



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: XII
History

Book Name: Themes in Indian History Part – I, II& III Subject:
Teacher's Name: Mr. Arvind Kumar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Themes in Indian History Part- I CH 1 BRICKS, BEADS AND BONES :-The Harappan Civilisation	To investigate, explore and interpret the early urban centres and social institutions. <input type="checkbox"/> State and deduce the multi-lateral aspects of Harappan civilization to understand the first civilization of the world. <input type="checkbox"/> Investigate and interpret historical and contemporary sources and viewpoints of ASI and historians on Harappa.	Inquiry based use of questions to explore & illustrate how archaeological excavations are undertaken, and their findings are interpreted. <input type="checkbox"/> Use of Picture charts and Map reading to trace the growth of urban centres.	
April	Week-2 (7 to 12)	Themes in Indian History Part- I CH 1 BRICKS, BEADS AND BONES :-The Harappan Civilisation	To investigate, explore and interpret the early urban centres and social institutions. <input type="checkbox"/> State and deduce the multi-lateral aspects of Harappan civilization to understand the first civilization of the world. <input type="checkbox"/> Investigate and interpret historical and contemporary sources and viewpoints of	Inquiry based use of questions to explore & illustrate how archaeological excavations are undertaken, and their findings are interpreted. <input type="checkbox"/> Use of Picture charts and Map reading to trace the growth	

			ASI and historians on Harappa.	of urban centres.	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Themes in Indian History Part- I CH 2 KINGS, FARMERS AND TOWNS	To critically evaluate and interpret major trends in the political and economic history of the subcontinent. <input type="checkbox"/> Decode inscriptional evidence. Analyse inscriptional evidences and the ways in which these have shaped the understanding of political and economic processes.	Use of Archaeological Evidence Videos and Narration method to bring an understanding of the trends. <input type="checkbox"/> Virtual tour to analyse and understand the inscriptions	
April	Week-4 (21 to 26)	Themes in Indian History Part- I CH 2 KINGS, FARMERS AND TOWNS	To critically evaluate and interpret major trends in the political and economic history of the subcontinent. <input type="checkbox"/> Decode inscriptional evidence. Analyse inscriptional evidences and the ways in which these have shaped the understanding of political and economic processes.	Use of Archaeological Evidence Videos and Narration method to bring an understanding of the trends. <input type="checkbox"/> Virtual tour to analyse and understand the inscriptions	
April	Week-5 (28 to 30)	Themes in Indian History Part- I CH 2 KINGS, FARMERS AND TOWNS	To critically evaluate and interpret major trends in the political and economic history of the subcontinent. <input type="checkbox"/> Decode inscriptional evidence. Analyse inscriptional evidences and the ways in which these have shaped the understanding of political and economic processes.	Use of Archaeological Evidence Videos and Narration method to bring an understanding of the trends. <input type="checkbox"/> Virtual tour to analyse and understand the inscriptions	

<p>May</p>	<p>Week-1 (1 to 2)</p>	<p>Themes in Indian History Part- I CH 3 KINSHIP, CASTE AND CLASS, Early Societies (c. 600 BCE600 CE)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To examine, analyse the issues of social history. <input type="checkbox"/> Analyse social norms in order to understand the perspectives of society given in the scriptures of ancient India. <input type="checkbox"/> Examine the varied dimensions explored by historians in order to understand dynamic approach of Mahabharata.. 	<p>Narration of the issues in social history.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Story boards can be used to discuss the scriptures of ancient India. <input type="checkbox"/> Debate & Group discussion condition of women during Mahabharata age 	
<p>May 07/06/2025 Eid-ul-Juha (Bakrid)</p>	<p>Week-2 (5 to 10)</p>	<p>Themes in Indian History Part- I CH 3 KINSHIP, CASTE AND CLASS, Early Societies (c. 600 BCE600 CE)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To examine, analyse the issues of social history. <input type="checkbox"/> Analyse social norms in order to understand the perspectives of society given in the scriptures of ancient India. <input type="checkbox"/> Examine the varied dimensions explored by historians in order to understand dynamic approach of Mahabharata. 	<p>Narration of the issues in social history.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Story boards can be used to discuss the scriptures of ancient India. <input type="checkbox"/> Debate & Group discussion condition of women during Mahabharata age 	
<p>May</p>	<p>Week-3 (12 to 14)</p>	<p>Themes in Indian History Part- I CH 3 KINSHIP, CASTE AND CLASS, Early Societies (c. 600 BCE600 CE)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To examine, analyse the issues of social history. <input type="checkbox"/> Analyse social norms in order to understand the perspectives of society given in the scriptures of ancient India. <input type="checkbox"/> Examine the varied dimensions explored by historians in order to understand dynamic 	<p>Narration of the issues in social history.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Story boards can be used to discuss the scriptures of ancient India. <input type="checkbox"/> Debate & Group discussion condition of women during Mahabharata age 	

			approach of Mahabharata.		
July	Week-1 (2 to 4)	Themes in Indian History Part- I CH 4 THINKERS, BELIEFS AND BUILDINGS Cultural Developments (c. 600 BCE600 CE)	To infer and compare the major religious developments in early India. <input type="checkbox"/> Elucidate the rich religious sculpture and infer the stories hidden in it. To create a picture album of the Buddhist sculpture	Use of flow chart and Tabular columns to compare the major religions in ancient India. <input type="checkbox"/> Picture chart to discuss the stories in the sculptures. Use of map to locate the places of religious development	
July	Week-2 (7 to 12)	Themes in Indian History Part- I CH 4 THINKERS, BELIEFS AND BUILDINGS Cultural Developments (c. 600 BCE600 CE)	To infer and compare the major religious developments in early India. <input type="checkbox"/> Elucidate the rich religious sculpture and infer the stories hidden in it. To create a picture album of the Buddhist sculpture	Use of flow chart and Tabular columns to compare the major religions in ancient India. <input type="checkbox"/> Picture chart to discuss the stories in the sculptures. Use of map to locate the places of religious development	
July	Week-3 (14 to 19)	Themes in Indian History Part-II CH 5 THROUGH THE EYES OF TRAVELLERS Perceptions of Society (c. tenth to seventeenth centuries)	To understand salient features of social histories described by the travellers and apply the learning in real life. <input type="checkbox"/> Elucidating the accounts of foreign travellers in order to understand the social political and economic life during the tenure of different rulers in the medieval period. <input type="checkbox"/> Compare and contrast the perspectives of Al Biruni, Ibn	Think Pair and share the features of social history as narrated by travellers. <input type="checkbox"/> Reading the text for knowing the traveller's accounts which is the source of social history. <input type="checkbox"/> Narration of the writings of all the travellers.	

