



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Subject:

Book Name:

Teacher's Name:

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Introduction of the syllabus Unit- 1 Honeycomb: Three Questions Grammar- Tenses-Simple & Continuous, Verbs Composition- Formal Letter	To enable the learner to communicate effectively and appropriately in real life situation.	PRC: Students will present topics of societal complaints that can be addressed to Editor.	
April	Week-2 (7 to 12)	Unit- 1 Honeycomb: Three Questions Grammar- Tenses-Simple & Continuous, Verbs Composition- Formal Letter	Able to use English effectively for study purpose across the curriculum		
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Unit- 1 Honeycomb Poem-The Squirrel Grammar- Tenses- Simple & Continuous, Verbs Composition- Formal Letter	able to develop interest in and appreciation of Literature	PRC: Story narration (students will share anecdotes of their inspiration)	
April	Week-4 (21 to 26)	An Alien Hand: The Tiny Teacher Grammar- Tenses- Simple & Continuous, Verbs Composition- Formal Letter	Students can develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	PRC: PPT presentation by students on poetic devices	
April	Week-5 (28 to 30)	An Alien Hand: The Tiny Teacher Grammar- Tenses- Simple & Continuous, Verbs Composition- Formal Letter	Students can develop the ability to express their thoughts effortlessly, confidently and in an organized manner	PRC: Notice how in a comic book, there are no speech marks when characters talk. Instead, what they say is put in a speech 'bubble'. However, if we wish to repeat or report	

				what they say, we must put it into reported speech.	
May	Week-1 (1 to 2)	Unit- 2 Honeycomb: The Gift of Chappals Grammar- Tenses- Perfect, Verbs Composition- Diary Entry	Students can revise and reinforce structure already learnt	PRC: PPT presentation by students on poetic devices. (1/2 students in class will present)	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Unit- 2 Honeycomb: The Gift of Chappals Grammar- Tenses- Perfect, Verbs Composition- Diary Entry	Students can be sensitive to people in difficult circumstances, children with special needs, the needs of elderly people, etc.	PRC: Assessment of Listening	
May	Week-3 (12 to 14)	Unit- 2 Honeycomb: Poem- The Rebel Grammar- Tenses- Perfect, Verbs Composition- Diary Entry Holiday homework discussion	Students can be sensitive to people in difficult circumstances, children with special needs, the needs of elderly people, etc.	PRC: PPT presentation by students on poetic devices. (1/2 students in class will present)	
July	Week-1 (2 to 4)	Unit- 3 Honeycomb: Gopal and the Hilsa fish Grammar- Active-Passive Voice, Modals Composition- Story Writing	Students can respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns		
July	Week-2 (7 to 12)	Unit- 3 Honeycomb: Gopal and the Hilsa fish Grammar- Active-Passive Voice, Modals Composition- Story Writing	Students can respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns.	Interview The making of Indian National Movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to ask him. Act 2: Students will be asked to watch any one of the following movies and write about one of the characters that impresses them the most.	

				<ul style="list-style-type: none"> • Mangal Pandey: The Rising • Shaheed • The legend of Bhagat Singh • Sardar <p>Netaji Subhash Chandra Bose: The forgotten Hero</p>	
July	Week-3 (14 to 19)	Unit- 3 Honeycomb: Poem- The Shed Grammar- Active- Passive Voice, Modals Composition- Story Writing	Students will be able to understand the voices concept	Dialogue exchange	
July	Week-4 (21 to 26)	An Alien Hand: Bringing Up Kari Grammar- Active- Passive Voice, Modals Composition- Story Writing	Students can read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	VIR: Topic: social media Does More Harm than Good. Link: https://youtu.be/BJUHB14B1Do	
July	Week -5 (28 to 31)	An Alien Hand: Bringing Up Kari Grammar- Active- Passive Voice, Modals Composition- Story Writing	The student can write English correctly and master the Mechanics of writing.	VIR: Documentary (survey) on social issues	
August	Week-1 (1 to 2)	Composition- Poster Making	Student can attain a level of proficiency in English language to meet the workplace requirements		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Unit- 4 Honeycomb: The Ashes That Made Trees Bloom Grammar- Sub- Verb Agreement, Active- Passive Voice	Student can attain a level of proficiency in English language to meet the workplace requirements	VIR: Topic: Is 5G unsafe for Humans? Link: https://youtu.be/Z0OoXr7FoYo	

August 15/08/2025 Independence Day 16/08/2025 Janmasthanmi	Week-3 (11 to 16)	Unit- 4 Honeycomb: The Ashes That Made Trees Bloom Grammar- Sub- Verb Agreement, Active- Passive Voice	Students have heightened their awareness of correct usage of English grammar in writing and speaking.	PRC: Assessment of speaking	
August	Week-4 (18 to 23)	Poem-Chivvy An Alien Hand: Golu Grows a Nose Grammar- Sub- Verb Agreement, Active- Passive Voice	Students can write a coherent piece undergoing various stages and processes of writing.	PRC: Role plays in the form of Idioms	
August	Week -5 (25 to 30)	An Alien Hand: Golu Grows a Nose Grammar- Sub- Verb Agreement, Active- Passive Voice	Students can develop imagination, creativity and aesthetic sensibility, and appreciation.	VIR: Has India done justice with its rich Heritage https://youtu.be/8E-8_b3ET-s	
September	Week-1 (1 to 6)	Unit- 5 Honeycomb: Quality Grammar- Sub- Verb Agreement (15) Composition- Advertisement	Students can understand the overarching values embedded in the Indian constitution like equality, social justice, equity, scientific temper; imbibe values and apply.	VIR: Topic: Quota vs Merit: Is education all about academic's excellence? Link: https://youtu.be/rj7diEBCYeU	
September	Week-2 (8 to 13)	Unit- 5 Honeycomb: Quality Grammar- Sub- Verb Agreement, Idioms (15) Composition- Advertisement	Students can improve their speaking ability in English both in terms of fluency and comprehensibility.	VIR: Has the political class failed to meet the aspiration of India's youth? https://youtu.be/Qv1sy6wS_2s	
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				

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September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Unit- 6 Honeycomb: Expert Detectives Grammar- Phrases and its types, Composition- Notice writing	Students can increase their reading speed and comprehension of academic articles.	VIR: Debate Topic: Education in India vs Education in Abroad. https://youtu.be/4-mvb-8FHPo	
October	Week-2 (6 to 11)	Unit- 6 Honeycomb: Expert Detectives Grammar- Phrases and its types, Composition- Notice writing	Students can develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form).	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0	Fable Verse (7-10-25)
October	Week-3 (13 to 18)	Unit- 6 Honeycomb Poem- Mystery of the Talking Fan & Poem- Trees Grammar- Phrases and its types, Composition- Notice writing	Students can review the grammatical forms of English and the use of these forms in specific communicative contexts, which include class activities, homework assignments, reading of texts and writing		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	Unit- 6 Honeycomb: Poem- Mystery of the Talking Fan & Poem- Trees Grammar- Phrases and its types, Composition- Notice writing	Students have developed reading skills and reading speed.	Elocution Prepare an elocution on the topic 'We need more bridges than walls' and present it in the class.	

October	Week-5 (27 to 31)	Unit- 6 Honeycomb: Poem- Mystery of the Talking Fan & Poem- Trees Grammar- Phrases and its types, Composition- Notice writing	Students can read for intensive information retrieval and interpretation required		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Unit- 7 Honeycomb: The invention of the Vita-Wonk Grammar- Clauses Composition- Descriptive Paragraph	Students can paraphrase information from outside sources effectively and accurately.	VIR: Debate Topic: Govt job vs Corporate job. https://youtu.be/ an9K9Ky_D s	
November	Week-2 (10 to 15)	Unit- 7 Honeycomb: The invention of the Vita-Wonk Grammar- Clauses Composition- Descriptive Paragraph	Students can summarize information from academic sources, distinguishing between main ideas and details.	Assessment of Reading	
November	Week-3 (17 to 22)	Poem- Dad and the cat and the tree An Alien Hand: Chandni Grammar- Clauses Composition- Descriptive Paragraph	The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text.	Dialogue exchange	
November	Week-5 (24 to 29)	An Alien Hand: Chandni Grammar- Clauses Composition- Descriptive Paragraph			
December	Week-1 (1 to 6)	Revision of PT-2 exams Unit- 8 Honeycomb: A Homage to Our Brave Soldiers Grammar- Clauses and its type Composition- Informal letter	Students can sort out their queries.	Assessment of Listening	

December	Week-2 (8 to 13)	Unit- 8 Honeycomb: A Homage to Our Brave Soldiers Poem- Garden Snake Grammar- Clauses and its type Composition- Informal letter	Students can paraphrase information from outside sources effectively and accurately.		
December	Week-3 (15 to 20)	Unit- 8 An Alien Hand: The Bear Story Grammar- Clauses and its type Composition- Informal letter	Students can realize the uniqueness of Indian culture, heritage and its contribution to world knowledge.		
December	Week-4 (22 to 23)	Unit- 8 An Alien Hand: The Bear Story Grammar- Clauses and its type Composition- Informal letter	Students can increase their reading speed and comprehension of academic articles.	VIR: Debate Topic: Education in India vs Education in Abroad. https://youtu.be/4-mvb-8FHPo	
January	Week-3 (17)	Unit- 9 Honeycomb: Poem- Meadow Surprises Grammar- Direct and Indirect Speech Composition- Précis writing	Students can develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge(form).	VIR: International Mother Language https://youtu.be/RVUuc4M5bB0	
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Unit- 9 Honeycomb: Poem- Meadow Surprises An Alien Hand: A Tiger in the House Grammar- Direct and Indirect Speech Composition- Précis writing	Students can write a coherent piece undergoing various stages and processes of writing.		
January	Week-5 (26 to 31)	An Alien Hand: A Tiger in the House Grammar- Direct and Indirect Speech Composition- Précis writing	Students can develop imagination, creativity and aesthetic sensibility, and appreciation.		
February	Week-1 (2 to 7)	An Alien Hand: An Alien Hand Grammar- Transformation of Sentences, Direct and Indirect	Students can read with comprehension the given text/materials		

		Speech Composition - Essay writing	employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.		
February	Week-2 (9 to 14)	An Alien Hand: An Alien Hand Grammar - Transformation of Sentences, Direct and Indirect Speech Composition - Essay writing	The student can write English correctly and master the Mechanics of writing.		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Grammar - Transformation of Sentences, Direct and Indirect Speech Composition - Essay writing	Student can attain a level of proficiency in English language to meet the workplace requirements	Dialogue exchange	
February	Week-4 (23 to 28)	Grammar - Transformation of Sentences, Direct and Indirect Speech Composition - Essay writing			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision of Grammar and composition concepts	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question.	ASL	
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				



