



Session 2026-27

SUMMER BREAK HOLIDAY HOMEWORK

CLASS- IV

General Instructions

Objective:

Summer holiday homework is designed to help students revise concepts, develop creativity, improve self-learning habits, and use their vacation time productively. Students are advised to complete the work regularly and neatly.

General Instructions

1. Complete all homework in a neat and systematic manner.
2. All work must be done in the student's own handwriting.
3. Write your name, class, section, roll number, and subject clearly on every notebook, file, or project.
4. Read the instructions of each subject carefully before starting the work.
5. Avoid completing all the work at the end of the holidays. Prepare a daily or weekly schedule for timely completion.
6. Maintain cleanliness and proper presentation in notebooks and project files.
7. Use colours, charts, pictures, diagrams, maps, and creative ideas wherever required.
8. Students should do the work independently. Parents may only guide and supervise. They can act as facilitators not executors.
9. Do not copy answers directly from the internet, guidebooks, or classmates.
10. Revise the completed work regularly to strengthen understanding of the topics.
11. Submit all holiday homework on the reopening day positively.

How to Do the Holiday Homework

- ✓ Planning the Work
- ✓ Divide the homework subject-wise according to as per need of hours.
- ✓ Prepare a timetable and complete a small portion regularly every day.

Do's and Don'ts

- ✓ Use neat handwriting and proper spacing.
- ✓ Write answers in complete sentences.
- ✓ Avoid overwriting and unnecessary cutting.

For Project and Activity Work

- ✓ Collect information from textbooks, newspapers, magazines, libraries, and educational sources.
- ✓ Use creative presentation methods such as charts, models, scrapbooks, or posters.
- ✓ Draw and label diagrams/maps neatly using pencils and colours.
- ✓ For Practice-Based Subjects
- ✓ Practice Mathematics regularly instead of doing it all at once.
- ✓ Read English, Hindi, Punjabi/Sanskrit lessons daily for language improvement.

Final Checking

- ✓ Recheck all completed work for spelling mistakes, incomplete answers, and presentation.
- ✓ Arrange all notebooks and files properly before submission.

Important Note

- Students can make their own **podcast channel**. They can start by taking interviews of elder person of family, important person of society, Serving Hands (Housekeeping, Gardner, Street Vendors etc.).
- Every child can keep a Rubik's Cube and Shankh must practice every day.
- Every child must eat healthy food, stay hydrated throughout the day
- Every child must do exercise like Skipping, Hula-hoops at least 2 minutes every day.
- **The minimum learning outcomes of all subjects will be a part of all tests conducted after reopening, whether it is a class test, unit test, or term test and holiday homework is having weightage as subject enrichment.**
- **In the first week after the vacations, tests will be conducted based on the homework given.**

SUBJECT- ENGLISH

Q1. READING COMPREHENSION

Read the given passages and answer the following questions.

A. Passage: The Clockmaker's Gift

In a quiet town nestled between two hills, there lived an old clockmaker named Mr. Ruben. His tiny shop was filled with clocks of all sizes – some chimed sweet melodies, while others ticked with precision. People came from nearby villages just to hear the shop's magical sounds. Mr. Ruben loved fixing clocks, but he had no one to share his passion with. One day, a curious girl named Tara walked into his shop. She was fascinated by the spinning gears and tiny screws. Mr. Ruben smiled and showed her how to repair a small wooden cuckoo clock. Every evening after school, Tara returned to learn something new. Over time, she became not only a skilled helper but also a dear friend to Mr. Ruben. On her birthday, he handed her a wrapped box. Inside was the same cuckoo clock – restored, polished, and engraved with her name. "I fixed it, but you gave it life," Mr. Ruben said kindly. From then on, Tara decided she would become a clockmaker too – just like the man who gave her time, both with his gift and his heart.