			Battuta and Bernier towards Indian society.		
July	Week-4 (21 to 26)	Themes in Indian History Part-II CH 5 THROUGH THE EYES OF TRAVELLERS Perceptions of Society (c. tenth to seventeenth centuries)	To understand salient features of social histories described by the travellers and apply the learning in real life. <input type="checkbox"/> Elucidating the accounts of foreign travellers in order to understand the social political and economic life during the tenure of different rulers in the medieval period. <input type="checkbox"/> Compare and contrast the perspectives of Al Biruni, Ibn Battuta and Bernier towards Indian society.	Think Pair and share the features of social history as narrated by travellers. <input type="checkbox"/> Reading the text for knowing the traveller's accounts which is the source of social history. <input type="checkbox"/> Narration of the writings of all the travellers.	Echoes of India 24 July 2025
July	Week -5 (28 to 31)	Themes in Indian History Part-II CH 5 THROUGH THE EYES OF TRAVELLERS Perceptions of Society (c. tenth to seventeenth centuries)	To understand salient features of social histories described by the travellers and apply the learning in real life. <input type="checkbox"/> Elucidating the accounts of foreign travellers in order to understand the social political and economic life during the tenure of different rulers in the medieval period. <input type="checkbox"/> Compare and contrast the perspectives of Al Biruni, Ibn Battuta and Bernier towards Indian society.	Think Pair and share the features of social history as narrated by travellers. <input type="checkbox"/> Reading the text for knowing the traveller's accounts which is the source of social history. <input type="checkbox"/> Narration of the writings of all the travellers.	
August	Week-1 (1 to 2)	Themes in Indian History Part-II CH 6 BHAKTI –SUFI TRADITIONS	Understand the religious developments. <input type="checkbox"/> Summarize the	Use chronological order to track the developments. <input type="checkbox"/> Venn diagram to make	

		Changes in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)	<p>philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period.</p> <ul style="list-style-type: none"> □ Comprehend the religious movement in order to establish unity, peace harmony and brotherhood in society 	<p>comparison of different religious movements.</p> <p>Group discussion on the value impact</p>	
<p>August 09/08/2025 Raksha Bandhan</p>	<p>Week-2 (4 to 9)</p>	<p>Themes in Indian History Part-II CH 6 BHAKTI –SUFİ TRADITIONS Changes in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)</p>	<p>Understand the religious developments.</p> <ul style="list-style-type: none"> □ Summarize the philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period. □ Comprehend the religious movement in order to establish unity, peace harmony and brotherhood in society 	<p>Use chronological order to track the developments.</p> <ul style="list-style-type: none"> □ Venn diagram to make comparison of different religious movements. <p>Group discussion on the value impact</p>	
<p>August 15/08/2025 Independence Day 16/08/2025 Janmasthan</p>	<p>Week-3 (11 to 16)</p>	<p>Themes in Indian History Part-II CH 6 BHAKTI –SUFİ TRADITIONS Changes in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)</p>	<p>Understand the religious developments.</p> <ul style="list-style-type: none"> □ Summarize the philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period. □ Comprehend the religious movement in order to establish unity, peace harmony and brotherhood in 	<p>Use chronological order to track the developments.</p> <ul style="list-style-type: none"> □ Venn diagram to make comparison of different religious movements. <p>Group discussion on the value impact</p>	

			society		
August	Week-4 (18 to 23)	Themes in Indian History Part-II CH 7 AN IMPERIAL CAPITAL: VIJAYANAGARA (c. fourteenth to sixteenth centuries	Students will be able to Classify the distinctive architectural contributions of the Vijayanagar empire to comprehend the richness of mingled cultures of deccan India. <input type="checkbox"/> Analyse accounts of foreign traveller's on Vijayanagar in order to interpret political, social and cultural life of the city. <input type="checkbox"/> Assess and appreciate the city planning, water management system, administration of the rulers	Visit museums attached to archaeological sites. To learn about the nature, characteristic and significance of archaeological artefacts, historical monuments which could be of political, social, or religious significance. <input type="checkbox"/> View documentary Videos and observe Pictures on architecture. <input type="checkbox"/> Graphic organisers to make comparison of the study reports.	
August	Week -5 (25 to 30)	Themes in Indian History Part-II CH 7 AN IMPERIAL CAPITAL: VIJAYANAGARA (c. fourteenth to sixteenth centuries	Students will be able to Classify the distinctive architectural contributions of the Vijayanagar empire to comprehend the richness of mingled cultures of deccan India. <input type="checkbox"/> Analyse accounts of foreign traveller's on Vijayanagar in order to interpret political, social and cultural life of the city. <input type="checkbox"/> Assess and appreciate the city planning, water management system, administration of the rulers	Visit museums attached to archaeological sites. To learn about the nature, characteristic and significance of archaeological artefacts, historical monuments which could be of political, social, or religious significance. <input type="checkbox"/> View documentary Videos and observe Pictures on architecture. <input type="checkbox"/> Graphic organisers to make comparison of the study reports.	

September	Week-1 (1 to 6)	Revision for Mid-term Exam			
September	Week-2 (8 to 13)	Revision for Mid-term Exam			
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2025 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Themes in Indian History Part-II CH 8 PEASANTS, ZAMINDARS AND THE STATE Agrarian Society and the Mughal Empire (c. sixteenth seventeenth centuries)	Comprehend the facets of agrarian developments in order to understand the relationship between the state and the agriculture during Mughal period. <input type="checkbox"/> Compare and contrast the agrarian changes occurred during sixteenth and seventeenth centuries. <input type="checkbox"/> Make a table and bring out the differences in the agrarian sector.	Group discussion on the agrarian development and impact. <input type="checkbox"/> Create a Venn diagram or a table and compare the changes during the 16th and 17th century, <input type="checkbox"/> Debate on the differences in the sector and arrive on the impact.	
October	Week-2 (6 to 11)	Themes in Indian History Part-II CH 8 PEASANTS, ZAMINDARS AND THE STATE Agrarian Society and the Mughal Empire (c. sixteenth seventeenth centuries)	Comprehend the facets of agrarian developments in order to understand the relationship between the state and the agriculture during Mughal period. <input type="checkbox"/> Compare and contrast the agrarian changes occurred during sixteenth and seventeenth centuries. <input type="checkbox"/> Make a table and bring out	Group discussion on the agrarian development and impact. <input type="checkbox"/> Create a Venn diagram or a table and compare the changes during the 16th and 17th century, <input type="checkbox"/> Debate on the differences in the sector and arrive on the impact.	

