



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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Weekly & Monthly Planner

Session: 2025-26

Subject: हिंदी

Book Name: स्पर्श भाग - २, संचयन भाग -२

Teacher's

Name: DROPADI MAHAWAR

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical/ Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	गद्य खंड - पाठ-1 दुःख का अधिकार व्याकरण- शब्द एवम् पद रचनात्मक- लेखन अनुच्छेद लेखन	* मानवता एवम् इंसानियत की शिक्षा प्राप्त करेंगे अंधविश्वास ,पाखंड से दूर रहने की प्रेरणा लेंगे * समाज में सबका अस्तित्व होता है की सीख प्राप्त करेंगे * भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम होंगे	किसी घटना का वर्णन अपने शब्दों में कीजिएई	
April 10/04/2025 Mahavir Jayanti	Week-2 (7 to 12)	गद्य खंड - पाठ-1 दुःख का अधिकार व्याकरण- शब्द एवम् पद रचनात्मक- लेखन अनुच्छेद लेखन	* मानवता एवम् इंसानियत की शिक्षा प्राप्त करेंगे अंधविश्वास ,पाखंड से दूर रहने की प्रेरणा लेंगे * समाज में सबका अस्तित्व होता है की सीख प्राप्त करेंगे * भाषा की बुनियादी विशेषताओं और कार्यों को जानने में सक्षम होंगे		
April 14/04/2025 Ambedkar Jayanti (18/04/2025) Good Friday	Week-3 (14 to 19)	काव्य खंड - पाठ-6 रैदास के पद व्याकरण- शब्द एवम् पद रचनात्मक- लेखन पत्र लेखन	* मानवता एवम् इंसानियत की शिक्षा प्राप्त करेंगे अंधविश्वास ,पाखंड से दूर रहने की प्रेरणा लेंगे		

April	Week-4 (21 to 26)	काव्य खंड - पाठ-6 रैदास के पद व्याकरण- शब्द एवम् पद रचनात्मक- लेखन पत्र लेखन	* समाज में सबका अस्तित्व होता है की सीख प्राप्त करेंगे।		https://www.youtube.com/watch?v=Bc7f0j3ZMTk 08-04 -2025
April 29/04/2025 Shri Parshuram Jayanti	Week-5 (28 to 30)	पाठ - 2 एवरेस्ट मेरी शिखर यात्रा व्याकरण- उपसर्ग -प्रत्यय रचनात्मक- लेखन संवाद लेखन ,	हर मुश्किल पार करके भी अपने का लक्ष्य को प्राप्त करने की सीख प्राप्त कर सकेंगे।		
May	Week-1 (1 to 2)	पाठ - 2 एवरेस्ट मेरी शिखर यात्रा व्याकरण- उपसर्ग -प्रत्यय रचनात्मक- लेखन पत्र लेखन,	हर मुश्किल पार करके भी अपने का लक्ष्य को प्राप्त करने की सीख प्राप्त कर सकेंगे।		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	पाठ - 2 एवरेस्ट मेरी शिखर यात्रा व्याकरण- उपसर्ग -प्रत्यय रचनात्मक- लेखन पत्र लेखन,	हर मुश्किल पार करके भी अपने का लक्ष्य को प्राप्त करने की सीख प्राप्त कर सकेंगे।		
May	Week-3 (12 to 14)	काव्य खंड - पाठ-7 रहीम के दोहे व्याकरण- संधि रचनात्मक- लेखन चित्र वर्णन अभ्यास	आरोह व अवरोह के साथ वाचन करने की कला का विकास होगा। रहीम दास की भाषा - शैली एवम् उनकी भक्ति भावना के बारे में जानकारी प्राप्त कर सकेंगे।		
July	Week-1 (2 to 4)	गद्य खंड -पाठ-4- तुम कब जाओगे अतिथि व्याकरण- संधि रचनात्मक- लेखन पत्र -लेखन	* मेहमान एवम् मेजबान के सम्बन्धों की जानकारी देना। *विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास होगा।	आपके घर आने वाले मेहमान के प्रति अपनी विचारधारा को अपने शब्दों में लिखिए ई	
July 10/07/2025 Guru Purnima	Week-2 (7 to 12)	गद्य खंड -पाठ-4- तुम कब जाओगे अतिथि व्याकरण- संधि	* मेहमान एवम् मेजबान के सम्बन्धों की जानकारी देना। *विद्यार्थियों के ज्ञान ,विवेक एवं		

		रचनात्मक- लेखन पत्र -लेखन	चरित्र का विकास होगा ।		
July	Week-3 (14 to 19)	गद्य खंड- संचयन -पाठ-१ – गिल्लू व्याकरण- अनुस्वार अनुनासिक रचनात्मक- लेखन अपठित गद्यांश	* महादेवी वर्मा के बारे में जानकारी प्राप्त करेंगे । * विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास होगा । जीव-जन्तुओं का संरक्षण करने की भावना विकसित होगी ।		
July	Week-4 (21 to 26)	गद्य खंड- संचयन -पाठ-१ – गिल्लू व्याकरण- अनुस्वार अनुनासिक रचनात्मक- लेखन अपठित गद्यांश	* महादेवी वर्मा के बारे में जानकारी प्राप्त करेंगे । * विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास होगा । जीव-जन्तुओं का संरक्षण करने की भावना विकसित होगी ।		
July	Week -5 (28 to 31)	गद्य खंड- संचयन -पाठ-१ – गिल्लू व्याकरण- अनुस्वार अनुनासिक रचनात्मक- लेखन अपठित गद्यांश	* * महादेवी वर्मा के बारे में जानकारी प्राप्त करेंगे । * विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास होगा । जीव-जन्तुओं का संरक्षण करने की भावना विकसित होगी ।		
August	Week-1 (1 to 2)	गद्य खंड- संचयन -पाठ-१ – गिल्लू व्याकरण- अनुस्वार अनुनासिक रचनात्मक- लेखन अपठित गद्यांश	* महादेवी वर्मा के बारे में जानकारी प्राप्त करेंगे । * विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास होगा । जीव-जन्तुओं का संरक्षण करने की भावना विकसित होगी ।		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	गद्य खंड- संचयन -पाठ-१ – गिल्लू व्याकरण- अनुस्वार अनुनासिक रचनात्मक- लेखन अपठित गद्यांश	* महादेवी वर्मा के बारे में जानकारी प्राप्त करेंगे । * विद्यार्थियों के ज्ञान ,विवेक एवं चरित्र का विकास करना । जीव-जन्तुओं का संरक्षण करने की भावना विकसित	'गिल्लू' कहानी को रेखाचित्र के माध्यम से समझाइए।	

			करना		
August 15/08/2025 Independence Day 16/08/2025 Janmasthanami	Week-3 (11 to 16)	पाठ 4- वैज्ञानिक चेतना के वाहक- चन्द्रशेखर व्याकरण- विराम चिह्न रचनात्मक- लेखन संवाद – लेखन	विज्ञान के विभिन्न प्रयोगों के बारे में जानकारी जानकारी प्राप्त कर सकेंगे *छात्रों को उचित गति के साथ लिखने का अभ्यास कर सकेंगे		
August	Week-4 (18 to 23)	पाठ 4- वैज्ञानिक चेतना के वाहक- चन्द्रशेखर व्याकरण- विराम चिह्न रचनात्मक- लेखन संवाद – लेखन	विज्ञान के विभिन्न प्रयोगों के बारे में जानकारी देना *छात्रों को उचित गति के साथ लिखने का अभ्यास करवाना		
August	Week -5 (25 to 30)	पाठ 4- वैज्ञानिक चेतना के वाहक- चन्द्रशेखर व्याकरण- विराम चिह्न रचनात्मक- लेखन संवाद – लेखन	विज्ञान के विभिन्न प्रयोगों के बारे में जानकारी जानकारी प्राप्त कर सकेंगे *छात्रों को उचित गति के साथ लिखने का अभ्यास कर सकेंगे		
September 02/09/2025 Ramdev Jayanti	Week-1 (1 to 6)	पाठ-२ स्मृति (संचयन) व्याकरण- विराम चिह्न रचनात्मक- लेखन संवाद – लेखन	1. अनुभव और याददाश्त का महत्व बताना 2. संस्कार और परंपराएँ 3. सीखने और सुधारने की प्रक्रिया का विकास होगा 4. संवेदनशीलता और भावनाएँ 5. अनुशासन और आत्म-निर्माण होगा आत्मचिंतन और अतीत से प्रेरणा लेकर अपने भविष्य को बेहतर बनाने की सीख लेंगे		हिंदी गतिविधि 4/9/25
September	Week-2 (8 to 13)	पाठ-२ स्मृति (संचयन) व्याकरण- विराम चिह्न	1. अनुभव और याददाश्त का महत्व बताना 2. संस्कार और परंपराएँ		

