



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..) CBSE Affiliation No. 1730974



## Weekly & Monthly Planner

Session: 2025-26

Subject: English

Book Name:

Teacher's Name:

| Month                                   | Weeks & Dates        | Chapter Name & No./ Topic   | Learning Outcomes   | Details of Practical / Activity with Date  | Name of Event With Date |
|---|----------------------|---|---|--|-------------------------|
| April<br>06/04/2025<br>Ram Navami       | Week-1<br>(1 to 5)   | Introduction of the syllabus<br><b>Chap 1:</b> The Best Christmas Present in the World<br><br><b>Grammar-</b> Tenses, Verbs<br><b>Composition-</b> Formal Letter  | To enable the learner to communicate effectively and appropriately in real life situation.  | <b>PRC:</b> Students will present topics of societal complaints that can be addressed to Editor. |                         |
| April                                   | Week-2<br>(7 to 12)  | <b>Chap 1:</b> The Best Christmas Present in the World<br><i>Poem:</i> The Ant and the Cricket<br><b>Chap 1:</b> How the Camel got his Hump<br><b>Grammar-</b> Tenses, Verbs<br><b>Composition-</b> Formal Letter | Able to use English effectively for study purpose across the curriculum   |  |                         |
| April<br>14/04/2025<br>Ambedkar Jayanti | Week-3<br>(14 to 19) | <i>Poem:</i> The Ant and the Cricket<br><b>Chap 1:</b> How the Camel got his Hump<br><b>Grammar-</b> Tenses, Verbs<br><b>Composition-</b> Formal Letter   | able to develop interest in and appreciation of Literature  | <b>PRC:</b> Story narration (students will share anecdotes of their inspiration)                 |                         |
| April                                   | Week-4<br>(21 to 26) | <b>Chap 1:</b> How the Camel got his Hump<br><b>Grammar-</b> Tenses, Verbs<br><b>Composition-</b> Formal Letter   | Students are able to develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge | <b>PRC:</b> PPT presentation by students on poetic devices                                       |                         |

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| April  | Week-5<br>(28 to 30) | <b>Chap 1:</b> How the Camel got his Hump<br><b>Grammar-</b> Tenses, Verbs<br><b>Composition-</b> Formal Letter               | Students are able to develop the ability to express their thoughts effortlessly, confidently and in an organized manner                   | <b>PRC:</b> Notice how in a comic book, there are no speech marks when characters talk. Instead, what they say is put in a speech 'bubble'. However, if we wish to repeat or report what they say, we must put it into reported speech. |  |
| May  | Week-1<br>(1 to 2)   | <b>Chap 2:</b> The Tsunami,<br><b>Grammar-</b> Verbs<br><b>Composition-</b> Diary Entry                                       | Students are able to revise and reinforce structure already learnt  | <b>PRC:</b> PPT presentation by students on poetic devices. (1/2 students in class will present)  |  |
| May<br>07/06/2025<br>Eid-ul-Juha<br>(Bakrid) | Week-2<br>(5 to 10)  | <b>Chap 2:</b> The Tsunami,<br><b>Grammar-</b> Verbs<br><b>Composition-</b> Diary Entry                                       | Students can be sensitive to people in difficult circumstances, children with special needs, the needs of elderly people, etc.            | <b>PRC:</b> Assessment of Listening   |  |
| May  | Week-3<br>(12 to 14) | <b>Chap 2:</b> The Tsunami,<br><b>Grammar-</b> Verbs<br><b>Composition-</b> Diary Entry<br><b>Holiday homework discussion</b> | Students can be sensitive to people in difficult circumstances, children with special needs, the needs of elderly people, etc.            | <b>PRC:</b> PPT presentation by students on poetic devices. (1/2 students in class will present)  |  |
| July   | Week-1<br>(2 to 4)   | <b>Chap 2:</b> Children at work<br><b>Grammar-</b> Active- Passive Voice, Modals<br><b>Composition-</b> Story Writing         | Students can respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about |   |  |

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|      |                      |   | various issues and concerns  |   |  |
| July | Week-2<br>(7 to 12)  | <b>Chap 2:</b> Children at work<br><b>Grammar-</b> Active- Passive Voice, Modals <b>Composition-</b> Story Writing  | Students can respond to contemporary social concerns like violence against women, protection of environment, etc., think critically about various issues and concerns. | <b>Interview</b><br>The making of Indian National Movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to ask him.<br><b>Act 2:</b> Students will be asked to watch any one of the following movies and write about one of the characters that impresses them the most. <ul style="list-style-type: none"> <li>• Mangal Pandey: The Rising</li> <li>• Shaheed</li> <li>• The legend of Bhagat Singh</li> <li>• Sardar</li> </ul> Netaji Subhash Chandra Bose: The forgotten Hero |  |
| July | Week-3<br>(14 to 19) | <b>Chap 3:</b> Glimpses of the Past,<br><b>Grammar-</b> Active- Passive Voice, Modals <b>Composition-</b> Story Writing                                     | Students will be able to understand the voices concept   | Dialogue exchange   |  |
| July | Week-4<br>(21 to 26) | <b>Chap 3:</b> Glimpses of the Past,<br><i>Poem:</i> Geography Lesson<br><b>Grammar-</b> Active- Passive Voice, Modals<br><b>Composition-</b> Story Writing | Students can read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring,              | <b>VIR:</b> Topic: social media Does More Harm than Good.<br>Link: <a href="https://youtu.be/BJUH B14B1Do">https://youtu.be/BJUH B14B1Do</a>  |  |

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|   |                       |   | and summarizing.  |   |  |
| <b>July</b>   | Week -5<br>(28 to 31) | <i>Poem:</i> Geography Lesson<br><b>Grammar-</b> Active- Passive Voice, Modals <b>Composition-</b> Story Writing                                    | The student can write English correctly and master the Mechanics of writing.                          | <b>VIR:</b> Documentary (survey) on social issues   |  |
| <b>August</b>   | Week-1<br>(1 to 2)    | <b>Composition-</b> Poster Making   | Student can attain a level of proficiency in English language to meet the workplace requirements      |   |  |
| <b>August</b><br>09/08/2025<br><b>Raksha Bandhan</b>                                      | Week-2<br>(4 to 9)    | <b>Chap 4:</b> Bepin Choudhury's Lapse of Memory<br><b>Grammar-</b> Sub- Verb Agreement, Active- Passive Voice<br><b>Composition-</b> Poster Making | Student can attain a level of proficiency in English language to meet the workplace requirements      | <b>VIR:</b> Topic: Is 5G unsafe for Humans?<br>Link:<br><a href="https://www.youtube.com/watch?v=Z0OoXr7FoYo">https://www.youtube.com/watch?v=Z0OoXr7FoYo</a> |  |
| <b>August</b><br>15/08/2025<br><b>Independence Day</b><br>16/08/2025<br><b>Janmashami</b> | Week-3<br>(11 to 16)  | <b>Chap 4:</b> Bepin Choudhury's Lapse of Memory<br><b>Grammar-</b> Sub- Verb Agreement, Active- Passive Voice<br><b>Composition-</b> Poster Making | Students have heightened their awareness of correct usage of English grammar in writing and speaking. | <b>PRC:</b> Assessment of speaking  |  |
| <b>August</b>   | Week-4<br>(18 to 23)  | <b>Chap 3:</b> The Selfish Giant<br><b>Grammar-</b> Sub- Verb Agreement, Active- Passive Voice <b>Composition-</b> Poster Making                    | Students can write a coherent piece undergoing various stages and processes of writing.               | <b>PRC:</b> Role play in the form of Idioms   |  |
| <b>August</b>   | Week -5<br>(25 to 30) | <i>Poem:</i> The Last Bargain<br><b>Chap 3:</b> The Selfish Giant<br><b>Grammar-</b> Sub- Verb Agreement, Active- Passive                           | Students can develop imagination, creativity and aesthetic sensibility,                               | <b>VIR:</b> Has India done justice with its rich Heritage<br><a href="https://youtu.be/8E-">https://youtu.be/8E-</a>  |  |

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|   |                        | Voice <b>Composition-</b> Poster Making   | and appreciation.   | <a href="#">8_b3ET-s</a>   |                            |
| <b>September</b>  | Week-1<br>(1 to 6)     | <b>Chap 4:</b> The Treasure within<br><b>Grammar-</b> Sub- Verb Agreement, Idioms (15)<br><b>Composition-</b> Advertisement | Students can understand the overarching values embedded in the Indian constitution like equality, social justice, equity, scientific temper; imbibe values and apply. | <b>VIR:</b> Topic: Quota vs Merit: Is education all about academic excellence?<br>Link:<br><a href="https://youtu.be/rj7diEBCYeU">https://youtu.be/rj7diEBCYeU</a> |                            |
| <b>September</b>  | Week-2<br>(8 to 13)    | <b>Chap 4:</b> The Treasure within<br><b>Grammar-</b> Sub- Verb Agreement, Idioms (15)<br><b>Composition-</b> Advertisement | Students can improve their speaking ability in English both in terms of fluency and comprehensibility.  | <b>VIR:</b> Has the political class failed to meet the aspiration of India's youth?<br><a href="https://youtu.be/Qv1sy6wS2s">https://youtu.be/Qv1sy6wS2s</a>       |                            |
| <b>September</b>  | Week-3<br>(15 to 20)   | <b>Mid Term Examination</b>   |   |  |                            |
| <b>September</b>  | Week-4,5<br>(22 to 30) |   |   |  |                            |
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b><br><b>Dussehra</b> | Week-1<br>(1 to 4)     | <b>Chapter 5:</b> The Summit Within<br><b>Grammar-</b> Phrases and its types, <b>Composition-</b> Notice writing            | Students can increase their reading speed and comprehension of academic articles.   | <b>VIR:</b> Debate Topic: Education in India vs Education in Abroad.<br><a href="https://youtu.be/4-mvb-8FHPo">https://youtu.be/4-mvb-8FHPo</a>                    |                            |
| <b>October</b>  | Week-2<br>(6 to 11)    | <b>Chapter 5:</b> The Summit Within<br><b>Grammar-</b> Phrases and its types, <b>Composition-</b> Notice writing            | Students can develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge   | <b>VIR:</b> International Mother Language<br><a href="https://youtu.be/RVUuc4M5bB0">https://youtu.be/RVUuc4M5bB0</a>   | Dialogue Duel<br>(7-10-25) |

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|   |                      |   | (form).  |   |  |
| <b>October</b>                                      | Week-3<br>(13 to 18) | <b>Chapter 5:</b> Princess September<br><b>Grammar-</b> Phrases and its types, <b>Composition-</b> Notice writing   | Students can review the grammatical forms of English and the use of these forms in specific communicative contexts, which include class activities, homework assignments, reading of texts and writing |   |  |
| <b>October</b>                                      | Week-3<br>(16 to 18) | <b>Deepawali Vacation</b>   |  |   |  |
| <b>October</b>                                      | Week-4<br>(20 to 25) |   |  |   |  |
| <b>October</b>                                      | Week-4<br>(23 to 25) | <i>Poem:</i> The School Boy<br><b>Chapter 5:</b> Princess September<br><b>Grammar-</b> Phrases and its types, <b>Composition-</b> Notice writing<br><br>Students have developed reading skills and reading speed. |  | <b>Elocution</b><br>Prepare an elocution on the topic 'We need more bridges than walls' and present it in the class.            |  |
| <b>October</b>                                      | Week-5<br>(27 to 31) | <i>Poem:</i> The School Boy<br><b>Grammar-</b> Phrases and its types, <b>Composition-</b> Notice writing  | Students can read for intensive information retrieval and interpretation required  |   |  |
| <b>November</b><br>05/11/2025<br>Guru Nanak Jayanti | Week-1<br>(3 to 8)   | <b>Chapter 6:</b> This is Jody's Fawn<br><b>Grammar-</b> Clauses<br><b>Composition-</b> Descriptive Paragraph   | Students can paraphrase information from outside sources effectively and   | <b>VIR:</b> Debate Topic: Govt job vs Corporate job.<br><a href="https://youtu.be/_an9K9Ky_Ds">https://youtu.be/_an9K9Ky_Ds</a> |  |

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|                 |                      |   | accurately.   |                         |  |
| <b>November</b> | Week-2<br>(10 to 15) | <b>Chapter 6:</b> This is Jody's Fawn<br><b>Grammar-</b> Clauses<br><b>Composition-</b> Descriptive Paragraph         | Students can summarize information from academic sources, distinguishing between main ideas and details.  | Assessment of Reading   |  |
| <b>November</b> | Week-3<br>(17 to 22) | <b>Chapter 6:</b> The Fight<br><b>Grammar-</b> Clauses<br><b>Composition-</b> Descriptive Paragraph                   | The students can comprehend important information and facts that are stated in a reading text. The students can understand the distinction between main ideas and supporting details in a reading text. | Dialogue exchange       |  |
| <b>November</b> | Week-5<br>(24 to 29) | <b>Chapter 6:</b> The Fight<br><b>Grammar-</b> Clauses<br><b>Composition-</b> Descriptive Paragraph                   |   |                         |  |
| <b>December</b> | Week-1<br>(1 to 6)   | <b>Revision of PT-2 exams</b>   | Students can sort out their queries.  | Assessment of Listening |  |
| <b>December</b> | Week-2<br>(8 to 13)  | <b>Chapter 7:</b> A Visit to Cambridge<br><b>Grammar-</b> Clauses and its type of <b>Composition-</b> Informal letter | Students can paraphrase information from outside sources effectively and accurately.  |                         |  |
| <b>December</b> | Week-3<br>(15 to 20) | <b>Chapter 7:</b> A Visit to Cambridge  | Students can realize the uniqueness of  |                         |  |

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|  |                      | <b>Grammar-</b> Clauses and its type of <b>Composition-</b> Informal letter  | Indian culture, heritage and its contribution to world knowledge.   |   |  |
| <b>December</b>  | Week-4<br>(22 to 23) | <b>Chapter 7:</b> Jalebis<br><b>Grammar-</b> Clauses and its type of <b>Composition-</b> Informal letter   | Students can increase their reading speed and comprehension of academic articles.   | <b>VIR:</b> Debate Topic: Education in India vs Education in Abroad.<br><a href="https://youtu.be/4-mvb-8FHPo">https://youtu.be/4-mvb-8FHPo</a> |  |
| <b>January</b>   | Week-3<br>(17)       | <b>Chapter 7:</b> Jalebis<br><b>Grammar-</b> Clauses and its type of <b>Composition-</b> Informal letter   | Students can develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form). | <b>VIR:</b> International Mother Language<br><a href="https://youtu.be/RVUuc4M5bB0">https://youtu.be/RVUuc4M5bB0</a>                            |  |
| <b>January</b><br><b>26/01/2026</b><br><b>Republic Day</b> | Week-4<br>(19 to 24) | <b>Chapter 8:</b> A Short Monsoon Diary<br><b>Grammar-</b> Prepositions, Direct and Indirect Speech<br><b>Composition-</b> Précis writing  | Students can write a coherent piece undergoing various stages and processes of writing.   |   |  |
| <b>January</b>   | Week-5<br>(26 to 31) | <b>Chapter 8:</b> A Short Monsoon Diary, <i>Poem:</i> On the Grasshopper and Cricket<br><b>Grammar-</b> Prepositions, Direct and Indirect Speech<br><b>Composition-</b> Précis writing | Students can develop imagination, creativity and aesthetic sensibility, and appreciation.   |   |  |
| <b>February</b>  | Week-1<br>(2 to 7)   | <i>Poem:</i> On the Grasshopper and Cricket<br><b>Grammar-</b> Prepositions, Direct and Indirect Speech<br><b>Composition-</b> Précis writing  | Students can read with comprehension the given text/ materials employing strategies like skimming, scanning, predicting,              |   |  |

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|   |                      |  | previewing, reviewing, inferring, and summarizing.   |                        |  |
| February  | Week-2<br>(9 to 14)  | <b>Chapter 8:</b> Ancient education System of India<br><b>Grammar-</b> Transformation of Sentences, Direct and Indirect Speech <b>Composition-</b> Essay writing | The student can write English correctly and master the Mechanics of writing.   |                        |  |
| February<br>16/02/2026<br>Mahashivratri                   | Week-3<br>(16 to 21) | <b>Chapter 8:</b> Ancient education System of India<br><b>Grammar-</b> Transformation of Sentences, Direct and Indirect Speech <b>Composition-</b> Essay writing | Student can attain a level of proficiency in English language to meet the workplace requirements   | Dialogue exchange      |  |
| February  | Week-4<br>(23 to 28) | ASL and Revision of Grammar  | Students can sort out their queries.   | Assessment of Speaking |  |
| March<br>03/03/2026<br>Holika Dahan<br>04/03/2026<br>Holi | Week-1<br>(2 to 7)   | Revision of Grammar and composition concepts   | <i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can help students gain more confidence to attempt any related question. | ASL                    |  |
| March   | Week-2<br>(8 to 14)  | <b>Annual Examination</b>  |  |                        |  |
| March   | Week-3<br>(16 to 21) |  |  |                        |  |
| March   | Week-4<br>(23 to 28) |  |  |                        |  |