			the differences in the agrarian sector.		
October	Week-3 (13 to 18)	Themes in Indian History Part-III CH 9 COLONIALISM AND THE COUNTRYSIDE Exploring Official Archives	Evaluate the revenue systems introduced by the British to understand the economic aspects of colonization in India. <input type="checkbox"/> Analyse the colonial official records& reports to understand the divergent interest of British and Indians.	Discussion and deliberation on the colonialism and revenue system. <input type="checkbox"/> list the problems for understanding the lives of the people. <input type="checkbox"/> Classify the records and reports.	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)	Deepawali Vacation			
October	Week-4 (23 to 25)	Themes in Indian History Part-III CH 9 COLONIALISM AND THE COUNTRYSIDE Exploring Official Archives	Evaluate the revenue systems introduced by the British to understand the economic aspects of colonization in India. <input type="checkbox"/> Analyse the colonial official records& reports to understand the divergent interest of British and Indians.	Discussion and deliberation on the colonialism and revenue system. <input type="checkbox"/> list the problems for understanding the lives of the people. <input type="checkbox"/> Classify the records and reports.	
October	Week-5 (27 to 31)	Themes in Indian History Part-III CH 10 REBELS AND THE RAJ: 1857 Revolt and its Representations	o Examine the events of 1857. <input type="checkbox"/> Correlate the Planning and coordination of the rebels of 1857 to infer its domains and nature. <input type="checkbox"/> Examine the momentum of	Movie or video watching on events of 1857 followed by discussion. <input type="checkbox"/> Problem solving method to question the events and suggest actions.	

			<p>the revolt to understand its spread.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analyse how revolt created vision of unity amongst Indians. <input type="checkbox"/> Interpret visual images to understand the emotions portrayed by the nationalist and British. 		
<p>November 05/11/2025 Guru Nanak Jayanti</p>	<p>Week-1 (3 to 8)</p>	<p>Themes in Indian History Part-III CH 10 REBELS AND THE RAJ: 1857 Revolt and its Representations</p>	<ul style="list-style-type: none"> o Examine the events of 1857. <input type="checkbox"/> Correlate the Planning and coordination of the rebels of 1857 to infer its domains and nature. <input type="checkbox"/> Examine the momentum of the revolt to understand its spread. <input type="checkbox"/> Analyse how revolt created vision of unity amongst Indians. <input type="checkbox"/> Interpret visual images to understand the emotions portrayed by the nationalist and British. 	<p>Movie or video watching on events of 1857 followed by discussion.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Problem solving method to question the events and suggest actions. 	
<p>November</p>	<p>Week-2 (10 to 15)</p>	<p>Themes in Indian History Part-III CH 11 MAHATMA GANDHI AND THE NATIONALIST MOVEMENT Civil Disobedience and beyond</p>	<p>Understand the nationalist movement in chronological order. Correlate the significant elements of the nationalist movement and the nature of ideas, individuals, and institutions under the Gandhian leadership.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Debate on the significant 	<p>Collaborate and create. a timeline of the movement.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Making a collage of events. individuals, and institutions 	

			<p>contributions of Gandhi to understand his mass appeal for nationalism.</p> <ul style="list-style-type: none"> □ Explore the ways of interpreting historical source such as newspapers, biographies and auto-biographies diaries and letters 		
November	Week-3 (17 to 22)	<p>Themes in Indian History Part-III CH 11 MAHATMA GANDHI AND THE NATIONALIST MOVEMENT Civil Disobedience and beyond</p>	<p>Understand the nationalist movement in chronological order. Correlate the significant elements of the nationalist movement and the nature of ideas, individuals, and institutions under the Gandhian leadership.</p> <ul style="list-style-type: none"> □ Debate on the significant contributions of Gandhi to understand his mass appeal for nationalism. □ Explore the ways of interpreting historical source such as newspapers, biographies and auto-biographies diaries and letters 	<p>Collaborate and create. a timeline of the movement.</p> <ul style="list-style-type: none"> □ Making a collage of events. individuals, and institutions 	
November	Week-5 (24 to 29)	<p>Themes in Indian History Part-III CH 12 FRAMING THE CONSTITUTION The Beginning of a New Era</p>	<p>Highlight the role of Constituent Assembly to understand functionalities in framing the constitution of India.</p> <ul style="list-style-type: none"> □ Analyse how debates and discussions around important 	<p>Mock session of the assembly to debate and discuss the ideals.</p> <ul style="list-style-type: none"> □ Use sources & case studies for a Group discussion. 	

			issues in the Constituent Assembly shaped our Constitution		
December	Week-1 (1 to 6)	Revision for Pre board Examination			
December	Week-2 (8 to 13)	Revision for Pre board Examination			
December	Week-3 (15 to 20)	Revision for Pre board Examination			
December	Week-4 (22 to 23)	Revision for Pre board Examination			
January	Week-3 (17)	Revision for Pre board Examination			
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision for Pre board Examination			
January	Week-5 (26 to 31)	Revision for Pre board Examination			
February	Week-1 (2 to 7)	Revision for Pre board Examination			
February	Week-2 (9 to 14)	Revision for Pre board Examination			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision for Pre board Examination			
February	Week-4 (23 to 28)	Revision for Pre board Examination			
March 03/03/2026 Holika Dahan	Week-1 (2 to 7)	Revision for Pre board Examination			

04/03/2026 Holi					
March	Week-2 (8 to 14)	Board Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				



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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: XII

Book Name: Part - 'A' Contemporary World Politics

Part - 'B' Politics in India Since Independence

Subject: Political Science

Teacher's Name: Mr. Arvind Kumar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Part - 'A' Contemporary World Politics CH 1 The End of Bipolarity Topics to be focused: a) The Soviet System b) Gorbachev and the disintegration c) Causes and Consequences	After completion of the chapter, Students will be able to: <input type="checkbox"/> Identify the basic features of the Soviet System. <input type="checkbox"/> Discuss the background and outcome of	Group Discussion: Causes and consequences of disintegration of USSR Documentaries-Past & present situations in USSR/Post Soviet Republics	

