



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: 1
Subject: English

Book Name: Mridang- I, Ultra Bright Learning-1
Teacher's Name: Ms. Pankhi Garg, Mrs. Ritu S. Shekhawat

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	<u>Unit 1 - My family and me</u> Two little hands <u>Grammar</u> - Singular - Plural (One- Many)	Recognizing and appreciating family members and understanding the importance of family bonds.		
April	Week-2 (7 to 12)	<u>Unit 1 - My family and me</u> Two little hands Greetings <u>Grammar</u> - Singular - Plural (One- Many)	understanding that adding 's' to a word changes it from one thing to more than one.	One student describes a body part while the other draws it on paper.	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	<u>Unit 1 - My family and me</u> Greetings <u>Grammar</u> - Singular - Plural (One- Many) Verb	Recognizing action words in sentences and understanding how verbs show actions.	Students pick a word from a box and place it under "One" or "Many."	
April	Week-4 (21 to 26)	<u>Unit 1 - My family and me</u> Greetings	Recognizing and appreciating family members and understanding the importance of family bonds.	Act out different scenarios (morning, meeting someone, thanking) using greeting words.	
April	Week-5 (28 to 30)	<u>Unit 2 - Life around us</u> Picture Time <u>Grammar</u> - Verb	Recognizing and appreciating family members and understanding the		

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			importance of family bonds.		
May	Week-1 (1 to 2)	Unit 2 - Life around us Picture Time Grammar - Verb	Recognizing action words in sentences and understanding how verbs show actions.	Students act out verbs (jump, clap, run) while others guess.	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Unit 2 - Life around us The cap seller and the monkeys Grammar - Noun	Developing an appreciation for the diversity of life forms	Provide a mix of noun word cards, and students categorize them into person, place, animal, or thing.	
May	Week-3 (12 to 14)	Unit 2 - Life around us The cap seller and the monkeys Grammar - Pronoun	Developing an appreciation for the diversity of life forms	Students act as the cap seller and monkeys, following the story.	
July	Week-1 (2 to 4)	Unit 2 - Life around us A farm	Developing an appreciation for the diversity of life forms	Pretend to be farmers, planting, feeding animals, and harvesting crops.	
July	Week-2 (7 to 12)	Unit 2 - Life around us A farm Grammar - Sound of animals	Developing an appreciation for the diversity of life forms	Play recorded animal sounds and let students identify them	
July	Week-3 (14 to 19)	Unit 3 - Food Fun with pictures Grammar - Homes of animals	Gaining knowledge about nutrition, culinary skills, and sustainable food practices	Students draw an animal and its home, then label them	
July	Week-4 (21 to 26)	Unit 3 - Food Fun with pictures Grammar - sound of animals	Gaining knowledge about nutrition, culinary skills, and sustainable food practices		

