



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: II
Subject: EVS

Book Name: Nature Magic
Teacher's Name: Ms. Anu Rana

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	INTRODUCTION WITH THE STUDENTS General discussion about the topic : Me and my body			
April	Week-2 (7 to 12)	Unit-I Ch-1 Me and My body	Can tell the parts of body and their work and importance and how we are blessed with these	Action Bingo -Students will perform actions related to the body parts.(e.g. wiggle your fingers,stomp your feet)	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Unit-I Ch-2 Safety First	Can tell different safety rules and their benefits	"Good Touch, Bad Touch" Discussion and Activity: How it works: Use age-appropriate language and visuals to explain the difference between safe and unsafe touches. Use scenarios, and simple role play. Emphasize that they should tell a trusted adult if they feel uncomfortable.	
April	Week-4 (21 to 26)	Unit-II Ch-3 My family	Can tell about their family and kinds of family and their		

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			importance in their life and responsibilities.		
April	Week-5 (28 to 30)	Unit-II Ch-4 My Neighborhood	Can tell about different places of their neighborhood, importance of public places.		
May	Week-1 (1 to 2)	Unit-II Ch-5 Our helpers	Can tell about community helpers and their importance in the society.	Who Am I?" Riddles: Activity: simple riddles about different helpers. For example: "I wear a white coat and help you feel better. Who am I?" (Doctor) "I drive a big red truck and put out fires. Who am I?" (Firefighter) "I teach you how to read and write. Who am I?" (Teacher)	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Unit-II Ch-6 Relaxation and Recreation	Can focus on their health	Digital Detox: Will discuss about Setting aside time away from screens. Reducing social media usage. Spending time in nature.	
May	Week-3 (12 to 14)	Unit-II Ch-7 Our Festivals	Can tell the importance of Different festivals		

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July	Week-1 (2 to 4)	Unit-II Ch-7 Our Festivals	Can tell different festivals among their stories. Can tell about their dresses and culture.	"Festival Fair" Activity: Activity: Divide the class into groups, and assign each group a different festival.	
July	Week-2 (7 to 12)	Unit-II Ch-7 Our Festivals	Can differentiate between national and religious festivals.	Have each group create a "festival booth" with information, artwork, and activities related to their assigned festival. Organize a "festival fair" where students can visit each booth and learn about different celebrations	
July	Week-3 (14 to 19)	Unit-III Ch-8 Food We Eat	Can tell the important of eating different food and	Will organize a "food and fashion show" where students can dress up in clothes suitable for different seasons and talk about the foods they would eat.	
July	Week-4 (21 to 26)	Unit-III Ch-9 Clothes We Wear	Can tell how clothes are used and from where do we get.		
July	Week -5 (28 to 31)	Unit-III Ch-9 Clothes We Wear	Can tell different kinds of clothes according to culture and seasons.		Will discuss how different cultures have different clothing and food types.
August	Week-1 (1 to 2)	Unit-III Ch-10 Houses We Live In	Can tell names of different houses.	"House Scavenger Hunt": Activity:	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Unit-III Ch-10 Houses We Live In	Can tell different kinds of houses.	Students will create a list of items found in a house (e.g., door, window, roof,	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Can tell about the uses of plants and their benefits.	kitchen, bedroom, bathroom). Students will go on a scavenger hunt around the classroom or school to find these items.	
August 15/08/2025 Independence Day 16/08/2025 Janmasthami	Week-3 (11 to 16)	Unit-IV Ch-11 Plants Around us	Students can tell how animals are useful for human beings.	Create a food web representing a local ecosystem.	
August	Week-4 (18 to 23)	Unit-IV Ch-12 Animals Around Us	Can tell about their homes and babies.	Research and create presentation on different animals and their natural habitat.	
August	Week -5 (25 to 30)	Unit-IV Ch-12 Animals Around Us	Can tell about their homes and babies.		
September	Week-1 (1 to 6)	Revision of Mid Term Evaluations Mid Term Examination			
September	Week-2 (8 to 13)				
September	Week-3 (15 to 20)				
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				

