



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

## Weekly & Monthly Planner

Session: 2025-26

**SUBJECT: MATHEMATICS**

**Book Name: NCERT Mathematics**

**Teacher's Name: Mr. Mukesh Kumar**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical/ Activity with Date	Name of Event With Date
<b>April</b> <b>06/04/2025</b> <b>Ram Navami</b>	Week-1 (1 to 5)	CH-1 Real Number Exercise 1.1 CH-1 Real Number- Exercise 1.2 Exercise 1.3	Students' area able to solve the problem based upon Euclid Division lemma. Students' area able to solve the problem based upon HCF and LCM.	Practical- To find the HCF of two numbers experimentally based on Euclid Division Lemma.	
<b>April</b>	Week-2 (7 to 12)	CH-1 Real Number- Exercise 1.3, Exercise 1.4 CH-2 Polynomials- Exercise 2.1,	Students' area able to solve the problem based upon Rational and Irrational number.  Students' area able to solve the problem based upon zeroes of polynomial.	Virtual - Real number	
<b>April</b> <b>14/04/2025</b> <b>Ambedkar Jayanti</b>	Week-3 (14 to 19)	CH-2 Polynomials- Exercise 2.2, 2.3	Students' area able to solve the problem based upon Relationship between zero's and coefficient of a polynomial.		
<b>April</b>	Week-4 (21 to 26)	CH-3 Pair of linear equation in two variables Exercise 3.1, 3.2	Students' area able to solve the problem based upon of pair of linear equation.	Practical- To draw the graph of a quadratic polynomial.	

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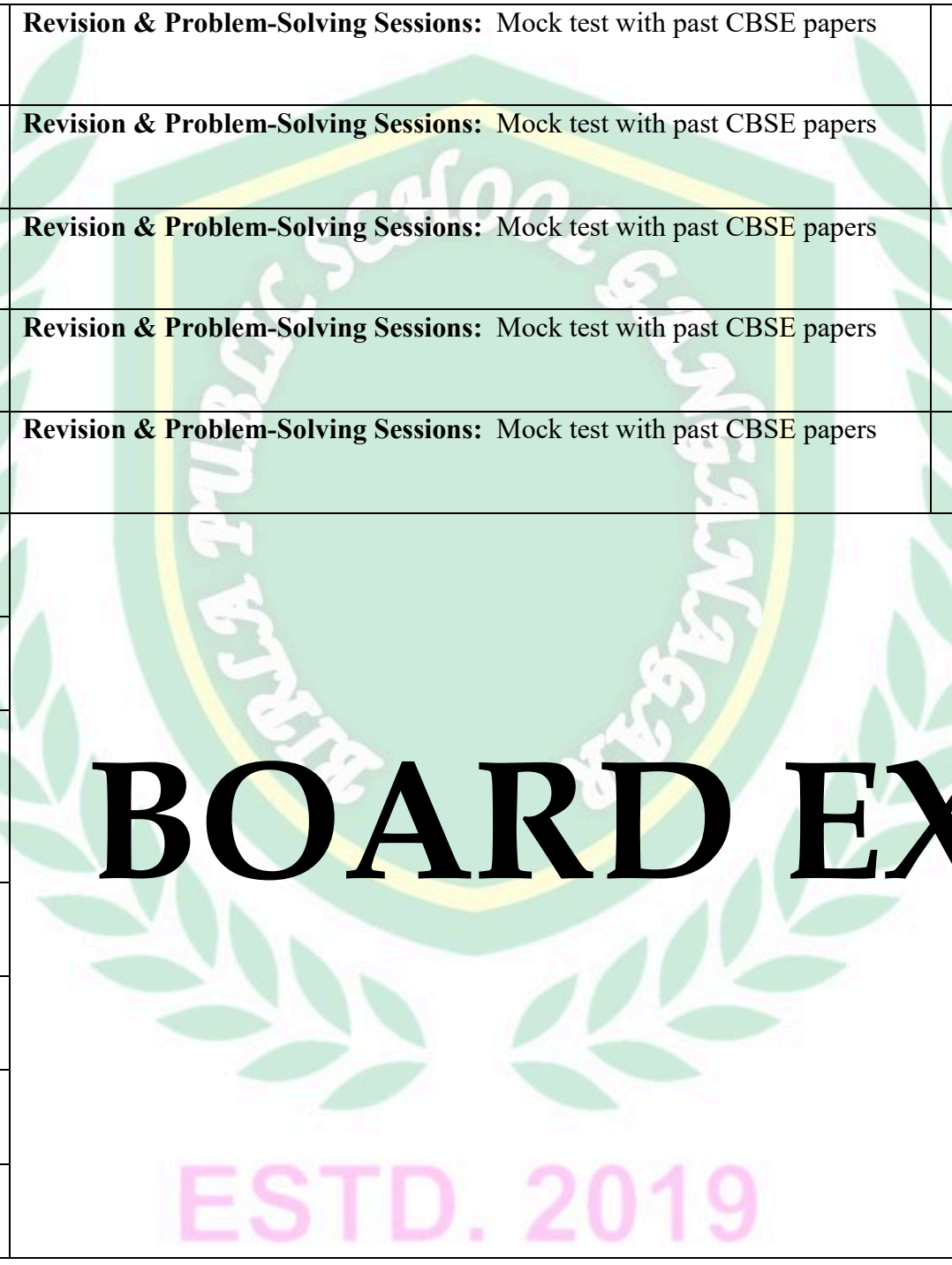
<b>April</b>	Week-5 (28 to 30)	CH-3 Pair of linear equation int wo variables Exercise 3.3, 3.4	Students' area able to solve the problem based upon Graphical method of solutions of pair of linear equation and solving a pair of linear equations.	Pair of linear equation int two variables	
<b>May</b>	Week-1 (1 to 2)	CH-3 Pair of linear equation int wo variables Exercise 3.4, 3.5	Students' area able to solve the problem based upon solving a pair of linear equations.	Practical- To verify the conditions of consistency/ inconsistency for a pair of linear equations in two variables by graphical method.	
<b>May</b> <b>07/06/2025</b> <b>Eid-ul-Juha</b> <b>(Bakrid)</b>	Week-2 (5 to 10)	CH- 4 Quadratic Equation Exercise 4.1, 4.2	Students' area able to solve the problem based upon of quadratic equation and solution with factorization.	Quadratic Equation	
<b>May</b>	Week-3 (12 to 14)	CH- 4 Quadratic Equation Exercise 4.3, 4.4	Students' area able to solve the problem based upon of completing the square.		
<b>July</b>	Week-1 (2 to 4)	CH- 5 Arithmetic Progressions Exercise 5.1, 5.2	Students' area able to solve the problem based upon of Arithmetic Progression.	Virtual - Arithmetic Progressions	
<b>July</b>	Week-2 (7 to 12)	CH- 5 Arithmetic Progressions Exercise 5.3	Students' area able to solve the problem based upon of nth term of AP.		
<b>July</b>	Week-3 (14 to 19)	CH- 6 Triangles Exercise 6.1, 6.2	Students' area able to solve the problem based upon of similar figures.	Similar Triangles.	
<b>July</b>	Week-4 (21 to 26)	CH- 6 Triangles Exercise 6.2, 6.3	Students' area able to solve the problem based upon of similarity of triangle.		