		रचनात्मक- लेखन संवाद - लेखन	3. सीखने और सुधारने की प्रक्रिया का विकास होगा 4. संवेदनशीलता और भावनाएँ 5. अनुशासन और आत्म-निर्माण होगा आत्मचिंतन और अतीत से प्रेरणा लेकर अपने भविष्य को बेहतर बनाने की सीख लेंगे		
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	काव्य खंड - पाठ-८ - गीत -अगीत व्याकरण- अनुस्वार अनुनासिक रचनात्मक- लेखन चित्र वर्णन	+ संगीत और कविता के महत्व को बताना ई + गीत न केवल मनोरंजन का साधन हैं, बल्कि वे जीवन में प्रेरणा, आशा और भावनात्मक संतुलन भी प्रदान करते हैं। + गीत जीवन में आशा, जोश और प्रेरणा का संचार करते हैं, जिससे व्यक्ति कठिनाइयों का सामना कर सकता है।		
October	Week-2 (6 to 11)	काव्य खंड - पाठ-८ - गीत -अगीत व्याकरण- अनुस्वार अनुनासिक रचनात्मक- लेखन	+ संगीत और कविता के महत्व को बताना ई + गीत न केवल मनोरंजन का साधन हैं, बल्कि वे		

		चित्र वर्णन	जीवन में प्रेरणा, आशा और भावनात्मक संतुलन भी प्रदान करते हैं। + गीत जीवन में आशा, जोश और प्रेरणा का संचार करते हैं, जिससे व्यक्ति कठिनाइयों का सामना कर सकता है।	
October	Week-3 (13 to 18)	काव्य खंड - पाठ-९ - अग्निपथ व्याकरण- अर्थ की दृष्टि से वाक्य के भेद रचनात्मक- लेखन चित्र वर्णन	जीवन एक संघर्ष है अंत : बिना थके बिना रुके निरंतर अपने लक्ष्य की ओर बढ़ने की सीख लेंगे *साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कर अपने भावी जीवन के लिए तैयार होंगे	
October	Week-3 (16 to 18)	Deepawali Vacation		
October	Week-4 (20 to 25)	काव्य खंड - पाठ-९ - अग्निपथ व्याकरण- अर्थ की दृष्टि से वाक्य के भेद रचनात्मक- लेखन चित्र वर्णन	जीवन एक संघर्ष है अंत : बिना थके बिना रुके निरंतर अपने लक्ष्य की ओर बढ़ने की सीख लेंगे *साहित्य रचना के योग्य बनाना तथा मानव जीवन की विभिन्न परिस्थितियों का अध्ययन कर अपने भावी जीवन के लिए तैयार होंगे	
October	Week-4 (23 to 25)	काव्य खंड - पाठ-१० - नए इलाके में व्याकरण- अर्थ की दृष्टि से वाक्य के भेद रचनात्मक- लेखन चित्र वर्णन	जीवन में सब कुछ परिवर्तन शील है अंत : निराश नहीं होकर आगे बढ़ने की सीख लेंगे * व्याकरण सम्बन्धी सूत्रों के	

			उच्चारण एवं सृजनात्मक क्षमता की वृद्धि होगी ।	
October	Week-5 (27 to 31)	काव्य खंड - पाठ-१० - नए इलाके में व्याकरण- अर्थ की दृष्टि से वाक्य के भेद रचनात्मक- लेखन चित्र वर्णन	जीवन में सब कुछ परिवर्तन शील है अंत : निराश नहीं होकर आगे बढ़ने की सीख लेंगे । * व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि होगी ।	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	काव्य खंड - पाठ-10 - खुशबू रचते हैं हाथ व्याकरण- अर्थ की दृष्टि से वाक्य के भेद रचनात्मक- लेखन पत्र -लेखन अभ्यास	* मजदूरों ,गरीबों, कारीगरों की अवस्था से अवगत करवाना तथा उनके प्रति सहानुभूति रखने की सीख लेंगे । *व्याकरण सम्बन्धी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि होगी । *पत्र -लेखन की कला का विकास होगा ।	
November	Week-2 (10 to 15)	पाठ ५ – शुक्र तारे के समान व्याकरण- अर्थ की दृष्टि से वाक्य के भेद रचनात्मक- लेखन संवाद – लेखन	महादेव देसाई जी के बारे में जानकारी प्राप्त कर सकेंगे ।	
November	Week-3 (17 to 22)	पाठ ५ – शुक्र तारे के समान व्याकरण- अर्थ की दृष्टि से वाक्य के भेद रचनात्मक- लेखन संवाद – लेखन	महादेव देसाई जी के बारे में जानकारी प्राप्त कर सकेंगे ।	
November	Week-5 (24 to 29)	संचयन -पाठ 4-मेरा छोटा -सा निजी पुस्तकालय व्याकरण अर्थ की दृष्टि से वाक्य के भेद रचनात्मक- लेखन पत्र लेखन	पाठ के माध्यम से छात्रों में पढ़ने की रूचि जागृत करना तथा पुस्तकों के संग्रह के लिए प्रेरित होंगे । छात्र अपना छोटा-सा पुस्तकालय बनाने के लिए प्रेरित होंगे ।	

December	Week-1 (1 to 6)				
December	Week-2 (8 to 13)				
December	Week-3 (15 to 20)				
December	Week-4 (22 to 23)				
January	Week-3 (17)				
January 26/01/2026 Republic Day	Week-4 (19 to 24)				
January	Week-5 (26 to 31)				
February	Week-1 (2 to 7)				
February	Week-2 (9 to 14)				
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)				
February	Week-4 (23 to 28)				
March 03/03/2026 Holika Dahan	Week-1 (2 to 7)				

04/03/2026 Holi				
March	Week-2 (8 to 14)	Annual Examination		
March	Week-3 (16 to 21)			
March	Week-4,5 (23 to 31)			



BIRLA PUBLIC SCHOOL GANGANAGAR

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

SUBJECT: MATHEMATICS

Book Name: NCERT Mathematics

Teacher's Name: Mr. Ramesh Kumar Sharma

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical/ Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Ch-1 (Real Numbers)	Students can solve the problem based upon ration and irrational number	Represent some irrational number on a number line	
April	Week-2 (7 to 12)	Ch-1 (Real Numbers)	Students can solve the problem based upon number number-on-number laws of exponent.	Practical- To draw the graph of a quadratic polynomial	