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| March | Week-5<br>(30 to 31) |  |  |  |  |
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(A step ahead... ..) CBSE Affiliation No. 1730974

### Weekly & Monthly Planner

Session: 2025-26

SUBJECT: HINDI

Book Name: VASANT

Teacher's Name: DIPTI J MASHI

| Month                                   | Weeks & Dates        | Chapter Name & No./ Topic   | Learning Outcomes  | Detail of Practical / Activity with Date   | Name of Event with Date |
|---|----------------------|---|--|--|-------------------------|
| April<br>06/04/2025<br>Ram Navami       | Week-1<br>(1 to 5)   | पाठ -1लाख की चूड़ियाँ<br><b>व्याकरण</b> –विशेषण भेदों सहित<br><b>रचनात्मक लेखन</b> -पत्र लेखन                   | मशीनी युग के कारण बंद होते रोजगारों के विषय में जानकारी देना।    | लघु उद्योग व घरों में किये जाने वाले व्ययसाय को हानि पहुची इन सबके लिए जिम्मेदार आज का मशीनी युग है। |                         |
| April                                   | Week-2<br>(7 to 12)  | पाठ-1- लाख की चूड़ियाँ<br><b>व्याकरण</b> –अनेकार्थी शब्द<br><b>रचनात्मक लेखन</b> -अनुच्छेद लेखन                 | लेखक के मन में बदलू के लिए छिपी सहानुभूति का ज्ञान कराना।        | हिंदी में प्राप्त किए गए ज्ञान को वे अपने वास्तविक जीवन से जोड़ पाएँगे।                              |                         |
| April<br>14/04/2025<br>Ambedkar Jayanti | Week-3<br>(14 to 19) | पाठ-2 बस की यात्रा<br><b>व्याकरण</b> -उपसर्ग प्रत्यय<br><b>रचनात्मक लेखन</b> - पत्र लेखन<br>(औपचारिक/अनौपचारिक) | छात्रों को भाषा की आवश्यकता और महत्त्व को समझने में सक्षम बनाना। | भाषिक कौशल पढना, सुनना और लिखने का विकास होगा।   |                         |

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| April  | Week-4<br>(21 to 26) | पाठ-2 बस की यात्रा<br><b>व्याकरण</b> -समास(भेदों सहित )<br><b>रचनात्मक लेखन</b> - संवाद लेखन  | प्रभावी ढंग से पढ़ना और शब्दावली का उपयोग करना   | भाषा प्रयोग के सूक्ष्म अति सूक्ष्म ज्ञान को प्राप्त कर पाएंगे  |  |
| April  | Week-5<br>(28 to 30) | पाठ 2-बस की यात्रा<br><b>व्याकरण</b> -रचना के आधार पर वाक्य<br><b>रचनात्मक लेखन</b> - पत्र लेखन (औपचारिक/अनौपचारिक)                         | भाषा के व्यंग्यात्मक रूप के विषय में जानकारी देना एवं परिवहन के साधनों की दयनीय स्थिति से अवगत कराना                 | परिवहन के द्वारा से लेखक ने हमारे समाज के विभिन्न पक्षों को दर्शाया है और यातायात के अवरोध को भी एक रोचक ढंग से बताया है |  |
| May  | Week-1<br>(1 to 2)   | पाठ 2-बस की यात्रा<br><b>रचनात्मक लेखन</b> -संवाद लेखन,   | आरोह व अवरोह के साथ वाचन करने की कला का ज्ञान होना   | भाषा भावो की अभिव्यक्ति का प्रमुख साधन है यह तथ्य यहाँ सत्य सिद्ध होता है।   |  |
| May<br>07/06/2025<br>Eid-ul-Juha<br>(Bakrid) | Week-2<br>(5 to 10)  | कविता-3 -दीवानों की हस्ती<br><b>व्याकरण</b> - अनेकार्थी शब्द<br><b>रचनात्मक लेखन</b> - विज्ञापन लेखन  | जीवन को हँसी खुशी के-<br>  साथ जीने की प्रेरणा देना  | कविता में दीवानों की क्या हस्ती होती है? और दिवानें कौन और कैसे होते है ? क्या आज भी ऐसे दीवाने होते है ?                |  |
| May  | Week-3<br>(12 to 14) | पाठ -4 भगवान के डाकिए<br><b>भारत की खोज</b><br>पाठ-1<br>सिन्धुघाटी की सभ्यता<br><b>रचनात्मक लेखन</b> - विज्ञापन लेखन                        | प्रकृति में विद्यमान अनेक वस्तुओं एवं उनसे होने वाले लाभ के विषय में जानकारी देना                                    | कविता में डाकिया,इन्टरनेट के युग में तथा पक्षी और बादल संवाद वाहको के रूप में अपनी कल्पना सिद्ध कर पायेगे                |  |
| July   | Week-1<br>(2 to 4)   | कविता 4 -भगवान् के डाकिये<br>भारत की खोज पाठ-3<br>आर्यों का आना ,प्राचीनतम अभिलेख ,धर्म ग्रन्थ और पुराण,,वेद,भारतीय संस्कृतियों की निरंतरता | प्रकृति में विद्यमान अनेक वस्तुओं एवं उनसे होने वाले लाभ के विषय में जानकारी देना                                    | कविता पाठन के प्रति रूचि उत्पन्न होगी  |  |
| July   | Week-2<br>(7 to 12)  | पाठ 5-क्या निराश हुआ जाए<br><b>व्याकरण</b> -उपसर्ग प्रत्यय<br><b>रचनात्मक लेखन</b> - विज्ञापन लेखन  | साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कराकर उन्हें भावी जीवन के लिए तैयार करना | स्वतन्त्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास हो सकेगा   |  |
| July   | Week-3<br>(14 to 19) | पाठ 5-क्या निराश हुआ जाए<br><b>व्याकरण</b> उपसर्ग प्रत्यय -   | सृजनात्मक साहित्य के आलोचनात्मक अवसाद  | पाठ के बारे में पढ़ कर विद्यार्थी अपनी किसी यात्रा वृत्तान्त स्मृति  |  |

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|   |                       | <b>रचनात्मक लेखन</b> -पत्र लेखन<br>(औपचारिक/अनौपचारिक)  | की क्षमता का विकास<br>करवाना  | पटल पर याद कर पाएँगे  |  |
| <b>July</b>   | Week-4<br>(21 to 26)  | कविता -6- यह सबसे कठिन समय<br>नहीं<br><b>व्याकरण</b> -समास एवं उसके भेद<br><b>रचनात्मक लेखन</b> - संवाद लेखन            | समय के अनुसार जीवन<br>में आई परिस्थितियों से<br>कैसे निपटा जाए इसके<br>विषय में जानकारी देना  | जीवन में आने वाली चुनौतियों का<br>सामना कैसे किया जा सकता है ?<br>इस विषय में ज्ञानार्जन करने में<br>सक्षम होंगे  |  |
| <b>July</b>   | Week -5<br>(28 to 31) | कविता -6- यह सबसे कठिन समय<br>नहीं<br><b>व्याकरण</b> समास एवं उसके भेद -<br><b>रचनात्मक लेखन</b> - विज्ञापन लेखन        | भाषा की बुनियादी<br>विशेषताओं और कार्यों<br>को जानने में सक्षम<br>बनाना  <br>समय के अनुसार जीवन<br>में आई परिस्थितियों से<br>कैसे निपटा जाए इसके<br>विषय में जानकारी देना | विचार- विमर्श की भाषा के रूप में<br>हिंदी की विशिष्ट प्रकृति का बोध<br>होगा   |  |
| <b>August</b>   | Week-1<br>(1 to 2)    | पाठ -7 कबीर की सखिया<br><b>रचनात्मक लेखन</b> पत्र लेखन<br>वाक्य रचना के आधार पर<br><b>रचनात्मक लेखन</b> - विज्ञापन लेखन | विद्यार्थियों के ज्ञान<br>विवेक एवं चरित्र का,<br>विकास करना तथा<br>कबीर की साखियों में<br>छिपे जीवन के रहस्य को<br>बताना   | कबीरदास जी के जैसे ही अन्य<br>कवियों के विषय में जानकारी लेंगे<br>एवं उनके द्वारा रचित रचनाओं के<br>संग्रह का ज्ञानार्जन करेंगे  उनके<br>जीवन परिचय की जानकारी प्राप्त<br>कर पाएँगे |  |
| <b>August</b><br><b>09/08/2025</b><br><b>Raksha Bandhan</b>   | Week-2<br>(4 to 9)    | पाठ -7- कबीर की सखियाँ<br><b>रचनात्मक लेखन</b> - पत्र लेखन<br>(औपचारिक/अनौपचारिक)                                       | विद्यार्थियों के ज्ञान<br>विवेक एवं चरित्र का,<br>  विकास करना  | समाज में व्याप्त सम्पूर्ण कुरीतियों<br>का वर्णन किया है नैतिक मूल्यों का<br>वर्णन किया है   |  |
| <b>August</b><br><b>15/08/2025</b><br><b>Independence Day</b><br><b>16/08/2025</b><br><b>Janmashami</b> | Week-3<br>(11 to 16)  | पाठ-8- सुदामा चरित<br><b>व्याकरण</b> - समास   | शुद्ध बोलने व शुद्ध<br>लिखने का ज्ञान देना एवं<br>सुदामा और कृष्ण की<br>मित्रता के विषय में<br>जानकारी देना   | विद्यार्थी में सच्ची मित्रता के गुणों का<br>विकास होगा  |  |
| <b>August</b>   | Week-4<br>(18 to 23)  | पाठ-8- सुदामा चरित<br><b>व्याकरण</b> - उपसर्ग प्रत्यय<br><b>रचनात्मक लेखन</b> -पठित पद्यांश                             | शुद्ध बोलने व शुद्ध<br>लिखने का ज्ञान देना एवं<br>सुदामा और कृष्ण की<br>मित्रता के विषय में   | विद्यार्थी में सच्ची मित्रता के गुणों का<br>विस्तार होगा  |  |

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|   |                       |  | जानकारी देना।   |   |                                     |
| August  | Week -5<br>(25 to 30) | पाठ -9- जहाँ पहिया है<br><b>व्याकरण</b> -अनेकार्थी शब्द<br><b>रचनात्मक लेखन</b><br>संवाद लेखन ,अपठित पद्यांश | छात्रों को उचित गति के साथ बोलने का अभ्यास कराना एवं महिला सशक्तिकरण से अवगत कराना। | एक साइकिल कैसे जीवन की दिशा बदल सकती है तथा एक नारी के द्वारा किये गये संघर्ष के विषय में जानने में सक्षम होंगे।केरल राज्य में साइकिल के प्रयोग के कारण जीवन में क्या परिवर्तन आया। |                                     |
| September   | Week-1<br>(1 to 6)    | <b>अर्द्धवार्षिक परीक्षा पुनरावर्तन</b>  |   |   | <b>04/09/2025</b><br>दोहा प्रस्तुति |
| September   | Week-2<br>(8 to 13)   | <b>अर्द्धवार्षिक परीक्षा पुनरावर्तन</b>  |   |   |                                     |
| September   | Week-3<br>(15 to 20)  | <b>Mid Term Examination</b>  |   |   |                                     |
| September   | Week-4<br>(22 to 27)  |  |   |   |                                     |
| September   | Week -5<br>(29 to 30) |  |   |   |                                     |
| October<br>02/10/2024<br>Gandhi Jayanti<br>Dussehra | Week-1<br>(1 to 4)    | पाठ-10- अकबरी लोटा<br><b>व्याकरण</b> -वाच्य (भेदों सहित )<br><b>रचनात्मक लेखन</b> - ई-मेल लेखन               | छात्रों में चिंतन शक्ति का विकास करना एवं लोटे की हास्यास्पद कहानी का वर्णन करना।   | भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का उतरोत्तर-विकास होगा।मित्रता का भाव जागृत होगा।  |                                     |
| October   | Week-2<br>(6 to 11)   | पाठ-10- अकबरी लोटा<br><b>व्याकरण</b> -मुहावरे,लोकोक्ति<br><b>रचनात्मक लेखन</b> - अनुच्छेद लेखन               | छात्रों में चिंतन शक्ति का विकास करना एवं लोटे की हास्यास्पद कहानी का वर्णन करना।   | भाषा के अमूर्त रूप को समझने की पूर्व अर्जित क्षमताओं का उतरोत्तर-विकास होगा।मित्रता का भाव जागृत होगा।  |                                     |
| October   | Week-3<br>(13 to 18)  | पाठ सूर के -11 पद<br><b>व्याकरण</b> - संधि एवं उसके भेद  | सूरदास के विषय में बताना तथा श्रीकृष्ण भक्ति  | मित्र एवं मित्रता का होना जीवन में क्यों आवश्यक है इसके विषय में  |                                     |

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|   |                             | रचनात्मक लेखन- ई-मेल लेखन  | से अवगत कराना।  | जानेंगे।   |  |
| <b>October</b>  | <b>Week-3</b><br>(16 to 18) | <b>Deepawali Vacation</b>  |   |  |  |
| <b>October</b>  | <b>Week-4</b><br>(20 to 25) |  |   |  |  |
| <b>October</b>  | Week-4<br>(23 to 25)        | पाठ- 12,पानी की कहानी<br><b>व्याकरण-विराम चिह्न (भेदों सहित)</b><br><b>रचनात्मक लेखन</b><br>अनुच्छेद लेखन          | पानी का जीवन में क्या महत्त्व है तथा भाषा की शुद्ध वर्तनी लेखन एवं शुद्ध उच्चारण का विकास करना। | पानी का जीवन में क्या महत्त्व है तथा भाषा की शुद्ध वर्तनी लेखन एवं शुद्ध उच्चारण का विकास करना। पानी से बूँद का निर्माण कैसे होता है ? |  |
| <b>October</b>  | Week-5<br>(27 to 31)        | पाठ 12 - पानी की कहानी<br><b>व्याकरण-कारक (भेदों सहित )</b><br><b>रचनात्मक लेखन</b><br>लघु कथा लेखन                | पानी का जीवन में क्या महत्त्व है तथा भाषा की शुद्ध वर्तनी लेखन एवं शुद्ध उच्चारण का विकास करना। | पानी का जीवन में क्या महत्त्व है तथा भाषा की शुद्ध वर्तनी लेखन एवं शुद्ध उच्चारण का विकास करना। पानी से बूँद का निर्माण कैसे होता है ? |  |
| <b>November</b><br><b>05/11/2025</b><br><b>Guru Nanak Jayanti</b> | Week-1<br>(3 to 8)          | पाठ- 13 बाज़ और साँप<br><b>व्याकरण-काल(भेदों सहित )</b><br><b>रचनात्मक लेखन - पत्र लेखन</b><br>(औपचारिक/अनौपचारिक) | बाज़ और साँप की कहानी के माध्यम से विभिन्न जीव जंतुओं के विषय में जानकारी देना।                 | बाज़ और साँप की कहानी के माध्यम से बाज़ स्वतंत्रता निडर का प्रतीक व साँप डरपोक व निराशा क का प्रतीक है।।                               |  |
| <b>November</b>   | Week-2<br>(10 to 15)        | पाठ- 13 बाज़ और साँप<br><b>व्याकरण-अनेकार्थी शब्द</b><br><b>रचनात्मक लेखन -अनुच्छेद लेखन</b>                       | बाज़ और साँप की कहानी के माध्यम से विभिन्न जीव जंतुओं के विषय में जानकारी देना।                 | बाज़ और साँप की कहानी के माध्यम से बाज़ स्वतंत्रता निडर का प्रतीक व साँप डरपोक व निराशा क का प्रतीक है।।                               |  |
| <b>November</b>   | Week-3<br>(17 to 22)        | <b>भारत की खोज</b> पाठ -4युगों का दौर<br><b>रचनात्मक लेखन</b><br>लघुकथा लेखन                                       | स्वाध्याय के प्रति गहरी रूचि उत्पन्न करना।<br>व्याकरण में पदों के प्रयोग एवं उनकी पहचान कराना।  | व्याकरण के नियमों से अवगत होंगे।   |  |