<b>July</b>	Week -5 (28 to 31)	CH- 6 Triangles Exercise 6.4	Students' area able to solve the problem based upon of criteria for similar triangle.	Practical- To verify Basic Proportionality Theorem (Thale's theorem)	
<b>August</b>	Week-1 (1 to 2)	CH- 6 Triangles Exercise 6.5 CH- 7 Coordinate Geometry Exercise 7.1	Students' area able to solve the problem based upon of Area of similar triangles.	To verify Pythagoras theorem.	
<b>August</b> <b>09/08/2025</b> <b>Raksha Bandhan</b>	Week-2 (4 to 9)	CH- 7 Coordinate Geometry Exercise 7.2, 7.3	Students' area able to solve the problem based upon of Distance Formula, Section Formula and Area of Triangle.	To verify the distance formula by graphical method.	
<b>August</b> <b>15/08/2025</b> <b>Independence Day</b> <b>16/08/2025</b> <b>Janmashami</b>	Week-3 (11 to 16)	CH-8 Introduction to Trigonometry Exercise 8.1, 8.2	Students' area able to solve the problem based upon of Trigonometric ratios and specific Angles.	Trigonometry table Tables	
<b>August</b>	Week-4 (18 to 23)	CH-8 Introduction to Trigonometry Exercise 8.3, 8.4	Students' area able to solve the problem based upon of complementary angles and trigonometry identity.	Ration of side of triangle and angles.	
<b>August</b>	Week -5 (25 to 30)	CH- 9 Some Application of Trigonometry Exercise 9.1	Students' area able to solve the problem based upon of application of Trigonometry.	To find the height of a building using a clinometer	
<b>September</b>	Week-1 (1 to 6)	Revision for Mid Term from	<ul style="list-style-type: none"> <li>➤ Conceptual Understanding</li> <li>➤ Application of Knowledge</li> </ul>		
<b>September</b>	Week-2 (8 to 13)	Revision for Mid Term from	<ul style="list-style-type: none"> <li>➤ Exam Readiness</li> <li>➤ Critical Thinking and Reasoning</li> </ul>		

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September	Week-3 (15 to 20)	<b>Mid Term Examination</b>			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
<b>October</b> <b>02/10/2024</b> <b>Gandhi Jayanti</b> <b>Dussehra</b>	Week-1 (1 to 4)	CH- 10 Circle Exercise 10.1, 10.2	Students' area able to solve the problem based upon of circle.	Construction of the circle.	
<b>October</b>	Week-2 (6 to 11)	CH- 10 Circle Exercise 10.2	Students' area able to solve the problem based upon of tangent to a circle.	Tangents are at equal distance from the point outside the circle.	
<b>October</b>	Week-3 (13 to 18)	CH- 11 Area related to circle. Exercise 11.1	Students' area able to solve the problem based upon of perimeter and area of circle.	To obtain formula for area of a circle experimentally	
<b>October</b>	<b>Week-3</b> <b>(16 to 18)</b>	<b>Deepawali Vacation</b>			
<b>October</b>	<b>Week-4</b> <b>(20 to 25)</b>	CH- 11 Area related to circle. Exercise 12.2	Students' area able to solve the problem based upon the perimeter and area related the circle.	Area related to circle.	
<b>October</b>	Week-4 (23 to 25)	CH- 12 Surface area and volumes Exercise 12.1	Students' area able to solve the problem based upon area of combination of plane figures.		
<b>October</b>	Week-5 (27 to 31)	CH- 12 Surface area and volumes Exercise 12.2, 12.3	Students' area able to solve the problem based upon surface area of combination of solids.	Surface area and volumes	
<b>November</b> <b>05/11/2025</b> <b>Guru Nanak</b>	Week-1 (3 to 8)	CH- 13 Statistics Exercise 13.1, 13.2	Students' area able to solve the problem based upon mean, mode and median of grouped data.		

<b>Jayanti</b>					
<b>November</b>	Week-2 (10 to 15)	CH- 14 Statistics Exercise 13.2, 13.3	Students' area able to solve the problem based upon graphical representation of cumulative frequency distribution.	Practical- To draw a cumulative frequency curve (or an ogive) of more than type.	
<b>November</b>	Week-3 (17 to 22)	CH- 14 Probability Exercise 14.1	Students' area able to solve the problem based upon probability.	Practical- To determine experimental probability of 1, 2, 3, 4, 5 or 6 by throwing a die 500 times and comparing them with their theoretical probabilities.	
<b>November</b>	Week-5 (24 to 29)	<b>Revision &amp; Problem-Solving Sessions:</b> Mock test with past CBSE papers		Mock test with past CBSE papers	
<b>December</b>	Week-1 (1 to 6)	<b>Preboard I</b>			
<b>December</b>	Week-2 (8 to 13)	<b>Preboard I</b>			
<b>December</b>	Week-3 (15 to 20)	<b>Revision &amp; Problem-Solving Sessions:</b> Mock test with past CBSE papers			
<b>December</b>	Week-4 (22 to 23)	<b>Revision &amp; Problem-Solving Sessions:</b> Mock test with past CBSE papers			

January	Week-3 (17)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers		Mathematics class Event 19/01/2026
January	Week-5 (26 to 31)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers		
February	Week-1 (2 to 7)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers		
February	Week-2 (9 to 14)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	 <h1 style="font-size: 100px; margin: 0;">BOARD EXAM</h1> <p style="font-size: 40px; color: #e91e63; margin: 0;">ESTD. 2019</p>		
February	Week-4 (23 to 28)			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)			
March	Week-2 (8 to 14)			
March	Week-3 (16 to 21)			
March	Week-4 (23 to 28)			
March	Week-5 (30 to 31)			



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## Weekly & Monthly Planner

Session 2025-26

SUBJECT: SCIENCE

Book Name: A NCERT Textbook of Science

Teacher's Name: Sanjeev Kumar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Details of Practical/ Activity	Name of Event With Date
April	Week-1 (1 to 6)	Ch.1 Chemical Reactions & Equations	<ul style="list-style-type: none"><li>Students will know about the balancing of a chemical equation, different types of chemical reaction, everyday</li></ul>	<ul style="list-style-type: none"><li>Students will be able to understand about the balancing of a chemical equation, different types of chemical reaction, everyday life application of redox reaction.</li></ul>	<ul style="list-style-type: none"><li>Performing and observing the following reactions and classifying them into: Unit-I A. Combination reaction B. Decomposition reaction C. Displacement reaction</li></ul>	

			life application of redox reaction.		D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions	
<b>April</b> <b>11/04/2024</b> <b>Eid-ul-Fitr</b>	Week-2 (8 to 13)	<b>Ch.1</b> <b>Chemical</b> <b>Reactions &amp;</b> <b>Equations</b>	<ul style="list-style-type: none"> <li>• Students will know about everyday life application of redox reaction.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the everyday life application of redox reaction.</li> </ul>		
<b>April</b> <b>17/04/2024</b> <b>Ram Navami</b>	Week-3 (15 to 20)	<b>Ch.2</b> <b>Acid, Base &amp;</b> <b>Salt</b>	<ul style="list-style-type: none"> <li>• Students will know about properties of acids, bases and salts, chemical reaction acids with metals, metal salt, base and dilution of acids.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand properties of acids, bases and salts, chemical reaction acids with metals, metal salt, base and dilution of acids.</li> </ul>	<ul style="list-style-type: none"> <li>• Finding the pH of the following samples by using pH paper/ universal indicator: (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution.</li> <li>• Studying the properties of acids and bases (HCl &amp; NaOH) based on their reaction with a) Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate</li> </ul>	
<b>April</b>	Week-4 (22 to 27)	<b>Ch.2</b> <b>Acid, Base &amp;</b> <b>Salt</b>	<ul style="list-style-type: none"> <li>• Students will know about Chlor- alkali process, different</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about Chlor-alkali process, different</li> </ul>		

			salts, their properties, reaction for preparation, uses.	salts, their properties, reaction for preparation, uses.		
<b>April</b>	Week-5 (29 to 30)	<b>Ch.9 Light - Reflection &amp; Refraction</b> (Reflection and Mirrors)	<ul style="list-style-type: none"> <li>Students will know about reflection, laws of reflection, types of reflection, mirror-plane mirror, image and types of images, characteristics of image formed by plane mirror.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand reflection, laws of reflection, types of reflection, mirror-plane mirror, image and types of images, characteristics of image formed by plane mirror.</li> </ul>	<ul style="list-style-type: none"> <li>Determination of the focal length of: <ul style="list-style-type: none"> <li><b>Concave mirror</b></li> <li><b>Convex mirror</b></li> </ul> </li> </ul>	
<b>May</b>	Week-1 (01 to 04)	<b>Ch.9 Light - Reflection &amp; Refraction</b> (Spherical Mirrors and Numerical)	<ul style="list-style-type: none"> <li>Students will know about the spherical mirrors, ray diagrams rules, ray diagram for concave mirror and convex mirror, uses of spherical mirror, mirror formula and numerical.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand spherical mirrors, ray diagrams rules, ray diagram for concave mirror and convex mirror, uses of spherical mirror, mirror formula and numerical.</li> </ul>	Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.	
<b>May</b>	Week-2 (06 to 11)	<b>Ch.9 Light - Reflection &amp; Refraction</b> (Spherical Lenses and numerical)	<ul style="list-style-type: none"> <li>Students will know about the spherical lenses, terms related to spherical mirror, ray diagram for convex lens and concave lens, power of lens and lens formulae with numerical.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand about the spherical lenses, terms related to spherical mirror, ray diagram for convex lens and concave lens, power of lens and lens formulae with numerical.</li> </ul>		

