



BIRLA PUBLIC SCHOOL GANGANAGAR

(A Unit of Birla Education Trust Pilani)

(A step ahead... ..)



CBSE Affiliation No. 1730974

Weekly & Monthly Planner

Session: 2026-27

Class: VI

Subject: English

Book Name: Poorvi

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 4)	Unit 1 -Fables and Folk Tales Ch 1: A Bottle of Dew	Students are able to understand the importance of hardwork.	PRC: Group Discussion Conduct a group activity on different varieties of banana. Make pairs of students to talk about hardwork.	
April 11-04-2026 Mahatama Jyotibaa Phule Jayanti	Week-2 (6 to 11)	Unit 1 -Fables and Folk Tales Ch 1: A Bottle of Dew Grammar- Nouns Composition- Paragraph Writing	Students are able to Use Nouns correctly in sentences and Write Paragraph with proper structure.	PRC: Prepare flashcards based on types of nouns. VIR: Watching video related to Nouns.	
April 14-04-2026 Ambedkar Jayanti	Week-3 (13 to 18)	Unit 1 -Fables and Folk Tales Ch 2: The Raven and The Fox Grammar- Nouns Composition- Paragraph Writing	Students are able to Use Nouns correctly in sentences and Write Paragraph with proper structure.	Group Discussion based on the relevance of the themes in the poem in real life. Students will talk about their experiences and lessons learnt.	
April	Week-4 (20 to 25)	Unit 1 -Fables and Folk Tales Ch 3: Rama to the Rescue Grammar- Pronouns Composition- Informal letter	Students are able to understand the importance of Problem Solving skill and write informal letter. To enable students to understand and use correct pronouns.	Rewrite how the students would react if they were in the place of the couple mentioned in the story. VIR: Watching video related to the story.	
April May	Week-5 (27 to 30) Week-1 (1 to 2)	Unit 2- Friendship Ch 4: The Unlikely Best Friends Grammar- Adjectives	Students are able to write diary. To enable students to understand Adjectives.	Adjectives and Adverbs Charades – Give each student an adjective or adverb to act out. The student acting tells the class if they are acting out an adjective or an adverb before acting	

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		Composition- Diary Writing		out their word. The class tries to guess the word.	
May	Week-2 (4 to 9)	Grammar- Adjectives Composition- Diary Writing	Students are able to write diary. To enable students to understand Adjectives.	PRC: Discussion on Summer Holiday Homework	
May	Week-3 (11 to 16)	Unit 2- Friendship Ch 4: The Unlikely Best Friends Grammar- Adjectives Composition- Diary Writing	Students are able to write diary. To enable students to understand Adjectives.	PRC: Students will talk about friendship, companionship and the importance of friends in life. Read the Diary Entry of Anne Frank.	
July	Week-1 (6 to 11)	Unit 2- Friendship Ch 5: A Friend's Prayer (Poem) Grammar- Verbs Composition- Diary Writing	Students are able to write diary. To enable students to understand Verbs.	PRC: Students will talk about famous friendship quotations. Create a decorated quotation friendship for the class board.	
July	Week-2 (13 to 18)	Unit 2- Friendship Ch 5: A Friend's Prayer (Poem) Grammar- Adverbs Composition- Diary Writing	Students are able to write diary. To enable students to understand Adverbs.	PRC: Students will write their own poem for their friends. Create a decorated quotation friendship for the class board.	
July	Week-3 (20 to 25)	Unit 2- Friendship Ch 6: The Chair Grammar- Adverbs Composition- Story Writing	Students are able to understand the concept of friendship.	PRC: Read the story in parts, pausing for predictions and comprehension checks.	
July August	Week -4 (27 to 31) Week-1 (1)	Pre-Mid Term Exam Grammar- Modals (can, could, may, might, must, should) Composition- Story Writing	Students are able to understand the concept of Story Writing.	PRC: Adverbs Quiz Read the stories of Ruskin Bond and share in the classroom.	
August	Week-2 (3 to 8)	Unit 2- Friendship Ch 6: The Chair	Students are able to understand the concept of friendship.	PRC: Adverbs Quiz Read the stories of Ruskin Bond and share in the classroom.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
August 15-08-2026 Independence Day	Week-3 (10 to 15)	Unit 3- Nurturing Nature Ch 7: Neem Baba Grammar- Articles Composition- Informal Letter	Students are able to understand the importance of trees, particularly neem tree.	PRC: Create a poster or infographic about the uses of neem in daily life.	
August	Week-4 (17 to 22)	Unit 3- Nurturing Nature Ch 8: What a Bird Thought (Poem) Grammar- Present Tenses Composition- Informal Letter	Students are able to understand poetry and enhance vocabulary related to birds and their environment.	PRC: Listen to a short poem about a bird and answer the questions.	
August 28-08-2026 Raksha Bandhan	Week -5 (24 to 29)	Reading Comprehension. Grammar- Present Tenses Composition- Story Writing	Students are able to understand, interpret, and apply information from the text effectively.	PRC: Reading Comprehension Worksheets Complete the story from the given beginning in about 100-120 words. Yesterday, while I was getting ready for school, I thought to myself what if.....	
August September	Week -6 (31) Week-1 (1 to 5)	Reading Comprehension. Revision of Ch 4, Ch 5 (Poem) Grammar- Past Tenses Composition- Story Writing	Student are able to revise Literature.	GUESS WHO ACTIVITY: One student will choose a person or object and keep it a secret from the rest of the class. Then, other students can ask yes or no questions to determine what the selector has chosen.	
September 04-09-2026 Janmashtami	Week-2 (7 to 12)	Revision of Ch 6, Ch 7 Reading Comprehension Grammar- Past Tenses	Student are able to revise Literature.	PRC: Role play in the form of Idioms. Also use Present and Past Tense.	
September	Week-3 (14 to 19)	<p>Mid Term Examination</p> <p>ESTD. 2019</p>			
September	Week-4 (21 to 27)				
September October 02-10-2026 Gandhi Jayanti	Week-5 (28 to 30) Week-1 (1 to 3)				

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October	Week-2 (5 to 10)	Unit 3- Nurturing Nature Ch 9: Species that Heal us Grammar- Future Tenses Composition- Notice Writing	Students are able to increase their knowledge about the medicinal herbs common spices used for healing and other purposes.	PRC: List spices used at home and match pictures of spices with their names in English and local language.	8/10/2026 Class VI English Story Quest (Quest for Tales: Exploring Stories)
October	Week-3 (12 to 17)	Unit 3- Nurturing Nature Ch 9: Species that Heal us Grammar- Future Tenses Composition- Notice Writing	Students are able to improve their reading fluency skills through extensive reading.	PRC: Create a Spice headband.	
October 20-10-2026 Dussehra	Week-3 (19 to 24)	Unit 4- Sports and Wellness Ch 10: Change of Heart Grammar- Future Tenses Composition- Picture Composition	Students are able to develop understanding of sportsmanship. Students are able to understand usage of future tense. Students are able to develop understanding of Report Writing.	PRC: Reading a story Read any other story on the theme sportsmanship. It has to be narrated in class by you. Every student will get 2 minutes for the same.	
October	Week-4 (26 to 31)	Unit 4- Sports and Wellness Ch 10: Change of Heart Grammar- Prepositions Composition- Picture Composition	Students are able to develop understanding of sportsmanship. Students are able to understand usage of future tense. Students are able to develop understanding of Report Writing.	PRC: Discuss games played for fun vs. competition. Explore activities associated with winning and losing.	
November	Week-1 (2 to 4)	Unit 4- Sports and Wellness Ch 10: The Winner (Poem) Grammar: Prepositions Composition- Report Writing	Students are able to develop understanding of Origin and benefits of Yoga.	Game on Prepositions.	

