through storytelling	- Enhanced empathy and understanding of diverse perspectives - Improved critical thinking and analytical skills - Increased vocabulary and language skills - Cultural insight and awareness - Stress reduction and mental relaxation - Moral and ethical reflection - Entertainment and enjoyment		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-1 (1 to 3)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
August	Week-2 (5 to10)	Novel Reading	- Develop empathy and understanding of characters - Analyze plot structures and themes - Expand vocabulary and language skills - Gain insight into different cultures and societies - Enhance critical thinking and interpretation skills - Experience emotional engagement and immersion in narratives	- Enhanced empathy and understanding of diverse perspectives - Improved critical thinking and analytical skills - Increased vocabulary and language skills - Cultural insight and awareness - Stress reduction and mental relaxation - Moral and ethical reflection - Entertainment and enjoyment		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			- Enjoyment and entertainment through storytelling			
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Magazine Reading	The learning objectives of reading magazines can include: Current Affairs Knowledge, Specialized Knowledge, Critical Thinking, Vocabulary Enhancement, Cultural Awareness, Analytical Skills, Professional Development, Entertainment	The learning outcomes of reading magazines can include: Increased Knowledge, Improved Reading Skills, Enhanced Critical Thinking, Cultural Awareness, Current Affairs Awareness, Professional Development, Creative Inspiration, Entertainment, Social Awareness		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Fiction Reading	Analytical Skills Interpretation Vocabulary Expansion Cultural Understanding Empathy Development Creative Thinking, Critical Thinking, Personal Growth, Enjoyment and Entertainment*	Empathy and understanding, critical thinking, culture awareness, language skills, creativity and imagination, stress reduction, morality and ethics, entertainment		
August 26/08/2024 Janmasthmi	Week -5 (26 to 31)	As per choice book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Cultural Understanding Empathy Reflection Communication	Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
September	Week-1 (2 to 7)	Newspaper Reading	- Stay informed about current events and news - Develop critical thinking skills by analyzing different perspectives - Improve reading comprehension and vocabulary - Enhance awareness of local, national, and international issues - Stay updated on political, economic, and social developments	- Increased knowledge of current events and news - Enhanced critical thinking skills through exposure to different viewpoints - Improved reading comprehension and vocabulary - Greater awareness of local, national, and international issues - Better understanding of political, economic, and social developments		
September	Week-2 (9 to 14)	Fiction Reading	Analytical Skills Interpretation Vocabulary Expansion Cultural Understanding Empathy Development Creative Thinking, Critical Thinking, Personal Growth, Enjoyment and Entertainment*	Empathy and understanding, critical thinking, cultural awareness, language skills, creativity and imagination, stress reduction, morality and ethics, entertainment		
September	Week-3 (16 to 21)	Mid Term Examination				

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Novel Reading	- Develop empathy and understanding of characters - Analyze plot structures and themes - Expand vocabulary and language skills - Gain insight into different cultures and societies	- Enhanced empathy and understanding of diverse perspectives - Improved critical thinking and analytical skills - Increased vocabulary and language skills - Cultural insight and awareness		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			- Enhance critical thinking and interpretation skills - Experience emotional engagement and immersion in narratives - Enjoyment and entertainment through storytelling	- Stress reduction and mental relaxation - Moral and ethical reflection - Entertainment and enjoyment		
October	Week-3 (14 to 19)	Newspaper Reading	- Stay informed about current events and news - Develop critical thinking skills by analyzing different perspectives - Improve reading comprehension and vocabulary - Enhance awareness of local, national, and international issues - Stay updated on political, economic, and social developments	- Increased knowledge of current events and news - Enhanced critical thinking skills through exposure to different viewpoints - Improved reading comprehension and vocabulary - Greater awareness of local, national, and international issues - Better understanding of political, economic,		