July	Week-1 (1 to 6)	<b>Ch.10 Human Eye &amp; Colorful World</b> (Human eye, defects of vision)	<ul style="list-style-type: none"> <li>• Students will know about the structure of the human eye, functions of different parts of human eye, power of accommodation of eye lens, defects of vision.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the structure of the human eye, functions of different parts of the human eye, power of accommodation of eye lens, defects of vision.</li> </ul>		
July	Week-2 (8 to 13)	<b>Ch.10 Human Eye &amp; Colorful World</b> (Refraction by glass prism)	<ul style="list-style-type: none"> <li>• Students will know about the refraction of light by a glass prism and glass slab.</li> <li>• Students will know about the rainbow formation, atmospheric refraction, twinkling of stars, early sunrise and delay sunset, color of sky</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the refraction of light by a glass prism and glass slab.</li> <li>• Students will be able to understand about the rainbow formation, atmospheric refraction, twinkling of stars, early sunrise and delay sunset, color of sky</li> </ul>	<ul style="list-style-type: none"> <li>• Tracing the path of the rays of light through a glass prism</li> </ul>	
July	Week-3 (15 to 20)	<b>Ch.5 Life process</b> (Autotrophic nutrition and heterotrophic nutrition)	<ul style="list-style-type: none"> <li>• Students will know about the autotrophic nutrition in plants and heterotrophic nutrition (digestive system) in animals</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the autotrophic nutrition in plants and heterotrophic nutrition (digestive system) in animals</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing a temporary amount of a leaf peel to show stomata.</li> <li>• Experimentally show that carbon dioxide is given out during respiration.</li> </ul>	
July	Week-4 (22 to 27)	<b>Ch.5 Life process</b> (Respiration and Transportation in animals and	<ul style="list-style-type: none"> <li>• Students will know about the respiratory system and transportation in animals and plants.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the respiratory system and transportation in animals and plants.</li> </ul>		

		plants)				
<b>July</b>	Week -5 (29 to 31)	<b>Ch.5 Life process</b> (Excretion in animals and plants)	<ul style="list-style-type: none"> <li>• Students will know about the excretion in animals and plants.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the excretion in animals and plants.</li> </ul>		
<b>August</b>	Week-1 (1 to 3)	<b>Ch.6 Control &amp; Co-ordination-</b> (Animals)	<ul style="list-style-type: none"> <li>• Students will know about control and coordination in animals (human beings), nervous system and its parts, protection of nervous system, endocrine system.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about control and coordination in animals (human beings), nervous system and its parts, protection of nervous system, and endocrine system.</li> </ul>		
<b>August</b>	Week-2 (5 to10)	<b>Ch.6 Control &amp; Co-ordination-</b> (Plants)	<ul style="list-style-type: none"> <li>• Students will know about the control and coordination in plants (tropic movements and plant hormones)</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the control and coordination in plants (tropic movements and plant hormones)</li> </ul>		
<b>August</b> <b>15/08/2024</b> <b>Independence Day</b>	Week-3 (12 to 17)	<b>Ch.7 How Do Organism Reproduce?</b>	<ul style="list-style-type: none"> <li>• Students will know about asexual reproduction and their types</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about asexual reproduction and their types</li> </ul>	Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.	
<b>August</b> <b>19/08/2024</b> <b>Rakshabandhan</b>	Week-4 (19 to 24)	<b>Ch.7 How Do Organism Reproduce?</b>	<ul style="list-style-type: none"> <li>• Students will know about sexual reproduction in plants and animals.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand sexual reproduction in plants and animals.</li> </ul>	Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).	
<b>August</b> <b>26/08/2024</b> <b>Janmasthanmi</b>	Week -5 (26 to 31)	<b>Ch.7 How Do Organism Reproduce?</b>	<ul style="list-style-type: none"> <li>• Students will know about STD's and their preventions.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand STD's and their preventions.</li> </ul>		
<b>September</b>	Week-1					

		<b>Let's Recapitulate</b>				
September	(2 to 7) Week-2 (9 to 14)	<b>Mid Term Examination</b>				
September	Week-3 (16 to 21)					
September	Week-4 (23 to 28)					
September	Week -5 (30)					
<b>October</b> <b>02/10/2024</b> <b>Gandhi</b> <b>Jayanti</b>	Week-1 (1 to 5)	<b>Ch.8</b> <b>Heredity</b>	<ul style="list-style-type: none"> <li>• Students will know about the concept of heredity, laws of inheritance, monohybrid cross, and dihybrid cross, sex determination in human beings.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the concept of heredity, laws of inheritance, monohybrid cross, and dihybrid cross, sex determination in human beings.</li> </ul>		
<b>October</b> <b>12/10/2024</b> <b>Dussehra</b>	Week-2 (7 to 12)	<b>Ch.3</b> <b>Metal &amp; non-metal</b>	<ul style="list-style-type: none"> <li>• Students will know about the physical properties of metals and non-metals, chemical properties of metals with respect to water, acids, oxygen, and reactivity series of metals.</li> <li>• Students will know about the ionic compounds and their properties.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about physical properties of metals and non-metals, chemical properties of metals with respect to water, acids, oxygen, and reactivity series of metals.</li> <li>• Students will be able to understand the ionic compounds and their properties.</li> </ul>		
<b>October</b>	Week-3 (14 to 19)	<b>Ch.3</b> <b>Metal &amp; non-metal</b>	<ul style="list-style-type: none"> <li>• Students will know about extraction of different metals from their ores</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about extraction of different metals from their ores</li> </ul>	<ul style="list-style-type: none"> <li>• Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: i) ZnSO<sub>4</sub>(aq)</li> </ul>	

			<p>based on their reactivity series. +</p> <ul style="list-style-type: none"> <li>Students will know about corrosion and methods to prevent corrosion.</li> </ul>	<p>based on their reactivity series.</p> <ul style="list-style-type: none"> <li>Students will be able to understand corrosion and methods to prevent corrosion.</li> </ul>	<ul style="list-style-type: none"> <li>ii) <math>\text{FeSO}_4(\text{aq})</math></li> <li>iii) <math>\text{CuSO}_4(\text{aq})</math></li> <li>iv) <math>\text{Al}_2(\text{SO}_4)_3(\text{aq})</math></li> </ul> <p>Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result</p>		
<b>October</b>	Week-4 (21 to 26)	<b>Ch.13 Our Environment</b>	<ul style="list-style-type: none"> <li>Students will know about the environment and its components, food chain and its characteristics, food web, 10 % law of energy, ozone depletion.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand about environment and its components, food chain and its characteristics, food web, 10 % law of energy, ozone depletion.</li> </ul>			
<b>October</b>	Week-5 (28)						
<b>October</b>	Week 5 (29 to 31)	<h2>Deepavali Vacation</h2>					
<b>November</b> <b>01/11/2024</b> <b>Deepawali</b> <b>02/11/2024</b> <b>Govardhan</b> <b>Puja</b>	Week-1 (1 to 2)						
<b>November</b>	Week-2 (4 to 9)	<b>Ch.4 Carbon &amp; its compounds</b> (Characteristics and allotropes of carbon)	<ul style="list-style-type: none"> <li>Students will know about the characteristics of carbon, carbon bonding &amp; allotropes of carbon.</li> <li>Students will know about the versatile nature of carbon-catenation and tetravalency,</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand about the characteristics of carbon, carbon bonding &amp; allotropes of carbon.</li> <li>Students will be able to understand about the versatile nature of carbon-catenation and tetravalency,</li> </ul>			