April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Ch-2 Polynomial	Students can solve the problem based upon polynomial, Zero of Polynomial and Remainder Theorem.	Construct a root spiral	
April	Week-4 (21 to 26)	Ch-2 Polynomial with revision	Students can solve the problem based upon factorization of polynomial and Coordinate System.	Plot points on Abscissa and Ordinate Find a hidden picture by plotting abscissa and ordinate points on the graph	
April	Week-5 (28 to 30)	(Polynomial) Introduction of Ch-3 (Coordinate Geometry) + Revision	Students can solve the problem based upon factorization of polynomial and Coordinate System.		
May	Week-1 (1 to 2)	Ch 4 (Linear Equations in Two Variables)	Students can solve the problem based upon the Linear Equation in two variables.		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Ch 4 (Linear Equations in Two Variables)	Students can solve the problem based upon the Linear Equation in two variables.		
May	Week-3 (12 to 14)	Ch 5 Euclid Geometry	<ul style="list-style-type: none"> • Introduction to Euclid's Geometry • Axioms and Postulates • Euclid's Five Postulates • Equivalent Versions of Euclid's Fifth Postulate • Theorems Based on Euclid's Axioms 		
July	Week-1 (2 to 4)	Introduction of Ch 6 (Lines and Angles) with Ex-6.1	Students can solve the problem based upon the basic terms of Lines and angle.	To verify experimentally that if two lines intersect, then (i) the vertically opposite angles are equal (ii) the	

				sum of two adjacent angles is 180° (iii) the sum of all the four angles is 360°	
July	Week-2 (7 to 12)	Ch 6 (Lines and Angles) with	Students can solve the problem based upon intersecting lines and non-intersecting lines.		
July	Week-3 (14 to 19)	Discussion of Summer holidays homework + introduction of Ch 7 (Triangles)	Students can solve the problem based upon the concept of types of Triangles.	Explore the various criterion of congruence of Triangles	
July	Week-4 (21 to 26)	Ch 7 (Triangles)	Students can solve the problem based upon Congruence of Triangles.	Verify that the sum of angles in a triangle is 180°	
July	Week -5 (28 to 31)	Ch 7 (Triangles) + Revision of Ch7	Students can solve the problem based upon some property of Triangles.	To verify experimentally the different criteria for congruence of triangles using triangle cut-outs. Platform-Labs; Phet, GeoGebra	
August	Week-1 (1 to 2)	Introduction of Ch-8 (Quadrilaterals)	Students can solve the problem based upon the angle sum property and properties of parallelogram.	Midpoint theorem.	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Introduction of Ch-8 (Quadrilaterals) Mid -Point Theorem	Students can solve the problem based upon the angle sum property and properties of parallelogram.		
August 15/08/2025	Week-3 (11 to 16)	Ch-8 (Quadrilaterals) With revision.	Students can solve the problem based upon concept of condition and mid-	Triangle and parallelogram	

Independence Day 16/08/2025 Janmasthanmi			point theorem.	on the same base and between same parallels.	
August	Week-4 (18 to 23)	Ch-8 (Quadrilaterals) With revision.	Students can solve the problem based upon concept of condition and mid-point theorem.		
August	Week -5 (25 to 30)	Revision for Mid Term from	Conceptual Understanding Application of Knowledge		
September	Week-1 (1 to 6)	Revision for Mid Term from	Exam Readiness Critical Thinking and Reasoning		
September	Week-2 (8 to 13)	Revision for Mid Term from	Conceptual Understanding Application of Knowledge		
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)				
October	Week-2 (6 to 11)	Ch 9 (Areas of Parallelograms and Triangles) Ex. 9.2 + Revision.	Students can solve the problem based upon same base and between parallels.		
October	Week-3 (13 to 18)	Ch 9 (Areas of Parallelograms and Triangles) Ex. 9.3 + Revision.	Students can solve the problem based upon same base and between parallels.		
October	Week-3 (16 to 18)	Deepawali Vacation			

October	Week-4 (20 to 25)	Introduction of Ch 10 (Circles) with Ex 10.1 and 10.2, Ex 10.3	Students can solve the problem based upon angle subtended by chord at a point and Perpendicular from centre to the circle	Equal chord of a circle subtends equal angle at the Centre.	
October	Week-4 (23 to 25)	Ch 10 (Circles) with Ex 10.4 and 10.5 + Revision	Students can solve the problem based upon concept of the Equal chord and their distance from the centre.	Chord equal distance from the centre of a circle is equal in length.	
October	Week-5 (27 to 31)	Introduction of Ch 12 (Heron's Formula)	Students can solve the problem based upon Herons Formula.		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Periodic Evaluation-I + Ch 12 (Heron's Formula)	Students can solve the problem based upon Application of Herons formula.	Finding out the area of a scalene triangle by using Heron's Formula Platform-Labs; Phet, GeoGebra	
November	Week-2 (10 to 15)	Revision of Ch12 +			
November	Week-3 (17 to 22)	Introduction to Ch-13 (Surface Area and Volume)	Students can solve the problem based upon the concept of the surface area of cuboid, cube, right circular cylinder	To form a cone from a sector of a circle and to find the formula for its curved surface area. Platform-Labs; Phet, GeoGebra	

November	Week-5 (24 to 29)	Introduction to Ch-13 (Surface Area and Volume)	Students can solve the problem based upon the concept of the surface area of cuboid, cube, right circular cylinder		
December	Week-1 (1 to 6)	Ch-13 (Surface Area and Volume) with Ex-13.3, 13.4 and 13.5 + Revision	Students can solve the problem based upon the concept of the surface area of sphere, Volume of cylinder, right circular cylinder cone and volume of sphere.	To find a formula for the curved surface area of a right circular cylinder, experimentally Platform-Labs; Phet, GeoGebra	
December	Week-2 (8 to 13)	Ch 14 (Statistics)	Students can solve the problem based upon Statistic.	To draw histograms for classes of equal widths and varying widths. Platform-Labs; Phet, GeoGebra	
December	Week-3 (15 to 20)	Ch 14 (Statistics) with revision	Students can solve the problem based upon Statistic.		
December	Week-4 (22 to 23)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		
January	Week-3 (17)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		Mathematics class Event 19/01/2026
January	Week-5 (26 to 31)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		
February	Week-1 (2 to 7)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		

February	Week-2 (9 to 14)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		
February	Week-4 (23 to 28)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision for Final Term Examinations	Students will be able to recapitulate all the covered topics		
March	Week-2,3 (8 to 21)	Annual Examination			
March	Week-4,5 (23 to 31)				



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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session 2025-26