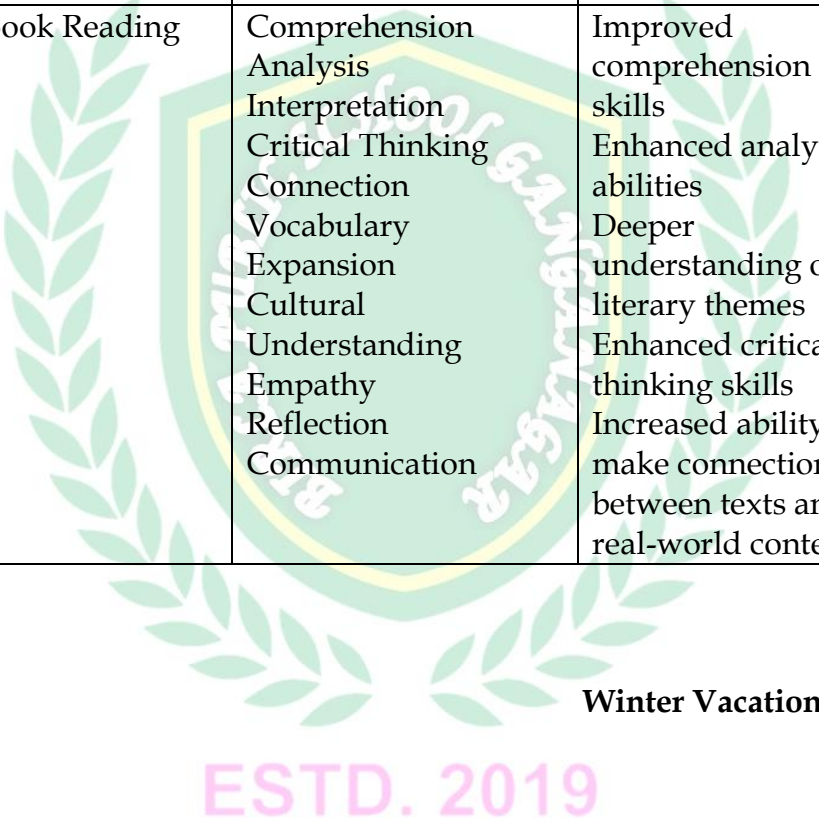
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				and social developments		
October	Week-4 (21 to 26)	Fiction Reading	Analytical Skills Interpretation Vocabulary Expansion Cultural Understanding Empathy Development Creative Thinking, Critical Thinking, Personal Growth ,Enjoyment and Entertainment*	Empathy and understanding, critical thinking, cultural awareness, language skills, creativity and imagination, stress reduction, morality and ethics, entertainment		
October	Week-5 (28)	Magazine Reading	The learning objectives of reading magazines can include: Current Affairs Knowledge, Specialized Knowledge, Critical Thinking, Vocabulary Enhancement ,Cultural Awareness ,Analytical Skills, Professional Development, Entertainment	The learning outcomes of reading magazines can include: Increased Knowledge, Improved Reading Skills, Enhanced Critical Thinking, Cultural Awareness, Current Affairs Awareness ,Professional Development ,Creative Inspiration ,Entertainment, Social Awareness		
October	Week 5 (29 to 31)	Deepavali Vacation				

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Novel Reading	- Develop empathy and understanding of characters - Analyze plot structures and themes - Expand vocabulary and language skills	- Enhanced empathy and understanding of diverse perspectives - Improved critical thinking and analytical skills - Increased vocabulary and language skills		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			- Gain insight into different cultures and societies - Enhance critical thinking and interpretation skills - Experience emotional engagement and immersion in narratives - Enjoyment and entertainment through storytelling	- Cultural insight and awareness - Stress reduction and mental relaxation - Moral and ethical reflection - Entertainment and enjoyment		
November	Week-4 (18 to 23)	Magazine Reading	The learning objectives of reading magazines can include: Current Affairs Knowledge, Specialized Knowledge, Critical Thinking, Vocabulary Enhancement, Cultural Awareness, Analytical Skills, Professional Development, Entertainment	The learning outcomes of reading magazines can include: Increased Knowledge, Improved Reading Skills, Enhanced Critical Thinking, Cultural Awareness, Current Affairs Awareness, Professional Development, Creative Inspiration		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes		Detail of Practical / Activity with Date	Name of Event with Date
				,Entertainment,Social Awareness			
November	Week-5 (25 to 30)	Fiction Reading	Analytical Skills Interpretation Vocabulary Expansion Cultural Understanding Empathy Development Creative Thinking, Critical Thinking, Personal Growth ,Enjoyment and Entertainment*	Empathy and understanding, critical thinking, cultural awareness, language skills, creativity and imagination, stress reduction, morality and ethics, entertainment			
December	Week-1 (2 to 7)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts			
December	Week-2 (9 to 14)	Biography Reading	Understand the life experiences of notable individuals	Gain insight into the lives of notable individuals			

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Gain insight into historical and cultural contexts Develop empathy and understanding of diverse perspectives Appreciate personal struggles and achievements	Understand historical and cultural contexts Develop empathy and understanding of different life experiences Appreciate personal struggles and achievements Inspire personal growth and self-reflection		
December	Week-3 (16 to 21)	Atlas Reading	- Improved geographical knowledge and understanding - Enhanced awareness of cultural and historical contexts - Better understanding of political boundaries and global relationships - Increased knowledge of environmental issues and concerns	- Understand geographical features and regions - Learn about cultural and historical contexts - Explore political boundaries and global relationships - Gain knowledge of environmental issues and concerns - Enhance map-reading and spatial awareness skills		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes		Detail of Practical / Activity with Date	Name of Event with Date
			- Improved map-reading and spatial awareness skills				
December 25/12/2024 Christmas	Week-4 (23 to 28)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts			
December	Week-5 (30 to 31)						
January 01/01/2025 New Year Day	Week-1 (1 to 4)						
January	Week-2 (6 to 11)						
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Newspaper Reading	- Stay informed about current events and news - Develop critical thinking skills by analyzing different perspectives	- Increased knowledge of current events and news - Enhanced critical thinking skills			