			Hydrocarbons and their types.	Hydrocarbons and their types.		
<b>November</b> <b>15/11/2024</b> <b>Gurunanak Jayanti</b>	Week-3 (11 to 16)	<b>Ch.4 Carbon &amp; its compounds</b> (Homologous series and functional groups & Chemical properties of carbon))	<ul style="list-style-type: none"> <li>• Students will know about the homologous series, different types of functional groups and their homologous series.</li> <li>• Students will know about the nomenclature of carbon compounds and chemical properties of different carbon compounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand about the homologous series, different types of functional groups and their homologous series.</li> <li>• Students will be able to understand about the nomenclature of carbon compounds and chemical properties of different carbon compounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Study of the following properties of acetic acid (ethanoic acid):</li> <li>• i) Oduor</li> <li>• ii) solubility in water</li> <li>• iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate</li> </ul>	
<b>November</b>	Week-4 (18 to 23)	<b>Ch.11 Electricity</b>	<ul style="list-style-type: none"> <li>• Students will know about electric current, potential differences, different electrical components, ohm's law, resistance and resistivity, resistors in series and parallel.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand electric current, potential difference, different electrical components, ohm's law, resistance and resistivity, resistors in series and parallel.</li> </ul>	<ul style="list-style-type: none"> <li>• Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determining its resistance. Also plotting a graph between V and I.</li> </ul>	
<b>November</b>	Week-5 (25 to 30)	<b>Ch.11 Electricity</b>	<ul style="list-style-type: none"> <li>• Students will know about the heating effect of electric current and its applications, fuse and commercial unit of energy.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand the heating effect of electric current and its applications, fuse and commercial unit of energy.</li> </ul>	<ul style="list-style-type: none"> <li>• Determination of the equivalent resistance of two resistors when connected in series and parallel.</li> </ul>	
<b>December</b>	Week-1 (2 to 7)	<b>Ch.12 Magnetic effect</b>	<ul style="list-style-type: none"> <li>• Students will know about the magnetic</li> </ul>	<ul style="list-style-type: none"> <li>• Students will know about the magnetic</li> </ul>		

		<b>of current</b>	effect of electric current. <ul style="list-style-type: none"> <li>Students will know about the factors affecting magnetic field produced in a current carrying straight conductor, circular loop and solenoid.</li> </ul>	effect of electric current. <ul style="list-style-type: none"> <li>Students will know about the factors affecting magnetic field produced in a current carrying straight conductor, circular loop and solenoid.</li> </ul>	
<b>December</b>	Week-2 (9 to 14)	<b>Ch.12 Magnetic effect of current</b>	<ul style="list-style-type: none"> <li>Students will know about right hand thumb rule, Fleming's left-hand rule, force acting on a current carrying conductor placed in a magnetic field, domestic circuits</li> </ul>	<ul style="list-style-type: none"> <li>Students will know about right hand thumb rule, Fleming's left-hand rule, force acting on a current carrying conductor placed in a magnetic field, domestic circuits</li> </ul>	
<b>December</b>	Week-3 (16 to 21)	<b>Let's Recapitulate (Chemistry- Ch.01 &amp; Ch.02)</b>			
<b>December</b> <b>25/12/2024</b> <b>Christmas</b>	Week-4 (23 to 28)	<b>Let's Recapitulate (Chemistry- Ch.03 &amp; Ch.04)</b> <i>Science Event: (Being Glittering) 24.12.2024}</i>			
<b>December</b>	Week-5 (30 to 31)	<b>Winter Vacation</b>			
<b>January</b> <b>01/01/2025</b> <b>New Year Day</b>	Week-1 (1 to 4)				
<b>January</b>	Week-2 (6 to 11)				

<b>January</b> <b>14/01/2025</b> <b>Makar</b> <b>Sakranti</b>	Week-3 (13 to 18)	<b>Let's Recapitulate</b> <b>(Biology- Ch.05 &amp; Ch.06)</b>
<b>January</b> <b>26/01/2025</b> <b>Republic Day</b>	Week-4 (20 to 25)	<b>Let's Recapitulate</b> <b>(Biology- Ch.07 &amp; Ch.08)</b>
<b>January</b>	Week-5 (27 to 31)	<b>Let's Recapitulate</b> <b>(Physics- Ch.09)</b>
<b>February</b>	Week-1 (1)	<b>Let's Recapitulate</b> <b>(Physics- Ch.09)</b>
<b>February</b>	Week-2 (3 to 8)	<b>Let's Recapitulate</b> <b>(Physics- Ch.10)</b>
<b>February</b>	Week-3 (10 to 15)	<b>Let's Recapitulate</b> <b>(Physics- Ch.11 &amp; Ch.12)</b>
<b>February</b>	Week-4 (17 to 22)	<b>Let's Recapitulate</b> <b>(Biology)</b>
<b>February</b> <b>26/02/2025</b> <b>Mahashivratri</b>	Week-5 (24 to 28)	<b>Let's Recapitulate</b> <b>(Chemistry)</b>
<b>March</b>	Week-1 (1)	<b>Let's Recapitulate</b> <b>(Physics)</b>
<b>March</b>	Week-2 (3 to 8)	
<b>March</b> <b>13/03/2025</b> <b>Holika Dahan</b> <b>14/03/2025</b> <b>Holi</b>	Week-3 (10 to 15)	<b>Annual Examination</b>

March	Week-4 (17 to 22)	
March	Week-5 (24 to 29)	
March	Week-6 (31)	



**BIRLA PUBLIC SCHOOL GANGANAGAR**  
(A Unit of Birla Education Trust Pilani)



*(A step ahead... ..)*

CBSE Affiliation No. 1730974

**Weekly & Monthly Planner**

**Session: 2025-26**

**SUBJECT: SOCIAL SCIENCE**

**Book Name: NCERT BOOKS**

**Teacher's Name: Ms. Khushbu Jha**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Civics Ch-1 Power Sharing	Enumerate the need for power sharing in democracy. 1. Analyse the Challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing. 2. Compare and contrast the power sharing of India with Sri		

			Lanka and Belgium. 3. Summarize the purpose of power sharing in preserving the unity and stability of a country		
<b>April</b>	Week-2 (7 to 12)	<b>Civics Ch-1 Power Sharing Geography Ch-1 Resources and Development</b>	Enumerates how the resources are interdependent, justify how planning is essential in judicious utilization of resources and the need to develop them in India infers the rationale for development of resources. 1. Analyze and evaluate data and information related to non-optimal land, utilization in India Appraise and infer the need to conserve all resources available in India. 2. suggest remedial measures for optimal utilization of underutilized resources	“Resources Management Simulation or Sustainability Fair”. Energy Conservation Waste Usage Management Waste Recycling Initiatives Eco-friendly Agricultural Practices	
<b>April</b> <b>14/04/2025</b> <b>Ambedkar</b> <b>Jayanti</b>	Week-3 (14 to 19)	<b>Geography Ch-1 Resources</b>	Enumerate and examine the different processes involved in setting developmental Goals that helps in nation building. 1. Analyze and infer how the per capita income depicts the economic condition of the nation. 2. Evaluate the development	“Development and Sustainability Workshop” Or Global Development Debate	

		<b>and Development Economics Ch-1 Development</b>	goals that have been set for the nation by the Planning commission of India-with specific reference to their efficacy, implement strategies, relevance to current requirements of the nation. 3. Compare and contrast the per capita income of some countries and infer reasons for the variance. 4. Analyses the multiple perspectives on the need of development.		
<b>April</b>	Week-4 (21 to 26)	<b>Economics Ch-1 Development History Ch-1 The Rise of Nationalism in Europe</b>	Infer how the French Revolution had an impact on the European countries in the making of a nation state. 1. Comprehend the nature of the diverse social movements of the time. 2. Analyze and infer the evolution of the idea of nationalism which led to the formation of nation states in Europe and elsewhere. 3. Evaluate the reasons which led to the First World War	“Nationalism and its impact on Europe Borders: Map Making.	
<b>April</b>	Week-5 (28 to 30)	<b>History Ch-1 The Rise of Nationalism in Europe</b>			
<b>May</b>	Week-1 (1 to 2)	<b>History Ch-1 The Rise of Nationalism in Europe</b>			