		<p>of disintegration of Soviet Union</p> <p>d) Shock Therapy and its Consequences</p> <p>e) New entities in world politics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Russia <input type="checkbox"/> Balkan States <input type="checkbox"/> Central Asian States <p>f) India's relations with Russia and other post-communist countries</p>	<p>disintegration of the Soviet Union.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Examine the consequences of unipolar world <input type="checkbox"/> Assess the features of Shock Therapy <input type="checkbox"/> Probe into the recent happenings in the Post-Communist Countries. <input type="checkbox"/> Trace the developments between India& Russia 	<p>Analysis of relevant newspaper articles</p>	
April	<p>Week-2 (7 to 12)</p>	<p>Part - 'A' Contemporary World Politics</p> <p>CH 1 The End of Bipolarity</p> <p>Topics to be focused:</p> <p>a) The Soviet System</p> <p>b) Gorbachev and the disintegration</p> <p>c) Causes and Consequences of disintegration of Soviet Union</p> <p>d) Shock Therapy and its Consequences</p> <p>e) New entities in world politics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Russia <input type="checkbox"/> Balkan States <input type="checkbox"/> Central Asian States <p>f) India's relations with Russia and other post-communist countries</p>	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify the basic features of the Soviet System. <input type="checkbox"/> Discuss the background and outcome of disintegration of the Soviet Union. <input type="checkbox"/> Examine the consequences of unipolar world <input type="checkbox"/> Assess the features of Shock Therapy <input type="checkbox"/> Probe into the recent happenings in the Post-Communist Countries. <input type="checkbox"/> Trace the developments between India& Russia 	<p>Group Discussion: Causes and consequences of disintegration of USSR</p> <p>Documentaries-Past & present situations in USSR/Post Soviet Republics</p> <p>Analysis of relevant newspaper articles</p>	
<p>April 14/04/2025 Ambedkar Jayanti</p>	<p>Week-3 (14 to 19)</p>	<p>Part - 'A' Contemporary World Politics</p> <p>CH 1 The End of Bipolarity</p>	<p>After completion of the chapter, Students will be able to:</p>	<p>Group Discussion: Causes and consequences of</p>	

		<p>Topics to be focused:</p> <p>a) The Soviet System</p> <p>b) Gorbachev and the disintegration</p> <p>c) Causes and Consequences of disintegration of Soviet Union</p> <p>d) Shock Therapy and its Consequences</p> <p>e) New entities in world politics</p> <p><input type="checkbox"/> Russia</p> <p><input type="checkbox"/> Balkan States</p> <p><input type="checkbox"/> Central Asian States</p> <p>f) India's relations with Russia and other post-communist countries</p>	<p><input type="checkbox"/> Identify the basic features of the Soviet System.</p> <p><input type="checkbox"/> Discuss the background and outcome of disintegration of the Soviet Union.</p> <p><input type="checkbox"/> Examine the consequences of unipolar world</p> <p><input type="checkbox"/> Assess the features of Shock Therapy</p> <p><input type="checkbox"/> Probe into the recent happenings in the Post-Communist Countries.</p> <p><input type="checkbox"/> Trace the developments between India & Russia</p>	<p>disintegration of USSR</p> <p>Documentaries-Past & present situations in USSR/Post Soviet Republics</p> <p>Analysis of relevant newspaper articles</p>	
April	Week-4 (21 to 26)	<p>Part - 'A' Contemporary World Politics</p> <p>CH 2 Contemporary Centres of Power</p> <p>Topics to be focused:</p> <p>a) European Union</p> <p>b) Association of Southeast Asian Nations</p> <p>c) Rise of China as an economic power</p> <p>d) Japan and South Korea as emerging powers</p>	<p>After completion of the chapter, Students will be able to:</p> <p><input type="checkbox"/> Compare and contrast the importance of European Union and ASEAN.</p> <p><input type="checkbox"/> Evaluate the extent of rise of Chinese economy and its impact on world politics.</p> <p><input type="checkbox"/> Summarize India's relations with China.</p>	<p>Discussion:</p> <p>Importance on regional organisations</p> <p>Comparative study: Economic growth of China, Japan and South Korea.</p> <p>Use of timeline</p> <p>Inquiry based learning</p> <p>Map activity</p> <p>Interpretation of cartoons/Pictures/ Newspaper clippings</p>	
April	Week-5 (28 to 30)	<p>Part - 'A' Contemporary World Politics</p> <p>CH 2 Contemporary Centres of Power</p> <p>Topics to be focused:</p>	<p>After completion of the chapter, Students will be able to:</p> <p><input type="checkbox"/> Compare and contrast the importance of</p>	<p>Discussion:</p> <p>Importance on regional organisations</p> <p>Comparative study: Economic growth of</p>	

		<p>a) European Union b) Association of Southeast Asian Nations c) Rise of China as an economic power d) Japan and South Korea as emerging powers</p>	<p>European Union and ASEAN. <input type="checkbox"/> Evaluate the extent of rise of Chinese economy and its impact on world politics. <input type="checkbox"/> Summarize India's relations with China.</p>	<p>China, Japan and South Korea. Use of timeline Inquiry based learning Map activity Interpretation of cartoons/Pictures/ Newspaper clippings</p>	
May	Week-1 (1 to 2)	<p>Part - 'A' Contemporary World Politics CH 3 Contemporary South Asia Topics to be focused: a) Military and Democracy in Pakistan and Bangladesh b) Monarchy and Democracy in Nepal c) Ethnic Conflict and Democracy in Sri Lanka d) India-Pakistan Conflicts e) India and its Neighbours f) Peace and Cooperation</p>	<p>After completion of the chapter, Students will be able to: <input type="checkbox"/> Identify & locate the seven countries of the South Asian region. <input type="checkbox"/> Appreciate the mixed record of democracy in the South Asian region. <input type="checkbox"/> Examine the role of Political leaders <input type="checkbox"/> Reflect upon the causes of various conflicts and movements in this region. <input type="checkbox"/> Justify the creation of SAARC <input type="checkbox"/> Understand the involvement of US and China in South Asia.</p>	<p>Map activity Comparative Analysis: Political systems of South Asian countries Use of Historical data Interpretation of cartoons/Pictures /Newspaper clippings Discussion: Current economic crisis in Sri Lanka and Pakistan Quiz</p>	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	<p>Part - 'A' Contemporary World Politics CH 3 Contemporary South Asia Topics to be focused: a) Military and Democracy in Pakistan and Bangladesh b) Monarchy and Democracy in Nepal</p>	<p>After completion of the chapter, Students will be able to: <input type="checkbox"/> Identify & locate the seven countries of the South Asian region. <input type="checkbox"/> Appreciate the mixed record of democracy in the</p>	<p>Map activity Comparative Analysis: Political systems of South Asian countries Use of Historical data Interpretation of cartoons/Pictures</p>	