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July	Week -5 (28 to 31)	<u>Unit 3 - Food</u> Fun with pictures <u>Grammar</u> - Vowels- consonants	Gaining knowledge about nutrition, culinary skills, and sustainable food practices	Jump on letter cards and say whether it's a vowel or consonant.	
August	Week-1 (1 to 2)	<u>Unit 3 - Food</u> The food we eat <u>Grammar</u> - pronoun	Gaining knowledge about nutrition, culinary skills, and sustainable food practices	toss a ball to a student and say a sentence with a noun; the student repeats it using a pronoun.	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	<u>Unit 3 - Food</u> The food we eat <u>Grammar</u> - gender	Gaining knowledge about nutrition, culinary skills, and sustainable food practices	Students dress up or hold props representing male and female roles (doctor, nurse, etc.).	
August 15/08/2025 Independence Day 16/08/2025 Janmasthanmi	Week-3 (11 to 16)	<u>Unit 3 - Food</u> The food we eat <u>Grammar</u> - fruits vegetables	Gaining knowledge about nutrition, culinary skills, and sustainable food practices	Blindfolded students taste simple foods and identify them.	
August	Week-4 (18 to 23)	<u>Unit 4 - Seasons</u> The four seasons <u>Grammar</u> - fruits vegetables	Understanding the cyclic nature of seasonal changes	Set up a mini fruit and vegetable shop for buying and selling	
August	Week -5 (25 to 30)	<u>Unit 4 - Seasons</u> The four seasons <u>Grammar</u> - picture composition	Understanding the cyclic nature of seasonal changes		
September	Week-1 (1 to 6)	<u>Unit 4 - Seasons</u> The four seasons <u>Grammar</u> - picture composition	Understanding the cyclic nature of seasonal changes	Create mini models of weather (snow using cotton, rain with blue paper drops, etc.).	
September	Week-2 (8 to 13)	<u>Grammar</u> - picture composition	Understanding the cyclic nature of seasonal changes		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Unit 4 - Seasons Anandi's rainbow Grammar - antonyms	Understanding the cyclic nature of seasonal changes	Tear and paste colored paper strips to form a rainbow.	
October	Week-2 (6 to 11)	Unit 4 - Seasons Anandi's rainbow Grammar - antonyms	Understanding the cyclic nature of seasonal changes	Write pairs of opposites on separate balloons, students pop and find their antonym match.	
October	Week-3 (13 to 18)	Unit 4 - Seasons Anandi's rainbow Grammar - synonyms	Understanding the cyclic nature of seasonal changes		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	Grammar - people around us	usage to express oneself clearly and effectively		
October	Week-5 (27 to 31)	Grammar - people around us	usage to express oneself clearly and effectively	Act as doctors, teachers, police, etc.	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Grammar - picture composition Grammar - Unseen Passage	usage to express		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-2 (10 to 15)	<u>Grammar</u> - picture composition <u>Grammar</u> - Unseen Passage	usage to express		
November	Week-3 (17 to 22)	Revision	Recapitulation		
November	Week-5 (24 to 29)	Revision	Recapitulation		
December	Week-1 (1 to 6)	Revision	Recapitulation		
December	Week-2 (8 to 13)	Revision	Recapitulation		
December	Week-3 (15 to 20)	Revision	Recapitulation		
December	Week-4 (22 to 23)	Revision	Recapitulation		
January	Week-3 (17)	Revision	Recapitulation		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision	Recapitulation		
January	Week-5 (26 to 31)	Revision	Recapitulation		
February	Week-1 (2 to 7)	Revision	Recapitulation		
February	Week-2 (9 to 14)	Revision	Recapitulation		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision	Recapitulation		
February	Week-4 (23 to 28)	Revision	Recapitulation		
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision	Recapitulation		
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: 1
Subject: Maths

Book Name: Joyful Maths- I, Aptitude-1
Teacher's Name: Ms. Pankhi Garg, Mrs. Ritu S. Shekhawat

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Numbers - Introduction	build a strong mathematical understanding for future learning.		
April	Week-2 (7 to 12)	Chapter 1- Finding the furry cat! (Pre-number concepts) Aptitude- Assignment-1	Sort and classify objects based on their attributes.	Pick an object from a box and describe it using pre-math concepts (heavy-light, thick-thin).	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Chapter 1- Finding the furry cat! (Pre-number concepts) Table- 2 Aptitude- Assignment-2	Sort and classify objects based on their attributes.		
April	Week-4 (21 to 26)	Chapter 1- Finding the furry cat! (Pre-number concepts) Chapter 2- What is long? What is round? (Shapes) Table- 2, 3	Sort and classify objects based on their attributes. Sort objects based on their shape properties.		
April	Week-5 (28 to 30)	Chapter 2- What is long? What is round? (Shapes) Table- 3 Aptitude- Assignment-3	Sort objects based on their shape properties.	Find and classify objects as long (rectangle, stick) or round (circle, ball).	