<p><b>May</b> <b>07/06/2025</b> <b>Eid-ul-Juha</b> <b>(Bakrid)</b></p>	<p>Week-2 (5 to 10)</p>	<p><b>Geography Ch-2 Forest and Wildlife Resources</b></p>	<p>Examine the importance of conserving forests and wildlife and their interdependency in maintaining the ecology for the sustainable development of India. 1. Analyse the role of grazing and wood cutting in the development and degradation summarize the reasons for conservation of biodiversity in India under sustainable development.</p>	<p>Wildlife Conservation Awareness Campaign</p>	<p>Wildlife Protection Poster- Making Competition. 10May2025</p>
<p><b>May</b></p>	<p>Week-3 (12 to 14)</p>	<p><b>Geography Ch-2 Forest and Wildlife Resources</b></p>			
<p><b>July</b></p>	<p>Week-1 (2 to 4)</p>	<p><b>Civics Ch-2 Federalism</b></p>	<p>Infer and appreciate how federalism is being practiced in India. 1. Analyze and infer how the policies and politics that has strengthen federalism in practice.</p>		
<p><b>July</b></p>	<p>Week-2 (7 to 12)</p>	<p><b>Civics Ch-2 Federalism</b></p>			
<p><b>July</b></p>	<p>Week-3 (14 to 19)</p>	<p><b>Economics Ch-2 Sectors of Indian Economy</b></p>	<p>Analyses and infers how the economic activities in different sectors contribute to the overall growth and development of the Indian economy. 1. Propose solutions to identify problems in different sectors</p>	<p>Economic Policy Debate: Challenges and solution for India's Economy.</p>	

			<p>based on their understanding.</p> <p>2. Summarize how the organized and unorganized sectors are providing employment and the challenges faced by them. Enumerates the role of unorganized sector in impacting PCI (Per Capita Income) currently and proposes suggestive steps to reduce the unorganized sector for more productive contributions to GDP.</p> <p>3. Enumerates and infers the essential role of the Public and Private sectors</p>	
July	Week-4 (21 to 26)	<b>History Ch-2 Nationalism in India</b>		Social Justice Symposium: 24 July 2025
July	Week -5 (28 to 31)	<b>History Ch-2 Nationalism in India</b>	<p>Illustrate various facts of Nationalistic movements that ushered in the sense of Collective Belonging.</p> <p>1. Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the movements organized by him.</p> <p>2. Summarise the effects of the First World War that triggered the two Defining movements (Khilafat &amp; Non-Cooperation</p>	

			Movement) in India		
<b>August</b>	Week-1 (1 to 2)	<b>History Ch-2 Nationalism in India</b>			
<b>August</b> <b>09/08/2025</b> <b>Raksha Bandhan</b>	Week-2 (4 to 9)	<b>Geography Ch-3 Water Resources + Map</b>	Examine the reasons for conservation of water resource in India. 1. Analyse and infer how the Multipurpose projects are supporting the requirement of water in India.		
<b>August</b> <b>15/08/2025</b> <b>Independence Day</b> <b>16/08/2025</b> <b>Janmashami</b>	Week-3 (11 to 16)	<b>Economics Ch-3 Money and Credit</b>	Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times. 1. Analyse and infer various sources of Credit. 2. Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/ women		
<b>August</b>	Week-4 (18 to 23)	<b>History Ch-3 The making of a Global World (Subtopics: 1 to 1.3 Pre Modern World to conquest Disease and trade)</b>	Summarize the changes that transformed the world in terms of economy, political, cultural and technological areas		
<b>August</b>	Week -5 (25 to 30)		Examine the crucial role played by agriculture in our economy and society. <input type="checkbox"/> Analyses the challenges faced		

		<b>Geography Ch-4 Agriculture</b>	<p>by the farming community in India.</p> <ul style="list-style-type: none"> <li>□ Identifies and summarizes various aspects of agriculture, including crop production types of farming, modern agricultural practices, and the impact of agriculture on the environment.</li> </ul> <p>2. Analyses the challenges faced by the farming community in India.</p>		
<b>September</b>	Week-1 (1 to 6)	<b>Civics Ch-4 Political Parties</b>	<p>Understand the process of parties getting elected.</p> <ol style="list-style-type: none"> <li>1. Know the significance of right to vote and exercise the duties as citizen of nation.</li> <li>2. Examine the role, purpose and no. of Political Parties in Democracy.</li> <li>3. Justifies the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy.</li> </ol>		
<b>September</b>	Week-2 (8 to 13)	<b>Economics Ch-4 Globalization</b>	<p>Enumerate the concept of globalization and its definition, evolution, and impact on the global economy.</p> <ol style="list-style-type: none"> <li>1. Evaluate the key role of the key major drivers of globalization and their role in shaping the global economy</li> </ol>		

			landscape in various countries. 2.Comprehends the significance of role of G20 and its significance in the light of India's present role.		
<b>September</b>	Week-3 (15 to 20)	<b>Mid Term Examination</b>			
<b>September</b>	Week-4 (22 to 27)				
<b>September</b>	Week -5 (29 to 30)				
<b>October</b> <b>02/10/2024</b> <b>Gandhi Jayanti</b> <b>Dussehra</b>	Week-1 (1 to 4)	<b>Geography Ch-5 Mineral and Energy Resources + Map</b>	Differentiates between the conventional and non-conventional sources of energy. <input type="checkbox"/> Analyses the importance of minerals and natural resources for economic development of the country. <input type="checkbox"/> Suggests strategies for sustainable use of natural resource		
<b>October</b>	Week-2 (6 to 11)	<b>Geography Ch-5 Mineral and Energy Resources + Map</b>			
<b>October</b>	Week-3 (13 to 18)	<b>Geography Ch-6 Manufacturing Industries</b>	Enumerates the impact of Manufacturing industries on the environment and develop strategies for sustainable development of the manufacturing sector. <input type="checkbox"/> Differentiate between various types of manufacturing industries based on their input	“field trip to a local factory or industry “and report writing	

		<b>+ Map</b>	materials, processes, and end products, and analyze their significance in the Indian economy. <input type="checkbox"/> Analyses the relation between the availability of raw material and location of the industry		
<b>October</b>	<b>Week-3 (16 to 18)</b>	<b>Deepawali Vacation</b>			
<b>October</b>	<b>Week-4 (20 to 25)</b>				
<b>October</b>	<b>Week-4 (23 to 25)</b>	<b>History Ch-5 Print Culture and the Modern World</b>	Enumerate the development of Print from its beginnings in East Asia to its expansion in Europe and India. <input type="checkbox"/> Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people. <input type="checkbox"/> Compare and contrast the old tradition of handwritten manuscripts versus print technology. <input type="checkbox"/> Summarize the role of the Print revolution and its Impact		
<b>October</b>	<b>Week-5 (27 to 31)</b>	<b>History Ch-5 Print Culture and the Modern World</b>			
<b>November 05/11/2025</b>	<b>Week-1 (3 to 8)</b>	<b>Geography Ch-7 Lifeline of National Economy (Only</b>			

<b>Guru Nanak Jayanti</b>		<b>Map)</b>			
<b>November</b>	Week-2 (10 to 15)	<b>Civics Ch-5 Outcomes of Democracy</b>	Enumerates how success of democracy depends on the quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity.		
<b>November</b>	Week-3 (17 to 22)	<b>History Ch-4 Age of Industrialization</b>	Watch relevant Videos/ Visuals/ documentaries/ the movie clippings on features of Pre & Post economic, political Social features of Pre and Post Industrialization		
<b>November</b>	Week-5 (24 to 29)	<b>History Ch-4 Age of Industrialization</b>			
<b>December</b>	Week-1 (1 to 6)	<b>Revision</b>			
<b>December</b>	Week-2 (8 to 13)	<b>Revision</b>			
<b>December</b>	Week-3 (15 to 20)	<b>Revision</b>			
<b>December</b>	Week-4 (22 to 23)	<b>Revision</b>			
<b>January</b>	Week-3 (17)	<b>Revision</b>			
<b>January</b> <b>26/01/2026</b>	Week-4 (19 to 24)	<b>Revision</b>			

<b>Republic Day</b>					
<b>January</b>	Week-5 (26 to 31)	<b>Revision</b>			
<b>February</b>	Week-1 (2 to 7)	<b>Revision</b>			
<b>February</b>	Week-2 (9 to 14)	<b>Revision</b>			
<b>February</b> <b>16/02/2026</b> <b>Mahashivratri</b>	Week-3 (16 to 21)				
<b>February</b>	Week-4 (23 to 28)				
<b>March</b> <b>03/03/2026</b> <b>Holika Dahan</b> <b>04/03/2026</b> <b>Holi</b>	Week-1 (2 to 7)				
<b>March</b>	Week-2 (8 to 14)	<b>Annual Examination</b>			
<b>March</b>	Week-3 (16 to 21)				
<b>March</b>	Week-4 (23 to 28)				
<b>March</b>	Week-5 (30 to 31)				