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November	Week-1 (5 to 7)	Deepavali Break			
November 09-11-2026 Govardhan Puja	Week-2 (9 to 14)				
November	Week-3 (16 to 21)	Unit 4- Sports and Wellness Ch 10: Yoga- A Way of Life Grammar: Conjunctions Composition- Report Writing	Students are able to develop understanding of Origin and benefits of Yoga.	VIR: Paragraph on Benefits of Yoga.	
November 24-11-2026 Guru Nanak Jayanti	Week-5 (23 to 28)	Unit 4- Sports and Wellness Ch 10: Yoga- A Way of Life Grammar: Conjunctions Composition- Formal Letter	Students are able to develop understanding of Origin and benefits of Yoga.		
November December	Week-6 (30) Week-1 (1 to 5)	Unit 5- Culture and Tradition Ch 13: Hamara Bharat- Incredible India! Grammar: Punctuation and Capital Letters Composition- Formal Letter	Students are able to develop understanding of varied traditions, cultures, religions etc. of India and the importance of 'Ek Bharat, Shreshtha Bharat'.	Art Integration on two states.	
December	Week-2 (7 to 12)	Unit 5- Culture and Tradition Ch 13: Hamara Bharat- Incredible India! Grammar: Punctuation and Capital Letters Composition- Formal Letter	Students are able to develop understanding of varied traditions, cultures, religions etc. of India and the importance of 'Ek Bharat, Shreshtha Bharat'.	VIR: Debate Topic: Education in India vs Education in Abroad.	
December	Week-3 (14 to 19)	Post-Mid Term Examination			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
December	Week-4 (21 to 23)				
January 15-01-2027 Makar Sankranti	Week-3 (11 to 17)	Unit 5- Culture and Tradition Ch 15: Ila Sachani- Embroidering Dreams With Her Feet Grammar- Active and Passive Voice	Students are able to develop understanding of overcoming physical challenges.	VIR: Read Ila Sachani's stories and share in the class. It can be of other inspirational personality also.	
January	Week-4 (18 to 23)	Unit 5- Culture and Tradition Ch 16: National War Memorial Grammar- Subject Verb Agreement	Students are able to develop understanding of National War Memorial. Understand the concept of Subject Verb Agreement.	PRC: Web-chart Draw a Web-chart and write down the values that you imbibe from our National heroes.	
January 26-01-2027 Republic Day	Week-5 (25 to 30)	Unit 5- Culture and Tradition Ch 16: National War Memorial Grammar- Subject Verb Agreement	Students are able to develop understanding of National War Memorial. Understand the concept of Subject Verb Agreement.	Subject Verb Agreement Exercises.	
February	Week-1 (1 to 6)	Revision test Grammar- Tenses	Students are able to understand and use correct verbs according to the tense.	PRC: Web-chart Draw a Web-chart and write down the values that you imbibe from our National heroes.	
February	Week-2 (8 to 13)	Revision test Ch 12 Grammar- Tenses	Students are able to understand and use correct verbs according to the tense.	PRC: Web-chart Draw a Web-chart and write down the values that you imbibe from our National heroes.	
February	Week-3 (15 to 20)	Revision test Ch 13 Grammar- Active Passive Voice Composition- Formal Letter	Students are able to write formal letter.	Extempore Speech	
February	Week-4 (22 to 27)	Revision	<i>Revision</i> can help recall the details of the topic students have studied. <i>Revising</i> the topics can		

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			help students gain more confidence to attempt any related question.		
March 06-03-2027 Mahashivratri	Week-1 (1 to 6)	Annual Examination			
March	Week-2 (8 to 13)				
March	Week-3 (15 to 20)				
March 22-03-2027 Holi	Week-4 (22 to 27)				
March	Week-5 (29 to 31)				

ESTD. 2019

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April	Week-1 (1 to 4)	पाठ-1 मातृभूमि व्याकरणवर्ण विचार :	कविता वाचन और ध्वनियों वर्णों के शुद्ध/ उच्चारण की समझ।	लेखन: 'स्वतंत्रता' विषय पर पाँच प्रेरक पंक्तियाँ लिखना।		
April 11-04-2026 MahatmaJyotibaa Phule Jayanti	Week-2 (6 to 11)	पाठ-2: गोल व्याकरणसर्वनाम ; अनुच्छेद लेखन	खेल भावना का विकास और संज्ञा के स्थान पर शब्दों का प्रयोग।	खेल गतिविधि सर्वनाम शब्दों की : परिचियों से वाक्य बनाना।		
April 14-04-2026 Ambedkar Jayanti	Week-3 (13 to 18)	पाठ-3: पहली बूँद व्याकरणविशेषण :	प्रकृति के प्रति प्रेम और शब्दों की विशेषता बताना सीखना।	प्रकृति अवलोकन विद्यालय के : बगीचे की वस्तुओं के लिए		
April	Week-4 (20 to 25)	पाठ-4: हार की जीत व्याकरणशब्द विचार ; पत्र लेखन	नैतिक मूल्यों की समझ और तत्सम तद्भव शब्दों- का ज्ञान।	संवाद लेखन बाबा भारती और : खड्ग सिंह के बीच बातचीत।		
April May	Week-5 (27 to 30) Week-1 (1 to 2)	पुनरावृत्ति पाठ : 1 व 2	अवधारणाओं को सुदृढ़ करना।	क्रिज़ वर्ण विचार और सर्वनाम पर : आधारित।		
May	Week-2 (4 to 9)	पुनरावृत्ति पाठ : 3 व 4	पाठों के संदेश और व्याकरण का अभ्यास।	कहानी वाचन: 'हार की जीत' का सारांश सुनाना।		
May	Week-3 (11 to 16)	पाठ-1 व 2 (दोहराव) व्याकरण अभ्यास	पुनरावृत्ति द्वारा आत्मविश्वास बढ़ाना।	कार्यपत्रिका सर्वनाम और वर्ण : विचार का अभ्यास।		
July	Week-1 (6 to 11)	पाठ-3 व 4 (दोहराव) व्याकरण अभ्यास	शब्दों और विशेषणों के प्रयोग में निपुणता।	कक्षा चर्चा: "जीत में हार और हार में जीत" का अर्थ।		
July	Week-2 (13 to 18)	पाठ-5: रहीम के दोहे व्याकरणकारक ; संवाद लेखन	दोहों की व्याख्या और वाक्य में संबंधों की पहचान।	दोहा गायन प्रतियोगिता।		
July	Week-3 (20 to 25)	ESTD. 2019 Pre-Mid Term Exam				

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July August	Week -4 (27 to 31) Week-1 (1)				
August	Week-2 (3 to 8)				
August 15-08-2026 Independence Day	Week-3 (10 to 15)	पाठ-6: मेरी माँ व्याकरणक्रिया ;विज्ञापन लेखन	संस्मरण लेखन और क्रिया के भेदों की समझ।	भावनात्मक लेखन अपनी माता जी : के गुणों पर अनुच्छेद।	
August	Week-4 (17 to 22)	पाठ-7: जलते चलो व्याकरणमुहावरे :	ओजपूर्ण कविता और भाषा को प्रभावशाली बनाना।	मुहावरा पिटारा चित्रों के माध्यम से : मुहावरे पहचानना।	
August 28-08-2026 Raksha Bandhan	Week -5 (24 to 29)	पाठ-8: क्षत्रिय व बिहू नृत्य व्याकरणकाल :	सांस्कृतिक ज्ञान और समय के अनुसार क्रिया रूप।	कोलाज भारत के विभिन्न राज्यों के : नृत्य और पहनावा।	
August September	Week -6 (31) Week-1 (1 to 5)				
September 04-09-2026 Janmashtami	Week-2 (7 to 12)	पुनरावृत्ति			9/9/26 संवाद मेला
September	Week-3 (14 to 19)				
September	Week-4 (21 to 27)				
September October 02-10-2026 Gandhi Jayanti	Week-5 (28 to 30) Week-1 (1 to 3)				
October	Week-2 (5 to 10)	पाठ-9: मैया मैं नहीं माखन.. व्याकरणविराम चिह्न ;पत्र लेखन	बाल लीला का आनंद- और शुद्ध लेखन कौशल।	शुद्धिकरण बिना विराम चिह्न वाले : गद्यांश को शुद्ध करना।	

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October	Week-3 (12 to 17)	पाठ-10: परीक्षा व्याकरणप्रत्यय-उपसर्ग ;सुचना लेखन	कहानी के पात्रों का विश्लेषण और शब्द निर्माण।	शब्द वृक्ष एक मूल शब्द :से उपसर्ग- रत्यय जोड़कर नए शब्द।्प		
October 20-10-2026 Dussehra	Week-3 (19 to 24)	पाठ-9: मैया मैं नहीं माखन.. व्याकरणविराम चिह्न :	बाल लीला का आनंद- और शुद्ध लेखन कौशल।	शुद्धिकरण बिना विराम चिह्न वाले : गद्यांश को शुद्ध करना।		
October	Week-4 (26 to 31)	पाठ-10: परीक्षा व्याकरणप्रत्यय-उपसर्ग :	कहानी के पात्रों का विश्लेषण और शब्द निर्माण।	शब्द वृक्ष-एक मूल शब्द से उपसर्ग : रत्यय जोड़कर नए शब्द।्प		
November	Week-1 (2 to 4)	पाठ-10: परीक्षा व्याकरणप्रत्यय-उपसर्ग :	कहानी के पात्रों का विश्लेषण और शब्द निर्माण।	शब्द वृक्ष-एक मूल शब्द से उपसर्ग : रत्यय जोड़कर नए शब्द।्प		
November	Week-1 (5 to 7)	Deepavali Break				
November 09-11-2026 Govardhan Puja	Week-2 (9 to 14)					
November	Week-3 (16 to 21)	पाठ-11: चेतक की वीरता व्याकरणसमास :	वीर रस की समझ और सामासिक पदों का ज्ञान।	काव्य पाठ वीर रस की अन्य : कविताओं का सस्वर पाठ।		
November 24-11-2026 Guru Nanak Jayanti	Week-5 (23 to 28)	पाठ-12: छोटा सा हिंदुस्तान व्याकरणअनुच्छेद लेखन/पत्र :	यात्रा वृत्तांत और औपचारिकअनौपचारिक/ लेखन।	पत्र लेखनमित्र को : अपनी यात्रा का वर्णन करते हुए पत्र।		
November December	Week-6 (30) Week-1 (1 to 5)	पाठ-11: चेतक की वीरता व्याकरणसमास :	वीर रस की समझ और सामासिक पदों का ज्ञान।	काव्य पाठ वीर रस की अन्य : कविताओं का सस्वर पाठ।		
December	Week-2 (7 to 12)	पाठ-12: छोटा सा हिंदुस्तान व्याकरणअनुच्छेद लेखन/पत्र :	यात्रा वृत्तांत और औपचारिक अनौपचारिक/ लेखन।	पत्र लेखन मित्र को अपनी यात्रा का : वर्णन करते हुए पत्र।		
December	Week-3 (14 to 19)	ESTD. 2019 Post-Mid Term Exam				
December	Week-4					