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May	Week-1 (1 to 2)	<u>Chapter 3-</u> Mango Treat (Numbers 1-9) <u>Table- 4</u> <u>Aptitude-</u> Assignment-4	Recognize number names in daily activities		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	<u>Chapter 3-</u> Mango Treat (Numbers 1-9) <u>Table- 4</u>	Recognize number names in daily activities	Draw numbers on the floor and ask students to jump to a number when called.	
May	Week-3 (12 to 14)	<u>Aptitude-</u> Assignment-5 <u>Aptitude-</u> Assignment-6	build a strong mathematical understanding for future learning.		
July	Week-1 (2 to 4)	<u>Chapter 4-</u> Making 10 <u>Table- 4</u> <u>Aptitude-</u> Assignment-7	Develop an understanding of place value.	Bundle small items like pencils or straws in tens.	
July	Week-2 (7 to 12)	<u>Chapter 4-</u> Making 10 <u>Table- 5</u> <u>Aptitude-</u> Assignment-8	Develop an understanding of place value.		
July	Week-3 (14 to 19)	<u>Chapter 5-</u> How many <u>Table- 6</u> <u>Aptitude-</u> Assignment-9	Recognize and count numbers up to 100.	Count objects and match them to the correct number.	
July	Week-4 (21 to 26)	<u>Chapter 5-</u> How many <u>Table- 6</u> <u>Aptitude-</u> Assignment-10	Recognize and count numbers up to 100.		
July	Week -5 (28 to 31)	<u>Chapter 5-</u> How many <u>Aptitude-</u> Assignment-11	Recognize and count numbers up to 100.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
August	Week-1 (1 to 2)	Chapter 6- Vegetable farm	Understand and use the concept of 'putting together' and 'taking away'.	Roll two dice and add the numbers together.		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Chapter 6- Vegetable farm Table- 7 Aptitude- Assignment-12	Understand and use the concept of 'putting together' and 'taking away'.	Set up bowling pins and subtract the ones that fall.		
August 15/08/2025 Independence Day 16/08/2025 Janmasthanmi	Week-3 (11 to 16)	Chapter 7- Lina's family Table- 8 Aptitude- Assignment-13	Understand the need for measurement in daily life.			
August	Week-4 (18 to 23)	Chapter 7- Lina's family Table- 8 Aptitude- Assignment-14	Understand the need for measurement in daily life.	Use building blocks to measure the height of different objects.		
August	Week -5 (25 to 30)	Table- 8, 9 Aptitude- Assignment-15,16,17	build a strong mathematical understanding for future learning.			
September	Week-1 (1 to 6)	Chapter 8- Fun with numbers Table- 9 Aptitude- Assignment-18	Recognize number names in daily activities	Match number cards (1, 2, 3) with their word forms (one, two, three).		
September	Week-2 (8 to 13)	Chapter 8- Fun with numbers Table- 10 Aptitude- Assignment-19-20	Recognize number names in daily activities			
September	Week-3 (15 to 20)	Mid Term Examination				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Chapter 9- Utsav Table- 10 Aptitude- Assignment-21	Understand patterns in nature and daily life.	Make sound patterns with claps and taps (e.g., clap, tap, clap, tap).	
October	Week-2 (6 to 11)	Chapter 9 - Utsav Table- 10 Aptitude- Assignment-22	Understand patterns in nature and daily life.		
October	Week-3 (13 to 18)	Chapter 10 - How do I spend my day? Table- 11 Aptitude- Assignment-23,24	Associate daily activities with the correct time of the day.	Act out activities and guess what time of the day it is.	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	Chapter 11- How many times? Table- 12 Aptitude- Assignment-25,26	Group objects into equal sets and find the total.	Draw flowers with equal petals in each and add them together.	
October	Week-5 (27 to 31)	Chapter 11- How many times? Table- 12 Aptitude- Assignment-27,28	Group objects into equal sets and find the total.		
November	Week-1 (3 to 8)	Chapter 11- How many times?	Group objects into equal sets and find the total.		

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05/11/2025 Guru Nanak Jayanti		Table- 13 Aptitude- Assignment-29			
November	Week-2 (10 to 15)	Chapter 12- How much can we spend? Table- 13 Aptitude- Assignment-30	Identify the value of money and compare prices	Use crayons to make rubbings of different coins and identify them.	
November	Week-3 (17 to 22)	Chapter 12- How much can we spend? Table- 13 Aptitude- Assignment-31	Identify the value of money and compare prices		
November	Week-5 (24 to 29)	Chapter 12- How much can we spend? Table- 14	Identify the value of money and compare prices		
December	Week-1 (1 to 6)	Chapter 12- How much can we spend? Table- 14	Identify the value of money and compare prices		
December	Week-2 (8 to 13)	Table- 12,13, 14 Aptitude- Assignment-32,33,34	build a strong mathematical understanding for future learning.		
December	Week-3 (15 to 20)	Chapter 13 - So many toys Table- 15	Answer basic questions based on data representation.	Students walk around and count how many of certain objects are in the classroom (chairs, windows, bags, water bottles).	
December	Week-4 (22 to 23)	Chapter 13 - So many toys Table- 15	Answer basic questions based on data representation.		
January	Week-3 (17)	Chapter 13 - So many toys	Answer basic questions based on data representation.		