**ESTD. 2019**



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

## Weekly & Monthly Planner

Session 2024-25

SUBJECT: HINDI

Book Name: स्पर्श भाग -2, संचयन भाग -2

Teacher's Name: Dropadi Mahawar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 6)					
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	काव्य खंड - पाठ-1- कबीर की सखियाँ एकीकृत व्याकरण- रचना की दृष्टि से वाक्य के भेद	नैतिक मूल्यों की शिक्षा देना तथा आडम्बरों से दूर रहने की प्रेरणा देना। प्रेम के महत्त्व को बताना।	नैतिक मूल्यों की शिक्षा ग्रहण करेंगे। कबीर के जीवन, भाषा- शैली एवम् रचनाओं से परिचित होंगे	<a href="https://www.youtube.com/watch?v=Bc7f0j3ZMTk">https://www.youtube.com/watch?v=Bc7f0j3ZMTk</a> 08-04 -2024	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	पाठ-1- बड़े भाई साहब व्याकरण – पदबंध	वर्तमान शिक्षा पद्धति की कमियों से अवगत करवाते हुए व्यवहारिक शिक्षा के महत्व को बताना।	• बड़ों का आदर करना सीखेंगे। भाषिक कौशलों (सुनना, बोलना, पढ़ना और चिंतन) का उतरोत्तर विकास होगा।		
April	Week-4 (22 to 27)	पाठ-1- बड़े भाई साहब	• वर्तमान शिक्षा पद्धति की कमियों से अवगत	• बड़ों का आदर करना सीखेंगे।		

		<b>व्याकरण – पदबंध रचनात्मक- लेखन</b> सूचना लेखन	करवाते हुए व्यवहारिक शिक्षा के महत्व को बताना । व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना ।	• भाषिक कौशलों (सुनना ,बोलना ,पढ़ना और चिंतन )का उतरोत्तर विकास होगा । अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा ।	
<b>April</b>	Week-5 (29 to 30)	पाठ-1- बड़े भाई साहब <b>रचनात्मक- लेखन</b> ई -मेल लेखन	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना ।	भाषा के अमूर्त रूप को समझने की पूर्व - अर्जित क्षमताओं का उतरोत्तर विकास ।	
<b>May</b>	Week-1 (01 to 04)	पद्य खंड -पाठ- मीरा के पद <b>व्याकरण- समास रचनात्मक- लेखन</b> लघुकथा लेखन	मीरा के जीवन से परिचित करवाते हुए श्री कृष्ण के प्रति उनकी भक्ति भावना से अवगत करवाना ।	• भक्ति के महत्व को समझ सकेंगे । स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा ।	
<b>May</b>	Week-2 (06 to 11)	पाठ – डायरी का एक पत्रा <b>व्याकरण पदबंध रचनात्मक- लेखन</b> ई -मेल लेखन	पाठ के माध्यम से स्वतंत्रता के लिए की गये प्रयासों से अवगत करवाते हुए २६ जनवरी 1930 की घटनाओं की जानकारी देना । व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि	• भाषा के अमूर्त रूप को समझने की पूर्व - अर्जित क्षमताओं का उतरोत्तर विकास । देशभक्ति की भावना जागृत करना ।	

			करना।			
May	Week-3 (13 to 18)	<b>Summer Break</b>				
July	Week-1 (1 to 6)	पद्य खंड -पाठ- मीरा के पद <b>व्याकरण-</b> समास <b>रचनात्मक- लेखन</b> लघुकथा लेखन	मीरा के जीवन से परिचित करवाते हुए श्री कृष्ण के प्रति उनकी भक्ति भावना से अवगत करवाना।	<ul style="list-style-type: none"> <li>• भक्ति के महत्व को समझ सकेंगे।</li> <li>• स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।</li> </ul>		
July	Week-2 (8 to 13)	पद्य खंड -पाठ- मीरा के पद <b>व्याकरण-</b> समास <b>रचनात्मक- लेखन</b> लघुकथा लेखन	मीरा के जीवन से परिचित करवाते हुए श्री कृष्ण के प्रति उनकी भक्ति भावना से अवगत करवाना।	<ul style="list-style-type: none"> <li>• भक्ति के महत्व को समझ सकेंगे।</li> <li>• स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।</li> </ul>		
July	Week-3 (15 to 20)	गद्य खंड -पाठ- ततार्रा वामिरो <b>व्याकरण-</b> मुहावरे - लोकोक्तिया	<ul style="list-style-type: none"> <li>• विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना।</li> <li>• पुरानी मान्यताओं का विरोध करने की प्रेरणा देना।</li> </ul>	<ul style="list-style-type: none"> <li>• अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा।</li> <li>• निस्वार्थ प्रेम के महत्व को समझ सकेंगे।</li> </ul>		
July	Week-4 (22 to 27)	गद्य खंड -पाठ- ततार्रा वामिरो <b>व्याकरण</b> मुहावरे - लोकोक्तिया	<ul style="list-style-type: none"> <li>• विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना।</li> <li>• पुरानी मान्यताओं का विरोध करने की प्रेरणा देना।</li> </ul>	<ul style="list-style-type: none"> <li>• अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा।</li> <li>• निस्वार्थ प्रेम के महत्व को समझ सकेंगे।</li> </ul>	<a href="https://www.youtube.com/watch?v=S7HObW030AU">https://www.youtube.com/watch?v=S7HObW030AU</a> 22-07-2024	
July	Week -5 (29 to 31)	गद्य खंड -पाठ-4- टोपी शुक्ला <b>रचनात्मक लेखन</b> - लघुकथा लेखन	विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना।	साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे।		

August	Week-1 (1 to 3)	गद्य खंड -पाठ-4- टोपी शुक्ला <b>रचनात्मक लेखन</b> - लघुकथा लेखन	विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना ।	साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे ।		
August	Week-2 (5 to10)	गद्य खंड -पाठ-4- टोपी शुक्ला <b>रचनात्मक लेखन</b> - लघुकथा लेखन	विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना ।	साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे ।		
August 15/08/2024 Independence Day	Week-3 (12 to 17)	गद्य खंड -पाठ- हरिहर काका <b>व्याकरण</b> - मुहावरे - लोकोक्तिया	साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना ।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा ।		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	गद्य खंड -पाठ- हरिहर काका <b>व्याकरण</b> - मुहावरे - लोकोक्तिया	साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना ।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा ।		
August 26/08/2024 Janmasthanmi	Week -5 (26 to 31)	गद्य खंड -पाठ- हरिहर काका <b>व्याकरण</b> - मुहावरे - लोकोक्तिया	साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना ।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा ।		

September	Week-1 (2 to 7)	गद्य खंड -पाठ-4- तीसरी कसम के शिल्पकार शैलेन्द्र	विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना ।	साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे ।		
September	Week-2 (9 to 14)	गद्य खंड -पाठ-4- तीसरी कसम के शिल्पकार शैलेन्द्र	विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना ।	साहित्य की प्रभावकारी क्षमता का उपयोग कर सकेंगे ।		
September	Week-3 (16 to 21)	<b>Mid Term Examination</b>				
September	Week-4 (23 to 28)					
September	Week -5 (30)					
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	गद्य खंड -पाठ-6- अब कहाँ दूसरों के दुःख से दुखी होने वाले	छात्रों में चिंतन शक्ति का विकास करना ।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास ।		
October 12/10/2024 Dussehra	Week-2 (7 to 12)	गद्य खंड -पाठ-6- अब कहाँ दूसरों के दुःख से दुखी होने वाले	छात्रों में चिंतन शक्ति का विकास करना ।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास ।		
October	Week-3 (14 to 19)	काव्य खंड - पाठ-7- तोप	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना ।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास ।		
October	Week-4 (21 to 26)	काव्य खंड - पाठ-7- तोप	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना ।	मनुष्य को कभी अभिमान नहीं करने कि सीख प्रधान करना		
October	Week-5 (28)	पाठ-8- कर चले हम फ़िदा	पत्र -लेखन की कला उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व -अर्जित क्षमताओं का उतरोत्तर विकास ।		
October	Week 5 (29 to 31)	<b>Deepavali Vacation</b>				
November 01/11/2024 Deepawali 02/11/2024 Govardhan	Week-1 (1 to 2)					