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	(21 to 23)				
January 15-01-2027 Makar Sankranti	Week-3 (11 to 17)	पाठ-13: पेड़ की बात व्याकरणसूचना लेखन :	पर्यावरण के प्रति चेतना और संक्षिप्त लेखन कौशल।	सूचना लेखनविद्यालय में : 'वृक्षारोपण' कार्यक्रम हेतु सूचना।	
January	Week-4 (18 to 23)	पाठ-13: पेड़ की बात व्याकरणसूचना लेखन :	पर्यावरण के प्रति चेतना और संक्षिप्त लेखन कौशल।	सूचना लेखनविद्यालय में : 'वृक्षारोपण' कार्यक्रम हेतु सूचना।	
January 26-01-2027 Republic Day	Week-5 (25 to 30)	पाठ-13: पेड़ की बात व्याकरणसूचना लेखन : संपूर्ण पुनरावृत्ति	परीक्षा की तैयारी।	मॉडल पेपर अभ्यास।	
February	Week-1 (1 to 6)	संपूर्ण पुनरावृत्ति	परीक्षा की तैयारी।	मॉडल पेपर अभ्यास।	
February	Week-2 (8 to 13)				
February	Week-3 (15 to 20)				
February	Week-4 (22 to 27)				
March 06-03-2027 Mahashivratri	Week-1 (1 to 6)	Annual Examination			
March	Week-2 (8 to 13)				
March	Week-3 (15 to 20)				
March 22-03-2027 Holi	Week-4 (22 to 27)				
March	Week-5 (29 to 31)				

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April	Week-1 (1 to 4)	Ch -1 Wonderful World of Science	<ul style="list-style-type: none"> • Understand meaning of science • Ask simple “why/how” questions • Identify science in daily life • Observe surroundings carefully • Follow simple steps (observe → think → test) • Give simple real-life examples • Make basic guesses (hypothesis) • Know science is everywhere • Understand science helps us learn about nature 	<ul style="list-style-type: none"> • The Scientific Method – Present the steps of the scientific method using the pen example from the text. 	-
April 11-04-2026 Mahatama Jyotibaa Phule Jayanti	Week-2 (6 to 11)	Chapter 1: Wonderful World of Science	<ul style="list-style-type: none"> • Recognise the collaborative nature of scientific exploration. 		
April 14-04-2026 Ambedkar Jayanti	Week-3 (13 to 18)	Chapter 2: Diversity in the Living World	<ul style="list-style-type: none"> • Define biodiversity and explain its importance. • Identify and describe various features of plants (e.g., stems, leaves, roots, venation). 	To observe and classify plants based on their features.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
April	Week-4 (20 to 25)	Chapter 2: Diversity in the Living World	<ul style="list-style-type: none"> Classify plants into herbs, shrubs, and trees based on their characteristics. Differentiate between monocots and dicots seeds. Group animals based on their movement and habitat. 	To study how different environmental conditions (habitat factors) affect plant growth.	
April May	Week-5 (27 to 30) Week-1 (1 to 2)		<ul style="list-style-type: none"> Explain the concept of adaptation and provide examples. Describe how habitats influence the characteristics of plants and animals. 	Case Study: Compare Camels from Hot and Cold Deserts	
May	Week-2 (4 to 9)	Chapter 3: Mindful Eating: A Path to a Healthy Body	<ul style="list-style-type: none"> Recognize the importance of habitat conservation for maintaining biodiversity. Define different nutrients (carbohydrates, proteins, fats, vitamins, minerals, fibre, water) 	To identify nutrients, understand a balanced diet, and recognize food diversity and the importance of habitat conservation.	
May	Week-3 (11 to 16)	Chapter 3: Mindful Eating: A Path to a Healthy Body	<ul style="list-style-type: none"> Explain the functions of nutrients in the human body Understand the concept and importance of a balanced diet 		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> Recognize the idea of food diversity in India 		
July	Week-1 (6 to 11)	Chapter 3: Mindful Eating: A Path to a Healthy Body continued...	<ul style="list-style-type: none"> Identify and describe the main components of food (carbohydrates, proteins, fats, vitamins, minerals, dietary fibre, and water). Explain the functions of different nutrients in the body. Define and understand the importance of a balanced diet. Recognize the diversity of food across different regions of India. 	Conduct simple tests to detect the presence of starch, fats, and proteins in food items.	
July	Week-2 (13 to 18)	Chapter 3: Mindful Eating: A Path to a Healthy Body	<ul style="list-style-type: none"> Understand the concept of food miles and its environmental impact. Recognize the importance of mindful eating and avoiding food wastage Identify the nutritional value of millets and their importance in Indian agriculture. 	To understand how food is preserved.	
July	Week-3 (20 to 25)	Chapter 4: Exploring Magnets	<ul style="list-style-type: none"> Differentiate between magnetic and non-magnetic materials. 	Demonstrate the attraction and repulsion between magnetic poles.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> Identify the poles of a magnet and understand their properties. Explain how a magnet always aligns itself in the north-south direction when freely suspended. Describe the principle and use of a magnetic compass. 		
July August	Week -4 (27 to 31) Week-1 (1)	Pre-Mid Term Exam Chapter 4: Exploring Magnets continued...	<ul style="list-style-type: none"> Explain that magnetic fields can pass through non-magnetic materials. Apply their knowledge of magnets in simple fun experiments. Construct a simple magnetic compass. 	Construct a simple magnetic compass.	
August	Week-2 (3 to 8)		<ul style="list-style-type: none"> Explain that magnetic fields can pass through non-magnetic materials. Apply their knowledge of magnets in simple fun experiments. 		
August 15-08-2026 Independence Day	Week-3 (10 to 15)	Chapter 5: Measurement of Length and Motion	<ul style="list-style-type: none"> Understand the need for standard units of measurement. Identify and use SI units for length (metre, 	Demonstrate correct techniques for measuring length using various tools.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			centimetre, millimetre, kilometre). <ul style="list-style-type: none"> • Measure the length of curved lines. • Explain the concept of reference points in describing position and motion. 		
August	Week-4 (17 to 22)	Chapter 5: Measurement of Length and Motion	<ul style="list-style-type: none"> • Differentiate between objects at rest and in motion. • Classify motion into linear, circular, and oscillatory types. • Identify different types of motion in everyday life. 	Motion into linear, circular, and oscillatory types.	Class VI Science Class Activity
August 28-08-2026 Raksha Bandhan	Week -5 (24 to 29)	Chapter 5: Materials Around Us	<ul style="list-style-type: none"> • Classify substances based on their physical properties such as solubility, transparency, and hardness. • Differentiate between soluble and insoluble substances. • Explain the concept of transparent, translucent, and opaque materials. 	Learn real-life filtration method	
August September	Week -6 (31) Week-1 (1 to 5)		Revision Mid Term		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
September 04-09-2026 Janmashtami	Week-2 (7 to 12)		Revision Mid Term		
September	Week-3 (14 to 19)	Mid Term Examination			
September	Week-4 (21 to 27)				
September October 02-10-2026 Gandhi Jayanti	Week-5 (28 to 30) Week-1 (1 to 3)				
October	Week-2 (5 to 10)	Chapter 7: Temperature and its Measurement	<ul style="list-style-type: none"> Understand the concept of temperature as a measure of hotness or coldness. Recognize the limitations of touch in determining temperature. Use a clinical thermometer to measure body temperature. Understand the features and use of a laboratory thermometer. 	Use of a laboratory thermometer.	
October	Week-3 (12 to 17)	Chapter 7: Temperature and its Measurement	<ul style="list-style-type: none"> Differentiate between Celsius, Fahrenheit, and Kelvin temperature scales. Read and record temperatures accurately 	Demonstration and differences in Celsius & Fahrenheit thermometers.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			using different thermometers. <ul style="list-style-type: none"> • Understand the concept of air temperature and its variations. • Apply proper safety precautions when using thermometers. 		
October 20-10-2026 Dussehra	Week-3 (19 to 24)	Chapter 8: A Journey through States of Water	<ul style="list-style-type: none"> • Identify the three states of water: solid, liquid, and gas. • Understand and explain the processes of evaporation and condensation. • Describe the factors that affect the rate of evaporation. • Explain the cooling effect of evaporation and its applications. • Understand the basic concept of the water cycle. 	Brainstorming session on other factors affecting evaporation.	
October	Week-4 (26 to 31)	Chapter 8: A Journey through States of Water continued... Chapter 9: Methods of Separation in Everyday Life	<ul style="list-style-type: none"> • Conduct simple experiments to observe and analyse changes in water states. • Apply their understanding of water 	Making a pot-in-pot cooler model.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			<p>states to real-life situations.</p> <ul style="list-style-type: none"> Identify different methods of separation used in daily life. Understand the principles behind each separation method. 		
November	Week-1 (2 to 4)	Chapter 9: Methods of Separation in Everyday Life	<ul style="list-style-type: none"> Choose appropriate separation methods for given mixtures. Explain the applications of various separation techniques in agriculture and industry. Understand methods of separation of substances such as <ol style="list-style-type: none"> Filtration Sieving Handpicking Sedimentation Winnowing Centrifugation Decantation 	Conduct simple experiments to demonstrate separation methods.	
November	Week-1 (5 to 7)	<p>Deepavali Break</p> <p>ESTD. 2019</p>			
November 09-11-2026 Govardhan Puja	Week-2 (9 to 14)				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
November	Week-3 (16 to 21)	Chapter 10: Living Creatures: Exploring their Characteristics	<ul style="list-style-type: none"> • Differentiate between living and non-living things based on specific characteristics. • Understand and explain the essential features of living beings (movement, nutrition, growth, respiration, excretion, response to stimuli, reproduction, and death). • Describe the conditions necessary for seed germination. 	To observe the process of seed germination and understand conditions required for it.	
November 24-11-2026 Guru Nanak Jayanti	Week-5 (23 to 28)	Chapter 10: Living Creatures: Exploring their Characteristics	<ul style="list-style-type: none"> • Explain plant growth and movement in response to stimuli. • Understand and describe the life cycle of plants. • Describe and compare the life cycles of different animals (e.g., mosquito and frog). • Conduct simple experiments to observe characteristics of living things. 	To observe and understand the life cycle of a mosquito through real-life observation.	
November December	Week-6 (30) Week-1 (1 to 5)	Chapter 11: Nature's Treasures	<ul style="list-style-type: none"> • Identify and describe various natural resources. 	To understand soil erosion and how plants prevent it.	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> • Understand the importance of air and its composition. • Recognize the significance of water and methods of water conservation. • Explain the role of the Sun as the main source of energy on Earth. • Recognize the need for conservation of natural resources. 		
December	Week-2 (7 to 12)	Chapter 11: Nature's Treasures	<ul style="list-style-type: none"> • Understand the importance of forests and soil. • Describe the formation and uses of rocks and minerals. • Explain what fossil fuels are and their environmental impact. • Differentiate between renewable and non-renewable resources. 	To demonstrate how sedimentary rocks are formed in layers.	
December	Week-3 (14 to 19)	Post-Mid Term Examination			