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January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision	Recapitulation		
January	Week-5 (26 to 31)	Revision	Recapitulation		
February	Week-1 (2 to 7)	Revision	Recapitulation		
February	Week-2 (9 to 14)	Revision	Recapitulation		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision	Recapitulation		
February	Week-4 (23 to 28)	Revision	Recapitulation		
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision	Recapitulation		
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				



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Weekly & Monthly Planner

Session: 2025-26

Class: 1
Subject: Hindi

Book Name: Sarangi- I , Sarathi -1
Teacher's Name: Mrs. Ritu Singh Shekhawat, Ms. Pankhi

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	<u>इकाई-1 परिवार</u> पाठ 1: मीना का परिवार व्याकरण: भाषा और भाषा के प्रकार	परिवार के सदस्यों के नामों को पहचानना और उनका वर्णन करना	छात्रों से परिवार के सदस्यों के नामों को एक खेल के रूप में पूछें।	
April	Week-2 (7 to 12)	पाठ 1 : मीना का परिवार व्याकरण: भाषा और भाषा के प्रकार	परिवार के सदस्यों के नामों को पहचानना और उनका वर्णन करना		
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	पाठ 2: दादा-दादी व्याकरण: वर्ण तथा वर्णमाला	दादा-दादी के कार्यों का वर्णन करना और सरल वाक्यों का निर्माण करना	नाटक: छात्रों को कहानी के पात्रों के रूप में अभिनय करने के लिए प्रेरित करें।	
April	Week-4 (21 to 26)	पाठ 2: दादा-दादी व्याकरण: संज्ञा	दादा-दादी के कार्यों का वर्णन करना और सरल वाक्यों का निर्माण करना		
April	Week-5 (28 to 30)	पाठ 3: रीना का दिन व्याकरण: संज्ञा	दैनिक कार्यों का वर्णन करना और वाक्यों में	- चित्रण: छात्रों को अपने दिन की सबसे पसंदीदा गतिविधि का चित्र बनाने के लिए कहें।	

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			क्रियाओं का प्रयोग करना		
May	Week-1 (1 to 2)	पाठ 3: रीना का दिन व्याकरण: लिंग	दैनिक कार्यों का वर्णन करना और वाक्यों में क्रियाओं का प्रयोग करना		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	पाठ 4: रानी भी व्याकरण: वचन (एकवचन और बहुवचन)	एकवचन और बहुवचन के रूपों को पहचानना और उनका सही प्रयोग करना	छात्रों को टीमवर्क के महत्व पर चर्चा करवाएँ और उन्हें समूह में काम करने के लिए प्रेरित करें।	
May	Week-3 (12 to 14)	पाठ 4: रानी भी व्याकरण: वचन (एकवचन और बहुवचन)	एकवचन और बहुवचन के रूपों को पहचानना और उनका सही प्रयोग करना		
July	Week-1 (2 to 4)	इकाई-2 जीव-जगत पाठ 5: मिठाई व्याकरण: विशेषण विस्तार	विभिन्न मिठाइयों का वर्णन करना और विशेषणों का सही प्रयोग करना		
July	Week-2 (7 to 12)	पाठ 5: मिठाई व्याकरण: विशेषण विस्तार	विभिन्न मिठाइयों का वर्णन करना और विशेषणों का सही प्रयोग करना	छात्रों को अपने पसंदीदा मिठाइयों के बारे में बताने के लिए कहें।	
July	Week-3 (14 to 19)	पाठ 6: तीन साथी व्याकरण: क्रिया	दोस्ती और सहयोग के महत्व पर जोर देना। सरल वाक्यों में क्रिया का संबंध समझना	छात्रों को दोस्ती और सहयोग पर आधारित खेल खेलने के लिए कहें।	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-4 (21 to 26)	पाठ 6: तीन साथी व्याकरण: क्रिया	दोस्ती और सहयोग के महत्व पर जोर देना। सरल वाक्यों में क्रिया का संबंध समझना		
July	Week -5 (28 to 31)	पाठ 7 वह, मेरे घोड़े ! व्याकरण: गिनती १ से १०	कल्पना और रचनात्मकता का विकास करना। संख्या की पहचान का विकास।		
August	Week-1 (1 to 2)	पाठ 7 वह, मेरे घोड़े ! पाठ 8 खतरे में साँप व्याकरण: अपठित गद्यांश	सुरक्षा और जागरूकता का विकास करना। कल्पना और रचनात्मकता का विकास करना। संख्या की पहचान का विकास	छात्रों को घोड़े का चित्र बनाने के लिए कहें और उनकी विशेषताओं के बारे में चर्चा करें।	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	पाठ 8 खतरे में साँप * कबरी झबरी बकरी व्याकरण: गिनती १ से १०, अपठित गद्यांश	सुरक्षा और जागरूकता का विकास करना। कल्पना और रचनात्मकता का विकास करना। संख्या की पहचान का विकास	छात्रों को साँप के बारे में जानकारियाँ देने के लिए कहें।	