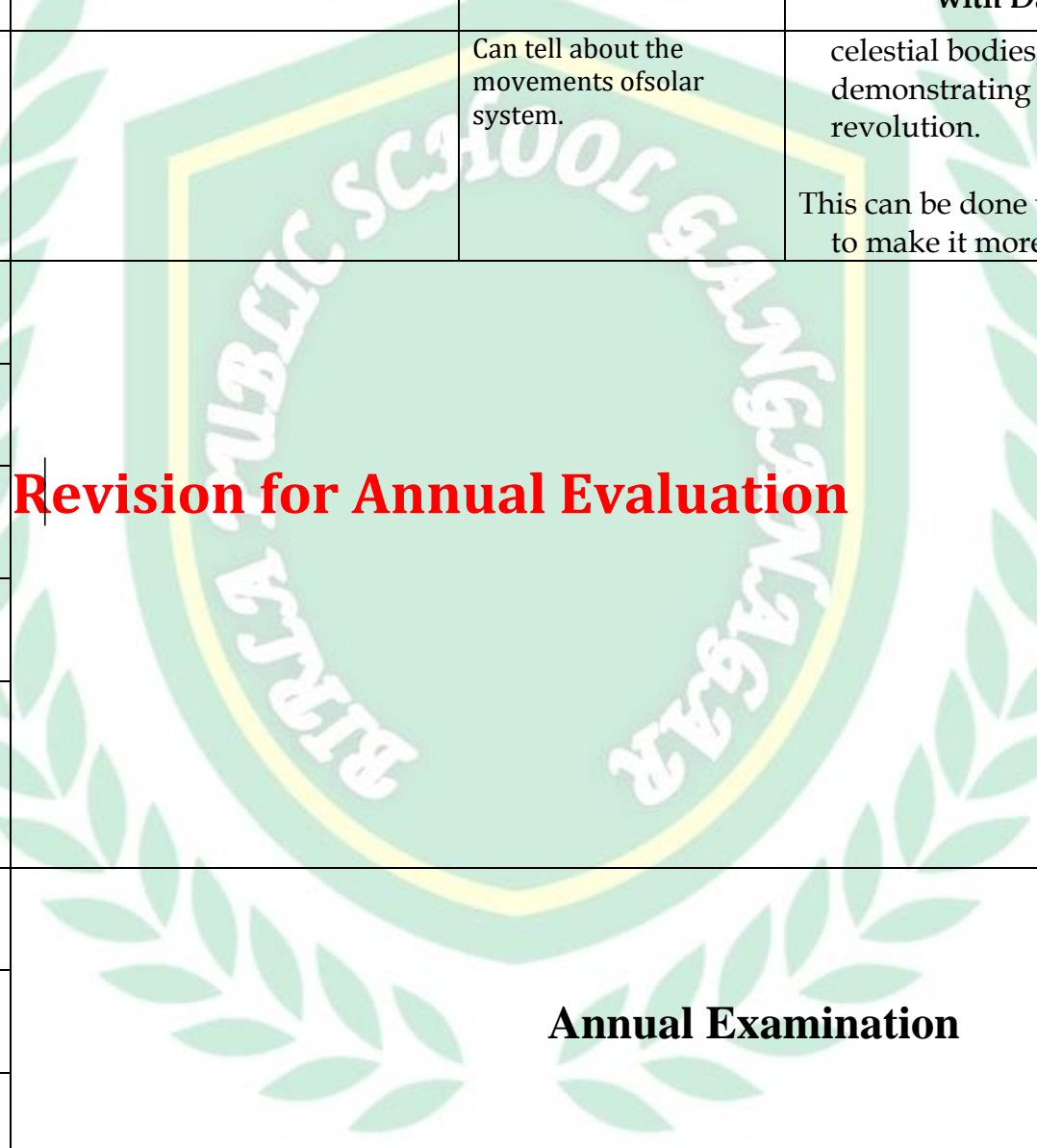
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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Unit-V Ch-13 Air we breathe	Can tell importance of air in our life and how air occupies space and what does it contain.	Plantation drive	
October	Week-2 (6 to 11)	Unit-V Ch-13 Air we breathe	Can tell how water is useful for us and sources of water.		
October	Week-3 (13 to 18)	Unit-V Ch-14 Precious Water	Can tell how to save and clean water.	Water Conservation Challenge:	
October	Week-3 (16 to 18)	Unit-V Ch-14 Precious Water	Can tell the importance of transport. And how do they run.	Activity: Students will track their water usage for a day (e.g., how many times they flush the toilet, brush their teeth, wash their hands). Will discuss ways to reduce water consumption. Will challenge students to implement water-saving techniques at home.	
October	Week-4 (20 to 25)	Unit-VI Ch-15 Travel Time	Students can talk about different means of transport. Can identify various means of transport.		
October	Week-4 (23 to 25)	Unit-VI Ch-15 Travel Times	Can identify various means of transport and can understand their importance in daily life.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-5 (27 to 31)	Unit-VI Ch-15 Travel Times	Can tell the different means of communication.		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Unit-VI Ch-16 Staying InTouch	Can tell the different means of communication.	Letter writing to the grandparents.	
November	Week-2 (10 to 15)	Unit-VI Ch-17 Side, directions and Time	Can tell the different sides and directions and can locate any place.	"Map and Time Table Creation": Activity: Students will create a simple map of their classroom or school.	
November	Week-3 (17 to 22)	Unit-VI Ch-17 Side, directions and Time	Can tell the different sides and directions and can locate any place.		
November	Week-5 (24 to 29)	Unit-VI Ch-17 Side, directions and Time	Can tell the different sides and directions and can locate any place.	Including landmarks and directions.	