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
December	Week-4 (21 to 23)				
January 15-01-2027 Makar Sankranti	Week-3 (11 to 17)	Chapter 12: Beyond Earth	<ul style="list-style-type: none"> • Introduction to Night Sky – Day sky vs night sky, basic observation. • Celestial Objects – Stars, planets, Moon, natural & artificial bodies. • Stars – Sun as a star, twinkling, distant objects. 		
January	Week-4 (18 to 23)	Chapter 12: Beyond Earth	<ul style="list-style-type: none"> • Planets – Non-twinkling, orbiting the Sun, types of planets. • Stars vs Planets – Key differences and identification. • Constellations – Definition, patterns like Ursa Major, Orion. • Cultural Significance – Stories and uses of constellations. • Solar System Overview – Sun at centre, 8 planets. • Inner Planets – Mercury, Venus, Earth, Mars (rocky planets). 	To understand different phases of the Moon.	
January 26-01-2027 Republic Day	Week-5 (25 to 30)	Chapter 12: Beyond Earth	<ul style="list-style-type: none"> • Outer Planets – Jupiter, Saturn, Uranus, Neptune (gas giants). 	Introduction to Sky Map App and Stellarium app	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			<ul style="list-style-type: none"> • Other Celestial Bodies – Asteroids, comets, meteors. • Earth's Position – Special features supporting life. • Milky Way Galaxy – Galaxy concept, Earth's location. 		
February	Week-1 (1 to 6)	Revision for Annual Examination			
February	Week-2 (8 to 13)				
February	Week-3 (15 to 20)				
February	Week-4 (22 to 27)				
March 06-03-2027 Mahashivratri	Week-1 (1 to 6)	Annual Examination			
March	Week-2 (8 to 13)				
March	Week-3 (15 to 20)				
March 22-03-2027 Holi	Week-4 (22 to 27)				
March	Week-5 (29 to 31)				

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Class: VI

Subject: Punjabi

Book Name: ਨਵੀਂ ਨੁਹਾਰ (ਭਾਗ-0)

Teacher's Name : Manpreet kaur

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 5)	Introduction			
April	Week-2 (7 to 12)	ਪਾਠ-1ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ	ਦੇਖੋ ਅਤੇ ਦਸੋ	
April 14/04/2026 Ambedkar Jayanti	Week-3 (14 to 19)	ਪਾਠ-1ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ			
April	Week-4 (21 to 26)	ਪਾਠ-1ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ		
April	Week-5 (28 to 30)	ਪਾਠ-1ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ			
May	Week-1 (1 to 2)	ਪਾਠ-1ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ		
May)	Week-2 (5 to 10)	ਪਾਠ-1ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ		ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਪਹਿਚਾਨ ਕਰੋ	
May	Week-3 (12 to 14)	Summer vacation			
July	Week-1 (2 to 4)	Discussion of holiday work			
July	Week-2 (7 to 12)	ਪਾਠ-2 ਅੱਖਰ ਜੋੜ	ਸ਼ਬਦਾਂ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ	ਪਹਿਚਾਨ ਕਰੋ	
July	Week-3 (14 to 19)	ਪਾਠ-2 ਅੱਖਰ ਜੋੜ	ਸ਼ਬਦਾਂ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ	ਸ਼ਬਦਾਂ ਦੀ ਸਹੀ ਪਹਿਚਾਨ ਕਰੋ	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-4 (21 to 26)	ਪਾਠ-1 revision ਗੁਰਮੁੱਖੀ ਅੱਖਰ ਮਾਲਾ			
July	Week -5 (28 to 31)	Periodic Examination- I			
August	Week-1 (1 to 2)	Periodic Examination- I			
August	Week-2 (4 to 9)	Periodic Examination- I			
August 15/08/2026 Independence Day	Week-3 (11 to 16)	ਪਾਠ 3- ਮੁਕਤਾ , ਪਾਠ 4 ਮੁਕਤਾ ਪਾਠ 5- ਕੰਨਾ	ਮਾਤਰਾ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ	ਮਾਤਰਾ ਪਹਿਚਾਨ ਕਰੋ	
August	Week-4 (18 to 23)	ਪਾਠ 3- ਮੁਕਤਾ , ਪਾਠ 4 ਮੁਕਤਾ ਪਾਠ 5- ਕੰਨਾ	ਮਾਤਰਾ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ	ਦੇਖ ਕੇ ਦਸੋ ਤੇ ਸਹੀ ਪਹਿਚਾਨ ਕਰੋ	
August	Week -5 (25 to 30)	ਪਾਠ 6- ਸਿਹਾਰੀ ਪਾਠ 7- ਬਿਹਾਰੀ			
September	Week-1 (1 to 6)	ਪਾਠ 8- ਔਕੜ ਪਾਠ 9- ਦੁਲੈਂਕੜ			
September	Week-2 (8 to 13)	ਪਾਠ 10- ਲਾਂ ਪਾਠ 11- ਦੁਲਾਵਾਂ	ਸ਼ਬਦਾ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2026 Gandhi Jayanti	Week-1 (1 to 4)	ਪਾਠ 12- ਹੋੜਾ ਪਾਠ-13 ਕਨੌੜਾ	ਸ਼ਬਦਾ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ		
October	Week-2 (6 to 11)	ਪਾਠ 14- ਬਿੰਦੀ	ਬਿੰਦੀ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ		
October	Week-3 (13 to 18)	ਪਾਠ -14 ਬਿੰਦੀ Revision			
October	Week-3 (16 to 18)	ਪਾਠ-15 ਟਿੱਪੀ	ਟਿੱਪੀ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ	ਸਹੀ ਪਹਿਚਾਨ ਕਰੋ	
October	Week-4 (20 to 25)	ਪਾਠ 15 ਟਿੱਪੀ Revision			
October	Week-4 (23 to 25)				
October	Week-5 (27 to 31)	ਪਾਠ 16- ਅੱਧਕ ਪਾਠ 17- ਦੁੱਤਅੱਖਰ	ਸ਼ਬਦਾ ਦੀ ਪਹਿਚਾਨ ਸਿੱਖੀ		
November	Week-1 (3 to 8)	Deepawali break			

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
November	Week-2 (10 to 15)	ਪਾਠ 18- ਫਲਾ ਦੇ ਨਾ ਪਾਠ19-ਸਬਜੀਆ ਦੇ ਨਾ			
November	Week-3 (17 to 22)	ਪਾਠ 20 ਪੰਛੀਆ ਦੇ ਨਾਂ ਪਾਠ 21-ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ			
November	Week-5 (24 to 29)	ਪਾਠ 22- ਰੰਗਾਂ ਦੇ ਨਾਂ ਪਾਠ-23 ਮਿੱਠੇ ਬੋਲ			
December	Week-1 (1 to 6)	ਪਾਠ 24 ਮਹੀਨਿਆ ਦੇ ਗੀਤ ਪਾਠ 25 ਬੱਚਪਨ			
December	Week-2 (8 to 13)	ਪਾਠ 26 ਨਵਾਂ ਮਿੱਤਰ ਪਾਠ-27 ਗੁੱਡੇ- ਗੁੱਡੀ ਦਾ ਵਿਆਹ			
December	Week-3 (15 to 20)	Post mid term examination			
December	Week-4 (22 to 23)	ਪਾਠ 28 ਕੀਟਾਣੂਆ ਦੀ ਫੈਕਟਰੀ			
December	Week-5 (25 to 31)	Winter Vacation			
January 26/01/2027 Republic Day	Week-4 (19 to 24)	Discussion of holiday work			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
January	Week-5 (26 to 31)	Revision ਪਾਠ-29 ਆਉ ਸਾਭੀਏ ਆਪਣੀ ਵਿਰਾਸਤ ਨੂੰ	ਵਿਰਾਸਤੀ ਖੇਡਾ ਬਾਰੇ ਜਾਨਕਾਰੀ		
February	Week-1 (2 to 7)	ਪਾਠ 30 ਗਿਣਤੀ (1-50)			
February	Week-2 (9 to 14)	ਪਾਠ 30 ਗਿਣਤੀ (51-100)			
February	Week-3 (16 to 21)	ਪਾਠ 30 ਗਿਣਤੀ (1-100)			
February	Week-4 (23 to 28)	Revision for Annual Examination			
March	Week-1 (2 to 7)				
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