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Weekly & Monthly Planner

Session: 2025-26

SUBJECT: HINDI

Book Name: Vasant

Teacher's Name: MS. Monika

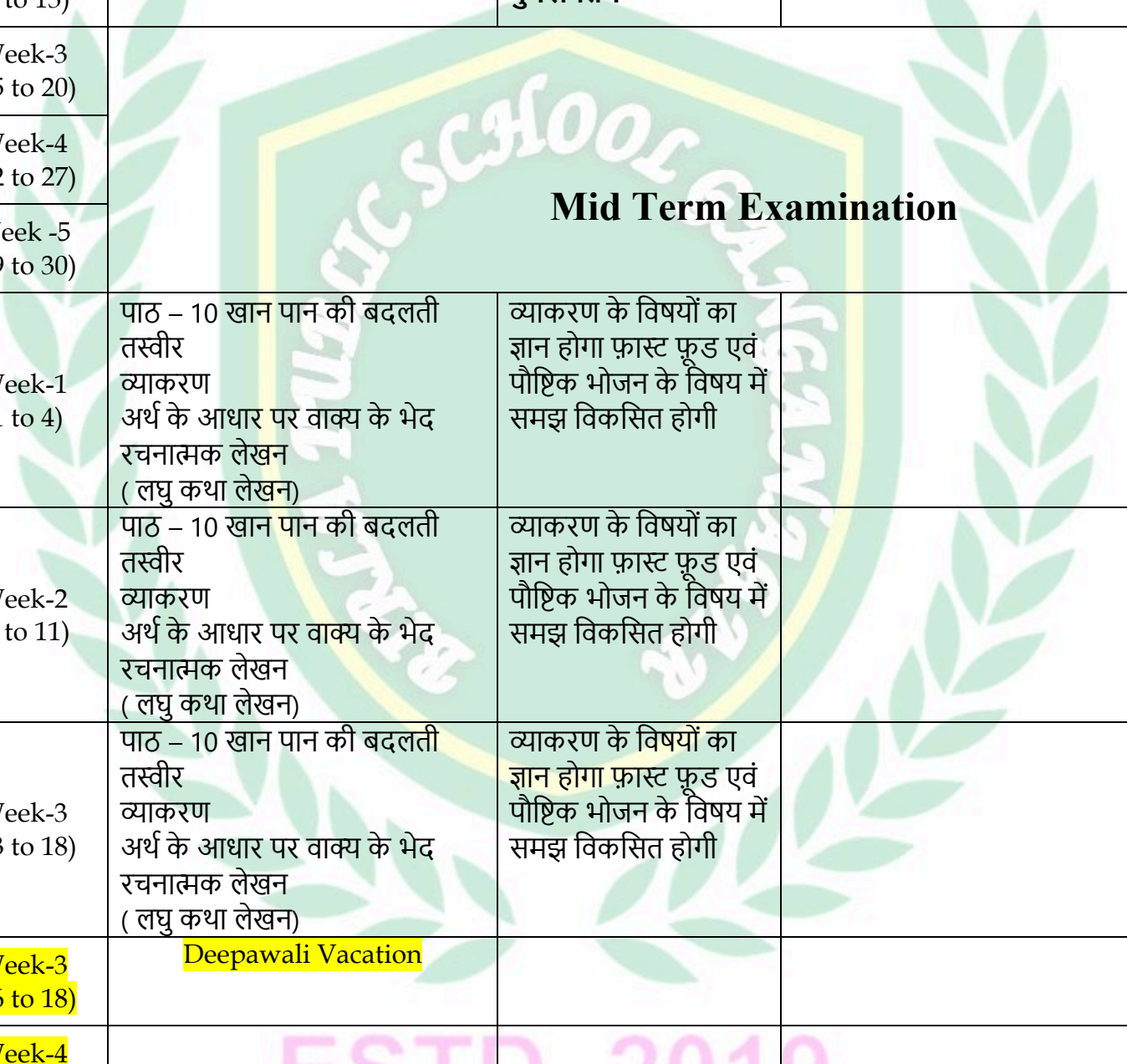
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	कविता हम पंछी उन्मुक्त गगन क- 1 व्याकरण श्रुतिसम भिन्नार्थी शब्द रचनात्मक लेखन अनुच्छेद लेखन	व्याकरणिक अशुद्धियों से अवगत होंगे आज़ादी के महत्त्व की समझ विकसित होगी	4/4/25 (VIR) https://youtu.be/Fxl2WltZ2e0 वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे	
April	Week-2 (7 to 12)	पाठ 2 -हिमालय की बेटियाँ व्याकरण	भाषा के शुद्ध रूप का ज्ञान होगा तथा विभिन्न		

		विशेषण भेदों सहित रचनात्मक लेखन पत्र लेखन	नदियों के उद्गम के विषय में ज्ञान विकसित होगा।		
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	पाठ 2 -हिमालय की बेटियाँ व्याकरण विशेषण भेदों सहित रचनात्मक लेखन पत्र लेखन	भाषा के शुद्ध रूप का ज्ञान होगा तथा विभिन्न नदियों के उद्गम के विषय में ज्ञान विकसित होगा।		
April	Week-4 (21 to 26)	कविता 3-कठपुतली व्याकरण वर्ण विच्छेद- रचनात्मक लेखन अपठित गद्यांश	वर्ण विच्छेद समझाया जायेगा एवं जीवन में आज़ादी के महत्त्व पर प्रकाश डालना।	23/4/25 (VIR) https://youtu.be/o_MUyflsE_4 वर्चुअल कविता दिखाकर, कविता से संबंधित प्रश्न पूछे जाएंगे।	
April	Week-5 (28 to 30)	पाठ-4 मिठाईवाला व्याकरण सर्वनाम एवं उसके भेद- रचनात्मक लेखन संवाद लेखन	पठन कौशल का विकास होगा एवं जीवन में आने वाले संघर्षों का कैसे सामना करना चाहिए इसका ज्ञान होगा।		
May	Week-1 (1 to 2)	पाठ 4 मिठाईवाला व्याकरण सर्वनाम एवं उसके भेद- रचनात्मक लेखन अनुच्छेद लेखन	सर्वनाम एवं भेदों का ज्ञान होगा एवं जीवन में अनेक कठिनाइयों के बाद भी जीवन को सकारात्मकता के साथ जीने की प्रेरणा दी जाएगी।		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	पाठ 4 मिठाईवाला व्याकरण सर्वनाम एवं उसके भेद- रचनात्मक लेखन अनुच्छेद लेखन	सर्वनाम एवं भेदों का ज्ञान होगा तथा उनका उचित प्रयोग करना सीखेंगे।		
May	Week-3 (12 to 14)	पाठ 5 पापा खो गये व्याकरण कारक एवं उसके विभक्ति चिन्ह	पत्र लिखने के प्रारूप को समझ सकेंगे तथा शुद्ध रूप से पत्र लिखने में		

		रचनात्मक लेखन)पत्र लेखन(सक्षम होंगे तथा नाटक एवं एकांकी के भेद को समझने में सक्षम होंगे ।		
July	Week-1 (2 to 4)	पाठ 5 पापा खो गये व्याकरण कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन)पत्र लेखन(अनेकार्थी शब्द	पत्र लिखने के प्रारूप को समझ सकेंगे तथा शुद्ध रूप से पत्र लिखने में सक्षम होंगे तथा नाटक एवं एकांकी के भेद को समझने में सक्षम होंगे ।		
July	Week-2 (7 to 12)	पाठ 5 पापा खो गये व्याकरण रचना के आधार पर वाक्य भेद रचनात्मक लेखन)पत्र लेखन अनेकार्थी शब्द बाल महाभारत – पाठ १ महाभारत कथा , पाठ-२ देवव्रत , पाठ-३ भीष्म प्रतिज्ञा (पत्र लिखने के प्रारूप को समझ सकेंगे तथा शुद्ध रूप से पत्र लिखने में सक्षम होंगे तथा नाटक एवं एकांकी के भेद को समझने में सक्षम होंगे ।	10/7/25 (VIR) https://youtu.be/o_MUyflsE4	वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे
July	Week-3 (14 to 19)	कविता शाम एक किसान– बाल महाभारत पाठ-३ भीष्म प्रतिज्ञा (व्याकरण रचना के आधार पर वाक्य भेद रचनात्मक लेखन पत्र लेखनअनौपचारिक)	शाम को किस सुंदर विधि से कवि ने समझाया है तथा विद्यार्थियों में कविता को अपने शब्दों में सुनाने की कला मुखरित होगी ।		
July	Week-4 (21 to 26)	कविता शाम एक किसान– व्याकरण , पाठ –४ अम्बा और भीष्म , पाठ-७ भीम रचना के आधार पर वाक्य भेद रचनात्मक लेखन पत्र लेखनअनौपचारिक)	शाम को किस सुंदर विधि से कवि ने समझाया है तथा विद्यार्थियों में कविता को अपने शब्दों में सुनाने की कला मुखरित होगी ।		
July	Week -5 (28 to 31)	पाठ 7-अपूर्व अनुभव पाठ-10 लाख का घर व्याकरण रचना के आधार पर-	पाठ में दिखाई गयी मानवीय विशेषताओं को समझने में सक्षम होंगे ।		

		वाक्य भेद रचनात्मक लेखनविज्ञापन लेखन -			
August	Week-1 (1 to 2)	पाठ 7-अपूर्व अनुभव व्याकरण रचना के आधार पर- वाक्य भेद रचनात्मक लेखनविज्ञापन लेखन -	पाठ में दिखाई गयी मानवीय विशेषताओं को समझने में सक्षम होंगे।		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	पाठ8-रहीम के दोहे पाठ-११ पांडवों की रक्षा व्याकरण –विराम चिन्ह एवं उसके भेद रचनात्मक लेखन सूचना लेखन	पठन एवं लेखन कौशल का विकास होगा दोहों से हमें जीवन को जीने की प्रेरणा मिलती है।		
August 15/08/2025 Independence Day 16/08/2025 Janmasthan	Week-3 (11 to 16)	पाठ8-रहीम के दोहे पाठ-११ पांडवों की रक्षा व्याकरण –विराम चिन्ह एवं उसके भेद रचनात्मक लेखन सूचना लेखन	पठन एवं लेखन कौशल का विकास होगा दोहों से हमें जीवन को जीने की प्रेरणा मिलती है।	13 /8/25 (VIR) https://youtu.be/BMFWstVYxsl कहानी दिखाकर प्रश्न सृजन केलिए प्रोत्साहित करना।	
August	Week-4 (18 to 23)	कविता 9-एक तिनका व्याकरण –काल भेदों सहित रचनात्मक लेखन सूचना लेखन व्याकरण	सस्वर वाचन करना एवं शुद्ध भाषा उच्चारण करना सीखेंगे तथा घमंड न करने की सीख लेंगे।	घमंड और स्वाभिमान में क्या अंतर है-विषय पर कक्षा में वाद “ विवाद कीजिए	
August	Week -5 (25 to 30)	कविता 9-एक तिनका व्याकरण – काल भेदों सहित रचनात्मक लेखन सूचना लेखन व्याकरण	सस्वर वाचन करना एवं शुद्ध भाषा उच्चारण करना सीखेंगे तथा घमंड न करने की सीख लेंगे।	घमंड और स्वाभिमान में क्या अंतर है विवाद-विषय पर कक्षा में वाद “ कीजिए	
September	Week-1 (1 to 6)	अर्धवार्षिक परीक्षा पुनरावर्तन	अर्धवार्षिक परीक्षा पुनरावर्तन	अर्धवार्षिक परीक्षा पुनरावर्तन	04/09/2025 आशु-भाषण

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September	Week-2 (8 to 13)	अर्धवार्षिक परीक्षा पुनरावर्तन	अर्धवार्षिक परीक्षा पुनरावर्तन	अर्धवार्षिक परीक्षा पुनरावर्तन		
September	Week-3 (15 to 20)	 <p>Mid Term Examination</p>				
September	Week-4 (22 to 27)					
September	Week -5 (29 to 30)					
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)					पाठ – 10 खान पान की बदलती तस्वीर व्याकरण अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन (लघु कथा लेखन)
October	Week-2 (6 to 11)	पाठ – 10 खान पान की बदलती तस्वीर व्याकरण अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन (लघु कथा लेखन)	व्याकरण के विषयों का ज्ञान होगा फ़ास्ट फ़ूड एवं पौष्टिक भोजन के विषय में समझ विकसित होगी			
October	Week-3 (13 to 18)	पाठ – 10 खान पान की बदलती तस्वीर व्याकरण अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन (लघु कथा लेखन)	व्याकरण के विषयों का ज्ञान होगा फ़ास्ट फ़ूड एवं पौष्टिक भोजन के विषय में समझ विकसित होगी			
October	Week-3 (16 to 18)	Deepawali Vacation				
October	Week-4 (20 to 25)					