December	Week-1 (1 to 6)	Unit-VI Ch-17 Side, directions and Time	Can tell the different sides and directions and can locate any place.	Then, ask them to create a "time table" for a typical school day, noting where they are at different times. For example: 8:00 AM: At my desk (direction: facing the whiteboard) 10:00 AM: In the playground (direction: outside, near the swing set).	
December	Week-2 (8 to 13)	Unit-VII Ch-18 Weather and seasons	Will know various seasons and weather.		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Will able to differentiate seasons and weather.		
December	Week-3 (15 to 20)	Unit-VII Ch-18 Weather and seasons	Students can determine which months fall under each season and their specialty.		
December	Week-4 (22 to 23)	Unit-VII Ch-19 Our Earth	Can tell about the structure of Earth.	"Reduce, Reuse, Recycle" Challenge:	
January	Week-3 (17)	Unit-VII Ch-19 Our Earth	Can tell about different continents and deserts etc.	Activity: Will discuss the three Rs and their importance. Have students brainstorm ways to reduce waste, reuse items, and recycle materials in their daily lives. Create a class recycling bin and encourage students to bring in recyclable items.	
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Unit-VII Ch-20 In the sky	Students can observe and describe heavenly bodies.	"Sun, Earth, and Moon Dance":	
January	Week-5 (26 to 31)	Unit-VII Ch-20 In the sky	Can talk about the objects in the sky during day and night. Can tell how light and heat from the Sun is used on Earth. Can tell about astronauts.	Activity: Designate students to represent the sun, Earth, and moon. Have them act out the movements of these	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
			Can tell about the movements of solar system.	celestial bodies, demonstrating rotation and revolution. This can be done with music to make it more engaging.	
February	Week-1 (2 to 7)	 <p>Revision for Annual Evaluation</p> <p>Annual Examination</p> <p>ESTD. 2019</p>			
February	Week-2 (9 to 14)				
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)				
February	Week-4 (23 to 28)				
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)				
March	Week-2 (8 to 14)				
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				