		<p>c) Ethnic Conflict and Democracy in Sri Lanka</p> <p>d) India-Pakistan Conflicts</p> <p>e) India and its Neighbours</p> <p>f) Peace and Cooperation</p>	<p>South Asian region.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Examine the role of Political leaders <input type="checkbox"/> Reflect upon the causes of various conflicts and movements in this region. <input type="checkbox"/> Justify the creation of SAARC <input type="checkbox"/> Understand the involvement of US and China in South Asia. 	<p>/Newspaper clippings</p> <p>Discussion: Current economic crisis in Sri Lanka and Pakistan</p> <p>Quiz</p>	
May	Week-3 (12 to 14)	<p>Part - 'B' Politics in India Since Independence</p> <p>Ch 1 Challenges of Nation Building</p> <p>Topics to be focused:</p> <p>a) Challenges for the new Nation.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Three Challenges. <p>b) Partition: Displacement and Rehabilitation.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consequences of Partition. <p>c) Integration of Princely States.</p> <ul style="list-style-type: none"> <input type="checkbox"/> The problem <input type="checkbox"/> Government's approach <input type="checkbox"/> Hyderabad <input type="checkbox"/> Manipur <p>d) Reorganisation of States.</p>	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analyse the challenges which Independent India faced. <input type="checkbox"/> Describe the factors that led to the partition of India. <input type="checkbox"/> Explain the circumstances under which different princely states signed the Instrument of Accession. <input type="checkbox"/> Assess how language became the basis of reorganisation of the states. <input type="checkbox"/> Evaluate the role played by leaders in Nation Building. 	<p>Documentaries</p> <p>Discussion: Causes and consequences of Partition</p> <p>Live Experiences-Meeting</p> <p>People who lived through this period.</p> <p>Cartoon Interpretation</p> <p>Map Activity</p>	
July	Week-1 (2 to 4)	<p>Part - 'B' Politics in India Since Independence</p> <p>Ch 2 Era of One-Party</p>	<p>After completion of the chapter, Students will be able to:</p>	<p>Group Discussion:</p> <p>Recent changes in the electoral process</p>	

		<p>Dominance Topics to be focussed: a) Challenge of building democracy. b) Congress dominance in the first three general elections. <input type="checkbox"/> Nature of Congress dominance <input type="checkbox"/> Congress as social and ideological coalition. <input type="checkbox"/> Tolerance and management of Factions c) Emergence of opposition parties.</p>	<input type="checkbox"/> Appreciate the sustenance of democratic politics in the country. Evaluate the electoral politics post-Independence <input type="checkbox"/> Assess the dominance of the Indian National Congress from 1952 to 1967. <input type="checkbox"/> Evaluate the role of Opposition parties	Comparative analysis: Ideology of different political parties Maps/ Cartoons Question strategy Quiz	
July	Week-2 (7 to 12)	Part - 'B' Politics in India Since Independence Ch 2 Era of One-Party Dominance Topics to be focussed: a) Challenge of building democracy. b) Congress dominance in the first three general elections. <input type="checkbox"/> Nature of Congress dominance <input type="checkbox"/> Congress as social and ideological coalition. <input type="checkbox"/> Tolerance and management of Factions c) Emergence of opposition	After completion of the chapter, Students will be able to: <input type="checkbox"/> Appreciate the sustenance of democratic politics in the country. Evaluate the electoral politics post-Independence <input type="checkbox"/> Assess the dominance of the Indian National Congress from 1952 to 1967. <input type="checkbox"/> Evaluate the role of Opposition parties	Group Discussion: Recent changes in the electoral process Comparative analysis: Ideology of different political parties Maps/ Cartoons Question strategy Quiz	

		parties.			
July	Week-3 (14 to 19)	<p>Part - 'B' Politics in India Since Independence</p> <p>Ch 2 Era of One-Party Dominance</p> <p>Topics to be focussed:</p> <p>a) Challenge of building democracy.</p> <p>b) Congress dominance in the first three general elections.</p> <p><input type="checkbox"/> Nature of Congress dominance</p> <p><input type="checkbox"/> Congress as social and ideological coalition.</p> <p><input type="checkbox"/> Tolerance and management of Factions</p> <p>c) Emergence of opposition parties.</p>	<p>After completion of the chapter, Students will be able to:</p> <p><input type="checkbox"/> Appreciate the sustenance of democratic politics in the country. Evaluate the electoral politics post-Independence</p> <p><input type="checkbox"/> Assess the dominance of the Indian National Congress from 1952 to 1967.</p> <p><input type="checkbox"/> Evaluate the role of Opposition parties</p>	<p>Group Discussion: Recent changes in the electoral process</p> <p>Comparative analysis: Ideology of different political parties</p> <p>Maps/Cartoons</p> <p>Question strategy</p> <p>Quiz</p>	
July	Week-4 (21 to 26)	<p>Part - 'B' Politics in India Since Independence</p> <p>Ch 3 Politics of Planned Development</p> <p>Topics to be focussed:</p> <p>a) Political contestation.</p> <ul style="list-style-type: none"> • Ideas of Development. • Planning • Planning Commission <p>b) The Early Initiatives</p> <ul style="list-style-type: none"> • The First Five Year 	<p>After completion of the chapter, Students will be able to:</p> <p><input type="checkbox"/> Identify the varied option considered by the government to balance growth and socio - economic justice.</p> <p><input type="checkbox"/> Know the difference between Left and Right Ideology</p> <p><input type="checkbox"/> Understand the need for the formation of the</p>	<p>Debate and Discussion: First three 5-year plans.</p> <p>Comparative analysis: The Left and Right ideology.</p>	<p>United Nation Day 24 July 2025</p>

		Plan. <ul style="list-style-type: none"> • Rapid Industrialisation. 	Planning Commission. <input type="checkbox"/> Appreciate the need for strategic long-term development programme and policies		
July	Week -5 (28 to 31)	Part - 'B' Politics in India Since Independence Ch 3 Politics of Planned Development Topics to be focussed: a) Political contestation. <ul style="list-style-type: none"> • Ideas of Development. • Planning Commission b) The Early Initiatives <ul style="list-style-type: none"> • The First Five Year Plan. • Rapid Industrialisation. 	After completion of the chapter, Students will be able to: <input type="checkbox"/> Identify the varied option considered by the government to balance growth and socio - economic justice. <input type="checkbox"/> Know the difference between Left and Right Ideology <input type="checkbox"/> Understand the need for the formation of the Planning Commission. <input type="checkbox"/> Appreciate the need for strategic long-term development programme and policies	Debate and Discussion: First three 5-year plans. Comparative analysis: The Left and Right ideology.	
August	Week-1 (1 to 2)	Part - 'A' Contemporary World Politics CH 4 International Organizations Topics to be focused: a) Meaning and importance of International Organisations b) Evolution of the UN c) Structure and function of International Organisations d) Principal Organs of UN e) Reform of the UN after Cold War	After completion of the chapter, Students will be able to: <input type="checkbox"/> Define International Organization <input type="checkbox"/> Appreciate the role of United Nations and its agencies <input type="checkbox"/> Reflect on the events taking place in the post-cold war era <input type="checkbox"/> Understand the need for	Discussion and debate: Necessary reforms of the UN Interpretation of cartoons /Newspaper clippings Quiz Model United Nations	