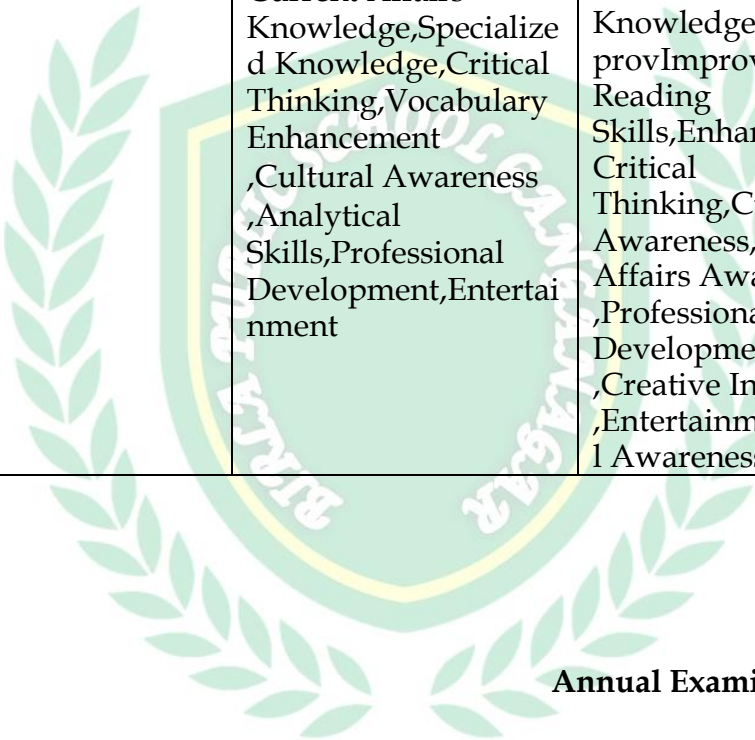
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			- Improve reading comprehension and vocabulary - Enhance awareness of local, national, and international issues - Stay updated on political, economic, and social developments	through exposure to different viewpoints - Improved reading comprehension and vocabulary - Greater awareness of local, national, and international issues - Better understanding of political, economic, and social developments		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Fiction Reading	Analytical Skills Interpretation Vocabulary Expansion Cultural Understanding Empathy Development Creative Thinking, Critical Thinking, Personal Growth, Enjoyment and Entertainment*	Empathy and understanding, critical thinking, cultural awareness, language skills, creativity and imagination, stress reduction, morality and ethics, entertainment		
January	Week-5 (27 to 31)	Magazine Reading	The learning objectives of reading magazines can include: Current Affairs Knowledge, Specialized Knowledge, Critical	The learning outcomes of reading magazines can include: Increased Knowledge, provImproved		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Thinking,Vocabulary Enhancement ,Cultural Awareness ,Analytical Skills,Professional Development,Entertainment	Reading Skills,Enhanced Critical Thinking,Cultural Awareness,Current Affairs Awareness ,Professional Development ,Creative Inspiration ,Entertainment,Social Awareness		
February	Week-1 (1)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections between texts and real-world contexts		
February	Week-2 (3 to 8)	Novel Reading	- Develop empathy and understanding of characters - Analyze plot structures and themes	- Enhanced empathy and understanding of diverse perspectives		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			- Expand vocabulary and language skills - Gain insight into different cultures and societies - Enhance critical thinking and interpretation skills - Experience emotional engagement and immersion in narratives - Enjoyment and entertainment through storytelling	- Improved critical thinking and analytical skills - Increased vocabulary and language skills - Cultural insight and awareness - Stress reduction and mental relaxation - Moral and ethical reflection - Entertainment and enjoyment		
February	Week-3 (10 to15)	Book Reading	Comprehension Analysis Interpretation Critical Thinking Connection Vocabulary Expansion Cultural Understanding Empathy Reflection Communication	Improved comprehension skills Enhanced analytical abilities Deeper understanding of literary themes Enhanced critical thinking skills Increased ability to make connections		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes		Detail of Practical / Activity with Date	Name of Event with Date
				between texts and real-world contexts			
February	Week-4 (17 to 22)	Novel Reading	- Develop empathy and understanding of characters - Analyze plot structures and themes - Expand vocabulary and language skills - Gain insight into different cultures and societies - Enhance critical thinking and interpretation skills - Experience emotional engagement and immersion in narratives - Enjoyment and entertainment through storytelling	- Enhanced empathy and understanding of diverse perspectives - Improved critical thinking and analytical skills - Increased vocabulary and language skills - Cultural insight and awareness - Stress reduction and mental relaxation - Moral and ethical reflection - Entertainment and enjoyment			
February 26/02/2025	Week-5 (24 to 28)	Newspaper Reading	- Stay informed about current events and news	- Increased knowledge of			

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Mahashivratri			- Develop critical thinking skills by analyzing different perspectives - Improve reading comprehension and vocabulary - Enhance awareness of local, national, and international issues - Stay updated on political, economic, and social developments	- current events and news - Enhanced critical thinking skills through exposure to different viewpoints - Improved reading comprehension and vocabulary - Greater awareness of local, national, and international issues - Better understanding of political, economic, and social developments		
March	Week-1 (1)	Fiction Reading	Analytical Skills Interpretation Vocabulary Expansion Cultural Understanding Empathy Development Creative Thinking, Critical Thinking, Personal Growth, Enjoyment and Entertainment*	Empathy and understanding, critical thinking, cultural awareness, language skills, creativity and imagination, stress reduction, morality and ethics, entertainment		
March	Week-2 (3 to 8)	Magazine Reading	The learning objectives of reading	The learning outcomes of reading		

