



Session 2026-27

SUMMER BREAK HOLIDAY HOMEWORK

CLASS- VII

General Instructions

Objective:

Summer holiday homework is designed to help students revise concepts, develop creativity, improve self-learning habits, and use their vacation time productively. Students are advised to complete the work regularly and neatly.

General Instructions

1. Complete all homework in a neat and systematic manner.
2. All work must be done in the student's own handwriting.
3. Write your name, class, section, roll number, and subject clearly on every notebook, file, or project.
4. Read the instructions of each subject carefully before starting the work.
5. Avoid completing all the work at the end of the holidays. Prepare a daily or weekly schedule for timely completion.
6. Maintain cleanliness and proper presentation in notebooks and project files.
7. Use colours, charts, pictures, diagrams, maps, and creative ideas wherever required.
8. Students should do the work independently. Parents may only guide and supervise. They can act as facilitators not executors.
9. Do not copy answers directly from the internet, guidebooks, or classmates.
10. Revise the completed work regularly to strengthen understanding of the topics.
11. Submit all holiday homework on the reopening day positively.

How to Do the Holiday Homework

- ✓ Planning the Work
- ✓ Divide the homework subject-wise according to as per need of hours.
- ✓ Prepare a timetable and complete a small portion regularly every day.

Do's and Don'ts

- ✓ Use neat handwriting and proper spacing.
- ✓ Write answers in complete sentences.
- ✓ Avoid overwriting and unnecessary cutting.

For Project and Activity Work

- ✓ Collect information from textbooks, newspapers, magazines, libraries, and educational sources.
- ✓ Use creative presentation methods such as charts, models, scrapbooks, or posters.
- ✓ Draw and label diagrams/maps neatly using pencils and colours.
- ✓ For Practice-Based Subjects
- ✓ Practice Mathematics regularly instead of doing it all at once.
- ✓ Read English, Hindi, Punjabi/Sanskrit lessons daily for language improvement.

Final Checking

- ✓ Recheck all completed work for spelling mistakes, incomplete answers, and presentation.
- ✓ Arrange all notebooks and files properly before submission.

Important Note

- Students can make their own **podcast channel**. They can start by taking interviews of elder person of family, important person of society, Serving Hands (Housekeeping, Gardner, Street Vendors etc.).
- Every child can keep a Rubik's Cube and Shankh must practice every day.
- Every child must eat healthy food, stay hydrated throughout the day
- Every child must do exercise like Skipping, Hula-hoops at least 2 minutes every day.
- **The minimum learning outcomes of all subjects will be a part of all tests conducted after reopening, whether it is a class test, unit test, or term test and holiday homework is having weightage as subject enrichment.**
- **In the first week after the vacations, tests will be conducted based on the homework given.**

SUBJECT- ENGLISH

GRAMMAR AND COMPOSITION

1. Fill in the Blanks with Correct Tenses

1. By the time we reached the cinema hall, the movie _____ already _____ . (*start*)
2. She _____ for two hours before her friend finally arrived. (*wait*)
3. If you _____ harder, you would score better marks. (*study*)
4. While the boys _____ football, it suddenly started raining. (*play*)
5. I wish I _____ the answer during the test yesterday. (*know*)
6. The train _____ before we reached the station. (*leave*)
7. By next month, my father _____ in this company for ten years. (*work*)
8. Hardly _____ I _____ the door when the dog started barking. (*open*)
9. The students _____ loudly when the principal entered the classroom. (*talk*)
10. If she had informed me earlier, I _____ her. (*help*)

2. Error Correction

Each sentence contains a tense mistake. Rewrite it correctly.

1. She have been studying for five hours.
2. If I would know the answer, I would tell you.
3. By the time we arrived, the match already started.
4. He was playing cricket when it will begin to rain.
5. They has completed the project yesterday.
6. I am knowing the truth now.
7. Had she studied properly, she will have passed.
8. The teacher said that the Earth moved around the Sun.
9. We were waiting for the bus since an hour.
10. No sooner the bell rang than the students rushed out.