		<p>f) Reform of Structures, Processes and Jurisdiction of the UN</p> <p>g) India and the UN Reforms</p> <p>h) Key Agencies: IMF, World Bank, WTO, ILO, IAEA.</p> <p>i) NGO: Amnesty International, Human Rights Watch.</p> <p>j) Implications and Future of International Organizations</p>	<p>reforms in the United Nations</p>		
<p>August 09/08/2025 Raksha Bandhan</p>	<p>Week-2 (4 to 9)</p>	<p>Part - 'A' Contemporary World Politics</p> <p>CH 4 International Organizations</p> <p>Topics to be focused:</p> <p>a) Meaning and importance of International Organisations</p> <p>b) Evolution of the UN</p> <p>c) Structure and function of International Organisations</p> <p>d) Principal Organs of UN</p> <p>e) Reform of the UN after Cold War</p> <p>f) Reform of Structures, Processes and Jurisdiction of the UN</p> <p>g) India and the UN Reforms</p> <p>h) Key Agencies: IMF, World Bank, WTO, ILO, IAEA.</p> <p>i) NGO: Amnesty</p>	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Define International Organization <input type="checkbox"/> Appreciate the role of United Nations and its agencies <input type="checkbox"/> Reflect on the events taking place in the post-cold war era <input type="checkbox"/> Understand the need for reforms in the United Nations 	<p>Discussion and debate: Necessary reforms of the UN</p> <p>Interpretation of cartoons /Newspaper clippings</p> <p>Quiz</p> <p>Model United Nations</p>	

		International, Human Rights Watch. j) Implications and Future of International Organizations			
August 15/08/2025 Independence Day 16/08/2025 Janmasthanmi	Week-3 (11 to 16)	Part - 'A' Contemporary World Politics CH 5 Security in the Contemporary World Topics to be focused: a) Meaning and Type of Security. b) Traditional concept of security c) Non-tradition notions of Security. d) New Sources of Threats e) Cooperative Security f) India's Security strategy	After completion of the chapter, Students will be able to: <input type="checkbox"/> Recognize the causes of security threats <input type="checkbox"/> Enhance analytical skills to provide solutions to security concerns. <input type="checkbox"/> Develop critical thinking about the role of various stakeholders in ensuring security today.	Discussions and debates: New sources of threat Comparative analysis: Security concerns of different countries Interpretation of cartoons/Pictures Collaborative concept mapping: India's initiatives and policies towards security.	
August	Week-4 (18 to 23)	Part - 'A' Contemporary World Politics CH 5 Security in the Contemporary World Topics to be focused: a) Meaning and Type of Security. b) Traditional concept of security c) Non-tradition notions of Security. d) New Sources of Threats e) Cooperative Security f) India's Security strategy	After completion of the chapter, Students will be able to: <input type="checkbox"/> Recognize the causes of security threats <input type="checkbox"/> Enhance analytical skills to provide solutions to security concerns. <input type="checkbox"/> Develop critical thinking about the role of various stakeholders in ensuring security today.	Discussions and debates: New sources of threat Comparative analysis: Security concerns of different countries Interpretation of cartoons/Pictures Collaborative concept mapping: India's initiatives and policies towards security.	
August	Week -5 (25 to 30)	Part - 'B' Politics in India Since Independence Ch 4 India's External Relations	After completion of the chapter, Students will be able to:	Presentation: NAM founders, objectives, principles and its	

		<p>Topics to be focussed:</p> <p>a) International Context</p> <p>b) The Policy of NonAlignment.</p> <ul style="list-style-type: none"> • Nehru’s role • Distance from two camps. • Afro Asian Unity <p>c) Peace and conflict with China</p> <ul style="list-style-type: none"> • The Chinese Invasion1962 • War and Peace with Pakistan • Bangladesh War 1971 <p>d) India’s Nuclear Policy.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Recognise the significance of NAM <input type="checkbox"/> Interpret, compare and contrast multi-lateral aspects of Indo-China relationship <input type="checkbox"/> Demonstrate knowledge on Indo-Pak wars <input type="checkbox"/> Appreciate the steps taken by Indian government to develop military capacity <input type="checkbox"/> Reflect and introspect on the choices that the country must consider for the cause of development and peace building 	<p>relevance in contemporary world politics</p> <p>Group discussion: India’s relations with China and Pakistan (past, present and future)</p> <p>Debate: India’s stand on shifting alliances</p> <p>Research and Report Writing</p>	
September	Week-1 (1 to 6)	Revision for Mid-term Exam			
September	Week-2 (8 to 13)	Revision for Mid-term Exam			
September	Week-3 (15 to 20)	<h2>Mid Term Examination</h2>			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2025 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	<p>Part - ‘B’ Politics in India Since Independence</p> <p>Ch 5 Challenges to and Restoration of the Congress System</p>	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the challenges of political 	<p>Use of timeline</p> <p>Comparative analysis: Political Succession</p> <p>Group discussion: Changing electoral</p>	

		<p>Topics to be focused:</p> <p>a) Challenge of Political Succession</p> <ul style="list-style-type: none"> • From Nehru to Shastri • From Shastri to Indira Gandhi <p>b) Fourth General Election 1967</p> <ul style="list-style-type: none"> • Context of the Election. • Non Congressism • Electoral Verdict • Coalitions • Defections <p>c) Split in the Congress</p> <ul style="list-style-type: none"> • Indira vs the Syndicate • Presidential Election 1969 <p>d) The 1971 Election and Restoration of Congress</p> <ul style="list-style-type: none"> • The outcome and after • Restoration? 	<p>succession after Nehru.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluate the opposition unity and the Congress split as a challenge to Congress dominance. <input type="checkbox"/> Compare and contrast the new Congress and the old Congress. <input type="checkbox"/> Summarize the initiatives taken by Indira Gandhi to overcome the challenges faced by her <input type="checkbox"/> Analyze the process of restoration of the Congress system 	<p>performance of the congress</p> <p>Interpretation of cartoons</p> <p>Map Activity</p>	
October	<p>Week-2 (6 to 11)</p>	<p>Part - 'B' Politics in India Since Independence</p> <p>Ch 5 Challenges to and Restoration of the Congress System</p> <p>Topics to be focused:</p> <p>a) Challenge of Political Succession</p> <ul style="list-style-type: none"> • From Nehru to Shastri • From Shastri to Indira Gandhi <p>b) Fourth General Election 1967</p> <ul style="list-style-type: none"> • Context of the Election. • Non Congressism 	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the challenges of political succession after Nehru. <input type="checkbox"/> Evaluate the opposition unity and the Congress split as a challenge to Congress dominance. <input type="checkbox"/> Compare and contrast the new Congress and the old Congress. <input type="checkbox"/> Summarize the initiatives taken by Indira 	<p>Use of timeline</p> <p>Comparative analysis:</p> <p>Political Succession</p> <p>Group discussion:</p> <p>Changing electoral performance of the congress</p> <p>Interpretation of cartoons</p> <p>Map Activity</p>	