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August 15/08/2025 Independence Day 16/08/2025 Janmashami	Week-3 (11 to 16)	<u>इकाई-3 खान-पान</u> पाठ 9 आलू की सड़क पाठ 10 झूलम-झूली व्याकरण: सर्वनाम	सब्जियों का महत्व और स्वस्थ खान-पान की आदतों का विकास करना। सर्वनाम का परिचय और पहचान।	- छात्रों को अपनी पसंदीदा सब्जी पर एक छोटी कहानी लिखने के लिए कहें।	
August	Week-4 (18 to 23)	पाठ 10 झूलम-झूली पाठ 11 भुट्टे व्याकरण: सर्वनाम	सब्जियों का महत्व और स्वस्थ खान-पान की आदतों का विकास करना। सर्वनाम का परिचय और पहचान।		
August	Week -5 (25 to 30)	पाठ 11 भुट्टे पाठ 12 फूली रोटी व्याकरण: पत्र	सब्जियों का महत्व और स्वस्थ खान-पान की आदतों का विकास करना। पत्र का परिचय और सरल पत्र लिखना।		
September	Week-1 (1 to 6)	<u>इकाई-4 त्यौहार और मेले</u> पाठ 13 मेला पाठ 14 बरखा और मेघा व्याकरण: निबंध लेखन	मेलों के अनुभव और सांस्कृतिक महत्व के बारे में सिखाना। मानसून और प्रकृति की सुंदरता के बारे में सिखाना।	बच्चों को मेलों के चित्र बनाने के लिए कहें और उनके अनुभवों को साझा करने के लिए कहें।	

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			निबंध लेखन का परिचय और सरल पत्र लिखना।		
September	Week-2 (8 to 13)	पाठ 14 बरखा और मेघा व्याकरण: निबंध लेखन	मानसून और प्रकृति की सुंदरता के बारे में सिखाना। निबंध लेखन का परिचय और सरल पत्र लिखना।		
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	पाठ 15 होली व्याकरण: चित्र लेखन	रंगों के त्यौहार के सांस्कृतिक और सामाजिक महत्व के बारे में सिखाना। चित्र लेखन का परिचय देना और उन्हें चित्र देखकर वर्णनात्मक और रचनात्मक लेखन का अभ्यास करना सिखाना।		