3. Rewrite the Sentences as Directed

1. **She finished her homework. Then she watched television.**
(Use "after" and past perfect tense.)
2. **I started learning guitar three years ago and still continue.**
(Use present perfect continuous tense.)

3. **The rain stopped. The children went outside.**
(Begin with "As soon as...")
4. **He did not work hard, so he failed.**
(Use conditional sentence.)
5. **The thief escaped before the police arrived.**
(Use "by the time".)
6. **She is writing a letter now.**
(Change into future continuous tense.)
7. **"I have completed the work," said Ravi.**
(Change into indirect speech.)
8. **The students made noise in the class. The teacher became angry.**
(Use "while".)
9. **We reached the station. The train had left.**
(Combine using "by the time".)
10. **I regret not helping my friend.**
(Begin with "I wish...")

4. Multiple Choice Questions

Choose the correct answer.

1. **By next year, she _____ her studies.**

a) completes	c) will have completed
b) completed	d) has completed
2. **If I _____ rich, I would help the poor.**

a) am	c) were
b) was	d) had been
3. **While we _____ dinner, someone knocked at the door.**

a) had	c) have had
b) were having	d) had been
4. **The boys _____ in the park since morning.**

a) played	c) had played
b) have been playing	d) were played
5. **No sooner _____ the teacher entered than the class became silent.**

a) had	c) was
b) did	d) has
6. **I wish I _____ harder for the exam.**

a) study	c) had studied
b) studied	d) have studied
7. **By the time we reached, the show _____ already _____.**

a) has / started	c) was / starting
b) had / started	d) will / start
8. **She behaves as though she _____ the queen.**

a) is	c) were
b) was	d) had been

COMPOSITION

1. School Event

You are **Rohan Sharma**, the Head Boy of Sunrise Public School. Your school is organizing an **Inter-House Debate Competition** on the topic “*Social Media: Boon or Bane*”. The event will be held in the school auditorium next Friday. Students from Classes 6 to 10 are invited to participate. Write a **notice (50-60 words)** informing students about the event. Include all necessary details.

2. Lost Item

You are **Ananya Verma**, a student of Class 8. You have lost your **school ID card** somewhere in the school campus during the break time. It has your name and admission number on it. You want to request students to help you find it and submit it to the school office if found. Write a **notice (50-60 words)**.

3. Inter-School Science Exhibition

Your school is organizing an Inter-School Science Exhibition for students of classes 6 to 10. Write a notice informing students about the event, date, venue, rules for participation, last date for registration, and prizes for the best projects. Ask interested students to give their names to the Science Teacher.

4. Educational Trip to Jaipur

Your school is planning a one-day educational trip to Jaipur for students of class 8. Write a notice informing students about the places to be visited, date of the trip, charges, timings, and the last date for submitting consent forms. Request interested students to contact the class teacher for further details.

SUBJECT- HINDI

1. अनुच्छेद लेखन (रचनात्मक अभिव्यक्ति)

निम्नलिखित में से किसी एक विषय पर लगभग **100-120** शब्दों में अनुच्छेद लिखिए:

हिंदी हमारी राष्ट्र भाषा

2. पत्र लेखन (औपचारिक एवं अनौपचारिक)

i. अपने विद्यालय के प्रधानाचार्य जी को 'बीमारी के कारण दो दिन के अवकाश, हेतु प्रार्थना पत्र लिखिए।

ii. अपने मित्र को अपने 'जन्मदिन' पर आमंत्रित करते हुए एक स्नेहपूर्ण पत्र लिखिए।

3. संवाद लेखन- 'दो मित्रों के बीच बढ़ती गर्मी और बढ़ते प्रदूषण' को लेकर हुए संवाद को **8-10** पंक्तियों में लिखिए।

4. सूचना लेखन- आपके विद्यालय में 'वृक्षारोपण समारोह' का आयोजन होने जा रहा है। विद्यालय के सूचना पट्ट के लिए एक सूचना तैयार कीजिए।