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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: II
Subject: Mathematics

Book Name: Joyful Mathematics class 2
Teacher's Name: Ms. Anu Rana

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical/ Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	<u>Numbers -</u> Introduction	learn to count, add, subtract, recognize shapes, and understand basic patterns.		
April	Week-2 (7 to 12)	<u>Chapter 1-</u> A Day at the beach (Counting in groups)	Learn to count the objects in groups.	"Musical Groups" (Physical Activity & Math Integration):	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	<u>Chapter 1-</u> A Day at the beach (Counting in groups) <u>Table- 2 and 3</u>	Learn to count the objects in groups.	Activity: Play music and have students move around the classroom. When the music stops, call out a number (e.g., "Groups of 3!").	
April	Week-4 (21 to 26)	<u>Chapter 1-</u> A Day at the beach (Counting in groups) <u>Chapter 2-</u> Shapes around us (2D shapes) <u>Table- 2 and 3</u>	Learn to count the objects in groups. Can describe the properties of two-dimensional shapes, identify common 2D	Students must quickly form groups of that number. Any students left out can help count the total number of students in the groups.	
April	Week-5 (28 to 30)	<u>Chapter 2-</u> Shapes around us (2D shapes)	Can describe the properties of two-	"Shape Art"	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
		<u>Table- 2-5</u>	dimensional shapes, identify common 2D	Activity: Students will cut out different 2D shapes and use them to create pictures or designs. They can make animals, houses, robots, or anything their imaginations come up with.	
May	Week-1 (1 to 2)	<u>Chapter 3-</u> Fun with numbers (Numbers 1 to 100) <u>Table- 2-5</u>	Can count 1 to 100 and write the place value	Number line activities	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	<u>Chapter 3-</u> Fun with numbers (Numbers 1 to 100) <u>Table- 2-5</u>	Can count 1 to 100 and write the place value		
May	Week-3 (12 to 14)	Recapitulation <u>Recap of Tables- 2 - 5</u>	build a strong mathematical understanding for future learning.		
July	Week-1 (2 to 4)	Recapitulation <u>Table- 5-6</u>	build a strong mathematical understanding for future learning.		
July	Week-2 (7 to 12)	<u>Chapter 4-</u> Shadow story <u>Table- 5-6</u>	build a strong mathematical understanding for future learning.	Shadow tracing and drawing	
July	Week-3 (14 to 19)	<u>Chapter 4-</u> Shadow story <u>Table- 6</u>	build a strong mathematical understanding for future learning.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-4 (21 to 26)	<u>Chapter 4-</u> Shadow story	build a strong mathematical understanding for future learning.		
July	Week -5 (28 to 31)	<u>Chapter 4-</u> Shadow story <u>Table- 7</u>	build a strong mathematical understanding for future learning.		
August	Week-1 (1 to 2)	<u>Chapter 5-</u> Playing with lines (Orientation of a line) <u>Table- 7</u>	build a strong mathematical understanding for future learning.	String Art Students will make different shapes using the strings.	
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	<u>Chapter 5-</u> Playing with lines (Orientation of a line) <u>Table- 8</u>	build a strong mathematical understanding for future learning.		
August 15/08/2025 Independence Day 16/08/2025 Janmasthami	Week-3 (11 to 16)	<u>Chapter 5-</u> Playing with lines (Orientation of a line) <u>Table- 8</u>	build a strong mathematical understanding for future learning.		
August	Week-4 (18 to 23)	<u>Chapter 6-</u> Decoration for festival (addition and Subtraction) <u>Table- 8, 9</u>	build a strong mathematical understanding for future learning.	"Roll and Solve": Use dice to generate numbers for addition and subtraction problems.	
August	Week -5 (25 to 30)	<u>Chapter 6-</u> Decoration for festival (addition and Subtraction) <u>Table- 9</u>	build a strong mathematical understanding for future learning.	Students will roll the dice and solve the equations.	

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date	
September	Week-1 (1 to 6)	<u>Chapter 6-</u> Decoration for festival (addition and Subtraction) <u>Table- 9</u>	build a strong mathematical understanding for future learning.			
September	Week-2 (8 to 13)	Revision of Mid Term Evaluations Mid Term Examination				
September	Week-3 (15 to 20)					
September	Week-4 (22 to 27)					
September	Week -5 (29 to 30)					
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)					<u>Chapter 6-</u> Decoration for festival (addition and Subtraction) <u>Table- 10 and 11</u>
October	Week-2 (6 to 11)	<u>Chapter 7 -</u> Rani's Gift (measurement) <u>Table- 10 and 11</u>	build a strong mathematical understanding for future learning.	"Body Part Measurement": Students can measure their own body parts (arm length, foot length) using blocks or other consistent objects.		
October	Week-3 (13 to 18)	<u>Chapter 7 -</u> Rani's Gift (measurement) <u>Table- 11 and 12</u>	build a strong mathematical understanding for future learning.			
October	Week-3 (16 to 18)	<u>Chapter 7 -</u> Rani's Gift (measurement) <u>Table-11 and 12</u>	build a strong mathematical understanding for future learning.			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October	Week-4 (20 to 25)	Chapter 8- Grouping and sharing (Multiplication and division) Table- 13 and 14	build a strong mathematical understanding for future learning.	Sharing Equally: Share 12 cookies equally among 3 friends. Students will physically distribute the objects to understand division as equal sharing.	
October	Week-4 (23 to 25)	Chapter 8- Grouping and sharing (Multiplication and division) Table- 13 and 14	build a strong mathematical understanding for future learning.		
October	Week-5 (27 to 31)	Chapter 8- Grouping and sharing (Multiplication and division) Table- 15 and 16	build a strong mathematical understanding for future learning.		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Chapter 9- Which season is it? Table- 15 and 16	build a strong mathematical understanding for future learning.	Seasonal Cooking and Snack Time: Activity: Prepare simple seasonal snacks with the class. Examples: Spring: Fruit salad.	
November	Week-2 (10 to 15)	Chapter 9- Which season is it? Table- 16 and 17	build a strong mathematical understanding for future learning.	Summer: Watermelon slices, popsicles. Autumn/Fall: Apple slices, pumpkin seeds. Winter: Hot chocolate coffee, gingerbread cookies.	
November	Week-3 (17 to 22)	Chapter 9- Which season is it? Table- 17 and 18	build a strong mathematical understanding for future learning.		
November	Week-5 (24 to 29)	Chapter 10- Fun at the fair (money) Table- 18 and 19	build a strong mathematical understanding for future learning.	Coin and Bill Recognition: "Coin Rubbings":	