		<ul style="list-style-type: none"> • Electoral Verdict • Coalitions • Defections <p>c) Split in the Congress</p> <ul style="list-style-type: none"> • Indira vs the Syndicate • Presidential Election 1969 <p>d) The 1971 Election and Restoration of Congress</p> <ul style="list-style-type: none"> • The outcome and after • Restoration? 	<p>Gandhi to overcome the challenges faced by her</p> <ul style="list-style-type: none"> □ Analyze the process of restoration of the Congress system 		
October	Week-3 (13 to 18)	<p>Part - 'A' Contemporary World Politics</p> <p>CH 6 Environment and Natural Resources</p> <p>Topics to be focused:</p> <p>a) Environmental Concerns</p> <p>b) Global Commons</p> <p>c) Common but differentiated Responsibilities</p> <p>d) India's Stand on Environment Issues</p> <p>e) Environmental Movements</p> <p>f) Resource Geopolitics</p> <p>g) Rights of Indigenous peoples</p>	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> □ Enlist and explain the facts related to global environmental issues □ Recognize and understand the need to conserve critical resources □ Demonstrate knowledge and appreciation towards India's responsibility in protecting environment □ Realize the need to conserve resources and exhibit responsibility towards prudent use to facilitate sustainable development □ Know about the nature of concerns of indigenous communities and understand how the governments of different 	<p>Presentation: Environmental issues Recapitulation Debate and discussion: Indigenous communities of the world and their concerns Newspaper activity to inculcate concern, awareness and environmental morality</p>	

			countries respond to them plea		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)	Deepawali Vacation			
October	Week-4 (23 to 25)	Part - 'A' Contemporary World Politics CH 7 Globalisation Topics to be focused: a) Concept of globalisation b) Causes and Consequences of globalisation c) India and globalization d) Resistance to globalization e) India and resistance to globalisation	After completion of the chapter, Students will be able to: <input type="checkbox"/> Appreciate the significance of Globalization <input type="checkbox"/> Elucidate the political, economic, and cultural dimensions of Globalisation. <input type="checkbox"/> Critically evaluate the impact of globalisation on India. Draw attention to resistance movements to Globalisation and envisage its future trends.	Group discussion: Positive and negative impact of globalization. Interpretation of Cartoons Question strategy	
October	Week-5 (27 to 31)	Part - 'A' Contemporary World Politics CH 7 Globalisation Topics to be focused: a) Concept of globalisation b) Causes and Consequences of globalisation c) India and globalization d) Resistance to globalization e) India and resistance to globalisation	After completion of the chapter, Students will be able to: <input type="checkbox"/> Appreciate the significance of Globalization <input type="checkbox"/> Elucidate the political, economic, and cultural dimensions of Globalisation.	Group discussion: Positive and negative impact of globalization. Interpretation of Cartoons Question strategy	

			<input type="checkbox"/> Critically evaluate the impact of globalisation on India. Draw attention to resistance movements to Globalisation and envisage its future trends.		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Part - 'B' Politics in India Since Independence Ch 6 The Crisis of Democratic Order Topics to be focused: a) Background to Emergency. <ul style="list-style-type: none"> • Economic Context. • Gujarat and Bihar Movements • Conflict with Judiciary b) Declaration of Emergency Crisis and response <ul style="list-style-type: none"> • Consequences c) Lessons of the Emergency. d) Politics after Emergency. <ul style="list-style-type: none"> • Lok Sabha Elections 1977 • Janata Government • Legacy 	After completion of the chapter, Students will be able to: <input type="checkbox"/> Understand the causes and consequences of Emergency <input type="checkbox"/> Examine the lessons of Emergency <input type="checkbox"/> Evaluate the rule of Janata Government	Group discussion: Based on Newspaper articles and other media information with respect to emergency Quiz Cartoon Interpretation Map Activity	
November	Week-2 (10 to 15)	Part - 'B' Politics in India Since Independence Ch 6 The Crisis of Democratic Order Topics to be focused: a) Background to Emergency. <ul style="list-style-type: none"> • Economic Context. • Gujarat and Bihar 	After completion of the chapter, Students will be able to: <input type="checkbox"/> Understand the causes and consequences of Emergency <input type="checkbox"/> Examine the lessons of Emergency	Group discussion: Based on Newspaper articles and other media information with respect to emergency Quiz Cartoon Interpretation	

		<p>Movements</p> <ul style="list-style-type: none"> • Conflict with Judiciary <p>b) Declaration of Emergency Crisis and response</p> <ul style="list-style-type: none"> • Consequences <p>c) Lessons of the Emergency.</p> <p>d) Politics after Emergency.</p> <ul style="list-style-type: none"> • Lok Sabha Elections 1977 • Janata Government • Legacy 	<input type="checkbox"/> Evaluate the rule of Janata Government	<p>Map Activity</p>	
<p>November</p>	<p>Week-3 (17 to 22)</p>	<p>Part - 'B' Politics in India Since Independence</p> <p>Ch 7 Regional Aspirations</p> <p>Topics to be focused:</p> <p>a) Region and the Nation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Indian Approach <input type="checkbox"/> Areas of Tension <input type="checkbox"/> Jammu and Kashmir <input type="checkbox"/> Roots of the Problem <input type="checkbox"/> External and Internal disputes <input type="checkbox"/> Politics since 1948 <input type="checkbox"/> Insurgency and After <input type="checkbox"/> 2022 and Beyond <p>b) Punjab</p> <ul style="list-style-type: none"> <input type="checkbox"/> Political Context <input type="checkbox"/> Cycle of Violence <input type="checkbox"/> Road to Peace <p>c) The Northeast</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demand for autonomy <input type="checkbox"/> Secessionist Movements <input type="checkbox"/> Movements against outsiders <input type="checkbox"/> Assam and National Integration. 	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss the implications of regional demands. <input type="checkbox"/> Analyse the importance of integrity in India. <input type="checkbox"/> Appreciate the initiatives taken by the government in dealing with regional aspirations 	<p>Group discussion: Demands of Autonomy in different parts of the country. Comparative analysis: Government's response to regional aspirations Quiz.</p>	

