



BIRLA PUBLIC SCHOOL GANGANAGAR

(A UNIT OF BIRLA EDUCATION TRUST PILANI) CBSE Affiliation No. 1730974



(A step ahead.....)

Session: 2025-26

ENGLISH EVENT REPORT

Day & Date: 7th October 2025 (Tuesday)

Event Name: Character Interview

Class: IX

Topic: "Character Interview"

Objective of the Activity:

The objective of the activity was to enhance students' speaking skills, critical thinking, and creativity by allowing them to step into the shoes of literary characters or famous personalities. Through the format of an interview, students explored character backgrounds, motivations, and life experiences. The activity aimed to promote empathy, confidence, and deeper engagement with literature and real-world figures.

Total No. of Students: 36

Brief Note about the Activity:

The **Character Interview** activity provided a dynamic platform where students paired up to perform mock interviews — one as the interviewer, the other as a character from their syllabus or a renowned personality from history, literature, or current affairs. Characters ranged from literary figures like the **Homeopath Doctor, Father of Kezia**, etc to global icons such as **Albert Einstein, APJ Abdul Kalam**, etc

Interviewers asked insightful, open-ended questions, encouraging characters to reflect on their journeys, struggles, values, and achievements. The "characters" responded in first person, drawing from both factual knowledge and imaginative interpretation.

Outcome of the Activity:

- Improved Speaking and Listening Skills:** Students practiced structured questioning and thoughtful responses, enhancing clarity, fluency, and articulation.
- Critical and Creative Thinking:** Preparing for both roles required analysis, imagination, and the ability to interpret personalities from different angles.
- Empathy and Perspective-Taking:** Students developed a deeper understanding of diverse lives and viewpoints through role play.
- Research and Preparation:** For characters beyond the syllabus, students researched biographies and historical events, strengthening independent learning skills.
- Engagement and Enjoyment:** The activity broke the routine of traditional learning, making the classroom environment more interactive and enjoyable.

Results:

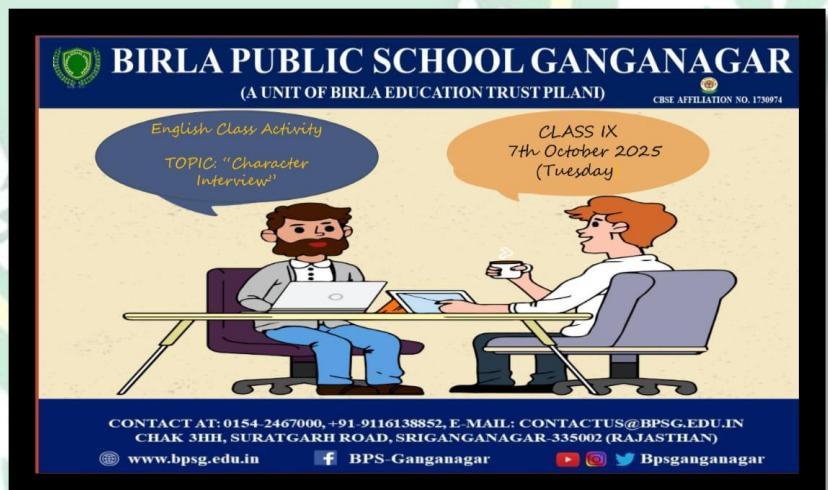
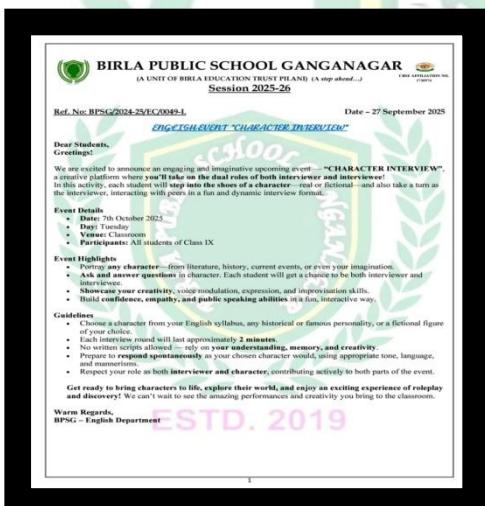
This was a **non-competitive activity**, focused on student participation, creativity, and confidence-building. All students took part with enthusiasm and presented well-prepared, thoughtful interviews. Their performances reflected a commendable blend of research, expression, and understanding.

Conclusion:

The **Character Interview** activity was a successful and enriching experience that brought characters and personalities to life through the voices of the students. It not only enhanced communication skills but also broadened students' horizons and deepened their appreciation for diverse stories and individuals. The English Department looks forward to more such creative engagements that connect classroom learning with the world beyond.

Evidences:

1) Poster & Circular of the Event :



2) Evidence of Photograph:



Submitted By:Mr Ankur Dixit