



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

## Weekly & Monthly Planner

Session: 2025-26

SUBJECT: ENGLISH

Book Name: Marigold Class IV

Teacher's Name: Ms. Prasoon

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	<b>Unit 1:</b> <u>Poem:</u> Wake Up <b>Composition:</b> Formal Letter Writing <b>Grammar:</b> Noun & Pronoun	The learners can recite the poem with proper intonation and expression.	<b>PRC:</b> Spin-a-yarn Students to weave a story based on the objects provided to them.	
April	Week-2 (7 to 12)	<b>Unit 1:</b> <u>Chapter:</u> Neha's Alarm Clock <b>Grammar -</b> Noun and Pronoun	The learner can communicate effectively and appropriately in real life situation.	<b>PRC:</b> Students will present their stories related to magic and show their favorite magic.	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	<b>Grammar -</b> Types of Nouns and Pronoun Revision of Unit 1 <b>Composition:</b> Formal Letter Writing	Can develop imagination, creativity and aesthetic sensibility, and appreciation.	<b>VIR:</b> Students watch stories based on moral values and represent the story in groups.	
April	Week-4 (21 to 26)	<b>Unit 2:</b> <u>Poem:</u> Noses <b>Grammar:</b> Types of Nouns and Pronoun	The learners can recite the poem with proper intonation and expression.	<b>PRC:</b> Students to present a performance based on different birds and animal sounds.	
April	Week-5 (28 to 30)	<b>Unit 2:</b> <u>Chapter:</u> The little fir tree <b>Grammar:</b> Adjectives and Degree of Adjectives	Students will improve their speaking ability in English both in terms of fluency and comprehensibility	<b>PRC:</b> Students make charts on punctuation marks.	

May	Week-1 (1 to 2)	<b>Grammar:</b> Degree in Adjectives + Revision of unit 2	Students will be able to sort out their queries.	Students will be presented with new sentences, and they will identify the punctuation marks.	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	<b>Grammar:</b> Degree in Adjectives + Revision of unit 2 <b>Composition:</b> Story Writing	Students will be able to sort out their queries.	Students will be presented with new sentences, and they will identify the punctuation marks.	
May	Week-3 (12 to 14)	<b>Unit 3: Poem:</b> Run! <b>Grammar:</b> Articles <b>Composition:</b> Story Writing	The learners can recite the poem with proper intonation and expression.	<b>PRC: Poem Recitation</b>	
July	Week-1 (2 to 4)	<b>Unit 3: Chapter:</b> Nasiruddin's Aim <b>Grammar:</b> Articles <b>Composition:</b> Informal Letter Writing	The learners can discuss the main events of the story and comprehend. Learners can identify and understand the use of articles.	<b>PRC:</b> Virtual tour to students of Gulliver's Island	
July	Week-2 (7 to 12)	<b>Grammar:</b> Prepositions <b>Composition:</b> Notice Writing + Revision of Unit 3.	The learners can identify and understand the use of verbs in simple tense.	<b>VIR:</b> Topic: Picture Composition Students write stories and sentences based on pictures provided	
July	Week-3 (14 to 19)	<b>Grammar:</b> Prepositions and types <b>Composition:</b> Notice Writing + Revision of Unit 3.	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text.	<b>PRC: Watch and Discuss</b> Watch the following YouTube videos: • <b>Sea videos</b> • <b>Animal stories</b> How did you feel after watching these videos? Are you fascinated by the	

				lives of? Do you wish to be one of them? Why or why not?	
<b>July</b>	Week-4 (21 to 26)	<b>Revision of Unit 3 and test + Prepositions</b>	Students can sort out their queries.		
<b>July</b>	Week -5 (28 to 31)	<b>Revision for PT-I + Noun &amp; Pronoun and Articles and Reading Comprehension: Unseen Passage</b>	Students can read for intensive information retrieval and interpretation required	<b>PRC: Hidden Picture Pictorial Dumbsharade</b>	
<b>August</b>	Week-1 (1 to 2)	<b>PT -I Examination Unit 4: Poem: Why? Composition: Notice writing</b>	The learners can recite the poem with proper intonation and expression.	<b>PRC: Poem Recitation</b>	
<b>August</b> <b>09/08/2025</b> <b>Raksha Bandhan</b>	Week-2 (4 to 9)	<b>PT -I Examination Unit 4: Chapter: Alice in Wonderland</b> <b>Grammar: Adverbs</b>	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	<b>PRC: Dicto glass: First the teacher will prepare a text that contains examples of the grammatical form to be studied and then read the text to the students at normal speed while they will take notes. Then students will prepare their summary in groups and will present it.</b>	
<b>August</b> <b>15/08/2025</b> <b>Independence Day</b> <b>16/08/2025</b> <b>Janmashami</b>	Week-3 (11 to 16)	<b>Grammar: Adverbs</b> <b>Composition: Notice Writing</b>	Students will be able to creatively use Nouns and Pronouns and will be able to frame notice.	<b>VIR: Topic: Animals in Humans life (Students to watch video and give their</b>	

				opinion)	
<b>August</b>	Week-4 (18 to 23)	<b>Revision of</b> Unit 3, Unit 4, letter Writing, Notice Writing, adverbs	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	<b>PRC: Memorabilia</b> Create memorabilia reflecting 5 important and treasured moments of your life. Use pictures and give interesting and relevant captions to them.	
<b>August</b>	Week -5 (25 to 30)	<b>Revision of</b> Grammar and Composition topics	Students will be able to sort out their queries.		
<b>September</b>	Week-1 (1 to 6)	<b>Unit 5: Poem:</b> Don't be afraid of the dark, <b>Grammar:</b> Articles <b>Revision of literature</b>	The learners will be able to recite the poem with proper intonation and expression.	<b>PRC:</b> Monologue on one day of shopping	
<b>September</b>	Week-2 (8 to 13)	<b>Unit 5: Chapter:</b> Helen Keller <b>Grammar:</b> Adverbs, Prepositions <b>Revision of Grammar and composition</b>	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	<b>VIR:</b> Story Narration after watching video based on it.	
<b>September</b>	Week-3 (15 to 20)	<b>Mid Term Examination</b>			
<b>September</b>	Week-4 (22 to 27)				

September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	<b>Unit 6: Poem:</b> Hiawatha <b>Composition:</b> Diary Entry	The learners will be able to recite the poem with proper intonation and expression.	<b>PRC:</b> Extempore	
October	Week-2 (6 to 11)	<b>Unit 6: Chapter:</b> The scholar's mother tongue <b>Grammar:</b> Tenses	The learners will be able to discuss the main events of the story and comprehend.	<b>PRC: Spin-a-yarn</b> Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I thought to myself what if ____	7/10/2025 English Event: Frames Of Fantasy (Story Board)
October	Week-3 (13 to 18)	<b>Grammar:</b> Tenses <b>Composition:</b> Diary Entry	Students will paraphrase information from outside sources effectively and accurately.	<b>PRC: Reading a story</b> Read any other story on the theme Friendship. It must be narrated in class by you. Every student will get 2 minutes for the same.	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)	<b>Revision of Unit 6, Tenses, Diary Entry</b>	Students will be able to sort out their queries.		
October	Week-4 (23 to 25)	<b>Revision Test + Tenses</b>	Students will be able to sort out their queries.		
October	Week-5 (27 to 31)	<b>Unit 7: Poem:</b> Watering Rhyme Poem: The Donkey <b>Grammar:</b> Conjunctions	The learners will be able to recite the poem with proper intonation and expression.	<b>PRC:</b> Virtual tour presentation by students about places they visited.	