SUBJECT: SCIENCE

Book Name: A NCERT Textbook of Science For Class IX

Teacher's Name: Mr. Sanjeev Kumar

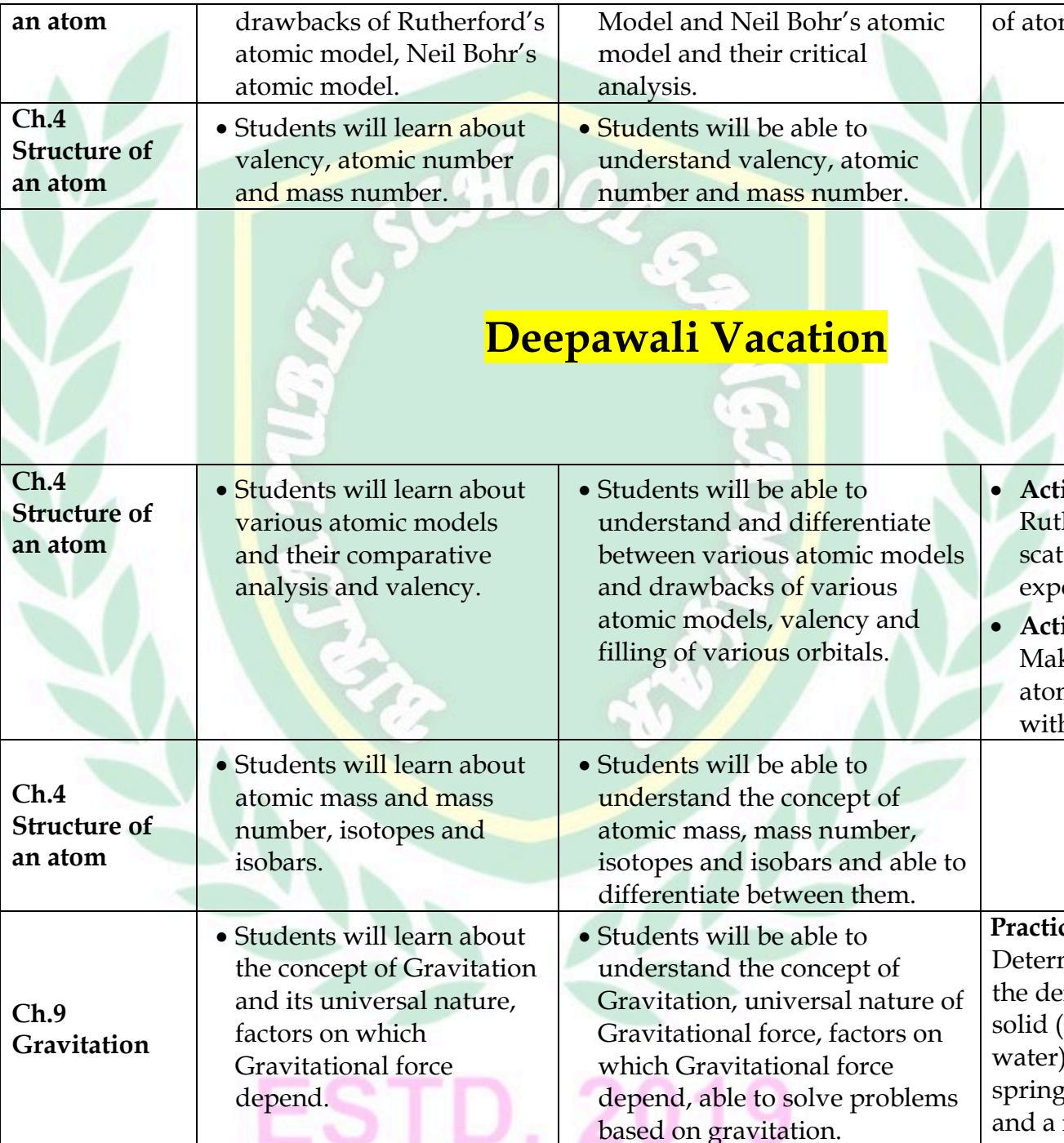
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Objectives	Learning Outcomes	Details of Practical/ Activity	Name of Event With Date
April	Week-1 (1 to 6)	Ch. 1 Matter in our surrounding	<ul style="list-style-type: none"> Students will learn about the concept of matter, its properties. Students will learn about various forms of matter and change in various states depending on temperature and pressure. 	<ul style="list-style-type: none"> Students will be able to understand concepts of matter and enhance reasoning and observation skills. Students will be able to understand the concept of inter-conversion of various states of matter, effect of temperature and pressure on various states of matter. 	<ul style="list-style-type: none"> Various forms of matter and their inter-conversion. Size of particles 	
April 11/04/2024 Eid-ul-Fitr	Week-2 (8 to 13)	Ch. 1 Matter in our surrounding	<ul style="list-style-type: none"> Students will learn the concept of latent heat, heat capacity of various states of matter. Students will learn about the concept of evaporation and factors affecting evaporation 	<ul style="list-style-type: none"> Students will be able to understand the concept of latent heat, heat capacity of various states of matter, will be able to enhance the problem-solving skills. Students will be able to understand the concept of evaporation and factors affecting evaporation. Students will be able to know about practical applications of evaporation. 	<ul style="list-style-type: none"> Separation of ammonium chloride from sand. 	
April 17/04/2024 Ram Navami	Week-3 (15 to 20)	Ch. 2 Is matter around us pure	<ul style="list-style-type: none"> Students will learn concepts of pure and impure substance, types of mixtures: Homogeneous and Non-homogenous Students will learn about solutions, suspension and colloidal sol. 	<ul style="list-style-type: none"> Students will be able to understand and differentiate pure and compound substances, types of mixtures: Homogeneous and Non-homogenous. Students will be able to understand concept of Solution 	<ul style="list-style-type: none"> Observe the characteristics of solution, colloidal soul and suspension. Difference between 	

				and its types: Pure, Colloidal and Suspension.	compound and mixture.	
April	Week-4 (22 to 27)	Ch. 7 Motion	<ul style="list-style-type: none"> • Students will learn about the concept of position and motion. Uniform and non-uniform motion. • Students will learn about the concept uniformly and non-uniformly accelerated motion. 	<ul style="list-style-type: none"> • Students will be able to understand about position, distance, displacement, vector and scalar quantity; differentiate and identify between uniform and non-uniform motion and able to solve problems based on these concepts. • Students will be able to understand uniformly and non-uniformly accelerated motion and able to solve problems based on these concepts. 		
April	Week-5 (29 to 30)	Ch. 7 Motion	<ul style="list-style-type: none"> • Students will learn about graph and its importance and interpretation. 	<ul style="list-style-type: none"> • Students will be able to understand and draw labelled diagrams and graphs. 		
May	Week-1 (01 to 04)	Ch. 7 Motion	<ul style="list-style-type: none"> • Students will learn about circular motion 	<ul style="list-style-type: none"> • Students will be able to understand the concept of circular motion. 		
May	Week-2 (06 to 11)	Ch.5 The Fundamental Unit of Life	<ul style="list-style-type: none"> • Students will learn concept of Cell: fundamental unit of life, various processes involved in the functioning of cell. 	<ul style="list-style-type: none"> • Students will be able to understand the concept of fundamental unit of life – Cell, various processes involved in the functioning of cell. 	<ul style="list-style-type: none"> • To study the plant cell. • Difference between plant cell & animal cell 	
July	Week-1 (1 to 6)	Ch.5 The Fundamental Unit of Life	<ul style="list-style-type: none"> • Students will learn the concept of various cell organelles present in cells and their specific roles. 	<ul style="list-style-type: none"> • Students will be able to understand the concept of various cell organelles: construction and functioning. 	<ul style="list-style-type: none"> • To study human cheek cell. 	
July	Week-2 (8 to 13)	Ch.5 The Fundamental	<ul style="list-style-type: none"> • Students will learn concepts of cell division 	<ul style="list-style-type: none"> • Students will be able to understand and differentiate the concept of various types of 		

		Unit of Life	and its role in living organism.	cell division and their specific roles.		
July	Week-3 (15 to 20)	Ch. 6 Tissues	<ul style="list-style-type: none"> • Students will learn concepts of plant tissue and its various types. 	<ul style="list-style-type: none"> • Students will be able to understand and differentiate the concept of plant Tissue, and its types. 	<ul style="list-style-type: none"> • To study various types of plant tissue and animal tissue. 	
July	Week-4 (22 to 27)	Ch. 6 Tissues	<ul style="list-style-type: none"> • Students will learn concepts of complex permanent plant tissue and its types. 	<ul style="list-style-type: none"> • Students will be able to understand the concept of Tissue, complex permanent plant tissue and its types. 	<ul style="list-style-type: none"> • Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants 	
July	Week -5 (29 to 31)	Ch. 6 Tissues	<ul style="list-style-type: none"> • Students will learn concepts of animal tissue and its types (Connective Tissue and Muscular tissue) 	<ul style="list-style-type: none"> • Students will be able to understand the concept of animal tissue and its types. 	<ul style="list-style-type: none"> • Identification of striped, smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides. 	
August	Week-1 (1 to 3)	Ch. 6 Tissues	<ul style="list-style-type: none"> • Students will learn concepts of animal tissue and its types (Epithelial tissue and nervous tissue) 	<ul style="list-style-type: none"> • Students will be able to understand the concept of animal tissue and its types. 		
August	Week-2 (5 to 10)	Ch. 8 Force and Laws of Motion	<ul style="list-style-type: none"> • Students will learn about the concept of force and its significance, Newton's first law of motion. 	<ul style="list-style-type: none"> • Students will be able to understand force and its types, three laws of motion and their physical significance, to apply learnt concepts for solving problems. 	<ul style="list-style-type: none"> • Activity: To prove the law of Inertia. • Activity: To show force applied is directly proportional to acceleration produced. 	