October	Week-4 (23 to 25)	पाठ - 11नीलकंठ व्याकरण – अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन विज्ञापन लेखन	पशु-पक्षियों के साथ हमें कैसा व्यवहार करना चाहिए इस विषय पर विचार विमर्श करेंगे एवं पठन-लेखन कौशल का विकास होगा।		
October	Week-5 (27 to 31)	पाठ - 11नीलकंठ व्याकरण – उपसर्ग प्रत्यय रचनात्मक लेखन विज्ञापन लेखन	पशु-पक्षियों के साथ हमें कैसा व्यवहार करना चाहिए इस विषय पर विचार विमर्श करेंगे एवं पठन-लेखन कौशल का विकास होगा।		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	पाठ -12भोर और बरखा व्याकरण उपसर्ग –प्रत्यय रचनात्मक लेखन पत्र लेखन	कृष्णभक्त मीराबाई के जीवन से प्रेरणा लेंगे तथा लेखन एवं प्रश्नोत्तर कौशल का विकास होगा		
November	Week-2 (10 to 15)	पाठ -12भोर और बरखा व्याकरण उपसर्ग –प्रत्यय रचनात्मक लेखन पत्र लेखन	कृष्णभक्त मीराबाई के जीवन से प्रेरणा लेंगे तथा लेखन एवं प्रश्नोत्तर कौशल का विकास होगा		
November	Week-3 (17 to 22)	पाठ -13वीरकुँवरसिंह व्याकरण –समास एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	स्वतंत्रता संग्राम में भाग लेने वाले सेनानियों के विषय में जानकारी दी प्राप्त करेंगे एवं पठन एवं लेखन कौशल का विकास होगा।		
November	Week-5 (24 to 29)	पाठ -13वीर कुँवर सिंह पाठ-12 द्रौपदी का स्वयंम्वर व्याकरण –समास एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	स्वतंत्रता संग्राम में भाग लेने वाले सेनानियों के विषय में जानकारी दी प्राप्त करेंगे एवं पठन एवं लेखन कौशल का विकास होगा।		

December	Week-1 (1 to 6)	पाठ - 14धनराज पिल्लै व्याकरण -अविकारी शब्द रचनात्मक लेखन लघु कथा लेखन	साक्षात्कार कैसे लिया जाता है तथा किस प्रकार , के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा ।		
December	Week-2 (8 to 13)	पाठ - 14धनराज पिल्लै पाठ-13 इन्द्रप्रस्थ , पाठ-14 जरासंध व्याकरण -अविकारी शब्द रचनात्मक लेखन लघु कथा लेखन	साक्षात्कार कैसे लिया जाता है तथा किस प्रकार , के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा ।		
December	Week-3 (15 to 20)	पाठ - 14धनराज पिल्लै पाठ-16 चौसर का खेल एवं द्रौपदी की व्यथा व्याकरण -वाच्य रचनात्मक लेखन लघु कथा लेखन	साक्षात्कार कैसे लिया जाता है तथा किस प्रकार , के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा ।		
December	Week-4 (22 to 23)	पाठ -15आश्रम का अनुमानित व्यय पाठ-पाठ-21 यक्ष प्रश्न, व्याकरण -वाच्य रचनात्मक लेखन सूचना लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा गांधीजी के विचार हमें किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे एवं मुहावरों से भाषा में एक विशेषता आ जाती है जिसे विद्यार्थी प्रयोग करना सीखने में सक्षम होंगे ।		
January	Week-3 (17)	पाठ -15आश्रम का अनुमानित व्यय पाठ-22 अज्ञातवास व्याकरण -मुहावरे रचनात्मक लेखन सूचना लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा गांधीजी के विचार हमें किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे एवं मुहावरों से भाषा में एक		

			विशेषता आ जाती है जिसे विद्यार्थी प्रयोग करना सीखने में सक्षम होंगे।		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	पाठ -15आश्रम का अनुमानित व्यय पाठ-27 शांतिदूत कृष्ण व्याकरण –मुहावरे रचनात्मक लेखन सूचना लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा गांधीजी के विचार हमें किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे एवं मुहावरों से भाषा में एक विशेषता आ जाती है जिसे विद्यार्थी प्रयोग करना सीखने में सक्षम होंगे।		
January	Week-5 (26 to 31)	बाल महाभारत पाठ-27 शांतिदूत कृष्ण	महाभारत कालीन तथ्यों से अवगत होंगे।		
February	Week-1 (2 to 7)	पुनरावृत्ति एवं वार्षिक परीक्षा			
February	Week-2 (9 to 14)	पुनरावृत्ति एवं वार्षिक परीक्षा			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	पुनरावृत्ति एवं वार्षिक परीक्षा			
February	Week-4 (23 to 28)	पुनरावृत्ति एवं वार्षिक परीक्षा			
March 03/03/2026 HolikaDahan 04/03/2026 Holi	Week-1 (2 to 7)	पुनरावृत्ति एवं वार्षिक परीक्षा			
March	Week-2 (8 to 14)	Annual Examination			

March	Week-3 (16 to 21)	PTM & Result Declaration
March	Week-4 (23 to 28)	
March	Week-5 (30 to 31)	



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Book Name: Vasant

Teacher's Name: Ms. Monika

Subject: Hindi

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	कविता हम पंछी उन्मुक्त गगन क- 1	व्याकरणिक अशुद्धियों से अवगत होंगे। आज़ादी के	4/4/25 (VIR) https://youtu.be/Fxl2WltZ	

		व्याकरण श्रुतिसम भिन्नार्थी शब्द रचनात्मक लेखन अनुच्छेद लेखन	महत्त्व की समझ विकसित होगी	2e0 वर्चुअल कविता सुनाकर कविता से संबंधित प्रश्न पूछे जाएंगे	
April	Week-2 (7 to 12)	पाठ 2 -हिमालय की बेटियाँ व्याकरण विशेषण भेदों सहित रचनात्मक लेखन पत्र लेखन	भाषा के शुद्ध रूप का ज्ञान होगा तथा विभिन्न नदियों के उद्गम के विषय में ज्ञान विकसित होगा		
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	पाठ 2 -हिमालय की बेटियाँ व्याकरण विशेषण भेदों सहित रचनात्मक लेखन पत्र लेखन	भाषा के शुद्ध रूप का ज्ञान होगा तथा विभिन्न नदियों के उद्गम के विषय में ज्ञान विकसित होगा		
April	Week-4 (21 to 26)	कविता 3-कठपुतली व्याकरण वर्ण विच्छेद- रचनात्मक लेखन अपठित गद्यांश	वर्ण विच्छेद समझाया जायेगा एवं जीवन में आज़ादी के महत्त्व पर प्रकाश डालना	23/4/25 (VIR) https://youtu.be/o_MUyflsE4 वर्चुअल कविता दिखाकर, कविता से संबंधित प्रश्न पूछे जाएंगे	
April	Week-5 (28 to 30)	पाठ-4 मिठाईवाला व्याकरण सर्वनाम एवं उसके भेद- रचनात्मक लेखन संवाद लेखन	पठन कौशल का विकास होगा एवं जीवन में आने वाले संघर्षों का कैसे सामना करना चाहिए इसका ज्ञान होगा		
May	Week-1 (1 to 2)	पाठ 4 मिठाईवाला व्याकरण सर्वनाम एवं उसके भेद- रचनात्मक लेखन अनुच्छेद लेखन	सर्वनाम एवं भेदों का ज्ञान होगा एवं जीवन में अनेक कठिनाइयों के बाद भी जीवन को सकारात्मकता के साथ जीने की प्रेरणा दी जाएगी 		

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May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	पाठ 4 मिठाईवाला व्याकरण सर्वनाम एवं उसके भेद- रचनात्मक लेखन अनुच्छेद लेखन	सर्वनाम एवं भेदों का ज्ञान होगा तथा उनका उचित प्रयोग करना सीखेंगे।		
May	Week-3 (12 to 14)	पाठ 5 पापा खो गये व्याकरण कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन) पत्र लेखन(पत्र लिखने के प्रारूप को समझ सकेंगे तथा शुद्ध रूप से पत्र लिखने में सक्षम होंगे तथा नाटक एवं एकांकी के भेद को समझने में सक्षम होंगे।		
July	Week-1 (2 to 4)	पाठ 5 पापा खो गये व्याकरण कारक एवं उसके विभक्ति चिन्ह रचनात्मक लेखन) पत्र लेखन(अनेकार्थी शब्द	पत्र लिखने के प्रारूप को समझ सकेंगे तथा शुद्ध रूप से पत्र लिखने में सक्षम होंगे तथा नाटक एवं एकांकी के भेद को समझने में सक्षम होंगे।		
July	Week-2 (7 to 12)	पाठ 5 पापा खो गये व्याकरण रचना के आधार पर वाक्य भेद रचनात्मक लेखन) पत्र लेखन अनेकार्थी शब्द बाल महाभारत – पाठ १ महाभारत कथा , पाठ-२ देवव्रत , पाठ-३ भीष्म प्रतिज्ञा (पत्र लिखने के प्रारूप को समझ सकेंगे तथा शुद्ध रूप से पत्र लिखने में सक्षम होंगे तथा नाटक एवं एकांकी के भेद को समझने में सक्षम होंगे।	10/7/25 (VIR) https://youtu.be/o_MUyflsE_4	वर्चुअलकहानी दिखाकर, कहानीसेसंबंधितप्रश्नपूछेजाएंगे
July	Week-3 (14 to 19)	कविता शाम एक किसान- बाल महाभारत पाठ-३ भीष्म प्रतिज्ञा (व्याकरण रचना के आधार पर वाक्य भेद रचनात्मक लेखन पत्र लेखनअनौपचारिक)	शाम को किस सुंदर विधि से कवि ने समझाया है तथा विद्यार्थियों में कविता को अपने शब्दों में सुनाने की कला मुखरित होगी।		

July	Week-4 (21 to 26)	कविता शाम एक किसान- व्याकरण , पाठ -४ अम्बा और भीष्म , पाठ-७ भीम रचना के आधार पर वाक्य भेद रचनात्मक लेखन पत्र लेखन(अनौपचारिक)	शाम को किस सुंदर विधि से कवि ने समझाया है तथा विद्यार्थियों में कविता को अपने शब्दों में सुनाने की कला मुखरित होगी ।		
July	Week -5 (28 to 31)	पाठ 7-अपूर्व अनुभव पाठ-10 लाख का घर व्याकरण रचना के आधार पर- वाक्य भेद रचनात्मक लेखनविज्ञापन लेखन -	पाठ में दिखाई गयी मानवीय विशेषताओं को समझने में सक्षम होंगे ।		
August	Week-1 (1 to 2)	पाठ 7-अपूर्व अनुभव व्याकरण रचना के आधार पर- वाक्य भेद रचनात्मक लेखनविज्ञापन लेखन -	पाठ में दिखाई गयी मानवीय विशेषताओं को समझने में सक्षम होंगे ।		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	पाठ8-रहीम के दोहे पाठ-११ पांडवों की रक्षा व्याकरण -विराम चिन्ह एवं उसके भेद रचनात्मक लेखन सूचना लेखन	पठन एवं लेखन कौशल का विकास होगा दोहों से हमें जीवन को जीने की प्रेरणा मिलती है ।		
August 15/08/2025 Independence Day 16/08/2025 Janmasthanami	Week-3 (11 to 16)	पाठ8-रहीम के दोहे पाठ-११ पांडवों की रक्षा व्याकरण -विराम चिन्ह एवं उसके भेद रचनात्मक लेखन सूचना लेखन	पठन एवं लेखन कौशल का विकास होगा दोहों से हमें जीवन को जीने की प्रेरणा मिलती है ।	13 /8/25 (VIR) https://youtu.be/BMFWstVYxsl	कहानी दिखाकर प्रश्न सृजन केलिएप्रोत्साहितकरना ।
August	Week-4 (18 to 23)	कविता 9-एक तिनका व्याकरण -काल भेदों सहित रचनात्मक लेखन सूचना लेखन व्याकरण	सस्वर वाचन करना एवं शुद्ध भाषा उच्चारण करना सीखेंगे तथा घमंड न करने की सीख लेंगे ।	घमंड और स्वाभिमान में क्या अंतर है-विषय पर कक्षा में वाद ” विवाद कीजिए	

August	Week -5 (25 to 30)	कविता 9-एक तिनका व्याकरण – काल भेदों सहित रचनात्मक लेखन सूचना लेखन व्याकरण	सस्वर वाचन करना एवं शुद्ध भाषा उच्चारण करना सीखेंगे तथा घमंड न करने की सीख लेंगे।	घमंड और स्वाभिमान में क्या अंतर है विवाद-विषय पर कक्षा में वाद “ कीजिए		
September	Week-1 (1 to 6)	अर्धवार्षिक परीक्षा पुनरावर्तन	अर्धवार्षिक परीक्षा पुनरावर्तन	अर्धवार्षिक परीक्षा पुनरावर्तन	04/09/2025 आशु-भाषण	
September	Week-2 (8 to 13)	अर्धवार्षिक परीक्षा पुनरावर्तन	अर्धवार्षिक परीक्षा पुनरावर्तन	अर्धवार्षिक परीक्षा पुनरावर्तन		
September	Week-3 (15 to 20)	Mid Term Examination				
September	Week-4 (22 to 27)					
September	Week -5 (29 to 30)					
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)					पाठ – 10 खान पान की बदलती तस्वीर व्याकरण अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन (लघु कथा लेखन)
October	Week-2 (6 to 11)	पाठ – 10 खान पान की बदलती तस्वीर व्याकरण अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन (लघु कथा लेखन)	व्याकरण के विषयों का ज्ञान होगा फ़ास्ट फ़ूड एवं पौष्टिक भोजन के विषय में समझ विकसित होगी			
October	Week-3 (13 to 18)	पाठ – 10 खान पान की बदलती तस्वीर व्याकरण	व्याकरण के विषयों का ज्ञान होगा फ़ास्ट फ़ूड एवं पौष्टिक भोजन के विषय में			

		अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन (लघु कथा लेखन)	समझ विकसित होगी		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	पाठ - 11नीलकंठ व्याकरण – अर्थ के आधार पर वाक्य के भेद रचनात्मक लेखन विज्ञापन लेखन	पशु-पक्षियों के साथ हमें कैसा व्यवहार करना चाहिए इस विषय पर विचार विमर्श करेंगे एवं पठन-लेखन कौशल का विकास होगा		
October	Week-5 (27 to 31)	पाठ - 11नीलकंठ व्याकरण – उपसर्ग प्रत्यय रचनात्मक लेखन विज्ञापन लेखन	पशु-पक्षियों के साथ हमें कैसा व्यवहार करना चाहिए इस विषय पर विचार विमर्श करेंगे एवं पठन-लेखन कौशल का विकास होगा		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	पाठ -12भोर और बरखा व्याकरण उपसर्ग –प्रत्यय रचनात्मक लेखन पत्र लेखन	कृष्णभक्त मीराबाई के जीवन से प्रेरणा लेंगे तथा लेखन एवं प्रश्नोत्तर कौशल का विकास होगा		
November	Week-2 (10 to 15)	पाठ -12भोर और बरखा व्याकरण उपसर्ग –प्रत्यय रचनात्मक लेखन पत्र लेखन	कृष्णभक्त मीराबाई के जीवन से प्रेरणा लेंगे तथा लेखन एवं प्रश्नोत्तर कौशल का विकास होगा		
November	Week-3 (17 to 22)	पाठ -13वीरकुँवरसिंह व्याकरण –समास एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	स्वतंत्रता संग्राम में भाग लेने वाले सेनानियों के विषय में जानकारी दी प्राप्त करेंगे एवं पठन एवं		

			लेखन कौशल का विकास होगा।		
November	Week-5 (24 to 29)	पाठ -13वीर कुँवर सिंह पाठ-12 द्रौपदी का स्वयम्बर व्याकरण –समास एवं उसके भेद रचनात्मक लेखन अनुच्छेद लेखन	स्वतंत्रता संग्राम में भाग लेने वाले सेनानियों के विषय में जानकारी दी प्राप्त करेंगे एवं पठन एवं लेखन कौशल का विकास होगा।		
December	Week-1 (1 to 6)	पाठ - 14धनराज पिल्लै व्याकरण -अविकारी शब्द रचनात्मक लेखन लघु कथा लेखन	साक्षात्कार कैसे लिया जाता है तथा किस प्रकार, के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा।		
December	Week-2 (8 to 13)	पाठ - 14धनराज पिल्लै पाठ-13 इन्द्रप्रस्थ, पाठ-14 जरासंध व्याकरण -अविकारी शब्द रचनात्मक लेखन लघु कथा लेखन	साक्षात्कार कैसे लिया जाता है तथा किस प्रकार, के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा।		
December	Week-3 (15 to 20)	पाठ - 14धनराज पिल्लै पाठ-16 चौसर का खेल एवं द्रौपदी की व्यथा व्याकरण –वाच्य रचनात्मक लेखन लघु कथा लेखन	साक्षात्कार कैसे लिया जाता है तथा किस प्रकार, के प्रश्न किये जाते हैं इससे सम्बंधित ज्ञान होगा।		
December	Week-4 (22 to 23)	पाठ -15आश्रम का अनुमानित व्यय पाठ-पाठ-21 यक्ष प्रश्न, व्याकरण –वाच्य रचनात्मक लेखन सूचना लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा गांधीजी के विचार हमें किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे एवं मुहावरों से भाषा में एक विशेषता आ जाती है जिसे		

			विद्यार्थी प्रयोग करना सीखने में सक्षम होंगे।	
January	Week-3 (17)	पाठ -15आश्रम का अनुमानित व्यय पाठ-22 अज्ञातवास व्याकरण –मुहावरे रचनात्मक लेखन सूचना लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा गांधीजी के विचार हमे किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे एवं मुहावरों से भाषा में एक विशेषता आ जाती है जिसे विद्यार्थी प्रयोग करना सीखने में सक्षम होंगे।	
January 26/01/2026 Republic Day	Week-4 (19 to 24)	पाठ -15आश्रम का अनुमानित व्यय पाठ-27 शांतिदूत कृष्ण व्याकरण –मुहावरे रचनात्मक लेखन सूचना लेखन	लेखन एवं उत्तर लेखन का विकास होगा तथा गांधीजी के विचार हमे किस प्रकार प्रभावित करते हैं इसके विषय में जानकारी लेंगे एवं मुहावरों से भाषा में एक विशेषता आ जाती है जिसे विद्यार्थी प्रयोग करना सीखने में सक्षम होंगे।	
January	Week-5 (26 to 31)	बाल महाभारत पाठ-27 शांतिदूत कृष्ण	महाभारत कालीन तथ्यों से अवगत होंगे।	
February	Week-1 (2 to 7)	पुनरावृत्ति एवं वार्षिक परीक्षा		
February	Week-2 (9 to 14)	पुनरावृत्ति एवं वार्षिक परीक्षा		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	पुनरावृत्ति एवं वार्षिक परीक्षा		

February	Week-4 (23 to 28)	पुनरावृत्ति एवं वार्षिक परीक्षा			
March 03/03/2026 HolikaDahan 04/03/2026 Holi	Week-1 (2 to 7)	पुनरावृत्ति एवं वार्षिक परीक्षा			
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

ESTD. 2019



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

SUBJECT: MATHEMATICS

Book Name: NCERT Mathematics

Teacher's Name: Mr. Sandeep Chauhan

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Chapter 1: Integers	Understand integer properties; Perform addition, subtraction, multiplication, and division of integers; Apply integer operations in real-life problems.	Using colored unit squares for integer operations.	
April	Week-2 (7 to 12)	Chapter 1: Integers (Contd.)	Understand BODMAS rule; Solve problems involving multiple operations on integers; Compare and arrange integers on a number line.	Integer Board for Multiplication.	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Chapter 2: Fractions and Decimals	Compare and operate fractions; Convert improper fractions to mixed fractions.	Paper cutout activity to demonstrate fraction operations.	
April	Week-4 (21 to 26)	Chapter 2: Fractions and Decimals (Contd.)	Understand equivalent fractions. Comparison of Fraction.	Decimal ones, Tenth, Hundredth, Thousandth by Decimal Kit	
April	Week-5 (28 to 30)	Chapter 2: Fractions and Decimals (Contd.)	Addition, Multiplication, Subtraction and Division of Fractions.	Apply fractions and decimals in real-life	

				measurements	
May	Week-1 (1 to 2)	Chapter 2: Fractions and Decimals (Contd.)	Perform decimal multiplication and division. Decimal Conversion in hundredth, Thousandth, Decimal to fraction. Addition of Decimals.	Fraction visualization using number lines.	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Chapter 2: Fractions and Decimals (Contd.)	Perform decimal multiplication and division; Convert between fractions and decimals; Apply fraction concepts in real-world situations.	Fraction visualization using number lines.	
May	Week-3 (12 to 14)	Chapter 3: Data Handling	Understand meaning, media, and mode; Interpret bar graphs; Analyze and compare data.	Survey project to collect and represent data.	
July	Week-1 (2 to 4)	Chapter 4: Simple Equations	Understand variables and constants.	Equation-solving puzzle activity.	
July	Week-2 (7 to 12)	Chapter 4: Simple Equations (Contd.)	From equations from word problems;	Equation-solving puzzle activity.	
July	Week-3 (14 to 19)	Chapter 4: Simple Equations (Contd.)	Solve simple linear equations;	Equation-solving puzzle activity.	
July	Week-4 (21 to 26)	Chapter 5: Lines and Angles	Identify different types of angles. Linear Pairs, Adjacent angles.	Parallel and Transversal line Kit	
July	Week -5 (28 to 31)	Chapter 5: Lines and Angles (Contd.)	Apply angle sum property. Properties of Parallel lines and Transversal. Corresponding, Interior, Vertical Opposite angles.	Identify different types of angles in the surroundings.	
August	Week-1 (1 to 2)	Chapter 6: Triangle Properties	Understand different types of triangles.	Paper folding activity to explore triangle properties.	

August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Chapter 6: Triangle Properties (Contd.)	Altitude and Median Concept of triangle. Angle Sum Property.	Identify and classify triangles based on sides and angles.	
August 15/08/2025 Independence Day 16/08/2025 Janmashthami	Week-3 (11 to 16)	Chapter 6: Triangle Properties (Contd.)	Identify properties of isosceles, scalene, and equilateral triangles. Sum of Interior angle.	Recognize triangles in real-world objects.	
August	Week-4 (18 to 23)	Chapter 6: Triangle Properties (Contd.)	Identify properties of isosceles, scalene, and equilateral triangles. Sum of Interior angle. Triangular Inequality	Prove that the sum of the angles in a triangle is 180° .	
August	Week -5 (25 to 30)	Chapter 6: Triangle Properties (Contd.)	Triangular Inequality, Learn and apply Pythagoras theorem.	Pythagoras theorem Activity.	
September	Week-1 (1 to 6)	Revision for Mid-Term Examination NCERT EXEMPLAR	<ul style="list-style-type: none"> • Conceptual Understanding • Application of Knowledge 		
September	Week-2 (8 to 13)	Revision for Mid-Term Examination NCERT EXEMPLAR	<ul style="list-style-type: none"> • Exam Readiness • Critical Thinking and Reasoning 		
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 4)	Chapter 7: Comparing Quantities	Calculate ratios and percentages. Conversions of decimal and Percentage values.	Market price comparison project.	

Dussehra					
October	Week-2 (6 to 11)	Chapter 7: Comparing Quantities (Contd.)	Calculate ratios and percentages; Apply percentage concepts in discounts and profit-loss calculations. Conversions of decimal and Percentage values.	Understand percentages and discounts in real-life shopping.	
October	Week-3 (13 to 18)	Chapter 7: Comparing Quantities (Contd.)	Understand simple interest.	Understand simple and compound interest in savings and loans.	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)	Chapter 8: Rational Numbers	Represent rational numbers on a number line; Compare rational numbers.	Rational number puzzles and number line representation.	
October	Week-4 (23 to 25)	Chapter 8: Rational Numbers (Contd.)	Perform arithmetic operations on rational numbers; Compare rational numbers.	Understand the placement of rational numbers on a number line.	
October	Week-5 (27 to 31)	Chapter 8: Rational Numbers (Contd.)	Perform arithmetic operations on rational numbers; Compare rational numbers.	Connect rational numbers to real-life situations.	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Chapter 9: Perimeter and Area	Understand Parallelogram, Square, Rectangle, Rhombus, Triangle Concepts. Calculate perimeter and area of different shapes	Making of Football Ground or Athletic Track	

				for Annual Sports Meet.	
November	Week-2 (10 to 15)	Chapter 9: Perimeter and Area (Contd.)	Apply formulas to solve real-life problems; Compare areas of composite shapes.	Understand how to calculate perimeter and area using a geoboard.	
November	Week-3 (17 to 22)	Chapter 9: Perimeter and Area (Contd.)	Circles Properties, Circumference and Area of Circle. Apply formulas to solve real-life problems	Graph paper measurement and area comparison.	
November	Week-5 (24 to 29)	Chapter 10: Algebraic Expressions	Identify terms, coefficients, and variables; Like and Unlike Terms.	Algebra tile modeling and expression simplification.	
December	Week-1 (1 to 6)	Chapter 10: Algebraic Expressions (Contd.)	Identify terms, coefficients, and variables; Monomial, Binomial and Trinomial.	Discover the value of π (Π) ≈ 3.14 through measurement.	
December	Week-2 (8 to 13)	Chapter 10: Algebraic Expressions (Contd.)	Expand expressions using identities and Solving polynomial at fixed values.	Making of Algebraic Expression using polynomial kit.	
December	Week-3 (15 to 20)	Chapter 11: Exponents and Powers	Understand laws of exponents; Simplify expressions using exponent rules.	Understand exponential growth through a real-world example.	
December	Week-4 (22 to 23)	Chapter 11: Exponents and Powers (Contd.)	Understand the laws of exponents; Simplify expressions using exponent rules;	Line of Symmetry of different shapes.	