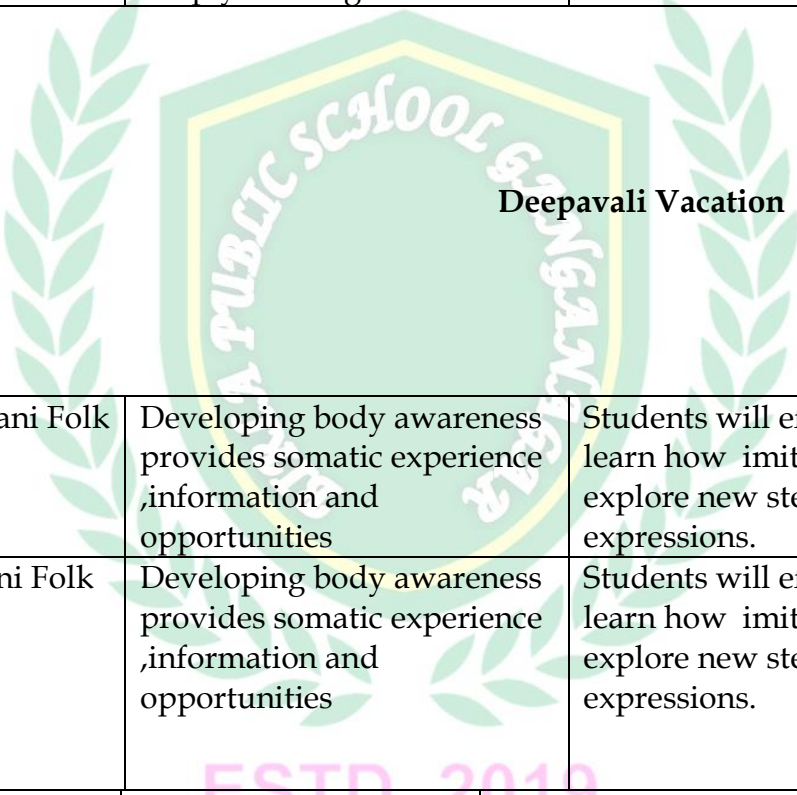
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			magazines can include: Current Affairs Knowledge,Specialized Knowledge,Critical Thinking,Vocabulary Enhancement ,Cultural Awareness ,Analytical Skills,Professional Development,Entertainment	magazines can include: Increased Knowledge,provImproved Reading Skills,Enhanced Critical Thinking,Cultural Awareness,Current Affairs Awareness ,Professional Development ,Creative Inspiration ,Entertainment,Social Awareness		
March 13/03/2025 HolikaDahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination ESTD. 2019				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Subject – Dance
Teacher's Name: Ms Pragya Sharma

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Semi-Classical Steps	Teacher can enhance the learning environment of self esteem and self efficiency.	• Explore the joy of moving.		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Semi-Classical Steps	Teacher can enhance the learning environment of self esteem and self efficiency.	• Explore the joy of moving.		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Semi-Classical Steps	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
April	Week-4 (22 to 27)	Mothers Day Special Dance	Teacher can enhance the learning environment of self esteem and self efficiency.	• Explore the joy of moving.		
April	Week-5 (29 to 30)	Mothers Day Special Dance	Teacher can enhance the learning environment of self esteem and self efficiency.	• Explore the joy of moving.		
May	Week-1 (01 to 04)	Mothers Day Special Dance	Teacher can enhance the learning environment of self esteem and self efficiency.	• Explore the joy of moving.		
May	Week-2 (06 to 11)	Mothers Day Special Dance	Teacher can enhance the learning environment of self esteem and self efficiency.	• Explore the joy of moving.		
Summer Vacations						
July	Week-1 (1 to 6)	Western dance	Teacher can enhance the learn name environment of self esteem and self efficiency .	Listen to signals and respond to movement directions.		
July	Week-2 (8 to 13)	Punjabi Dance	Students supports each other in challenging or risk taking activity .	The students will effectively learn how to		