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December	Week-1 (1 to 6)	<u>Chapter 10-</u> Fun at the fair (money) <u>Table- 20</u>	build a strong mathematical understanding for future learning.	Place coins under thin paper and students will rub over them with crayons to create imprints.	
December	Week-2 (8 to 13)	<u>Chapter 10-</u> Fun at the fair (money) <u>Table- Dodging 2 to 20</u>	build a strong mathematical understanding for future learning.	This helps them recognize the different textures and designs of coins.	
December	Week-3 (15 to 20)	<u>Chapter 11 -</u> Data Handling <u>Tables 2 to 20</u>	build a strong mathematical understanding for future learning.	"Our Class Birthdays" Pictograph: Activity:	
December	Week-4 (22 to 23)	<u>Chapter 11 -</u> Data Handling <u>Table- 2 to 20</u>	build a strong mathematical understanding for future learning.	Collect data on the students' birth months. Create a pictograph on a large sheet of paper.	
January	Week-3 (17)	<u>Chapter 11 -</u> Data Handling <u>Table- 2 to 20</u>	build a strong mathematical understanding for future learning.	Draw a symbol or picture that represents each student (e.g., a small cake or a star). Arrange the symbols in rows or columns, with each row/column representing a birth month. Discuss the data represented by the pictograph (e.g., "Most students have birthdays in [month]").	
January 26/01/2026 Republic Day	Week-4 (19 to 24)	Revision	improving understanding and retention		
January	Week-5 (26 to 31)	Revision	improving understanding and retention		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
February	Week-1 (2 to 7)	Revision	improving understanding and retention		
February	Week-2 (9 to 14)	Revision	improving understanding and retention		
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision	improving understanding and retention		
February	Week-4 (23 to 28)	Revision	improving understanding and retention		
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision	improving understanding and retention		
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2025-26