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| November                                | Week-5<br>(24 to 29) | <b>व्याकरण-</b> संधि एवं उसके भेद<br><b>भारत की खोज</b> पाठ -5 नयी<br>समस्या ,     | स्वाध्याय के प्रति गहरी<br>रूचि उत्पन्न करना | संधि एवं उसके भेदों का ज्ञान होगा |  |
| December                                | Week-1<br>(1 to 6)   | <b>व्याकरण-</b> संधि एवं उसके भेद<br><b>भारत की खोज</b> , पाठ-9 दो<br>पृष्ठभूमियाँ | स्वाध्याय के प्रति गहरी<br>रूचि उत्पन्न करना | संधि एवं उसके भेदों का ज्ञान होगा |  |
| December                                | Week-2<br>(8 to 13)  | <b>व्याकरण-</b> संधि एवं उसके भेद  | स्वाध्याय के प्रति गहरी<br>रूचि उत्पन्न करना | संधि एवं उसके भेदों का ज्ञान होगा |  |
| December                                | Week-3<br>(15 to 20) | <b>व्याकरण-</b> संधि एवं उसके भेद  | स्वाध्याय के प्रति गहरी<br>रूचि उत्पन्न करना | संधि एवं उसके भेदों का ज्ञान होगा |  |
| December                                | Week-4<br>(22 to 23) | <b>व्याकरण-</b> संधि एवं उसके भेद  | स्वाध्याय के प्रति गहरी<br>रूचि उत्पन्न करना | संधि एवं उसके भेदों का ज्ञान होगा |  |
| January                                 | Week-3<br>(17)       | <b>वार्षिक परीक्षा पुनरावर्तन</b>  |  |                                   |  |
| January<br>26/01/2026<br>Republic Day   | Week-4<br>(19 to 24) | <b>वार्षिक परीक्षा पुनरावर्तन</b>  |  |                                   |  |
| January                                 | Week-5<br>(26 to 31) | <b>वार्षिक परीक्षा पुनरावर्तन</b>  |  |                                   |  |
| February                                | Week-1<br>(2 to 7)   | <b>वार्षिक परीक्षा पुनरावर्तन</b>  |  |                                   |  |
| February                                | Week-2<br>(9 to 14)  | <b>वार्षिक परीक्षा पुनरावर्तन</b>  |  |                                   |  |
| February<br>16/02/2026<br>Mahashivratri | Week-3<br>(16 to 21) | <b>वार्षिक परीक्षा पुनरावर्तन</b>  |  |                                   |  |
| February                                | Week-4<br>(23 to 28) | <b>वार्षिक परीक्षा पुनरावर्तन</b>  |  |                                   |  |
| March<br>03/03/2026                     | Week-1<br>(2 to 7)   | <b>वार्षिक परीक्षा पुनरावर्तन</b>  |  |                                   |  |

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| <b>Holika Dahan<br/>04/03/2026<br/>Holi</b> |                      |                           |  |  |  |
| <b>March</b>                                | Week-2<br>(8 to 14)  | <b>Annual Examination</b> |  |  |  |
| <b>March</b>                                | Week-3<br>(16 to 21) |                           |  |  |  |
| <b>March</b>                                | Week-4<br>(23 to 28) |                           |  |  |  |
| <b>March</b>                                | Week-5<br>(30 to 31) |                           |  |  |  |



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..) CBSE Affiliation No. 1730974



## Weekly & Monthly Planner

Session: 2025-26

Subject: SANSKRIT

Book Name: रुचिरा तृतीय भाग

Teacher's Name: Ms. Sapna Pareek

| Month                                   | Weeks & Dates        | Chapter Name & No./ Topic                     | Learning Outcomes   | Detail of Practical / Activity with Date | Name of Event with Date |
|---|----------------------|---|---|--|-------------------------|
| April<br>06/04/2025<br>Ram Navami       | Week-1<br>(1 to 5)   | संस्कृत का सामान्य परिचय                      | पुलिंग संस्कृत, शब्दों का ज्ञान कर सकेंगे।  |  |                         |
| April                                   | Week-2<br>(7 to 12)  | प्रथम:पाठ:<br>सुभाषितानि                      | छात्रों के द्वारा सुभाषित शब्द का अर्थ और भाव ग्रहण कर पाना।  |  |                         |
| April<br>14/04/2025<br>Ambedkar Jayanti | Week-3<br>(14 to 19) | प्रथम:पाठ:<br>सुभाषितानि                      | छात्रों के द्वारा सुभाषित शब्द का अर्थ और भाव ग्रहण कर पाना।  |  |                         |
| April                                   | Week-4<br>(21 to 26) | द्वितीय:पाठ:<br>बिलस्य वाणी न कदापि मे श्रुता | छात्रों में जीवन के लिए समस्त क्रिया शीलता गतिविधियों को बताने का प्रयास किया गया है जिसे छात्र समझ पाते हैं। |  |                         |
| April                                   | Week-5<br>(28 to 30) | द्वितीय:पाठ:<br>बिलस्य वाणी न कदापि मे श्रुता | छात्रों में जीवन के लिए समस्त क्रियाशीलता गतिविधियों को बताने का प्रयास किया गया है जिसे छात्र समझ पाते हैं।  |  |                         |
| May                                     | Week-1<br>(1 to 2)   | द्वितीय:पाठ:<br>बिलस्य वाणी न कदापि मे श्रुता | छात्रों में जीवन के लिए समस्त क्रिया शीलता गतिविधियों को बताने का   |  |                         |

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|  |                       |   | प्रयास किया गया है जिसे छात्र समझ पाते हैं।                      |  |  |
| <b>May</b><br><b>07/06/2025</b><br><b>Eid-ul-Juha</b><br><b>(Bakrid)</b>                                 | Week-2<br>(5 to 10)   | तृतीय:पाठ:<br>डीजीभारतम                 | छात्रों को भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान होता है। |  |  |
| <b>May</b>   | Week-3<br>(12 to 14)  | तृतीय:पाठ:<br>डीजीभारतम                 | छात्रों को भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान होता है। |  |  |
| <b>July</b>  | Week-1<br>(2 to 4)    | तृतीय:पाठ:<br>डीजीभारतम                 | छात्रों को भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान होता है। |  |  |
| <b>July</b>  | Week-2<br>(7 to 12)   | <b>पुनरावर्तन</b>                       |  |  |  |
| <b>July</b>  | Week-3<br>(14 to 19)  | <b>समसामयिक परीक्षा पुनरावर्तन</b>      |  |  |  |
| <b>July</b>  | Week-4<br>(21 to 26)  | <b>समसामयिक परीक्षा पुनरावर्तन</b>      |  |  |  |
| <b>July</b>  | Week -5<br>(28 to 31) | चतुर्थ: पाठ:<br>सदैव पुरतो निधेहि चरणम् | छात्रों में विपरीत परिस्थिति का सामना करने की शक्ति लाना ।       |  |  |
| <b>August</b>  | Week-1<br>(1 to 2)    | चतुर्थ: पाठ:<br>सदैव पुरतोनिधेहि चरणम्  | छात्रों में विपरीत परिस्थिति का सामना करने की शक्ति लाना ।       |  |  |
| <b>August</b><br><b>09/08/2025</b><br><b>Raksha Bandhan</b>  | Week-2<br>(4 to 9)    | पंचम:पाठ:<br>कंठकेन एव कंठकम            | छात्रों में विपरीत परिस्थिति का सामना करने की शक्ति लाना ।       |  |  |
| <b>August</b><br><b>15/08/2025</b><br><b>Independence Day</b><br><b>16/08/2025</b><br><b>Janmashtami</b> | Week-3<br>(11 to 16)  | पंचम:पाठ:<br>कंठकेन एव कंठकम            | छात्रों में विपरीत परिस्थिति का सामना करने की शक्ति लाना ।       |  |  |

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| August  | Week-4<br>(18 to 23)  | षष्ठः पाठ<br>गृहम् शून्यम् सुता विना | छात्रों में लिंग भेद के<br>दुष्प्रभाव से मुक्ति ।                         |  |  |
| August  | Week -5<br>(25 to 30) | षष्ठः पाठ<br>गृहम् शून्यम् सुता विना | छात्रों में लिंग भेद के<br>दुष्प्रभाव से मुक्ति ।                         |  |  |
| September   | Week-1<br>(1 to 6)    | पुनरावृत्ति अर्द्धवार्षिक परीक्षा    |   |  |  |
| September   | Week-2<br>(8 to 13)   | पुनरावृत्ति अर्द्धवार्षिक परीक्षा    |   |  |  |
| September   | Week-3<br>(15 to 20)  | <b>Mid Term Examination</b>          |   |  |  |
| September   | Week-4<br>(22 to 27)  |                                      |   |  |  |
| September   | Week -5<br>(29 to 30) |                                      |   |  |  |
| October<br>02/10/2024<br>Gandhi Jayanti<br>Dussehra | Week-1<br>(1 to 4)    |                                      |   |  |  |
| October   | Week-2<br>(6 to 11)   | सप्तमःपाठः<br>भारत जनता अहम्         | छात्रों को भारतीय जनता<br>की विविध विशेषताओं का<br>ज्ञान प्राप्त होता है। |  |  |
| October   | Week-3<br>(13 to 18)  | सप्तमःपाठः<br>भारत जनता अहम्         | छात्रों को भारतीय जनता<br>की विविध विशेषताओं का<br>ज्ञान प्राप्त होता है। |  |  |
| October   | Week-3<br>(16 to 18)  | <b>Deepawali Vacation</b>            |   |  |  |
| October   | Week-4<br>(20 to 25)  |                                      |   |  |  |

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| October                                      | Week-4<br>(23 to 25) | अष्टम:पाठ:<br>संसार सागरस्य नायका:   | छात्रों विलुप्त हो रही कौशलकला एवं शिल्पकला से मिलाना                          |  |  |
| October                                      | Week-5<br>(27 to 31) | अष्टम:पाठ:<br>संसार सागरस्य नायका:   | छात्रों विलुप्त हो रही कौशलकला एवं शिल्पकला से मिलाना                          |  |  |
| November<br>05/11/2025<br>Guru Nanak Jayanti | Week-1<br>(3 to 8)   | नवम:पाठ:<br>सप्तभगिन्य:              | छात्रों को उत्तरपूर्वी राज्यों की भौगोलिक स्थिति का ज्ञान प्राप्त होगा।        |  |  |
| November                                     | Week-2<br>(10 to 15) | नवम:पाठ:<br>सप्तभगिन्य:              | छात्रों को उत्तरपूर्वी राज्यों की भौगोलिक स्थिति का ज्ञान प्राप्त होगा।        |  |  |
| November                                     | Week-3<br>(17 to 22) | दशम:पाठ:<br>नीतिनवनितम्              | छात्रों में बड़ों का आदर करना एवं शिष्टाचार के गुणों का ज्ञान प्राप्त होता है। |  |  |
| November                                     | Week-5<br>(24 to 29) | दशम:पाठ:<br>नीतिनवनितम्              | छात्रों में बड़ों का आदर करना एवं शिष्टाचार के गुणों का ज्ञान प्राप्त होता है। |  |  |
| December                                     | Week-1<br>(1 to 6)   | एकादश: पाठ:<br>सावित्रीबाई फुले      | छात्रों में सावित्रीबाई फुले की तरह बनने के भाव जागृत होते हैं।                |  |  |
| December                                     | Week-2<br>(8 to 13)  | एकादश: पाठ:<br>सावित्रीबाई फुले      | छात्रों में सावित्रीबाई फुले की तरह बनने के भाव जागृत होते हैं।                |  |  |
| December                                     | Week-3<br>(15 to 20) | एकादश: पाठ:<br>सावित्रीबाई फुले      | छात्रों में सावित्रीबाई फुले की तरह बनने के भाव जागृत होते हैं।                |  |  |
| December                                     | Week-4<br>(22 to 23) | द्वादश: पाठ:<br>क: रक्षति क: रक्षित: | अपने आस पास के वातावरण को स्वच्छ बनाए रखने, अपनी नदियों को                     |  |  |

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|  |                      |   | प्रदूषित होने से बचाने और वृक्षों को ना काटने अथवा अधिक से अधिक वृक्ष लगाने की इच्छा जागरूक होती है।   |  |  |
| <b>January</b>   | Week-3<br>(17)       | द्वादश: पाठ:<br><br>क: रक्षति क: रक्षितः      | अपने आस पास के वातावरण को स्वच्छ बनाए रखने, अपनी नदियों को प्रदूषित होने से बचाने और वृक्षों को ना काटने अथवा अधिक से अधिक वृक्ष लगाने की इच्छा जागरूक होती है।        |  |  |
| <b>January</b><br><b>26/01/2026</b><br><b>Republic Day</b> | Week-4<br>(19 to 24) | त्रयोदश: पाठ:<br>क्षितौ राजते भारतस्वर्णभूमिः | हमारे देश की प्राचीन परंपरा, संस्कृति, आधुनिक मिसाइल क्षमता एवं परमाणु शक्ति, संपन्नता के गीत द्वारा देश की समृद्धि का गुण अनुवाद विद्यार्थी गौरव के साथ समझ पाते हैं। |  |  |
| <b>January</b>   | Week-5<br>(26 to 31) | त्रयोदश: पाठ:<br>क्षितौ राजते भारतस्वर्णभूमिः | हमारे देश की प्राचीन परंपरा, संस्कृति, आधुनिक मिसाइल क्षमता एवं परमाणु शक्ति, संपन्नता के गीत द्वारा देश की समृद्धि का गुण अनुवाद विद्यार्थी गौरव के साथ समझ पाते हैं। |  |  |
| <b>February</b>  | Week-1<br>(2 to 7)   | चतुर्दश: पाठ:<br>आर्यभटः                      | दशमलव पद्धति के द्वारा गणितीय गणना एवं आकाशीय पिंडों की गति का प्रवचन करने वाले  |  |  |

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|  |                      |                            | प्रथम आचार्य आर्यभट्ट की जानकारी देना।   |  |  |
| February   | Week-2<br>(9 to 14)  | चतुर्दशः पाठः<br>आर्यभट्टः | दशमलव पद्धति के द्वारा गणितीय गणना एवं आकाशीय पिंडों की गति का प्रवचन करने वाले प्रथम आचार्य आर्यभट्ट की जानकारी देना। |  |  |
| February<br>16/02/2026<br>Mahashivratri                  | Week-3<br>(16 to 21) | पुनरावर्तन                 |  |  |  |
| February   | Week-4<br>(23 to 28) | पुनरावर्तन                 |  |  |  |
| March<br>03/03/2026<br>HolikaDahan<br>04/03/2026<br>Holi | Week-1<br>(2 to 7)   | वार्षिक परीक्षा पुनरावर्तन |  |  |  |
| March  | Week-2<br>(8 to 14)  | <b>Annual Examination</b>  |  |  |  |
| March  | Week-3<br>(16 to 21) |                            |  |  |  |
| March  | Week-4<br>(23 to 28) |                            |  |  |  |
| March  | Week-5<br>(30 to 31) |                            |  |  |  |



# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)