5. सुलेख एवं व्याकरण अभ्यास

राष्ट्रगान: भारत के राष्ट्रगान (जन-गण-मन) को अपनी उत्तर-पुस्तिका में पंक्तिबद्ध एवं सुंदर अक्षरों में लिखिए।

वर्णमाला: हिंदी की संपूर्ण वर्णमाला (स्वर एवं व्यंजन) को स्पष्ट और साफ़ लेखन में लिखिए।

6. आपकी हिंदी पुस्तक मल्हार के प्रत्येक पाठ का नवीन शीर्षक लिखिए।

7. तुलनात्मक तालिका- तत्सम शब्द और तद्भव शब्द की एक सुंदर तालिका बनाएँ।

SUBJECT- MATHEMATICS

Simplify

- $48 \div 6 \times (5 + 3) - 4^2$
- $72 \div (8 + 4) \times 6 + 15$
- $100 - 5 \times (6 + 8 \div 2)$
- $64 \div 8 \times (12 - 4) + 3^3$
- $90 - [6 \times (8 + 7 \div 7)]$
- $120 \div [5 \times (3 + 1)] + 18$
- $200 - [4 \times (6 + 2 \times 3)]$
- $150 \div [5 \times (2 + 4)] + 7 \times 3$
- $300 - [6 \times (8 + (4 \times 2))]$
- $180 \div [(6 + 3) \times (2 + 1)]$
- $5^2 + 36 \div 6 \times 4$
- $8^3 \div 4 \times (6 - 2)$
- $100 - 3^2 \times (8 + 2)$
- $7 \times (5^2 - 9) \div 4$
- $9^2 \div 3 + 6 \times (4 + 2)$
- Insert brackets to make true: $20 + 5 \times 4 = 100$
- Find the value: $60 \div 5 \times 4 + 8 \times 3 - 6$
- Simplify: $250 - 5 \times (6^2 - 4 \times 5)$
- $144 \div 12 \times (3 + 5 \times 2) - 10$
- $500 - [10 \times (5^2 - 15) + 20]$
- $360 \div [(6 \times 2) + (8 \div 2)] \times (5 + 1) - 3^2$

◆ Commutative Law

$(a + b = b + a \text{ and } a \times b = b \times a)$

1. Check whether the following are true:

- a) $25 + 48 = 48 + 25$ b) $16 \times 9 = 9 \times 16$ c) $45 - 12 = 12 - 45$ d) $30 \div 5 = 5 \div 30$

2. Fill in the blanks:

- a) $67 + 89 = \underline{\quad} + 67$ b) $14 \times 25 = 25 \times \underline{\quad}$ c) $56 - 23 \neq \underline{\quad} - 56$ d) $72 \div 8 \neq \underline{\quad} \div 72$

3. Simplify using commutative law:

- a) $36 + 75 + 64$ b) $25 \times 48 \times 4$ c) $125 \times 16 \times 8$

1. Associative Law

2. $(a + b) + c = a + (b + c)$ and $(a \times b) \times c = a \times (b \times c)$

3. Verify:

- a) $(12 + 8) + 5$ and $12 + (8 + 5)$ b) $(6 \times 4) \times 5$ and $6 \times (4 \times 5)$

4. Fill in the blanks:

- a) $(25 + 75) + 100 = 25 + (\underline{\quad} + 100)$ b) $(8 \times 5) \times 2 = 8 \times (\underline{\quad} \times 2)$

5. Simplify using associative law:

- a) $(45 + 55) + 20$ b) $25 \times (4 \times 8)$ c) $(125 \times 2) \times 4$

6. Identify the property used:

- a) $15 + 27 = 27 + 15$ b) $(10 + 20) + 30 = 10 + (20 + 30)$
c) $9 \times 5 = 5 \times 9$ d) $(2 \times 3) \times 4 = 2 \times (3 \times 4)$

7. True or False:

- a) Addition is commutative
b) Subtraction is associative
c) Multiplication is associative
d) Division is commutative