- Where did Mr. Ruben live?**
a) In a big city b) On a boat c) Between two hills d) Near the ocean
- What was Mr. Ruben's profession?**
a) Toymaker b) Watchman c) Clockmaker d) Librarian
- What made Mr. Ruben's shop special?**
a) It was very big b) It had magical sounds
c) It was always closed d) It sold chocolates
- Who visited the shop one day?**
a) A teacher b) A boy named Arjun
c) A girl named Tara d) Mr. Ruben's son
- What did Tara love seeing in the shop?**
a) Flashing lights b) Spinning gears and screws
c) Paintings on the wall d) Musical instruments
- What did Tara learn from Mr. Ruben?**
a) How to paint clocks b) How to sing
c) How to repair clocks d) How to clean the shop
- What did Mr. Ruben give Tara on her birthday?**
a) A wristwatch b) A photo frame c) A cuckoo clock d) A book

Q2. (NOUNS AND PRONOUNS)

A. Instructions: Choose the most appropriate option.

- i. The necklace was crafted from pure _____.
a) bravery b) gold c) honesty d) team
- ii. A _____ of dancers performed gracefully on the stage.
a) group b) crowd c) troupe d) bunch
- iii. _____ is considered the highest peak in the world.
a) Mountain b) Everest c) Mount Everest d) Hill
- iv. Her _____ impressed everyone in the competition.
a) iron b) courage c) class d) cotton
- v. The _____ was chasing the cat across the yard.
a) animal b) dog c) creature d) pet
- vi. A _____ of stars illuminated the night sky.
a) bunch b) galaxy c) herd d) team
- vii. The table was made of polished _____.
a) wood b) kindness c) pride d) team
- viii. _____ flows quietly through the valley.
a) River b) Yamuna c) Water d) Stream
- ix. His _____ helped him make the right decision.
a) wisdom b) iron c) flock d) Delhi
- x. The _____ answered all the questions correctly.
a) student b) honesty c) courage d) gold

B. Identify the type of the underlined noun (Proper, Common, Abstract, Collective, Material).

- i. The committee has taken an important decision. _____
- ii. Patience is required to complete this task successfully. _____
- iii. The Himalayas are covered with snow throughout the year. _____
- iv. A cluster of stars was visible in the clear sky. _____
- v. The sculpture was carved out of stone. _____
- vi. His determination helped him overcome difficulties. _____
- vii. The staff welcomed the guests warmly. _____
- viii. The player scored the winning goal. _____
- ix. A range of mountains stretched across the horizon. _____
- x. Poverty affects many people around the world. _____

C. Instructions: Choose the most appropriate option.

- i. _____ is my elder brother. (He / This / Who / Myself)
- ii. _____ of these pens is yours? (Which / He / This / Ourselves)
- iii. She prepared the entire meal by _____. (herself / her / she / they)
- iv. _____ are the books I borrowed from the library. (These / He / Who / Myself)
- v. _____ called you in the morning? (Who / This / They / Himself)
- vi. Rahul and I completed the work by _____. (ourselves / us / we / theirs)
- vii. _____ is my favourite dress. (This / Who / They / Myself)
- viii. _____ broke the window? (Who / This / He / Herself)
- ix. They enjoyed _____ during the trip. (themselves / them / their / ours)
- x. _____ is heavier, iron or cotton? (Which / This / They / Myself)

D. Instructions: Identify the type of the underlined pronoun.

- i. Although the task was difficult, he managed to complete it on time. _____

- ii. Among all these paintings, **this** looks the most attractive. _____
- iii. Do you know who has taken **my** notebook from the desk? _____
- iv. She completed the entire project by **herself**, without any guidance. _____
- v. **They** refused to follow the rules even after warnings. _____
- vi. **This** is the best solution to the problem. _____
- vii. **Who** is standing near the gate? _____
- viii. The child hurt **himself** while playing. _____
- ix. **These** are my new shoes. _____
- x. **She** is very kind and helpful. _____

Q3. FORMAL LETTER WRITING

- A. Write a letter to the School Office informing them that you have lost your school ID card and need a new one.
- B. Write a letter to the Club Coordinator requesting a change from the Art Club to the Science Club.

Q4. STORY WRITING

- A. **Start your story with:** "The lights went out suddenly, and I was alone at home..."
- B. **Use these hints:** A school picnic - forest - lost map - secret cave
→ Write a story about an adventure during a picnic.