(A step ahead... ..) CBSE Affiliation No. 1730974

## Weekly & Monthly Planner

Session: 2025-26

Subject: Science

**Book Name: NCERT**

**Teacher's Name: Ms. Reena**

| Month  | Weeks & Dates        | Chapter Name & No./ Topic  | Learning Outcomes  | Detail of Practical/ Activity with Date  | Name of Event with Date |
|--|----------------------|--|--|--|-------------------------|
| <b>April</b><br><b>06/04/2025</b><br><b>Ram Navami</b>       | Week-1<br>(1 to 5)   | <b>Ch. 1 (Crop Production and Management)</b><br><ul style="list-style-type: none"> <li> Crops</li> <li> Types of crops</li> <li> Agriculture practices</li> <li> Agricultural implements</li> </ul> | <ol style="list-style-type: none"> <li>1. Students will be able to know about the crop production and management practices.</li> <li>2. Will be able to know about the different agricultural tools and their uses.</li> <li>3. Will be able to learn about the cropping seasons of India. Will be familiar with the importance of seed banks.</li> </ol>                                | <p>To study about the different agricultural practices with the help of video.</p> <p>To study about the different cropping pattern.</p> |                         |
| <b>April</b>   | Week-2<br>(7 to 12)  | <b>Ch. 1 (Crop Production and Management)</b><br><ul style="list-style-type: none"> <li> manures and fertilizers</li> <li> Irrigation</li> <li> crop protection</li> </ul>                           | <ol style="list-style-type: none"> <li>1. Students will be able to differentiate between manures and fertilizers.</li> <li>2. Will be able to understand the harmful effects of fertilizers.</li> <li>3. Will be able to know about the different irrigation systems.</li> <li>4. Will be familiar with the weeds and weedicides along with the different methods of weeding.</li> </ol> | To make a collection of weeds found in the nearby area.  |                         |
| <b>April</b><br><b>14/04/2025</b><br><b>Ambedkar Jayanti</b> | Week-3<br>(14 to 19) | <b>Ch. 1 (Crop Production and Management)</b><br><ul style="list-style-type: none"> <li> Crop harvesting</li> <li> Animal husbandry</li> </ul>   | <ol style="list-style-type: none"> <li>1. Students will be able to learn about the different steps of crop harvesting and management. Will be familiar with the storage of crop and protection of stored crop.</li> </ol>  | Studying biotic and abiotic factors affects the storage of crop.   |                         |

| Month | Weeks & Dates        | Chapter Name & No./ Topic  | Learning Outcomes  | Details of Practical/ Activity with Date  | Name of Event with Date |
|-------|----------------------|--|--|---|-------------------------|
| April | Week-4<br>(21 to 26) | <b>Ch.2 (Microorganism: Friend and Foe)</b> <ul style="list-style-type: none"> <li>✚ Introduction of Micro-organisms and microbiology</li> <li>✚ Different types of Micro-organisms</li> <li>✚ Useful and Harmful Micro-organisms</li> </ul> | 1. Will be able to learn about the Microbiology.<br>2. Will be able to know about the types of microorganisms.<br>3. Will be able to observe the growth of microorganisms by doing activities.<br>4. Will be able to know about their structures. Will be able to know about the importance of microorganisms in our life                      | To study about the friendly microorganisms with their importance in our life.                   |                         |
| April | Week-5<br>(28 to 30) | <b>Ch.2 (Microorganism: Friend and Foe)</b> <ul style="list-style-type: none"> <li>✚ Avoiding the spread of Micro-organisms</li> <li>✚ Conditions that promote Micro-organisms</li> <li>✚ Disease caused by microorganisms</li> </ul>        | 1. Will be able to understand the commercial use microorganisms on large scale.<br>2. Will be able to know about the medicines prepared by microorganisms to kill other harmful microorganisms.<br>Will be able to know about the disease-causing microorganisms, Disease caused by them, modes of transmission of germs and their treatments, | To study about some common disease caused by microorganisms with their symptoms and prevention, |                         |
| May   | Week-1<br>(1 to 2)   | <b>Ch.2 (Microorganism: Friend and Foe)</b> <ul style="list-style-type: none"> <li>✚ Preservation of Food</li> <li>✚ Nitrogen Cycle</li> </ul>   | 1. Students will be able to know about the different methods of preservation of food from the attack of microorganisms.<br>2. Will be able to know about the process of nitrogen fixation in nature and role of bacteria In nitrogen cycle.  | To study the fixation of atmospheric nitrogen.  |                         |
| May   | Week-2<br>(5 to 10)  | <b>Ch. 3 (Coal and Petroleum)</b> <ul style="list-style-type: none"> <li>✚ Basic introduction</li> </ul>   | 1. Will be able to understand the process of formation of fossil fuels.  | To study the process of destructive distillation of coal.                                       |                         |

| Month                                 | Weeks & Dates        | Chapter Name & No./ Topic  | Learning Outcomes  | Detail of Practical/ Activity with Date                        | Name of Event with Date |
|---------------------------------------|----------------------|--|--|--|-------------------------|
| 07/06/2025<br>Eid-ul-Juha<br>(Bakrid) |                      | <ul style="list-style-type: none"> <li>📖 Types of natural resources.</li> <li>📖 Fossil fuels</li> <li>📖 Destructive distillation</li> </ul>  | 2. Will be able to differentiate between the different coal products formed during the process of Destructive distillation of coal.<br>3. Will be able to know about the uses of coal and uses of coal products as well.<br>4. Will be able to understand about the process of fractional distillation.<br>5. Will be able to know about the different uses of petrochemicals in our daily life. | Studying fractional distillation with the help of virtual lab. |                         |
| May                                   | Week-3<br>(12 to 14) | <b>Ch. 3 (Coal and Petroleum)</b> <ul style="list-style-type: none"> <li>📖 Petrochemicals</li> <li>📖 Conservation of fossil fuels</li> <li>📖 Energy and Environment</li> </ul>         | 1. Will be able to that why is petroleum is called black gold.<br>2. Will be able to know about the methods helpful in saving fossil fuels   |  |                         |
| July                                  | Week-1<br>(2 to 4)   | <b>Ch. 4 (Combustion and Flame)</b> <ul style="list-style-type: none"> <li>📖 Combustion</li> <li>📖 Types of combustions</li> <li>📖 Essential conditions for burning of fire</li> </ul> | 1. student will be able to learn about combustion and flame.<br>2. will be able to know about the essential condition for burning of substances<br>3. with the help of various activities, they will be able to know about different type of flames.<br>4. will be able to know how to control the fire.   | To study the different zones of a candle flame.                |                         |

| Month | Weeks & Dates         | Chapter Name & No./ Topic   | Learning Outcomes   | Detail of Practical/ Activity with Date  | Name of Event with Date |
|-------|-----------------------|---|---|--|-------------------------|
| July  | Week-2<br>(7 to 12)   | <ul style="list-style-type: none"> <li>✚ Ch. 4 (Combustion and Flame)</li> <li>✚ Flame</li> <li>✚ Parts of flame</li> <li>✚ Different temperature zones</li> </ul>  | <ol style="list-style-type: none"> <li>1. Will be able to know about different type of combustion.</li> <li>2. will be able to differentiate between flame and combustion.</li> <li>3. Will be able to know about the structure of flame and colors of flame.</li> </ol>  | To understand the working of the soda acid fire extinguisher.                            |                         |
| July  | Week-3<br>(14 to 19)  | <ul style="list-style-type: none"> <li>✚ Ch. 4 (Combustion and Flame)</li> <li>✚ Calorific value of different fuels</li> <li>✚ Characteristics of ideal fu</li> </ul>   | <ol style="list-style-type: none"> <li>4. Will be able to know about the fuel efficiency and calorific value.</li> <li>5. To know about the Characteristics of ideal fuel or clean fuel</li> </ol>  |  |                         |
| July  | Week-4<br>(21 to 26)  | <ul style="list-style-type: none"> <li>✚ Ch. 5 (Conservation of Plants and Animals)</li> <li>✚ introduction of Ecosystem</li> <li>✚ Forest and its Conservation</li> </ul>  | <ol style="list-style-type: none"> <li>1. Will understand about the living natural resources.</li> <li>2. Will understand about the deforestation and harmful effects of deforestation</li> </ol>   | To study the effects of deforestation on living organisms.                               |                         |
| July  | Week -5<br>(28 to 31) | <ul style="list-style-type: none"> <li>✚ Ch. 5 (Conservation of Plants and Animals)</li> <li>✚ Wildlife and its Conservation</li> <li>✚ Wildlife species and its types</li> <li>✚ Red data book</li> <li>✚ Migration</li> </ul> | <ol style="list-style-type: none"> <li>1. Students will be able to see the flora and fauna of a particular place.</li> <li>2. Will be able to understand the importance of forests and wildlife and will be aware about their conservation.</li> <li>3. Will be able to know about the endangered species and their threats to be endangered.</li> <li>4. will be able to know about the Red Data Books.</li> </ol> | To prepare a list of endangered species of plants and animals in India in last 20 years. |                         |

| Month  | Weeks & Dates        | Chapter Name & No./ Topic  | Learning Outcomes  | Detail of Practical / Activity with Date                                     | Name of Event with Date |
|--|----------------------|--|--|--|-------------------------|
|  |                      |  | 5. Will be familiar with the importance of Reforestation   |  |                         |
| August   | Week-1<br>(1 to 2)   | <b>Ch.6 (Reproduction in Animals)</b><br><ul style="list-style-type: none"> <li>✚ Sexual reproduction in human</li> <li>✚ Structure of male reproductive system</li> </ul>         | 1. Students will be able to understand the process of reproduction and its types.<br>2. Will be able to learn about the contribution of parents in sexual reproduction.  | To study the structure and functions of male and female reproductive system. |                         |
| August<br>09/08/2025<br>Raksha Bandhan                                 | Week-2<br>(4 to 9)   | <b>Ch.6 (Reproduction in Animals)</b><br><ul style="list-style-type: none"> <li>✚ Female reproductive system</li> <li>✚ Male and female gamete</li> <li>✚ Fertilization</li> </ul> | 1. Students will be able to understand the functioning of reproductive systems and formation of gametes.<br>2. Will be able to learn about various modes of reproduction in other animals.   | To study different types of asexual reproduction in animals.                 |                         |
| August<br>15/08/2025<br>Independence Day<br>16/08/2025<br>Janmashthami | Week-3<br>(11 to 16) | <b>Ch.6 (Reproduction in Animals)</b><br><ul style="list-style-type: none"> <li>✚ Embryo development</li> <li>✚ IVF</li> <li>✚ Cloning</li> </ul>                                  | 3. Will be able to know about the development of embryo.<br>4. Will be able to know about the IVF and Cloning.   |  |                         |
| August   | Week-4<br>(18 to 23) | <b>Ch.7 (Reaching The age of Adolescence)</b><br><ul style="list-style-type: none"> <li>✚ Puberty</li> <li>✚ Changes occur at the age of puberty</li> </ul>                        | 1. students will be able to understand the changes faced by them in their upcoming life.<br>2. Will be able to understand the common changes taking place in their bodies and the specific changes according to their gender.<br>3. Will be able to identify the reasons behind these changes. | To study the different changes faced by teens at the age of puberty.         |                         |

| Month     | Weeks & Dates         | Chapter Name & No./ Topic  | Learning Outcomes   | Detail of Practical/ Activity with Date  | Name of Event with Date |
|-----------|-----------------------|--|---|--|-------------------------|
| August    | Week -5<br>(25 to 30) | <b>Ch.7 (Reaching The age of Adolescence)</b> <ul style="list-style-type: none"> <li>✚ Primary and secondary sexual characters</li> <li>✚ Male and female sex hormones</li> </ul>  | <ol style="list-style-type: none"> <li>1. Will be able to know about the changes in their behavior, mental stability, and brain development.</li> <li>2. Will be able to primary changes and secondary sexual characters.</li> <li>3. Will be able to know about the maturity of sex hormones.</li> </ol>   |  |                         |
| September | Week-1<br>(1 to 6)    | <b>Ch.7 (Reaching The age of Adolescence)</b> <ul style="list-style-type: none"> <li>✚ Endocrine glands and their locations</li> <li>✚ Role of hormones</li> <li>✚ Reproductive health</li> <li>✚ the sex determination of unborn baby.</li> <li>✚ understand the harmful effects of Drugs.</li> </ul> | <ol style="list-style-type: none"> <li>1. Will be able to understand about heat transfer.</li> <li>2. Will be able to learn about endocrine glands and their secretion.</li> <li>3. Will understand the role of hormones in a reproductive phase of life.</li> <li>4. Will be able to learn about the male and female sex hormones</li> <li>5. will be aware about reproductive health.</li> <li>6. Will be able to about the sex determination of unborn baby.</li> <li>7. Will be able to understand the harmful effects of Drugs.</li> </ol> | To study the various human endocrine glands with their secretion and location in our body. |                         |
| September | Week-2<br>(8 to 13)   | <b>Revision</b>  |   |  |                         |














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| September   | Week-3,4,5 (15 to 30) | <b>Mid Term Examination</b>   |  |  |  |
|---|-----------------------|---|--|--|--|
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b><br><b>Dussehra</b> | Week-1<br>(1 to 4)    | <b>Ch. 8 (Force and Pressure)</b><br><ul style="list-style-type: none"> <li>📌 Force</li> <li>📌 Effects of force</li> <li>📌 Types of forces</li> </ul>                                   | 1. Students will be able to learn about force and effects of force.<br>2. Will be able to learn about the different types of forces.<br>3. Will be able to differentiate between the contact and non- contact forces.<br>4. Will be able to understand the application of force in our day today life. | 1. To study about the contact and non-contact forces with the help of examples |  |
| <b>October</b>  | Week-2<br>(6 to 11)   | <b>Ch. 8 (Force and Pressure)</b><br><ul style="list-style-type: none"> <li>📌 Balanced and unbalanced forces</li> </ul>   | 1. Will be able to differentiate between balanced and unbalanced forces.<br>2. Will be able to learn about the relation between force and state of motion or rest.   | To show that liquid exerts pressure in all directions                          |  |
| <b>October</b>  | Week-3<br>(13 to 18)  | <b>Ch. 8 (Force and Pressure)</b><br><ul style="list-style-type: none"> <li>📌 Pressure</li> <li>📌 Factors effecting pressure</li> <li>📌 Applications of atmospheric pressure</li> </ul> | 1. Will be able to learn about air pressure.<br>3. Will be able to learn about pressure and factors on which pressure depends.<br>4. Will be able to utilize pressure in our daily life.<br>5. Will be able to understand the effects of atmospheric pressure.   | To show that liquid pressure increases with increase in depth.                 |  |
| <b>October</b>  | Week-3<br>(16 to 18)  | Deepawali Vacation  |  |  |  |

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| Month   | Weeks & Dates        | Chapter Name & No./ Topic  | Learning Outcomes   | Detail of Practical/ Activity with Date                                     | Name of Event with Date |
|---------|----------------------|--|---|---|-------------------------|
| October | Week-4<br>(20 to 25) | <b>Ch.9 (Friction)</b><br><ul style="list-style-type: none"> <li>📖 Force of friction</li> <li>📖 Types of friction</li> </ul>   | <ol style="list-style-type: none"> <li>1. Will develop scientific attitude</li> <li>2. Will understand about the friction and different types of friction.</li> <li>3. Will understand about factors on which force of friction depends.</li> <li>4 Will be able to learn about the positive role of friction in our daily life.</li> </ol>   | 1. To study different types of friction with the help of examples.          |                         |
| October | Week-4<br>(23 to 25) | <b>Ch.9 (Friction)</b><br><ul style="list-style-type: none"> <li>📖 Advantages and disadvantages of friction</li> <li>📖 Methods to increase and reduce the friction</li> </ul>                  | <ol style="list-style-type: none"> <li>1. Will develop scientific attitude Will understand about nutrition in animals</li> <li>2. Will understand about harmful effects of fiction.</li> <li>3. Will be able understand why friction is called a Friend and foe both.</li> <li>4. Will be able to know about the fluid friction and methods used to overcome fluid friction.</li> </ol> | 2. To study the advantages and disadvantages of friction in our daily life. |                         |
| October | Week-5<br>(27 to 31) | <b>Ch. 10 (Sound)</b><br><ul style="list-style-type: none"> <li>📖 Production of sound</li> <li>📖 Propagation of sound wave in medium</li> <li>📖 Sound produced by human vocal cords</li> </ul> | <ol style="list-style-type: none"> <li>1. Will be able to understand the sound and the production of sounds.</li> <li>2. Will be able to differentiate between the different types of sounds.</li> <li>3. Will be able to know about the working of voice box and vocal cords in human beings.</li> </ol> <p>Will be able to know about the change in voice in male and female,</p>     | To study the production and propagation of sound                            |                         |

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| Month   | Weeks & Dates        | Chapter Name & No./ Topic  | Learning Outcomes   | Detail of Practical/ Activity with Date                              | Name of Event with Date                                       |
|---|----------------------|--|---|--|---|
| <b>November</b><br><b>05/11/2025</b><br><b>Guru Nanak Jayanti</b> | Week-1<br>(3 to 8)   | <b>Ch. 10 (Sound)</b><br><ul style="list-style-type: none"> <li> Characteristics of sound waves</li> <li> Pitch, amplitude</li> <li> Frequency, wavelength</li> </ul>                             | 1. Will be able to understand about the propagation of sound in medium.<br>2. Will be able to know about the change in speed of sound.  | To study the differences between longitudinal and transverse waves   |   |
| <b>November</b>   | Week-2<br>(10 to 15) | <b>Ch. 10 (Sound)</b><br><ul style="list-style-type: none"> <li> Range of hearing</li> <li> Structure and functioning of human ear</li> </ul>  | 1. Will be able to know about the range of hearing.<br>2. Will be able to know about the structure and functioning of human ear.  | To study the structure and working of human ear.                     |   |
| <b>November</b>   | Week-3<br>(17 to 22) | <b>Ch. 11 Chemical Effects of Electric Current</b><br><ul style="list-style-type: none"> <li> Electric current</li> <li> Flow of charges</li> <li> Chemical effect of electric current</li> </ul> | 1. Will be able to understand about electric current and its properties.<br>2. Will be able to differentiate between the conductors and insulators.<br>3. Will be able to understand about the concept of conductivity. | To study the conductivity of electric current in different solutions | <b>Life under the Microscope: Good vs Evil. (22.11. 2025)</b> |
| <b>November</b>   | Week-5<br>(24 to 29) | <b>Ch. 11 Chemical Effects of Electric Current</b><br><ul style="list-style-type: none"> <li> Process of electrolysis</li> <li> Electrolytes</li> <li> Electrodes</li> </ul>                | 1. Students will be able to know about the electrolysis of current.<br>Will be able to know about the anode and cathodes of battery   | To Study about the chemical effects of electric current.             |   |
| <b>December</b>   | Week-1<br>(1 to 6)   | <b>Ch. 11 Chemical Effects of Electric Current</b><br><ul style="list-style-type: none"> <li> Electroplating</li> <li> Applications of electroplating</li> </ul>   | 1. Students will be able to differentiate between the positive and negative electrodes.   | To study the process of electroplating.                              |   |