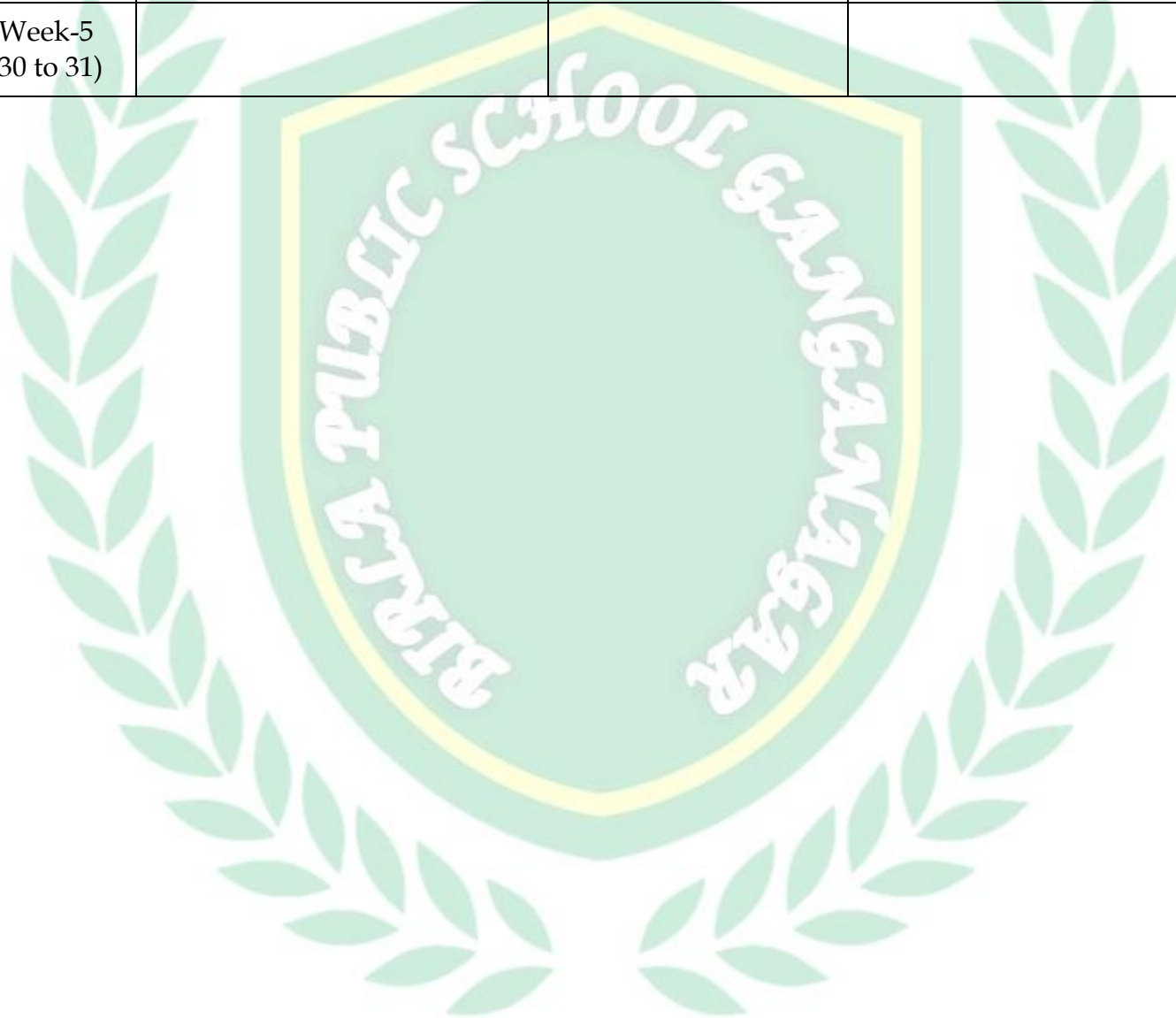
Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-2 (6 to 11)	पाठ 16 जन्मदिन पर पेड़ लगाओ व्याकरण: पत्र	पेड़ लगाने के महत्व और पर्यावरण की देखभाल के महत्व के बारे में सिखाना। चित्र लेखन का परिचय देना और उन्हें चित्र देखकर वर्णनात्मक और रचनात्मक लेखन का अभ्यास करना सिखाना।		
October	Week-3 (13 to 18)	पाठ 16 जन्मदिन पर पेड़ लगाओ व्याकरण: निबंध लेखन	पेड़ लगाने के महत्व और पर्यावरण की देखभाल के महत्व के बारे में सिखाना। चित्र लेखन का परिचय देना और उन्हें चित्र देखकर वर्णनात्मक और रचनात्मक लेखन का अभ्यास करना सिखाना।	छात्रों को पेड़ का चित्र बनाने के लिए कहें और उसके बारे में लिखवाएँ।	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	<u>इकाई-5 हरी-भरी दुनिया</u> पाठ 17 हवा	हवा के महत्व और पर्यावरण की देखभाल		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		व्याकरण: विलोम शब्द	के महत्व के बारे में सिखाना। विपरीतार्थक शब्द का उपयोग सिखाना।		
October	Week-5 (27 to 31)	पाठ 18 कितनी प्यारी है ये दुनिया व्याकरण: सामानार्थी शब्द	दुनिया की सुंदरता और विविधता के बारे में जागरूक करना। समानार्थक शब्द (पर्यायवाची शब्द) का परिचय देना और उनके सही उपयोग को सिखाना।	बच्चों से कविता का पाठ करवाएं और फिर उनके साथ उस पर चर्चा करें। उन्हें पूछें कि उन्हें कौन सा दृश्य सबसे ज़्यादा पसंद आया और क्यों।	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	पाठ 18 कितनी प्यारी है ये दुनिया व्याकरण: मुहावरे	दुनिया की सुंदरता और विविधता के बारे में जागरूक करना। मुहावरे का परिचय देना और उनके सही उपयोग को सिखाना।		
November	Week-2 (10 to 15)	पाठ 19 चाँद का बच्चा व्याकरण: मुहावरे	चाँद और तारों की रोचक जानकारी देना। मुहावरे का परिचय देना और उनके सही उपयोग को सिखाना।		