January	Week-3 (17)	Chapter 11: Exponents and Powers (Contd.)	Understand laws of exponents; Simplify expressions using exponent rules; Apply exponents in scientific notation.	Rotational Symmetry and Order of Symmetry of Different shapes	
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Chapter 11: Exponents and Powers (Contd.)	Understand laws of exponents; Simplify expressions using exponent rules; Apply exponents in scientific notation.	Eulers formula Deduction by different Shapes.	Mathematics class Event 19/01/2026
January	Week-5 (26 to 31)	Chapter 12: Symmetry	Identify symmetrical figures; Understand line and rotational symmetry; Recognize symmetry in real-life objects. Order of Symmetry.	Front, Side, Top View of Shapes and Isometric Shape formation by Peg board.	
February	Week-1 (2 to 7)	Chapter 13: Visualizing Solid Shapes	Visualize 3D shapes from 2D drawings; Understand nets and projections of solid figures; Apply visualization in real-world objects.	3D paper models construction and observation.	
February	Week-2 (9 to 14)	Revision for Annual Examination NCERT EXEMPLAR	<ul style="list-style-type: none"> • Conceptual Understanding • Application of Knowledge 		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision for Annual Examination NCERT EXEMPLAR	<ul style="list-style-type: none"> • Problem-Solving and Logical Thinking 		
February	Week-4 (23 to 28)	Revision for Annual Examination NCERT EXEMPLAR	<ul style="list-style-type: none"> • Mathematical Computation and Accuracy • Graphical and Geometrical Understanding 		
March 03/03/2026 Holika Dahan	Week-1 (2 to 7)	Revision for Annual Examination NCERT EXEMPLAR	<ul style="list-style-type: none"> • Exam Readiness 		

04/03/2026 Holi			<ul style="list-style-type: none"> Critical Thinking and Reasoning 		
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3,4,5 (16 to 31)				



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Weekly & Monthly Planner

Session: 2025-26

SUBJECT: SCIENCE

Book Name: A textbook of Science Class VII

Teacher's Name: Rashi Bhargava

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Ch.1 Nutrition in Plants	1. Will be able to understand nutrition and its types 2. Will be able to learn about photosynthesis and its requirements	To test the presence of starch in leaf	
April	Week-2 (7 to 12)	Ch.1 Nutrition in Plants	1. Will be able to understand the heterotrophic mode of nutrition in plants and its types.	To test the need of chlorophyll for photosynthesis	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Ch.2 Nutrition in Animals	1. Will be able to learn about holozoic mode of nutrition in different organisms 2. Will be able to learn	To test chewed food for starch	

			about digestion process in humans and ruminants		
April	Week-4 (21 to 26)	Ch.2 Nutrition in Animals	Will be able to understand the working of human digestive system.	To study human digestive system.	
April	Week-5 (28 to 30)	Ch.2 Nutrition in Animals			
May	Week-1 (1 to 2)	Ch.3 Heat	Will be able to learn about heat and temperature		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Ch.3 Heat	Will be able to learn about heat transfer	To study the difference between laboratory and clinical thermometer.	
May	Week-3 (12 to 14)	Ch.3 Heat		To study the process of conduction and convection.	
July	Week-1 (2 to 4)	Ch.4 Acids, Bases and Salts	Will be able to learn types, uses of acids and bases and their reactions.		
July	Week-2 (7 to 12)	Ch.4 Acids, Bases and Salts		To study the properties of acids and bases.	
July	Week-3 (14 to 19)	Ch.4 Acids, Bases and Salts	Will be able to learn about indicators and neutralization reaction.	To study different natural indicators	
July	Week-4 (21 to 26)	Ch.5 Physical and Chemical Changes	1. Will be able to learn about changes and types of changes 2. Will be able to learn about reactions and their Types	To study the conditions necessary for rusting iron. To study burning of magnesium ribbon.	

July	Week -5 (28 to 31)	Ch.9 Motion and Time	1. Will be able to learn about motion and its type 2. Will be able to learn about speed and its Measurement	To study different types of motion of an object.	
August	Week-1 (1 to 2)	Ch.9 Motion and Time	Will be able to learn about measurement of time.		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Ch.9 Motion and Time	Will be able to learn about uniform and non-uniform motion	To learn plotting of graphs for motion	
August 15/08/2025 Independence Day 16/08/2025 Janmasthanmi	Week-3 (11 to 16)	Ch.6 Respiration in Organisms	Will be able to learn about Respiration and its types.	To study the mechanism of inhalation and exhalation.	
August	Week-4 (18 to 23)	Ch.6 Respiration in Organisms (continue)	Will be able to learn about lactic acid formation and fermentation	To study fermentation process by yeast	
August	Week -5 (25 to 30)	Ch.6 Respiration in Organisms (continue)	Will be able to learn about Respiration process in humans and other organisms	To study the human respiratory system by using charts and models	
September	Week-1 (1 to 6)	Let's Recapitulate			
September	Week-2 (8 to 13)	Let's Recapitulate			
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				

September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Ch.7 Transportation in Animals and Plants	Will be able to learn about blood and its importance and its components		
October	Week-2 (6 to 11)	Ch.7 Transportation of Animals and Plants	Will be able to learn about human circulatory system	To study the circulatory system.	
October	Week-3 (13 to 18)	Ch.7 Transportation of Animals and Plants	Will be able to learn about human excretory system and excretion process	To study the excretory system.	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)	Ch.7 Transportation of Animals and Plants			
October	Week-4 (23 to 25)	Ch.7 Transportation of Animals and Plants	Will be able to learn about transportation process in plants		
October	Week-5 (27 to 31)	Ch.7 Transportation of Animals and Plants		To study transportation in plants	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (1 to 8)	Ch.8 Reproduction in Plants	1. Will be able to learn about reproduction and its types 2. Will be able to learn about modes of asexual reproduction, vegetative reproduction and artificial reproduction.	To study spore formation in Rhizopus	
November	Week-2 (10 to 15)	Ch.8 Reproduction in Plants	Will be able to learn about sexual reproduction in plants	To study the structure of flower and the process of pollination and fertilization in flowers	

November	Week-3 (17 to 22)	Ch.8 Reproduction in plants Ch.10 Electric Current and its Effects	Will be able to understand the structure of seed and seed dispersal. Will be able to learn about electricity and its components.	To study the different components of an electric circuit.	Science Event- Spectrum Spectacle (22/11/2025)
November	Week-5 (24 to 29)	Ch.10 Electric Current and its Effects	Will be able to learn about heating effect of current	To study the factors affecting the heating effect of electric current.	
December	Week-1 (1 to 6)	Ch.10 Electric Current and its Effects (continue)	Will be able to learn about magnetic effect of current	To study the working of electric bell	
December	Week-2 (8 to 13)	Ch.11 Light	Will be able to learn about light it's properties. Will be able to learn about Reflection and mirrors	To study Rectilinear propagation of light To study different types of mirrors	
December	Week-3 (15 to 20)	Ch.11 Light	Will be able to learn about Refraction and lens.	Studying different types of Lems	
December	Week-4 (22 to 23)	Ch.11 Light	Will be able to learn about dispersion and human eye	To study dispersion and spectrum	
January	Week-3 (17)	Ch.13 Wastewater story	Will be able to learn about water pollution		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Ch.13 Wastewater story	Will be able to learn about sewage and sewage system. Will be able to learn the whole process of Wastewater treatment	Virtual Visit of a Sewage Treatment Plant.	

January	Week-5 (26 to 31)	Ch.13 Wastewater story Ch.12 Forests: Our Lifeline	Will be able to learn about alternative methods of sewage disposal Will be able to learn about forest and types of forests		
February	Week-1 (2 to 7)	Ch.12 Forests: Our Lifeline	Will be able to learn about importance of forest Will be able to learn about food chain and food web and about forest conservation	To study food chain and food web.	
February	Week-2 (9 to 14)	Let's Recapitulate			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Let's Recapitulate			
February	Week-4 (23 to 28)	Let's Recapitulate			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Let's Recapitulate			
March	Week-2 (8 to 14)	Annual Examination ESTD. 2019			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				

March	Week-5 (30 to 31)				
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BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Subject: Social Science

Book Name: NCERT

Teacher's Name: Mr. Rajeev Kumar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Interactive Session Geo. Ch-1. Environment	KNOWLEDGE- Students will be able to – <ul style="list-style-type: none"> • Enlist the components of environment • Differentiate between natural – man made components. • Classify the natural environment and describe each component. SKILLS and COMPETENCIES- Critical Thinking and Character <ul style="list-style-type: none"> • Students would be able to • Critically analyze the need to preserve the ecosystem • Develops gratitude the components of environment 	Poster Making on Environment	


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<p style="text-align: center;">April</p>	<p style="text-align: center;">Week-2 (7 to 12)</p>	<p>His Ch-1. (Tracing Changes Through 1000 Years)</p>	<p>KNOWLEDGE- Students will know and understand</p> <ul style="list-style-type: none"> • 1. During the period 700-1200 the Gurjara-Pratihara, Palas, Rashtrakutas and Chah Manas came up in the North India and Chola kingdom in the South India. • 2. The three kingdoms - Gurjaras, Palas and Rashtrakutas were in the constant struggle to acquire control over Kannauj, termed as Tripartite Struggle. • 3. Mahmud of Ghazni was the earliest in India. • 4. The Chola emerged as the most powerful kingdoms were the king was the head of the state. • 5. The Chola villages assemblies- ur, sabha and nagaram played an important role in village administration deciding upon its crucial matters. <p>SKILLS- Students would be able to</p> <ul style="list-style-type: none"> • 1. Enhance creativity by the important kingdoms of South India. • 2. Learn collaborative activity through role of Samantas. • 3. Know critically about Prashanti's importance of land grants. 	<p style="text-align: center;">Tracing - Teaching resources (wordwall.net)</p> <p style="text-align: center;">Quiz</p>	
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<p>April 14/04/2025 Ambedkar Jayanti</p>	<p>Week-3 (14 to 19)</p>	<p>Spl Ch-1. On Equality</p>	<ul style="list-style-type: none"> • The students will develop sensitivity towards other genders. Understand and analyze various government policies like midday meal etc. 	<p>Debate</p>	
<p>April</p>	<p>Week-4 (21 to 26)</p>	<p>His Ch-2. New Kings and Kingdoms</p>	<ul style="list-style-type: none"> • Able to know Three dynasties Gurjara-Pratihara, Rashtrakuta and Pala why they fought for control over Kannauj. • How the Chola dynasty emerged as the most powerful kingdom. • Chola villages played an important role in administration. 		
<p>April</p>	<p>Week-5 (28 to 30)</p>	<p>His Ch-2. New Kings and Kingdoms</p>	<ul style="list-style-type: none"> • Able to know Three dynasties Gurjara-Pratihara, Rashtrakuta and Pala why they fought for control over Kannauj. • How the Chola dynasty emerged as the most powerful kingdom. • Chola villages played an important role in administration. 		
<p>May</p>	<p>Week-1 (1 to 2)</p>	<p>Spl Ch-2 Role of the Government in Health</p>	<ul style="list-style-type: none"> • Understand that health is a state of mental and physical well-being. Providing health facilities to the public is a primary responsibility of the government. 	<p>Role Play on Parliamentary discussion</p>	
<p>May 07/06/2025 Eid-ul-Juha (Bakrid)</p>	<p>Week-2 (5 to 10)</p>	<p>Geo. Ch-2. Inside our Earth</p>	<p>KNOWLEDGE: The Students will be able to know:</p> <ul style="list-style-type: none"> • Enable the students to understand the internal structure of the earth. • Differentiate between types of rocks by referring to their properties and methods of formation 	<p>https://www.youtube.com/watch?v=XzjIdWeiDe8 Rocky Terrain</p>	