Q5. BOOKALOOZA

Create stories and publish your own book with the help of Bookalooza. Find the link below for creating your account. (Create your own book with exciting stories)

https://www.bookalooza.com/?srsltid=AfmBOorXGPNVI35g7HqNldp1h1PudK1q6ZDnGqiv_aoPqnMWUc53LYIL

Hindi

ग्रीष्मकालीन अवकाशीय गृहकार्य

वर्णमाला सामान्य ज्ञान

प्रश्न-1 अ से ज्ञ तक पूरी वर्णमाला लिखकर याद कीजिए।

लेखन कौशल

प्रश्न-2 "मेरा प्रिय त्योहार" विषय पर 10 पंक्तियाँ लिखें और उससे संबंधित चित्र बनाएं।

प्रश्न-3 "पेड़-पौधों का महत्व" विषय पर 8 पंक्तियाँ लिखें और एक पोस्टर बनाएं।

प्रश्न-4 अपने परिवार के प्रत्येक सदस्य का चित्र बनाकर उनके बारे में 3 पंक्तियाँ लिखिए।

प्रश्न-5 अपनी पाठ्यपुस्तक से अपना पसंदीदा पाठ चुनकर 5 पंक्तियों में लिखो कि वह पाठ आपको क्यों अच्छा लगा?

प्रश्न-6 'इतनी शक्ति हमें देना दाता' तथा 'दया कर दान भक्ति का' प्रार्थनाओं को लिखिए एवं याद कीजिए।

प्रश्न-7 राष्ट्रगान लिखकर शुद्ध उच्चारण के साथ याद कीजिए।

प्रश्न-8 अपने कमरे/बाजार/पार्क का चित्र बनाओ और उसमें दिखाई देने वाली वस्तुओं के नाम लिखकर बताओ कि कौन-से शब्द संज्ञा, सर्वनाम और विशेषण हैं।

Creative Work

- Make a picture using different geometrical shapes using origami paper.
- Take an old calendar. Cut out any 6-digits from it and paste it in C.W. Form the smallest and the greatest 6-digit number, using each digit once and write the numbers so formed.
- Paste the cutouts of 10 different shapes and name them. Also divide them into equal halves.
- Find the age of 10 of your family members / friends and write them in Roman Numerals.

Worksheet

1. Write and practice the multiplication tables from 2 to 20, repeating each table two times.

2. Choose the correct options for the following.

a) $4 \times 7 \times 2 = \underline{\quad} \times 2$

- i) 52 ii) 15 iii) 30 iv) 28

b) $7000 \div 10 =$

- i) 70 ii) 7 iii) 700 iv) 7000

c) 8 friends shared 240 balls equally. How many balls did each friend get?

- i) 30 ii) 50 iii) 34 iv) 40

d) 68×70

- i) 1000 ii) 4760 iii) 1900 iv) 1090

e) $2410 \div 5 =$

- i) 482 ii) 421 iii) 452 iv) 462

f) A shopkeeper packed 2 boxes of apples and sold them for ₹600. Find the price of one box.

- i) ₹200 ii) ₹300 iii) ₹400 iv) ₹500

g) 4 cartons of oranges together cost ₹800. What is the cost of each carton?

- i) ₹100 ii) ₹150 iii) ₹200 iv) ₹250

h) Meena spent ₹300 on 3 packets of biscuits. How much did one packet cost?

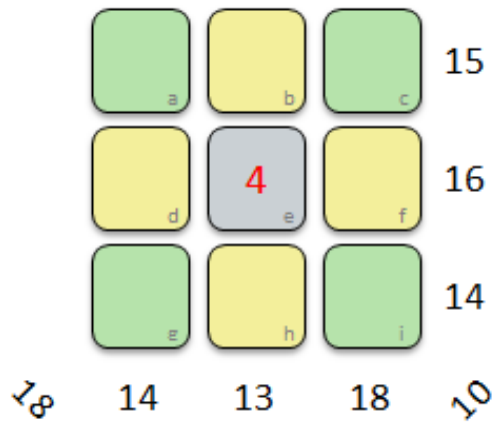
- i) ₹50 ii) ₹100 iii) ₹150 iv) ₹200

i) A student bought 5 notebooks for ₹500 in total. Find the price of one notebook.