November	Week-3 (17 to 22)	पाठ 19 चाँद का बच्चा व्याकरण: कहानी लेखन	चाँद और तारों की रोचक जानकारी देना।		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			चनात्मक लेखन का अभ्यास करना सिखाना।		
November	Week-5 (24 to 29)	पाठ 19 चाँद का बच्चा व्याकरण: शुद्ध अशुद्ध शब्द	चाँद और तारों की रोचक जानकारी देना। शुद्ध शब्द का सही से उपयोग करना।	चाँद के प्रकार बनेगे।	
December	Week-1 (1 to 6)	व्याकरण: शुद्ध अशुद्ध शब्द अपठित गद्यांश	अपठित गद्यांश का परिचय देना और उन्हें समझना और प्रश्नों का उत्तर देना सिखाना।		
December	Week-2 (8 to 13)	व्याकरण: अपठित गद्यांश	अपठित गद्यांश का परिचय देना और उन्हें समझना और प्रश्नों का उत्तर देना सिखाना।		
December	Week-3 (15 to 20)	व्याकरण: निबंध लेखन अपठित गद्यांश	निबंध लेखन अपठित गद्यांश का परिचय देना और उन्हें समझना और प्रश्नों का उत्तर देना सिखाना।		
December	Week-4 (22 to 23)	व्याकरण: निबंध लेखन अपठित गद्यांश , पत्र लेखन	निबंध लेखन अपठित गद्यांश , पत्र लेखन का परिचय देना और उन्हें समझना और प्रश्नों का उत्तर देना सिखाना।		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January	Week-3 (17)	पुर्नावृत्ति			
January 26/01/2026 Republic Day	Week-4 (19 to 24)	पुर्नावृत्ति			
January	Week-5 (26 to 31)	पुर्नावृत्ति			
February	Week-1 (2 to 7)	पुर्नावृत्ति			
February	Week-2 (9 to 14)	पुर्नावृत्ति			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	पुर्नावृत्ति			
February	Week-4 (23 to 28)	पुर्नावृत्ति			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	पुर्नावृत्ति			
March	Week-2 (8 to 14)	Annual Examination ESTD. 2019			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-5 (30 to 31)				