November	Week-5 (24 to 29)	<p>Part - 'B' Politics in India Since Independence</p> <p>Ch 8 Recent Developments in Indian Politics</p> <p>Topics to be focused</p> <p>a) Context of 1990s</p> <p>b) Era of Coalition</p> <p><input type="checkbox"/> Alliance Politics</p> <p>c) Political rise of the Backward Classes</p> <p><input type="checkbox"/> Mandal Implemented</p> <p><input type="checkbox"/> Political Fallouts</p> <p>d) Communalism, Secularism and Democracy.</p> <p><input type="checkbox"/> Ayodhya Dispute</p> <p><input type="checkbox"/> Demolition and after</p> <p>e) Emergence of New Consensus</p> <p>f) Lok Sabha Elections 2004</p> <p>g) Growing Consensus</p>	<p>After completion of the chapter, Students will be able to:</p> <p><input type="checkbox"/> Understand momentous changes taking place in the nation since 1989</p> <p><input type="checkbox"/> Trace the rise and growth of BJP.</p> <p><input type="checkbox"/> Identify the areas of growing consensus</p>	<p>Comparative analysis: Different developments taking place in present scenario with that of twentieth century.</p> <p>Timeline</p> <p>Interpretation of Cartoons/Caricatures</p> <p>Quiz</p> <p>Reflective Enquiry</p>	
December	Week-1 (1 to 6)	Revision for Pre board Examination			
December	Week-2 (8 to 13)	Revision for Pre board Examination			
December	Week-3 (15 to 20)	Revision for Pre board Examination			
December	Week-4 (22 to 23)	Revision for Pre board Examination			
January	Week-3 (17)	Revision for Pre board Examination			
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision for Pre board Examination			

January	Week-5 (26 to 31)	Revision for Pre board Examination			
February	Week-1 (2 to 7)	Revision for Pre board Examination			
February	Week-2 (9 to 14)	Revision for Pre board Examination			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision for Pre board Examination			
February	Week-4 (23 to 28)	Revision for Pre board Examination			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision for Pre board Examination			
March	Week-2 (8 to 14)	Board Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: XII

Book Name: BOOK1: Macro Economics

BOOK2: Indian Economy

Subject: Economics

Teacher's Name: Ms. Khushbu Jha

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail ouf Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	BOOK1: Unit -1 Basic Introduction to Economics	Students should understand economic systems and their role in solving the central problems of any economy.	Case study on how different economies (market, command) handle the central economic problems.	"Understanding Economic Systems" 5April2025
April	Week-2 (7 to 12)	BOOK1: Unit -1 Basic Introduction to Economics			
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	BOOK1: National Income and related Aggregates	Students should be able to understand and compute national income using different methods.	Students calculate National Income using data from newspapers or internet sources.	
April	Week-4 (21 to 26)	BOOK1: National Income and related Aggregates			
April	Week-5 (28 to 30)	BOOK1: AD, AS and Related Concepts	Students should understand AD,AS and Related concepts		

May	Week-1 (1 to 2)	BOOK1: AD, AS and Related Concepts			
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	BOOK1: Methods of calculating National Income	Students should grasp the methods of calculating National Income	Group discussion on the characteristics of various methodology to calculate National Income	
May	Week-3 (12 to 14)	BOOK1: Methods of calculating National Income			
July	Week-1 (2 to 4)	BOOK1: Methods of calculating National Income	Students should be able to understand and compute national income using different methods.		
July	Week-2 (7 to 12)	BOOK1: Methods of calculating National Income			
July	Week-3 (14 to 19)	BOOK1: Chapter 5: National Income and Related Aggregates	Students should be able to understand and compute national income using different methods.	Students calculate National Income using data from newspapers or internet sources.	
July	Week-4 (21 to 26)	BOOK1: Money and Banking	Students should understand the role of money and banking in the economy and its impact on national	Organize a mock discussion or debate on "Inflation and its effects on the economy."	Fiscal Flair- Budgeting brilliance 24 July 2025

			financial health.		
July	Week -5 (28 to 31)	BOOK1: Determination of Income and Employment	Students should understand how income and employment levels are determined and the role of government policies in this.	<input type="checkbox"/> Interactive simulation showing shifts in AD and AS. <input type="checkbox"/> Event Name: "Economic Equilibrium"	31July2025
August	Week-1 (1 to 2)	BOOK1: Unit 3: Chapter 7: Determination of Income and Employment			
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	BOOK1: Government Budget and the Economy	Students should be able to analyze and assess the government budget's impact on economic performance.	<input type="checkbox"/> A student debate on "Deficit financing and its implications." <input type="checkbox"/> Event Name: "Budget Talk"	9Aug2025
August 15/08/2025 Independence Day 16/08/2025 Janmasthanmi	Week-3 (11 to 16)	BOOK2: Indian Economic Development <ul style="list-style-type: none"> • Chapter 9: Development Experience of India 	Students should be able to analyze India's development path and understand key sectors contributing to it.	<input type="checkbox"/> Case study on rural development programs in India. <input type="checkbox"/> Event Name: "India's Development Story"	11Aug2025
August	Week-4 (18 to 23)	BOOK2: Economic Reforms since 1991	Students should understand the economic reforms	<input type="checkbox"/> : Role-play activity simulating pre-1991 vs post-1991 Indian	23Aug2025

			and their long-term impact on India.	economic policies. <input type="checkbox"/> Event Name: "The Reformation Period"	
August	Week -5 (25 to 30)	BOOK2: Employment	Students should grasp the concept of employment and unemployment in India and their social and economic implications.	<input type="checkbox"/> Organize an awareness campaign about the different types of unemployment. <input type="checkbox"/> Event Name: "Unemployment Awareness"	30Aug2025
September	Week-1 (1 to 6)	BOOK2: Unit 5: Economic Reforms and Policies • Infrastructure	Students should understand the role of infrastructure in fostering economic growth.	<input type="checkbox"/> Students present on the current infrastructure projects in India and their impact on development. <input type="checkbox"/> Event Name: "Infrastructure and Development"	
September	Week-2 (8 to 13)	BOOK 2: Environment and Sustainable Development	Students should be able to define sustainable development and its importance for future generations.	Event Name: "Sustainable Future"	13Sep2025
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				

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September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)				
October	Week-2 (6 to 11)				
October	Week-3 (13 to 18)	BOOK1: Balance of Payment	Students should be able to define Balance of Payments		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	BOOK1: Balance of Payment	Foreign exchange, flexible rates and managed floating		
October	Week-5 (27 to 31)	BOOK1: Balance of Payment	Determination of exchange rate in a free market, merits and demerites		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	BOOK1: Balance of Payment	Managed floating exchange rate system		
November	Week-2 (10 to 15)	Revision			

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November	Week-3 (17 to 22)	Revision		
November	Week-5 (24 to 29)	Revision		
December	Week-1 (1 to 6)	Revision		
December	Week-2 (8 to 13)	Revision		
December	Week-3 (15 to 20)	Revision		
December	Week-4 (22 to 23)	Revision		
January	Week-3 (17)	Revision		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision		
January	Week-5 (26 to 31)	Revision		
February	Week-1 (2 to 7)	Preboard Exam		
February	Week-2 (9 to 14)	Preboard Exam		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Preboard Exam		

February	Week-4 (23 to 28)				
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)				
March	Week-2 (8 to 14)	Board Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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