



BIRLA PUBLIC SCHOOL GANGANAGAR

(A UNIT OF BIRLA EDUCATION TRUST PILANI)

(A step ahead...)



CBSE AFFILIATION NO. 1730974

Session : 2025-26

Class: VII B

EVENT REPORT

Day & Date-17.7.25 (Thursday)

Event Name: "Global India 2025"

Class –VII B

Category: General

Objective of the Activity:

To enhance students' understanding of India's evolving role in the global arena. This activity aims to broaden their awareness of India's diverse cultures, economic advancements, and technological contributions, emphasizing how these elements position India on the world stage. It seeks to foster appreciation for India's rich heritage while highlighting its modern achievements and future prospects. Additionally, the activity will introduce students to India's environmental initiatives and geopolitical relationships, encouraging them to think critically about India's impact and potential in a globalized world. Through this comprehensive approach, students will gain a holistic view of India's global significance in 2024 and beyond.

Total no. of Students: 30

No. of Participants: 27

Absentees- 3

Brief note about Activity:

1. Students have given the Power point presentation on topics such as India's technological advancements, cultural exports, international diplomacy, and environmental initiatives.
2. Students have played the role of famous businessmen and displayed posters, models, and artefacts representing different aspects of India's global presence.

Outcome of Activity:

The outcomes of the "Global India 2025" activity for Class VII B included students gaining a deeper understanding of India's role and contributions in the global context, encompassing cultural, economic, technological, and environmental aspects. They developed critical thinking skills and a broader awareness of India's geopolitical relationships and future prospects on the international stage. Through this activity, students emerged with a well-rounded knowledge of India's global impact and an appreciation for its diverse heritage and modern achievements.



Result: (Best students)

This event was not kept as a competition, so all the students were best at its own.

1.)Evidence of Poster:



2.)Evidence of Circular

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CIRCULAR

Ref.No.:BPSG/2025-26/EC/0016-B **Date: 23th June 2025**

“India is not just a country, it’s an idea that has influenced the world.”
“Global India”

Class VII Social Science Event – “Global India”

**Dear Students and Parents,
Greetings!**
India has always been a land of immense diversity, culture, innovation, and global influence. Our upcoming Social Science event **“Global India”** aims to take students on an enriching journey through India’s contributions to the world – both historical and contemporary. This event will help young minds appreciate India’s global presence and influence in areas such as economy, diplomacy, culture, science, and more.

Activity Details:

- **Topic:** Global India
- **Day & Date:** Thursday, 17th July 2025
- **Class:** VII
- **Venue:** Classroom (Subject Period)

Objectives:

- **Exploring India’s Global Identity:** Understand how India’s culture, economy, and diplomacy shape its global image.

Activities Planned:

- **Role Play:** Enact roles of global Indian figures like Mahatma Gandhi, Dr. A.P.J. Abdul Kalam, Sundar Pichai, etc.
- **Map Work Activity:** Showcase India’s global connections through historical trade routes and modern partnerships.

Why You Should Participate:

- **Comprehensive Learning:** Gain insights into India’s global impact from ancient to modern times.
- **Skill Enhancement:** Develop public speaking, research, and teamwork skills through active participation.

We encourage all students of Class VII to take part in this informative and engaging Social Science event. It’s a great opportunity to expand your knowledge and proudly showcase the spirit of **Global India**.