8. Rearrange to make calculation easy:

- a) $48 + 19 + 52$ b) $25 \times 17 \times 4$

9. Find the value using suitable property:

- a) $125 \times 8 \times 5$ b) $32 + 68 + 18$

Multiple Choice Questions

- Evaluate: $(25 + 15 \div 3) \times 2$
(a) 40 (b) 50 (c) 60 (d) 70
- Simplify: $64 \div 8 + 7 \times 4$
(a) 36 (b) 38 (c) 40 (d) 42
- Calculate: $100 - (7 \times 9) + 13$
(a) 46 (b) 50 (c) 54 (d) 58
- Evaluate: $5 \times (9 - 4) + 3 \times (8 - 5)$
(a) 34 (b) 35 (c) 37 (d) 38
- Which expression equals $8 \times 6 - (24 \div 3)$?
(a) $48 - 8$ (b) $8 \times (6 - 3)$ (c) $(8 \times 6) \div 3$ (d) $8 \times 6 - 3 \times 8$
- Simplify: $225 \div (15 \times 3) + 92$
(a) 86 (b) 87 (c) 88 (d) 89
- Calculate: $(54 \div 9) \times (32 \div 8)$
(a) 18 (b) 20 (c) 24 (d) 19
- Arrange in ascending order:
(a) $55 - 26$ (b) $60 - 32$ (c) 18×2 (d) 3×14 (e) $99 \div 3$
(A) (b), (a), (e), (c), (d) (B) (a), (b), (d), (e), (c)
(C) (e), (b), (a), (d), (c) (D) (e), (a), (b), (d), (c)

LARGE NUMBER AROUND US

- Write the following numbers in words (Indian system):
7,45,23,890 9,00,05,010
- Write the following numbers in figures:
* Eight crore five lakh twelve thousand forty * Two crore nine thousand three hundred
- Fill in the blanks:
 - 1 crore = _____ lakh
 - 1 lakh = _____ thousand
 - 1 million = _____ lakh

Section B: Place Value & Comparison

- Write the place value of the underlined digit:
 - 6,54,32,100
 - 9,78,45,000
- Arrange in ascending order:
 - 45,67,890; 4,56,789; 5,46,789; 54,67,890
- Insert the correct symbol (>, <, =):
 - 7,89,45,000 _____ 7,98,54,000
 - 3,45,67,890 _____ 3,45,67,809

Section C: Real-Life Application

- Find the approximate population of:
 - India
 - Your state

Write these numbers in:

- Indian system
 - International system
- Collect data about distances between planets or cities and write any two large numbers. Express them in standard form.

Section D: Thinking Skills

- Round off the following numbers to the nearest:
 - Thousand: 4,56,789
 - Lakh: 8,76,54,321
- Estimate the sum:

45,67,890 + 23,45,210

11. The population of a city is 98,76,543. It increases by 1,23,457 in a year. What is the new population?

Multiple Choice Questions

12. A factory produces 1,36,500 parts in a month. How many parts will it produce in a non-leap year?

(a) 16,38,000 (b) 16,38,500 (c) 16,38,700 (d) 16,38,300

13. A stadium holds 84,63,280 spectators. What is the digit at ten lakh places?

(a) 6 (b) 4 (c) 8 (d) 3

14. The Indian Government allocated ₹12,34,56,789 to education. What is the value of digit 3?

(a) 30 lakh (b) 3 lakh (c) 3 crore (d) 3 thousand

15. Convert 6,43,25,800 into international system.

(a) 64,325,800 (b) 6,432,580 (c) 643,258,000 (d) 6,043,258

16. A mobile brand sold 1,25,634 units monthly. Estimate the annual sales rounded to nearest lakh.

(a) 15 lakh (b) 16 lakh (c) 17 lakh (d) 18 lakh

17. How many zeros are there in one hundred million?

(a) 7 (b) 6 (c) 8 (d) 9

18. The smallest 8-digit number is subtracted from the greatest 8-digit number. What is the result?

(a) 99,99,999 (b) 1,00,00,000 (c) 8,99,99,999 (d) 9,99,99,999

19. Which number is the greatest?

(a) 9,10,000 (b) 9,01,000 (c) 9,00,999 (d) 9,00,001

Project

Topic: Internet Users and Mobile Data Usage

20. 🏠 **1. PROJECT TITLE**

“Big Numbers in Our Digital World”