<b>Puja</b>							
<b>November</b>	Week-2 (4 to 9)	गद्य खंड -पाठ-4-पतझर में टूटी पत्तियां	पत्र -लेखन की कला उत्पन्न करना।	भाषा के स्वरूप के प्रति गहरी रूचि उत्पन्न करना।	गहरी रूचि उत्पन्न करना।		स्वतन्त्र का वि
<b>November 15/11/2024 Gurunanak Jayanti</b>	Week-3 (11 to 16)	गद्य खंड -पाठ-4-पतझर में टूटी पत्तियां	भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना।	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा।	<a href="https://www.youtube.com/watch?v=7StEW-pknIU">https://www.youtube.com/watch?v=7StEW-pknIU</a> 14-11-2024		
<b>November</b>	Week-4 (18 to 23)	गद्य खंड -पाठ-4-पतझर में टूटी पत्तियां	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।			
<b>November</b>	Week-5 (25 to 30)	संचयन – पाठ -२-सपनों के से दिन	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।	भाषा के अमूर्त रूप को समझने की पूर्व - अर्जित क्षमताओं का उतरोत्तर विकास।			
<b>December</b>	Week-1 (2 to 7)	संचयन – पाठ -२-सपनों के से दिन	भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।			
<b>December</b>	Week-2 (9 to 14)	पुनरावृत्ति	छात्रों को उचित गति के साथ लिखने का अभ्यास कराना	अर्थपूर्ण विश्लेषण ,स्वतन्त्र अभिव्यक्ति और तर्क क्षमता का विकास होगा।			
<b>December</b>	Week-3 (16 to 21)	गद्य खंड -पाठ-4-कारतूस	व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।			

<b>December</b> <b>25/12/2024</b> <b>Christmas</b>	Week-4 (23 to 28)	पाठ-4- कारतूस	भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम बनाना।	भाषा के अमूर्त रूप को समझने की पूर्व - अर्जित क्षमताओं का उतरोत्तर विकास।		
<b>December</b>	Week-5 (30 to 31)	<b>Winter Vacation</b>				
<b>January</b> <b>01/01/2025</b> <b>New Year Day</b>	Week-1 (1 to 4)					
<b>January</b>	Week-2 (6 to 11)					
<b>January</b> <b>14/01/2025</b> <b>Makar Sakranti</b>	Week-3 (13 to 18)	काव्य खंड - पाठ-9- आत्मत्राण	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।		
<b>January</b> <b>26/01/2025</b> <b>Republic Day</b>	Week-4 (20 to 25)	काव्य खंड - पाठ-9- आत्मत्राण	स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।	स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा।		
<b>January</b>	Week-5 (27 to 31)	पुनरावृत्ति	लिखने की कला उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व - अर्जित क्षमताओं का उतरोत्तर विकास।	<a href="https://www.youtube.com/watch?v=pbaXKv4VRNY">https://www.youtube.com/watch?v=pbaXKv4VRNY</a>	पुनरावृत्ति
<b>February</b>	Week-1 (1)	पुनरावृत्ति	लिखने की कला उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व - अर्जित क्षमताओं का उतरोत्तर विकास।		पुनरावृत्ति
<b>February</b>	Week-2 (3 to 8)	पुनरावृत्ति	लिखने की कला उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व - अर्जित क्षमताओं का उतरोत्तर विकास।	<a href="https://www.youtube.com/watch?v=pbaXKv4VRNY">https://www.youtube.com/watch?v=pbaXKv4VRNY</a>	पुनरावृत्ति
<b>February</b>	Week-3 (10 to 15)	पुनरावृत्ति	लिखने की कला उत्पन्न करना।	भाषा के अमूर्त रूप को समझने की पूर्व - अर्जित क्षमताओं का		पुनरावृत्ति

				उत्तरोत्तर विकास		
<b>February</b>	Week-4 (17 to 22)					
<b>February</b> <b>26/02/2025</b> <b>Mahashivratri</b>	Week-5 (24 to 28)					
<b>March</b>	Week-1 (1)					
<b>March</b>	Week-2 (3 to 8)					
<b>March</b> <b>13/03/2025</b> <b>Holika Dahan</b> <b>14/03/2025</b> <b>Holi</b>	Week-3 (10 to 15)	<b>Annual Examination</b>				
<b>March</b>	Week-4 (17 to 22)					
<b>March</b>	Week-5 (24 to 29)					
<b>March</b>	Week-6 (31)					



**Weekly & Monthly Planner****Session: 2025-26****SUBJECT: ART****Teacher's Name: Sarthak Varshney**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
<b>April</b> <b>06/04/2025</b> <b>Ram Navami</b>	Week-1 (1 to 5)	<b>Drawing</b> Landscape	Identify foreground, middle-ground and background. Use one/two-point perspective. Variation of color/value.		
<b>April</b>	Week-2 (7 to 12)	<b>Painting</b> Color Wheel	Name primary, secondary, and tertiary colors. Recognize complementary and analogous colors.		
<b>April</b> <b>14/04/2025</b> <b>Ambedkar Jayanti</b>	Week-3 (14 to 19)	<b>Nature Study</b> Draw and color leaves	Identify Key Features. Draw Detailed Observations.		
<b>April</b>	Week-4 (21 to 26)	<b>Nature Study</b> Draw and color leaves	Identify Key Features. Draw Detailed Observations.		
<b>April</b>	Week-5 (28 to 30)	<b>Craft</b> Butterfly	Develop motor skills (cutting, assembling) Explore texture (visual effects) Create art (recycled materials)		
<b>May</b>	Week-1 (1 to 2)	<b>Origami</b> Pop it	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Tint & Shade	Understand lighter/ darker tones. Create color variations.		
May	Week-3 (12 to 14)	Poster making	Clarity (Effectively conveys the intended message) Impact (Grabs' attention & engages the viewer)		
July	Week-1 (2 to 4)	Origami Flapping Bird	Follows steps Creates a bird form Achieves flapping motion		
July	Week-2 (7 to 12)	Object Drawing Draw objects from Life	Draw basic shapes accurately Use light & shadow for depth Understand proportion & perspective		
July	Week-3 (14 to 19)	Figure Sketching Sketch Each Other	Draw basic shapes Capture accurate proportions Understand basic figure anatomy		
July	Week-4 (21 to 26)	Painting Rainy Season	Paintings that evoke a feeling of rainy weather. Experimenting with a limited cool color palette.		
July	Week -5 (28 to 31)	Tricolor Paper flower	Understand layering Visual interest		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
August	Week-1 (1 to 2)	<b>Art</b> Independence Day drawing	Students Depict: A scene or symbol related to Independence Day. Cultural Significance: Incorporate elements with cultural significance in their artwork.		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	<b>Painting</b> Raksha Bandhan	Depict Raksha Bandhan symbols (or imagery) Enhance artwork with patterns (or borders)		
August 15/08/2025 Independence Day 16/08/2025 Janmashtami	Week-3 (11 to 16)	<b>Art</b> Krishna Art	Create Janmashtami theme painting Learn about traditional art forms		
August	Week-4 (18 to 23)	<b>Art</b> Krishna Art	Create Janmashtami theme painting Learn about traditional art forms		
August	Week -5 (25 to 30)	<b>Story Drawing</b> Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
September	Week-1 (1 to 6)	<b>Drawing</b> Draw a Dussehra faire	Visually represents story Incorporate symbolic elements (e.g., Ravana's heads, Rama & bow)		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
September	Week-2 (8 to 13)	<b>Surrealism</b> Paint like Salvador Dali	Explain Surrealism style Differentiate between artists' works Connect art to its cultural context		
September	Week-3 (15 to 20)	<b>Mid Term Examination</b>			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
<b>October</b> <b>02/10/2024</b> <b>Gandhi Jayanti</b> <b>Dussehra</b>	Week-1 (1 to 4)	<b>Origami</b> Desk organizer	Follows steps Create a desk organizer Achieves to and for motion		
<b>October</b>	Week-2 (6 to 11)	<b>Painting</b> Diwali composition	Analyze the meaning of rituals and symbols in Diwali. Communication: Paint a visual composition about Diwali.		
<b>October</b>	Week-3 (13 to 18)	<b>Painting</b> Diwali composition	Analyze the meaning of rituals and symbols in Diwali. Communication: Paint a visual composition about Diwali.		
<b>October</b>	<b>Week-3</b> <b>(16 to 18)</b>	<b>Deepawali Vacation</b>			
<b>October</b>	<b>Week-4</b> <b>(20 to 25)</b>				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
October	Week-4 (23 to 25)	<b>Story Drawing</b> Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
October	Week-5 (27 to 31)	<b>Story Drawing</b> Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
<b>November</b> <b>05/11/2025</b> <b>Guru Nanak Jayanti</b>	Week-1 (3 to 8)	<b>Texture</b> Textures of different materials	Use of creativity in creating different form or composition using textures		
November	Week-2 (10 to 15)	<b>Texture</b> Textures of different materials	Use of creativity in creating different form or composition using textures		
November	Week-3 (17 to 22)	<b>Op Art</b> Optical illusion Art	Understanding Art principles Utilize geometric shapes & patterns		
November	Week-5 (24 to 29)	<b>Post Impressionism</b> Paint like Van Gogh	Explain Post-Impressionist style Differentiate between artists' works Connect art to its cultural context		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
December	Week-1 (1 to 6)	<b>Post Impressionism</b> Paint like Van Gogh	Explain Post-Impressionist style Differentiate between artists' works Connect art to its cultural context		
December	Week-2 (8 to 13)	<b>Art</b> Draw a words art	Use typography & imagery Convey ideas visually Create unique compositions		
December	Week-3 (15 to 20)	<b>3D letters</b> Alphabets in 3D	Use typography & imagery Convey ideas visually Create unique compositions		
December	Week-4 (22 to 23)	<b>Origami</b> Elephant	Follow instructions Make precise folds Complete the model		
January	Week-3 (17)	<b>Craft</b> Tri-colour craft	Identify materials Use tools & techniques Apply creativity (design) Experimentation		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	<b>Art</b> Republic Day composition	Significance of Republic Day and its connection with Indian Constitution Identify elements of Indian culture and traditions showcased during Republic Day celebrations.		
January	Week-5 (26 to 31)	<b>Design</b> Motif Design	Recognize motifs Analyze function (purpose) Create simple motif		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
February	Week-1 (2 to 7)	<b>Art</b> Basant Panchami composition	Identify key elements of Basant Panchmi celebrations Explain the meaning behind colors used in the festival		
February	Week-2 (9 to 14)	<b>Still Life</b> Draw objects from your angle	Draw accurate shapes Create light & shadow effects Arrange objects effectively		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	<b>Blind Contour Drawing</b>	Develop observation Develop recording Develop focus		
February	Week-4 (23 to 28)	<b>Art</b> Holi Composition	Experiment with Holi colors Depict elements of Holi celebrations		
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	<b>Art</b> Holi composition	Experiment with Holi colors Depict elements of Holi celebrations		
March	Week-2 (8 to 14)	<b>Annual Examination</b>			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