			<ul style="list-style-type: none"> • Arrange the steps involved in the formation of rock in a sequential manner • Differentiate between rocks and minerals and identify the importance to human life. • I appreciate the diversity of the earth's interior and the uniqueness of the planet. <p>SKILLS: The Students will be able to do:</p> <ul style="list-style-type: none"> • 1. Draw a diagram on layers of the earth with indication. • 2. Draw a diagram on rock cycle with indication. • Attitudes: Love and Respect for the Natural Environment would be inculcated in the students. 		
May	Week-3 (12 to 14)	His Ch-3 The Delhi Sultan	<p>KNOWLEDGE- Students will know and understand</p> <ul style="list-style-type: none"> • 1. The important dynasties of the Delhi Sultans were the Slave dynasty, Khalji dynasty, Tughlaq dynasty, Sayyid dynasty and Lodi dynasty. • 2. The nobles were paid by grants of land called iqta. • 3. AlauddinKhalji was the most important ruler of Khalji dynasty. • 4. He introduced the system of market control and administrative measures to maintain a large standing army. • 5. Among Tughlaqs, Muhammad Tughlaq was an important ruler. 	https://www.youtube.com/watch?v=ihAmTtfUvf0	

			<ul style="list-style-type: none"> •6. He introduced token currency, raising the land tax in the doab region to 50% ----- all of which failed and weakened his position. <p>SKILLS- Students would be able to</p> <ul style="list-style-type: none"> •1. To critically think about how Delhi became the important center under the Delhi Sultans. 2. And the importance of Tawarikhs. •3. Collaborate and Know the introduction of Garrison town and Hinterland. •4. Know that after Tughlaq dynasty, Sayyid dynasty ruled till 1526. 		
July	Week-1 (2 to 4)	Spl Ch-3. How the state government works	<ul style="list-style-type: none"> •4. The President, PM, MLAs have the responsibility for the issues. Area of constituency. Role of the Opposition party is much more important for the welfare of the people in a democratic set up like India. 	Make timeline of Presidents and Prime Minister	
July	Week-2 (7 to 12)	Geo Ch-3 Our Changing Earth	<p>KNOWLEDGE- Given the content of the chapter the students will be able to:</p> <ul style="list-style-type: none"> • Define Lithospheric plates. • Differentiate between endogenic and exogenic forces. • Explain the formation and structure of a volcanic mountain. • Explain the terms focus, epicenter, seismic waves, seismograph 	Lanforms made by River,Water,Win d	

			<p>and Richter scale in reference to the earthquakes.</p> <ul style="list-style-type: none"> • Enlist the things one should know as a preparedness of an earthquake. • Explain the terms weathering and erosion. • Explain the landforms carved by the action of a river, sea waves, glacier and wind. • The learner will be able to represent the following with the help of diagrams- volcanic mountain, cross section of an earthquake, waterfall, meanders, ox bow lakes, delta, sea arches, moraines, sand dunes and mushroom rocks. <p>SKILLS AND COMPETENCIES -</p> <ul style="list-style-type: none"> • Critical thinking – the students will be able to critically analyze the cause and effect of the generation of endogenic forces and the action of the exogenic forces • Creative techniques – the students will be able to create the landforms by means of diagrams, models, and presentations • Collaborative learning – they will work in group to discuss the cause-and-effect relationship of the formation of various landforms. 		
<p>July</p>	<p>Week-3 (14 to 19)</p>	<p>Spl Ch - 4 Growing Up as Boys and Girls</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • The Students will be able to: Gender roles refer to how an 		

			<p>individual adapts himself to the role</p> <ul style="list-style-type: none"> • prescribed for his or her sex by the society. <p>The gender roles have created disparity everywhere. Men and women are not treated equally in most of the societies.</p> <p>In the 19th century, changes began to take place as women also fought for their rights.</p> <p>Several women have broken the convention and entered Reas dominated by men. Poverty, early marriage, family responsibilities are some of the factors that prevent the education of women.</p> <p>SKILLS:</p> <p>The Students will be able to:</p> <ul style="list-style-type: none"> • Discuss collaboratively the measures to stop inequalities in the society and how men and women in the society are looked upon as playing specific gender roles. 		
July	Week-4 (21 to 26)	Map Practice (States/ Capitals/Union Territories) + Revision and Periodic Term-I Exam			(Class Event) Topic- Global India (24July,2025)
July	Week -5 (28 to 31)	Geography-CH-1 Environment History-CH-1 Tracing Changes (Through 1000 Years) Civics-CH-1 On Equality			

		Revision and Periodic Term-I Exam		
August	Week-1 (1 to 2)	Geo Ch-4. Air Periodic Term-I Exam	<p>KNOWLEDGE- Given the content of the chapter, the students will be able to-</p> <ul style="list-style-type: none"> • Describe the importance of each component of the atmosphere relating to presence of life on earth-nitrogen, oxygen, carbon dioxide, water vapour and dust particles. • List the characteristics of each layer of the atmosphere troposphere, stratosphere, mesosphere, thermosphere and exosphere. • Differentiate between the terms weather and climate, • List the major elements of weather and climate – Temperature, pressure, Winds and rainfall. • Comprehend the factors affecting atmospheric temperature and pressure in relation to altitude, temperature and water vapour. • Comprehend the factors affecting atmospheric temperature and pressure. • Elaborate the three different types of rainfall through diagrammatic representation <p>SKILLS and COMPETENCIES- Students would be able to Critical Thinking- Learner will critically analyze the relationship</p>	Air Pressure PR

			between the elements of temperature, pressure and winds.		
<p style="text-align: center;">August 09/08/2025 Raksha Bandhan</p>	<p style="text-align: center;">Week-2 (4 to 9)</p>	<p>Geo Ch-4. Air Periodic Term-I Exam</p>	<p>KNOWLEDGE- Given the content of the chapter, the students will be able to-</p> <ul style="list-style-type: none"> • Describe the importance of each component of the atmosphere relating to presence of life on earth- nitrogen, oxygen, carbon dioxide, water vapour and dust particles. • List the characteristics of each layer of the atmosphere troposphere, stratosphere, mesosphere, thermosphere and exosphere. • Differentiate between the terms weather and climate, • List the major elements of weather and climate – Temperature, pressure, Winds and rainfall. • Comprehend the factors affecting atmospheric temperature and pressure in relation to altitude, temperature and water vapor. • Comprehend the factors affecting atmospheric temperature and pressure. • Elaborate the three different types of rainfall through diagrammatic representation <p>SKILLS and COMPETENCIES- Students would be able to Critical Thinking- Learner will</p>	<p>Air Pressure PR</p>	

			critically analyze the relationship between the elements of temperature, pressure and winds.		
<p style="text-align: center;">August 15/08/2025 Independence Day 16/08/2025 Janmasthan</p>	<p style="text-align: center;">Week-3 (11 to 16)</p>	<p>His -Ch 4. The Mughal Empire</p>	<p>KNOWLEDGE- Students will know and understand</p> <ol style="list-style-type: none"> 1. Critically establishment of new dynasty--- The Mughals from Central Asia. Babur was the first Mughal king followed by Humayun, Akbar, Jahangir, Shah Jahan and Aurangzeb. 2. Character ship through Akbar introduced new administrative measures like Mansabdari system and Jagirdari system. 3. And Akbar followed a secular religious policy and advanced the concept of Sulh-i-kul or Universal peace. 4. Collaborative work through Jahangir did not add much to the territories of Akbar and followed the systems introduced by him. 5. Under Aurangzeb, the Mughal Empire set the emergence of new regional powers. <p>SKILLS- Students would be able to</p> <ol style="list-style-type: none"> 1. Critically Know about Mughal Empire 2. Able to answer the genealogy of Mughal Empire in collaboration. 3. Use analytical skills and critical thinking to learn new administrative policies took by Akbar. 		

August	Week-4 (18 to 23)	Practice of Source based Questions			
August	Week -5 (25 to 30)	Practice of Map & Assertion Reasoning			
September	Week-1 (1 to 6)	Practice of Picture based Questions & MCQs			
September	Week-2 (8 to 13)	Revision for Mid-term Exam Mid Term Examination			
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Geo Ch-5water	<p>KNOWLEDGE- Given the content of the chapter, the students will be able to-</p> <ul style="list-style-type: none"> Describe the importance of each component of the atmosphere relating to the presence of life on earth- nitrogen, oxygen, carbon dioxide water vapour and dust particles. List the characteristics of each layer of the atmosphere troposphere, stratosphere, mesosphere, thermosphere and exosphere. Differentiate between the terms weather and climate, List the major elements of 	Water pollution PR	

			<p>weather and climate – Temperature, pressure, Winds and rainfall.</p> <ul style="list-style-type: none"> • Comprehend the factors affecting atmospheric temperature and pressure in relation to altitude, temperature and water vapour. • Comprehend the factors affecting atmospheric temperature and pressure. • Elaborate the three different types of rainfall through diagrammatic representation <p>SKILLS and COMPETENCIES- Students would be able to Critical Thinking- Learner will critically analyze the relationship between the elements of temperature, pressure, and winds</p>		
October	Week-2 (6 to 11)	MAP SKILLS WORLD MAP			
October	Week-3 (13 to 18)	Spl Ch - 5 Women Change the World	<p>KNOWLEDGE: The Students will be able to:</p> <ul style="list-style-type: none"> • Gender roles refer to how an individual adapts himself to the role prescribed for his or her sex by the society. • The gender roles have created disparity everywhere. Men and women are not treated equally in most of the societies. 		

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			<ul style="list-style-type: none"> • In the 19th century, changes began to take place as women also fought for their rights. • Several women have broken the convention and entered into areas dominated by men. <p>Poverty, early marriage, family responsibilities are some of the factors that prevent the education of women.</p> <p>SKILLS:</p> <p>The Students will be able to:</p> <ul style="list-style-type: none"> • Discuss collaboratively the measures introduced by the government to stop inequality. • Students will be able to present their views on topic why education is important for both girls and boys. 		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	Spl Ch - 5 Women Change the World	<p>KNOWLEDGE:</p> <p>The Students will be able to:</p> <ul style="list-style-type: none"> • Gender roles refer to how an individual adapts himself to the role prescribed for his or her sex by the society. • The gender roles have created disparity everywhere. Men and women are not treated equally in most of the societies. 		

			<ul style="list-style-type: none"> • In the 19th century, changes began to take place as women also fought for their rights. • Several women have broken the convention and entered into areas dominated by men. <p>Poverty, early marriage, family responsibilities are some of the factors that prevent the education of women.</p> <p>SKILLS: The Students will be able to:</p> <ul style="list-style-type: none"> • Discuss collaboratively the measures introduced by the government to stop inequality. • Students will be able to present their views on topic why education is important for both girls and boys. 		
October	Week-5 (27 to 31)	Spl Ch - 5 Women Change the World	-	Make a Scrap Book on famous women personalities in the sector of education, Banking, technology, Social Reform etc.	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	CH-6 Understanding Media	<p>-KNOWLEDGE:</p> <ul style="list-style-type: none"> • Outcomes The Students will be able to understand: • Media is the plural form of the word "medium" and it describes the various ways through which we communicate in society. 	Make a project on the role of Media in the Democratic Country like India OR	

			<ul style="list-style-type: none"> • Television has enabled us to think of ourselves as member of a larger global world. • The different technologies that mass media uses are expensive. • In a democracy the media plays a very important role in providing news and discussing events taking place in the country and the world An independent media means that no oneshould control and influence its coverage of news . <p>SKILLS:</p> <p>The Students will be able to</p> <ul style="list-style-type: none"> • Students will be able work collaboratively on how reporters (media)provides public with only one sided news. • Students will be able to critically analyse a newspaper report or TV story through scrutinizing the information provided as well as understanding the logic behind the exclusion of certain perspectives 	<p>Make a collage on Social, Political and Economic advertisement</p>	
November	Week-2 (10 to 15)	His Ch - 6 Tribes, Nomads and Settled communities	<p>KNOWLEDGE- Students will know and understand</p> <ul style="list-style-type: none"> •Critically social changes and movements of the people. And the political development in specific regions 		

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			<ul style="list-style-type: none"> •To build character by the social changes and movements of the people. •To appreciate the usage of anthropological studies and inscriptions in writing history <p>SKILLS- Students would be able to</p> <ul style="list-style-type: none"> • Build citizenship as they will be able to identify the areas in which tribal people may have lived. They will be able to examine whether their mode of livelihood was suited to the geography and the environment of the area where they lived. 		
November	Week-3 (17 to 22)	His Ch – 7. Devotional paths to divine	<p>KNOWLEDGE- Students will learn about</p> <ul style="list-style-type: none"> •To indicate the major religions ideas and practices that began in this P period. •To understand how saints challenged the formal traditions. <p>SKILLS-</p> <ul style="list-style-type: none"> •Students will critically think about the Bhakti and sufi movements that how they influenced and enriched our cultural heritage. •Students will develop collaboration by taking part in the discussion major Bhakti saint and the regions associated with them. 		