21. **PROJECT STATEMENT (VERY SIMPLE)**

In this project, I will study how many people use the internet and how much mobile data is used. I will learn how to read, compare, and understand large numbers using real-life examples.

22. **WHAT YOU WILL DO (STEP BY STEP)**

📊 **STEP 1: Collect Data**

Write 5–6 large numbers like:

Internet users in India

Internet users in the world

Mobile data used per month

Any other country data

You can take help from newspapers or internet.

23. 🔍 **STEP 2: Understand Data**

Which number is biggest?

Which is smallest?

Do you see any pattern?

24. **STEP 3: Break the Problem (Easy Thinking)**

For each number, write:

What it shows (users or data)

Is it big or small?

Why it may be increasing?

25. **STEP 4: Simple Rule (Algorithm)**

Write steps to compare numbers:

Count digits , Compare first digit , If same, move next digit , Decide biggest number

26. 📺 **STEP 5: Real Life Connection (AI Idea)**

Answer in 2–3 lines:

How mobile apps use this data?

How YouTube/Instagram uses internet data?

27.  STEP 6: Write in Maths Form

For each number:

Indian system (with commas) , Words (number name) , Expanded form (if possible)

28. STEP 7: Make a Chart or Poster

Include:

5 numbers , Simple table , One drawing (mobile or internet symbol)

29. STEP 8: What I Learned (Reflection)

Write 4–5 lines:

What are large numbers?

Where do we see them in real life?

What did I learn from this project?

SUBJECT- SCIENCE

Riddles

1. I have two terminals, positive and negative. I store energy to light a bulb. What am I?
2. I can glow but only when electricity flows through me. What am I?
3. I break the path when open and complete it when closed. What am I?
4. Sour substances belong to my family and turn blue litmus red. What am I?
5. I am used to test acids and bases, and come in red and blue colours. What am I?

Fill in the blanks

1. Science develops through careful _____ and experimentation.
2. Substances having pH less than 7 are called _____.
3. Red litmus turns _____ in a base.
4. A complete path through which electricity flows is called a _____.
5. A device used to break or complete an electric circuit is called a _____.

One Word Answers

1. Instrument used to measure the acidity or basicity of a substance.
2. Substances that turn red litmus blue.
3. Flow of electric charge through a conductor.
4. A device that converts electrical energy into light energy.
5. A scientist associated with the discovery of gravity.

Answer the following questions

1. Why is science called an ever-evolving subject?
2. Differentiate between acids, bases and neutral substances with two examples each.
3. What are indicators? Name any two natural indicators.
4. Draw and explain a simple electric circuit.
5. What is the difference between open circuit and closed circuit?
6. Why are electric wires covered with plastic?
7. Explain the importance of scientific discoveries in daily life.
8. What precautions should be taken while handling electricity?

Diagram Practice

Draw and label:

1. pH scale (1–14), Electric bulb, Electric cell, Simple electric circuit

Art Integrated Projects

S. No	Project name
1)	pH Scale and Daily Life Substances - Prepare a model/chart showing pH values of common substances from acidic to basic.
2)	Household Acids, Bases and Neutral Substances - Identify and classify substances found at home into acids, bases, and neutral materials.
3)	Natural Indicators and Colour Changes - Demonstrate how turmeric, china rose, and litmus indicate acids and bases by changing colour.
4)	Fingerprint Detection Using Iodine - Demonstrate how iodine vapours help reveal hidden fingerprints for simple forensic investigation.
5)	Neutralisation in Everyday Life (Chart) - Prepare a colourful chart showing practical uses of neutralisation, such as antacids for acidity, soil treatment, and insect sting relief.
6)	Simple Working Electric Circuit - Build and explain a circuit using a cell, bulb, switch, and wires.
7)	Conductors and Insulators Around Us - Compare materials that conduct electricity and those that do not, and make a device to check the conductivity of different materials.
8)	DIY T-Shirt Design Using Bleach - Create unique patterns or designs on an old dark-coloured T-shirt using bleach and explain the chemical action involved.
9)	DNA Extraction from Fruits (Chart/Model) - Demonstrate the simple process of extracting DNA from fruits like a banana or strawberry and explain its importance.
10)	DIY Water Cycle in a Plastic Bag - Create a mini water cycle model using a plastic bag to show evaporation, condensation, and precipitation.
11)	Soil Analysis and Testing - Collect soil samples and test their texture, water retention, and pH to study soil properties.
12)	Layers of Soil Model -Prepare a 3D model showing different layers of soil with labels.
13)	Food Chain and Food Web Chart - Make a colourful chart/model showing food chains in different ecosystems.
14)	Digestive System Working Model -Prepare a labelled model of the human digestive system.
15)	Respiratory System Chart/Model -Show lungs(balloon) and breathing process with a simple model/chart.
16)	Water Purification Model -Demonstrate filtration using sand, gravel, cotton, and charcoal.
17)	Types of Nutrition in Plants -Prepare a chart/model showing autotrophic, parasitic, and saprophytic nutrition.
18)	Human Teeth and Their Functions -Prepare a model/chart showing types of teeth and their uses.
19)	Simple Periscope Model
20)	Solar Cooker Model -Create a model showing how solar energy can be used for cooking.
21)	Magnetic and Non-Magnetic Materials -Make a display/chart comparing magnetic and non-magnetic objects.
22)	Phases of Moon Model -Create a rotating or 3D model showing moon phases.
23)	Volcano Eruption Model -Demonstrate a volcano using baking soda and vinegar reaction.
24)	Plant Cell and Animal Cell Model -Make 3D models comparing plant and animal cells.
25)	Air Pollution and Its Control -Prepare a chart/model showing causes, effects, and prevention of air pollution.

26)	Layers of Soil Model-Prepare a 3D model showing different layers of soil with labels.
27)	Food Chain and Food Web Chart- Make a colourful chart/model showing food chains in different ecosystems.
28)	Digestive System Working Model-Prepare a labelled model of the human digestive system.
29)	Respiratory System Chart/Model-Show lungs(balloon) and breathing process with a simple model/chart.
30)	Water Purification Model-Demonstrate filtration using sand, gravel, cotton, and charcoal.
31)	Types of Nutrition in Plants-Prepare a chart/model showing autotrophic, parasitic, and saprophytic nutrition.
32)	Human Teeth and Their Functions-Prepare a model/chart showing types of teeth and their uses.

SUBJECT- SOCIAL SCIENCE

- (Prepare and solve sample Question in Class Work Notebook)
- Share the Question paper Word and PDF file to the teacher through mail
- Mail Id: rajeev090110@atlas.betpilani.org(Mr. Rajeev Kumar)
bablu090222@bpsg.edu.in(Mr.Bablu Bishnoi) khushbu090181@atlas.betpilani.org (Ms.Khushbu Jha)
- Do not use Chat Gpt or any other apps for the task of Question Paper.

1. Question Paper Design (20 Marks)

Design a 20-mark question paper of Social Science.

Font: Book Antiqua

Size: 13

Grade-VII (Syllabus)

Chapter 1 Geographical Diversity of India (Geography) Chapter 4 New Beginnings: Cities and States (History) Chapter 9 From the Rulers to the Ruled: Types of Governments (Civics) Chapter 11 From Barter to Money (Economics)

Use the following instructions for the Sample Question paper or you can design your instructions.