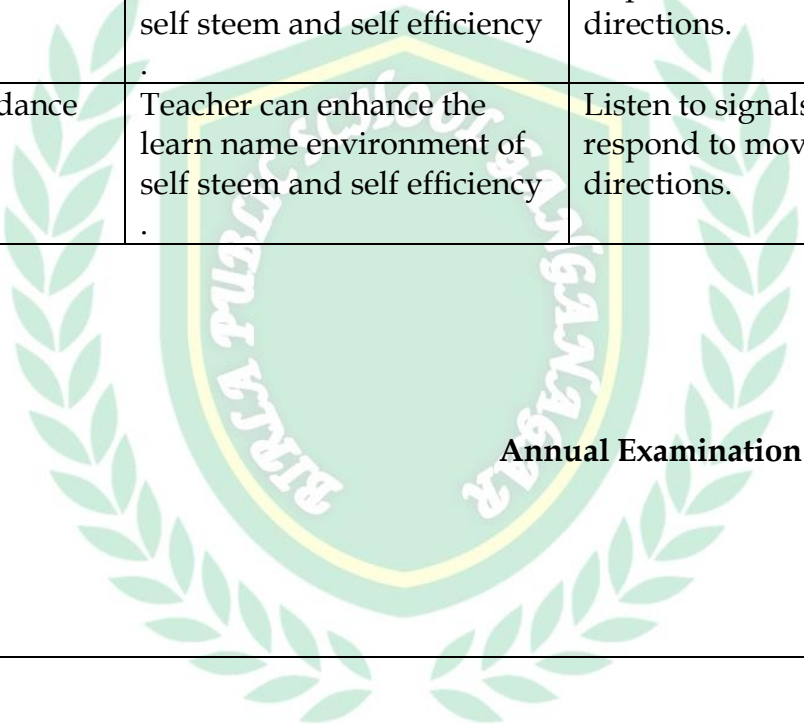
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
				imitate and explore new steps.		
July	Week-3 (15 to 20)	Punjabi Dance	Students supports each other in challenging or risk taking activity .	The students will effectively learn how to imitate and explore new steps.		
July	Week-4 (22 to 27)	Western dance	Teacher can enhance the learn name environment of self steem and self efficiency .	Listen to signals and respond to movement directions.		
July	Week -5 (29 to 31)	Patriotic mashup song	Students supports each other in challenging or risk taking activity.	Students will able to express there emotions and connections.		
August	Week-1 (1 to 3)	Patriotic mashup song	Teacher can enhance the learning environment of self steem and self efficiency.	Explore the joy of moving.		
August	Week-2 (5 to10)	Patriotic mashup song	Teacher can enhance the learning environment of self steem and self efficiency.	Explore the joy of moving.		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Patriotic mashup song	Teacher can enhance the learning environment of self steem and self efficiency.	Explore the joy of moving.		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Krishna Janmashtmi Song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
August 26/08/2024	Week -5 (26 to 31)	Krishna Janmashtmi Song	Dancing uses different muscles with and	The students will able to express there emotion and connections..		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Janmastha mi			strengthened more than simply walking around.			
September	Week-1 (2 to 7)	Western dance	Teacher can enhance the learn name environment of self steem and self efficiency	Listen to signals and respond to movement directions.		
September	Week-2 (9 to 14)	Western dance	Teacher can enhance the learn name environment of self steem and self efficiency	Listen to signals and respond to movement directions.		
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Gurjarti garba song steps	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Gurjarti garba song steps	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
October	Week-3 (14 to 19)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
October	Week-4 (21 to 26)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-5 (28)	Ganesha song	Dancing uses different muscles with and strengthened more than simply walking around.	The students will able to express there emotion and connections..		
October	Week 5 (29 to 31)					
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Rajasthani Folk dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Rajasthani Folk dance	
November 15/11/2024 Gurunank Jayanti	Week-3 (11 to 16)	Rajasthani Folk dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Rajasthani Folk dance	
November	Week-4 (18 to 23)	Rajasthani Folk dance	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Rajasthani Folk dance	
November	Week-5 (25 to 30)	Rajasthani Folk dance	Developing body awareness provides somatic experience	Students will effectively learn how imitate and explore new steps and face expressions.	Rajasthani Folk dance	

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			,information and opportunities			
December	Week-1 (2 to 7)	Christmas Song	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Christmas song	
December	Week-2 (9 to 14)	Christmas Song	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Christmas Song	
December	Week-3 (16 to 21)	Christmas Song	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Christmas Song	
December 25/12/2024 Christmas	Week-4 (23 to 28)	Christmas Song	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.	Christmas Song	
December	Week-5 (30 to 31)	ESTD. 2019 Winter Vacation				
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025	Week-3 (13 to 18)	Patriotic Dance	Developing body awareness provide somatic experience	Teacher will encourage students to accept		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Makar Sakranti			information and opportunities .	responsible challenges and to take risks with teacher support.		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Patriotic Dance	Developing body awareness provide somatic experience information and opportunities .	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		
January	Week-5 (27 to 31)	Patriotic Dance	Developing body awareness provide somatic experience information and opportunities .	Teacher will encourage students to accept responsible challenges and to take risks with teacher support.		
February	Week-1 (1)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
February	Week-2 (3 to 8)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
February	Week-3 (10 to15)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
February	Week-4 (17 to 22)	Zumba / Aerobics	Developing body awareness provides somatic experience ,information and opportunities	Students will effectively learn how imitate and explore new steps and face expressions.		
February 26/02/2025	Week-5 (24 to 28)	Zumba / Aerobics	Developing body awareness provides somatic experience	Students will effectively learn how imitate and		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Mahashivr atri			,information and opportunities	explore new steps and face expressions.		
March	Week-1 (1)	Clasical dance	Teacher can enhance the learn name environment of self steem and self efficiency	Listen to signals and respond to movement directions.		
March	Week-2 (3 to8)	Clasical dance	Teacher can enhance the learn name environment of self steem and self efficiency	Listen to signals and respond to movement directions.		
March 13/03/2025 HolikaDah an 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