Class: II
Subject: English

Book Name: Mridang
Teacher's Name: Mrs. Suman and Mrs Anu Rana

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Unit 1- Fun with Friends Poem - My bicycle	Understanding the joy of riding a bicycle and the importance of safety		
April	Week-2 (7 to 12)	Unit 1- Poem My bicycle Picture Reading , Out !Out!	Developing observation skills and interpreting pictures	Draw and color your dream bicycle and write few sentence	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	Unit 1 Out !Out! Alphabetical order and creative writing,	Understand the importance of out door games. Will know the orders of alphabets and words.		
April	Week-4 (21 to 26)	Grammar -Sentences Naming words	Will know how to frame simple sentences and questions. Will know about naming words		
April	Week-5 (28 to 30)	Unit 2 Welcome to my world Poem - It is fun	Learning about different activities that bring joy	List your favourite activities and draw pictures.	
May	Week-1 (1 to 2)	Poem - It is fun Grammar – Common and proper noun	Learning about different activities that bring joy		
May	Week-2 (5 to 10)	Unit 2 Welcome to my world CH- Seeing without seeing Doing words	Understanding the concept of imagination and how it can be used to 'see' things differently.	Describe a place by closing your eyes.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
07/06/2025 Eid-ul-Juha (Bakrid)					
May	Week-3 (12 to 14)	Doing words and Is/am/are	Will know about different doing words and use of is/am/are		
July	Week-1 (2 to 4)	Unit 3 - Going Places Ch 5 Come back soon grammar- One and many	Learning about farewells and the emotions associated with them.		
July	Week-2 (7 to 12)	Ch 5 Come back soon grammar- one and many	Can make one and many	Make a letter for your friend who went away from you.	
July	Week-3 (14 to 19)	Grammar - He or she Was ,were Ch- Between home and school	-Can use the sentences using he,she ,was and were. -Understanding the journey and experience between home and school .		
July	Week-4 (21 to 26)	Ch- This is my town Grammar- Possessive naming words	Learning about different places in a town and their significance.		
July	Week -5 (28 to 31)	Grammar- Possessive naming words Punctuation Unit 4 - Life Around Us Ch- A show of clouds	-Understanding different types of clouds and weather patterns -Can use punctuation according sentences		
August	Week-1 (1 to 2)	Ch- A show of clouds Grammar- Short forms , has ,have ,had	-Can use short forms and has,have and had in sentences .		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	Ch- A show of clouds Grammar- Short forms , has ,have ,had	Can use short forms and has,have and had in sentences.	Draw different types of clouds	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
August 15/08/2025 Independence Day 16/08/2025 Janmashthami	Week-3 (11 to 16)	Unseen passages Is/am/are+ing forms Describing words	-Can frame answers and can use ing forms of verbs.		
August	Week-4 (18 to 23)	Unit 4 - Life Around Us Ch- My Name Grammar- Statements and questions	Learning about the importance of names and identity Can frame sentences and questions.		
August	Week -5 (25 to 30)	Unit 4 - Life Around Us Ch- My Name Grammar- Statements and questions	Learning about the importance of names and identity Can frame sentences and questions.	Write /designh your name in different	
September	Week-1 (1 to 6)	Ch - The Crow Grammar- Pronoun A,An,The	-Understanding the characterstics and behaviour of crow -Can use pronouns and articles correctly	Draw a peacock and wrte about it	
September	Week-2 (8 to 13)	Grammar- Pronoun A,An,The	-Can use pronouns and articles correctly		
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Ch - The Crow Grammar- Pronoun A,An,The	-Understanding the characteristics and behavior of crow -Can use pronouns and articles correctly		
October	Week-2 (6 to 11)	Grammar- Pronoun A,An,The	-Can use pronouns and articles correctly		
October	Week-3 (13 to 18)	Ch - The Smart Monkey	Learning about cleverness and problem solving skills through a story	Role play	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	Grammar- Prepositions It happened yesterday	-Can use prepositions correctly. -Can use past forms of verbs.		
October	Week-5 (27 to 31)	Unit 5 Harmpny Ch - Little drops of water Grammar- And,but ,or	-Understanding the importance of water and its conservation	Make a poster on how to save water	
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	Unit 5 Harmpny Ch - Little drops of water Do ,does go, goes	-Understanding the importance of water and its conservation. -Can use helping verbs correctly.		
November	Week-2 (10 to 15)	Ch- We are all Indians	-Learning about Unity in diversity and the importance of national identity.		
November	Week-3 (17 to 22)	Ch- We are all Indians	-Learning about Unity in diversity and the importance of national identity.		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-5 (24 to 29)	Ch- We are all Indians	-Learning about Unity in diversity and the importance of national identity.	Draw a flag and write about it.	
December	Week-1 (1 to 6)	States and capitans and union territories	-Can tell the different names of states and capitals		
December	Week-2 (8 to 13)	Grammar-Unseen passages	-Can read and frame answers		
December	Week-3 (15 to 20)	Grammar- Question words	-Can frame questions		
December	Week-4 (22 to 23)	Grammar-Comparisons	-Can use the comparison words in daily life.		
January	Week-3 (17)	Grammar-Comparisons	-Can use the comparison words in daily life.		
January	Week-4 (19 to 24)	Composition	-Can frame sentences and paragraphs		
January 26/01/2026 Republic Day	Week-5 (26 to 31)	Revision of taught chapters			
February	Week-1 (2 to 7)	Revision of taught chapters			
February	Week-2 (9 to 14)	Revision of taught chapters			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Revision of taught chapters			
February	Week-4 (23 to 28)	Revision of taught chapters			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision of taught chapters			
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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Weekly & Monthly Planner