<p><b>November</b> <b>05/11/2025</b> <b>Guru Nanak</b> <b>Jayanti</b></p>	<p>Week-1 (3 to 8)</p>	<p><b>Unit 7: Chapter: A giving Tree</b> <b>Composition: Notice Writing</b></p>	<p>The learners will be able to discuss the main events of the story and comprehend.</p>	<p><b>VIR: Extinction of animals</b></p>	
<p><b>November</b></p>	<p>Week-2 (10 to 15)</p>	<p><b>Grammar: Conjunctions</b> <b>Composition: Notice Writing</b></p>	<p>Students will paraphrase information from outside sources effectively and accurately.</p>	<p>Missing Dialogues This is a drill conversation activity where the teacher will pair students up to practice the dialogue they show on the screen. After two rounds, the teacher will start deleting words in the dialogue and replace them with blanks. (VIR)</p>	
<p><b>November</b></p>	<p>Week-3 (17 to 22)</p>	<p><b>Revision of unit 6 and unit 7 + Revision Test</b></p>	<p>The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.</p>	<p><b>PRC: Making Mind Map</b> Prepare a map of any two desert animals. Write the title on the front cover. Write the name of the animal in the center along with all the characteristics associated with it.</p>	
<p><b>November</b></p>	<p>Week-4 (24 to 29)</p>	<p><b>Revision of Tenses, Conjunctions and Diary Entry</b></p>	<p>Students will be able to sort out their queries.</p>	<p><b>VIR: Debate</b> Topic: Education in India <a href="https://youtu.be/4-mvb-8FHPo">https://youtu.be/4-mvb-8FHPo</a></p>	

December	Week-1 (1 to 6)	<b>Grammar:</b> Sentences and types <b>Composition:</b> Diary Entry	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.	Listening Test Video Jug: How to Clean Your Microwave with a Lemon or this interesting one on How to Stop Being Lazy. The students will listen and write the series of steps or put them in the right order. (VIR)	
December	Week-2 (8 to 13)	<b>Grammar:</b> Sentences and types+ Conjunctions <b>Composition:</b> Diary and Notice Writing + Revision test	Students will paraphrase information from outside sources effectively and accurately.	<b>VIR:</b> International Mother Language <a href="https://youtu.be/RVUuc4M5bB0">https://youtu.be/RVUuc4M5bB0</a>	
December	Week-3 (15 to 20)	<b>Grammar:</b> Conjunctions + Sentences <b>Composition:</b> Notice Writing + Revision Test	Students will paraphrase information from outside sources effectively and accurately.	<b>Speech:</b> Deliver a speech on the topic 'Family'.	
December	Week-4 (22 to 23)	<b>Revision of</b> Unit 7,8,9 and Conjunctions, Tenses	The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	Sharing of experiences will be done by the students.	
January	Week-3 (17)	<b>Winter Vacation Homework Discussion</b>	Able to identify the area of revision and improvement		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	<b>Unit 8: Poem:</b> Books <b>Composition:</b> Message writing <b>Grammar:</b> Interjections	To recite poems with proper stress and intonation.	<b>PRC:</b> Collect information about any four methods of passing message to	

				others. Find out the special facts associated with it. Note down in your notebook and paste the pictures of some of these methods also	
January	Week-5 (26 to 31)	<b>Unit 8: Chapter:</b> Going to buy a book <b>Composition:</b> Message Writing <b>Grammar:</b> Interjections	The learners will be able to discuss the main events of the story and comprehend.		
February	Week-1 (2 to 7)	<b>Unit 9: Poem:</b> The Naughty Boy <b>Grammar:</b> Interjections <b>Composition:</b> Message Writing	To recite poems with proper stress and intonation.		
February	Week-2 (9 to 14)	<b>Unit 9: Chapter:</b> Pinocchio <b>Grammar:</b> Sentences, Interjections <b>Composition:</b> Message and Notice Writing	The learners will be able to discuss the main events of the story and comprehend. To understand the passage and grasp its meaning. To read with correct pronunciation, stress, intonation, pause and articulation of voice. To develop their imagination.	<b>VIR:</b> Topic: social media Does More Harm than Good.	
February <b>16/02/2026</b> <b>Mahashivratri</b>	Week-3 (16 to 21)	<b>Unit 9 Revision + Revision of Grammar topics</b>	The learners will be able to discuss the main events of the story and comprehend.		
February	Week-4 (23 to 28)	<b>Revision of Unit 7,8,9, Sentences, Interjections and</b>	The students will comprehend important	Speaking Test Discussions or	

		message writing	information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text.	Brainstorming: In groups, students will share ideas, ask questions or find a solution to an issue or problem that teacher will give them. To make discussions work well, the teacher will assign each member a specific role such as leader, timekeeper, recorder, challenger, etc. (PR)	
<b>March</b> <b>03/03/2026</b> <b>Holika Dahan</b> <b>04/03/2026</b> <b>Holi</b>	Week-1 (2 to 7)	Revision + Revision Test	Revision will help recall the details of the topic students have studied. Revising the topics will help students gain more confidence to attempt any related question.		
<b>March</b>	Week-2 (8 to 14)	<b>Annual Examination</b>			
<b>March</b>	Week-3 (16 to 21)				
<b>March</b>	Week-4 (23 to 28)				
<b>March</b>	Week-5 (30 to 31)				

**ESTD. 2019**



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## Weekly & Monthly Planner

Session: 2025-26

**SUBJECT: HINDI**

Book Name: Rimjhim iv

Teacher's Name: Ms. Sapna Pareek

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical/ Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	कविता -1 मन के भोले-भाले बादल एकीकृत व्याकरण-वर्णमाला एवं मात्रा का ज्ञान रचनात्मक लेखन अनुच्छेद लेखन	स्वर और व्यंजनों में भेद करना सीखेंगे तथा मात्राओं का ज्ञान होगा। लेखन एवं वाचन कौशल का विकास होगा।	पाठ लेखनकार्य व्याकरण अध्ययनकार्य।	
April	Week-2 (7 to 12)	कविता -1 मन के भोले-भाले बादल एकीकृत व्याकरण-संज्ञा एवं उसके भेदों का ज्ञान रचनात्मक लेखन अनुच्छेद लेखन	स्वर और व्यंजनों में भेद करना सीखेंगे तथा मात्राओं का ज्ञान होगा। लेखन एवं वाचन कौशल का विकास होगा।	<a href="https://youtu.be/Fxl2WltZ2e0">https://youtu.be/Fxl2WltZ2e0</a> वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे।	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	पाठ 2 -जैसा सवाल वैसा जवाब व्याकरण संज्ञा एवं उसके भेद रचनात्मक लेखन	भाषा के शुद्ध रूप का ज्ञान होगा तथा लेखन कौशल एवं तार्किक कौशल का विकास होगा।		