- i) ₹50 ii) ₹80 iii) ₹100 iv) ₹120

3. Draw the Indian place value chart (up to ten Crore) (In A4 sheet)

4. Solve the following Puzzle. Use numbers from 1-9 to complete the puzzle.



Fill the cells with digits 1-9, using each digit only once, to match the given sums of rows, columns and diagonals.

Chapter-1 Shapes Around Us

1. Identify the 3D Shape:

- a) Name a 3D shape that has six faces, all of which are squares.
- b) What shape is a ball? (Hint: It is a 3D shape.)
- c) Which 3D shape has only one curved surface and one flat surface?

2. Fill in the blanks:

- a) A box is in the shape of a _____.
- b) A sphere is like a _____ ball.
- c) A pyramid has a square or triangle at the top and a _____ at the bottom.

3. True or False:

- a) A cone has a flat base. (True/False)
- b) A cube has 12 edges. (True/False)
- c) A cylinder has two circular faces. (True/False)

4. Draw and Label:

- a) Draw a cube, a sphere, and a cylinder. Label their parts (like faces, edges, vertices).

5. Questions:

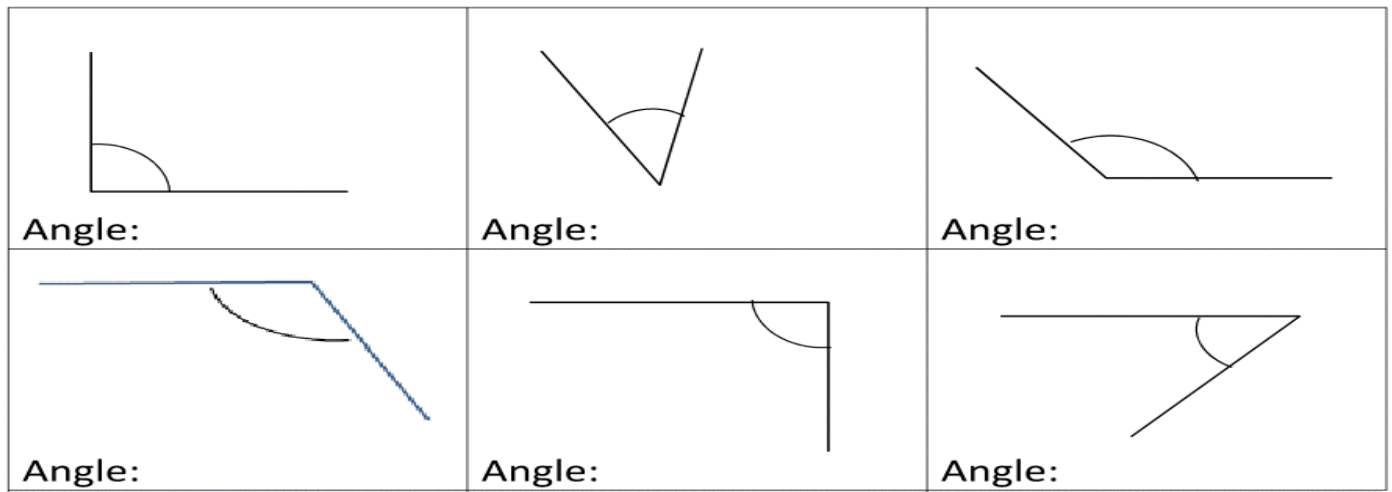
- a) How many faces does a cube have?
- b) Name a 3D shape that looks like a can.
- c) Which 3D shape has no edges?