ESTD. 2019

Subject: Sports
Teacher's Name: Mandeep Kaur & Ms. Divya

Month	Weeks & Dates	Game	Learning objective	Learning Outcomes/skills	Detail of practical/ Activity with date	Name of Event with Date
April	Week-1 (1 to 6)	Warm up exercise +basketball	Accurately pass a ball to a partner using a bounce pass.	Agility ,balance,		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Warm up +basketball	Catch a bounce pass from a partner 50% of the time.	cordination,speed		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Warm up + basketball	dribble a basketball with the fingertips maintaining basic control.	Power ,running		
April	Week-4 (22 to 27)	Warm up exercise +basketball	Accurately pass a ball to a partner using both the bounce and the chest pass .	Catching ,jumping		
April	Week-5 (29 to 30)	Warm up exercise +basketball	Catch a bounce pass from a partner 60% of the time and a chest pass 50% of the time.	Movement ,dribbling		
May	Week-1 (01 to 04)	Warm up exercise +basketball	Dribble a ball using the fingertips maintaining basic control.	Control ,balance		

Month	Weeks & Dates	Game	Learning objective	Learning Outcomes/skills	Detail of practical/ Activity with date	Name of Event with Date
May	Week-2 (06 to 11)	Warm up exercise +basketball	Pass a ball to a partner using both the bounce and chest pass	ABC' movement body shape ,technique		
May	)	Summer Vacation				
July	Week-1 (1 to 6)	Warm up exercise +basketball	Maintain goal control of a dribble while moving	Increase stamina ,increase cardiovascular health		
July	Week-2 (8 to 13)	Warm up exercise +basketball	Dribbling and pass a ball to a partner an overhead motion	Reduce body fat, Improve muscle strength and tone		
July	Week-3 (15 to 20)	Warm up + football	Football game technical terms,rules and regulation	Improve strength and power		
July	Week-4 (22 to 27)	Warm up exercise + dodge ball	Demonstration of Dodgeball game technical terms,ruls and regulations	Improving body coordination Team spirit,		
July	Week -5 (29 to 31)	Warm up exercise Basket ball	Demonstration of basketball how to do dribbling/chest pass bounce pass	Increase in blood flow and metabolism,		
August	Week-1 (1 to 3)	Warm up exercise +basketball	Student must be able to do basketball overhead pass	Increase in body temperature , optimized ability to perform .		

Month	Weeks & Dates	Game	Learning objective	Learning Outcomes/skills	Detail of practical/ Activity with date	Name of Event with Date
August	Week-2 (5 to10)	Warm up exercise + football	Football game technical terms,ruls and regulations	Increase stamina ,reduse body fat , Improve muscle strength and tone .		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Warm up + exercise back race	Demonstration of back race how to do	Improve flexibility , Promotes weight loss,		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Warm up exercise +basketball	Student must be able to Perform the basic skills needed in playing basketball	Improve strength training ,increase stamina ,		
August 26/08/2024 Janmasthanmi	Week -5 (26 to 31)	Warm up exercise+ basketball	Student must be able to perform the play basketball with students	Reduce body fat ,stress reliever,increase agility and balance		
September	Week-1 (2 to 7)	Warm up exercise +football	Student must be able to show to dribbling how to control the ball	Improve cardiovascular health		
September	Week-2 (9 to 14)	Mid Term Examination Preparation				
September	Week-3 (16 to 21)					
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Warm up exercise + football	Student must be able to how to kick a football	Improve muscle strength and tone,muscle power is increased		

Month	Weeks & Dates	Game	Learning objective	Learning Outcomes/skills	Detail of practical/ Activity with date	Name of Event with Date
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Warm up exercise +football	Student must be able how to stop a fast running football	Stress reliever ,develops fast reflexes		
October	Week-3 (14 to 19)	Warm up exercise +basketball	Student must be able to pass accurately passing and receiving	Develop strength , Improve hand eye coordination		
October	Week-4 (21 to 26)	Warm up exercise+basket ball	Student must be able to understand defence and attack -to play in a team	Reduce body fat ,stress reliever,increase agility and balance		
October	Week-5 (28)	Warm up exercise+basket ball	Student must be able how to do running pass.	Improve muscle strength and tone,muscle power is increased		
October	Week 5 (29 to 31)	Warm up exercise+basket ball				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Warm up exercise+footba ll	Student must be able how to do practice in a circle with football	stress reliever,increase agility and balance		
November 15/11/2024 Gurunanak	Week-3 (11 to 16)	Warm up exercise+ basketball	Student must be able to perform the	Improve strength and power ,		

Month	Weeks & Dates	Game	Learning objective	Learning Outcomes/skills	Detail of practical/ Activity with date	Name of Event with Date
Jayanti			play basketball with students			
November	Week-4 (18 to 23)	Warm up exercise+ basketball	Student must be able to show to dribbling how to control the ball	Increase heart rate and burn fat ,co-ordination		
November	Week-5 (25 to 30)	Warm up exercise +football	Student must be able how to do practice in a circle with football	Improve flexibility		
December	Week-1 (2 to 7)	Warm up exercise + dodgeball	Student must be able how to do practice in a circle with basketball.	Improve muscle strength		
December	Week-2 (9 to 14)	Warm up exercise+ basket ball	Student must be able to Perform the basic skills needed in playing basketball	Increase in blood flow and metabolism		
December	Week-3 (16 to 21)	Warm up exercise+ basketball	Student must be able to do basketball overhead pass	Willingness to exercise is intensified		
December 25/12/2024 Christmas	Week-4 (23 to 28)	Warm up exercise+ basketball	Student must be able to do basketball overhead pass/chest pass/ sude pass.	Improveing blood circulation		
December	Week-5 (30 to 31)	Winter Vacation				