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Subject: Sanskrit**Book Name: दीपकम्**

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 4)	संस्कृत का सामान्य परिचय	विद्यार्थी संस्कृत के बुनियादी शब्द और वाक्य संरचना को समझेंगे। वे संस्कृत वर्णमाला (अ से ज्ञ तक) और स्वर-व्यंजन के बारे में जानकारी प्राप्त करेंगे।		
April 11-04-2026 Mahatama Jyotibaa Phule Jayanti	Week-2 (6 to 11)	संस्कृत का सामान्य परिचय	विद्यार्थियों की शब्दावली में वृद्धि होगी, जिसमें वे साधारण संस्कृत शब्द , दैनिक जीवन के शब्द , और विभिन्न वस्तुओं के संस्कृत नाम सीखेंगे। संस्कृत के प्रमुख शब्दों का सही अर्थ और उनका उपयोग समझेंगे।		
April 14-04-2026 Ambedkar Jayanti	Week-3 (13 to 18)	प्रथमः पाठः वयं वर्णमालां पठामः	छात्र संस्कृत वर्णमाला के सभी अक्षरों को सही ढंग से पहचान सकेंगे और उच्चारित कर सकेंगे। छात्र वर्णमाला के विभिन्न स्वर और व्यंजन का सही उच्चारण समझ सकेंगे।		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
April	Week-4 (20 to 25)	प्रथमः पाठः वयं वर्णमालां पठामः	छात्र संस्कृत में सरल शब्दों और वाक्यों को पढ़ने और लिखने में सक्षम होंगे। छात्र संस्कृत भाषा में उच्चारण और लेखन कौशल में सुधार महसूस करेंगे।	संस्कृत वर्णमाला का एक सरल गीत तैयार किया जाएगा जिसे बच्चे गा सकेंगे।	
April May	Week-5 (27 to 30) Week-1 (1 to 2)	द्वितीयः पाठः एषः कः ? एषा का ? एतत् किम् ?	छात्र "एषः कः?" और "एषा का?" जैसे प्रश्नों के माध्यम से व्यक्ति और वस्तु के बारे में प्रश्न पूछने की विधि समझ सकेंगे। छात्र संस्कृत में व्यक्तियों और वस्तुओं के बारे में सरल प्रश्नों का सही उत्तर देने के लिए सक्षम होंगे।		
May	Week-2 (4 to 9)	द्वितीयः पाठः एषः कः ? एषा का ? एतत् किम् ?	छात्र "एतत् किम्?" के माध्यम से वस्तु या स्थान के बारे में प्रश्न पूछने की प्रक्रिया को समझेंगे और प्रयोग में लाने में सक्षम होंगे।		
May	Week-3 (11 to 16)	द्वितीयः पाठः एषः कः ? एषा का ? एतत् किम् ?	छात्र संस्कृत में सामान्य संवाद में अधिक आत्मविश्वास के साथ प्रश्न पूछने और उत्तर देने की कला में सुधार करेंगे।		

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
July	Week-1 (6 to 11)	तृतीयः पाठः अहं च त्वं च	छात्र "अहं च त्वं च" जैसे वाक्यों का सही अर्थ और प्रयोग समझ सकेंगे। छात्र "अहं" और "त्वं" का प्रयोग व्यक्ति, संबंध और क्रिया में सही रूप में करने में सक्षम होंगे।		
July	Week-2 (13 to 18)	तृतीयः पाठः अहं च त्वं च	छात्र संस्कृत में सरल वाक्य रचनाएँ कर पाएंगे। छात्र "अहं" (मैं) और "त्वं" (तुम) के बीच संबंधों को स्पष्ट रूप से समझेंगे और उनका सही उच्चारण करेंगे।		
July	Week-3 (20 to 25)	तृतीयः पाठः अहं च त्वं च	छात्र संवाद में "अहं" और "त्वं" का उपयोग करके सरल संवाद करने में सक्षम होंगे।	विद्यार्थियों को चित्र दिखाए जाएंगे और उनसे संस्कृत वाक्य बनाने के लिए कहा जाएगा, जिसमें "अहम्" और "त्वम्" का प्रयोग हो।	
July August	Week -4 (27 to 31) Week-1 (1)	Pre-Mid Term Exam	छात्र अन्य दैनिक क्रियाओं को व्यक्त करने के लिए संस्कृत में वाक्य निर्माण करेंगे।	विद्यार्थियों से प्रातःकाल की दिनचर्या का एक चित्रात्मक चार्ट बनवाया जाएगा।	
August	Week-2 (3 to 8)	चतुर्थः पाठः अहं प्रातः उत्तिष्ठामि		छात्र वाक्य रचनाओं में सुधार कर पाएंगे और संस्कृत के व्याकरणिक नियमों का पालन करते हुए सही तरीके से वाक्य बना सकेंगे।	
August 15-08-2026 Independence Day	Week-3 (10 to 15)	पञ्चमः पाठः शूराः वयं धीराः वयम्	छात्र शौर्य (वीरता) और धैर्य (धीरता) जैसे गुणों की महत्ता को समझेंगे और इन गुणों को अपने जीवन	विद्यार्थियों के साथ वीरता और धैर्य के महत्व पर चर्चा की जाएगी।	

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			में उतारने की प्रेरणा प्राप्त करेंगे। छात्र यह समझेंगे कि जीवन में साहस और धैर्य दोनों ही महत्वपूर्ण होते हैं, विशेषकर कठिन परिस्थितियों का सामना करते समय।	छात्र वाक्य रचनाओं में सुधार कर पाएंगे और संस्कृत के व्याकरणिक नियमों का पालन करते हुए सही तरीके से वाक्य बना सकेंगे।	
August	Week-4 (17 to 22)	पञ्चमः पाठः शूराः वयं धीराः वयम्	छात्रों को शुद्ध वाक्य रचना में निपुणता प्राप्त होगी, जिससे उनका लिखित और मौखिक संस्कृत कौशल बेहतर होगा।		25.08.26 श्लोक सुधा
August 28-08-2026 Raksha Bandhan	Week -5 (24 to 29)	षष्ठःभागः सः एव महान् चित्रकारः	छात्र पाठ में आए शब्दों का विभिन्न संदर्भों में उपयोग करने में सक्षम होंगे और संस्कृत में सरल वाक्य बनाने का अभ्यास करेंगे।	विद्यार्थियों से एक चित्र बनाने के बाद उस चित्र के बारे में संस्कृत में आसान वाक्य बनवाये जाएंगे।	
August September	Week -6 (31) Week-1 (1 to 5)	षष्ठःपाठः सः एव महान् चित्रकारः	छात्रों को कला और संस्कृत के बीच संबंध को समझने में मदद मिलेगी। "महान् चित्रकारः" के माध्यम से वे कला के क्षेत्र में महानता और योगदान को महत्व देना सीखेंगे।	विद्यार्थियों से एक चित्र बनाने के बाद उस चित्र के बारे में संस्कृत में आसान वाक्य बनवाये जाएंगे।	
September 04-09-2026 Janmashtami	Week-2 (7 to 12)	सप्तमः पाठः अतिथिदेवो भव	विद्यार्थियों को अतिथि देवो भव के सिद्धांत को समझने का अवसर		

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			मिलेगा। वे अतिथि सत्कार की परंपरा को सीखेंगे, यह पाठ विद्यार्थियों को सामाजिक संस्कारों और भारतीय संस्कृति के महत्व से परिचित कराएगा, जिससे वे जीवन में एक अच्छे और सम्मानजनक व्यक्ति बन सकें।		
September	Week-3 (14 to 19)	Half Yearly Exam			
September	Week-4 (21 to 27)				
September October 02-10-2026 Gandhi Jayanti	Week-5 (28 to 30) Week-1 (1 to 3)				
October	Week-2 (5 to 10)	अष्टमः पाठ : बुद्धिः सर्वार्थसाधिका	छात्र समझ पाएंगे कि बुद्धि और विवेक केवल ज्ञान का रूप नहीं हैं, बल्कि ये कार्यों के सफलता के लिए सबसे महत्वपूर्ण साधन हैं।		
October	Week-3 (12 to 17)	अष्टमः पाठ : बुद्धिः सर्वार्थसाधिका	पाठ द्वारा छात्र सीख पाएंगे कि कोई भी कार्य, चाहे वह छोटा हो या बड़ा, यदि विवेकपूर्ण तरीके से किया जाए, तो सफलता प्राप्त करना संभव है।		