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| Month    | Weeks & Dates        | Chapter Name & No./ Topic  | Learning Outcomes   | Detail of Practical/ Activity with Date  | Name of Event with Date |
|----------|----------------------|--|---|--|-------------------------|
|          |                      |  | 2. Will be able to know about the process of electroplating.<br>Will be able to familiar with the applications of electroplating in our daily life.   |  |                         |
| December | Week-2<br>(8 to 13)  | <b>Ch. 12(Some Natural Phenomenon)</b><br><ul style="list-style-type: none"> <li>✚ Production of charges</li> <li>✚ Electricity and its types</li> <li>✚ Electric discharge and lightning</li> </ul> | 1. Will be able to understand about transfer of charges.<br>2. Will be familiar about the story of lightning.<br>3. Will be aware about the damage caused by lightning.<br>4. Will be informed about the safety measures keep in mind during lightning. | To Study about the transfer of charges with the help of Electroscope.          |                         |
| December | Week-3<br>(15 to 20) | <b>Ch. 12 (Some Natural Phenomenon)</b><br><ul style="list-style-type: none"> <li>✚ Structure of earth</li> <li>✚ Earthquake and its causes</li> </ul>   | 1. Will be able to understand about causes of earthquake.<br>2. Will be familiar with the structure and layers of earth.<br>3. Will be able to about the measurement of earthquake.   | To study the working of lightning conductors with the help of video.           |                         |
| December | Week-4<br>(22 to 23) | <b>Ch. 12 (Some Natural Phenomenon)</b><br><ul style="list-style-type: none"> <li>✚ Fault Zones</li> <li>✚ Safety measures during earthquake</li> <li>✚ Measurement of earthquake</li> </ul>         | 4. Will be informed of destructive effects of earthquake.<br>5. will be aware about the protection against earthquake   | study the measurement of earthquake by Richter Scale with help of virtual lab. |                         |
| January  | Week-3<br>(17)       | <b>Ch. 13 (Light)</b><br><ul style="list-style-type: none"> <li>✚ Reflection of light</li> </ul>   | 1. Will be able to understand the light and the reflection of light.  |  |                         |

| Month                                 | Weeks & Dates        | Chapter Name & No./ Topic  | Learning Outcomes  | Detail of Practical/ Activity with Date                                  | Name of Event with Date |
|---------------------------------------|----------------------|--|--|--|-------------------------|
| January<br>26/01/2026<br>Republic Day | Week-4<br>(19 to 24) | <b>Ch. 13 (Light)</b> <ul style="list-style-type: none"> <li>📖 Image formed by a plane mirror</li> <li>📖 Types of reflection</li> <li>📖 Regular and diffused reflection</li> </ul>                       | 2. Will be familiar with the incidence ray of light, reflected ray of light and normal.<br>3. Will be able to differentiate between angle of incidence and angle of reflection.<br>Will be able to differentiate between regular and diffused reflection.                                | To study the law of reflection of light and its verification.            |                         |
| January                               | Week-5<br>(26 to 31) | <b>Ch. 13 (Light)</b> <ul style="list-style-type: none"> <li>📖 Multiple reflection of light</li> <li>📖 Formation of multiple images</li> <li>📖 Applications of multiple reflections of light.</li> </ul> | 1. Will be able to understand the phenomena of multiple reflections of light.<br>2. Will be able to know about the formation of multiple images and calculation of multiple images formed by plane mirrors placed at different angles.   | To study the formation of multiple images.                               |                         |
| February                              | Week-1<br>(2 to 7)   | <b>Ch. 13 (Light)</b> <ul style="list-style-type: none"> <li>📖 Structure and working of human eye.</li> <li>📖 Dispersion of light</li> <li>📖 Braille dot system</li> </ul>                               | 1. Will be able to understand the white light and sunlight.<br>2. Will be able to understand the structure and functions of human eye.<br>3. will be able to about the sensitivity of human eye.<br>4. will be able to know about the reading system of disabled person and its pattern. | To study about the different parts of the human eye and their functions. |                         |

| Month   | Weeks & Dates        | Chapter Name & No./ Topic | Learning Outcomes         | Detail of Practical/ Activity with Date | Name of Event with Date |
|---|----------------------|---------------------------|---------------------------|---|-------------------------|
| February  | Week-2<br>(9 to 14)  |                           | <b>Revision</b>           |   |                         |
| February<br>16/02/2026<br>Mahashivratri                   | Week-3<br>(16 to 21) |                           | <b>Revision</b>           |   |                         |
| February  | Week-4<br>(23 to 28) |                           | <b>Revision</b>           |   |                         |
| March<br>03/03/2026<br>Holika Dahan<br>04/03/2026<br>Holi | Week-1<br>(2 to 7)   |                           | <b>Revision</b>           |   |                         |
| March   | Week-2<br>(8 to 14)  |                           | <b>Annual Examination</b> |   |                         |
| March   | Week-3<br>(16 to 21) |                           |                           |   |                         |
| March   | Week-4<br>(23 to 28) |                           |                           |   |                         |
| March   | Week-5<br>(30 to 31) |                           |                           |   |                         |
|   |                      |                           | <b>Result Declaration</b> |   |                         |

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# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

## Weekly & Monthly Planner

Session: 2025-26

**Subject: Mathematics**

**Book Name: NCERT Mathematics**

**Teacher's Name: Mr. Mukesh Kumar**

| Month                                   | Weeks & Dates        | Chapter Name & No./ Topic                              | Learning Outcomes   | Detail of Practical/ Activity with Date   | Name of Event with Date |
|---|----------------------|--|---|---|-------------------------|
| April<br>06/04/2025<br>Ram Navami       | Week-1<br>(1 to 5)   | Ch-1 Rational Number<br>-Properties of rational number | Ch 1: By the end of the lesson, students will be able to -<br><br><ul style="list-style-type: none"> <li>Understand the concept of rational number (understanding)</li> <li>Differentiate between the rational number and fraction (evaluating)</li> <li>Write the rational number on the number line (applying)</li> </ul> Compare the rational numbers (applying) | Verifying that the addition of whole numbers is commutative.                        |                         |
| April                                   | Week-2<br>(7 to 12)  | -Rational number between two rational number           |   |   |                         |
| April<br>14/04/2025<br>Ambedkar Jayanti | Week-3<br>(14 to 19) | Ch-2 Linear equation in one variable                   | Ch 2: By the end of the lesson, students will be able to -<br><br><ul style="list-style-type: none"> <li>Understand the concept of linear and non-linear equation (understanding)</li> </ul> Differentiate between the like terms and unlike terms, monomial, binomial and trinomial (analyzing)  | Exploring even and odd numbers in a playful manner for whole numbers is commutative |                         |

|   |                      |   |   |   |  |
|---|----------------------|---|---|---|--|
| <b>April</b>  | Week-4<br>(21 to 26) | -Solving equations having variables both side |   |   |  |
| <b>April</b>  | Week-5<br>(28 to 30) | Ch 3- Understanding Quadrilaterals            | Ch 3: By the end of the lesson, students will be able -<br>State the types of the polygon (Remembering)<br>Understand the concept of quadrilateral (Understanding)<br>Understand the concept of the concave and convex polygon (Understanding)<br>Differentiate between the concave and convex polygon (Analyzing)<br>Understand the concept of a regular polygon (Understanding) | Verifying distributive property of whole numbers.             |  |
| <b>May</b>  | Week-1<br>(1 to 2)   | -kinds of Quadrilaterals                      |   |   |  |
| <b>May</b><br>07/06/2025<br>Eid-ul-Juha<br>(Bakrid) | Week-2<br>(5 to 10)  | -Some special parallelograms                  |   |   |  |
| <b>May</b>  | Week-3<br>(12 to 14) | Ch-4 Practical Geometry                       | Ch 4: By the end of the lesson, students will be able to learn about the -<br><ul style="list-style-type: none"> <li>• Basic elements of geometry, including</li> <li>• how to use inductive reasoning,</li> <li>• how to measure segments and angles, how to bisect a segment or angle, and the relationships among special pairs of angles</li> </ul>                           | Verifying that multiplication of whole numbers is commutative |  |
| <b>July</b>   | Week-1<br>(2 to 4)   | Ch-4 Practical Geometry<br>Ch-5 Data Handling | Ch 5: By the end of the lesson, students will be able to -  | To collect data and represent this through a bar graph        |  |

|             |                       |   |  |   |  |
|-------------|-----------------------|---|--|---|--|
|             |                       |   | <ul style="list-style-type: none"> <li>• Differentiate between the group and ungroup frequency distribution (Analyzing)</li> <li>• Differentiate between the bar graph and histogram (Analyzing)</li> <li>• Interpret and plot the histogram (Analyzing)</li> <li>• Interpret and plot the pie chart (analyzing)</li> </ul> <p>Analyze the data (analyzing)</p>                                |   |  |
| <b>July</b> | Week-2<br>(7 to 12)   | -Circle graph or pie chart<br>-Chance and Probability |  | To find HCF of two numbers  |  |
| <b>July</b> | Week-3<br>(14 to 19)  | Ch-6 Square and Square roots                          | <p>Ch 6: By the end of the lesson, students will be able to -</p> <ul style="list-style-type: none"> <li>• Understand the concept of a perfect square and square root (understanding)</li> <li>• State the properties of square number (remembering)</li> </ul> <p>Find the square root a number by repeated subtraction method, prime factorization method and division method (applying)</p> | To verify distributive property of multiplication over addition of whole numbers. |  |
| <b>July</b> | Week-4<br>(21 to 26)  | Ch-6 Cube and cube roots                              | <p>Ch 6: By the end of the lesson, students will be able to -</p> <ul style="list-style-type: none"> <li>• Understand the concept of a</li> </ul>  |   |  |
| <b>July</b> | Week -5<br>(28 to 31) | Ch-6 Cube and cube roots                              | <ul style="list-style-type: none"> <li>• perfect cube and cube root (Understanding)</li> <li>• State the properties of cube number (Remembering)</li> </ul> <p>Differentiate between the square root and cube root, square number and cube number (Analyzing)</p>  | To construct a 4X4 magic square of magic constant 34                              |  |

|   |                      |  |  |   |  |
|---|----------------------|--|--|---|--|
| <b>August</b>   | Week-1<br>(1 to 2)   | Ch 7 - Comparing Quantities<br>Finding the Increase and decrease of percentage | Ch 7: By the end of the lesson, students will be able to (Bloom's Taxonomy)  |   |  |
| <b>August</b><br><b>09/08/2025</b><br><b>Raksha Bandhan</b>   | Week-2<br>(4 to 9)   | Ch 7 - Comparing Quantities<br>Finding the Increase and decrease of percentage | <ul style="list-style-type: none"> <li>• Understand the concept of ratio and percentage (Understanding)</li> <li>• Differentiate between ratio and division process (Analyzing)</li> <li>• Convert ratio into fraction, percentage, decimal and vice-versa (Applying)</li> </ul> Find the increase or decrease percent (Analyzing)   | To form various polygons by folding paper and to identify convex and concave polygon. |  |
| <b>August</b><br><b>15/08/2025</b><br><b>Independence Day</b><br><b>16/08/2025</b><br><b>Janmashthami</b> | Week-3<br>(11 to 16) | -Compound Interest   |  |   |  |
| <b>August</b>   | Week-4<br>(18 to 23) | Ch-8 Algebraic Expression and Identities                                       | Ch 8: By the end of the lesson, students will be able to - <ul style="list-style-type: none"> <li>• Understand the concept of monomial, binomial, trinomial and polynomial (Understanding)</li> <li>• Understand the concept of like terms and unlike terms (Analyzing)</li> <li>• Find the degree of the expression (Applying)</li> <li>• Identify the terms, coefficient, and factors of an expression (Understanding)</li> <li>• Differentiate between the monomial, binomial and trinomial (Applying)</li> </ul> | To obtain the formula for the area of a circle  |  |



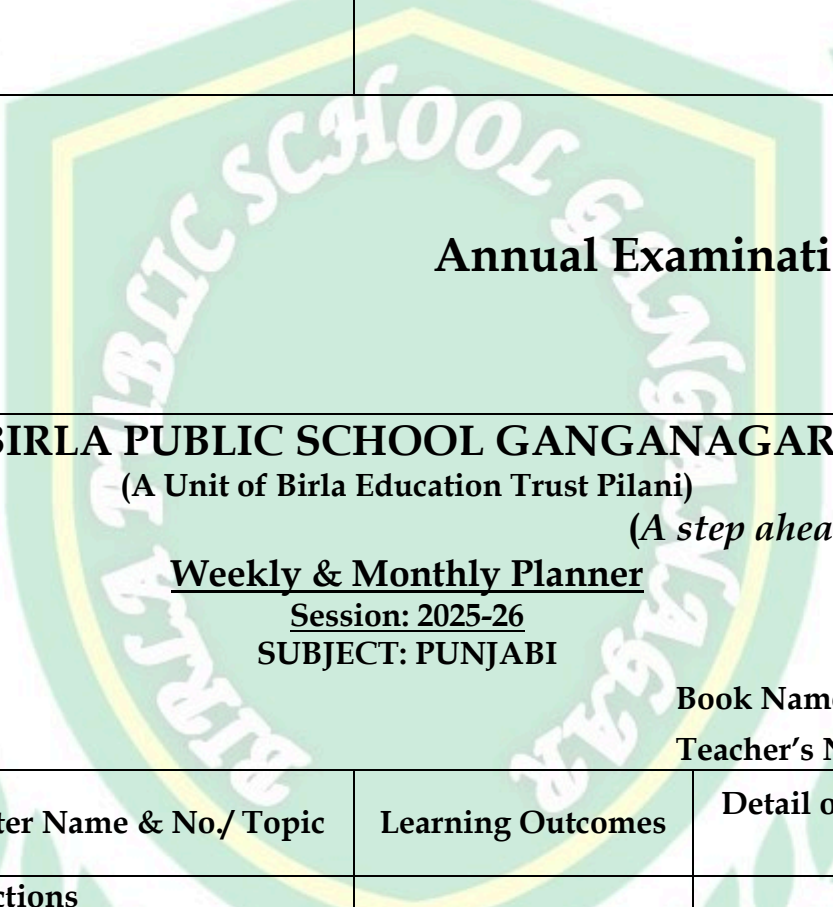
|   |                        |   |  |   |  |
|---|------------------------|---|--|---|--|
|   |                        |   | <ul style="list-style-type: none"> <li>Differentiate between the like terms and</li> </ul>                       |   |  |
| <b>August</b>   | Week -5<br>(25 to 30)  | <ul style="list-style-type: none"> <li>-Multiplication of polynomials</li> <li>-What is an identity?</li> </ul> |  | . To add two algebraic expressions using different strips of cardboard. |  |
| <b>September</b>  | Week-1<br>(1 to 6)     | Revision for Mid Term from  | <ul style="list-style-type: none"> <li>➤ Conceptual Understanding</li> <li>➤ Application of Knowledge</li> </ul> |   |  |
| <b>September</b>  | Week-2<br>(8 to 13)    | Revision for Mid Term from  | <ul style="list-style-type: none"> <li>➤ Exam Readiness</li> <li>➤ Critical Thinking and Reasoning</li> </ul>    |   |  |
| <b>September</b>  | Week-3<br>(15 to 20)   | <b>Mid Term Examination</b>   |  |   |  |
| <b>September</b>  | Week-4,5<br>(22 to 30) |   |  |   |  |
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b><br><b>Dussehra</b> | Week-1<br>(1 to 4)     | Ch- 9 Mensuration<br>-Area of trapezium   | Ch 9: By the end of the lesson, students will be able to (Bloom's Taxonomy)                                      |   |  |