## Weekly & Monthly Planner

Session: 2025-26

Class: X

Subject: Artificial Intelligence

Book Name: AI (KIPS)

Teacher's Name: Mr. Bharat, Mr. Neeraj

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	<b>Chapter:</b> Introduction to AI & Revision of AI Basics	Recalls basics of AI, ML, DL. Understands real-life AI applications.	AI Observation Task – Identify 10 AI systems around you	
April	Week-2 (7 to 12)	Unit 1 – <i>Impact of AI on Society</i>	Explains positive & negative impact of AI. Understands automation and job shift	Debate – “AI: Boon or Threat?”	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Ethical Issues in AI	Defines ethics, bias, privacy Identifies harmful AI practices	Poster: “Responsible AI Rules”	
April	Week-4 (21 to 26)	Sustainable Development & AI	Connects AI applications with SDGs	System Map – AI for Climate Change	
April	Week-5 (28 to 30)	Revision of Unit 1		MCQ Worksheet	

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May	Week-1 (1 to 2)	Unit 2 – Problem Solving Using AI	Understands 4W Problem Canvas	Create a 4W Canvas on a school problem	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	AI Project Cycle – <i>Problem Scoping</i>	Defines problem, goal, constraints	Group Problem Definition	
May	Week-3 (12 to 14)	Data Acquisition	Identifies data types. Explains data formats.	Collect real data (10–20 records)	
July	Week-1 (2 to 4)	Data Exploration	Understands data visualization basics	Plot graphs using online AI tools	
July	Week-2 (7 to 12)	Modelling (Rule-based vs Learning-based)	Differentiates rule-based and ML models	Identify model type in given case study	
July	Week-3 (14 to 19)	ML Algorithms (Intro: Classification, Regression, Clustering)	Understands basic algorithm behaviour	Decision Tree simulation	
July	Week-4 (21 to 26)	Model Evaluation & Accuracy	Explains accuracy, precision, recall	Evaluate a small model (teacher provided dataset)	
July	Week -5 (28 to 31)	Revision Unit 2		Assignment Sheet	
August	Week-1 (1 to 2)	Unit 3 – Natural Language Processing	Defines NLP, text processing	Extract keywords from text	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Computer Vision	Understands image classification, detection	Try online CV demo tool	

<b>August</b> 15/08/2025 Independence Day 16/08/2025 Janmashami	Week-3 (11 to 16)	Recommendation Systems	Explains collaborative filtering	Create a mini recommendation log		
<b>August</b>	Week-4 (18 to 23)	AI in Daily Life	Lists AI use in education, health, agriculture	“AI in My Day” table		
<b>August</b>	Week -5 (25 to 30)	Internet Safety & Cyber Awareness	Knows safe practices, phishing, digital footprints	Cyber Safety Quiz		
<b>September</b>	Week-1 (1 to 6)	Revision of Units 1-3	Recalls concepts	MCQs + Skill-based questions		
<b>September</b>	Week-2 (8 to 13)	Sample Paper Practice	Solves sample	Worksheet		
<b>September</b>	Week-3 (15 to 20)	<b>Mid Term Examination</b>				
<b>September</b>	Week-4 (22 to 27)					
<b>September</b>	Week -5 (29 to 30)					
<b>October</b> 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Unit 4 - Introduction to Python (CBSE Skill Module)	Writes basic Python code	Print statements & variables		
<b>October</b>	Week-2 (6 to 11)	Data Types & Operators	Identifies types	Simple Python calculator		
<b>October</b>	Week-3 (13 to 17)	Conditionals & Loops		Create menu-based program		

October	Week-5 (27 to 31)	AI Coding Activities	Explains steps of AI Coding	Python mini-project (teacher assigned)	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Unit 5 - Green Skills (Sustainability, SDGs)	Defines SDGs	SDG Poster	
November	Week-2 (10 to 15)	Green Economy & AI for Environment	Describes green jobs	Green jobs list	
November	Week-3 (17 to 22)	Renewable Energy Technologies	Identifies eco actions	Data table - Renewable vs Non-renewable	
November	Week-5 (24 to 29)	Environment Protection		Awareness Presentation	
December	Week-1 (1 to 6)	Pre-Board Revision	Practices papers	Revision	
December	Week-2 (8 to 13)	<b>PT - II EXAM</b>			
December	Week-3,4 (15 to 20)				
January	Week-3 (17)	Project Presentation	Presents project confidently. Answers viva questions	Prepare PPT (10 slides). Prepare AI Portfolio.	
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers	Practices papers	Revision	
January	Week-5 (26 to 31)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers	Practices papers	Revision	

February	Week-1 (2 to 7)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers	Practices papers	Revision	
February	Week-2 (9 to 14)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers	Practices papers	Revision	
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers	Practices papers	Revision	
February	Week-4 (23 to 28)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers	Practices papers	Revision	
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision & Problem-Solving Sessions: Mock test with past CBSE papers	Practices papers	Revision	
March	Week-2,3,4,5 (8 to 14)	<b>Annual Examination</b>			

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