1. Question paper contains of 02 printed pages.
2. The question paper comprises **Four Sections - A, B, C, and D.** There are **18 questions** in the Question paper. All questions are compulsory.
3. **Section A - From questions 1 to 7 are MCQs and 1 Assertion & Reasoning of 0.5 marks each.**
4. **Section B - Question no. 9 to 14 are Very Short Answer Type Questions, carrying 1 mark each.** Answer to each question should **not exceed 20 words.**
5. **Section C contains Q.15 to Q.17 are Short Answer Type Questions, carrying 2 marks each.** Answer to each question **should not exceed 40 words.**
6. **Section D - Question no. Q. 18 are case based type questions, carrying 4 marks each.** Answer to each question should **not exceed 100 words.**

2. Interview Activity (Real-Life Learning)

Task:

Conduct an interview with any one of the following:

➤ Women at Work Interview

Activity:

Interview working women from different professions.

Questions:

- What challenges do women face at work?
- How do they manage home and career?

- What skills are important for success?

Learning Outcomes:

- Develop gender sensitivity
- Understand role of women in society
- Build confidence and social awareness

➤ **Student Life Comparison Interview**

Activity:

Interview parents about their school life compared to today.

Questions:

- How was homework different?
- Did children use technology?
- What values were most important?

Learning Outcomes:

- Compare past and present education
- Reflect on personal habits
- Improve analytical thinking

Follow-up Task:

Prepare a **report (1-2 pages)** based on your interview.

Hints:

- Write answers in your own words.
- Observe carefully and include real-life examples.
- Add drawings or pictures if possible.

Revise all the chapters done in the class and prepare a list of doubts & Extra Questions Chapterwise

SUBJECT- COMPUTER

Dear Students,

We are pleased to inform you that as part of your Computer Holiday Homework, skill-based courses are being provided through the BET Hunar Platform.

These courses will help you develop useful practical skills beyond textbooks.

How to Start:

Login at [☞ BET Hunar Login](#)

User ID & Password: Will be shared separately by the Class Teacher on WhatsApp.

Open the "School" section

Click on "Course"

Select "Start Lesson Plan" to begin learning

Students can complete the course at their own pace during the holidays.

SUBJECT- PUNJABI

Writing / Reading /speaking section

- 1) ਮਾਂ ਬੋਲੀ ਕਵਿਤਾ ਲਿਖੋ ਅਤੇ ਯਾਦ ਕਰੋ ।
- 2) ਪਾਠ -1 ਮਾਂ ਬੋਲੀ ਕਵਿਤਾ ਦੇ ਸ਼ਬਦ ਅਰਥ ਲਿਖੋ ਅਤੇ ਯਾਦ ਕਰੋ ।
- 3) ਪਾਠ-2 ਸੱਚ ਬੋਲਣ ਦੀ ਸਿੱਖਿਆ ਦਾ ਮੂਲ ਉਦੇਸ਼ ਅਤੇ ਸਿੱਖਿਆ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿਚ ਵਿਖੇ । ਅਤੇ ਯਾਦ ਕਰੋ ।
- 4) ਪਾਠ 2 ਸੱਚ ਬੋਲਣ ਦੀ ਸਿੱਖਿਆ ਦੇ ਸ਼ਬਦ ਅਰਥ ਲਿਖੋ ਅਤੇ ਯਾਦ ਕਰੋ ।
- 5) ਪਾਠ-3 ਸਰਦ ਰੁੱਤ ਤੇ ਪਹਿਲਾ ਦਾ ਮੂਲ ਉਦੇਸ਼ ਅਤੇ ਸਿੱਖਿਆ ਲਿਖੋ ਅਤੇ ਯਾਦ ਕਰੋ ?