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BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: I

Subject: Environmental Science

Book Name: Nature Magic

Teacher's Name: Mrs.Ritu Singh Shekhawat , Ms. Pankhi

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	<u>UNIT-1 Me and My body</u> Ch. 1 - About Myself	Practice self introduction		
April	Week-2 (7 to 12)	Ch. 2 -My Body Parts	Identify and name basic body parts and their functions.		
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Ch. 3 - Staying Healthy	Understand the importance of hygiene, exercise, and balanced diet for good health.	Demonstrate proper handwashing techniques.	
April	Week-4 (21 to 26)	Ch. 4 - Safety First	Learn basic safety rules at home, school, and public places.		
April	Week-5 (28 to 30)	<u>Unit 2 - Family and Friends</u>	Recognize different family		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		Ch. 5 - Happy Family	members and their roles.		
May	Week-1 (1 to 2)	Ch.5 - Happy Family	Recognize different family members and their roles.		
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Ch. 6 - Neighbourhood	Describe common places and services in the neighborhood.	Create a map of your neighborhood with important landmarks.	
May	Week-3 (12 to 14)	Ch. 6 - Neighbourhood	Describe common places and services in the neighborhood.		
July	Week-1 (2 to 4)	Ch. 7 - People Who Help Us	Identify various community helpers and their roles.	Dress up as a community helper and explain their role.	
July	Week-2 (7 to 12)	Ch. 8 - Our School	Learn about different areas and activities within the school.		
July	Week-3 (14 to 19)	Ch. 9 - Festivals	Understand the significance of various festivals		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			and how they are celebrated.		
July	Week-4 (21 to 26)	<u>Unit - 3 Our Needs</u> Ch. 10 - Houses We Live In	Recognize different types of houses and their importance.		
July	Week -5 (28 to 31)	Ch. 11 - Clothes We Wear	Identify different types of clothes for various occasions and seasons.		
August	Week-1 (1 to 2)	Ch. 11 - Clothes We Wear	Identify different types of clothes for various occasions and seasons.	Create a collage of different types of clothes for various seasons.	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Ch. 12 - Food We Eat	Learn about different food groups and their nutritional value.	Bring a fruit or vegetable from home and tell why you love it to eat .	
August 15/08/2025	Week-3 (11 to 16)	<u>Unit - 4 Life Around Us</u>	Identify common animals in the local	Draw your favorite animal and share three facts about it with the class.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
Independence Day 16/08/2025 Janmashami		Ch. 13 - Animal Around Us	environment and describe their characteristics and habitats.		
August	Week-4 (18 to 23)	Ch. 14 -Plants Around Us	Recognize different types of plants in the surroundings and understand their importance to the ecosystem.	Draw parts of plant and their functions.	
August	Week -5 (25 to 30)	Ch. 14 -Plants Around Us	Recognize different types of plants in the surroundings and understand their importance to the ecosystem.		
September	Week-1 (1 to 6)	Ch. 15 - Food From Plants	Recognize different types of plants in the surroundings and understand their	Draw your favorite meal and identify the food groups in it.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			importance to the ecosystem.		
September	Week-2 (8 to 13)	Ch. 15 - Food From Plants	Recognize different types of plants in the surroundings and understand their importance to the ecosystem.		
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	<u>Unit 5 -Air and Water</u> Ch. 16 - Air Around Us	Understand the presence and importance of air in our environment.	Create a windmill to demonstrate how air moves.	
October	Week-2 (6 to 11)	Ch. 16 - Air Around Us	Understand the presence and importance of air in our environment.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-3 (13 to 18)	Ch. 17 - Water	Learn about different uses of water .		
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	Ch. 17 - Water	Learn about different uses of water.	Build a simple boat and see if it floats.	
October	Week-5 (27 to 31)	<u>Unit 6 - Connecting Lives</u> Ch. 18 - Travel Time	Learn about different modes of transportation and their uses.		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Ch. 18 - Travel Time	Learn about different modes of transportation and their uses.		
November	Week-2 (10 to 15)	<u>Unit 7 - Our Universe</u> Ch. 19 - The Weather	Identify different weather conditions and their impact on daily life.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-3 (17 to 22)	Ch. 19 - The Weather	Identify different weather conditions and their impact on daily life.		
November	Week-5 (24 to 29)	Ch. 20 - The Earth and The Sky	Recognize the basic features of the Earth and the sky, including landforms, celestial bodies, and natural phenomena.		
December	Week-1 (1 to 6)	Ch. 20 - The Earth and The Sky	Recognize the basic features of the Earth and the sky, including landforms, celestial bodies, and natural phenomena.	Make a model of the solar system using craft materials.	
December	Week-2 (8 to 13)	Revision			

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-3 (15 to 20)	Revision			
December	Week-4 (22 to 23)	Revision			
January	Week-3 (17)	Revision			
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision			
January	Week-5 (26 to 31)	Revision			
February	Week-1 (2 to 7)	Revision			
February	Week-2 (9 to 14)	Revision			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision			
February	Week-4 (23 to 28)	Revision			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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