Session: 2025-26

Class: II
Subject: Hindi

Book Name: Sarangi 2 and Sarathi 2
Teacher's Name: Ms. Suman and Ms. Anu Rana

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	व्याकरण – मात्राओं का ज्ञान	-भाषा के रूप बता सकते हैं -भाषा के बारे में बात कर सकते हैं।		
April	Week-2 (7 to 12)	इकाई 1 पाठ 1 – नीमा की दादी व्याकरण- वर्ण और वर्णमाला	बच्चों को दादी के प्रति प्रेम और सम्मान का महत्व समझाना।	अपनी दादी की फोटो चिपका कर उनके बारे में लिखिए।	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	इकाई 1- पाठ 2 घर व्याकरण- वर्ण और वर्णमाला	घर के विभिन्न हिस्सों और उनके उपयोग के बारे में जानकारी देना।	घर का चित्र बनाइये और वाक्य लिखिए	
April	Week-4 (21 to 26)	इकाई 1 पाठ- 3 माला की चांदी की पायल व्याकरण- शब्द और वाक्य	बच्चों को परिवार के सदस्यों के बीच के संबंधों को समझाना।	अपने परिवार का पेड़ बनाइये और तस्वीरें लगाइए	
April	Week-5 (28 to 30)	इकाई 1 पाठ-4 माँ व्याकरण- शब्द और वाक्य	माँ के प्रति प्रेम और आदर का भाव विकसित करना।	माँ पर कविता लिखिए	
May	Week-1 (1 to 2)	इकाई 1 पाठ-5 थाथू और मैं व्याकरण- लिंग	बच्चों को दादा-दादी के साथ समय बिताने का महत्व समझाना।	अपने दादी के द्वारा सुने गई कोई भी कहानी अपनी कक्षा में सुनाइए।	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	इकाई 1 पाठ-6 चिंटा व्याकरण- लिंग	बच्चों को चींटियों के जीवन और उनकी मेहनत के बारे में जानकारी देना।		
May	Week-3 (12 to 14)	इकाई 1 पाठ- 7 टिल्लू जी रचनात्मक लेखन	बच्चों को टिल्लू जी के माध्यम से हंसी और खुशी का महत्व समझाना।		
July	Week-1 (2 to 4)	इकाई 2 पाठ-8 तीन दोस्त रचनात्मक लेखन	बच्चों को दोस्ती और सहयोग का महत्व समझाना।		

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July	Week-2 (7 to 12)	इकाई 2 पाठ-9 दुनियां रंग बिरंगी व्याकरण-भाषा और उसके रूप	बच्चों को विभिन्न रंगों और उनके महत्व के बारे में जानकारी देना।	रंगों का खेल	
July	Week-3 (14 to 19)	इकाई 2 पाठ-10 कौन व्याकरण- भाषा और उसके रूप	बच्चों को कविता के माध्यम से प्रश्न पूछने और उत्तर देने का महत्व समझाना।		
July	Week-4 (21 to 26)	इकाई 2 पाठ- 11 बैंगनी जो जो व्याकरण- संज्ञा	बच्चों को बैंगनी रंग के महत्व और उपयोग के बारे में जानकारी देना।		
July	Week -5 (28 to 31)	इकाई 2 पाठ-12 तोसिया का सपना व्याकरण- संज्ञा	12. बच्चों को सपनों और उनकी महत्वाकांक्षाओं के बारे में जानकारी देना।	अपने सपने के बारे में अपने दोस्तों को बताएं।	
August	Week-1 (1 to 2)	इकाई 3 पाठ- 13 तालाब व्याकरण- संज्ञा	बच्चों को तालाब और उसके पर्यावरण के बारे में जानकारी देना।		
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	इकाई 3 पाठ- 14 बीज़ व्याकरण- गिनती	बच्चों को बीज के महत्व और उनके विकास के बारे में जानकारी देना।	कोई बीज उगायें और उसकी देखभाल करें।	
August 15/08/2025 Independence Day 16/08/2025 Janmasthan	Week-3 (11 to 16)	इकाई 3 पाठ- 15 किसान व्याकरण-विलोम शब्द	बच्चों को किसानों के जीवन और उनकी मेहनत के बारे में जानकारी देना।		
August	Week-4 (18 to 23)	इकाई 3 पाठ-16 मूली व्याकरण-विलोम शब्द	बच्चों को मूली के पौधे और उसके उपयोग के बारे में जानकारी देना।	मूली के बारे में कक्षा में बात्चीत करें।	
August	Week -5 (25 to 30)	इकाई 3 पाठ-17 बरसात और मेंढक व्याकरण-विलोम शब्द	बच्चों को बरसात और मेंढकों के जीवन के बारे में जानकारी देना।		
September	Week-1 (1 to 6)	इकाई 4 पाठ-18 शेर और चूहे की कहानी इकाई 3 पाठ- 19 आउट आउट	बच्चों को दोस्ती और सहयोग का महत्व समझाना।	नाटक	