6) ਪਾਠ-3 ਸਰਦ ਰੁੱਤ ਤੇ ਪਹਿਲਾ ਦੇ ਸ਼ਬਦ ਅਰਥ ਲਿਖੇ ਅਤੇ ਯਾਦ ਕਰੋ ।

7) ਤੁਹਾਡੀ ਮਨਭਾਉਦੀ ਰੁੱਤ ਕਿਹੜੀ ਹੈ। ਤੁਹਾਨੂੰ ਉਹ ਰੁੱਤ ਕਿਉਂ ਚੰਗੀ ਲਗਦੀ ਹੈ। ਇਸ ਉਪਰ ਅਪਣੇ ਕੁਝ ਵਾਕ ਲਿਖੋ ।

Grammar section-

8) ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੇ ਲੈਆਤਮਕ ਸ਼ਬਦ ਲਿਖੋ

ਸ਼ਬਦ - ਲੈਆਤਮਕ ਸ਼ਬਦ

1) ਵਧਾਈਏ - _____

2) ਜਲਣਾ - _____

3) ਹਰਿਆਲੀ - _____

4) ਸ਼ਾਨ - _____

5) ਚਾਰਾ - _____

9) ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੇ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਲਿਖੋ ।

ਸ਼ਬਦ - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

1) ਕਲਾਸ - _____

2) ਬੋਟਾ - _____

3) ਰੁੱਖ - _____

4) ਮਹਤਵ - _____

5) ਜਲ - _____

SUBJECT- SANSKRIT

1. ਰਾਮਾਯਣ ਦੇ ਪਾँਚ ਸ਼ਲੋਕ ਲਿਖਿਏ।

2. 1 ਸੇ 100 ਤਕ ਕੀ ਸੰਖਿਆ ਸੰਸਕ੍ਰਿਤ ਮੇਂ ਲਿਖਿਏ।

3. ਸਰਸਵਤੀ ਵੰਦਨਾ ਮਨ੍ਰ ਕੰਠਸਥ ਕਰ ਅਪਨੀ ਸੰਸਕ੍ਰਿਤ ਪੁਸ੍ਤਿਕਾ ਮੇਂ ਲਿਖਿਏ।

4. ਗਾਯਤ੍ਰੀ ਮਹਾਮੰਤ੍ਰ , ਮਹਾਮ੍ਰਿਯੁੰਜਯ ਮਨ੍ਰ , ਗੁਰੂ ਸ਼ਲੋਕ , ਪਵਮਾਨ ਮਨ੍ਰ ਕੰਠਸਥ ਕਰ ਅਪਨੀ ਸੰਸਕ੍ਰਿਤ ਪੁਸ੍ਤਿਕਾ ਮੇਂ ਲਿਖਿਏ।

5. ਵਿਦਿਆਰਥਿਯੋਂ ਕੇ ਲਿਏ ਰਚਨਾਤਮਕ ਨਿਰਦੇਸ਼:

- ਪਦ੍ਰਿਯੋਂ ਕੇ ਨਾਮ: ਚਿਤ੍ਰੋਂ ਕੇ ਨੀਚੇ ਉਨਕੇ ਸੰਸਕ੍ਰਿਤ ਨਾਮ ਜੈਸੇ 'ਸ਼ੁਕ:' (ਤੋਤਾ), 'ਮਯੂਰ:' (ਮੋਰ), 'ਕਾਕ:' (ਕੌਆ) ਆਦਿ ਲਿਖੋਂ।
- ਪ੍ਰੋਜੈਕਟ ਕਾਰ੍ਯ: 'ਮਹੀਨੋਂ ਔਰ ਃਰੁਤੁਔੋਂ' ਕੇ ਨਾਮ ਲਿਖਤੇ ਸਮਯ ਉਸ ਃਰੁਤੁ ਸੇ ਸੰਬੰਧਿਤ ਛੋਟਾ ਸਾ ਚਿਤ੍ਰ (ਜੈਸੇ ਵਰ੍਷ਾ ਃਰੁਤੁ ਕੇ ਲਿਏ ਛਾਤਾ) ਭੀ ਬਨਾਏਂ

6. ' ਸਵਯੰ ਕਾ ਪਰਿਚਯ ' ਸੰਸਕ੍ਰਿਤ ਮੇਂ ਲਿਖਿਏ।