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|         |                      |  |  |   |  |
|---------|----------------------|--|--|---|--|
| October | Week-2<br>(6 to 11)  | Ch- 9 Mensuration<br>-Area of General<br>Quadrilateral | <ul style="list-style-type: none"> <li>• Understand the concept of area and perimeter (understand)</li> <li>• Relate between the area and perimeter(evaluate)</li> <li>• Find the area and perimeter of any given polygon(apply)</li> <li>• Formulate the area and perimeter of different polygon (create)</li> <li>• Solve the problem based on area and perimeter (apply)</li> </ul> | To verify that vertically opposite angles are equal                         |  |
| October | Week-3<br>(13 to 18) | -Solid Shapes<br>Surface area and Volume               |  | To verify that a minimum of three sides is required to construct a polygon. |  |
| October | Week-3<br>(16 to 18) | Continued Ch 9 ....                                    |  |   |  |
| October | Week-4<br>(20 to 25) | Ch-10 Exponent and Power                               | Ch 10:<br>By the end of the lesson, students will be able to (Bloom's Taxonomy)  |   |  |
| October | Week-4<br>(23 to 25) | Ch-10 Exponent and Power                               | <ul style="list-style-type: none"> <li>• Understand the law of exponent(understand)</li> <li>• Understand the powers with negative exponent (Understand)</li> <li>• Solving problems using the concept of law of exponent (Apply)</li> </ul> Recall the law of exponent and power (remember)   |   |  |
| October | Week-5<br>(27 to 31) | PT 2 Revision  |  |   |  |

|  |                               |  |   |   |  |
|--|-------------------------------|--|---|---|--|
| <p><b>November</b><br/> <b>05/11/2025</b><br/> <b>Guru Nanak</b><br/> <b>Jayanti</b></p> | <p>Week-1<br/> (3 to 8)</p>   | <p>Ch-10 Exponent and Power</p>            |   | <p>To make medians of triangle by paper folding.</p>        |  |
| <p><b>November</b></p>   | <p>Week-2<br/> (10 to 15)</p> | <p>Ch-11 Direct and Inverse proportion</p> | <p>Ch 11: By the end of the lesson, students will be able to -</p> <ul style="list-style-type: none"> <li>• Understand the concept of direct and inverse proportion (Remembering)</li> </ul> <p>Make the connection between these concepts to their day-to-day life(apply)</p>  |   |  |
| <p><b>November</b></p>   | <p>Week-3<br/> (17 to 22)</p> | <p>Ch-11 Direct and Inverse proportion</p> | <p>By the end of the lesson, students will be able to -</p> <ul style="list-style-type: none"> <li>• Differentiate between the direct and inverse proportion (analyses)</li> </ul> <p>Use the concept of direct and inverse proportion in solving their day-to-day life problems (Apply/ Analyze)</p>   | <p>To verify Pythagoras Theorem for any right triangle.</p> |  |
| <p><b>November</b></p>   | <p>Week-5<br/> (24 to 29)</p> | <p>Ch-12 Factorization</p>                 | <p>Ch 12: By the end of the lesson, students will be able to -</p> <ul style="list-style-type: none"> <li>• Understand the concept of factorization (Understanding)</li> <li>• Factorize the expression (application)</li> <li>• Understand the different method of factorization (Understanding)</li> <li>• Factorize the expression by taking the common and rearranging the expression (Understanding)</li> </ul> <p>Factorize the expression by using the identities (Applying)</p> |   |  |

|   |                      |  |   |  |   |
|---|----------------------|--|---|--|---|
| December  | Week-1<br>(1 to 6)   | Ch-12 Factorization                                  |   |  |   |
| December  | Week-2<br>(8 to 13)  | -Can you find error                                  |   |  |   |
| December  | Week-3<br>(15 to 20) | Ch 13 Introduction to graphs                         | Ch 13: By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>Plot the graph from a given table</li> <li>Interpret the information from a given graph</li> </ul> |  |   |
| December  | Week-4<br>(22 to 23) | Ch 13 Introduction to graphs                         | <ul style="list-style-type: none"> <li>Differentiate between the linear and the non - linear graph</li> <li>Plot the graph from the given coordinates</li> </ul>                                    |  |   |
| January   | Week-3<br>(17)       | Revision for Final Term Examinations chapter 1 & 2   | Students will be able to recapitulate all the covered topics  |  |   |
| January<br><b>26/01/2026</b><br><b>Republic Day</b>   | Week-4<br>(19 to 24) | Revision for Final Term Examinations chapter 3 & 4   | Students will be able to recapitulate all the covered topics  |  | <b>Mathematics class Event</b><br><b>19/01/2026</b> |
| January   | Week-5<br>(26 to 31) | Revision for Final Term Examinations chapter 5 & 6   | Students will be able to recapitulate all the covered topics  |  |   |
| February  | Week-1<br>(2 to 7)   | Revision for Final Term Examinations chapter 7 & 8   | Students will be able to recapitulate all the covered topics  |  |   |
| February  | Week-2<br>(9 to 14)  | Revision for Final Term Examinations chapter 9 & 10  | Students will be able to recapitulate all the covered topics  |  |   |
| February<br><b>16/02/2026</b><br><b>Mahashivratri</b> | Week-3<br>(16 to 21) | Revision for Final Term Examinations chapter 11 & 12 | Students will be able to recapitulate all the covered topics  |  |   |
| February  | Week-4<br>(23 to 28) | Revision for Final Term Examinations chapter 13      | Students will be able to recapitulate all the covered topics  |  |   |

|  |  |  |   |   |
|--|--|--|---|---|
| <b>March</b><br><b>03/03/2026</b><br><b>Holika Dahan</b><br><b>04/03/2026</b><br><b>Holi</b> | <br>Week-1<br>(2 to 7) | Revision for Final Term<br>Examinations  | Students will be able to recapitulate all<br>the covered topics |  |
| <b>March</b>   | Week-2<br>(8 to 14)  | <br><h2>Annual Examination</h2> |   |   |
| <b>March</b>   | Week-3<br>(16 to 21)   |  |   |   |
| <b>March</b>   | Week-4,5<br>(23 to 31)   |  |   |   |

## BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)

CBSE Affiliation No. 1730974

### Weekly & Monthly Planner

Session: 2025-26

SUBJECT: PUNJABI

Book Name: ਨੱਵੀ ਨੁਹਾਰ (ਭਾਗ-02)

Teacher's Name: Manpreet

| Month  | Weeks & Dates        | Chapter Name & No./ Topic           | Learning Outcomes                        | Detail of Practical / Activity with Date | Name of Event with Date |
|--|----------------------|-------------------------------------|--|--|-------------------------|
| <b>April</b><br><b>06/04/2025</b><br><b>Ram Navami</b>       | Week-1<br>(1 to 5)   | <b>Instructions</b>                 |  |  |                         |
| <b>April</b>   | Week-2<br>(7 to 12)  | ਪਾਠ-1 ਨੰਨ੍ਹੇ ਮੁੰਨੇ ਬੱਚੇ             | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |                         |
| <b>April</b><br><b>14/04/2025</b><br><b>Ambedkar Jayanti</b> | Week-3<br>(14 to 19) | Revision of ਪਾਠ-1 ਨੰਨ੍ਹੇ ਮੁੰਨੇ ਬੱਚੇ |  |  |                         |

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|--|-----------------------|---------------------------------------|--|--|--|
| April  | Week-4<br>(21 to 26)  | ਪਾਠ-2 ਪੇਸ਼ਟਿਕ ਭੋਜਨ                    | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |
| April  | Week-5<br>(28 to 30)  | Revision of □□□ 2 ਪੇਸ਼ਟਿਕ ਭੋਜਨ        |  |  |  |
| May  | Week-1<br>(1 to 2)    | ਪਾਠ-3 ਮਨੁੱਖੀ ਵਿਕਾਸ ਦਾ ਸਫਰ             | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |
| May<br>07/06/2025<br>Eid-ul-Juha<br>(Bakrid) | Week-2<br>(5 to 10)   | Revision of ਪਾਠ-3 ਮਨੁੱਖੀ ਵਿਕਾਸ ਦਾ ਸਫਰ |  |  |  |
| May  | Week-3<br>(12 to 14)  | <b>Summer break</b>                   |  |  |  |
| July   | Week-1<br>(2 to 4)    | Discussion of Holiday                 |  |  |  |
| July   | Week-2<br>(7 to 12)   | ਪਾਠ 4- ਫੇਰੀ ਵਾਲਾ                      | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |
| July   | Week-3<br>(14 to 19)  | Revision of ਪਾਠ 4- ਫੇਰੀ ਵਾਲਾ          |  |  |  |
| July   | Week-4<br>(21 to 26)  | Revision of (periodic exam-1)         |  |  |  |
| July   | Week -5<br>(28 to 31) | Periodic Examination-1                |  |  |  |
| August                                       | Week-1<br>(1 to 2)    | ਪਾਠ 5- ਭੱਧੇ ਚੂਹੀ                      | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |

|   |                       |   |  |  |  |
|---|-----------------------|---|--|--|--|
| <b>August</b><br>09/08/2025<br><b>Raksha Bandhan</b>                                      | Week-2<br>(4 to 9)    | Revision of ਪਾਠ 5ਭੱਪੇ ਚੁਹੀ                  |  |  |  |
| <b>August</b><br>15/08/2025<br><b>Independence Day</b><br>16/08/2025<br><b>Janmsthani</b> | Week-3<br>(11 to 16)  | ਪਾਠ 6- ਭਾਈ ਨਾਲੇ ਜੀ                          | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ<br>ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ<br>ਕੀਤੀ |  |  |
| <b>August</b>   | Week-4<br>(18 to 23)  | Revision of ਪਾਠ 6- ਭਾਈ ਨਾਲੇ ਜੀ              |  |  |  |
| <b>August</b>   | Week -5<br>(25 to 30) | ਪਾਠ 7-ਖੇਡ-ਖੇਡ ਵਿੱਚ ਸਿੱਖੇ                    | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ<br>ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ<br>ਕੀਤੀ |  |  |
| <b>September</b>  | Week-1<br>(1 to 6)    | Revision of<br>ਪਾਠ 7-ਖੇਡ-ਖੇਡ ਵਿੱਚ ਸਿੱਖੇ     | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ<br>ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ<br>ਕੀਤੀ |  |  |
| <b>September</b>  | Week-2<br>(8 to 13)   | <b>Revision of Mid-term<br/>examination</b> |  |  |  |
| <b>September</b>  | Week-3<br>(15 to 20)  | <b>Mid Term Examination</b>                 |  |  |  |
| <b>September</b>  | Week-4<br>(22 to 27)  |   |  |  |  |
| <b>September</b>  | Week -5<br>(29 to 30) |   |  |  |  |
| <b>October</b><br>02/10/2024<br><b>Gandhi Jayanti</b><br><b>Dussehra</b>                  | Week-1<br>(1 to 4)    | ਪਾਠ 8-ਮਹਾਰਾਜੇ ਦਾ ਇਨਸਾਫ਼                     | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ<br>ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ<br>ਕੀਤੀ |  |  |

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|--|----------------------|---------------------------------------|--|--|--|
| October                                      | Week-2<br>(6 to 11)  | Revision of ਪਾਠ 8-ਮਹਾਰਾਜੇ ਦਾ ਇਨਸਾਫ਼   |  |  |  |
| October                                      | Week-3<br>(13 to 18) | ਪਾਠ 9- ਬਸੰਤ                           | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |
| October                                      | Week-3<br>(16 to 18) | Revision of ਪਾਠ 9- ਬਸੰਤ               |  |  |  |
| October                                      | Week-4<br>(20 to 25) | <b>Deepavali<br/>Vacation</b>         |  |  |  |
| October                                      | Week-4<br>(23 to 25) | ਪਾਠ 10- ਰਾਸ਼ਟਰੀ ਪੰਛੀ -ਮੋਰ             | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |
| October                                      | Week-5<br>(27 to 31) | Revision of ਪਾਠ 10- ਰਾਸ਼ਟਰੀ ਪੰਛੀ -ਮੋਰ |  |  |  |
| November<br>05/11/2025<br>Guru Nanak Jayanti | Week-1<br>(3 to 8)   | ਪਾਠ 11- ਕਿਤਾਬਾਂ ਨਾਲ ਪਿਆਰ              | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |
| November                                     | Week-2<br>(10 to 15) | Revision of ਪਾਠ 11- ਕਿਤਾਬਾਂ ਨਾਲ ਪਿਆਰ  |  |  |  |
| November                                     | Week-3<br>(17 to 22) | ਪਾਠ 12- ਲਿਫਾਫ਼ੀ                       | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |
| November                                     | Week-5<br>(24 to 29) | Revision of ਪਾਠ 12- ਲਿਫਾਫ਼ੀ           |  |  |  |
| December                                     | Week-1<br>(1 to 6)   | Revision for Periodic Examination- II |  |  |  |
| December                                     | Week-2<br>(8 to 13)  | Revision for Periodic Examination- II |  |  |  |

|   |                      |                                 |  |  |  |
|---|----------------------|---------------------------------|--|--|--|
| December  | Week-3<br>(15 to 20) | Periodic Examination- II        |  |  |  |
| December  | Week-4<br>(22 to 23) | Periodic Examination- II        |  |  |  |
| December  | Week-5<br>(25 to 31) | <b>Winter Vacation</b>          |  |  |  |
| January<br>26/01/2026<br>Republic Day                     | Week-4<br>(19 to 24) | Discussion of Holiday Homework  |  |  |  |
| January   | Week-5<br>(26 to 31) | ਪਾਠ 13-ਮਾਣੇ ਉਦਾਸ ਹੋ ਗਈ          | ਪਾਠ ਦਾ ਉਦੇਸ਼ ਜਾਣਿਆ ਅਤੇ ਸਿੱਖਿਆ ਪਰਾਪਤ ਕੀਤੀ |  |  |
| February  | Week-1<br>(2 to 7)   | Revision ਪਾਠ 13-ਮਾਣੇ ਉਦਾਸ ਹੋ ਗਈ |  |  |  |
| February  | Week-2<br>(9 to 14)  | Worksheet -3                    |  |  |  |
| February<br>16/02/2026<br>Mahashivratri                   | Week-3<br>(16 to 21) | ਸ਼ਬਦ ਸੰਗ੍ਰਹਿ                    |  |  |  |
| February  | Week-4<br>(23 to 28) | Revision of ਸ਼ਬਦ ਸੰਗ੍ਰਹਿ        |  |  |  |
| March<br>03/03/2026<br>Holika Dahan<br>04/03/2026<br>Holi | Week-1<br>(2 to 7)   | Revision of Annual examination  |  |  |  |
| March   | Week-2<br>(8 to 14)  | <b>Annual Examination</b>       |  |  |  |
| March   | Week-3<br>(16 to 21) |                                 |  |  |  |

March

Week-4,5  
(23 to 31)



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**Weekly & Monthly Planner**

**Session: 2025-26**

**SUBJECT: ART**

**Teacher's Name: Sarthak Varshney**

| Month                                   | Weeks & Dates        | Chapter Name & No./ Topic                    | Learning Outcomes   | Detail of Practical / Activity with Date | Name of Event with Date |
|---|----------------------|--|---|--|-------------------------|
| April<br>06/04/2025<br>Ram Navami       | Week-1<br>(1 to 5)   | <b>Drawing</b><br>Landscape                  | Identify foreground, middle-ground and background.<br>Use one/two-point perspective.<br>Variation of color/value. |  |                         |
| April                                   | Week-2<br>(7 to 12)  | <b>Painting</b><br>Color Wheel               | Name primary, secondary, and tertiary colors.<br>Recognize complementary and analogous colors.                    |  |                         |
| April<br>14/04/2025<br>Ambedkar Jayanti | Week-3<br>(14 to 19) | <b>Nature Study</b><br>Draw and color leaves | Identify Key Features.<br>Draw Detailed Observations.   |  |                         |
| April                                   | Week-4<br>(21 to 26) | <b>Nature Study</b><br>Draw and color leaves | Identify Key Features.<br>Draw Detailed Observations.   |  |                         |
| April                                   | Week-5<br>(28 to 30) | <b>Craft</b><br>Butterfly                    | Develop motor skills (cutting, assembling)<br>Explore texture (visual effects)<br>Create art (recycled materials) |  |                         |