			<ul style="list-style-type: none"> • Students would be able to enhance their communication skills by sharing their research about the major teachings of Baba Guru Nanak with the class. • Students would be able to enhance their creativity by creating mind map F or entire chapter. • Students would be able to enhance their critical thinking skills by marking the other European nations who came to trade with India. 		
November	Week-5 (24 to 29)	His Ch - 7. Devotional paths to divine			
December	Week-1 (1 to 6)	Spl Ch-7. Market Around Us + Revision and Periodic Term-II Exam	<p>KNOWLEDGE: The Students will be able to understand :</p> <ul style="list-style-type: none"> • The markets around us. • T various problems faced by the buyers and sellers. • understand the chain of markets that is formed before goods can reach us. <p>SKILLS: The Students will be able to</p> <ul style="list-style-type: none"> • They would be able to think critically to compare weekly market and a shopping complex on the basis of kinds of goods sold, 	Tour in the Market	

			<p>prices of goods, as well as who are the sellers and buyers..</p> <ul style="list-style-type: none"> • Students will discuss collaboratively how weekly market is different from permanent market. 		
December	Week-2 (8 to 13)	<p>His Ch - 8 The Making of Regional Cultures Revision and Periodic Term-II Exam</p>	<p>KNOWLEDGE- Provide sense of development of regional cultures. Develop sense of language.</p>	<p>https://www.youtube.com/watch?v=hkuimX1bh6g</p>	
December	Week-3 (15 to 20)	<p>His Ch - 8 The Making of Regional Cultures Revision and Periodic Term-II Exam</p>	<p>KNOWLEDGE- Provide sense of development of regional cultures. Develop sense of language.</p>		
December	Week-4 (22 to 23)	<p>Practice of Source based Questions Practice of Map & Assertion Reasoning Practice of Picture based Questions & MCQs</p>			
January	Week-3 (17)	<p>Collection of Holidays Homework (Winter Break)</p>			
<p>January 26/01/2026 Republic Day</p>	Week-4 (19 to 24)	<p>His.Ch-9 Eighteenth Century Political</p>	<p>KNOWLEDGE- Students will learn about</p> <ul style="list-style-type: none"> • To have an overview of independent and powerful states in the country. • To have an understanding of their expression. • To have an understanding of the organization of the Sikhs into a political community during the seventeenth century 		

			<p>SKILLS-</p> <ul style="list-style-type: none"> • Students will critically able to examine the causes for the downfall of Mughal Empire.. • Students will develop collaboration through the research about the architecture and the culture. Students would be able to enhance their communication skills by sharing the popular tales of the rulers from any of the following group people;the Rajputs,Jats,Sikhs and The Marathas. □ Students would be able to enhance their creativityby creating mind map for entire chapter. 		
January	Week-5 (26 to 31)	Spl Ch – 9. A shirt in the market	<p>KNOWLEDGE- Students will know and understand:</p> <ul style="list-style-type: none"> • To make the children understand the various problems faced by the buyers and sellers. <p>To recognize the significance of weaver’s cooperatives.</p> <p>SKILLS- Students would be able to</p> <ul style="list-style-type: none"> • They would be able to develop the skill of buying and selling . • They would be able to get an opportunity of bringing in the experience of local markets for discussion in the classroom. • They would become aware of the advantages of putting-out-system and analyze the benefits of sharing the resources. 		

			They would examine closely the market transactions.		
February	Week-1 (2 to 7)	Geo Ch - 8. Human Environment Interaction-The Tropical and Subtropical Region	<p>KNOWLEDGE: The Students will be able to know:</p> <ol style="list-style-type: none"> 1. About amazon basin and wildlife around that. 2. Understand lifestyle, flora and fauna, people's occupation in and around Ganga-Brahmaputra Region. 3. Analyze how these regions are same and different from each other in different perspectives. <p>SKILLS: The Students will be able to do:</p> <ol style="list-style-type: none"> 1. Create a tabular chart for both the regions. 2. Create tree diagram for both the regions <p>Competencies: Global Citizenship.</p>		
February	Week-2 (9 to 14)	Geo Ch- 9. Life in The Deserts	<p>KNOWLEDGE: The Students will be able to know:</p> <ol style="list-style-type: none"> 1. About Sahara Desert and its features. 2. Understand lifestyle, flora and fauna, people's occupation in and around Ladakh region. 3. Analyze how these regions are same and different from each other in different perspectives. 4. Goods that are produced in summer Ladakh and exported all over the world. <p>SKILLS: The Students will be able to do:</p>	<p>https://www.youtube.com/watch?v=L MHfYnS65w0 Life in Sahara - Virtualtour</p>	

			1. Create a tabular chart for both the regions. 2. Create tree diagram for both the regions.		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Practice of Source based Questions		Revision for Annual Examination	
February	Week-4 (23 to 28)	Practice of Map & Assertion Reasoning		Revision for Annual Examination	
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Practice of Picture based Questions & MCQs		Revision for Annual Examination	
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: VII

Subject: Punjabi

Book Name: ਨੱਵੀਂ ਨੁਹਾਰ (ਭਾਗ-01)

Teacher's Name: Manpreet

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Introduction	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		
April	Week-2 (7 to 12)	ਪਾਠ-ਪਾਠ-1 ਮਾ ਬੋਲੀ			
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Revision of ਪਾਠ-1 ਮਾ ਬੋਲੀ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		
April	Week-4 (21 to 26)	ਪਾਠ-2 ਸੱਚ ਬੋਲਣ ਦੀ ਸਿੱਖਿਆ			
April	Week-5 (28 to 30)	Revision of ਪਾਠ-2 ਸੱਚ ਬੋਲਣ ਦੀ ਸਿੱਖਿਆ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		
May	Week-1 (1 to 2)	ਪਾਠ-3 ਸਰਦ ਰੁੱਤ ਤੋ ਪਹਿਲਾ			
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Revision of ਪਾਠ-3 ਸਰਦ ਰੁੱਤ ਤੋ ਪਹਿਲਾ			
May	Week-3 (12 to 14)	Summer Break			

July	Week-1 (2 to 4)	Discussion of Holiday Homework			
July	Week-2 (7 to 12)	ਪਾਠ 4- ਕਿੱਕਲੀ ਕਲੀਰ ਦੀ			
July	Week-3 (14 to 19)	Revision of ਪਾਠ 4 ਕਿੱਕਲੀ ਕਲੀਰ ਦੀ			
July	Week-4 (21 to 26)	Periodic Examination-1			
July	Week -5 (28 to 31)				
August	Week-1 (1 to 2)	Periodic examination-1			
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	ਪਾਠ 5- ਤਿੰਨ ਮੱਛੀਆਂ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		
August 15/08/2025 Independence Day 16/08/2025 Janmsthami	Week-3 (11 to 16)	Revision of ਪਾਠ 5- ਤਿੰਨ ਮੱਛੀਆਂ			
August	Week-4 (18 to 23)	ਪਾਠ 6- ਕੁਦਰਤੀ ਸ੍ਰੋਤ-ਸੂਰਜ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		
August	Week -5 (25 to 30)	Revision of ਪਾਠ 6- ਕੁਦਰਤੀ ਸ੍ਰੋਤ-ਸੂਰਜ			
September	Week-1 (1 to 6)	ਪਾਠ 7- ਪਿਆਰੀ ਮਾਂ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ		

			ਕੀਤੀ		
September	Week-2 (8 to 13)	Revision of ਪਾਠ 7- ਪਿਆਰੀ ਮਾਂ			
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)				
October	Week-2 (6 to 11)	Revision of ਪਾਠ 8- ਗੁਲਾਬ ਦਾ ਫੁੱਲ			
October	Week-3 (13 to 18)	ਪਾਠ-9 ਆਪਾ ਭਾਈ ਭਾਈ ਸਾਰੇ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		
October	Week-3 (16 to 18)	Revision of ਪਾਠ-9 ਆਪਾ ਭਾਈ ਭਾਈ ਸਾਰੇ			
October	Week-4 (20 to 25)	NA			
October	Week-4 (23 to 25)	Deepavali Vacation			

October	Week-5 (27 to 31)				
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	ਪਾਠ 10- ਬੇਜਬਾਨ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		
November	Week-2 (10 to 15)	Revision of ਪਾਠ 10- ਬੇਜਬਾਨ			
November	Week-3 (17 to 22)	Revision test			
November	Week-5 (24 to 29)	Revision for periodic Examination-II			
December	Week-1 (1 to 6)	Revision for Periodic Examination- II			
December	Week-2 (8 to 13)	Periodic Examination-II			
December	Week-3 (15 to 20)	Periodic Examination-II			
December	Week-4 (22 to 23)	Winter vacation			
January	Week-3 (17)	Winter Vacation			
January 26/01/2026 Republic Day	Week-4 (19 to 24)	ਪਾਠ 11- ਪੰਜਾਬ ਦੀ ਆ ਵਿਰਾਸਤੀ ਖੇਡਾ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		

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January	Week-5 (26 to 31)	Revision of ਪਾਠ 11- ਪੰਜਾਬ ਦੀ ਆ ਵਿਰਾਸਤੀ ਖੇਡਾ			
February	Week-1 (2 to 7)	ਪਾਠ 12- ਅੱਜ ਮੈਂ ਝੰਡਾ ਲਹਿਰਾਉਣਾ ਹੈ			
February	Week-2 (9 to 14)	Revision of ਪਾਠ 12- ਅੱਜ ਮੈਂ ਝੰਡਾ ਲਹਿਰਾਉਣਾ ਹੈ	ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿਖਿਆ ਪਰਾਪਤ ਕੀਤੀ		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	ਪਾਠ -ਸ਼ਬਦ ਸੰਗ੍ਰਹਿ			
February	Week-4 (23 to 28)	Revision of ਪਾਠ -ਸ਼ਬਦ ਸੰਗ੍ਰਹਿ			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision for Annual Examination			
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: 7th