Month	Weeks & Dates	Game	Learning objective	Learning Outcomes/skills	Detail of practical/ Activity with date	Name of Event with Date
January 01/01/2025 New Year Day	Week-1 (1 to 4)					
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Warm up exercise + 100 meter race	Student must be able to do 100 meter race rules and regulations	Burn calories		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Warm up exercise+ football	Students must able to do football practice rules and regulations .	Increase bone strength		
January	Week-5 (27 to 31)	Warm up exercise+ basketball	Student must be able to do basketball dribbling overhead pass/chest pass/ sude pass.	Promotes weight loss, Develops fast reflexes .		
February	Week-1 (1)	Warm up exercise + basketball	Student must be able to do basketball overhead pass	Control of arm movements		
February	Week-2 (3 to 8)	warm up exercise+ basketball	Dribbling and pass a ball to a partner an overhead motion	Increase stamina, reduce body fat		
February	Week-3 (10 to15)	Warm up exercise+footbal l	Student must be able how to do practice with partner.	Improve cardiovascular health		

Month	Weeks & Dates	Game	Learning objective	Learning Outcomes/skills	Detail of practical/ Activity with date	Name of Event with Date
February	Week-4 (17 to 22)	Warm up exercise +basketball	Accurately pass a ball to a partner using a bounce pass.	Increase bone strength		
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Warm up exercise + basketball	Dribble a ball using the fingertips maintaining basic control.	Improve co-ordination ,burn calories ,		
March	Week-1 (1)	Warm up exercise+ basketball	Catch a bounce pass from a partner 60% of the time and a chest pass 50% of the time.	Develops fast reflexes promotes weight loss		
March	Week-2 (3 to 8)	Warm up exercise +basketball	Dribble a ball using the fingertips maintaining basic control.	improve hand- eye coordination		
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)	ESTD. 2019 Annual examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					

Subject: Music**Teacher's Name: Dinesh Singh Jadon**

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)	Raga Kafi Alankar practice and prayer	To be familiar with Ragakhamaz nots	The students will be able to understand nots.		
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Swar practice and one Motivation song	To be familiar with Raga khamaz nots	The students will be able to understand Raga Kafi nots		
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Alankar practice and Motivation	To make the students understand about types of notes.	The students will be able to understand Raga Kafi nots		
April	Week-4 (22 to 27)	Alankar practice and Instruments Practice	To make the students understand about motivation words.	The students will be able to understand Raga Bharav nots		
April	Week-5 (29 to 30)	Alankar practice and Beats	To make the students understand about nots.	The students will be able to understand nots		
May	Week-1 (01 to 04)	Beats and notes practice	To make the students understand about motivation words.	The students will be able to understand Motivation song		
May	Week-2 (06 to 11)	Notes practice and Prayer	To make the students understand	The students will be able to understand notation		