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August 15/08/2024 Independence Day	Week-3 (12 to 17)	Ch. 8 Force and Laws of Motion	<ul style="list-style-type: none"> Students will do the practice of numerical based on 2nd law of motion 	<ul style="list-style-type: none"> Students will be able to understand the numerical based on 2nd law of motion. 		
August 19/08/2024 Rakshabandhan	Week-4 (19 to 24)	Ch. 8 Force and Laws of Motion	<ul style="list-style-type: none"> Students will learn about the significance of the 3rd law of motion. 	<ul style="list-style-type: none"> Students will be able to understand the significance of the 3rd law of motion. 		
August 26/08/2024 Janmashthami	Week -5 (26 to 31)	<h2>Let's Recapitulate</h2>				
September	Week-1 (2 to 7)					
September	Week-2 (9 to 14)					
September	Week-3,4,5 (16 to 30)					
Mid Term Examination						
October 02/10/2024 Gandhi Jayanti	Week-1 (1 to 5)	Ch.3 Atoms and Molecules	<ul style="list-style-type: none"> Students will learn about atoms and molecules, types of atoms and molecules, and the law of chemical combinations. 	<ul style="list-style-type: none"> Students will be able to understand and differentiate between atoms and molecules and their types of chemical combinations. 	Activity: Study the structure of atom	
October 12/10/2024 Dussehra	Week-2 (7 to 12)	Ch.3 Atoms and Molecules	<ul style="list-style-type: none"> Students will learn about various terms associated with atoms and molecules, Ions and types of ions. 	<ul style="list-style-type: none"> Students will be able to understand and use various terms associated with atoms and molecules and their uses in problem solving. 		
October	Week-3 (14 to 19)	Ch.4 Structure of an atom	<ul style="list-style-type: none"> Students will learn about the structure of the atom, Thomson's and Rutherford's atomic model. 	<ul style="list-style-type: none"> Students will be able to understand Rutherford atomic Model and Thomson atomic model and their comparative analysis. 	Activity: Study of structure of atom	
October	Week-4 (21 to 26)	Ch.4 Structure of	<ul style="list-style-type: none"> Students will learn about the postulates and 	<ul style="list-style-type: none"> Students will be able to understand Rutherford atomic 	Activity: Study of structure	

		an atom	drawbacks of Rutherford's atomic model, Neil Bohr's atomic model.	Model and Neil Bohr's atomic model and their critical analysis.	of atom	
October	Week-5 (28)	Ch.4 Structure of an atom	<ul style="list-style-type: none"> Students will learn about valency, atomic number and mass number. 	<ul style="list-style-type: none"> Students will be able to understand valency, atomic number and mass number. 		
October	Week 5 (29 to 31)	 <div style="background-color: yellow; padding: 5px; display: inline-block; font-weight: bold; font-size: 1.2em;">Deepawali Vacation</div>				
November 01/11/2024 Deepawali 02/11/2024 Govardhan Puja	Week-1 (1 to 2)					
November	Week-2 (4 to 9)	Ch.4 Structure of an atom	<ul style="list-style-type: none"> Students will learn about various atomic models and their comparative analysis and valency. 	<ul style="list-style-type: none"> Students will be able to understand and differentiate between various atomic models and drawbacks of various atomic models, valency and filling of various orbitals. 	<ul style="list-style-type: none"> Activity: Rutherford scattering experiment Activity: Making of atomic structure with balls 	
November 15/11/2024 Gurunanak Jayanti	Week-3 (11 to 16)	Ch.4 Structure of an atom	<ul style="list-style-type: none"> Students will learn about atomic mass and mass number, isotopes and isobars. 	<ul style="list-style-type: none"> Students will be able to understand the concept of atomic mass, mass number, isotopes and isobars and able to differentiate between them. 		
November	Week-4 (18 to 23)	Ch.9 Gravitation	<ul style="list-style-type: none"> Students will learn about the concept of Gravitation and its universal nature, factors on which Gravitational force depend. 	<ul style="list-style-type: none"> Students will be able to understand the concept of Gravitation, universal nature of Gravitational force, factors on which Gravitational force depend, able to solve problems based on gravitation. 	Practical: Determination of the density of solid (denser than water) by using a spring balance and a measuring	

					cylinder.	
November	Week-5 (25 to 30)		<ul style="list-style-type: none"> Students will learn about the concept of mass and weight, variation mass depending upon its location. 	<ul style="list-style-type: none"> Students will be able to understand the concept of being able to differentiate between mass and weight, variation of weight on various location. 		
December	Week-1 (2 to 7)	Ch.9 Gravitation	<ul style="list-style-type: none"> Students will learn about the concept of Pressure and Buoyancy, Archimedes' principle. 	<ul style="list-style-type: none"> Students will be able to understand the concept of Pressure and Buoyancy, Archimedes' principle, able to solve various problems related to learnt concept. 	Practical: Establishing the relation between the losses in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.	
December	Week-2 (9 to 14)	Ch. 10 Work and Energy	<ul style="list-style-type: none"> Students will learn about concepts of work and various types of work and their scientific approach. 	<ul style="list-style-type: none"> Students will be able to understand concepts of work, and negative, positive and zero work, able to solve numerical problems by critical analysis. 	Activity: To show the concept of Negative, Zero and Positive work	
December	Week-3 (16 to 21)	Ch. 10 Work and Energy	<ul style="list-style-type: none"> Students will learn about concepts of energy and its types, conservation of energy and its inter-conversion in various types. 	<ul style="list-style-type: none"> Students will be able to understand concepts of energy, different types of energy, conservation of energy; solve the numerical and enhance problem-solving skills. 	Activity: To show conversion of K.E. into P.E. and vice versa.	

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December 25/12/2024 Christmas	Week-4 (23 to 28)	Ch. 10 Work and Energy	<ul style="list-style-type: none"> Students will learn about the concept of power and commercial unit of energy. 	<ul style="list-style-type: none"> Students will be able to understand the concept of power and commercial unit of energy and its use to calculate the energy expense at home. 	Activity: To show Law of conservation of Energy.	
December	Week-5 (30 to 31)	Winter Vacation				
January 01/01/2025 New Year Day	Week-1,2 (1 to 11)					
January 14/01/2025 Makar Sakranti	Week-3 (13 to 18)	Ch.11 Sound	<ul style="list-style-type: none"> Students will be familiar with Sound, Production of sound, Nature of sound, Characteristics of sound 	<ul style="list-style-type: none"> Students will be able to understand the concept of Sound, production of sound, mechanical nature of sound waves and various characteristics associated with sound and solve the problem associated with this phenomenon. 	Activity: Sound needs a medium to travel.	
January 26/01/2025 Republic Day	Week-4 (20 to 25)	Ch.11 Sound	<ul style="list-style-type: none"> Students will learn about various phenomena associated with sound, various types of sound and their uses. 	<ul style="list-style-type: none"> Students will be able to explain the functioning of various phenomena associated with sound, various types of sound and their applications; able to apply the learnt concept in day-to-day life. 	Activity: Velocity with slinky	
January	Week-5 (27 to 31)	Ch.11 Sound	<ul style="list-style-type: none"> Students will learn about the reflection of sound, echo and conditions necessary for echo, reverberation. 	<ul style="list-style-type: none"> Students will be able to refraction of sound, echo and conditions necessary for echo, reverberation 		Science Event: 31 Jan. 2025 (Let's Dive in Atom)
February	Week-1 (1)	Ch.12 Improvement	<ul style="list-style-type: none"> Students will learn about various types of food 	<ul style="list-style-type: none"> Students will be able to understand the role of 		

		in food Resources	resources, various processes involved in production of crops.	agriculture and cattle farming in our day-to-day life and the processes involved in farming and animal rearing.		
February	Week-2 (3 to 8)	Ch. 12 Improvement in food Resources	<ul style="list-style-type: none"> • Students will learn about cattle farming and their management (Poultry farming and fish production) 	<ul style="list-style-type: none"> • Students will be able to understand poultry farming and fish production. 		
February	Week-3 (10 to 15)	Ch. 12 Improvement in food Resources	<ul style="list-style-type: none"> • Students will learn about cattle farming and their management (Bee Keeping) 	<ul style="list-style-type: none"> • Students will be able to understand the role of bee keeping. 		
February	Week-4 (17 to 22)	Let's Recapitulate				
February 26/02/2025 Mahashivratri	Week-5 (24 to 28)					
March	Week-1 (1)					
March	Week-2 (3 to 8)					
March 13/03/2025 Holika Dahan 14/03/2025 Holi	Week-3 (10 to 15)					
March	Week-4 (17 to 22)	Annual Examination				
March	Week-5 (24 to 29)					
March	Week-6 (31)					