		चित्र वर्णन पाठ में आए कठिन शब्दों का अभ्यास			
<b>April</b>	Week-4 (21 to 26)	पाठ 2 –जैसा सवाल वैसा जवाब के मुख्य बिन्दुओं का लेखन व्याकरण संज्ञा एवं उसके भेद रचनात्मक लेखन चित्र वर्णन पाठ में आए कठिन शब्दों का अभ्यास	भाषा के शुद्ध रूप का ज्ञान होगा तथा लेखन कौशल एवं तार्किक कौशल का विकास होगा।		
<b>April</b>	Week-5 (28 to 30)	पाठ 2 –जैसा सवाल वैसा जवाब के मुख्य बिन्दुओं का लेखन व्याकरण संज्ञा एवं उसके भेद रचनात्मक लेखन अपठित गद्यांश पाठ में आए कठिन शब्दों का अभ्यास	भाषा के शुद्ध रूप का ज्ञान होगा तथा लेखन कौशल एवं तार्किक कौशल का विकास होगा।		
<b>May</b>	Week-1 (1 to 2)	पाठ 3-किरमिच की गेंद व्याकरण-पर्यायवाची शब्द रचनात्मक लेखन अपठित गद्यांश	बचपन के विभिन्न प्रकार के खिलौनों के विषय में बात की जाएगी। पर्यायवाची शब्दों का ज्ञान कराया जाएगा।	(VIR) <a href="https://youtu.be/o_MUyflsE_4">https://youtu.be/o_MUyflsE_4</a> वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे।	
<b>May</b> <b>07/06/2025</b> <b>Eid-ul-Juha</b> <b>(Bakrid)</b>	Week-2 (5 to 10)	पाठ 3-किरमिच की गेंद व्याकरण-अशुद्ध-शुद्ध शब्दों का अभ्यास रचनात्मक लेखन चित्र वर्णन	बचपन के विभिन्न प्रकार के खिलौनों के विषय में बात की जाएगी। पर्यायवाची शब्दों का ज्ञान कराया जाएगा।	(VIR) <a href="https://youtu.be/o_MUyflsE_4">https://youtu.be/o_MUyflsE_4</a> वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे।	
<b>May</b>	Week-3 (12 to 14)	पाठ 3-किरमिच की गेंद व्याकरण-अशुद्ध-शुद्ध शब्दों का अभ्यास रचनात्मक लेखन चित्र वर्णन	बचपन के विभिन्न प्रकार के खिलौनों के विषय में बात की जाएगी। पर्यायवाची शब्दों का ज्ञान कराया जाएगा।	(VIR) <a href="https://youtu.be/o_MUyflsE_4">https://youtu.be/o_MUyflsE_4</a> वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे।	
<b>July</b>	Week-1 (2 to 4)	पाठ - 4 पापा जब बच्चे थे। एकीकृत व्याकरण- अनेक शब्दों के लिए एक शब्द	सर्वनाम शब्दों का प्रयोग एवं पहचान करना सीखेंगे तथा लेखन एवं वाचन कौशल का	<a href="https://youtu.be/o_MUyflsE_4">https://youtu.be/o_MUyflsE_4</a> वर्चुअलकहानी दिखाकर, कहानी से संबंधित प्रश्न पूछे	

		रचनात्मक लेखन पत्र लेखन	विकास होगा	जाएंगे	
July	Week-2 (7 to 12)	पाठ - 4 पापा जब बच्चे थे   एकीकृत व्याकरण- अनेक शब्दों के लिए एक शब्द रचनात्मक लेखन पत्र लेखन	सर्वनाम शब्दों का प्रयोग एवं पहचान करना सीखेंगे तथा लेखन एवं वाचन कौशल का विकास होगा	(VIR) <a href="https://youtu.be/oMUyflsE_4">https://youtu.be/oMUyflsE_4</a> वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे	
July	Week-3 (14 to 19)	पाठ - 4 पापा जब बच्चे थे   एकीकृत व्याकरण-सर्वनाम एवं उसके भेद रचनात्मक लेखन पत्र लेखन	सर्वनाम शब्दों का प्रयोग एवं पहचान करना सीखेंगे तथा लेखन एवं वाचन कौशल का विकास होगा	(VIR) <a href="https://youtu.be/oMUyflsE_4">https://youtu.be/oMUyflsE_4</a> वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे	
July	Week-4 (21 to 26)	पाठ-5 दोस्त की पोशाक एकीकृत व्याकरण- सर्वनाम एवं उसके भेद रचनात्मक लेखन पत्र लेखन	पत्र लिखने के प्रारूप को समझ सकेंगे तथा शुद्ध रूप से पत्र लिखने में सक्षम होंगे		
July	Week -5 (28 to 31)	पाठ-5 दोस्त की पोशाक एकीकृत व्याकरण-अनेक शब्दों के लिए एक शब्द रचनात्मक लेखन पत्र लेखन	पत्र लिखने के प्रारूप को समझ सकेंगे तथा शुद्ध रूप से पत्र लिखने में सक्षम होंगे	(VIR) <a href="https://youtu.be/oMUyflsE_4">https://youtu.be/oMUyflsE_4</a> वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे	
August	Week-1 (1 to 2)	कविता-6 नाव बनाओ नाव एकीकृत व्याकरण-विलोम शब्द रचनात्मक लेखन कहानी लेखन <b>समसामयिक परीक्षा 1</b>	विद्यार्थियों में कविता को अपने शब्दों में सुनाने की कला मुखरित होगी		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	कविता-6 नाव बनाओ नाव एकीकृत व्याकरण-विलोम शब्द रचनात्मक लेखन कहानी लेखन <b>समसामयिक परीक्षा 1</b>	विद्यार्थियों में कविता को अपने शब्दों में सुनाने की कला मुखरित होगी	नाव बनाकर उसमें रंग भरे	