6. Complete the series: 2, 4, 6, 8, __, __

7. Complete the series: 1, 3, 5, 7, __, __

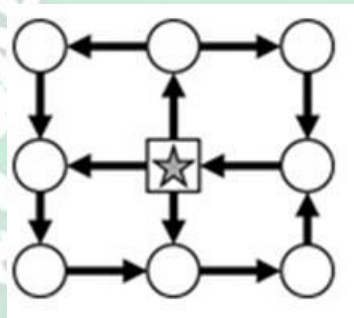
8. Complete the series: $\triangle \circ \square \blacklozenge \triangle \circ$ __, __

9. Name the angles in the below

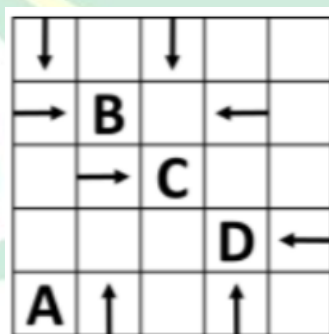


Chapter-2
Hide And Seek

1. The star must follow the arrows and return back to the square. How many different paths can it take?



- a) 4 b) 5 c) 2 d) 3
2. In the grid given below, which letter has the MOST number of arrows pointing towards it?



- a) A b) B c) C d) D

3. Name the objects you see and write which view is shown the figure below

Object

View Type



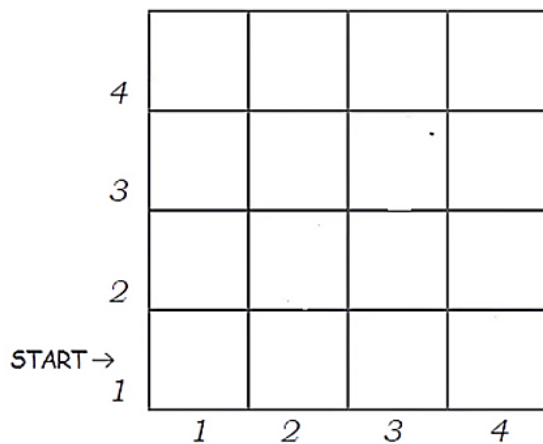
4. Fill the 4X4 grid using these clues:

a) Ball at bottom left

b) Pencil at top right

c) Water bottle in the second row and third column

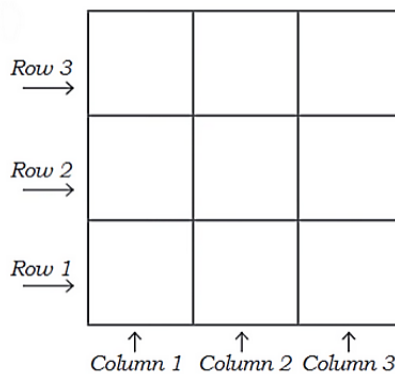
d) Eraser at top left



5. Imagine you are in a 3x3 grid. You are at the middle square. Follow these directions:

“Move One Step Right, Then one Step Down”

Where are you now?