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

SUBJECT: SOCIAL SCIENCE

Book Name: NCERT

Teacher's Name: Mr. Rajeev Kumar

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical/ Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Interactive Session Geography CH.1 India size and location	KNOWLEDGE- Students will learn about <ul style="list-style-type: none"> • Will understand the relation between longitude and time and latitude and amount of radiation received by the earth. • Understand the concept of local time and standard time. • They will be able to understand the position of India and their relationship with neighboring countries. SKILLS- <ul style="list-style-type: none"> • Will understand the difference of time from one place to another. • Will be able to comprehend about the temperature conditions with latitudes • They will be able to understand the position of India and their 	Art Integration	

			<p>relationship with neighboring countries.</p> <ul style="list-style-type: none"> • Students would be able to enhance their creativity by creating mind maps for entire chapter. • Students will develop character and citizenship through learning various facts about India, by marking latitudinal and longitudinal extent of India. 		
April	Week-2 (7 to 12)	Economics CH.1 The story of village Palampur	<p>KNOWLEDGE: The students will be able to:</p> <ol style="list-style-type: none"> 1. Familiarize themselves with the basic concepts like factors of production, Yield, surplus 2. Classify main occupation in a village into farming and non-farming activities. 3. Understand the importance of factors of production. 4. Understand the disparity in distribution of agriculture land. <p>SKILLS:</p> <ol style="list-style-type: none"> 1. Students would be able to enhance their creativity by writing a report on their findings about the farming methods used by farmers. 2. Students will think critically while comparing the distribution of cultivated land and farmers with the help of pie charts. 3. Students would be able to enhance their communication skills by presenting their views in front of class about the harmful effects of chemical fertilizers used in farming. 	Factors of production	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Democratic Politics CH.1 What is democracy?	<p>KNOWLEDGE-</p> <ul style="list-style-type: none"> □ The following terms are to be 	https://www.youtube.com/watch	

		Why democracy? (Cont...)	<p>explained by the students-censorship, coalition, colony, communist state, coup, martial law, referendum, strike, trade union and veto.</p> <p><input type="checkbox"/> List merits and demerits of democracy.</p> <p>SKILLS- Students would be able to</p> <p><input type="checkbox"/> To define the meaning of democracy.</p> <p><input type="checkbox"/> To express their views on democracy (about the features of democracy)</p> <p><input type="checkbox"/> To be able to express the merits and demerits of democracy.</p>	h?v=5X06oK9QWsQ Classroom Discussion-Democracy	
April	Week-4 (21 to 26)	Democratic Politics CH.1 What is democracy? Why democracy?			
April	Week-5 (28 to 30)	History CH.1 French Revolution	<p>Recognizes and retrieves facts, figures and narrates processes.</p> <p>Understand the role of literacy (middle class) and how it ignites the revolution.</p>		
May	Week-1 (1 to 2)	History CH.1 French Revolution (Cont..)			
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Geography CH.2 Physical features of India (Cont..)	<p>KNOWLEDGE- Students will learn about</p> <ul style="list-style-type: none"> • The different physiographical divisions of India. • The geological process involved in the formation of different physical features. • The concept of plate tectonic, continental drift and all related movements • The process of formation of different physiographic divisions. 		

			<p>SKILLS-</p> <ul style="list-style-type: none"> • Students will develop citizenship through understanding and appreciating the diversity in the land of the country with its underlying unity. • Students would be able to enhance their creativity by creating mind map for the entire chapter. • Students would be able to enhance their communication skills by collaboration work 	
May	Week-3 (12 to 14)	<p>Geography CH.2 Physical features of India</p>	<p>KNOWLEDGE- Students will know and understand</p> <ul style="list-style-type: none"> • 1. The important dynasties of Delhi Sultans were Slave dynasty, Khalji dynasty, Tughlaq dynasty, Sayyid dynasty and Lodi dynasty. • 2. The nobles were paid by grants of land called iqta. • 3. Alauddin Khalji was the most important ruler of the Khalji dynasty. • 4. He introduced the system of market control and administrative measures to maintain a large standing army. • 5. Among Tughlaqs, Muhammad Tughlaq was an important ruler. • 6. He introduced token currency, raising the land tax in the doab region to 50% ----- all of which failed and weakened his position. <p>SKILLS- Students would be able to</p> <ul style="list-style-type: none"> • 1. To critically think about how Delhi became the important center under the Delhi Sultans. 	<p>https://www.youtube.com/watch?v=ihAmTtfUvf0</p>

			<p>2. And the importance of Tawarikhs.</p> <ul style="list-style-type: none"> •3. Collaborate and know the introduction of Garrison town and Hinterland. •4. Know that after Tughlaq dynasty, Sayyid dynasty ruled till 1526. 		
July	Week-1 (2 to 4)	<p>Economics CH.2. People as Resource (Cont...)</p>	<p>KNOWLEDGE: The students will be able to:</p> <ol style="list-style-type: none"> 1. Familiarize themselves with the basic concepts like human capital, Gross National product. 2. Classify the activities in to three sectors of economy. 3. Understand the economic activities performed by men and women. 4. Understand two parts of economic activities. 5. Understand how to build up quality population. 6. Understand types of population. <p>SKILLS:</p> <ol style="list-style-type: none"> 1. Students would be able to enhance their creativity by writing their views on how health and education build up quality population. Will do it in a group enhancing their collaborative work skills. 	<p>https://www.youtube.com/watch?v=gI9tibku19A https://www.youtube.com/watch?v=Sq3Bh3RSUkA Quiz competition Google forms Graphical presentation (Bar diagram, line diagram pie chart)</p> <p>https://www.youtube.com/watch?v=6spA_XWCxiU Self-note preparation</p>	
July	Week-2 (7 to 12)	<p>Economics CH.2. People as Resource</p>	<ol style="list-style-type: none"> 2. Students will think critically while comparing the sectors under economic activities. 3. Students would be able to enhance their communication skills by presenting their views in front of class about how health and education builds 	Population as an asset or liability	

			up quality population		
July	Week-3 (14 to 19)	Democratic Politics CH.2 Constitutional Design	KNOWLEDGE- Students will learn about <ol style="list-style-type: none"> 1. Develop a citizen's awareness of their rights. 2. Introduction to and appreciation of the Fundamental Rights 3. Recognition of the ways in which these rights are exercised 4. Introduction of the Judicial laws SKILLS- <ol style="list-style-type: none"> 1. Students will critically think about the role of the constitution in framing the Fundamental laws for the country. 2. Students will develop citizenship through the role of the constitution in determining the authority/legitimacy of the rights. 3. Students would be able to enhance their creativity by idealizing the importance of rights not only for the citizens' benefits but also for the smooth functioning of the country. 4. Students will be able to enhance their communication skills on fundamental rights as human rights. 	https://www.youtube.com/watch?v=dJfahPoL3HQ Self-note preparation from video	Design your Constitution for class
July	Week-4 (21 to 26)	Map Practice (States/Capitals/Union Territories) + Revision and Periodic Term-I Exam			(Class Event) Topic- Sustaining Population (24 July,2025)