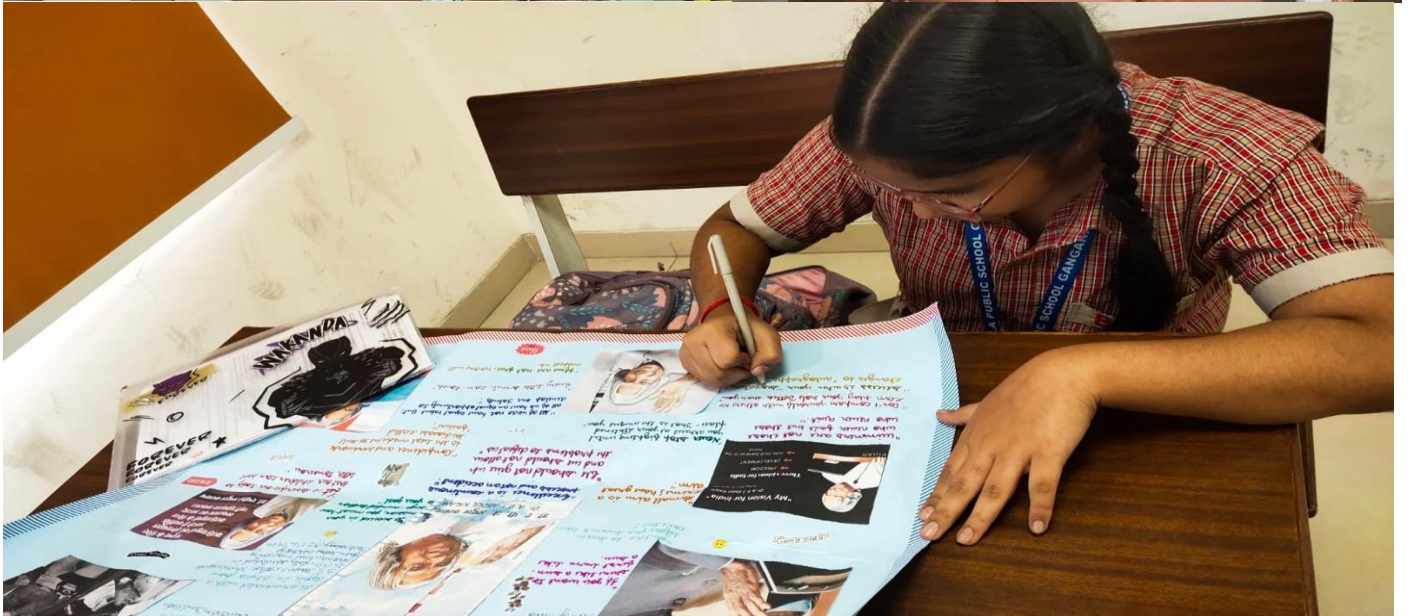
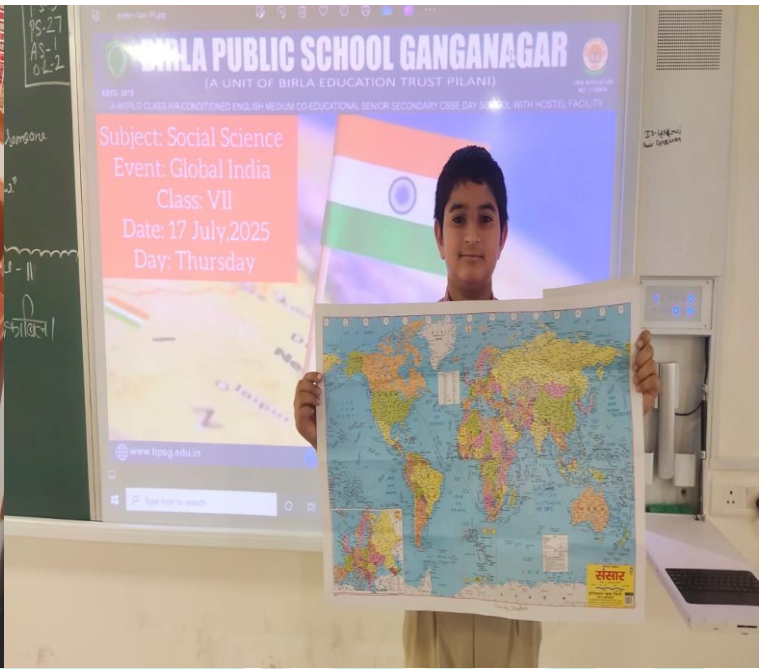
We look forward to your active participation!
Don’t miss this opportunity to learn and participate in the democratic process!
Thank you.
With warm regards,
BPSG

1

3.)Evidence of Photographs:



2



Submitted By : Mr.Rajeev Kumar
Subject: Social Science