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September	Week-2 (8 to 13)	इकाई 4 पाठ-18 शेर और चूहे की कहानी इकाई 3 पाठ- 19 आउट आउट	बच्चों को दोस्ती और सहयोग का महत्व समझाना। बच्चों को खेल और खेल के नियमों के बारे में जानकारी देना।		
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	इकाई 4 खेल संध्या पाठ- 20 छुपान छुपाई व्याकरण-सर्वनाम	बच्चों को छुपन छुपाई खेल के माध्यम से मनोरंजन का महत्व समझाना।		
October	Week-2 (6 to 11)	इकाई 4 पाठ- 21 हाथी साइकिल चला रहा था व्याकरण-सर्वनाम	बच्चों को हाथी के माध्यम से हास्य और मनोरंजन का महत्व समझाना।		
October	Week-3 (13 to 18)	इकाई 5 पाठ-22 चार दिशाएं व्याकरण-क्रिया	बच्चों को चार दिशाओं के बारे में जानकारी देना।	चार दिशाएँ चित्र निर्माण।	
October	Week-3 (16 to 18)	Deepawali Vacation			
October	Week-4 (20 to 25)				
October	Week-4 (23 to 25)	इकाई 5 पाठ-23 चंदा मामा व्याकरण-दिन ,सप्ताह ,महीने और वर्ष	बच्चों को चाँद और उसके महत्व के बारे में जानकारी देना।	चंदा के ऊपर वाक्य बताएं।	

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October	Week-5 (27 to 31)	इकाई 5 पाठ- 24 गिरे टाल में चंदा मामा व्याकरण- व्याकरण-सर्वनाम	बच्चों को चाँद के बारे में कहानी के माध्यम से जानकारी देना।		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	इकाई 5 पाठ-25 सबसे बड़ा छाता व्याकरण-विशेषण	बच्चों को छाते के महत्व और उपयोग के बारे में जानकारी देना।	छाते का चित्र बनाकर उसके बारे में लिखिए।	
November	Week-2 (10 to 15)	इकाई 5 पाठ- 26 बादल व्याकरण-पर्यायवाची	26. बच्चों को बादलों के बारे में कविता के माध्यम से जानकारी देना।		
November	Week-3 (17 to 22)	व्याकरण – पत्र लेखन रचनात्मक लेखन	लेखन कौशल का विकास		
November	Week-5 (24 to 29)	व्याकरण – वचन रचनात्मक लेखन व्याकरण-पर्यायवाची	संज्ञाओं के वचन बदल सकते हैं।		
December	Week-1 (1 to 6)	व्याकरण – कहानी लेखन संज्ञा	लेखन कौशल का विकास		
December	Week-2 (8 to 13)	व्याकरण-पर्यायवाची, रचनात्मक लेखन	लेखन कौशल का विकास शब्दों के समानार्थी शब्दों का ज्ञान।		
December	Week-3 (15 to 20)	रचनात्मक लेखन निबन्ध लेखन	लेखन कौशल का विकास		
December	Week-4 (22 to 23)	अपठित गद्यांश	पाठन कौशल का विकास। स्वयं से उत्तर लिख सकते हैं		
January	Week-3 (17)	चित्र लेखन	लेखन कौशल का विकास		
January 26/01/2026 Republic Day	Week-4 (19 to 24)	अनुच्छेद लेखन	लेखन कौशल का विकास		

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January	Week-5 (26 to 31)	पुनरावृत्ति			
February	Week-1 (2 to 7)	पुनरावृत्ति			
February	Week-2 (9 to 14)	पुनरावृत्ति			
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	पुनरावृत्ति			
February	Week-4 (23 to 28)	पुनरावृत्ति			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	पुनरावृत्ति			
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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