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| Month  | Weeks & Dates         | Chapter Name & No./ Topic                       | Learning Outcomes  | Detail of Practical/ Activity with Date | Name of Event with Date |
|--|-----------------------|---|--|---|-------------------------|
| May  | Week-1<br>(1 to 2)    | <b>Origami</b><br>Pop it                        | Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.                |   |                         |
| May<br>07/06/2025<br>Eid-ul-Juha<br>(Bakrid) | Week-2<br>(5 to 10)   | <b>Tint &amp; Shade</b>                         | Understand lighter/ darker tones.<br>Create color variations.  |   |                         |
| May  | Week-3<br>(12 to 14)  | <b>Poster making</b>                            | Clarity (Effectively conveys the intended message)<br>Impact (Grabs' attention & engages the viewer) |   |                         |
| July   | Week-1<br>(2 to 4)    | <b>Origami</b><br>Flapping Bird                 | Follows steps<br>Creates a bird form<br>Achieves flapping motion                                     |   |                         |
| July   | Week-2<br>(7 to 12)   | <b>Object Drawing</b><br>Draw objects from Life | Draw basic shapes accurately<br>Use light & shadow for depth<br>Understand proportion & perspective  |   |                         |
| July   | Week-3<br>(14 to 19)  | <b>Figure Sketching</b><br>Sketch Each Other    | Draw basic shapes<br>Capture accurate proportions<br>Understand basic figure anatomy                 |   |                         |
| July   | Week-4<br>(21 to 26)  | <b>Painting</b><br>Rainy Season                 | Paintings that evoke a feeling of rainy weather.<br>Experimenting with a limited cool color palette. |   |                         |
| July   | Week -5<br>(28 to 31) | <b>Tricolor Paper flower</b>                    | Understand layering<br>Visual interest   |   |                         |

| Month   | Weeks & Dates         | Chapter Name & No./ Topic                                  | Learning Outcomes   | Detail of Practical/ Activity with Date | Name of Event with Date |
|---|-----------------------|--|---|---|-------------------------|
| August  | Week-1<br>(1 to 2)    | <b>Art</b><br>Independence Day drawing                     | Students Depict: A scene or symbol related to Independence Day.<br>Cultural Significance: Incorporate elements with cultural significance in their artwork.   |   |                         |
| August<br>09/08/2025<br>Raksha Bandhan                                | Week-2<br>(4 to 9)    | <b>Painting</b><br>Raksha Bandhan                          | Depict Raksha Bandhan symbols (or imagery)<br>Enhance artwork with patterns (or borders)  |   |                         |
| August<br>15/08/2025<br>Independence Day<br>16/08/2025<br>Janmasthami | Week-3<br>(11 to 16)  | <b>Art</b><br>Krishna Art                                  | Create Janmashtami theme painting<br>Learn about traditional art forms  |   |                         |
| August  | Week-4<br>(18 to 23)  | <b>Art</b><br>Krishna Art                                  | Create Janmashtami theme painting<br>Learn about traditional art forms  |   |                         |
| August  | Week -5<br>(25 to 30) | <b>Story Drawing</b><br>Draw a story in two or four panels | Sequential Art: Create a series of images that tell a story.<br>Character Design: Design characters that reflect their personalities.<br>Setting Depiction: Visually represent the story's setting. |   |                         |
| September   | Week-1<br>(1 to 6)    | <b>Drawing</b><br>Draw a Dussehra fair                     | Visually represents story<br>Incorporate symbolic elements (e.g., Ravana's heads, Rama & bow)   |   |                         |

| Month   | Weeks & Dates                      | Chapter Name & No./ Topic                     | Learning Outcomes  | Detail of Practical/ Activity with Date | Name of Event with Date |
|---|------------------------------------|---|--|---|-------------------------|
| September   | Week-2<br>(8 to 13)                | <b>Surrealism</b><br>Paint like Salvador Dali | Explain Surrealism style<br>Differentiate between artists' works<br>Connect art to its cultural context          |   |                         |
| September   | Week-3<br>(15 to 20)               | <b>Mid Term Examination</b>                   |  |   |                         |
| September   | Week-4<br>(22 to 27)               |   |  |   |                         |
| September   | Week -5<br>(29 to 30)              |   |  |   |                         |
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b><br><b>Dussehra</b> | Week-1<br>(1 to 4)                 | <b>Origami</b><br>Desk organizer              | Follows steps<br>Create a desk organizer<br>Achieves to and for motion   |   |                         |
| October   | Week-2<br>(6 to 11)                | <b>Painting</b><br>Diwali composition         | Analyze the meaning of rituals and symbols in Diwali.<br>Communication: Paint a visual composition about Diwali. |   |                         |
| October   | Week-3<br>(13 to 18)               | <b>Painting</b><br>Diwali composition         | Analyze the meaning of rituals and symbols in Diwali.<br>Communication: Paint a visual composition about Diwali. |   |                         |
| <b>October</b>  | <b>Week-3</b><br><b>(16 to 18)</b> | <b>Deepawali Vacation</b>                     |  |   |                         |
| <b>October</b>  | <b>Week-4</b><br><b>(20 to 25)</b> |   |  |   |                         |

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| Month   | Weeks & Dates        | Chapter Name & No./ Topic                                  | Learning Outcomes   | Detail of Practical/ Activity with Date | Name of Event with Date |
|---|----------------------|--|---|---|-------------------------|
| October   | Week-4<br>(23 to 25) | <b>Story Drawing</b><br>Draw a story in two or four panels | Sequential Art: Create a series of images that tell a story.<br>Character Design: Design characters that reflect their personalities.<br>Setting Depiction: Visually represent the story's setting. |   |                         |
| October   | Week-5<br>(27 to 31) | <b>Story Drawing</b><br>Draw a story in two or four panels | Sequential Art: Create a series of images that tell a story.<br>Character Design: Design characters that reflect their personalities.<br>Setting Depiction: Visually represent the story's setting. |   |                         |
| <b>November</b><br><b>05/11/2025</b><br><b>Guru Nanak Jayanti</b> | Week-1<br>(3 to 8)   | <b>Texture</b><br>Textures of different materials          | Use of creativity in creating different form or composition using textures  |   |                         |
| November  | Week-2<br>(10 to 15) | <b>Texture</b><br>Textures of different materials          | Use of creativity in creating different form or composition using textures  |   |                         |
| November  | Week-3<br>(17 to 22) | <b>Op Art</b><br>Optical illusion Art                      | Understanding Art principles<br>Utilize geometric shapes & patterns   |   |                         |
| November  | Week-5<br>(24 to 29) | <b>Post Impressionism</b><br>Paint like Van Gogh           | Explain Post-Impressionist style<br>Differentiate between artists' works<br>Connect art to its cultural context   |   |                         |

| Month                                 | Weeks & Dates        | Chapter Name & No./ Topic                        | Learning Outcomes  | Detail of Practical/ Activity with Date | Name of Event with Date |
|---------------------------------------|----------------------|--|--|---|-------------------------|
| December                              | Week-1<br>(1 to 6)   | <b>Post Impressionism</b><br>Paint like Van Gogh | Explain Post-Impressionist style<br>Differentiate between artists' works<br>Connect art to its cultural context  |   |                         |
| December                              | Week-2<br>(8 to 13)  | <b>Art</b><br>Draw a words art                   | Use typography & imagery<br>Convey ideas visually<br>Create unique compositions  |   |                         |
| December                              | Week-3<br>(15 to 20) | <b>3D letters</b><br>Alphabets in 3D             | Use typography & imagery<br>Convey ideas visually<br>Create unique compositions  |   |                         |
| December                              | Week-4<br>(22 to 23) | <b>Origami</b><br>Elephant                       | Follow instructions<br>Make precise folds<br>Complete the model  |   |                         |
| January                               | Week-3<br>(17)       | <b>Craft</b><br>Tri-colour craft                 | Identify materials<br>Use tools & techniques<br>Apply creativity (design)<br>Experimentation   |   |                         |
| January<br>26/01/2026<br>Republic Day | Week-4<br>(19 to 24) | <b>Art</b><br>Republic Day composition           | Significance of Republic Day and its connection with Indian Constitution<br>Identify elements of Indian culture and traditions showcased during Republic Day celebrations. |   |                         |
| January                               | Week-5<br>(26 to 31) | <b>Design</b><br>Motif Design                    | Recognize motifs<br>Analyze function (purpose)<br>Create simple motif  |   |                         |

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| Month   | Weeks & Dates        | Chapter Name & No./ Topic                         | Learning Outcomes   | Detail of Practical/ Activity with Date | Name of Event with Date |
|---|----------------------|---|---|---|-------------------------|
| February  | Week-1<br>(2 to 7)   | <b>Art</b><br>Basant Panchami composition         | Identify key elements of Basant Panchami celebrations<br>Explain the meaning behind colors used in the festival |   |                         |
| February  | Week-2<br>(9 to 14)  | <b>Still Life</b><br>Draw objects from your angle | Draw accurate shapes<br>Create light & shadow effects<br>Arrange objects effectively                            |   |                         |
| February<br>16/02/2026<br>Mahashivratri                   | Week-3<br>(16 to 21) | <b>Blind Contour Drawing</b>                      | Develop observation<br>Develop recording<br>Develop focus   |   |                         |
| February  | Week-4<br>(23 to 28) | <b>Art</b><br>Holi Composition                    | Experiment with Holi colors<br>Depict elements of Holi celebrations   |   |                         |
| March<br>03/03/2026<br>Holika Dahan<br>04/03/2026<br>Holi | Week-1<br>(2 to 7)   | <b>Art</b><br>Holi composition                    | Experiment with Holi colors<br>Depict elements of Holi celebrations   |   |                         |
| March   | Week-2<br>(8 to 14)  | <b>Annual Examination</b>                         |   |   |                         |
| March   | Week-3<br>(16 to 21) |   |   |   |                         |
| March   | Week-4<br>(23 to 28) |   |   |   |                         |
| March   | Week-5<br>(30 to 31) |   |   |   |                         |
| March   | Week-5<br>(30 to 31) |   |   |   |                         |

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# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

## Weekly & Monthly Planner

Session: 2025-26

SUBJECT: SANSKRIT

Book Name: रुचिरा तृतीय भाग

Teacher's Name: Ms. Sapna Pareek

| Month                                   | Weeks & Dates        | Chapter Name & No./ Topic                     | Learning Outcomes   | Detail of Practical / Activity with Date | Name of Event with Date |
|---|----------------------|---|---|--|-------------------------|
| April<br>06/04/2025<br>Ram Navami       | Week-1<br>(1 to 5)   | संस्कृत का सामान्य परिचय                      | पुलिंग संस्कृत, शब्दों का ज्ञान कर सकेंगे।  |  |                         |
| April                                   | Week-2<br>(7 to 12)  | प्रथम:पाठ:<br>सुभाषितानि                      | छात्रों के द्वारा सुभाषित शब्द का अर्थ और भाव ग्रहण कर पाना।  |  |                         |
| April<br>14/04/2025<br>Ambedkar Jayanti | Week-3<br>(14 to 19) | प्रथम:पाठ:<br>सुभाषितानि                      | छात्रों के द्वारा सुभाषित शब्द का अर्थ और भाव ग्रहण कर पाना।  |  |                         |
| April                                   | Week-4<br>(21 to 26) | द्वितीय:पाठ:<br>बिलस्य वाणी न कदापि मे श्रुता | छात्रों में जीवन के लिए समस्त क्रिया शीलता गतिविधियों को बताने का प्रयास किया गया है जिसे छात्र समझ पाते हैं। |  |                         |
| April                                   | Week-5<br>(28 to 30) | द्वितीय:पाठ:<br>बिलस्य वाणी न कदापि मे श्रुता | छात्रों में जीवन के लिए समस्त क्रियाशीलता गतिविधियों को बताने का प्रयास किया गया है जिसे छात्र समझ पाते हैं।  |  |                         |
| May                                     | Week-1<br>(1 to 2)   | द्वितीय:पाठ:<br>बिलस्य वाणी न कदापि मे श्रुता | छात्रों में जीवन के लिए समस्त क्रिया शीलता गतिविधियों को बताने का   |  |                         |

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|  |                       |   | प्रयास किया गया है जिसे छात्र समझ पाते हैं।                      |  |  |
| <b>May</b><br><b>07/06/2025</b><br><b>Eid-ul-Juha</b><br><b>(Bakrid)</b>           | Week-2<br>(5 to 10)   | तृतीय:पाठ:<br>डीजीभारतम                 | छात्रों को भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान होता है। |  |  |
| <b>May</b>   | Week-3<br>(12 to 14)  | तृतीय:पाठ:<br>डीजीभारतम                 | छात्रों को भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान होता है। |  |  |
| <b>July</b>  | Week-1<br>(2 to 4)    | तृतीय:पाठ:<br>डीजीभारतम                 | छात्रों को भारत के वैज्ञानिक क्षेत्र की उन्नति का ज्ञान होता है। |  |  |
| <b>July</b>  | Week-2<br>(7 to 12)   | <b>पुनरावर्तन</b>                       |  |  |  |
| <b>July</b>  | Week-3<br>(14 to 19)  | <b>समसामयिक परीक्षा पुनरावर्तन</b>      |  |  |  |
| <b>July</b>  | Week-4<br>(21 to 26)  | <b>समसामयिक परीक्षा पुनरावर्तन</b>      |  |  |  |
| <b>July</b>  | Week -5<br>(28 to 31) | चतुर्थ: पाठ:<br>सदैव पुरतो निधेहि चरणम् | छात्रों में विपरीत परिस्थिति का सामना करने की शक्ति लाना ।       |  |  |
| <b>August</b>  | Week-1<br>(1 to 2)    | चतुर्थ: पाठ:<br>सदैव पुरतोनिधेहि चरणम्  | छात्रों में विपरीत परिस्थिति का सामना करने की शक्ति लाना ।       |  |  |
| <b>August</b><br><b>09/08/2025</b><br><b>Raksha Bandhan</b>                        | Week-2<br>(4 to 9)    | पंचम:पाठ:<br>कंठकेन एव कंठकम            | छात्रों में विपरीत परिस्थिति का सामना करने की शक्ति लाना ।       |  |  |
| <b>August</b><br><b>15/08/2025</b><br><b>Independence Day</b><br><b>16/08/2025</b> | Week-3<br>(11 to 16)  | पंचम:पाठ:<br>कंठकेन एव कंठकम            | छात्रों में विपरीत परिस्थिति का सामना करने की शक्ति लाना ।       |  |  |

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| <b>Janmashami</b>   |                       |  |  |  |  |
| <b>August</b>   | Week-4<br>(18 to 23)  | षष्ठः पाठ<br>गृहम् शून्यम् सुता विना     | छात्रों में लिंग भेद के<br>दुष्प्रभाव से मुक्ति ।                            |  |  |
| <b>August</b>   | Week -5<br>(25 to 30) | षष्ठः पाठ<br>गृहम् शून्यम् सुता विना     | छात्रों में लिंग भेद के<br>दुष्प्रभाव से मुक्ति ।                            |  |  |
| <b>September</b>  | Week-1<br>(1 to 6)    | <b>पुनरावृत्ति अर्द्धवार्षिक परीक्षा</b> |  |  |  |
| <b>September</b>  | Week-2<br>(8 to 13)   | <b>पुनरावृत्ति अर्द्धवार्षिक परीक्षा</b> |  |  |  |
| <b>September</b>  | Week-3<br>(15 to 20)  | <b>Mid Term Examination</b>              |  |  |  |
| <b>September</b>  | Week-4<br>(22 to 27)  |  |  |  |  |
| <b>September</b>  | Week -5<br>(29 to 30) |  |  |  |  |
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b><br><b>Dussehra</b> | Week-1<br>(1 to 4)    |  |  |  |  |
| <b>October</b>  | Week-2<br>(6 to 11)   | सप्तमःपाठः<br>भारत जनता अहम्             | छात्रों को भारतीय<br>जनता की विविध<br>विशेषताओं का ज्ञान<br>प्राप्त होता है। |  |  |
| <b>October</b>  | Week-3<br>(13 to 18)  | सप्तमःपाठः<br>भारत जनता अहम्             | छात्रों को भारतीय<br>जनता की विविध<br>विशेषताओं का ज्ञान<br>प्राप्त होता है। |  |  |

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|---|-----------------------------|------------------------------------|---|--|
| <b>October</b>  | <b>Week-3</b><br>(16 to 18) | <b>Deepawali vacation</b>          |   |  |
| <b>October</b>  | <b>Week-4</b><br>(20 to 25) | <b>Deepawali vacation</b>          |   |  |
| <b>October</b>  | Week-4<br>(23 to 25)        | अष्टम:पाठ:<br>संसार सागरस्य नायका: | छात्रों विलुप्त हो रही<br>कौशलकला एवं<br>शिल्पकला से मिलाना                             |  |
| <b>October</b>  | Week-5<br>(27 to 31)        | अष्टम:पाठ:<br>संसार सागरस्य नायका: | छात्रों विलुप्त हो रही<br>कौशलकला एवं<br>शिल्पकला से मिलाना                             |  |
| <b>November</b><br><b>05/11/2025</b><br><b>Guru Nanak Jayanti</b> | Week-1<br>(3 to 8)          | नवम:पाठ:<br>सप्तभगिन्य:            | छात्रों को उत्तरपूर्वी राज्यों<br>की भौगोलिक स्थिति का<br>ज्ञान प्राप्त होगा।           |  |
| <b>November</b>   | Week-2<br>(10 to 15)        | नवम:पाठ:<br>सप्तभगिन्य:            | छात्रों को उत्तरपूर्वी राज्यों<br>की भौगोलिक स्थिति का<br>ज्ञान प्राप्त होगा।           |  |
| <b>November</b>   | Week-3<br>(17 to 22)        | दशम:पाठ:<br>नीतिनवनितम्            | छात्रों में बड़ों का आदर<br>करना एवं शिष्टाचार के<br>गुणों का ज्ञान प्राप्त<br>होता है। |  |
| <b>November</b>   | Week-5<br>(24 to 29)        | दशम:पाठ:<br>नीतिनवनितम्            | छात्रों में बड़ों का आदर<br>करना एवं शिष्टाचार के<br>गुणों का ज्ञान प्राप्त<br>होता है। |  |
| <b>December</b>   | Week-1<br>(1 to 6)          | एकादश: पाठ:<br>सावित्रीबाई फुले    | छात्रों में सावित्रीबाई फुले<br>की तरह बनने के भाव<br>जागृत होते हैं।                   |  |
| <b>December</b>   | Week-2<br>(8 to 13)         | एकादश: पाठ:<br>सावित्रीबाई फुले    | छात्रों में सावित्रीबाई<br>फुले की तरह बनने के<br>भाव जागृत होते हैं।                   |  |