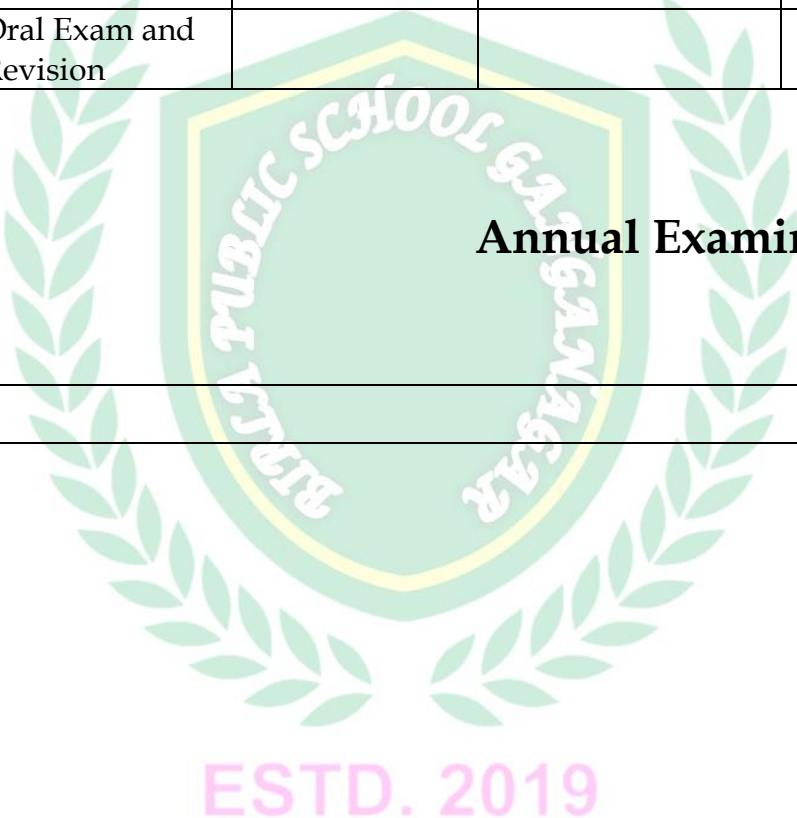
Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Notation practice(Sthai)	about types of notes.			
May	Summer vacation					
July	Week-1 (1 to 6)	Inspirational song practice	To make the students understand about Aalap	The students will be able to understand aalap notes		
July	Week-2 (8 to 13)	Song practice with Aalap	To make the students understand about Aalap	The students will be able to understand aalap notes		
July	Week-3 (15 to 20)	Inspirational song practice with rhythm	To make the students understand about Aalap	The students will be able to understand aalap notes		
July	Week-4 (22 to 27)	Aalap and Instruments practice	To make the students understand about Aalap	The students will be able to understand aalap notes		
July	Week -5 (29 to 31)	Patriotic song(Sthai)	To make the students understand about Patriotic song	The students will be able to understand aalap notes		
August	Week-1 (1 to 3)	Patriotic song	To make the students understand about Aalap,Sthai	The students will be able to understand aalap notes		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August	Week-2 (5 to10)	Patriotic song with Aalap	To make the students understand about Patriotic song	The students will be able to understand aalap nots		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	Patriotic song Antara	To make the students understand about Patriotic songTaane	The students will be able to understand antara		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Krishna Song or Bhajan	To make the students understand about Bhajan	The students will be able to understand aalap nots		
August 26/08/2024 Janmasthanmi	Week -5 (26 to 31)	Bhajan and nots	To make the students understand about Patriotic song Taane	The students will be able to understand aalap nots		
September	Week-1 (2 to 7)	Devotional song and Alankar	To make the students understand about	The students will be able to understand aalap nots		
September	Week-2 (9 to 14)	Devotional song and Beats Practice	To make the students understand about Beats	The students will be able to understand aalap nots		
September	Week-3 (16 to 21)	Mid Term Examination				
September	Week-4 (23 to 28)					
September	Week -5 (30)					

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Leading Instruments practice	To make the students understand about Beats	The students will be able to express there playing nots..		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Taal kahrva practice	.To make the students understand about 8 Beats	The students will be able to express there playing nots..		
October	Week-3 (14 to 19)	Taal kahrva practice and leading	.To make the students understand about Nots	The students will be able to express there playing nots..		
October	Week-4 (21 to 26)	Leading practice	.To make the students understand about notation	The students will be able to express there playing nots..		
October	Week-5 (28)	Leading and sargam practice	.To make the students understand about Sargam	The students will be able to express there playing nots..		
October	Week 5 (29 to 31)	 Deepavali Vacation				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Taal kahrva practice on hand and Raga practice	To make the students understand about Sargam	The students will be able to express there playing nots..		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Raga sargam, khayal practice with Leading	To make the students understand about Khayal	The students will be able to express there playing nots..		
November	Week-4 (18 to 23)	Raga sargam, khayal practice with Leading	To make the students understand about Sargam	The students will be able to express there playing nots..		
November	Week-5 (25 to 30)	Leading prayer on instruments	To make the students understand about Leading	The students will be able to express there playing nots..		
December	Week-1 (2 to 7)	Folk song practice	To make the students understand about Leading		Christmas song	
December	Week-2 (9 to 14)	Folk song practice with rhythm	To make the students understand about folk rhythm	The students will be able to express there playing nots..	Christmas Song	
December	Week-3 (16 to 21)	Folk song practice with leading	To make the students understand about Leading	The students will be able to express there playing nots..	Christmas Song	
December 25/12/2024 Christmas	Week-4 (23 to 28)	Folk song practice with rhythm	To make the students understand about Leading	The students will be able to express there playing nots..	Christmas Song	
December	Week-5 (30 to 31)					
January	Week-1 (1 to 4)					

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
01/01/2025 New Year Day						
January	Week-2 (6 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Patriotic song	To make the students understand about song	The students will be able to express there playing notes..		
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Patriotic song	To make the students understand about song	The students will be able to express there playing notes..		
January	Week-5 (27 to 31)	Patriotic song	To make the students understand about song	The students will be able to express there playing notes..		
February	Week-1 (1)	Notation practice	To make the students understand about notes	The students will be able to express there playing notes..		
February	Week-2 (3 to 8)	Notation practice Oral exam	To make the students understand about song	The students will be able to express there playing notes..		
February	Week-3 (10 to15)	Notation practice Oral exam	The students will be able to express there playing notes..	The students will be able to express there playing notes..		
February	Week-4 (17 to 22)	Notation practice Oral exam		The students will be able to express there playing notes..		

Month	Weeks& Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)	Oral Exam		The students will be able to express their playing notes..		
March	Week-1 (1)	Oral Exam and Revision				
March	Week-2 (3 to 8)	Oral Exam and Revision				
March 13/03/2025 HolikaDahan 14/03/2025 Holi	Week-3 (10 to 15)	 Annual Examination				
March	Week-4 (17 to 22)					
March	Week-5 (24 to 29)					
March	Week-6 (31)					