<b>August</b> <b>15/08/2025</b> <b>Independence Day</b> <b>16/08/2025</b> <b>Janmasthan</b>	Week-3 (11 to 16)	पाठ 7-दान का हिसाब एकीकृत व्याकरण-काल और उसके भेद , रचनात्मक लेखन – कहानी लेखन	पाठ में दिखाई गयी मानवीय विशेषताओं को समझने में सक्षम होंगे ।		
<b>August</b>	Week-4 (18 to 23)	पाठ 7-दान का हिसाब एकीकृत व्याकरण- काल और उसके भेद , रचनात्मक लेखन – कहानी लेखन	पाठ में दिखाई गयी मानवीय विशेषताओं को समझने में सक्षम होंगे ।	गतिविधि – आपने क्या दान किया और आपको कैसा लगा उसके विषय में कक्षा में अपने सहपाठियों के समक्ष चर्चा कीजिए ।	
<b>August</b>	Week -5 (25 to 30)	कविता -8 कौन एकीकृत व्याकरण – एकवचन और बहुवचन शब्दों का अभ्यास रचनात्मक लेखन-पत्र लेखन	वाचन कौशल का विकास होगा तथा चूहे की विभिन्न क्रियाओं के विषय में जान सकेंगे । एकवचन और बहुवचन का प्रयोग करना सीख सकेंगे ।		
<b>September</b>	Week-1 (1 to 6)	कविता -8 कौन एकीकृत व्याकरण – लिंग बदलो रचनात्मक लेखन-पत्र लेखन	वाचन कौशल का विकास होगा तथा चूहे की विभिन्न क्रियाओं के विषय में जान सकेंगे । एकवचन और बहुवचन का प्रयोग करना सीख सकेंगे ।	चूहे के विषय में अपनी मनपसंद कोई कहानी उत्तर पुस्तिका में लिखिए ।	
<b>September</b>	Week-2 (8 to 13)	<b>पुनरावृत्ति एवं अर्धवार्षिक परीक्षा</b>			<b>(हिंदी पखवाड़ा)</b>
<b>September</b>	Week-3 (15 to 20)	<b>Mid Term Examination</b>			
<b>September</b>	Week-4 (22 to 27)				
<b>September</b>	Week -5 (29 to 30)				
<b>October</b> <b>02/10/2024</b> <b>Gandhi Jayanti</b> <b>Dussehra</b>	Week-1 (1 to 4)	पाठ-9 स्वतंत्रता की ओर एकीकृत व्याकरण- लिंग बदलो रचनात्मक लेखन अपठित गद्यांश	व्याकरण के विषयों का ज्ञान होगा तथा गांधीजी ने आज़ादी के लिए कितने संघर्ष किए थे उनके विषय में ज्ञान प्राप्त करेंगे और लेखन	गांधीजी के बारे में दस पंक्ति याद करके कक्षा में सुनाए ।	

			कौशल का विकास होगा।		
<b>October</b>	Week-2 (6 to 11)	पाठ-9 स्वतंत्रता की ओर एकीकृत व्याकरण- विशेषण रचनात्मक लेखन अपठित गद्यांश	व्याकरण के विषयों का ज्ञान होगा तथा गांधीजी ने आज़ादी के लिए कितने संघर्ष किए थे उनके विषय में ज्ञान प्राप्त करेंगे और लेखन कौशल का विकास होगा।	गांधीजी की दांडी यात्रा के विषय में अपने विचार कक्षा में सुनाइए ।	
<b>October</b>	Week-3 (13 to 18)	पाठ – 10 थप्प रोटी थप्प दाल एकीकृत व्याकरण वाक्य के अंग रचनात्मक लेखन पत्र लेखन	व्याकरण के विषयों का ज्ञान होगा फ़ास्ट फूड एवं पौष्टिक भोजन के विषय में समझ विकसित होगी।		
<b>October</b>	<b>Week-3 (16 to 18)</b>	<b>Deepawali Vacation</b>			
<b>October</b>	<b>Week-4 (20 to 25)</b>	<b>Deepawali Vacation</b>			
<b>October</b>	Week-4 (23 to 25)	पाठ – 10 थप्प रोटी थप्प दाल एकीकृत व्याकरण वाक्य के अंग रचनात्मक लेखन पत्र लेखन	व्याकरण के विषयों का ज्ञान होगा फ़ास्ट फूड एवं पौष्टिक भोजन के विषय में समझ विकसित होगी।	पौष्टिक एवं जंकफूड की एक तालिका उत्तर पुस्तिका में बनाइए।	
<b>October</b>	Week-5 (27 to 31)	कविता -11 पढ़कू की सूझ एकीकृत व्याकरण- विशेषण एवं उसके भेद रचनात्मक लेखन डायरी लेखन	हमें पशुओं के प्रति कैसा व्यवहार करना चाहिए तथा व्याकरणिक अशुद्धियों में सुधार करके उनका उचित प्रयोग सीखेंगे।		
<b>November</b> <b>05/11/2025</b> <b>Guru Nanak Jayanti</b>	Week-1 (3 to 8)	कविता -11 पढ़कू की सूझ एकीकृत व्याकरण- विशेषण एवं उसके भेद रचनात्मक लेखन डायरी लेखन	हमें पशुओं के प्रति कैसा व्यवहार करना चाहिए तथा व्याकरणिक अशुद्धियों में सुधार करके उनका उचित प्रयोग सीखेंगे।	बैल की कोई कहानी कक्षा में सुनाइए।	

November	Week-2 (10 to 15)	पाठ -12 सुनीता की पहिया कुर्सी एकीकृत व्याकरण-मुहावरों का अभ्यास रचनात्मक लेखन डायरी लेखन	लेखन, वाचन, एवं श्रवण कौशल का विकास होगा। दैनिक जीवन के उदाहरणों से मुहावरे समझाए जायेंगे।		
November	Week-3 (17 to 22)	पाठ -12 सुनीता की पहिया कुर्सी एकीकृत व्याकरण-मुहावरों का अभ्यास रचनात्मक लेखन विज्ञापन लेखन	लेखन, वाचन, एवं श्रवण कौशल का विकास होगा। दैनिक जीवन के उदाहरणों से मुहावरे समझाए जायेंगे।		
November	Week-5 (24 to 29)	पाठ -12 सुनीता की पहिया कुर्सी एकीकृत व्याकरण-मुहावरों का अभ्यास रचनात्मक लेखन विज्ञापन लेखन	लेखन, वाचन, एवं श्रवण कौशल का विकास होगा। दैनिक जीवन के उदाहरणों से मुहावरे समझाए जायेंगे।		
December	Week-1 (1 to 6)	<b>पुनरावृत्ति एवं सामयिक परीक्षा-II</b>			
December	Week-2 (8 to 13)	<b>पुनरावृत्ति एवं सामयिक परीक्षा-II</b>			
December	Week-3 (15 to 20)	<b>पुनरावृत्ति एवं सामयिक परीक्षा-II</b>			
December	Week-4 (22 to 23)	पाठ - 13 हुदहुद एकीकृत व्याकरण अनेकार्थी शब्द रचनात्मक लेखन अनुच्छेद लेखन	अनेकार्थी शब्दों का प्रयोग करना सीखेंगे तथा अनेक प्रकार के पक्षियों के विषय में चर्चा की जाएगी।	(VIR) <a href="https://youtu.be/iSgJtmRELFU">https://youtu.be/iSgJtmRELFU</a> वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे।	
January	Week-3 (17)	पाठ - 13 हुदहुद एकीकृत व्याकरण	अनेकार्थी शब्दों का प्रयोग करना सीखेंगे तथा अनेक	अपने पसंदीदा पक्षी के विषय में	