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October 20-10-2026 Dussehra	Week-3 (19 to 24)	अष्टमः पाठ : बुद्धिः सर्वार्थसाधिका	छात्र समझेंगे कि किसी भी क्षेत्र में सफलता प्राप्त करने के लिए केवल शारीरिक प्रयास नहीं, बल्कि मानसिक और बौद्धिक प्रयास भी जरूरी हैं।	विद्यार्थियों को बुद्धि से संबंधित अन्य कहानियाँ सुनी जाएंगी।		
October	Week-4 (26 to 31)	नवमः पाठः यो जानाति सः पण्डितः	छात्र यह समझेंगे कि ज्ञान और सच्ची बुद्धिमत्ता बाहरी रूप से दिखावे से अधिक महत्वपूर्ण हैं। यह पाठ उन्हें जीवन में ज्ञान के महत्व को समझने के लिए प्रेरित करेगा।			
November	Week-1 (2 to 4)	नवमः पाठः यो जानाति सः पण्डितः	इससे छात्र संस्कृत के प्रति अपने आत्मविश्वास को बढ़ाएंगे और उनका बोलने और लिखने का कौशल बेहतर होगा।			
November	Week-1 (5 to 7)	Deepavali Break				
November 09-11-2026 Govardhan Puja	Week-2 (9 to 14)					
November	Week-3 (16 to 21)	दशमः पाठः त्वम् आपणं गच्छ	छात्र यह समझेंगे कि संस्कृत में वाक्य रचनाओं में कर्ता, क्रिया और कर्म का सही उपयोग कैसे किया जाता है।	बाज़ार में मिलने वाली वस्तुओं की एक सूची संस्कृत में बनवाए जाएंगी।		
November 24-11-2026 Guru Nanak Jayanti	Week-5 (23 to 28)	दशमः पाठः त्वम् आपणं गच्छ	यह पाठ छात्र को संस्कृत के शब्दों और वाक्य			

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			संरचनाओं को आसानी से याद करने में मदद करेगा।		
November December	Week-6 (30) Week-1 (1 to 5)	एकादश :पाठ : पृथिव्यां त्रीणि रत्नानि	"त्रीणि रत्नानि" के संदर्भ में छात्र यह जान सकते हैं कि भारतीय दर्शन में मूल्यवान चीजें और गुण क्या होते हैं। यह विचारधारा विद्यार्थियों को जीवन के विभिन्न पहलुओं में समझ और दृष्टिकोण विकसित करने में मदद करेगा।		
December	Week-2 (7 to 12)	एकादश :पाठ : पृथिव्यां त्रीणि रत्नानि	"त्रीणि रत्नानि" के संदर्भ में छात्र यह जान सकते हैं कि भारतीय दर्शन में मूल्यवान चीजें और गुण क्या होते हैं। यह विचारधारा विद्यार्थियों को जीवन के विभिन्न पहलुओं में समझ और दृष्टिकोण विकसित करने में मदद करेगा।	पाठ में आए किन्हीं दो श्लोकों को याद करके कक्षा में सुनाए।	
December	Week-3 (14 to 19)	Post-Mid Term Examination			
December	Week-4 (21 to 23)				
January 15-01-2027 Makar Sankranti	Week-3 (11 to 17)	द्वादश :पाठ :आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः	छात्र अपनी दैनिक जीवनशैली में सकारात्मक		

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			बदलाव ला सकते हैं, जैसे कि समय का प्रबंधन और निरंतर सक्रियता बनाए रखना।		
January	Week-4 (18 to 23)	द्वादश :पाठ :आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः	यह पाठ उन्हें आलस्य से लड़ने, आत्मनियंत्रण को बढ़ावा देने और कार्य के प्रति सकारात्मक दृष्टिकोण अपनाने के लिए प्रेरित करेगा। साथ ही, यह संस्कृत के गहरे दार्शनिक विचारों को समझने का एक अवसर प्रदान करेगा।		
January 26-01-2027 Republic Day	Week-5 (25 to 30)	त्रयोदश: पाठ: सङ्ख्यागणना ननु सरला	छात्र यह समझेंगे कि गणना जीवन में कितनी महत्वपूर्ण है, और संख्याओं की सरल गणना को समझने से अन्य जटिल गणनाओं की प्रक्रिया भी सरल हो सकती है।		
February	Week-1 (1 to 6)	त्रयोदश: पाठ: सङ्ख्यागणना ननु सरला	गणना को सरल मानते हुए, छात्र यह सीखेंगे कि ज्ञान की किसी भी शाखा को समझने में बुनियादी कौशल और सरलता की आवश्यकता होती है।		
February	Week-2 (8 to 13)	चतुर्दश: पाठ : माधवस्य प्रियम् अङ्गम्	यह पाठ छात्रों को एक गहरे दार्शनिक विचार से अवगत कराएगा कि	छात्र यह भी समझ सकते हैं कि "प्रिय अंग" का संदर्भ प्रतीकात्मक	

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			किसी भी व्यक्ति या भगवान के प्रिय अंग का क्या महत्व हो सकता है, और यह कैसे भक्ति और श्रद्धा से जुड़ा हो सकता है।	रूप से भगवान के किसी विशेष गुण या रूप से हो सकता है।	
February	Week-3 (15 to 20)	पंचदश:पाठ: वृक्षा: सत्पुरुषा: इव	छात्र यह समझेंगे कि संस्कृत में वृक्षों और सत्पुरुषों की तुलना की जाती है, और क्यों वृक्षों को जीवन और सद्गुणों के प्रतीक के रूप में देखा जाता है।	यह पाठ छात्रों को यह सिखाएगा कि जैसे वृक्ष सभी को अपना फल और छांव देते हैं, वैसे ही सत्पुरुष भी समाज को अपने अच्छे कार्यों से लाभ पहुंचाते हैं।	
February	Week-4 (22 to 27)	पुनरावृत्ति			
March 06-03-2027 Mahashivratri	Week-1 (1 to 6)	वार्षिक परीक्षा			
March	Week-2 (8 to 13)				
March	Week-3 (15 to 20)				
March 22-03-2027 Holi	Week-4 (22 to 27)				
March	Week-5 (29 to 31)				

ESTD. 2019

Subject: Computer

Book Name: IT Skill & Development

Teacher's Name: Mr. Bharat Mata & Mr. Neeraj Kant

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
April 06/04/2025 Ram Navami	Week-1 (1 to 5)	Briefing & Interactive Session	Learner will be able to understand syllabus		
April	Week-2 (7 to 12)	Ch.1- Digital Literacy & Technicalities of Cyberspace	Learner will be able to know digital Literacy	VIR-Mentimeter	
April 14/04/2025 Ambedkar Jayanti	Week-3 (14 to 19)	1.1 World Wide Web Web Servers	Learner will be able to know websites	PR- Cyberspace	
April	Week-4 (21 to 26)	Web Site	Learner will be able to know web page blogs	PR- WWW & Web	
April	Week-5 (28 to 30)	1.2 Web Page 1.5 Construction of Website	Learner will be able to know types of domain and hosting	PR- Blogging	
May	Week-1 (1 to 2)	1.6 Blog 1.7 URL 1.8 Types of Protocols	Learner will be able to know types of protocols	PR- Blogging	
May 07/06/2025 Eid-ul-Juha (Bakrid)	Week-2 (5 to 10)	Revision Ch. 1 Revision Test			
May	Week-3 (12 to 14)	Revision	Learner will be able to recall		
July	Week-1 (2 to 4)	Ch.3- Introduction to GIMP 3.1 GIMP 3.2 Understanding GIMP window	Learner will be able to know GIMP	PR- GIMP image editing	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
July	Week-2 (7 to 12)	Ch.3- Introduction to GIMP 3.2 Understanding GIMP window	Learner will be able to know GIMP	PR- GIMP image editing	
July	Week-3 (14 to 19)	3.3 Features of GIMP	Learner will be able to know GIMP		
July	Week-4 (21 to 26)	3.4 Tools of GIMP	Learner will be able to know GIMP		
July	Week -5 (28 to 31)	3.4 Tools of GIMP	Learner will be able to know GIMP		
August	Week-1 (1 to 2)				
August 09/08/2025 Raksha Bandhan	Week-2 (4 to 9)	3.5 Editing the images	Learner will be able to edit images	PR- GIMP image editing	
August 15/08/2025 Independence Day 16/08/2025 Janmasthanmi	Week-3 (11 to 16)	3.5 Editing the images	Learner will be able to edit images	PR- GIMP image editing	
August	Week-4 (18 to 23)	3.6 Layer	Learner will be able to know about layers	VIR/PR- Web services- e-mail, chat, VC	
August	Week -5 (25 to 30)	Revision Ch. 3 Revision Test			
September	Week-1 (1 to 6)	Revision for Mid Term Exam			
September	Week-2 (8 to 13)	Revision for Mid Term Exam			

