



Session 2025-26

Event Report

Class III

EVS Event - Symmetrical symbols

Day & Date: January 28, 2026 (Wednesday)

Event Name: Symmetrical symbols

Total No. of Students: (III A- 28, III B 27= 55)

No. of Participants: 26

Event Highlights:

• **Chart Presentations:**

- Students brought colorful charts displaying various symmetrical shapes and objects.
- They explained **lines of symmetry** using real-life examples like butterflies, leaves, and geometric figures.

Poetry Recitation:

- Students composed and recited short poems related to symmetry.
- The poems creatively connected mathematical ideas with rhythm and imagination.

Team Game Activity:

- A fun-filled team game was organized where students identified and matched symmetrical symbols.
- The activity promoted **peer learning, cooperation, and problem-solving skills.**

Student Participation:

- Every child actively took part, showcasing their creativity and understanding of symmetry.
- The event created an atmosphere of joy, curiosity, and enthusiasm for mathematics.

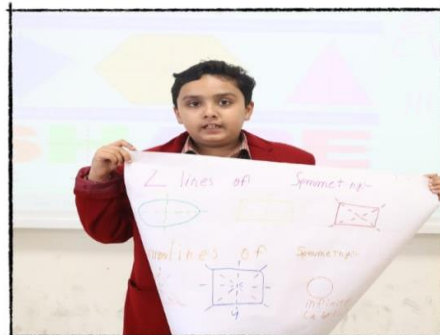
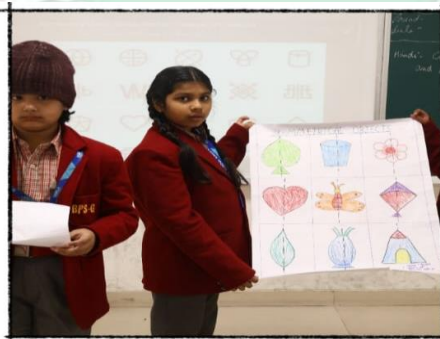
Objectives:

- To introduce students to the concept of **symmetry and symmetrical symbols** in a creative and engaging way.
- To encourage **visual learning** by using charts to explain lines of symmetry.
- To integrate **art and literature** (poems) with mathematics, making learning more holistic.
- To foster **teamwork and collaboration** through interactive games based on symmetry.

- To develop **presentation skills** and confidence among students.

Enclosures:

- Circular of the Event
- Poster of the Event
- Photographs for Evidence





BIRLA PUBLIC SCHOOL GANGANAGAR
 (A UNIT OF BIRLA EDUCATION TRUST PILANI) CBSE AFFILIATION NO. 1730974
 (A step ahead...)



Session 2025-26
Circular
Class: III

Ref. No: BPSG/2025-26/0063-F

Date: 22 January, 2025

Event: **"Symmetric Symbol"**

"Symmetry is the art of balance and beauty—where Math meets Magic!"

Dear Parents, Greetings!

We are delighted to inform you that BPSG is curating a special mathematics event titled **"Symmetric Symbols"** for our **Class 3 students**.

This celebration is designed to spark curiosity and appreciation for symmetry in everyday life, while nurturing observation, creativity, and mathematical thinking.

Highlights of the Event:

- Students may bring **handmade posters** from home featuring **symmetric designs** such as rangoli patterns, mirror shapes, or nature-inspired symmetry.
- These posters will be showcased in a vibrant **"Symmetry Showcase"** during the event.
- Students may deliver short speeches on topics such as: "What Is Symmetry?", "Symmetry in Nature", "Symmetry in Art and Architecture"
- Students may participate in the **"Symmetry Riddle Round"**, present in the **"Pattern Poetry"**, or demonstrate **simple symmetry activities or folding tricks**.

Objectives of the Event:

- To introduce the concept of symmetry in a joyful and relatable way.
- To encourage students to observe and appreciate patterns around them.
- To integrate math, art, and performance in a hands-on learning experience.
- To foster confidence, collaboration, and creative expression.

General Instructions for Students:

- Choose any activity: **poster, speech, poem, riddle, or demonstration**.
- Posters must be neat, colorful, and clearly show symmetric patterns.
- Demonstrations must be **simple, safe**, and explained clearly.
- Be punctual and cheer for your classmates with **applause and encouragement**.
- The event is scheduled for **Wednesday, 28 January 2026, from 11:00 AM to 12:00 PM**.

With Warm Regards,

BPSG

BIRLA PUBLIC SCHOOL GANGANAGAR
 (A UNIT OF BIRLA EDUCATION TRUST PILANI)
 ESTD. 2019 CBSE AFFILIATION NO. 1730974
 A WORLD CLASS AIR-CONDITIONED ENGLISH MEDIUM CO-EDUCATIONAL SENIOR SECONDARY CBSE DAY SCHOOL WITH HOSTEL FACILITY

"SYMMETRY IS ART OF BALANCE AND BEAUTY, WHERE MESTS MAGIC"

SYMMETRIC SYMBOLS CLASS 3

28 JANUARY, 2026
11:00 AM TO 12:00 PM
VENUE: CLASSROOM

Symmetry is having one side that exactly mirrors the other.

A line of symmetry divides a symmetrical shape in half.

An object may have more than one line of symmetry.

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Submitted By – Mrs. Suman and Mrs. Kusum

ESTD. 2019