		अनेकार्थी शब्द रचनात्मक लेखन अनुच्छेद लेखन	प्रकार के पक्षियों के विषय में चर्चा की जाएगी।	बताते हुए अनुच्छेद लिखिए	
<b>January</b> <b>26/01/2026</b> <b>Republic Day</b>	Week-4 (19 to 24)	पाठ –14 मुफ्त ही मुफ्त एकीकृत व्याकरण- वाक्य के अंग रचनात्मक लेखन-पत्र लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा व्याकरणिक अशुद्धियों में स्वयं संशोधन करेंगे।	<a href="https://youtu.be/L7PYwyi3ATQ">https://youtu.be/L7PYwyi3ATQ</a> वर्चुअलकहानी दिखाकर, कहानी सेसंबंधितप्रश्न पूछेजायेंगे।	
<b>January</b>	Week-5 (26 to 31)	पाठ –14 मुफ्त ही मुफ्त एकीकृत व्याकरण- वाक्य के अंग रचनात्मक लेखन-पत्र लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा व्याकरणिक अशुद्धियों में स्वयं संशोधन करेंगे।	<a href="https://youtu.be/L7PYwyi3ATQ">https://youtu.be/L7PYwyi3ATQ</a> वर्चुअलकहानी दिखाकर, कहानी सेसंबंधितप्रश्न पूछेजायेंगे।	
<b>February</b>	Week-1 (2 to 7)	पाठ –14 मुफ्त ही मुफ्त एकीकृत व्याकरण- वाक्य के अंग रचनात्मक लेखन-पत्र लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा व्याकरणिक अशुद्धियों में स्वयं संशोधन करेंगे।		
<b>February</b>	Week-2 (9 to 14)	मुहावरे एवं अनेकार्थी शब्दों का अभ्यास			
<b>February</b> <b>16/02/2026</b> <b>Mahashivratri</b>	Week-3 (16 to 21)	<b>पुनरावृत्ति</b>			
<b>February</b>	Week-4 (23 to 28)	<b>पुनरावृत्ति</b>			
<b>March</b> <b>03/03/2026</b> <b>Holika Dahan</b> <b>04/03/2026</b> <b>Holi</b>	Week-1 (2 to 7)	<b>पुनरावृत्ति</b>			

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March	Week-2 (8 to 14)	<b>Annual Examination</b>		
March	Week-3 (16 to 21)			
March	Week-4 (23 to 28)			
March	Week-5 (30 to 31)			



**BIRLA PUBLIC SCHOOL GANGANAGAR**

(A Unit of Birla Education Trust Pilani)

*(A step ahead... ..)*



CBSE Affiliation No. 1730974

**Weekly & Monthly Planner**

**Session: 2025-26**

**SUBJECT: EVS**

**Book Name: Looking around**

**Teacher's name: Rashi Bhargava**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	<b>Ch. 1 Going to School</b>	Students will be able to express the surroundings and will become more familiar with school, family and neighborhood.	1. Habits we learn from school 2. Different locations of India and the transportation method used there.	
April	Week-2 (7 to 12)	<b>Ch. 1 Going to School</b>	Students will be able to know about different vehicles and about difficulties children face while going to school.	1.Virtual labs visit to school	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	<b>Ch. 2 Ear to Ear</b>	Students will be able to understand animals and their hearing abilities. enhance observation skills.	<b>Virtual Lab: different types of Animals</b> 1. To study different parts of the human ear. 2. To study the difference between oviparous and viviparous animals	
April	Week-4 (21 to 26)	<b>Ch. 3 A Day with Nandu</b>	Students will understand different features of elephants, and herds of different animals.	<b>Virtual Lab:</b> To study the adaptations of elephants.	
April	Week-5 (28 to 30)	<b>Ch. 4 The Story of Amrita</b>	Students will be able to understand about plants and their parts, and the importance of plants. Students will be able to connect with nature.	1.Importance of education (Virtual)	
May	Week-1 (1 to 2)	<b>Ch. 4 The Story of Amrita</b>	Students will be able to understand about the efforts done by people for nature to protect them.	1.To study the importance of trees. 2.To study Chipko moment (virtual)	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	<b>Ch. 5 Anita and Honeybees</b>	Students will be able to understand the RTE act, importance of education and explore about honey and honeybees.	1.To study apiculture. 2. To study the importance of honey for body.	

<b>May</b>	Week-3 (12 to 14)	<b>Ch. 5 Anita and Honeybees</b>	Students will be able to learn about bee keeping and about flowers	1. To study the structure of flower	
<b>July</b>	Week-1 (2 to 4)	<b>Ch. 6 Omana's Journey</b>	Students will be able to understand different places and journeys, different modes of transport and importance of transport. Enhance observation skills.	11.To study the importance of family	
<b>July</b>	Week-2 (7 to 12)	<b>Ch. 6 Omana's Journey</b>	Students will be able to understand about train journeys, things to carry and explore places.	1.To study the importance of family	
<b>July</b>	Week-3 (14 to 19)	<b>Ch. 7 From the window</b>	Students will be able to understand about Air and its composition. About Air pollution.	1.To study the importance of togetherness and travel. 2.To study the process of digestion	
<b>July</b>	Week-4 (21 to 26)	<b>Ch. 8 Reaching Grandmother Home</b>	Students will be able to understand about water transport and travelling to different places.	1.Difference between village and city. 2.To Study the types of changes in family.	
<b>July</b>	Week -5 (28 to 31)	<b>Ch. 9 Changing Families</b>	Students will be able to understand about changes in family with time and different family members.	1.To study about different types of families.	
<b>August</b>	Week-1 (1 to 2)	<b>Ch. 10 Hu Tu Tu, Hu Tu Tu</b>	Students will be able to understand different games, and it enhances their motor skills.		
<b>August</b> 09/08/2025 <b>Raksha Bandhan</b>	Week-2 (4 to 9)	<b>Ch.10 Hu Tu Tu, Hu Tu Tu</b>  <b>Ch. 11 Valley of Flowers</b>	Students will be able to learn about different national games and famous players from different countries.  Students will be able to understand the importance and uses of flowers, and the pollination process.		
<b>August</b> 15/08/2025 <b>Independence Day</b>	Week-3 (11 to 16)	<b>Ch. 11 Valley of Flowers</b>	Students will be able to understand about Flowers an observe different parts of flowers.		