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| <b>December</b>  | Week-3<br>(15 to 20) | एकादश: पाठ:<br>सावित्रीबाई फुले               | छात्रों में सावित्रीबाई फुले की तरह बनने के भाव जागृत होते हैं।  |  |  |
| <b>December</b>  | Week-4<br>(22 to 23) | द्वादश: पाठ:<br>क: रक्षति क: रक्षितः          | अपने आस पास के वातावरण को स्वच्छ बनाए रखने, अपनी नदियों को प्रदूषित होने से बचाने और वृक्षों को ना काटने अथवा अधिक से अधिक वृक्ष लगाने की इच्छा जागरूक होती है।        |  |  |
| <b>January</b>   | Week-3<br>(17)       | द्वादश: पाठ:<br>क: रक्षति क: रक्षितः          | अपने आस पास के वातावरण को स्वच्छ बनाए रखने, अपनी नदियों को प्रदूषित होने से बचाने और वृक्षों को ना काटने अथवा अधिक से अधिक वृक्ष लगाने की इच्छा जागरूक होती है।        |  |  |
| <b>January</b><br><b>26/01/2026</b><br><b>Republic Day</b> | Week-4<br>(19 to 24) | त्रयोदश: पाठ:<br>क्षितौ राजते भारतस्वर्णभूमिः | हमारे देश की प्राचीन परंपरा, संस्कृति, आधुनिक मिसाइल क्षमता एवं परमाणु शक्ति, संपन्नता के गीत द्वारा देश की समृद्धि का गुण अनुवाद विद्यार्थी गौरव के साथ समझ पाते हैं। |  |  |
| <b>January</b>   | Week-5<br>(26 to 31) | त्रयोदश: पाठ:<br>क्षितौ राजते भारतस्वर्णभूमिः | हमारे देश की प्राचीन परंपरा, संस्कृति, आधुनिक मिसाइल क्षमता एवं परमाणु शक्ति, संपन्नता के गीत द्वारा देश की  |  |  |

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|  |                      |   | समृद्धि का गुण अनुवाद विद्यार्थी गौरव के साथ समझ पाते हैं।   |  |  |
| February   | Week-1<br>(2 to 7)   | चतुर्दशः पाठः<br>आर्यभटः                | दशमलव पद्धति के द्वारा गणितीय गणना एवं आकाशीय पिंडों की गति का प्रवचन करने वाले प्रथम आचार्य आर्यभट्ट की जानकारी देना। |  |  |
| February   | Week-2<br>(9 to 14)  | चतुर्दशः पाठः<br>आर्यभटः                | दशमलव पद्धति के द्वारा गणितीय गणना एवं आकाशीय पिंडों की गति का प्रवचन करने वाले प्रथम आचार्य आर्यभट्ट की जानकारी देना। |  |  |
| February<br>16/02/2026<br>Mahashivratri                  | Week-3<br>(16 to 21) | पुनरावर्तन                              |  |  |  |
| February   | Week-4<br>(23 to 28) | पुनरावर्तन                              |  |  |  |
| March<br>03/03/2026<br>HolikaDahan<br>04/03/2026<br>Holi | Week-1<br>(2 to 7)   | वार्षिक परीक्षा पुनरावर्तन              |  |  |  |
| March  | Week-2<br>(8 to 14)  | <b>Annual Examination</b><br>ESTD. 2019 |  |  |  |
| March  | Week-3<br>(16 to 21) |   |  |  |  |
| March  | Week-4<br>(23 to 28) |   |  |  |  |
| March  | Week-4<br>(23 to 28) |   |  |  |  |

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| March | Week-5<br>(30 to 31) |  |  |  |
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# BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

## Weekly & Monthly Planner

Session: 2025-26

**Class: VIII**

**Subject: Computer**

**Book Name: IT**

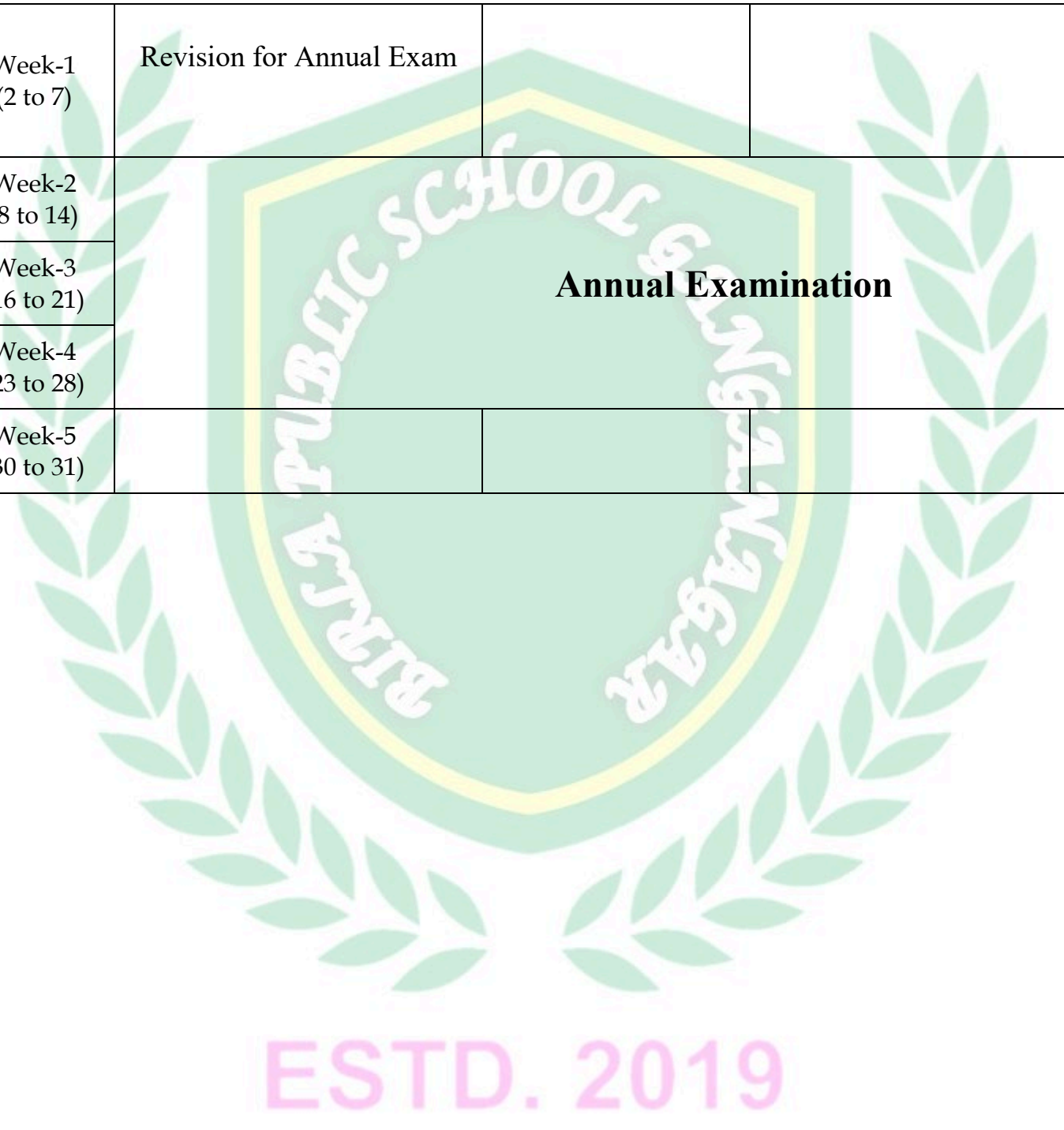
**Teacher's Name: Mr. Bharat Mata & Mr. Neeraj Kant**

| Month  | Weeks & Dates        | Chapter Name & No./ Topic   | Learning Outcomes  | Detail of Practical / Activity with Date | Name of Event with Date |
|--|----------------------|---|--|--|-------------------------|
| <b>April</b><br><b>06/04/2025</b><br><b>Ram Navami</b>                   | Week-1<br>(1 to 5)   | Briefing & Interactive Session  | Learner will be able to understand syllabus                  |  |                         |
| <b>April</b>   | Week-2<br>(7 to 12)  | 1. Introduction to Data Science   | Learner will be able to learn about data science             | VIR- Data Science Concepts               |                         |
| <b>April</b><br><b>14/04/2025</b><br><b>Ambedkar Jayanti</b>             | Week-3<br>(14 to 19) | 1.1 Introduction<br>1.2 Data Storage Unit                                   | Learner will be able to learn about data storage unit        | VIR- Data Science Concepts               |                         |
| <b>April</b>   | Week-4<br>(21 to 26) | 1.3 Types of Data   | Learner will be able to learn about types of data            |  |                         |
| <b>April</b>   | Week-5<br>(28 to 30) | 1.4 Data Science Definition, Exploration and Modelling                      | Learner will be able to learn about exploration and modeling | VIR- Data Science                        |                         |
| <b>May</b>   | Week-1<br>(1 to 2)   | 1.5 Big Data Vs Data Science<br>1.6 Data Science Vs Artificial Intelligence | Learner will be able to learn about AI and Big data          | VIR- showcasing AI experiments           |                         |
| <b>May</b><br><b>07/06/2025</b><br><b>Eid-ul-Juha</b><br><b>(Bakrid)</b> | Week-2<br>(5 to 10)  | <b>Revision Ch.1 upto 1.6</b><br><b>Revision Test</b>                       |  |  |                         |

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| May   | Week-3<br>(12 to 14)  | 1.5 Big Data Vs Data Science<br>1.6 Data Science Vs Artificial Intelligence                                  | Learner will be able to learn about AI and Big data        | VIR- showcasing AI experiments |  |
| July  | Week-1<br>(2 to 4)    | 1.7 Data Science Vs Machine Learning<br>Revision of Ch.2   | Learner will be able to learn about machine learning       | VIR- showcasing ML experiments |  |
| July  | Week-2<br>(7 to 12)   | 1.8 Data Science Ethics  | Learner will be able to learn about ethics of data science | VIR- Data Science ethics       |  |
| July  | Week-3<br>(14 to 19)  | <b>Revision Ch. 1</b><br><b>Revision Test</b>  |  |                                |  |
| July  | Week-4<br>(21 to 26)  | Introduction to MySQL<br>2.1 Objectives<br>2.2 Characteristics of MySQL & RDBMS<br>2.3 Keys used in Database | Learner will be able to learn about MySQL                  | PR- MySQL                      |  |
| July  | Week -5<br>(28 to 31) | Revision<br>2.4 SQL Commands<br>2.5 MySQL Data Types   | Learner will be able to learn about SQL commands           | PR-Database handling           |  |
| August  | Week-1<br>(1 to 2)    | 2.6 DDL & DML Commands   | Learner will be able to learn about DDL & DML              | PR-MySQL commands              |  |
| <b>August</b><br><b>09/08/2025</b><br><b>Raksha Bandhan</b>   | Week-2<br>(4 to 9)    | 2.7 Operators used in MySQL<br>2.8 Condition Based on a range  | Learner will be able to learn about operators in MySQL     | PR-MySQL commands              |  |
| <b>August</b><br><b>15/08/2025</b><br><b>Independence Day</b><br><b>16/08/2025</b><br><b>Janmashthami</b> | Week-3<br>(11 to 16)  | 2.9 Pattern Matching<br>2.10 Order By Clause   | Learner will be able to learn about pattern matching       |                                |  |
| August  | Week-4<br>(18 to 23)  | <b>Revision Ch.2</b><br><b>Revision Test</b>   |  |                                |  |
| August  | Week -5<br>(25 to 30) | <b>Revision for Mid Term Exam</b>  |  |                                |  |

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| September   | Week-1<br>(1 to 6)    | Revision for Mid Term Exam  |  |  |  |
| September   | Week-2<br>(8 to 13)   | Revision for Mid Term Exam  |  |  |  |
| September   | Week-3<br>(15 to 20)  | <b>Mid Term Examination</b>   |  |  |  |
| September   | Week-4<br>(22 to 27)  |   |  |  |  |
| September   | Week -5<br>(29 to 30) |   |  |  |  |
| <b>October</b><br><b>02/10/2024</b><br><b>Gandhi Jayanti</b><br><b>Dussehra</b> | Week-1<br>(1 to 4)    | Ch.3- Artificial Intelligence   | Learner will be able to learn about AI                       | VIR- Artificial Intelligence Experiments |  |
| <b>October</b>  | Week-2<br>(6 to 11)   | 3.1 Introduction to Artificial Intelligence   | Learner will be able to learn about AI                       | VIR- Artificial Intelligence Experiments |  |
| <b>October</b>  | Week-3<br>(13 to 17)  | <b>Deepawali Vacation</b>   |  |  |  |
| <b>October</b>  | Week-5<br>(27 to 31)  | 3.2 Definition and goals of Artificial Intelligence                                       | Learner will be able to learn about goals of AI              | VIR- About AI                            |  |
| <b>November</b><br><b>05/11/2025</b><br><b>Guru Nanak Jayanti</b>               | Week-1<br>(3 to 8)    | 3.4 Types of Artificial Intelligence<br>3.5 Different elements of Artificial Intelligence | Learner will be able to learn about types and elements of AI | VIR- About AI                            |  |
| <b>November</b>   | Week-2<br>(10 to 15)  | <b>Revision Ch. 3 upto 3.5</b><br><b>Revision Test</b>                                    |  |  |  |
| <b>November</b>   | Week-3<br>(17 to 22)  | 3.6 Robotics<br>Revision  | Learner will be able to learn about robotics                 | VIR- Robotics                            |  |

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| <b>November</b>  | Week-5<br>(24 to 29) | 3.7 Natural Language Processing  | Learner will be able to learn about natural language processes | VIR- Language Processing |  |
| <b>December</b>  | Week-1<br>(1 to 6)   | 3.8 Computer Vision  | Learner will be able to learn about computer vision            | VIR- About AI            |  |
| <b>December</b>  | Week-2<br>(8 to 13)  | 3.9 AI Project Cycle<br>3.10 4 W's of Problem Solving                    | Learner will be able to learn about AI project                 | VIR- About AI            |  |
| <b>December</b>  | Week-3<br>(15 to 20) | 3.11 Modelling Techniques  | Learner will be able to learn about modeling techniques        | VIR- About AI            |  |
| <b>December</b>  | Week-4<br>(22 to 23) | <b>Winter Vacation</b>   |  |                          |  |
| <b>January</b>   | Week-3<br>(17)       | 3.12 Neural Network  | Learner will be able to learn about neural network             | VIR- Neural Network      |  |
| <b>January</b><br><b>26/01/2026</b><br><b>Republic Day</b>   | Week-4<br>(19 to 24) | 3.13 Ethics of Artificial Intelligence                                   | Learner will be able to learn about ethics of AI               | VIR- About AI            |  |
| <b>January</b>   | Week-5<br>(26 to 31) | Interactive Session  | Learner will be able to share doubts                           |                          |  |
| <b>February</b>  | Week-1<br>(2 to 7)   | Ch.4 Coding in C++<br>4.1 Introduction<br>4.2 Variables and type casting | Learner will be able to learn about coding                     | PR-C++                   |  |
| <b>February</b>  | Week-2<br>(9 to 14)  | 4.3 Data Types   | Learner will be able to learn about data types                 | PR-C++                   |  |
| <b>February</b><br><b>16/02/2026</b><br><b>Mahashivratri</b> | Week-3<br>(16 to 21) | Revision for Annual Exam   |  |                          |  |
| <b>February</b>  | Week-4<br>(23 to 28) | Revision for Annual Exam   |  |                          |  |

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| <b>March</b><br><b>03/03/2026</b><br><b>Holika Dahan</b><br><b>04/03/2026</b><br><b>Holi</b> | Week-1<br>(2 to 7)   | Revision for Annual Exam  |  |  |  |
| <b>March</b>   | Week-2<br>(8 to 14)  |  <p><b>Annual Examination</b></p> |  |  |  |
| <b>March</b>   | Week-3<br>(16 to 21) |   |  |  |  |
| <b>March</b>   | Week-4<br>(23 to 28) |   |  |  |  |
| <b>March</b>   | Week-5<br>(30 to 31) |   |  |  |  |