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
September	Week-3 (15 to 20)	Mid Term Examination			
September	Week-4 (22 to 27)				
September	Week -5 (29 to 30)				
October 02/10/2024 Gandhi Jayanti Dussehra	Week-1 (1 to 4)	Ch.2- Web Services 2.1 E-mail 2.2 Chat	Learner will be able to understand email	VIR/PR- Web services	
October	Week-2 (6 to 11)	2.3 Video Conferencing	Learner will be able to know video conference	VIR/ PR- e-reservation & social networking	
October	Week-3 (13 to 17)	Deepawali Vacation			
October	Week-5 (27 to 31)	2.5 E-Reservation	Learner will be able to E-reserve		
November 05/11/2025 Guru Nanak Jayanti	Week-1 (3 to 8)	2.6 E-Shopping	Learner will be able to do E-Shopping	VIR/PR- E-shopping	
November	Week-2 (10 to 15)	2.7 Social Networking	Learner will be able to understand social networking	VIR/PR- Web services	
November	Week-3 (17 to 22)	2.8 E-groups	Learner will be able to know E-groups	VIR/ PR- e-reservation & social networking	
November	Week-5 (24 to 29)	Revision of Ch. 3 3.4 Tools of GIMP	Learner will be able to know GIMP		
December	Week-1 (1 to 6)	Revision of Ch. 3 3.5 Editing the images	Learner will be able to edit images	PR- GIMP image editing	
December	Week-2 (8 to 13)	Revision of Ch. 3 3.6 Layer	Learner will be able to know about layers		

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Detail of Practical / Activity with Date	Name of Event with Date
December	Week-3 (15 to 20)	Revision of Ch. 3 Revision Test	Learner will be able to know about layers		
December	Week-4 (22 to 23)	Winter Vacation			
January	Week-3 (17)	Ch.4- Advanced GIMP	Learner will be able to understand GIMP	PR- GIMP image editing	
January 26/01/2026 Republic Day	Week-4 (19 to 24)	4.1 Review of GIMP covered in Ch.3	Learner will be able to apply practically	PR- image editing in GIMP	
January	Week-5 (26 to 31)	Use of tool box	Learner will be able to use tool box	PR- image editing in GIMP	
February	Week-1 (2 to 7)	Use of tools	Learner will be able to use tool box	PR- use of tools	
February	Week-2 (9 to 14)	Use of tools	Learner will be able to use tool box	PR- use of tools	
February 16/02/2026 Mahashivratri	Week-3 (16 to 21)	Layers	Learner will be able to use layers	PR- use of tools	
February	Week-4 (23 to 28)	Revision for Annual Exam			
March 03/03/2026 Holika Dahan 04/03/2026 Holi	Week-1 (2 to 7)	Revision for Annual Exam			
March	Week-2 (8 to 14)	Annual Examination			
March	Week-3 (16 to 21)				
March	Week-4 (23 to 28)				
March	Week-5 (30 to 31)				

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 4)	Introduction of Subject+ India Map+Rajasthan Map+ World Map	<input type="checkbox"/> Students will understand the scope of Social Science. <input type="checkbox"/> Students will identify continents, oceans and India's political boundaries. <input type="checkbox"/> Students will locate Rajasthan and Sri Ganganagar on the map.	<ul style="list-style-type: none"> Map labelling worksheet (India, Rajasthan, World Map) Outdoor map orientation activity Event: 11-04-2026	
April 11-04-2026 Mahatma Jyotibaa Phule Jayanti	Week-2 (6 to 11)	Indian Prliament + Heads of Parliament House + Sri Ganganagar- Complete Information(Geographical & Council of Ministers)	<input type="checkbox"/> Students will explain the structure and functions of the Indian Parliament. <input type="checkbox"/> Students will identify key political representatives at district/state level.	<ul style="list-style-type: none"> PPT/video on Parliament Chart making: "Our District - Sri Ganganagar" 	
April 14-04-2026 Ambedkar Jayanti	Week-3 (13 to 18)	Chapter 1 Locating Places on the Earth	<input type="checkbox"/> Students will use latitudes and longitudes. <input type="checkbox"/> Students will understand the grid system and time zones.	<input type="checkbox"/> Globe-based activity <input type="checkbox"/> Worksheet on coordinates <input type="checkbox"/> Compass-direction game	
April	Week-4 (20 to 25)	Chapter 1 Locating Places on the Earth	Students will understand time zones.	Coordinate-finding worksheet	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
April May	Week-5 (27 to 30) Week-1 (1 to 2)	Chapter 4 Timeline and Sources of History	<input type="checkbox"/> Students will differentiate between primary and secondary sources. <input type="checkbox"/> Students will understand the importance of timelines.	<input type="checkbox"/> Personal life timeline project <input type="checkbox"/> Show and tell: historical objects/ pictures Group discussion on "History around us"	
May	Week-2 (4 to 9)	Chapter 4 Timeline and Sources of History	Students will construct simple historical timelines.	Show and tell: historical objects / pictures	
May	Week-3 (11 to 16)	Chapter 5 India, That is Bharat	<input type="checkbox"/> Students will understand the idea of India's unity and diversity. <input type="checkbox"/> Students will recognize national symbols and identity.	<ul style="list-style-type: none"> Poster making on "Incredible India" 	Eco Day(5 June) 16 May2026
July	Week-1 (6 to 11)	Chapter 5 India, That is Bharat	Students will appreciate unity in diversity of India.	Map work: Physical features of India <ul style="list-style-type: none"> Poster making: "Incredible India" 16-05-2026 	
July	Week-2 (13 to 18)	Chapter 10 Family and community	<input type="checkbox"/> Students will understand roles within families and communities.	<input type="checkbox"/> Family tree project <input type="checkbox"/> Role-play: Community helpers	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			<input type="checkbox"/> Students will develop respect for social diversity.		
July	Week-3 (20 to 25)	Revision for Pre Mid Term Exam	-	Worksheets, oral quiz, group revision	
July August	Week -4 (27 to 31) Week-1 (1)	Pre-Mid Term Exam			
August	Week-2 (3 to 8)				
August 15-08-2026 Independence Day	Week-3 (10 to 15)	Chapter 13 The Value of the work	<input type="checkbox"/> Students will respect all forms of work. <input type="checkbox"/> Students will understand dignity of labour.	<ul style="list-style-type: none"> Interview a worker (home assignment) Event: 15-08-2026 - Independence Day	
August	Week-4 (17 to 22)	Chapter 13 The Value of the work	<input type="checkbox"/> Students will respect all forms of work. <input type="checkbox"/> Students will understand dignity of labour.	<ul style="list-style-type: none"> Poster making: "Every Work Matters" Event: 28-08-2026 - Raksha Bandhan	
August 28-08-2026 Raksha Bandhan	Week -5 (24 to 29)	Chapter 3 Landforms and Life	Students will identify landforms and their impact on life.	<input type="checkbox"/> Clay model of landforms	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
August September	Week -6 (31) Week-1 (1 to 5)	Chapter 3 Landforms and Life	Students will explain the relationship between landforms and human life.	<input type="checkbox"/> Map-based activity	
September 04-09-2026 Janmashtami	Week-2 (7 to 12)	Revision For Mid Term Examination			
September	Week-3 (14 to 19)	Mid Term Examination			
September	Week-4 (21 to 27)				
September October 02-10-2026 Gandhi Jayanti	Week-5 (28 to 30) Week-1 (1 to 3)				
October	Week-2 (5 to 10)				
October	Week-3 (12 to 17)	Chapter 6 The Beginning of Indian Civilization	Students will analyze the Harappan Civilization.	Timeline of Harappan Civilization	
October 20-10-2026 Dussehra	Week-3 (19 to 24)	Chapter 7 India's Cultural Roots	Students will appreciate India's cultural heritage.	Folk art / dance presentation	
October	Week-4 (26 to 31)	Chapter 7 India's Cultural Roots	Students will appreciate India's cultural heritage.	Folk art / dance presentation	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
November	Week-1 (2 to 4)	Chapter 8 Unity in Diversity, or Many in the one	Students will understand pluralism in India.	<ul style="list-style-type: none"> Cultural dress and language chart Break: Deepavali	
November	Week-1 (5 to 7)	Deepavali Break			
November 09-11-2026 Govardhan Puja	Week-2 (9 to 14)				
November	Week-3 (16 to 21)	Chapter 11 Grassroot Democracy- Part 1 Local Government in Rural Areas	Students will understand Panchayati Raj system.	Mock Gram Sabha Event: 24-11-2026 - Guru Nanak Jayanti	
November 24-11-2026 Guru Nanak Jayanti	Week-5 (23 to 28)	Chapter 11 Grassroot Democracy- Part 1 Local Government in Rural Areas	Students will understand Panchayati Raj system.	Mock Gram Sabha	
November December	Week-6 (30) Week-1 (1 to 5)	Chapter 12 Grassroot Democracy - Part 2 Local Government In Urban Areas	Students will understand urban local bodies.	<ul style="list-style-type: none"> Municipal corporation chart 	
December	Week-2 (7 to 12)	Revision for Post-Mid Term Examination			
December	Week-3 (14 to 19)	Post-Mid Term Examination			
December	Week-4 (21 to 23)				
January 15-01-2027 Makar Sankranti	Week-3 (11 to 17)	Chapter 12 Grassroot Democracy - Part 2 Local Government In Urban Areas	Students will describe the	Municipal corporation chart	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			structure of urban local bodies.		
January	Week-4 (18 to 23)	Chapter 14 Economic Activities around us	Students will identify primary, secondary and tertiary activities.	<ul style="list-style-type: none"> Survey of local occupations Event: 26-01-2027 - Republic Day	
January 26-01-2027 Republic Day	Week-5 (25 to 30)	Chapter 14 Economic Activities around us	Students will classify economic activities into primary, secondary and tertiary.	<ul style="list-style-type: none"> Survey of local occupations 	
February	Week-1 (1 to 6)	Revision of Annual Examination			
February	Week-2 (8 to 13)				
February	Week-3 (15 to 20)				
February	Week-4 (22 to 27)				
March 06-03-2027 Mahashivratri	Week-1 (1 to 6)	Annual Examination			
March	Week-2 (8 to 13)				
March	Week-3 (15 to 20)				
March 22-03-2027 Holi	Week-4 (22 to 27)				
March	Week-5 (29 to 31)	Result Declaration	Result Declaration	Result Declaration	Result Declaration