<b>16/08/2025 Janmashtami</b>					
<b>August</b>	Week-4 (18 to 23)	<b>Ch. 12 Changing Times</b>	Students will be able to understand changes in life and surroundings and connect with their elders.	1.To study the difficulties faced by villagers.	
<b>August</b>	Week -5 (25 to 30)	<b>Ch. 13 A River's Tale</b>	Students will be able to understand about resources of water, different river of India, water pollution, water borne diseases.	1. To study about soluble and insoluble substances. 2.To study about sedimentation, Decantation, and filtration.	
<b>September</b>	Week-1 (1 to 6)	<b>Let's recapitulate</b>			
<b>September</b>	Week-2 (8 to 13)	<b>Let's recapitulate</b>			
<b>September</b>	Week-3 (15 to 20)	<b>Mid Term Examination</b>			
<b>September</b>	Week-4 (22 to 27)				
<b>September</b>	Week -5 (29 to 30)				
<b>October 02/10/2024 Gandhi Jayanti Dussehra</b>	Week-1 (1 to 4)	<b>Ch. 14 Basava's Farm</b>	Students will be able to understand different tools used in agriculture and different crops grown in different climate.	1. Importance of soil for the growth of plants.	
<b>October</b>	Week-2 (6 to 11)	<b>Ch. 14 Basva's Farm</b>	Students will be able to understand about different tools used in agriculture, the process of germination of seeds and different crops grown in different climate.	1. To study leguminous plants. 2. To study the process of germination.	
<b>October</b>	Week-3 (13 to 18)	<b>Ch. 15 From Market to Home</b>	Students will be able to understand different occupations of different people.	1. Uses of green vegetables for body.	

<b>October</b>	<b>Week-3</b> (16 to 18)	<b>Deepawali Vacation</b>			
<b>October</b>	<b>Week-4</b> (20 to 25)	<b>Ch. 15 From Market to Home</b>	Students will be able to understand the different work of different people and abilities to do different work.		
<b>October</b>	Week-4 (23 to 25)	<b>Ch. 16 A Busy Month</b>	Students will be able to understand different birds and their habits and characters.	1.To study how birds make their nest.	
<b>October</b>	Week-5 (27 to 31)	<b>Ch. 16 A Busy Month</b>	Students will be able to understand about birds, beaks and its type, uses of beaks.		
<b>November</b> <b>05/11/2025</b> <b>Guru Nanak Jayanti</b>	Week-1 (3 to 8)	<b>Ch. 17 Nandita in Mumbai</b>	Students will be able to understand water and know about judicious use of water and develop social responsibility towards the use of resources of nature.	1. To study about migration and its causes and effects	
<b>November</b>	Week-2 (10 to 15)	<b>Ch. 17 Nandita in Mumbai</b>	Students will be able to understand water and know about judicious use of water and develop social responsibility towards the use of resources of nature.	1.To study about slums and life in slums	
<b>November</b>	Week-3 (17 to 22)	<b>Ch. 18 Too Much Water Too Little Water</b>	Students will be able to understand about rainwater harvesting and other resources of nature.	1.To study about the properties of water. 2.To study about different ways to purify water. <b>(14.11.24)</b>	<b>EVS Event-Food Forensics (22/11/2025)</b>
<b>November</b>	Week-5 (24 to 29)	<b>Ch. 19 Abdul in Garden</b>	Students will be able to understand different types of plants and explore roots and leaves of plants.	1.To study different types of plants 2. Structure and importance of plants 3. To study modifications of roots.	
<b>December</b>	Week-1 (1 to 6)	<b>Ch. 20 Eating Together</b>	Students will be able to understand about different harvested festivals and about mid day meal and develop social equality skill.	1.Precautions to be taken before cooking food. (Virtual Lab)	
<b>December</b>	Week-2 (8 to 13)	<b>Ch. 21 Food and Fun</b>	Students will be able to understand about different types of school, develop social involvement skills.	1.To study mid-day meal.	

<b>December</b>	Week-3 (15 to 20)	<b>Ch. 24 Home and abroad</b>	Students will be able to learn about immigration and emigration Students will be able to learn about currency	1.To study difference between Abu Dhabi and Our Place.	
<b>December</b>	Week-4 (22 to 23)	<b>Ch.22 The World in My Home</b>	Students will be able to understand Discrimination, stereotype and different moral values. Enhance moral values in students.	1. To study about good touch and bad touch	
<b>January</b>	Week-3 (17)	<b>Ch. 26 Defense Officer - Wahida</b>	Students will be able to understand about famous women and their achievement and explore about life of defense officer: Wahida	1.Virtual lab – Famous women personalities <b>(18.01.25)</b>	
<b>January</b> <b>26/01/2026</b> <b>Republic Day</b>	Week-4 (19 to 24)	<b>Ch. 26 Defense Officer - Wahida</b>	Students will be able to understand Wahida's journey, and responsibilities of Wahida as medical officer on ship.		
<b>January</b>	Week-5 (26 to 31)	<b>Ch. 23 Pochampalli</b>	Students will be able to understand different types of fabric and patterns of cloth.		
<b>February</b>	Week-1 (2 to 7)	<b>Ch. 25 Spicy Riddles</b>  <b>Ch. 27 Chuskit Goes to School</b>	Students will be able to understand different senses.  Students will be able to be familiar with the universe and develop scientific skills	1.To study the importance of spices.  1. To study about different types of disabilities.	
<b>February</b>	Week-2 (9 to 14)	<b>Let's recapitulate</b>			
<b>February</b> <b>16/02/2026</b> <b>Mahashivratri</b>	Week-3 (16 to 21)	<b>Let's recapitulate</b>			
<b>February</b>	Week-4 (23 to 28)	<b>Let's recapitulate</b>			
<b>March</b> <b>03/03/2026</b> <b>Holika Dahan</b> <b>04/03/2026</b>	Week-1 (2 to 7)	<b>Let's recapitulate</b>			

<b>Holi</b>					
<b>March</b>	Week-2 (8 to 14)	<b>Annual Examination</b>			
<b>March</b>	Week-3 (16 to 21)				
<b>March</b>	Week-4 (23 to 28)				
<b>March</b>	Week-5 (30 to 31)				



## BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

### Weekly & Monthly Planner

Session: 2025-26

SUBJECT: ORIGAMI

Teacher's Name: Sarthak Varshney

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
<b>April</b> <b>06/04/2025</b> <b>Ram Navami</b>	Week-1 (1 to 5)	<b>Origami</b> Butterfly	Follow instructions precisely Create 3D butterfly model		
<b>April</b>	Week-2 (7 to 12)	<b>Origami</b> Pop it	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
<b>April</b> <b>14/04/2025</b> <b>Ambedkar Jayanti</b>	Week-3 (14 to 19)	<b>Origami</b> Decoration on Pop it	Build Creativity, strengthen brain memory		
<b>April</b>	Week-4 (21 to 26)	<b>Origami</b> Blinking Eye	Follow instructions Develop spatial reasoning Build a 3D model		
<b>April</b>	Week-5 (28 to 30)	<b>Origami</b> Blinking Eye Decorations	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>May</b>	Week-1 (1 to 2)	<b>Origami</b> Bird finger puppet	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>May</b> <b>07/06/2025</b> <b>Eid-ul-Juha</b> <b>(Bakreid)</b>	Week-2 (5 to 10)	<b>Origami</b> Bird finger puppet decorations	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>May</b>	Week-3 (12 to 14)	<b>Origami</b> Flower	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>July</b>	Week-1 (2 to 4)	<b>Origami</b> Flower Vask	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>July</b>	Week-2 (7 to 12)	<b>Origami</b> Fortune Teller	Build Creativity, Spatial Awareness, Hand Eye		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
			Coordination, Patience and Persistence.		
July	Week-3 (14 to 19)	<b>Folk Art</b> Warli Art	Folk art Knowledge, creativity, uses of basic shapes in creative style		
July	Week-4 (21 to 26)	<b>Origami</b> Bird	Follows steps Creates a bird form Achieves flapping motion		
July	Week -5 (28 to 31)	<b>Origami</b> Bird decorations	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
August	Week-1 (1 to 2)	<b>Origami</b> Kasudama Flower	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>August</b> <b>09/08/2025</b> <b>Raksha Bandhan</b>	Week-2 (4 to 9)	<b>Origami</b> Kasudama flower	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>August</b> <b>15/08/2025</b> <b>Independence Day</b> <b>16/08/2025</b> <b>Janmashtami</b>	Week-3 (11 to 16)	<b>Origami</b> Flying bird	Follows steps Creates a bird form Achieves flapping motion		
August	Week-4 (18 to 23)	<b>Origami</b> Flying bird decorating	Build Creativity, Spatial Awareness, Hand Eye		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
			Coordination, Patience and Persistence.		
August	Week -5 (25 to 30)	Origami Swan	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
September	Week-1 (1 to 6)	Origami Rabbit	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
September	Week-2 (8 to 13)	Origami Jumping Snake	Follow instructions precisely Create 3D butterfly model		
September	Week-3 (15 to 20)	<b>Mid Term Examination</b>			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)				
October	Week-2 (6 to 11)	Origami Hen	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

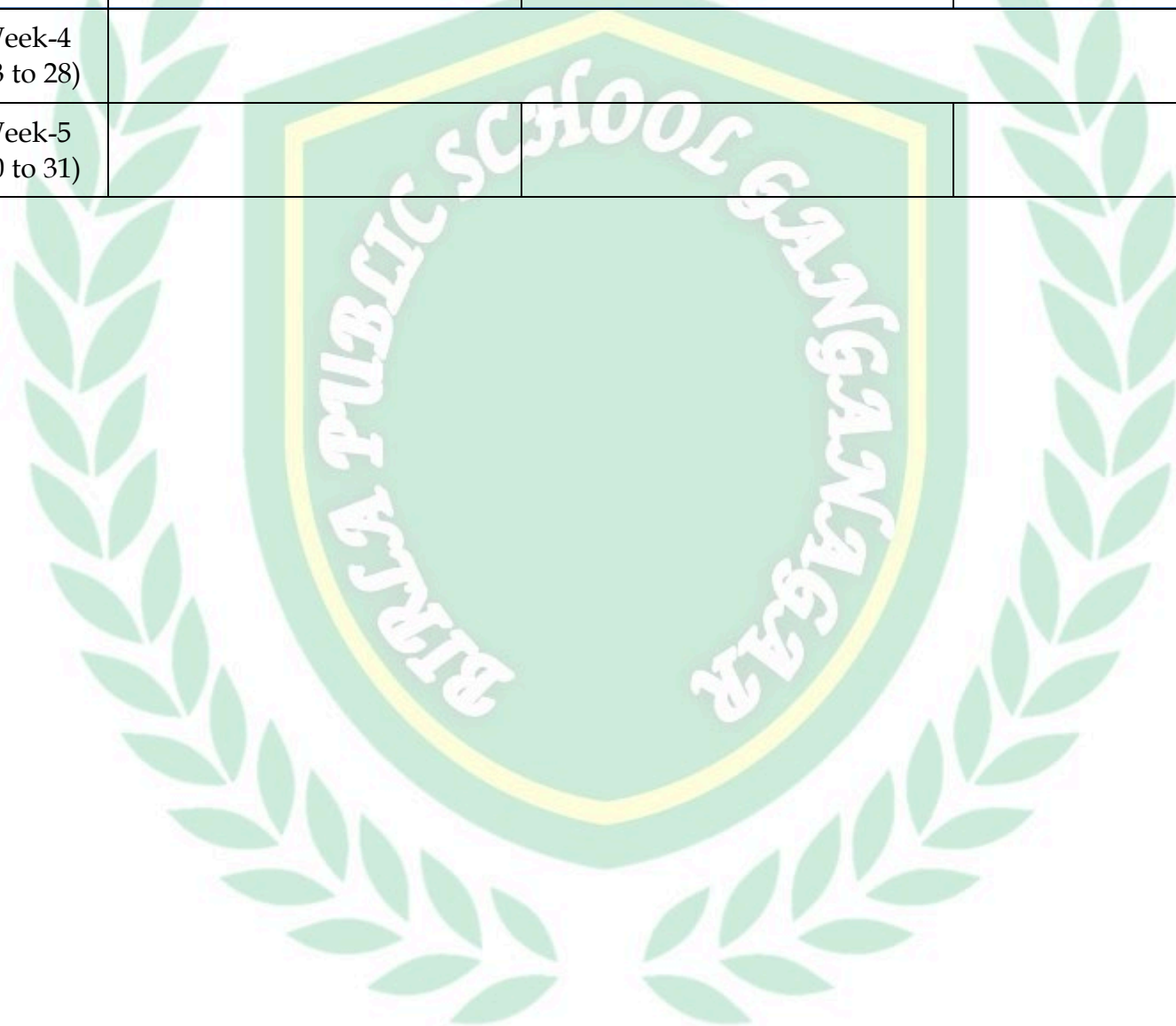
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
October	Week-3 (13 to 18)	<b>Origami</b> Lotus Flower	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>October</b>	<b>Week-3</b> <b>(16 to 18)</b>	<b>Deepawali Vacation</b>			
<b>October</b>	<b>Week-4</b> <b>(20 to 25)</b>				
October	Week-4 (23 to 25)	<b>Origami</b> Ring	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
October	Week-5 (27 to 31)	<b>Origami</b> Ring	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
<b>November</b> <b>05/11/2025</b> <b>Guru Nanak</b> <b>Jayanti</b>	Week-1 (3 to 8)	<b>Texture</b> Textures of different materials	Use of creativity in creating different forms or compositions using textures		
November	Week-2 (10 to 15)	<b>Texture</b> Textures of different materials	Use of creativity in creating different forms or compositions using textures		
November	Week-3 (17 to 22)	<b>Origami</b> Desk organiser	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
November	Week-5 (24 to 29)	<b>Origami</b> Desk organizer	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
December	Week-1 (1 to 6)	<b>Painting</b> Color in landscape	Creativity, tint and shades using different colors and difference in hue		
December	Week-2 (8 to 13)	<b>Origami</b> Christmas tree	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
December	Week-3 (15 to 20)	<b>Origami</b> Christmas Star	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
December	Week-4 (22 to 23)	<b>Origami</b> Christmas Star	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
January	Week-3 (17)	<b>Origami</b> Paper bag	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	<b>Origami</b> Paper bag	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
January	Week-5 (26 to 31)	<b>Origami</b> Turtle	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
February	Week-1 (2 to 7)	<b>Origami</b> Turtle	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
February	Week-2 (9 to 14)	<b>Shading</b> Shading in basic shapes	Creativity, tones of pencil to create shades		
February <b>16/02/2026</b> <b>Mahashivratri</b>	Week-3 (16 to 21)	<b>Origami</b> Frog	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
February	Week-4 (23 to 28)	<b>Origami</b> Paper Crab	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
March <b>03/03/2026</b> <b>Holika Dahan</b> <b>04/03/2026</b> <b>Holi</b>	Week-1 (2 to 7)	<b>Painting</b> Creative Painting	Creativity, tint and shades using different colors and difference in hue		
March	Week-2 (8 to 14)	<b>Annual Examination</b>			
March	Week-3 (16 to 21)				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				