6. Draw 3D shapes in Front Side and Top views

a) Cone

b) Cube

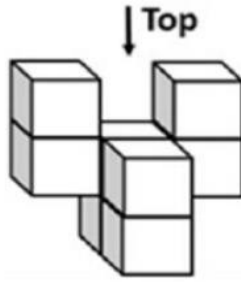
c) Sphere

d) Cylinder

e) Triangular Prism

7. Which of the following options is the Top view of the question image?

Note: You cannot rotate the question or option images

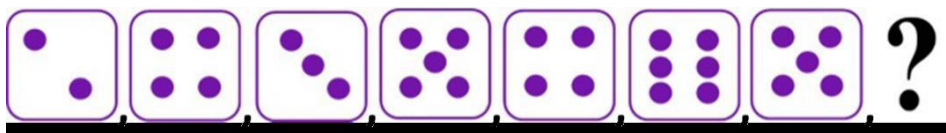


Chapter-3
Pattern Around Us

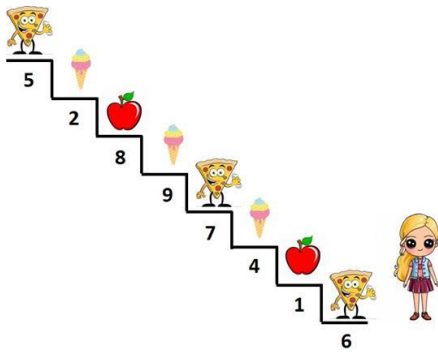
1. Draw next four patterns

f	ƒ	ƒ	ƒ				
t	ƚ	t	ƚ				

2. What will come in place of "?" in the given series?

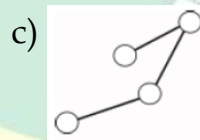
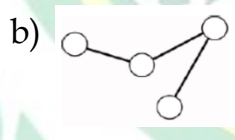
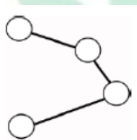
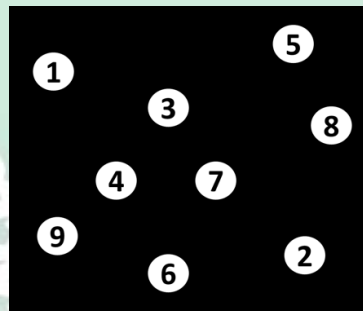


3. Diya wants to pick only the items placed on the steps marked with even numbers. Which of the following options shows the food items she would collect?



- a) 2 Pizzas, 2 Ice-creams, and 1 Apple
 b) 1 Pizza, 1 Ice-cream, and 2 Apples
 c) 1 Pizza, 2 Ice-creams, and 1 Apple
 d) 2 Pizzas, 1 Ice-cream, and 1 Apple

4. If any 4 odd numbers in the figure shown below are connected in the ascending order by using straight lines, then which of the following figures CANNOT be made?



5. Colour the even numbers Blue and Colour the odd numbers Green.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100




Do only **one** project according to your Roll no.

S. No.	Name of Project	S. No.	Name of Project
1.	Symmetry Butterfly Art	18.	Tangram Picture Making
2.	Fraction Pizza Design	19.	Angles with Paper Folding Art
3.	Rangoli with Geometric Shapes	20.	Calendar Design Activity
4.	Tessellation Tile Patterns	21.	Decimal Grid Coloring
5.	Place Value Abacus Craft	22.	Roman Numeral Poster Art
6.	Clock Making with Cardboard	23.	Data Handling Pictograph Chart
7.	3D Shape Model (Cube House)	24.	Shapes City Landscape
8.	Measurement with Paper Strips Art	25.	Math Comic Strip
9.	Mirror Image Drawing	26.	Symmetry Rangoli Design
10.	Number Line Hop Game Board	27.	Fraction Wall Art
11.	Area & Perimeter Garden Design	28.	Skip Counting Necklace
12.	Pattern Bracelet with Beads	29.	Geometry Bookmark Design
13.	Multiplication Flower Chart	30.	Math Puzzle Board Game
14.	Division Story Wheel	31.	Number Line Hop Game Board
15.	Bar Graph with Paper Cutouts	32.	Area & Perimeter Garden Design
16.	Indian Currency Collage	33.	Pattern Bracelet with Beads
17.	Math Mandala Art	34.	Multiplication Flower Chart

Math's AI Weather Report in State:

Students will observe and record the temperature of their state for one week. They will compare daily in tables, and predict upcoming weather patterns like sunny, rainy, hot, or cloudy days.

Activity Instructions :

1. Observe the temperature of your state every day for one week.
2. Record the temperature in a table.
3. Compare the hottest and coolest days.
4. Draw simple symbols for weather conditions (  )
5. Predict the weather for the next two days using your observations.

Present your findings like a weather report.

✂ 1.MY NEIGHBOURHOOD SURVEY & MAP

🎯 Task: Create a detailed map of your neighbourhood.

✓ Mark and label:

- House 🏠
- School 🎓
- Minimum 7 landmarks (hospital, market, park, police station, etc.)
- Roads with direction arrows

👉 Add Table Analysis:

S.No	Place	Type (Public/Private)	Community Helper Seen	Why Important?
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🧠 Think Deeper:

- Which place is most useful? Why?
- What problem do people face in your area?