Subject: Art

Teacher's Name: Sarthak Varshney

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Drawing Landscape	Identify foreground, middle-ground and background. Use one/two-point perspective. Variation of color/value.		
April	Week-2 (7 to 12)	Painting Colour Wheel	Name primary, secondary, and tertiary colors. Recognize complementary and analogous colors.		
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Nature Study Draw and colour leaves	Identify Key Features. Draw Detailed Observations.		
April	Week-4 (21 to 26)	Nature Study Draw and colour leaves	Identify Key Features. Draw Detailed Observations.		
April	Week-5 (28 to 30)	Craft Butterfly	Develop motor skills (cutting, assembling) Explore texture (visual effects) Create art (recycled materials)		
May	Week-1 (1 to 2)	Origami Pop it	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Tint & Shade	Understand lighter/darker tones. Create color variations.		
May	Week-3 (12 to 14)	Poster making	Clarity (Effectively conveys the intended message) Impact (Grabs attention & engages the viewer)		
July	Week-1 (2 to 4)	Origami Flapping Bird	Follows steps Creates a bird form Achieves flapping motion		
July	Week-2 (7 to 12)	Object Drawing Draw objects from Life	Draw basic shapes accurately Use light & shadow for depth Understand proportion & perspective		
July	Week-3 (14 to 19)	Figure Sketching Sketch Each Other	Draw basic shapes Capture accurate proportions Understand basic figure anatomy		
July	Week-4 (21 to 26)	Painting Rainy Season	Paintings that evoke a feeling of rainy weather. Experimenting with a limited cool color palette.		
July	Week -5 (28 to 31)	Tricolour Paper flower	Understand layering Visual interest		
August	Week-1 (1 to 2)	Art Independence Day drawing	Students Depict: A scene or symbol related to Independence Day. Cultural Significance: Incorporate elements with cultural significance in their artwork.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Painting Raksha Bandhan	Depict Raksha Bandhan symbols (or imagery) Enhance artwork with patterns (or borders)		
August 15/08/2025 Independence Day 16/08/2025 Janmashthami	Week-3 (11 to 16)	Art Krishna Art	Create Janmashtami theme painting Learn about traditional art forms		
August	Week-4 (18 to 23)	Art Krishna Art	Create Janmashtami theme painting Learn about traditional art forms		
August	Week -5 (25 to 30)	Story Drawing Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
September	Week-1 (1 to 6)	Drawing Draw a Dussehra fair	Visually represent story Incorporate symbolic elements (e.g., Ravana's heads, Rama & bow)		
September	Week-2 (8 to 13)	Surrealism Paint like Salvador Dali	Explain Surrealism style Differentiate between artists' works Connect art to its cultural context		
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Origami Desk organiser	Follows steps Creates a desk organiser Achieves to and fro motion		
October	Week-2 (6 to 11)	Painting Diwali composition	Analyze the meaning of rituals and symbols in Diwali. Communication: Paint a visual composition about Diwali.		
October	Week-3 (13 to 18)	Painting Diwali composition	Analyze the meaning of rituals and symbols in Diwali. Communication: Paint a visual composition about Diwali.		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	Story Drawing Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
October	Week-5 (27 to 31)	Story Drawing Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Texture Textures of different materials	Use of creativity in creating different form or composition using textures		
November	Week-2 (10 to 15)	Texture Textures of different materials	Use of creativity in creating different form or composition using textures		
November	Week-3 (17 to 22)	Op Art Optical illusion Art	Understand Op Art principles Utilize geometric shapes & patterns		
November	Week-5 (24 to 29)	Post Impressionism Paint like Van Gogh	Explain Post-Impressionist style Differentiate between artists' works Connect art to its cultural context		
December	Week-1 (1 to 6)	Post Impressionism Paint like Van Gogh	Explain Post-Impressionist style Differentiate between artists' works Connect art to its cultural context		
December	Week-2 (8 to 13)	Art Draw a words art	Use typography & imagery Convey ideas visually Create unique compositions		
December	Week-3 (15 to 20)	3D letters Alphabets in 3D	Use typography & imagery Convey ideas visually Create unique compositions		
December	Week-4 (22 to 23)	Origami Elephant	Follow instructions Make precise folds		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
			Complete the model		
January	Week-3 (17)	Craft Tri-colour craft	Identify materials Use tools & techniques Apply creativity (design) Experimentation		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Art Republic Day composition	Significance of Republic Day and its connection with Indian Constitution Identify elements of Indian culture and traditions showcased during Republic Day celebrations.		
January	Week-5 (26 to 31)	Design Motif Design	Recognize motifs Analyze function (purpose) Create simple motif		
February	Week-1 (2 to 7)	Art Basant Panchami composition	Identify key elements of Basant Panchmi celebrations Explain the meaning behind colors used in the festival		
February	Week-2 (9 to 14)	Still Life Draw objects from your angle	Draw accurate shapes Create light & shadow effects Arrange objects effectively		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Blind Contour Drawing	Develop observation Develop recording Develop focus		
February	Week-4 (23 to 28)	Art Holi Composition	Experiment with Holi colors Depict elements of Holi celebrations		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Art Holi composition	Experiment with Holi colors Depict elements of Holi celebrations		
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class:VII

Subject : Computer

Book Name: IT Skill & Development

Teacher's Name: Mr. Bharat Mata & Mr. Neeraj Kant

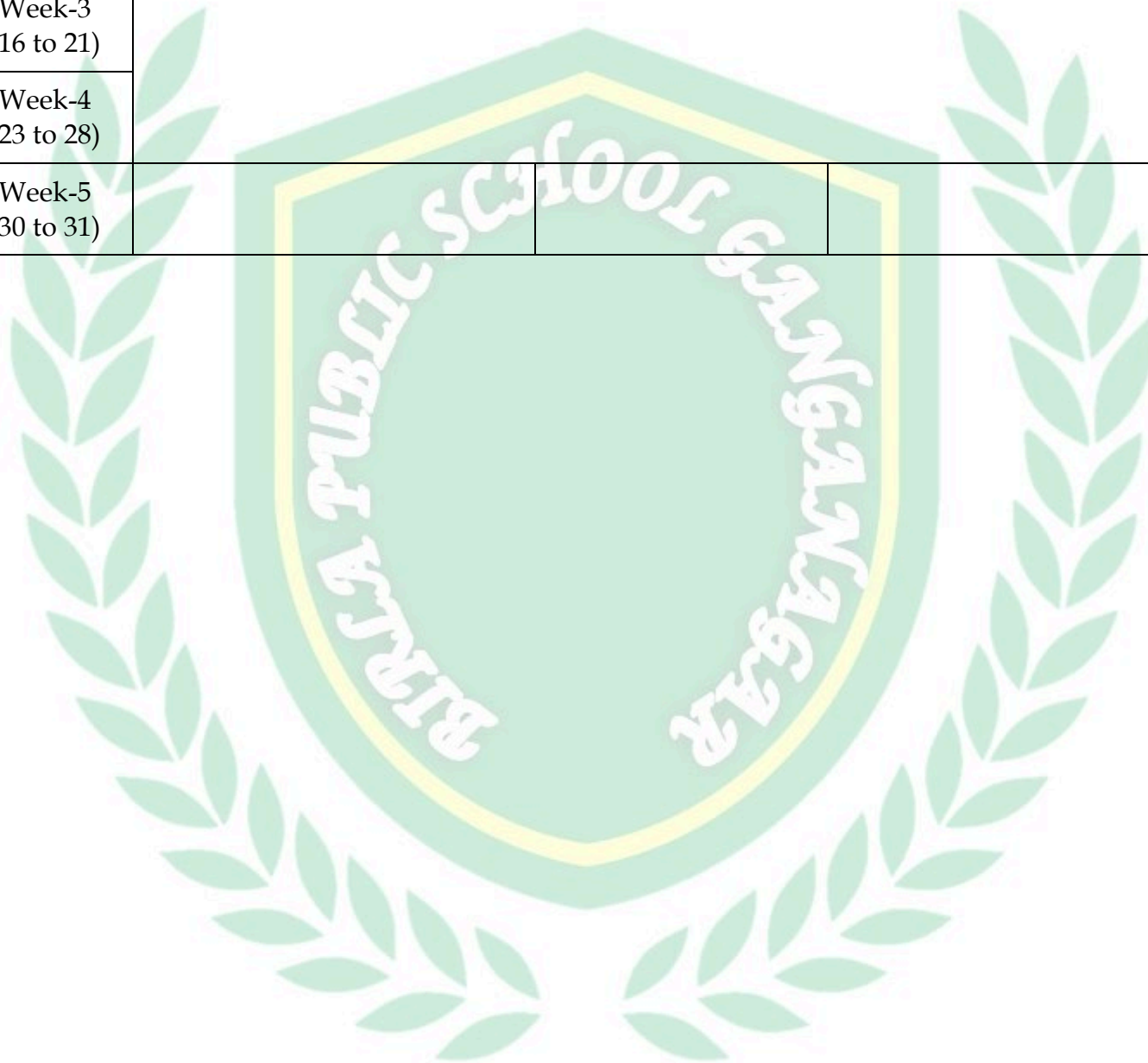
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Ch.1- Web Services 1.1 E-mail 1.2 Chat	Learner will be able to understand email	VIR/PR- Web services	
April	Week-2 (7 to 12)	1.3 Video Conferencing	Learner will be able to know video conference	VIR/ PR- e-reservation & social networking	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	1.4 E-learning 1.5 E-Reservation	Learner will be able to know about E- learn & E-reserve	VIR/PR- E-shopping	
April	Week-4 (21 to 26)	1.6 E-Shopping	Learner will be able to do E-Shopping		
April	Week-5 (28 to 30)	1.7 Social Networking	Learner will be able to understand social networking	VIR/PR- Web services	
May	Week-1 (1 to 2)	1.8 E-groups	Learner will be able to know E-groups	VIR/ PR- e-reservation & social networking	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Revision Ch.1 Revision Test			
May	Week-3 (12 to 14)	Ch.2- Introduction to HTML 2.1 Introduction to HTML	Learner will be able to know about HTML	PR- Webpage creation	

July	Week-1 (2 to 4)	2.2 Types of Tags in HTML	Learner will be able to learn types of tags	PR- Webpage creation using HTML	
July	Week-2 (7 to 12)	2.3 Attributes of HTML tag	Learner will be able to learn attributes of HTML	PR- HTML	
July	Week-3 (14 to 19)	2.3 Attributes of HTML tag	Learner will be able to learn attributes of HTML	PR- HTML	
July	Week-4 (21 to 26)	Revision Ch. 2 Revision Test			
July	Week -5 (28 to 31)	Ch.3 HTML- II 3.1 List in HTML	Learner will be able to learn list in HTML	HTML	
August	Week-1 (1 to 2)	3.2 Images in HTML	Learner will be able to learn images in HTML	PR-Image insertion	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	3.3 Hyperlinks in HTML	Learner will be able to learn hyperlink in HTML	PR- Adding Hyperlinks	
August 15/08/2025 Independence Day 16/08/2025 Janmashami	Week-3 (11 to 16)	3.4 Including audio & video files in HTML	Learner will be able to learn HTML	PR- adding audio & video in webpage	
August	Week-4 (18 to 23)	Revision Ch. 3 Revision Test			
August	Week -5 (25 to 30)	Revision for Mid Term Exam			
September	Week-1 (1 to 6)	Revision for Mid Term Exam			
September	Week-2 (8 to 13)	Revision for Mid Term Exam			

September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Ch.4- HTML- III (Tables) 4.1 Create a tables in HTML	Learner will be able to learn creating tables	PR- table creation in HTML	
October	Week-2 (6 to 11)	4.1 Create a tables in HTML	Learner will be able to learn creating tables	PR- table creation in HTML	
October	Week-3 (13 to 17)	4.2 Span cells more than one in a row	Learner will be able to know about span cells	PR- work on cells	
October	Week-5 (27 to 31)	4.3 Frames in HTML	Learner will be able to know frames in HTML	PR- frames in HTML	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Revision Ch.4	Learner will be able to apply knowledge practically	HTML III revision	
November	Week-2 (10 to 15)	4.3 Frames in HTML	Learner will be able to know about frames in HTML	PR- frames in HTML	
November	Week-3 (17 to 22)	Revision Ch.4 Revision Test			
November	Week-5 (24 to 29)	Ch.5- JavaScript 5.1 Introduction to JavaScript Attributes in HTML	Learner will be able to know about JAVASCRIPT	Javascript introduction	
December	Week-1 (1 to 6)	5.2 Client-Side JavaScript	Learner will be able to know about client side	Client side Javascript	

December	Week-2 (8 to 13)	5.3 Advantages of JavaScript 5.4 Limitations of JavaScript	Learner will be able to the advantage and limitations	PR- advantages & limitations		
December	Week-3 (15 to 20)	5.5 JavaScript Development Tools	Learner will be able to know about development tools	PR- development tools		
December	Week-4 (22 to 23)	Revision Ch.5 upto 5.5 Revision Test				
January	Week-3 (17)	5.6 JavaScript- Syntax	Learner will be able to know about syntax	PR- JavaScript Syntax		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	5.6 JavaScript- Syntax	Learner will be able to know about syntax	PR- JavaScript Syntax		
January	Week-5 (26 to 31)	5.7 JavaScript Placement	Learner will be able to know about placement	PR- JavaScript Placement		
February	Week-1 (2 to 7)	5.8 Variables	Learner will be able to know about variables	PR- variables		
February	Week-2 (9 to 14)	5.9 Operators	Learner will be able to know about operators	PR- operators		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	5.10 If-Else 5.11 Switch case	Learner will be able to know about switch cases	PR- statements		
February	Week-4 (23 to 28)	5.12 While loop Loop control Dialog Box	Learner will be able to know about loops	PR- loops		
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision				
March	Week-2 (8 to 14)	Annual Examination				

March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				



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