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## Weekly & Monthly Planner

Session: 2025-26

Class: IV

Subject: Computer

**Book Name: IT Skill & Development**

**Teacher's Name: Mr. Bharat Mata & Mr. Neeraj Kant**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	<b>Ch.1- Flash Back to Previous Class</b> 1.1 Windows-7 1.2 Tux-Paint	Learner will be able to recap of windows	PR- MS Word A-Auto Draw	
April	Week-2 (7 to 12)	<b>Ch.1- Flash Back to Previous Class</b> 1.3 Word Introduction	Learner will be able to take recap of word.	VIR/ PR- File/folder operations	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	1.4 Word Login and File Creation & Saving	Learner will be able to take recap of word.	VIR/ PR- File/folder operations	
April	Week-4 (21 to 26)	<b>Revision Ch.1</b> <b>Revision Test</b>			
April	Week-5 (28 to 30)	<b>Ch.2- Hardware and Software, Memory Devices</b> 2.1 Introduction 2.2 Hardware Parts	Learner will be able to work on Software		
May	Week-1 (1 to 2)	2.3 Software 2.4 Types of Software	Learner will be able to create new form		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	<b>Revision Ch.2</b> <b>Revision Test</b>			

May	Week-3 (12 to 14)	2.5 Secondary Devices 2.6 Cloud Storage	Learner will be able to Store data		
July	Week-1 (2 to 4)	<b>Ch.3- Introduction to Scratch 3.0</b> 3.1 How to start Scratch 3.2 How to program in Scratch 3.3 Motion blocks	Learner will be able to learn Scratch 3.0		
July	Week-2 (7 to 12)	<b>Revision Ch. 3</b> <b>Revision Test</b>			
July	Week-3 (14 to 19)	<b>Ch.4- Step ahead to Word (Office 365)</b> 4.1 Login with ID & password 4.2 Inserting SmartArt and WordArt	Learner will be able to work on word	PR- MS Word	
July	Week-4 (21 to 26)	4.3 Inserting Shapes and Objects 4.4 Inserting Pictures from online 4.5 Sharing with students and others	Learner will be able to work on tools	PR- Insert shapes in document	
July	Week -5 (28 to 31)	<b>Revision Ch. 4</b> <b>Revision Test</b>			
August	Week-1 (1 to 2)	<b>Ch.5- Advance Editing and Formatting in Word</b> 5.1 Change case, find & replace 5.2 Bullets and numbering, symbols	Learner will be able to edit and format in word	PR- Insert pictures in document PR- Editing and formatting in document	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	5.3 Creating tables in Word 5.4 Creating, modifying and formatting a table	Learner will be able to create tables in word	PR- Editing and formatting in document	
August 15/08/2025 Independence Day 16/08/2025 Janmashami	Week-3 (11 to 16)	5.5 Spelling & Grammar, Thesaurus	Learner will be able to work on language	PR- Editing and formatting in document	

August	Week-4 (18 to 23)	<b>Ch.6- Getting Started with PowerPoint (Office 365)</b> 6.1 Login with ID & password 6.2 Opening the application	Learner will be able to work on powerpoint	PR- MS Powerpoint	
August	Week -5 (25 to 30)	6.3 Components of PowerPoint 6.4 Creating new presentation	Learner will be able to work on PowerPoint	PR- MS Powerpoint	
September	Week-1 (1 to 6)	6.5 Adding text into a placeholder 6.6 Adding new slides, picture & title content	Learner will be able to add content	PR- add slides, pictures in PPT	
September	Week-2 (8 to 13)	<b>Revision</b>			
September	Week-3 (15 to 20)	<b>Mid Term Examination</b>			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	6.7 Saving in one drive 6.8 Exiting & Opening files	Learner will be able to save and open files	PR- Ms Powerpoint saving and sharing	
October	Week-2 (6 to 11)	Revision Ch. 6 Revision Test			
October	Week-3 (13 to 17)	<b>Deepawali Vacation</b>			
October	Week-5 (27 to 31)	<b>Ch.7- Editing &amp; formatting in PowerPoint</b> 7.1 Parts & tools of PowerPoint window 7.2 Inserting Text Box, formatting Text	Learner will be able to format, change alignment	PR- MS Word	

		7.3 Changing alignment			
<b>November</b> <b>05/11/2025</b> <b>Guru Nanak Jayanti</b>	Week-1 (3 to 8)	7.4 Checking spelling & grammar 7.5 Creating Bulleted & Numbered List 7.6 Sharing as project work	Learner will be able to edit in PowerPoint	PR- lists in PPT	
<b>November</b>	Week-2 (10 to 15)	<b>Revision Ch. 7</b> <b>Revision Test</b>			
<b>November</b>	Week-3 (17 to 22)	<b>Ch.8- AI as a good friend</b> 8.1 Introduction to AI 8.2 Application	Learner will be able to know about AI		
<b>November</b>	Week-5 (24 to 29)	8.3 Domains of AI	Learner will be able to know about domains of AI		
<b>December</b>	Week-2 (8 to 13)	<b>Revision Ch. 8</b>			
<b>December</b>	Week-3 (15 to 20)	<b>Revision Ch. 8</b>			
<b>December</b>	Week-4 (22 to 23)	<b>Winter Vacation</b>			
<b>January</b>	Week-3 (17)	<b>Revision of Previous Classes</b>			
<b>January</b> <b>26/01/2026</b> <b>Republic Day</b>	Week-4 (19 to 24)	<b>Ch.9- Internet</b> 9.1 Basic requirement for Internet	Learner will be able to learn about internet	PR- Access educational links safely	
<b>January</b>	Week-5 (26 to 31)	9.2 Internet terms	Learner will be able to learn about internet		
<b>February</b>	Week-1 (2 to 7)	9.3 Safe links	Learner will be able to learn about internet		

February	Week-2 (9 to 14)	Revision for Annual Exam			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision for Annual Exam			
February	Week-4 (23 to 28)	Revision for Annual Exam			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision for Annual Exam			
March	Week-2 (8 to 14)	<b>Annual Examination</b>			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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