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Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
April	Week-1 (1 to 4)	Chapter 1 - Pattern in mathematics -Number Series	<input type="checkbox"/> Identify and continue very simple number series (like +1 or +2 patterns). <input type="checkbox"/> Recognize whether a number series is increasing or decreasing .		
April 11-04-2026 Mahatama Jyotibaa Phule Jayanti	Week-2 (6 to 11)	<ul style="list-style-type: none"> - Types of Number Series - Pictorial Form of Number Series - Pattern in Shapes 	<input type="checkbox"/> Observe and complete simple pictorial patterns using shapes or objects. <input type="checkbox"/> Identify repeating patterns in shapes (like circle-square-circle-square). <input type="checkbox"/> Copy and extend basic shape patterns with guidance.	- BODMAS rule	
April 14-04-2026 Ambedkar Jayanti	Week-3 (13 to 18)	<ul style="list-style-type: none"> - Pattern in Shapes - 1D,2D,3DShapes Pattern Chapter 2- Lines And Angles <ul style="list-style-type: none"> - Introduction of points, Line segment , Ray, Line,Angles 	<input type="checkbox"/> Recognize simple line patterns (1D) such as straight and curved lines. <input type="checkbox"/> Identify common 2D shapes (circle, square, triangle) in patterns. <input type="checkbox"/> Recognize basic 3D shapes (cube, sphere) when shown in patterns.	- Making Protector	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
April	Week-4 (20 to 25)	<ul style="list-style-type: none"> - Comparing Angles - Special Types of angles - Measuring Angles 		- Measuring of Angles	
April May	Week-5 (27 to 30) Week-1 (1 to 2)	<ul style="list-style-type: none"> - Drawing Angles 		- Drawing Angles	
May	Week-2 (4 to 9)	Chapter 3 - Number play <ul style="list-style-type: none"> - Comparision of Number - Supercell 	<input type="checkbox"/> Compare small numbers using greater than (>) and less than (<). <input type="checkbox"/> Understand simple number patterns on a number line .	- Super cell	Maths Event
May	Week-3 (11 to 16)	<ul style="list-style-type: none"> - Pattern of number on number line - Playing With Digits - Pallindromic Numbers 	<input type="checkbox"/> Identify and play with digits to form numbers (2-digit, 3-digit).	- Pallindromic Number	
July	Week-1 (6 to 11)	<ul style="list-style-type: none"> - The Magic Number of Kaprekar - Clock and Calendar Numbers 	<input type="checkbox"/> Recognize palindromic numbers (like 121, 232). <input type="checkbox"/> Perform basic mental math (simple addition/subtraction)	- Calendar finding day	
July	Week-2 (13 to 18)	<ul style="list-style-type: none"> - Mental Math - Playing with Number Patterns - An Unsolved Mystery – the Collatz Conjecture 	<input type="checkbox"/> Understand simple estimation (near to exact value). <input type="checkbox"/> Observe interesting number patterns with help .	- Pattern in Numerbs	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
July	Week-3 (20 to 25)	- Estimation Chapter 4 Data Handling	<input type="checkbox"/> Collect simple data from surroundings (like favourite fruit). <input type="checkbox"/> Organize data in a simple list or table.	- Bar Graphs Formations Horizontal and Vertical	
July August	Week -4 (27 to 31) Week-1 (1)	Pre-Mid Term Exam - Collecting and Organising Data - Pictographs - Bar Graphs	<input type="checkbox"/> Read and understand pictographs with symbols. <input type="checkbox"/> Read basic bar graphs and answer simple questions.	- Pictograph Formation	
August	Week-2 (3 to 8)			- Infographics	
August 15-08-2026 Independence Day	Week-3 (10 to 15)	- Artistic and Aesthetic Considerations - Infographics - Chapter 5 Prime Time - Common Multiples and Common Factors - Prime Numbers	Understand information shown in simple charts or pictures. <input type="checkbox"/> Identify even and odd numbers. <input type="checkbox"/> Recognize prime numbers (basic ones like 2, 3, 5, 7).	- Number Sorting Game	
August	Week-4 (17 to 22)	- Co-prime numbers for safekeeping treasures - Prime Factorisation - Divisibility Tests	<input type="checkbox"/> Understand the idea of multiples and factors (basic level). <input type="checkbox"/> Perform simple factorisation with help	- Prime Hunt	

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August 28-08-2026 Raksha Bandhan	Week -5 (24 to 29)	<ul style="list-style-type: none"> - Divisibility Tests - Fun with numbers 	<input type="checkbox"/> Use basic divisibility rules (2, 5, 10). <input type="checkbox"/> Enjoy simple number games related to factors.		
August September	Week -6 (31) Week-1 (1 to 5)	Revision of Mid Term			
September 04-09-2026 Janmashtami	Week-2 (7 to 12)	Revision of Mid Term			
September	Week-3 (14 to 19)	Mid Term Examination			
September	Week-4 (21 to 27)				
September October 02-10-2026 Gandhi Jayanti	Week-5 (28 to 30) Week-1 (1 to 3)				
October	Week-2 (5 to 10)				
October	Week-3 (12 to 17)	<ul style="list-style-type: none"> - Area Using Square Grids - Plotting Area on Surface 	<input type="checkbox"/> Understand that area is the space inside a shape.	<ul style="list-style-type: none"> - Tile Counting 	

Month	Weeks & Dates	Chapter Name & No./ Topic	Learning Outcomes	Details of Practical / Activity with Date	Name of Event with Date
			<input type="checkbox"/> Find area using square grids (counting squares). Identify shapes like square, rectangle, triangle.		
October 20-10-2026 Dussehra	Week-3 (19 to 24)	Chapter 7 -Fractions - Fractional Units and Equal Shares - Fractional Units as Parts of a Whole - Types of Fractions	<input type="checkbox"/> Understand fractions as equal parts of a whole . <input type="checkbox"/> Identify simple fractions like $1/2$, $1/4$.	- Measurin Fractional Units	
October	Week-4 (26 to 31)	- Equivalent Fractions - Addition and Subtraction of Fractions	<input type="checkbox"/> Recognize types of fractions (basic idea) . <input type="checkbox"/> Identify equivalent fractions using pictures . <input type="checkbox"/> Add and subtract like fractions with small numbers .	- Fraction Match	
November	Week-1 (2 to 4)	Chapter 8 - Playing With Construction - Angle formation - Making of Shapes	<input type="checkbox"/> Recognize how angles are formed . <input type="checkbox"/> Draw simple shapes using basic tools (scale) .	- Constructing Angles	
November	Week-1 (5 to 7)	Deepavali Break			
November 09-11-2026 Govardhan Puja	Week-2 (9 to 14)				

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November	Week-3 (16 to 21)	- Consturction of figures	<input type="checkbox"/> Follow steps to construct simple figures with help. <input type="checkbox"/> Identify shapes made through construction.	- Construction of Shapes	
November 24-11-2026 Guru Nanak Jayanti	Week-5 (23 to 28)	- Consturction of figures Chapter 9 - Symmetry - Line of Symmetry - Mirror and Reflection Symmetry - Paper Folding	<input type="checkbox"/> Identify line of symmetry in simple shapes. <input type="checkbox"/> Understand mirror reflection using objects.	- Activity on Rotational Symmetry	
November December	Week-6 (30) Week-1 (1 to 5)	- Symmetry using grid - Symmetry Rotational and Angle of Symmetry	<input type="checkbox"/> Create symmetry using paper folding. <input type="checkbox"/> Identify symmetry in grid patterns Recognize basic idea of rotational symmetry (simple level).	- Activity on paper folding	
December	Week-2 (7 to 12)	Chapter 10 - The other side of zeros - Integers - Comparision of Integers	<input type="checkbox"/> Understand integers (positive and negative numbers) using examples. <input type="checkbox"/> Compare integers using a number line.	- Activity related to Integers	
December	Week-3 (14 to 19)	Post-Mid Term Examination - Operations on integers	<input type="checkbox"/> Perform simple addition and subtraction of integers with help. <input type="checkbox"/> Recognize real-life examples of integers (temperature, floors).		
December	Week-4 (21 to 23)				

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January 15-01-2027 Makar Sankranti	Week-3 (11 to 17)	Revision for Annual Examination			
January	Week-4 (18 to 23)	Revision for Annual Examination			
January 26-01-2027 Republic Day	Week-5 (25 to 30)	Revision for Annual Examination			
February	Week-1 (1 to 6)	Revision for Annual Examination			
February	Week-2 (8 to 13)	Revision for Annual Examination			
February	Week-3 (15 to 20)	Revision for Annual Examination			
February	Week-4 (22 to 27)	Revision for Annual Examination			
March 06-03-2027 Mahashivratri	Week-1 (1 to 6)	Annual Examination			
March	Week-2 (8 to 13)				
March	Week-3 (15 to 20)				
March 22-03-2027 Holi	Week-4 (22 to 27)				
March	Week-5 (29 to 31)				



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