<p>July</p>	<p>Week -5 (28 to 31)</p>	<p>CH.1 India size and location CH.1The story of village Palampur CH.1 What is democracy? Why democracy? CH.1 French Revolution Revision and Periodic Term-I Exam</p>			
<p>August</p>	<p>Week-1 (1 to 2)</p>	<p>History CH.2 Socialism in Europe and the Russian Revolution (Cont...) Periodic Term-I Exam</p>	<p>Recognizes and retrieves facts, figures and narrate processes</p>	<p>https://www.youtube.com/watch?v=IPbzWJNmndY Virtual tour Germany</p>	
<p>August 09/08/2025 Raksha Bandhan</p>	<p>Week-2 (4 to 9)</p>	<p>History CH.2 Socialism in Europe and the Russian Revolution (Cont...) Periodic Term-I Exam</p>		<p>https://www.youtube.com/watch?v=IPbzWJNmndY Virtual tour Germany</p>	
<p>August 15/08/2025 Independence Day 16/08/2025 Janmasthan</p>	<p>Week-3 (11 to 16)</p>	<p>Geography CH-3 Drainage</p>	<p>KNOWLEDGE- Students will learn about</p> <ul style="list-style-type: none"> • How climate, topography, slope affect the river, three major stages of the river system and various erosional and depositional landforms created by the river. • Major river systems of India • Importance of rivers in our daily life <p>SKILLS-</p> <ul style="list-style-type: none"> • Students will critically think about various challenges related to our drainage system. • Students would be able to enhance their creativity by creating mind maps 	<p>https://www.youtube.com/watch?v=cIcmIr7kRRk Map activity https://www.youtube.com/watch?v=Ny99p2fWkpU Virtual visit</p>	

			for entire chapter. • Students would be able to enhance their communication skills by debating on the topic		
August	Week-4 (18 to 23)	Democratic Politics CH-3 Electoral Politics Revision for Mid-term Exam	KNOWLEDGE- Students will learn about <input type="checkbox"/> Representative democracy <input type="checkbox"/> Difference between democratic and non-democratic elections <input type="checkbox"/> Role of Election Commission in ensuring free and fair elections SKILLS- <input type="checkbox"/> Students will critically think about the Conditions that make Elections democratic <input type="checkbox"/> Students will develop citizenship through an appreciation of citizens increased participation in electoral politics. <input type="checkbox"/> Students would be able to enhance their creativity by creating mind maps for entire chapter. <input type="checkbox"/> Students would be able to enhance their communication skills by debating about the reason as to why we have chosen this system of election	https://www.youtube.com/watch?v=-mNEXo_DJXYk Online Quiz	
August	Week -5 (25 to 30)	Practice of Map & Assertion Reasoning Practice of Source based Questions	Revision for Mid-term Exam		
September	Week-1 (1 to 6)	Practice of Picture based Questions & MCQs	Revision for Mid-term Exam		
September	Week-2 (8 to 13)	Revision for Mid-term Exam Mid Term Examination			

September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4,5 (22 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Geography CH.4 Climate	KNOWLEDGE- Students will learn about <ul style="list-style-type: none"> • To identify the various factors influencing the climate • The climatic variation of our country and its impact on the life of the people. • They will examine the physical factors which shape the climate of a place. • They will also understand the uniformity of laws of atmospheric science and at the same time unique results of such combination. SKILLS- <ul style="list-style-type: none"> • Students will develop citizenship through identifying the various factors influencing the climate of India • Students would be able to enhance their creativity by creating mind maps for entire chapter. • Students would be able to enhance their communication skills by collaboration work 		
October	Week-2 (6 to 11)	MAP SKILLS WORLD MAP			
October	Week-3 (13 to 18)	Geography CH.5 Natural vegetation and wildlife	KNOWLEDGE- Students will learn about <ul style="list-style-type: none"> • They will learn about number of species of plants and animals in India 	https://www.youtube.com/watch?v=u_mGfQKiLHo Discussion	

			<ul style="list-style-type: none"> • How climate, topography, slope affect the growth of natural vegetation and wildlife • Importance of ecosystem SKILLS- <ul style="list-style-type: none"> • Students will develop citizenship through understanding the Indian environment in its totality and diversity in natural vegetation and wildlife. • Students would be able to enhance their creativity by creating a mind map for the entire chapter. • Students would be able to enhance their communication skills by debating on the positive and negative impact of human activities. 	https://www.youtube.com/watch?v=MRKfIN9BaO4 Importance of forest - Online Quiz	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	History CH.3 Nazism and the rise of Hitler (Cont..)	KNOWLEDGE- Students will know and understand <ul style="list-style-type: none"> • The growing power of Germany. • The role of Hitler as a dictator in Germany • About the Nazi ideology • About the rise of Nazism • Birth of Weimar Republic • Hitler's Rise to Power • The Destruction of Democracy • The Nazi Worldview • Steps to Death • Youth in Nazi Germany • Ordinary people and the Crimes 	Make a Scrap Book on the life of Hitler- Write Positive and Negative aspects of Hitler	

			<p>Against Humanity</p> <p>SKILLS-</p> <ul style="list-style-type: none"> • Students will discuss collaboratively about the growing power of Germany. • The role of Hitler as a dictator in Germany • Students will critically think about the role of Dictatorship and the ideas of Nazi ideology in Germany. • Students would be able enhance their creativity by creating a timeline and the mind map of the entire chapter. <p>Students would be able to enhance their communication skills by debating critically on the dictatorship and view critically the reasons responsible for rise of Nazism.</p>		
October	Week-5 (27 to 31)	CH.3 Nazism and the rise of Hitler	-		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Economics CH.3 Poverty as a challenge (Cont...)	<p>KNOWLEDGE:</p> <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Familiarize themselves with the basic concepts like poverty, social exclusion, vulnerability, causes of poverty and poverty measures. 2. analyses the poverty estimates of the country and even globally. 3. Understand the causes of poverty. 4. Understand the role of government of India in removing poverty. <p>SKILLS:</p> <ol style="list-style-type: none"> 1. Students would be able to enhance their creativity by writing a report on anti-poverty measures taken by government of India. 	<p>https://www.youtube.com/watch?v=MRKfIN9BaO4</p> <p>Importance of forest - Online Quiz</p>	

			<p>2. Students will think critically while comparing our county with other based on poverty scenario.</p> <p>3. Students would be able to enhance their communication skills by presenting their views in front of class about global poverty</p> <ul style="list-style-type: none"> • scenario. 		
November	Week-2 (10 to 15)	Economics CH.3 Poverty as a challenge	Students will be able to make a division of social groups who all are vulnerable to poverty.		
November	Week-3 (17 to 22)	Democratic Politics CH.4 Working of Institutions (Cont...)	<p>KNOWLEDGE- Students will learn about</p> <ul style="list-style-type: none"> • Parliament • Political executives • The Judiciary • How is the major policy decision taken? <p>SKILLS-</p> <ul style="list-style-type: none"> • Students will critically think about the working of institutions in a democracy • Students will develop citizenship through an appreciation of citizens increased participation in functioning of Parliament 	<p>https://www.youtube.com/watch?v=manx6PY9BJM</p> <p>Class room Debate</p>	
November	Week-5 (24 to 29)	Democratic Politics CH.4 Working of Institutions			
December	Week-1 (1 to 6)	Geography CH.6 Population (Cont...) + Revision and Periodic Term-II Exam	<p>KNOWLEDGE: The students will be able to know:</p> <p>After competition on the topic, the students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the need for population control. 	Comparative study Population Pyramid	

			<input type="checkbox"/> Develop an attitude of Gender Equality. SKILLS: <input type="checkbox"/> Critically analyze the importance of literacy and health on the quality of population. ATTITUDES: Develop the habit of balanced diet and good moral values.		
December	Week-2 (8 to 13)	Economics CH.4 Food security in India (Cont...) + Revision and Periodic Term-II Exam	KNOWLEDGE: The students will be able to: 1. Familiarize themselves with the basic concepts like famine, dimensions of food security, Buffer stock, public distribution system, cooperatives. 2. Analyses how food security affected during a calamity. 3. Understand the importance of public distribution system, buffer stock, Food cooperation of India and cooperatives for food security in India. 4. Understand the role of government of India in food security in India. SKILLS: 1. Students would be able to enhance their creativity by writing a report on schemes and initiatives taken by the government to make people's food secure. 2. Students will think critically while comparing the role of public distribution system and cooperatives in food security in India.		