🧠 2. RIDDLE PUZZLE (Concept Understanding)

1. *I help people when they are sick,
I wear a coat and work very quick.*
👉 Who am I? _____
2. *I show directions but I am not alive,
Without me, you may not arrive.*
👉 What am I? _____
3. *Animals live in me, I give them home,
From forests to oceans, they freely roam.*
👉 What am I? _____
4. *I carry people from place to place,
On roads or tracks, I run with pace.*
👉 What am I? _____

🎯 3. Connection puzzle (hots)

🎯 Find the link between the words:

- a) Doctor - Teacher - Police - Firefighter
👉 What connects them? _____
- b) Forest - River - Desert - Ocean
👉 What connects them? _____
- c) Bus - Train - Bicycle - Car
👉 What connects them? _____

👉 Challenge: Add one more example to each group

✂ 4. Odd one out (with logic)

1. Hospital - School - Market - Tree
2. Map - Globe - Direction - Road
3. Lion - Tiger - Dog - Elephant
4. Park - Garden - Forest - Mall

👉 Give **reason**, not just answer

🧠 5. Assertion - reason (hots)

(Choose the correct option:)

- | | |
|---|-----------------------------|
| A. Both A and R are true and R explains A | C. A is true but R is false |
| B. Both A and R are true but R does not explain A | D. A is false but R is true |

a) Assertion: Community helpers are important for society.

Reason: They provide services that meet people's needs.

b) Assertion: Maps are useful in understanding directions.

Reason: Maps use symbols and signs to represent places.

c) Assertion: Plants and animals depend on each other.

Reason: They live completely independently.

d) Assertion: Public places should be kept clean.

Reason: Dirty surroundings can cause diseases.

e) Assertion: Forests are important for life on Earth.

Reason: Forests help in maintaining oxygen balance.

 **6. Match the following**

Column A

1. Doctor
2. Police
3. Map
4. Habitat
5. Market

Column B

- a. Maintains law and order
- b. Treats patients
- c. Shows directions
- d. Natural home
- e. Buying and selling

 **7. Fill in the blanks**

a) A _____ is a group of people living together and helping each other.

b) A _____ helps us locate places using symbols and directions.

c) Plants make their own food using sunlight in the process called _____.

d) Animals depend on plants directly or indirectly for _____.

e) A _____ is a place where people buy and sell goods.

 **8. Case-based questions**

Case 1:

Riya saw garbage lying in her neighbourhood park. People were throwing waste openly.

1. What problem is shown here?
2. Which community helpers can solve this issue?
3. Suggest two solutions to improve the situation

Case 2:

A forest area is being cut down to build buildings. Animals are losing their homes.

1. What will happen to animals?
2. How will this affect humans?
3. Suggest one way to protect nature

 **9. Question: Bank Withdrawal Slip (Competency-Based)**

Riya went to the bank to withdraw money from her account. Help her by filling the withdrawal slip correctly.

ESTD. 2019

HOLIDAY HOMEWORK OF COMPUTER

Class: IV

Theme: "My Smart Tech World"

Make a 3D Model / Working Model

Topic: "Computer in My Daily Life"

Students will create a **3D model using waste or craft material** (no notebook work). **Also Make a Small Information Card (A4 Sheet) Include:** Title of your model and 5 lines explaining your model

Choose ANY ONE of the following:

1. Mini Smart Classroom Model

- Show a classroom with:
 - Computer / Smart board
 - Students & teacher
- Use cardboard, clay, paper cut-outs
Label parts and show how technology is used

2. Computer Use Scene Model

Create a model of:

- Bank / Hospital / Shop / Home

Show:

- Where computer is used
- What work it is doing

3. 3D Computer Model

- Make a **desktop/laptop model** using:
 - Cardboard / Thermocol / Boxes
- Label all parts:
 - Monitor, CPU, Keyboard, Mouse
Add small tags explaining functions

4. Future Technology Model (Creative Thinking)

- Imagine a **future computer**
Example:
 - Talking computer
 - Robot teacher
 - Hologram screen

Add 3-4 creative features

GUIDELINES

- ✓ Do not buy ready-made models
- ✓ Use simple materials available at home
- ✓ Work should be done by the student
- ✓ Keep it simple but creative