			3. Students would be able to enhance their communication skills by presenting their views in front of class about the food security system of India.		
December	Week-3 (15 to 20)	Economics CH.4 Food security in India (Cont...) + Revision and Periodic Term-II Exam			
December	Week-4 (22 to 23)	Practice of Source based Questions Practice of Map & Assertion Reasoning Practice of Picture based Questions & MCQs			
January	Week-3 (17)	Collection of Holidays Homework (Winter Break)			
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Democratic Politics CH.5 Democratic Rights	KNOWLEDGE- Students will learn about 1. Develop a citizen's awareness of their rights. 2. Introduction to and appreciation of the Fundamental Rights 3. Recognition of the ways in which these rights are exercised 4. Introduction of the Judicial laws SKILLS- 1. Students will critically think about the role of the constitution in framing the Fundamental laws for the country. 2. Students will develop citizenship through the role of the constitution in determining the authority/legitimacy of the rights. 3. Students would be able to enhance		

			<p>their creativity by idealizing the importance of rights not only for the citizens' benefits but also for the smooth functioning of the country.</p> <p>4. Students will be able to enhance their communication skills on fundamental rights as human rights.</p>		
January	Week-5 (26 to 31)	Geography CH.4 Forest Society and Colonialism	KNOWLEDGE- <ol style="list-style-type: none"> 1. Develop a citizen's awareness of their rights. 2. Introduction to and appreciation of the Fundamental Rights 3. Recognition of the ways in which these rights are exercised 4. Introduction of the Judicial laws SKILLS- <ol style="list-style-type: none"> 1. Students will critically think about the role of the constitution in framing the Fundamental laws for the country. 2. Students will develop citizenship through the role of the constitution in determining the authority/legitimacy of the rights. 	Evaluation Through Project	
February	Week-1 (2 to 7)	History CH.5 Pastoralist in The Modern World	<input type="checkbox"/> Pastoralism, a way of life and livelihood and an economic activity undertaken by many poor and backward people in different parts of India and the outer world. <input type="checkbox"/> The life and movement of nomadic pastoralist in India: in the mountains, the plateaus, planes and deserts. <input type="checkbox"/> The changes in pastoral life due to colonial rule. <input type="checkbox"/> Pastoralism in Africa; changes in their life due to colonial rule.	Evaluation Through Project	

			□ The Masai society of Africa and the changes in their life due to colonial rule.		
February	Week-2 (9 to 14)	Practice of Short & Long Question Answers	-		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Practice of Source based Questions	-	Revision for Annual Examination	
February	Week-4 (23 to 28)	Practice of Map & Assertion Reasoning	-	Revision for Annual Examination	
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Practice of Picture based Questions & MCQs	-	Revision for Annual Examination	
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

SUBJECT: ART

Teacher's Name: Sarthak Varshney

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Drawing Landscape	Identify foreground, middle-ground and background. Use one/two-point perspective. Variation of color/value.		
April	Week-2 (7 to 12)	Painting Color Wheel	Name primary, secondary, and tertiary colors. Recognize complementary and analogous colors.		
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Nature Study Draw and color leaves	Identify Key Features. Draw Detailed Observations.		
April	Week-4 (21 to 26)	Nature Study Draw and color leaves	Identify Key Features. Draw Detailed Observations.		
April	Week-5 (28 to 30)	Craft Butterfly	Develop motor skills (cutting, assembling) Explore texture (visual effects) Create art (recycled materials)		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
May	Week-1 (1 to 2)	Origami Pop it	Build Creativity, Spatial Awareness, Hand Eye Coordination, Patience and Persistence.		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Tint & Shade	Understand lighter/darker tones. Create color variations.		
May	Week-3 (12 to 14)	Poster making	Clarity (Effectively conveys the intended message) Impact (Grabs' attention & engages the viewer)		
July	Week-1 (2 to 4)	Origami Flapping Bird	Follows steps Creates a bird form Achieves flapping motion		
July	Week-2 (7 to 12)	Object Drawing Draw objects from Life	Draw basic shapes accurately Use light & shadow for depth Understand proportion & perspective		
July	Week-3 (14 to 19)	Figure Sketching Sketch Each Other	Draw basic shapes Capture accurate proportions Understand basic figure anatomy		
July	Week-4 (21 to 26)	Painting Rainy Season	Paintings that evoke a feeling of rainy weather. Experimenting with a limited cool color palette.		
July	Week -5 (28 to 31)	Tricolor Paper flower	Understand layering Visual interest		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
August	Week-1 (1 to 2)	Art Independence Day drawing	Students Depict: A scene or symbol related to Independence Day. Cultural Significance: Incorporate elements with cultural significance in their artwork.		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Painting Raksha Bandhan	Depict Raksha Bandhan symbols (or imagery) Enhance artwork with patterns (or borders)		
August 15/08/2025 Independence Day 16/08/2025 Janmashtami	Week-3 (11 to 16)	Art Krishna Art	Create Janmashtami theme painting Learn about traditional art forms		
August	Week-4 (18 to 23)	Art Krishna Art	Create Janmashtami theme painting Learn about traditional art forms		
August	Week -5 (25 to 30)	Story Drawing Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
September	Week-1 (1 to 6)	Drawing Draw a Dussehra fair	Visually represents story Incorporate symbolic elements (e.g., Ravana's heads, Rama & bow)		
September	Week-2 (8 to 13)	Surrealism Paint like Salvador Dali	Explain Surrealism style Differentiate between artists' works Connect art to its cultural context		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Origami Desk organizer	Follows steps Create a desk organizer Achieves to and from motion		
October	Week-2 (6 to 11)	Painting Diwali composition	Analyze the meaning of rituals and symbols in Diwali. Communication: Paint a visual composition about Diwali.		
October	Week-3 (13 to 18)	Painting Diwali composition	Analyze the meaning of rituals and symbols in Diwali. Communication: Paint a visual composition about Diwali.		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
October	Week-4 (23 to 25)	Story Drawing Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
October	Week-5 (27 to 31)	Story Drawing Draw a story in two or four panels	Sequential Art: Create a series of images that tell a story. Character Design: Design characters that reflect their personalities. Setting Depiction: Visually represent the story's setting.		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Texture Textures of different materials	Use of creativity in creating different forms or composition using textures		
November	Week-2 (10 to 15)	Texture Textures of different materials	Use of creativity in creating different forms or composition using textures		
November	Week-3 (17 to 22)	Op Art Optical illusion Art	Understanding Art principles Utilize geometric shapes & patterns		
November	Week-5 (24 to 29)	Post Impressionism Paint like Van Gogh	Explain Post-Impressionist style Differentiate between artists' works Connect art to its cultural context		
December	Week-1 (1 to 6)	Post Impressionism Paint like Van Gogh	Explain Post-Impressionist style Differentiate between artists' works Connect art to its cultural context		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
December	Week-2 (8 to 13)	Art Draw a words art	Use typography & imagery Convey ideas visually Create unique compositions		
December	Week-3 (15 to 20)	3D letters Alphabets in 3D	Use typography & imagery Convey ideas visually Create unique compositions		
December	Week-4 (22 to 23)	Origami Elephant	Follow instructions Make precise folds Complete the model		
January	Week-3 (17)	Craft Tri-color craft	Identify materials Use tools & techniques Apply creativity (design) Experimentation		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Art Republic Day composition	Significance of Republic Day and its connection with Indian Constitution Identify elements of Indian culture and traditions showcased during Republic Day celebrations.		
January	Week-5 (26 to 31)	Design Motif Design	Recognize motifs Analyze function (purpose) Create simple motif		
February	Week-1 (2 to 7)	Art Basant Panchami composition	Identify key elements of Basant Panchmi celebrations Explain the meaning behind colors used in the festival		
February	Week-2 (9 to 14)	Still Life Draw objects from your angle	Draw accurate shapes Create light & shadow effects Arrange objects effectively		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event With Date
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Blind Contour Drawing	Develop observation Develop recording Develop focus		
February	Week-4 (23 to 28)	Art Holi Composition	Experiment with Holi colors Depict elements of Holi celebrations		
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Art Holi composition	Experiment with Holi colors Depict elements of Holi celebrations		
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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